



California State University, Los Angeles  
**2005-2007 University Catalog**

## Greetings from the President

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Cal State L.A. provides world class academic excellence for a diverse campus of more than 20,000. Here, you will have the advantage of learning in a setting that is truly representative—and at the heart of—vital and changing world. We are proud of the professional, social and economic doors we have helped open for our more than 175,000 alumni. Our campus reflects our strength in offering all that's good about L.A.: our diversity, our access, our excellence.

The faculty, staff and administration are here to help you toward your goals in every way possible. It is a fact that students who are more involved in their university tend to have higher grades. Enrich yourself through participation - in our expansive social, cultural and service activities - and make lifelong friends in the process.

We anticipate many exciting things happening this year—construction continues on the Los Angeles Regional Crime Lab; on the University-Student Union; and on a Science Complex - so that the University's teaching environment will be a match for the outstanding caliber of its academic offerings.

The close proximity of the University to the heart of the state's most powerful city enables it to foster strong, cooperative relationships with the surrounding community, and affords students, faculty, and staff many educational, cultural, and social opportunities outside the classroom.

We look forward to seeing you flourish in your academic career, as well as throughout your future.

James M. Rosser  
President



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## 2005–2007 University Catalog

5151 State University Drive  
Los Angeles, California 90032  
[www.calstatela.edu](http://www.calstatela.edu)  
(323) 343-3000

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### California State University, Los Angeles

*... committed to student-centered learning, free scholarly inquiry,  
and academic excellence within a diverse multi-ethnic community.*

In addition to meeting fully its obligations under federal and state law, Cal State L.A. is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual. To that end, all qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color religion, national origin or cultural background, political views, sexual orientation, or other personal characteristics or beliefs.

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# California State University, Los Angeles

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Alma mater of these distinguished alumni. . . and 170,000 others who are contributing to the future of our community and the world.

**Samuel Durrance** -  
NASA astronaut  
(Columbia and  
Endeavour),  
astrophysicist  
and educator.

**James A. Bell** -  
President &, CEO/CFO,  
The Boeing Company.

**Billie Jean King** -  
International all-time  
tennis great, winner  
of 20 Wimbledon  
titles.

**Robert O. Voit** -  
Chairman and CEO,  
The Voit Companies.

**Lucille Roybal-Allard**  
- U.S. Congress,  
34th District.

**Lillian Kawasaki** -  
Assistant general  
manager, LADWP  
Environmental Affairs  
and Economic  
Development.

**Joseph Wambaugh** -  
Novelist and best-  
selling author.

**Lee Baca** -  
Sheriff of  
Los Angeles County.

**Michael Antonovich** -  
Member, Los Angeles  
County Board of  
Supervisors.

**Jaime Escalante** -  
Math educator, whose  
success was the basis  
for the movie *Stand  
and Deliver*.

**Juanita Millender-  
McDonald** -  
U.S. Congress,  
37th District.

**Steve Cooley** -  
District attorney of  
Los Angeles County.

**Michael S. Harper** -  
Acclaimed poet, first  
poet laureate of Rhode  
Island; Professor at  
Brown University.

**Roxanne V. Bercik** -  
Battalion Chief,  
Los Angeles Fire  
Department.

**Thomas A. Nassil-**  
President and CEO  
of Western Growers.

**James Newton** -  
Noted jazz and  
classical flutist,  
composer and  
recording artist.

**Edward James  
Olmos** -  
Actor, filmmaker.

**Mary Micucci** -  
Owner and President  
of *Along Came Mary*,  
an event production  
and gourmet catering  
source.

**Diane Watson** -  
U.S. Congress,  
33rd District.

**Gerald R. Barnes** -  
Bishop of the  
Riverside/  
San Bernardino  
county diocese.

**Charles H.  
"Chuck" Smith** -  
President and CEO,  
SBC West.

**Manuel Mollinedo** -  
Executive director  
and president, San  
Francisco Zoo.

**Thomas V. McKernan,  
Jr.** - President and  
CEO of the Automobile  
Club of Southern  
California.

**Linda Thor** -  
President, Rio Salado  
College, Tempe,  
Arizona.

**Sue Kunitomi Embrey**  
-Founder and chair,  
Manzanar Committee.

**John Huerta** -  
Chief legal counsel  
for the Smithsonian  
Institution.

**Ronnie C. Chan** -  
Chairman of Hang  
Lung Development  
Group.

**Kent Twitchell** -  
Muralist whose  
works can be seen  
throughout Los  
Angeles.

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As a graduate of Cal State L.A., you're in distinguished company. Noted authors, athletes, artists, CEOs, educators, engineers, health care leaders, scientists, policy makers and innovators in many other fields got their start here too! [www.alumni.calstatela.edu](http://www.alumni.calstatela.edu)

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## Directory 1

# Index of Academic Degrees, Certificates and Programs

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<b>V</b>			
<b>Visual Impairment and Blindness: Orientation and Mobility</b>	Option, MA	Special Education and Counseling	640
<b>Visual Impairment and Blindness: Teacher Education</b>	Option, MA	Special Education and Counseling	640
<b>Visual Impairments and Blindness</b>	Education Specialist Credential	Special Education and Counseling	646
<b>Vocal Performance</b>	Option, BMus	Music	530
	MMus	Music	537
<b>Vocational Arts</b>	BVE	Technology	669
<b>W</b>			
<b>Women's and Gender Studies</b>	Minor	Liberal Studies	476
<b>Y</b>			
<b>Youth Agency Administration</b>	Specialization in Child Development, Option I	Child and Family Studies	274
	Certificate	Youth Agency Administration	691

Directory 2

# Administrative Offices and Officers

## Titles and Names Only

### Officers of Administration

#### **Office of the President**

President of the University..... James M. Rosser  
 Executive Assistant to the President ..... Rosemary M. McNutt  
 University Legal Counsel ..... Victor King  
 Director of Intercollegiate Athletics ..... Daniel L. Bridges

#### **Academic Affairs**

Provost and Vice President for Academic  
 Affairs..... Herman D. Lujan  
 Assistant Vice President for Academic Affairs,  
 Planning & Resources ..... Ethan B. Lipton  
 Assistant Vice President for Academic Affairs ..... Susan Cash  
 Director, Institutional Research ..... Diane Cuneo  
 Assistant Director, Institutional Research ..... Vivian Ko  
 Director of Faculty Affairs ..... Costello Brown (*Acting*)  
 Dean of Graduate Studies and Research ..... José L. Galván  
 Associate Dean..... Alan E. Muchlinski  
 Associate Dean, Research Administration  
 ..... Benjamin Figueroa  
 Dean of Undergraduate Studies ..... Alfredo G. González  
 Associate Dean..... Cheryl A. Cruz  
 Director, Academic Advisement Center ..... Valerie Kehm  
 Director, General Education Honors  
 Program ..... Linda Beamer  
 Director, University Tutorial Center ..... Howard Masuda  
 Director, University Writing Center  
 ..... Kathleen Klompfen (*Acting*)  
 Dean, Educational Support Services ..... Ethan B. Lipton  
 Director, Center for Effective Teaching and  
 Learning..... (*Vacant*)  
 Director, FITSC..... Gayle Burns  
 Director, Information Technology Consultants  
 and Open Access Labs..... Jeff Cheam  
 Dean, College of Arts and Letters..... Bryant Alexander (*Acting*)  
 Associate Dean..... Steven Jones (*Acting*)  
 Dean, College of Business and Economics ... G. Timothy Haight  
 Associate Dean..... Dong-Woo Lee  
 Associate Dean..... Doris Christopher  
 Dean, Charter College of Education ..... Carol Bartell  
 Associate Dean, Curriculum and  
 Assessment ..... Judith Washburn (*Acting*)  
 Director, Student Services ..... Mary Falvey  
 Dean, College of Engineering, Computer Science, and  
 Technology ..... Kuei-wu Tsai  
 Associate Dean..... Benjamin L. Lee (*Acting*)  
 Dean, College of Health  
 and Human Services ..... Beatrice Yorker  
 Associate Dean ..... Eleanor Ferguson-Marshalleck  
 Dean, College of Natural and  
 Social Sciences ..... Desdemona Cardoza  
 Associate Dean..... Gary Novak  
 Dean of Extended Education ..... Mustafah Dhada  
 Director of Extended Education Programs ..... (*Vacant*)  
 Associate Director of Extended Education  
 Programs ..... Joann Edmond  
 Program Coordinator of Certificates..... Robin Hall

Director of American Culture and Language  
 Program (ACLP)..... Sally Gardner  
 Program Coordinator of Professional  
 Development ..... Alice Gutierrez  
 University Librarian ..... Cesar Caballero (*Acting*)  
 Associate University Librarian ..... Kenneth Ryan (*Acting*)

#### **Administration and Finance**

Vice President for Administration and Chief Financial Officer  
 ..... Steven N. Garcia  
 Special Assistant to the Vice President ..... Jill Carnahan  
 Associate Vice President, for Administration and  
 Finance/Financial Services ..... Yuet Lee  
 University Controller ..... Thomas Leung  
 Assistant University Controller ..... Ann Harris  
 Director, University Budgets ..... Henry Soto  
 Director, Student Financial Services ..... Edward Feighery  
 Environmental Health and Safety Officer/Risk  
 Manager. .... Kevin Brady  
 Executive Director, University Auxiliary  
 Services, Inc. .... R. Dean Calvo  
 Executive Director, University-Student Union  
 ..... Joseph Aguirre  
 Director, Human Resource Management ..... Lisa M. Sanchez  
 Director, Public Safety..... Gregory King  
 Director, Administrative Technology..... Patricia Higuchi  
 Director, Facilities Services ..... John Ferris  
 Director, Facilities Planning and Construction ..... Ali Izadian  
 Director, Housing Services ..... Chris Bass

#### **Information Technology Services**

Vice President and Chief Technology Officer..... Peter Quan  
 Director, CMS and Enterprise Systems..... Ron Witte  
 Director, Information Technology Infrastructure ..... Henry Balta  
 Manager, Communications Operations ..... Sandy Conroy  
 Manager, Data Center Operations ..... Robert Hoffmann  
 Manager, Database Technology ..... Eric Her  
 Manager, Desktop Services ..... Colin Campbell  
 Director, IT Finance and Support  
 Services ..... Nancy Kudo-Hombo  
 Manager, User Services ..... Christopher Kaufman  
 Director, IT Security and Compliance..... Bev Mitchum

#### **Institutional Advancement**

Vice President for Institutional Advancement..... Kyle C. Button  
 Assistant Vice President for University  
 Development ..... Collette Rocha  
 Executive Director of Alumni Relations ..... Randi Moore  
 Executive Director of Public Affairs ..... Nancy Miron

#### **Student Affairs**

Vice President for Student Affairs ..... Anthony R. Ross  
 Assistant Vice President, Student Services ..... David J. Godoy  
 Division Fiscal Resource Manager ..... Matthew C. Warren  
 Director, Summer Bridge..... David J. Godoy



Director, California Student Opportunity and Access Program (CAL-SOAP) ..... Vicente McIntosh  
 Director, Educational Participation in Communities (EPIC) ..... Jorge Uranga  
 Director, Gear Up ..... Beatriz Encinas (*Acting*)  
 Director, International Programs and Services ..... Ying Cao (*Acting*)  
 Judicial Affairs Officer ..... Letycia Gomez (*Acting*)  
 Director and Chief Staff Physician, Student Health Center ..... Jeffrey Tipton, D.O., MPH  
 Director, Educational Opportunity Program (EOP) ..... David Sandoval  
 Director, Office for Students with Disabilities ..... Tomás Vásquez  
 Director, Partnership in Academic Learning and Success (PALS) ..... Rita Ledesma  
 Director, Student Support Program ..... Steve Teixeira  
 Director, Admissions and University Registrar ..... Joan V. Woosley  
 Admissions Officer ..... (*Vacant*)  
 Director, Career Development Center ..... David Godoy (*Acting*)  
 Coordinator, Early Entrance Program ..... Richard Maddox  
 Director, Student Financial Aid ..... Lindy Fong  
 Director, Outreach, Recruitment and Orientation ..... Vincent Lopez  
 Coordinator, University Orientation Program ..... Bernadette Flameno  
 Special Assistant for Student Affairs ..... George Bachmann  
 Director, University Testing Center ..... Matthew Warren (*Acting*)  
 Director, Upward Bound/Los Angeles ..... Yara Jiminez  
 Director, Upward Bound/ UB Math & Science, Pasadena ..... Desiree Alvarado  
 Director, Talent Search Program ..... Rebeka Palomino

### Student Government

The Associated Students, Inc., an incorporated organization in which all students hold membership, is managed by a board of directors composed of elected student officers. This body formulates policy and handles the business affairs of the student body.

Commissions plan and direct student activities, including rallies, elections, tutorial projects, cultural activities, and general convocations. Public performances feature noted musicians, films and guest speakers. Students serve with representatives of the faculty and administration on academic committees, governing boards, and commissions. Through such membership students engage in development of policy and in planning and implementing activities such as publications and athletic programs.

### Advocacy Network

All Californians have a stake in maintaining a strong and accessible California State University system, in particular because the CSU educates 10% of the state's workforce -- including a majority of our teachers, computer scientists, engineers and business graduates. With three million newly created jobs expected over the next five years, California's thriving economy is dependant on quality graduates from the world's largest system of public higher education.

Cal State L.A. has formed two special groups to help promote public support for CSU through the **Advocacy Network and the CSULA Alumni Association Legislative Committee.**

The **Advocacy Network and the Legislative Committee** is comprised of leaders from the CSULA Community as well as current and former elected officials who have enthusiastically supported Cal State L.A. in the past. These volunteers are uniquely qualified as advocates because of their long-time association with Cal State L.A. and familiarity with campus issues. Members of these groups participate in the annual CSU Legislative Day in Sacramento.

Members of these groups receive periodic special newsletters concerning statewide bond measures and other issues on which they might become advocates. They also participate in campus visits by local elected officials and visit elected officials in their district offices.

### The CSULA Alumni Association

The CSULA Alumni Association was formed in 1954 to provide official representation of alumni in matters that affect the general welfare of the University. The Association serves as a vital link between the University and its alumni. The mission of the Association is:

To advance the welfare of CSULA by providing leadership and service that strengthens the connections among students, alumni and friends and enhances the value of their affiliation with the University

The CSULA Alumni Association is a nonprofit dues-paying membership organization open to alumni and friends of California State University, Los Angeles. To join the Alumni Association or to request information on getting involved please visit our website at <http://alumni.calstatela.edu> or call us at (323) 343-ALUM.

### CSULA Alumni Association Board of Directors

#### Executive Board

Barry Gordon '86 ..... President  
 Gary P. Townsend '69 ..... President elect  
 Susan C. De Pietro '71, Esq. .... Vice President  
 Alfred L. Lopez '83 ..... Treasurer  
 Michele Adashek '00 ..... Secretary

#### Directors

Peter Diaz '97  
 J. Patrick Drohan '70  
 Arnold Geffner '57  
 Deborah E. R. Hanan '00, '04  
 Jerry Jeffe '73  
 Vanessa Ly '01  
 Sharon H. Morris '76  
 Bryan C. Pascarelli '00  
 Dr. Michel W. Roffe '65,  
 Craig White '00  
 Janice Chow '03  
 Dr. Margaret D. Clark '80, '83, '98  
 Precy Marasigan '98

#### Ex-Officio

Randi Moore ..... Executive Director of Alumni Relations  
 Dr. J. Kim Miller '74 ..... Faculty Representative  
 Rose M. Gaw ..... ASI Representative  
 Ignacio Cortez ..... SAA Representative  
 Kyle C. Button ..... Vice President, Institutional Advancement

**The CSLA Foundation**

The CSLA Foundation was organized in 1985 as a 501(c)3 tax-exempt, nonprofit organization for the purpose of accepting charitable contributions to the University. The Foundation Board provides community expertise, oversight and advocacy to increase private giving to and manage the philanthropic assets of the University.

**Foundation Board of Trustees**

Frank M. Saito, '79 ..... President  
 Sally Suchil ..... Vice President  
 Gilbert R. Vasquez, '64 ..... Secretary  
 Henry Soto ..... Treasurer  
 Marshall Cates ..... Faculty Representative  
 Shirley Stretch-Stephenson ..... Faculty Representative  
 Rose Marie Gaw ..... Student Representative  
 Mike Birkholm ..... Member  
 Jeanette L. Gordon, '76 ..... Member

Carol Jackson ..... Member  
 Alfred Lopez, '83 ..... Member  
 Ronald Okum, '63, '70 ..... Member  
 A. Sami Siddiqui, '76 ..... Member  
 Elizabeth L. Wheeler, '81 ..... Member  
 Michelle Windmueller, '86 ..... Member  
 James M. Rosser ..... Ex-Officio  
 Steven N. Garcia ..... Ex-Officio  
 Kyle C. Button ..... Ex-Officio  
 Barry Gordon, '86 ..... Ex-Officio  
 Kevin Baaske ..... Ex-Officio  
 Bob R. Adkins, '72 ..... Emeritus  
 Willard (Bill) Chamberlain ..... Emeritus  
 James P. Kelly ..... Emeritus  
 Frank Lynch ..... Emeritus  
 Roy L. Olofson ..... Emeritus

Directory 3

# Academic Department, Division, School and Program Offices

Listed Alphabetically with Office and Telephone Numbers

*\*\*When calling from off campus, dial area code 323, prefix 343, and the four-digit extension; from on campus, dial 3 and the four-digit extension.*

*\*Because of construction and renovation, some offices may be housed elsewhere temporarily; however, the phone numbers remain the same.*

<b>Department, Division, School, Interdisciplinary Program</b>	<b>College</b>	<b>Location*</b>	<b>Phone**</b>
Accounting, Department of .....	Business and Economics .....	ST F517 .....	3-2830
Anthropology, Department of .....	Natural and Social Sciences.....	KH C4068.....	3-2440
Applied and Advanced Studies in Education, Division of.....	Education .....	KH C2098.....	3-4330
Art, Department of .....	Arts and Letters .....	FA 328.....	3-4010
Asian and Asian-American Studies, Interdisciplinary Program in .....	Natural and Social Sciences.....	KH C4077A .....	3-2442
Athletics, Division of Intercollegiate .....	University.....	PE 104 .....	3-3080
Biological Sciences, Department of.....	Natural and Social Sciences.....	BIO 142 .....	3-2050
Business, Interdisciplinary Programs in .....	Business and Economics .....	SH C256B .....	3-2810
Chemistry and Biochemistry, Department of .....	Natural and Social Sciences.....	PS 616 .....	3-2300
Chicano Studies, Department of.....	Natural and Social Sciences.....	KH C4069.....	3-2190
Child and Family Studies, Department of .....	Health and Human Services.....	E&TA535.....	3-4590
Civil Engineering, Department of .....	Engineering, Computer Science, .....	E&T A212.....	3-4450
	and Technology		
Communication Disorders, Department of.....	Health and Human Services.....	KH B119.....	3-4690
Communication Studies, Department of.....	Arts and Letters .....	MUS 104 .....	3-4200
Computer Science, Department of .....	Engineering, Computer Science, .....	E&T A322.....	3-6690
	and Technology		
Criminal Justice and Criminalistics, School of .....	Health and Human Services.....	KH D1045.....	3-4610
Curriculum and Instruction, Division of .....	Education .....	KH C2097.....	3-4350
Economics and Statistics, Department of .....	Business and Economics .....	ST F917 .....	3-2930
Electrical and Computer Engineering, Department of.....	Engineering, Computer Science, .....	E&T A342.....	3-4470
	and Technology		
English, Department of.....	Arts and Letters .....	E&T A604.....	3-4140
Entrepreneurship, Program in.....	Business and Economics .....	SH C256B .....	3-2810
Finance and Law, Department of.....	Business and Economics .....	ST F717 .....	3-2870
Geography and Urban Analysis, Department of .....	Natural and Social Sciences.....	KH C4067.....	3-2220
Geological Sciences, Department of .....	Natural and Social Sciences.....	PS 216 .....	3-2400
Health Care Management, Program in .....	Business and Economics .....	ST F703 .....	3-2890
Health Science, Program in.....	Health and Human Services.....	ST F417 .....	3-4740
History, Department of.....	Natural and Social Sciences.....	KH C4066.....	3-2020
Information Systems, Department of .....	Business and Economics .....	ST F603 .....	3-2983
Intercultural Proficiency .....	Health and Human Services.....	PE 206 .....	3-4650
International Business, Program in.....	Business and Economics .....	SH C256B .....	3-2810
Kinesiology and Nutritional Science, School of .....	Health and Human Services.....	PE 206 .....	3-4650
Latin American Studies, Interdisciplinary Program in .....	Natural and Social Sciences.....	KH B3006.....	3-2180
Liberal Studies, Department of .....	Arts and Letters .....	E&T A404.....	3-4100

<b>Department, Division, School, Interdisciplinary Program</b>	<b>College</b>	<b>Location*</b>	<b>Phone**</b>
Management, Department of.....	Business and Economics .....	ST F717 .....	3-2890
Marketing, Department of .....	Business and Economics .....	ST F917 .....	3-2960
Mathematics, Department of.....	Natural and Social Sciences.....	ST F206 .....	3-2150
Mechanical Engineering, Department of.....	Engineering, Computer Science,..... and Technology	E&T A205.....	3-4490
Modern Languages and Literatures, Department of .....	Arts and Letters .....	KH D1054.....	3-4230
Music, Department of .....	Arts and Letters .....	MUS 127 .....	3-4060
Natural Science, Interdisciplinary Program in .....	Natural and Social Sciences.....	PS 616 .....	3-2300
Nursing, School of .....	Health and Human Services .....	ST F417 .....	3-4700
Pan-African Studies, Department of .....	Natural and Social Sciences.....	KH C3095.....	3-2290
Philosophy, Department of .....	Arts and Letters .....	E&T A432.....	3-4180
Physics and Astronomy, Department of .....	Natural and Social Sciences.....	PS 315 .....	3-2100
Political Science, Department of .....	Natural and Social Sciences.....	E&T A524.....	3-2230
Psychology, Department of .....	Natural and Social Sciences.....	KH C3104.....	3-2250
Social Science, Interdisciplinary Program in.....	Natural and Social Sciences.....	KH C4066.....	3-2020
Social Work, School of .....	Health and Human Services.....	ST F816 .....	3-4680
Sociology, Department of .....	Natural and Social Sciences.....	KH C3093.....	3-2200
Special Education and Counseling, Division of .....	Education .....	KH C1064.....	3-4400
Technology, Department of .....	Engineering, Computer Science,..... and Technology	E&T A337.....	3-4550
Theatre Arts and Dance, Department of .....	Arts and Letters .....	KH 5104 .....	3-4110
University Library .....	University Library.....	LN B537A.....	3-3953
Women's and Gender Studies, Interdisciplinary Program in .....	Arts and Letters .....	E&T A405.....	3-4100
Youth Agency Administration.....	Health and Human Services.....	PE 237 .....	3-4580

Directory 4

# Academic Department, Division, School and Program Offices

Listed by College including Names of Deans and Chairs

\*\* When calling from off campus, dial area code 323, prefix 343, and the four-digit extension; from on campus, dial 3 and the four-digit extension.

\* Because of construction and renovation, some offices may be housed elsewhere temporarily; however, the phone numbers remain the same.

<b>Department/Division/School/Program</b>	<b>Program Coordinator Department/Division Chair School/Director</b>	<b>Location*</b>	<b>Extension**</b>
<b>Academic Affairs</b>			
Provost and Vice President .....	Herman D. Lujan .....	Adm 713 .....	3-3800
Assistant Vice President for Academic Affairs, Planning & Resources .....	Ethan B. Lipton .....	Adm 715 .....	3-3818
Assistant Vice President for Academic Affairs .....	Susan Cash .....	Adm 707 .....	3-3808
Director, Institutional Research .....	Diane Cuneo .....	Adm 702 .....	3-2730
Assistant Director, Institutional Research .....	Vivian Ko .....	Adm 702 .....	3-2730
Director, Faculty Affairs .....	Costello Brown ( <i>Acting</i> ) .....	Adm 710 .....	3-3810
Dean, Undergraduate Studies .....	Alfredo G. Gonzalez .....	Adm 725 .....	3-3830
Associate Dean			
Cheryl A. Cruz .....	Adm 725 .....	3-3830	
Director, University Academic Advisement Center .....	Valerie Kehm .....	Lib S 1040A .....	3-3150
Director, General Education Honors Program .....	Linda Beamer .....	Lib S 1040A .....	3-3150
Director, University Tutorial Center .....	Howard Masuda .....	Lib S 1062A .....	3-3971
Director, University Writing Center .....	Kathleen Klompfen ( <i>Acting</i> ) .....	Lib S 2097 .....	3-5350
Dean, Graduate Studies and Research .....	José L. Galván .....	Adm 710 .....	3-3820
Associate Dean .....	( <i>Vacant</i> ) .....	Adm 710 .....	3-3820
Associate Dean, Research Administration .....	Benjamin Figueroa .....	GE 220 .....	3-5366
Dean, Educational Support Services .....	Ethan B. Lipton .....	Adm 715 .....	3-3818
Director, Center for Effective Teaching and Learning .....	( <i>Vacant</i> ) .....	FA 138 .....	3-5444
Director, FITSC .....	Gayle Burns .....	FA 138 .....	3-5607
Director, Information Technology Consultants and Open Access Labs .....	Jeff Cheam .....	E&T C255F .....	3-4488

## College of Arts and Letters

Dean .....	Carl M. Selkin .....	MUS 228 .....	3-4001
Associate Dean .....	Judith Hamera ( <i>Acting</i> ) .....	MUS 231 .....	3-4004
Advisement and Outreach Center .....	Judith Hamera ( <i>Acting</i> ) .....	MUS 221 .....	3-4015
Art .....	Shiz Herrera ( <i>Acting</i> ) .....	FA 328 .....	3-4013
Communication Studies .....	John Ramirez .....	MUS 104 .....	3-4200
English .....	Steven Jones .....	E&T A604 .....	3-4140
Liberal Studies ( <i>interdisciplinary program</i> ) .....	Bryant Keith Alexander ( <i>Acting</i> ) .....	E&T A404 .....	3-4100
Modern Languages and Literatures .....	Sachiko Matsunaga .....	KH D1054 .....	3-4230
Music .....	David Connors .....	MUS 127 .....	3-4060
Philosophy .....	David Pitt/Ann Garry .....	E&T A432 .....	3-4180
Theatre Arts and Dance .....	Stephen Rothman .....	KH 5104 .....	3-4110
Women's and Gender Studies ( <i>interdisciplinary program</i> ) .....	Bryant Keith Alexander ( <i>Acting</i> ) .....	E&T A404 .....	3-4100

<b>Department/Division/School/Program</b>	<b>Program Coordinator Department /Division Chair School/Director</b>	<b>Location*</b>	<b>Extension**</b>
<b>College of Business and Economics</b>			
Dean	G. Timothy Haight	ST F124	3-2800
Associate Dean	Dong-Woo Lee	ST F124	3-2800
Associate Dean	Doris Christopher	SH C256B	3-2812
Advisement Center - Undergraduate	Joseph Otto	SH C256B	3-5262
Advisement Center - Graduate	Giorgio Canarella	SH C256B	3-5156
Accounting	J. Gregory Kunkel	ST F517	3-2830
Economics and Statistics	Edward Hsieh	ST F917	3-2930
Entrepreneurship (program)	(Vacant)	SH C256B	3-2810
Finance and Law	Hsing Fang	ST F717	3-2870
Health Care Management (program)	Stephen McGuire	ST F717	3-2890
Information Systems	Parviz Partow-Navid	ST F603	3-2927
Interdisciplinary Programs in Business	Doris Christopher	C256B	3-2810
International Business (program)	H. Rika Houston	ST F717	3-2960
Management	Mary Pat McEnrue	ST F717	3-2890
Marketing	Richard Kao	ST F917	3-2960
<b>Charter College of Education</b>			
Dean	Carol Bartell	KH D2069	3-4300
Associate Dean for Curriculum and Assessment	Judith Washburn (Acting)	KH D2070	3-4303
Director of Student Services	Mary Falvey	KH D2078	3-4320
Applied and Advanced Studies in Education	Antony Kunnan	KH C2098	3-4330
Curriculum and Instruction	Frances Kuwahara Chinn (Acting)	KH C2097	3-4350
Special Education and Counseling	Diane Fazzi	KH C1064	3-4400
<b>College of Engineering, Computer Science, and Technology</b>			
Dean	Kuei-wu Tsai	E&T A236	3-4500
Associate Dean	Benjamin L. Lee (Acting)	E&T A236	3-4510
Civil Engineering	Young Kim	E&T A211	3-4460
Computer Science	Raj Pamula	E&T A342	3-6690
Electrical and Computer Engineering	Helen Ryaciotaki-Boussalis	E&T A342	3-4470
Mechanical Engineering	Maj Mirmirani	E&T A206	3-4490
Technology	Virgil Seaman	E&T A337	3-4550
<b>College of Health and Human Services</b>			
Dean	Beatrice Yorker	FA 130	3-4600
Associate Dean	Eleanor Ferguson-Marshalleck (Acting)	FA 130	3-4602
Advisement and Outreach Center	Valerie C. Kehm	FA 238	3-5500
Alternative Nutrition (certificate program)	Laura Calderon	PE 206	3-4650
Applied Gerontology (certificate program)	Kim Miller	ST F120	3-4724
Child and Family Studies	Marlene Zepeda	E&T A535	3-4590

**College of Health and Human Services (cont'd)**

<b>Department/Division/School/Program</b>	<b>Program Coordinator Department /Division Chair School/Director</b>	<b>Location*</b>	<b>Extension**</b>
Child Maltreatment and Family Violence ( <i>certificate program</i> )	Colleen Friend ( <i>Acting</i> )	KH B109AB	3-4696
Communication Disorders	Miles Peterson ( <i>Acting</i> )	KH B119D	3-4690
Criminal Justice and Criminalistics	Deborah Baskin	KH D1045	3-4610
Health Science	Barbara Peterson Sinclair	ST F417	3-4740
Intercultural Proficiency ( <i>certificate program</i> )	Janet C. Harris	PE 206	3-4650
Kinesiology and Nutritional Science	Janet C. Harris	PE 206	3-4650
Nursing	Rhea Williams ( <i>Acting</i> )	ST F417	3-4700
Nurse Practitioners ( <i>certificate programs</i> )	Randy Caine	ST F409	3-4738
Parent Educators ( <i>certificate program</i> )	Marlene Zepeda	E&T A535	3-4590
Social Work	Thanh Tran	STF 816	3-4680
Sports Nutrition ( <i>certificate program</i> )	Laura Calderon	PE 206	3-4650
Youth Agency Administration ( <i>certificate program</i> )	Anne Larson	PE 237	3-4580

**College of Natural and Social Sciences**

Dean	Desdemona Cardoza	KH D1052	3-2000
Associate Dean	Gary Novak	KH D1051	3-2005
Director Curriculum and Instruction	Alan Muchlinski ( <i>Acting</i> )	KH D1044	3-2007
Student Advisement Center	Linda Trevillian	KH D1044	3-4689
Anthropology	Pat Martz	KH C4068	3-2440
Asian and Asian American Studies ( <i>interdisciplinary program</i> )	ChorSwang Ngin	KH C4077A	3-2442
Biological Sciences	Nancy McQueen ( <i>Acting</i> )	Bio 142	3-2050
Chemistry and Biochemistry	Wayne R. Tikkanen	PS 616	3-2300
Chicano Studies	( <i>Vacant</i> )	KH C4069	3-2190
Geography and Urban Analysis	Killian Ying	KH C4067	3-2220
Geological Sciences	Pedro Ramirez	PS 216	3-2400
History	Rennie Schoepflin	KH C4066	3-2020
Latin American Studies ( <i>interdisciplinary program</i> )	Marjorie Bray	KH B3006	3-2180
Mathematics	Pudukkottai K. Subramanian	ST F206	3-2150
Natural Science ( <i>interdisciplinary program</i> )	James Rudd/ Robert Nakamura/ David Mayo	PS 717 BS 133 PS 232	3-2219 3-2050 3-2420
Pan-African Studies	C.R.D. Halisi	KH C3095	3-2290
Physics and Astronomy	Edward Rezayi	PS 315	3-2100
Political Science	Nadine Koch	E&T A524	3-2230
Psychology	Theodore Bell	KH C3103	3-2250
Social Science ( <i>interdisciplinary program</i> )	Choi Chatterjee	KH C4066	3-2020
Sociology	Lawrence K. Hong	KH C3093	3-2200

**Preprofessional Advisement**

Health Science Programs ( <i>Premedical, pre dental, preveterinary, prepharmacy, etc.</i> )	Costello Brown	Bio 258	3-2070
Prelegal Programs			
Department of Finance and Law	Maria Boss	ST F717	3-2870
Department of Philosophy	Sharon Bishop/Ann Garry	E&T A432	3-4180

<b>Department/Division/School/Program</b>	<b>Program Coordinator Department /Division Chair School/Director</b>	<b>Location*</b>	<b>Extension**</b>
Department of Political Science .....	Scott Bowman .....	E&T A526 .....	3-2248
Pre-Physical Therapy Advisement.....	Ray De Leon .....	BS 310A .....	3-4855

### **Division of Extended Education**

Dean.....	Mustafah Dhada .....	GE 213 .....	3-4907
Fiscal Analyst.....	Adrienne Yamagishi .....	GE 216 .....	3-4909
Registration Supervisor.....	Bryon Wada.....	GE 211 .....	3-5913
<b>American Culture and Language Program (ACLP)</b>			
Director .....	Sally Gardner.....	GE 211 .....	3-4840
Assistant Director.....	Priscilla Taylor .....	GE 211 .....	3-4840
<b>Extension/Special Sessions/Certificate Programs</b>			
Director .....	(Vacant).....	GE 211 .....	3-5964
Associate Director.....	Joann Edmond .....	GE 216 .....	3-4919
Coordinator.....	Robin Hall .....	GE 214 .....	3-4967
<b>Professional Development</b>			
Coordinator .....	Alice Gutierrez.....	GE 214 .....	3-4916

### **University Library**

University Librarian.....	Cesar Caballero ( <i>Acting</i> ) .....	Lib N B537A .....	3-3954
Associate University Librarian.....	Ken Ryan ( <i>Acting</i> ) .....	Lib N B529A .....	3-4943

\*\* When calling from off campus, dial area code 323, prefix 343, and the four-digit extension; from on campus, dial 3 and the four-digit extension.

\* Because of construction and renovation, some offices may be housed elsewhere temporarily; however, the phone numbers remain the same.



## Directory 5

# Other University Offices and Services

With Office and Telephone Numbers

*\*\*When calling from off campus, dial area code 323, prefix 343, and the four-digit extension; from on campus, dial 3 and the four-digit extension.*

*\*Due to construction and renovation, some offices may be housed elsewhere temporarily; however, the phone numbers remain the same.*

<b>Office/Department or Service</b>	<b>Location *</b>	<b>Phone**</b>
<b>Academic Advisement</b>		
Academic Advisement Center ( <i>undeclared majors</i> ) .....	LIB PW 1040A .....	3-3150
Arts and Letters Advisement Center .....	MUS 221 .....	3-4015
Business and Economics Advisement Center .....	SH C256B	
Graduate .....	SH C256B .....	3-5156
Undergraduate .....	SH C256B .....	3-2810
Education Graduate Studies Office .....	KH D2070 .....	3-4303
Teacher Credential Programs .....	KH D2078 .....	3-4342
Engineering, Computer Science, and Technology Resource and Advisement Center ...	E&T A241 .....	3-5604
Health and Human Services Advisement and Outreach Center .....	FA 238 .....	3-5500
Natural and Social Sciences Student Advisement Center .....	KH D1044 .....	3-4689
Undeclared Majors .....	LIB PW 1040A .....	3-3150
Admissions Information (Applications and Transcripts) .....	SA 101 .....	3-3901
Alumni Association .....	KH D145 .....	3-ALUM
Alumni Chapter College of Business and Economics .....	ST F124 .....	3-2800
Alumni Relations .....	KH D145 .....	3-4980
American Culture and Language Program (ACLP) .....	GE 211 .....	3-4840
Associated Clinics .....	KH B119 .....	3-4750
Associated Students, Inc (ASI) .....	KH D138 .....	3-4780
Athletics, Intercollegiate .....	PE 104 .....	3-3080
Results/Scores .....	PE 212 .....	3-3198
Sports Information, Marketing and Promotions .....	PE 212 .....	3-5308
Bookstore, University .....	Golden Eagle .....	3-2500
California Reading and Literature Program .....	LIB PW 1053 .....	3-5116
California Student Opportunity and Access Program (CAL-SOAP) .....	HC 210 .....	3-3180
Campus Operator .....	LIB PW 1070 .....	3-3000
Campus Tours/Preadmission Advisement .....	SA 101 .....	3-3175
Career Development Center .....	Career Center .....	3-3237
Cashier/Disbursement Office .....	Adm 128 .....	3-3630
Child Care Center .....	Anna Bing Arnold Child Ctr .....	3-2470
Community Service Learning .....	Career Center lower level .....	3-3380
Cooperative Education .....	Career Center .....	3-3283
Counseling ( <i>personal</i> ) .....	Health Center .....	3-3302
Credential Information .....	KH D2078 .....	3-4320
Development, University .....	Adm 802 .....	3-3075
Disabilities, Office for Students with .....	SA 115 .....	3-3140/(TDD) 3-3139
Early Entrance Program (EEP) .....	FA 218-219 .....	3-2287
Educational Opportunity Program (EOP) .....	SA 215 .....	3-4367
Educational Participation in Communities (EPIC) .....	Career Center lower level .....	3-3380
Educational Placement .....	Career Center .....	3-3290
Engineering and Technology Retention, Information and Advisement Center .....	ET A241 .....	3-5604
Enrollment Services .....	Adm 146 .....	3-3900
Equity and Diversity, Office for .....	Adm 606 .....	3-3040
Extended Education, Div. of ( <i>ACPL, Extension Programs, Special Sessions, Open University</i> )	Golden Eagle 211 .....	3-4900
Financial Aid, Student ( <i>Center for Student Financial Aid</i> ) .....	SA 124 .....	323-343-1784
GEAR UP .....	Adm 307 .....	3-6080
Golden Eagle Card .....	KH D146 .....	3-6800
Graduate Studies and Research .....	Adm 710 .....	3-3820
Health-Related Programs .....	KH D1044 .....	3-4689

Office/Department or Service	Location *	Phone**
Health Sciences Advisement Center ( <i>Premedical and other science fields</i> )	KH D1044	3-4689
Health Services	Student Health Center	3-3300
Honors Program, General Education	LIB PW 1040A	3-4960
Housing Services	Housing	3-4800
Institutional Advancement	Adm 809	3-3060
Instructional Computing Laboratories		
Simpson Tower Annex Link	ST Annex E191	3-2595
ECS&T Computer Link	E&T C255	3-3852
King Hall Link	KH D151	3-5836
Library Link	LIB PW 1039A	3-2579
Salazar Hall Link	SH C358	3-5364
International Programs and Services	Adm 127	3-3170
Judicial Affairs	SA 108	3-3100
Leadership Programs		
PepsiCo/Frito-Lay Leadership Center	LIB N 1014	3-5270
Student leadership programs	KH D148	3-5110
Library ( <i>Reference and Information</i> )	LIB N first floor	3-4927
Luckman Fine Arts Complex ( <i>Theatre and Fine Arts Gallery</i> )	TAB 110	3-6611
Music and Media Center	LIB N third floor	3-4092
National Student Exchange	Adm 127	3-3170
Office for the Advancement of Science, Engineering, and Math Education (SEM-Ed)	BS 137	3-3817
Office for Students with Disabilities	SA 115	3-3140/(TDD) 3-3139
Orientation and First-Year Student Services, University	SA 101	3-3195
Outreach and Recruitment ( <i>includes preadmission counseling and campus tours</i> )	SA 101	3-3839
PALS Peer Mentoring Program	LIB PW 1040A	3-3184
Performing Arts Box Office, College of Arts and Letters	State Playhouse	3-4118
Police, University	Bldg. C	3-3700
President's Scholars Program	SA 106	3-3131
Public Affairs	Adm 819/900	3-3050
Records Office	Adm 409	3-3840
Registrar's Office	Adm 401	3-3940
Registration Office ( <i>Enrollment Services</i> )	Adm 146	3-3900
Research and Sponsored Programs	Adm 302	3-5366
Scholarships and Work-Study	SA 124	3-3266
Sports Information Office	PE 212	3-5308
Student Affairs, Vice President for	SA 108	3-3100
Student Financial Services ( <i>Cashiers/Financial Aid Disbursements</i> )	Adm 128	3-3630
Student Information Center	SA 101	3-CSLA 3-2752
Study Abroad	Adm 127	3-3170
Testing Center	LIB PW 2098	3-3160
Tutorial Center	LIB PW 1039	3-3971
Upward Bound/U.B. Math Science	Health Center 205	3-3238
Undergraduate Studies	Adm 725	3-3830
Veterans' Services	Adm 146	3-3948
Women's Resource Center	KH D140	3-3370
Writing Center	LIB PW 2097	3-5350

**CALL CAMPUS POLICE AT 9-1-1 FOR EMERGENCIES DURING WEEKENDS AND HOLIDAYS.**

Directory 6

# Academic College, Department, Division, School and Program Offices

Listed Alphabetically with E-mail Addresses and Websites

**University home page:** [www.calstatela.edu](http://www.calstatela.edu)

**NOTE-** All e-mail addresses have a suffix of [calstatela.edu](http://www.calstatela.edu) which must be added after the e-mail address shown below. If the e-mail address shown ends in @cslanet the full suffix is @cslanet.calstatela.edu. Otherwise, the full suffix is: @calstatela.edu

All Website addresses begin with <http://> followed by the address shown. **Please note:** Some URLs (Web addresses) do not contain "www". (See departments and programs under the College of Natural and Social Sciences).

<b>Department, Division, School Interdisciplinary Program</b>	<b>E-mail Address</b>	<b>Website/URL</b>
Accounting Dept.	msantiste@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Anthropology Dept.	anthro@	<a href="http://www.calstatela.edu/academic/anthro/">http://www.calstatela.edu/academic/anthro/</a>
Applied and Advanced Studies in Education Div.		<a href="http://www.calstatela.edu/ccoe">http://www.calstatela.edu/ccoe</a>
Applied Gerontology Institute	Jlambrin@	<a href="http://www.calstatela.edu/academic/hhs/anrep97/erriag.htm">http://www.calstatela.edu/academic/hhs/anrep97/erriag.htm</a>
Art Dept.	art@	<a href="http://www.calstatela.edu/academic/art/">http://www.calstatela.edu/academic/art/</a>
Asian and Asian-American Studies Interdisciplinary Program	Asianam@	<a href="http://www.calstatela.edu/academic/anthro/cngin.htm">http://www.calstatela.edu/academic/anthro/cngin.htm</a>
Athletics Div. Intercollegiate	goldeneagleathletics@	<a href="http://www.calstatela.edu/univ/athletic">http://www.calstatela.edu/univ/athletic</a>
Biological Sciences Dept.	Biomicr@	<a href="http://www.calstatela.edu/academic/biol/">http://www.calstatela.edu/academic/biol/</a>
Business Interdisciplinary Programs	dchris@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
California Forensic Science Institute	ROchi@cslanet	
Chemistry and Biochemistry Dept.	Chmbioc@	<a href="http://www.calstatela.edu/dept/chem/">http://www.calstatela.edu/dept/chem/</a>
Chicano Studies Dept.	Chicano@	<a href="http://www.calstatela.edu/academic/chs/index.htm">http://www.calstatela.edu/academic/chs/index.htm</a>
Child and Family Studies Dept.	Cfsdept@	<a href="http://www.calstatela.edu/dept/cfs">http://www.calstatela.edu/dept/cfs</a>
Child Abuse and Family Violence Institute	cfriend@	
Civil Engineering Dept.	Civileng@	<a href="http://www.calstatela.edu/academic/ecst/civil/index.htm">http://www.calstatela.edu/academic/ecst/civil/index.htm</a>
Communication Disorders Dept.	mpeters@	<a href="http://www.calstatela.edu/dept/com_dis/">http://www.calstatela.edu/dept/com_dis/</a>
Communication Studies Dept.		<a href="http://www.calstatela.edu/academic/comstud/">http://www.calstatela.edu/academic/comstud/</a>
Computer Science Dept.	cs@	<a href="http://www.calstatela.edu/academic/ecst/cs">http://www.calstatela.edu/academic/ecst/cs</a>
Criminal Justice and Criminalistics School of	Dbaskin@	<a href="http://www.calstatela.edu/dept/crim_jus/">http://www.calstatela.edu/dept/crim_jus/</a>
Curriculum and Instruction Div.		<a href="http://www.calstatela.edu/ccoe">http://www.calstatela.edu/ccoe</a>
Economics and Statistics Dept.	ehsieh@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Electrical and Computer Engineering Dept.		<a href="http://www.calstatela.edu/academic/ecst/ee/index.htm">http://www.calstatela.edu/academic/ecst/ee/index.htm</a>
English Dept.	English@	<a href="http://www.calstatela.edu/academic/english/edeptwp/">http://www.calstatela.edu/academic/english/edeptwp/</a>
Entrepreneurship Program	csankey@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Extended Education		<a href="http://www.calstatela.edu/exed/">www.calstatela.edu/exed/</a>
Finance and Law Dept.	hfang@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>

<b>Department, Division, School, Interdisciplinary Program</b>	<b>E-mail Address</b>	<b>Website/URL</b>
Geography and Urban Analysis Dept.	geog@	<a href="http://www.calstatela.edu/academic/geog">http://www.calstatela.edu/academic/geog</a>
Geological Sciences Dept.	Geology@	<a href="http://www.calstatela.edu/dept/geology/">http://www.calstatela.edu/dept/geology/</a>
Health Care Management Program	Pwashbu@	<a href="http://cbe.calstatela.edu/mgmt/hcm/hcm.htm">http://cbe.calstatela.edu/mgmt/hcm/hcm.htm</a>
Health Science Program.	hlthsci@	<a href="http://www.calstatela.edu/dept/health_sci/">http://www.calstatela.edu/dept/health_sci/</a>
History Dept.	history@	<a href="http://www.calstatela.edu/academic/history/index.htm">http://www.calstatela.edu/academic/history/index.htm</a>
Information Systems Dept.	ppartow@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Intercultural Proficiency Interdisciplinary Program	aleija@	<a href="http://www.calstatela.edu/dept/icp/">http://www.calstatela.edu/dept/icp/</a>
International Business Program	hhousto@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Kinesiology and Nutritional Science School of	schoolkins@	<a href="http://www.calstatela.edu/dept/pe/">http://www.calstatela.edu/dept/pe/</a>
Latin American Studies Interdisciplinary Program	las@	<a href="http://www.calstatela.edu/academic/las/">http://www.calstatela.edu/academic/las/</a>
Liberal Studies Interdisciplinary Program	librlst@	<a href="http://www.calstatela.edu/academic/aa/lib_stud.htm">http://www.calstatela.edu/academic/aa/lib_stud.htm</a>
Library	libweb@	<a href="http://www.calstatela.edu/library">http://www.calstatela.edu/library</a>
Management Dept.		<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Marketing Dept.	csankey@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Mathematics Dept.	Mathcs@	<a href="http://www.calstatela.edu/academic/math/">http://www.calstatela.edu/academic/math/</a>
Mechanical Engineering Dept.	Mechengr@	<a href="http://www.calstatela.edu/academic/ecst/me/index.htm">http://www.calstatela.edu/academic/ecst/me/index.htm</a>
Modern Languages and Literatures Dept.	Modlang@	<a href="http://www.calstatela.edu/academic/mld/mainpa1.htm">http://www.calstatela.edu/academic/mld/mainpa1.htm</a>
Music Dept.	music@	<a href="http://www.calstatela.edu/academic/music">http://www.calstatela.edu/academic/music</a>
Natural Science Interdisciplinary Program	natsci@	<a href="http://www.calstatela.edu/academic/natsci/">http://www.calstatela.edu/academic/natsci/</a>
Nursing, School of	Nursing@cslanet	<a href="http://www.calstatela.edu/dept/nursing/">http://www.calstatela.edu/dept/nursing/</a>
Pan-African Studies Dept.	pas@	<a href="http://www.calstatela.edu/academic/pas/">http://www.calstatela.edu/academic/pas/</a>
Philosophy Dept.	philos@	<a href="http://www.calstatela.edu/dept/phil/">http://www.calstatela.edu/dept/phil/</a>
Physics and Astronomy Dept.	Physics@	<a href="http://www.calstatela.edu/dept/physics/">http://www.calstatela.edu/dept/physics/</a>
Political Science Dept.	polisci@	<a href="http://www.calstatela.edu/dept/pol_sci/">http://www.calstatela.edu/dept/pol_sci/</a>
Psychology Dept.	psych@	<a href="http://www.calstatela.edu/academic/psych/html/deptmenu.htm">http://www.calstatela.edu/academic/psych/html/deptmenu.htm</a>
Social Science Interdisciplinary Program	History@	<a href="http://www.calstatela.edu/academic/socsci/">http://www.calstatela.edu/academic/socsci/</a>
Social Work, School of	ttran11@	<a href="http://www.calstatela.edu/dept/soc_work/">http://www.calstatela.edu/dept/soc_work/</a>
Sociology Dept.	sociol@	<a href="http://www.calstatela.edu/academic/soc/">http://www.calstatela.edu/academic/soc/</a>
Special Education and Counseling Div.	sped@	<a href="http://www.calstatela.edu/ccoe">http://www.calstatela.edu/ccoe</a>
Technology Dept.	Tech@	<a href="http://www.calstatela.edu/academic/ecst/tech/index.htm">http://www.calstatela.edu/academic/ecst/tech/index.htm</a>
Theatre Arts and Dance Dept.	Thtrdnc@	<a href="http://www.calstatela.edu/academic/aa/ta_danc.htm">http://www.calstatela.edu/academic/aa/ta_danc.htm</a>
Women's Studies Interdisciplinary Program	librlst@	<a href="http://www.calstatela.edu/academic/aa/lib_stud.htm">http://www.calstatela.edu/academic/aa/lib_stud.htm</a>
Youth Agency Administration	alarson@	<a href="http://www.calstatela.edu/dept/yth_age/">http://www.calstatela.edu/dept/yth_age/</a>

<b>Department, Division, School Interdisciplinary Program</b>	<b>E-mail Address</b>	<b>Website/URL</b>
College of Arts and Letters	artslet@	<a href="http://www.calstatela.edu/academic/al/">http://www.calstatela.edu/academic/al/</a>
College of Business and Economics	sbergst@	<a href="http://cbe.calstatela.edu">http://cbe.calstatela.edu</a>
Charter College of Education	ccoeadv@	<a href="http://www.calstatela.edu/ccoe">http://www.calstatela.edu/ccoe</a>
College of Engineering, Computer Science, and Technology	et@	<a href="http://www.calstatela.edu/academic/engr/tmp/et/">http://www.calstatela.edu/academic/engr/tmp/et/</a>
College of Health and Human Services	mmaki2@	<a href="http://www.calstatela.edu/academic/hhs/">http://www.calstatela.edu/academic/hhs/</a>
College of Natural and Social Sciences	nss@	<a href="http://www.calstatela.edu/academic/nssd/">http://www.calstatela.edu/academic/nssd/</a>
Bridges to the Future program	brtobac@	<a href="http://www.calstatela.edu/centers/moreprograms/bridges/B2Future.htm">http://www.calstatela.edu/centers/moreprograms/bridges/B2Future.htm</a>
Los Angeles Basin Bridges to the Ph.D.	brtophd@	<a href="http://www.calstatela.edu/centers/moreprograms/bridges/B2PhD.htm">http://www.calstatela.edu/centers/moreprograms/bridges/B2PhD.htm</a>
Center for Environmental Analysis—Centers for Research Excellence in Science and Technology	ceacrest@	<a href="http://cea-crest.calstatela.edu/">http://cea-crest.calstatela.edu/</a>
Center for Spatial Analysis and Remote Sensing C-SARS	csars@	<a href="http://csars.calstatela.edu">http://csars.calstatela.edu</a>
Minority Biomedical Research Support Program MBRS	mbrs@	<a href="http://www.calstatela.edu/centers/moreprograms/rise/index.htm">http://www.calstatela.edu/centers/moreprograms/rise/index.htm</a>
Minority Access to Research Careers Program MARC	marc@	<a href="http://www.calstatela.edu/centers/moreprograms/ustar/index.htm">http://www.calstatela.edu/centers/moreprograms/ustar/index.htm</a>
Consortium for Undergraduate Research Experience CURE	cure@	<a href="http://quasar.calstatela.edu/CURE/">http://quasar.calstatela.edu/CURE/</a>
Division of Extended Education	jshean@cslanet	<a href="http://www.calstatela.edu/exed">http://www.calstatela.edu/exed</a>

# Catalog Information and Basic University Policies

## The Catalog

The University's *General Catalog* is prepared in the Office of the Assistant Vice President for Academic Affairs-Planning and Resources/Dean, Educational Support Services, which has overall responsibility for structure, layout, and editing, in collaboration with the Office of Undergraduate Studies and the Office of Public Affairs. Steven Krentzman is responsible for production, layout, and integration. Special assistance was provided by Kathy Numoto. Special acknowledgements are due the following for their contributions: Cheryl A. Cruz, Associate Dean of Undergraduate Studies, for her curriculum expertise and editorial assistance; Public Affairs, for cover artwork, Stan Carstensen, for photographs; Nancy Miron and Carol Selkin for editing; Lac Rios, Reprographics, for design and typesetting of title pages, tables, and grids. Information contained in this issue is revised to June 15, 2005.

The catalog may be purchased in person or ordered by mail from the University Bookstore. The price, established under regulations of the Board of Trustees of the California State University, is \$14.95. To order by mail, call the University Bookstore, (323) 343-2500, to obtain the cost for mailing. Send a request with check or money order to cover the cost of the catalog and mailing to: California State University, Los Angeles, Attention: University Bookstore, 5153 State University Drive, Los Angeles, CA 90032-8734. The catalog can be viewed online at [www.calstatela.edu](http://www.calstatela.edu).

## Changes in Rules and Policies

Although every effort has been made to ensure the accuracy of the information in this catalog, students and others who use the catalog should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, new or revised rules and policies adopted by the Board of Trustees of The California State University, by the Chancellor or designee of The California State University, or by the President or designee of California State University, Los Angeles. Further, it is not possible in a publication of this size to include all of the rules, policies, and other information that pertain to students, the institution, and The California State University. More current or complete information may be obtained from the appropriate department, division, school, college or administrative office, or in the *Schedule of Classes*.

Nothing in this catalog shall be construed as, operate as, or have the effect of, an abridgement or a limitation of any rights, powers, or privileges of the Board of Trustees of The California State University, the Chancellor of The California State University, or the President of the campus. The Trustees, the Chancellor, and the President are authorized by law to adopt, amend, or repeal rules and policies that apply to students. Students are bound at any given time by the laws, policies, and rules then in effect, regardless of any errors or differences in this catalog to the contrary.

This catalog does not constitute a contract or the terms and conditions of a contract between the student and the institution or The California State University. The relationship of the student to the institution is one governed by statute, rules, and

policy adopted by the Legislature, the Trustees, the Chancellor, the President, and their duly authorized designees.

## Nondiscrimination Policy

### Race, Color, and National Origin

The California State University complies with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, as well as other applicable federal and state laws prohibiting discrimination. No person shall, on the basis of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program of the California State University.

### Disability

The California State University does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and various state laws prohibit such discrimination. Inquiries concerning compliance may be addressed to the Office for Equity and Diversity, phone (323) 343-3040; the campus office assigned the administrative responsibility of reviewing such matters.

### Sex/Gender

The California State University does not discriminate on the basis of sex or gender in the educational programs or activities it conducts. Title IX of the Education Amendments of 1972 and certain other federal and state laws prohibit discrimination on the basis of sex in education programs and activities operated by California State University, Los Angeles. Such programs and activities include admission of students and employment. Inquiries concerning the application of these laws to programs and activities of California State University, Los Angeles, may be referred to the Office for Equity and Diversity, phone (323) 343-3040, the campus office assigned the administrative responsibility of reviewing such matters or to the Regional Director of the Office of Civil Rights, Region IX, 50 United Nations Plaza, Room 239, San Francisco, California 94102.

The California State University is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics.

*(Please see the **Procedures and Regulations** chapter for details.)*

### Sexual Orientation

By CSU Board of Trustees policy, the California State University does not discriminate on the basis of sexual orientation.

## Campus Nonviolence Policy

California State University, Los Angeles is committed to creating and maintaining a working, learning, and social environment for all members of the University community that is free from violence.

Civility, understanding, and mutual respect toward all members of the University community are intrinsic to excellence in teaching and learning, to the existence of a safe and healthful workplace, and to maintenance of a campus culture and environment that serves the needs of its many constituencies. Threats of violence or acts of violence not only impact the

individuals concerned, but also the mission of the University to foster higher education through open dialogue and the free exchange of ideas. The University prohibits and will take decisive action to eliminate verbal harassment, violent acts, threats of violence, or any other behavior which by intent, action, or outcome harms another person. Such conduct is subject to disciplinary action up to and including dismissal from employment, expulsion from the University, or civil or criminal prosecution as appropriate.

The University has no tolerance for violence against and by members of the University community. To fulfill this policy, the University will work to prevent violence from occurring and will ensure that federal and state laws, as well as University regulations prohibiting violence, are fully enforced. In determining whether conduct constitutes a credible threat or act of violence, the circumstances surrounding the conduct will be considered.

Established University faculty, staff, and student and Department of Public Safety procedures will serve as mechanisms for resolving situations of violence or threats of violence. Each allegation of violence or threat of violence will be taken seriously. Individuals are encouraged to report acts of violence, threats of violence, or any other behavior which by intent, act or outcome harms another person.

*Approved by the Cal State L.A. Academic Senate and President James M. Rosser - Summer 1996*

## Consensual Sexual Relations Between Faculty and Students

“Sexual relations between students and faculty members with whom they also have an academic or evaluative relationship are fraught with the potential for exploitation. The respect and trust accorded a professor by a student, as well as the power exercised by the professor in an academic or evaluative role, make voluntary consent by the student suspect. Even when both parties initially have consented, the development of a sexual relationship renders both the faculty member and the institution vulnerable to possible later allegations of sexual harassment in light of the significant power differential that exists between faculty members and students.

“In their relationships with students, members of the faculty are expected to be aware of their professional responsibilities and avoid apparent or actual conflict of interest, favoritism, or bias.”\*

It is unprofessional conduct for a faculty member to engage in any sexual relationship with a student while he or she is enrolled in that faculty member's class, or if a faculty member is acting in any other capacity that may directly affect the student's academic career.

Failure to follow these standards will be grounds for investigation or disciplinary action.

*\* The language in quotation marks is from the Statement adopted by the 81st Annual Meeting of the A.A.U.P.*

## Immigration Requirements for Licensure

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, included provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the new Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning these requirements is available from Amy Wang, Immigration Counselor, in the International Student Services Office, (323) 343-3170.

## Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code, Section 67100 et seq., set out requirements designed to protect the privacy of students concerning their records maintained by the campus. Specifically, the statute and regulations govern access to records maintained by the campus and the release of such records. Please see Appendix F in this catalog for details.

***Familiarity with the Institution's rules and regulations published in this catalog shall be the responsibility of each student and faculty member, and of those administrative offices concerned with academic matters.***

# ACADEMIC CALENDAR

Calendar with Class Dates and University Holidays

2005

Dates in *bold italics* type are class days

Underlined dates are holidays (all campus offices closed)

JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	4						1	2			1	2	3	4	5	6
5	6	7	8	9	10	11	3	<u>4</u>	5	6	7	8	9	7	8	9	10	11	12	13		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31					
							31															

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1			1	2	3	4	5					1	2	3	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	<u>24</u>	<u>25</u>	<u>26</u>	18	19	20	21	<u>22</u>	<u>23</u>	<u>24</u>
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	<u>26</u>	27	28	29	30	31
							30	31																			

2006

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	<u>2</u>	3	4	5	6	7				1	2	3	4				1	2	3	4						1	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28					26	27	28	29	30	<u>31</u>	23	24	25	26	27	28	29	
																					30						

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5	6				1	2	3						1			1	2	3	4	5	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	<u>4</u>	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	<u>29</u>	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30	31			
														30	31												

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4						1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	<u>23</u>	<u>24</u>	<u>25</u>	17	18	19	20	21	<u>22</u>	<u>23</u>
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	<u>25</u>	26	27	28	29	30
																				31							

2007

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3				1	2	3	1	2	3	4	5	6	7		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28				25	26	27	28	29	<u>30</u>	<u>31</u>	29	30					

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2			1	2	3	4	5	6	7			1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	<u>4</u>	5	6	7	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25
27	<u>28</u>	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	31	
														29	30	31											

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6				1	2	3						1	2		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	<u>12</u>	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	<u>22</u>	<u>23</u>	<u>24</u>	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	23	24	<u>25</u>	26	27	28	29	
																				30	31						



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**Key Dates: Summer 2005 through Fall 2007**
**SUMMER QUARTER 2005**

June 20	Summer quarter; classes begin
July 4	Independence Day; campus closed
September 5	Labor Day; campus closed
August 29- September 3	Final examinations
September 4-21	Student recess

**FALL QUARTER 2006**

September 21	Fall quarter; classes begin
October 9	Columbus Day; campus open
November 10	Veterans' Day; campus closed
November 23-25	Thanksgiving holidays; campus closed
December 4-9	Final examinations
December 10-January 1	Student recess
December 18-23	Campus closed

**FALL QUARTER 2005**

September 22	Fall quarter; classes begin
October 10	Columbus Day; campus open
November 11	Veterans' Day; campus open
November 24-26	Thanksgiving holidays; campus closed
December 5-10	Final examinations
December 11-January 1	Student recess
December 19-26	Campus closed

**WINTER QUARTER 2007**

January 1	New Year's Day; Campus closed
January 2	Winter quarter; classes begin
January 15	Martin Luther King, Jr.'s birthday; campus closed
February 12	Lincoln's birthday; campus open
February 22	Washington's birthday; campus open
March 13-17	Final examinations
March 18-25	Student recess

**WINTER QUARTER 2006**

January 2	New Year's Day observed; campus closed
January 3	Winter quarter; classes begin
January 16	Martin Luther King, Jr.'s birthday; campus closed
February 22	Washington's birthday; campus open
March 14-18	Final examinations
March 19-26	Student recess

**SPRING QUARTER 2007**

March 26	Spring quarter; classes begin
March 30	Cesar Chavez Day observed; campus closed
April 20	Honors Convocation
May 28	Memorial Day; campus closed
June 4-9	Final examinations
June 8-9	Commencement
June 10-17	Student recess

**SPRING QUARTER 2006**

March 27	Spring quarter; classes begin
March 31	Cesar Chavez Day observed; campus closed
April 21	Honors Convocation
May 29	Memorial Day; campus closed
June 5-10	Final examinations
June 9-10	Commencement
June 11-18	Student recess

**SUMMER QUARTER 2007**

June 18	Summer quarter; classes begin
July 4	Independence Day; campus closed
September 3	Labor Day; campus closed
August 27-September 1	Final examinations
September 2-26	Student recess

**SUMMER QUARTER 2006**

June 19	Summer quarter; classes begin
July 4	Independence Day; campus closed
August 28-September 2	Final examinations
September 4	Labor Day; campus closed
September 3-20	Student recess

**FALL QUARTER 2007**

September 27	Fall quarter; classes begin
October 8	Columbus Day; campus open
November 12	Veterans' Day; campus closed
November 22-24	Thanksgiving holidays; campus closed
December 3-8	Final examinations
December 9-January 1	Student recess
December 17-22	Campus closed

# The University

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**The Campus Setting**

**The Mission of the University**

**The Faculty**

**The Academic Year/Quarter System**

**University Assessment Activities**

**Accreditation**

**Affiliations**

**John F. Kennedy Memorial Library**

**Information Technology Services**

**International Programs**

**Extended Education**

**Reserve Officer Training Programs**

**L.A. County High School for the Arts**

**The Alumni Association**

**The Speech-Language and Hearing Clinics**

**Research, Scholarship and Supporting Services**

**Cal State L.A. University Auxiliary Services, Inc.**

**Endowed Chairs**

**Presidential Centers, Institutes and Bureaus**

**Consortia**

# The University

California State University, Los Angeles, founded in 1947 by action of the California State Legislature, is a comprehensive university that offers programs of higher education in numerous academic and professional fields. The University is organized into six Colleges that house more than 50 academic schools, departments and divisions. Cal State L.A.'s reputation as a center of learning attracts students from all areas of the United States and from many countries. About one quarter of the campus' more than 20,000 students are engaged in postbaccalaureate study in programs leading to master's and doctoral degrees; teaching, service, and specialist credentials; certificates; and other types of programs that prepare them for professional and academic advancement.

## The Campus Setting

Located at the eastern edge of the city of Los Angeles, adjacent to the western San Gabriel Valley cities of Alhambra and Monterey Park, Cal State L.A. occupies 175 acres on a hilltop site that affords views of the mountains to the north, the San Gabriel Valley to the east, metropolitan Los Angeles to the west, and the Palos Verdes Peninsula and Catalina Island to the south. Ample parking facilities are available, and public transportation to and from campus is excellent. Cal State L.A.'s Metrolink commuter train station—the only one on a college campus—makes the University accessible to students, faculty and staff from as far as San Bernardino, Oxnard, Lancaster, and Oceanside. The trains and bus lines provide direct service to more than 35 communities in the San Gabriel Valley and to other nearby Los Angeles communities. The Los Angeles Civic Center, with numerous historical and cultural attractions, is minutes west of the campus. Industrial and business centers and several major shopping centers are located nearby. Popular mountain and desert resorts are within a two-hour drive, and beaches are less than an hour away by car.

The campus is nestled among rolling hills on a site that once housed one of California's 36 original adobes, built in 1776 by Franciscan missionaries and destroyed by fire in 1908. These lands once were part of a Spanish land grant known as the Rancho Rosa Castilla, created by the family of Juan Batista Batz, a Basque rancher from northern Spain who settled here in the 1850s. The inspiration for the name of the rancho, according to local historians, was the wild rose that once grew near the ranch home. The main drive through the campus is known as Paseo Rancho Castilla, in acknowledgment of the University's historic heritage.

The academic character of the University is reflected in the contemporary design of its physical facilities. The general campus is planned in such a way that it will permanently retain a spacious, open atmosphere, created by landscaped plazas and courts integrated with contemporary concrete, brick, and glass buildings. Surrounding hillsides and parking areas are extensively planted with a variety of trees, shrubs, and ground covers that further embellish the park-like environment of the campus.

From 1947 to 1955, Cal State L.A. was situated on the campus of Los Angeles City College and shared its facilities. In 1956, construction began on ten permanent buildings on the present site. Later phases saw building remodeling, parking, and an attractively landscaped road access system.

In the 1980s, garden style apartments were completed that provide on-campus housing for more than 1,000 students. Construction in 2003 doubled the size of the Anna Bing Arnold Children's Center.

The Harriet and Charles Luckman Fine Arts Complex, the campus' striking northern gateway, was dedicated in 1994. An architectural tour-de-force, the buildings house a large 1,100-seat theater and visual arts gallery. The Luckman Intimate Theatre was completed in 2005. A \$31 million dollar renovation and upgrade provided the Engineering and Technology building with state-of-the-art facilities. Renovation of the Music building has added digital and other new studios. In 2003, the University opened The Golden Eagle—a hospitality facility—containing a Barnes and Noble bookstore, restaurant, food court, conference center and more. A thermal energy storage unit provides environmentally-sound heating and cooling to campus buildings; a new parking structure adjacent to the Physical Science Building is near completion; a new University-Student Union will contain increased meeting and lounge space, an expanded computer lab, a fitness center and a 200-seat theater; and the Los Angeles Regional Crime Lab is due to be completed in 2007. Construction will begin soon on high-tech science facilities that will include an interdisciplinary learning center, new laboratories lecture halls and office space.

## The Mission of the University

Cal State L.A.'s more than 20,000 students represent a variety of backgrounds, ages and interests that reflect this major world city's dynamic mix of populations. Building upon the strengths of its rich diversity, the University prepares students for success in advanced studies, in their careers, and throughout their lives. Cal State L.A. graduates constitute a major leadership force in greater Los Angeles and California, a microcosm of the global society.

The University is committed to free scholarly inquiry, to high-quality teaching, and to academic excellence in undergraduate, graduate, and other postbaccalaureate and extended education programs. This commitment underlies educational programs that are sensitive to the needs of the University's unique, diverse student body and include strong emphasis on research, scholarship, creative activity, and community service. A highly qualified faculty, supported by University administrators, staff, alumni and the community, is the University's keystone and the basis for the excellence of its programs.

A comprehensive university, California State University, Los Angeles offers a broad range of liberal arts and professional programs designed to encourage student excellence, achievement and well-being. Facilitated by close interaction between faculty and students, educational programs are designed to foster habits of disciplined inquiry and critical thinking while helping students master a body of knowledge. The University strives to promote understanding of, and respect for, diversity and to serve the changing needs of a global society. Recognizing its commitment to teaching, research, scholarship, creative activities, and service, the University supports an excellent library and the use of new technologies that enrich the instructional process and provide effective access to information in its various forms.

The University is committed to providing students a balanced and well-rounded educational experience, including co-curricular activities that contribute to personal enrichment, leadership development, and institutional pride. Student organizations, campus residence life, artistic events, multicultural events, intercollegiate athletics, and intramurals are designed to be a significant part of this experience.

The close proximity of the University to civic, cultural, and economic centers enables it to foster strong cooperative relationships with alumni, community, business, scientific, educational, cultural, and governmental constituencies. Partnerships with these constituencies will continue to grow for the mutual enhancement of academic programs and the community.

California State University, Los Angeles is committed to fostering collegial and interdisciplinary relationships among faculty, administration, students, and staff. The principles of academic freedom and professional ethics are the responsibility of the entire academic community. We take pride in our continued evolution as the University that serves greater Los Angeles.

## The Faculty

The reputation Cal State L.A. enjoys as an institution of higher learning is creditable largely to the quality of a faculty whose high regard for scholarship is evidenced by its continuing participation in scholarly study, research, and creative accomplishments. Virtually all of Cal State L.A.'s faculty members have earned the highest degree in their field, most often a Ph.D., from leading universities throughout the world. The faculty is composed of nationally and internationally recognized scholars and artists. It includes the first United States Presidential Award recipient in Science, Mathematics and Engineering Mentoring and 12 faculty members honored with CSU Outstanding Professor Awards—more than any other university in the 23-campus system. Faculty members' achievements in their academic fields of specialization make them eminently qualified to teach students who possess a variety of academic interests.

The greatest commitment of Cal State L.A. faculty is to teaching. Faculty members regularly involve students, particularly undergraduates, in research and creative activities, mentoring them through academic and career advisement. Close student-faculty ties develop further through campus organizations and University committees, on which students also serve.

## The Academic Year/Quarter System

Cal State L.A. operates year around on the quarter system. Four quarters, each 11 weeks in duration, comprise the academic year. The summer quarter is a regular academic quarter, equal in all respects to the other three quarters. Students may maintain normal academic progress by full-time attendance during any three quarters of each year. Classes are scheduled weekdays from 7 a.m. until 10 p.m. and on Saturdays to serve the needs of full-time, part-time, and working students.

## University Assessment Activities

Through the participation of students, faculty, staff, alumni, employers, and other community stakeholders, Cal State L. A. regularly assesses the effectiveness and ongoing improvements of University activities and programs to ensure it meets its mission, goals and objectives. The University evaluates and measures student learning in order to identify

what students know, understand, appreciate, and can demonstrate following a learning experience. The program review process evaluates general education and degree programs, and assessment results are used for improvement.

## Accreditation

Since 1954, California State University, Los Angeles has been fully accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), 985 Atlantic Ave., Suite 100 Alameda, CA 94501, (510) 748-9001. The University's credential programs are approved by the California Committee on Accreditation. Professional degree programs offered, and the national societies and associations that accredit these programs are listed below:

### Art

National Association of Schools of Art and Design (NASAD)  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
(703) 437-0700

### Audiology (graduate)

American Speech-Language-Hearing Association (ASHA)  
10801 Rockville Pike, Rockville, MD 20852  
(301) 897-5700; (800) 498-2071

### Business Administration

AACSB—The Association to Advance Collegiate Schools of Business  
600 Emerson Road, Suite 300, St. Louis, MO 63141-6762  
(314) 872-8481

### Chemistry

American Chemical Society (ACS)  
1155 Sixteenth Street, NW, Washington, DC 20036  
(202) 872-4589; (800) 227-5558

### Education

National Council for Accreditation of Teacher Education (NCATE)  
2010 Massachusetts Ave., NW, Suite 500  
Washington, DC 20036  
(202) 466-7496

California Committee on Accreditation (COA)  
1900 Capitol Avenue  
Sacramento, CA 95814  
(916) 445-0184

### Engineering (undergraduate)

[B.S. degrees in Civil, Electrical, and Mechanical Engineering]  
Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)  
111 Market Place, Suite 1050, Baltimore, MD 21202  
(410) 347-7700

### Music

National Association of Schools of Music (NASM)  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
(703) 437-0700

### Nursing

National League for Nursing (NLN)  
61 Broadway, 33<sup>rd</sup> Floor,  
New York, NY 10006  
(800) 669-1656

California Board of Registered Nursing (CBRN)  
400 R Street, Suite 4030, Sacramento, CA 94244 (916)  
322-3350

### **Nutritional Science Coordinated Dietetics Program (CDP) (undergraduate and graduate)**

American Dietetic Association (ADA)  
216 W. Jackson Blvd., Chicago, IL 60606-6995  
(312) 899-0040, Ext. 4876

### **Psychology (graduate)**

Association for Behavior Analysis: International  
213 West Hall, Western Michigan University  
1201 Oliver Street  
Kalamazoo, MI 49008-5052  
(616) 387-8341

### **Public Administration (graduate)**

National Association of Schools of Public Affairs and Administration (NASPAA)  
1120 G Street, Suite 730, NW, Washington, DC 20005  
(202) 628-8965

### **Rehabilitation Counseling**

Council on Rehabilitation Education (CORE)  
1835 Rohlwing Road, Suite E, Rolling Meadows, IL 60008  
(847) 394-1785

### **School Counseling and Student Personnel Services**

Council for Accreditation of Counseling and Related Educational Programs (CACREP)  
5999 Stevenson Ave., 4th Floor  
Alexandria, VA 22304-3300  
(703) 823-9800, Ext. 301; (800) 347-6647 Ext. 301

### **Social Work (BA accredited; MSW accredited)**

Council on Social Work Education (CSWE)  
1725 Duke Street, Suite 500, Alexandria, VA 22314-3457  
(703) 683-8080

### **Speech-Language Pathology (graduate)**

American Speech-Language-Hearing Association (ASHA)  
10801 Rockville Pike, Rockville, MD 20852  
(301) 897-5700; (800) 498-2071

## **Affiliations**

Cal State L.A. holds membership in a number of national and regional organizations concerned with the advancement of higher education. They include the American Council on Education (ACE), the American Association of State Colleges and Universities, the Association of American Colleges, Council of Graduate Schools, National Collegiate Honors Council, Western Association of Graduate Schools, and the Western Association of Schools and Colleges (WASC). Women graduates are qualified for membership in the American Association of University Women (AAUW).

## **The John F. Kennedy Memorial Library**

The John F. Kennedy Memorial Library supports Cal State L.A.'s academic programs through collections, technology, services and instruction that facilitate student and faculty access to a broad range of recorded knowledge and information resources. The Library provides well-organized and effective access to both local and remote sources. Electronic resources are accessible to CSULA students, wherever their location, through the Internet. The Library provides access to

knowledge resources and information appropriate to each College's departments and programs, along with needed instruction and support. The Library offers user-oriented assistance in selecting, locating, and using resources. Its instructional program fosters life-long learning and develops competency in the use of resources and research methodologies. The Library is located at the center of the campus in two interconnected buildings—Library North and the Palmer Wing. A comprehensive guide to the Library's collections and online databases can be viewed at: <http://www.calstatela.edu/library>.

## **Collections**

The Library's collections of more than one million volumes include significant current and retrospective books that support all of the University's academic programs. Over 13,000 e-books may be accessed via the Library's website. The Library's holdings also include over 2,000 current subscriptions to journals, serials, and newspapers, plus access to over 11,000 journal titles online. Over 100 searchable electronic databases are available to on-campus and distance education students.

The Library also houses significant collections containing films, videos, sound recordings, art images, archives, rare books, and a complete collection of Cal State L.A. master's degree theses. The Library is an official depository for U.S. government and California state publications.

## **Services**

The Reference Center, located on the first floor of Library North, assists patrons with reference and research questions. It features individual assistance on the use of the Library's website and databases. Other services include a periodical service area, a music and media center, interlibrary borrowing of materials, over 120 self-service networked computer workstations, self-service photocopying, and group study rooms. Electronic reserves are accessible from the Library's website.

Access to the book collections of all libraries within the CSU system is provided through Pharos, a state-of-the-art, common user interface to extensive CSU information resources. Students, faculty, and staff may request books from any CSU library, thus gaining access to 23 campus collections that contain over 3.9 million titles and 12 million volumes.

In addition, Cal State L.A. and other regional colleges and universities offer reciprocal direct borrowing. Information about who is eligible and how to apply for this privilege is available at the Loan Desk. Another borrowing agreement permits students and faculty to borrow directly from UCLA libraries. Students may use this service upon payment to UCLA of \$25 for a six-month courtesy card or \$50 for a twelve-month courtesy card. Faculty members have free courtesy privileges at UCLA.

## **Information Competency**

Information competency, fostered by curricular policy on the CSULA campus, is designed to create life-long learners. Information competent individuals have the ability to: formulate a research question or problem; determine their information requirements; locate and retrieve information effectively; organize, analyze, evaluate, and synthesize information critically; and be able to communicate and present information in a coherent fashion. In addition, information competent individuals understand the ethical, legal, and socio-political issues in the retrieval, use and presentation of information. The acquisition of information competency skills occurs progressively and reflects both general and disciplinary information needs.

## Library Instruction

The Library and the entire world of information are undergoing enormous change. Research skills have become increasingly centered on the use of digital resources and specialized online databases. The goal of Library instruction is to develop information competency, while providing an understanding of the University Library's collections and services. Each academic unit and program has a librarian assigned to assist in developing collections and services to meet the needs of the faculty and students. The Library faculty provide classes, workshops, tours and tutorials.

## Information Technology Services

Information Technology Services (ITS) facilitates the communication process of the University, provides planning and technical guidance in the integration of campus information technologies, and provides leadership in the development and implementation of student self-services. ITS comprises four major technology areas:

- CMS and Enterprise Systems support application integration, data warehousing, PeopleSoft applications, and auxiliary systems. They are also responsible for Common Management Systems (CMS) Project Management, which supports the CSU's CMS mission of providing efficient, effective, high quality service to students, faculty, and staff.
- Infrastructure Services provides services ranging from technical architecture and design, to configuration and support in the areas of network (LAN/WAN), servers, computer operations, database administration, telecommunications, and desktop services.
- IT Security Management and Compliance ensures that the use of information technology adheres to Federal and State statutory regulations and requirements, as well as University policies and procedures. The unit writes ITS guidelines and policies; audits ITS procedures for security compliance; maintains IT directory services; and sponsors campus security awareness events.
- Support Services provides support designed to increase the personal productivity of campus users and ITS. The unit is responsible for maintaining the software archive; distributing site license software, distributing accounts for e-mail and GET; installing and maintaining the equipment available in Electronic Classrooms, Technologically Enhanced Classrooms (TEC) and Media Enhanced Classrooms (MEC); and the ITS Help Desk.

## Support Services

Each quarter the Student Scholar Training Program (SSTP) offers a large variety of workshops to CSULA students. For a schedule, visit [www.calstatela.edu/sstp](http://www.calstatela.edu/sstp).

For general assistance with computing issues visit the Help Desk in the LIB PW Lobby, or call (323)-343-6170, e-mail [helpdesk@calstatela.edu](mailto:helpdesk@calstatela.edu) go to [www.calstatela.edu/helpdesk](http://www.calstatela.edu/helpdesk).

## International Programs

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in more than 100 designated academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 18 countries, International Programs also offers a wide selection of study locales and learning environments.

<b>Australia</b>	Griffith University Macquarie University Queensland University of Technology University of Queensland University of Western Sydney Victoria University of Technology
<b>Canada</b>	The universities of the Province of Quebec including: Bishop's University Concordia University McGill University Université Laval Université de Montreal Université du Québec system
<b>Chile</b>	Pontificia Universidad Catolica de Chile(Santiago)
<b>China</b>	Peking University (Beijing)
<b>Denmark</b>	Denmark's International Study Program (the international education affiliate of the University of Copenhagen)
<b>France</b>	Institut des Etudes Françaises pour Etudiants Étrangers, L'Académie d'Aix-Marseille (Aix-en-Provence) Universités de Paris III, IV, V, VI, VII, VIII, IX, X, XI, XII, XIII, the Institute of Oriental Languages and Civilizations, and Université Evry.
<b>Germany</b>	Universität Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg
<b>Israel</b>	Tel Aviv University The Hebrew University of Jerusalem University of Haifa
<b>Italy</b>	CSU Study Center (Florence) Università degli Studi di Firenze La Accademia di Belle Arti Firenze
<b>Japan</b>	Waseda University (Tokyo)
<b>Korea</b>	Yonsei University (Seoul)
<b>Mexico</b>	Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Queretaro
<b>New Zealand</b>	Lincoln University (Christchurch) Massey University [Palmerston North]
<b>Spain</b>	Universidad Complutense de Madrid Universidad de Granada
<b>Sweden</b>	Uppsala Universitet
<b>Taiwan</b>	National Taiwan University (Taipei) National Tsing Hua University
<b>United Kingdom</b>	Bradford University Bristol University Kingston University Sheffield University University of Wales Swansea
<b>Zimbabwe</b>	The University of Zimbabwe (Harare)

International Programs pays all tuition and administrative costs for participating California resident students to the same extent that such funds would be expended to support similar costs in California. Participants are responsible for all personal costs, such as transportation, room and board, living expenses, and home campus fees. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

To qualify for admission to the International Programs, students must have upper division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level, however, may participate in the intensive language acquisition programs in France, Germany, and Mexico. California community colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other course work prerequisites.

For additional information and application materials contact International Programs and Services in Admin. 127, (323) 343-3170; [www.calstatela.edu/univ/intlstu](http://www.calstatela.edu/univ/intlstu); or by writing to The California State University International Programs, 401 Golden Shore, Sixth Floor, Long Beach, California 90802-4210

### **National Student Exchange**

Cal State L.A. is a member of the National Student Exchange (NSE), a consortium of state universities located throughout the United States and its territories. The NSE makes it possible for Cal State L.A. students to study at one of more than **160** universities. Students may study for a quarter, a semester or for a full academic year. Courses to be taken are approved in advance by a Cal State L.A. academic adviser. One of the NSE's main attractions is that Cal State L.A. students may have the option to continue to pay Cal State L.A. tuition while studying at another university or may pay the same tuition as residents of the state where the university is located. Students pay the costs of room, board, books, and transportation and may use financial aid while participating in the NSE. Some NSE advantages include the opportunity to study in a different part of the United States, take courses that may not be available at Cal State L.A., explore graduate school and employment opportunities, and develop self-confidence and independence.

More information about the NSE, including the NSE Directory, catalogs from member universities, videos, and application materials may be obtained from International Programs and Services, Administration 127, (323) 343-3170; For a list of NSE universities, visit our website at [www.calstatela.edu/univ/intlstu](http://www.calstatela.edu/univ/intlstu).

## **Extended Education**

The Division of Extended Education administers Extension programs, Special Sessions, Professional Development, Open University and the American Culture and Language Program (ACLP).

### **Extension Programs**

Credit and noncredit extension courses are provided at various locations for the academic, professional, and cultural enrichment of persons who do not wish to take college courses in residence. Students may take extension courses without matriculating at Cal State L.A. provided that they meet course prerequisites. Extension credit offerings are equivalent in level and quality to regular University courses, and many courses may be applied to degree and credential requirements. Extension courses do not satisfy the University's residence requirement for graduation. Schedules are flexible, but they

generally parallel the University's quarter calendar. For more information about extension courses, call (323) 343-4919 or 343-5964.

### **Special Sessions**

Special Sessions provides degree-oriented courses and programs to persons who are unable to spend time in residence on the campus in existing programs. Courses are often conducted in nontraditional periods, sometimes at off-campus locations. The academic standards of special sessions are identical to those of comparable University programs. Examples include: interim sessions between regular terms; programs offered at military bases, correctional facilities, and other remote locations; and programs for specific groups for which state support is inappropriate. Special sessions are not offered at times or places that supplant or limit offerings of state-supported programs. Degree credit earned through special sessions applies toward residence requirements. For further information, call (323) 343-4919.

### **Professional Development**

The University works closely with community, business, and professional organizations to satisfy the educational needs of the geographic area it serves. In doing so, the University conducts a variety of professional development courses, often on site and often at atypical hours. Many courses are offered in response to requests by government agencies, business groups, and professional associations. Others are offered by Cal State L.A. on its own initiative. All courses can be customized to suit the customer's requirements. For more information, call (323) 343-4916.

### **Open University**

Open University permits non-matriculated students to register concurrently with matriculated students in regular classes. Up to 36 units earned through Open University may be applied to a bachelor's degree at Cal State L.A., and up to 13 units may be applied to a master's degree.

Registration for Open University takes place in the Division of Extended Education. The registration process is separate from that for matriculated students. It begins the first day of each quarter and continues for three weeks. There is no pre-registration.

Students who register through Open University must obtain the signature of the instructor and the stamp of the department/division/school for each class they choose. Students may not take courses that require direct supervision or that by their nature require a one-to-one relationship with an instructor, such as directed study, independent study, research, field work, cooperative education, thesis courses, etc. Students who register for 500-level courses must obtain a letter of approval from the department/division/school chair or director. Ongoing, matriculated students may not enroll in Open University. For more information, call (323) 343-4953.

### **American Culture and Language Program**

The American Culture and Language Program (ACLP) provides intensive English language instruction to students and professionals whose first language is not English. The program is open to persons with student, business or tourist visas, to residents and to regularly enrolled students who wish to improve in specific language areas. ACLP is a non-credit program and offers classes five hours a day, five days a week in English language skills (reading, writing, grammar, listening and speaking) along with college skills, TOEFL preparation, Business English and computer usage. Students who wish to apply may visit the ACLP office located in the Golden Eagle Room 211 or call (323) 343-4840. ACLP is authorized to issue the INS Form I-20 needed to acquire the student visa.

## Reserve Officer Training Programs

### **Air Force ROTC**

Air Force Reserve Officer Training Corps (AFROTC) offers two, three, and four-year programs leading to a commission as a second lieutenant in the United States Air Force. The AFROTC program is open to almost all students pursuing baccalaureate and graduate degrees. Classes consist of one hour of academics and two hours of leadership laboratory per week for freshmen and sophomores and three hours of academics and two hours of leadership laboratory per week for juniors and seniors. AFROTC offers numerous scholarship opportunities, but scholarships are not required to participate in the program. AFROTC offers a variety of one to four-year scholarships valued up to 100% annual tuition, along with a nontaxable monthly stipend. Air Force ROTC is offered on the campuses of the University of Southern California, California State University - San Bernardino, and Harvey Mudd College. You do not need to be a student at any of these colleges to get involved. For more information contact the Department of Aerospace Studies at (213) 740-2670 or visit [www.usc.edu/afrotc/](http://www.usc.edu/afrotc/). No military commitment is incurred until entering the junior year of the program or receipt of a scholarship after freshman year.

### **Army ROTC**

The Army Reserve Officers Training Corps (AROTC) program is available to qualified Cal State L.A. students through the University of California, Los Angeles (UCLA) program. Students may cross enroll at UCLA.

Two-, three-, and four-year programs that may lead to a commission as a second lieutenant in the U.S. Army, Army Reserve, or Army National Guard are offered. Participants must be physically qualified, full-time undergraduate or graduate students. Academic credits earned in the program normally may be counted as electives within degree requirements. Students who are enrolled during the final two years of the program receive a \$150 monthly allowance during the school year. Veterans may qualify to enter the two-year program (Advanced Course) and are eligible to receive the monthly allowance as well as G.I. Bill benefits.

Two-, three-, and four-year scholarships for students who are enrolled in Army ROTC programs cover the costs of tuition and books and provide a \$150 monthly allowance during the school year. U.S. citizenship is required for scholarship acceptance. The \$150 allowance is paid also to nonscholarship cadets in the last two years of the four-year program. Four-year scholarships are available to incoming freshmen who apply by December 1 the year before they enter college.

For further information, contact the Department of Military Science at UCLA, (310) 825-7381. Students must follow Cal State L.A. dual registration procedures.

## Los Angeles County High School for the Arts (LACHSA)

LACHSA is a public high school for students within Los Angeles County and has operated since September 1985 on the Cal State L.A. campus. Designed for students with special talents in the visual and performing arts and open by audition only, the high school offers a full curriculum of academic subjects as well as opportunities for specialization in dance, music, theatre, and visual arts. Students are encouraged to enroll in the College Credit Program through which they may earn high school and college credit concurrently in specially designed courses. LACHSA students may also apply to take

regular University courses. Operated by the Los Angeles County Office of Education, the school is tuition free and open to ninth through twelfth graders.

