

Directed Teaching Information

Directed Teaching, which includes both early fieldwork and final directed teaching, is one of the most important phases of teacher education at Cal State LA. Candidates are not automatically admitted to early fieldwork or final directed teaching by the completion of coursework alone. They must fulfill the following criteria:

- Formal admission to the Education Specialist Credential program.
- Application for early fieldwork or final directed teaching by the posted application deadline (in the semester preceding the early fieldwork or final directed teaching).
- Attendance at scheduled Special Education Directed Teaching Orientation meeting during the semester preceding final directed teaching.
- Subject matter competency as outlined by the CTC [i.e., demonstrated by an approved B.A. degree program or by CTC approved examination (e.g. CSET)].

NOTE 1: For early fieldwork completed in each credential area: EDSP 4061 or 4081 (MMSN); EDSP 4062 or 4082 (ESN); EDSP 4064 or 4084 (VI); EDSP 4141 (ECSE), enrollment priority is given to students who demonstrate subject matter competency by undergraduate waiver program or exam.

NOTE 2: Early Childhood Special Education (ECSE) candidates are not required to take a subject matter examination; ECSE candidates demonstrate subject matter competency through completion of a Child Development undergraduate major or equivalent.

- A minimum B (3.0) grade point average and grades of C or higher are required in all professional education courses.
- Verification of completion of basic skills requirement.
- Verification of negative TB test by a personal physician, Cal State LA Health Center, or other local health center. Negative TB tests must be valid (not expired) for the entire duration of directed teaching.

Final Directed Teaching

In addition to the above requirements, enrollment in Final Directed Teaching in Approved Assignment, EDSP 4091 (MMSN), EDSP 4092 (ESN), EDSP 5094 (VI), and EDSP 4085/4095 (ECSE), requires a positive recommendation from the university supervisor from early fieldwork and approval of the credential advisor or the division chair. Candidates must also meet all residency requirements. Because of the amount of time and work required for final directed teaching, students must restrict the number of additional units in their program (maximum of 3 units) and curtail their out-of-school workload for the duration of such assignments.

Candidates who receive a grade of "RP" in Early Fieldwork [EDSP 4061 (MMSN), EDSP 4062 (ESN), EDSP 4064 (VI), EDSP 4141 and/or 4065 (ECSE)] must enroll in Final Directed Teaching under the supervision of a Master Teacher [EDSP 4071 (MMSN), EDSP 4072 (ESN), EDSP 4074 (VI), and EDSP 4075 (ECSE)]. Candidates who receive a grade of "NC" in early fieldwork or final directed teaching will be required to repeat the experience. Candidates who repeat the early fieldwork or final directed teaching experience and receive a second grade of "NC" will be exited from the Education Specialist Credential Program.

NOTE: Passage of the Reading Instruction Competence Assessment (RICA) is a requirement for all Education Specialist Credentials (except for ECSE) and must be completed prior to application for the credential. Candidates must also successfully complete a teaching performance assessment (TPA) before earning their preliminary teaching credentials.