## The CSULA Alumni Association

The mission statement of the CSULA Alumni Association is:

**To advance the welfare of CSULA by providing leadership and service that strengthens the connections between students, alumni and friends and enhances the value of their affiliation with the University.**

The CSULA Alumni Association is a self-supporting nonprofit, dues-paying membership organization whose goals include engaging alumni, students and the campus community with the University.

The Association plays an important role on the campus to advocate for alumni interests. Cal State L.A.'s more than 170,000 graduates remain a vital and active catalyst in the University's growth and visibility. Alumni volunteers are active on campus committees and are in a unique position to provide advice and counsel to the University community.

The Association plans and implements programs and events for alumni, students and the University community. Perhaps the most visible program is the Alumni Awards Gala, which is held in the Luckman Fine Arts Complex and honors distinguished alumni, faculty, students and friends of Cal State L.A. Past award winners include; tennis professional Billie Jean King '79, Clippers owner Donald T. Sterling '56, President of the San Francisco Zoo Manuel Mollinedo '70 '73 '77, and Diane Watson '67, U.S. Congress 33<sup>rd</sup> District.

## Robert L. Douglass Speech-Language Clinic and Cal State L.A. Hearing Clinic

*The Robert L. Douglass Speech-Language Clinic* and the *Cal State L.A. Hearing Clinic* are housed on campus with the Department of Communication Disorders in the College of Health and Human Services. These clinics provide training facilities that offer diagnostic and rehabilitative services. The primary objective of the Speech-Language and Hearing Clinics is to serve the University's instructional programs by providing clinical training and research opportunities within each of the areas and across disciplines. This is accomplished by providing experiences for students that range from observation of the varied clinical activities to the provision of direct services to clients at the level of the students' clinical competence. Students learn under the supervision of experienced and appropriately credentialed faculty. The services are available to the public, both children and adults, and to members of the Cal State L.A. community.

## Research, Scholarship and Supporting Services

Faculty members engage in research, scholarship, training, and special projects as an integral part of their academic discipline and professional development. Both undergraduate and graduate students participate, as research assistants or independent investigators under faculty guidance, in research that is basic to their learning experience. The Office of Graduate Studies and Research and the Office of Research and Sponsored Programs provide stimulus, coordination, support, and direction to these research efforts. Additional services are provided by University Auxiliary Services, Inc., Academic Technology Support, and the John F. Kennedy Memorial Library.



## **Cal State L.A. University Auxiliary Services, Inc.**

Cal State L.A. University Auxiliary Services, Inc. (UAS) is a recognized organization of the California State University system and is a nonprofit, self-sustaining corporation, dedicated to benefiting the welfare of students, faculty, and staff. The primary purpose of UAS is to help develop and administer contracts and grants, commercial enterprises, externally funded projects including research, workshops, and conferences, and to provide contributions that aid and supplement the University's educational mission. Working together, the University community and UAS endeavor to ensure Cal State L.A.'s continued success.

The main operations of UAS include the following services to the University community: financial support services, human resource management, contracts and grants administration, bookstore operation, campus food services and child care services.

UAS also manages the 103,000 square-foot Golden Eagle that opened in 2003. The building - two adjoining structures separated by a promenade - houses food services, including a food court with seating for approximately 750, kitchen and catering operations, a 600-seat banquet and conference center, the University Club restaurant, 25,000 square-foot two-story University Bookstore (operated by Barnes and Noble), as well as UAS administrative offices, the University's Office of Research & Sponsored Programs, and other offices, classrooms and meeting spaces for the CSULA Extended Education Division's American Culture and Language Program (ACLPL).

The policy-making responsibility for the UAS is vested in its board of directors, whose members represent a cross-section of the campus community and local service area.

For more information, visit the UAS office in G.E. 303, call (323) 343-2526, or go to [www.calstatela.edu/univ/uas](http://www.calstatela.edu/univ/uas).

## **Endowed Chairs**

### ***Joseph A. Bailey II, M.D. Endowed Chair in American Communities***

The endowed chair in American Communities is housed in the College of Arts and Letters. Funding was made possible by private donations, the National Endowment for the Humanities, and a naming gift from Joseph A. Bailey II, M.D., a retired orthopedic surgeon. Sub-funds of the endowed chair are established for the study of the African American Experience and the Jewish American Experience.

The individual who is selected to fill this chair explores the question "What does it mean to be an American?" through teaching, research and the sharing of insights. The chair studies the process of transition from traditional cultures to American communities, examining the impact of that process on the evolution of American culture and values. The full range of humanities disciplines provide the lens through which to explore the ways that this identity is embodied or reflected in American cultural expressions.

### ***Matthew J. Guglielmo Endowed Chair in Mental Retardation***

The Endowed Chair in Mental Retardation, housed in the Division of Special Education and Counseling, Charter College of Education, was established to honor Matthew J. Guglielmo, former vice president of The Broadway Department Stores, and was made possible by contributions from the The Broadway and friends of Mr. Guglielmo.

Mr. Guglielmo has dedicated a major part of his life to focusing public attention on problems of the developmentally disabled. The chair continues to support excellence in teaching, significant research in the study of mental retardation, and collaboration between Cal State L.A. and community agencies and institutions that serve mentally retarded persons and their families.

## ***Northrop Grumman Engineering Endowed Chair***

The Northrop Grumman Engineering Endowed Chair was established in the College of Engineering, Computer Science, and Technology to bring distinguished engineers and engineering educators in the field of design and manufacturing to the College for a one- to two-year period. Funding was made possible through a generous lead gift from the Northrop Grumman Corporation and additional matching support received from other smaller companies throughout the Southern California business community.

The individual selected to fill the chair works with the College faculty and administration to provide leadership in improving the quality of Cal State L.A.'s engineering, computer sciences and technology programs, enhance the College's manufacturing curriculum, and assist the College in fostering strong relationships with key contacts in industry and government to strengthen our research and external support.

## **Presidentially Chartered Centers, Institutes and Bureaus at California State University Los Angeles**

A presidentially chartered center, institute, or bureau is an entity chartered by the President of the University to further the mission of the campus. The following descriptions explain the focus of each.

### ***Applied Gerontology Institute***

The institute's purpose is to improve the quality of care and delivery of services to older persons through the interdisciplinary education and training of professionals, paraprofessionals, family members, community agency personnel, and volunteers. Of special interest is the development and promotion of programs to serve culturally diverse groups. The institute emphasizes the development of partnerships between the University and the community that promote the well being of older persons and improve service delivery. An additional goal is to seek financial support in the form of scholarships for students planning to enter health and human service careers with a specialization in aging.

The Institute coordinates a multidisciplinary program to earn a certificate in Applied Gerontology designed to assist individuals interested in increasing their knowledge, understanding, skills, and effectiveness with older populations, especially the multiethnic and multiracial elderly. The program is designed not only for individuals interested in careers in gerontology but also those who are seeking a career change and those already in the field seeking to enhance their opportunities for advancement. Educational opportunities in developing expertise in community-based health and welfare programs as they relate to policy development have also been implemented.

### ***Asian and Asian American Institute***

The purpose of the institute is to identify issues and coordinate activities leading to the understanding and betterment of Asians and Asian Americans at Cal State L.A. Although its functions primarily as a campus resource and as a bridge between the University and its surrounding communities, the institute promotes and supports programs that encourage

Asian and Asian American research. It works closely with the Asian and Asian American Studies programs and other ethnic studies programs on and off campus.

### ***Asian Pacific Business Institute***

Housed in the College of Business and Economics at Cal State L.A., the Asian Pacific Business Institute aims to support and foster cooperative relationships between the college and local business organizations. The growing importance of Asian economies has been one of the most significant global economic developments since the early 1980s. Increased economic interdependence between Asian countries and the U.S. leads to a variety of problems and issues concerning international business, but it also creates many opportunities. The Asian Pacific Business Institute seeks to provide support for both the business community and the University to identify, exploit, and benefit from those opportunities. The institute serves a wide range of audiences by developing, organizing, and promoting activities that can benefit students, faculty, and the business community. Through its activities, the institute can help advance the University's educational and public service missions, as well as contribute to economic development in Los Angeles. In addition, its activities can promote understanding and interaction among people from different parts of the world. The institute provides a wide range of expertise, services, and information that can benefit students, faculty, and the business community. Examples include executive training programs, business seminars, research, and exchange and internship programs.

### ***Bureau of Business and Economic Research***

The College of Business and Economics maintains a research bureau to encourage, facilitate, and communicate faculty and student research. The bureau's primary objective is to relay information about research opportunities and ongoing research efforts to faculty members and students. In addition, it assists in the preparation of research proposals, coordinates research efforts, and provides research advising services for M.S. and M.B.A. degree candidates.

### ***California Forensic Science Institute***

The California Forensic Science Institute, housed in the College of Health and Human Services, serves as the academic, research and development arm of the Regional Crime Laboratory, which will be a joint effort of the Los Angeles County Sheriff's Department, the Los Angeles Police Department, and the California Department of Justice. The CFSI research program will bridge the gap between scientific advances and crime laboratory utilization, and in addition, the institute will offer in-service training courses for current criminal justice system professionals.

### ***Center for Effective Teaching and Learning***

The Center for Effective Teaching and Learning was created to help fulfill the commitment of California State University, Los Angeles to assist and to promote excellence in teaching which leads to successful and meaningful learning. Through the development of an optimal learning environment, the University affords students an equal opportunity to succeed regardless of gender, age, ethnicity, disability, or culture. By pursuing research, development, and dissemination of new teaching modes and instructional technology, the center contributes to the retention and success of students.

The Center for Effective Teaching and Learning, as a campus-wide resource, provides a variety of services to assist California State University, Los Angeles faculty members to maximize their teaching effectiveness in a multicultural, multilingual environment.

Such services include: networking with and acknowledging effective teachers, aiding faculty members in initiating and integrating educational research in their classrooms, and classroom, and mentoring of new faculty members. The Center for Effective Teaching and Learning provides services, support, resources, and reference materials to help faculty members (including part-time faculty and teaching assistants) improve the effectiveness of their teaching.

### ***Faculty Instructional Technology Support Center***

The Faculty Instructional Technology Support Center (FITSC) is responsible for training and supporting faculty in the application of technology, especially computer-based technology, as a tool of instruction at a distance and within the classroom.

The Faculty Instructional Technology Support Center operates an up-to-date faculty computer lab, complete with high-performance workstations arranged for individual and collaborative activities. Staffed by a director, lab manager and knowledgeable student technology assistants, FITSC supports faculty at all levels of technical proficiency. FITSC maintains state-of-the-art equipment available for faculty use in designing and developing digital media projects that enhance technology-mediated instruction. FITSC staff is available in person, online, and by telephone, to guide and assist faculty through this process of designing, developing, and teaching with technology.

### ***Center for Excellence in Early Intervention***

Housed in the Division of Special Education and Counseling, the center was founded to create a model program for training early intervention professionals. Its objectives include developing, demonstrating, and evaluating the best practices in early intervention service delivery to young children with special needs and their families; providing early intervention training to professionals, paraprofessionals, and parents; developing and evaluating early intervention training and service delivery materials for dissemination to special educators, child development specialists, speech clinicians, allied health professionals, social workers, psychologists, physicians, and parents; and developing and operating a media and material library about early intervention.

### ***Center for Japanese Studies***

The center serves Cal State L.A. and the community as a source to aid faculty, students, and the general public in broadening and deepening their knowledge of Japan, its people, and culture. The center promotes Japanese research and academic studies and supports educational and cultural programs, seminars, guest lectures, and conferences. The office maintains a collection of basic bibliographies and essential reference materials.

### ***Center for Korean-American and Korean Studies***

The center is a depository of historical and cultural materials about Korea and Korean-Americans. Major objectives of the center are to promote, coordinate, and conduct research activities about various aspects of Korean culture and tradition, including oral histories; to compile, document, and produce curriculum materials about Korean folklore, art, music, and social activities; to develop extended education programs about the Korean community's activities and programs for students, teachers, and the general public; to develop and produce curriculum materials and courses about Korean-American and Korean culture, tradition, and life; and to sponsor seminars, symposia, and exhibits about Korean culture and tradition.

### **Center for Multicultural Education**

The center's specific goals and objectives are to provide in-service training for faculty and staff, and pre-service training to students about issues related to cultural pluralism, diversity, and multicultural education. The center can also provide assistance to faculty seeking a greater degree of infusion of multiculturalism into their curriculum. The center provides technical assistance to college districts, and offers a Saturday morning field experience for Cal State L.A. students who tutor students from the community who are at educational risk.

### **Center for Newly Independent States Studies**

The center's mission is to assist building and securing educational, business, and cultural bridges with the Newly Independent States (NIS) of the former Soviet Union. It provides International Distance Learning in business and other studies via the Internet for practitioners, students, and faculty of universities in the NIS. The center strives to build partnerships with NIS and American businesses and offers informational service to promote international relationships in education and business. The center fosters effective use of new information technologies to facilitate international distance learning, international cooperation in education and business, and better multicultural understanding between the people of our countries.

### **Center for Spatial Analysis and Remote Sensing**

The Center for Spatial Analysis and Remote Sensing (CSARS) was established with partial funding from NASA to function as a test-bed for public access to Geographic Information Systems (GIS) and remote sensing information. The center conducts educational, research and outreach activities focusing on Southern California. In addition to its regular university activities, short courses on GIS and other computer applications for novice and intermediate users are presented. As a part of its mission, CSARS provides training to Cal State L.A. faculty and to educators from kindergarten through doctoral-granting institutions. The center also provides a variety of state-of-the-art GIS services ranging from data collection to database development and analysis. Currently, CSARS houses on its dedicated server a large downloadable, multisector, digital database of Los Angeles County and is developing additional data sets for neighboring counties. With its integrated, comprehensive census, immigration and business database, the center is well positioned to provide high quality economic baseline research, urban transportation studies, demographic analyses, and market research services at different geographic scales. These include census tract, block group, ZIP code, municipal and political districts, special planning areas and transportation zones.

### **Center for the Study of Genders and Sexualities**

The Center for the Study of Genders and Sexualities is a university-wide, interdisciplinary center housed in the College of Arts and Letters. It is dedicated to providing support for scholars, teachers, and students who investigate gender and sexuality, particularly as they are exemplified in the diverse communities represented at Cal State L.A. and its surrounding area. Among the center's goals are to provide an institutional base of support for feminist, gay, lesbian, bisexual, and transgender scholarship, to support the revitalization of the Women's and Gender Studies curriculum, to offer campus networking events that support interdisciplinary investigation, to sponsor events and conferences including visiting scholars, artists, and public figures, and to support the provision of mentoring for students.

### **Center for Technology Education**

Operated by the Department of Technology, College of Engineering, Computer Science, and Technology, the center provides support and assistance for teachers, public agencies, business, and industry, including professional support and consulting, in-service activities, conferences and workshops, and disseminates professional information through an electronic bulletin communications network. Professional services offered in technology education and technical training include course, curriculum, and program development in advanced technologies such as robotics, computer-aided design (CAD), computer-aided manufacturing (CAM), desktop publishing, and fluid power. Assistance in problem solving for teachers of students with special needs also is provided.

### **Child Abuse and Family Violence Institute**

The institute's purpose is to promote effective prevention of, and intervention in, child abuse and domestic violence by providing interdisciplinary educational training and policy development programs, and state-of-the-art resources for students, professionals, and the community. The institute promotes interdisciplinary cooperation between the University and community agencies by identifying the University as a focal point and resource within the community, county, and state, and internationally to provide professional education and research in child abuse and domestic violence. A broad scope of interdisciplinary educational training, research, and field placement opportunities and programs is available to prepare individuals to provide effective multidisciplinary health and human services to maltreated children and their families.

### **Chinese Studies Center**

The center endeavors to promote understanding of, and interest in, China by sponsoring conferences, seminars, guest lectures, exhibits, concerts, and other Chinese cultural activities. It maintains a small library of basic reference materials about China. These materials are available to faculty, staff, and students. The center also serves the Chinese communities in Los Angeles and assists Cal State L.A. students of Chinese descent, and helps promote research and teaching in Chinese studies.

### **Edmund G. "Pat" Brown Institute of Public Affairs**

The Pat Brown Institute of Public Affairs, named after former California Governor Edmund G. "Pat" Brown (1959-1967), is a nonpartisan center for applied public policy focusing on community development and youth empowerment. Located on the Cal State L.A. campus since 1987, the Pat Brown Institute (PBI) has a number of distinguished programs that assist the University in carrying out its urban mission while creating more inclusive and empowered communities in the Los Angeles Metropolitan Area. They include the Applied Policy Research Program, the PBI Publication Program featuring the institute's annual policy journal, *California Politics & Policy*, the Community Education Program annually anchored by a California Policy Issues Conference, the PBI Training Program on community service and community policing for law enforcement agencies and officers, the Public Policy Internship Program, and the Youth Violence Prevention/Leadership Development Program anchored by the award-winning Gang Violence Bridging Project. The institute works in program collaboration and partnership with university faculty and students, community organizations, K-12 institutions, colleges, elected officials, and the private sector.

### ***Institute of Entrepreneurship***

This institute, operated by the College of Business and Economics, provides programs and seminars and conducts research for small businesses in the product and service sectors. The programs, seminars, and courses are designed to provide the necessary training individuals need to succeed in small businesses. Research is conducted to provide insight into potential problems of small businesses and to suggest solutions. Publications for entrepreneurs are made available. The institute functions as a clearinghouse for information relative to small businesses. Other institute activities include assistance in advising students who are enrolled in the Entrepreneurship option of the B.S. degree in Business Administration and making available an information bank to both students and professionals.

### ***Institute for Executive Leadership***

The Institute for Executive Leadership assists administrators in Southern California and Pacific Rim nations such as China to meet the needs of society for high-quality leadership in public service and an efficient and ethical government. More specifically, the institute provides opportunities for public administrators to further their training and education in such areas as management technologies, communication and administrative ethics. The Institute for Executive Leadership has a three-fold strategy to achieve its mission: 1) Provide training workshops and seminars to upgrade and update administrative skills, and other educational opportunities for exchanging administrative experiences among officials from different government agencies at home and abroad; 2) Assist other governments in setting up training programs for public servants through offering professional advice; and 3) Create opportunities for faculty in public administration to lecture in other countries to help fledgling public administration programs at undergraduate and graduate levels.

### ***Institute of Nursing***

The institute's primary purpose is to provide a vehicle for closer collaboration between the University and community agencies that provide health care. The institute emphasizes development of joint ventures and/or partnerships that lead to cost-benefit modes of health care delivery to a culturally diverse society. The institute's primary goals are to improve the quality of nursing education, to develop effective strategies for recruitment and retention of nursing students, to help meet the staffing needs of nursing services, to improve the quality of nursing practice, and to facilitate collaboration in the areas of research, teaching, and grant writing.

### ***Institute of Retail Management***

The Institute of Retail Management prepares college students for management level careers in major retail companies. For those who have an entrepreneurial inclination, it provides the expertise to open and operate their own retail business. The institute raises funds for retailing scholarships and cooperates closely with the Career and Development Center to increase retail recruitment on our campus, as well as to create retail internships. The institute sponsors a Retailer of the Year Award Luncheon, one of the nation's major retailing events, at which a senior retail executive is honored for outstanding contributions to the retail industry. The institute administers the nationally acclaimed Institute of Retail Management College Incentive Program, a retail-jobs training program for Los Angeles inner-city high college students, many of whom are awarded retailing scholarships and go on to college. The institute's Advisory Council consists of executives of major retail and retail-related companies.

### ***Pacific Contemporary Music Center***

The Pacific Contemporary Music Center encourages the performance and promotes the awareness of contemporary musical compositions by composers from the Pacific Rim countries. The center sponsors contemporary music festivals and encourages other countries, universities, and organizations to join in sponsoring such festivals to present the members' compositions; encourages the mass media in participating countries to broadcast the members' music by providing copies of sound recordings; maintains a library of members' published and unpublished scores, sound recordings, performance documentation, and biographies; sends scores anywhere in the world for a period no longer than one month; publishes an annual catalog of the library holdings; sponsors and encourages contemporary seminars; and encourages research.

### ***Pacific Rim Institute***

A consortium created by Cal State L.A. and a group of Asian and U.S. firms to increase exchanges and improve communication and understanding between their corporate cultures, the institute seeks to provide managers in both U.S. and Pacific Asian business communities the knowledge and skills needed for managing the challenge of cultural differences. It also endeavors to increase their effectiveness in working together in each other's environment. These goals are accomplished through the presentation of seminars, forums, and briefings.

### ***PepsiCo/Frito-Lay Leadership Center***

The mission of this center is to provide leadership and diversity training and development to students and the business community through innovative learning methods and affiliation with industry and business leaders.

The objectives of the center are to provide training to enhance organizational leadership skills and diversity awareness, build alliances with the business community and its leaders, and promote and enhance dissemination of information needed by leaders facing challenges and opportunities of today and our future.

### ***Productivity Center***

The purpose of the College of Business and Economics' Productivity Center is to conduct and coordinate research activities that deal with various issues of productivity improvement and measurement; to act as an information center and catalyst for local governmental organizations and manufacturing and service firms, with an emphasis on helping those institutions become effective and efficient in producing products and providing services; and to promote the expansion of career opportunities for Cal State L.A. students in general, and those who are studying operations management in particular. The center compiles business and economic data for forecasting economic conditions in various industries. In addition, the center coordinates research activities that deal with issues of productivity improvement and measurement. It acts as an electronic information center for local governments, manufacturing enterprises, and service firms. The center promotes expansion of career opportunities for students and alumni in the business community and has trained students who are now active in various operations and information systems.

### **Roger Wagner Center for Choral Studies**

The center provides a structure within which teachers, scholars, and performing artists can teach choral music; explore and encourage composition of new repertoire; foster research and scholarly publication of emerging topics pertinent to choral study. The center's activities include co-sponsorship of an international conference on Gregorian chant, presentation of a collection of scholarly articles, and an international choral composition contest.

## **Consortia**

### **California Desert Studies Consortium**

The California Desert Studies Consortium consists of seven Southern California campuses of The California State University which, together with the National Park Service, operate the Desert Studies Center in the eastern Mojave Desert. Participating campuses include Dominguez Hills, Fullerton, Long Beach, Los Angeles, Northridge, Pomona, and San Bernardino. The purpose of the center is to provide a field facility in the Mojave Desert to develop desert studies educational programs.

Established in 1976, the center serves students in the areas of anthropology, astronomy, biology, engineering, geography, and geology and provides a substantial support base for environmental and ecological studies that have immediate implications for effective management of desert resources. The central location allows accessibility to all parts of the desert region. Lodging and laboratory/storage space are offered in support of field-oriented courses. The center also provides a site for independent study courses and research of desert phenomena by individual students.

The Desert Studies Consortium is administered by the CSU Fullerton campus. Cal State L.A.'s representatives to the consortium are Drs. Desdemona Cardoza and Gary Novak, Dean and Associate Dean, respectively, of the College of Natural and Social Sciences. Students who wish more information should contact Dr. Novak at (323) 343-2000.

### **Ocean Studies Institute (OSI)**

Opportunities for undergraduate and graduate study in the coastal environment are provided by the Ocean Studies Institute (OSI), which comprises eight State University campuses: Dominguez Hills, Fullerton, Long Beach, Los Angeles, Northridge, Pomona, San Bernardino, and San Marcos. The OSI is administered by the Long Beach campus. The OSI operates out of the docks and laboratory facilities of the Southern California Marine Institute (SCMI), Fish Harbor, Terminal Island in the Los Angeles - Long Beach Harbor.

The OSI participates in training managers and scientists and educating the public by coordinating and facilitating marine educational and research activities. In addition, the institute serves as an educational and research liaison among regions, states, and nations.

Seagoing research laboratory and instructional facilities are provided aboard the R. V. Yellowfin, an oceangoing research vessel. The Yellowfin is the property of the institute, and its use is scheduled through the office of the SCMI at (310) 519-3172.

Several courses within the departments of Biological Sciences, Geological Sciences, and Psychology and the College of Engineering, Computer Science, and Technology, among others, utilize the Yellowfin and other Consortium facilities. These courses are announced in the *Schedule of Classes* each quarter. In addition, the eight campuses offer an intensive course of study each fall at the USC Wrigley Institute for Environmental Studies on Santa Catalina Island. Courses cover topics in marine biology and ecology, specialty areas, and a culminating research experience. Credits apply to graduation at the student's home campus.

Cal State L.A.'s representatives to the consortium are Dr. Desdemona Cardoza, Dean, College of Natural and Social Sciences, and Dr. Elizabeth Torres, Professor of Biological Sciences. For additional information, contact Dr. Cardoza at (323) 343-2000 or Dr. Torres at (323) 343-2179.

# Admissions

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### Graduate and Postbaccalaureate Application Procedures

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# Admissions General Information

Requirements for admission to California State University, Los Angeles are set in accordance with Title 5, Chapter 1, Subchapter 3, of the *California Code of Regulations*. If you are not sure of these requirements you should consult a high school or community college counselor or contact Cal State L.A.'s Office of Outreach and Recruitment, Student Affairs 101, phone (323) 343-CSLA. Applications may be obtained at any California high school or community college or from the Admissions Office at any of the campuses of the California State University.

Electronic versions of CSU undergraduate and graduate applications are accessible on the World Wide Web at <http://www.csumentor.edu/>. The CSUMentor system allows students to browse through general information about CSU's twenty-three campuses, view multimedia campus presentations, send and receive electronic responses to specific questions, and apply for admission and financial aid.

Cal State L.A. admits high school graduates as first-time freshmen, those from community colleges and degree-granting colleges and universities as undergraduate transfer students, and those who hold acceptable baccalaureates as postbaccalaureate or graduate students.

## Importance of Filing Complete and Accurate Application for Admission Documents

Cal State L.A. advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, *California Code of Regulations*).

## Residence Determination

The determination about whether students qualify as legal residents of California for admission and tuition purposes is made by a review of information in the residence questionnaire that all applicants submit with their application for admission. For a summary statement of the principal rules and exceptions about residence determination, see Appendix B.

## Intrasystem and Intersystem Enrollment Programs

Students enrolled at any CSU campus will have access to courses at other CSU campuses on a space available basis unless those campuses or programs are impacted. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student's home CSU campus as at least elective credit, students should consult their home campus academic advisors to determine how such courses may apply to their degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California community colleges. Additional information about these programs is available from the University Admissions Office (323) 343-3901.

CSU Concurrent Enrollment – matriculated students in good standing may enroll at both their home CSU campus and a

host CSU campus during the same term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

CSU Visitor Enrollment – matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

Intersystem Cross Enrollment – matriculated CSU, UC, or community college students may enroll for one course per term at another participating CSU, UC, or community college and request that a transcript of record be sent to the home campus.

## Health Screening

### **Immunizations and Health Clearances**

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

### **Measles and Rubella**

All new and readmitted students born after January 1, 1957 must provide written proof of measles and rubella immunizations. Laboratory confirmation of measles and rubella immunity may be submitted in lieu of proof of vaccination. Students born in 1982 or later (1983, 1984, etc.) who attended public school in California will have satisfied this requirement (you will not need to bring proof of immunization to the Student Health Center). You will not be able to register for a second quarter if you do not satisfy this requirement. Photocopies of high school immunization records are acceptable.

### **Hepatitis B**

All new students who will be 18 years of age or younger at the start of their first term must provide proof of full immunization against Hepatitis B. Full immunization against Hepatitis B consists of three doses of vaccine over a minimum 4 to 6 months period. If you need further details or have special circumstances please contact the Student Health Center at (323) 343-3300. Laboratory confirmation of Hepatitis B immunity may be submitted in lieu of proof of immunization. Students born in 1982 or later (1983, 1984, etc.) who attended public school in California will have satisfied this requirement (you will not need to bring proof of immunization to the Student Health Center). You will not be able to register for a second quarter if you do not satisfy this requirement.

### **Meningitis**

Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent one from contracting the disease and whether or not he or she has chosen to receive the vaccination. These are **not** admission requirements, but shall be required of students as conditions of enrollment in CSU (*CSU Executive Order No. 803*). These proofs of immunizations may be sent by mail, brought in person, or faxed to the Student Health Center at (323) 343-3301.

### **Tuberculosis (TB)**

In addition to the above Measles/Rubella immunization requirement, all new and returning international students and Residence Life and Housing tenants must provide acceptable proof of a negative tuberculosis (TB) test or chest x-ray taken

within the past year. The form is available in the Housing Services offices. Verification may be sent by mail, brought in person, or faxed to the Student Health Center at (323) 343-3301. The Student Health Center mailing address is: Student Health Center, Cal State L.A., 5151 State University Drive, L.A., CA 90032-8411.

Measles/Rubella immunizations and TB tests and chest x-rays are offered at the Student Health Center. Call the MR/TB Information Line, (323) 343-3300, for complete instructions, clinic dates, and fees. For questions you may have regarding a registration hold, call directly to (323) 343-6547. The fax number is (323) 343-6557.

## Undergraduate Admission Requirements

### **First-Time Freshman Applicants**

Generally, first-time freshman applicants will qualify for regular admission if they:

1. graduated high school,
2. have a qualifiable minimum eligibility index (see section on Eligibility Index), and
3. Have or will have completed, with grades of C or better, the courses in the comprehensive pattern of college preparatory subject requirements (see section on Subject Requirements). Courses must be completed before your first enrollment in The California State University.

### **Eligibility Index**

Eligibility Index – The eligibility index is the combination of a high school grade point average and a score on either the ACT or the SAT I. Beginning with admission for Fall 2004, a grade point average is based on grades earned in courses taken during the final three years of high school that all college preparatory “a-g” subject requirements, and bonus points for approved honors courses (excluding physical education and military science).

Up to eight semesters of honors courses taken in the last two years of high school, including up to two approved courses taken in the tenth grade can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points.

A CSU Eligibility Index (EI) can be calculated by multiplying a grade point average by 800 and adding a total score on the SAT I. Students who took the ACT multiply the grade point average by 200 and add ten times the ACT composite score. California high school graduates (or residents of California for tuition purposes) need a minimum index of 2900 using the SAT I or 694 using the ACT. The Eligibility Index Table illustrates several combinations of required test scores and averages. This minimum index applies for SAT I tests taken in April 1995 and thereafter. For earlier SAT I test scores, the minimum index is 2800. The table in Appendix A shows the combinations of test scores and averages required. It is also available at [www.csumentor.edu](http://www.csumentor.edu).

Persons who neither graduated from a California high school or are residents of California for tuition purposes need a minimum index of 3502 (SAT I) or 842 (ACT). Graduates of secondary schools in foreign countries must be judged to have academic preparation and abilities equivalent to applicants eligible under this section.

When the grade point average is 3.00 or above (3.61 for nonresidents), applicants are not required to submit test

### **Reservation**

The University reserves the right to select its students and deny admission to the University or any of its programs as the University, in its sole discretion, determines appropriate based on an applicant’s suitability and the best interests of the University.

scores. However, all applicants for admission are urged to take the SAT I or ACT because campuses use these test results for advising and placement purposes and may require them for admission to impacted majors or programs. Impacted CSU campuses usually require SAT I or ACT scores of all applicants for freshman admissions.

Applicants will qualify for regular admission when the university verifies that they have graduated from high school, have a qualifiable minimum eligibility index, have completed the comprehensive pattern of college preparatory “a-g” subjects, and, if applying to an impacted program, have met all supplementary criteria. (See Appendix A for Index Table)

### **Subject Requirements**

The California State University requires that first-time freshman applicants complete, with grades of C or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

- 2 years of social science, including 1 year of U.S. history, or U.S. history and government.
- 4 years of English
- 3 years of math (algebra, geometry and intermediate algebra).
- 2 years of laboratory science (1 biological and 1 physical, both with labs).
- 2 years in the same language foreign language (subject to waiver for applicants demonstrating equivalent competence).
- 1 year of visual and performing arts: art, dance, drama/theater, or music.
- 1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, and visual and performing arts.

### **Foreign Language Subject Requirement**

The foreign language subject requirement may be satisfied by applicants who demonstrate competence in a language other than English equivalent to, or higher than, that expected of students who complete two years of foreign language study. Consult your school counselor or any CSU campus Admissions or Outreach and Recruitment Office for further information.

### **Substitution for Students with Disabilities**

Applicants with disabilities are encouraged to complete college preparatory course requirements if possible. If you are judged unable to fulfill a specific course requirement because of your disability, you may substitute alternative college preparatory courses for specific subject requirements.

Substitutions may be authorized on an individual basis after review and recommendation by your academic adviser or



guidance counselor in consultation with the director of a CSU program for students with disabilities. Although the distribution may be slightly different from the course pattern required of other students, students who qualify for substitutions will still be held for 15 units of college preparatory study. You should be aware that failure to complete courses required for admission may limit your later enrollment in certain majors, particularly those involving mathematics. For further information and substitution forms, please contact the Director of Services for Students with Disabilities at your nearest CSU campus.

#### **Honors Courses**

Grades in up to eight semester courses designated as honors courses in approved subjects and taken in the last two years of high school receive additional points in grade point average calculations. Each unit of A in approved courses will receive a total of 5 points; B, 4 points; and C, 3 points.

#### **College Preparatory Courses Recommended**

Most academic advisers agree that preparation for university study includes preparation in subjects beyond English and mathematics. Bachelor's degree curricula build upon previous study in the natural sciences, social sciences, visual and performing arts, foreign languages, and the humanities. Students who plan to major in mathematics, the sciences (including computer science), engineering, pre-medicine, other science-related fields, business, or economics should complete four years of college preparatory mathematics. Students in the social sciences and pre-professional fields of study should include at least three years of college preparatory mathematics in their studies. Further, all students should include English and mathematics in the final year of high school.

#### **Provisional Admission**

Cal State L.A. may provisionally admit first-time freshman applicants based on academic preparation through the junior year of high school and courses planned for the senior year. The campus will monitor the senior year work to ensure that those so admitted complete their senior year course work satisfactorily—including required college preparatory subjects—and graduate from high school. Students are required to submit an official transcript after graduation to certify that all course work has been satisfactorily completed. A campus may rescind admission decisions for students who are found not to be eligible after the final transcript has been evaluated.

#### **Transcript and Test Score Requirements**

First-time freshman applicants should not request high school transcripts to be sent to the University until the date of high school graduation is posted on their high school transcript, or unless requested by the University to do so. Transcripts must be sent directly from the high school to Cal State L.A.'s University Admissions Office. All transcripts become University property and will not be released or copied, except for students who request that their application be redirected to another CSU campus. For applicants graduating from high school in June, the final high school transcript with date of high school graduation posted must be received by July 15 to ensure enrollment and to prevent the offer of admissions from being rescinded, and if enrolled. For applicants with a final calculated high school grade point average of less than 3.00, an SAT or ACT score is required which generally is included on the high school transcript.

#### **Foreign High School Graduates**

Applicants who are graduates of secondary schools in foreign countries will have their records assessed for academic preparation and equivalence to those of eligible California high school graduates. The SAT and/or ACT is not an admission

requirement from these individuals, except when specifically requested to do so.

Applicants who have graduated from U.S. high schools abroad will be held to academic requirements as those who have graduated from high schools outside California. Please refer to the transcript and test score requirements as noted in the above paragraph.

### **Undergraduate Transfer Applicants**

If you have completed college units after the summer immediately following your graduation from high school, you are considered a transfer student.

- Students who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower division transfer students.
- Student who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper division transfer students.
- Students who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet those admission requirements.

Transferable courses are those designated for baccalaureate credit by the college or university that offers the courses.

#### **Lower Division Transfer Admission Requirements**

Generally, applicants will qualify for admission as a lower division transfer student if you have a grade point average of 2.0 (C or better) in all transferable units attempted, are in good standing at the last college or university attended, and meet any of the following standards:

1. Will meet the freshman admission requirements in effect for the term to which you are applying (see "Freshman Requirements" section); **or**
2. Were eligible as a freshman at the time of high school graduation except for the subject requirements, and have been in continuous attendance in an accredited college since high school graduation, and have made up the missing subjects.

Applicants who graduated from high school prior to 1988 should contact the Admissions Office to inquire about alternative admission programs.

For Fall and Spring admission, Cal State L.A. requires an official final transcript prior to enrollment to verify successful completion of English composition and college level mathematics if either or both courses are "in progress" or "planned" at the time of application. For Winter and Summer admission, Cal State L.A. requires unofficial grade reports prior to enrollment to verify successful completion of English composition and college level mathematics if either or both courses are "in progress" or "planned" at the time of application. Refer to your letter of admission for additional information.

#### **Upper Division Transfer Admission Requirements**

Generally, applicants will qualify for admission as an upper division transfer student if:

1. They have a grade point average of 2.0 (C or better) in all transferable units attempted; (nonresidents must have a 2.4 grade point average or better), **and**

2. They are in good standing at the last college or university attended; and they have completed at least 30 semester units (45 quarter units) of college coursework with a grade of C or better in each course to be selected from courses in English, arts and humanities, social science, science and mathematics at a level at least equivalent to courses that meet general education requirements. The 30 units must include all of the general education requirements in communication in the English language and critical thinking (at least 9 semester units) and the requirement in mathematics/quantitative reasoning (usually 3 semester units /4 quarter units) **OR** the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

For Fall and Spring admission, Cal State L.A. requires an official final transcript prior to enrollment to verify successful completion of both the 90 quarter unit requirement and the requirements in English, oral communication, critical thinking and mathematics if any of these requirements are “in progress” or “planned” at the time of application. For Winter and Summer admission, Cal State L.A. requires unofficial grade reports prior to enrollment of successful completion of both the 90 quarter unit requirement and the requirements in English, oral communication, critical thinking and mathematics if any of these requirements are “in progress” or “planned” at the time of application. Refer to your letter of admission for additional information.

### ***Making Up Missing College Preparatory Subject Requirements***

Lower division transfer applicants who did not complete subject requirements while in high school may make up missing subjects in any of the following ways.

- Complete appropriate courses with grades of C or higher in adult school or high school summer sessions.
- Complete appropriate college courses with grades of C or higher. One college course of at least three semester units or four quarter units will be considered equivalent to one year of high school study.
- Earn acceptable scores on specified examinations.

Please consult any CSU Admissions Office for further information about alternative ways to satisfy the subject requirement.

Due to enrollment pressures, many CSU campuses do not admit or enroll lower division transfer students.

### ***Test Requirements*** **Scholastic Aptitude Test (SAT I) and American College Test (ACT)**

Freshman and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit must submit scores, unless exempt (see Appendix A “Eligibility Index”), from either the ACT or the (SAT I) of the College Board. If you are applying to an impacted program on campus and are required to submit test scores, you should take the test no later than November or early December. Test scores are also used for advising and placement purposes. Registration forms and dates for the SAT I or ACT are available from school or college counselors or from a CSU campus testing office. Or you may write to or call:

The College Board (SAT I)  
Registration Unit, Box 6200  
Princeton, New Jersey 08541-6200  
(609) 771-7588  
[www.collegeboard.org](http://www.collegeboard.org)

ACT Registration Unit  
P.O. Box 414  
Iowa City, Iowa 52240  
(319) 337-1270  
[www.act.org](http://www.act.org)

### **TOEFL Requirement**

TOEFL Requirement – All undergraduate applicants, whose native language is not English and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction must present a score of 500 or above on the Test of English as a Foreign Language. Some majors may require a score higher than 500. Applicants taking the Computer Based Test of English as a Foreign Language must present a score of 173 or above. Cal State L.A. requires a minimum 550 score on the paper-based TOEFL or a 213 on the computer-based TOEFL. Some majors may require a higher score. Some campuses may also use alternative methods of assessing English fluency.

To obtain TOEFL registration materials, locations and test dates, write to:

Educational Testing Service  
P. O. Box 6154  
Princeton, New Jersey 08541-6154  
[www.toefl.org](http://www.toefl.org)

You also may contact the U. S. embassy in your country for TOEFL information. Request that your TOEFL test results be sent directly to California State University, Los Angeles (institution code 4399).

### **Systemwide Placement Test Requirements**

The California State University requires each entering undergraduate, except those who qualify for an exemption, to take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. They are designed to identify entering students who may need additional support in acquiring basic English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment. Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms.

Students register for the EPT and/or ELM at their local CSU campus. Questions about test dates and registration materials may be addressed to the Cal State L.A. Testing Center, Library, Palmer Wing 2098, (323) 343-3160.

*All nonexempt undergraduates must complete the EPT and ELM after admission and before first enrollment in courses at Cal State L.A.*

## English Placement Test (EPT)

The CSU English Placement Test (EPT) is designed to assess the level of reading and writing skills of entering undergraduate students so that they can be placed in appropriate baccalaureate-level courses. The CSU EPT must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- A score of “Exempt” on the augmented English CST, i.e. the CSU Early Assessment Program (EAP), taken in grade 11.
- A score of 550 or above on the verbal section of the College Board SAT I Reasoning Test taken April 1995 or later.
- A score of 24 or above on the enhanced ACT English Test taken October 1989 or later.
- A score of 680 or above on the re-centered and adjusted College Board SAT II: Writing Test taken May 1998 or later.
- A score of 3, 4, or 5 on either the Language and Composition or the Composition and Literature examination of the College Board Scholastic Advanced Placement program.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) written communication requirement, provided such course was completed with a grade of C or better.

Verification of successful completion of the appropriate course may be required either before registration or by the document deadline date specified at the time of admission. Students who do not submit the required documentation by the time specified are subject to having their admission rescinded and, if enrolled, being dropped from all courses.

The results of the EPT will not affect admission eligibility, but will be used to identify students who need special help in reading and writing to complete college-level work. Information bulletins for the EPT will be mailed to all students subject to this requirement or may be obtained at the Cal State L.A. Testing Center, Library, Palmer Wing 2098, (323) 343-3160.

## Entry Level Mathematics (ELM) Placement Examination

The Entry Level Mathematics (ELM) Placement Examination is designed to assess the skill levels of entering CSU students in the areas of mathematics typically covered in three years of rigorous college preparatory mathematics courses in high school (Algebra I, Algebra II, and Geometry). The CSU ELM must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- A score of “Exempt” on the augmented mathematics CST, i.e., the CSU Early Assessment Program (EAP), taken in grade 11.
- A score of 550 or above on the mathematics section of the College Board SAT I Reasoning Test or on the College Board SAT II Mathematics Tests Level I, IC (Calculator), II, or IIC (Calculator).
- A score of 23 or above on the American College Testing Mathematics Test.

- A score of 3 or above on the College Board Advanced Placement mathematics examination (AB or BC) or Statistics examination.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided such course was completed with a grade of C or better.

Verification of successful completion of the appropriate course may be required either before registration or by the document deadline date specified at the time of admission. Students who do not submit the required documentation by the time specified are subject to having their admission rescinded and, if enrolled, being dropped from all courses.

Students who are required to take this examination should do so as soon as possible after admission and before they enroll in courses. The results of this examination do not affect admission, but will be used to identify students who need special help in mathematics to do college-level work.

Students who cannot demonstrate basic competence on the examination are required to take steps to overcome deficiencies the first quarter of their enrollment. Any course work undertaken primarily to acquire the required competence shall not be applicable to the baccalaureate.

Information bulletins for the EPT and ELM examinations are mailed to all students subject to the requirements. The materials may also be obtained from the Cal State L.A. Testing Center, Library, Palmer Wing 2098, (323) 343-3160.

*\*Beginning in May 1998, SAT II: Writing Test scores increased about 10 to 20 points. The adjustment was made to make Writing Test scores more comparable to scores on other SAT II subject tests. Although scores will be higher, their relative rank compared to scores for tests taken before May 1998 remains the same.*

## Credit for Nontraditional Learning Experiences

Credit for certain nontraditional learning experiences may be used in determining eligibility and credit allowances of undergraduate applicants. These nontraditional credit allowances are listed and described below. A more detailed analysis of each category appears later in this chapter under Evaluation of Transfer Credit.

### Categories and Credit Allowances

- Baccalaureate-level course credit certified by the Defense Activities in Nontraditional Education Support (DANTES) yields a maximum of 36-quarter units.
- Advanced Placement examinations of the CEEB with scores of 3, 4, or 5 yield 9-quarter units for each examination.
- For credit allowance for standardized external examinations, including CLEP, Advanced Placement, the CSU English Equivalency Exam, the American Chemical Society Cooperative Examination, see the explanations later in this chapter.
- For basic training military service, 9 quarter units of lower division elective credit are awarded for 1 year or longer of active duty with an honorable discharge, and 4½ quarter units for 6 months to one year with an honorable discharge.

- Civilian and military courses and schools recommended for credit by the American Council on Education's Commission on Educational Credit and Credentials yield a maximum of 12 quarter units.

### **President's Scholars Program**

Becoming a President's Scholar is the highest honor that an incoming freshman can earn upon entering Cal State L.A. and is the most prestigious award offered by the University. Recipients receive \$5,000 annually for a maximum of four years based on continuous full-time enrollment and academic performance.

Besides the scholarship, President's Scholars receive free on-campus parking, free admission to on-campus cultural and athletic events, priority registration, membership in the General Education Honors Program and an annual reception with the University President.

Applicants for the President's Scholars Program must be entering freshmen who are California residents. The minimum grade point average for consideration is 3.75 and the minimum SAT I score is 1200. (ACT minimum is 27.)

Applicants are required to file a President's Scholars application. The complete application includes a high school transcript, a personal statement and a letter of recommendation from the high school principal. Applications are available in the Office of the Special Assistant for Student Affairs and the Center for Student Financial Aid.

### **International (Foreign) Student Admission Requirements**

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. visas as students, exchange visitors, or in other nonimmigrant classifications.

The California State University uses separate requirements and application filing dates in the admission of foreign students. Verification of English proficiency (see the section about the TOEFL requirement for undergraduate applicants), financial resources, and academic performance are all important considerations for admissions. Academic records from foreign institutions must be on file at least 60 days before registration for the first term and, if not in English, must be accompanied by certified English translations.

Priority in admission is given to residents of California. There is little likelihood of nonresident applicants, including international students, being admitted either to impacted majors or to those majors or programs with limited openings.

Foreign applicants and all others who are not permanent U.S. residents will be admitted to Cal State L.A. only if they meet one of the following sets of requirements:

- Completion of two years (90 quarter units or equivalent) of acceptable college work with a minimum 2.4 grade point average as evaluated by the University (A=4.0), an acceptable course in English composition, speech, critical thinking and mathematics with a minimum grade of C in each course, and a minimum 550 paper-based or 213 computer-based score on the Test of English as a Foreign Language (TOEFL); **or**
- Graduation from a foreign high school where the language of instruction was not exclusively English (with a minimum 3.0 grade point average as evaluated by the University), a minimum 2.4 grade point average in any college work

attempted (as evaluated by the University), and a minimum 550 paper-based or 213 computer-based TOEFL score (refer to the section about the TOEFL requirement). The academic eligibility requirement is the same as for graduates of high schools outside California, although submission of ACT or SAT scores is not necessary, unless specifically requested by the University. Foreign high school equivalencies are determined by the University; **or**

- Graduation from a foreign high school where the language of instruction was not exclusively English (with a minimum 3.0 grade point average as evaluated by the University) and a minimum 550 paper-based or 213 computer-based TOEFL score (refer to the section about the TOEFL requirement). The academic eligibility requirement is the same as for graduates of high schools outside California, although submission of ACT or SAT scores is not necessary, unless specifically requested by the University. The University determines foreign high school equivalencies.

Undergraduate applicants who have attended full time, for at least three years, either an accredited U.S. college or university or a foreign high school, college, or university where the principle language of instruction was English are exempted from the TOEFL requirement.

In exceptional cases, the Director of University Admissions may waive the TOEFL score requirement if recommended by the applicant's proposed major department or division. Variation from the minimum TOEFL score will be considered only for applicants with a B (3.0) grade point average as evaluated by the Office of University Admissions and whose TOEFL score is not more than ten points below a 550 paper-based score or not more than six points below a 213 computer-based score.

The Bureau of Citizenship and Immigration Services (BCIS) requires that F-1 visa undergraduate students carry a minimum study load of 12 quarter units. Visa students must have advance proof of adequate financial resources, be in good health, and comply with all Cal State L.A. and BCIS regulations. Consult International Programs and Services, (323) 343-3170, for information about visas, housing, and related matters. International students may apply online at [www.csumentor.edu](http://www.csumentor.edu) website or submit a paper application form for international students, available at the Office of University Admissions. Either type of application should be submitted during the initial filing period for the desired quarter of entry.

Applicants are invited to take a virtual campus tour of Cal State L.A. or download a printable version of the international student application on the World Wide Web at [www.csumentor.edu](http://www.csumentor.edu).

#### **General Guidelines for Foreign Records**

Applicants with foreign academic work are required to submit official copies of academic records, along with a certified English translation. Academic records should include: secondary school records; yearly records from each college or university attended that indicate the number of hours per semester or year devoted to each course and the grades received; and official documents that confirm the awarding of the degree that include the title and date.

All official documents submitted become the property of the University. The University will determine the acceptability of any foreign work.

#### **Insurance Requirement**

Effective August 1, 1995, as a condition of receiving an I-20 or ASP-66 form, all F-1 and J-1 visa applicants must agree to

obtain and maintain health insurance as a condition of registration and continued enrollment in The California State University. Such insurance must be in amounts as specified by The Bureau of Educational and Cultural Affairs, U.S. Department of State and NAFSA, Association of International Educators. The campus president or designee shall determine which insurance policies meet these criteria. Further information may be obtained from the International Programs and Student Services Office, Administration 127, (323) 343-3170.

### **Second Baccalaureate Applicants**

Students who have earned a baccalaureate from an accredited institution may earn a second baccalaureate at Cal State L.A. They are considered postbaccalaureate applicants and must meet the admission requirements for graduate and postbaccalaureate students (see the section later in this chapter). However, students who wish to pursue a second baccalaureate must file an Undergraduate Admission Application.

### **Special Admission Categories**

#### **Adult Students**

As an alternative to regular admission criteria, applicants who are 25 years of age or older may be considered for admission as adult students if they meet all of the following conditions:

1. Possess a high school diploma (or have established equivalence through either the tests of General Educational Development or the California High School Proficiency Examination).
2. Has not been enrolled in college as full-time students for more than one term during the past five years.
3. If there has been any college attendance in the last five years, has earned a C (2.0) average or better in all college work attempted.

Consideration is based on a judgment about whether the applicant is as likely to succeed as a regularly admitted freshmen or transfer students and will include an assessment of basic English language and mathematical computation. Questions should be directed in writing to the Director of University Admissions. (See Executive Order No.413)

#### **Educational Opportunity Program (EOP)**

The Educational Opportunity Program (EOP) assists undergraduate students who are disadvantaged because of their economic or educational background. EOP serves California residents who do not meet regular admission criteria, as well as those who qualify for regular admission, if they have a history of low income and need academic and financial assistance.

In addition to special admission procedures, the program provides specialized orientation, financial assistance, advisement by professional and peer counselors (usually upper division students), tutoring, and access to specialized courses. Because not all EOP applicants can be guaranteed admission, alternative opportunities should be investigated. Applications and information may be obtained from the EOP Office, Student Affairs 215, (323) 343-4EOP.

#### **Early Entrance Program (EEP)**

Cal State L.A.'s Early Entrance Program (EEP) serves highly gifted students who need the academic challenges of a university environment to develop intellectually, but who are chronologically younger than traditional undergraduates and have not yet graduated from high school. Students who are

younger than 16 years old at the start of the summer quarter, but are at least 11 years old are eligible for the EEP. Participation is open by invitation, and admission is based on performance in an academic assessment inventory, personal interview of the applicants and their parents, and the completion of a provisional quarter of study. Some of the qualities needed for admission include, but are not limited to, maturity, academic talent and need for acceleration.

Those students whose academic and personal performances are judged adequate and appropriate are admitted to the EEP after final approval from the Faculty Admission committee. Regular meetings with EEP staff, participation in scheduled activities and enrollment as a full-time, degree-seeking undergraduate are required. EEP students are responsible for tuition identical to other CSU students but are eligible for financial aid and scholarship assistance. Upon admission, EEP students are admitted to the University's General Education Honors Program. For further information please contact the EEP at (323) 343-2287, fax (323) 343-5574 or visit the EEP Website, at [www.calstatela.edu](http://www.calstatela.edu).

#### **High School Students**

Students still enrolled in high school are considered for enrollment in certain special programs if recommended by their principal or another appropriate campus department chair and if their preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a specific program and does not constitute the right to continued enrollment. Two such Cal State L.A. programs are described in the following paragraph.

#### **• High School Students Accelerated College Enrollment (ACE) and Pre-Accelerated College Enrollment (PACE)**

The ACE program is designed for high school seniors and juniors, and the PACE program is available for mentally gifted or talented ninth and tenth graders. Through the ACE and PACE programs, eligible students enroll in selected regular college courses and receive college credit for them. The Special Assistant for Student Affairs/Enrollment Management, Student Affairs 106, (323) 343-3131, coordinates these programs. Admission to these programs does not necessarily constitute the right to continued enrollment.

#### **High School Nongraduates**

Applicants older than 18 years of age who have not graduated from high school are considered for admission only when their preparation in all other ways is such that Cal State L.A. believes their promise of academic success is equivalent to that of eligible California high school graduates. These applicants are required to submit General Educational Development (GED) test scores to establish high school graduation equivalence and an official high school transcript that shows all work completed to the last date of attendance. Scores on the ACT or SAT also are required.

#### **Veterans**

Veterans of U.S. military service who are California residents may be admitted as either first-time freshmen or lower division transfers (less than 60 semester or 90 quarter units completed), even though such applicants are not otherwise eligible. Veterans who wish to be admitted under this provision should contact the University Admissions Office.

#### **Applicants Not Regularly Eligible**

Applicants who are not admissible under one of the above provisions should enroll in extension courses, a community college, or another appropriate institution to meet eligibility

requirements. Only under the most unusual circumstances and by authorized action will such applicants be admitted to Cal

State L.A. without additional academic preparation as described above.

## Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study in day or evening classes must file a complete undergraduate application. The \$55 nonrefundable application fee should be in the form of a check or money order payable to "The California State University" or by credit card if submitting the online application at the website ([www.csumentor.edu](http://www.csumentor.edu)), and may not be transferred or used to apply to another term. Applicants who apply electronically may expect to receive acknowledgment of their application considerably sooner than applicants who apply using a paper application. The applications of persons denied admission to an impacted campus may be re-routed to another campus, but only if the applicant is CSU eligible.

A request for change of campus after an application has been filed should be directed to the new choice campus for approval and determination that space is available. If the request can be met, the new first-choice campus will direct the request to the original first-choice campus for a transfer of the application. Such a change cannot be guaranteed, but will be accomplished if possible, and only for the term for which the application was filed.

CSU application booklets may be obtained at Cal State L.A. in the Office of Outreach and Recruitment, Student Affairs 101; from the Admissions or Outreach Office of any other CSU campus; or at any California high school or community college.

### Use of Social Security Number

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The University uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

### Application Filing Periods

Terms in 2005-2006	Applications First Accepted	Initial Filing Period
Summer Quarter 2005	Feb. 1, 2005	Feb. 1-28, 2005
Fall Quarter 2005	Oct. 1, 2004	Oct. 1 - Nov.30 2004
Winter Quarter 2006	June 1, 2005	June 1-30, 2005
Spring Quarter 2006	Aug. 1, 2005	Aug. 1-31 2005
Terms in 2006-2007	Applications First Accepted	Initial Filing Period
Summer Quarter 2006	Feb. 1, 2006	Feb. 1-28, 2006
Fall Quarter 2006	Oct. 1, 2005	Oct. 1 - Nov.30 2005
Winter Quarter 2007	June 1, 2006	June 1-30, 2006
Spring Quarter 2007	Aug. 1, 2006	Aug. 1-31 2006
Terms in 2007-2008	Applications First Accepted	Initial Filing Period
Summer Quarter 2007	Feb. 1, 2007	Feb. 1-28, 2007
Fall Quarter 2007	Oct. 1, 2006	Oct. 1 - Nov.30 2006
Winter Quarter 2008	June 1, 2007	June 1-30, 2007
Spring Quarter 2008	Aug. 1, 2007	Aug. 1-31 2007

### \*Filing Period Duration

Each campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category because of overall enrollment limits. Applicants who apply after the initial filing period should consult the campus Admissions or Outreach Office for current information.

### International (Visa) Applicants

Application filing periods for international (visa) applicants differ from those for domestic (non-visa) applicants because of additional time required to evaluate records and prepare the necessary documents for the Bureau of Citizenship and Immigration Services (BCIS). The filing periods are established as follows:

Quarter .....	Application Filing Period
Fall Quarter .....	November 1–March 1
Winter Quarter.....	June 1–September 1
Spring Quarter.....	August 1–October 1

The Director of University Admissions may waive this advance application requirement if circumstances warrant. In addition to the academic requirements outlined earlier in this chapter, international students must have competence in the English language, financial resources adequate to provide for all expenses during their period of study at Cal State L.A., and must be in good health.

## **Application Acknowledgment**

Applicants may expect to receive an acknowledgment from their first-choice campus within three to six weeks of filing the application. A notice that space has been reserved for them may also include a requirement that they submit the records necessary for the campus to evaluate their qualifications. They may be assured of admission if the evaluation of their qualifications indicates that they meet admission requirements. Such a notice is not transferable to another term or to another campus.

## **Transcript and Admission Test Score Requirements**

Undergraduate transfer students are required to comply with the following transcript and test score requirements as part of the application procedures for admission. Classifications (class level) of applicants apply as of the date of intended enrollment.

### **Applicants with fewer than 90 units completed**

Transcripts: One from high school of graduation; one from each college attended. Test Score: ACT or SAT.

### **Applicants with 90 or more quarter units completed**

Transcripts: One from each college attended; graduate and second baccalaureate applicants, two from each college attended.

### **Returning Students**

Transcripts: One from each college attended since last enrollment at Cal State L.A. unless otherwise notified by the University Admissions Office. One from each college attended before Cal State L.A. if student last attended Cal State L.A. more than one year ago.

### **Engineering Majors**

Transcripts: One sent directly to the University Admissions Office; one to College of Engineering, Computer Science and Technology.

CAUTION: Transcripts must be sent directly from each college attended.

### **Nursing Majors**

Transcripts: One sent directly to the University Admissions Office; one to School of Nursing. CAUTION: Transcripts must be sent directly from each college and school of nursing attended.

Transfer applicants must request transcripts to be sent directly to the University from all colleges and universities previously attended, even if no course work was completed. If transferring with fewer than 60 transferable semester (90 quarter) units completed, the high school transcript and official test scores (for applicants with a final calculated high school grade point average of less than 3.00) must also be sent. Transcripts from within the U.S. must be sent once you are admitted and must be received by the Document Deadline indicated in the letter offering admission to avoid registration delays and to prevent the offer of admission from being rescinded, and in enrolled, being dropped from all courses. Documents from outside the U.S. must be sent prior to an offer of admission and received at least 60 days before the first day of the term to which the applicant applies.

The Document Deadlines for Fall and Spring quarters are July 15 and February 15, respectively. The Document Deadline for Winter and Summer quarters are February 1 and July 1, respectively. All transcripts become University property and will not be released or copied, except for students who request that their application be redirected to another CSU campus.

Transcripts are retained one year for applicants who do not enroll in the quarter of application or who send transcripts but do not file and application.

Official transcripts are documents issued no longer than two years ago, and received in an envelope sealed by the issuing institution. For initial advisement purposes, students are recommended to bring their own set of transcripts.

## **Impacted programs**

The CSU designates programs as impacted when more applications are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus where they are offered; others are impacted only at some campuses. Candidates for admission must meet supplementary admission criteria if applying to an impacted program.

The CSU will announce during the fall filing period those programs that are impacted and the supplementary criteria campuses will use. That announcement will be published in the *CSU Review* and made available online at <http://www.calstate.edu/AR/csureview/>. Information about the supplementary criteria also is sent to program applicants. Detailed impaction information is also available at <http://www.calstate.edu/AR/impactioninfo.shtml>.

Applicants must file applications for admission to an impacted program during the initial filing period. If applicants wish to be considered in impacted programs at more than one campus, they must file an application to each.

## **Supplementary Admission Criteria**

Each campus with impacted programs uses supplementary admission criteria in screening applicants. Supplementary criteria may include ranking on the freshman eligibility index, the overall transfer grade point average, completion of specified prerequisite courses, and a combination of campus-developed criteria. Applicants who are required to submit scores on either the SAT I or the ACT and are applying for fall admission should take the test as early as possible and no later than October of the preceding year.

The supplementary admission criteria used by the individual campuses to screen applicants appear periodically in the *CSU Review* and are made available by the campuses to applicants who seek admission to an impacted program.

## **Hardship Petitions**

The campus has established procedures for consideration of qualified applicants who would be faced with extreme hardship if not admitted to a specified campus. Petitioners should write the campus Admissions Office about specific policies governing hardship admission.

## **Reapplication After Failure to Enroll**

Applicants who fail to register for the quarter for which they have been accepted will have their admission canceled. Those who desire admission to any future quarter must file another application (with fee) within the stated application period and must meet admission requirements in effect at the time of the new application.

All transcripts on file for applicants who are admitted but do not attend are kept one year and may be used for admission during that period. However, transcripts of any additional work completed since the original transcripts were filed must be requested by the applicant from the college(s) attended as part of the new application procedure.

## Readmission

Students who are absent without prior approval for any three of the four consecutive quarters before the quarter they wish to return must apply for readmission. The \$55 application fee is charged except for students who were enrolled during any of the three quarters immediately preceding the quarter of desired readmission. An application with fee also must be filed by any student who enrolls at another institution during an absence, with the following exceptions: a summer session or extension program; dual registration, with prior approval; or concurrent or visitor enrollment at another CSU campus. Students who were disqualified from Cal State L.A. following the last quarter of attendance must file an application for admission as returning disqualified students. For details see Readmission of Disqualified Students below.

### Returning Veterans (Military, Alternative Service)

Cal State L.A. students who enter active U.S. military service or approved alternative service are eligible for continuing student status following active service. Time served in active military or approved alternative service, including the entire quarter in which the student entered the service and the entire quarter during which the discharge occurred, will not be counted as a break in attendance in determining continuing student status.

### Readmission of Disqualified Students

Readmission after disqualification is not automatic. Disqualified students will not be considered for readmission until at least two quarters have elapsed. Normally, students will be eligible for readmission when they have satisfied conditions and requirements established during an exit interview. Basic readmission regulations indicate the following: no senior level student (135+ units completed) will be readmitted if their Cal State L.A. or cumulative grade point average reaches <1.95; no junior level student (90-134 units completed) will be readmitted if their Cal State L.A. or cumulative grade point average reaches <1.85; no sophomore level student (45-89 units completed) will be readmitted if their Cal State L.A. or cumulative grade point average reaches <1.85; no freshman level student (0-44 units completed) will be readmitted if their Cal State L.A. or cumulative grade point average reaches <1.50. Units earned elsewhere while under disqualification can be used to reduce the total grade point deficiency, but not the Cal State L.A. deficiency (which must be removed after readmission).

Before the appropriate deadline, disqualified students must file an application for readmission as returning disqualified students. In addition, they must seek readmission through a petition to the department or division and college from which they were disqualified. The University Academic Advisement Center will rule on petitions for readmission of disqualified students with undeclared majors. Petitions for Readmission from Disqualification may be obtained from department or division offices and applications for readmission to the University are available at Student Affairs 101. Official transcripts of all transfer work attempted since disqualification must be furnished.

### Readmission Appeals Procedure

Students who have not met requirements established at the time of the exit interview will be ineligible for readmission and will be so notified by the University Admissions Office. Students may appeal this decision by submitting a petition to the dean of their college or to the University Academic Advisement Center if they have not declared a major.

## Evaluation of Transfer Credit

Undergraduate transfer students' previous college work is evaluated in terms of its relevance to Cal State L.A. course offerings and degree requirements. Generally, an evaluation is mailed to all new transfer and readmitted students by their second quarter of attendance. This evaluation identifies general education and graduation course requirements met by transfer courses and transfer credit accepted in satisfaction of unit requirements. For readmitted students, it also identifies general education and major requirements met by Cal State L.A. courses. The policies of the transfer institution(s) are followed when grade point averages of transfer course work are computed. If such policies cannot be determined, Cal State L.A. policies are followed. Credit for selected vocational/technical courses not generally accepted for transfer credit may be recognized after admission if approved by the Cal State L.A. academic department or division responsible for the related degree program.

### Quarter Units/Quarter System

Credits at Cal State L.A. are expressed in quarter units; one quarter unit normally represents no fewer than one hour of class work and two or more hours of outside study per week for one quarter. One and one-half quarter units are equivalent to one semester unit, and one quarter unit is equivalent to two-thirds of a semester unit of credit.

### Credit for Community College Course Work

A maximum of 105-quarter units (70 semester units) earned in a Community College will be allowed towards the units required for graduation. Neither upper division credit nor credit for professional education courses is allowed for community college work.

### California Articulation Number (CAN)

Cal State L.A. participates in the California Articulation Number System. CAN is a comprehensive system that uses a common number to equate some introductory, transferable, lower division courses commonly taught in the various academic disciplines at an increasing number of California community colleges and four-year campuses. The system ensures that students who complete CAN courses at a participating campus will receive credit "in lieu of" comparable CAN courses at other participating campuses.

For example, CAN ECON 2 (Cal State L.A.'s ECON 202) completed at one campus is acceptable for CAN ECON 2 at other participating campuses. The campuses retain their own numbering systems. CAN course designators are found at the end of each course description in the campuses' general catalogs. Cal State L.A.'s approved courses are so identified and are also listed below. For additional information, contact the Office of Undergraduate Studies, Administration 725, (323) 343-3830.

Calif. Articulation Number	Cal State L.A. Course
CAN AJ 2 .....	CRIM 101
CAN AJ 4 .....	CRIM 126
CAN ANTH 2 .....	ANTH 260
CAN ANTH 4 .....	ANTH 250
CAN ANTH 6 .....	ANTH 270
CAN ART 6 .....	ART 152
CAN ART 8 .....	ART 159
CAN ART 10 .....	ART 155 OR ART 234
CAN ART 14 .....	ART 103
CAN ART 18 .....	ART 287
CAN ART SEQ A .....	ART 101ABC
CAN BIOL SEQ A .....	BIOL 100A+100B+100C



CAN BUS 2.....	ACCT 200A
CAN CHEM SEQ A.....	CHEM 101+102+103
CAN ECON 2.....	ECON 202
CAN ECON 4.....	ECON 201
CAN FCS 8.....	NTRS 210
CAN GEOG 2.....	GEOG 160
CAN GEOG 4.....	GEOG 155
CAN GEOL 2.....	GEOL 150
CAN GEOL 4.....	GEOL 252
CAN GOVT 2.....	POLS 150
CAN HIST 8.....	HIST 202A
CAN HIST 10.....	HIST 202B
CAN HIST SEQ B.....	HIST 202A +B
CAN JOUR 4.....	MSCM 100
CAN MATH 2.....	MATH 100
CAN MATH 10.....	MATH 102
CAN MATH 24.....	MATH 215
CAN MATH 26.....	MATH 255
CAN MATH SEQ B.....	MATH 206+207+208
CAN MATH SEQ C.....	MATH 206+207+208+209
CAN PHIL 2.....	PHIL 151
CAN PHYS SEQ A.....	PHYS 101+102+103
CAN SOC 2.....	SOC 201
CAN SPCH 4.....	COMM 150
CAN SPCH 6.....	COMM 176

### Credit for Extension, Correspondence Courses

The maximum amount of credit for correspondence and extension courses that may be applied toward the baccalaureate is 36 quarter (24 semester) units. Extension and correspondence course credit does not satisfy Cal State L.A. residence requirements. Students should consult their major department or division adviser before they enroll in extension or correspondence courses to ensure that courses elected will meet both unit and content requirements for the degree.

No undergraduate degree credit will be allowed for University of California extension courses in the X300 or X400 series taken after Spring Quarter 1968, except as specifically approved by the individual department or division concerned.

### Credit for Supplementary Transfer Work

To request evaluation of credit toward a bachelor's degree for work taken at other colleges or universities subsequent to matriculation at Cal State L.A., students must have official transcripts forwarded to the Admissions Office.

### Credit for Noncollegiate Instruction

Cal State L.A. grants undergraduate degree credit for successful completion of noncollegiate instruction, either military or civilian, appropriate to the baccalaureate degree if such credit has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The number of units allowed are those recommended in the Guide to the Evaluation of Educational Experience in the Armed Services and the National Guide to Educational Credit for Training Programs.

### Credit for Military Service

Students are granted nine quarter units of lower division elective credit, upon admission, for one year or more of regular active duty in a U.S. military service with an Honorable Discharge, including completion of basic or recruit training. For six months to one full year of military service, including completion of a six-month reserve training program with basic recruit training, and an Honorable Discharge, 4.5-quarter units of lower division elective credit are granted upon admission. Additional credit to a maximum of 12 quarter units may be granted for completion of certain service school certificate programs, based on recommendations of the Commission on

Educational Credit and Credentials of the American Council on Education.

Students should submit a copy of their military separation, DD214 or equivalent record, at the time of application for admission. Information on how to request an evaluation of military service school credit can be obtained at [www.acenet.edu](http://www.acenet.edu), the American Council on Education home page. Military service credit is not applied toward the residence requirement.

### Credit Certified by the Defense Activities in Nontraditional Education Support (DANTES)

A maximum of 36 quarter units of baccalaureate course credit may be earned for course work certified by the Defense Activities in Nontraditional Education Support (DANTES). Students must have an official DANTES transcript forwarded to the Office of University Admissions.

### Credit for Peace Corps Training

Peace Corps volunteers who completed their training at Cal State L.A. may earn a maximum of 1½ quarter units for each week of the training program. The number of units and the area in which the units are given varies with each project. Grades are recorded as Credit (CR).

Credit for work taken at another institution while in Peace Corps training will be granted by Cal State L.A., but only as it appears on an official transcript from another college or university. The credit will be validated when the volunteer becomes a student at Cal State L.A. or another institution of higher education.

### Evaluation of Optional Undergraduate Tests and Examinations

Cal State L.A. grants undergraduate degree credit to students who pass examinations that have been approved for credit systemwide. These include Advanced Placement Examinations, the CSU English Equivalency Examination, and some CLEP examinations, as outlined below. The total credit earned in external examinations that may be applied to a baccalaureate shall not exceed 45-quarter units, exclusive of credit for Advanced Placement examinations.

### Advanced Placement Credit

Cal State L.A. grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of 3 or better are granted 9 quarter units (6 semester units) of elective credit for each examination. The appropriate academic department/division/school determines acceptance of Advanced Placement units for purposes other than electives. Advanced Placement credit will be awarded for students who have had their College Board Grade Report for the Advanced Placement exam sent to Cal State L.A. and have completed one quarter of attendance. Credit is not awarded for any examinations that overlap other examinations or equivalent college courses. Where partial overlap exists, the amount of credit awarded will be appropriately pro-rated.

Information about Advanced Placement examinations is available at the applicant's high school. Supporting test materials are sent to the college or university indicated by the student when the examinations are taken.

No credit for any examination will be forwarded to a student who has taken the examination previously within the past year; earned equivalent credit through regular course work, credit by another examination, or other instructional processes, such as correspondence study or military training; or earned credit

previously in a course or by an examination more advanced than the level represented by the examination in question.

**Following is a list of AP examinations for which the University grants credit:**

AP Examination	Exam Grade	Course Credit [number of units appear in ( )]	Elective Units Awarded
<b>ART:</b>			
<b>STUDIO ART</b>			
General Portfolio	3, 4, 5	Subject to Dept. Rec.	
Drawing Portfolio	3, 4, 5	Subj. to Dept. Rec.	
HISTORY OF ART	3, 4, 5	Subj. to Dept. Rec.	
<b>BIOLOGY:</b>			
Biology majors	3, 4, 5	BIOL 100A (5)	4
Non-biology majors	3, 4, 5	BIOL 155 or 156 (4)	5
<b>CHEMISTRY:</b>			
	3, 4, 5	CHEM 101 (5)	4
<b>COMPUTER SCIENCE:</b>			
Computer Science A	3	CS 201 (5)	5
	4, 5	Subj. to Dept. Rec.	
Computer Science AB	3	CS 202 (5)	5
	4, 5	Subj. to Dept. Rec.	
<b>ECONOMICS:</b>			
Microeconomics	3	ECON 201 (4)	5
	4, 5	Subj. to Dept. Rec.	
Macroeconomics	4	ECON 202 (4)	5
	3, 5	Subj. to Dept. Rec.	
Statistics:	3	Economics 109	5
	4 or 5	Econ 109 and 209	1
<b>ENGLISH:</b>			
Language and Composition	3, 4, 5	ENGL 101 (4)	5
Literature and Composition	3	ENGL 101 (4)	5
	4, 5	ENGL 101 (4) and ENGL 250 (4)	1
<b>FRENCH: (Level 3)</b>			
French Language	*3	NO Modern language	
		Course Credit	9
	4	FREN 200A (4)	5
	5	FREN 200B (4) and FREN 201 (4)	1
French Literature	*3	NO Modern language	
		Course Credit	9
	4	ML 399 (4)	5
	5	ML 399 (8)	1
<b>GERMAN: (Level 3)</b>			
German Language	*3	NO Modern language	
		Course Credit	9
	4	NO Modern language	
		Course Credit	9
	5	GERM 100C (4)	5

AP Examination	Exam Grade	Course Credit [number of units appear in ( )]	Elective Units Awarded
<b>GOVERNMENT and POLITICS:</b>			
United States	3, 4, 5	Subj. to Dept. Rec.	
Comparative	3, 4, 5	Subj. to Dept. Rec.	
<b>HISTORY:</b>			
United States History	3	HIST 202A (4) OR	
		HIST 202B (4)	5
	4, 5	HIST 202A (4) and HIST 202B	1
European History	3	HIST 110A (4)	5
	4, 5	HIST 110A (4) and HIST 110B OR HIST 110C (4)	1
<b>LATIN:</b>			
Literature - Vergil	*3	NO Modern language	
		Course Credit	9
	4	LATN 100C (4)	5
	5	LATN 100C (4) and LATN 222 (4)	1
<b>MATHEMATICS:</b>			
Calculus AB	3, 4	MATH 206 (4)	5
	5	MATH 206 (4) and MATH 207 (4)	1
Calculus BC	3	MATH 206 (4)	5
	4, 5	MATH 206 (4) and MATH 207 (4)	
		OR MATH 242 (4)	1
Statistics:	3	MATH 109	5
	4 or 5	MATH 109 and 274	1
<b>MUSIC THEORY:</b>			
	3, 4, 5	Subj. to Dept. Rec.	
<b>PHYSICS:</b>			
Physics B Physics C	3, 4, 5	PHYS 202 (4)	5
Non-Physics Majors	3, 4, 5	PHYS 201 (4)	5
Physics and Engr Majors	3, 4, 5	PHYS 203 (4)	5
<b>PSYCHOLOGY:</b>			
	3, 4, 5	Subj. to Dept. Rec.	
<b>SPANISH:</b>			
Spanish Language	*3	NO Modern language	
		Course Credit	9
	4	SPAN 200A (4) OR SPAN 205A (4)	5
	5	SPAN 200BC (8) OR SPAN 205AB (8)	1
Spanish Literature	*3	NO Modern language	
		Course Credit	9
	4	**Modern language 399 (4)	5
	5	**Modern language 399 (8)	1

*\*Effective Fall Quarter 1994, a score of "3" on a language or literature AP examination does not receive any course credit.*

### Transfer of Credit Earned by Examination

Credit earned by examination at another accredited institution is accepted upon transfer if the units have been accepted by the previous institution as equivalent to specific courses and are not in violation of any other regulation.

### College Level Examination Program (CLEP)

Credit is awarded for successful performance in certain examinations of the College Level Examination Program. Four quarter units may be earned in any of the following examinations, with passing scores as indicated.

Name of Examination	Minimum Passing Score
College Algebra-Trigonometry .....	49
Calculus with Elementary Functions .....	51
General Chemistry .....	48
CEEB Advanced Placement Program Examinations ....	3, 4, 5

Credit for one examination in mathematics may be applied to the mathematics requirement of the general education program. Credit for additional examinations is allocated to electives; acceptance for major, minor, or prerequisite use is granted on approval of the appropriate academic department or division.

### American Chemical Society Examination

Students may earn four quarter units of credit by achieving a score at the 50th or higher percentile on the General Chemistry examination offered as part of the American Chemical Society Cooperative Examination Program.

## Graduate and Postbaccalaureate Admission Requirements

### Desirable Student Qualifications

To gain maximum benefit from postbaccalaureate or graduate study, students should possess the following:

\* Sufficient knowledge and understanding of their chosen field of study to pursue it effectively at an advanced level.

\* Basic techniques, skills, and methods necessary for research investigation and other practical applications of knowledge.

\* Sufficient maturity and intellectual curiosity to pursue independent study and learning beyond regular assignments.

\* Achievements, aptitudes, and abilities at superior levels to ensure scholarly performance considerably above the average.

### Responsibility of the Student

Responsibility for meeting all requirements and following all procedures by the published deadlines rests with the student. In extraordinary circumstances, exceptions to requirements for graduate study established by departments/divisions, colleges, and the university may be granted.

### Admission Requirements

Graduate and postbaccalaureate applicants may apply for a degree objective, a credential or a certificate objective. Students who wish to pursue a second baccalaureate are considered postbaccalaureate applicants and must meet the admission requirements for graduate and postbaccalaureate study (see the section about Second Baccalaureate Applicants in the Admission section of this catalog). Depending on the objective, the CSU will consider an application for admission as follows:

### General Requirements

The minimum requirements for admission to graduate and postbaccalaureate studies at a California State University campus are in accordance with University regulations as well as Title 5, Chapter 1, Subchapter 3, of the *California Code of Regulations*. Specifically, a student shall at the time of enrollment:

- 1.) have completed a four-year college course of study and hold an acceptable baccalaureate from an institution accredited by a regional accrediting association, or have

completed equivalent academic preparation as determined by the appropriate campus authorities.

- 2.) be in good academic standing at the last college or university attended.
- 3.) have attained a grade point average of at least 2.5 (A=4.0) in the last 60 semester (90 quarter) units attempted; and
- 4.) satisfactorily meet the professional, personal, scholastic, and other standards for graduate study, including qualifying examinations, as appropriate campus authorities may prescribe. In unusual circumstances, a campus may make exceptions to these criteria.

Students who meet the minimum requirements for graduate and postbaccalaureate studies will be considered for admission in one of the three following categories:

#### Postbaccalaureate Classified

Student who wish to enroll in a credential or certificate program, will be required to satisfy additional professional, personal, scholastic, and other standards, including qualifying examinations, prescribed by the campus; or

#### Graduate Conditionally Classified

Students may be admitted to a graduate degree program in this category if, in the opinion of appropriate campus authority, they can remedy deficiencies by additional preparation; or

#### Graduate Classified

To pursue a graduate degree, students will be required to fulfill all of the professional, personal, scholastic, and other standards, including qualifying examinations, prescribed by the campus.

Admission to a California State University campus with conditionally classified standing does not constitute full admission to graduate degree curricula. Also, individual colleges and departments or divisions may have additional requirements which students must fulfill before they may be fully accepted into degree, credential, and certificate programs at Cal State L.A.

Most applicants are initially admitted to Cal State L.A. in conditionally classified standing. Those who meet all requirements for any other category may achieve such standing before their first quarter of enrollment. Applicants not regularly admissible may petition for admission by special action as described later in this chapter.

Additional general procedures and regulations that apply to all applicants, graduate and undergraduate, are described earlier in this chapter.

### **Special Action Admissions**

In unusual circumstances, a campus may make exceptions to admission criteria and grant admission by special action. For special action admission, applicants who were in good standing at the last college attended, but who do not meet the mandated admission requirements may petition for admission by special action if acceptable alternative evidence exists that they possess sufficient academic, professional, and other potential pertinent to their proposed graduate objective. Special action admission may be granted by the appropriate college graduate dean upon recommendation of both the proposed major department or division and college graduate studies committee for any of the following three reasons:

#### **1. Applicants Who Lack Minimum Required Grade Point Average**

Students admitted by special action to pursue a master's degree program will be admitted to conditionally classified graduate status and must complete specific prerequisites and a minimum of 14 units of qualifying courses specified by the major department or division and college graduate dean with a minimum B (3.0 on a scale in which A = 4.0) grade point average, as specified under Requirements for Classified Graduate Standing later in this chapter. Students admitted to pursue a nondegree program (e.g., credential, certificate) must complete special requirements as designated by the major department or division and college graduate dean.

#### **2. Graduates of Unaccredited Institutions**

A degree from an unaccredited college is not recognized for admission in graduate standing. Graduates of such institutions may be admitted in undergraduate standing if course work completed is deemed acceptable and meets undergraduate admission requirements, and may be granted postbaccalaureate or graduate standing upon satisfaction of the following conditions:

- Meet the minimum University, college, and department or division requirements for admission to classified graduate standing in a degree program.
- Complete a minimum of four upper division courses (at least 14 quarter units), specified in advance by the proposed major department or division, with a grade point average of at least B (3.0). These courses may not be 500 level. Upon recommendation of the department/division/school and the college graduate dean, 400-level qualifying courses may be applied to the master's degree program.
- Receive the written recommendation of the department or division in which the degree is sought and of the appropriate college graduate dean.
- An applicant with a bachelor's degree from an unaccredited institution and a master's degree from an accredited institution may be admitted as a regular postbaccalaureate or graduate student, assuming that all other requirements have been met and that appropriate approvals have occurred.

#### **3. Graduates of Specialized or Professional Schools**

Graduates of specialized or professional schools that are professionally accredited are admitted in conditionally classified graduate status. They may be granted classified graduate standing by satisfying the following conditions:

- Meet the minimum University, college, and department or division requirements for admission to classified graduate standing in a degree program.
- Complete a minimum of four upper division qualifying courses (at least 14 quarter units), specified in advance by the proposed major department or division, with a grade point average of at least B (3.0). After they have completed their faculty-approved list of qualifying courses, students may not add any additional courses, nor may they repeat any of the qualifying courses, to raise their grade point average.
- Receive the written recommendation of the department or division in which the degree is sought and of the appropriate College graduate dean.

### **International (Foreign) Student Admission Requirements**

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign" students include those who hold U.S. visas as students, exchange visitors, or other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of international (visa) students. Verification of English proficiency (information about the TOEFL requirement appears later in this chapter), financial resources, and academic performance are all important considerations for admission. Academic records from foreign institutions must be on file at least 60 days before registration for the first term and, if not in English, must be accompanied by certified English translations.

California residents receive admission priority. There is little likelihood of nonresident applicants, including international students, being admitted to either impacted majors or to those with limited openings. Consult individual academic departments/divisions for specific program requirements and limitations.

For admission in postbaccalaureate or graduate standing, foreign applicants must fulfill the following minimum requirements:

- Have completed a four-year college course of study and hold an acceptable baccalaureate, or its equivalent, from an accredited institution.
- Have a minimum 2.5 grade point average (A=4.0) in the last 90 attempted quarter units equal to that required for admission to classified graduate standing. (The entire quarter or semester in which the 90 quarter [60 semester] units began will be used in this calculation.)
- Have approval of the academic department or division that offers the desired degree program.

International students should contact International Programs and Services for information about housing, financial assistance, and related matters.

## Graduate and Postbaccalaureate Applications Procedures

All graduate and postbaccalaureate applicants (e.g., joint PhD and EdD applicants, master's degree applicants, those seeking credentials, and those interested in taking courses for personal or professional growth) must file a complete graduate application as described in the graduate and postbaccalaureate admission materials at [www.csumentor.edu](http://www.csumentor.edu). Applicants who apply electronically may expect to receive acknowledgment of their application considerably sooner than applicants who apply using a paper application. Applicants seeking a second bachelor's degree should submit the undergraduate application for admission. Applicants who completed undergraduate degree requirements and graduated the preceding term are also required to complete and submit an application and the \$55 nonrefundable or transferable application fee. To be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each. Paper applications may be obtained from the Graduate Studies Office or the Admissions Office of any California State University campus. An electronic version of the CSU graduate application is available on the World Wide Web at <http://www.csumentor.edu/>. Applications submitted by way of [www.csumentor.edu](http://www.csumentor.edu) are preferable.

The CSU uses separate requirements and application filing dates in the admission of international (visa) students. For these purposes, international (visa) students are residents of a country other than the United States or who hold visas as students, exchange visitors, or other nonimmigrant classifications.

Some academic departments/divisions require applications to their respective graduate programs in addition to the University admission application and may have earlier deadlines than the University admission application deadline. Applicants should contact individual departments/divisions for further information or refer to individual programs later in this catalog.

Students accepted at Cal State L.A. for postbaccalaureate or graduate study must enroll in the quarter for which application was made. Applicants who do not register for the quarter for which they have been accepted will have their admission canceled; see "Reapplication After Failure to Enroll" earlier in this chapter. The application fee may not be transferred or used to apply to another term.

### Application Filing Periods

Terms in 2005-2006	Applications First Accepted	Initial Filing Period
Summer Quarter 2005	Feb. 1, 2005	February 1-28, 2005
Fall Quarter 2005	Oct. 1, 2004	October 1-November 30, 2004
Winter Quarter 2006	June 1, 2005	June 1-30, 2005
Spring Quarter 2006	Aug. 1, 2005	August 1-31, 2005
Terms in 2006-2007	Applications First Accepted	Initial Filing Period
Summer Quarter 2006	Feb. 1, 2006	February 1-28, 2006
Fall Quarter 2006	Oct. 1, 2005	October 1-November 30, 2005
Winter Quarter 2007	June 1, 2006	June 1-30, 2006
Spring Quarter 2007	Aug. 1, 2006	August 1-31, 2006
Terms in 2007-2008	Applications First Accepted	Initial Filing Period
Summer Quarter 2007	Feb. 1, 2007	February 1-28, 2007
Fall Quarter 2007	Oct. 1, 2006	October 1-November 30, 2006
Winter Quarter 2008	June 1, 2007	June 1-30, 2007
Spring Quarter 2008	Aug. 1, 2007	August 1-31, 2007

### Filing Period Duration

Each campus accepts applications until capacities are reached. If applying after the initial filing period, consult the campus Admissions Office for current information.

### Application filing periods for International (Visa) Applicants

Application filing periods for international (visa) applicants differ from those for domestic applicants because of additional time required in evaluating records and preparing necessary documents for the Bureau of Citizenship and Immigration Services (BCIS). The filing periods are established as follows:

Quarter.....	Application Filing Period
Fall Quarter .....	November 1–30
Winter Quarter .....	June 1–30
Spring Quarter .....	August 1–31

The Admissions Officer may waive this advance application requirement if circumstances warrant. In addition to the academic requirements outlined below, international students must have competence in the English language, financial

resources adequate to provide for all expenses during their period of study at Cal State L.A., and must be in good health.

### **Application Acknowledgment**

On-time applicants may expect to receive an acknowledgment from their first choice campus within two to four weeks of filing the application. The notice may also include a request that additional records be submitted necessary for the campus to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements and campus requirements for admission to an impacted program. An offer of admission is not transferable to another term or to another campus.

### **Transcript Requirements**

Applicants with either a degree or credential objective must request that two copies of official transcripts be sent directly to the University from all colleges and universities previously attended, even if no coursework was completed. Transcripts from within the U.S. must be received at least 30 days before the first day of the term to which the applicant applies. Documents from outside the U.S. must be received at least 60 days before the first day of the term to which the applicant applies. Processing of applications cannot be guaranteed unless all required documents are received during the designated application period.

All transcripts become University property and will not be released or copied except for students that request that their application be redirected to another CSU campus. Transcripts are retained for one year for applicants who do not enroll in the quarter of application or who send transcripts but do not file an application.

Official transcripts are documents issued no longer than two years ago, and received in an envelope sealed by the issuing institution. For initial advisement purposes, students are recommended to bring their own set of transcripts.

### **Graduate-Postbaccalaureate (TOEFL) Requirement**

All graduate and postbaccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 213 on the computer-based TOEFL. Some programs require a higher score. Those who plan to pursue an M.A. degree in Teaching English to Speakers of Other Languages (TESOL) must achieve a minimum TOEFL score of 600 on the paper-based test or 250 on the computer-based test. Some programs require a higher score.

In exceptional cases, the Director of University Admissions may waive the TOEFL score requirement if recommended by the applicant's proposed major department or division and the college graduate dean. Variation from the minimum TOEFL score will be considered only for applicants with a B (3.0) grade point average as evaluated by the University Admissions Office and whose TOEFL score is not more than ten points below 550 on the paper-based test, or 6 points below 213 on the computer-based, test. This consideration does not apply to applicants who are pursuing a M.A. degree in Teaching English to Speakers of Other Languages (TESOL).

Some CSU campuses may use alternative methods for assessing fluency in English.

To obtain TOEFL registration materials, locations and test dates, write to:

Educational Testing Service  
P. O. Box 6154  
Princeton, New Jersey 08541-6151  
[www.toefl.org](http://www.toefl.org)

You also may contact the U. S. embassy in your country for TOEFL information. Request that your TOEFL test results be sent directly to California State University, Los Angeles (institution code 4399).

# **Student Services and Financial Aid**

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**Career Development Center**

**Center for Student Financial Aid**

**Scholarships**

**New Student Orientation Programs**

**Educational Participation in Communities (EPIC)**

**Early Entrance Program (EEP)**

**University-Testing, Writing and Tutorial Centers**

**University Learning Services**

**Student Health Services**

**Other Services and Programs**

**Student Housing — Living on Campus**

**University-Student Union**

**Veterans' Services**

**Children of Disabled Veterans**

**Student Activities — Special Interest Groups**

**Student Publications**

**Theatrical Productions**

# Student Services and Financial Aid

Faculty and professional staff provide education-related services for students within several centers and offices. These include the University Academic Advisement Center, the University Tutorial Center, the University Testing Center, the University Writing Center, the Career Development Center, the Student Health Center, the Center for Student Financial Aid, the Office for Students with Disabilities, and the offices of Admissions and University Outreach, International Student Services, and Housing and Residence Life. Additional services are provided by various areas of the campus. In addition, many departments, divisions, and colleges offer students opportunities for involvement in campus life.

## Career Development Center

### General Information

Home Page: [www.calstatela.edu/univ/cdc](http://www.calstatela.edu/univ/cdc)

#### Hours of Operation:

Mon./Thurs.	8:00 am – 6:00 pm
Friday	8:00 am – 4:00 pm
Appointments/Information	(323) 343-3237
Cooperative Education	(323) 343-3283
On-Campus Interviews	(323) 343-3276

Students are required to show a valid Cal State L.A. Student I.D. or Career Center Alumni Card to receive any career services.

### Career Counseling

Choosing an academic major and investigating career options (including graduate programs and professional schools) are important career planning steps. Integrating all of the details of a job search is an important career placement procedure. Professional career counselors are available by appointment and on a limited walk-in basis for individual consultation about these issues.

### UNIV 298

This 2-unit course (graded CR/NC) is offered, in conjunction with Cooperative Education, to assist students in relating their major to careers and in developing and preparing for work opportunities directly related to their major. This interactive class helps students develop their full potential and provides career planning tools to translate academic training into a satisfying career. UNIV 298 is offered each quarter, and students can register through STAR or GET.

### Workshops

A variety of workshops is offered to assist students in their career planning and job search. Workshops address such topics as choosing a major, interview techniques, resumé writing, and job search strategies. A workshop schedule may be obtained through the Career Center Website or by visiting the Career Center at the beginning of each quarter.

## Career Development Resources

### Career Assessment Instruments

The Strong Interest Inventory (SII), Self-Directed Search (SDS), and Myers-Briggs Type Indicator (MBTI) are offered by individual appointment. A small fee is charged for each instrument.

### Computer-Assisted Guidance Choices

This computer-assisted career assessment program focuses on interests, experiences, and work-related values. It provides job titles, descriptions, employment outlook information, and information about colleges and universities across the U.S.

### Career Resource Library

The Center maintains a comprehensive collection of the following career materials and information:

- Numerous books that relate majors to careers.
- Information about interviewing techniques, resumé and cover letter writing, and job search strategies.
- Salary surveys and labor statistics.
- Video tapes and compact discs on interviewing, resumé writing, and employers, and school district information.
- Career binders that describe a variety of occupations.
- College and university catalogs.
- Civil service information.
- Brochures and annual reports from firms that recruit on campus.
- Study guides for admission tests required for admission to graduate and professional schools.
- Computers for student use for Internet, job search, career research, resumé preparation, and career assessment.

## Placement

### Student Employment

Student Employment offers a valuable service for students who seek part-time employment. There are two types of programs on campus:

#### Student Assistant:

Students are employed to assist faculty and staff on a part-time basis, maximum of 20 hours per week, in many offices of the University. Students may consult the Student Employment Unit for information.

#### Federal Work-Study (FWS) & State Work-Study (SWS) Programs:

These Work-Study programs are intended to increase part-time employment opportunities and to assist financially-eligible students. Determination of eligibility for the WS awards is made by the Center for Student Financial Aid, Student Affairs 124. Job openings are listed by categories on display boards in the Career Center and online.



**Job Referral:**

Through the Job Referral program, a wide range of vacancies in business, industry, civil service, and education is made available to the campus community. Job vacancies are accessible online and are also listed in the Career Center daily.

**Internships/Cooperative Education:**

Internships may be paid or unpaid and offer students hands-on experience in their major discipline. Cooperative Education positions are internships that enable students, with department/division/school approval, to earn elective credit toward an academic major or minor. Current listings are available in the Career Center. During spring and fall quarters, some firms will interview students on campus for these positions.

**Off-Campus Federal and State Work-Study:**

Off-Campus employment through the Federal and/or State Work-Study programs offers an exciting work experience that combines paid community service with active learning, for qualified students. Current openings are listed online and in the Career Center.

**On-Campus Interviews**

The Career Center coordinates interviews for seniors, and recent graduates with representatives of business, industry, education and government agencies. Interviews for entry level career positions take place in the Career Center in the fall and spring.

**Educational Placement Program**

The Educational Placement Program assists students and alumni who seek career employment related to credential programs. The placement file forwarding service allows students and alumni to house letters of recommendation and directed teaching evaluations in a professional reference file at the University. Upon a candidate's request, copies of the file contents are forwarded to school districts and other hiring agencies. A fee may be charged for this service.

The **Education Expo**, a career and interview fair for education majors, is held each year. Check with the Educational Placement Program (Career Center, Lower Level) at the beginning of each winter quarter for details.

**Career/Job Fairs**

Each year, more than 200 employers visit the campus during the fall and spring quarters to participate in the Career/Job Fairs. The representatives are interested in students from a variety of majors and a wide range of experiences.

**Alumni Program**

This program allows alumni to use career planning and placement services. A nominal annual fee is charged. Available services may include:

- Job listings in the Career Center and online
- Use of the Career Resource Library
- Individual appointments with a career counselor
- Participation in workshops and career information programs
- Use of computer-assisted programs
- Participation in on-campus interviews, limited to a space-available basis (Cal State L.A. graduates only)
- Attendance at all Career/Job Fairs

**Center for Student Financial Aid**

The Center for Student Financial Aid, located in Student Affairs 124, helps students find resources to finance their education at Cal State L.A. The center administers a variety of scholarships, grants, work, and loan programs. The center is open Monday through Thursday between 8:00 a.m. and 6:00 p.m., and Friday between 8:00 a.m. and 4:00 p.m.

To apply for financial assistance, students must submit a Free Application for Federal Student Aid (FAFSA), which is evaluated to determine their financial aid eligibility. Students may obtain this form at the Center for Student Financial Aid, at any college financial aid office, in high school guidance offices, local libraries, or apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Applicants are notified by mail about their eligibility for financial aid.

**Financial Aid Programs**

Students who submit a completed FAFSA are considered for:

**Grants**

Federal, state or institutional funds that do not have to be repaid.

**Loans**

Federally-guaranteed student loans with low interest rates that students must begin repaying six months after they graduate or drop below half-time status.

**Employment**

On and off-campus student work opportunities offered by the Federal Work-Study Program. The Career Development Center assists in job placement.

**Need Analysis and Eligibility**

Aid eligibility is determined from information submitted on the FAFSA. A Federally mandated formula is used to determine the expected family contribution from students and their families. The difference between the cost of education and the expected family contribution constitutes financial need.

**Summer Funding**

Financial aid (grants, loans and work-study) is available to eligible students for Summer Quarter attendance.

To learn more about financial aid at Cal State L.A., visit the Website: [www.calstatela.edu/univ/finaid](http://www.calstatela.edu/univ/finaid).

**Scholarships**

There are over 300 scholarships available to students who are currently attending Cal State L.A. Available scholarships have a wide variety of criteria, and many are for undergraduate, graduate and certificate students enrolled with the University. Scholarships are based on such criteria as academic major, academic achievement, campus and/or community participation, financial need, or a variety of other purposes. Some scholarships will provide funding for student fees; others will support the cost of books, transportation and living expenses. The President's Scholars Program offers special renewable scholarships to new high achieving students.

Students who wish to be considered for all institutional scholarships for which they are qualified should file one (1) General Scholarship Application and have one (1) letter of recommendation. The application and letter should be submitted to the Center for Student Financial Aid, Student Affairs 124. The submission deadline for new students is in March. The deadline for continuing students is in April.

For criteria and up-to-date scholarship listings, go to [http://www.calstatela.edu/univ/finaid/on\\_campus.htm](http://www.calstatela.edu/univ/finaid/on_campus.htm)

## President's Scholars Program

Becoming a President's Scholar is the highest honor that an incoming freshman can earn upon entering Cal State L.A. and is the most prestigious award offered by the University. Recipients receive \$5,000 annually for a maximum of four years based on continuous full-time enrollment and academic performance.

Besides the scholarship, President's Scholars receive free on-campus parking, free admission to on-campus cultural and athletic events, priority registration, membership in the General Education Honors Program and an annual reception with the University President.

Applicants for the President's Scholars Program must be entering freshmen who are California residents. The minimum grade point average for consideration is 3.75 and the minimum SAT I score is 1200. (ACT minimum is 27.)

Applicants are required to file a President's Scholars application. The complete application includes a high school transcript, a personal statement and a letter of recommendation from the high school principal. For further information contact the Office of the Special Assistant for Student Affairs at (323) 343-3131.

## New Student Orientation Programs

Orientation programs are planned to introduce new students (including graduates) to Cal State L.A. The programs are held shortly before new student registration; the dates appear in the *Schedule of Classes* each quarter. Participating students are welcomed by campus administrators and student leaders, given valuable information by faculty advisors, invited to participate in small group sessions with trained student orientation leaders, and assisted in registering for classes. More information is available at the University Orientation Website: [www.calstatela.edu/univ/stuaffrs/orientation](http://www.calstatela.edu/univ/stuaffrs/orientation) or by calling (323) 343-3195.

## Educational Participation in Communities (EPIC)

EPIC is the University's community service learning center. EPIC encourages Cal State L.A. students to become involved in off-campus community service and works with faculty to support service learning courses. Students can gain valuable experience and personal development through a wide range of service opportunities and can also receive academic credit for volunteer service by enrolling in Community Service 395, a course offered by several departments. EPIC also coordinates other community service initiative such as the America Reads/America Counts tutorial program and the annual Toy and Food Drive. For further information contact EPIC in the lower level of the Career Center or call (323) 343-3380.

## Early Entrance Program (EEP)

Cal State L.A.'s Early Entrance Program (EEP) serves highly gifted students who need the academic challenges of a university environment to develop intellectually, but who are chronologically younger than traditional undergraduates and have not yet graduated from high school. Students who are younger than 16 years old at the start of the summer quarter, but are at least 11 years old are eligible for the EEP.

Participation is open by invitation, and admission is based on performance in an academic assessment inventory administered by the program director, personal interview of the applicants and their parents, and the completion of a provisional quarter of study. Some of the qualities needed for admission include, but are not limited to, maturity, academic talent and need for acceleration.

Those students whose academic and personal performances are judged adequate and appropriate are admitted to the EEP after final approval from the Faculty Admission Committee. Regular meetings with EEP staff, participation in scheduled activities and enrollment as a full-time, degree-seeking undergraduate is required. EEP students are responsible for tuition identical to other CSU students but are eligible for financial aid and scholarship assistance. Upon admission, EEP students are admitted to the University's General Education Honors Program. For further information please contact the EEP at (323) 343-2287, Fax (323) 343-5575 or visit [www.calstatela.edu/academic/eep](http://www.calstatela.edu/academic/eep)

## Student Support Program

The Student Support Program (SSP) is funded by the U.S. Department of Education to help low-income, first generation, or disabled students. SSP provides 1-unit study groups and 4-unit courses in reading and study skills. Each of these groups and courses are linked to a general education course, or remedial math or english course. Counseling and advocacy for the needs of these students is also provided. SSP is located in the Library, Palmer Wing 1040C, (323) 343-3965

## University Testing Center

The University Testing Center provides testing services and assistance important for incoming and continuing Cal State LA students. Services range from administering standardized state, national, and professional examinations, to offering departmental placement exams in Math, Chemistry and Nursing.

Some of the exams administered by the Center include the American College Test (ACT), Scholastic Aptitude Test (SAT), Writing Proficiency Examination (WPE), Graduate Record Exam (GRE), and the Medical College Admissions Test (MCAT). All incoming undergraduates who are required to take the English Placement Test (EPT) and Entry Level Mathematics (ELM) test after admission may register for one of the nine exam dates offered every year. The testing dates are available at the Testing Center or on the university website at [www.calstatela.edu/centers/testctr](http://www.calstatela.edu/centers/testctr). The Center also has information bulletins available for students on many national and local testing programs.

The Testing Center provides students with information specific to university registration holds related to the EPT, ELM and the WPE. The Testing Center is the office responsible for enforcing registration holds for students who are out of compliance with these requirements. **Students who have a current EPT, ELM or WPE hold should contact the University Testing Center for information and assistance.** The University Testing Center is located in the JFK Library, Palmer Wing, Room 2098. For more information, please call (323) 343-3160.

## University Learning Services

### **Academic Advisement Center**

The University Academic Advisement Center, located in the Library, Palmer Wing 1040A, provides advisement for undergraduate students who have not declared a major. Special attention is given to general education, introduction to higher education courses (UNIV 101 and UNIV 301), electives, and selection of an academic major. Walk-in requests are honored, depending on staff availability, but students are encouraged to make an appointment by calling the center at (323) 343-3150.

### **University Tutorial Center**

The University Tutorial Center, located in the Library, Palmer Wing 1039, offers individual and group tutoring for many general education and other undergraduate courses. Trained peer tutors guide and assist students to develop content area knowledge and skills.

The University Tutorial Center also offers study skills workshops that cover such topics as time management, note-taking, textbook reading, and test-taking to guide and assist students to become confident, effective, independent learners. For more information, call (323) 343-3971.

### **University Writing Center**

The University Writing Center (UWC), located in the Library, Palmer Wing 2097, provides individual and group tutoring, writing workshops, and other services to meet the writing needs of undergraduate and graduate Cal State L.A. students. Writing tutors are trained to provide constructive feedback and to assist students in recognizing and overcoming their writing problems. Tutors help students to plan, revise, and find patterns of error within their essays. Writing workshops are offered on a variety of topics such as *Organizing your Essay*, *Research Writing*, and *Timed Essay Writing*.

The Center also provides Writing Proficiency Examination (WPE) services for students, including orientation meetings, WPE preparation workshops, and tutoring. WPE consultants are available to meet with students who have previously taken the WPE, but have not passed. Consultants will review the students' exam essays and provide strategies and recommendations.

The Center offers Conversation Groups for students whose first language is not English. These casual conversation groups meet at various times throughout the week, are staffed by UWC tutors, and provide students with an excellent opportunity to practice their English conversation skills in an informal setting.

Computers are available to students who use the services of the UWC. However, all students must have a campus NIS account to access any computer station.

The University Writing Center is open to all Cal State L.A. students. For more information or to schedule an appointment, call (323) 343-5350 or visit our Website at [http://www.calstatela.edu/centers/write\\_cn/](http://www.calstatela.edu/centers/write_cn/).

## Student Health Services

### **Medical Services**

The Student Health Center (SHC) offers a full array of medical services including general medicine, family planning, physical examinations, pharmacy, x-ray, laboratory, health education, dental care, chiropractic, and optometry.

Many services are offered without charge. The SHC also provides immunizations such as those required for admission to Cal State L.A. The center is open Monday–Friday. For more information or to make an appointment, call (323) 343-3300.

Students who have a severe illness that requires hospitalization are referred to private or community facilities. Because on-campus services may not meet students' year-round health needs, enrollment in a program of supplemental health insurance is recommended. Information about the campus-sponsored program is available at the Student Health Center.

### **Personal Counseling**

The Counseling Center in the SHC provides individual and group counseling for concerns such as depression, personal adjustment, relationship issues, coping with stress, and clarifying goals. Counseling can help students make the most of their education by fostering personal growth and mental health. The center is a place where individuals can explore their feelings, values, and concerns with a trained professional in an atmosphere of understanding and confidentiality. Students can make appointments by calling (323) 343-3302.

## Other Services and Programs

### **Child Development Center**

The Anna Bing Arnold Child Care Center provides part-time and full-time day care at a nominal cost for children ages two to five years whose parents are Cal State L.A. students, staff, or faculty members. The center is located at 2300 Levanda St. in Los Angeles, adjacent to the campus. The attractive, residential style building with a large, fully fenced yard was designed to serve as a learning environment for Cal State L.A. students as well as for children. For applications and information, call (323) 343-2470.

### **Extended Education**

Extended Education administers Extension programs, Special Sessions, Professional Development, Open University, the American Culture and Language Program (ACLP), and External Degree programs. Refer to the chapter in this catalog titled *The University* for additional information.

### **International Programs and Services (IPS)**

The University's excellent academic programs attract international (visa) students from around the world. International Programs and Services (IPS) provides assistance in admission, orientation, and counseling to all international students and scholars, permanent resident alien students, and refugees. Students interested in organizing national or cultural clubs may obtain support and guidance from IPS. The professional staff offers advising for educational, social, or personal problems. IPS provides assistance and guidance to students who wish to obtain practical training and to maintain compliance with U.S. immigration requirements. The IPS staff treats student concerns with confidentiality. Everyone is welcome to visit the office in Administration 127. For more information, call (323) 343-3170.

### **International Student and Scholar Advising Services**

Provides assistance to visa students and scholars in such areas as academic and cultural adjustment and social and recreational activities.

## Immigration Counseling Services

Provides assistance to visa students, foreign scholars, and foreign faculty with visa issuance (F, H, and J visas, etc.), maintenance of student status, and matters that involve the Bureau of Citizenship and Immigration Service (BCIS).

## Opportunities to Study at Other Universities in the U.S. and Abroad

The *National Student Exchange (NSE)* program offers students an opportunity to study at more than 160 state universities throughout the U.S. The period of study may range from one quarter to a complete academic year. The California State University International Programs (IP) provides the opportunity to study for an academic year at top universities in several different countries. The Study Abroad office (Admin. 127) offers information about short-term study opportunities in other countries, Fulbright and Rotary fellowships, internships, volunteer programs, and short-term work opportunities abroad. Academic credit is available for study in the NSE and for study abroad. Financial aid may be applied to the NSE and study abroad. Many programs cost little more than studying at Cal State L.A. For more information about these programs, visit Administration 127, call (323) 343-3170, or refer to the **International Programs** section in the chapter titled *The University*.

## Special Programs and Services

Services include the administration of the Southern California/Northern Argentina chapter of the *Partners of the Americas* and the provision of consulting services to education, government, business, and industry about international education and intercultural communication matters.

## Office for Students with Disabilities

The Office for Students with Disabilities (OSD) provides services designed to enhance the educational and social experience of students with disabilities. Students with verified permanent disabilities are provided appropriate disability-related services from the following list:

- Admission requirement information
- Orientation to OSD services
- Priority registration for classes
- Program change assistance
- Disabled parking
- Liaison to the State Department of Rehabilitation
- Referrals to on- and off-campus resources
- Diagnostic assessment of learning disabilities
- Referral to on-campus computer labs that have adaptive equipment
- Disability management counseling
- Test-taking accommodations
- Note takers
- Readers
- Tutoring by referral
- Interpreters (sign language and oral)
- Real-time captioning
- Test proctors
- Lab assistants

In addition to these services, OSD lends the following equipment to students with disabilities:

- Special tape recorders for students who are blind or have learning disabilities (limited number)

- Telecommunication Device for the Deaf (TDD)
- FM amplification systems for the deaf/hearing impaired

## Adapted Technology Program

The Adaptive Technology Program provides students alternative access to electronic information and computer technology, including orientation and training. The program provides campus-wide support for the libraries, academic technology services, and all academic departments and divisions. The program provides training and support on standard software, voice-input systems, screen readers, enlargement software, Braille translation and printing, cctv's, book-reading equipment, and other educational aids.

The Office for Students with Disabilities is located in Student Affairs 115, (323) 343-3140 (TDD 343-3139), fax (323) 343-6429.

## Student Housing — Living on Campus

Cal State L.A.'s resident apartments offer an excellent "home away from home" for students who choose to live on campus. All of the 132 two-bedroom and 60 four-bedroom apartments are furnished, including carpeting and blinds, air conditioning, stoves, microwave ovens, and refrigerators. Students may relax in two community centers. The complex also offers a recreation/games room, a large TV lounge, a computer lab, a weight room, and laundry facilities. Basketball and volleyball courts are equipped with lights for evening use. Parking is available in a specially designated, well-lit parking area. Live-in staff members help residents build and maintain a sense of community. Resident assistants provide both educational and social programs to create a well-rounded experience for students who live in on-campus housing.

Students may consider several options when they decide to live on campus.

### Theme Areas

**The Neighborhood.** The Neighborhood is home to graduate and nontraditional students. This area of the community has a 24-hour quiet policy.

**First Year House.** All freshmen begin their residential experience in the First Year House. This is the place to become acclimated to the University community through a focus on academic success and leadership development.

**ACLP/International House.** The ACLP/International House is home to students who are enrolled in the American Culture and Language Program (ACLP) offered through the Office of Extended Education. This house brings students of different cultures and nationalities together in the context of daily living. Programs offered in this area are focused on cultural exchange and English language practice.

**Wellness/Substance Free House.** The Wellness House brings together students of all ages who are interested in maintaining their physical well being and a healthy lifestyle. Programs offered in this area promote wellness and healthy living.

### Community Living

**The Village.** The Village is home to students, in double occupancy, who enjoy community living, but have chosen not to be a part of a theme area.

**Quiet House.** The Quiet House is a community of undergraduate students. The area emphasizes quiet living and an opportunity for concentrated study.

For more information, call Housing Services at (323) 343-4800 or visit the Web site: [www.calstatela.edu/univ/housing/](http://www.calstatela.edu/univ/housing/).

## University-Student Union

The University-Student Union (U-SU), (323) 343-2450, is the focal point of extracurricular interaction for the University community. Students, staff, faculty, alumni, and invited guests participate in social, cultural, recreational, and educational activities. In temporary quarters until a new University Student Union is built, the Union offers information services, lounge and study areas, and employment opportunities, as well as student activities and special events.

### Board of Directors

The University-Student Union Board of Directors, which comprises 13 voting members including seven students, establishes policy and governance and develops administrative policies that affect the management of the building. The board conducts much of its work through a committee structure that includes fiscal, personnel, space allocation and building usage, SUPER and executive committees. Meetings are open to the public, and attendance is encouraged.

### Union Reservations

This office coordinates all nonacademic scheduling of campus facilities for on- and off-campus groups, clubs and organizations. Meeting rooms, conference facilities, audio-visual media equipment, and parking for conferences, retreats, receptions, and social events can be reserved through this office.

### Cross Cultural Centers

Four Cross Cultural Centers on campus cater to the needs of the diverse student population. Each center serves to provide a bridge among the educational, social, and community aspects of collegiate life. Students under the supervision of the Director of the Cross Cultural Centers operate the Asian Pacific American Student Resource Center, the Chicano/Latino Student Resource Center, the Pan Afrikan Student Resource Center, and the Women's Resource Center. Located in the King Hall lower level.

### University Bookstore

The University Bookstore, operated as a licensee of the Barnes & Noble Bookstore, Inc. of New York, and under the auspices of the University Auxiliary Services, Inc., is located on the first and second floors on the east structure of the Golden Eagle Building. Textbooks, course packs, general books, software, study aids, Cal State L.A. clothing, school supplies, and gift items are available. Also located within the Bookstore is a convenience store that offers a selection of grab & go food, beverage and sundry items.

### Center for Student Development and Programs

The Center for Student Development and Programs serves as a hub for student involvement and programs, adding to the value of campus life at Cal State L.A. The Center is responsible for Campus Programs and Activities; Student Organizations; Fraternities and Sororities; and Student Leadership Initiatives.

Over 300 programs are offered each year for Cal State L.A. student, faculty, staff, alumni, and guests. A group of student coordinators and volunteers plan and promote a variety of events, including Haunted Union, Mardi Gras, Spring Fling,

musical entertainment, comedy performances, lectures, workshops, and recreational trips. Bright, energetic students who are interesting in helping bring program to campus should stop by the Center to volunteer.

Cal State L.A. hosts over 100 student organizations that address a variety of issues and plan hundreds of events each year. The student organizations represent academic, cultural, political, professional, religious and spiritual, service, social, and recreational interests. Students are able to join an existing organization or start one of their own.

Many programs are offered that allow student to explore and enhance their leadership abilities. Workshops, for-credit classes, conferences, and retreat are offered throughout the year by the Center to serve all leaders.

In addition, the Center for Student Development and Programs coordinates the selection process for Who's Who Among Students in American Universities and Colleges, publishes the Eagle Handbook and Planner, and will implement a web-based co-curricular transcript.

The Center is located on the lower level of King Hall. Please feel free to contact the Center for Student Development and Programs at 323-343-5110 or [centerdsd@calstatela.edu](mailto:centerdsd@calstatela.edu).

### Sororities and Fraternities

A traditional part of campus life for many Cal State L.A. students is membership in Greek social organizations, which offer the chance to meet new friends and participate in an extensive program of activities. In addition to social functions, these organizations are involved in various campus and community projects and provide housing for a limited number of their members.

#### Sororities

Alpha Sigma Tau  
Alpha Theta Pi  
Delta Phi Sigma  
Delta Sigma Theta  
Delta Zeta

#### Fraternities

Phi Sigma Kappa  
Sigma Alpha Epsilon  
Sigma Lambda Beta  
Sigma Nu

### Veterans' Services

Cal State L.A. is approved for the training of veterans of the military services and their dependents under educational assistance programs established by the state and federal governments. Authorization for training under all federal bills must be obtained from the Veterans Administration through its regional office at 11000 Wilshire Boulevard, Los Angeles, CA 90024. Veterans with no prior training under the G.I. bills are urged to request their letter of eligibility at least two months before enrolling. Those transferring from another school should submit their transfer request at least one month before enrolling.

The Veterans' Services Office, located in Administration 146, (323) 343-3948, provides enrollment certification for financial benefits and serves as a liaison between the University and the VA regional office for benefit payments and advisement about current benefits. Information about changes in legislative regulations and procedures also is available.

## Children of Disabled Veterans

Students who qualify as children of certain disabled veterans of U.S. military services may be exempted from paying any student services portion of the registration fees, according to the *California Education Code*. Information about eligibility requirements and applications for waiver of these fees are available in the Office of Veterans' Services.

## Student Activities – Special Interest Groups

### Art Exhibitions

The Art Department's Fine Arts Gallery presents exhibitions of artwork by established professional artists as well as faculty and students. In addition, the student-run exhibition space, COMA Gallery, presents rotating exhibitions of Cal State L.A. student artwork. All exhibitions are free and open to the public.

### Communication Activities

Forensics teams participate in debate and individual events in prominent intercollegiate tournaments. Students in Oral Interpretation and Performance Studies offer frequent public presentations. Students produce the *University Times*. Students may earn credit for participation in these programs by enrolling in appropriate activity courses in the Department of Communication Studies.

### Dance

The University Dance Ensemble offers students experiences in performing, choreographing, costume designing, lighting, and composing sound for dance. Performances vary in number each year and range from mini-concerts to full productions. Membership is open to anyone who has a strong interest in dance theatre and is able to fulfill the purposes and functions of the organization. Students who participate must enroll in dance courses 480, 483, and 484 in the Department of Theatre Arts and Dance.

### Intramurals

The School of Kinesiology and Nutritional Science offers a variable selection of intramural sports and activities for all men and women at Cal State L.A. Opportunities range from varied recreational interests to competitive intramural leagues. Students may enroll for credit in an intramurals course, PE 110. Literary Activities

### Literary Activities

The Department of English sponsors a variety of literary activities open to the campus community, including creative writing opportunities, a lecture and poetry series, student open-mike readings, and a national scholarly organization. It also engages in international literary partnerships and co-sponsors literary events with the Los Angeles County High School for the Arts (LACHSA). The English Department publishes an annual student-edited award-winning magazine, *Statement Magazine*, which showcases student work from a variety of disciplines. Students may register for ENGL 392 to receive academic credit to assist with the production of *Statement Magazine*. The Department also hosts a lecture and a poetry series, the David L. Kubal Memorial Lecture and the Jean Burden Poetry Series. The David L. Kubal Memorial Lecture Series is designed to bring outstanding scholars to lecture on campus. Recent Kubal Lecture Series speakers have included Frederick Crews, Marjorie Perloff, Helen Vendler, Sacvan Bercovitch, J. Hillis Miller, and X.J. Kennedy. The annual Jean Burden Poetry Series event has hosted such poets as Paul Zimmer, Howard Nemerov, Tess Gallagher, Maxine Kumin, Lucille Clifton, Mark

Strand, Diana O'Hehir, Bruce Bond, Killarney Clary, Carolyn Kizer, Richard Wilbur, and Mary Oliver. In addition, the Department is actively engaged in selecting speakers and organizing events for the campus and the community sponsored by the generous fund established by Virginia E. Smith, Jean Burden and others to promote poetry and poetics at Cal State L.A. Participating poets in the recent past have included Harryette Mullen, Garrett Hongo and Anthony Hecht. Furthermore, the English Department is the home of the American Literature Association (ALA), a national coalition of author societies devoted to the study of American writers. The ALA sponsors national and international conferences. The English Department also sponsors the Creative Writing Club. Open to students in all majors, the Creative Writing Club promotes student writing at Cal State L.A. by holding regular workshops, hosting public readings, and publishing an occasional journal of poetry, fiction, and creative nonfiction.

### Musical Events and Organizations

The Associated Students cooperates with the Department of Music in offering an extensive program of musical events. Students enroll for academic credit in music activity courses as members of various performance organizations. Each organization has a regular performance schedule and performs several times each year both on and off campus. Some concerts are held during the noon hour; others are scheduled at night or on weekends. Membership is open to all students who wish to participate. The Chamber Singers, Concert Choir, Jazz Ensemble I, Vocal Jazz Ensemble, and Woodwind Ensemble require an audition. Music organizations include:

Musical Organization	Course No.
Brass Ensemble	MUS 422
Chamber Music	MUS 485
Chamber Singers	MUS 425
Concert Choir	MUS 326
Jazz Ensemble	MUS 424
Jazz Ensemble (small)	MUS 429
Latin Jazz Ensemble	MUS 427
New Music Ensemble	MUS 428
Opera Workshop	MUS 426
Percussion Ensemble	MUS 423
String Ensemble	MUS 420
Symphonic Band	MUS 320
Wind Ensemble	MUS 322
Orchestral Performance and Practice	MUS 321
Vocal Jazz Ensemble	MUS 328
University Chorus	MUS 327
Woodwind Ensemble	MUS 421

### Philosophy Activities

The Department of Philosophy sponsors a colloquium series that brings well known philosophers to campus. Students have opportunities to interact informally with these speakers. A student organization, the Philosophy Club, plans a variety of events for and publishes an online student journal, *Verdad*. Students also edit a print journal of student writings, *Affirmations*, and receive credit for their work by enrolling in PHIL 400.

## Student Publications

A wide variety of student publications represent the myriad academic and professional interests of Cal State L.A.'s student body. A partial list of these publications appears below. For information about being involved in—or receiving—a particular publication, interested students should contact the appropriate department/division/school.

Publication	Department or College Office
Philosophy in Practice	Philosophy
California Anthropologist	Anthropology
Statement	English
The Looking Glass	Psi Chi/Psychology
University Times	Communication Studies
Perspectives: A Journal of History	History

## Theatrical and Dance Productions

The Department of Theatre Arts and Dance offers comprehensive programs in play and dance production and children's theatre. The department presents twelve or more productions during the year; they include faculty- and student-directed workshops and major productions. All students are eligible to audition for plays and dance productions or apply for backstage assignments. They may earn production credit by enrolling in TA 100, 300, 310, 459, 489, or 595 or DANC 480.

### *Teatro Universitario en Español*

The Departments of Modern Languages and Literatures and Theatre Arts and Dance offer students the opportunity to participate in the staging of plays in Spanish and English. Activities include acting, costume preparation, lighting, sound, set construction, publicity, and performance of a variety of backstage tasks. Plays are normally staged during the winter quarter. Interested students may enroll in SPAN/TA 459, Hispanic Play Production.

### *Women's and Gender Studies Activities*

A wide variety of programs in Women's and Gender Studies are offered through the Center for the Study of Genders and Sexualities (CSGS). Lectures, performances, faculty-research discussions, internships, and research opportunities are all open to students. CSGS invites students to serve on planning committees as well. Students from all majors and minors are eligible to participate.

# Procedures and Regulations

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**General Information**

**Schedule of Fees**

**Categories of Enrollment**

**Withdrawal and Leaves**

**Transcript of Academic Record**

**Course Numbering System**

**Course Abbreviations**

**Grading System**

**Scholastic Status of Undergraduate Students**

**Scholastic Status of Graduate and Postbaccalaureate Students**

**Student Conduct: Rights and Responsibilities**



# Procedures and Regulations

## General Information

Information about University procedures and regulations contained in this section is applicable to all undergraduate students. Some general information also applies to postbaccalaureate and graduate students. Additional procedures and regulations applicable only to postbaccalaureate and graduate students are included in the *Graduate and Postbaccalaureate Study* section.

## Undergraduate Class Levels

Undergraduate students are classified according to the number of quarter units of baccalaureate-level course work they have completed, calculated as follows:

<b>Class Level</b>	<b>Quarter Units Completed</b>
<i>Lower Division</i>	
Freshman .....	0–44
Sophomore .....	45–89
<i>Upper Division</i>	
Junior .....	90–134
Senior .....	135+

## Quarter Units/Quarter System

Cal State L.A. credits are expressed in quarter units; one quarter unit normally represents no less than one hour of class work and two or more hours of outside study per week for one quarter. One and one-half (1½) quarter units are equal to one (1) semester unit. Conversely, one quarter unit is equal to 2/3 semester unit of credit.

## Study Load

Undergraduate students must carry a study load of 12 units for full-time enrollment certification by the University. The recommended full-time study load for undergraduates is 16 units. Students on scholastic probation must limit their study load to 12 units unless an academic adviser in their major department/division/school has approved an exception.

## Campus Identification Number (CIN)

Effective Summer Quarter 2003 California State University, Los Angeles will randomly assign a nine-digit Campus Identification Number (CIN) to all students in the University. This number is used as a means of identifying records and offering services pertaining to students. The students' Social Security Number will continue to be retained for purposes of financial aid eligibility and other debts payable to the institution.

## Registration

Continuing students at California State University, Los Angeles receive a registration notification form in the mail before the scheduled registration dates for each quarter. Complete information about registration procedures is provided in the *Schedule of Classes*, issued each quarter before the registration period and available for purchase at the University Square Bookstore. Student Telephone-Assisted Registration (STAR) is available to all eligible continuing students.

Students maintain their continuing student status for registration purposes only by attending at least two of the four quarters immediately preceding the quarter in which they plan to enroll. Students who were admitted and enrolled in one of the last three quarters preceding the quarter in which they plan to enroll will also maintain their continuing student status for registration purposes. Absence for more than two of any four consecutive quarters without an approved leave of absence will

cancel continuing registration eligibility. See *Leaves of Absence* later in this chapter.

Attendance in University extension courses does not constitute continuous attendance.

Students who attended another college or university during an absence from Cal State L.A., except for a summer session or extension program or approved visitor enrollment at another CSU campus, are required to file an application for admission as a returning student and have official transcripts of work taken sent to the Admissions Office. The \$55 nonrefundable application fee is charged. Such students will, if eligible, receive forms to register as returning students.

Students who are graduated with a bachelor's degree from Cal State L.A. and wish to continue in graduate standing are required to file a new application for graduate admission and will, if eligible, receive forms to register as new students.

## Academic Advisement

Academic advisement is required for all new students before or during their first quarter in attendance. Before registering for their first quarter at Cal State L.A., students must consult an adviser in their major department/division/school or college-based advisement center to plan a program of study. After the first advisement session, students must consult an academic adviser at least annually or more often as necessary to enhance academic success. Undergraduate students who, upon admission to the University, are unable to select a specific major shall consult an adviser in the University Academic Advisement Center.

Because the approved degree program becomes the basis for determining eligibility for the degree, any change in the student's planned program must have an academic adviser's approval. Annual, or more often as needed, consultation with an academic adviser *in* the major department/division/school or college-based advisement center is therefore required. Newly admitted students should bring a copy of all high school and/or college transcripts when seeking advisement. They should consult the *Schedule of Classes* for a list of academic advisers.

Forms used for change or declaration of major are available in Administration 146. Students may change their major by consulting an adviser in the appropriate academic department/division/school, college-based advisement center, and by application through the University Academic Advisement Center. They should be aware, however, that a change in major might defer graduation if there are significant shifts in course requirements.

## Undeclared Majors

Upon admission, undergraduate students are encouraged to declare a major. Those who have not selected a specific major shall be designated undeclared majors. Before registering for their first quarter at Cal State L.A., undeclared majors shall consult an adviser in the University Academic Advisement Center, Library, Palmer Wing 1040A, to plan a preliminary program of study.

**All students shall declare a major by the time they complete 45 quarter units in residence or four quarters in residence, whichever comes first.**

### **Final Examinations**

Final examinations or final class meetings are required in all courses at the time and place shown in the final examination schedule in the *Schedule of Classes*. Any exception in time or place must have written approval of the instructor, department/division/school chair or director, and college dean. Students who find it impossible to take a final examination at the scheduled time may, with the written approval of the instructor, department/division/school chair or director, and college dean, have a special final examination administered.

### **Repeating Courses**

Unless otherwise indicated in the description of a particular course in this catalog, students may not repeat for credit any course they have already completed with a grade of C (2.0 grade points) or higher nor may they, in any case, receive units earned more than once for each passing attempt.

### **Removal of Work from Degree Consideration**

Under certain circumstances, up to two semesters or three quarters of previous undergraduate course work taken at any college may be disregarded from all considerations associated with requirements for the baccalaureate. Detailed eligibility and procedural information is provided in the *Schedule of Classes*. The basic criteria are listed below:

- Five years must have elapsed since the completion of the most recent work to be disregarded;
- Any previous removal of work from degree consideration must be included in applying the limits on work that may be disregarded;
- Since completion of the work to be disregarded, students must have maintained the following grade point averages at Cal State L.A. at the time of petition: 3.0 for students with 22–44 quarter units completed; 2.5 with 45–66 units completed; and 2.0 with 67 or more units completed; *and*
- There must be evidence that the student would find it necessary to complete additional units and enroll for one or more additional quarters to qualify for the baccalaureate if the request was not approved.

Students are advised that they may file a petition to disregard undergraduate course work as described above if their grade point average is lower than C (2.0) in general education, the major, or overall college units attempted (a condition preventing them from qualifying for the degree) and they meet all of the above criteria and conditions.

### **Repeating Courses for Academic Renewal**

Effective Fall 1996, students who are pursuing a baccalaureate may repeat a course one time for purposes of academic renewal if the grade of record is below a C (2.0 grade points). This procedure is limited to a maximum of 20 quarter units. *All repetitions must be done at Cal State L.A.*

Students who are pursuing a second or subsequent bachelor's degree may repeat only courses leading to the present degree objective (not courses used for prior bachelor's degrees) for purposes of academic renewal. In computing grade point averages for graduation with a baccalaureate from Cal State L.A., units attempted, units earned (if any), and grade points (if any) for previous attempts of the same or equivalent courses shall be excluded when specified conditions are met.

Students are advised that repeating a course under this policy does not result in removal of the original record and grade from the transcript. However, the earlier grade is disregarded in calculating the grade point average. Individual colleges, departments, and divisions may have additional restrictions about acceptance of repetitions. Students should therefore, consult department/division/school advisers before attempting repetitions and should consult the *Schedule of Classes* for details about filing instructions. The repeated course form, available at Administration 146, must be submitted prior to graduation.

### **Honorable Dismissal**

Honorable dismissal is granted to all students who are not under financial obligation to the University and who are not under disciplinary probation, suspension, or expulsion. Academic disqualification does not constitute dishonorable dismissal.

### **Petitions for Waiver of Regulations**

Rules and regulations in this catalog have been adopted by the faculty and administration to maintain appropriate academic standards and facilitate the administration of the university's programs. Students who believe that extenuating circumstances might justify the waiver of a particular regulation or requirement may file a petition at their major department/division/school office, according to established procedures, for consideration by a faculty committee. However, provisions of *Title 5, California Code of Regulations*, or other state or federal laws and regulations, are not subject to waiver by petition. Detailed information about procedures and regulations governing petitions are found in the *Schedule of Classes*.

## Schedule of Fees: 2005-2006

CAUTION: All student fees are subject to change without advance notice. See Schedule of Classes for most current fee listing.

Legal residents of California are not charged tuition. The following reflects applicable fees and nonresident tuition for the quarter system.

Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the California Education Code (see section on fee waivers).

### Application Fee

Application Fee (nonrefundable), payable by check or money order at time application is made: \$55

All Campuses, except California State University, Stanislaus:

### Registration Fees

State University Fees				
Units	Per Quarter		◆ Per Academic Year	
	Under-graduate	Graduate	Under-graduate	Graduate
0.0 to 6.0	\$488.00	\$ 600.00	\$1,464.00	\$1,800.00
6.1 or more	\$840.00	\$1,034.00	\$2,520.00	\$3,102.00
Credential Program Participants				
Units	Per Quarter		◆ Per Academic Year	
0.0 to 6.0	\$566.00		\$1,698.00	
6.1 or more	\$974.00		\$2,922.00	
Campus Mandatory Fees				
Units	Per Quarter		◆ Per Academic Year	
Student Health Center	\$55.00		\$165.00	
Health Facilities	2.00		6.00	
Instructionally Related Activities	20.00		60.00	
***Associated Students	**17.25		53.75	
University-Student Union	91.50		274.50	
** \$19.25 in Fall Quarter				
*** Refer to Appendix H				
◆ Academic year does not include summer quarter				

### Total Cal State L.A. University Fees

(Includes State University fees and Campus Mandatory fees listed above)				
Units	Per Quarter		◆ Per Academic Year	
	Under-graduate	Graduate	Under-graduate	Graduate
0.0 to 6.0	\$ 673.75	\$ 785.75	\$2,023.25	\$2,359.25
6.1 or more	\$1,025.75	\$1,219.75	\$3,079.25	\$3,661.25
Credential Program Participants				
Units	Per Quarter		◆ Per Academic Year	
0.0 to 6.0	\$ 751.75		\$2,257.25	
6.1 or more	\$1,159.75		\$3,481.25	
◆ Academic year does not include summer quarter				

### Nonresident Tuition—U.S. and Foreign

(in addition to other fees charged all students for all campuses)  
 Charge per quarter unit.....\$226.00  
 Nonresident fees shall not exceed \$10,170 or 45 units for the academic year (Fall, Winter and Spring).  
 The nonresident fee for California State University, Stanislaus, is the same as the semester unit charge, \$339.

### Other Fees

(refer to Schedule of Classes for more detailed list)

Fee	Amount
Comprehensive exam. (course #596 in major).....	\$10.00
Credential application.....	120.00
(\$55 goes to the California Commission on Teacher Credentialing)	
Credential (transcript) evaluation/processing .....	25.00
Degree check application (graduation).....	20.00
Diploma .....	10.00
Dishonored check (first time) .....	25.00
Dishonored check (subsequent to first time) .....	35.00
Dishonored credit card .....	20.00
Entry Level Mathematics (ELM) Exam .....	16.00
Modern Language Reading Exam (ML 901) .....	10.00
Language Competency Exam (ML 902).....	25.00
Late Registration (nonrefundable) .....	25.00
Automobile Parking Decals per quarter.....	54.00
Motorcycle, Moped parking decals per quarter .....	13.50
Parking Meters (per hour) .....	.75

Fee	Amount
Golden Eagle Card (nonrefundable).....	5.00
Thesis binding (per copy) (not a state fee) .....	15.00
Transcript of academic record (single copy).....	4.00
Each additional transcript (2–10) requested at the same time.....	2.00
Each additional transcript (in excess of 10) requested at the same time.....	1.00
Writing Proficiency Examination (WPE-UNIV 400).....	15.00

### Materials/Breakage Fee

Some art, chemistry, and technology courses have additional fees for special materials and/or breakage. These courses are identified in this catalog and in *Schedule of Classes* notes. Items lost or broken will be charged at cost. Failure to satisfy charges billed will result in the withholding of transcripts and registration privileges.

### Library “Excessive Use” Fees

“Excessive Use” fees are computed from the time the material was due until the time the material is returned or declared lost.

#### Excessive Use Fee Per Transaction

Hourly or overnight loans	
Per hour .....	\$0.25
Maximum per transaction .....	10.00
Regular loans	
Per day .....	1.00
Maximum per transaction .....	10.00
Replacement fee for lost books	
Excessive use fee .....	10.00
Service fee .....	10.00
plus replacement cost of item	
Recalled items	
Per day .....	0.75
(Due on or before exact date specified in recall notice; no maximum per transaction)	

Once billed, fees are not negotiable except under extenuating circumstances. Failure to satisfy charges billed may result in the **withholding of transcripts and registration privileges.**

## **Musical Instrument and Audio/Visual Equipment Fee**

A fee of up to \$25 will be charged for the repair, maintenance, and insurance of musical instruments and audio/visual equipment owned by the state and used by individual students in course work.

### **Other Fee-related Items - Credit Cards**

MasterCard, American Express, and Discover credit cards may be used for payment by accessing CASHNet SmartPay website via GET (Golden Eagle Territory) <http://get.calstatela.edu>.

### **Fee Waivers**

The California Education Code includes provisions for the waiver of mandatory systemwide fees as follows:

Section 68120 – Children and surviving spouses/registered domestic partners of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of law enforcement or fire suppression duties (*referred to as Alan Pattee Scholarships*);

Section 66025.3 – Qualifying children, spouses/registered domestic partners, or unmarried surviving spouses/registered domestic partners of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; any dependents or surviving spouse/registered domestic partner who has not remarried of a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet age and income restrictions; and

Section 68121 – Student enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001, terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001.

Students who may qualify for these benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination. For more information, contact the Cashiers' Office, (323) 343-3630.

### **Nonresident Teaching Credential Waiver**

Nonresident fees may be waived for persons who hold a valid California credential and are employed by a public school district in this state in a full-time position requiring certification. Eligible persons must meet at least one of the following conditions:

- hold a provisional credential and enroll in courses necessary to obtain another type of credential authorizing service in the public schools;
- hold a partial credential and enroll in courses necessary to fulfill postponed credential requirements; or
- enroll in courses necessary to fulfill requirements for a fifth year of study as prescribed at Cal State L.A.

### **Refund of Fees Including Nonresident Tuition**

Regulations governing the refund of mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in §41802. For purposes of the refund policy, mandatory fees are defined as those systemwide fees and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refunds of fees and tuition charges for self-support programs at the California State University (courses offered through extended education) are governed by a separate policy established by the University.

In order to receive a full refund of mandatory fees, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available (location of information, e.g., in the *Schedule of Classes*).

For state-supported semesters, quarters, and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the university's established procedures will receive a refund of mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

For state-supported semesters, quarters, and non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and nonresident tuition will be made unless a student cancels registration or drops all classes prior to the first day in accordance with the university's established procedures and deadlines.

Students will also receive a refund of mandatory fees, including nonresident tuition under the following circumstances:

- The tuition and mandatory fees were assessed or collected in error;
- The course for which the tuition and mandatory fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the fees and tuition were not earned by the university.

Details concerning other fees, which may be refunded, the circumstances under which these fees may be refunded, and the appropriate procedure to be followed in seeking refunds may be obtained by consulting Section 42201 (parking fees) and 42019 (housing charges) of Title 5, California Code of Regulations.

In all cases it is important to act quickly in applying for a refund. Information concerning any aspect of the refund of fees may be obtained from Student Financial Services, Administration 128, (323) 343-3630.

**Disenrollment**

Students who have a fee obligation to the University will be billed. Payment must be made within 10 days of the invoice date. Failure to pay by the established deadline is cause for disenrollment because of incomplete payment of registration fees. Disenrollment means the permanent loss of credit for classes taken for the quarter involved. There is no refund of any fees already paid for the quarter involved.

Students who fail to complete all required subcollegiate (“remedial”) courses during their first year at Cal State L.A. will be disenrolled from the University in compliance with the CSU Chancellor’s Office Executive Order 665.

**State University Installment Plan**

The CSU is now authorized to collect State University Fee and Nonresident Tuition in installment payments. The administrative fee for the State University Installment Plan is \$22 per academic quarter. The administrative fee for nonresident tuition is 15 percent of each installment payment. For additional information about this plan, please refer to the *Schedule of Classes*.

**Fee and Debts Owed to the Institution**

Should a student or former student fail to pay a fee or a debt

owed to the institution, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, *California Code of Regulations*, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. If a person believes he or she does not owe all or part of an asserted unpaid obligation that person may contact the business office. The business office, or another office on campus to which the business office may refer the person, will review all pertinent information provided by the person and available to the campus and advise the person of its conclusions.

## Categories of Enrollment

**Credit by Examination**

Undergraduate students in good standing and officially enrolled in one or more residence courses may challenge courses by taking examinations developed at the campus. Examinations are interpreted broadly to include whatever activity, test, or demonstration an instructor deems appropriate to evaluate comprehension, skills, or knowledge required by the course objectives. Credit shall be granted to students who pass examinations that have been approved for credit systemwide. These include the Advanced Placement Examinations, the CSU English Equivalency Examination, and some CLEP examinations.

Approval of the chair of the department/division/school that offers the course and an instructor for the course is required. Forms for approval are available in Enrollment Services, Administration 146, and must be filed with the Records Office by the fifth week of the quarter in which the examination is taken. Additional fees must be paid if the added units alter the total fees due for the quarter.

Credit by examination is restricted to undergraduate and graduate courses listed in this catalog. It is without unit limit, but does not count as residence credit. Such credit is not treated as part of the student’s workload during a regular quarter and therefore does not require approval for excess study load. Grades received by examination are recorded as final grades on the permanent academic record and are designated as earned through credit by examination.

Credit earned by examination at another accredited institution is accepted upon transfer, if the units have been accepted by the previous institution as equivalent to specific courses and are not in violation of any other regulations.

**Visitors within California State University (CSU)**

Students who are enrolled at any CSU campus may transfer temporarily to another CSU campus in visitor status if they have completed 12 units with a minimum C (2.0) grade point average at the home campus, are in good standing, and are eligible to register in continuing status. Visitors are approved for one term only, subject to space availability and registration priority policies at the host campus. Enrollment as a visitor may be repeated after re-enrollment at the home campus. This opportunity may be particularly valuable to students whose educational progress can be enhanced or expedited by attending a summer quarter at Cal State L.A. Concurrent enrollment (see below) is not permitted during visitor status. Visitor applications may be obtained at Student Affairs 101.

**Concurrent Enrollment within CSU**

Students who are enrolled at any CSU campus may enroll concurrently at another CSU campus if they have completed 12 units at the home campus with a C (2.0) grade point average and are in good standing. Concurrent enrollment is approved for a specific term, subject to space availability and registration priority policies at the host campus. Because of overlap in academic terms of campuses on semester and quarter calendars, concurrent enrollment is subject to combinations and conditions described in the concurrent enrollment application forms available at Student Affairs 101.

**Open University**

Enrollment through the Open University program, administered by Extended Education, permits nonmatriculated students to enroll in certain regular classes on a space available basis; however, matriculated students in the University who are in continuing status (i.e., students who have registered for at least two of the previous four quarters) may *not* enroll in degree credit-granting classes offered under state support and made

available to students by Extended Education through Open University.

### **Audit Registration**

Regularly enrolled students may register for classes in audit status through add/drop (program change) procedures only as indicated in the *Schedule of Classes* for audit registration. Such registrations are subject to the same fee regulations as registration for credit, and fees must be paid at the time of registration. Registration for a course in audit status is subject to approval of the instructor and is permitted only after students who desire to enroll on a credit basis have had an opportunity to do so.

Regular class attendance is expected, but audit registrants are not required to complete assignments or take examinations. An audit registration may not be changed to a credit registration after the last day to add classes. No entry about audit registration is made on student grade reports or transcripts.

### **Dual Registration**

Undergraduate students who wish to take classes at another accredited college or university, not within The California State University, while enrolled at Cal State L.A. must file a *Notification of Dual Registration* at Student Affairs 101 by the end of the third week of the quarter involved.

This notification must be endorsed by the student's Cal State L.A. major department/division/school academic adviser and the department/division/school chair or director for the course(s) involved. Students are advised, also, to consult official evaluators and advisers at the non-CSU campuses where the work is taken to ensure the transferability of course work. Courses so taken are subject to all regulations and limitations governing transfer credit. To receive bachelor's degree credit for such course work, students must have official transcripts forwarded to the Admissions Office upon completion of the course work.

### **Change of Program**

Students are strongly advised to select classes carefully and to avoid the undesirable necessity of changing their program of study. Adding and dropping classes, including changing sections in the same course, may be done only in accordance with policies, procedures, and time limits stated in the *Schedule of Classes*. Students who fail to follow these procedures incur the risk of a grade of F or U.

## **Withdrawals and Leaves**

### **Withdrawal from Courses**

Within the first seven days of the quarter, students may withdraw from any course with no record of the individual course withdrawal on their permanent academic record. After the "no-record drop" deadline, students may withdraw with a *W* grade from any course, but only for serious and compelling reasons. These requests are granted only with the approval of the instructor and the department/division/school chair or director on *program change* forms available at Administration 146. Complete information about withdrawals, as well as a sample *program change* form and withdrawal deadlines for each academic quarter, appears in the *Schedule of Classes*.

Withdrawals during the final three weeks of instruction are permitted only when the cause of withdrawal (such as accident or serious illness) is clearly beyond the student's control and assignment of an *I* (Incomplete) is not practicable. Ordinarily, such withdrawals also involve total withdrawal from the University, except that *CR* (credit) or *I* (Incomplete) may be assigned for courses in which the student has completed sufficient work to permit an evaluation. Requests to withdraw under these circumstances are handled as described above, except that such requests must also be endorsed by the dean of the college.

### **Cancellation of Registration or Withdrawal from the Institution**

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for

readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available at Administration 146 or by writing a personal request to the Office of Enrollment Services.

Students who receive financial aid funds must consult with a financial aid officer prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

### **Leaves of Absence**

Students may petition for a leave of absence for such reasons as professional or academic opportunities, like travel or study abroad; employment related to educational goals and major fields of study or participation in field study or research projects; medical reasons, including pregnancy, major surgery, and other health-related circumstances; and financial reasons, such as the necessity to work for a specified period to resume study with adequate resources. Petition forms are available at Administration 146.

Evaluation of petitions for leaves of absence takes into account the student's stated plans and the extent to which a leave would contribute to educational objectives. Students are expected to plan their time of return and their activities during the leave. They must also state why it is critical to remain in continuous residence. In the case of medical or financial leaves, they must state how they plan to remain current with or advance in their academic field.

Undergraduate students may request a leave for no fewer than 3 and no more than 8 quarters. Graduate students are granted a maximum of 4 quarters, subject to renewal. Continuing students' allowed absence of 2 quarters is included in these maximums.

Petitions must be filed at Administration 146 after action by the department/division/school chair or director (also the college graduate dean in the case of graduate students) no later than 3 weeks before the end of the quarter before the proposed leave. Approval entitles students to continuing status for registration purposes if they return no later than the quarter specified in their petition. Continuing students who return from a leave are entitled to priority registration privileges and are not required to file an application for readmission.

Undergraduate students retain current catalog requirements for graduation; classified postbaccalaureate and graduate students retain classified standing. Unclassified postbaccalaureate and conditionally classified graduate students who have an approved program on file in their college graduate studies office are subject to the conditions of those programs. All others are subject to the requirements in effect when they return.

## Transcript of Academic Record

A transcript of Cal State L.A. course work is issued upon written request by the student. Transcript request forms are available at Administration 146, on the Cal State L.A. Web Page and on the GET web site. The cost of a single transcript is \$4. When more than one transcript is ordered at the same time, the first copy costs \$4, the second through tenth copies cost \$2 each, and any copies in excess of ten cost \$1 each. The form requires the name used by the student while in attendance, the birth date, and the nine digit Campus Identification Number (CIN).

Copies normally are mailed one week after receipt of request. However, requests that specify inclusion of grades just earned or verification of a degree just awarded cannot be filled until two to three weeks after the end of the quarter.

## Course Numbering System

### Course Numbers

Subcollegiate, undergraduate, graduate, and noncredit courses are numbered as shown below.

**000–099 Subcollegiate level** (no credit allowed toward requirements for academic degrees).

**100–299 Lower division courses** (freshman and sophomore level).

**300–399 Upper division courses** (junior and senior level) that do not earn graduate credit.

**400–499 Upper division courses** (junior and senior level) that may earn graduate credit for graduate students.

**500–599 Graduate courses** for graduate students only.

**600–699 Specialized graduate courses** for postgraduate students matriculated in the joint Ph.D. program in Special Education.

**700–749 Courses intended primarily for lower division students.** Not acceptable toward degree or credential programs at Cal State L.A., but acceptable for professional advancement credit. Unit value credit listed directly after course title on academic record is acceptable for professional advancement credit only when accompanied by CR (Credit) grade.

**750–799 Courses intended primarily for upper division students.** Not acceptable toward degree or credential programs at Cal State L.A., but acceptable for professional advancement credit. Unit value credit listed directly after course title on academic record is acceptable for professional advancement credit only when accompanied by CR (Credit) grade.

**800–899 Highly specialized courses intended primarily for graduate students.** Not acceptable toward degree or credential programs at Cal State L.A., but acceptable for professional advancement credit. Unit value credit listed directly after course title on academic record is acceptable for professional advancement credit only when accompanied by CR (Credit) grade.

### 900 Noncredit courses open to graduate students only.

Courses in the 900 series (UNIV 900) are open only to graduate students who have previously enrolled in all allowable research units (597) and are not enrolled in any other credit-bearing courses or thesis or project units (599) but will use University facilities or consult with faculty.

### Course Suffixes

Many course numbers have letter suffixes. Although many indicate special uses of the course within a particular department/division/school, some suffixes are standard throughout the University.

**A, B, C, D, E** A sequence of courses in which A must be taken before B, B before C, etc., unless description indicates otherwise.

**C, K, S** Sections of regular courses taught primarily in Cantonese (Chinese), Korean, or Spanish, usually as part of bilingual/crosscultural teacher training program. These suffixes appear in course listings in the *Schedule of Classes* and on transcripts, but not generally in the catalog.

**H** Open to students who are enrolled in the General Education Honors Program only.

**IP** Class taught in independently self-paced mode; hours arranged between student and instructor.

**L** Lecture.

**M** Open to students in Master of Fine Arts degree program in Art only.

**N** Upper division course intended for students not majoring in the department/division/school that offers it; usually has different kinds of prerequisites; student in major may not count course in major program, but may include it as an elective outside the major.

**P** Practicum, laboratory, or activity.

**R** Open to conditionally classified graduate students only.

## Course Prerequisites and Corequisites

Students are responsible for fulfilling prerequisites and corequisites. The instructor and department/division/school have the authority to waive specific prerequisites and/or corequisites for students who have completed equivalent

courses at another institution, who have had equivalent experience (such as work experience), or who possess the requisite skills to proceed with the work of the course. Students should consult the instructor before registering to determine whether the course(s) or experience they present will justify waiver of the stated prerequisite(s) and/or corequisite(s).

## Course Abbreviations

Each academic discipline has an official course abbreviation that is used to identify the discipline in this catalog; on grade reports, transcripts, major program sheets, and many other documents; and in the *Schedule of Classes*. These course abbreviations, which are listed below, must be used on all program change forms.

Accounting.....	ACCT	Japanese .....	JAPN
Arts and Letters .....	AL	Journalism.....	JOUR
Anthropology .....	ANTH	Kinesiology.....	KIN
Armenian .....	ARM	Korean .....	KOR
Art.....	ART	Latin .....	LATN
Asian and Asian-American Studies.....	AAAS	Latin American Studies .....	LAS
Astronomy .....	ASTR	Liberal Studies .....	LBS
Athletics .....	ATHL	Library Science .....	LIBR
Biology.....	BIOL	Management.....	MGMT
Business Administration (interdepartmental) .....	BUS	Marketing .....	MKT
Chemistry .....	CHEM	Mass Communication.....	MSCM
Chicano Studies .....	CHS	Mathematics.....	MATH
Child Development .....	CHDV	Mechanical Engineering.....	ME
Chinese .....	CHIN	Microbiology.....	MICR
Civil Engineering.....	CE	Modern Languages .....	ML
Classics .....	CLAS	Modern Languages Cooperative Program .....	MLCP
Communication Disorders .....	COMD	Multimedia.....	MM
Communication Studies..... (graduate courses)	COMS	Music .....	MUS
Communication (undergraduate and graduate courses)	COMM	Natural and Social Science .....	NSS
Computer Information Systems .....	CIS	Natural Science.....	NS
Computer Science .....	CS	Nursing.....	NURS
Counseling.....	COUN	Nutritional Science .....	NTRS
Criminal Justice .....	CRIM	Pan-African Studies .....	PAS
Criminalistics .....	CRLT	Philosophy .....	PHIL
Curriculum and Instruction.....	EDCI	Physical Science .....	PSCI
Dance .....	DANC	Physics.....	PHYS
Economics.....	ECON	Political Science .....	POLS
Education (interdivisional).....	EDUC	Portuguese.....	PORT
Educational Administration .....	EDAD	Psychology.....	PSY
Educational Foundations .....	EDFN	Religious Studies .....	RELS
Electrical Engineering .....	EE	Russian .....	RUSS
Elementary Education.....	EDEL	Secondary Education .....	EDSE
Engineering (interdepartmental) .....	ENGR	Social Science .....	SOCS
English.....	ENGL	Social Work.....	SW
Finance.....	FIN	Sociology .....	SOC
French .....	FREN	Spanish .....	SPAN
Geography.....	GEOG	Special Education .....	EDSP
Geology .....	GEOG	Teaching English to Speakers of Other Languages .....	TESL
German .....	GERM	Technology .....	TECH
Health and Human Services.....	HHS	Television, Film and Media Studies.....	TVF
Health Science .....	HS	Thai .....	THAI
Higher Education .....	EDHI	Theatre Arts .....	TA
History .....	HIST	Theatre Arts and Dance .....	TAD
Instructional Technology.....	EDIT	Traffic and Safety Engineering .....	TSE
Intercultural Proficiency .....	ICP	University .....	UNIV
Italian .....	ITAL	Urban Analysis .....	URBA
		Urban Learning .....	ULRN
		Vietnamese .....	VIET
		Women's Studies .....	WOMN
		Youth Agency Administration .....	YAA



## Grading System

### Undergraduate Grades

<p><b>TRADITIONAL</b> A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.</p>	<p>Letters <b>A, A-, B+, B, B-, C+, C, C-, D+, D, D-</b> indicate passing grades; <b>F</b> indicates failure.</p>
<p><b>NONTRADITIONAL</b> CR/NC or A, A-, B+, B, B-, C+, C.</p>	<p><b>A, A-, B+, B, B-, C+, C,</b> and <b>CR</b> indicate passing grades. <b>CR</b>, indicating passed with credit, is given for work equivalent to <b>C</b> or better for undergraduate students. <b>NC</b>, indicating no credit, is given for work equivalent to <b>C-, D+, D, D-</b> or <b>F</b> for undergraduate students.</p>

### Graduate and Postbaccalaureate Grades\*

<p><b>TRADITIONAL</b> A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.</p>	<p>Letters <b>A, A-, B+, B, B-, C+, and C</b> indicate passing grades; letters <b>C-, D+, D, D-</b>, and <b>F</b> indicate failure.</p>
<p><b>NONTRADITIONAL</b> CR/NC.</p>	<p><b>CR</b>, indicating passed with credit, is given for work taken by graduate and postbaccalaureate students, including 400-level courses, that is equivalent to <b>B</b> or better. <b>NC</b>, indicating no credit, is given for work equivalent to <b>B-, C+, C, C-, D+, D, D-</b>, or <b>F</b>, for postbaccalaureate and graduate students. A course in which a postbaccalaureate or graduate student earns a grade below <b>B-</b> must be repeated; grades from both the original course and the repeated course are used in computing the grade point average.</p>

**Note:**

Effective Fall Quarter 1996, the campus implemented a plus/minus grading policy. Thus, for all continuing students and all students admitted or readmitted to the University, Fall Quarter 1996 or later, plus/minus grades are calculated in both undergraduate and graduate grade point calculations.

\*Graduate students are required to maintain a GPA of 3.0 to remain in good standing. Thus, grades of B- or lower will accrue deficiency points because they are below a 3.0 GPA. Grades of C- and below are failing grades for a graduate student, and no credit is given.

Students who accrue deficiency points with grades of B- and below, including failing grades, will be required to compensate for those deficiencies by attaining grades higher than B in a comparable number of units. Courses with failing grades of C- and below must be repeated for credit; courses with grades of B-, C+, and C receive credit and may not be repeated.

### Explanation of Undergraduate Course Grades\*

Grade Symbol	Explanation	Grade Points
<b>A</b>	Superior Attainment of Course Objectives	4.0
<b>A-</b>	Outstanding Attainment of Course Objectives	3.7
<b>B+</b>	Very Good Attainment of Course Objectives	3.3
<b>B</b>	Good Attainment of Course Objectives	3.0
<b>B-</b>	Better than Average Attainment of Course Objectives	2.7
<b>C+</b>	Above Average Attainment of Course Objectives	2.3
<b>C</b>	Average Attainment of Course Objectives	2.0
<b>C-</b>	Below Average Attainment of Course Objectives	1.7
<b>D+</b>	Weak Attainment of Course Objectives	1.3
<b>D</b>	Poor Attainment of Course Objectives	1.0
<b>D-</b>	Barely Passing of Course Objectives	0.7
<b>F</b>	Nonattainment of Course Objectives	0.0
<b>CR</b>	Credit	Not applicable
<b>NC</b>	No Credit	not applicable
<b>I</b>	Incomplete Authorized	not applicable
<b>IC</b>	Incomplete Charged	not applicable
<b>WU</b>	Withdrawal Unauthorized	0
<b>RP</b>	Report in Progress	not applicable
<b>W</b>	Withdrawal	not applicable
<b>RD</b>	Report Delayed	not applicable

**Note: A grade of C- is a failing grade in all General Education Basic Subject courses because a minimum C grade is required in all of these courses. A C- is also a failing grade if a student takes a course CR/NC or A, B, C, NC. In addition, a grade of C- is a failing grade in all courses in majors that require minimum C grades.**

\*These explanations do not apply to graduate courses. Graduate students are advised to read carefully the previous table (Graduate and Postbaccalaureate Grades).

## Definitions of Administrative Grading

### Symbols

Marks other than letter grades used to indicate status in courses undertaken have the following meanings:

**CR** is used to denote “**passed with credit**” when no traditional letter grade is given, is assigned to undergraduate grades of C (grade point 2.0 or higher) or better and to graduate grades of B (grade point 3.0 or higher) or better. CR grades are not included in the calculation of the grade point average.

**NC** is used to denote “**no credit**” when no traditional letter grade is given, is assigned to undergraduate grades lower than C (grade point lower than 2.0) and to graduate grades lower than B (grade point lower than 3.0). NC grades are not included in the calculation of the grade point average.

**RP (Report in Progress)** is used for thesis, project, dissertation, and similar approved courses in which assigned work frequently extends beyond one academic quarter—and may include enrollment in more than one quarter. The RP indicates that the student’s performance has been evaluated and found to be satisfactory but that further work must be completed before a final grade (or grades) can properly be assigned for any part of the course. Enrollment for more units of credit than the total number of units that can be applied toward the fulfillment of the student’s educational objective is prohibited. The RP symbol shall be replaced with the appropriate final grade within one year of its assignment except for courses associated with the master’s degree thesis (courses numbered 597, 598, 599, and 900) and with the doctoral dissertation (courses numbered 698 and 699) in which case the time limit shall be five years. An RP does not add earned units and does not affect grade point average calculations.

An **RP** that has not been replaced by a final grade within the prescribed time limit for the course shall be changed to **NC**. Extensions of time to remove RP grades may be granted by the Curriculum Subcommittee (for undergraduate courses) or the appropriate College Graduate Dean (for graduate courses) for contingencies such as—but not limited to—military service and health problems of an incapacitating nature verified by a physician’s statement.

**W (Withdrawal)** indicates that a student was permitted to drop a course after the “no-record drop” deadline with the approval of the instructor and the department/division/school chair or director. The W carries no connotation of quality of student performance and is not used in calculating grade point averages.

**RD (Report Delayed)** may be used when a delay in the reporting of a grade is caused by circumstances that are beyond the student’s control. The symbol will be replaced by a more appropriate grading symbol as soon as possible. An RD is not included in calculations of grade point average.

**I, IC (Incomplete)** An Incomplete grade is inappropriate for failing students. It is an interim grade designed for students who are passing but who through extenuating circumstances have not been able to complete all or part of the work of the last four weeks of the course. An Incomplete (I) grade may be removed by completing the outstanding work within one calendar year after the end of the quarter in which it was assigned unless the time has been extended by the Curriculum Subcommittee or the College Graduate Dean, as appropriate, for contingencies such as military service or health problems of an incapacitating nature verified by a physician’s statement.

Any petition for extension of time to remove an incomplete must be filed within one calendar year immediately after the end of the quarter in which it was assigned. When the outstanding work has been completed during the time period allowed, the final grade will be reported to the Records Office. The time limitation prevails whether or not the student maintains continuous attendance.

An Incomplete that is made up within the time period allowed will be replaced on the permanent academic record by the letter grade earned followed by an explanation that the original grade was an Incomplete and the date that the Incomplete was removed.

An Incomplete that is not removed during the time period allowed will remain on the student’s permanent academic record as an IC (Incomplete Charged) and will be charged as an F in grade point average computations.

An Incomplete that is not removed before the degree being awarded will not be changed nor will it be charged as an “F” in the grade point average computations.

**WU (Unauthorized Withdrawal)** indicates that an enrolled student did not withdraw from the course but failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average this symbol is equivalent to an F.

### Nontraditional Grading Options

Undergraduates may choose to receive grades on a nontraditional basis, either *A*, *B*, *C*, *NC*, or *CR/NC*, under specified conditions. Some courses are graded only nontraditionally, as shown in course descriptions. In addition, students in good standing who have completed at least 12 units at Cal State L.A. and students admitted with upper division standing may elect to have some courses graded on either the traditional or the nontraditional basis. *CR* and *NC* grades are not included in grade point average computations.

**CR/NC Option.** Courses for which a student may not elect to be graded on a *CR/NC* basis are those courses required in the student’s major, minor, or credential program and other courses selected to meet general education requirements. A maximum of 45 quarter units may be graded *CR/NC*, whether elected or designated. A maximum of 8 quarter units elected *CR/NC* may be taken in any single quarter.

**A, B, C/NC Option.** Courses for which a student may not elect to be graded *A*, *B*, *C/NC* are those required in the student’s major, minor, or credential program; however, any general education or elective course may be taken with *A*, *B*, *C/NC* grading. A maximum of 45 quarter units within the total degree program may be graded *A*, *B*, *C*, *NC*, whether elected or designated.

Students may elect to register for a course with a nontraditional grading option up to the last date in the quarter to add classes. **The decision to elect an option is irrevocable.** Academic standards are identical for all students who are enrolled in a course, irrespective of the grading option. Instructors are not notified that students have elected nontraditional grading options in their courses; traditional grades are reported and are converted as needed to *CR* or *NC* by the registrar.

## Scholastic Status of Undergraduate Students

### Grades Required for Credit

Students are advised that they receive no credit for any course in which they do not earn a grade of *D-* or higher.

### Grade Point Average Requirements

Undergraduate students are expected to maintain a *C* (2.0) average in all courses attempted at Cal State L.A. and any other college or university attended and to make satisfactory progress toward their academic objectives. Students who receive financial aid should inform themselves of additional criteria defining satisfactory progress by consulting the Center for Student Financial Aid.

### Probation for Undergraduate Students

Probation is determined separately for academic and administrative-academic deficiencies. Students' probation status is indicated on their grade report.

### Academic Probation

Students are placed on academic probation at the end of a quarter if either their grade point average at Cal State L.A. or their cumulative grade point average in all college work attempted falls below *C* (2.0). They are continued on academic probation until their Cal State L.A. and cumulative grade point average is 2.0 or higher or until they are disqualified in accordance with the regulations for academic disqualification.

### Grade Point Average

The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of units attempted. Grade points are assigned for each unit of course work undertaken, as follows:

Grade Symbol	Explanation	Grade Points Earned
<b>A</b>	Superior	4.0 per unit value of course
<b>A-</b>	Outstanding	3.7 per unit value of course
<b>B+</b>	Very good	3.3 per unit value of course
<b>B</b>	Good	3.0 per unit value of course
<b>B-</b>	Better than average	2.7 per unit value of course
<b>C+</b>	Above average	2.3 per unit value of course
<b>C</b>	Average	2.0 per unit value of course
<b>C-</b>	Below average	1.7 per unit value of course
<b>D+</b>	Weak	1.3 per unit value of course
<b>D</b>	Poor	1.0 per unit value of course
<b>D-</b>	Barely passing	0.7 per unit value of course
<b>F</b>	Nonattainment	0.0 per unit value of course

*CR* and *NC* grades are not included in grade point average computations.

### Administrative-Academic Probation

The Office of the Chancellor has made provision whereby students may be placed on administrative-academic probation for any of the following reasons:

- Withdrawal from all or a substantial portion of courses for which they registered in two successive quarters or in any three quarters.
- Repeated failure to progress toward a stated degree or program objective when such failure is within their control.
- Failure to comply, after due notice, with a routine academic requirement or regulation.

Written notice is given of the conditions required for removal from administrative-academic probation, as well as circumstances that would lead to disqualification if probation is not rectified.

### Disqualification of Undergraduate Students

Disqualification is determined separately for academic and administrative-academic deficiencies. Students' disqualification status is indicated on their grade report.

### Academic Disqualification

Students currently on probation or special probation whose Cal State L.A. or cumulative grade point average reaches the following levels are disqualified:

Class Level	Grade Point Average
Freshman (0–44 units completed).....	<1.50
Sophomores (45-89 units completed) .....	<1.70
Juniors (90–134 units completed) .....	<1.85
Seniors (135+ units completed) .....	<1.95

### Administrative-Academic Disqualification

The Office of the Chancellor has made provision whereby students placed on administrative-academic probation may be disqualified for any of the following reasons:

- The conditions for removal of administrative-academic probation are not met within the period specified.
- Students become subject to academic probation while on administrative-academic probation.
- Students become subject to a new administrative-academic probation period for the same or similar reasons of a previous probationary period, although not currently in such status.

### Notification of Disqualification

Students' notices of disqualification appear on their grade reports. Students who wish to appeal their disqualification should refer to Immediate Reinstatement below. Disqualified students are required to arrange an exit interview with their academic adviser to establish readmission requirements. Undeclared majors will hold this exit interview with their assigned adviser in the University Academic Advisement Center.

**Immediate Reinstatement**

Disqualified students may submit a petition for immediate reinstatement to their college dean or designee (department chair in the Colleges of Engineering, Computer Science, and Technology and Natural and Social Sciences) after the exit interview has taken place. The University Academic Advisement Center will rule on petitions for immediate reinstatement for undeclared majors after their exit interview has taken place. Students' approved petitions must be received in Enrollment Services, Administration 146, by the end of the third week of the quarter after disqualification.

Immediate reinstatement may be granted for not more than two successive quarters to students who are pursuing the program in which disqualification was incurred, including an undeclared major. Students who are admitted with a grade point average less than 2.0 on transfer work and whose grades at Cal State L.A. alone are not the basis for disqualification may qualify for immediate reinstatement in additional quarters.

Students who are enrolled but not officially reinstated for the quarter after disqualification should file a request for complete withdrawal and full refund of fees by the end of the third week of the quarter. Official withdrawal and refund application forms are available at Administration 146. Complete withdrawal may also be accomplished by writing to the Registrar's Office. Registration will be cancelled for disqualified students who are enrolled and do not file a withdrawal request; fees are not returned in these cases.

**Special Probation**

All disqualified students who are reinstated or readmitted are placed on special probation because their grade point average

is less than is allowed for their class level as outlined above. These students are required to earn better than a C (2.0) grade point average each quarter until their grade point average is increased to a level that is higher than that which would normally cause them to be disqualified according to their class level. Students who withdraw completely from any quarter while on special probation will again be disqualified.

**Readmission of Disqualified Students**

Readmission after disqualification is not automatic. Disqualified students will not be considered for readmission until at least two quarters have elapsed. Procedures and regulations governing readmission of disqualified students are found in the **Admissions** chapter of this catalog.

**Disenrollment for Failure to Complete Required Subcollegiate Courses**

Executive Order 665 requires that all first-time entering students in the California State University system who are not exempt from the English Placement Test (EPT) and the Entry Level Math (ELM) exam take these exams before enrolling in any courses and, if remediation is required, enroll in appropriate English and/or math course(s) in their first quarter of attendance. The policy stipulates that students must continue to enroll in appropriate level course(s) each quarter until they are eligible for college level English and/or math. Students have three consecutive academic quarters, starting with their first quarter at Cal State L.A., to complete these requirements. In addition, campus policy requires that students move directly into their college level English and/or math course(s) the first quarter they enroll after completing the remedial course(s) in that field.

## Scholastic Status of Graduate and Postbaccalaureate Students

**Grades Required for Credit**

Graduate students are advised that they receive no credit for any course in which they do not earn a grade of C or higher. Grades of C- and below are considered failing grades in all graduate programs.

**Grade Point Requirements**

Graduate students are expected to maintain a B (3.0) average in all courses attempted at Cal State L.A. and any other college or university attended and to make satisfactory progress toward their academic objectives. Students who receive financial aid should inform themselves of additional criteria defining satisfactory progress by consulting the Center for Student Financial Aid.

Postbaccalaureate students are expected to maintain a 2.5 average in all courses attempted at Cal State L.A. and any other college or university attended and to make satisfactory progress toward their academic objectives.

**Grade Point Average**

The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of units attempted. Grade points are assigned for each unit of course work undertaken, as indicated in the Explanation of Grades table above.

Thus, students who earn a grade of C in a 4-unit course have 4 grade points fewer than the number they would have earned with a grade of B and are, therefore, deficient 4 grade points from a B average (-4 grade points). Students who earn an A

grade in a 4-unit course have four grade points more than they would have earned with a B grade (+4 grade points). The overall grade point deficiency or surplus can be computed by assigning the number of plus or minus grade points for each unit attempted and adding algebraically. CR and NC grades are not included in grade point average computations.

Grade Symbol	Explanation	Grade Points Earned
A	Superior	4.0 per unit value of course
A-	Very Good	3.7 per unit value of course
B+	Better Than Average	3.3 per unit value of course
B	Satisfactory/Average	3.0 per unit value of course
B-	Unsatisfactory	2.7 per unit value of course
C+	Unsatisfactory	2.3 per unit value of course
C	Unsatisfactory	2.0 per unit value of course
C-	Failing	1.7 per unit value of course
D+	Failing	1.3 per unit value of course
D	Failing	1.0 per unit value of course
D-	Failing	0.7 per unit value of course
F	Failing	0.0 per unit value of course

## Academic Probation for Postbaccalaureate and Graduate Students

Postbaccalaureate and graduate students are subject to academic probation if their grade point average falls below the levels specified below either in course work on their master's degree program or in all units completed after becoming classified, whether or not the course work is taken at Cal State L.A.

- Classified and conditionally classified graduate students are expected to maintain a b (3.0) grade point average in course work on their master's degree program and in all courses completed after admission to the program.
- Postbaccalaureate classified and postbaccalaureate unclassified students are expected to maintain a 2.5 grade point average in all course work taken after admission to Cal State L.A., whether or not the course work is taken at Cal State L.A.

### Administrative-Academic Probation.

The Office of the Chancellor has made provision whereby students may be placed on administrative-academic probation for any of the following reasons:

- Withdrawal from all or a substantial portion of courses for which they registered in two successive quarters or in any three quarters.
- Repeated failure to progress toward a stated degree or program objective when such failure is within their control.
- Failure to comply, after due notice, with a routine academic requirement or regulation.

Notice is given in writing of the conditions for removal from administrative-academic probation, as well as circumstances that would lead to disqualification should probation conditions not be rectified.

### Disqualification Regulations for Postbaccalaureate and Graduate Students

Postbaccalaureate and graduate students who are on academic probation and who do not meet the requirements of their probation are subject to disqualification in accordance with the following guidelines:

- Classified and conditionally classified graduate students who are on academic probation are subject to disqualification from pursuing the master's degree program in which they were classified if after being placed on scholastic probation they do not raise their average to B (3.0) after completion of 16 units or two quarters in residence, whichever comes later.

- Classified and conditionally classified graduate students whose grade point average falls more than nine grade points below B (3.0) will be disqualified from pursuing the master's degree program in which they were classified.
- Students who are disqualified from a master's degree program may not reenter that program. They may be admitted to another program only on the recommendation of the new major department/division concerned and with the approval of the appropriate college graduate dean.
- Postbaccalaureate classified and postbaccalaureate unclassified students who are on academic probation are subject to disqualification from pursuing course work at Cal State L.A. IF they do not raise their average to 2.5 after completion of 16 units or two quarters in residence, whichever comes later.
- All units earned in the quarter in which the sixteenth unit is completed will be used in computing the grade point average.
- Students disqualified for scholarship deficiency may not enroll in any regular quarter at Cal State L.A. without permission from the appropriate college graduate dean and may be denied admission to other educational programs operated or sponsored by the campus.
- Students who are enrolled in graduate degree programs, credential programs, and postbaccalaureate credit certificate programs are not eligible for Academic Renewal.
- Postbaccalaureate students who are pursuing a second or subsequent baccalaureate are subject to the same probation and disqualification standards as seniors. These are outlined in the Procedures and Regulations section near the front of this catalog.

The Office of the Chancellor has made provision whereby postbaccalaureate and graduate students who are on academic-administrative probation may be disqualified for any of the following reasons:

- The conditions for removal of administrative-academic probation are not met within the period specified.
- Students become subject to academic probation while on administrative-academic probation.
- Students become subject to a new administrative-academic probation period for the same or similar reasons of a previous probationary period, although not currently in such status.

## Student Conduct: Rights and Responsibilities

Cal State L.A. assumes that all students will conduct themselves as mature citizens of the campus community and that they will comply with University policies and regulations. Inappropriate conduct by students or applicants for admission is subject to discipline as provided in Sections 41301-41304 of *Title 5, California Code of Regulations*. (See Appendix E in this catalog.) Copies of the CSU Student Disciplinary Procedures, which govern enforcement of these regulations, are available from the Office of the Vice President for Student Affairs, Student Affairs 108.

### Student Grievances

An official Statement of Student Rights and Responsibilities enumerates the rights guaranteed to, and the responsibilities of, all Cal State L.A. students and contains the procedures to be followed for the redress of grievances. Copies of this document are available at the Office of the Vice President for Student Affairs (SA 108) and the office of each college dean and each department/division/school chair or director.

Adequate safeguards have been instituted to protect the rights of students and the University and to ensure that grievances are handled fairly. The grievance procedure is but one channel

for solving problems and should not take the place of negotiating in good faith or open, honest communication.

Grievances are formal complaints by students arising out of alleged actions of the University or its faculty, administrators, or officers, such actions being alleged by students to be unauthorized or unjustified and adversely to affect students' status, rights, or privileges.

### **Student Discipline**

Incidents of violation of Section 41301A–M, *Title 5, California Code of Regulations*, detailed in Appendix E, may be reported to the Judicial Affairs Officer, Student Affairs 108.

### **Cheating**

Instructors have the responsibility of planning and supervising all academic work, to encourage honest individual effort, and taking appropriate action if instances of academic dishonesty are discovered. However, honesty is primarily the responsibility of each student. The University considers cheating to be a voluntary act for which there may be reasons, but no acceptable excuse. The term "cheating" includes, but is not limited to:

- Plagiarism.
- Receiving or knowingly supplying unauthorized information during an examination.
- Using unauthorized material/sources during an examination.
- Changing an answer after work has been graded, and presenting it as improperly graded.
- Taking an examination for another student or having another student take an examination for you.
- Forging or altering registration or grade documents.

Students who are caught cheating may be subject to loss of credit for the assignment. If issuing a punitive grade, the instructor shall report it to the Judicial Affairs Officer and may recommend that appropriate action be taken through the Student Discipline Procedures of The California State University.

### **Writing and Plagiarism**

Plagiarism is a direct violation of intellectual and academic honesty. Although it exists in many forms, all plagiarism refers to the same act: representing someone else's words or ideas as one's own. The most extreme forms of plagiarism are the use of a paper written by another person or obtained from a commercial source, or the use of a paper made up of passages copied word for word without proper citation, or acknowledgement of the author. Paraphrasing an author's idea or quoting even limited portions of his or her text without proper citation is also an act of plagiarism. Even putting someone else's ideas into one's own words without acknowledgement may be plagiarism. (See the Academic Honesty Policy, Appendix D.)

Plagiarism is a violation of the student conduct code and is subject to administrative sanctions such as, disciplinary probation, suspension, or expulsion. In none of its forms can plagiarism be tolerated in an academic community. It may constitute grounds for a failing grade on an assignment, or in a course. Students accused of plagiarism will be given an opportunity to explain the allegations prior to being issued a punitive grade on an assignment or in a course by the Faculty member who brings the allegations.

If a student agrees to the academic penalty suggested by the professor, he or she must acknowledge this agreement by signing an Academic Honesty Resolution Form. However, if the student does not agree with the allegations, he or she may request that the professor forward the matter to the Office of the Vice President for Student Affairs. There the issue will be investigated by a disinterested third party. If there is sufficient evidence that plagiarism occurred, the student will be formally charged with a violation of Section 41301, of Title V of the California Code of Regulations. All charges of plagiarism will be documented in the disciplinary files in the Office of the Vice President for Student Affairs for five years after the time of the offense. Disciplinary files are separate from academic files and subject to disclosure to third parties by prior written consent of the student, or a court ordered subpoena.

One distinctive characteristic of an educated person is the ability to use language correctly and effectively to express ideas. Faculty assign written work to help students develop those skills. Each professor will outline specific criteria for writing assignments, but all expect students to present work that represents the students' understanding of the subject in the students' own words.

It is seldom expected that student papers will be based entirely or even primarily on original ideas or original research. Therefore, incorporating the concepts of others is appropriate when use of quotations, citations of original sources, and acknowledgement to the author has been properly issued. However, papers that consist entirely of quotations and citations should be rewritten to show the student's own understanding and expressive ability. The purpose of a written assignment is the development of communication and analytic skills, and every student should be able to distinguish their own ideas from the ideas of another. Properly indicating those distinctions on a written assignment will aid every student in avoiding plagiarizing the work of another.

### **Intellectual Property**

The CSU Chancellor's office defines Intellectual Property as: Unauthorized recording, dissemination, and publication of academic presentations for commercial purposes. This prohibition applies to a recording made in any medium, including, but not limited to, handwritten or typewritten class notes.

- (1) The term "academic presentation" means any lecture, speech, performance, exhibition, or other form of academic or aesthetic presentation, made by an instructor of record as part of an authorized course of instruction that is not fixed in a tangible medium of expression.
- (2) The term "commercial purpose" means any purpose that has financial or economic gain as an objective.
- (3) "Instructor of record" means any teacher or staff member employed to teach courses and authorize credit for the successful completion of courses.  
(See the Student Discipline Policy, Appendix E.)

### **Policy on the Prohibition of Sexual Harassment**

California State University, Los Angeles, will take action to prevent and eliminate sexual harassment, as mandated by Chancellor's Executive Order No. 927.

Sexual harassment is conduct subject to disciplinary action, including termination. Sexual harassment\* includes but is not limited to:

- Unwanted sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.
- Any act that contributes to a workplace or learning environment that is hostile, intimidating, offensive, or adverse to persons because of the sexual nature of the conduct.
- Conditioning an act, decision, evaluation, or recommendation on the submission to or tolerance of any act of a sexual nature.

Although this policy focuses on the treatment of persons lacking or holding lesser authority by persons possessing greater authority, it does not preclude the possibility that sexual harassment may also be perpetrated by persons lacking or holding lesser authority, e.g., employees, students, or applicants. In determining whether conduct constitutes sexual harassment, the circumstances surrounding the conduct are considered.

The prohibition against sexual harassment applies to all transactions of University business, whether on or off campus.

Individuals with supervisory authority are responsible for reporting a formal complaint about sexual harassment to the Office for Equity and Diversity. Failure to do so may lead to appropriate administrative action.

Specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are available in the following locations: Office for Human Resources Management, Office for Equity and Diversity; Office of the Vice President for Student Affairs; University Counseling Center; and Women's Resource Center.

For questions about sexual harassment, please contact the Office for Equity and Diversity, Administration 606, (323) 343-3040.

*\*The parameters of "sexual harassment" are legally defined by State and Federal statutes and Court decisions. While the policy set forth above describes actions, which fall generally within the scope of "sexual harassment," all CSU employees and students are required to conduct themselves in a manner that avoids sexual harassment as defined by State and Federal law.*

#### **SEXUAL HARASSMENT COMPLAINT:**

If you feel you have experienced sexual harassment, please make your concern known. You may file a complaint with the Office for Equity and Diversity located in Administration 606 or contact the Office at (323) 343-3040.

Your concerns will be investigated promptly, thoroughly, and objectively. If corrective action is appropriate, it will be taken. No action will be taken against you for filing your complaint, so long as you believe the complaint to be valid.

#### **APPEAL PROCEDURES:**

- If a complainant is not satisfied with the outcome of the complaint process described above, he/she may file a written appeal with the President or the President's designee within five (5) working days of receipt of the decision from the Equity and Diversity Specialist. The appeal shall outline the basis upon which the complainant believes the appeal should be granted.
- The President or the President's designee will acknowledge receipt of the appeal within five (5) working days and will, within twenty (20) working days, provide a written decision to the complainant and respondent. The President's decision will be the final University decision.

### **Campus Nonviolence Policy**

California State University, Los Angeles is committed to creating and maintaining a working, learning, and social environment for all members of the University community that is free from violence.

Civility, understanding, and mutual respect toward all members of the University community are intrinsic to excellence in teaching and learning, to the existence of a safe and healthful workplace, and to maintenance of a campus culture and environment that serves the needs of its many constituencies. Threats of violence or acts of violence not only impact the individuals concerned, but also the mission of the University to foster higher education through open dialogue and the free exchange of ideas. The University prohibits and will take decisive action to eliminate verbal harassment, violent acts, threats of violence, or any other behavior that by intent, action, or outcome harms another person. Such conduct is subject to disciplinary action up to and including dismissal from employment, expulsion from the University, or civil or criminal prosecution as appropriate.

The University has no tolerance for violence against and by members of the University community. To fulfill this policy, the University will work to prevent violence from occurring and will ensure that federal and state laws, as well as University regulations prohibiting violence, are fully enforced. In determining whether conduct constitutes a credible threat or act of violence, the circumstances surrounding the conduct will be considered.

Established University faculty, staff, and student and Department of Public Safety procedures will serve as mechanisms for resolving situations of violence or threats of violence. Each allegation of violence or threat of violence will be taken seriously. Individuals are encouraged to report acts of violence, threats of violence, or any other behavior that by intent, act or outcome harms another person.

*Approved by the Cal State L.A. Academic Senate and President James M. Rosser - Summer 1996*

### **Compliance with Americans with Disabilities Act (ADA)**

California State University, Los Angeles, does not permit discrimination on the basis of disability in admission to, access to, or operation of its instruction, programs, services, or activities, or in its hiring and employment practices. Also, the University does not permit harassment based on a protected disability. In addition, the University does not permit discrimination or harassment based on an applicant's, employee's, or student's relationship with or association with anyone with a known protected disability.

Upon request, the University will consider reasonable accommodation(s) when needed to facilitate the participation of persons with protected disabilities. Reasonable accommodations will be considered to permit individuals with protected disabilities to: (a) complete the admission/employment process; (b) perform essential job functions; (c) participate in instruction, programs, services or activities; and, (d) enjoy other benefits and privileges of similarly-situated individuals without disabilities.

Questions, concerns, complaints and requests for reasonable accommodation or additional information may be forwarded to the Office for Equity and Diversity, the campus office assigned responsibility for compliance with the ADA. The Office for Equity and Diversity is located in Administration 606 and is

open Monday through Friday, 8:00 a.m. to 5:00 p.m., (323) 343-3040, or TDD: (323) 343-3670.

Familiarity with the institution's rules and regulations published in this catalog shall be the responsibility of each student and faculty member, and of those administrators concerned with academic matters.

### **ADA Complaint**

If you feel you have experienced discrimination or harassment due to your protected disability in connection with your association with the University, please make your concerns known. You may file a complaint with the Office for Equity and Diversity, located in Administration 606.

Your concerns will be treated carefully, and investigated promptly, thoroughly, and objectively. If corrective action is appropriate, it will be taken. No action will be taken against you for filing your complaint, so long as you believe the complaint to be valid.

### **Nondiscrimination Statement**

California State University, Los Angeles, affirms its commitment to equality of opportunity for all individuals. This commitment requires that no discrimination shall occur in any program or activity of the University on the basis of race, color, religious creed, national origin, sex, ancestry, physical disability (including HIV and AIDS), mental disability, medical condition, pregnancy, age (over 40), marital status; political affiliation, sexual orientation, disabled veteran's status, Vietnam Era veteran's status, or any other classification that precludes a person from consideration as an individual. Further, the University's commitment requires that no retaliation shall occur because an individual filed a complaint of discrimination or in some other way opposed discriminatory practices, or participated in an investigation related to such a complaint. This policy is in accord with Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Educational Amendments of 1972, as amended, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Vietnam Era Veterans' Readjustment Act of 1974, and related administrative regulations and executive orders. Inquiries concerning the application of Title IX, Sections 503 and 504, and other nondiscrimination laws may be referred to the Office for Equity and Diversity (Telephone: [323] 343-3040), the campus office assigned the administrative responsibility of reviewing such matters. Title IX inquiries may also be directed to the Regional Director of the Office for Civil Rights, Region IX, Old Federal Building, 50 United Nations Plaza, Room 239, San Francisco, CA 94102.

### **Discrimination Complaint**

If you feel you have experienced discrimination or harassment due to race, color, religion, national origin, sex, sexual orientation, gender identification, marital status, pregnancy, age, disability, or veteran status in connection with your association with the University, please make your concerns known. You may file a complaint with the Office for Equity and Diversity, located in Administration 606.

Your concerns will be treated carefully and be investigated promptly, thoroughly, and objectively. If corrective action is appropriate, it will be taken. No action will be taken against you for filing your complaint, so long as you believe the complaint to be valid.

## **Consensual Sexual Relations between Faculty and Students**

(Senate: 7/29/97; President: 12/4/97)

"Sexual relations between students and faculty members with whom they also have an academic or evaluative relationship are fraught with the potential for exploitation. The respect and trust accorded a professor by a student, as well as the power exercised by the professor in an academic or evaluative role, make voluntary consent by the student suspect. Even when both parties initially have consented, the development of a sexual relationship renders both the faculty member and the institution vulnerable to possible later allegations of sexual harassment in light of the significant power differential that exists between faculty members and students."

"In their relationships with students, members of the faculty are expected to be aware of their professional responsibilities and avoid apparent or actual conflict of interest, favoritism, or bias."

*\*the language in quotation marks is the statement that was adopted by the 81<sup>st</sup> annual meeting of A.A.U.P.*

It is unprofessional conduct for a faculty member to engage in any sexual relationship with a student while he or she is enrolled in that faculty member's class, or if a faculty member is acting in any other capacity that may directly affect the student's academic career.

Failure to follow these standards will be grounds for investigation for disciplinary action.

### **Student Use of Human Subjects or Animals**

Students, like all others in the University community, must follow established University and federal guidelines when using human subjects or animals either in research or as part of a course activity. Prior approval by either the Institutional Review Board for research involving human subjects or the Institutional Animal Care and Use Committee for research involving animals must be obtained. The committees meet at regularly scheduled times and it is crucial to give notice of the impending research or course use as far in advance as possible.

For further information, please contact the Office of Research and Sponsored Programs (323) 343-5366 or visit its Web site at [www.calstatela.edu/academic/orsp](http://www.calstatela.edu/academic/orsp).

### **Immigration Requirements for Licensure**

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, includes provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the new Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning the regulation is available from International Programs and Services (323) 343-3170.



# **Undergraduate Studies: General Information**

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**List of Bachelor's Degrees Including Majors and Minors**

**List of Credit Certificate Programs**

**Characteristics of and Requirements for Bachelor's Degrees**

**Other Bachelor's Degree Regulations**

**The General Education Program**

**Teaching Credentials: Basic Information on Undergraduate Preparation**

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**Academic Support Programs**

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# Undergraduate Studies

## Introductory Comments

California State University, Los Angeles offers the Bachelor of Arts, Bachelor of Music, Bachelor of Science, and Bachelor of Vocational Education degrees. The specific bachelor's degrees and academic majors are listed below. Minors and certificate programs are also available in many fields, and are also listed below. Full descriptions of each of these programs, including specific information about admission requirements, curriculum, courses of instruction, and graduation requirements is presented either in the chapter **Academic Programs: School, Department, Division, and Interdisciplinary-based** or in the chapter **Academic Programs: College-based and University-wide**. Within each chapter, the administrative units offering the academic programs are listed in alphabetical order. There is a **Directory of Academic Programs** at the beginning of the **Directories** chapter, near the front of this catalog. Characteristics of the different Bachelor's degrees and the general degree requirements for all Bachelor's Degrees at Cal State L.A. are described after the listings immediately below.

In addition, the basic information about undergraduate preparation for California teaching credentials is presented later in this chapter. The undergraduate and post-baccalaureate subject matter portions of each of the teaching credential programs are fully described in the appropriate academic department, division or interdisciplinary programs section of that **Academic Programs** chapter. All of the basic credential programs, the specialist and administrative credential requirements, and the Post-baccalaureate programs of study which prepare students for these credentials are all described in the **Charter College of Education** portion of the **Academic Programs: College-based and University-wide** chapter, with further details available within the Divisional portions of the **Academic Programs: School, Department, Division and Interdisciplinary-based** chapter.

Students are expected to familiarize themselves with all degree requirements and to consult an academic adviser on a regular basis.

## List of Bachelor's Degrees and Majors

### **Bachelor of Arts Degrees**

African American Studies  
 Anthropology  
 Art  
 Asian and Asian American Studies  
 Chemistry  
 Child Development  
 Chinese  
 Communication  
 Communicative Disorders  
 Economics  
 English  
 French  
 Geography  
 History  
 Industrial Arts  
 Japanese  
 Latin-American Studies  
 Liberal Studies  
 Mathematics  
 Mexican-American Studies  
 Music  
 Philosophy  
 Physics  
 Political Science  
 Psychology  
 Social Science  
 Social Work  
 Sociology  
 Spanish  
 Special Major

Television, Film and Media Studies  
 Theatre Arts and Dance  
 Urban Learning (Pilot Program)

### **Bachelor of Science Degrees**

Aviation Administration  
 Biochemistry  
 Biology  
 Business Administration  
 Chemistry  
 Civil Engineering  
 Computer Information Systems  
 Computer Science  
 Criminal Justice  
 Electrical Engineering  
 Engineering  
 Fire Protection Administration and Technology  
 Geology  
 Graphic Communications  
 Health Science  
 Industrial Technology  
 Kinesiology  
 Mathematics  
 Mechanical Engineering  
 Microbiology  
 Natural Science  
 Nursing  
 Nutritional Science  
 Physics  
 Rehabilitation Services  
 Special Major

**Bachelor of Music Degree**

Music

**Bachelor of Vocational Education Degree**

Vocational Arts

**List of Minors***That may be taken as part of a Bachelor's Degree Program*

Accounting  
 Anthropology  
 Art  
 Asian Studies  
 Basic Business  
 Biology  
 Chicano Studies  
 Child Development  
 Chinese  
 Classics  
 Communication  
 Comparative Linguistics  
 Computer Information Systems  
 Computer Science  
 Creative Writing  
 Criminal Justice  
 Economics  
 English  
 Finance  
 French  
 Geography  
 Geology  
 Global Politics  
 Health Science  
 History  
 Industrial Studies  
 Information Technology (IT)  
 Japanese  
 Labor and Working Class Studies  
 Latin-American Studies  
 Law and Society  
 Management  
 Mathematics  
 Microbiology  
 Multimedia  
 Music  
 Pan-African Studies  
 Philosophy (General)  
 Philosophy (Prelaw)  
 Physics  
 Political Science (General)  
 Prelegal Studies

Psychology  
 Public Administration  
 Rehabilitation Services  
 Religious Studies  
 Social Gerontology  
 Sociology  
 Spanish  
 Theatre Arts and Dance  
 Women's and Gender Studies

**List of Credit Certificate Programs**

Accounting  
 Advanced Information Systems  
 Alcohol and Drug Problems Specialist  
 Alternative Nutrition  
 Applied Gerontology  
 Child Maltreatment and Family Violence  
 Computer Programming  
 Electronics Technology  
 Entrepreneurship  
 Fashion Design  
 Fashion Merchandising  
 Finance  
 Fire Protection Risk Analysis and Reduction  
 Fire Service Administration  
 General Management  
 Geographic Information Systems  
 Human Resources Management  
 Intercultural Proficiency  
 Interior Design  
 International Business  
 International Business Communication  
 International Economic Relations  
 Labor Relations  
 Law Enforcement Leadership  
 Manufacturing  
 Marketing  
 Operations Management  
 Parent Educator  
 Retail Professional Development  
 Sports Nutrition  
 Transportation (Commercial)  
 Urban Land Use and Property Analysis  
 Youth Agency Administration

Rules and regulations governing certificate programs and brief descriptions of these programs appear at the end of this chapter. Specific requirements and course listings appear in the individual academic department, division and school listings following this chapter.

## Bachelor's Degree

### ***Degree Characteristics***

**The Bachelor of Arts (B.A.)** degree is designed to provide a balanced liberal arts education and general knowledge in a recognized discipline, interdisciplinary field, or areas of professional study.

**The Bachelor of Science (B.S.)** degree is designed to provide a balanced liberal arts education and a scientific, technical, or professional entry level of competence.

**The Bachelor of Music (B.M.)** degree provides a balanced liberal arts education with additional preparation in musical performance with emphasis on high performance standards.

**The Bachelor of Vocational Education (B.V.E.)** degree, created through state legislation, is designed specifically for vocational/occupational teachers who are required to have both work and teaching experience.

### ***Degree Requirements***

The Bachelor of Arts and Bachelor of Vocational Education degrees each require the satisfactory completion of 180-186 quarter units. The Bachelor of Music degree requires 189 quarter units and the Bachelor of Science degree unit requirement varies from 180 to 204 units, as specified individually for each degree program. Included in the total unit requirement for each of these degrees is a minimum of 72 units of general education courses, including the units necessary to complete mandatory requirements for the U.S. Constitution and American History, 12 units in an upper division theme, and 12 units in residence at Cal State L.A. For each degree a minimum of 60 quarter units must carry upper division credit (courses numbered 300-499). Courses numbered above 499 are intended for graduate students only and are not applicable toward bachelor's degrees.

### ***Catalog Requirements Under Which an Undergraduate Student Graduates***

Unless exception is requested under one of the provisions below, students enrolling at Cal State L.A. for the first time must meet degree requirements specified in the catalog in effect at the time of entrance. The catalog date is specified on each student's credit summary.

Baccalaureate students who remain in attendance in regular sessions at any California State University campus, any California community college, or any combination of California community colleges and CSU campuses and thereafter at Cal State L.A. may elect to meet Cal State L.A. graduation requirements in effect at the time they began such attendance, at the time they entered Cal State L.A., or at the time of graduation from Cal State L.A. In this context, attendance means attendance in at least one semester or two quarters each calendar year, excluding summer session, extension, and concurrent enrollment in Cal State L.A. courses. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance if the interruption does not exceed two years. Disqualified students retain their existing catalog privileges under the conditions outlined above.

All other transfer students and students who have not remained in attendance as described above will be held to Cal State L.A. graduation requirements in effect at the beginning of their most recent period of attendance at Cal State L.A. or,

alternatively, at the time of graduation. Students who change to a new degree and/or major objective must meet requirements for the new degree and/or major in the catalog in effect at the time of change. If courses described under earlier requirements are no longer available, the major department or division may authorize or require appropriate substitutes.

General Education is an integral component of the requirements for the bachelor's degree. Students who remain in attendance as defined above normally will meet General Education requirements listed in the catalog in effect at time of entrance. However, they may elect to meet General Education requirements in the catalog in effect either at the time of entrance or graduation, and need not meet major requirements from the same catalog. If courses described under earlier requirements are no longer available, appropriate substitutes must be selected from the current list of courses approved for the area involved.

### ***Time Limits on Major Requirements for Bachelor's Degrees***

A department, division or school may specify that no subject, unit, or grade credit be granted for specific upper division courses offered by that department, division or school to students who completed such courses more than ten years before the date of their bachelor's degree. Courses with time limits are designated in the course descriptions in this catalog and on the major program advisement sheets submitted by each student's major department, division or school to the Graduation Office. When a Cal State L.A. course is so designated, the restriction also applies to equivalent courses transferred from other institutions. Students may petition for and, in extraordinary circumstances, the major departments, divisions, and schools may grant permission to validate by examination such an expired course with the concurrence of the department, division or school that offers the course or its equivalent. For all requirements, election of any catalog will not extend beyond ten years after its designated academic year.

### ***Residence Requirement***

Undergraduate students must complete a minimum of 45 quarter units, including at least 36 upper division units, 18 units in the major, and 12 units in general education courses, in residence at Cal State L.A. for the baccalaureate. Credit earned in special sessions may be applied toward this residence requirement. However, only 36 residence units may be earned through Open University. Credit earned in extension courses or by examination may not apply toward the residence requirement.

### ***Scholarship Requirements***

In addition to meeting total unit requirements for graduation, students must also satisfy specific scholarship requirements. These include achievement of a minimum 2.0 grade point average (C on a scale in which A=4.0) in all units attempted, including those accepted by transfer from another institution, all courses required for the major, all courses used to meet General Education requirements, and all units attempted at Cal State L.A.

## Introduction to Higher Education Course Requirement

**NOTE: This requirement must be completed no later than the second quarter of attendance at Cal State L.A.** All undergraduate students who do not have a bachelor's degree and enter Cal State L.A. Fall 1997 or later, and who are subject to the 1997 and later GE requirements, are required to complete an introduction to higher education course. Freshmen meet this requirement by enrolling in a 100-level course offered by the college that offers the student's major. Undergraduate transfer students who entered Cal State L.A. Fall, 1999 or later and who are subject to the 1997 and later GE requirements are required to complete a Transition to Cal State L.A. course (300 level) offered by the college that offers the student's major. These courses, which must be completed no later than the second quarter of residence at Cal State L.A., introduce students to the following aspects of the University: History, structure, policies and procedures, faculty expectations, resources and skills necessary for success, and content specific to disciplines in the college that offers the student's major. Special sections of the courses, organized at the University level, are offered for undeclared students. Students should consult their academic advisers before enrolling in the courses.

### Writing Skills Requirements

All CSU students must demonstrate competence in writing skills as a requirement for graduation. Students must satisfy lower and upper division writing skills requirements.

### Lower Division Writing Requirement

The English Placement Test (EPT), described in the **Admissions** chapter of this catalog, must be taken before enrolling in any courses at Cal State L.A. The EPT is prerequisite to all lower division English writing courses.

All baccalaureate students who enter Cal State L.A. Summer 1993 or later, and who are subject to requirements of the 1993-95 or later general education catalog, are required to take two quarters of English composition (ENGL 101 and 102), which must be taken in sequence. Students entering Cal State L.A. as freshmen must complete these courses before they reach upper division standing (90 quarter units).

Transfer students entering above the freshman level who are required to take one or both of these composition courses must do so before they complete 45 quarter units at Cal State L.A. Only the first of the two courses (ENGL 101) is applied to General Education. The second course (ENGL 102) is prerequisite to UNIV 400 (WPE).

### Upper Division Writing Requirements WPE/GWAR

All Cal State L.A. students who entered Summer 1984 or later and are pursuing a degree or credential must satisfy the Graduation Writing Assessment Requirement (GWAR) by passing the Writing Proficiency Examination (WPE). Students must first pass ENGL 101 and 102 (or their equivalents) with a minimum grade of C prior to taking the WPE. The WPE must be taken and passed prior to completion of the 135 quarter units. Transfer students who have completed 135 units upon entrance must pass the WPE during their first quarter of residence at Cal State L.A. Students who have satisfied the upper division writing proficiency requirement at another CSU campus shall be considered to have met the Cal State L.A. requirement.

Students who fail to take and pass the WPE within the required time limit of 135 units will have a hold placed on their records, which will preclude them from enrolling in any courses until the WPE requirement is satisfied. Students who receive a No Credit (NC) grade on the WPE must meet with a WPE consultant in the University Writing Center to discuss deficiencies identified by the exam and receive recommendations of activities to correct these deficiencies. Based on the recommendations from the WPE consultant, students may re-take the WPE or enroll in UNIV 401, the upper division writing proficiency course.

To take the WPE, students must register for UNIV 400 by the add deadline of each quarter. Additional information about the WPE is available in the *Schedule of Classes* and at the University Testing Center.

The postbaccalaureate writing skills requirement—for students pursuing graduate degrees and credentials—is described in the **Graduate and Postbaccalaureate Study: General Information** chapter.

## Summary of Bachelor's Degree Requirements

Total units required for degrees:	
Bachelor of Arts (B.A.)	180–186 units
Bachelor of Music (B.M.)	189 units
Bachelor of Science (B.S.)	180–204 units (depending on major)
Bachelor of Vocational Education (B.V.E.)	180 units

Writing skills requirements (for all Bachelor's Degrees):
<ul style="list-style-type: none"> <li>a minimum grade of "C" in ENGL 101 and 102, and a</li> <li>a passing score on the Writing Proficiency Examination (WPE) OR a minimum grade of "C" in UNIV 401, and</li> <li>a minimum grade of "C" in an upper division writing course designated by the major.</li> </ul>

Grade point average: *
Minimum C (2.0) average in:
<ul style="list-style-type: none"> <li>all college work attempted</li> <li>all courses attempted at Cal State L.A.</li> <li>all general education courses</li> <li>all courses required for major**</li> </ul>
* Students receive no credit for any course in which they do not earn a passing grade -- i.e., D- or higher.
** Some majors require a minimum C grade in each course that is used to fulfill major requirements.

<b>Required Distribution of Units (for all Bachelor's Degrees):</b>
<u>General education:</u> 72 units, including: <ul style="list-style-type: none"> <li>• 12 in residence</li> <li>• 12 in an upper division theme</li> </ul>
<u>Major subject area:</u> Varies depending on major
<u>Upper division units</u> 60 units minimum

<u>In residence</u> 45 units at Cal State L.A. including: <ul style="list-style-type: none"> <li>• 36 upper division units</li> <li>• 18 units in a major</li> <li>• 12 units in general education</li> </ul>
<u>Introduction to Higher Education course</u> One course
One course (ENGL 102) in written communication <u>beyond the General Education Requirement</u> 4 units

## Other Bachelor Degree Regulations

### **Preliminary Evaluation of College Work Completed Elsewhere**

College work completed elsewhere is evaluated in terms of its relevance to Cal State L.A. course offerings and degree requirements. Preliminary evaluation information is sent to all new transfer and readmitted students at the time of notification of eligibility for admission to the University. A complete evaluation of transfer work is mailed to all new transfer and readmitted students during their first quarter of attendance. The evaluation identifies general education and graduation requirements met by transfer courses and transfer unit credit accepted. For readmitted students, it also identifies general education and graduation requirements met by Cal State L.A. courses. Students should review their evaluation carefully, consult their academic department promptly if they do not agree with or fully understand all information on the evaluation, and keep it in a safe place for easy reference. Determination of the catalog governing graduation requirements is explained below.

### **Special Major for the Bachelor's Degree**

The Bachelor of Arts or Bachelor of Science degree with a Special Major allows selected students an opportunity to pursue individualized programs of study if their academic and professional goals cannot be met through existing degree programs, or combinations of programs (i.e., majors, minors, etc.), at Cal State L.A. or other CSU campuses. The Special Major consists of a program of study in two or more disciplines developed in consultation with faculty members from the respective departments. See the University Programs section of the **Academic Programs: College-based and University-wide** chapter for details about these degree programs.

### **Multiple Majors**

Students who wish to have multiple majors for one baccalaureate listed on their diploma and transcript must:

- Fulfill department/division/school requirements in the several majors;
- File a request endorsed by the several departments, divisions, and schools to the dean(s) of the appropriate college(s); and
- Be approved and recommended for graduation by the faculty of each major department, division or school.

**Note: Students cannot simultaneously earn a B.A. and B.S. degree.**

### **Second Baccalaureate**

Students seeking a second baccalaureate from Cal State L.A.

may qualify for graduation with the approval and recommendation of the faculty upon completion of the following:

1. Residence and scholarship requirements then in effect;
2. A major program as specified by the major department;
3. Completion of a minimum of 45 quarter units in residence beyond the requirements of the first degree. The 45 quarter units in residence must include at least 36 units in upper division courses, at least 18 units in the second academic major and 12 units in general education if applicable;
4. General education requirements as appropriate;
  - A) A student completing a baccalaureate program at Cal State L.A. who remains in continuous attendance will not be required to complete additional G.E. requirements for the second baccalaureate degree.
  - B) A student who has completed a baccalaureate program at Cal State L.A. who returns to complete a second baccalaureate degree will be required to complete 12 units of upper division G.E. units if this requirement was not satisfied with the first degree. A student must complete two G.E. courses designated as "diversity" courses, that can be counted as part of the 12 units of upper division G.E. requirements.
  - C) A student who completes a baccalaureate degree from another accredited institution will be required to complete the following G.E. requirements if they were not completed as part of the first degree:
    - i. Breadth requirements of Executive Order 595, i.e. 16 units in each of the three areas ( including 4 upper division units in each) of natural sciences and mathematics, humanities, and social sciences. Course by course articulation or comparability will not be required. Sub-blocks (B1, B2, B3) will not be considered, i.e., the G.E. block as a whole will be evaluated.
    - ii. Statutory requirements, i.e., U.S. History and California state and local government.
    - iii. Diversity requirement, i.e., completing two G.E. courses designated as "diversity" courses.
5. Any University requirements not previously satisfied (e.g., ENGL 102, WPE).

Units included in a second baccalaureate program may not be applied to a graduate degree. Candidates for second baccalaureates are eligible for the Dean's List and other academic honors based on the same criteria as candidates for first degrees. A second baccalaureate candidate may graduate with honors according to the same criteria as

candidates for first degrees, with the grade point average computed on all units attempted in residence at Cal State L.A.

### **Minors**

Although a minor is not required for a baccalaureate, minors are available in many fields for the purpose of strengthening students' preparation in areas related to the major field or to career choices. A minor may not be taken in the same subject as the major.

A minor consists of a formal aggregate of courses totaling 18 or more quarter units, of which at least 12 units must be upper division and taken in residence at Cal State L.A. A minimum C (2.0) grade point average is required on all course work taken to complete the minor program. The minor will be noted on the student's transcript if the individual program has been approved by the offering department, division or school and is completed at the same time as the work for the degree itself.

**Requirements for the minor must be completed either before or simultaneously with requirements for the degree. Minors will not be granted if any requirement of the minor is completed after requirements for the degree.**

Interested students should consult an adviser in the department, division or school offering the minor of their choice. A list of the approved minors appears at the beginning of this chapter.

### **Undergraduate Credit for Graduate Courses**

Under extraordinary academic circumstances as specified below, the University Curriculum Subcommittee may approve the granting of baccalaureate credit for 500-level course work to a maximum of two courses not to exceed a total of 8 quarter units. The following conditions must be met:

- Senior standing at the time of petition (completion of 135 quarter units);
- grade point average of 3.5 in the major;
- submission of a petition to the Curriculum Subcommittee at least one full quarter in advance of the quarter in which the courses are to be taken; and
- submission of a letter of recommendation from the instructor of the 500-level course(s), endorsed by the chair of the student's major department, division or school and by the chair of the host department, division or school if the proposed course is not in the student's major department, division or school.

### **Graduate Credit for Undergraduate Students**

Except for provisions for outstanding seniors described above and for vocational teachers enrolled for the community college credential and the BVE degree, graduate course credit may not be applied toward a baccalaureate. In their final quarter of undergraduate study, students may apply toward graduate credit a maximum of eight units in courses beyond the minimum requirements for the baccalaureate, provided they have maintained a minimum 2.5 grade point average in all upper division work. Students with a 3.0 average or higher may include in this allowance one 500-level course. Any course for which graduate credit is requested must be approved in advance by the graduate adviser in the department, division or school in which the master's degree is to be taken.

The approved application must be delivered to the Graduation Office, Administration 409, during the quarter before that in

which courses are to be taken. Graduate credit is allowed for courses numbered in the 400 and 500-series only.

### **Application for Graduation (Degree Check)**

Once a minimum of 135-quarter units is earned, students may apply for graduation. Application for graduation (degree check) is made on a form available at the Cal State L.A. Graduation Office Website, academic department /division /school, the college advisement centers and at Enrollment Services in Administration 146. These forms are available five days prior to the application filing period. Candidates take their completed application form for payment to the Cashiers Office. Once payment is made, candidates take their application to their department, division or school for approval and processing. Filing periods are published in the Graduation Information section of the Schedule of Classes.

Students arrange to meet with their faculty adviser who will complete the Bachelors Degree Worksheet and approve the candidate's major program. The department, division or school will forward all documentation to the Graduation office for processing. The Graduation Office notifies students of the receipt of their graduation application and supporting documents.

Graduation check results are sent to the students in the mail prior to their final anticipated quarter. Students who are enrolled in the quarter they expect to graduate but do not complete all degree requirements will have their graduation application "automatically" transferred to the following quarter for processing. All questions regarding the graduation check or final results are to be directed to the student's major department, division or school.

Degrees dates are posted at the end of the quarter in which all requirements are met.

### **Commencement Exercises**

Commencement is held annually at the end of the Spring Quarter. Students who have completed degree requirements the previous Summer, Fall, or Winter Quarter are eligible to participate in the ceremony along with those who complete their work in the Spring Quarter. Information bulletins about commencement activities are mailed to the home address of those eligible to participate early in the spring, and are available on campus at college, department, division, and school offices and Administration 146 and 409.

During Commencement Exercises, degrees are conferred on the candidates by the President of the University. Although each candidate receives a diploma cover during the program, the actual diploma is sent several months later. A few weeks after graduation, eligible candidates receive a letter of congratulations in the mail and degrees are posted on their permanent academic records.

### **Credit for Prior Experiential Learning (CPEL)**

Through the CPEL program, Cal State L.A. grants up to 12 units of undergraduate academic credit for prior learning, knowledge, or skills-based experience that has been documented and evaluated according to campus policy. Students should be aware, however, that policies for earning credit for prior learning vary among CSU campuses. See the **University-wide** programs section of the **Academic Programs: College-based and University-wide** chapter for more details about this program.

### ***Cooperative Education***

Cal State L.A. offers a range of Cooperative Education courses carrying different unit values. The Cooperative Education program provides educational enhancement by integrating classroom studies with related on-the-job experiences. With department, division or school approval, students may earn a maximum of 12 quarter units of elective credit toward an academic major or minor, including a maximum of 9 transferred quarter units. A maximum of 16 quarter units earned in cooperative education may apply toward a baccalaureate. With department, division or school approval, from 1 to 4 units of credit can be earned per quarter, based upon a minimum 10 hours per week of approved work experience for each unit of credit. Cooperative education may be offered in any department, division or school. For details see the **University-wide** section of the **Academic Programs: College-based and University-wide** chapter.

### ***Internship in Public Service***

The Internship in Public Service program combines individual instruction with practical experience in government agencies and quasi-public enterprises. Although enrollment usually is restricted to Political Science majors, non-majors with appropriate background and preparation may apply. The program operates similarly to the Cooperative Education program, except that the maximum 6 units earned may apply only to upper division free elective credit rather than toward the major. A qualifying civil service examination is required for admission to some internship programs. Information about opportunities and qualifications may be obtained from the coordinator in the Political Science Department.



# The General Education Program

## Introduction

The California State University (CSU) requires that each baccalaureate graduate have completed a program of general education breadth requirements in addition to a major program of study. The general education program is designed to ensure that graduates “have made noteworthy progress toward becoming truly educated persons.” Although the general areas of study and minimum unit requirements within them are prescribed by the CSU Board of Trustees, the individual campuses are given the authority to set course requirements within those areas, to add other requirements, and to enact other regulations. California State University, Los Angeles has designed its general education program within these guidelines.

Each baccalaureate student who entered Cal State L.A. Fall 1998 or later and who is subject to requirements in the 1998–1999 or any later catalog shall complete the general education program described below. Students who entered Cal State L.A. in Summer 1987 or after must complete the program with a minimum C (2.0) average and a minimum C grade in all basic subjects courses.

It is essential that students plan their general education programs with the help of an academic adviser. Please consult the current Schedule of Classes for specific information about distribution requirements, unit requirements, and current general education courses. General requirements include a minimum of 72 quarter units to be selected in accordance with the specified distributions among the designated categories. At least 12 units of upper division course work must be included and selected from the list of approved upper division theme courses. Courses used to meet upper division general education requirements may not be used to meet requirements for a major. All students must complete a minimum of 12 quarter units of general education courses in residence at Cal State L.A.

Departments, divisions, and schools that require of their majors specific courses that are certified by the offering department, division or school as at least equivalent to the general education courses in a given subject may permit approved G.E. replacements courses. Students should consult a department/division/school adviser or college-based advisement centers for the approved list of G.E. replacement courses.

## Certification of General Education

Under the provisions that govern general education within the CSU, regionally accredited, participating colleges and universities may certify the completion of a portion of the 48 semester (72 quarter) units required in general education. Cal State L.A. will accept up to 39 semester (60 quarter) units of course work certified by another authorized institution. However, such acceptance is limited to the number of units required in each area and to a maximum of 30 semester (45 quarter) units in Areas B through D. Course work completed by students whose general education requirements are not certified by the transfer institution is evaluated in terms of Cal State L.A.’s current general education requirements.

Students are cautioned that certification is not automatic; each student must request it. In addition, all participating

colleges and universities have their own policies governing certification. Students are strongly advised to read their college or university catalog carefully and to consult a counselor for details about individual regulations and restrictions.

Students who transfer to Cal State L.A. who were certified as having completed the lower division general education requirements under previous requirements but who have not maintained continuous attendance must complete Cal State L.A.’s upper division general education requirements.

## Philosophy and Goals of the General Education Program

The General Education program enriches the lives of students as they acquire knowledge, learn to think critically, and use methodologies of the various disciplines. Students also learn to prepare for participation in a democracy, to appreciate a sense of shared cultural heritage, and to understand the environment. Students experience self-discovery and personal growth and recognize them as lifelong processes.

## General Education Mission Statement

General education is a critical component of students’ academic and personal development. The General Education program endeavors to develop the following three separate, but related and equally important, qualities in our students:

1. A knowledge and understanding of themselves, their social and natural environment and a wide range of cultural achievements.

General education courses provide students with an opportunity to acquire knowledge about their own bodies and minds and about humankind’s common heritage and cultural achievements. The General Education program also enables students to develop global perspectives; to develop common commitments and mutual respect among diverse social, cultural and ethnic groups; to establish an understanding of the biological and physical aspects of the world and the universe; and to nurture an understanding of environmental responsibilities.

2. A firm command of communication and analytical skills.

The General Education program develops the ability of students to think clearly and logically, to find and examine information, to communicate effectively in oral and written form, and to perform quantitative analysis. The General Education program also cultivates the students’ ability to reason critically, to solve problems creatively and to understand the major methods of intellectual inquiry.

3. A moral commitment to their fellow human beings and an awareness of ethical and social concerns.

The General Education program emphasizes the interdependence of individuals with the human community and the natural world by focusing on the knowledge, experiences, relationships, and ethical concerns common to all people. In affirming the community’s claim on its individual members, general education courses explore shared and diverse cultural heritages and an agenda of common and pressing contemporary problems, cultivate

mutual responsibilities to the commonwealth, and stimulate commitments to moral values and ethical behavior. Consistent with the mission of the University, the purposes of general education are to provide a knowledge and understanding of common problems, experiences and traditions that will enhance students' participation in a culturally diverse global society, and to provide an assessment of finite resources, mutual human needs and values.

### **The Goals of the General Education Program**

General education at Cal State L.A. is devoted to a number of basic goals, which include:

1. Developing awareness of the sense of community and global interdependence of human experience and of the concomitant ethical responsibilities to fellow human beings.

The General Education program is designed to help students achieve a sense of the essential relationship of self to the community and environment with emphasis on their responsibilities to human society. Group and individualized experiences that encourage ethical behavior should be a part of the general education program.

2. Fostering intellectual curiosity and an appreciation of the major discoveries and achievements in the arts, letters, natural and social sciences, technology, and other major academic disciplines.

The General Education program is designed to stimulate curiosity for knowledge and excitement for lifelong learning. The nature of the courses and experiences in the program are planned to encourage students' interest in diverse aspects of education. The faculty is committed to offering students unique classroom opportunities and to challenging them to continue to study and learn long after course requirements are met. The General Education program includes an historical awareness of the major developments in the human experience as well as a contemporary awareness of the applications of new technologies which will play an increasingly important role in life.

3. Achieving competence in basic skills.

The General Education program is designed to ensure that students master basic communication, critical thinking and quantitative skills so that they may achieve academic excellence. In meeting this goal, the General Education program pays special attention to the multicultural nature of the Cal State L.A. campus community and to the needs of students who are limited in English language proficiency. Language development instruction is an integral part of general education at Cal State L.A. The General Education program at Cal State L.A. places an emphasis on developing competence in the English language through its curriculum.

4. Recognizing and appreciating the multicultural nature of human existence in general and of American society in particular.

The General Education program is designed to encourage students to develop appreciation for the multicultural dimensions of life in California, the nation, and the world.

Uniquely on this campus, faculty draw upon the special expertise and the abundance of multicultural experiences of the student population in cultivating this cultural awareness. The General Education program offers students the opportunity to recognize the rich heritage and socially diverse environment of California and of the nation. The program also enables students to become aware of universal experiences that are part of all cultures as well as the varieties of value systems that are in operation in today's global society.

5. Developing an appreciation of a shared and diverse cultural heritage and cultivating an awareness of contemporary world and its problems.

The General Education program provides for its diverse student body a familiarity with and a critical appraisal of American culture and its historical roots and antecedents. Students assess critically the impact and influence of American tradition, which includes the political, economic, social and communication systems, as well as the artistic and literary heritage, on the contemporary world.

### **The Structure of the General Education Program**

The general education breadth requirements are structured so that introductory courses are taken prior to participation in integrative experiences. Students are expected to complete the general education requirements in written and oral communication, critical thinking, and mathematics, and general education prerequisite courses before enrolling in any upper division general education theme course. All courses approved for general education credit, including those lower division courses that also earn credit toward a major, are mandated to require the practice of writing in English including, where appropriate, library assignments. Evaluation of writing is included in all courses.

All baccalaureate students who enter Cal State L.A. Fall Quarter 1998 or later and who are subject to 1998-99 or later requirements shall complete the General Education program described below, in consultation with a faculty adviser. The requirements include a minimum of 60 lower division units and 12 upper division units, selected from approved themes, for a total of 72 units. In addition, at least 12 of the total 72 units must be earned at Cal State L.A. Students must complete two diversity courses which may be completed at either the lower or upper division level of the General Education program. Students are urged to consult an academic adviser in their major department/division/school or college-based advisement center in selecting general education courses. All students who are subject to the requirements of the 1987-89 or later catalog must earn a C average in their General Education program and minimum C grades (2.0 G.P.A.) in all Block A (basic subjects) courses. **A grade of "C-" is not acceptable. All basic subjects must be completed within the first 45 units counted toward the baccalaureate degree.**

## Configuration Of “Blocks” Of G. E. Courses

**A. BASIC SUBJECTS** (16 units) One course from each area.

- |                                     |   |
|-------------------------------------|---|
| 1. Written Communication* (4 units) | 3. Critical Thinking (4 units)                                |
| 2. Oral Communication (4 units)     | 4. Mathematical Concepts and Quantitative Reasoning (4 units) |

**A minimum C grade is required in all basic subjects courses.**

**AMERICAN INSTITUTIONS** (Minimum of 8 units)

U.S. History                      U.S. Constitution                      State/Local Government

All three areas must be met: POLS 150 meets both U.S. Constitution and State/Local Government.

**B. NATURAL SCIENCES:** 8 or 12 units from 2 or 3 different areas, based on the classification of the student's major as listed below. A Biological and a Physical Science course with lab are required of all students. The third required course may be an integrated or an applied Natural Science course.

- |  |  |
|--|--|
| 1. Biological Science with lab (4 units) | 3. Integrated/Applied Natural Science course (4 units) |
| 2. Physical Science with lab (4 units)   |  |

**C. HUMANITIES:** 8 or 12 units from 2 or 3 different areas, based on the classification of the student's major as listed below. Students must take either 8 units from 2 different areas or 12 units from 3 different areas. An integrated Humanities course may count as one of the area requirements.

- |                         |                                     |                                 |
|-------------------------|-------------------------------------|---------------------------------|
| 1. Literature and Drama | 3. Philosophy and Religious Studies | 5. Integrated Humanities course |
| 2. Arts                 | 4. Languages Other than English     |                                 |

**D. SOCIAL SCIENCES:** 8 or 12 units from 2 or 3 different disciplines, based on the classification of the student's major as listed below. Students must take either 8 units from 2 different disciplines or 12 units from 3 different disciplines. An integrated Social Science course may count as one of the required courses.

**E. LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT** (4 units)

**F. UPPER DIVISION THEME** (12 units)

Students must complete one course in each of the three disciplines (Natural Sciences and Mathematics, Social Sciences, and Humanities) as required in a theme. Completion of basic subjects requirements (block A) and at least one course each from blocks B, C, and D are prerequisites to all upper division theme courses.

**G. DIVERSITY REQUIREMENT** (2 courses)

Students must complete two courses certified as diversity courses. These courses may be completed at either the lower division or upper division level from among courses satisfying general education requirements in blocks C, D, E, and F. Diversity courses are designated with a (d) by each course. Diversity courses are required for students who are subject to Fall 1998 or later GE requirements.

*\*All students who entered Cal State L.A. Summer 1993 or later and who are subject to requirements in the 1993-95 or any later catalog are required to have two courses (ENGL 101 and 102 - 8 units) in Written Communication; however, only the first of the two courses (ENGL 101 - 4 units) is applied to General Education. Both courses must be completed with a C or higher grade.*

### Summary of the Configuration of General Education Units

Configuration of Units								
A		B	C	D	E		F	
Basic Subjects	American Institutions	Natural Sciences	Humanities	Social Sciences	Lifelong Understanding & Self-Devel	Lower Division Total	Upper Division Themes	General Education Total
<b>16</b>	<b>8</b>	<b>8 or 12</b>	<b>8 or 12</b>	<b>8 or 12</b>	<b>4</b>	<b>60</b>	<b>12</b>	<b>72</b>

# General Education Lower Division Courses



Effective: Fall Quarter 1998

A Basic Subjects	American Institutions	B Natural Sciences	C Humanities	D Social Sciences	E Lifelong Understanding and Self-Development
UNITS: 16	8	8 or 12*	8 or 12*	8 or 12*	4
<p>§ <b><u>A1 WRITTEN COMM</u></b> ENGL 101</p> <p>§ <b><u>A2 ORAL COMM</u></b> COMM 150</p> <p>§ <b><u>A3 CRITICAL THINKING</u></b>  COMM 176 PHIL 160, 250 POLS 155</p> <p><b><u>A4 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</u></b> ECON/MATH 109 MATH 100, 102</p> <p>§ <i>minimum C grade in these classes is required. A 'C-' grade is not acceptable.</i></p>	<p><b><u>U.S. HISTORY</u></b> HIST 202A or 202B</p> <p><b><u>U.S. CONSTITUTION</u></b> +POLS 150</p> <p><b><u>STATE/LOCAL GOV'T</u></b> +POLS 150 or 200  +POLS 150 meets both areas</p>	<p><b><u>B1 BIOLOGICAL</u></b> <i>(with lab)</i> BIOL 155, 156 MICR 151</p> <p><b><u>B2 PHYSICAL</u></b> <i>(with lab)</i> ASTR 151 with 152 CHEM 158 with 159 GEOG 170 with 171 GEOL 150, 155 PHYS 156</p> <p><b><u>B3 APPLIED NATURAL</u></b> ANTH 260 ASTR 160 BIOL 158 BIOL 165 CE 220 GEOG 160 GEOL 158 PSCI 185</p> <p><b><u>INTEGRATED NATURAL</u></b> BIOL/PHYS 157</p>	<p><b><u>C1 LITERATURE AND DRAMA</u></b> ANTH/ENGL 245 ENGL 207, 250, 258, (d)260, (d)270, 280 SPAN 242 TA 152</p> <p><b><u>C2 ARTS</u></b> ART 101ABC, 150, 152, 155, 156, 157, 159, 209 CHS 112 (d) CHS/PAS 260 DANC 157 DANC/TA /TVF 210 ENGL/TVF 225 (d) LBS 234 MUS 150, 151, 152, 156, 157, 160</p> <p><b><u>C3 PHILOSOPHY AND RELIGIOUS STUDIES</u></b> PHIL 151, 152 (d) PHIL/RELS 200 (d) PHIL 220</p> <p><b><u>C4 LANGUAGES OTHER THAN ENGLISH</u></b> COMD 150 CHIN 100ABC, 101ABC, 200ABC, 201ABC FREN 100ABC, 130, 200AB GERM 100ABC, 200ABC ITAL 100ABC, 200ABC JAPN 100ABC, 130, 200ABC, 230 KOR 100ABC LATN 100ABC, 222 PAS 120 PORT 100ABC RUSS 101AB</p>	<p>(d)AAAS 200 (d)ANTH 250 ANTH/ENGL 230 (d)BUS 250 CHDV 140 (d)CHS 111 or (d)CHS/LAS 255 (d)CRIM 210 ECON 150 (d)GEOG 155 HIST 110ABC (d)HIST 150 or (d)SOC 263 (d)LAS/PAS 102 PAS 250AB POLS 250 PSY 150 SOC 201 (d)SOCS 180 (d)TVF 250 URBA 180 (d)WOMN 203</p> <p><b><u>INTEGRATED SOCIAL SCIENCES</u></b>  LAS 150 SOCS 230  (d) <i>Approved diversity courses</i></p> <p>SPAN 100ABC, 105, 130, 200ABC, 205AB, 230</p> <p><b><u>C-5 INTEGRATED HUMANITIES</u></b> ENGL/TA/TVF 240 ENGL/PHIL 210  (d) <i>Approved diversity courses</i></p>	<p>ANTH 265 (d)ART 240 BUS 200 (d)CHDV/SOC 120 COMM 230 HS 150 KIN 150 (d)PHIL 230 POLS 120 PSY 160 (d)SOC 202 TECH 250</p> <p>(d) <i>Approved diversity course number preceded by the designation (d) indicate those approved to meet the 2-course Block G - Diversity requirement.</i></p> <p>(See previous page for definitions of G.E. "Blocks.")</p>
<p><b>NOTES:</b></p> <ul style="list-style-type: none"> <li>• A minimum C grade average in general education is required of all students following the 1987-1989 or any later catalog.</li> <li>• Other courses may be substituted in some categories in conjunction with a student's major. Consult a department or division adviser for a list of <i>approved GE replacement</i> courses.</li> <li>• Students must complete two diversity courses which may be selected from blocks C, D, E or from GE upper division themes.</li> <li>• ENGL 102 is required of all students who entered Cal State L.A. Summer 1993 or later, and who are subject to the requirements of the 1993-95 or later GE catalog. <i>A minimum C grade is required. A 'C-' grade is not acceptable.</i></li> <li>• Engineering majors' GE program differs. See an academic adviser in your major department.</li> </ul>					

# G.E. Classification Of Majors

## To Determine Specific General Education Requirements in Natural Sciences (Block B), Humanities (Block C) and Social Sciences (Block D)

### **Natural Science-based Majors. \***

Students majoring in the following programs must take 8 units of natural sciences (physical and biological, each with lab), 12 units of humanities (integrated humanities course may count as one of the areas), and 12 units of social sciences (integrated social science course may count as one of the areas). Students majoring in biological science-based fields must take one physical science general education course and one other natural science G.E. course. Students majoring in physical science-based fields must take one biological science-based general education course and one other natural science G.E. course.

Biochemistry (B.S.)	Geology (B.S.)	Natural Science (B.S.)
Biology (B.S.)	Health Science (B.S.)	Nursing (B.S.)
Chemistry (B.A., B.S.)	Kinesiology (B.S.)	Nutritional Science (B.S.)
Computer Science (B.S.)	Mathematics (B.A., B.S.)	Physics (B.A., B.S.)
Engineering (B.S.)**	Microbiology (B.S.)	

### **Humanities-based Majors.**

Students majoring in the following programs must take 12 units of natural science, 4 units of which may be an integrated or applied natural science course, 8 units of humanities, and 12 units of social sciences. Students majoring in humanities-based fields must take two humanities courses, one of which may be an integrated humanities course.

Art (B.A.)	Industrial Arts (B.A.)	Philosophy (B.A.)
Chinese (B.A.)	Japanese (B.A.)	Spanish (B.A.)
Communication (B.A.)	Liberal Studies (B.A.)	Television, Film & Media Studies (B.A.)
English (B.A.)	Music (BMus, B. A.)	Theatre Arts and Dance (B.A.)
French (B.A.)		

### **Social Science-based Majors.**

Students majoring in the following programs must take 12 units of natural science, 4 units of which may be an integrated or applied natural science course, 12 units of humanities (integrated humanities course may count as one of the areas), and 8 units of social sciences. Students majoring in social science-based fields must take two social science general education courses, one of which may be an integrated social science course.

African American Studies (B.A.)	Fire Protection Administration and Technology (B.S.)	Rehabilitation Services (B.S.)
Anthropology (B.A.)	Geography (B.A.)	Social Science (B.A.)
Asian and Asian American Studies (B.A.)	Graphic Communications (B.S.)	Social Work (B.A.)
Business Administration (B.S.)	History (B.A.)	Sociology (B.A.)
Child Development (B.A.)	Industrial Technology (B.S.)	Vocational Arts (B.V.E.)
Communicative Disorders (B.A.)	Latin American Studies (B.A.)	Urban Learning (B.A.) (Pilot)
Computer Information Systems (B.S.)	Mexican-American Studies (B.A.)	
Criminal Justice (B.S.)	Political Science ( B.A.)	
Economics (B.A.)	Psychology (B.A.)	

\* Students should choose general education courses in consultation with an academic adviser in their major department, division or school. This is **particularly important for science majors** whose General Education natural science requirements will differ from the courses listed in the General Education program.

\*\* GE program for Engineering majors is available in the College of Engineering, Computer Science, and Technology. See a faculty adviser for details.

## G.E. Upper Division Themes (Block F)

Students are required to complete a 12-unit upper division theme as part of the General Education program. A theme consists of three interrelated courses on the same topic, designed to help students acquire knowledge of topics that are current, enduring, and of significant importance for humanity. Topics are designed to promote: an understanding of oneself and one's fellow human beings, the social and physical environment, and a wide range of cultural achievements; an understanding of the shared concerns of all people as well as diverse cultural heritages; and an awareness of ethical and social concerns and a cultivation of moral responsibility.

Courses in each theme are distributed among three areas including: Natural Sciences and Mathematics, Social Sciences and Humanities. Students are thereby provided with the perspectives of at least three different disciplines on the theme's topic and must select one course from each area for the theme selected. Completion of the lower division basic subjects requirement is prerequisite to all upper division theme courses, as well as completion of any additional lower division general education course that may be required as a prerequisite. Courses used to meet upper division general education requirements may not be used for a major. **Additionally, students must choose theme courses outside of their major department/division/school unless a departmental/divisional/school waiver has been approved by the General Education Subcommittee.**

Students may meet the general education diversity requirement (2 courses) by completing courses designated as diversity courses at the lower or upper division level from among courses satisfying general education requirements. All courses approved to meet the diversity requirement are designated as (d) by each course.

Students who have completed the upper division theme are deemed to be "G.E. satisfied" at the upper division level. Students will not be held to further upper division G.E. course requirements upon a change of major.

Students may choose from the following themes, in consultation with an adviser.

**NOTE:** Courses with the course number preceded by the designation (d) indicate those approved to meet the 2-course Block G – Diversity requirement.

### A. Challenge of Change in the Developing World

This theme explores the dilemmas faced by the peoples of Africa, Asia, the Middle East and Latin America as they struggle to overcome legacies of colonialism and economic dependence. The developing countries are characterized by severe social and cultural tensions, physical complexities and challenges to themselves and the rest of the world. Their current integration into the global economy marks a crucial stage in world history. The natural science courses assess their physical settings, constraints and possibilities; the social science courses analyze social, political and economic processes of change; the humanities component examines the dynamic interplay among the arts, religion and cultural values.

#### Natural Sciences and Mathematics

- GEOG 333 Environment and Development in the Third World (4)  
 GEOL 351 Environmental Geology of Developing Nations (4)

#### Social Sciences

- ECON 360 Developing Countries and the New Global Economy (4)  
 HIST 360 Revolution and Society in Developing Countries (4)  
 LAS/PAS/POLS 360 Dynamics of Change in the Developing World (4)  
 EDFN/LAS/PAS/380 Education and Development in the Third World (4)

#### Humanities

- TVF 324 Third Cinema/Video (4)  
 (d) LAS/PAS 342 Cultural Impact of Development (4)  
 PHIL 334 Post-Colonial Values and Modernization in the Developing World (4)

### B. Perspectives On Violence

The Perspectives on Violence theme utilizes a multidisciplinary approach that provides comprehensive investigations, discussions, and the debate about theories,

research and conflict/violence reduction strategies relevant to the causes and effects of violent behavior. The theme is structured to increase students' understanding of the nature, causes and complexities of violence in its myriad forms, including the study of how, when, and why it occurs as well as what can be done to reduce it.

#### Natural Sciences and Mathematics

- ANTH 315 Evolutionary Perspectives on Violence (4)  
 HS/NURS 308 Psychophysiology of Substance Abuse and Violence (4)  
 NURS/PSY 307 Physiology and Psychology of Violence and Aggression (4)

#### Social Sciences

- HIST/POLS 351 Beyond Conflict, Violence and War (4)  
 NURS/SW 355 Strategies for Preventing and Intervening in Family Violence and Abuse (4)  
 COMD/PSY 309 Human Violence and Individual Change (4)  
 SOC 383 Violence in American Society (4)

#### Humanities

- TVF 366 Violence and the Media (4)  
 ENGL 382 Violence and Literature (4)  
 PHIL 325 Violence and Ethics (4)  
 TA 314 Staging Violence in World Theatre (4)

### C. Gender in the Diversity of Human Experience

This theme provides an integrated inquiry into the implication of gender, exploring its meaning, significance, and status within the diversity of human experience and representations of sex and gender specific to the multitude of cultures and societies making up the human experience, both historically and today.

#### Natural Sciences and Mathematics

- BIOL 388N/PSY 388 Sex and Gender (4)  
 ANTH 310 Evolutionary Perspectives on Gender (4)  
 NURS 330 Human Reproductive Health (4)

**Social Sciences**

- (d) SOC 341 Sociology of Gender Roles (4)  
 (d) ANTH 338 Gender Roles in Cross-Cultural Perspectives (4)  
 (d) HIST 357 Gender in History (4)  
 (d) POLS 310 Gender, Politics, and Government (4)

**Humanities**

- (d) PHIL 327 Philosophy, Gender and Culture (4)  
 (d) ENGL/COMM 385 Sex and Gender in Language and Literature (4)  
 (d) ENGL/TVF 379 Gender and Sexuality in Popular Culture (4)  
 (d) RELS 335 Gender in the Diversity of World Religions (4)

**D. Urban Life and Environment**

This theme contributes to an understanding of urbanization, its causes and consequences, and the urban experience from a variety of points of view. Courses explore the city as a special kind of human habitat and the relations between social and natural environments. Students gain the tools to comprehend the social, political, economic and cultural complexities of cities and the human and natural forces that shape urban life, experiences and environments.

**Natural Sciences and Mathematics**

- CE 352 Technological Aspects of the Urban Environment (4)  
 GEOG 310 Urban Climatology (4)  
 GEOL 357 Urban Geology (4)

**Social Sciences**

- (d) CHDV 321 Urban Families: Contemporary Issues (4)  
 GEOG 376 Urban Spatial Processes and Patterns (4)  
 HIST 383 Rise of Urban America (4)  
 SOC 330 Social Issues in the Urban Setting (4)

**Humanities**

- ART 317 Visual Arts in Urban Contexts (4)  
 ML 300 Language Diversity in Urban America (4)  
 (d) COMM 389 Intercultural Communication in the Urban Environment (4)  
 TAD 316 Theatre and Dance in the 20th Century Urban Contexts (4)

**E. The Diversity of Human Emotions**

The Diversity of Human Emotions theme uses emotion as a window into cultures, because emotional diversity reflects the diversity of humankind. As a biological process that is shaped into varieties by culture, emotion is an ideal topic for gaining insights into the social lives of ethnic groups, the genders, and the social classes. The theme emphasizes these dimensions of diversity and portrays not only cultural diversity, but also teaches techniques for control over prejudice, suspicion, antagonism and other emotional states creating conflict among social groups.

**Natural Sciences and Mathematics**

- ANTH 300 Evolutionary Perspectives on Emotions (4)  
 PSY 323 Psychology of Emotion (4)

**Social Sciences**

- (d) HIST 356 History of Emotions (4)  
 (d) SOC 300 Cultural Emotion (4)  
 (d) RELS 380 Emotion in Religion (4)

**Humanities**

- (d) CHS/ENGL/PAS 327 Ethnicity and Emotions in U.S. Film (4)  
 PHIL 372 Philosophy and the Emotions (4)

- TA/TVF 380 Emotion in Theatre and Film (4)  
 ENGL/ML 389 Human Emotions in Literary Expression (4)

**F. Human Maturity and Aging Processes and Problems**

This theme addresses major life issues that confront individuals in maturity and adulthood. It provides a multidisciplinary approach to the study of human aging through examination of the biological bases of aging, the cultural, social, political and psychological implications of maturity and aging, and the religious, literary and philosophical concepts of age and aging.

**Natural Sciences and Mathematics**

- BIOL 384N Biology of Human Aging (4)  
 NTRS 351 Adult Nutrition (4)  
 KIN 345 Physiological Effects of Exercise During Aging (4)

**Social Sciences**

- (d) ANTH 335 Maturity and Aging in Cross-Cultural Perspectives (4)  
 POLS 330 Politics of Aging (4)  
 PSY 362 Psychological and Psychosocial Developmental Stages in Maturity and Aging (4)  
 SOC 323 Socialization: Maturity and Aging (4)

**Humanities**

- ENGL 383 Narratives of Maturity and Aging (4)  
 ML 382 Maturity and Aging in East Asia and Romance Literatures (4)  
 (d) PHIL 373 Themes of Adult Life in Philosophy (4)  
 (d) RELS 325 Themes of Adult Life in the World's Religions (4)

**G. The Global Environment: Past, Present, and Future**

**Note: Effective Fall Quarter 2004, Theme G is discontinued. Only students who started Theme G prior to Fall, 2004 may enroll in Theme G courses.**

This theme explores how the global environment and its resource have evolved, how the environment works and how humans precipitate, exacerbate, and are affected by global change. The future of humanity within a sustainable world society is addressed. The theme emphasizes the moral responsibilities of individuals in solving environment problems. The interconnectedness of the natural and social sciences and the humanities is stressed in an attempt to understand ourselves and our need to learn from and work with the global environment rather than to conquer it.

**Natural Sciences and Mathematics**

- BIOL 341N/GEOL 341 Evolution of Earth and Life through Time (4)  
 CE/GEOL 358 Environment, Earth Systems and Technology (4)

**Social Sciences**

- GEOG/POLS 322 Global Change and the Human Condition (4)  
 GEOG 341 World Resources and Environmental Issues (4)

**Humanities**

- ART 315 The Arts and the Environment (4)

## H. Race, Diversity, and Justice

"Race, Diversity and Justice" is a theme that integrates the investigation of contemporary issues of racism and social injustice with the goal of understanding what attitudes and behaviors prevent equal treatment for all peoples. This theme presents the conceptual and historical background necessary for responsible and moral judgement, subsequent action, and the embracement of cultural diversity in a world that is composed of many cultures and societies.

### Natural Sciences and Mathematics

ANTH 361	Race, Racism, and Human Variation (4)
ANTH/PHIL 385	Measurement of Human Difference (4)
HS 370	Environmental Racism (4)

### Social Sciences

(d) HIST 352	Civil Rights in the United States (4)
(d) POLS/COMM 342	Rights and Justice in Communication and Politics (4)
(d) SOC 348	Class, Race/Ethnicity and Gender (4)
(d) SW 362	From Institutional Racism to Cultural Competency (4)

### Humanities

(d) TVF 334	"Race," Justice and Mass Media (4)
(d) ENGL/PAS 377	Literary Explorations of Justice and Racism (4)
(d) LAS 335	Race and Culture in the Americas (4)
(d) PHIL 323	Human Diversity and Justice (4)

## I. Ancients and Moderns

The Ancients and Moderns theme provides an integrated introduction to the interaction of the principal civilizations of the Mediterranean basin—Mesopotamia, Egypt, Greece, and Rome—to form the "Classical Tradition" and the significance of that tradition for the understanding of Western and Islamic Civilization in general and the culture of the Americas in particular. Comparisons will be made with East Asian Civilization.

### Natural Sciences and Mathematics

CHEM 380N/HIST/PHIL 380	Ancient and Modern Science (4)
ENGR/TECH 383	Ancient and Modern Technology (4)
ASTR 360	Ancient and Modern View of the Universe (4)

### Social Sciences

ANTH 355	Cultural Evolution and Ancient Civilizations (4)
HIST 311	Classical Civilization and the Modern World (4)

### Humanities

AAAS 350	Ancient East Asian Literature and the Modern World (4)
CHS/ML 312	Mediterranean and Pre-Columbian Myths in Latin American Literature (4)
ENGL 381	Legacy of Greek and Roman Literature (4)
PHIL 321	Ancient Thought and its Modern Legacy (4)

# Teaching Credentials: Basic Information on Undergraduate Preparation

## Basic Teaching Credentials

The Charter College of Education has a long and successful history of preparing teachers for the challenges of California's urban classrooms. It is recognized by both the **California Commission on Teacher Credentialing (CCTC)** and the **National Council for the Accreditation of Teacher Education (NCATE)** for its exemplary programs.

For students interested in obtaining a Multiple Subject, Education Specialist (Special Education), or Single Subject credential, appropriate degree programs are listed below. Each degree program (or a specific option within it) has been approved by the CCTC for waiver of the subject area examination for the credential indicated. Interested students should consult advisers in both the appropriate academic department and the Charter College of Education.

### Multiple Subject Credential Program

The Multiple Subject teaching credential authorizes holders to teach in preschool and kindergarten, grades 1-12, and adult education classes in self-contained classrooms in which all subjects are taught. University internship credential programs are also offered in cooperation with many surrounding school districts.

### Single Subject Credential Program

The Single Subject teaching credentials authorize holders to teach in preschool and kindergarten, grades 1-12, and adult education classes in departmentalized classrooms. See Single Subject Credential Areas of Authorization below.

## Education Specialist Credential Programs

The approved program at California State University, Los Angeles includes the following programs:

- Internship Credentials in Special Education
- Level I or Preliminary Credentials
- Level II or Professional Specialist Credentials
- Programs that combine a Specialist with a Multiple or Single Subject Credential
- Specialist Program combined with a Master of Arts degree in Special Education

The following is a list of Education Specialist Credential program areas. The student must also read the advisement material of the Division of Special Education and Counseling and must consult with a faculty adviser.

**Early Childhood Special Education:** Preparation to work with infants and young children with disabilities or at-risk, and their families.

**Mild/Moderate Disabilities:** Preparation to teach students with mild/moderate disabilities, mental retardation, emotional/behavioral disabilities within the full range of placement options.

**Moderate/Severe Disabilities:** Preparation to teach students with moderate/severe disabilities, mental retardation, emotional/behavioral disabilities and multiple disabilities within the full range of placement options.



**Physical and Health Impairments:** Preparation to teach students with orthopedic disabilities and other serious health impairments within the full range of placement options

**Visual Impairments and Blindness:** Preparation to teach students birth-22 years who are blind or who have low vision within the full range of placement options.

\*Effective January 1, 2000, all students seeking this credential must successfully pass the Reading Instruction Competence Assessment (RICA).

#### Other Specialist Program Areas:

**Adapted Physical Education Credential:** The Adapted Physical Education Specialist Credential meets the subject matter requirements and entitles the holder to teach adapted physical education in California to individuals between the ages of 3 and 21 years who have exceptional needs.

**Clinical Rehabilitative Services Credential:** The Clinical Rehabilitative Services Credential with authorizations in Audiology, Language, Speech and Hearing (Special Class Authorization Option), and Orientation and Mobility training prepares individuals to work with children and adults who have disabilities that necessitate this type of training.

**Health Services Credential: School Nurse:** This program qualifies nursing professionals for employment as school nurses in California public schools.

**Reading/Language Arts Credential:** The Reading/Language Arts Credential is designed for teachers who wish to become reading and language arts specialists in public or private schools and clinics in California.

### **Elementary Subject Matter Teacher Options for the Multiple Subject Credential or Education Specialist (Special Education) (For Students Interested in Obtaining a Degree Prior to Enrollment in a Credential Program)**

All Cal State L.A. students who enter an elementary subject matter preparation program for the Multiple Subject credentials must complete a 112 unit common core as well as general education, major, and other graduation and credential requirements. A grid that contains the common core appears later in this chapter. These core courses also meet lower division general education requirements. (Refer to Lower Division General Education grid elsewhere in this chapter.) Consult a faculty adviser in your major department for further information.

**Elementary Matter Preparation Programs for the Multiple Subject or the Education Specialist Credential** are offered with the following undergraduate degrees:

- Child Development, B.A., Option II
- Liberal Studies, B.A.
- Mexican-American Studies, B.A.

### **Blended Elementary Subject Matter Options. (For students interested in obtaining a bachelor's degree concurrently with their Multiple Subject Credential or Education Specialist Internship Credential)**

Students must complete a 198-unit program which includes specified university, general education, major, additional subject matter, credential and other graduation and credential requirements.

A grid labeled "Blended Elementary Subject Matter Option" containing these core requirements appears later in this chapter. The following undergraduate degrees are available:

- Child Development, B.A., Option III
- Liberal Studies, B.A.
- Mexican-American Studies, B.A.
- Urban Learning, B.A. (Pilot Program)

### **Subject Matter Preparation for the Single Subject Credential**

Candidates for the California Single Subject teaching credential must verify subject matter competence in their designated teaching field by one of the following methods:

1. completing an approved academic program of course work (or its equivalent) in the selected subject-matter area, or
2. passing the required examination(s) for the subject matter area in which the credential is sought.\*

\*This option is not available for Physical Education. Please consult the School of Kinesiology and Nutritional Science.

### **Single Subject Credential**

Areas of Authorization	Degree Program
Art .....	Art, B.A.
English .....	English, B.A.
English .....	Speech Communication, B.A.
Language Other Than English .....	French, B.A.
Language Other Than English .....	Japanese, B.A.
Language Other Than English .....	Spanish, B.A.
Mathematics .....	Mathematics, B.A., B.S.
Music .....	Music, B.A.
Physical Education .....	Kinesiology, B.S.
Science: Biological Science .....	Natural Science, B.S.
Science: Chemistry .....	Natural Science, B.S.
Science: Geoscience .....	Natural Science, B.S.
Science: Physics .....	Natural Science, B.S.
Social Science .....	Social Science, B.A.

### **Supplementary Authorizations**

The holder of a multiple subject or a single subject teaching credential issued by the California Commission on Teacher Credentialing may have one or more of the subjects commonly taught in departmentalized classes added to the credential as a supplementary authorization by verifying completion of the requirements specified in Title 5, California Code of Regulations, 80057.5, or 80089, 80089.1, and 80089.2. Supplementary authorizations cannot be issued in any subject that falls within the statutory single subject category of an applicant's single subject teaching credential.

Contact the Office for Student Services in the Charter College of Education (KH D2078) for information concerning the specific requirements for subjects approved for supplementary authorization and the procedure to apply to the Commission.

Information about additional credential programs appears in the **Graduate and Postbaccalaureate Study: General Information** chapter.

**Effective Fall 2003**

**Elementary Subject Matter Teacher Preparation Common Core  
For Students Beginning Program Fall 2003 or Later**

Note: Grade of "C" or higher required in all courses

Only articulated courses will be acceptable for ESM transfer credit, with the exception of GE Block A3

<b>Course Abbreviation, Number, Title</b>	<b>Quarter Units</b>	<b>Course Abbreviation, Number, Title</b>	<b>Quarter Units</b>
<b>Common Core Courses</b>		<b>Common Core Courses</b>	
<b>UNIVERSITY REQUIREMENTS (2 units)</b>		<b>CRITICAL THINKING (4 units) Any certified A3 GE course or</b>	
Introduction to Higher Education <i>or</i> Transition to Cal State L.A.	(2)	* COMM 176 Argumentation <i>or</i> *	(4)
UNIV 400 Writing Proficiency Examination (WPE)	(0)	PHIL 160 Critical Thinking <i>or</i> *	
		PHIL 250 Introduction to Symbolic Logic <i>or</i> *	
		POLS 155 Critical Analysis of Political Communication	
<b>READING LANGUAGE AND LITERATURE (24 units)</b>		<b>MATHEMATICS (12 Units)</b>	
*COMM 150 Oral Communication	(4)	MATH 110 Foundations of the Real Number System for Elementary & Middle School Teachers	(4)
*ENGL 101 Composition I	(4)	* MATH 115 Elements of Algebra & Statistics for Elementary & Middle School Teachers	(4)
ENGL 102 Composition II	(4)	MATH 225 Explorations in Geometry for Elementary & Middle School Teachers	(4)
ENGL 250 Understanding Literature <i>or</i> ENGL 258 Mythology in Literature	(4)		
ENGL 301 Introduction to Language	(4)		
ENGL 430 Children's Literature	(4)		

\*Basic Subject Courses - All basic subjects must be completed within the first 45 units counted toward the baccalaureate degree.

<b>HISTORY AND SOCIAL SCIENCE (20 units)</b>		<b>VISUAL AND PERFORMING ARTS (12 units)</b>	
HIST 110A World Civilization I	(4)	ART 400 Elementary Classroom Visual Arts	(3)
HIST 110B World Civilization II	(4)	DANC 400 Creative Dance in the Elementary Classroom	(3)
HIST 202A United States Civilization (Col. to Civil War)	(4)	MUS 400 Elementary Classroom Music	(3)
HIST 488 California <i>or</i> CHS 443 History of the Chicano People in California	(4)	TA 400 Creative Drama for the Elementary Classroom	(3)
POLS 150 Government and American Society	(4)	<b>PHYSICAL EDUCATION AND HEALTH (8 units)</b>	
		KIN 150 Fitness & Wellness in Contemporary Society	(4)
<b>SCIENCE (18units)</b>		KIN 420 Development of Physical Activity	(3)
BIOL 180 Life Science for Elementary Teachers	(4)	HS 457 Health Education for School Teachers	(1)
BIOL 181 Life Science Seminar for Elementary Teachers	(2)	<b>HUMAN DEVELOPMENT (12 units)</b>	
PSCI 180 Motion & Energy for Elementary Teachers	(3)	CHDV 140 Child Development	(4)
PSCI 181 Structure & Properties of Matter for Elementary Teachers	(3)	CHDV/PSY 343 Child and Adolescent Cognition	(4)
PSCI 182 Topics in Space Science for Elementary Teachers	(2)	CHDV 350 Social and Emotional Development <i>or</i> SOC 322 Socialization: Childhood and Adolescence	(4)
PSCI 183 Earth Science for Elementary Teachers	(4)		

<b>TOTAL COMMON CORE UNITS REQUIRED =</b>	<b>112</b>
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<b>Option II- (BA with Post Baccalaureate Credential) Mexican-American Studies, Child Development, Liberal Studies (180 units) COURSES FOR COMPLETION OF GE REQUIREMENTS</b>			
<b>BA Mexican-American Studies – Traditional–</b> Block C- select two courses from Block C (no C1) (8) Upper division GE theme (12) Diversity requirement- if not met with the above courses, select 2 Diversity courses from General Education program	20 units	<b>BA Liberal Studies– Traditional–</b> Block C - select one course from Block C (no C1) (4) Block D - Select one course from Block D (no HIST) (4) Upper division GE theme (12) Diversity requirement - if not met with the above courses, select 2 Diversity courses from General Education program	20 units
<b>BA Child Development– Traditional</b> Block C - select two courses from Block C (no C1) (8) Upper division GE theme (12) Diversity requirement – if not met with the above courses, select 2 Diversity courses from General Education program	20 units		

<b>Blended Option III (BA Degree and Credential) Mexican-American Studies, Child Development, Liberal Studies, Urban Learning (198 units)</b>			
<b>Note: A 2.75 is required in the last 90 units for entry into the blended options upon transfer.</b>			

## Academic Support Programs

### ***Center for Environmental Analysis-Centers for Research Excellence in Science and Technology (CEA-CREST)***

CEA-CREST aims to conduct innovative environmental research and to increase the number of students from underrepresented backgrounds entering careers in the environmental sciences. The program fosters superb educational experiences by employing graduates and undergraduates in multi-disciplinary research teams tackling significant environmental problems and led by outstanding faculty researchers. Teams work on campus and at sites across the globe. CEA-CREST provides generous financial stipends for students, plus funds for travel to and research. For further information, contact the CEA-CREST office at (323) 343-5799, e-mail [ceacrest@calstatela.edu](mailto:ceacrest@calstatela.edu), or Website <http://cea-crest.calstatela.edu>.

### ***Health Careers Advisement Office (HCAO)***

In general, students planning to enter a school of dentistry, medicine, optometry, pharmacy, podiatry, or veterinary medicine should elect a major related to their own interests and include appropriate science courses as part of their major, general education, or electives. Medical schools expect students to show proficiency in English, mathematical reasoning, and fundamentals of physical and biological sciences. Some medical schools also require work in the social sciences, humanities, and a foreign language. Most expect completion of a baccalaureate program.

The advisory staff serving preprofessional students in medical and related health fields includes two appointed health science advisers and a supporting group of faculty members in the departments of Biological Sciences, Chemistry and Biochemistry, Physics and Astronomy, and Psychology. Medical sciences advisement and recommendations are coordinated through the Health Careers Advisement Office (HCAO) in King Hall D1044, (323) 343-4689, fax 323-343-4999. Students planning careers in these areas should visit the office for guidance about programs and application procedures, irrespective of their declared major. The staff has prepared a number of brochures that answer most of the students' initial questions about the various health science careers. The center also contains current catalogs for every health science professional school in the United States as well as information about foreign schools, financial aid, and alternative careers.

### ***Health Careers Opportunity Program (HCOP)***

The California State University, Los Angeles Health Careers Opportunity Program (HCOP) was established in 1984 through a federal grant from the U.S. Dept. of Health and Human Services. CSULA HCOP is comprised of a network of affiliates including neighboring middle schools, high schools, junior colleges, community organizations, and local health/allied health professional schools including Charles R. Drew University of Medicine and Science, University of Southern California (USC), University of California Los Angeles (UCLA), and University of California Irvine (UCI). HCOP is designed to increase the number of individuals from disadvantaged backgrounds entering and graduating from health and allied health professional programs.

HCOP members participate in a weekly health/allied health seminar series, peer counseling, academic advisement, enrichment courses and standardized test preparation workshops. HCOP further provides the students with volunteering opportunities in affiliate clinical facilities and community organizations enhancing their clinical exposure. Applicants also participate in mock interviews, personal statement workshops and a structured mailing service for recommendation letters.

### ***Louis Stokes Alliance for Minority Participation (LSAMP)***

LSAMP is a comprehensive, statewide program dedicated to increasing the number of students from underrepresented minority groups (URM) graduating from campuses of the California State University with baccalaureate degrees in science, engineering, and mathematics (SEM) disciplines. It is funded by the National Science Foundation. Initiated in 1994, the CSU-LSAMP Alliance currently consists of 19 campuses of the California State University (CSU), each of which is partnered with at least one California Community College (CCC). In Phase III, a new emphasis has been placed on activities designed to enhance graduate school preparedness of upper division students.

CSU, Los Angeles is partnered with East Los Angeles College and Pasadena City College and currently has the largest LSAMP program with over 700 students participating each year. Eligible majors are biochemistry, biology, chemistry, civil engineering, computer science, electrical engineering, geology, mathematics, mechanical engineering, microbiology, other engineering, and physics. Activities include summer and academic year (AY) workshop to enhance performance in specific math and science courses; AY or summer SEM research experiences; AY or summer internships; GRE preparation workshops; participation in scientific and professional conferences; graduation application assistance; graduate school application assistance; and participation in the CSU-LSAMP Scholars Program.

For further information about the LSAMP program and application forms, contact Dr. Margaret Jefferson, LSAMP Coordinator, Department of Biological Sciences, (323) 343-2059 or [lsamp@calstatela.edu](mailto:lsamp@calstatela.edu).

### ***Minority Access to Research Careers (MARC)***

The MARC Honors Undergraduate Research Training Program trains up to 10 academically accomplished (B or higher grade point average) natural and behavioral science juniors and seniors who can compete successfully for entry into graduate programs leading to the Ph.D. in the biomedical sciences or an M.D.–Ph.D. degree.

Student fellows perform research under the direction of faculty who are engaged in biomedical research. A stipend is provided for each student fellow. In addition, the program provides payment of student registration fees, funds for research supplies, and a travel allowance for fellows to attend scientific meetings to present research papers. A participant's tenure in the program is two years for trainees entering as juniors and one year for those entering as seniors.

For further information about the MARC program and applications forms, write or phone Dr. Carlos G. Gutiérrez,

Director, MARC Program, Department of Chemistry and Biochemistry, (323) 343-2300.

### ***Minority Biomedical Research Support Program (MBRS)***

Designed to increase the pool of underrepresented minority biomedical scientists, the MBRS provides annual salaries for undergraduate and graduate students to participate in original research projects in collaboration with experienced faculty mentors.

Students are also given excellent opportunities to obtain experience in contemporary and sophisticated biomedical research, a seminar series presented by distinguished scientists, and travel to national and regional scientific meetings. For further information, contact the MBRS office at (323) 343-2395.

### ***MESA Engineering Program (MEP)***

MEP's goal is to increase the number of engineering and computer science majors. MEP provides support by building its students into a high-achieving academic community. MEP services include scholarships, counseling, advising, an orientation course, a study center, study groups, employment assistance, and pre-professional career development through student organizations. MEP students learn to work cooperatively in a supportive environment. For further information, contact the MEP office, E&T A409, or call (323) 343-4527.

### ***Partnership for Academic Learning and Success (PALS)***

PALS is a faculty/student mentoring program designed to enhance the retention of first-time freshman students to meet educational, financial and other challenges associated with beginning college life. Freshmen are paired with peer mentors who are advanced students with similar majors and career interests and are responsible for assisting freshmen in meeting the challenges of the first year of college.

PALS is a college based retention program, and faculty coordinators from each of the colleges and the Academic Advisement Center (for students with undeclared majors) are actively involved in the program. Exciting academic programs and cultural and social activities are key elements of the PALS program. For further information, contact the PALS Office, Library, Palmer Wing 1040A, (323) 343-3184.

### ***Computing Facilities***

Cal State L.A. provides the latest information technology resources to students, staff and faculty, and houses more than 35 classrooms with networked computers, five large student open access computer labs, two training labs, and many other "smart" classrooms. Students have access to a variety of state-of-the-art computers, with more than 200 software packages, including the latest Web browsers, on every workstation on campus. Access from off-campus - including e-mail, electronic library resources and the Web - is also easy with a student modem pool of more than 100 phone lines. Our sophisticated computer and specialized labs reflect the University's pursuit of academic excellence and the high standards demanded by our students.

### ***Open Access Laboratories***

Open Access labs are available to students during daytime, evening, and weekend hours. The labs are staffed by qualified student technology assistants who answer questions and provide assistance.

Further information about the Open Access Computer Labs can be obtained by visiting the computer lab web site at <http://www.calstatela.edu/oal>

## Preprofessional Study

Students who wish to prepare for professional study in engineering and the natural sciences, as well as the fields of law, librarianship, or medicine and health sciences will find specialized counseling and advisement at Cal State L.A. Such preprofessional advisement is separate from and in addition to major program advisement. Students are urged to consult current catalogs of professional schools available in the Reference Room of the Library for specific requirements, or to contact the advisement offices named below.

### **Health-Related Programs**

Cal State L.A. offers a wide range of programs in health and health-related fields. These programs have a strong clinical and field placement component at several leading health care facilities and clinics in the metropolitan area to prepare graduates to enter the health field as professionals. Additional information is available from the Coordinator of Health-Related Programs, Biological Sciences 125, (323) 343-2035. Programs and the departments, divisions, and schools that offer them include:

<b>Program</b>	<b>Department or Division</b>	<b>Phone Area Code (323)</b>
Audiology	Communication Disorders	343-4690
Dietetics	Kinesiology and Nutritional Science	343-4650
Exercise and Human Performance	Kinesiology and Nutritional Science	343-4650
Health Care Management	Management	343-2895
Health Science	Health Science	343-4740
Microbiology	Biological Sciences	343-2050
Nursing	Nursing	343-4700
Nutrition	Kinesiology and Nutritional Science	343-4650
Physical Education for Exceptional Individuals	Kinesiology and Nutritional Science	343-4650
Physical Therapy Advising	Kinesiology and Nutritional Science	343-4650
Preprofessional Program for Medicine, Dentistry, Optometry, Pharmacy, Podiatry and Veterinary Medicine	Health Science Advisement Office	343-4248
Rehabilitation and Therapeutic Exercise	Kinesiology and Nutritional Science	343-4650
Rehabilitation Counseling	Special Education and Counseling	343-4250
Social Work	Social Work	343-4680
Special Education	Special Education and Counseling	343-4400
Speech-Language Pathology	Communication Disorders	343-4690

### **Law**

Students considering a career in law may select from a broad range of majors. Law schools are interested in students' knowledge of human institutions and values and their critical thinking, analytical writing and communication skills. There is no preferred major or course of study at the baccalaureate level. The major should be chosen based upon the student's interest since a good academic record in a rigorous course of study is more important for admission to law school than the major. Students should be mindful that not everyone is accepted to an accredited law school. Thus, a consideration in selecting a major should be alternative career paths in the event that one is not admitted or changes career goals.

As part of the range of majors offered at Cal State L.A., most of which are acceptable for law school admission, there are three options which are specified as prelegal. They are the Prelegal option in the Bachelor of Arts degree in Political Science, the Business Arts-Prelegal option in the Bachelor of Science degree in Business Administration, and the Prelaw option in the Bachelor of Arts degree in Philosophy. Two additional choices are the Prelaw minors offered by the Department of Philosophy and the Department of Political Science.

Prelegal advisement is available in the Departments of Finance and Law, Philosophy, and Political Science. Students interested in a career in law, regardless of major, are encouraged to consult with any of these departments on choice of major and expectations of law schools.

Prelaw students are expected to take the Law School Aptitude Test (LSAT) in the fall quarter of the year preceding their anticipated admission to law school. Application forms may be obtained during the Spring Quarter in the Political Science department office.

### **Librarianship**

The field of librarianship provides careers with diverse opportunities and room for personal and professional growth. The information field is growing, and the work of librarians is expanding to keep pace. Every day librarians sift through clues, uncover facts, and help people weave knowledge from threads of information.

Many libraries also have support and paraprofessional positions that do not require a library science degree but offer valuable experience for someone interested in pursuing work in libraries. For more information, write to Library Careers, ALA/OLPR, 50 East Huron Street, Chicago, Illinois 60611.

### **Physical Therapy**

The School of Kinesiology and Nutritional Science (schoolkns@calstatela.edu, (323)-343-4650) may be contacted for advisement about undergraduate course work and other requirements for admission to graduate degree programs in physical therapy. Physical therapists evaluate, treat and educate people with the goal of restoring, maintaining, and improving their muscular strength, musculoskeletal flexibility, and neuromuscular coordination. They work in medical, health, and educational settings. Admission criteria usually include specified undergraduate course work completed with an acceptable grade point average, and a specified number of hours of paid or volunteer work in physical therapy settings. Students are urged to look closely at the particular admissions requirements of the colleges to which they plan to apply.

A complete listing of colleges and universities offering graduate degrees in physical therapy is available at the web site of the American Physical Therapy Association [www.apta.org](http://www.apta.org), or write

the organization at 111 North Fairfax Street, Alexandria, VA 22314; phone (703)-684-APTA.

## Credit Certificate Programs

Certificate programs are designed to augment University curricula by providing specialized instruction and training within a field. These programs usually require significantly fewer units than a degree major. An undergraduate credit certificate program must contain a minimum of 24 quarter units and a graduate level program, 16 units. Normally, courses in certificate programs will be upper division or graduate level, except for prerequisites. Students may transfer from another institution no more than one quarter of the total units required for a certificate (75% of the course work must be completed at Cal State L.A.). A maximum of one quarter (25%) of the total units required for a certificate may be devoted to internships or independent study, or a combination of both. The minimum grade point average required for completion of an undergraduate credit certificate program is C (2.0), and for postbaccalaureate certificates, B (3.0). These grade point average requirements do not pertain to noncredit certificate programs. A Certificate of Completion is awarded upon successful completion of the program requirements. Some certificates are offered within degree majors and can be applied toward a baccalaureate or a master's degree; others are offered through Extended Education with the certificate being the main goal.

Cal State L.A. offers the following credit certificate programs that are open to qualified undergraduate students. Additional postbaccalaureate and graduate level programs are listed in the **Graduate and Postbaccalaureate Study** chapter. Individual certificate program requirements and required courses appear in the program listings of the academic departments, divisions, schools and colleges that offer them.

### **Accounting**

Offered by the Department of Accounting, (323) 343-2830, the program is designed to provide an organized series of courses in accounting for students in other majors who wish to qualify to take a professional accounting examination, to meet civil service educational requirements for employment as a professional accountant or auditor, or to acquire the skills needed for employment as a professional accountant in private industry.

### **Advanced Information Systems**

Offered by the Department of Information Systems, (323) 343-2983, the program is designed to give individuals who are pursuing or have earned a degree in business administration (or have equivalent experience) an introduction to the techniques of information systems design, planning, and management. Applicable toward degrees in business administration.

### **Alcohol and Drug Problems Specialist**

Offered by the Program in Health Science, (323) 343-4740, the certificate prepares students to work in community agencies involved with alcohol and/or drug related problems. Applicable toward degree programs in health science.

### **Alternative Nutrition**

Offered by the School of Kinesiology and Nutritional Sciences, (323) 343-4650, this program may be taken by coordinated dietetics and nutritional science students in upper-division

standing. Health professionals in such disciplines as dietetic technician, health science, nursing, medicine, pharmacy, dentistry, biology and chemistry would also find this program useful.

### **Applied Gerontology**

Offered by the College of Health and Human Services through the Applied Gerontology Institute, (323) 343-4724, this program is designed to enhance the preparation of individuals enrolled in courses or working in health-related disciplines to exercise their effectiveness as practitioners with older populations, particularly ethnic minorities. The program includes instruction about aging in several domains: biological, social/psychological, and policy-social services.

### **Child Maltreatment and Family Violence**

Offered by the College of Health and Human Services, (323) 343-4696, the program provides individuals from various disciplines with expanded knowledge and formalized education in the area of child abuse and domestic violence, training and field experience in serving this population, and opportunities to qualify for career positions in which multidisciplinary training is required or essential.

### **Computer Programming**

Offered by the Department of Information Systems, (323) 343-2983, the program is designed to prepare individuals for entry-level computer programmer positions. Courses in COBOL programming are required and other programming languages may be studied as electives. Applicable toward the baccalaureate in Business Administration. Also available through Extended Education, (323) 343-4900, for nonmatriculated students.

### **Electronics Technology**

Offered by the Department of Technology, (323) 343-4550, the program is designed to provide technical knowledge and hands-on skills necessary for employment in electronic manufacturing, electronic field servicing, or electronic design-assisted environment. Applicable toward baccalaureate programs in technology.

### **Entrepreneurship**

Offered by the Department of Marketing, (323) 343-2960, the program is designed to prepare students and business people for careers in small companies: starting companies, managing small businesses, and working in small businesses. The program includes instruction about how to take a product or service from the idea stage through the introduction and growth stages and how to successfully manage the business. A focus may be taken in retailing, marketing of services and products, consulting, accounting, finance, or entrepreneurship.

### **Fashion Design**

Offered by the Department of Art, (323) 343-4010, the program provides opportunities for individuals to expand their knowledge and formalized education in the field of fashion design.

### ***Fashion Merchandising***

Offered by the Department of Art, (323) 343-4010, the program provides opportunities for individuals to expand their knowledge and formalized education in the field of fashion merchandising.

### ***Finance***

Offered by the Department of Finance and Law, (323) 343-2870, the program is designed to prepare individuals who hold or are pursuing a bachelor's degree in a field other than finance for entry into careers in corporate finance, money management, investment banking, and commercial banking.

### ***Fire Protection***

#### ***Risk Analysis and Reduction***

Offered by the Department of Technology, (323) 343-4550, the program offers students and individuals in the insurance industry and in private sector fire protection positions a series of professionally related courses in fire protection and fire safety. The program prepares individuals to serve as fire protection and safety specialists, inspectors, evaluators, and managers. Applicable toward the baccalaureate in fire protection administration and technology.

#### ***Fire Service Administration***

Offered by the Department of Technology, (323) 343-4550, the program offers fire department personnel who hold an associate degree an opportunity to continue their knowledge and formalized education in the elements of effective modern fire department functioning. Course work covers planning, prevention and disaster administration, public administration, and personnel and budgeting administration. Applicable toward the baccalaureate in fire protection administration and technology.

### ***General Management***

Offered by the Department of Management, (323) 343-2890, the certificate program is designed to prepare non-management option Business Administration Majors and non-business students for employment in a general management position, and to provide working and professional people the general management knowledge necessary for rapid career advancement.

### ***Geographic Information Systems***

Offered by the Department of Geography and Urban Analysis, (323) 343-2220, the program provides an analytical as well as a practical approach to the design, layout, and graphics needed in constructing and managing geographic information systems.

### ***Human Resources Management***

Offered by the Department of Management, (323) 343-2890, the certificate program is designed to prepare non-management option Business Administration Majors and non-business students for employment in human resources management positions, and to provide working and professional people the human resources management knowledge necessary for rapid career advancement.

### ***Intercultural Proficiency***

Offered by the School of Kinesiology and Nutritional Science, the Intercultural Proficiency Certificate Program, (323) 343-4650, is designed to increase students' abilities to communicate and interact effectively within our increasingly multicultural living and working environment. Achieving intercultural proficiency is a personal dynamic and developmental journey.

The overall goal of the program is to prepare our students to be change agents with the knowledge and skills that will enable organizations and institutions to accept, value and honor diversity.

### ***Interior Design***

Offered by the Department of Art, (323) 343-4010, the program is designed to prepare individuals for careers in all phases of interior design. Course work includes theoretical, technical, and conceptual experiences leading to portfolio development and career placement. Applicable toward the baccalaureate in art.

### ***International Business***

Offered by the Department of Marketing, (323) 343-2960, the program prepares students for careers in firms operating on a multinational basis; for careers in import-export, international finance and banking, and international agencies; and for the Commerce Option of the Foreign Service Officer Examination with the federal government, and provides training for managers of internationally oriented companies in the Los Angeles area. Applicable toward the baccalaureate in Business Administration. This certificate program is also available through Extended Education, (323) 343-4900, for nonmatriculated students.

### ***International Business Communication***

Offered by the Department of Marketing, (323) 343-2960, this certificate program affords the opportunity to combine language, culture, and communication and business knowledge. The program will give business degree students a chance to add language and intercultural expertise, along with enhanced communication skills, to their program of study. At the same time, it will give language degree students, communication studies students, or area studies students a chance to add business courses to their program of study and obtain a certificate. The certificate will enable students to pursue careers in organizations that want both recognized language skills and business training, such as international businesses, international foundations, non government organizations (NGOs), and international educational organizations. The language, culture and communication components will also benefit students who obtain jobs in local organizations whose employees represent multiple cultures.

### ***International Economic Relations***

Offered by the Department of Economics and Statistics, (323) 343-2930, the Certificate Program in International Economic Relations will benefit students to better understand the economic and political factors that influence the global economy. The certificate will help students pursuing careers in federal or state agencies dealing with international affairs, corporations involved in international business and finance, and in international organizations, foundations, and nongovernment agencies.

### ***Labor Relations***

Offered by the Department of Economics and Statistics, (323) 343-2930, the Certificate Program in Labor Relations is designed to strengthen the skills of students interested in labor relation careers and improve access to career opportunities for administrators, mediators, arbitrators, and government labor officials.

### ***Law Enforcement Leadership***

Offered by the School of Criminal Justice and Criminalistics, (323) 343-4610, the Law Enforcement Leadership Credit Certificate Program is specifically designed to provide law

enforcement personnel an opportunity to increase their expertise in leadership. The program uses a unique presentation model that is based on adult experiential learning theory. In each course the participants are required to continuously review concepts, values and principles in various combinations of increasing complexity. The courses enhance each participant's understanding of the importance of personal, interpersonal and organizational relationships, as well as the nature of human behavior and police management. Concepts such as responsibility, courage, leadership, organizational values, integrity, organizational design and ethics are presented.

### **Manufacturing**

This certificate program in Manufacturing is designed to provide high quality, up-to-date, scientific, and practical knowledge of manufacturing processes, modern materials, automatic control, automated manufacturing, and robotics. This certificate program is also available through Extended Education, (323) 343-4900, for nonmatriculated students

### **Marketing**

Offered by the Department of Marketing, (323) 343-2960, the program is designed to prepare students in majors other than business for professional careers in marketing in profit or nonprofit organizations. Students may select a focus in marketing management, advertising, public relations, marketing research, retailing, direct response marketing, international marketing, transportation, or financial service marketing. Applicable toward degree programs in business administration. Also available through Extended Education, (323) 343-4900, for nonmatriculated students.

### **Operations Management**

Offered by the Department of Management, (323) 343- 2890, the certificate program in operations management is designed to prepare non-management option business students and non-business students for employment in an operations management position, and to provide working and professional people with the operations management knowledge necessary for rapid career advancement.

### **Parent Educator**

Offered by the Department of Child and Family Studies, (323) 343-4590, the program is designed to help individuals from varied backgrounds master the skills necessary to be qualified parent educators.

This certificate program is also available through the Division of Extended Education, (323) 343-4900, for nonmatriculated students.

### **Retail Professional Development**

Offered by the Department of Marketing, (323) 343-2960, in conjunction with the Institute of Retail Management, the program is designed to provide the skills required for executive positions in the retail industry and to prepare individuals to become successful entrepreneurs in their own retail business. Available through Extended Education, (323) 343-4900, for nonmatriculated students.

### **Sports Nutrition**

Offered by the School of Kinesiology and Nutritional Science, (323) 343-4650, the program is designed to provide students in health related disciplines information about diet and sports/exercise for healthy living. Students planning a health related career would benefit by gaining the breath of knowledge and skills this certificate provides.

### **Transportation (Commercial)**

Offered by the Department of Marketing, (323) 343-2960, the program is designed for individuals intending to pursue a career or enhance their advancement potential in the field of industrial traffic and transportation or carrier operation. Applicable toward the baccalaureate in business administration.

### **Urban Land Use and Property Analysis**

Offered by the Department of Geography and Urban Analysis, (323) 343-2220, in cooperation with the Department of Finance and Law, the program provides students and professionals with technical and analytical training for evaluating current problems confronting the urban community.

### **Youth Agency Administration**

Offered by the College of Health and Human Services, (323) 343-4580, the program is designed to prepare professionals for careers in non-profit management. Applicable toward baccalaureate programs.

## Recognition of Academic Excellence

Cal State L.A. recognizes superior academic achievement by conferring honors upon students with outstanding records at an annual spring Honors Convocation and at the annual Commencement Exercises in June.

Recognition is accorded at the annual Honors Convocation to undergraduate students placed on the Dean's List, those who were awarded Honors at Entrance, members of the General Education Honors Program, and both undergraduate and graduate students selected by their major departments, divisions, and schools to receive the Alumni Association Certificate of Honor. Students receiving Special Recognition in Graduate Studies are also honored. Also recognized at the Honors Convocation are recipients of academic scholarship awards and juniors and seniors elected to membership in national honor societies. The requirements for Honors at Entrance, Dean's List, and Certificate of Honor and Special Recognition in Graduate Studies awards are as follows:

### **Honors at Entrance**

First-time freshmen who enter with a grade point average of 3.5 or higher on their high school record.

### **President's Scholars Program**

The President's Scholarship is the most prestigious award offered by the University to incoming freshmen. Recipients receive \$5,000 annually for a maximum of four years based on continuous full-time enrollment and academic performance. Besides the scholarship, President's Scholars receive free on-campus parking, free admission to on-campus cultural and athletics events, priority registration, membership in the General Education Honors Program and are recognized at an annual reception with the University President. See the Scholarships section for full details.



## Dean's List

Undergraduate students who earn a 3.4 grade point average or higher for a quarter in which they complete 12 or more units of traditionally graded course work and who rank in the upper five percent of students in academic achievement within their college. The preceding eligibility criteria also apply to graduate students seeking a second or subsequent baccalaureate. Students will not be added retroactively to the Dean's List on the basis of completion of work in which the original grade was IC (Incomplete).

## Graduation with Honors

Baccalaureate graduates of Cal State L.A. who maintain an outstanding scholarship record while earning the degree receive special recognition upon graduation. These honors, designated on the diploma and the permanent academic record, are granted to the top 5% of students graduating in each college, calculated from grade point averages achieved at Cal State L.A. These percentages are calculated once for each academic year (the academic year is defined as Summer, Fall, Winter, and Spring Quarters). Eligibility is limited to students who have earned at least 60 quarter units in residence at Cal State L.A. Second baccalaureate candidates who are eligible for University honors may receive those honors for which they qualify. Students pursuing an advanced degree or a teaching credential are not eligible for such honors.

Honors at graduation are determined according to the criteria listed below.

Honors Category	Percentage
Cum laude (honor).....	Top 5%
Magna cum laude (high honor).....	Top 4%
Summa cum laude (highest honor).....	Top 1%

For these calculations, Rehabilitation Services majors (Charter College of Education) will be included with the competition pool for the College of Health and Human Services. Students with a Special Major will be included with the college in which they have earned the majority of the units in their major.

## General Education Honors Program

Cal State L.A.'s General Education Honors Program provides highly qualified students with diverse, enriched intellectual activities through a separate curriculum which includes honors classes, seminars, and research. Honors courses promote intellectual curiosity, critical reading, and logical thought and writing. These courses have a lower student enrollment than other general education courses and are taught by the University's finest professors, many of whom are nationally recognized authorities in their field of study. Honors students not only have the opportunity to accelerate their academic program, they also encounter challenging and rewarding educational experiences.

### The General Education Honors Program:

- Facilitates student participation in the National Collegiate Honors Council (NCHC) and the Western Regional Honors Council (WRHC).
- Provides high-potential students an opportunity to participate in intellectually demanding and academically challenging General education courses.
- Offers opportunities for greater interaction with peers and involvement in interdisciplinary learning.
- Identifies Cal State L.A. resources through which high-potential students can receive academic, personal, and

career counseling to help them better define and reach their goals.

- Creates opportunities for high-potential students and faculty members to establish closer educational relationships.
- Prepares students for participation in upper division departmental honors programs.

General Education Honors Program Students are offered the following special opportunities:

- Special sections of general education courses. Participation in courses appropriately modified in content, methodology, and level of enrichment for the high potential student.
- Honor societies. Coordination of membership with other honors organizations.
- Priority registration privileges. Students are allowed priority registration privileges.
- Waiver of prerequisites. With department or division approval, students with appropriate background may be allowed to enroll in upper division courses without having met the usual lower division prerequisites.
- Club membership. All program students hold membership in the General Education Honors Club.
- Student Association. All students in the program hold membership in the Student Association, which promotes nonacademic and social interests and serves as a source of enrichment to the University by sponsoring and arranging activities beneficial and open to the entire campus. The group is represented on the Honors Council and aids the director and the council in the developing and implementing the program.

Honors classes that meet general education requirements are available each quarter. These classes are designated as General Education Honors Program courses and enrollment is restricted to honors program students. All courses seek to explore more advanced and sophisticated areas of knowledge than regular general education offerings, although they meet general education requirements. A higher level of achievement is expected. Honors Program students are required to complete at least 24 units of these courses with a minimum B (3.0) grade point average to earn a General Education Honors Program certificate.

For further information, contact the Program Director, Honors Program office, in the Library, Palmer Wing, phone (323) 343-4960.

## Departmental Honors Programs

Further recognition of academic excellence is accorded through Cal State L.A.'s departmental honors programs, offered presently in anthropology, biology, chemistry, child development, and physics. Students who maintain a superior grade point average and have faculty recommendation are permitted to enroll in an honors program in their elected major. Considerable freedom is provided students and their advisers in designing enriched programs of study. This may include deviation from traditional course patterns to permit additional work in subjects related to the major, more intensive study in subject areas of special interest, and participation in special colloquia, independent study, individual research, and honors theses.

Students who complete these honors programs receive citations of departmental honors on their transcripts and diplomas.

### **Alumni Association Certificates of Honor**

Awarded to undergraduate and graduate students who are selected by their academic department or division for outstanding achievement in their field of study. All student recipients must have a 3.0 or higher overall grade point average. All undergraduate students must have completed a minimum of 45 units at CSULA. All graduate students must have completed 40% at CSULA of the total units required by their program. Additional criteria may be established by the individual department.

### **National Honor Societies**

Chapters of more than twenty national honor societies have been chartered at Cal State L.A. to accord recognition to students who demonstrate superior scholarship and leadership in academic areas. A specific minimum grade point average, ranging from 3.0 to 3.85, is required for initiation into each of these honor societies.

<b>National Honor Society</b>	<b>Discipline(s)</b>
Alpha Kappa Delta, Iota Chapter .....	Sociology
Alpha Tau Delta, Phi Chapter .....	Nursing
Beta Alpha Psi, Beta Lambda Chapter .....	Accounting
Beta Beta Beta, Epsilon Theta Chapter .....	Biological Sciences
Beta Gamma Sigma, Eta Chapter .....	Business
Chi Epsilon, Cal State L.A. Chapter .....	Civil Engineering
Delta Pi Epsilon, Beta Pi Chapter .....	Business Education
Epsilon Pi Tau, Alpha Psi Chapter .....	Technology
Eta Kappa Nu, Epsilon Nu Chapter .....	Electrical Engineering
Golden Key, Cal State L.A. Chapter .....	all academic disciplines
Kappa Delta Pi, Iota Phi Chapter .....	Education
Kappa Pi, Gamma Tau Chapter .....	Art
Omicron Delta Epsilon, Eta of California Chapter .....	Economics
Phi Alpha Theta, Eta Xi Chapter .....	History
Phi Beta Delta, Zeta Chapter .....	International scholars
Phi Delta Kappa, Campus Chapter No. 121 .....	Education
Phi Kappa Phi, Cal State L.A. Chapter .....	all academic disciplines
Pi Delta Phi, Epsilon Nu Chapter .....	French
Pi Lambda Theta, Alpha Psi Chapter .....	Education
Pi Sigma Alpha, Gamma Omega Chapter .....	Political Science
Pi Tau Sigma, Sigma Kappa Chapter .....	Mechanical Engineering
Psi Chi, Cal State L.A. Chapter .....	Psychology
Sigma Delta Pi, Gamma Psi Chapter .....	Spanish
Sigma Theta Tau .....	Nursing
Tau Beta Pi, California Iota Chapter .....	Engineering

### **Career Placement Information**

The campus may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. This information includes data concerning average starting salary and the percentage of previously enrolled students who obtained employment. The information may include data collected from either graduates of the campus or graduates of all California State University campuses. Copies of the published information are available in the Cal State L.A. Office of University Admissions, Student Affairs 101.

# Graduate and Postbaccalaureate Study: General Information

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**List of Graduate Degrees, Majors and Certificate Programs**

**List of Teaching Credential Programs**

**General Graduate and Postbaccalaureate Information**

**University Requirements for Master's Degrees**

Minimum University Requirements

Credit for Transfer Work

Work Taken Before Approval of Program

Credit for Extension Courses

Classified Graduate Standing

Other Graduate and Postbaccalaureate Regulations

Advancement to Candidacy to Undertake Culminating Experience

Culminating Experience: Exam, Thesis or Project

Graduation

Requirements for Additional Master's Degrees or for  
an Additional Option within a Master's Degree

**Additional Graduate and Postbaccalaureate Student Information**

## List of Master's Degree Programs

### ***Master of Arts***

#### **Majors:**

Anthropology  
Art  
Child Development  
Communication Studies  
Communicative Disorders  
Economics  
Education  
Educational Administration  
English  
French  
Geography  
Health Science  
History  
Industrial and Technical Studies  
Interdisciplinary Studies (formerly Special Major)  
Latin American Studies  
Mexican-American Studies  
Music  
Philosophy  
Political Science  
Psychology  
Sociology  
Spanish  
Special Education  
Teaching English to Speakers of Other Languages (TESOL)  
Theatre Arts

### ***Master of Science***

#### **Majors:**

Accountancy  
Biology  
Business Administration  
Chemistry  
Civil Engineering  
Computer Science  
Counseling  
Criminalistics  
Criminal Justice  
Electrical Engineering  
Geological Sciences  
Health Care Management  
Information Systems

### ***Master of Science (cont'd)***

Interdisciplinary Studies  
Kinesiology  
Mathematics  
Mechanical Engineering  
Nursing  
Nutritional Science  
Physics  
Psychology  
Public Administration

### ***Master of Business Administration***

### ***Master of Fine Arts in Art***

### ***Master of Music***

### ***Master of Social Work***

## **Doctor of Education Degree in Educational Administration and Leadership**

## **Doctor of Philosophy in Special Education**

## **Certificate Programs**

### ***Postbaccalaureate Certificate Programs***

Accounting  
Advanced Information Systems  
Applied Behavior Analysis in Educational Settings  
Applied Gerontology  
Autism  
Biotechnology  
Career Counseling  
Computer Applications in Schools  
Early Childhood Special Education: Infancy Emphasis  
Early Childhood Special Education: Preschool Emphasis  
English as a Second or Foreign Language (ESL/EFL)  
Environmental Health Science  
Manufacturing  
Pre-Health Professionals  
Reading  
Rehabilitative/School Audiology  
Storytelling  
Teaching Critical Thinking  
Teaching Writing

**Post-Master's Certificate Programs**

- Acute Care Nurse Practitioner: Adult Specialty
- Adult Nurse Practitioner Specialty
- Family Nurse Practitioner
- Pediatric Nurse Practitioner Specialty
- Nurse Case Manager: Adult Care

- Nursing Education
- Nurse Practitioner: Psychiatric/Mental Health
- Pediatric Acute Care Nurse Practitioner

**List of Teaching Credential Programs**

**Elementary Subject Matter Teacher Preparation Options for the Multiple Subject Credential or Education Specialist (Special Education)**

*(For Students Interested in Obtaining a Degree Prior to Enrollment in a Credential Program)*

All Cal State L.A. students who enter an elementary subject matter preparation program for the Multiple Subject credential must complete a 112 unit common core as well as general education, major, and other graduation and credential requirements. A grid that contains the common core appears later in this chapter. These core courses also meet lower division general education requirements. (Refer to Lower Division General Education grid elsewhere in this chapter.) Consult a faculty adviser in your major department for further information.

**Elementary Matter Preparation Programs for the Multiple Subject or the Education Specialist Credential** are offered with the following undergraduate degrees:

- Child Development, B.A., Option II
- Liberal Studies, B.A.
- Mexican-American Studies, B.A.

**Blended Elementary Subject Matter Options. (For students interested in obtaining a bachelor's degree concurrently with their Multiple Subject Credential or Education Specialist Internship Credential)**

Students must complete a 198-unit program which includes specified university, general education, major, additional subject matter, credential and other graduation and credential requirements. A grid labeled Blended Elementary Subject Matter Option containing these core requirements appears later in this chapter. The following undergraduate degrees are available:

- Child Development, B.A., Option III
- Liberal Studies, B.A.
- Mexican-American Studies, B.A.
- Urban Learning, B.A. (Pilot Program)

**Education Specialist Credential Programs**

The approved program at California State University, Los Angeles includes the following programs:

- Internship Credentials in Special Education
- Level I or Preliminary Credentials
- Level II or Professional Specialist Credentials
- Programs that combine a Specialist with a Multiple or Single Subject Credential

- Specialist Program combined with a Master of Arts Degree in Special Education

The following is a list of Education Specialist Credential program areas:

- Early Childhood Special Education
- Mild/Moderate Disabilities
- Moderate/Severe Disabilities
- Physical and Health Impairments
- Visual Impairments and Blindness

**Other Specialist Credentials**

- Adapted Physical Education
- Clinical Rehabilitative Services
- Health Services: School Nurse
- Reading/Language Arts

**Subject Matter Preparation Program for the Single Subject Credential**

Candidates for the Single Subject teaching credential must verify subject matter competence in their designated teaching field by one of the following methods: 1) completing an approved academic program of coursework (or its equivalent) in the selected subject-matter area, of 2) passing the required examination(s) for the subject-matter area in which the credential is sought\*.

*\*This option is not available for Physical Education. Please consult the School of Kinesiology and Nutritional Science.*

Single Subject Authorized Area	Degree Program
Art	Art, BA
English	English, BA
English	Speech Communication, BA
Language Other Than English	French, BA
Language Other Than English	Japanese, BA
Language Other Than English	Spanish, BA
Mathematics	Mathematics BA, BS
Music	Music, BA
Physical Education	Kinesiology, BS
Science: Biological Science	Natural Science, BS
Science: Chemistry	Natural Science, BS
Science: Geoscience	Natural Science, BS
Science: Physics	Natural Science, BS
Social Science	Social Science, BA

## Supplementary Authorizations

To accompany Single Subject or Multiple Subject Teaching Credentials:

The holder of valid multiple subject or a single subject teaching credential issued by the California Commission on Teacher Credentialing may have one or more of the subjects commonly taught in departmentalized classes added to the credential as a supplementary authorization by verifying completion of the requirements specified in Title 5, *California Code of Regulations*, 80057.5 or 80089, 8089.1, and 80089.2. Supplementary authorizations cannot be issued in any subject that falls within the statutory single subject category of an applicant's single subject teaching credential.

Contact the Charter College of Education Office for Student Services (KH D2078) for information concerning the specific requirements for subjects approved for supplementary authorization and the procedure to apply to the Commission.

## Services Credentials

### Administrative Services

Preliminary Administrative Services  
Professional Administrative Services

### Clinical-Rehabilitative Services

Audiology  
Language, Speech and Hearing  
Language, Speech and Hearing—Special Class Authorization  
Orientation and Mobility

### Health Services—School Nurse

### Pupil Personnel Services

(includes advanced specializations in School Counseling and in Child Welfare and Attendance Services)

School Counseling and Child Welfare and Attendance Services  
School Counseling (internships available)  
School Psychology and Child Welfare and Attendance Services  
School Psychology (internships available)

# General Graduate and Postbaccalaureate Information

## Introduction

Graduate study has been a major part of the academic commitment of Cal State L.A. since its founding. Students who are engaged in graduate and Postbaccalaureate study constitute nearly one third of the total student body.

Cal State L.A. offers Master of Arts and Master of Science degrees in a variety of majors, with opportunities for specialization through the selection of options or areas of emphasis within degree programs. Also offered are the Master of Business Administration degree, Master of Fine Arts degree in Art, Master of Music, Master of Arts and Master of Science degrees with an Interdisciplinary Studies major, Master of Social Work, and the Doctor of Philosophy degree in Special Education. The complete list of graduate degrees offered appears at the front of this chapter.

Postbaccalaureate students pursue teaching credentials, certificate programs, and personal enrichment courses.

## Objectives of Graduate Study

Cal State L.A.'s graduate programs are coherent patterns of study designed for a level of academic accomplishment substantially beyond that required for the baccalaureate. Graduate programs enable students to progress in their chosen vocation, to assume positions of leadership, and to contribute to the advancement of their profession. Graduate study helps students to develop greater awareness of themselves in relation to other people and cultures, both present and past, and to gain a better understanding of their particular profession. Completion of a master's degree program at Cal State L.A. also prepares students for further graduate study appropriate to their abilities and ambitions.

## Organization of

### Graduate Study at Cal State L.A.

Graduate study at Cal State L.A. is organized and administered by each of the six Colleges within the University, with coordination provided by the Dean of Graduate Studies and Research.

This Graduate and Postbaccalaureate Study section of this catalog describes the requirements, regulations, and

procedures for engaging in graduate study. General University regulations and procedures that apply to postbaccalaureate or graduate students, including the grading system and the determination of scholastic status, are explained in the **Procedures and Regulations** chapter earlier in this catalog. Admission requirements and procedures are explained in the **Admissions** chapter.

Requirements for admission, advancement to classified graduate standing and candidacy, and graduation described in this section apply to all advanced degree programs. Any additional requirements are stated in the descriptions of the individual programs.

Each department/division/school that offers graduate degree programs and/or credential programs has a principal graduate adviser as well as credential advisers (when applicable). These advisers' names and phone numbers appear each quarter in the *Schedule of Classes*, and students can make appointments to see them in their offices.

## Graduate Studies Directory

### Office of Graduate Studies and Research

Dean of Graduate  
Studies and Research.....José L. Galván  
Administration 710 ..... (323) 343-3820  
Associate Dean..... (Vacant)  
Administration 710 ..... (323) 343-3820

### College Graduate Deans

COLLEGE OF ARTS AND LETTERS  
Associate Dean..... Judith Hamera (Acting)  
Music 232..... (323) 343-4004

COLLEGE OF BUSINESS AND ECONOMICS  
Associate Dean.....Doris Christopher  
Associate Dean..... Dong-Woo Lee  
Simpson Tower F124..... (323) 343-2800

CHARTER COLLEGE OF EDUCATION  
Associate Dean ..... Judith Washburn (Acting)  
King Hall D2070..... (323) 343-4303

COLLEGE OF ENGINEERING, COMPUTER SCIENCE,  
AND TECHNOLOGYAssociate Dean ..... Benjamin L. Lee (*Acting*)  
Engineering and Technology A237..... (323) 343-4510

## COLLEGE OF HEALTH AND HUMAN SERVICES

Associate Dean ..... Eleanor Ferguson-Marshalleck (*Acting*)  
Fine Arts 128 ..... (323) 343-4602

## COLLEGE OF NATURAL AND SOCIAL SCIENCES

Associate Dean ..... Gary Novak  
King Hall D1051..... (323) 343-2005**Characteristics of Master's Degrees**

Cal State L.A. offers the following master's and doctoral degrees: Master of Arts, Master of Business Administration, Master of Fine Arts, Master of Music, Master of Science, Master of Social Work, and Doctor of Philosophy. All six master's degrees and the doctoral degree require greater depth of study and increased demands on student intellectual or creative capacity than the baccalaureate. Characteristics of individual degrees are described below.

Specific information about admission requirements, curriculum, and graduation requirements for these programs is listed alphabetically by college and department/division/school in either the **Academic Programs: College-based and University-wide** chapter or in the **Academic Programs: Department, Division, and Interdisciplinary Program-based** chapter, both of which follow this chapter.

**The Master of Arts (M.A.)** degree provides a broadened cultural background in a recognized disciplinary field or improvement of professional competence.

**The Master of Business Administration (M.B.A.)** degree provides a program of professional preparation for management positions in business and industry.

**The Master of Fine Arts (M.F.A.)** degree in Art provides specialized training and education for artists and designers in design, computer graphics, painting and printmaking, sculpture, ceramics, textiles, and metalsmithing.

**The Master of Music (M.M.)** degree is a professional performance degree that prepares students for professional performance, for teaching in community colleges, and for advanced study.

**The Master of Science (M.S.)** degree provides the opportunity to improve professional competence in areas and approaches involving intense specialization.

**The Master of Social Work (M.S.W.)** degree provides a program of professional preparation for advanced entry into specialized social work practice where graduates will be able to provide effective services to individuals, families, groups, organizations, and communities.

**The Doctor of Philosophy (Ph.D.)** degree in **Special Education**, which provides advanced preparation in this diverse professional field, is offered jointly with the University of California, Los Angeles.

**Interdisciplinary Studies Master's Degrees**

The Interdisciplinary Studies Master of Arts or Master of Science degree is a highly restricted interdisciplinary program for students whose professional or academic objectives are unique and cannot be met by existing master's degree offerings. It consists of an individual program of course offerings from at least two departments/divisions in related disciplines and must provide sharp focus and appropriate coherence. See the **University Programs** section of the **Academic Programs: College-based and University-wide** chapter.

**Teaching Credentials**

Teaching, specialist, and services credential programs are available to students who hold an acceptable baccalaureate. Students who seek teaching credentials must fulfill admission criteria and program requirements established by the Charter College of Education in accordance with the California Commission on Teacher Credentialing. Students who are admitted into a teaching credential program are referred to as postbaccalaureate classified students. Description of admission criteria and program requirements appear in the **Undergraduate Studies: General Information** chapter and in the **Charter College of Education** section of the **Academic Programs: College-based and University-wide** chapter.

**Credit Certificate Programs**

Students who have a baccalaureate may enroll in a certificate program to receive specialized instruction and training within a particular field. Students who pursue a certificate must fulfill admission criteria and program requirements established by the departments, divisions, and colleges that offer the programs.

Individual admission and program requirements appear in academic department/division/school listings in the **Academic Programs: College-based and University-wide** chapter.

**Enrichment Courses**

Persons who hold a bachelor's degree may enroll in courses that provide personal enrichment. Because such students are not enrolled in specific graduate programs, they are referred to as postbaccalaureate unclassified students. They must fulfill all University eligibility requirements for admission and continuing student academic standing. Because they are not enrolled in graduate programs, they may not apply those courses toward a master's degree at Cal State L.A.

## University Requirements for Master's Degree

### Minimum University Requirements

All candidates for master's degrees at Cal State L.A. must fulfill the following minimum requirements:

#### **Unit Requirement**

Completion of at least 45 quarter units in approved courses, of which at least half (23) must be graduate (500-level) courses. Master's degree programs whose minimum total units are established at more than 45 quarter units must include at least half of those units in courses at the graduate (500) level.

#### **Grade Point Average Requirement**

Achievement of a minimum B (3.0) grade point average in all courses on the approved degree program. A grade of C is allowed on the program; however, any grade below C, including C-, requires that the course be repeated with both grades computed in the grade point average.

#### **Residence Requirement**

At least 32 quarter units for the master's degree completed in residence at Cal State L.A.

#### **Postbaccalaureate**

#### **Writing Proficiency Requirement**

Fulfillment of the Postbaccalaureate Writing Proficiency Requirement, as described later in this chapter.

#### **Culminating Experience Requirement**

A comprehensive examination or a thesis or project as described later in this chapter.

#### **Completion of Program**

Completion of a master's degree requires:

- (1) completion of the final approved program and any special department/division/school requirements and
- (2) passing of a comprehensive examination within the number of attempts allowed by the department/division/school and college, or filing of a thesis or project report approved by the candidate's thesis/project committee and cleared by the Library.

#### **Time Limitation**

No subject, unit, or grade credit will be granted for any course completed more than seven years before the date of completion of the master's degree. In extraordinary circumstances, students may petition for, and the college may grant, permission to validate such an expired course by an examination given by, and with the concurrence of, the department/division/school that offers the course. An expired course taken at another institution may not be validated by examination.

#### **Faculty Recommendation**

Recommendation for the degree by the faculty.

#### **Advisement**

As the first step of registration, all students must obtain department/division/school approval of the courses selected for their study program for each quarter. To assist in the initial advisement and course selection process, newly-admitted

students must bring a personal copy of their college transcripts and their evaluation, if received.

Early in their first quarter, students should make an appointment with a graduate faculty adviser to plan a complete program of study for the degree, if this cannot be accomplished during the advisement session preceding the initial registration. The approved master's degree program becomes the basis for evaluating the student's eligibility for receiving the degree. Changes in the program of study may be made only with the approval of the student's academic adviser and college graduate dean. Students who have not declared a degree or credential objective should consult the Associate Dean of Graduate Studies and Research, Administration 710.

#### **Graduation Writing**

#### **Assessment Requirement (GWAR)**

(Postbaccalaureate Writing Proficiency Requirement)

All CSU students must demonstrate competence in writing skills as a requirement for graduation. All Cal State L.A. postbaccalaureate and graduate students who entered Cal State L.A. summer 1984 or later and who are pursuing a graduate degree or a credential are required to satisfy this requirement in one of the following ways:

- Pass the Writing Proficiency Examination (WPE) required for the Cal State L.A. baccalaureate. Postbaccalaureate students who select this option must register for the WPE (listed as UNIV 400 in the *Schedule of Classes*) no later than the add deadline for the first quarter they are enrolled in a graduate or credential program. Failure to register for the WPE will void enrollment for that quarter; or
- Postbaccalaureate students who hold an earned doctorate or masters degree from an accredited college or university where the primary language of instruction is English may substitute such a degree for passing the WPE; or
- Postbaccalaureate students who have passed a writing proficiency examination or a graduation writing assessment examination in English at any accredited college or university where the primary language of instruction is English may petition to substitute such a result for passing the WPE at Cal State L.A.

Students who receive a No Credit (NC) grade on the WPE must meet with a WPE consultant in the University Writing Center to discuss deficiencies identified by the exam and receive recommendations of activities to correct these deficiencies. Based on the recommendations from the WPE consultant, students may retake the WPE or enroll in UNIV 401, the upper division writing proficiency course.

Postbaccalaureate students in the Charter College of Education and the College of Health and Human Services may satisfy the GWAR with a score of 41 or better on the California Basic Educational Skills Test (CBEST). Students in these colleges must submit the original CBEST score reports to their graduate dean's office for processing.

Postbaccalaureate students must satisfy this postbaccalaureate requirement within the first three quarters of



their graduate (conditionally classified or classified) or credential program or before the completion of 16 units, whichever comes later. Students must satisfy this postbaccalaureate writing requirement within the required time to be eligible for continued registration.

Departments and divisions may require of their majors additional discipline-based course work in writing. See a faculty adviser about major department/division/school requirements.

Petitions for certification of the postbaccalaureate writing requirement shall be made at the college level and results reported to the Dean of Graduate Studies and Research. A student who has satisfied the postbaccalaureate writing requirement shall continue to be certified with no time limit on such certification.

Postbaccalaureate unclassified students are not required to satisfy this postbaccalaureate writing requirement.

## Credit for Transfer Work

To receive credit toward a master's degree for acceptable postbaccalaureate work taken at other colleges and universities, students must have official transcripts forwarded to the Admissions Office and must file a "Request for Records" (Form GS-1A) with their major department/division/school. Cal State L.A. will allow credit for work taken at another college or university only when it appears on the student's official transcript from that institution, is acceptable for master's degree credit at the offering institution, and is deemed appropriate to the student's master's degree program by the major department/division/school at Cal State L.A. The following limitations and exclusions apply:

- For master's degrees that require 45 total units, no more than 13 quarter units of acceptable transfer, extension and/or special session courses may be included on a master's degree program. For master's degrees that require more than 45 quarter units, up to 30% of the total required units may consist of acceptable transfer, extension, and/or special session courses, if approved by the appropriate graduate/departmental adviser.
- No master's degree credit is allowed for directed teaching, 700- or 800-level courses, courses numbered below 400, and courses taken at another accredited institution that would not be accepted toward a master's degree at that institution.
- Nine quarter units of 500-level or other graduate courses taken through extension are eligible for master's degree credit.

## Work Taken before

### Approval of Program

No more than 13 quarter units of acceptable course work completed before approval by the principal graduate adviser, major department/division/school, and college graduate dean may be included on a master's degree program. This includes acceptable transfer work. Credit for thesis (i.e., 599), research (i.e., 597), and comprehensive examinations (i.e., 596) is not transferable. All other course work included on the master's degree program must be completed after approval by the principal graduate adviser, major department/division/school, and college graduate dean. This policy shall not apply to students admitted to a master's degree program offered jointly with other educational institutions.

## Credit for Extension Courses

No graduate credit will be allowed for extension courses that would not be accepted toward a master's degree at the offering institution (e.g., University of California extension courses in the X300 or X400 series) unless specifically approved in advance by the major department/division/school and college concerned.

## Classified Graduate Standing

### Requirements for

### Classified Graduate Standing

All students who have declared a master's degree objective are admitted to, and remain in, conditionally classified standing until they meet the following conditions. Classified graduate standing constitutes admission to an authorized graduate degree curriculum and is granted by the college graduate dean upon completion of all requirements listed below and upon the recommendation of the major department/division/school.

The requirements enumerated below are minimum University requirements. Departments/divisions or colleges may utilize additional or more restrictive requirements for admission to classified graduate standing in individual master's degree programs. The minimum University requirements for admission to classified graduate standing are as follows:

- Satisfaction of the minimum grade point average required for classified standing in the specific program.
- Certification by the major department/division/school to the college graduate dean that all department/division/school admission requirements, procedures, and prerequisites have been completed.
- Filing of a master's degree program with the college graduate dean during the student's first quarter of graduate enrollment at Cal State L.A. The program must be approved by the principal graduate adviser and the major department/division/school. Any change in the program must be approved by the principal graduate adviser, the major department/division/school, and the college graduate dean before they complete courses affected by the change. This includes courses in which a grade of Incomplete is received.

### Special Action Admission Students

Except for those who hold an advanced degree from an accredited institution, all students admitted by special action must complete a minimum of 14 quarter units of upper division qualifying courses on a formally approved master's degree program with a minimum B (3.0) grade point average with the following conditions:

- The principal graduate adviser, major department/division/school, and college graduate dean must approve qualifying courses before the student completes them. Courses graded CR/NC may not be used on the qualifying program.
- Upon recommendation of the principal graduate adviser and the major department/division/school, and with the approval of the college graduate dean, qualifying courses may be waived for students whose postbaccalaureate work demonstrates promise of the scholarly ability required for graduate study. To be eligible for recommendation of such a waiver, a student must have completed, with a minimum B (3.0) overall grade point average, 14 or more quarter units of upper division or graduate level postbaccalaureate work at an accredited institution that is acceptable toward a master's degree at that institution.

- Failure to achieve a B (3.0) grade point average in qualifying courses will result in the student's termination in the degree program.

### **Admission to Classified Graduate Standing**

When the major department/division/school provides the necessary documentation to the college graduate dean, indicating that all requirements for classified graduate standing have been met, the conditional program, if filed, or the master's degree program then submitted will be approved by the college graduate dean and will become the student's official master's degree program. This graduate program is a statement of academic requirements that students must complete for the master's degree. Students must have an approved master's degree program on file and must have achieved classified standing before they can be advanced to candidacy.

### **Other Graduate and Postbaccalaureate Regulations**

#### **Admission to 500-Level Courses**

Students admitted with postbaccalaureate classified, graduate classified, or graduate conditionally classified standing may enroll in 500-level courses. The following exceptions and restrictions apply:

- Postbaccalaureate unclassified students may register for 500-level courses if the department/division/school chair or director determines that space is available. These students must satisfy all prerequisites for the course and obtain the approval of the instructor, the principal graduate adviser, and the chair of the department/division/school that offers the course.
- Undergraduate students may, with prior approval and subject to policies governing graduate credit for undergraduate students, enroll in one 500-level course. See **Graduate Credit for Undergraduate Students**.
- Matriculated Cal State L.A. students may not enroll in Open University courses. Students who are not matriculated at Cal State L.A. may enroll in 500-level courses through the Open University (concurrent enrollment) Program administered by the Division of Extended Education. These students must satisfy all prerequisites for the course and obtain the approval of the instructor and the chair of the department/division/school that offers the course.
- Colleges and departments/divisions may impose additional restrictions. For all programs, students may complete no more than 20% of their total units at the 500 level before their principal graduate adviser, major department/division/school, and college graduate dean have formally approved their official master's degree program. In addition, all such students must either have completed the prerequisites for the course or demonstrated equivalent competency.

#### **Enrollment in Degree Credit-Granting Classes through Extended Education**

Students who are matriculated at the University in continuing status may enroll in, and earn residence credit for, courses that are offered through Extended Education in self-support special sessions. Any course or program offered in special session must, each time that it is offered, have the approval of the

appropriate college dean and the Provost and Vice President for Academic Affairs. Matriculated students at the University in continuing status may not enroll in degree credit-granting classes offered under state support and made available to students by Extended Education through Open University.

#### **Courses Completed in Undergraduate Standing**

Students can include no courses taken as an undergraduate on a master's degree program except as specifically provided for baccalaureate candidates in their final quarter of undergraduate study.

#### **Undergraduate Preparation**

No credit toward a master's degree is allowed for course work taken to meet necessary undergraduate preparation for a master's degree program.

#### **Course Additions/Deletions**

A course may not be added to or deleted from a master's degree program after it has been taken. Any change in the master's degree program must be approved in advance by the principal graduate adviser, major department/division/school, and college graduate dean. When such a change has been approved, it becomes part of the master's degree program.

#### **Program Change Limitation**

No more than nine quarter units beyond the total number of units approved at the time a student achieves classified graduate standing may be added to a student's master's degree program.

#### **Course Prerequisites and Corequisites**

Students are responsible for fulfilling prerequisites and corequisites. The instructor and department/division/school have the authority to waive specific prerequisites and corequisites for students who have completed equivalent courses at another institution, who have had equivalent experience (such as work experience), or who possess the needed skills to proceed with the work of the course. Students should consult the instructor before registering to determine whether the course(s) or experience will justify waiver of the stated prerequisite(s) and/or corequisite(s).

#### **Qualifying Courses**

All qualifying courses that are otherwise eligible may be included in a master's degree program if recommended by the principal graduate adviser and major department/division/school and approved by the college graduate dean. Students must obtain approval to include qualifying courses on the master's degree program before they complete the courses.

#### **Student Use of Human Subjects or Animals**

Students, like all others in the University community, must follow established University and federal guidelines when using human subjects or animals either in research or as part of a course activity. Prior approval by the relevant campus committee must be obtained when necessary. For further information, contact the Office of Research and Sponsored Programs, (323) 343-5366, or visit the Web site at [www.calstatela.edu/academic/orsp](http://www.calstatela.edu/academic/orsp).

## Graduate Grading System and Scholastic Status

**NOTE:** For an explanation of the grading system for graduate and postbaccalaureate students, see the charts labeled **Explanation of Graduate and Postbaccalaureate Grades** in the **Grading System** section of the **Procedures and Regulations** chapter of this catalog. For an explanation of the regulations about probation and disqualification, see the **Scholastic Status of Graduate and Postbaccalaureate Students** section in the same chapter.

## Advancement to Candidacy to Undertake Culminating Experience

Advancement to candidacy is a part of the continuing process of review of the student's progress and is not automatic. It is granted by the college graduate dean upon completion of the requirements listed below and upon the recommendation of the major department/division/school. It is the University prerequisite to enrolling for the thesis, project, and comprehensive examination; individual departments/divisions and colleges may have additional requirements.

Advancement to candidacy requires:

- Satisfaction of Graduation Writing Assessment Requirement
- Classified graduate standing.
- An approved master's degree program on file in the college graduate studies office.
- Completion of a minimum of 16 quarter units of the master's degree program with an overall B (3.0) grade point average or higher.
- Recommendation of the major department/division/school.
- Approval of the college graduate dean.

Only students who are advanced to candidacy are eligible to enroll for comprehensive examinations (course #596 in their major discipline) or for thesis or project units (course #599 in their discipline).

## Culminating Experience: Exam, Thesis, or Project Comprehensive Examinations

Each program that offers the comprehensive examination for the master's degree shall implement and maintain in writing explicit guidelines that address both content and procedures relating to the examination. All comprehensive examinations must conform to the following requirement of Title 5, i.e., "A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination provide evidence of independent thinking, appropriate organization, critical analysis, and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of The California State University."

Students must fulfill all department/division/school requirements for the written and/or oral comprehensive examinations. Such requirements include, but are not limited to, the date and time for the comprehensive examinations, length of testing, topics covered, and number of questions for the comprehensive examinations.

Students whose program requires a comprehensive examination must declare to their major

department/division/school, at least one quarter in advance, their intent to take it, obtain department/division/school permission, and register for the comprehensive examination that carries the course number 596 in their major discipline. Students who are not enrolled in any credit-bearing course during the quarter in which they take the comprehensive examination must pay the comprehensive examination fee. Students who elect comprehensive examination options are not permitted to enroll in UNIV 900. Payment of State University, student services, facilities, and Associated Students, Inc. (ASI) fees, or any tuition charges, is not required.

Students should expect to take their comprehensive examinations during the quarter in which they complete all course work on their program or shortly thereafter. Those who do not pass the comprehensive examinations must fulfill any department, division, and/or college requirements for subsequent enrollments in these examinations.

## Thesis and Project Requirements

Students who choose to write a thesis or project as their master's degree culminating experience should consult the "Guide to Preparation of Master's Theses and Project Reports," copies of which are available in department/division/school offices for reference or in the campus bookstore for purchase. It is also available at the Cal State L.A. World Wide Web site. It provides information about the following: procedures, regulations, and responsibilities governing the master's thesis or project; general requirements for thesis preparation and acceptance; format requirements for the thesis; and special instructions for projects and project reports. In addition, students must obtain specific department/division/school requirements from their adviser.

Graduate students who complete research units (597) and thesis or project units (599) required for master's degrees must be regularly enrolled during any quarter in which they use University facilities or consult with faculty.

Students who have exceeded the one calendar year time limitation associated with the SP grading symbol for research units (597) must petition to register in UNIV 900. Petition forms and instructions are available in college graduate studies offices.

Students who have previously enrolled in all allowable research units (597) and are not enrolled in any other credit-bearing courses or thesis or project units (599) but who will use University facilities or consult with faculty must register in UNIV 900.

To maintain residence requirements and continuing student registration privileges, graduate students who are not enrolled in credit-bearing course work must register for UNIV 900 two quarters out of four.

Once officially accepted and processed, master's theses and projects are made available to the public through the Library.

## Graduation

### Application for Graduation (Degree Check)

Application for graduation (degree check) is made on a form that is available on the Graduation Office web site at [www.calstatela.edu/academic/registrar/grad\\_off.htm](http://www.calstatela.edu/academic/registrar/grad_off.htm), academic department/division/school offices, and college-based advisement centers, or in Administration 146 beginning five days prior to the application filing period. Candidates must be granted permission to apply for graduation by their major department/division/school or college-based advisement center

before they may submit the completed application and required fee to the Cashiers' Office for fee payment.

Students are required to file an application by the deadline announced in the *Schedule of Classes*. Students who are enrolled the quarter they expect to graduate but do not meet the degree requirements will have their graduation application transferred to the next quarter. Students who do not complete requirements for the stated quarter must file a new application by the deadline announced in the *Schedule of Classes*. More information appears in the **Undergraduate Study** chapter of this catalog.

Students will be granted no subject, unit, or grade credit for any course work they completed more than seven years before the date of issuance of their master's degree. Refer to *Time Limitation* under the heading **Minimum University Requirements** earlier in this chapter.

### **Commencement Exercises**

Commencement Exercises are held annually at the end of the spring quarter. Students who have completed degree requirements the previous fall, winter, spring or summer are eligible to participate in the ceremony along with those who complete their work in the summer quarter. Information bulletins about commencement activities are mailed to the home address of those eligible to participate early in the spring and are available on campus in college, department/division/school offices and Enrollment Services, Administration 146.

During Commencement Exercises, the President of the University confers degrees on the candidates. Although each candidate receives a diploma cover during the program, the actual diploma is sent several months later. Within a few weeks after graduation, eligible candidates receive a letter of congratulations in the mail, and degrees are posted on their permanent academic record cards.

## **Requirements for Additional Master's Degrees or for an Additional Option within a Master's Degree**

Students who have earned a master's degree at Cal State L.A. and wish to obtain a subsequent master's degree or to add an additional option to a previously-completed master's degree from this University must complete an approved program of at least 45 quarter units. At least half of the units must be new work not included on the previous degree or option. The remainder can be from the previous degree provided that the courses have been completed within seven years of the award date of the degree and are otherwise eligible for inclusion.

Students who are currently enrolled in a master's degree program at Cal State L.A. may concurrently complete an additional option under the same degree if the department/division/school and college concerned verify that the additional option requires significantly different knowledge, skill, and course work. The additional option must include a minimum of 23 quarter units of course work that is specific to the option (not included in the previous option) and an appropriate culminating experience (thesis/project or comprehensive examination). An approved program plan for each option is required.

Students who have earned a master's degree at an institution other than Cal State L.A. may petition to apply for an identical degree at Cal State L.A. Students must provide extraordinary justification and receive approval of the department/division/school and college concerned before they may enter the program.

## **Additional Graduate and Postbaccalaureate Student Information**

### **Use of Social Security Number**

Applicants are required to include their Social Security account number in designated places on CSU applications for admission pursuant to the authority contained in Title 5, *California Code of Regulations*, Section 41201. The Social Security account number is used as a means of identifying records pertaining to the student, as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Effective Summer Quarter 2003 California State University, Los Angeles will randomly assign a nine-digit Campus Identification Number (CIN) to all students in the University. The Campus Identification Number (CIN) is used as the official means of student identification.

### **Study Load**

For full-time enrollment certification by the University, graduate students must carry a study load of 12 weighted units of approved prerequisite, corequisite, or graduate program courses (graduate level courses have a weighted factor of 1.5). Upon recommendation of their major department/division/school and approval by their college graduate dean, students who are enrolled in any of the following courses may be certified as full-time students with a

study load of fewer than 12 weighted units: 596, 597, 598, 599, 699, and 900. The maximum study load for students who are pursuing a graduate degree is 16 units per quarter.

The U.S. Immigration and Naturalization Service (INS) requires an F-1 international (visa) graduate student to carry a minimum study load of 8 quarter units of 500-level courses or 12 units of 400-level courses. International students must comply with all University and INS regulations.

### **Credit by Examination**

Graduate students who are in good standing and are enrolled in one or more residence courses may request permission to receive credit for courses by examination. Graduate credit by examination is restricted to eligible 400- and 500-level courses listed in this catalog. It is without unit limit, but does not count as residence credit. Total credit earned for courses and examinations taken in Special Sessions may not exceed the limit established for Special Session study. See **University Requirements for Master's Degrees**.

Prior to taking the examination, students must obtain concurrent approval of the chair of the department/division/school concerned, and the instructor for the course. Forms for approval may be obtained from department/division/school offices. One copy of the approval

to take the examination must be filed with Enrollment Services, Admin. 146, before the fifth week of the quarter in which the examination is taken.

### **Foreign Language Reading Examination Fee**

Specific academic department and division policies require that graduate students pass the Foreign Language Reading Examination (ML 901). Graduate students who are not registered for courses carrying academic credit during the quarter in which they take the Foreign Language Reading Examination are charged a nonrefundable \$10 fee for taking the examination. Payment of State University, student services, facilities, and Associated Students, Inc. (ASI) fees, or any tuition charges, is not required.

### **International Programs**

Graduate students may be eligible for study abroad under The California State University International Programs. Information about cooperating universities abroad, eligibility requirements, and application procedures appears under *International Programs* in the opening chapter of this catalog.

### **Scholarships**

There are over 300 scholarships available to students who are currently attending Cal State L.A. Available scholarships have a wide variety of criteria, and many are for undergraduate, graduate and certificate students enrolled with the University. Scholarships are based on such criteria as academic major, academic achievement, campus and/or community participation, financial need, or a variety of other purposes. Some scholarships will provide funding for student fees; others will support the cost of books, transportation and living expenses. The President's Scholars Program offers special renewable scholarships to new high achieving students.

Students who wish to be considered for all institutional scholarships for which they are qualified should file one (1) General Scholarship Application and have one (1) letter of recommendation. The application and letter should be submitted to the Center for Student Financial Aid, Student Affairs 124. The submission deadline for new students is in March. The deadline for continuing students is in April.

For criteria and up-to-date scholarship listings, go to [http://www.calstatela.edu/univ/finaid/on\\_campus.htm](http://www.calstatela.edu/univ/finaid/on_campus.htm)

### **Computing Facilities**

Cal State L.A. provides the latest information technology resources to students, staff and faculty, and houses more than 35 classrooms with networked computers, five large student open access computer labs, two training labs, and many other "smart" classrooms. Students have access to a variety of state-of-the-art computers, with more than 200 software packages, including the latest Web browsers, on every workstation on campus. Access from off-campus - including e-mail, electronic library resources and the Web - is also easy with a student modem pool of more than 100 phone lines. Our sophisticated computer and specialized labs reflect the University's pursuit of academic excellence and the high standards demanded by our students.

### **Open Access Laboratories**

Open Access labs are available to students during daytime, evening, and weekend hours. The labs are staffed by qualified student technology assistants who answer questions and provide assistance.

Further information about the Open Access Computer Labs can be obtained by visiting the computer lab web site at <http://www.calstatela.edu/oal>

## **Postbaccalaureate Certificate Programs**

Certificate programs are designed to augment University curricula by providing specialized instruction and training within a field. These programs usually require significantly fewer units than a degree. A postbaccalaureate certificate program must contain a minimum of 16 units. Normally, courses in certificate programs will be upper division or graduate level, except for prerequisites. Students may transfer from another institution no more than one quarter of the total units required for a certificate (75% of the course work must be completed at Cal State L.A.). A maximum of one quarter (25%) of the total units required for a certificate may be devoted to internships or independent study, or a combination of both. The minimum grade point average required for completion of a postbaccalaureate certificate program is B (3.0). These grade point average requirements do not pertain to noncredit certificate programs. A Certificate of Completion is awarded upon successful completion of the program requirements. Some certificates are offered within degree majors and can be applied toward a baccalaureate or a master's degree; others are offered through the Office of Extended Education with the certificate being the main goal.

Cal State L.A. offers credit certificate programs at both undergraduate and postbaccalaureate levels. Listed below are postbaccalaureate certificate programs. Individual program and course requirements appear in academic department and division listings in the chapters that follow.

Postbaccalaureate certificate programs require a completed bachelor's degree for entry into the program.

### **Accounting**

Offered by the Department of Accounting, (323) 343-2830, the program is designed to provide an organized series of courses in accounting for students in other majors who wish to qualify to take a professional accounting examination, to meet civil service educational requirements for employment as a professional accountant or auditor, or to acquire the skills needed for employment as a professional accountant in private industry.

### **Advanced Information Systems**

Offered by the Department of Information Systems, (323) 343-2983, the program is designed to give individuals who are pursuing or have earned a degree in business administration (or have equivalent experience) an introduction to the techniques of information systems design, planning, and management. Applicable toward degrees in business administration.

### **Applied Behavior Analysis in Educational Settings**

Offered by the Division of Applied and Advanced Studies in Education in the Charter School of Education, (323) 343-4330, the program provides practitioners an opportunity to develop skills for implementing and evaluating applied behavior analysis programs in behavior management, motivation, consultation, and teaching.

### **Applied Gerontology**

Offered by the College of Health and Human Services through the Applied Gerontology Institute, (323) 343-4324, this program is designed to enhance the preparation of individuals enrolled in courses or working in health-related disciplines to exercise their effectiveness as practitioners with older populations, particularly ethnic minorities. The program includes instruction about aging in several domains: biological, social/psychological, and policy-social services.

### **Autism**

Offered by the Division of Special Education and Counseling, (323) 343-4400, this program is designed to better prepare educators in establishing the unique behavioral and educational program often required for students with autism and other pervasive developmental disorders. New resources and technologies for supporting students with autism in school and community settings are being developed at a rapid rate. This program will provide students with substantive opportunity to acquire a depth of knowledge in the understanding of the needs of individuals with autism and the skills to address those needs.

### **Biotechnology**

Offered by the Department of Biological Sciences, (323) 343-2050, the program is designed to give graduate biology students the practical knowledge and laboratory skills needed for the application of modern molecular genetic approaches to research problems and for work in the biotechnology industry or in research laboratories that utilize the techniques of gene manipulation. Applicable toward the Master's degree in Biology.

### **Career Counseling**

Offered by the Division of Applied and Advanced Studies in Education, (323) 343-4330, this program is designed for postbaccalaureate students who wish to acquire competencies in the field of career counseling. Applicable toward the Master of Science degree in Counseling.

### **Computer Applications In Schools**

Offered by the Division of Applied and Advanced Studies in Education in the Charter School of Education, (323) 343-4330, the program is designed to prepare teachers to use computers in their classrooms and to take leadership roles in their schools: teaching computer programming/problem solving; selecting and modifying instructional software; evaluating and selecting hardware; and using computers to manage classrooms and schools. Open to graduate students with K-12 teaching experience only. Applicable toward Masters degree programs in education.

### **Early Childhood Special Education: Infancy Emphasis**

Offered by the Division of Special Education and Counseling, (323) 343-4400, this program prepares students to provide educational intervention to handicapped and high-risk (including medically fragile) infants and preschoolers and their families. Applicable toward Master of Arts degree in Special Education.

### **Early Childhood Special Education: Preschool Emphasis**

Offered by the Division of Special Education and Counseling, (323) 343-4400, this program is designed for a wide range of individuals who wish to acquire the highly specialized skills necessary to provide educational services to handicapped and high risk infants and preschoolers and their families. Applicable toward Master of Arts degree in Special Education.

### **English as a Second Language (ESL)**

Offered by the Division of Applied and Advanced Studies in Education in the Charter School of Education, (323) 343-4330, the program prepares and qualifies teachers to work in classrooms or other educational settings where students are learning to speak, read, and write English as a second language

### **Environmental Health Science**

Offered by the Program in Health Science, (323) 343-4740, is a program that accelerates the qualification and admittance into the State of California's Registered Environmental Health Specialists examination. Environmental Health consists of those organized activities undertaken to protect and enhance the public's health through the control of potentially harmful materials, organisms, energies, and conditions in the environment. The two major aspects in an environmental health program are the prevention of disease and the protection and promotion of human well-being.

### **Manufacturing**

Offered by the Department of Mechanical Engineering, (323) 343-4490, the program is designed to provide practicing mechanical engineers with a specialization in manufacturing. For graduate students only, this program provides high quality, up-to-date scientific and practical knowledge of manufacturing processes, modern materials, automatic control, automated manufacturing, and robotics. Applicable toward-Master of Science degree in Mechanical Engineering.

### **Pre-Health Professionals**

Offered by the Department of Biological Sciences, (323) 343-2050 this post-baccalaureate certificate program provides an opportunity for pre-health career students to strengthen their academic background prior to application for admission to a health professional school. The program is designed to make post-baccalaureate students more competitive for admission through a combination of coursework, standardized test preparation, and health science activities. A student may not apply to the CSULA Master of Science Degree Program in Biology prior to the completion of the certificate program.

### **Reading**

Offered by the Division of Curriculum and Instruction, (323) 343-4350 the Reading Certificate authorizes the holder to assess student reading problems and provide reading remediation in response to the assessments. The holder is also authorized to develop, implement, and adapt reading and content curriculum and assist classroom teachers in these areas. This certificate is for classroom teachers who wish to earn certification to qualify them to become school site level reading specialists or school site literacy coaches.

The certificate holders may perform these services at one or more school sites at the grade levels authorized by their prerequisite credential.

### **Rehabilitative/School Audiology**

Offered by the Department of Communication Disorders, (323) 343-4690, the program prepares rehabilitative/school audiologists who do not seek the California credential. For graduate students only, this program is comprised of course work that parallels the Clinical-Rehabilitative Services credential in Audiology.

### **Storytelling**

Offered by the Division of Curriculum and Instruction in the Charter School of Education, (323) 343-4350, the program is designed for persons with an interest in the techniques, theories, and literature associated with the ancient and modern art of storytelling. Especially valuable for teacher use in language arts instruction and for improving communications skills; can also be used effectively by librarians and recreation leaders. Open to all postbaccalaureate students who meet the University requirements for admission to postbaccalaureate standing. Applicable toward some master's degree programs in education and other fields.

### **Teaching Critical Thinking**

Offered by the Department of Philosophy, (323) 343-4180, the program is designed for those with an interest in the theory and techniques of teaching critical thinking at college or secondary school levels and is available to students with any major. Open to holders of the baccalaureate who meet University requirements for admission to postbaccalaureate standing.

### **Teaching Writing**

Offered by the Department of English, (323) 343-4140 the program provides advanced study in composition and rhetoric for current teachers at secondary, and post-secondary levels of education. The program of study provides in-depth study to supplement the more limited coursework in the teaching of writing that students have had in undergraduate and credential programs. In keeping with the State's emphasis on literacy across the curriculum in schooling at all levels, the certificate addresses writing instruction across the curriculum as well as in traditional English/Language Arts. It enables teachers who are required to teach writing in all disciplinary areas but who often have had little or no training in writing instruction to incorporate writing instruction in their classes.

## **Post-Master's Certificate Programs**

The School of Nursing, (323) 343-4700 offers post-master's Nurse Practitioner Certificate Programs for nurses who have a master's degree in Nursing and who would like to take existing courses within the Master of Science degree in Nursing. At the completion of the course work, these individuals will qualify to apply to the California Board of Registered Nursing for state certification as nurse practitioners and are eligible to sit for a National Certification Examination so they can function as nurse practitioners in all states.

### **Acute Care Nurse Practitioner (ACNP): Adult Specialty Certificate**

The post-master's Acute Care Nurse Practitioner (ACNP): Adult Specialty certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within the Acute Care Nurse Practitioner: Adult Option, a specialty within the Master of Science degree in Nursing.

### **Adult Nurse Practitioner Specialty (ANP) Certificate**

The post-master's Adult Nurse Practitioner certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within the Adult Nurse Practitioner (ANP) option, a specialty within the Master of Science degree in Nursing.

### **Family Nurse Practitioner (FNP) Certificate**

The School of Nursing offers a post-master's Family Nurse Practitioner certificate program. This program is for nurses who have a master's degree in nursing and who would like to take courses in the Family Nurse Practitioner option, a specialty within the Master of Science degree in Nursing.

### **Nurse Case Manager: Adult Care**

The School of Nursing offers a post-master's certificate program for nurses who have a master's degree in nursing and who would like to take the existing courses within the Nurse Case Manager option, a specialty within the Master of Science

degree in Nursing. At the completion of the course work in the Nurse Case Manager program, these students work as advanced practice nurses in institutional and community-based settings involved with providing better continuity of care and cost effectiveness across clinical settings.

### **Nursing Education Certificate**

The School of Nursing offers a post-master's Nursing Education certificate program. This program is for nurses who have a Master's degree in nursing and who would like to take courses in the Nursing Education Option, within the Master of Science degree in Nursing.

### **Nurse Practitioner: Psychiatric/Mental Health (P/MHNP) Certificate**

The School of Nursing offers a post-master's Psychiatric/Mental Health Nurse Practitioner certificate. This program is for nurses who have a master's degree in nursing and who would like to take courses in the Nurse Practitioner: Psychiatric/Mental Health option within the Master of Science degree in nursing.

### **Pediatric Acute Care Nurse Practitioner (ACNP) Certificate**

The post-master's Pediatric Acute Care Nurse Practitioner (ACNP) Certificate Program is offered for nurses who have a master's degree in nursing and who would like to take existing courses within the Pediatric Acute Nurse Practitioner option within the Master's of Science degree in Nursing.

### **Pediatric Nurse Practitioner (PNP) Specialty Certificate**

The post-master's Pediatric Nurse Practitioner certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within Pediatric Nurse Practitioner (PNP) option, a specialty within the Master of Science degree in Nursing.

## Recognition of Academic Excellence

### ***Special Recognition in Graduate Studies***

Students who receive Special Recognition in Graduate Studies have demonstrated superior scholastic achievement by maintaining a grade point average of 3.8 or higher in 80% or more of their required program and have received special recommendation by their department or division.

### ***Alumni Association Certificates of Honor***

Awarded to undergraduate and graduate students who are selected by their academic department or division for outstanding achievement in their field of study. Graduate recipients of this award must have completed at least 40% of the units required for their graduate degree program at Cal State L.A. Additional criteria may be added by individual departments or divisions.



# Academic Programs: College-based and University-wide

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**College of Arts and Letters**

**College of Business and Economics**

**Charter College of Education**

**College of Engineering Computer Science, and Technology**

**College of Health and Human Services**

**College of Natural and Social Sciences**

## **University Programs**

Intercollegiate Athletics

General Education Honors Program

Special Major for the Bachelor's Degree Program

Interdisciplinary Information Technology (IT) Minor

Interdisciplinary Studies Minor in Multimedia

Credit for Prior Experimental Learning (CPEL)

Cooperative Education

Internship in Public Service Program

Interdisciplinary Studies Master's Degree Program

List of Courses

College of**Arts and Letters**

## OFFICE OF THE DEAN

Music 228

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## ADVISEMENT AND OUTREACH CENTER

Music 221

Phone: (323) 343-4015

## ADMINISTRATORS:

Bryant Alexander, Dean (*Acting*)Steven Jones, Associate Dean (*Acting*)

Jackie White, Fiscal/Administration

The College of Arts and Letters is committed to nurturing humanists and artists, and providing a broad liberal arts education to all CSULA students. Its eight departments, the Integrated Humanities Center ( which houses the American Communities Program, The Center for the Study of Genders and Sexualities, The Japanese and Chinese Study Centers, and other humanities research programs), and the Virginia E. Smith Endowment for Poetry and Poetics, offer a variety of learning opportunities, including major, minor, and certificate programs, general education and elective courses, and stimulating public programs. The College's co- and extra-curricular activities provide both the university and off-campus communities with opportunities for cultural enrichment, lifelong learning, and participation in an intellectual and artistic community that rivals the best in the nation.. The College produces art exhibits; musical events, dance ,film, TV, multimedia, and theatrical performances; lectures and readings by students, faculty and internationally acclaimed scholars, writers, and artists. Among the numerous student activities devoted to cultural, creative, and intellectual pursuits are The University Times, a student-run theatre called The Renegade Theatre, and the Closet of Modern Art (COMA).. Dedicated to ethnic and cultural diversity, with nationally recognized faculty and programs, and with students who have garnered numerous awards, the College of Arts and Letters, the heart and soul of the university, has been recognized by grants from the Rockefeller Foundation, the Nationla Endowment for the Humanities, the National Endowment for the Arts and other prestigious foundations .

Students in the College may pursue a variety of undergraduate and graduate degree programs that offer opportunities to study a wide range of subjects, from animation, film and TV, dance, and design to creative writing, the classics, and voice. Its eight departments are **Art, Communication Studies** (including separate programs in **Speech Communication** and **Television, Film and Media Studies**), **English, Liberal Studies** (an interdisciplinary program that is one of the most popular majors for prospective elementary school teachers and includes a blended option merging subject matter with teacher preparation coursework, as well as a general track for students seeking a rigorous course of interdisciplinary study), **Modern Languages and Literatures** (including separate programs in **Chinese, French, Japanese and Spanish**), **Music, Philosophy**, and **Theatre Arts and Dance**. Students wishing to pursue a high school teaching career may prepare for the **Single Subject credential** through degree programs in the following departments: Art, English, Communication Studies (for the English credential), Modern Languages and Literatures (for French, Japanese, Spanish), and Music. The Music department offers both the Bachelor of Art and Bachelor of Music degrees. The Master of Arts degree is offered in Art, Communication Studies, English, French, Music, Philosophy, Spanish, and Theatre Arts. Students may also choose programs leading to the Master of Fine Arts in Art, or the Master of Music degree. In addition to minor programs in all the major subjects listed above, students may also minor in, Classics (Philosophy Department), Comparative Linguistics (Liberal Studies Program), Creative Writing (English Department), and Women's Studies (Liberal Studies Program).

The departments in the College offer a rich menu of opportunities for nurturing and showcasing student talent and for experiencing the best in presentations by professional artists and distinguished scholars. The **Fine Arts Gallery** presents exhibitions of artwork by established professional artists as well as faculty and students, while the student-run exhibition space, **COMA Gallery**, presents rotating exhibitions of student artwork. The Music Department offers an extensive program of musical events every year, from faculty recitals and group performances to individual student recitals. There are vocal and instrumental groups for every musical inclination, from the **Chamber Ensembles, Chamber Singers** and **International Choir** to the **Latin-Jazz Ensemble, Wind Ensemble** and **Symphonic Band**; each group performs several times a year both on and off campus. The Department of Theatre Arts and Dance offers comprehensive programs in play and dance production and children's theatre. The University **Dance Ensemble** offers the opportunity for students to perform, choreograph, design costumes, design lighting, and compose sound for dance. There are several performances each year ranging from mini-concerts to full productions, and the latter have been well reviewed in the *Los Angeles Times*. The department also presents many theatrical productions during the year, including faculty and student directed workshops and major productions. Through the Communication Studies Department, students may join the award-winning **Forensics Teams** or help produce the *University Times*, whose editors have established an outstanding record and received top awards and national scholarships. The departments of English and Modern Languages and Literatures also produce literary magazines for students to publish both creative and academic writing in English and other languages. The English Department is the home of the **American Literature Association**, a national coalition of author societies devoted to the study of American writers. Faculty members in the Department of Communication Studies edit or have edited such prestigious scholarly journals as *Text and Performance Quarterly* and *Journal of Film and Video*.

A full program of distinguished speakers (sponsored by the departments of Philosophy, English, Communication Studies, and Modern Languages and Literatures) provides the entire campus community the opportunity to hear and exchange views with eminent scholars, writers, poets, and critics. The **Chinese** and **Japanese Studies Centers** are affiliated with the Modern Languages and Literatures Department and promote the study and understanding of Chinese and Japanese culture.

The College of Arts and Letters is committed to academic excellence in the arts and humanities. Through its numerous programs, the College prepares students for professional success through a liberal arts education. A broad foundation in intellectual, philosophical and cultural inquiry allows our diverse student body to undertake personal development and to achieve effective participation in a democratic society.

## Nationally Accredited Programs in the College of Arts and Letters

**Art:** National Association of Schools of Art and Design

**Music:** National Association of Schools of Music

### Undergraduate Programs

**Art** (Department of Art): **B.A.** in Art with Options in Animation, Art Education, Art History, Design, Fashion & Textiles, Studio Arts; Minor in Art; Certificate in Interior Design, Certificate in Fashion Design, Certificate in Fashion Merchandising

**Chinese** (Department of Modern Languages and Literatures): **B.A.** in Chinese. Minor in Chinese

**Classics** (Department of Philosophy): Minor

**Comparative Linguistics** (Interdisciplinary Program in Liberal Studies): Minor

**Creative Writing** (Department of English): **B.A.** in Creative Writing, Minor in Creative Writing.

**Dance** (Department of Theatre Arts and Dance): **B.A.** in Theatre Arts and Dance, Option in Dance

**English** (Department of English): **B.A.** in English, General Option, Creative Writing and Single-Subject Teaching Option; Minor in Creative Writing, Minor in English

**French** (Department of Modern Languages and Literatures): **B.A.** in French, Single-Subject Matter Program; Minor in French

**Japanese** (Department of Modern Languages and Literatures): **B.A.** in Japanese, Single-Subject Matter Program; Minor in Japanese

**Liberal Studies** (Interdisciplinary Program in Liberal Studies): **B.A.** in Liberal Studies, General Option, Elementary Subject Matter Teacher Preparation Option, and Blended Elementary Subject Matter Teacher Preparation Option; Interdisciplinary

Minor in Comparative Linguistics; Interdisciplinary Minor in Women's Studies

**Music** (Department of Music): **B.A.** in Music, General Option, Teaching Option, Single-Subject Matter Program; **B.Mus.** in Music, with Options in Composition, Jazz Studies, Vocal Performance, Instrumental Performance, and Keyboard Performance; Minor in Music

**Philosophy** (Department of Philosophy): **B.A.** in Philosophy, General Option, Prelaw Option; Minor in Classics; Minor in Philosophy, General Option and Prelaw Option

**Spanish** (Department of Modern Languages and Literatures): **B.A.** in Spanish, Single Subject Matter Program; Minor in Spanish

**Speech Communication** (Department of Communication Studies): **B.A.** in Communication, General Option, Single Subject Credential Option; Minor in Communication

**Television, Film and Media Studies** (Department of Communication Studies): **B.A.** in Television, Film and Media Studies, with Options in Animation, Broadcast Journalism, and Telecommunications and Film

**Theatre Arts** (Department of Theatre Arts and Dance): **B.A.** in Theatre Arts and Dance, Theatre Arts Option; Minor in Theatre Arts and Dance

**Women's Studies** (Interdisciplinary Program in Liberal Studies): Minor

### Graduate and Postbaccalaureate Programs

**Art** (Department of Art): **Master of Arts Degree** in Art, with specializations in Art Education, Art History, Design, Studio Arts; **Master of Fine Arts Degree** in Art, with specializations in Design and Studio Arts

**Communication Studies** (Department of Communication Studies): **Master of Arts Degree** in Communication Studies, with Options in Telecommunications and Film, and in Speech Communication

**English** (Department of English): **Master of Arts Degree** in English, with Options in Composition, Rhetoric, and Language; in Creative Writing; and in Literature

**French** (Department of Modern Languages and Literatures): **Master of Arts Degree** in French

**Music** (Department of Music): **Master of Arts Degree** in Music, General Option, Music Education Option, Musicology Option; **Master of Music Degree**, with Options in Composition, Commercial Music, Conducting, Keyboard Performance, Vocal Performance, Instrumental Performance, Afro-Latin Music.

**Philosophy** (Department of Philosophy): **Master of Arts Degree** in Philosophy, Certificate in Teaching Critical Thinking

**Spanish** (Department of Modern Languages and Literatures): **Master of Arts Degree** in Spanish

**Theatre Arts** (Department of Theatre Arts and Dance): **Master of Arts Degree** in Theatre Arts

## ***Courses in Arts & Letters (AL)***

### **101 Introduction to Higher Education in Arts and Letters (2)**

An Introduction to higher education for students new to CSULA. This course is especially designed for students majoring in degrees offered by the College of Arts and Letters. Graded ABC/NC.

### **301 Transition to Cal State LA for Arts & Letters Majors (2)**

Introduction to Cal State LA for transfer students in Arts and Letters. Emphasis on resources and skills that will help students attain degree objectives. NIS account required. Graded ABC/NC.

### **354 Special Topics in Arts and Letters (1-4)**

Prerequisite: Varies with topic. Topics of special interest, as announced in the Schedule of Classes. In depth presentation and analysis of topics significant to Arts and Letters. Graded ABC/NC.

College of

# Business and Economics

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COLLEGE OF BUSINESS AND ECONOMICS ADVISEMENT CENTER  
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(323) 343-5156 graduate  
Fax: (323) 343-5480  
E-mail: [dchrist@calstatela.edu](mailto:dchrist@calstatela.edu)

ADMINISTRATORS:  
G. Timothy Haight, Dean  
Dong-Woo Lee, Associate Dean  
Doris Christopher, Associate Dean

The major role of the College of Business and Economics is to equip men and women with the intellectual and professional tools needed to assume responsible positions in business, industry, education, government, and social service organizations. The preparation offered includes a basic understanding of the entire social, economic, and physical environment of the urban community, of which business institutions are an integral part. Further, the College provides a substantial theoretical and technical background in the underlying fields of knowledge dealing specifically with functional areas in business.

The College of Business and Economics offers undergraduate degree programs in Business Administration, Computer Information Systems, and Economics, as well as several minors and credit certificate programs. Graduate programs are described on the next page.

## Accreditation

The College of Business and Economics is nationally accredited, at both graduate and undergraduate levels, by AACSB - the Association to Advance Collegiate Schools of Business.

### Office of Publications (*Business Forum*)

The Publications Office produces all college publications including annual reports, alumni newsletters, various pamphlets and brochures, working papers, and news releases.

The College of Business and Economics' Publications Office publishes a quarterly, refereed journal, *Business Forum*. The journal is directed to an international reading audience of scholars, business executives, and public administrators, and includes articles by representatives from the academic, government, and business sectors. *Business Forum* is the keystone of the college's effort to achieve effective two-way communication between business and Cal State L.A.

All departmental and program information will be found in the corresponding section under **Academic Programs: Department, Division, School, and Interdisciplinary Program-based.**

### The Faculty

**College Emeriti Faculty:** Nancy J. Billett, Charles J. Inacker, MaryLynne Knutson.

## Undergraduate Programs

The College offers undergraduate programs leading to bachelor's degrees in Business Administration, Computer Information Systems, and Economics and minors in Basic Business, Computer Information Systems, Economics, and Management. Several credit certificate programs are offered, also. *Students are required to complete lower division major and minor courses before taking upper division courses.*

### Bachelor of Science Degree in Business Administration

A total of 180 units is required for the Bachelor of Science degree in Business Administration, of which 100-108 units are in the major. All degree candidates must complete 72 units in courses outside the College of Business and Economics.

### Requirements for the Major (100-108 units)

All options require a common core of 72 units of lower and upper division courses in the College of Business and Economics. In addition, each student with upper division standing completes one of the following options:

Option	Department or Program
Accounting	Dept. of Accounting
Business Arts–Prelegal	Dept. of Finance and Law
Business Economics	Dept. of Economics and Statistics
Entrepreneurship	Prog. in Entrepreneurship
Finance	Dept. of Finance and Law
Human Resources Mgmt	Dept. of Management
International Business	Prog. in International Business
Management	Dept of Management
Marketing	Dept. of Marketing
Operations Mgmt	Dept. of Management
Real Estate	Dept. of Finance and Law
Retailing	Department of Marketing
Special Business	Interdisciplinary Progs. in Business

### Core Requirements (72 units)

#### Lower Division Required Courses (28 units)

ACCT 200AB	Principles of Accounting I, II (4, 4)
CIS 100	Business Computer Systems (4)
ECON 201, 202	Principles of Economics I, II (4, 4)
ECON 209	Applied Business and Economic Statistics I (4)
FIN 205	Legal and Regulatory Environment of Business I (4)

#### Upper Division Required Courses (44 units)

ACCT 300	Managerial Accounting (4)
BUS 305	Business Communications (4)
CIS 301	Management Information Systems (4)
ECON 309	Applied Business and Economic Statistics II (4)
FIN 303	Business Finance (4)

MGMT 306	Production and Operations Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 308	Business Responsibilities in Society (4)
MGMT 497	Capstone: Global Strategic Management (4)
MKT 304	Principles of Marketing (4)

Select one from the following as specified by the student's option:

ECON 303	Money, Banking, and the Economy (4) or
ECON 310	Managerial Economics (4)

### Discipline Skills Requirement

In addition, all students must complete a 4-unit skills course specified by their option.

### Options (28–36 units, including a 4-unit skills course)

All departmental and program information will be found in the corresponding section in the **Academic Programs: Department, Division, School, and Interdisciplinary Program-based** chapter, which is the next chapter in this catalog.

The **Bachelor of Arts Degree in Economics** prepares students to qualify for positions in business and government. Specific areas include finance, labor, transportation, international trade, banking, and regulatory agencies. See the **Department of Economics and Statistics** section in the next chapter for further information.

The **Bachelor of Science Degree in Computer Information Systems** prepares students for careers as information systems professionals and provides the specialized knowledge needed for professional employment in an enterprise-level information systems department in all size organizations. See the **Department of Information Systems** section in the next chapter for further information.

## Graduate and Postbaccalaureate Programs

The college offers programs leading to master's degrees in six fields.

The **Master of Science degree in Accountancy**, for holders of a baccalaureate, is designed to provide specific professional preparation in the following options: Accounting Information Systems, Financial and Public Accounting, and Managerial and Cost Accounting. See the **Department of Accounting** section in the next chapter for further information.

The **Master of Science degree in Business Administration** is designed for students who know that they want to specialize, and do research, in one of the following options: Finance, International Business, Management, or Marketing. A master's degree thesis, which involves original research, is an essential part of the program, which makes this degree ideal for students planning for positions in business with heavy emphasis on research and writing or for admission to a doctoral program. In addition to completing specified courses, students are expected to develop close working relationships with individual faculty members, which leads to the selection, approval, and supervision of a thesis research

topic. See the **Finance, International Business, Management, and Marketing** sections in the next chapter for further information.

The **Master of Science degree in Information Systems**, meets the advanced education needs of IS professionals whose career goals are primarily professional, rather than the MBA's managerial goals. See the **Department of Information Systems** section in the next chapter for further information.

The **Master of Business Administration (MBA)** degree offers professional preparation for management positions in business and industry. It is designed for holders of a baccalaureate in other academic fields as well as in business. See the section on **Interdisciplinary Business Programs** in the next chapter for more information.

The **Master of Arts degree in Economics** provides students the opportunity for advanced study of economic theory and research, in preparation for careers in industry, government, and education, or for further graduate study. See the **Department of Economics and Statistics** section in the next chapter for more information.

The ***Master of Science degree in Health Care Management*** is designed to prepare people in the health care industry to meet the increasing demands place on middle- and upper-level managers in large metropolitan health care facilities. The program goal is achieved through interdisciplinary courses primarily in the College of Business

and Economics and the College of Health and Human Services. For more information, see the section for the **Department of Management** in the next chapter.

Charter College of**Education**

## OFFICE OF THE DEAN

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## OFFICE OF THE ASSOCIATE DEAN FOR CURRICULUM AND ASSESSMENT

King Hall D2070

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## OFFICE OF THE ASSOCIATE DEAN FOR STUDENT SERVICES

King Hall D2078

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Website : [www.calstatela.edu/ccoe](http://www.calstatela.edu/ccoe)

Carol Bartell, Dean

Judith Washburn (*Acting*), Associate Dean, Curriculum and AssessmentCherie Hawley (*Acting*), Associate Dean Student Services

The Charter College of Education offers programs leading to the Bachelor of Science degree (in Rehabilitation Services), the Bachelor of Arts degree (in Urban Learning), M.A. degrees, and two joint doctoral degrees, as well as credentials and certification for specified fields of professional service in California public schools and other public and private agencies. Because the campus is located in the heart of metropolitan Los Angeles, the Charter College of Education is committed to enabling educational leaders to meet high standards and ensure the maximum learning and achievement potential of culturally and linguistically diverse urban learners. The vision of the college is "promoting an inclusive environment to support caring professional educators for the future, so that all learners achieve their fullest potential".

**Accreditation**

The Charter College of Education is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE). All credential programs are approved by the California Committee on Accreditation (COA). Programs in the college are also nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE), the National Association of Psychologists (NASP), the American Speech, Language and Hearing Association (ASHSA), the International Reading Association (IRA), the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER), and Applied Behavior Analysis (ABA).

**Degrees Offered**

The Charter College of Education offers the following degrees: **Doctor of Philosophy, Doctor of Education, Master of Arts, Master of Science, Bachelor of Arts and Bachelor of Science**, which are briefly described below:

**Doctor of Philosophy Degree in Special Education**

offered jointly with the University of California, Los Angeles, provides preparation for leadership positions in higher education and the public schools as well as preparation for a career in scholarly research.

**Doctor of Education Degree in Educational Administration and Leadership**

offered jointly with the University of California, Irvine, develops leaders who can apply the critical skills of analysis, inquiry, research and evaluation to advance educational practice and to contribute to the study of educational reforms.

**Master of Arts Degree in Education** with the following options:

- **Bilingual/Multicultural Education in the Elementary Classroom** option offers candidates the opportunity to examine theory, research, and classroom practices in instructional programs for language minority students in California public schools.
- **Computer Education and Technology Leadership** option prepares computer education specialists to direct school computer laboratories; select, design, and evaluate instructional software; teach computer programming/problem solving to children; and fill leadership roles in school districts in computer applications in education.
- **Creative Literacies and Literature in the Elementary Classroom** prepares Reading/Language Arts Specialists whose primary responsibility is K-12 teaching with acquired expertise in reading and language areas and who are able to work cooperatively with other professionals to promote and enhance literacy learning .
- **Curriculum and Instruction in the Urban Elementary School** option offers the opportunity to select courses that are specifically designed to combine theory and research with practical classroom application for use in urban settings. This option assists the candidate in developing the necessary knowledge and skills for meeting the needs of children in urban schools.
- **Early Childhood/Primary Education** option offers the opportunity to focus on practical classroom application in early childhood education based on current theory and research. This option allows candidates to develop their knowledge and skills in a variety of topics related to early childhood education.



- **Educational Foundations** option with concentrations in social and psychological foundations, is for educators interested in the theoretical bases of education.
- **Mathematics Education** prepares teachers for leadership roles to improve mathematics learning in elementary and middle schools. Courses translate theory and research into teaching practices for diverse learners with an emphasis on the use of technologies and active learning.
- **Middle and Secondary Curriculum and Instruction** option is designed to meet the challenge of educational excellence through the development of instructional leadership skills for middle, secondary and postsecondary educators.
- **New Media Design and Production** option prepares specialists for elementary and secondary institutions who combine skills in computer technology application with advanced video and multimedia techniques to enhance the learning experience of students at all levels.
- **Reading** option is designed to provide proficiency in the specialized teaching of reading/language arts. It satisfies content requirements established by the International Reading Association for reading/language arts specialization.
- **Science Education** option is designed for elementary and middle school teachers who seek leadership skills in elementary science curriculum, programs, teaching and/or want to cultivate their students' scientific literacy. The degree program combines theory, research, "hands-on" science activities, cutting-edge pedagogy, and content courses within the natural sciences.

### Master of Arts Degree in Educational Administration

prepares educators with an understanding of American urban life, provides them with the research skills needed to direct, conduct, analyze, and evaluate research projects, and presents opportunities for in-depth study of administering, managing, supervising, coordinating, and directing public and non-public schools. Option offered in Educational Administration.

### Master of Arts Degree in Special Education

is designed to prepare personnel to provide educational services to individuals who, because of physical, behavioral, and/or mental characteristics, require special instruction or services. Specialized preparation is offered for teachers of these exceptional individuals. Options include:

- **Autism** option is designed to provide training in providing behavioral and educational support to individuals with autism. This program will offer students substantive opportunity to acquire an in-depth knowledge and in-depth understanding of the needs of individuals with autism and the skills to address those needs.
  - **Early Childhood Special Education** option is designed to provide administrators, teachers and therapists with advanced preparation work with exceptional learners.
- Candidates must incorporate the specialist credential requirements in their area of specialization as part of their program. (This requirement may be waived for personnel such as nurses, occupational therapists, or orientation and mobility specialists).
- **Facilitating Behavior Change** (offered jointly with Special Education and Counseling) option is designed to provide administrators, teachers, and therapists with advanced preparation to work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as part of their program. (This requirement may be waived for personnel such as nurses, occupational therapists, or orientation and mobility specialists).
  - **Inclusive Education** option prepares inclusion specialists to work with students with mild to severe disabilities in inclusive elementary and secondary settings. It is designed to provide students with a substantive opportunity to acquire the breadth and depth of knowledge to assume leadership roles in elementary or secondary schools to facilitate inclusive education for students with disabilities.
  - **Mild/Moderate Disabilities** option provides administrators, teachers and therapists with advanced preparation for work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational therapists, or orientation and mobility specialists).
  - **Moderate/Severe Disabilities** option provides administrators, teachers and therapists with advanced preparation for work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational or physical therapists, or orientation and mobility specialists).
  - **Multicultural/Multilingual Special Education** option provides administrators, teachers and therapists with advanced preparation for work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational therapists, or orientation and mobility specialists).
  - **Physical and Health Impairments** option provides administrators, teachers and therapists with advanced preparation for work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational or physical therapists, or orientation and mobility specialists).
  - **Transition Studies** (offered jointly with Special Education and Counseling) option prepares transition specialists to become competent in (1) conducting research to contribute in current transition field, (2) providing and designing appropriate and effective transition services to secondary students with disabilities, and (3) evaluating transition plans in light of collaboration

among professionals including business and community leaders as well as parents, teachers and other related service professionals in multicultural/multilingual urban settings.

- **Visual Impairments and Blindness: Orientation and Mobility** (Clinical Rehabilitative Services Credential) option is required for those candidates who plan to work in public school systems. Graduates of this option are eligible for national orientation and mobility certification, through Division IX of the Association for Education and Rehabilitation of the Blind and Visually Impaired (AER).
- **Visual Impairments and Blindness: Teacher Preparation** option provides administrators, teachers and therapists with advanced preparation for work with exceptional learners. Candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational or physical therapists, or orientation and mobility specialists).

### Master of Arts Degree in Teaching English to Speakers of Other Languages (TESOL)

is intended to prepare students for teaching in a variety of situations, kindergarten through adult level, both in the U.S. and abroad. The program emphasizes language acquisition processes and the implications for second language teaching in preparing students for many teaching situations: English as a second language, as a foreign language, and for special purposes.

### Master of Science Degree in Counseling

includes the following options:

- **Applied Behavior Analysis** option is designed for graduate students who plan to work as behavior analysts, case managers or consultants, counselors in the schools, and for those who elect to specialize in the behavioral area for doctoral training. (Students may obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services by completing additional courses.)
- **Marriage, Family, and Child Counseling\*** option is designed to train family systems oriented counselors who are eligible to: (1) obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services; and (2) apply for licensure in California as a Marriage, Family and Child Counselor.

- **Rehabilitation Counseling** option prepares students to: (1) function effectively as professional rehabilitation counselors in a variety of employment settings; and (2) develop their own skills to function effectively at the time of graduation and beyond as the profession changes.
- **School Counseling Leadership** option is designed for future school counselors who wish to develop leadership skills in school counseling and earn the M.S. in Counseling: Option in School Counseling Leadership. Students who complete this option also qualify to apply for the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services.
- **School Psychology** option prepares students to focus on the psychoeducational development of individuals from birth to age 21, their abilities and potentialities, and biological, emotional, behavioral, and cultural factors that influence the learning process. Students who earn the this option also qualify for the Pupil Personnel Services credential with advanced specialization in School Psychology and Advanced Specialization in Child Welfare and Attendance Services.

\* Includes school counseling focus

Note: Students entering graduate education programs must meet specific requirements set forth for each program in addition to University requirements for admission to graduate study.

#### Restrictions on Credit Earned in Variable Unit Courses

All Charter College of Education master's degree programs are subject to the following credit restrictions:  
 Limit of **12 units** from 499, 597, and 598 in programs **without** a thesis or project.  
 Limit of **15 units** from 499, 597, 598, and 599 in programs **with** a thesis or project.

### Bachelor of Arts Degree in Urban Learning

is a pilot program that combines courses in teacher preparation with major courses emphasizing an interdisciplinary approach to understanding urban learning as a social phenomenon. The major is supported by a depth area of social science focused on diversity and a choice of either an education minor to prepare students to teach in elementary school or an education specialist minor for teachers working as interns in a special education setting.

### Bachelor of Science Degree in Rehabilitation Services

prepares students who work in various educational settings where they will advance the independence, integration and full participation of individuals with rehabilitation needs in both workforce and the community.

## Credential Programs

University programs have been approved for the following credentials and areas of specialization.

### Teaching Credentials:

- **Multiple Subject**
- **Multiple Subject Internship**
- **Single Subject**
- **Single Subject Internship**

### Education Specialist Credentials

- **Early Childhood Special Education\***
- **Mild/Moderate Disabilities\***
- **Moderate/Severe Disabilities\***
- **Physical and Health Impairments\***
- **Reading/Language Arts**
- **Visual Impairments and Blindness**

### Other Specialist Credentials

- Adapted Physical Education

### Services Credentials

- **Administrative Services** (Preliminary and Professional)
- **Clinical- Rehabilitative Services** (Audiology, Language, Speech and Hearing (with Special Class Authorization), Orientation and Mobility)
- **Health Services** (School Nurse)

- **Pupil Personnel Services** (School Counseling and Child Welfare and Attendance, including internship, School Psychology and Child Welfare and Attendance, School Psychology, including internship)

### Certificates

- Autism Certificate
- California Reading Certificate
- Resource Specialist in Special Education Certificate

*Note! Because credential programs described in this publication are subject to change without notice, students are urged to seek current information concerning new credential requirements from the appropriate division in the Charter College of Education.*

Candidates seeking additional authorization on prior credentials must seek advisement from the appropriate division about applicability of current courses to those requirements. Advisement of students working toward a credential is provided by both their major department and each of the Charter College of Education Divisions. General information about the Charter College of Education programs is available in the Office of Student Services, King Hall D2078.

Recommendation for teaching credentials is contingent upon satisfaction of all requirements specified in each area.

## Admission and Other Requirements

### Admission to Master's Degree and Credential Programs in Education

Students entering graduate programs in education must meet University requirements for admission to graduate study and additional requirements set forth for each program. Admission to the University does not automatically admit students to credential or postbaccalaureate programs in the Charter College of Education. Candidates for all programs in the College must have a grade point average (GPA) of 2.75 in the 90 quarter units and verify competency in basic technology skills. Formal application is required for admission to each specific degree or credential program.

Teaching credential application procedures are described in the appropriate section of the next chapter, **Academic Programs: Department, Division, School, and Interdisciplinary Program-based**, within the divisional section offering preparation for that credential, namely:

- Applied and Advanced Studies in Education
- Curriculum and Instruction
- Special Education and Counseling

### Postbaccalaureate Year

Except for students enrolled in an approved undergraduate blended program for teacher preparation, State of California credential requirements include a fifth year of study completed after the baccalaureate. Students may elect to complete all or part of their professional requirements in the fifth year, pursue a master's degree, or follow a planned course of study

approved by their adviser. All students must plan an approved program with an adviser.

### General Information about Professional Clear Teaching Credentials

All students who desire University recommendation for completion of the professional clear credential must be admitted to Cal State L. A. and must satisfy any writing requirement required of all postbaccalaureate students. They must also apply for admission to the credential program. Complete admission procedures are listed in the *Admission to Credential Programs* section.

### Definition of the Fifth Year for Professional Clear Teaching Credentials (Ryan Credential)

The fifth year, comprised of a minimum of 45 postbaccalaureate quarter units selected with adviser assistance, may consist of:

- Completion of requirements for the preliminary credential, or
- completion of requirements for the professional clear credential, or
- work toward another baccalaureate, or
- an advanced credential, or
- a master's degree, or
- a program of courses designed to improve the applicant's teaching competencies.

**Residence Requirement**

Applicants who possess a master's degree from an accredited institution outside California or an advanced credential based on a full fifth year of postbaccalaureate study (45 quarter units) are not subject to residence requirements for University recommendation. Applicants with a master's degree or an advanced credential from a California institution are referred to their parent institution for recommendation. All other applicants must complete a minimum of 16 quarter units in residence at Cal State L.A.

**Procedures**

- Apply for admission to Cal State L. A. and to the Charter College of Education credential programs.
- Plan a fifth year program with an adviser.

The program plan is filed and used for verification of credential requirements at program completion. The program is checked by a credential analyst for satisfaction of criteria, applicability of transfer work, etc.

Students receive University recommendation following application and verification of completion of all requirements for the clear credential.

**List of Courses - Undergraduate Level****Courses in Education (EDUC)****150 Introduction to Higher Education in the Charter College of Education (2)**

Orientation to the role of higher education and the development of life skills necessary for successful transition to CSULA and the Charter College of Education; ABC/NC; NIS Acct. Required

**350 Transition to Cal State LA and the Charter College of Education (2)**

Orientation to Cal State Los Angeles and the Charter College of Education; the development of skills for successful transition to this campus; ABC/NC; NIS Acct. Required

**409 Educational Assessment and Learning (4)**

Basic principles and applications of educational assessment. Topics include learning goals and objectives, Multidimensional assessment strategies, including formal (e.g. standardized tests) and informal (e.g. Rubrics) measures, use of data to guide instruction, and communicate results.

**437 Contemporary Issues in Knowledge, Culture, and Education (4)**

Theoretical approaches to understanding the construction of knowledge in and through culture. Contemporary issues, and problems in a diverse learning community.

College of

# Engineering, Computer Science, and Technology

## OFFICE OF THE DEAN

Engineering and Technology A236

Phone: (323) 343-4500

Fax: (323) 343-4555

College Office Website: <http://www.calstatela.edu/academic/ecst/>

College Office E-mail: [enr@calstatela.edu](mailto:enr@calstatela.edu)

## ASSOCIATE DEAN'S OFFICE

Engineering and Technology A236

Phone: (323) 343-4510

## ADMINISTRATORS:

Kuei-wu Tsai, Dean

Benjamin L. Lee, Associate Dean (*Acting*)

Hope Contreir, Resource Manager

Engineering, Computer Science, and Technology contribute in many ways to the technological progress, personal welfare and business success of the world. In fact, these three careers are responsible for many of the advances in our modern civilization. Through their specialties, engineers, computer scientists, and technologists design, plan, and supervise the construction of buildings, highways, rapid transit systems, and water supplies, and involve themselves in areas of solid-state electronics, computers, electrical equipment, communications, controls, and power distribution systems. They also enter the fields of E-commerce, computer programming, mechanics, thermal science, machinery design, instrumentation, and the development and transmission of power.

Engineers and technologists are creative individuals who use math and basic science to create and improve machines, structures and devices such as alternative fuel vehicles, earthquake-proof buildings, cellular phones and spacecraft. They are vital to the practical interpretation and application of some of today's greatest achievements in business, industry and government. Thanks to their hands-on approach, these professionals continue to produce innovative products and procedures that make our lives easier, more efficient and safer. Their problem-solving skills are integral to our society's success in the new millennium. Computer scientists play a major role in the smooth operation of almost all of our modern conveniences, business transactions, transportation and medical needs. From automated banking systems to state-of-the-art satellites, computer scientists have led the revolutionary changes in contemporary society. Advances in computer science have even benefited the entertainment industry through the ongoing development of video games, digital film and the Internet.

The College of Engineering, Computer Science, and Technology offers programs leading to the Bachelor of Science degree in Civil, Electrical, or Mechanical Engineering or with a Special Option; Bachelor of Science in Computer Science; Bachelor of Science in Industrial Technology, with options in Aviation Administration, Printing Management, and Production Technology; Bachelor of Science in Fire Protection Administration and Technology; Bachelor of Arts in Industrial Arts; and Bachelor of Vocational Education in Vocational Arts. A minor is available for students majoring in other fields.

## ***Undergraduate Programs***

### **Engineering Bachelor of Science Degrees in Engineering**

The Bachelor of Science degree may be earned in Civil Engineering, Electrical Engineering, Mechanical Engineering, or in Engineering with Special Option.

Programs leading to the Bachelor of Science degree in Civil, Electrical, or Mechanical Engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). All accredited programs are required to provide the following minimum level of instruction: one year of mathematics and basic sciences; one and one-half years of engineering science and design (engineering topics); and one-half year of humanities and social sciences.

The Bachelor of Science degree with Special Option, which is not accredited by EAC/ABET, is a program that allows students to prepare for innovative careers in engineering through interdisciplinary combinations of course work in areas such as manufacturing engineering.

### ***Requirements for the Major***

The total number of units required for each Bachelor of Science degree in Engineering differs slightly with the degree chosen, as shown below. All students complete a required basic program of lower division courses, followed by specific requirements and technical electives appropriate to their selected degree and individual professional objectives.

Students consult a faculty adviser before registering for classes in their first quarter. They are then required to see their adviser before registering for each subsequent quarter to check for completion of prerequisites and granting of

approval to register. Students are expected to develop working relationships with their advisers, and are expected to design elective programs with adviser consultation. They must complete all required lower division course work and obtain upper division advisement before registering for elective courses.

### **Civil Engineering**

The degree and major require a minimum of 194 units including 146 in the major: 77 in lower division required courses, 52 in upper division required courses, and 17 in upper division electives.

### **Electrical Engineering**

The degree and major require a minimum of 198 units including 150 in the major: 63 in lower division required courses, 48 in upper division required courses, 22 in upper division EE electives (20 lecture, 2 lab), 4 in upper division MATH electives, and 13 in an upper division specialization.

### **Mechanical Engineering**

This degree and major require a minimum of 194 units including 146 in the major: 68 in lower division required courses, 51 in upper division required courses, and 27 in upper division electives.

### **Special Option**

The degree and major with this option require a minimum of 200 units including 152 in the major: 68 in lower division required courses, 27 in upper division required courses, and 57 units in upper division electives.

In addition, all degrees require the completion of the general education program for engineering majors. Students should consult their major department to obtain a copy of these requirements.

### **Transfer Students**

The Engineering program is designed for students who transfer from a California community college as well as those who begin their work at Cal State L.A. Students at other colleges who are considering transferring to Cal State L.A. are urged to consult a department adviser for complete details and for program counseling.

In evaluating transfer courses, the engineering departments allow no subject credit for upper division work taken at another institution in which the grade of D or its equivalent was earned. Lower division courses are not subject to this restriction.

## **Bachelor of Science Degree in Engineering with Special Option**

The Bachelor of Science degree with Special Option, which is not accredited by EAC/ABET, is a program which allows students to prepare for innovative careers in engineering through interdisciplinary combinations of course work in areas such as manufacturing engineering.

The degree and the option requires a minimum of 200 units including 152 in the option: 72 in lower division required courses, 36 in upper division required courses, and 44 in upper division electives.

### **Requirements for the Major (152 units)**

#### **Lower Division Required Courses (68 units)**

CS 290	Introduction to FORTRAN Programming (2)
CHEM 101	General Chemistry I, (5)
ENGR 100	Introduction to Engineering (1)
ME 103	Introduction to Mechanical Design (3)

CE/ME 201	Statics (4)
EE 204	Circuit Analysis I (4)
CE/ME 205	Strength of Materials I (4)
ENGR 207	Materials Science and Engineering (4)
CE/ME 210	Matrix Algebra for Engineers (2)
CE/ME 211	Statistics and Probability for Engineers (2)
EE 211	Electric Circuits Laboratory (1)
MATH 206-209	Calculus I-IV (4 each)
MATH 215	Differential Equations (4)
PHYS 201-204	General Physics (4 each)

#### **Upper Division Required Courses (27 units)**

CE/ME 312	Strength of Materials Laboratory I (1)
EE 210	Electrical Measurements Laboratory (1) <b>or</b>
ME 310	Mechanical Engineering Writing Laboratory (1)
ENGR 300	Economics for Engineers (4)
ENGR 301	Ethics and Professionalism in Engineering (1)
ENGL 306	Technical Writing (4) <b>or</b>
TECH 400	Written Communication Skills for Industrial Technology (4)

Select 16 units from following:

CE/ME 303	Fluid Mechanics I (4)
CE/ME 320	Dynamics I (4)
EE 304	Electric Machines (4)
EE 336	Analog Electronic Circuits (4)
ME 306	Heat Transfer I (4)
ME 326A	Thermodynamics I (4)

#### **Electives (57 units)**

With prior approval of permanent adviser and department chair, select a grouping of courses and laboratories with a specific objective. These may be chosen from the interdisciplinary lectures and laboratories and from an appropriate combination of approved courses in engineering, technology, mathematics, the natural sciences, business, and economics.

### **Manufacturing Engineering**

#### **Emphasis Within Special Option**

An emphasis in manufacturing engineering within the special option has been established. Required and elective courses (54 units) in this option will be taken from the following group of courses in Engineering, Technology and Management. Manufacturing engineers are concerned with the transformation of raw materials into industrial and consumer products. They are employed by a wide variety of manufacturing industries including aerospace, appliance, automotive, electronics, machine tools, and semiconductor.

Students interested in the manufacturing engineering special option are advised to consult the associate dean for further information.

#### **Required Courses (29 units)**

ME 323	Machine Design I (4)
ME 327	Manufacturing Processes (4)
ME 328	Introduction to Metallurgy (4)
EE 360	Control Systems Theory I (4) <b>or</b>
ME 410	Control of Mechanical Systems (4)
EE/ME 481	Introduction to Robotics (4)
EE 491	Robotics Lab (1)
ME 428	Automation and Computer-Aided Manufacturing (4) <b>or</b>
TECH 484	Automated Manufacturing Systems (4)
TECH 160	Introduction to Metalworking (3)
ME 329	Metallography laboratory (1)

**Management Electives (12 units)**

Select 12 units from the following with attention to prerequisites:

MGMT 306	Production and Operations Management (4)
MGMT 460	Case Studies in Production and Operations Management (4)
MGMT 463	Motion and Time Study (4)
MGMT 464	Production and Inventory Management (4)
MGMT 467	Quality Control (4)

**Technical Electives (16 units)**

Select 16 units from the following with attention to prerequisites:

EE 336	Electronics (4)
EE 345	Microcomputer Programming (4)
EE 372	Digital Electronics (4)
EE 445	Microprocessor Interface Design (4)
ME 414	Machine Design II (4)
ME 422	Optimization of Mechanical Engineering
TECH 325	Industrial Controls (3)
TECH 327	Microprocessors (3)
TECH 411	Tool Design (3)
TECH 425	Programmable Controls (3)

**Technology**

The Department of Technology offers undergraduate programs in several areas designed to prepare students for careers in industrial technology and technology education. Specific programs are in industrial technology, graphic communications, aviation administration, fire protection administration, and technology education. These programs allow students to develop expertise in specific technical areas including: aviation management, fire protection,

automated manufacturing and robotics, computer aided design (CAD), computer aided manufacturing (CAM), electronics, design/drafting, graphic communications/printing, manufacturing, and power, energy and transportation. Graduates of these programs are employed in a wide range of careers including managers, management representatives, administrators, production supervisors, trainers, technical support specialists, and technology educators. The department also offers several upper division certificate programs to provide further technical depth.

**Advisement**

Each of the programs in the Department of Technology has an adviser that can assist students in developing their programs. Every new student must see an adviser before beginning to take classes. Transfer students are encouraged to begin advisement while still enrolled at the community college to ensure a smooth transition.

All advisement is on an appointment basis. Please call (323) 343-4550 for an appointment.

**Transfer**

Many students transfer into the Department of Technology after attending community colleges. The advisers are prepared to explain the transfer process and create a degree program based on a combination of transfer and Cal State L.A. courses.

Some community college programs have structured 2+2 agreements with our programs. 2+2 programs provide for more efficient transfer but require that specific courses be taken at each institution. Please consult your college catalog, counseling office, or call our advisers at (323) 343-4550 for details.

**Graduate and Postbaccalaureate Programs**

The objective of the Master of Science degree programs in Civil, Electrical, and Mechanical Engineering is to prepare students for employment in design, research, and development positions in industry, for positions as engineering teachers, and for further study toward doctoral degrees.

The Department of Technology offers a Master of Arts degree in Industrial and Technical Studies. The purpose of this degree is to prepare students for technical management roles in industry, leadership in technology education or the public sector, and/or for further study toward a doctoral degree. In addition to the graduate degree program, the Department of Technology also offers a credit certificate in Electronics Technology.

**Degrees Offered**

The college offers graduate programs leading to master's degrees in the following four fields.

- Master of Science degree in Civil Engineering
- The Master of Science in Computer Science
- Master of Science degree in Electrical Engineering
- Master of Science degree in Mechanical Engineering
- Master of Arts degree in Industrial and Technical Studies

**Admission to Engineering Programs**

In addition to University requirements for admission to graduate study, applicants must possess the equivalent of the

Bachelor of Science degree currently specified by Cal State L.A. for the field of engineering in which they wish to specialize and a 2.75 grade point average in the last 90 quarter units attempted in the undergraduate program. Applicants who do not meet the above admission requirements may be admitted at the discretion of the department in which the proposed graduate degree is offered. Applicants who earned less than a 2.5 grade point average in the last 90 units attempted in undergraduate status will not be admitted to a master's degree program in engineering without clear and compelling evidence of current capacity for satisfactory performance in such a program.

Consultation with a department graduate adviser is required before any courses are attempted to determine if deficiencies exist in undergraduate preparation. Students should provide transcripts of all undergraduate work, which will be retained by the adviser. MATH 402A, entitled *Advanced Mathematics for Engineers and Physicists I*, is required for all graduate programs in engineering if not previously completed.

**Admission to the Industrial and Technical Studies Program**

In addition to University requirements for admission to graduate study, applicants must possess a Bachelor's degree in a field related to technology. Applicants who do not possess a related degree may take a series of prerequisite courses to qualify for admission. Applicants who earned less than a 2.5 grade point average in their last 90 (quarter) units attempted may be admitted on probationary status. The program adviser

can explain the procedures required for this exception to take place. All students must see the adviser before enrolling in

any courses in the program.

## **List of Courses (ENGR) – Undergraduate Level**

### **Lower Division Courses**

#### **100 Introduction to Engineering (1)**

Introduction to profession of engineering; ethical and legal aspects of engineering profession; engineering design process; communication and computer skills in engineering. Laboratory 3 hours. Graded *CR/NC*.

#### **154 Special Topics in Engineering (1-4)**

Prerequisites: Instructor consent and as needed for specific topic. Current topics of special interest to students in engineering, as announced in Schedule of Classes. May be repeated to maximum of 8 units.

#### **207 Materials Science and Engineering (4)**

Prerequisites: CHEM 101, MATH 206. Understanding structure and fundamental atomic and molecular mechanisms of engineering materials, atom and electron movement, physical and mechanical properties; overview of engineering materials, semiconductors, metals, ceramics, polymers, and composites.

#### **230 Design and Manufacturing in Engineering (4 units)**

For non engineering majors. Integration of theory, experiments, social, and business aspects in conception, design and manufacturing of engineering marvels: from miniature chips to power plants and rockets. "Hands-on" projects, experiments and field trip.

### **Upper Division Courses**

#### **300 Economics for Engineers (4)**

Basic economic concepts, relationships between economic and engineering problems, role of interest and capital in cost minimization, analysis of financial statements, original and alternative investments, capital depreciation and replacement problems.

#### **301 Ethics and Professionalism in Engineering (1)**

Prerequisite: Senior standing in engineering. Ethical and professional standards in engineering profession; impact of engineering profession on society; professional registration and liability; government regulations and legal responsibilities.

#### **383 Ancient and Modern Technology (4) (also listed as TECH 383)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Systematic analysis of ancient technology and technological thought and its relationship to modern science and technological thought.

### **400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

#### **454 Special Topics in Engineering (1–4)**

Prerequisites: Senior standing in engineering; enrollment subject to approval of instructor in charge. Group study of selected topics not currently offered as technical electives; study groups may be organized in advanced engineering subjects upon approval of instructor.

#### **499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with the sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit.

## **Graduate Level Courses (ENGR)**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500-level courses.*

#### **597 Graduate Research (1–5)**

Prerequisites: Instructor consent to act as sponsor, departmental approval of project prior to registration. Independent research under guidance of the faculty. May be repeated for credit to maximum of 5 units. Graded *CR/NC*.

#### **598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent, directed study of advanced topics in the field, regular conferences with the sponsor. May be repeated for credit.

#### **599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, school approval of the topic prior to registration. Independent research resulting in a thesis. Must be repeated to maximum of 4 units. Graded *CR/NC*.



College of

# Health and Human Services

**OFFICE OF THE DEAN**

Fine Arts 130

Phone: (323) 343-4600

FAX: (323) 343-5598

Website: <http://www.calstatela.edu/academic/hhs/>**ADMINISTRATORS:**

Beatrice Yorker, Dean

Eleanor Ferguson-Marshalleck, Associate Dean

Luz Solis, Financial Manager

The mission of the College of Health and Human Services is to prepare human service professionals through the use of an interdisciplinary framework that values and promotes the integration of teaching, research, policy and public service to become effective and innovative practitioners and leaders, with and on behalf of, individuals, families, groups and communities from a range of multicultural backgrounds that live and/or are situated in urban settings.

The academic units within the College are:

- The Department of Child and Family Studies
- The Department of Communication Disorders
- The School of Criminal Justice and Criminalistics
- The Health Science Program
- The School of Kinesiology and Nutritional Science
- The School of Nursing
- The School of Social Work

Academic programs, which are available in these departments, schools and programs, include audiology, child development, community health, community leadership, criminal justice, criminalistics, dietetics, environmental health, exercise science, family studies, forensic mental health, kinesiology, nursing (including advanced practice), nutritional science, oral health, parenting, physical education, social work, and speech-language pathology.

The College is also home to the Applied Gerontology Institute, which focuses on aging issues and reaches out to multiethnic and multicultural populations within the Greater Los Angeles community, and the California Forensic Science Institute, which will serve as the academic, research and development arm for the Los Angeles Regional Crime Laboratory partnership through promoting career education, in-service training and research to bridge the gap between scientific advances and forensic services. Other programs and institutes in the College include a program in Youth Agency Administration and the Child Abuse and Family Violence Institute. In addition to the College-based certificate programs listed below, programs within the College offer the following: alcohol and drug problems, numerous nurse practitioner certificates (undergraduate and post masters') and youth agency administration.

**Emeriti Faculty**

**Family Studies and Consumer Sciences:** Patricia Wright Ellis, Sumiye N. Onodera, Lilly Shen.

**Home Economics:** Maxine L. Miller, Naomi P. Norton, Lois M. Rhinesperger.

**Advisement and Outreach Center**

Fine Arts 238

(323) 343-5500

FAX: (323) 343-6302

E-mail [hhsadve@calstatela.edu](mailto:hhsadve@calstatela.edu)[http://www.calstatela.edu/academic/hhs\\_adv.htm](http://www.calstatela.edu/academic/hhs_adv.htm).

The Advisement and Outreach Center for the College of Health and Human Services works with all first-time freshmen and first-time transfer students.

The Center's services include:

- initial program planning
- evaluation of transfer work
- pre-nursing advisement
- petitions for general education
- petitions for excess units pre-nursing
- pre-nursing disqualifications
- troubleshooting.

## Undergraduate Programs

### Certificate Programs

The three credit certificate programs listed below are interdisciplinary in nature and are open to interested students in all majors throughout the campus. These programs are administered by the College of Health and Human Services.

#### Certificate Program in Applied Gerontology, Undergraduate

The College of Health and Human Services through the Applied Gerontology Institute offers a credit certificate program in Applied Gerontology designed to enhance the preparation of individuals interested in health and human service disciplines to increase their knowledge, skills, and effectiveness as practitioners with older populations, particularly the multiethnic and multiracial elderly. The program is designed for a wide range of students including those seeking a career change and those in the field seeking to enhance their promotional opportunities. A total of 28 units is required, including 16 units of core courses, 4 units of field experience, and 8 units of electives.

Admission to the program requires upper division standing (*completion of 90 quarter units*) and the consent of a faculty adviser in the student's major department or division (or the coordinator of the certificate program for students whose major is undeclared).

#### Requirements for the Certificate (28 units)

##### Required Core Courses (16 units)

BIOL	384N	Biology of Aging (4)
SOC	323	Socialization: Maturity and Aging (4) <b>or</b>
SOC	450	Sociology of Aging (4) <b>or</b>
PSY	362	Psychological and Psychosocial Developmental Stages in Maturity and Aging (4)
SW	450	Cross-cultural Practice with Aging Populations (4)
SW	465	Programs and Policies Related to the Elderly (4)

##### Required Field Experience/Internship (4 units)

(*Three units fieldwork; one unit seminar*)

Placement is arranged for each discipline through the offering school/department or division. Students in colleges other than Health and Human Services will arrange field experience with their major adviser and the certificate program coordinator, as appropriate.

##### Electives

Select 8 units from following with the Certificate adviser approval

COUN 400B	NURS 346
*PSY 362	SW 371B
NTRS 451	

Or other gerontology related courses including all Theme F Courses (ANTH 325, 335, NTRS 351, KIN 345, 438A, 440, POLS 330, ENGL 383, ML 382, PHIL 373, RELS 325).

\* *If not taken in the core*

#### Certificate Program in Child Maltreatment and Family Violence

The College of Health and Human Services offers an interdisciplinary credit certificate program designed to provide individuals in health and human service disciplines or other related fields with expanded knowledge and formalized education, multidisciplinary training, and field experience in child abuse and domestic violence. Course work includes theoretical, conceptual, and practical experiences leading to a multidisciplinary view of the relevant issues, processes, and systems involved. The goal of the program is to prepare individuals to better serve the needs of abused children and violent families and to qualify for career positions for which multidisciplinary training is essential.

Admission to the program requires upper division standing, formal application to the college, a screening interview with the program director covering the applicant's prior academic work, and approval of the individual student program. The program requires 24 units of upper division course work including 16 units of required core courses, 4 units of electives, and 4 units of field experience. Students must earn a minimum C grade point average to qualify for the certificate. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

#### Requirements for the Certificate (24 units)

##### Required Courses (16 units)

CHDV 412	Issues in Child Abuse, Neglect, and Family Violence (4)
COMD 457	Communicating with Abused Children and Violent Families (4)
COUN/PSY 403	Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
SW 456	Multidisciplinary Teams, Child Maltreatment, and Family Violence (4)

##### Field Experience (*minimum 4 units*)

Select from following:

** COMD 578	COUN 495
EDSP 499, ** 503	HHS 495
PSY 485, ** 595	SW 495

\*\* *open to graduate students only*

##### Electives

Select at least 4 units from following with adviser approval

COUN 406, 460, 480	CRIM 309
CHDV 423	NURS 470
NURS/SW 355	PSY 412AB, 426, 464
SOC 421, 440, 482, 383	SW 476

## Graduate Programs

### Certificate Program in Applied Gerontology, Graduate

The College of Health and Human Services through the Applied Gerontology Institute offers a graduate certificate program in Applied Gerontology designed to prepare professionals to work in the field of aging in a variety of settings, depending on the student's professional discipline and career goals. Graduates of the program will be prepared to assume leadership positions in the development and delivery of services to the elderly and their families, in the planning and evaluation of services, in the administration of programs, and in the instruction of older adults and service providers. The certificate can be earned concurrently with a graduate degree or earned independently by those students who have completed a bachelor's or other advanced degree. A total of 24 units is required: 20 units of required courses, that include 4 units of field practicum, and 4 units of elective.

Admission to the program requires a baccalaureate degree from an accredited institution with a G.P.A of 2.75 or above during the last 90 quarter units of their program. Students currently enrolled in a graduate program at CSULA and in good standing (3.0 average on graduate program) will be eligible for admission to the program.

### Requirements for the Certificate (24 Units)

#### Required Core Courses (20 Units)

HHS	500	Interdisciplinary Seminar in Gerontology (4)
BIOL	535	Biology of Human Aging (4)
MGMT	576	Seminar: Managing Health Care Organizations (4)
SW	576	Aging Policy Issues and Programs (4) ( <i>Social Work majors only</i> ) <b>or</b>
POLS	587	Aging Policy, Politics and Administration (4)
HHS	595	Field Practicum (4)

#### Electives (4 Units)

With approval of the certificate program adviser, select 4 units from the following:

NTRS	451	Nutrition and Aging (4)
POLS	587	Aging Policy, Politics and Administration (4)*
POLS	583	Health Politics and Policy (4)
PSY	462	Human Development: Maturity and Aging (4)
SOC	450	Sociology of Aging (4)
SOC	452	Life Span Transitions: The Retirement Years (4)
SOC	453	Social Aspects of Death and Bereavement (4)
SW	450	Cross-Cultural Practice and Aging (4)

*\*If not taken in the core*

## List of Courses – Undergraduate and Graduate Level

All 400-level courses may be applied toward master's degree requirements subject to limits established by the department and approval of the graduate adviser.

### Courses in Health and Human Services (HHS)

#### Lower Division Courses

##### 101 Introduction to Higher Education in Health & Human Services (2)

Orientation to the role of higher education and the development of life skills necessary for successful transition to CSULA. *Graded ABC/NC, NIS account required.*

##### 154L, P Selected Topics in Health and Human Services (1-4)

Prerequisite: As needed for specific topic. Current topics of special interest to students in health and human services. May be repeated to a maximum of 12 units as subject matter changes.

#### Upper Division Courses

##### 301 Transition to Cal State L.A. for Health and Human Services Majors

Exploration of skills and resources that will help the transfer student attain degree objectives. Meets university requirements for an introduction to higher education course for transfer students. *Graded ABC/NC. NIS Account required.*

##### 395 Community Service in Health and Human Services (1-4)

Prerequisites: Approval of a faculty sponsor and acceptance by an appropriate agency. Participation in school, clinic, civic or other community service work in health and human services. May be repeated to maximum of eight units. *Graded CR/NC.*

##### 400 Statistics in Health and Human Services

Prerequisite: Upper Division Standing. Basic statistical concepts, as applied to research in Health and Human Services; practical application of statistics using computer based data analysis.

##### 495 Field Work in Health and Human Services (1-4)

Prerequisite: Admission to a Health and Human Services credit certificate program. Work with community service organizations; placement arranged by appropriate certificate program coordinator. May be repeated to maximum of 8 units. *Graded CR/NC.*

## **Graduate Courses**

### **500 Seminar: Interdisciplinary Seminar in Gerontology (4)**

Prerequisites: Graduate status and students enrolled in the Graduate Certificate in Gerontology Program. Analysis of major issues in theory, research, and practice in gerontology in a multi-disciplinary conceptual framework and multidimensions of the aging person in his/her environment and integration of the micro and macro level interventions that may be appropriate for aging individuals.

### **595 Field Practicum in Health and Human Services (4)**

Prerequisites: Graduate status and approval of an appropriate HHS program adviser. Supervised field experience in health and human service agencies. May be repeated for a maximum of 8 units. Graded *CR/NC*.

College of

# Natural and Social Sciences

**OFFICE OF THE DEAN**

King Hall D1052

Phone: (323) 343-2000

E-mail: [nss@calstatela.edu](mailto:nss@calstatela.edu)Website: <http://www.calstatela.edu/academic/nssd/>**Administrators:****Dean:** Desdemona Cardoza**Associate Dean:** Gary Novak**Director of Curriculum and Instruction:** Alan Muchlinski (*Acting*)**Fiscal/Administration:** Patrice M. Cates**Director of Academic Support Office:** Sal Membreno**Director of Development:** Mary Jo Gruca

The College of Natural and Social Sciences (NSS) is the largest and most diverse in the University with over 200 outstanding and dedicated faculty who have won more Statewide Outstanding Professor Awards than faculty in any other academic unit at Cal State L.A. Composed of fourteen different departments offering a variety of undergraduate and graduate degrees, the College curriculum embraces a range of subjects from A to Z (anthropology to zoology).

At the undergraduate level, the College is strongly committed to liberal arts and sciences with courses offered in all six blocks of the present General Education program. All of the courses in the American Institutions, Natural Science, and Quantitative Reasoning sections are taught by faculty in NSS. In addition, the College offers courses in the Humanities, Social Science, Lifelong Learning and Critical Thinking blocks of the GE program.

Faculty in Chicano Studies, the Korean American and Korean Studies Center, Latin American Studies, Pan African Studies, and Religious Studies combine with their counterparts in Anthropology, Geography, History, Political Science, Psychology and Sociology to significantly promote the university goals of multiculturalism and diversity through teaching, curriculum development and service.

Students taking classes in NSS can choose majors leading to a liberal arts degree as well as degrees aimed at preparing them for professions in law, medicine, teaching, and science. The Departments of Biological Sciences, Chemistry and Biochemistry, and Psychology work together in the highly successful **Minority Biomedical Research Support Program (MBRS)**. The Departments of Biological Sciences, Chemistry and Biochemistry, Geography and Urban Analysis, and Geological Sciences work together in the **Center for Environmental Analysis (CEA-CREST)** program that supports students pursuing careers in environmental sciences. The latter program represents a prime example of fruitful collaboration encouraged by the unique presence of both natural and social science disciplines in one college.

The Department of Political Science offers a Prelegal Option in its major and a Prelaw minor for students interested in a legal career.

The Department of Chicano Studies offers a multiple subject teaching option for students interested in a teaching career. The Biology, Chemistry, Geology, Math, Physics, Natural Science, and Social Science programs offer students a program for a single subject credential.

The College of Natural and Social Sciences houses several programs designed to facilitate collaboration between Cal State L.A. and other institutions. **Bridges to the Future** is a partnership with the Pasadena, Los Angeles and East Los Angeles community colleges to increase the transfer of minority students in the biomedical sciences disciplines at Cal State L.A. **Bridges to the Ph.D.** is a collaborative effort by Cal State L.A., UCLA, USC, and UCI aimed at increasing the number of minority students in Ph.D. programs in the fields of biomedical sciences and the **CSU, Los Angeles Louis Stokes Alliance for Minority Participation** is a partnership with East Los Angeles College and Pasadena City College to increase graduation rates of underrepresented minority students in science, engineering and mathematics disciplines, and to prepare them for graduate school. Several projects sponsored by the Environmental Biology Faculty Group, including the **Cal State L.A. Marine Biology Research Project**, facilitate collaboration with scientists from the National Marine Fisheries Service to provide internships and learning projects for Cal State L.A. students interested in the study of biological, oceanographic and global change.

NSS also has a variety of programs and projects that facilitate collaboration between faculty in the biological, health and environmental sciences. In addition to the MBRS and CEA-CREST programs mentioned above, these include **the Environmental Sciences Office, Center for Spatial Analysis and Remote Sensing (CSARS)**, the **Health Careers Opportunity Program (HCOP)**, the **Minority Access to Research Careers (MARC)**, and **Research Experiences for Undergraduates in Chemistry and Biochemistry**.

## Mission Statement

The College of Natural and Social Sciences at California State University, Los Angeles is committed to programs of academic excellence in the fields of natural and social sciences that provide access and opportunity for our uniquely diverse student body.

The College provides innovative degree programs leading to the baccalaureate and master's degrees in an environment that encourages research participation by students and faculty. The College is committed to providing a broad educational experience for all university students, thereby enhancing their ability to contribute to society. Interaction among the natural sciences, social sciences and the community is an essential component of our programs.

### College Advisement Center

King Hall D1044

Phone: (323) 343-4689

E-mail: [nssadvi@calstatela.edu](mailto:nssadvi@calstatela.edu)

Website: <http://www.calstatela.edu/academic/nssd/NSSAdvisement/>

The Student Advisement Center in the College of Natural and Social Sciences is available to assist students with articulation problems in the transfer of general education units, to provide students with information on the programs available within the fourteen Departments in the College, to explain to students their transfer units, to work with students to explore solutions to probation and disqualification, to assist students in the exploration of solutions to obstacles in their academic progress, to assist students in contacting their major advisers, and, in general, make the academic process easier for all students. The Student Advisement Center is open from Monday through Thursday - 8 am to 6 pm. For more information, visit our Web page.

## Undergraduate Programs

The diversity of the major programs, options, and minors in the College of Natural and Social Sciences permits students to pursue a variety of educational goals. All the programs permit students to pursue a liberal arts education, but special options and minors within these programs also permit students in NSS to focus on preparation for careers in education, science, law, medicine, government and industry. Students are encouraged to peruse the following list of programs, options, and minors to see the variety of options that are available to them. More detailed descriptions of these programs can be found in the alphabetical listing of programs in the **Academic Programs: Department, Division, School, and Interdisciplinary-based** chapter of this catalog.

### African American Studies

(Department of Pan African Studies)

B.A., African American Studies and Minor in Pan-African Studies

### Anthropology

B.A., Minor

### Asian and Asian-American Studies

B.A., Minor

### Biology

B.S., Minor

### Biochemistry

(Department of Chemistry and Biochemistry)

B.S. in Biochemistry

### Chemistry

B.A., B.S.

### Chicano Studies

Minor

### Geography

B.A. in Geography, General Option, Geographic Information Systems Option, Urban Analysis Option, Minor, Certificate in Geographic Information Systems, Certificate in Urban Land Use and Property Analysis

### Geology

B.S., Minor

### History

B.A., Minor, Minor in Labor and Working Class Studies, Minor in Religious Studies

### Latin American Studies

B.A., Minor

### Mathematics

B.A., Option in General Mathematics, Option in Pure Mathematics B.S., Option in General Mathematics, Option in Pure Mathematics, Option in Applied Mathematics, Option in Applied Mathematics/Computer Science, Minor

### Mexican American Studies

(Department of Chicano Studies)

B.A., General Program Option, Blended Elementary Subject Matter Teacher Preparation Option, Elementary Subject Matter Option, Multiple Subject Credential Option.

### Microbiology

(Department of Biological Sciences)

B.S. in Microbiology, Minor

### Natural Science

B.S., Traditional Option, Biology Emphasis, Chemistry Emphasis, Geoscience Emphasis, Physics Emphasis; Blended Option, Biology Emphasis, Chemistry Emphasis, Geoscience Emphasis, Physics Emphasis, Single Subject Credential Subject Matter Preparation Option

### Pan African Studies

Minor

### Physics

B.A., B.S. in Physics, B.S. in Physics Option in Biophysics, Minor in Physics

### Political Science

B.A., General Option, Global Politics Option, Prelegal Option, Public Administration Option, General Minor, Prelegal Studies Minor, Public Administration Minor, Global Politics Minor

### Psychology

B.A., Minor

### Social Science

(Department of History)

B.A., History Option, Political Science Option, Geography Option, Economics Option

### Sociology

B.A., General Option, Law and Society Option, Minor, Minor in Law and Society, Minor in Social Gerontology

## Graduate and Postbaccalaureate Programs

Graduate Coordinator's Office  
King Hall D1051  
Phone: (323) 343-2005  
E-mail: [nss@calstatela.edu](mailto:nss@calstatela.edu)  
Website: <http://www.calstatela.edu/academic/nssd/nssoffice/gradprograms.htm>

The College of Natural and Social Sciences offers fourteen master's degree programs in the fields of natural and social sciences. These graduate programs prepare students for advanced study toward the Ph.D. degree and for careers as professionals in NSS disciplines, community college teaching, industry, and government. Please see below for listing of programs and visit our website for more information.

### Nationally Accredited Programs:

#### Chemistry -

*American Chemical Society (ACS)*

#### Psychology (graduate) -

*Association for Behavior Analysis: International*

#### Public Administration (graduate) -

*National Association of Schools of Public Affairs and Administration (NASPAA)*

#### Master of Arts Degree in Anthropology

provides training in five areas: culture theory, ethnography, archaeology, linguistics, and physical anthropology.

#### Master of Science Degree in Biology

prepares students for biological research, doctoral study, and technical positions.

#### Master of Science Degree in Chemistry

*(also an option in Biochemistry)* prepares students for employment in industry, teaching, or more advanced study toward the Ph.D. degree.

#### Master of Arts Degree in Geography

prepares students for teaching at secondary and community college level, employment in government and private industry.

#### Master of Science Degree in Geological Sciences

prepares students for professional employment in industry and government, teaching positions in community colleges, or advanced study toward the PhD degree. Two options are available: Geology and Environmental Hydrogeology.

#### Master of Arts Degree in History

is designed for the attainment of a liberal education appropriate to careers in such professions as law, journalism, business, government service, and librarianship.

#### Master of Arts Degree in Latin American Studies

provides a multidisciplinary approach to the study of one of the world's major regions. The program prepares students to pursue careers in teaching, public service, nonprofit organizations, or commerce or to continue in Ph.D. programs in the social sciences.

#### Master of Science Degree in Mathematics

prepares students for higher mathematical work in industry, business, government, and teaching.

#### Master of Arts Degree in Mexican American Studies

*Department of Chicano Studies* prepares students who wish to pursue a Ph.D. or teach in community colleges.

#### Master of Science Degree in Physics

prepares students for community college teaching, employment in industry, or further graduate study toward the doctorate in Physics.

#### Master of Arts Degree in Political Science

emphasizes advanced studies for those interested in community college teaching or preparing for doctoral studies in political science.

#### Master of Science Degree in Public Administration

*(Department of Political Science)* provides present and future public service employees the administrative skills and knowledge for personnel, financial, and coordination functions in public agencies.

#### Master of Arts Degree in Psychology

is a rigorous mentor-based graduate program designed to develop research and conceptual skills for students whose primary interest is in continuing their education in a doctoral program. A key feature of the program is a close mentoring relationship with a faculty member who oversees the student's progress toward his or her individual research goals.

#### Master of Science Degree in Psychology

*Applied Behavior Analysis Option:* Is designed to develop specialized professional competence in the application of behavior analysis to counseling, the education of normal children and the developmentally disabled.

*Forensic Psychology Option:* is designed for students whose primary interest is in working or studying in areas of psychology that intersect with the Criminal Justice system.

*Marriage, Family Therapy Option:* meets the educational requirements for state licensure as a Marriage, Family and Child Counselor as set forth by the State of California.

#### Master of Arts Degree in Sociology

prepares students for doctoral studies, teaching, or working in a professional capacity in governmental or private agencies.

#### Certificate Programs Offered:

Biotechnology  
Pre-Health Professionals

### Admission Requirements to the Master's Degree Programs

The College of Natural and Social Sciences has a two-step admission process. Graduate applicants admitted to any of the Natural and Social Sciences programs are admitted to *Unclassified Graduate Status*. Applicants must apply to their major department for graduate admission to qualify for classified graduate standing in their degree program.

In addition to University admission requirements, applicants to graduate programs in the College of Natural and Social Sciences may be required to fulfill additional departmental criteria for their degree program. Please refer to your major department for more information for university admission\*.

*For information about graduate study, see the **Graduate and Postbaccalaureate Study: General Information** chapter of this catalog.*

## College Rules and Regulations

In addition to University regulations, the College of Natural and Social Sciences has specific graduate regulations governing the following:

- Special Action Admission
- Eligibility of courses on probationary program
- Graduate Writing Proficiency Examination requirement
- Transfer credit on a master's degree program

- Procedures for the master's thesis
- Procedures for the comprehensive examination
- Changing option from comprehensive examination to thesis and vice versa
- Validation of expired courses on a master's degree program

Please check with your major adviser or the Graduate Studies Office of the College for more information.

## *List of Courses - Undergraduate Level*

### Courses in Natural and Social Sciences (NSS)

#### 101 Introduction to Higher Education (2)

Exploration of skills and resources that will help students attain degree objectives. This course fulfills the University requirement for an introduction to higher education. Graded ABC/NC.

#### 301 Transition to Cal State L.A. for Natural and Social Science Majors (2)

Exploration of skills and resources that will help the transfer student attain degree objectives. This course fulfills the University requirement for an introduction to higher education course for transfer students. NIS account required. Graded ABC/NC.

#### 354 Special Topics (1-4)

Prerequisite; varies with topic. Topics of special interest to wide university audience as announced in Schedule of Classes. May be repeated for credit as topic changes.

#### 454 Special Topics in Natural and Social Sciences (1-4)

Prerequisites: As needed for specific topic. Current topics of special interest to students in Natural and Social Sciences, as announced in the *Schedule of Classes*. May be repeated to a maximum of 8 units for credit.



# University Programs

The following programs are offered by the University:

## Intercollegiate Athletics

### INTERCOLLEGIATE ATHLETICS OFFICE

Physical Education 104  
Telephone: (323) 343-3080

### ATHLETICS SPORTS INFORMATION, MARKETING, PROMOTIONS OFFICE

Physical Education 212  
Telephone: (323) 343-5308  
Results Hotline: (323) 343-3198

FAX: (323) 343-3199

E-Mail: [goldeneagleathletics@calstatela.edu](mailto:goldeneagleathletics@calstatela.edu)

Website: [www.calstatela.edu/univ/athletic](http://www.calstatela.edu/univ/athletic)

**Director of Intercollegiate Athletics:** ..... Daniel L. Bridges  
**Associate Athletic Director:** ..... (*Vacant*)  
**Assistant Athletic Director:** ..... Chris Hughes  
**Assistant Athletic Director, Finance:** ..... Lee De León  
**Intercollegiate Athletics Board Chair:** ..... Gerald Beer  
**Head Athletic Trainer:** ..... Lori Rudd  
**Athletics Facility and Event Manager:** ..... Ed Franks  
**Athletics Academic Adviser:** ..... Melissa Basalla

### Head Coaches:

Baseball ..... Dave Taylor  
Men's Basketball ..... Stephen Thompson (*interim*)  
Women's Basketball ..... Marcia Murota  
Women's Cross Country/Men's and Women's  
Track and Field ..... Christopher Asher  
Men's and Women's Soccer ..... Chris Chamides  
Women's Tennis ..... Tina Karwasky  
Women's Volleyball ..... Bill Lawler

## Mission of the Division of Intercollegiate Athletics

The fundamental purpose of the Division of Intercollegiate Athletics at Cal State L.A. is to provide an outstanding athletics program as an integral part of the University's mission, holding as its greatest priority the educational experience of student-athletes. The Division is dedicated to maintaining the highest standards of quality, of professionalism, and of competitive excellence.

## About the Division of Intercollegiate Athletics

Cal State L.A. is a member of the National Collegiate Athletic Association (NCAA) and the California Collegiate Athletic Association (CCAA). The Intercollegiate Athletics program fields teams in men's baseball, basketball, soccer, and outdoor track and field. Women's teams compete in basketball, cross country, soccer, tennis, indoor and outdoor track and field, and volleyball. Athletically related grants-in-aid (scholarships) may be available to those student-athletes who demonstrate superior academic and athletic performance.

The Division of Intercollegiate Athletics program is based on sound educational principles and practices and is a part of the educational mission of the University and is well-integrated into the educational environment of the University. Student-athletes must maintain normal academic progress toward completion of their degree in accordance with a formal policy approved by the Intercollegiate Athletics Board (IAB), academic senate and the President.

In addition, Cal State L.A. student-athletes spend many hours annually with area youth as part of the Golden Eagle community service programs, including spreading holiday cheer at local hospitals, reading at local elementary schools and hosting approximately 250 youngsters as part of National Student-Athlete Day.

The student-athlete advisory committee (SAAC) is made up of student-athletes from each Golden Eagle intercollegiate athletics squad and is assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect the lives of student-athletes. Each Golden Eagle team has at least one representative on the SAAC.

## Normal Progress for Student Athletes

In order to be eligible for competition in intercollegiate athletics, student-athletes must earn units in courses acceptable toward a specific degree program at a minimum rate of 36 units between seasons of competition. As prescribed by NCAA regulations, 75 percent of these units (27) must be earned in fall, winter and spring quarters.

Effective fall 2005, student-athletes must earn at least six (6) normal progress units in the immediately preceding term to be eligible for competition.

For students who have not declared a major, no more than one-third (12) of the yearly minimum number of units may be electives. At least two-thirds (24) of the units must be in general education or major courses. For students who have declared a major, at least two-thirds (24) of the units must be in general education or major courses, and elective courses up to 12 units annually are permitted only to the extent that the particular degree program accommodates them. Repeated courses may be counted only once for normal progress, unless repetition of the course for credit has been authorized in the University Catalog.

In the calculation of the required 24 units in major and general education courses, only courses in the primary major and in general education will be included. Courses taken in a minor, a second major and/or professional education courses will be considered electives. In the freshman year only, students may count up to 18 units of satisfactorily completed precollegiate courses that are prerequisite to specific courses acceptable for any degree program.

Student-athletes must formally declare a major by the beginning of their seventh quarter of collegiate enrollment. Seventh quarter student-athletes will be declared eligible by the Faculty Athletics Representative only after receipt of the following:

1. Evidence of the student-athlete's formally declared major.
2. A copy of the student athlete's department advisement form signed by the department adviser.

Student-athletes who change a major shall be required to supply an updated advisement form to the Faculty Athletics Representative. After a change of major, a student-athlete may meet the normal academic progress requirements if the units earned prior to the change are acceptable toward the degree previously sought, and the units earned from the time of the change are acceptable toward the new desired degree. This means that changing a major is not a valid reason for failing to meet normal progress.

## Other Factors Affecting Eligibility

Student-athletes must maintain a minimum C (2.0 on a 4.0 scale) grade point average at all times in both their overall collegiate record and their Cal State L.A. work in order to remain eligible for intercollegiate athletics competition. A necessary condition for practice and competition shall be enrollment in no fewer than 12 units of coursework unless an official "Application for Graduation" indicates the student-athlete needs less than 12 units to graduate.

Student-athletes must attend a mandatory annual meeting conducted by the Division of Intercollegiate Athletics prior to participation. One purpose of this meeting is to disseminate information concerning NCAA, CCAA and Division rules pertaining to amateurism, eligibility, academics, ethics and grievance procedures. In addition, student-athletes will be asked to sign required NCAA and CCAA forms as well as complete health and insurance forms.

Competition in intercollegiate athletics at Cal State L.A. must be completed within the first 15 quarters of full-time attendance\* at this or prior institutions. An additional limit of four seasons of competition applies separately to each sport. For student-athletes who transfer from other collegiate institutions, the Faculty Athletics Representative shall determine the number of full-time quarters of attendance prior to transfer as well as the number of competition seasons used. Such student-athletes shall be subject to all of the above requirements effective their first quarter of attendance at Cal State L.A.

*\* Full-time attendance is defined by the NCAA as any quarter or semester (exclusive of summer terms) in which a student is enrolled in 12 or more units at any time in the term.*

## General Education Honors Program

Cal State L.A.'s General Education Honors Program provides highly qualified students with diverse, enriched intellectual activities through a separate curriculum that includes honors classes, seminars, and research. Honors courses promote intellectual curiosity, critical reading, and logical thought and writing. These courses have a lower student enrollment than other general education courses and are taught by the University's finest professors, many of whom are nationally recognized authorities in their field of study. Honors students not only have the opportunity to accelerate their academic program; they also encounter challenging and rewarding educational experiences.

### The Program:

- Facilitates student participation in the National Collegiate Honors Council (NCHC) and the Western Regional Honors Council (WRHC).
- Provides high-potential students an opportunity to participate in intellectually demanding and academically challenging general education courses.
- Offers opportunities for greater interaction with peers and involvement in interdisciplinary learning.
- Identifies Cal State L.A. resources through which high-potential students can receive academic, personal, and career counseling to help them better define and reach their goals.
- Creates opportunities for high-potential students and faculty members to establish closer educational relationships.
- Prepares students for participation in upper division departmental honors programs.

General Education Honors Program Students are offered the following special opportunities:

- Special sections of general education courses. Participation in courses appropriately modified in content, methodology, and level of enrichment for the high potential student.
- Honor societies. Coordination of membership with other honors organizations.
- Priority registration privileges. Students are allowed priority registration privileges.

- Waiver of prerequisites. With department or division approval, students with appropriate background may be allowed to enroll in upper division courses without having met the usual lower division prerequisites.
- Club membership. All program students hold membership in the General Education Honors Club.
- Student Association. All students in the program hold membership in the Student Association, which promotes nonacademic and social interests and serves as a source of enrichment to the University by sponsoring and arranging activities beneficial and open to the entire campus. The group is represented on the Honors Council and aids the director and the council in the developing and implementing the program.

Honors classes that meet general education requirements are available each quarter. These classes are designated as General Education Honors Program courses and enrollment is restricted to honors program students. All courses seek to explore more advanced and sophisticated areas of knowledge than regular general education offerings, although they meet general education requirements. A higher level of achievement is expected. Honors Program students are required to complete at least 24 units of these courses with a minimum B (3.0) grade point average to earn a General Education Honors Program certificate. For further information, contact the Program Director, Honors Program office, in the Library, Palmer Wing, phone (323) 343-4960.

## Special Major for the Bachelor's Degree

The Bachelor of Arts or Bachelor of Science degree with a Special Major allows selected students an opportunity to pursue individualized programs of study if their academic and professional goals cannot be met through existing degree programs, or combinations of programs (i.e., majors, minors, etc.), at CSULA or other CSU campuses. The Special Major consists of a program of study in two or more disciplines developed in consultation with faculty members from the respective departments.

The Special Major is not a means of bypassing normal graduation requirements nor does it provide an alternative means of graduating for students who have failed to complete requirements in a previously designated major. Students must apply for the Special Major when they have at least one full year (45) units of academic work remaining to complete minimum requirements for a bachelor's degree. Special Major programs are considered on a case-by-case basis; approval is determined on the basis of academic merit of the proposed program, rationale, and the student's potential for successful completion of the proposed program.

### Requirements

- A minimum 2.50 grade point average is required.
- Applicants must have no more than 140 units earned that are applicable toward another degree program by the end of the quarter in which the application for the Special Major is submitted.
- A total of 180 units are required for the BA/BS degree with a Special Major. A minimum of 70 quarter units, of which at least 60 must be upper division, must be included in the Special Major program.
- Neither lower nor upper division courses taken to satisfy general education requirements may be counted toward fulfillment of minimum requirements for the Special Major.
- All programs must include an upper division writing requirement, selected with adviser's approval, from one of the approved upper division writing courses from one of the disciplines in the Special Major program.
- A principal adviser must be selected from one of the disciplines proposed for the Special Major program.

### Procedures

- Prepare a Special Major Preliminary Application obtained from the Office of Undergraduate Studies.
- Prepare a concise statement of the academic and professional goals you seek through a Special Major, indicating why these goals cannot be met through related existing degree programs and prepare a preliminary list of courses in the two or three departments that represent the kind of program appropriate to your goals.
- Submit the Preliminary Application to the Office of Undergraduate Studies for review and approval for development of the Special Major. Upon approval, an Application for Special Major for Bachelor's Degree will be provided to you. A faculty committee composed of a faculty member from each department on the proposed program may be recommended by the Associate Dean of Undergraduate Studies to guide you in the development of your Special Major program.
- Discuss your statement and proposed list of courses with advisers in each of the specific departments that comprise your Special Major. With the assistance of your departmental advisers, determine the courses that will become part of your final program. Obtain the signatures of departmental advisers and department chair for each area of study. Their signatures indicate that they have reviewed and approved the proposed course of study. A principal adviser must be selected from one of the disciplines proposed for the Special Major Program.
- Obtain the signature of the college associate dean for each of the departmental course areas listed on your program and submit the completed application to the Office of Undergraduate Studies for university-level approval.
- Upon University approval, the application will be sent to you and to each department listed on your program. A Change of Major Form will also be sent to you with instructions to change your major to the official title listed on your approved program. Be advised that pending final approval of your Special Major program, you proceed with projected course work at your risk.

Further information is available from the Office of Undergraduate Studies, Administration 725.

## Interdisciplinary Information Technology (IT) Minor

The information technology (IT) minor provides students with the knowledge and skills that will allow them to effectively apply IT to the profession of their choice. Students must first acquire or demonstrate computer literacy and complete four core courses that will:

1. Give all students a solid foundation in the fundamentals of IT including: computer programming, networks, and database management;
2. Educate students about the human side of IT. After completing the core, students will complete a minimum of three courses from a selected skill area. The skill areas are: bioinformatics, computer animation, database systems, digital document management, instructional technology, network systems, production and operations management systems, programming systems, and web development.

To select a skill area, it is recommended that students meet with an adviser in their major to determine what skill areas will best complement their area of study. For detailed information and guidance regarding a skill area, students should meet with the adviser for that skill area.

### Requirements for the IT Minor (26-35 units)

Some of the listed skill area courses require prerequisites (not listed), which reflect the structure of the undergraduate programs that they serve. These courses are marked with an asterisk (\*). It is recommended that students meet with the adviser of the skill area to determine the required prerequisites.

### Required Core Courses (15 - 21 units)

Prior to taking the courses within the minor, students must satisfy one of the following two criteria (0 - 4 units).

1. Demonstrate to a principal adviser (either the IT minor coordinator or their designee) computer literacy in the following areas (0 units):
  - a. Knowledge of the hardware components of a computer system including CPU, memory, input/output devices, modems, LANs and WANs.
  - b. Knowledge of operating systems and familiarity with common operating systems.
  - c. Familiarity with using common applications including word processors, spreadsheets and presentation software.
  - d. Ability to access information via the Internet using search engines and to communicate via E-mail
2. Complete one of the following courses (3 - 4 units)
 

CIS	100	Business Computer Systems (4)
CS	160	Introduction to Computers (3)

### Core courses (15 -17 units)

Students must complete four core courses from below.

CIS	484	Communication Systems (4)
COMM/EDIT	420	The Human Side of Computers and Information Technology (4)

Select one (4 or 5 units):

CS	201	Introduction to Programming (5)
CIS	283	Introduction to Application Programming (4)
CS	242	C Programming (4)

Select one (3 or 4 units):

CIS	405A	Analysis and Logical Design I: Data Base (4)
CS	122	Using Relational Databases and SQL (3)

### Skill Area

Students must select one skill area and complete 11 to 14 units depending on the skill area.

#### 1. Bioinformatics (13-14 units)

Bioinformatics is the field of science in which biology, computer science, and information technology merge to form a single discipline. Students learn the principles of molecular life science and computer programming and apply this knowledge to search public databases containing biological information and derive meaningful information about genes and proteins.

Select one of the following programming courses:

CS	202	Introduction to Object-Oriented Programming (5)
CS	342	Object-Oriented Programming Using C++ (4)
CS	345	Unix and Shell Programming (4)
CIS	453	Application Programming (C++) (4)
CIS	457	Java Programming (4)
BIOL	100B*	Introductory Biology II (5)
CHEM	434	Bioinformatics (4)

*\*Recommended that students meet with adviser to determine the required prerequisites.*

#### 2. Computer Animation (12 units)

Computer Animation is widely used for information presentation, analysis and comprehension. These classes present the principles of computer animation in a technical and creative context. Both 2D and 3D animation are explored. Students selecting this skill area should know and have practical experience with the basic principles of design.

ART	380	Computer Graphics 1(4)
ART	480	Computer Graphics 2 (4)
ART	494	Computer Graphics Animation (4)

#### 3. Database Systems (12 units)

Database Systems is the study of information management. Students learn how data are collected, stored, processed, and presented by organizations to generate information. Information is considered as anything that individuals and organizations need to know to be successful in achieving their goals and objectives.

Select three of the following courses:

CIS	405B	Analysis and Design II: Systems (4)
CIS	405C	Advanced Information Systems Development (4)
CIS	400	Database Server Administration (4)
CIS	450	Advanced Database Design (4)
CIS	451	Mainframe Database Technology (4)
CS	422*	Principles of Data Base Systems (4)

*\*Recommended that students meet with adviser to determine the required prerequisites.*

**4. Digital Document Management (12 units)**

Document management serves as a foundation for knowledge management. Students learn the theory and application of electronic publishing and new media production; with an emphasis on information integration, system configuration, digital workflow planning, and producing open image files and digital output.

Select four of the following 3-unit courses:

TECH 330	Graphic Communications Process and Materials (3)
TECH 380	Communication Technology (3)
TECH 436	Electronic Publishing Technology and Management (3)
TECH 437	Alternative Media Production (3)
TECH 438	Image Capture, Processing and Management (3)
TECH 439	Digital Workflow Management (3)

**5. Instructional Technology (12 units)**

The Instructional Technology area is designed to provide students with skills in using technology for education and instructionally related activities. The focus of this program area is to explore and understand issues related to the human side of computing and technology with the goal of creating pedagogical materials and processes that facilitate learning and that are consistent with how humans work, live and learn.

EDIT 400	Introduction to Computers in Education (4)
EDIT 430	Information Technologies in the Classroom (4)

Select one of the following courses:

EDIT 451	Survey of Instructional Media and Technology (4)
EDIT 484	Computer Authoring Tools (4)

**6. Network Systems (11 - 13 units)****General Network Systems**

Networks are the backbone of computing systems. Students will be given a hands-on introduction to general networking, learn network theory and design, and develop network and web applications.

Select three of the following courses:

CS 245*	Using Operating Systems and Networks for Programmers (3)
CIS 445	Network Applications Development (4)
CIS 485	Local Area Networks (4)
CIS 461	Web Design and Development for E-business (4)
CS 345	Unix and Shell Programming (4)
CS 447*	Computer Networks (4)
EE 425*	Data and Computer Communications (4)

*\*Recommended that students meet with adviser to determine the required prerequisites.*

**CISCO Networks**

The objective of the CISCO Certified Network Associate (CCNA) program is to provide students with the necessary knowledge and hands-on skills to function in a network support environment. The curriculum and lab activities reflecting the current internetwork technologies are designed and provided by CISCO. The program has four courses. At the end of the program the students are prepared to take and pass the CISCO CCNA certification examination.

TECH 421	Electronic Communications I (CISCO Networking 1) (3)
TECH 422	Electronic Communications II (CISCO Networking 2) (3)
TECH 490E	Advanced Problems in Electronics (CISCO Networking 3) (3)
TECH 454L	Special Topics: CISCO Networking 4 (4)

**7. Production and Operations Management (12 units)**

Production and operations management addresses the management of the value creation processes of delivering a product or a service. Students will learn the strategic and tactical concepts in production and operations management including process and technology selection, facility design and location, customer service, supply chain management, material management as well as total quality management.

Select three of the following courses:

MGMT 464*	Production and Inventory Management (4)
MGMT 463*	Process Design and Improvement (4)
MGMT 467*	Quality Control (4)
TECH 484*	Automated Manufacturing Systems (CAD/CAM) (4)

*\*Recommended that students meet with adviser to determine the required prerequisites.*

**8. Programming Systems (12 -14 units)**

Programming systems provides students with the knowledge and skills to develop computer applications. Students have the opportunity to learn a broad range of programming languages and/or study program development in depth.

Select two of the following (8 or 9 units):

CS 202	Introduction to Object-Oriented Programming (5)
CS 342	Object-Oriented Programming Using C++ (4)
CS 345	Unix and Shell Programming (4)
CIS 453	Application Programming (C++) (4)
CIS 457	Java Programming (4)

Select one of the following (4 or 5 units):

CS 203	Programming with Data Structures (5)
CIS 383	Advanced Application Programming (4)
CIS 455	Visual Basic (4)

**9. Web Development (11-12 units)**

Web development provides students with the knowledge and skills necessary to develop Web applications by using Web development tools. Students will be able to build dynamic web sites using such technologies as HTML, FrontPage, client and server side scripting, and database programming.

Select three of the following courses:

CS 120	Introduction to Website Development (3)
CS 320	Web and Internet Programming (3)
CIS 461	Web Design and Development for E-business (4)
CIS 462	Web Development II (4)

**10. Customized Option (12 units)**

With prior approval of an adviser, students may select 12 units from any of the approved skill areas.

## Interdisciplinary Studies Minor in Multimedia

The purpose of the Multimedia minor is to provide students with a background that will enable them to participate in the development of interactive, multimedia products. The Multimedia interdisciplinary minor is organized as a collection of skill areas along with a capstone sequence of integrated courses in which students with differing and complementary skills work together to build a significant Multimedia product.

The minor is administered at the University level from the Office of Undergraduate Studies. For additional information please refer to the following web address: [www.calstatela.edu/dept/multimedia](http://www.calstatela.edu/dept/multimedia).

### Requirements for the Minor (32-36)

#### **Skill Areas (20-24 units)**

Complete the requirements for one of the skill areas listed below. Complete 3 or more units from each of three other skill areas. Some of the listed courses require prerequisites (which are not listed), which often reflect the structure of the undergraduate programs that they serve. Please contact representatives of the various programs about the specific requirements.

#### **A. Business: Management and Marketing**

MGMT 307 Management and Organizational Behavior (4)  
MKT 304 Principles of Marketing (4)

##### *Select one:*

MGMT 306 Production and Operations Management (4)  
MGMT 470 Managerial Leadership and Motivation (4)  
MGMT 489 High Performance Management (4)  
MKT 443 Marketing in a New Business (4)  
MKT 460 Internet Marketing (4)  
MKT 462 Internet Marketing Research (4)

#### **B. Computer Programming**

##### *Select one:*

CS 201 Introduction to Programming (4)  
CIS 283 Introduction to Application Programming (4)

##### *Select one:*

CS 202 Introduction to Object-Oriented Programming (4)  
CIS 453 Application Programming in C++ Language (4)  
CIS 457 Advanced Java Programming (4)

##### *Recommended:*

CS 320 Web and Internet Programming (3)

#### **C. Content Organization and Presentation**

TVF 200 Introduction to Single Camera and Editing (4)

##### *Select one:*

TVF 265 Intermediate Scriptwriting (4)  
ENGL/TA 276 Introduction to Play Writing (3)

##### *Select one:*

Art 493 Digital Image Processing and Illustration (4)  
TVF 401 Advanced Video Production (4)  
TVF 430 Documentary Field Production (4)

EDIT 484 Computer Authoring Tools (4)  
TA 445 Principles of Directing (3)

#### **D. Graphics**

##### *Select three:*

Art 180 Introduction to Computer Graphics (4)  
Art 308 Graphic Communication Design (4)  
Art 380 Computer Graphics I (4)  
Art 422 Interactive Design (4)  
Art 494 Computer Graphics Animation (4)

#### **E. Music**

MUS 160 Music Fundamentals (4)  
MUS 243ABC Class Piano Instruction (1,1,1)  
MUS 469 Music Technology (3)

#### **F. Theater Arts**

TA 141 Acting Fundamentals: Games and Exercises (3)  
TA 142 Acting Fundamentals: Character Study (3)  
TA 143 Acting Fundamentals: Scene Study (3)

##### *Select one:*

TA 342 Advanced Performance II: Scene Study (3)  
TA 343 Advanced Performance III: Acting Collaboration (3)

#### **Product Development (12 units)**

Complete the following three-quarter sequence in a single academic year (Fall-Winter-Spring).

MM 450A Introduction to Multimedia: Planning a Multimedia Product (4)  
MM 450B Design and Development of a Multimedia Product (4)  
MM 450C Integration and Post-Production for a Multimedia Product (4)

#### **Multimedia Courses (MM)**

##### **450A Introduction to Multimedia: Planning a Multimedia Product (4)**

Prerequisite: Completion of Skill Set requirement for multimedia minor and permission of Multimedia Minor Coordinator. Introduction to the tools and techniques used in multimedia. Team skill assessment. Selection, preliminary design, and planning for this year's product.

##### **450B Designing and Developing a Multimedia Product (4)**

Prerequisite: MM 450A completed the previous quarter with a grade of B- or better. The class will work as a team to complete the detailed design and develop the components for the Multimedia product planned during the previous quarter in MM 450A.

##### **450C Integration and Post-Production for a Multimedia Product (4)**

Prerequisite: MM 450B completed the previous quarter with a grade of B- or better. Using the components and framework developed during the previous quarter in MM 450B, the class will work as a team to integrate, edit, test, revise, polish, package, and otherwise complete the development of this year's Multimedia product.

## Credit for Prior Experiential Learning (CPEL)\*

Through the CPEL program, Cal State L.A. grants undergraduate academic credit for prior learning, knowledge, or skills-based experience that has been documented and evaluated according to campus policy. Students should be aware, however, that policies for earning credit for prior learning vary among CSU campuses.

Cal State L.A. grants up to 4 units of resident credit for UNIV 295, a course in which the student enrolls and, in collaboration with a faculty sponsor, prepares a portfolio documenting the prior learning. In addition, a student may earn up to 8 units of nonresident credit, applicable to a bachelor's degree, for learning, knowledge, or skills-based experience that has been

documented and evaluated according to campus policy. To qualify, students must have completed 45 quarter units in residence at Cal State L.A. and not more than 165 quarter units overall, and must demonstrate how the prior learning articulates with their present educational objectives. Credit is awarded for UNIV 295 and for the prior learning based on faculty evaluation of the learning experience in terms of academic standards both within the discipline and universitywide. Applications for CPEL are available in the office of the Dean of Undergraduate Studies, Administration 725.

## Cooperative Education\*

Cal State L.A. offers a range of Cooperative Education courses carrying different unit values.

The following courses are offered through the Cooperative Education program.

298 Preparation for Cooperative Education (2 units)

398 Cooperative Education (1–4 units)

399 Cooperative Education Honors (1–4 units)

498 Advanced Cooperative Education (1–4 units)

UNIV 298 is open to all students without restriction. Admission to UNIV 398, 399, and 498 is arranged through the coordinator for

the student's major department, division or school. Admission to UNIV 399 requires UNIV 298 as prerequisite, as well as eligibility for a University or academic department or division honors program.

A minimum 2.35 overall grade point average is required and students must have completed 45 quarter units of course work before requesting permission of their major department, division or school to enroll. Approved employment, periodic conferences, and written reports are required.

Full descriptions of cooperative education courses (UNIV 298, 398, 399, and 498) are found in the University (UNIV) Courses section of this chapter.

## Internship in Public Service\*

The Internship in Public Service program combines individual instruction with practical experience in government agencies and quasi-public enterprises. Although enrollment usually is restricted to Political Science majors, non-majors with appropriate background and preparation may apply. The program operates similarly to the Cooperative Education

*\* NOTE: Students should note that a limited amount of unit credit is allowed toward the baccalaureate for each of these programs. Policies and regulations differ among various departments, divisions, schools and colleges. Each student should consult the appropriate major department, division, school or college for specific procedures and instructions.*

program, except that the maximum 6 units earned may apply only to upper division free elective credit rather than toward the major. A qualifying civil service examination is required for admission to some internship programs. Information about opportunities and qualifications may be obtained from the coordinator in the Political Science Department.

## Interdisciplinary Studies Master's Degree

The interdisciplinary studies major for the Master of Arts or Master of Science degree is a highly restricted interdisciplinary program designed for students whose professional/academic objectives are unique and cannot be met by existing master's degree offerings. It is a program that comprises course offerings from at least two departments in related disciplines and must provide sharp focus and appropriate coherence. As a rule, no more than 13 quarter units of acceptable course work completed prior to approval by the principal graduate adviser, major department, division or school, and college graduate dean may be included on a master's degree program.

### Admission Requirements

In addition to meeting minimum University requirements for admission to classified graduate standing, applicants must possess a baccalaureate in an area cognate to the areas of the proposed degree, must have a minimum 2.75 grade point

average (A=4.0) in the last 90 quarter units attempted, and must meet all college requirements and such department, division or school requirements as course prerequisites, test scores, and grade point average for the master's degrees of the colleges and departments/divisions/schools in which course work for the Interdisciplinary Studies Master's is proposed. Approval for an Interdisciplinary Studies Master's is based upon individual justification. If course work is to be taken in departments/divisions/schools in more than one college, students must make formal written application to the Dean of Graduate Studies and Research. If a majority of course work is to be taken in departments/divisions/schools within one college, students are required to make formal written application to the college graduate dean. All applications must include:

- Clear and concisely stated rationale for pursuing an Interdisciplinary Studies Master's and an indication of the professional/academic objectives to be achieved. This rationale must include evidence clearly indicating that the Interdisciplinary Studies program could not be accommodated within any existing approved master's degree program on this campus.
- A proposed list of available courses chosen from two or more departments/divisions/schools totaling a minimum of 45 units, of which at least 23 units must be 500 level.
- An indication of whether a comprehensive examination or thesis or project will be used to complete the graduate program. If a thesis or project is proposed, a preliminary description of the thesis topic or research project is to be included.
- If a comprehensive examination is proposed, an indication of the areas in which the student will be examined is to be included.
- Names and areas of specialization of at least two faculty members representative of those who might consent to serve on the advisory committee for such a degree program.

The Dean of Graduate Studies and Research must approve all programs that will include course work from more than one college. The student's program is subject to University graduate procedures and regulations that govern all graduate degree offerings.

## **List of Courses - Undergraduate Level**

### **University Courses (UNIV)**

*NOTE: Courses that are designated University (UNIV) frequently are interdisciplinary in nature. Some, such as UNIV 396, Honors Program Seminar, are limited to certain categories of students. Cooperative Education (UNIV 298, 398, and 498) and CPEL (UNIV 295) courses appear in this catalog under the title UNIV, but appear in the Schedule of Classes with the course abbreviations used by the various departments, divisions and schools that offer them.*

#### **Subcollegiate Courses**

##### **054 Special Topics (1-4)**

Prerequisite: Varies with topic. Topics of special interest to wide university audience as announced in *Schedule of Classes*. May be repeated for credit as topic changes. *No credit toward baccalaureate.*

##### **060 Study Group (1)**

Corequisite: Associated course. Lecture methods and study skills development including reading comprehension, critical analysis of course content, time and task management, notetaking, and test preparation.

#### **Lower Division Courses**

##### **101 Introduction to Higher Education for Undeclared Majors (2)**

Orientation to the role of higher education, the structure and policies of the University and the development of skills necessary for success in life and at CSULA. This course is especially designed for undergraduate students who have not yet declared a major. Graded *ABC/NC*, NIS account required.

##### **154 Special Topics (1-4)**

Prerequisite: Varies with topic. Topics of special interest to wide university audience as announced in *Schedule of Classes*. May be repeated for credit as topic changes.

##### **254 Special Topics (1-4)**

Prerequisite: Varies with specific topic. Topics of special interest as announced in *Schedule of Classes*. Graded *CR/NC*.

##### **295 Credit for Prior Experiential Learning (1-4)**

Prerequisite: At least 45 units in residence but not more than 165 total units completed. Approval for registration must be obtained through University Undergraduate Studies office. Preparation of materials and portfolios documenting prior college-level learning acquired in nonacademic settings. Upon successful completion, 1-4 resident units will be awarded. In addition, 1-8 units for nongraded, nonresident credit may be awarded for prior learning. These units may be upper or lower division and may apply toward the major with major department approval. Graded *CR/NC*.

##### **298 Preparation for Cooperative Education (2)**

Techniques of relating major to internship (work experience) through discipline-based research; documentation of transferable skills through resumes, interviews, and other reporting techniques appropriate to academic concentration; designed to enhance internship performance. Graded *CR/NC*.

#### **Upper Division Courses**

##### **301 Transition to CAL STATE LA for Undeclared Majors (2)**

Exploration of skills and resources designed to help transfer students attain degree objectives. This course is especially designed for undergraduate transfer students who have not yet declared a major and meets University requirements for an Introduction to Higher Education course for transfer students. Graded *ABC/NC*, NIS account required.



**354 Special Topics (1–4)**

Prerequisite: Varies with topic. Topics of special interest to wide university audience as announced in *Schedule of Classes*. May be repeated for credit as topic changes.

**396 Honors Program Seminar (2)**

Prerequisite: Limited to students in the GE Honors Program. Critical reading of seminal works affecting human thought and achievement. Topic and instructor(s) vary each quarter. May be repeated to maximum of 4 units.

**398 Cooperative Education (1–4)**

Prerequisites: Courses appropriate to the work experience; approval by major department Cooperative Education coordinator. Integration of work experience with academic program, individually planned through coordinator. Minimum of 10 hours per week required for each unit. May be repeated to maximum of 12 units; combined units of 398 and 399 may not exceed 12. Graded *CR/NC*.

**399 Cooperative Education Honors (1–4)**

In addition to prerequisites for UNIV 398, the prerequisites are UNIV 298 and eligibility to participate in a university or departmental honors program. Integration of work experience with academic program, individually planned through coordinator. Minimum of 10 hours per week required for each unit. May be repeated to maximum of 12 units; combined units of 398 and 399 may not exceed 12. Graded *CR/NC*.

**400 Writing Proficiency Examination (0)**

See Upper Division Writing Requirements in the *Undergraduate Studies: General Information Chapter*.

**401 Writing Proficiency (4)**

Prerequisites: ENGL 102\* and at least one attempt of the Writing Proficiency Exam (WPE). Development of a writing portfolio required to satisfy Graduation Writing Assessment Requirement (GWAR)/WPE. Instruction to assist student in achieving satisfactory levels of writing performance. Graded *CR/NC*.

\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.

**454 Special Topics (1–4)**

Prerequisite: Varies with topic. Topics of special interest to wide university audience as announced in *Schedule of Classes*. May be repeated for credit as topic changes.

**498 Advanced Cooperative Education (1–4)**

Prerequisites: Completion of senior level courses appropriate to experience; approval by major department Cooperative Education coordinator. Participation in work experience integrated with academic program; assignments arranged individually in advance through coordinator. Minimum of 10 hours per week required for each unit. Students in departments with graduate Cooperative Education programs may apply maximum of 4 units toward graduate degree program. Graded *CR/NC*.

**Intercollegiate Athletics Courses (ATHL)**

**Upper Division Courses**

**341–342 Intercollegiate Athletics (1–2 each)**

Prerequisite: Consent of coach. Only NCAA-eligible student athletes may enroll and participate in these courses. Advanced practice in performance techniques in preparation for intercollegiate competition. A maximum of 10 units of intercollegiate athletics courses may be applied toward a baccalaureate. Graded *CR/NC*.

**341 Series: Individual or Dual Sports (1–2 each)**

**341C Cross Country (Women’s) (1)**

**341T Tennis (Women’s) (2)**

**341F Track and Field (Men’s) (Women’s) (2)**

**342 Series: Team Sports**

**342B Baseball (Men’s) (2)**

**342K Basketball (Men’s) (Women’s) (2)**

**342S Soccer (Men’s) (2) (Women’s) (2)**

**342V Volleyball (Women’s) (2)**

**Library Course (LIBR)**

**150 Introduction to Information Literacy and Research Skills (1)**

Develops effective and efficient skills for identifying, retrieving, and critically evaluating electronic, print, and Internet sources. Assists students in preparing information literate papers and presentations. Graded *ABC/NC*.

**250 Intermediate Information Literacy and Library Research Skills (2)**

A practical and theoretical course offering students a framework for how information and knowledge is produced in society and organized by libraries and indexing systems.

Designed to give students the technological skills and critical thinking abilities needed to access and use the printed and electronic information resources found in libraries and on the Internet; develop strategies for finding, evaluation, synthesizing and managing information. Graded *ABC/NC*

## **Graduate Level Course**

### **University Graduate Course (UNIV)**

#### **599 Thesis or Project for Interdisciplinary Studies Master's (1-8)**

Prerequisites: Advancement to candidacy, formal approval of topic by advisory committee. Independent study resulting in a thesis or project. Oral examination on thesis required. Open to Interdisciplinary Studies Master's students only.

#### **900 Thesis Research (0)**

Courses in the 900 series (UNIV 900) are open only to graduate students who have previously enrolled in all allowable research units (597) and are not enrolled in any other credit-bearing courses or thesis or project units (599), but will use University facilities or consult with faculty.

# Academic Programs: Department, Division School, and Interdisciplinary-based

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Accounting	Intercultural Proficiency,
Anthropology	Interdisciplinary
Applied and Advanced Studies in	Interdisciplinary Business
Education	International Business
Art	Kinesiology and Nutritional Science,
Asian and Asian-American Studies	School of
Biological Sciences	Latin American Studies
Chemistry and Biochemistry	Liberal Studies, Interdisciplinary
Chicano Studies	Management
Child and Family Studies	Marketing
Civil Engineering	Mathematics
Communication Disorders	Mechanical Engineering
Communication Studies	Modern Languages and Literature
Computer Science	Music
Criminal Justice and Criminalistics,	Natural Science, Interdisciplinary
School of	Nursing, School of
Curriculum and Instruction	Pan-African Studies
Economics and Statistics	Philosophy
Electrical and Computer Engineering	Physics and Astronomy
English	Political Science
Entrepreneurship	Psychology
Finance and Law	Social Science, Interdisciplinary
Geography and Urban Analysis	Social Work, School of
Geological Sciences	Sociology
Health Science	Special Education and Counseling
History	Technology
Information Systems	Theatre Arts and Dance
	Youth Agency Administration

Department of

# Accounting

## College of Business and Economics

**DEPARTMENT OFFICE**

Simpson Tower F517

Phone: (323) 343-2830

E-mail: msantiste@clsanet.calstatela.edu

Website: http://cbe.calstatela.edu

The Department of Accounting offers an undergraduate option in Accounting for the Bachelor of Science degree in Business Administration, a minor in Accounting, a certificate program in Accounting, a graduate option in Accounting for the Master of Business Administration (MBA) degree and a Master of Science (MS) degree in Accountancy. Students who are pursuing the various programs prepare for careers in public accounting, serving clients professionally in the areas of financial accounting, cost accounting, auditing, taxes, and systems, or managerial accounting dealing with the functions of the controller in business, industry and government. The MS degree in Accountancy also prepares students for doctoral study or research positions. The Department of Accounting is one of the largest academic departments in the University. Graduates of its various programs hold positions of prominence in major accounting organizations.

**The Faculty**

**Professors:** Cheryl A. Cruz, Rick Stephan Hayes, J. Gregory Kunkel (Chair), Dong-Woo Lee, Leslie Jane Park.

**Associate Professors:** Rafik Elias, Kathryn A. Hansen, Marianne L. James, Neung-Jip Kim, Richard Tinwah Lau.

**Assistant Professor:** Wooseok Choi, El-Hussein El-Masry, Haihong He, David Hossain, Edward L. Monsour.

**Emeriti:** Adnan M. Abdeen, Emily C. Chang, Joanne A. Collins, Clifford J. Craft, Jim D. Donohoo, Leonard W. Hein, Chor Tin Lau, Peter P. Lockett, Frederic E. Mints, Dennis M. Murphy, Ronald L. Pierce, D. Lynn Rans, William B. Schneider, Ralph S. Spanswick, Alvin E. Tuohino, Hugh E. Warren, Robert G. Zahary.

## Undergraduate Programs

### Bachelor of Science Degree in Business Administration with Option in Accounting (108 units)

**Advisement: Department of Accounting.**

A total of 186 units is required for the Bachelor of Science degree in Business Administration with the Accounting option. This option prepares students for careers in either *Public Accounting*, serving clients professionally in the areas of financial accounting, cost accounting, auditing, taxes and systems; or *Managerial Accounting*, dealing with the functions of the controller in a business firm, or an institutional or governmental agency; or internal auditing. The Business Administration major with an option in Accounting requires completion of 72 units in core courses and 36 units in the option.

### Core Requirements for the Bachelor of Science in Business Administration (72 units)

**Lower Division Required Courses (28 units)**

ACCT	200AB	Principles of Accounting I, II (4,4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4,4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)
Select one from the following:		
ECON	303	Money, Banking, and the Economy (4)
ECON	310	Managerial Economics (4)

### Option Requirements for Accounting (36 units)

**Required Courses (28 units)**

ACCT	320AB	Intermediate Financial Accounting and Reporting I, II (4, 4)
ACCT	321	Taxation of Individuals (4)
ACCT	322	Cost Accounting (4)
ACCT	325	Leadership and Professional Skills for Accountants (4)
ACCT	424A	Accounting Information Systems (4)
ACCT	495	Case Studies in Accounting (4)

**Electives (8 units)**

Select 8 units from the following:

ACCT 420	Advanced Financial Accounting and Reporting (4)
ACCT 421A	Taxation of Corporations and Partnerships (4)
ACCT 421B	Taxation of Estates, Trusts, and Gifts (4)
ACCT 421C	State and Local Taxation (4)
ACCT 422	Corporate Management Accounting Practice (4)
ACCT 424B	Auditing (4)
ACCT 425	International Accounting
ACCT 427	Governmental and Institutional Accounting (4)
ACCT 428A	Internal Auditing I (4)
ACCT 428B	Internal Auditing II (4)
ACCT 433	Financial Planning and Control (4)
ACCT 435	Forensic Accounting (4)
ACCT 454	Special Topics in Accounting (4)

**Program Standards**

Note the following accounting program standards.

**Part I.** To enroll in upper division accounting courses (except ACCT 320AB), undergraduate students must have:

1) Completed the following courses:

ACCT 200AB	Principles of Accounting I, II (4, 4)
ACCT 320AB	Intermediate Financial Accounting and Reporting I, II (4, 4)
BUS 305	Business Communications (4)
CIS 100	Business Computer Systems (4)
ECON 201, 202	Principles of Economics I, II (4, 4)
ECON 209	Applied Business and Economic Statistics (4)
FIN 205	Legal and Regulatory Environment of Business I (4)
FIN 303	Business Finance (4)

2) Followed procedures specified by the Department of Accounting in the quarter preceding enrollment in the first upper division accounting course (except 320AB).

**Part II.** Students in the accounting option *must earn a grade of C or higher in all accounting courses* and pass at least sixteen units in upper division accounting classes at Cal State L.A.

**Minor in Accounting**

A minor in Accounting is available for students majoring in other fields. Twenty-four units are required. Minimum C grades are required in all accounting courses taken to complete the minor program. A minimum of 12 units of upper division accounting courses must be taken in residence at California State University, Los Angeles. The minor will be noted on the transcript if the minor requirements are completed by the time all degree requirements are met.

**Requirement for the Minor (24 units)****Required Courses (20 units)**

ACCT 202	Survey of Accounting (4) or
ACCT 200AB	Principles of Accounting I, II (maximum of 4 units to count toward 20 required units)
ACCT 300	Managerial Accounting (4)
ACCT 320AB	Intermediate Financial Accounting and Reporting I, II (4,4)
ACCT 424A	Accounting Information Systems (4)

**Electives (4 units)**

Select 4 units of upper division accounting courses from the following, in consultation with a Department of Accounting adviser:

ACCT 321	Taxation of Individuals (4)
ACCT 322	Cost Accounting (4)
ACCT 420	Advanced Financial Accounting and Reporting (4)
ACCT 427	Governmental and Institutional Accounting (4)
ACCT 428A	Internal Auditing I (4)

Note: Upon completion of ACCT 320B, students must consult with a Department of Accounting adviser to secure a permit, which is required to enroll in the remaining 8 units of accounting course work, ACCT 424A and a 4-unit elective.

**Certificate Program in Accounting**

The Accounting Department offers a credit certificate in Accounting, designed to prepare individuals who hold, or are pursuing, a bachelor's degree in a field other than accounting for entry into the accounting profession.

**Prerequisites (28 units)**

Admission to the University with a bachelor's degree in a field other than accounting or as an undergraduate majoring in a field other than accounting;

Completion of the lower division Business Administration core courses listed below with a minimum 2.5 grade point average.

ACCT 200AB	Principles of Accounting I, II (4, 4)
CIS 100	Business Computer Systems (4)
ECON 201, 202	Principles of Economics I, II (4, 4)
ECON 209	Applied Business and Economic Statistics I (4)
FIN 205	Legal and Regulatory Environment of Business I (4)

Submission of transcripts or official grade reports for the above courses to the Department of Accounting for evaluation.

A minimum of 48 units, a minimum 2.5 grade point average, and minimum C grades in all accounting courses are required for completion of the program. Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

**Requirements for the Certificate (48 units)****Required Courses (40 units)**

ACCT 300	Managerial Accounting (4)
ACCT 320AB	Intermediate Financial Accounting and Reporting I, II, (4, 4,)
ACCT 321	Taxation of Individuals (4)
ACCT 322	Cost Accounting (4)
ACCT 325	Leadership and Professional Skill for Accountants (4)
ACCT 424A	Accounting Information Systems (4)
ACCT 495	Case Studies in Accounting (4)
BUS 305	Business Communications (4)
FIN 303	Business Finance (4)

**Electives (8 units)**

Select 8 units from the following:

ACCT 420, 421ABC, 422, 424B, 427, 428AB, 433, FIN 305

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Accountancy

The M.S. degree in Accountancy prepares students for a wide range of employment opportunities in public accounting, industry and finance, government and nonprofit organizations. The program is designed to produce individuals who are qualified with knowledge and techniques in one or more accounting areas: Accounting Information Systems; Financial and Public Accounting, including auditing and taxation; and Managerial and Cost Accounting. Graduates of the program are prepared to successfully challenge a professional examination for entry into the selected area; committed to professional and career development beyond their formal education into the highest executive levels of the selected area; capable of becoming leaders who exhibit high standards of ethical conduct within the profession; and prepared for doctoral study and research positions.

### Admission to the Program

Applicants must complete 16 units of Foundations of Business courses: CIS 100, ECON 209 or 501, FIN 205 or 500 and BUS 305. In addition, applicants must complete 20 units of Foundations of Accounting courses (ACCT 500, 320AB, 321 and 322) and must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

### Requirements for the Degree (45 units)

A total of 45 units of 500-level courses is required. All programs must be approved by the department.

#### Required core (24 units)

ACCT 520	Managerial Accounting Theory (4)
ACCT 524A	Accounting Information Systems (4)
ACCT 524B	Auditing (4)
ACCT 525	Seminar: International Accounting (4)
ACCT 526	Seminar: Financial Accounting Theory (4)
ACCT 595	Case Studies in Accounting (4)

**Note:** Students who have passed ACCT 424A, 424B and 495, or equivalent before admission to the MS Accountancy program are exempted from ACCT 524A, 524B and 595. These students must complete additional 12 units of 500-level courses selected with adviser approval from the option courses listed below.

#### Options (21 units)

Select one of the three options listed below. Elective courses within the options are determined in conference with a graduate adviser to meet professional objectives.

#### A. Accounting Information Systems Option (21 units)

Select 21 units from the following

ACCT 523	Seminar: Public Accounting (4)
ACCT 530	Seminar: Advanced Cost and Managerial Accounting (4)

BUS 597	Graduate Research (1)
CIS 504	Information Systems (4)
CIS 527	Seminar: Decision Support Systems (4)
CIS 528	Current Problems in Computer Information Systems (4)
CIS 543	Data Base Systems (4)
CIS 560	Seminar: Microcomputer Networks (4)
CIS 583	Information Systems Consulting (4)
CIS 584	Seminar: Controlling and Auditing Computer Systems (4)
CIS 585	Communication and Information Services (4)

#### B. Financial and Public Accounting Option (21 units)

Select 21 units from the following:

ACCT 521A	Taxation of Corporations and Partnerships (4)
ACCT 522	Seminar: Current Topics in Financial Reporting (4)
ACCT 523	Seminar: Public Accounting (4)
ACCT 585	Seminar: Tax Theory and Business Applications (4)
ACCT 586	Seminar: Tax Research and Practice (4)
ACCT 587	Seminar: Taxation of Corporations and Shareholders (4)
BUS 597	Graduate Research (1)
FIN 530	Seminar: Business Finance (4)
FIN 533	Seminar: International Finance (4)
FIN 598	Graduate Directed Study (1-2)

#### C. Managerial and Cost Accounting Option (21 units)

Select 21 units from the following:

ACCT 521A	Taxation of Corporations and Partnerships (4)
ACCT 530	Seminar: Advanced Cost and Managerial Accounting (4)
ACCT 585	Seminar: Tax Theory and Business Applications (4)
ACCT 587	Seminar: Taxation of Corporations and Shareholders (4)
BUS 597	Graduate Research (1)
CIS 527	Seminar: Decision Support Systems (4)
MGMT 576	Seminar: Managing Health Care Organizations (4)
MGMT 577	Seminar: International Business Management (4)
MGMT 598	Graduate Directed Study (1-2)

**Note:** Students who have passed ACCT 421A may not take ACCT 521A.

## List of Courses (ACCT) – Undergraduate Level

### Lower Division Courses

#### 200AB Principles of Accounting I, II (4, 4)

Measurement, valuation, and accumulation of accounting data; financial statement analysis and interpretation; limited coverage of accounting data use in decision-making. *Credit allowed for only one of ACCT 200AB and 202.*

**200A = CAN BUS 2**

#### 202 Survey of Accounting (4)

Fundamentals of accounting theory and practice; how accounting serves the individual, the business entity, and the broader disciplines of law, government, and economics. *Credit allowed for only one of ACCT 200AB and 202.*

## Upper Division Courses

*Upper division standing is prerequisite to enrollment in 300- and 400-level ACCT courses.*

### 300 Managerial Accounting (4)

Prerequisite: ACCT 200B or 202. Use of accounting data for budgeting, cost control, pricing, evaluation of performance, and general decision-making.

### 320A Intermediate Financial Accounting and Reporting I (4)

Prerequisites: ACCT 200AB, 202, or ACCT 500 with minimum C grades. Accounting theory and practice relating to problems of asset valuation and classification in accounts and statements.

### 320B Intermediate Financial Accounting and Reporting II (4)

Prerequisites: ACCT 320A with minimum C grade, FIN 303. Valuation and classification of liabilities and stockholders' equity; study of selected contemporary accounting issues.

### 321 Taxation of Individuals (4)

Prerequisite: ACCT 320B. Statutes, regulations, administrative rulings, and court decisions relating to federal and California income taxation of individuals.

### 322 Cost Accounting (4)

Prerequisites: ACCT 300 and 320A with minimum C grades. Cost accounting as a tool in modern organizations; covers budgets, cost estimation, cost allocations, sales variance analysis, cost systems, capital budgeting, and performance measurement and evaluation

### 325 Leadership and Professional Skills for Accountants (4)

Prerequisite: ACCT 320B and BUS 305. Through practice and multiple assessments, focuses on development and mastery of leadership and professional skills for the accounting profession: creative and critical thinking; managing conflict; delegating; and communicating.

### 400-Level Courses

*All 400-level courses may be applied toward master's degree requirements subject to limits established by department and approval of graduate adviser.*

### 420 Advanced Financial Accounting and Reporting (4)

Prerequisites: ACCT 320B and 325. Problems associated with preparation of consolidated financial statements; foreign currency translation; and partnerships.

### 421A Taxation of Corporations and Partnerships (4)

Prerequisite: ACCT 321. Statutes, regulations, administrative rulings, and court decisions relating to federal and California income taxes of partnerships and corporations; procedural problems, tax management and planning; tax shelters. *Restricted to undergraduate students.*

### 421B Taxation of Estates, Trusts, and Gifts (4)

Prerequisite: ACCT 321. Statutory, regulatory, and case materials applicable to federal estate and gift taxes; California inheritance and gift taxes; income taxation of estates and trusts; preparation of returns.

### 421C State and Local Taxation (4)

Prerequisite: ACCT 321. Through cases and materials, focuses on state and local taxation of, and tax planning for, individuals and business entities, including state income, franchise, property and sales taxes; covers the interplay of multistate tax issues with federal constitutional limitations.

### 422 Corporate Management Accounting Practice (4)

Prerequisite: ACCT 300 or 322. Contemporary management accounting practice employed by today's corporate America; covers both manufacturing and service industries.

### 424A Accounting Information Systems (4)

Prerequisites: ACCT 320B and 325. Study of accounting information systems and internal controls; provides the tools necessary to understand and evaluate accounting information systems. *Restricted to undergraduate students.*

### 424B Auditing (4)

Prerequisite: ACCT 424A. Auditing concepts and practices involved in emphasis on financial auditing, review and assurance services with auditing of financial statements by professional accountants in public practice (CPAs). *Restricted to undergraduate students.*

### 425 International Accounting (4)

Prerequisite: ACCT 320B. This course is concerned with the development and use of international accounting and auditing standards in a global business environment. It covers comparative accounting systems, accounting for changing prices, foreign currency, financial reporting and disclosure issues, managerial accounting and control of multinationals.

### 426 Accounting and Reporting Requirements of Small Business (4)

Prerequisite: ACCT 300. Theory, methodology, and practice of establishing, accounting for, and reporting in the small business; emphasis on financing and establishing basic accounting systems and reporting requirements of creditors and taxing authorities.

### 427 Governmental and Institutional Accounting (4)

Prerequisites: ACCT 320B and 325. Principles and problems of fund accounting for governments and nonprofit institutions; budgets, revenues, expenditures, tax levies, appropriations, general fund, special funds, and financial reports; separate treatment of local, state, and federal government agencies.

### 428A Internal Auditing I (4)

Prerequisites: ACCT 325 and 424A Introduction to internal auditing, internal control, audit evidence, and the internal auditing process.

### 428B Internal Auditing II (4)

Prerequisite: ACCT 428A. Introduction to internal auditing techniques and applications; covers a variety of technical auditing skills such as audit sampling, quantitative methods, and fraud auditing.

### 433 Financial Planning and Control (4)

Prerequisites: ACCT 300 or 322; FIN 303. Principles and techniques involved in budget formulation, enactment, and administration; relation of budget practices to scientific management in business; budget reports for analysis and control.

### 435 Forensic Accounting (4)

Recommended Prerequisite: ACCT 424B or equivalent course. The course teaches the nature of forensic accounting, financial statement fraud and misappropriation of assets - detection, investigation, and prevention. The course develops professional skills necessary to investigate, detect and prevent fraud. NOTE: Course restricted to Undergraduate Students only.

**454 Special Topics in Accounting (1–4)**

Prerequisite: Varies with topic; see Schedule of Classes for specific prerequisite. In-depth presentation and analyses of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.

**495 Case Studies in Accounting (4)**

Prerequisites: ACCT 325, 424A, minimum of 8 units of accounting elective courses. Culminating assessment course for accounting students; teaches students how to apply the knowledge and skills they have learned in previous courses in solving real world case problems. *Restricted to undergraduate students only.*

**Graduate Level Courses (ACCT)**

*All 400-level courses may be applied toward master's degree requirements subject to limits established by department and approval of graduate adviser.*

*Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses.*

**500 Financial and Managerial Accounting (4)**

Accounting concepts and tools for business organizations; covers the accounting model, financial statements analysis, cost control and behavior, pricing, budgeting, and systems design. Some sections may be technologically mediated.

**520 Management Accounting Theory (4)**

Management control theory; covers design of various types of responsibility centers, strategies and strategic planning, performance measurement and management compensation from an accounting perspective.

**521A Taxation of Corporations and Partnerships (4)**

Prerequisite: ACCT 321. Statutes, regulations, administrative rulings, and court decisions relating to federal and California income taxes of partnerships and corporations; procedural problems, tax management and planning; tax shelters. Independent research in corporation and partnership taxation.

**522 Seminar: Current Topics in Financial Reporting (4)**

Objectives of financial statements, efficient capital markets, setting accounting policy, using accounting data, processing human information.

**523 Seminar: Public Accounting (4)**

Historical development of professions, audit function in relation to ethical and legal considerations, trends in new services for clients, the CPA firm, multinational practice, signposts of the future.

**524A Accounting Information Systems (4)**

Prerequisite: ACCT 320B. Study of accounting information systems and internal controls; provides the tools necessary to understand and evaluate accounting information systems. Independent research in accounting information systems.

**524B Auditing (4)**

Prerequisite: ACCT 424A or 524A. Auditing concepts and practices involved in financial auditing, review and assurance services; emphasis on auditing of financial statements by professional accountants in public practice (CPAs). Independent research in auditing.

**525 Seminar: International Accounting (4)**

Selected analytical and policy issues underlying current developments in international accounting.

**526 Seminar: Financial Accounting Theory (4)**

Advanced analytical concepts implicit in contemporary accounting practice; current developments in accounting techniques; specific applications to major aspects of financial statements.

**530 Seminar: Advanced Cost and Managerial Accounting (4)**

Prerequisite: ACCT 520. Selected analytical and policy issues underlying current developments in standards and techniques; application of advanced concepts to profit and nonprofit organizations.

**535 Forensic Accounting (4)**

Recommended Prerequisite: ACCT 424B or ACCT 524B; or equivalent course. The course teaches the nature of forensic accounting, financial statement fraud and misappropriation of assets - detection, investigation, and prevention. The course develops professional skills necessary to investigate, detect, and prevent fraud through extensive case studies and research projects. Independent research in forensic accounting.

**554 Special Topics in Accounting (4)**

Current topics of special interest in accounting as announced in Schedule of Classes. In-depth presentations and analyses of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.

**585 Seminar: Tax Theory and Business Applications (4)**

Prerequisite: ACCT 421A or 521A. Tax concepts and judicial doctrines inherent in federal tax law; effects of taxation of business organization, capital structure, policies, and operation.

**586 Seminar: Tax Research and Practice (4)**

Prerequisite: ACCT 421A or 521A. Methodology of researching complex tax problems; tax planning; scope of activity, responsibility, and ethics of accountant in tax field.

**587 Seminar: Taxation of Corporations and Shareholders (4)**

Prerequisite: ACCT 421A or 521A. Statutory, regulatory, and case material applicable to corporation tax including formation, stock redemptions, and liquidations; stock dividends and preferred stock bail outs; elections under subchapters; personal holding companies, accumulated earning tax; collapsible corporations.

**595 Case Studies in Accounting (4)**

Prerequisite: ACCT 424A or 524A. How to apply the knowledge and skills learned in previous courses to solve real world case problems. Independent research in accounting case studies.



Department of**Anthropology**

College of Natural and Social Sciences

## DEPARTMENT OFFICE

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The Department of Anthropology offers a wide range of courses in the biological origins and variation of humankind, the archaeological record, and particularly, the comparative study of contemporary cultures. The department offers courses that support programs in the social, behavioral, and life sciences. In addition to preparing students for advanced study or a professional career in anthropology, the degree provides a broad liberal education appropriate to careers in business, law, medicine, government service, and teaching.

**The Faculty**

**Professors:** Patricia Martz (*Chair*), ChorSwang Ngin (*Associate Chair*).

**Associate Professors:** Raquel Ackerman, James Brady, Elizabeth Miller.

**Assistant Professors:** Beth Baker-Cristales.

**Emeriti:** Robert H. Ewald, Norman Klein, Catherine Martin, Arthur H. Niehoff, Jon L. Olson, Elliott Oring, Fred M. Reinman, Mary Elizabeth Shutler, Jeannette R. Witucki.

***Undergraduate Programs in Anthropology*****Bachelor of Arts Degree**

The Bachelor of Arts degree in Anthropology is available for those who seek a liberal arts education or who wish to prepare for advanced study and research.

**Departmental Honors Program**

The Department of Anthropology offers an honors program for students who have completed at least 16 upper division units in anthropology, who have a minimum 3.25 grade point average in all anthropology courses, and who possess a minimum 3.0 grade point average in all college work. Application to the program is made by written petition.

The program is designed to introduce superior students to intensive research experience in anthropology and related fields, as well as to more sophisticated and thorough study of anthropological theory in relevant subareas of the discipline. Honor students are permitted to depart from the normal major program in various ways to broaden and enrich their curriculum.

Honor students plan their programs in consultation with an honors adviser. Students enroll during each of their final three quarters in ANTH 396, and submit a written thesis to the departmental honors committee. Diplomas and transcripts of honors program graduates are designated: "*Graduated with Departmental Honors in Anthropology.*"

**Requirements for the Major (66 units)**

The major requires 66 units in anthropology, of which 8 are in lower division and 58 are in upper division courses.

***Foreign Language Requirement***

In addition to the 66 units, students must include 12 units of a modern foreign language in their lower division program or offer proof of successful completion of three years of modern language study in high school as an acceptable equivalent. An

additional acceptable equivalent can be the successful completion of three upper division courses in linguistics, ANTH 470/ENGL 403; ANTH 471/ENGL 400; and ANTH 472.

***Upper Division Writing Requirement***

To satisfy this university requirement, students must take ANTH 481.

***Lower Division Required Courses (8 units)***

ANTH 250 Cultural Anthropology (4)

ANTH 260 Physical Anthropology (4)

***Upper Division Required Courses (12 units)***

ANTH 361 Race, Racism, and Human Variation (4)

ANTH 430 Social Organization (4)

ANTH 497 History of Ethnological Theory (4)

***Electives (30 units)***

Select two from following Area courses (8 units):

ANTH 401, 404, 406, 407, 408, 410, 413, 414

Select one from following Archaeology courses (4 units):

ANTH 421, 423, 425

Select one from following Methods courses (6 units):

ANTH 424, 464, 480, 485

Select one from following Cultural courses (4 units):

ANTH 432, 434, 435, 437, 445

Select one from following Physical courses (4 units):

ANTH 460, 462, 463

Select one from following Linguistics courses (4 units):

ANTH 470/ENGL 403 or ANTH 471/ENGL 400

Additional Electives (16 units) must be selected from 400 level courses

Select additional 400 level courses in anthropology to complete upper division minimum of 58 units.

Beyond this minimum, students are encouraged to add elective courses from other disciplines, in consultation with major advisers.

## Minor in Anthropology

A minor in Anthropology is available for students majoring in other fields. A total of 28 units in anthropology, of which 8 units are in lower division courses and 20 units are in upper division courses, is required.

### Requirements for the Minor (28 units)

#### Lower Division Required Courses (8 units)

ANTH 250 Cultural Anthropology (4)  
ANTH 260 Physical Anthropology (4)

### Upper Division Electives (20 units)

Select two from following (8 units):  
ANTH 401, 404, 406, 407, 408, 410, 413, 414, 421, 425

Select one from following (4 units)  
ANTH 430, 497

Select two from following (8 units):  
ANTH 361, 427, 432, 435, 437, 443, 444, 445, 460, 462, 463, 470, 471

## Graduate and Postbaccalaureate Programs in Anthropology

### Master of Arts Degree

The objective of the M.A. degree in Anthropology is to prepare students for professional level employment in industry and government, teaching positions in community colleges, or advanced study towards the PhD. degree. The program has four options: General Anthropology, Archaeology, Sociocultural Anthropology, and Forensic Anthropology. The General Anthropology option prepares students in the traditional areas of anthropology: culture theory, ethnography, archaeology, linguistics, and physical anthropology. The Archaeology option prepares students for careers in archaeology or cultural resource management. The Forensic Anthropology option prepares students for careers in forensic anthropology or other aspects of law enforcement. The Sociocultural option prepares students for careers in cultural anthropology or ethnography.

### Admission to the Program

With the exception of the Forensic Anthropology option, applicants must have a baccalaureate in anthropology and a 2.75 grade point average in the last 90-quarter units attempted or a B (3.0) grade point average in anthropology courses. Those whose undergraduate major was not anthropology must complete 20-32 units in anthropology, including ANTH 497, with a B average. Students' actual number of units required is determined by advisement during their first quarter of postbaccalaureate study.

Forensic Anthropology applicants must have a baccalaureate in Anthropology and a 3.0 grade point average in the last 90-quarter units attempted, and a 3.0 grade point average in anthropology courses. Those whose undergraduate major was not anthropology must complete 20-32 units in anthropology with a B average. Students' actual number of units required is determined by advisement during their first quarter of postbaccalaureate study.

Students are accepted into the Anthropology program for the fall, winter and spring quarters. Students must notify the department of their intent to seek admission to the Archaeology, Forensic, or Sociocultural option at the time of their application.

The Forensic Anthropology option requires that students apply to both, the University and to the Department of Anthropology. Students must have minimum GPA of 3.0 in the last 90 Quarter College units taken and submit a separate application form (available from the department) to the Department of Anthropology that includes, a statement of purpose, two letters of recommendation, and unofficial transcripts from all colleges and universities attended. A telephone or personal interview is also required. Complete applications must be submitted to the Department of Anthropology by April 10 for fall admission, by August 10 for winter admission and by November 10 for spring admission. Applicants will be notified within two months

following the appropriate deadline as to whether or not they are accepted. Because Forensic Anthropology courses are offered in sequence beginning with the fall quarter, students are strongly encouraged to apply for fall admission.

### Requirements for the Degree (45-51 units)

A total of 45 - 51 units is required, with at least 23-26 units in 500-level courses, as specified by each option. All students must have a reading or speaking knowledge of a relevant research language or demonstrate proficiency in linguistic analysis or in statistics. Students must satisfy this requirement before they may attempt the comprehensive examination or submit a thesis proposal. Language proficiency is demonstrated by passing a foreign language reading examination administered by the department of Modern Languages and Literatures. Statistics proficiency is demonstrated by a B or higher grade in POLS 580, PSY 414, SOC 410, or CRIM 512. Students must complete either the comprehensive examination or a thesis prior to graduation, as required under the individual options presented below. Students also must fulfill all university requirements including the graduation writing assessment requirement (GWAR)

### General Anthropology Option (45 units)

A total of 45 units are required, with at least 23 in 500-level courses.

#### Required Courses (16 units)

ANTH 510AB Seminar: Anthropological Theory and Analysis (4, 4)  
ANTH 520 Seminar: Archaeology (4)  
ANTH 560 Seminar: Physical Anthropology (4))  
*Grade B or better required for continuance in program*

#### Electives (23-29 units)

Select from 400 and 500-level anthropology courses, including at least two different 500-level courses. A maximum of 8 units in a related field may be included with prior adviser consent. Total must include 6 units of ANTH 599 along with 23 units of electives if thesis option is selected. Total must include 29 units of electives if comprehensive exam option is selected.

#### Comprehensive Examination or Thesis (0, 6 units)

ANTH 596 Comprehensive Examination (0) or  
ANTH 599 Thesis (6)

Students who select the comprehensive examination (ANTH 596) should expect to take it no earlier than the quarter they complete all course work on their program and must comply with college and department requirements. Examinations are required in culture theory and two of the following areas: archaeology, ethnography, linguistics, and physical anthropology. Students who propose to write a thesis must have completed 24 units in their Master of Arts degree program as well as ANTH 481 and ANTH 510AB. Students who are

approved to write a thesis must have successive enrollments in ANTH 599 for a total of 6 units.

### Archaeology Option (50 units)

A total of 50 units are required, with at least 25 in 500-level courses.

#### Required courses (32 units)

- ANTH 424 Archaeological Field Research Techniques (6)
- ANTH 427 Cultural Resource Management (4)
- ANTH 510AB Seminar: Anthropological Theory and Analysis (4,4)
- ANTH 520 Seminar: Archaeology (4)
- ANTH 560 Seminar: Physical Anthropology (4)
- ANTH 485 Archaeological Analysis (6)

#### Electives (12-18 units)

Select from 400 and 500-level Anthropology courses including at least 3 500-level courses.

A maximum of 8 units in a related field may be included with prior advisor consent. Total must include 6 units of ANTH 599 along with 12 units of electives if thesis option is selected. Total must include 18 units of electives if comprehensive exam option is selected.

#### Comprehensive examination or Thesis (0, 6 units)

- ANTH 596 Comprehensive Examination (0) or
- ANTH 599 Thesis (6)

Students who select the comprehensive examination (ANTH 596) should expect to take it no earlier than the quarter they complete all course work on their program and must comply with college and department requirements. Examinations are required in culture theory, archaeology and one of the following areas: ethnography, linguistics, physical anthropology. Students who propose to write a thesis must have completed 24 units in their Master of Arts degree program as well as ANTH 481 and ANTH 510AB. Students who are approved to write a thesis must have successive enrollments in ANTH 599 for a total of 6 units.

### Forensic Anthropology Option (49 units minimum)

A minimum of 49 units is required, with at least 25 in 500-level courses.

#### Required courses (35-38 units)

- ANTH 424 Archaeological Research Techniques (6)
- ANTH 459 Human Osteology (4)
- ANTH 463 Forensic Anthropology (4)
- ANTH 510A Seminar: Anthropological Theory and Analysis (4)
- ANTH 520 Seminar: Archaeology (4)
- ANTH 560 Seminar: Physical Anthropology (4)
- ANTH 563 Advanced Forensic Anthropology (4)
- ANTH 598 Graduate Directed Study (1-4)
- CRIM 557 Forensic Pathology (4)

#### Electives (8 units)

- CRIM 409 Forensic Science (4)
- CRIM 411 Interpretation of Evidence in the Courtroom (4)
- CRIM 412 Crime Scene Management (4)
- CRIM 512 Quantitative Applications (4)

### Thesis (6 units)

- ANTH 599 Thesis (6)

Students must have completed 24 units in their Master of Arts degree program and ANTH 510A before submitting a thesis proposal. Students who are approved to write a thesis must have successive enrollments in ANTH 599 for a total of 6 units.

### Sociocultural Anthropology Option (51 units)

A total of 51 units is required, with at least 26 in 500-level courses.

#### Required courses (33 units)

- ANTH 481 Academic Writing and Publishing (4)
- ANTH 501 Seminar: Ethnography (4)
- ANTH 510AB Seminar: Anthropological Theory and Analysis (4, 4)
- ANTH 520 Seminar: Archaeology (4)
- ANTH 560 Seminar: Physical, Anthropology (4)
- ANTH 580 Methods in Ethnography (5)
- ANTH 594 Seminar: Problems in Cultural, Anthropology (4)

#### Electives (12-18 units)

No more than eight (8) units may be taken from the following:

- ANTH 404 Peoples of South America (4)
- ANTH 406 Indians of North America (4)
- ANTH 407 Indians of California (4)
- ANTH 410 Peoples of the Pacific (4)
- ANTH 413 Peoples of Africa (4)
- ANTH 414 Peoples of Asia (4)
- ANTH 415 Asian American Communities in Southern California (4)

The remainder of electives may be taken from the following:

- ANTH 433 Urban Anthropology (4)
- ANTH 434 Globalization and Cultural Change (4)
- ANTH 437 Magic, Witchcraft and Religion
- ANTH 472 Linguistic Analysis (4)
- ANTH 530 Seminar: Social Organization (4)
- ANTH 570 Seminar: Language and Culture (4)

A maximum of eight (8) units in a related field maybe included with prior advisor consent. Total must include 6 units of ANTH 599 along with 12 units of electives if thesis option is selected. Total must include 18 units of electives if comprehensive exam option is selected.

#### Comprehensive Examination or Thesis (0, 6 units)

- ANTH 596 Comprehensive Examination (0) or
- ANTH 599 Thesis (6)

Students who select the comprehensive examination (ANTH 596) should expect to take it no earlier than the quarter they complete all course work on their program and must comply with college and department requirements. Examinations are required in culture theory, ethnography and one of the following areas: archaeology, linguistics, physical anthropology. Students who propose to write a thesis must have completed 24 units in their Master of Arts degree program as well as ANTH 481 and ANTH 510 AB. Students who are approved to write a thesis must have successive enrollments in ANTH 599 for a total of 6 units.

## List of Courses (ANTH) - Undergraduate Level

### Lower Division Courses

**230 Language and Society (4)**  
(also listed as ENGL 230)

An introduction to linguistics as a social science. Exploration of the relationship of language to a variety of social issues including race, class, and gender. **GE D**

**245 Introduction to Folk Literature (4)**  
(also listed as ENGL 245)

An introduction to the genres of folk literature; their composition, structure, style, performance, cultural contexts, and their contribution to written literature. **GE C1**

**250 Cultural Anthropology (4)**

Exploration of the concept of culture, and its application to such topics as communication, political and economic systems, marriage and family, sex roles, and religion and their relevance to modern life. **CAN ANTH 4 GE D**

**260 Physical Anthropology (4)**

Evolution of the human species and our place in nature, emphasizing evolutionary theory, genetics, primate behavior and the fossil record. **CAN ANTH 2 GE B3**

**265 The Cultural Animal (4)**

Exploration of the human biocultural experience. Perspectives on the human primate inheritance in the formation of cultural behavior and cultural organizations. **GE E**

**270 Introduction to Archaeology (4)**

Introduction to world prehistory, examination of basic archaeological concepts, investigation of extinct cultures. **CAN ANTH 6**

### Upper Division Courses

**300 Evolutionary Perspectives on Emotions (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Scientific explanations of primate behavior are used as a model for understanding the evolution of human behavior and emotions. **GE Theme E**

**310 Evolutionary Perspectives on Gender (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Evolutionary perspectives on gender differences in emotions, behavior, and sexuality, utilizing data from primate studies, the brain, and human evolution. **GE Theme C**

**315 Evolutionary Perspectives on Violence (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Scientific studies of evolutionary theory, primate behavior, and the brain are used as a way of understanding the expression and evolution of violence and aggression in humans. **GE Theme B**

**325 The Anthropology of Aging: a Bio-Physiological Approach (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Examination of the biological, physiological and behavioral concomitants to aging; application of physical and biological anthropological concepts and knowledge to an understanding of the maturation process. **GE Theme F**

**335 Maturity and Aging in Crosscultural Perspective (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block D. A cross-cultural examination of the cultural, social, and psychological aspects of aging and the roles of adults and the elderly in society. **GE Theme F**

**338 Gender Roles in Crosscultural Perspectives (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block D. Cross-cultural comparison of gender role differences and statuses of men and women, past and present, among traditional and contemporary populations worldwide. **GE Theme C**

**355 Cultural Evolution and Ancient Civilizations (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block D. Organization and development of human cultural and social systems. This course includes critical examinations of evolutionary theories, and case studies of complex societies of the old and new worlds. **GE Theme I**

**361 Race, Racism, and Human Variation (4)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Evaluation of cultural and environmental influences upon composition and distribution of human populations; consideration of the genetic basis for human variation and biological validity of race concept. **GE Theme H**

**385 Measurement of Human Difference (4)**  
(also listed as PHIL 385)

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Exploration of issues of diversity and justice through examination of popularized accounts of scientific research into human difference; topics include I.Q. testing and race, "innate" gender differences, and sexuality. **GE Theme H**

**396 Honors Thesis (1-3)**

Prerequisite: Admission to *honors program* in Anthropology. Preparation of an honors thesis, under supervision of an adviser, acceptable to departmental honors committee. May be repeated to maximum of 6 units.

### 400-level Courses

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by department and approval of graduate adviser: ANTH 497*

**401 Comparative Cultures (4)**

Prerequisite: ANTH 250. Principal culture types and their geographical distribution, application of cultural data to ethnological problems.

**404 Peoples of South America (4)**

Prerequisite: ANTH 250. Prehistoric, historic, and contemporary cultures of South America, with emphasis on sociological and ethnological principles of analysis and comparison.

**406 Indians of North America (4)**

Prerequisite: ANTH 250. Native peoples of North America north of Mexico, their origins, culture change after contact with Europeans.

**407 Indians of California (4)**

Prerequisite: ANTH 250. Native peoples of California, their origins, languages, and cultures.

**408 Peasant Cultures of Middle America (4)**

Prerequisite: ANTH 250. Pre-Spanish civilizations of Mexico and Central America, the conquest and colonial backgrounds of present-day peoples, contemporary societies and cultures of the area.

**410 Peoples of the Pacific (4)**

Prerequisite: ANTH 250. Island peoples of Polynesia, Melanesia, and Micronesia, migration theories, contemporary social and political systems, European contacts and culture change.

**413 Peoples of Africa (4)**

Prerequisite: ANTH 250. Historical and cultural backgrounds of traditional and contemporary societies of Africa south of the Sahara, Western and Asian influences, problems of social, economic, and political development.

**414 Peoples of Asia (4)**

Prerequisite: ANTH 250. Peoples and cultures of Asia; interrelationships of contemporary groups and dynamics of culture change. Emphasis alternates among four areas: Japan and Korea; South Asia; Southeast Asia; China. May be repeated until all areas of emphasis are covered.

**415 Asian American Communities in Southern California (4) (also listed as AAAS 415)**

The course examines the Asian American enclaves and communities in Southern California by exploring culture, ethnicity, solidarity, political economy, and resistance in their creation and maintenance of communities. Service learning option available.

**421 Archaeology of North America (4)**

Prerequisite: ANTH 250. Early peopling of North America and development of prehistoric cultures in New World north of Mexican high culture area.

**423 Material Culture (4)**

Prerequisite: ANTH 250. The analysis and interpretation of utilitarian and non-utilitarian artifacts in early and contemporary cultures.

**424 Archaeological Research Techniques (6)**

Prerequisites: ANTH 270 or 407 or 421; instructor consent. Instruction in recovery and interpretation of archaeological data. Lecture 4 hours, laboratory and field work 6 hours. May be repeated to maximum of 12 units.

**425 Archaeology of the Old World (4)**

Prerequisite: ANTH 250. Growth of culture from its earliest beginnings to emergence of great civilizations, utilizing concepts, methods, and data of archaeology.

**427 Cultural Resources Management (4)**

Prerequisite: ANTH 270, or 250, or 260. Introduction to the concepts, goals, procedures and legislative basis of cultural resource management and historic preservation. Includes consideration of environmental impacts to archaeological, historic, ethnic and Native American values.

**428 Civilizations of Western Mesoamerica (4)**

Prerequisite: ANTH 250 or ANTH 270 or consent of the instructor. This course covers Mesoamerican civilization, focusing particularly on the high cultures of Mexico (Olmec, Teotihuacan, Toltec, Aztec, cultures of Oaxaca) and traces ten millennia of development as revealed by archaeology.

**429 Maya Civilization (4)**

Prerequisite: ANTH 250 or ANTH 270 or consent of the instructor. This course covers Maya civilization as revealed by archaeology. Lowland and Highland cultures are studied, with emphasis on social, political, economic, religious systems, as well as aesthetic and intellectual achievements.

**430 Social Organization (4)**

Prerequisites: ANTH 250 or 401 or SOC 414 or 444; instructor consent. Systems of kinship and marriage, with reference to social control, religion, law, politics, and economic organization.

**432 Anthropology of Wealth and Power (4)**

Prerequisite: ANTH 250. Theoretical perspectives and comparative ethnographic analyses of political-economic systems of preindustrial societies ranging from bands through contemporary peasantry.

**433 Urban Anthropology (4)**

Prerequisite: ANTH 250. Introduction to urban anthropology, including its history, methods of research, and major schools of thought, highlighting the structuring of urban space and social relations in cities around the world.

**434 Globalization and Cultural Change (4)**

Prerequisite: ANTH 250. Anthropological theory and practice in the changing social, economic, and cultural conditions of the twenty-first century.

**435 Culture and the Individual (4)**

Prerequisite: ANTH 250. Exploration of conformity and deviance in society through the comparative study of personality formation in different cultural and subcultural settings.

**436 Ethnicity and Nationalism (4)**

Prerequisite: ANTH 250 or consent of the instructor. This course explores the origins and spread of nationalism, the national-state, and ethnicity as primary forces in the construction of social identities in the modern world.

**437 Magic, Witchcraft, and Religion (4)**

Prerequisite: ANTH 250. Investigation of the domain of the sacred and supernatural in both technologically primitive and advanced societies. Emphasis on magic, witchcraft, taboo, myth, ritual, belief systems, and religious symbols.

**443 Anthropology and Education (4)**

Prerequisite: ANTH 250. Education in crosscultural perspective; application of anthropological concepts and knowledge to understanding of educative process.

**444 Medical Anthropology (4)**

Prerequisite: ANTH 250 or SOC 201 or 202. Health in sociocultural perspective; applying anthropological concepts and knowledge to an understanding of health.

**445 Myth and Folklore (4)**

Prerequisite: ANTH 250. Basic forms of folklore including myth, legend, tale, song, and custom in cultural context, with attention to their origin, transmission, performance, function, and meaning.

**446 Anthropological Film (6)**

Prerequisite: ANTH 250. Survey of films and approaches to film making in anthropology; methods of presenting data and theoretical analysis in film; practice in using film and videotape in field research. May be repeated to a maximum of 12 units with consent of instructor. Lecture 4 hours, lab and field activity 4 hours.

**447 Anthropology of Media (4)**

Prerequisite: ANTH 250 or consent of the instructor. Introduction to media produced by Indigenous peoples, non-western local communities and grassroots activists, and exploration of the analytical frameworks used in anthropology for studying representational practices, subaltern transnational politics and media, global media culture, and cybersocieties.

**450 Culture and Innovation (4)**

Prerequisite: ANTH 250. The creative experience and its cultural parameters; effect of culture in structuring the innovative process; emphasis on forces that initiate, direct, and impede the course of creative effort.

**454L,P Special Topics in Anthropology (1–6)**

Prerequisites: As needed for specific topic. Topics of special interest in anthropology, as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**459 Human Osteology (4)**

Prerequisite: ANTH 260 or BIOL 101 or 200A or consent of instructor. Introduction to the human skeleton and laboratory analysis of bone. Analyzing skeletal remains, determining age, sex, race, stature, pathology. Discussing human osteology in an anthropological context. Lecture 2 hours, Lab 4 hours.

**460 Human Evolution (4)**

Prerequisite: ANTH 260. Critical examination of fossil evidence for human evolution considering importance of cultural evolution. Emphasizes recent discoveries and controversial theories surrounding them.

**462 Human Ecology and Adaptation (4)**

Prerequisite: ANTH 260. Comparative study of the adaptations of diverse human populations to their environments.

**463 Forensic Anthropology (4)**

Prerequisite: Upper division standing or instructor approval. Introduction to forensic anthropology, techniques for recovery of skeletonized remains, analyzing skeletal remains, time since death, special techniques including DNA, facial reconstruction and photo superimposition, legal aspects of forensic anthropology.

**464 Methods and Techniques of Physical Anthropology (6)**

Prerequisites: ANTH 260, instructor consent. Methods of data gathering and analysis in physical anthropology, including consideration of practical problems in field research and advantages and limitations of various field and laboratory techniques. Lecture 4 hours, laboratory 6 hours. May be repeated to maximum of 12 units.

**466 Paleopathology (4)**

Prerequisite: ANTH 260 or BIOL 200A or BIOL 200B or permission of instructor. Examination of skeletal disease in archaeological populations, the impact of infectious disease on political and social systems and the intersection between modern medical anthropology and the study of ancient remains.

**470 Language and Culture (4)**

(also listed as ENGL 403)

Prerequisite: ANTH 250. Nature, origin, and evolution of language; survey of approaches and studies illustrating variations in the relation of habitual thought and behavior to language.

**471 Introduction to Linguistics (4)**

(also listed as ENGL 400)

Prerequisite: Upper division standing. Descriptive and historical study of language; problems of data collection and techniques of analysis, linguistic structure, language classification, language families of the world, language in its sociocultural setting.

**472 Linguistic Analysis (4)**

Prerequisites: ANTH 471 (may be taken concurrently); 250 recommended. A problems course in anthropological techniques of phonemic and morphemic analysis; close reading of technical, descriptive literature; survey of phonological and grammatical systems of non-Indo-European languages.

**480 Anthropological Methods and Techniques (6)**

Prerequisites: ANTH 250; instructor consent. Introduction to methodology of anthropological research, including methods of ethnographic investigation, ethnological analysis, and logical processes of problem-solving. Lecture 4 hours, laboratory and field work 6 hours.

**481 Academic Writing and Publishing (4)**

Prerequisites: Upper division or graduate standing, satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Introduction to conceptualizing, writing, revising, and publishing academic essays, books, and reviews in the social sciences.

**485 Archaeological Analysis (6)**

Prerequisites: ANTH 421 or 424 and consent of instructor. Introduction to the basic concepts, principles, goals, and methodologies of archaeological analysis and interpretation. May be repeated to a maximum of 12 units for credit. Lecture 4 hours, laboratory 6 hours.

**497 History of Ethnological Theory (4)**

Prerequisites: 16 units of anthropology and/or sociology, as approved by instructor. Historical survey and analysis of major schools of anthropological thought.

**499 Undergraduate Directed Study (1–8)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration, progress meetings held regularly, and final report submitted. May be repeated to maximum of 8 units.

## **Graduate Level Courses (ANTH)**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by department and approval of graduate adviser: ANTH 497

Classified graduate standing is required for admission to all 500-level courses.

**501 Seminar: Ethnography (4)**

Prerequisites: Graduate standing in a social science major, instructor consent. Selected topics in major world areas, as announced in *Schedule of Classes*. May be repeated for credit to maximum of 8 units for different areas.

**510AB Seminar:**

**Anthropological Theory and Analysis (4, 4)**

Advanced consideration of problems involved in application of anthropological theory to cultural data; limitations of contemporary analytical methods.

**520 Seminar: Archaeology (4)**

Prerequisite: ANTH 421, 424, or 425. Archaeological theory, method, and relationship of archaeological materials to central problems of anthropology. May be repeated once for credit.

**530 Seminar: Social Organization (4)**

Prerequisite: Classified graduate standing in anthropology. Problems and theories of contemporary social anthropology. May be repeated once for credit.

**560 Seminar: Physical Anthropology (4)**

Prerequisite: ANTH 361 or 462. Problems and theories of contemporary physical anthropology. May be repeated once for credit.

**563 Advanced Forensic Anthropology (4)**

Prerequisites: Graduate standing and ANTH 459 and ANTH 463 and/or instructor approval. Advanced topics in forensic anthropology, including recovery techniques, analyzing skeletal remains, time since death, special techniques, facial reconstruction and photo superimposition, legal aspects of forensic anthropology. Lecture 3 hours, activity 2 hours.

**564 Forensic Osteology (4)**

Prerequisite: ANTH 459, 463 and 563 or consent of instructor. Advanced forensic anthropological study of human skeletal system, including identification of skeletal fragments, preparation and curation of human remains and relevant federal and California laws pertaining to human remains. Lecture 2 hours, Activity 4 hours.

**570 Seminar: Language and Culture (4)**

Prerequisite: Sixteen units of ANTH courses, including 470 or 471. Advanced study of concepts of language and culture; use of linguistic data and methods in anthropology; relationships between linguistic and nonlinguistic behavior; linguistic models. May be repeated for credit.

**580 Methods in Ethnography (5)**

Prerequisite: Classified graduate standing in anthropology. Advanced principles and methods concerned with ethnographic field work; techniques of gathering, reporting, and interpreting field data relating to research problems and design. May be repeated once for credit. Lecture 3 hours, laboratory and field work 6 hours.

**594 Seminar: Problems in Cultural Anthropology (4)**

Prerequisite: Classified graduate standing in anthropology. Problems and theories of contemporary cultural anthropology. May be repeated once for credit.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Master's Degree section of this chapter.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to maximum of 8 units.

**599 Thesis (1–3)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of thesis proposal prior to registration, completion of 24 units in their Master of Arts degree program as well as ANTH 481 and ANTH 510AB. Independent research resulting in a thesis. Must be repeated to total of 6 units. Graded *CR/NC*.

Division of

# Applied and Advanced Studies in Education

## Charter College of Education

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### Program advisement:

The Charter College of Education's Division of Applied and Advanced Studies in Education offers advisement for master's degree programs in Educational Administration, Educational Foundations, Computer Education and Technology Leadership, New Media Design and Production, and Teaching English to Speakers of Other Languages. Although the division offers coursework to meet basic and advanced credential requirements, faculty do not plan programs or advise for credentials.

### Degrees Offered:

M.A. in Educational Administration, M.A. Degree in Education; Options in: Computer Education and Technology Leadership, Educational Foundations, New Media Design and Production; M.A. in Teaching Speakers of Other Languages (TESOL); B.A. in Urban Learning. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

### Certificates Offered:

Computer Application in Schools; English as a Second or Foreign Language (ESL/EFL)

### Credential Offered

Administrative Services

### The Faculty

**Professors:** Kathryn L. Alesandrini, Stephanie Evans, Anne L. Hafner, Fernando A. Hernandez, Lia D. Kamhi-Stein, Lori Kim, Antony J. Kunnan (*Chair*), Penelope Semrau, Simeon P. Slovacek, Marguerite Ann Snow, L. Clinton Taylor.

**Associate Professors:** Lawson Bush V, Adelaide Doyle-Nichols, Anthony Hernandez, Deborah M. Oh, Carlos Tejada.

**Assistant Professors:** Lois N. Andre-Bechely, Pearl Chen, Manisha Javeri, Julie Anne Kerekes, Jonah Schlackman, Ann Wood.

**Emeriti:** Webster E. Cotton, Janet Fisher-Hoult, Marilyn W. Greenberg, Dorothy L. Keane, Lois V. Johnson, Charles F. Leyba, Robert R. Morman, Helen Isabel Nicklin, Lamar Price, Fred Pyrczak, Jr., Patricia Richard-Amato, Julian B. Roth, Rolando A. Santos, Carleton B. Shay, Patricia Bates Simun, Rolando Santos, Katherine Sstrom, Elfleda J. Tate, Elizabeth Viau, Edwin Wandt.

## Undergraduate Programs

### Bachelor of Arts Degree in Urban Learning

The Bachelor of Arts degree in Urban Learning is a pilot blended elementary subject matter teacher preparation program which combines courses in teacher preparation with major courses emphasizing an interdisciplinary approach to understanding urban learning as a social phenomenon. The major is supported by a depth area in social sciences which focuses on diversity and a choice of either an education minor to prepare students to teach in elementary schools or an education specialist minor for teachers working as interns in special education settings. Students who complete this degree must complete a minimum of 186 units to graduate.

The requirements are described below. For additional information concerning this program, see the catalog section on *Basic Teaching Credentials*.

### Faculty

Paula Arvedson, Ann Barbour, Margaret D. Clark, Stephanie Evans (Coordinator), Cherie Hawley, Anne Hafner, Fernando Hernandez, Albert Jones, Frances K. Lang, Pauline Mercado, J. Sabrina Mims, Rosario S. Morales, Frederick L. Uy.

### Advisement

Prospective students must attend an orientation session and meet with an adviser prior to enrolling in any courses.

Students are grouped into cohorts of learning communities to support a climate conducive to life long professional networks and academic success.



## Admissions

This major is available to students who:

- Meet the general university requirements for admission as a first-year or transfer student; and
- If a transfer student, attain a GPA of at least 2.75 in the last 90 quarter units of coursework
- Demonstrate suitable aptitude for teaching in public schools
- Satisfy all the requirements established by the Charter College of Education and the California Commission for Teacher Credentialing for admission into the credential option of choice

## Requirements for the Major (198 units)

Students who select this major must complete a total of 198 units to graduate, of which 112 units must be selected in accord with the elementary subject matter teacher preparation program Common Core requirements. In addition, students must complete 86 units, which consist of 20 units of required major area courses, 20 units of required depth area courses, and 46 units of a minor (either Multiple Subject Teaching or Education Specialist). Students interested in securing a California Multiple Subject Teaching or Special Education Internship Credential should consult the Charter College of Education section in the Academic programs, College-based and University-wide chapter for the regulations governing all teacher credential programs. Grades of C or higher are required in all course work taken for the baccalaureate degree.

### Common Core Courses (112 units)

#### University Requirements (2 units)

UNIV 400	400 Writing Proficiency Exam (0)
EDUC 150	Introduction to the Charter College of Education (2) <b>or</b>
EDUC 350	Transition to Cal State L.A. and the Charter College of Education (2)

*Note: EDUC 150 or EDUC 350 must be completed within the first two quarters of enrollment.*

### Reading, Language and Literature (24 units)

*COMM 150	Oral Communication (4)
*ENGL 101	Composition I (4)
ENGL 102	Composition II (4)
ENGL 250	Understanding Literature (4) <b>or</b>
ENGL 258	Mythology in Literature (4)
ENGL 301	Introduction to Language (4)
ENGL 430	Children's Literature (4)

### Critical Thinking (4 units)

*COMM 176	Argumentation (4) <b>or</b>
*PHIL 160	Critical Thinking (4) <b>or</b>
*PHIL 250	Introduction to Symbolic Logic (4) <b>or</b>
*POLS 155	Critical Analysis of Political Communication (4)

### Mathematics (12 units)

MATH 110	Foundations of the Real Number System for Elementary and Middle School Teachers (4)
*MATH 115	Elements of Algebra and Statistics for Elementary and Middle School Teachers (4)
MATH 225	Explorations in Geometry for Elementary And Middle School Teachers (4)

*\*Basic Subjects-All must be completed within the first 45 units counted towards the baccalaureate degree.*

### History and Social Sciences (20 units)

HIST 110A	World Civilization I (4)
HIST 110B	World Civilization II (4)
HIST 202A	United State Civilization (4)
HIST 488	California (4) <b>or</b>
CHS 443	History of the Chicano People in California (4)
POLS 150	Government and American Society (4)

### Science (18 units)

BIOL 180	Life Science for Elementary Teachers (4)
BIOL 181	Life Science Seminar for Elementary Teachers (2)
PSCI 180	Motion and Energy for Elementary Teachers (3)
PSCI 181	Structure and Properties of Matter for Elementary Teachers (3)
PSCI 182	Topics in Space Science for Elementary Teachers (2)
PSCI 183	Earth Science for Elementary Teachers (4)

### Visual and Performing Arts (12 units)

ART 400	Elementary Classroom Visual Arts (3)
DANC 400	Creative Dance in the Elementary Classroom (3)
MUS 400	Elementary Classroom Music (3)
TA 400	Creative Drama for the Elementary Classroom (3)

### Physical Education and Health (8 units)

KIN 150	Fitness and Wellness in Contemporary Society (4)
KIN 420	Development of Physical Activity (3)
HS 457	Health Education for Elementary School Teachers (1)

### Human Development (12 units)

CHDV 140	Child Development (4)
CHDV/PSY 343	Child and Adolescent Cognition (4)
CHDV 350	Social and Emotional Development (4) <b>or</b>
SOC 322	Socialization: Childhood and Adolescence (4)

Students who complete the requirements of the common core and the major will have fulfilled all University and general education requirements.

### Major Courses (20 units)

ULRN 460	Assessment and Learning (4)
ULRN 461	Learning and Critical Thinking (4)
ULRN 462	The Role of Play in Learning (4)
ULRN 463	Literacy and the Urban Community (4)
ULRN 469	Senior Seminar: Reflection, Assessment and Writing (4)

### Social Science Depth Area (20 units)

ICP 481	Intercultural Proficiency in Urban Environments (4) <b>or</b>
ULRN 464	Contemporary Issues in Knowledge, Culture and Learning (4)
COUN 400A	Lifespan Human Development (4) <b>or</b>
PSY 412A	Psychology of Human Development (4)
COUN 484	Conferences with Parents/Primary Caregivers (4) <b>or</b>
EDEL 467	School/Family/Community Partnerships in Urban Learning (4) <b>or</b>
EDSP 416	Working with Families of Young Handicapped Children (4)
GEOG 377	Urban Issues (4) <b>or</b>
SOC 330	Social Issues in the Urban Setting (4)
ML 300	Language Diversity in Urban America (4) <b>or</b>
PHIL/ANTH 385	Measurement of Human Difference (4) <b>or</b>
PHIL 323	Human Diversity and Justice (4)

## Required Professional Education Minor Courses (46 Units)

A minimum GPA of 2.75 in the last 90 quarter units is prerequisite to enrollment in EDCI 300 or EDSP 300. See Catalog, Multiple Subject Credential, for additional prerequisites. An overall 3.0 GPA must be attained in all Professional Education courses with a minimum grade of "C" in each course. Students should see both a major adviser and a multiple subject or special education credential adviser regarding completion of the degree and other credential requirements.

Select one of the following minors:

### A. Multiple Subject Teaching Credential Minor (46 units)

(For a Multiple Subject Teaching Credential)

#### Required Prerequisite Courses (2 units)

EDCI 300 Introduction to the Teaching Profession (2)

#### Complete the following 34 units:

EDFN 420 Introduction to Foundations of Urban Learning (2)

*(It is recommended that this course be taken during Block One)*

EDSP 400 Foundations of Special Education (4)

*(It is recommended that this course be taken prior to Block Three)*

#### Block One (Must be completed before Block Two)

EDCI 402 Introduction to Instructional Design, Assessment, and Classroom Management (4)

EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)

#### Block Two (Must be completed before Block Three)

EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)

EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

#### Block Three (Must be completed before Block Four)

EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)

EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)

## Directed Teaching Credential Requirements (12 units) *Block Four (Must attend a mandatory directed teaching meeting prior to enrolling in these courses)*

EDEL 403 Directed Teaching: Multiple Subject (10)  
EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

## B. Education Specialist Minor Requirements (Eligibility for a Special Education Internship Credential) (46 units)

Completion of this minor and passage of the CBEST qualify students to be eligible for an internship credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential coursework in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments). Students must consult a special education adviser for specific program requirements.

#### Complete the following:

EDSP 300 Introduction to Special Education (4)

EDSP 301 Individuals with Disabilities in Contemporary Society (3)

EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)

EDSP 407 Directed Teaching in Special Education (5)

EDSP 408 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs (4)

EDSP 409 Assessment for Individuals with Exceptional Needs in Diverse Educational Settings (4)

EDIT 430 Information Technologies in the Classrooms (4)

EDFN 420 Introduction to Foundations of Urban Learning (2)

EDSP 400 Foundations of Special Education (4)

## Internship Emphasis Requirement: Electives (8 units)

With approval of a credential adviser, complete 4 units of appropriate coursework in area of specialization.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Educational Administration

The Master of Arts degree in Educational Administration offers an Option in Educational Leadership.

#### Admission to the Program

In addition to general university requirements for admission to graduate study, applicants to a master's degree program must meet the following requirements:

- Possession of a baccalaureate degree from a regionally accredited institution of higher education.
- Positive review of application materials and assignment of permanent advisor.

- A valid California professional teaching credential or any equivalent credential approved by the California commission on teacher credentialing.
- A 2.75 grade point average in the last 90 quarter units attempted.
- Two years of successful teaching or service experience in K-12 schools with a California Professional Teaching Credential or any equivalent credential approved by the California Commission on Teacher Credentialing.
- Successful completion of the writing proficiency examination (WPE) or any equivalent inventory approved by the university.
- Three (3) positive recommendation letters, including one from a practicing school administrator.
- Meeting of admission standards developed by the division (refer to the current EDAD student handbook).

- Orientation/screening interviews with program faculty.
- A program of study approved by the adviser and division chair.

### Requirements for the Degree (48-52 units)

A minimum of 48 units is required, including at least 23 units in 500-level courses and an acceptable portfolio presented through EDAD 590, or a thesis or project. There is a limit on credit that may be earned in variable-unit courses. See *Restrictions on Credit Earned in Variable Unit Courses in the Charter College of Education* section of the **Academic Programs: College-based and University-wide** chapter of this catalog.

Residency Requirement -- at least 32 quarter units for the Master of Arts degree in Educational Administration program must be completed in residence at Cal State LA.

#### Required Core (28 units):

EDAD 561A	Educational Leadership (4)
EDAD 562A	Research and Data Assessment (4)
EDAD 563A	Pluralism, Collaboration, and Social Justice (4)
EDAD 564A	School Law (4)
EDAD 565A	Instructional Leadership (4)
EDAD 566A	School Management (4)
EDAD 567A	School Finance (4)

#### Educational Leadership Option (17 units)

##### Required Courses (17 units)

EDAD 561B	Fieldwork in Educational Leadership (2)
EDAD 562B	Fieldwork in Research and Data Assessment (2)
EDAD 563B	Fieldwork in Pluralism, Collaboration, and Social Justice (2)
EDAD 564B	Fieldwork in School Law (2)
EDAD 565B	Fieldwork in Instructional Leadership (2)
EDAD 566B	Fieldwork in School Management (2)
EDAD 567B	Fieldwork in School Finance (2)
EDAD 581	Clinical Internship (3)

#### Portfolio or Thesis or Project (3-7 units)

*EDAD 590	Reflection and Portfolio Assessment (3)
	<b>or</b>
EDAD 599A	Thesis or Project Planning (3) <b>and</b>
EDAD 599B	Thesis or Project (2) <b>and</b>
EDAD 599C	Thesis or Project (2)

\*To be taken during the last quarter of the program.

### Master of Arts Degree in Education: Option in Computer Education and Technology Leadership

This option prepares educators to assume leadership roles in the field of computer education. In particular, the program is designed to prepare computer-using teachers, computer-based trainers, computer/technology coordinators, and other school-based technology experts for K-12 schools and other education and training settings. Note: Teachers who plan to teach in public California K-12 classrooms or work as school-level or district-level computer coordinators must obtain a California teaching credential. For some district-level technology coordinator positions, a Level I California Administrative Credential is required.

#### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a minimum 2.75 grade point average in the last 90 quarter units attempted and must have completed a course or courses covering computer literacy and applications in education (EDIT 430 or EDIT 431).

Students must make written application to the Charter College of Education and the Division of Applied and Advanced Studies in Education.

### Requirements for the Degree (45 units)

A total of 45 or more units is required, with at least 23 units in 500-level courses. A comprehensive examination or a thesis or project is required. There is a limit on credit that may be earned in variable-unit courses. See *Restriction on Credit Earned in Variable Unit Courses* earlier in this chapter.

#### Prerequisites:

EDIT 430	Information Technologies in the Classroom (4) <b>or</b>
EDIT 431	Advanced Computer Applications in Education (4)

#### Required Courses (29 units)

EDFN 500	Evaluation of Educational Research (4)
EDIT 435	Computer Systems in Education (4)
EDIT 451	Survey of Instructional Media and Technology (4)
EDIT 484	Computer Authoring Tools (4)
EDIT 502	Fundamentals of Computer Education (4)
EDIT 556	Technology Leadership in Schools (5)
EDIT 580	Applied Experience in Instructional Technology (4)

#### Electives

##### (9, 16 or more units in Instructional Technology)

Select from the following, depending on the choice of thesis, project or comprehensive examination—total units in the program must be 45 or more with 23 units or more at 500-level.

EDIT 472	World Builders (5)
EDIT 490	Special Topics in Instructional Technology (2-5)
EDIT 540	Instructional Graphics Design and Production (5)
EDIT 550	Multimedia Design and Production (5)
EDIT 554	Video Technology in Education (4)
EDIT 557	Computer Assisted and Managed Instruction (5)
EDIT 560	Internet and the World Wide Web in Education (4)
EDIT 565	Distance Learning (5)
EDIT 594	Selected Studies in Instructional Technology (1-5)

#### Electives Offered in Other Departments

EDAD 545	Seminar: Technology for Instructional and Organizational Change (3)
EDEL 480	Teaching Problem Solving with LOGO (4)
EDEL 580	Evaluation of Microcomputer Courseware for Elementary Schools: Mathematics & Science (2)
EDCI 583	Application of Hypermedia in Instruction (4)
EDSP 508	Computer Applications in Special Education (4)

#### Comprehensive Examination or Thesis or Project (0 or 7 units)

EDFN 596	Comprehensive Examination (0) <b>or</b>
EDFN 599A	Thesis* or Project Planning (3) <b>and</b>
EDFN 599B	Thesis* or Project (2) <b>and</b>
EDFN 599C	Thesis* or Project (2)

\*Students who do a thesis are required to take a second course in educational research methodology such as EDFN 452 (with adviser approval).

Students should expect to take the comprehensive examination (EDFN 596) during the Fall or Spring Quarter and must also comply with college and division requirements.

## Master of Arts Degree in Education: Option in Educational Foundations

The Master of Arts degree in Education, Option in Educational Foundations, offers concentrations in social and psychological foundations. This interdisciplinary academic program, which draws on conceptual frameworks and methodologies from the humanities, social sciences, and behavioral sciences, is designed to prepare teachers and other educational professionals (e.g. psychologists, counselors, and administrators working in schools, government, business, or civic agencies) to understand and respond to the social contexts that give meaning to education both in and out of schools.

It offers coursework in the educational foundations area and its related disciplines e.g., history of education, philosophy of education, educational sociology, educational psychology and human development. This coursework provides students with opportunities to acquire interpretive, normative, and critical perspectives on education through rigorous study and research experience.

### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a 2.75 grade point average in the last 90 quarter units attempted.

### Requirements for the Degree (45 units)

A minimum of 23 of the 45 units must be in 500-level courses and at least 23 units must consist of education courses. See *Restrictions on Credit Earned, in Variable Unit Courses* earlier in this chapter.

#### Required Courses (16 units)

EDFN 500	Evaluation of Educational Research (4)
EDFN 505	Qualitative Research in Education (4)
EDFN 506	Comparative Education (4)
EDFN 507	History of Education (4)

#### Required in Cognate or Theme Area (8 units)

Select with adviser approval.

#### Area of Concentration (8 units)

Select eight units from one of the two following areas:

##### *Psychological Foundations*

EDFN 510	Advanced Study: Learning Theory and Education (4)
EDFN 530	Advanced Study in Human Development (4)

##### *Social Foundations*

EDFN 508	Philosophy of Education (4)
EDFN 525	Educational Sociology (4)
EDFN 550	Contemporary Social Theory and Issues in Urban Education (4)
EDFN 551	Action Research in Education (4)
EDFN 552	Policy Studies in Urban Education (4)

#### Electives in Education (4–13 units)

Select courses in education with adviser approval.

#### Electives in Cognate Area (0–10 units)

Select with adviser approval.

#### Comprehensive Examination or Thesis or Project (0, 7 units)

EDFN 596	Comprehensive Examination (0) <b>or</b>
EDFN 599A	Thesis or Project Planning (3) <b>and</b>
EDFN 599B	Thesis or Project (2) <b>and</b>
EDFN 599C	Thesis or Project (2)

Students should expect to take the comprehensive examination (EDFN 596) during the Fall or Spring Quarter and must comply with college and division requirements.

## Master of Arts in Education: Option in New Media Design and Production

The New Media Design and Production option prepares school or industry-based specialists who combine skills in applying computer technology with advanced video and multimedia techniques to enhance the learning experience of students at all levels.

Note: Teachers who plan to teach in public California K-12 classrooms or work as school-level or district-level computer coordinators must obtain a California teaching credential.

### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a minimum 2.75 grade point average in the last 90 quarter units attempted and must have completed a course or courses covering computer literacy and applications in education (EDIT 430 or EDIT 431).

Students must make written application to the Charter College of Education and the Division of Applied and Advanced Studies in Education.

### Requirements for the Degree (45 units)

A total of 45 or more units is required, with at least 23 units in 500-level courses. A comprehensive examination or a thesis or project is also required. There is a limit on credit that may be earned in variable-unit courses. See *Restriction on Credit Earned in Variable Unit Courses* earlier in this chapter.

#### Prerequisites

EDIT 430	Information Technologies in the Classroom (4) <b>or</b>
EDIT 431	Advanced Computer Applications in Education (4)

#### Required Courses (30 units)

EDFN 500	Evaluation of Educational Research (4)
EDIT 451	Survey of Instructional Media and Technology (4)
EDIT 484	Computer Authoring Tools (4)
EDIT 501	Instructional Design of Mediated Instruction (4)
EDIT 550	Multimedia Design and Production (5)
EDIT 557	Computer Assisted and Managed Instruction (5)
EDIT 580	Applied Experience in Instructional Technology (4)

#### Electives

#### (8 or 15 or more units in Instructional Technology) or related fields

Select from the following, depending on the choice of thesis, project, or comprehensive examination—total units in program must be 45 or more with 23 units or more at the 500-level.

EDIT 435	Computer Systems in Education (4)
EDIT 472	World Builders (5)
EDIT 490	Special Topics in Instructional Technology (2-5)
EDIT 540	Instructional Graphics Design and Production (5)
EDIT 550	Multimedia Design and Production (5)
EDIT 554	Video Technology in Education (4)
EDIT 556	Technology Leadership in Schools (5)
EDIT 560	Internet and the World Wide Web in Education (4)
EDIT 565	Distance Learning (5)
EDIT 594	Selected Studies in Instructional Technology (1-4)

## Comprehensive Examination or Thesis or Project (0 or 7 units)

EDFN 596	Comprehensive Examination (0) or
EDFN 599A	Thesis* or Project Planning (3) and
EDFN 599B	Thesis* or Project (2) and
EDFN 599C	Thesis* or Project (2)

\*Students who do a thesis are required to take a second course in educational research methodology such as EDFN 452 (with adviser approval).

Students should expect to take the comprehensive examination (EDFN 596) during the Fall or Spring Quarter and must comply with College and division requirements.

Masters of Arts Degree in Education:

## Option in Research and Evaluation

The Option in Research and Evaluation offers candidates the opportunity to examine theory and practice in educational research and evaluation; to participate in research or evaluation projects in school districts, non-profit organizations or at the university, and to assume leadership roles in research and evaluation. This program incorporates a specialization in research and evaluation into an existing Master's Degree program.

The program of study requires the completion of a minimum of 45-quarter units. The four quarter program consists of courses in program evaluation, evaluation of federal and state programs, assessment, and quantitative and qualitative research methods, as well as a practicum. A concentration in evaluating mathematics and science programs is available to students who majored or minored in mathematics or science.

## Admission to the Program

In addition to university requirements for admission to graduate study. Applicants must meet the conditions for classified graduate standing and satisfy the following criteria;

- have a 3.0 GPA in their last 90 quarter units
- have a bachelors degree
- submit 2 letters of reference
- attend a screening interview with a faculty member

## Requirements for the Degree (45 units)

A total of 45 or more units is required, with at least 23 units in 500-level courses. A comprehensive examination or a thesis or project is required. There is a limit on credit that may be earned in variable-unit courses. See restriction on credit earned in variable unit courses earlier in this chapter.

### Required courses: (32 units)

EDFN 452	Statistics in Education (4)
ULRN 460	Assessment and Learning (4) or
EDCI 511	Advanced Classroom Assessment in the Urban School, (4) (also listed as EDFN 511)
EDFN 500	Evaluation of Education Research (4)
EDFN 505	Qualitative Research in Education (4)
EDFN 521	Program Evaluation Theory and Design (4)
EDFN 541	Evaluation of State and Federal Programs (4)
EDFN 594	Selected Studies in Education (4)
EDFN 595	Field Experience in Evaluation (Practicum) (4)

### Electives (5-13 units)

Select 5-13 units from the following lists (electives also include the math and science concentration as part of the selection), depending on the choice of thesis, project, or comprehensive examination-total units in program must be a minimum of 45 units with 23 units or more at 500-level.

EDFN 551	Action Research in Education (4)
EDFN 552	Policy Studies in Urban Education (4)
EDFN 594	Selected Studies in Education (4)

EDFN 598	Graduate Directed Study (1-4)
PSY 491	Multivariate Statistics (5)
PSY 515	Advanced Statistical Methods in Psychology (4)
SOC 410	Advanced Statistics (4)
TESL 567B	Current Issues in Language Testing (4)

### Mathematics and Science Concentration Electives:

EDCI 552	Scientific Processes and Authentic Assessment (4)
EDCI 584	Learning Theories and Cognitive Science in Math Education (4)

### Comprehensive Exam or Thesis/Project (0, 7 units):

EDFN 596	Comprehensive Exam (0) or
EDFN 599A	Thesis or Project Planning (3) and
EDFN 599B	Thesis or Project (2) and
EDFN 599C	Thesis or Project (2)

Students should expect to take the comprehensive exam (EDFN 596) during the fall or spring quarter and must comply with college and division requirements.

## Master of Arts Degree in Teaching English to Speakers of Other Languages (TESOL)

The Master of Arts Degree in Teaching English to Speakers of Other Languages (MA TESOL) prepares teachers for a wide variety of positions both in the U.S. and abroad. Students may select coursework that prepares them for several career choices, including the following: English as a Second Language (ESL) or English as a Foreign Language (EFL) instruction in the U.S. or in a non English-speaking setting abroad; K-12, adult education, or post secondary settings; and research in Applied Linguistics. The program emphasizes language acquisition processes, teaching methodology, linguistics, language testing, research, and sociocultural influences.

## Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a 2.75 grade point average in the last 90 quarter units attempted. Students must first apply for admission to the University in graduate standing. Then, they must make formal application to the Charter College of Education and the TESOL Program. Once they gain admission to the university with graduate status, they must consult a faculty adviser for program planning.

## Prerequisites

### All Students:

- ENGL 401 English Language in America (4) or TESL 400 Linguistics in Language Education (4) with grade of B or better.
- One year of college level study in a foreign language or equivalent.

### For Visa Students (in addition):

- Minimum 600 (paper-based or 250 computer-based) score on TOEFL, with at least 60 on each of the sections, or 550 score on TOEFL and minimum 5 score on Test of Written English.

## Requirements for the Degree (45 units)

A total of 45 units is required, with at least 23 units in 500-level courses. A comprehensive examination, or a thesis or project is also required. There is a limit on credit that may be earned in variable-unit courses. See *Restrictions on Credit Earned in Variable Unit Courses*.

### Required Core (32 units)

TESL 560	Theories of Teaching and Learning Second Languages (4)
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ENGL 405	Modern English Grammar (4) <b>or</b>
TESL 561	Pedagogical Grammar for Teachers of ESL/EFL (4)
TESL 562	Methods for Teaching Second Languages (4)
TESL 564	Teaching English as a Second Language for Academic Purposes (4)
TESL 567A	Language Testing (4)
TESL 568	Practicum in English as a Second Language (4)*
TESL 570	Educational Sociolinguistics (4) <b>or</b>
ANTH 470/ENGL 403	Language and Culture (4)
** EDFN 500	Evaluation of Educational Research (4)

\*May be waived for students with substantial ESL/EFL teaching experience who successfully demonstrate their teaching competency (must be certified by a TESOL program faculty member).

\*\* Students who choose to write a thesis are required to obtain an adviser's approval and must take a second course in statistics, EDFN 452.

### Electives

Select remaining units from the following, with adviser approval:

ANTH 470/ENGL 403
COMD 456
EDCI 453, 549

EDSP 408
EDFN 452
EDIT 430
ENGL 400, 403, 405, 504, 505
TESL 561, 565, 566, 567B*, 569, 570, 571, 572, 573AB*, 574, 575, 597, 598

\*May be repeated once for credit with prior approval of a TESOL adviser.

### Comprehensive Examination or Thesis or Project (0, 7 units)

TESL 596	Comprehensive Examination (0) <b>or</b>
TESL 599A**	Thesis or Project Planning (3) <b>and</b>
TESL 599B**	Thesis or Project (2) <b>and</b>
TESL 599C**	Thesis or Project (2)

\*Students should expect to take the comprehensive examination (TESL 596) during the Fall or Spring Quarter and must comply with College and division requirements.

\*\*Students who do a thesis are required to obtain adviser approval and are required to take a second course in statistics (EDFN 452). Selection of an appropriate thesis or project topic may allow students to substitute thesis or project units for other course work in the program, with adviser approval.

## Certificate Programs

### Certificate Program in Computer Applications in Schools

The credit certificate program in Computer Applications in Schools is designed to prepare teachers to use computers in their classrooms and to take leadership roles in their schools. Those who complete the program will be prepared to teach students about computers; to incorporate computers in their instruction; to select and modify instructional software; to evaluate and select hardware; to create multimedia and hypermedia and to use computers to manage classrooms and schools. Completion of this credit certificate program requires 28 units in core and elective courses with a minimum B (3.0) average. Refer to the **Graduate and Postbaccalaureate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

#### Requirements for the Certificate (28 units)

##### Prerequisite

EDIT 430	Information Technologies in the Classroom (4) <b>or</b>
EDIT 431	Advanced Computer Applications in Education (4) <b>or</b>
CS 160	Introduction to Computers (3) <b>and</b>
EDIT 447	Computers in the Classroom (2)

##### Core (16 units)

EDIT 435	Computer Systems in Education (4)
EDIT 451	Survey of Instructional Media and Technology (4)
EDIT 484	Computer Authoring Tools (4)
EDIT 501	Instructional Design of Mediated Instruction (4)

##### Electives (12 or more units)

Recommended electives (at least 2 courses must come from the following list)

EDEL 480, 580, 581
EDCI 583
EDIT 472, 556, 560
EDSP 508

##### The Following electives are also available

EDIT 490, 540, 550, 554, 557, 565, 580, 594
EDAD 545

### Certificate Program in English as a Second or Foreign Language (ESL/EFL)

This program is designed to prepare students to teach English as a second language (ESL) in post-secondary settings in the U.S. or to teach English as a foreign language (EFL) abroad. Specifically, the program is designed for (A) students who hold a master's degree in a discipline other than ESL or applied linguistics and wish to be certified to teach ESL in a community college or university and (B) students who plan to teach EFL abroad.

#### Admission to the Program

Apply for formal admission to the program through the Division of Applied and Advanced Studies in Education.

#### Requirements for the Certificate (minimum 32 units)

In addition to course requirements, a passing grade for UNIV 400, Writing Proficiency Examination (WPE), is required for issuance of the certificate. A minimum B (3.0) grade point average is required in all course work on the program. Refer to the Graduate and Postbaccalaureate Study chapter of this catalog for general regulations governing all certificate programs.

##### Required Courses (32 units)

The following sequence is recommended:

TESL 560	Theories of Teaching and Learning Second Languages (4)
TESL 561	Pedagogical Grammar for Teachers of ESL/EFL (4)
TESL 562	Methods for Teaching Second Languages (4)
TESL 564	Teaching ESL for Academic Purposes (4)
TESL 567A	Language Testing (4)
TESL 568	Practicum in English as a Second Language (4)
TESL 572	ESL/EFL Course, Syllabus, and Materials Design (4)
ENGL 401	English Language in America (4)

**Optional Electives**

Select with adviser approval.

ANTH 470/ENGL 403  
 COMD 456  
 EDCI 453, 549  
 EDFN 452  
 EDSP 408

**Optional Electives**

ENGL 400, 403, 405, 504, 505  
 EDIT 430  
 TESL 565, 566, 567B\*, 569,  
 570, 571, 573AB\*, 574, 597, 598

\* May be repeated once for credit with prior approval of a TESOL advisor.

**Credential Programs****Preliminary Administrative Services Credential**

Regulations, policies, and procedures governing the program for the Preliminary Administrative Services credential, available from the division office, were developed in accordance with guidelines developed by the California Commission on Teacher Credentialing. The program is based on a set of competencies necessary for successful performance as a California school administrator.

**Admission to the Program**

In addition to general university requirements for admission to graduate study, applicants to the Preliminary Administrative Services Credential program must meet the following requirements:

- Possession of a baccalaureate degree from a regionally accredited institution of higher education.
- A 2.75 grade point average in the last 90-quarter units attempted.
- Positive review of application materials and assignment of permanent advisor.
- Two years of successful teaching experience in K-12 schools with a California Professional Teaching Credential or any equivalent credential approved by the California Commission on Teacher Credentialing.
- Successful completion of the Writing Proficiency Examination (WPE) or any equivalent inventory approved by the university.
- Three (3) positive recommendation letters, including one from a practicing school administrator.
- Meeting of admission standards developed by the division (refer to the EDAD student handbook).
- Orientation/screening interviews with program faculty.
- A program of study approved by the advisor and division chair.

Upon completion of the program, receiving division recommendation and submitting an application and attendant fees, candidates receive a Certificate of Eligibility for the Preliminary Administrative Services Credential. The certificate authorizes one to seek initial employment as an administrator, but does **not** authorize ongoing administrative service. The certificate of eligibility is converted to the Preliminary Administrative Services credential upon confirmation of employment as an administrator for all administrative and supervisory services from prekindergarten through grade 12 in California public schools. This credential is valid for 5 years and must be replaced by a professional administrative services credential before it expires.

**Minimum Credential Requirements (48 units)**

The following requirements are **subject to change without notice**. Students should consult the division for current requirements. Minimum requirements for issuance of the Preliminary Administrative Services Credential include:

- Residency Requirement: At least 32 quarter units for the Preliminary Administrative Services credential program must be completed in residence at Cal State LA.
- All courses for completing the credential must be completed within 7 years.
- Forty-eight units of acceptable postbaccalaureate course work as listed below.
- A master's degree.
- Completion of the required courses.
- A passing score on the California Basic Educational Skills Test (CBEST).
- Three years of successful full-time classroom teaching experience or equivalent K-12 school experiences that are approved by the California Commission on Teacher Credentialing.
- Completion and successful presentation of a professional portfolio.
- A valid California Professional Teaching Credential or any equivalent credential approved by the California Commission on Teacher Credentialing.

**Required Courses (48 units)****Recommended Sequence:**

EDAD 561A	Educational Leadership (4)
EDAD 561B	Fieldwork in Educational Leadership (2)
EDAD 562A	Research and Data Assessment (4)
EDAD 562B	Fieldwork in Research and Data Assessment (2)
EDAD 563A	Pluralism, Collaboration, and Social Justice (4)
EDAD 563B	Fieldwork in Pluralism, Collaboration, and Social Justice (2)
EDAD 564A	School, Law (4)
EDAD 564B	Fieldwork in School Law (2)
EDAD 565A	Instructional Leadership (4)
EDAD 565B	Fieldwork in instructional leadership (2)
EDAD 566A	School, Management (4)
EDAD 566B	Fieldwork in School Management (2)
EDAD 567A	School, Finance (4)
EDAD 567B	Fieldwork in School Finance (2)
EDAD 581	Clinical Internship (3)
*EDAD 590	Reflection and Portfolio Assessment (3)

\*To be taken during the last quarter of the program

**Professional Administrative Services Credential**

The purpose of the program is to provide education and training for new and aspiring administrators.

The program is based on a set of competencies considered necessary for successful performance as a California school administrator.

The credential license holders to perform all administrative and supervisory services in grades prekindergarten–12 in California public or private schools.

**There are two tracks under this program:**

Track 1: CCTC Standards-Based program

Track 2: CCTC Mastery of Performance Assessment program

**Prerequisites:**

- A master’s degree.
- A Preliminary or Clear Administrative Services credential issued under present or prior regulations.
- Passing score on UNIV 400, the Writing Proficiency Examination (WPE) or acceptable alternative by petition.
- Passing score on California Basic Educational Skills Test (CBEST); and
- Completion of written examinations and inventories required by the division.
- At least one year of experience as an administrator if applying for Track 2.

**Track 1: Standards- Based Program**

**Minimum Credential Requirements (24-36 units)**

- Residency Requirement: Students must complete 18 units at Cal State LA within the required courses for the credential.
- All courses fulfilling the required program for credential must be completed within 8 years of applying for the credential;
- Twenty-four to thirty-six units of postbaccalaureate course work as listed below;
- Satisfaction of all program standards;
- Completion of written examinations and inventories required by the division;
- A minimum of two years of successful, full-time school administrative experience in the public schools or in private schools of equivalent status; and
- Written verification from your employing school district, or an official of the appropriate county office of education, or successful completion of your program plan.

**Required Core (15-19 units)**

- EDAD 552 Seminar: Instructional and Organizational Change in Socio-Culturally Diverse Schools (6)
- EDAD 545 Seminar: Technology for Instructional and Organizational Change (3)
- EDCI 535 Instructional Strategies for Teaching Cultural Awareness (4)
- EDSE 590 Teaching in Multicultural Secondary Classrooms (4)
- or**
- Demonstration of Cross Cultural, Language and Academic (CLAD) competencies.
- EDAD 594 Development of the Induction Plan (3)
- EDAD 595 Seminar: Candidate Assessment (3)

**Elective Courses (6-21 units)**

- EDAD 533 Legal Research in EDAD (3)
- EDAD 539 Leadership through Personnel and Contract Administration (3)
- EDAD 543 Advanced Fiscal Management (3)
- EDAD 582 Practicum (3, 3, 3) May be repeated up to 12 units.
- or**
- 120 hours of administrative non-university activities. Other electives may be selected with the approval of adviser.

**Track 2: Mastery of Performance Assessment Program**

**Minimum credential requirements (16 units)**

- Successful completion of fifteen units of courses as listed below;
- Satisfaction of all program standards;
- Completion of written examinations and inventories required by the division;
- A minimum of two years of successful, full-time school administrative experience in the public schools or in private schools of equivalent status.

**Required core (16 units):**

- EDAD 596A Reflection and Assessment for Mastery of Fieldwork Performance Standards (6)
- EDAD 596B Portfolio Assessment for Mastery of Fieldwork Performance Standards (6)
- EDAD 598 Graduate Directed Study (4)

**Doctoral Program**

**Doctor of Education Degree in Educational Administration and Leadership**

The doctoral program in Educational Administration and Leadership, offered jointly by the University of California, Irvine (UCI) and California State University, Los Angeles, combines the unique resources of the two institutions. The program is a rigorous, research-based advanced professional degree which prepares leaders for the K-12, community college, and other higher education institutions. The program develops educational leaders who can apply the critical skills of analysis, inquiry, research and evaluation to advance educational practice and to contribute to the study of educational reforms.

**Admission to the Program**

- (a) completion of a Master’s Degree in education or a related field from an accredited institution of higher education;

- (b) a minimum grade point average of 3.0 or above in coursework taken for the baccalaureate degree; for candidates who do not meet this requirement, the GPA in coursework completed during Master’s Degree study will also be considered;
- (c) three outstanding letters of recommendation from individuals familiar with the applicant’s ability to perform graduate-level work;
- (d) submission of scores on the Graduate Record Examination (GRE)
- (e) a personal statement and writing sample; and
- (f) an interview with at least one member of the Program’s Joint Graduate Admissions Committee.

**Additional admission requirements:**

Candidates will be required to (a) meet the general admissions requirements of the UCI Graduate Division and (b) be recommended for admission by the Program’s Joint Graduate Admissions Committee that will be composed of program faculty appointed by the program’s Joint Executive



Committee. Selection of candidates for admission will be made by the Joint Admissions Committee on the basis of such standards of excellence and criteria as the following:

*Note: There will be no foreign language requirement as a criterion for admission. Students whose research plans require second language skills, for example, based on interviews with English language learners and their family members, will be advised to develop those skills before beginning dissertation research.*

## Requirements for the Degree (80 units: 48 CSU units and 32 UCI Units)

*A minimum of 80 quarter units is required, including at least 48 units in courses offered by CSULA and 32 units offered by UCI.*

### Required Content Core 16 CSU units (24 units are taken at UCI)

EDAD 601	Seminar: Organizational Theory, Planning and Application (4)
EDAD 603	Seminar: Philosophy and Ethics of Educational Leadership (4)
EDAD 605	Seminar: History of Educational Innovations and Current Educational Reform Movements (4)
EDAD 607	Seminar: Issues in Educational Policy and Reform (4)

### Required Research Core 12 CSU units (8 units are taken at UCI)

EDFN 600A	Seminar: Field Research Study I (4)
EDFN 600B	Seminar: Field Research Study II (4)
EDFN 602	Seminar: Applications to Education of Social and Psychological Methods (4)

### Electives (20 units): (Prior approval of adviser is required)

A research course or directed reading specific to the methods required for the Dissertation (4) and 4 elective courses (16 units)

### Dissertation (12 units)

EDAD 699 Doctoral Dissertation (12)

### Residence Requirements

*Each student will be required to be in residence both at UCI and at CSULA for at least three quarters (or the semester equivalent at campuses using a semester calendar). Being in residence means that the student enrolls in at least 4 units of study at the campus.*

### Student Fees

Students will register and pay fees consistent with provisions of statewide agreements reached between the University of California and California State University systems. If for the duration of a single academic term a joint doctoral student will be enrolled only in courses at UCI or on a CSU campus participating in the Joint program, it will normally be the case that the student will register and pay fees at that institution for that term. All fees are calculated at the UC rate.

### Financial Aid and Graduate Support

Student aid and graduate support will be primarily the responsibility of the home campus. Fellowships or teaching assistantships will normally be granted to the students by the home campus. However, research grants might be administered so as to provide support for participation by students enrolled in the program having a different home campus.

## List of Courses - Undergraduate Level

### Educational Foundations (EDFN)

#### Upper Division Courses

#### 380 Education and Development in the Third World (4) (also listed as LAS 380 and PAS 380)

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block D. Comparative analysis of the systems of education in the Third World with particular emphasis to their educational problems and issues, and their relationship to economic development and social change. **GE Theme A**

#### 400-level Courses

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser*

#### 413 Psychological Foundations of Education (4)

Psychological research and theory in human learning and development related to educational processes.

#### 414 Social Foundations of Education (3)

Social issues related to educational processes in the U.S.

#### 420 Introduction to Foundations of Urban Learning (2)

This course provides foundational knowledge in education by examining cultural, historical, political, philosophical, and sociological perspectives of schooling.

#### 440 Schooling for a Diverse, Urban Society

Foundational knowledge of education by examination of cultural, historical, political, philosophical, and sociological

perspectives of schooling; introducing critical, reflective frameworks for analyzing contemporary American schools; and focusing on issues impacting diverse, urban families and school communities.

#### 452 Statistics in Education (4)

Prerequisite: One year of algebra. Introduction to descriptive and inferential statistics basic to understanding and conducting educational research, including measures of central tendency, variability, covariability, sampling theory, interval estimation, testing statistical hypotheses.

#### 490 Problems in Educational Foundations (2-5)

Prerequisite: Instructor consent. Investigation of unique problems in educational foundations. Specific subjects announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

#### 499 Undergraduate Directed Study (1-4)

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly; final report submitted. May be repeated for credit.

*There is a special fee associated with registering for laboratory classes that carry this designation. Details appear in the Schedule of Classes*

### Instructional Technology (EDIT)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.*

## Upper Division Courses

### 300 Demonstration of Technology Competencies (1)

Hands-on demonstration of technology competencies with computer hardware and software including word processing, spreadsheets, database managers, desktop publishing, multimedia, e-mail, the Internet. Overview of CSULA and the Charter College of Education electronic technology resources.

### 420 Human Side of Computers and Information Technology (4)

Computers and information technology studied as part of the larger culture through critical analyses and focus on the human communications, aesthetic, ethical, pedagogical, social, cultural, cognitive, educational, policy and historical issues involved. (Cross-listed with COMM 420)

### 430 Information Technologies in the Classroom (4)

Prerequisites: CS 160 or its equivalent or EDIT 300 and completion of EDCI 300 or EDSP 300 or graduate standing. Using computers and electronic media to analyze data, communication, collaborate, and solve problems in education; evaluation of electronic media for education; designing lessons, curricula, and creating learning environments using electronic media. Using technology in the assessment process.

### 431 Advanced Computer Applications in Education (4)

Prerequisite: EDIT 430 or permission of instructor. The use of advanced computer tools in the K-12 school curriculum. Seminar 3 hours, activity 2 hours.

### 435 Computer Systems in Education (4)

Prerequisite: EDIT 430. Computing systems and their uses in education including computer hardware, operating systems local area networks, peripherals, and telecommunications equipment. Lecture 3 hours, laboratory 2 hours.

### 451 Survey of Instructional Media and Technology (4)

Prerequisite: EDIT 430. Introduction to the M.A. programs in instructional technology, careers in instructional technology, selected learning theories, an introduction to instructional media design, an introduction to portfolios, and basic instructional technology software and hardware tools.

### 456 Computer Applications in Schools (4)

Computer applications in the areas of learning, teaching, and instructional management; problem-solving approach to design, development, and evaluation of computer education within teaching discipline and grade level. Lecture 3 hours, laboratory 2 hours.

### 472 World Builders (5)

Prerequisite: EDIT 430 or equivalent. Students use computers to access educational information and post graphics on the World Wide Web. Students explore future learning styles and broaden learning structures through the use of technology.

### 484 Computer Authoring Tools (4)

Prerequisite: EDIT 430. Computer authoring tools and their uses in developing educational software; hands-on experience with various authoring tools.

### 490 Special Topics in Instructional Technology (2-5)

Prerequisite: Instructor consent. Investigation of unique problems and new developments in instructional technology as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

## Teaching English to Speakers of Other Languages (TESL)

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### 400 Linguistics in Language Education (4)

This introductory course examines key sociocultural and educational issues related to language learning and use and covers key concepts in linguistics such as phonology, morphology, syntax, and semantics.

## Urban Learning (ULRN)

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### 460 Assessment and Learning (4)

Basic principles and applications of educational assessment. Topics include learning goals and objectives, multidimensional assessment strategies, including formal (e.g., standardized tests) and informal (e.g., rubrics), measures, use of data to guide instruction, and communicate results.

### 461 Learning and Critical Thinking (4)

Perspectives and practices to integrate inquiry, problem-solving, critical thinking, metacognition, and self-regulation into urban learning settings. Views of learning, intelligence and their growth through multiple learning styles are also examined.

### 462 The Role of Play in Learning (4)

Dynamics of the role of group and individual play in children's learning with a focus on increased understanding of human development and behavior. Observation for two hours per week required.

### 463 Literacy and the Urban Community (4)

Basic concepts of emerging literacy in the urban community: family literacy, language acquisition, phonemic awareness and techniques for integrating early reading, writing, listening, and speaking skills. Field site application through community-based experiences and service learning. Lecture 2 hours, activity 2 hours.

### 464 Contemporary Issues in Knowledge, Culture and Learning (4)

Theoretical approaches to understanding the construction of knowledge in and through culture. Contemporary Issues and problems in a diverse learning community.

### 469 Senior Seminar: Reflection, Assessment, and Writing (4 units)

Capstone activities for students in urban teaming major. Involves papers, reflections, and final project integrating the outcomes of the teaming experience.

## Graduate Level Courses

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.

Classified graduate standing is required for admission, except that postbaccalaureate students may enroll in 500-level courses that are required in a credential program.

### Educational Administration (EDAD)

#### **505 Leadership Use of Research Methodology (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with a credit grade. This course is designed for prospective administrators to acquire knowledge and skills for the use of information technology to facilitate education research.

#### **508 Leadership for Organizational Transformation (4)**

Prerequisite: EDAD 430. Corequisite: Must be taken with EDAD 580A concurrently. Theories, research, and practice in leadership, administrative process redesign, and technology for organizational transformation. Candidates plan portfolios that include a plan for professional and academic growth.

#### **516 Leadership in Current, Social and Political Issues (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective administrators to acquire knowledge and skills related to social, political, and historical forces affecting education and their effect on leadership trends, legislation, research and societal issues.

#### **520 Instructional Leadership (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective administrators to acquire curricular skills in implementation and evaluation of instructional programs. Some course sections may require service learning.

#### **521 Leadership in Human Resource Development (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective administrators to acquire leadership skills in attracting, developing and instructing personnel (includes 15 hours of fieldwork).

#### **530 Leadership in School Law (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective school administrators to acquire knowledge and skills in legal issues related to diverse student populations and related school practices; cultural democracy emphasized.

#### **533 Legal Research in Educational Administration (3)**

Prerequisite: Effects of laws, legal materials, judicial decisions on school operations. Techniques of legal research and its relation to school administration.

#### **536 Special Seminar: Problems in School Administration (1-5)**

Prerequisite: Administrative Services credential. Theoretical and practical aspects of special problems in school administration; specific topic announced in *Schedule of Classes*. Course does not meet credential requirements. May be repeated to maximum of 5 units.

#### **537 Teacher Leadership in the Urban School: Issues, Trends, and New Directions (4) (Also listed as EDCI 537)**

Prerequisite: Level I credential enrollment in an induction or Master of Arts in Education program. This course presents a new paradigm in teacher leadership to enable teachers to explore the rewards and responsibilities of effective leadership in urban school settings.

It also serves as a foundational course for teachers seeking National Board Certification.

#### **539 Seminar: Leadership through Personnel & Contract Administration (3)**

Prerequisites: Admission to EDAD Professional Credential Program. Examination of the practices and procedures affecting employer-employee relationships in the collective bargaining process and contract administration.

#### **540 Leadership in School Finance (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective administrators to acquire knowledge and skills in the fundamentals of school finance and the essential leadership strategies related to managing financial issues related to diverse student populations and related school practices.

#### **543 Seminar: Advanced Fiscal Management (3)**

Prerequisites: EDAD 539. Theory and practices of school business and facility management including accounting, purchasing, and supply management; evaluation, maintenance, and function of educational facilities and their interrelationships. Lecture (3 units) required; 10 hours of administrative-related field activities required.

#### **545 Seminar: Technology for Instructional and Organizational Change (3)**

Prerequisites: Admission to EDAD Professional Credential Program, computer literate and computer competent. Principles related to the management of information systems and instructional technologies for effective educational leadership.

#### **552 Seminar: Instructional and Organizational Change in Socio-Culturally Diverse Schools (3)**

Prerequisite: Admission to EDAD Professional Credential Program. A hands-on approach to relevant organizational theories for creating change to meet the needs of socio-culturally diverse schools and communities.

#### **561A Educational Leadership (4)**

Corequisite: Must be taken concurrently with EDAD 561B. This course prepares the candidate to understand the role of instructional leaders in a shared vision of learning, personal ethics, and leadership capacity.

#### **561B Fieldwork in Educational Leadership (2)**

Corequisite: Must be taken concurrently with EDAD 561A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 561A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

#### **562A Research and Data Assessment (4)**

Corequisite: Must be taken concurrently with EDAD 562B. This course prepares the candidate to understand the role of instructional leaders as critical consumers of research and data assessment to improve student achievement utilizing appropriate data and technological applications.

#### **562B Fieldwork in Research and Data Assessment (2)**

Corequisite: Must be taken concurrently with EDAD 562A.

Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 562A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**563A Pluralism, Collaboration, and Social Justice (4)**

Corequisite: Must be taken concurrently with EDAD 563B. This course prepares the candidate to understand the role of instructional leaders in the political, social, and cultural context of the school, collaboratively working with diverse families in a pluralistic community-setting.

**563B Fieldwork in Pluralism, Collaboration, and Social Justice (2)**

Corequisite: Must be taken concurrently with EDAD 563A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 563A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**564A School Law (4)**

Corequisite: Must be taken concurrently with EDAD 564B. This course prepares the candidate to understand the roles of instructional leaders and school law in meeting the needs of diverse population, including individuals with disabilities.

**564B Fieldwork in School Law (2)**

Corequisite: Must be taken concurrently with EDAD 564A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 564A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**565A Instructional Leadership (4)**

Corequisite: Must be taken concurrently with EDAD 565B. This course prepares the candidate to understand the role of instructional leaders in curriculum and instructional programs that promote success for all students from diverse backgrounds.

**565B Fieldwork in Instructional Leadership (2)**

Corequisite: Must be taken concurrently with EDAD 565A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 565A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**566A School Management (4)**

Corequisite: Must be taken concurrently with EDAD 566B. This course prepares the candidate to understand the role of instructional leaders in the management of the school, including human resources administration.

**566B Fieldwork in School Management (2)**

Corequisite: Must be taken concurrently with EDAD 566A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of theoretical concepts of EDAD 566A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**567A School Finance (4)**

Corequisite: Must be taken concurrently with EDAD 567B. This course prepares the candidate to understand the role of instructional leaders in the fiscal and economic context of the school, ensuring equitable distribution of resources and support for all students.

**567B Fieldwork in School Finance (2)**

Corequisite: Must be taken concurrently with EDAD 567A. Students develop and implement enriched fieldwork experiences that are designed to facilitate the application of

theoretical concepts of EDAD 567A, in practical settings. A minimum of 20 hours of fieldwork experience under a qualified supervisor is required.

**570 School Leadership and Technology (4)**

Prerequisites: Completion of EDAD 508 with a grade of B or better and EDAD 580A with credit grade. This course is designed for prospective educational administrators to acquire functional knowledge about the selection of technology for school site use.

**580A Fieldwork I (2 Units)**

Corequisite: Must be taken with EDAD 508 concurrently. This course is designed for prospective administrators and offers the opportunities for a variety of administrative fieldwork experiences. A minimum of 30 hours of fieldwork under a qualified superior is required. (Graded CR/NC).

**580B Fieldwork II (2)**

Prerequisite: Completion of EDAD 508 with a B or better and EDAD 580A with credit. Successful completion of all EDAD core courses taken previously. Students develop and implement enriched field activities that are focused on specific content of EDAD core courses. A minimum of 30 hours of fieldwork and a qualified supervisor is required. (Graded CR/NC).

**581 Clinical Internship (3)**

Prerequisites: EDAD 505, 508, 516, 520, 521, 530. Administrative, supervisory and curricular experience at school or district levels. May not be repeated for credit.

**582 Practicum: Field Work (3)**

Prerequisites: Admission to EDAD Professional Credential Program; EDAD 594. Practical experience in applying principles, practices and procedures of school sites and district offices. May be repeated to maximum of 12 units for credit.

**584 Field Work in Central Office Administration and Supervision (3)**

Prerequisites: Admission to central office administration option, division approval. Intensive and extensive participation in general school administration; areas of emphasis determined in consultation with adviser. Graded CR/NC. May be repeated to maximum of 12 units for credit.

**587 Internship in Educational Administration (3)**

Prerequisites: Admission to internship program, approval of both division and school district. Participation in school administration and supervision in school district where student is employed; supervision by on-site administrator and university instructor; regular seminar sessions. Graded CR/NC. May be repeated to maximum of 12 units for credit.

**590 Reflection and Portfolio Assessment (3)**

Prerequisite: Successful completion of all EDAD courses and advancement to candidacy. This is a capstone course designed for prospective administrators to demonstrate evidence of knowledge and skills reflective of the candidate's present competence and assessment of professional and academic growth achieved during the program.

**594 Seminar: Development of Induction Plan (3)**

Prerequisite: Admission to EDAD Professional Credential Program. The candidate, University adviser and district mentor develop an individualized induction plan for the support and professional development of the beginning administrator.

**595 Seminar: Candidate Assessment (3)**

Prerequisite: Completion of induction plan. The candidate, the University adviser and the district mentor assess the induction plan for the candidate to be recommended for the Professional Administrative Services Credential.

**596A Reflection and Assessment for Mastery of Fieldwork Performance Standards (6)**

Prerequisite: Verification of at least one year of experience as an administrator with a California Preliminary Administrative Services Credential. Corequisite: Must be taken concurrently with EDAD 596B.

Designed for beginning administrators to complete the first-half requirements for the Mastery of Fieldwork Performance Standards Option. Assessment and reflection of performance required for the Professional Administrative Services Credential. A minimum of 30 hours of fieldwork is required.

**596B Portfolio Assessment for Mastery of Fieldwork Performance Standards (6)**

Prerequisite: Verification of at least one year of experience as an administrator with a California Preliminary Administrative Services Credential. Corequisite: Must be taken concurrently with EDAD 596A. Designed for beginning administrators to complete the second-half requirement for the Master of Fieldwork Performance Standards Option. Assessment and reflection through performance evidences required for the Professional Administrative Services Credential. A minimum of 30 hours of fieldwork is required.

**598 Graduate Directed Study (1–4)**

Prerequisites: A *B* (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599A, Thesis or Project Planning (3)**

Prerequisites: EDFN 452 and 500, or EDFN 553, or COUN 529, advancement to candidacy, written approval of thesis chair. Prior to completion, student will have completed draft of thesis or project proposal, selected a thesis committee, and submitted draft of thesis or project proposal to thesis committee. Graded *CR/NC*.

**599B, Thesis or Project (2)**

Prerequisites: EDAD 599A, written approval of thesis committee chair. Prior to completion, student will have submitted a final draft to thesis or project proposal to thesis committee. Graded *CR/NC*.

**599C, Thesis or Project (2)**

Prerequisites: EDAD 599B, written approval of thesis committee chair. Completion of thesis of project under direct supervision of thesis committee. Graded *CR/NC*.

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## Doctoral Courses in Educational Administration (EDAD)

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**601 Seminar: Organizational Theory, Planning, and Application (4)**

Basic theories, attributes, and functions of human organizations. Understanding and managing the dynamics of group behavior and human relations. Structuring and leading groups in a variety of organizational settings. Application of organizational theories to central issues in K-12 education and urban schooling.

**603 Seminar: Philosophy and Ethics of Educational Leadership (4)**

Philosophy, ethics, and moral values of educational leadership for school administrators. Theory and philosophy of educational change. Research about ethical and moral leadership schools.

**605 Seminar: History of Education Innovations and Current Education Reform Movements (4)**

Analysis of major school reform movements and innovations during the past century with focus on identifying underlying dynamics affecting the interrelationship between schools and society and the implications of these relationships. Analysis of primary themes within the current school reform movement.

**606A Politics of Education: Local School District (4)**

Prerequisite: Admission to the Ed.D. program in Education. Examination of political power, representation, influence, decision-making and inter-governmental relations in the public schools.

**607 Seminar: Issues in Educational Policy and Reform (4)**

In-depth study of topics relevant to educational reform and policy-making, such as: substantive nature of selected reforms, ethical and value choices they entailed, programmatic strategies used in implementing them, and methods used to evaluate them.

**608 Legislative Action and Educational Policy (4)**

Prerequisite: Admission to the Ed.D. program in Education. Examination of legal processes governing educational policy, including significant laws, legal principles, recent litigation, controlling relationships of schools to student and teacher rights and duties, administrative behavior, etc.

Focuses on connections between legislative/judicial action and social, political and economic forces affecting education.

**624 Organization and Administration of the School (4)**

Prerequisite: Admission to the Ed.D. program in Education. The study of school systems and administrative roles in the light of organizational and administrative theory.

**625 School Finance (4)**

Prerequisite: Admission to the Ed.D. program in Education. Explores methods of financing public education. Identifies budgeting and accounting techniques used by school districts in support of the instructional process and considers legal requirements and public reactions to the financing of education.

**668 Diversity in Educational Administration. (4)**

Prerequisite: Admission to the Ed.D. program in Education. Provides an understanding of school administrative and management issues related to the increasing diversity in schools. Theories about underrepresentation, diversity, legislation, harassment, and institutional participation reviewed. Cultural background, communication patterns, social networks, leadership, and administrative styles are considered.

**690 Doctoral Seminar: Special Topics in Research and Evaluation for Urban Educational Leadership Pre-K-12: Scholarship and Inquiry; Institutional Inquiry Models; Assessment Design and Implementation; Program Development and Evaluation; Research in Special Education (4)**

**691 Doctoral Seminar: Special Topics in Socio-cultural Issues for Urban Educational Leadership Pre-K-12: School Culture and Achievement; Culturally Responsive Schools; Critical and Social Theory; Social/cultural Demographics and Achievement Implications; Language and Culture; Social stratification and Inequity; Global Learning (4)**

**692 Doctoral Seminar: Special Topics in Educational Leadership for Urban Educational Leadership Pre-K-12: Contemporary Issues of Leadership: Resources, Budgets, and Equity; Democracy and Governance; Contemporary Legal Issues; Teacher Leadership and Learning Organization; Problems of Transformation (4)**

**693 Doctoral Seminar: Special Topics in Classroom Innovations for Urban Educational Leadership Pre-K-12: Culturally Responsive Classrooms/Schools; Issues of Student Placements and Inclusion; Research in Gifted Education; Technology and Media (4)**

**698 Graduate Directed Study (1-8)**

Prerequisite: Consent of an instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for up to 8 units of credit.

## **Educational Foundations (EDFN)**

**500 Evaluation of Educational Research (4)**

Criteria for evaluation of educational research; critical analysis of representative research reports. Survey of educational research methods, planning a research study, organization of a research report. Credit allowed for only one of EDFN 500, and 553.

**505 Qualitative Research in Education (4)**

Introduction to qualitative research theory and methodology in education; interpretation, data collection, and analysis; practitioner research.

**506 Comparative Education (4)**

Prerequisite: EDFN 414. Selected foreign educational systems within context of their respective cultures. Particular attention to multilingual/multicultural and urban educational issues.

**507 History of Education (4)**

Prerequisite: Four units chosen from HIST 110ABC or 202AB. Historical analysis of current educational issues with particular attention to multilingual/multicultural and urban education problems.

**508 Philosophy of Education (4)**

Prerequisite: PHIL 151 or 152 recommended. Selected current philosophies of education and their applications to educative process. Particular attention to philosophical analysis of issues related to multilingual/multicultural and urban education.

**510 Advanced Study: Learning Theory and Education (4)**

Prerequisite: EDFN 413. Recent significant developments in learning theory with emphasis on classroom application.

**511 Advanced Classroom Assessment in the Urban School (4) (Also listed as EDCI 511)**

Prerequisite: Level I credential, enrollment in an induction or Master of Arts degree in Education program, or permission of instructor. This course is an advanced treatment of the field of classroom assessment emphasizing authentic methodologies focusing on urban classroom settings.

**521 Program Evaluation Theory and Design (4)**

Prerequisites: EDFN 500 or equivalent and EDFN 452. A comprehensive introduction to program evaluation theory; methodological designs and approaches used for evaluation purposes.

**525 Educational Sociology (4)**

Prerequisite: EDFN 414. Application of insights of social sciences to education in areas of cultural anthropology, sociology, political theory, economics.

**530 Advanced Study in Human Development (4)**

Prerequisite: EDFN 413 or consent of the instructor. Recent significant contributions in human development research and theory; emphasis on the implications of human development for education.

**699 Doctoral Dissertation (4)**

Prerequisites: Advancement to candidacy for Ed.D. degree and consent of an instructor to act as sponsor. Continuous enrollment required while student is working on dissertation. May be repeated for credit.

**541 Evaluation of State and Federal Programs (4)**

Prerequisites: EDFN 500 or equivalent and EDFN 452. A survey of issues dealing with conducting evaluations of federal and state programs, including grant proposals, surveys and human subjects principles.

**550 Contemporary Social Theory and Issues in Urban Education (4)**

Introduction to and examination of conceptual frameworks and methods of contemporary social theories (e.g., social reproduction theory, postmodernist/poststructuralist theory, feminist theory, postcolonial theory, critical race theory, and critical pedagogy as related to issues of class, race/ethnicity, gender, power, and equity in urban schooling.

**551 Action Research in Education (4)**

This course explores Action Research as a critical, action-oriented inquiry designed to link with strategies of the change process. The site for change can be a classroom, a work site, an institution, etc. Action research is seen as a way to explore questions that arise in your own practice and/or school; it is seen as a new approach to knowledge generation, professional development, transformational learning and educational change.

**552 Policy Studies in Urban Education (4)**

This course explores traditional and alternative approaches to the study of policy for urban educational contexts covering key concepts such as power relationships in policy environments, policy-making processes, policy texts, and implementation practices.

**553 Educational Research and Decision Making (4)**

Methods and tools of research and evaluation with implications for educational decision-making. Credit allowed for only one of EDFN 500, and 553.

**594 Selected Studies in Education (1-5)**

Prerequisite: Consent of division chair. Intensive study of designated problems in education. May be repeated for credit as subject matter changes.

**595 Field Experience in Evaluation (Practicum) (4)**

Prerequisites: EDFN 452, EDFN 500 or equivalent, EDFN 521, EDFN 541. Provides students with practical experience through completion of a direct interaction with professional staff responsible for evaluation of program(s) and/or assessment of students in the local area. Graded CR/NC.

**596 Comprehensive Exam (0)**

Graded CR/NR

**597 Graduate Research (1-4)**

Prerequisites: EDFN 500, instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated for credit. Graded CR/NC.

**598 Graduate Directed Study (1–4)**

Prerequisites: A B (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599A Thesis or Project Planning (3)**

Prerequisites: EDFN 452 or another advisor approved research course, and 500 or 553, advancement to candidacy, written approval of thesis chair. Prior to completion, student will have completed draft of thesis or project proposal,

selected a thesis committee, and submitted draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599B Thesis or Project (2)**

Prerequisites: EDFN 599A, written approval of thesis committee chair. Prior to completion, student will have submitted a final draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599C Thesis or Project (2)**

Prerequisites: EDFN 599B, written approval of thesis committee chair. Completion of thesis or project under direct supervision of thesis committee. Graded CR/NC

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## Doctoral Courses in Educational Foundations (EDFN)

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**600A Seminar: Field Research Study I (4)**

First in a series of two field-based research courses focusing on development and conduct of a qualitative field study involving framing a research question, review of relevant literature, data collection and analysis, and in-depth reading and discussion on a particular topic. Issues particular to site-based, action research.

**600B Seminar: Field Research Study II (4)**

Second in a series of field-based research courses, focusing on development and conduct of a field study involving refinement of the research question, data collection and analysis, and in-depth reading and discussion on a particular topic. Focus on issues of ethnographic research.

**602 Seminar: Applications to Education of Social and Psychological Research Methods**

Prerequisite: EDFN 452 or Soc 410 or equivalent. Sociological and psychological research methods applicable to issues facing school administrators. Emphasis on intermediate level quantitative research methods.

**614 Educational Research: Statistical Inference, Hypothesis Testing, and Experimental Design (5)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program; completion of EDFN 641ABC or equivalent. Review of sampling distributions of Z, X<sup>2</sup>, F, t, use of Z, X<sup>2</sup>, F, t in selected tests of significance, and one-way fixed effects ANOVA. Planned multiple comparisons, 2-way ANOVA, fixed, random, mixed effects model, simple and multiple regression.

**615 Educational Research: Experimental Design (5)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program. Focus on common designs used in education including higher order factorials, hierarchical designs, repeated measures. Emphasis on design application and appropriate statistical analysis for education; ANCOVA.

**623A Field Study Methods for Educational Organizations I (5)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program; completion of EDFN 641ABC or equivalent. Course covers skill development including participant observation, field relations, data collection and analysis, and generation of hypotheses.

**623B Field Study Methods for Educational Organizations II (5)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program; completion of EDFN 641ABC or equivalent. Course covers research applications including literature reviews and analysis techniques.

**641A Inquiry and Research Methods: Inquiry Logic and Aesthetics of Inquiry (4)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program. How do we know what we know? Assumptions differentiating qualitative from quantitative methods; naming, tacit knowing, phenomenology.

**641B Inquiry and Research Methods: Quantitative Methods (4)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program. Introduction to quantitative methods; procedures for collecting and analyzing quantitative data, modes of representing research, values and limits of research; students conduct a small quantitative study.

**641C Inquiry and Research Methods: Qualitative Methods (4)**

Prerequisite: Admission to UCR/CSU Joint Doctoral Program. Introduction to qualitative methods; procedures for collecting and analyzing qualitative data, modes of representing research, values and limits of research; students conduct a small qualitative study.

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## Instructional Technology (EDIT)

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**501 Instructional Design of Mediated Instruction (4)**

Prerequisites: EDIT 430, 451. Learning theories, instructional design models, planning effective instruction, screen design strategies, text and graphic integration, and systematic approach to design of mediated instruction.

**502 Fundamentals of Computer Education (4)**

Prerequisites: EDIT 451, EDFN 500. Issues, trends, theories, and research related to the integration of computers and related technology into K- 12 classrooms. Seminar 4 hours.

**540 Instructional Graphics Design and Production (5)**

Prerequisites: EDIT 430, 451, 484. Theory and practice in design and production of instructional computer graphics for slides, prints and videos and computer displays. Principles of instructional design of graphics for mediated instruction. Seminar 5 hours.

**550 Multimedia Design and Production (5)**

Prerequisites: EDIT 430, 451 and 484. Analysis, design and production of multimedia for education and training. Hands-on experience with Adobe Photoshop and Adobe Premiere for digital video editing. Students need access to web. Lecture 5 hours.

**554 Video Technology in Education (4)**

Prerequisite: EDIT 451. Educational value and utilization of video technology in instructional settings; review and application of research; exploration of future uses of the medium.

**556 Technology Leadership in Schools (5)**

Prerequisite: EDIT 435, 451 and 501. Planning and developing technology resources for schools and school districts, staff development, funding technology in schools. School reform and technology.

**557 Computer Assisted and Managed Instruction (5)**

Prerequisites: EDIT 430, 451, 484 and 501. Fundamentals of information systems and current research for the design, development, and implementation of computer-assisted and managed instruction including tutorial, drill and practice, simulation, gaming and testing.

**559 Advanced Instructional Television Design and Production (4)**

Prerequisite: EDIT 451. Instructional design of educational TV/video; studio production techniques; educational research on video production; future of educational TV/video; teleconferencing and editing techniques. Lecture 3 hours, laboratory 2 hours.

## Teaching English to Speakers of Other Languages (TESL)

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**560 Theories of Teaching and Learning Second Languages (4)**

Prerequisite: ENGL 401 or TESL 400. Addresses major questions in the teaching and learning of second languages, such as how first language acquisition compares with second, the role of affective/cultural variables and theories underlying teaching methods.

**561 Pedagogical Grammar for Teachers ESL/EFL**

Prerequisite: ENGL 401, TESL 560. Consideration of the role of grammar in second/foreign language teaching and survey of the structure of English grammar for ESL/EFL teachers; strategies for presenting grammatical forms to non-native speakers.

**562 Methods for Teaching Second Languages (4)**

Prerequisite: TESL 560. Current instructional methods for teaching ESL/EFL to students at beginning through advanced levels (K-12, Adult).

**564 Teaching English as a Second Language for Academic Purposes (4)**

Prerequisites: TESL 560, 562. Teaching techniques for preparing ESL students for university-level academic study.

**565 Using Computers in the Language Classroom (4)**

Prerequisites: TESL 560; EDIT 430 or equivalent. This course explores the uses of computers in the language classroom (ESL & foreign language), including language learning through word processing, language practice, home-oriented & educational software, and the Internet.

**566 English Phonetics for Second Language Teachers (4)**

Prerequisites: ENGL 405, TESL 562. The phonetics of English and the phonetic phenomena that occur in the major languages of ESL learners in the U.S. A detailed study of sounds of American English and other "Englishes."

**567A Language Testing (4)**

Analysis of testing and evaluation in second language programs; emphasis on evaluating effectiveness of teacher-made tests and current standardized test instruments used for assessing language proficiency.

**560 Internet and the World Wide Web in Education (4)**

Prerequisite: EDIT 430 and EDIT 435, or permission of instructor. Using telecommunications and network hardware and software for accessing the internet. Using the World Wide Web to find, develop and use curricular applications. Using the internet as a research tool.

**565 Distance Learning (5)**

Issues related to distance learning at all levels of education. Relevant technologies, instructional design, theory, research, and model distance learning programs. Includes hands-on use of technology.

**580 Applied Experience in Instructional Technology (4)**

Prerequisites: Advancement to candidacy in MA in Education: Option in Instructional Technology or Computer Education. Examination of several instructional technology field settings. Supervised practicum with instructional technology manager.

**594 Selected Studies in Instructional Technology (1-4)**

Prerequisites: Consent of division chair; appropriate prerequisite. Advanced specialized topics involving instructional technology. May be repeated for credit as subject matter changes.

**567B Current Issues in Language Testing (4)**

Prerequisite: TESL 567A. Current specialized issues in language testing. Designed to explore topics from both theoretical and practical perspectives. Specific topics vary according to trends in the field. May be repeated to a maximum of 8 units for credit, with prior approval of a TESOL adviser.

**568 Practicum in English as a Second Language (4)**

Prerequisite: TESL 564. Supervised field experience in teaching English as a second language.

**569 Language Planning and Language Policy (4)**

Prerequisite: TESL 560. Survey of approaches to ESL/EFL language planning and policy including language maintenance, shift and standardization in multilingual and multicultural communities in the U.S. and abroad.

**570 Educational Sociolinguistics (4)**

Influences of community, home, and school on language acquisition process. Language policy, social and linguistic change, language variations described; current status assessed; related cultural and pedagogical issues raised.

**571 Seminar: Discourse Analysis in the Language Classroom (4)**

Prerequisite: TESL 560. A sociolinguistic analysis of interactional patterns, expectations, and communication strategies in the language classroom; emphasis on current studies with some direct experience in discourse analysis as a legitimate research method.

**572 ESL/EFL Course, Syllabus and Materials Design (4)**

Prerequisites: ENGL 401, TESL 560, 562. Survey of approaches to ESL/EFL course and syllabus design including materials selection, adaptation, development, and evaluation.

**573A Seminar: Issues in Classroom Second Language Acquisition (4)**

Prerequisites: EDFN 452 or 500, TESL 560. Current research as it illuminates the second language acquisition process in classrooms. May be repeated to a maximum of 8 units for credit, with prior approval of a TESOL adviser.



**573B Current Issues in Second Language Research (4)**

Prerequisite: TESL 573A. Current specialized issues in second language research. Designed to explore topics from both theoretical and practical perspectives. Specific topics vary according to trends in the field. May be repeated to a maximum of 8 units for credit, with prior approval of a TESOL adviser.

**574 Educational Psycholinguistics (4)**

Prerequisite: TESL 560. Survey of psycholinguistic research related to language learning and teaching. Addresses issues of comprehension, production, and acquisition. Related pedagogical issues are raised.

**575 EFL/ESL Reading-Writing Connections (4)**

Prerequisites: TESL 560, TESL 562. This course examines EFL/ESL reading/writing theory and pedagogy in adult EFL/ESL classrooms and English for academic purposes classrooms in Intensive English Programs and community colleges.

**594 Special Topics (4)**

Prerequisite: Instructor consent, division approval prior to registration. May be repeated for credit.

**596 Comprehensive Examination (0)**

Graded CR/NC.

**597 Graduate Research (1-4)**

Prerequisite: EDFN 500, Instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated for credit. Graded CR/NC.

**598 Graduate Directed Study (1-4)**

Prerequisite: B (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in TESOL, regular conferences with sponsor. May be repeated for credit.

**599A Thesis of Project Planning (3)**

Prerequisites: EDFN 452 or another advisor approved research course, and 500 or 553, advancement to candidacy, written approval of thesis chair. Prior to completion, student will have completed draft of thesis or project proposal, selected a thesis committee, and submitted draft of thesis of project proposal to thesis committee. Graded CR/NC.

**599B Thesis or Project (2)**

Prerequisites: TESL 599A, written approval of thesis committee chair. Prior to completion, student will have submitted a final draft of project of thesis committee. Graded CR/NC.

**599C Thesis or Project (2)**

Prerequisites: TESL 599B, written approval of thesis committee chair. Completion of thesis of project under direct supervision of thesis committee. Graded CR/NC.

**900 Graduate Studies (0)**

Prerequisite: TESL 599ABC, instructor consent to act as sponsor, division approval. Graded CR/NC.

Department of**Art**

## College of Arts and Letters

## DEPARTMENT OFFICE

Fine Arts 327

Phone (323) 343-4010

FAX (323) 343-4045

Website: [www.calstatela.edu/academic/art/](http://www.calstatela.edu/academic/art/)

Art is a means of creative communication and expression. The programs of the Department of Art offer students the opportunity to acquire a background of understanding and skills, and to develop their abilities in the visual arts. The program prepares students for advanced professional study in art as well as for many professions in teaching, business, and industry. Students with career interests in animation, ceramics, graphic design, photography, illustration, computer graphics, painting, printmaking, sculpture, interior and architectural design, jewelry and metal craft, art history, fashion and textiles, and art education will find appropriate programs or courses of study in the department. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

Students pursuing careers in other fields may benefit from combining the study of art with their professional preparation. The Bachelor of Arts degree program and the Master of Arts and Master of Fine Arts degree programs are described below.

**The Faculty**

**Professors:** Barbara Ann Boyer, Elizabeth Bryant, Jack Butler, Susan B. Cash, Mikyung Mika Cho, Abbas Daneshvari, John Funakura, Carol S. Jeffers, Tony Longson, Connie Utterback.

**Associate Professors:** Manuel Aguilar, Michael Henderson, Rebecca L. Davis, Carol F. Tuntland.

**Assistant Professors:** Luis Bermudez, Tim Ebner.

**Emeriti:** Walter M. Askin, Charles E. Borman, Marilyn Buccellati, Peter Marc Damien, Geraldine Dimondstein, Wachtang Djobadze, Daniel Douke, Robert Fiedler, Edward C. Forde, Virginia Hoffman, Malcolm A. McClain, Gray Phillips, Robert D. Reeser, Carolyn Radakovich, Jeanne Schnitzler, Joe Soldate.

**Exhibitions of Work**

The Fine Arts Gallery of the Art Department presents exhibitions of artwork by established professional artists as well as by faculty and students. Graduate student thesis exhibitions are presented quarterly in the gallery. In addition, the student-run exhibition space, COMA Gallery, presents rotating exhibitions of Cal State L.A. student artwork. All exhibitions are free and open to the public.

**Undergraduate Programs****Bachelor of Arts Degree**

The program for the Bachelor of Arts degree in Art is structured so that students have the opportunity to acquire an understanding of the variety of subjects encompassed within the visual arts as well as to develop excellence in a specific area.

**Requirements for the Major (93 - 98 units)**

All students majoring in Art participate in an exploratory and fundamental core program of 24 lower division units and must take the course ART 356 Written Expression in the Visual Arts.

Completion of lower division core courses or their equivalent and achievement of upper division standing are prerequisite to admission to upper division art courses. Students not majoring or minoring in Art must have consent of the instructor.

Credit for ART 499, if taken, is limited to 9 units, with no more than 3 units in any one quarter. Nine units may be used for electives.

**Required Core (28 Units)****Required Lower Division Core (24 units)**

ART	101ABC	World Art (4, 4, 4)
ART	103	Two-Dimensional Art Fundamentals (4)
ART	109	Three-Dimensional Art Fundamentals (4)
ART	159	Studio and Survey: Introduction to Drawing (4)

**Required Upper Division Course (4 units)**

ART 356 Written Expression in Visual Arts (4)

**Options**

Students choose one of the following options to complete their major. Prerequisites to admission to an option are completion of the lower division core.

**Animation Option (70 units)**

The Animation Option provides a thorough education in the creative, practical and historical uses of animation. The option encourages an experimental approach to animation combining traditional and contemporary techniques. Students complete a core of 30-34 units plus either the Traditional Animation or the Computer Animation track for an additional 36-40 units. The elective courses within each track allow the student to take courses in the other techniques.

This option is offered jointly with the Communication Studies Department.

**Option Core Requirements (30-34 units)****Lower Division (10-14 units)**

ART	159	Survey and Studio: Introduction to Drawing (4)
ART	244ABC	Introduction to Life Composition (2, 2, 2)
TVF	280	Animation History (4)

**Upper Division (20 units)**

ART 333	Color (4)
TVF 378	Writing and Storyboarding for Animation (4)
ART/TVF 498	Capstone Animation Project (4, 4, 4)

**Traditional Animation Track (36-40 units)****Upper Division Track Requirements (12 units)**

TVF 377	Introduction to Animation (4)
TVF 381	Advanced Animation (4, 4)

**Electives (24-28 units)**

Select from the following:

ART 303	Three - Dimensional Design (4)
ART 380	Computer Graphics I (4)
ART 398	Cooperative Education (1-8)
ART 414	Advanced Painting (4)
ART 449	Video for Artists (4)
ART 454L,P	Special Topics in Art (1-9)
ART 480	Computer Graphics II (4)
ART 494	Computer Animation (4)
ART 496	Advanced Computer Animation (4)
ART 499	Undergraduate Directed Study (1-8)
TVF 303B	Introduction to TV Digital Post Production (2)
TVF 362	Film and Television Aesthetics (4)
TVF 398	Cooperative Education (1-8)
TVF 403B	Advanced TV Digital Post Production (4)
TVF 440	Noncommercial Broadcasting and Film (4)
TVF 454	Selected Studies in Broadcasting (4-12)
TVF 454L	Selected Studies in Production (1-12)
TVF 499	Undergraduate Directed Study (1-8)

**Computer Animation Track (36-40 units)****Upper Division Track Requirements (16 units)**

ART 380	Computer Graphics I (4)
ART 480	Computer Graphics II (4)
ART 494	Computer Animation (4)
ART 496	Advanced Computer Animation (4)

**Electives (20-24 units)**

Select from the following:

ART 303	Three-Dimensional Design (4)
ART 398	Cooperative Education: (1-8)
ART 414	Advanced Painting (4)
ART 449	Video for Artists (4)
ART 454L,P	Special Topics in Art (1-9)
TVF 303B	Introduction to Television Digital Post Production (2)
TVF 362	Film and Television Aesthetics (4)
TVF 377	Introduction to Animation (4)
TVF 381	Advanced Animation (4, 4)
TVF 398	Cooperative Education: (1-8)
TVF 403B	Advanced Television Digital Post Production (4)
TVF 411	Children's Media (4)
TVF 440	Noncommercial Broadcasting and Film (4)
TVF 454	Selected Studies in Broadcasting (1-12)
TVF 454L	Selected Studies in Production (1-12)
TVF 499	Undergraduate Directed Study (1-8)

**Design Option (67 units)**

The Design Option provides an understanding of design theory and practice necessary for creative expression in the following career interest areas: animation, computer graphics, graphic design, illustration, interior and architectural design and metals and jewelry.

**Required Lower Division Courses (12 units)**

ART 180	Introduction to Computer Graphics (4)
ART 203	Advanced Two-Dimensional Art Fundamentals (4)

ART 237	History of Design (4)
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**Elective Lower Division Courses (4 units)**

Select one course from the following:

ART 155	Survey and Studio: Introduction to Painting (4)
ART 157	Survey and Studio: Introduction to Metal and Jewelry Design (4)
ART 244	Life Composition A, B (2,2)
ART 287	Introduction to Photographic Processes (4)

**Required Upper Division Courses (23 units)**

ART 303	Three-Dimensional Design (4)
ART 323	Perspective Drawing (4)
ART 333	Color (4)
ART 401	Proseminar: Critical Theories in Visual Arts (3)
ART 426	Modern Art (4)
ART 492D	Senior Project - Design (4)

**Upper Division Elective Courses (20 units)**

Select from the following:

ART 308	Graphic Communication Design (4)
ART 312	Rendering (3)
ART 313	Lettering and Typography (4)
ART 327	Intermediate Enameling (3)
ART 328	Interior Design (4)
ART 332	Intermediate Rendering (3)
ART 343	Architectural Design (4)
ART 352	Architectural Lighting Design (4)
ART 358	Airbrush Painting (3)
ART 377	Intermediate Photography (4)
ART 380	Computer Graphics I (4)
ART 387	Color Photography (4)
ART 388	Illustration (4)
ART 402	Advanced Color Photography (4)
ART 403	Advanced Three-Dimensional Design (4)
ART 408	Advanced Graphic Communication Design (4)
ART 413	Advanced Lettering and Typography (4)
ART 418	Business Principles and Practices for Artists and Designers (4)
ART 422	Interactive Design (4)
ART 423	Product Design (3)
ART 427	Advanced Jewelry and Metals (3)
ART 428	Advanced Interior Design (4)
ART 432	Advanced Rendering (3)
ART 433	Advanced Color (4)
ART 443	Advanced Architectural Design (4)
ART 448	Commercial Exhibition and Display Design (3)
ART 449	Video for Artists (4)
ART 452	Advanced Architectural Lighting Design (4)
ART 454L,P	Special Topics in Art (1-4)
ART 458	Advanced Airbrush Painting (3)
ART 463	Portfolio Presentation (3)
ART 468	Problems in Advanced Design (4)
ART 472	Advanced Enameling (3)
ART 477	History of Photography (4)
ART 480	Computer Graphics II (4)
ART 482	Photographic Manipulations and Extensions (4)
ART 483	Photographic Studio Practices (4)
ART 487	Advanced Photography (4)
ART 488	Advanced Illustration (4)
ART 493	Digital Image Processing and Illustration (4)
ART 494	Computer Graphics Animation (4)
ART 496	Advanced Computer Animation (4)

**Upper Division Elective Courses (8 units)**

Select upper division Art courses with adviser approval (excluding Art 499).

**Art Education Option (67 units)**

The Art Education Option provides art majors with opportunities to prepare for art teaching careers and to qualify for the Single Subject Teaching Credential in Art. The option presents a professional preparation program, which is certified by the California Commission on Teacher Credentialing, and is designed to enable teacher candidates to perform successfully on the PRAXIS examination. For more information see the **Charter College of Education** section in the **Academic Programs: College Based and University Wide** chapter for regulations governing all teaching credential programs.

**Required Lower Division Courses (20 units)**

ART 152	Studio and Survey: Introduction to Ceramics (4)
ART 155	Studio and Survey: Introduction to Painting (4)
ART 180	Introduction to Computer Graphics (4)
ART 244	Life Composition A, B (2, 2)
ART 287	Introduction to Photographic Processes (4)

**Required Upper Division Courses (27 units)**

ART 415	Foundations of Art (4)
ART 426	Modern Art (4)
ART 400	Elementary Classroom Visual Art (3)
ART 460	Multicultural Approaches to Visual Arts (4)
ART 475	Visual Arts and Human Development (4)
PHIL 475	Aesthetics (4)
ART 492E	Senior Project - Art Education (4)

**Elective Courses (20 units)**

Students are to select from the studio arts, design, art history, or animation options. Courses in jewelry, sculpture, and printmaking are recommended.

ART 410 Building a Community through Visual Art in Secondary Education is strongly recommended.

**Studio Arts Option (65 units)**

The Studio Arts Option provides theory and practice for the development of perceptual and conceptual abilities needed to engage in creative visual expression.

**Required Lower Division Courses (22 units)**

ART 150	Survey and Studio: Introduction to Sculpture (4)
ART 152	Survey and Studio: Introduction to Ceramics (4)
ART 155	Survey and Studio: Introduction to Painting (4)
ART 244	Life Composition A, B, C (2, 2, 2)
ART 287	Introduction to Photographic Processes (4)

**Required Upper Division Courses (11 units)**

ART 401	Proseminar: Critical Theories in Visual Arts (3)
ART 426	Modern Art (4)
ART 492S	Senior Project - Studio Arts (4)

**Upper Division Elective Courses (32 units)**

Select from the following:

ART 307	Intermediate Ceramic Art (4)
ART 314	Intermediate Sculpture (4)
ART 358	Airbrush Painting (3)
ART 364	Intermediate Drawing (4)
ART 374	Intermediate Painting (4)
ART 377	Intermediate Photography (4)

ART 380	Computer Graphics I (4)
ART 387	Color Photography (4)
ART 402	Advanced Color Photography (4)
ART 404	Studio Seminar (4)
ART 412	Advanced Ceramic Art (4)
ART 414	Advanced Painting (4)
ART 417	Advanced Ceramic Processes (4)
ART 429	Advanced Sculpture (4)
ART 434	Advanced Painting Processes (4)
ART 449	Video for Artists (4)
ART 454 L,P	Special Topics in Art (1-4)
ART 458	Advanced Airbrush Painting (3)
ART 464	Advanced Life Composition (2)
ART 474	Printmaking: Etching (3)
ART 477	History of Photography (4)
ART 479	Silkscreen/Serigraphy (3)
ART 480	Computer Graphics II (4)
ART 482	Photographic Manipulations and Extensions (4)
ART 483	Photographic Studio Practices (4)
ART 484	Advanced Sculpture Processes (4)
ART 487	Advanced Photography (4)
ART 494	Computer Graphics Animation (4)

**Art History Option (68 units)**

The Art History Option provides historical and developmental study of art in most of the world civilizations. It is intended to develop the student's ability to evaluate and comprehend concepts and issues within this cultural heritage.

**Required Lower Division Courses (8 units)**

Select from the following:

ART 244	Life Composition A,B, C (2, 2, 2)
ART 150	Studio and Survey: Introduction to Sculpture (4)
ART 152	Studio and Survey: Introduction to Ceramics (4)
ART 155	Studio and Survey: Introduction to Painting (4)

**Required Upper Division Course (28 units)**

ART 426	Modern Art (4)
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Select one course from each of the following groups.

**Group A: Ancient Art**

ART 406	Ancient Near Eastern Art and Archaeology (4)
ART 411	Greek and Roman Art (4)

**Group B: Medieval Art**

ART 476	Early Christian and Byzantine Art (4)
ART 416	Medieval Art (4)

**Group C: Renaissance-Baroque Art**

ART 436	Renaissance Art (4)
ART 421	Baroque Art (4)
ART 451	Mannerism (4)

**Group D: Latin American Art**

ART 446	Art of Latin American (4)
ART 447H	The Art of Mesoamerica and the Southwest (4)
ART 450H	The Colonial Art of Mexico and Guatemala (4)
ART 457H	Mexican Muralists and Frida Kahlo (4)

**Group E: Asian, African, Oceanic Art**

ART 431A	The Arts of Asia: India and Iran (4)
ART 431B	The Arts of Asia: China and Japan (4)
ART 481	African Art (4)
ART 461	Oceanic and North American Indian Art (4)

**Group F: Contemporary Art**

ART 441	American Art (4)
ART 466	Nineteenth Century Art (4)
ART 491	Art Since 1945 (4)

**Upper Division Elective Courses (32 units)**

Select electives from courses in Groups A-F (not previously taken), and from the following.

ART 454L,P	Special Topics in Art (1–4)
ART 469	Historic Textiles (4)
ART 471	History of Costume (4)
ART 477	History of Photography (4)

**Fashion and Textiles Option (66–67 units)**

The Fashion and Textiles Option provides students with a sound foundation in the visual arts as well as an understanding of the cultural and social basis of human appearance and adornment. The program of study prepares students for careers in the full range of fashion and textile design, merchandising, and manufacturing.

Students may select one of three specializations within the option: Fashion Design, Fashion Merchandising, or Textiles.

Students who select this option complete the required Art Core and 47 units in the fashion core. In addition, 19–20 units are required in a chosen specialization.

**Recommended General Education Support Courses (12 units)**

ECON 150	Economics for the Citizen (4)
PSY 150	Introductory Psychology (4)
SOC 201	Principles of Sociology (4)
ANTH 250	Cultural Anthropology (4)

**Required Fashion Core (47 units)****Required Lower Division Courses (19 units)**

ART 106	Apparel Construction I (3)
ART 156	Survey & Studio: Textiles & Apparel (4)
ART 204	Fashion Design: Flat Pattern I (4)
ART 206	Fashion Merchandising Concepts (4)
ART 208	Textiles (4)

**Required Upper Division Courses (28 units)**

ART 302	Social Aspects of Fashion (4)
ART 362	Textile and Apparel Analysis (4)
ART 420	Textile & Apparel Economics (4)
ART 442	Advanced Textiles (4)
ART 469	Historic Textiles (4)
ART 471	History of Costume (4)
ART 492F	Senior Project - Fashion and Textiles (4)

**Required Specialization Courses (19–20 units)**

Select one of the following specializations with adviser approval.

**Fashion Design (19 units)**

ART 108	Apparel Construction II (3)
ART 304	Fashion Design: Flat Pattern II (4)
ART 384	Computers in Fashion Design (4)
ART 459	Advanced Fashion Design Processes (4)
ART 489	Advanced Fashion Design (4)

**Fashion Merchandising (20 units)**

ART 382	Computers in Fashion Merchandising (4)
ART 430	Fashion Merchandising Processes (4)
ART 444	Fashion Promotion (4)
MKT 304	Principles of Marketing (4)
MGMT 307	Management and Organizational Behavior (4)

**Textiles (20 units)**

ART 202	Textile Structures (4)
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ART 203	Advanced Two-Dimensional Art Fundamentals (4)
ART 338	Textile Design (4)
ART 386	Computers in Textiles (4)
ART 483	Advanced Textile Design (4)

**Minor in Art**

A minor in Art is available for students majoring in other fields and requires 46 units in art courses.

**Requirements for the Minor (46 units)****Required Lower Division Courses (16 units)**

ART 101A or 101B or 101C	World Art (4, 4, 4)
ART 103	Two-Dimensional Art Fundamentals (4)
ART 109	Three-Dimensional Art Fundamentals (4)
ART 159	Studio and Survey: Introduction to Drawing (4)

**Lower Division Electives: (8 units)**

Select from the following:

ART 180	Introduction to Computer Graphics (4)
ART 150	Survey and Studio: Introduction to Sculpture (4)
ART 152	Survey and Studio: Ceramics (4)
ART 155	Survey and Studio: Painting (4)
ART 203	Advanced Two-Dimensional Art Fundamentals (4)

**Required Upper Division Course (4 units)**

ART 426	Modern Art
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**Upper Division Electives (18 units)**

Select art courses from two of the Art major options.

**Certificate Program in Interior Design**

The Department of Art offers a credit certificate program in Interior Design, intended to prepare individuals for career opportunities in interior design. The program includes theoretical, conceptual, technical, and practical experiences leading to portfolio development. A total of 45 units is required for completion of the certificate program, as outlined below. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

**Prerequisites (12 units)**

ART 103, 109, 159, 180
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**Required Courses for Certificate (45 units)**

ART 203	Advanced Two-Dimensional Art Fundamentals (4)
ART 303	Three-Dimensional Design (4)
ART 312	Rendering (3)
ART 313	Lettering and Typography (4)
ART 332	Intermediate Rendering (3)
ART 323	Perspective Drawing (4)
ART 328	Interior Design (4)
ART 333	Color (4)
ART 343	Architectural Design (4)
ART 428	Advanced Interior Design (4)
ART 432	Advanced Rendering (3)
ART 443	Advanced Architectural Design (4)

**Certificate in Fashion Design**

The Department of Art offers a certificate program in Fashion Design that prepares individuals for career positions in fashion design. The program includes technical methods, theory, and creative concepts. A total of 42 units is required for completion of the certificate program, as outlined below. Refer to the

**Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

## Requirements for the Certificate (42 units)

### Required Courses (30 units)

ART 103	Two-dimensional Art Fundamentals (4)
ART 106	Apparel Construction I (3)
ART 108	Apparel Construction II (3)
ART 204	Fashion Design: Flat Pattern II (4)
ART 208	Textiles (4)
ART 304	Fashion Design: Flat Pattern II (4)
ART 459	Advanced Fashion Design Processes (4)
ART 489	Advanced Fashion Design (4)

### Electives (12 units)

Select from the following:

Art 203, 206, 302, 333, 384, 386, 469, 471.

## Certificate in Fashion Merchandising

The Department of Art offers a certificate program in Fashion Merchandising that prepares individuals for career positions in the fashion industry. The program includes technical information, theory, and creative concepts. A total of 40 units is required for completion of the certificate program, as outlined below. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

## Requirements for the Certificate (40 units)

### Required Courses (32 units)

ART 206	Fashion Merchandising Concepts (4)
ART 208	Textiles (4)
ART 302	Social Aspects for Fashion (4)
ART 362	Textile and Apparel Analysis (4)
ART 420	Textiles and Apparel Economics (4)
ART 430	Fashion Merchandising Processes (4)
ART 444	Fashion Promotion (4)
ART 495	Directed Fieldwork in Fashion & Textiles (4)

### Electives (8 units)

Select from the following

ART 204, 382, 442, MKT 304, 341, 344.

## The Credential Program

The Bachelor of Arts degree in Art with the credential option has been approved by the Commission on Teacher Credentialing for the Single Subject credential in Art. Interested students should consult advisers in the department and in the Charter College of Education.

## Graduate and Baccalaureate Programs

### General information

The Department of Art offers graduate programs that lead to Master of Arts and Master of Fine Arts degrees. These programs involve students in advanced studies and artistic practices that provide an understanding of art as a humanistic and cultural activity. In addition, these degrees provide a sound foundation for students pursuing professional careers in various fields of art, and may be the basis for further education in the field.

### Master of Arts Degree

The Master of Arts degree is a 45-unit graduate program that provides an opportunity to increase artistic growth, and gain a strong educational and experiential basis for a professional career in the visual arts. The degree is offered in the options of studio art, design, art history, art education, and fashion and textiles.

### Master of Fine Arts

The Master of fine arts degree is a 90 unit graduate program that provides rigorous study for students with a strong direction and focus in art and a high level of technical proficiency. The program is highly selective and provides advanced study and practice in preparation for professional careers in art or teaching in higher education. Graduates are prepared to take their places in the visual arts community. The degree is offered in the options of studio arts and design.

**Details and specific course Requirements of the various Master of Arts and Master of Fine Arts degree programs follow.**

The next sections refer specifically to the procedures and requirements for admission to, advancement through, and completion of the various graduate degree programs in the Department of Art.

### Admission Procedure

Admission to the graduate program at California State University, Los Angeles and the Department of Art requires admission by the university and admission into a specific option degree program in the department.

### Admission to the University

Applicants must file a complete application as described in the CSU admission booklet. Admission to the university is required prior to admission to the department graduate program.

### Admission to a specific option degree program in Art

In addition to the university requirements, an applicant must have a baccalaureate degree in art from an accredited institution or complete the undergraduate requirements specified by one of the following options:

- **Studio Arts**
- **Design**
- **Art History**
- **Art Education**
- **Fashion and Textiles**

A review committee in each option admits applicants based on their preparation and demonstrated abilities to complete advanced study at the graduate level.

### **Applicant Review Schedule**

Reviews for admission to the department graduate programs are scheduled in Fall, Winter and Spring quarters.

### **Deadlines for submitting review Materials:**

Fall Quarter	Second Friday in April
Winter Quarter	Second Friday in October
Spring Quarter	Second Friday in January

### **MA/MFA Admission Review:**

#### **Option Requirements**

##### **Studio Arts Option**

(painting, drawing, ceramics, sculpture, photography) applications are reviewed by the studio arts review committee and must include:

- **Portfolio of creative work**
- **A statement of applicant's objectives**
- **Two letters of recommendation**
- **A copy of academic transcripts**

An interview with the review committee may be requested. Applicants must have a minimum 3.0 grade point average in upper division courses in studio arts.

##### **Design Option**

(graphic design, illustration, computer animation) applications are reviewed by the design review committee and must include:

- **Portfolio of creative work**
- **A statement of applicant's objectives**
- **Two letters of recommendation**
- **A copy of academic transcripts**

An interview with the review committee may be requested. Applicants must have a minimum 3.0 grade point average in upper division courses in design.

##### **Art History Option**

Applications are reviewed by the Art History review committee and must include:

- **Portfolio of three art history research papers**
- **A statement of applicant's objectives**
- **Two letters of recommendation**
- **A copy of academic transcripts**

An interview with the review committee may be requested. Applicants must have a minimum 3.0 grade point average in 24 upper division units in art history. Applicants must successfully complete 12 units of first-year French or German prior to achieving classified standing.

##### **Art Education Option**

Applications are reviewed by the art education review committee and must include:

- **Educational portfolio of applicant's own creative work and/or applicant's student work, lesson/unit plans, and writing samples.**
- **A statement of applicant's objectives**
- **Two letters of recommendation**
- **A copy of academic transcripts**

An interview with the review committee may be requested. Applicants must have a minimum 3.0 grade point average in 24 upper division units in Art.

##### **Fashion and Textiles Option**

Applications are reviewed by the fashion and textiles review committee and must include:

- **Portfolio of creative work**
- **A statement of applicants objectives**
- **Two letters of recommendation,**
- **A copy of academic transcripts**

An interview with the review committee may be requested. Applicants must have a minimum 3.0 grade point average in upper division courses in fashion and textiles.

For specific details of option requirements, applicants may write or call the Department of Art at 323-343-4010.

### **Admission Status:**

Applicants who are admitted to by the University and pass the department option review are assigned either classified or conditionally classified status.

### **Classified Status:**

Student has met all the university and department requirements, including option writing requirements, passed the department option review, and filed an approved graduate program.

### **Conditionally Classified Status:**

Student has not fulfilled one or more requirements in the following areas: GPA, prerequisites, portfolio, or writing. Conditionally classified students may enroll in courses under the guidance of an option adviser to fulfill requirements; however, the MA/MFA admission review must be repeated. Coursework taken as a conditionally classified graduate student to fulfill undergraduate prerequisites may not be used to satisfy any unit requirement for the graduate degree programs.

### **Advancement to Candidacy**

Candidacy denotes that the student is fully qualified to complete the final stages of the MA or MFA degree and is thus eligible to enroll in ART 599 or 599M. In order to attain candidacy, the student must meet the university requirements for admission to candidacy as outlined in the catalogue and satisfactorily complete the graduate writing requirement. In addition, students must have completed a minimum of 23 units for a MA degree or 45 units for a MFA degree on the official program with a minimum grade point average of 3.0; and secure commitment of three tenured/tenure-track faculty members of the department to serve as members of the student's MA - project or thesis committee, with one member agreeing to serve as chair. This committee must approve the students project proposal or thesis proposal as well as the final project or thesis. Additional information regarding advancement to candidacy is available from the department of art office.

## Master of Arts Degree

**Options: Art Education, Art History, Studio Arts, Design, Fashion and Textiles**

**Requirement for the Degree (45 units)**

A total of 45 units is required, with a minimum of 33 units in Art and at least half in 500-level courses. All students are required to complete ART 599 Graduate Thesis/Project, as appropriate to the option. Consultation with a graduate adviser is required for development and approval of a graduate program, which includes the following:

*Note: ART 400, 401, 415, and 499 may not be applied to any MA degree program, with one exception: ART 400 may be applied in the Art Education Option.*

**Required Courses for All Options (10 units)**

ART 501A,B or C	Seminar: Art History (3)
ART 507	Perspectives on Visual Art, Aesthetics, and Culture (3)
ART 531	Research Methodologies in Art (4)

**Studio-Arts Option (35)**

**Required Courses (6)**

ART 502M	MA/MFA Seminar: Visual Arts (3)
ART 504M	MA/MFA Graduate Problems in Studio Arts (3)

**Option Electives (23 units)**

**Select from the following (12 units)**

ART 504M	MA/MFA Graduate Problems in Studio Arts (3)
ART 512	Graduate Photography (3)
ART 517	Graduate Ceramics (3)
ART 544	Graduate Painting (3)
ART 584	Graduate Sculpture (3)

\*All courses may be repeated.

**Additional Electives (11 units)**

**Select 400 and 500-level courses in Art.**

Up to 4 units from other departments may be included with adviser approval.

**Graduate Thesis (6 units)**

ART 599	Thesis, Project (6)
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**Design option (35 units)**

**Required Courses (6 units)**

ART 502M	MA/MFA Seminar: Visual Arts (3)
ART 508M	MA/MFA Seminar: Design (3)

**Option Electives (23 units)**

**\*Select from the following (12 units)**

ART 503	Graduate Problems in Design (3)
ART 508M	MA/MFA Seminar: Design (3)
ART 522	Graduate Interactive Design (3)
ART 594	Graduate Computer Animation (3)

\*All courses may be repeated

**Additional Electives (11 units)**

**Select 400 and 500-level courses in Art.**

Up to 4 units from other departments may be included with adviser approval.

**Graduate Thesis (6)**

ART 599	Thesis, Project (6)
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**Art History Option 35 (units)**

**Required Courses (6 units)**

ART 501A	Seminar: Art History - Ancient Art (3)
ART 501B	Seminar: Art History - Art of the Changing Eras (3)
ART 501C	Seminar Art History - Contemporary Art (3)

\*Art History Option students are required to take all three sections.

**Option Electives (23 units)**

Select from 400 and 500 – level courses in Art History (12 units)

**Additional Electives (11 units)**

Select 400 and 500-level courses in Art. Up to 4 units from other departments may be included with adviser approval.

**Graduate Thesis: (6 units)**

ART 599	Thesis, Project (6)
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**Art Education Option (35 units)**

**Required Courses (9 units)**

ART 500	Seminar: Art Education (3,3)
ART 505	Research Methodologies in Art Education (3)

**Option Electives (20 units)**

Select 400 and 500-level courses in art. The following courses are required for the single subject credential in art.

ART 400	Elementary Classroom Visual Art (3)
ART 460	Multicultural Approaches to Visual Arts (4)
ART 475	Visual Arts and Human Development (4)
ART 492E	Senior Project (4)

**Graduate Thesis: (6 units)**

ART 599	Thesis, Project (6)
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**Fashion and Textiles (35 units)**

**Required courses (14 units)**

ART 506	Fashion and Textiles: Experimentation in Design (3)
ART 509	Seminar: Fashion and Textiles (3)
ART 514	Fashion and Textiles in Cultural Contexts (4)
ART 577	Graduate Problems in Fashion and Textiles (4)

**Option Electives (15)**

Select 400 and 500-level courses in Art. Up to 12 units from other departments may be included with adviser approval.

**Graduate Thesis: (6 units)**

ART 599	Thesis, Project (6)
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**Completing Requirements for the MA**

All students must meet University requirements for the masters degree as outlined In the catalog, including demonstration of competence in written English. In addition, department requirements must be satisfactorily completed using one of the plans below.

The Department of Art offers two Plans for attaining the MA: Written Thesis or Creative Project.

**Plan A. Written Thesis**

A thesis is required for students in Art Education, Art History, and Fashion and Textiles Options.

- Option Requirements:** The graduate program must include a total of 45 units, with a minimum of 33 units in art and at least half in 500-level courses, including the required seminars and Art 599 Graduate Thesis.



Electives to complete the remaining units may be drawn from approved 400 and 500-level courses. Students must meet the requirements of the designated option. Graduate advisers must be consulted regarding specific option requirements.

2. **Thesis:** The thesis must meet stipulated University requirements. After advancement to candidacy the thesis will be written under the guidance of the candidates thesis committee chair with the assistance of the thesis committee. The thesis must be approved by the thesis committee and, the department chair, and filed with the Library Thesis Coordinator according to timelines established.

### **Plan B. Creative Project**

The Creative Project is required for students in Studio Arts and Design.

1. **Option Requirements:** The graduate program must include a total of 45 units, with a minimum of 33 units in art and at least half in 500-level courses, including the required seminars and Art 599 Graduate Project. Electives to complete the remaining units may be drawn from approved 400 and 500-level courses. Students must meet the requirements of the designated option, Graduate advisers must be consulted regarding specific option requirements.
2. **Progress Reviews:** Continuation in the MA graduate program in Studio Arts and Design is determined by progress reviews of each student's project by the Option Review Committee. These reviews are held upon completion of Advancement to Candidacy with the approval of the graduate adviser, and at intervals during the development of the project.
3. **Exhibition:** After Advancement to Candidacy the project is developed under the guidance of the candidate's project chair with the assistance of the project committee. Upon the committee's approval of the completed work, Studio Arts and Design projects will be appropriately exhibited in accordance with department requirements.
4. **Written Abstract:** All candidates must submit a written abstract of the project, following the stipulated university requirements. The abstract includes the project's significance, objectives, methodology, and a conclusion or recommendation. Visual documentation (i.e., slides, video, CD) of the project must be included in the report. The project and written abstract must be approved by the candidates project committee and department chair, and filed with the Library Thesis Coordinator according to timelines established.

## **Master of Fine Arts Degree**

### **Options: Design and Studio Arts**

#### **Requirements for the degree: (90 units)**

A total of 90 units is required, with a minimum of 82 units in art and at least 60 units in 500-level courses. All students are required to complete ART 599M graduate project. Applicants holding a MA degree in art may apply 30 units of eligible coursework toward the MFA degree with adviser approval. Consultation with a graduate adviser is required for development and approval of a graduate program, which includes the following:

*Note: ART 400, 401, 415, and 499 may not be applied to any MFA degree program.*

#### **Required Courses (28 units)**

- ART 501 A, B, or C Seminar: Art History (3)  
 ART 502M MA/MFA Seminar: The Visual Arts (3)

- ART 507 Perspectives on Visual Art, Aesthetics, and Culture (3)  
 ART 531 Research Methodologies in Art (4)  
 ART 595M MFA Professional Field Work in Art (6)  
 ART 598M MFA Directed Study (9)

### **Required Option Courses (6 units)**

#### **Studio Arts Option**

- ART 504M MA/MFA Seminar: Studio Art (3,3)

#### **Design Option**

- ART 508M MA/MFA Seminar: Design (3,3)

#### **Option Electives (18 units)**

Select 18 units of 500 level courses within the designated option. (Studio Arts or Design Option)

### **Required Courses in Art History: (8 units)**

Select 8 units of 400 or 500-level art history courses.

#### **Electives in Art: (13 units)**

Select 13 units of 400 or 500-level electives in art.

#### **Electives in related areas: (8 units)**

Select 8 units of 400 or 500 level electives from departments outside of art.

#### **Graduate Project: (9 units)**

- ART 599M Project (9)

## **Completing Requirements for the MFA**

All students must meet university requirements for the Master of Fine Arts degree as outlined in the catalog including demonstration of competence in written English. MFA candidates must exhibit their graduate project and submit a project abstract according to stipulated department and university requirements.

### **MFA Project**

MFA students are required to complete and exhibit an advanced visual arts project in Studio Arts or Design.

1. **Option Requirements:** The graduate program must include a total of 90 units, with a minimum of 82 units in art and at least 60 units in 500-level courses, including the required seminars and ART 599M Graduate Project. Electives to complete the remaining units may be drawn from approved 400 and 500-level courses. Students must meet the requirements of the designated option. Graduate advisers must be consulted regarding specific option requirements.
2. **Progress Reviews:** Continuation in the MFA graduate program in Studio Arts and Design is determined by progress reviews of each student's project by the option review committee. These reviews are held upon completion of Advancement to Candidacy with the approval of the graduate adviser, and at intervals during the development of the project.
3. **Exhibition:** After Advancement to Candidacy the project is developed under the guidance of the candidate's project chair with the assistance of the project committee. Upon the committee approval of the completed work, Studio Arts and Design projects will be appropriately exhibited in accordance with department requirements.
4. **Written Abstract:** All candidates must submit a written abstract of the project following the stipulated university requirements. The abstract includes the projects significance, objectives, methodology, and a conclusion or recommendation.

Visual documentation (i.e., slides, video, CD) of the project must be included in the report. The project and written abstract must be approved by the candidates project committee and department chair, and filed with the library thesis coordinator according to timelines established.

## List of Courses (ART) - Undergraduate Level

*\*There is a special fee associated with registering for classes that carry this designation. Details appear in the Schedule of Classes.*

### Lower Division Courses

#### 101ABC World Art (4, 4, 4)

Survey of historical development of painting, sculpture, and architecture throughout the world. **CAN ART SEQ A**

**101A:** Survey of the historical development of world art including painting, sculpture, and architecture from the Paleolithic period to approximately 1000 CE. **GE C2**

**101B:** Survey of the historical development of world art including painting, sculpture and architecture from approximately 1000 CE to 1500 CE. **GE C2**

**101C:** Survey of the historical development of world art including painting, sculpture, and architecture from 1500 CE to the present. **GE C2**

#### \*102 Introduction to Clay and Ceramic Processes (3)

Orientation to ceramic processes; hand-building techniques for pottery and sculpture; historical examples from different periods and cultures related to form and surface treatment and glaze application. Activity 6 hours.

#### 103 Two-Dimensional Art Fundamentals (4)

Introduction to fundamental concepts, organizing principles and historical references of two-dimensional art. Studio projects develop a visual vocabulary of two-dimensional elements and relationships common to all forms of creative expression. Lecture 2 hours, activity 4 hours. **CAN ART 14**

#### 104 Introduction to Drawing (3)

Drawing experiences involving development of form, structure, light and dark, and relationships of visual structural elements. Activity 6 hours.

#### 106 Apparel Construction I (3)

Clothing construction techniques, with emphasis on application of principles. Activity 6 hours.

#### 108 Apparel Construction II (3)

Advanced processes of apparel construction and finishing. Application of couture techniques and methods. Activity 6 hours.

#### 109 Three- Dimensional Art Fundamentals (4)

Introduction to fundamental concepts and history of three-dimensional form, as found in nature, sculpture, design and architecture. Studio projects explore expressive potential of three-dimensional forms using various materials and methods. Lecture 2 hours, activity 4 hours. **CAN ART 16**

#### 150 Survey and Studio: Introduction to Sculpture (4)

Human development and the arts as experienced through sculpture; history, forms, functions, cultural survey, interrelationships and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **GE C2**

#### \*152 Survey and Studio: Introduction to Ceramics (4)

Human development and the arts as experienced through ceramics; history, forms, functions, cultural survey, interrelationships, and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **GE C2**

#### 155 Survey and Studio: Introduction to Painting (4)

Human development and the arts as experienced through painting; history, forms, functions, cultural survey, interrelationships, and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **GE C2**

#### 156 Survey & Studio: Textiles and Apparel (4)

Human development and the arts as experienced through textiles and apparel; history, forms, functions, interrelationships, and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **GE C2**

#### \*157 Survey and Studio: Introduction to Metal and Jewelry Design (4)

Human development and the arts as experienced through metal and jewelry design; history, forms, functions, cultural survey, interrelationships, and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **GE C2**

#### 159 Survey and Studio: Introduction to Drawing (4)

Human development and the arts as experienced through drawing; history, forms, functions, cultural survey, interrelationships, and symbolism correlated with personal exploration. Lecture 2 hours, activity 4 hours. **CAN ART 8 GE C2**

#### 180 Introduction to Computer Graphics (4)

Introduction to and analysis of the uses of computer hardware and software in Art and Design; historical, practical and creative implications. Lecture 2 hours, activity 4 hours.

#### 202 Textile Structures (4)

Introduction to fundamental concepts and techniques of fabric structure. Projects include exploration of basic woven and knit constructions. Lecture 2 hours, activity 4 hours.

#### 203 Advanced Two-Dimensional Art Fundamentals (4)

Prerequisite: ART 103. Advanced study of the fundamental concepts, principles, and historical references of two-dimensional art with an emphasis on the creative process and development of individual artistic expression. Lecture 2 hours, activity 4 hours.

#### 204 Fashion Design: Flat Pattern I (4)

Prerequisite: ART 106, 208, or instructor consent. Principles and techniques of pattern making, with emphasis on style development and fitting. Lecture 2 hours, activity 4 hours.

#### 206 Fashion Merchandising Concepts (4)

Concepts, principles, and overview of fashion merchandising.

#### 208 Textiles (4)

Fundamental study of fibers, yarns, fabrics, color, and finishes; emphasis on properties and performance in relation to selection, use, and care. Lecture 2 hours, activity 4 hours.

#### 209 The Appreciation of Art through World Culture (4)

Appreciation and understanding of the visual arts in world culture. Analysis of the art of a variety of cultures through drawing, painting, sculpture, design. **GE C2**

**212 Introduction to Weaving: Knotting Techniques (3)**

Methods of structuring with fiber including knotting, macramé, loom-free and primitive weaving; fabric constructions involving collage, applique, stitchery, and three-dimensional forms. May include field trips. Activity 6 hours.

**234 Introduction to Painting (3)**

Creative use of color based on an understanding of visual structural elements; study and manipulation of various media including watercolor and oil. Activity 6 hours.

**237 History of Design (4)**

Historical survey of design and the design process, including an examination of artistic, cultural, social, and theoretical factors that influence design.

**240 Art and Life Perspectives (4)**

Comparative analyses of indigenous, blended, and industrialized socio-cultural groups' art forms and views of time, environment, birth, death, and ancestry, as these views are expressed through their visual art forms. **GE E**

**244ABC Introduction to Life Composition (2, 2, 2)**

Prerequisite: ART 159. Basic concepts of figure drawing and sculpting, exploration of form, structure, proportions of human figure; techniques as applied to visual expression. Activity 4 hours.

**254 L, P Special Topics in Art (1–4)**

Prerequisite: As needed for specific topic. Current topics of special interest, as announced in Schedule of Classes. May be repeated to maximum of 9 units.

**\*272 Introduction to Jewelry (3)**

Design and fabrication of basic jewelry techniques; lost wax casting; texturing; forming; linking; soldering; bezel stone setting; use of bronze, silver, and other nonferrous metals. Activity 6 hours.

**\*287 Introduction to Photographic Processes (4)**

Basic principles of black and white photography: tools, materials, techniques, and philosophies of photography as an expressive medium. Recommended that students furnish their own cameras. Lecture 2 hours, activity 4 hours. **CAN ART 18**

**295 Introduction to Teaching Art (2)**

Introduction to theory and practice of general art teaching techniques. Current approaches to art education are explored and observed in area elementary and secondary schools.

**Upper Division Courses**

*Upper division standing is prerequisite to enrollment in all upper division art courses. Students majoring or minoring in Art must have completed applicable lower division core courses or equivalents; students in other fields must have instructor consent.*

**302 Social Aspects of Fashion (4)**

Prerequisite: GE social science requirement. Study of fashion from a sociological and psychological perspective with particular emphasis on the processes people use to associate apparel and appearance with certain meanings, and the social consequences of those meanings.

**303 Three-Dimensional Design (4)**

Prerequisites: ART 103, 109, 203. Theoretical, historical, and functional study of three-dimensional design for creative development. Studio projects explore a variety of materials, processes and technologies. Lecture 2 hours, activity 4 hours.

**304 Fashion Design: Flat Pattern II (4)**

Prerequisite: ART 204. Advanced fashion designing through the pattern methods. Lecture 2 hours, activity 4 hours.

**\*307 Intermediate Ceramic Art (4)**

Prerequisite: ART 152 or consent of instructor. Intermediate level study of ceramic art concepts, processes, and history. Development of concepts and techniques to achieve individual expression. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**308 Graphic Communication Design (4)**

Prerequisites: ART 313, 333. Communication design theory and practice using various media, processes and technologies. Introduction to fundamental concepts of visual communication including graphic design, corporate identity and logo design. Lecture 2 hours, activity 4 hours.

**312 Rendering (3)**

Fundamentals of rendering for design disciplines. Shade, shadow, color, value and intensity are used to distinguish objects, describe form, and indicate depth and space. Various media and techniques are introduced. Activity 6 hours.

**313 Lettering and Typography (4)**

Prerequisites: Art 103, 180, and 203. Technical, theoretical and historical foundations of lettering and typography. Development of skills and the methodology of professional use of letterforms in graphic communication. Lecture 2 hours, activity 4 hours.

**314 Intermediate Sculpture (4)**

Prerequisite: ART 150 or consent of instructor. Continued examination and development of creative approaches in sculpture concepts and processes. Exploration of varied materials as used in individual expression. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**315 The Arts and the Environment (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Examines representations and uses of the global environment from various eras and cultural perspectives in visual art. **GE Theme G**

**316 Foundations of Art (4)**

Exploration of historical and contemporary issues in the visual arts as related to philosophies, theories, and practices of teaching and learning in art. Includes field experiences. Lecture 3 1/2 hours; activity 1 hour.

**317 Visual Arts in Urban Contexts (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Explorations of visual arts in different urban contexts. Comparisons of diverse groups of artists, urban art forums, and processes of achieving recognition and legitimacy. May include service learning (optional). **GE Theme D**

**323 Perspective Drawing (4)**

Study of perspective drawing and related methodologies to develop and communicate design concepts. Visualization of three-dimensional objects using one-point and two-point perspectives including shadows, slopes, and reflections. Lecture 2 hours, activity 4 hours.

**\*327 Intermediate Enameling (3)**

Prerequisite: ART 157 or instructor consent. Intermediate level of study of concepts and processes in enameling. Further development of design and enameling techniques specifically related to enameling use in jewelry and metals. May be repeated to maximum of 9 units. Activity 6 hours.

**328 Interior Design (4)**

Prerequisites: ART 312, 323. Study of commercial and residential interior design, including space planning, drafting techniques, color usage, and model building. Lecture 2 hours, activity 4 hours.

**332 Intermediate Rendering (3)**

Prerequisite: ART 312. Intermediate study of rendering techniques and delineation skills for design disciplines. Rapid visualization and quick sketch drawing methods are used for design ideation and communication. Activity 6 hours. May be repeated to maximum of 6 units.

**333 Color (4)**

Prerequisite: ART 203. Intensive study of color theory and color perception. Lectures and studio projects examine the aesthetic, practical, optical, psychological, symbolic, historical and cultural aspects of color. Lecture 2 hours, activity 4 hours.

**338 Textile Design (4)**

Prerequisite: ART 103 or consent of instructor. Fundamental theories, concepts, and processes used for print textile design. Includes use of computer as a design tool. May include field trips. Lecture 2 hours, activity 4 hours.

**340 Art Production Practicum (2)**

Requires permission from the department. Application of processes, technologies, and theories related to specific art/design activity. Limited to 2 units per quarter. Meets 8 hours per week or by assignment. May be repeated to a maximum of 12 units for elective credit only. Graded ABC/NC

**341 The American Landscape in Art (4)**

Historical survey and analysis of the landscape and visions of the U.S. in art and architecture from 1700 to the present. Theories and principles of art, especially landscape painting.

**343 Architectural Design (4)**

Prerequisites: ART 312, 323. Study of historical and contemporary architectural ideas, structure, and design solutions. Development of skills in layout, drafting techniques, model building and the use of various media and technologies. Lecture 2 hours, activity 4 hours.

**352 Architectural Lighting Design (4)**

Prerequisite: ART 343. Architectural lighting design with emphasis on linking theory, design concepts, application and environmental considerations. Activity 6 hours. May include field trips.

**356 Written Expression in Visual Arts (4)**

Prerequisite: Satisfactory completion of Graduation Writing Assessment Requirement (GWAR). Study and practice in forms of writing pertaining to art including theory, criticism, and historical research and analysis.

**357 Creative Experiences for Health and Wellness (4) (also listed as DANC 357, MUS 357, and TA 357)**

Prerequisites: ART 209 or MUS 150 or 160; DANC 157 or TA 152 or HS 150. Exploring health and wellness through participation in the creative arts - dance, visual arts, music and theatre arts.

**358 Airbrush Painting (3)**

Study in the use, care, and operation of the airbrush. Introduction to flat coverage, graduations of color, masking and stenciling, with an emphasis on realistic rendering. May be repeated to maximum of 6 units.

**362 Textile and Apparel Analysis (4)**

Prerequisite: Art 208. Basic principles of textile and apparel analysis and evaluation, manufacturing specifications and processes.

**364 Intermediate Drawing (4)**

Prerequisite: ART 159 or consent of instructor. Historical study in composition with diversified subjects. Comprehensive drawings in line, value and shape. Lecture 2 hours, activity 4 hours.

**373 Creative Fashion Design (3)**

Prerequisites: ART 203, 244. Basic studies in creative fashion design and body ornamentation formulated through the application of elements and principles of art.

**374 Intermediate Painting (4)**

Prerequisite: ART 155. Continued study of history, styles and content in painting with emphasis on development of individual concepts. Lecture 2 hours, activity 4 hours.

**\*377 Intermediate Photography (4)**

Prerequisite: ART 287. Development of individual creative approaches and philosophies in photography as well as strengthening of controls and techniques of black and white processes. Camera recommended. Lecture 2 hours, activity 4 hours.

**380 Computer Graphics I (4)**

Prerequisite: Art 180. Computers in art and design; descriptions, functions, visual problem solving, programming, computer graphics, applications in visual imagery and design. May be repeated to maximum of 8 units. Lecture 2 hours, activity 4 hours.

**382 Computers in Fashion Merchandising (4)**

Prerequisites: Art 206. Introductory computer course. Computers in art and design. Applications for apparel manufacturing, retailing, and promotion which include descriptions, functions, visual problem solving, and computer technology in the global marketplace. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**384 Computers in Fashion Design (4)**

Prerequisite: Art 204. Introductory computer course. Computers in art and design. Manipulation and integration of two and three dimensional objects for problem solving using computer applications for apparel design. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**386 Computers in Textiles (4)**

Prerequisite: Art 208, Introductory computer course. Computers in art and design. Information and specific computer applications for the textiles industry, including weaving and knitting technology and surface design. May include field trips. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**\*387 Color Photography (4)**

Prerequisite: ART 377 or consent of instructor. Introduction to color films and papers; work with properties of color films and producing prints from color materials. Lecture 2 hours, activity 4 hours.

**388 Illustration (4)**

Prerequisites: ART 159, 203, 244AB. Study of the theoretical, historical and practical aspects of illustration with an emphasis on composition and drawing and painting techniques using various media. Lecture 2 hours, activity 4 hours.

**390 Art in the Community (4)**

Prerequisite: Upper division standing or instructor consent. The influences and the relationship of Art within the urban community. Participation in activity utilizing art skills in service to the community. May be repeated to a maximum of 8 units. Lecture 2 hours, Activity 4 hours.

**398 Cooperative Education (1-8) (see UNIV 398)****400-level Courses**

*\*There is a special fee associated with registering for classes that carry this designation. Details appear in the Schedule of Classes.*

*All 400-level courses may be applied toward master's degree requirements except the following, ART 400, 401, 415, 499. (Art Education Option may apply ART 400)*

**\*400 Elementary Classroom Visual Art (3)**

Exploration and integration of creative expression, artistic perception, historical-cultural contexts, and aesthetic valuing as components of teaching visual art in the elementary classroom. Meets four hours per week. Some sections include service learning.

**401 Proseminar: Critical Theories in Visual Arts (3)**

Prerequisites: ART 101A or 101C; 426; senior standing as Art major or recommendation of department. Systematic approach to art theory, criticism, and evaluation within the visual arts; development of independent critical and artistic viewpoints with regard to creation of art forms.

**402 Advanced Color Photography (4)**

Prerequisite: ART 387 or consent of instructor. Advanced techniques, theories, history of color photography; student production of comprehensive body of work utilizing color processes. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**403 Advanced Three-Dimensional Design (4)**

Prerequisite: ART 303. Advanced study of three-dimensional design with an emphasis on its expressive potential and functional properties. Studio projects explore traditional and experimental processes and technologies. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**404 Studio Seminar (4)**

On-site examination of contemporary art in artists' studios, galleries and museums in Los Angeles. Practical application of theory through interaction with artists and arts professionals in their workplace.

**406 Ancient Near Eastern Art and Archaeology (4)**

Art and archaeology of ancient Mesopotamia, Egypt, Crete, and Greece. Principal monuments of architecture, sculpture, and the applied arts.

**408 Advanced Graphic Communication Design (4)**

Prerequisite: Art 308. Advanced theory and practice of graphic communication design using graphic processes and technologies. Project planning and development through study and application of professional practices. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**410 Building a Community through Visual Art in Secondary Education (4)**

Prerequisite: Art Education Major, Single Subject Credential student or permission of instructor. Examine and analyze visual art education and its role in public school education through theories and field experiences including instructional planning, research, and classroom experience. Service Learning required and classes held at both CSULA and approved site.

**411 Greek and Roman Art (4)**

Art of Greece, its development in Hellenistic and Roman times, and the Etruscan influences.

**\*412 Advanced Ceramic Art (4)**

Prerequisite: ART 307. Advanced techniques, concepts, analysis, and history of ceramic art. Student productions of ceramic art using varied methods and approaches. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**413 Advanced Lettering and Typography (4)**

Prerequisite: ART 313. Advanced study in typographic communications; analysis of historical reference in the typographic arts; the use of technology in professional typographic practice. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**414 Advanced Painting (4)**

Prerequisite: ART 374. Studio painting and pictorial organization. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**416 Medieval Art (4)**

Principal monuments of Medieval architecture, sculpture, and painting covering the Celtic, Carolingian, Ottonian, Romanesque, and Gothic periods.

**\*417 Advanced Ceramic Processes (4)**

Prerequisite: ART 412. Advanced theories, analysis, and history of ceramic art, with emphasis on advanced application of ceramic techniques of forming, finishing, and firing to express individual concepts. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**418 Business Principles and Practices for Artists and Designers (4)**

Business management for small design or studio offices; training in freelance procedures, billing, contracts, portfolios, licenses, and artist representation; survival strategies.

**420 Textile and Apparel Economics (4)**

Prerequisite: ECON 150 or 201 or 202. Examination of linkages between the textile and apparel complex industries on a global basis. Consideration of design, merchandising and textiles.

**421 Baroque Art (4)**

Art of Western Europe from 16th through late 17th century.

**422 Interactive Design (4)**

Prerequisites: ART 180, 308. The study and design of computer based interactive media including the effective organization and communication of ideas and information. May be repeated to maximum of 8 units.

**423 Product Design (3)**

Prerequisites: ART 332, 403. Manipulation of three-dimensional form relative to functional and merchandising requirements of industrial assignments. Activity 6 hours. May be repeated to maximum of 6 units.

**426 Modern Art (4)**

Evolution of modern painting, sculpture, and architecture since Impressionism; surrealism, Russian constructivism, and abstract expressionism.

**\*427 Advanced Jewelry and Metals (3)**

Prerequisite: ART 157 or consent of instructor. Advanced techniques, theories and history of jewelry and metals. The comprehensive study of design and non-ferrous metalworking techniques specifically related to jewelry and metals. Activity 6 hours. May be repeated to maximum of 9 units.

**428 Advanced Interior Design (4)**

Prerequisite: ART 328. Advanced study of commercial and residential interior design, including living space concepts, contract design, and casework. Various drawing processes and technologies are used. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**429 Advanced Sculpture (4)**

Prerequisite: ART 314. Advanced techniques, theories, concepts, and history in sculpture. Student production of sculpture using varied methods and approaches. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**430 Fashion Merchandising Processes (4)**

Prerequisites: ART 206, MKT 344. Merchandising processes and fashion promotion strategies: planning, buying, and control of fashion products.

**431A The Arts of Asia: India and Iran (4)**

Traditional and modern art, architecture and graphic arts of India and Iran. Study of the contribution religion and politics made in the formation of artistic traditions.

**431B The Arts of Asia: China and Japan (4)**

Traditional and modern art, architecture and graphic arts of China and Japan. Study of the contribution religion and politics made in the formation of artistic traditions.

**432 Advanced Rendering (3)**

Prerequisite: ART 332. Advanced study of rendering with intensive experience and practice with various media and techniques. Development of skills for professional presentations and portfolio. Activity 6 hours. May be repeated to maximum of 6 units.

**433 Advanced Color (4)**

Prerequisite: ART 333. Advanced study of color theory and color perception including the aesthetic, practical, optical, psychological, symbolic, historical and cultural aspects. Studio projects emphasize direct experience and experimentation. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**434 Advanced Painting Processes (4)**

Prerequisite: ART 414. Techniques of painting; advanced studies in pictorial composition through process, theory and technique. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**\*435 Exploring the Arts in Early Childhood (4)**

A conceptual and experimental approach to the interrelationships of visual arts and dance in the education of young children. Studio experiences included. Lecture 2 hours, activity 4 hours.

**436 Renaissance Art (4)**

Art of Europe from 15th and 16th centuries.

**\*438 Advanced Textile Design (4)**

Prerequisite: ART 338 or consent of instructor. Advanced theories, concepts, and procedures in print textile design. Includes use of computer as a design tool. May include field trips. Lecture 2 hours, activity 4 hours.

**441 American Art (4)**

History of painting, sculpture, architecture, and minor arts of America from colonial times to present.

**442 Advanced Textiles (4)**

Prerequisite: ART 208. Evaluation of research, technical developments, and issues related to the production and consumption of textile products.

**443 Advanced Architectural Design (4)**

Prerequisites: ART 343. Advanced study of architectural design, including client analysis, space planning and relationship of human dimensions and environment. Two-dimensional designs are translated into three-dimensional structures using technological processes and model building. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**444 Fashion Promotion (4)**

Prerequisites: ART 206, 209; MKT 340. Merchandising process and strategies; advertising and sales promotion of fashion products.

**446 Art of Latin America (4)**

Art of Latin America from ancient civilizations to contemporary painting, crafts, and architecture.

**447H The Art of Mesoamerica and the Southwest (4)**

The art and architecture of the ancient civilizations of pre-Columbian Mesoamerica and the Southwestern region of the United States, from the time of the Olmecs through that of the Maya and Aztecs.

**448 Commercial Exhibition and Display Design (3)**

Prerequisites: ART 303, 328. Theory and techniques of commercial exhibition and display design; evaluation and analysis of its communicative, aesthetic, and technical factors through practical application. Activity 6 hours. May be repeated to maximum of 9 units.

**449 Video for Artists (4)**

Prerequisite: Art 287 or consent of instructor.

Examination of contemporary video art through required readings, viewing artists' videos and student production of video work. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**450H The Colonial Art of Mexico and Guatemala (4)**

The art and architecture of Colonial Mexico and Guatemala, from the time of the Spanish Conquest in 1521 to Independence from Spain in 1821, with emphasis on: Tequitqui, Baroque and Churrigueresque.

**451 Mannerism: High Renaissance to Baroque (4)**

Sixteenth century architecture, painting, sculpture, and minor arts from High Renaissance to Baroque.

**452 Advanced Architectural Lighting Design (4)**

Prerequisite: ART 352. Exploration of advanced, professional architectural lighting design theory, technology and energy management, using case studies to illustrate the application of principles. May include field trips. Lecture 2 hours, activity 4 hours.

**454L,P Special Topics in Art (1-4)**

Prerequisites: Upper division standing; courses as needed for specific topic. Current topics of special interest, as announced in Schedule of Classes. May be repeated to maximum of 9 units.

**455 The Creative Genius in Art and Music (4)  
(also listed as MUS 455)**

Great artists and musicians throughout history; their philosophy, innovations, accomplishments, and effects on culture and history.

**457H Mexican Muralists and Frida Kahlo (4)**

The mural art of Mexico between 1910 and 1974, emphasizing Orozco, Siqueiros, Rivera and Frida Kahlo.

**458 Advanced Airbrush Painting (3)**

Prerequisite: ART 358. Advanced studies in airbrush painting techniques. Utilization of various rendering effects with an emphasis on graphic depiction of subject matter and the naturalistic qualities of light and dark on the pictorial surface. May be repeated to maximum of 9 units.

**459 Advanced Fashion Design Processes (4)**

Prerequisite: ART 108 A and B, ART 204. Traditional and contemporary fashion design principles and techniques used for construction and assembly of garments. Tailoring techniques used for construction and assembly of garments. Tailoring techniques emphasized. Lecture 2 hours, activity 4 hours.

**460 Multicultural Approaches to Visual Arts (4)**

Prerequisite: ANTH 250. Analysis of art experience as human behavior responsive to sociological, ecological, political and historical conditions in American and other cultures. Specially recommended for students preparing for bilingual/crosscultural specialist credential.

**461 Oceanic and North American Indian Art (4)**

Historic and traditional art of Pacific areas of Micronesia, Melanesia, Polynesia, and of American Northwest Coast and Southwest Indian art.

**463 Portfolio Presentation (3)**

Portfolio development techniques for art students including bookbinding and photography techniques; collecting, matting, and evaluating artwork. Preparatory to starting professional art career. Activity 6 hours. May be repeated to maximum of 6 units.

**464 Advanced Life Composition (2)**

Prerequisite: ART 244 ABC. Advanced drawing of human figure and composition, using various media and techniques. Activity 4 hours. May be repeated to maximum of 6 units.

**465 Theory and Practice of Art Therapy (4)**

History, theoretical approaches to, and practical applications of art therapy.

**466 Nineteenth Century Art (4)**

Art of western Europe from David to end of nineteenth century.

**Art 468 Problems in Advanced Design (4)**

Prerequisite: ART 408. Advanced study and research in visual communications design and the use of processes and technologies relevant to practice within the professional community. Lecture 2 hours, activity 4 hours. May be repeated for a maximum of 8 units. Some sections of this course require service learning and will be identified in the schedule of classes.

**469 Historic Textiles (4)**

Prerequisite: ART 208. Historic textiles from earliest times to present; records and preserved textiles viewed as reflections of life and textile development of countries and major civilizations.

**471 History of Costume (4)**

Historic costume from earliest times to present as related to the art of dress. Records and preserved costume viewed as reflections of life and costume development of countries and major civilizations.

**\*472 Advanced Enameling (3)**

Prerequisite: ART 327 or instructor consent. Advanced level of study of concepts and processes in enameling. Further development of design and enameling techniques specifically related to enameling use in jewelry and metals. May be repeated to maximum of 9 units. Activity 6 hours.

**473 Advanced Creative Fashion Design (3)**

Prerequisite: ART 373. Advanced design theories and concepts of creative fashion and body ornamentation. Activity 6 hours. May be repeated to maximum of 6 units.

**\*474 Printmaking: Etching (3)**

Graphic processes of etching; work in black and white and color. Activity 6 hours. May be repeated to maximum of 12 units.

**475 Visual Arts and Human Development (4)**

Analysis of relationships between the visual arts and aspects of human development through case study research.

**476 Early Christian and Byzantine Art (4)**

Prerequisite: ART 101A. Art history from 250 to 1453 AD in Eastern Empire, to 476 AD in Western Roman Empire; covers key monuments of architecture, sculpture, painting, and applied arts.

**477 History of Photography (4)**

Prerequisites: ART 101ABC. History of photography from 19th century to present with an emphasis on 20th century practice. Relationship of photography with history, culture, technology, art, social values and other concerns.

**\*479 Silkscreen/Serigraphy (3)**

History, processes, production of fine prints using silk screens; color, and black and white printing. May be repeated to maximum of 6 units.

**480 Computer Graphics II (4)**

Prerequisite: ART 380. Continued studies in computers for artists and designers; use of C language; graphics procedures; frame-buffer technology and applications. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**481 African Art (4)**

Art of sub-Saharan Africa. Includes historic art of Benin, Ghana, and Congo kingdoms and traditional art of Western Sudan, Guinea Coast, and the Congo.

**482 Photographic Manipulations and Extensions (4)**

Prerequisite: ART 377 or consent of instructor. Use of photographs as part of broad vocabulary of processes; exploration of techniques and methods outside mainstream of photography. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**483 Photographic Studio Practices (4)**

Prerequisite: ART 377 or consent of instructor. Introduction to techniques in studio lighting and related activities through lecture and practical demonstrations. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**484 Advanced Sculpture Processes (4)**

Prerequisite: ART 429. Advanced theories, analysis, and history of sculptural art, with emphasis on advanced application of sculpture techniques to express individual concepts. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**485 Ecology and Environment (4)**

Relationships between aesthetics and ecosystems, social structures and environments.

**487 Advanced Photography (4)**

Prerequisite: ART 377 or consent of instructor. Advanced experimental photographic techniques including examination of critical, creative problems with an emphasis on individual development and growth. Lecture 2 hours, activity 4 hours. May be repeated to a maximum of 8 units. Some sections of this course require service learning and will be identified in the schedule of classes.

**488 Advanced Illustration (4)**

Prerequisite: ART 388. Advanced study of the theoretical, historical and practical aspects of illustration. Exploration and analysis of composition, story line, and dramatization. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**489 Advanced Fashion Design (4)**

Prerequisites: ART 106, 108, 204. Principles and techniques of advanced fashion design. Analysis of interrelationship among materials, fashion design, and the human figure. Emphasis on draping technique. Lecture 2 hours, activity 4 hours.

**491 Art Since 1945 (4)**

Prerequisite: ART 426. Beginning with surrealism and abstract expressionism, this course delineates the many styles of the 1960s and focuses upon postmodern art of the 1970s and 1980s.

**492 Senior Project (4)**

- 492 D- Design
- 492 E- Art Education
- 492 F- Fashion and Textiles
- 492 S- Studio Arts

Prerequisite: Completion of an Art Option area and instructor consent. Advanced problems in specific Art Option area. Examination of the major themes, theories, and research in art. Development of a portfolio, and culminating senior project. Lecture 2 hours, activity 4 hours.

**493 Digital Image Processing and Illustration (4)**

Prerequisite: ART 408. Advanced study in the use of digital technology and methodology in image processing and illustration. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 8 units.

**494 Computer Graphics Animation (4)**

Prerequisite: ART 480. Computer graphics animation for artists and designers: storyboard, object design, animation, and production. Lecture 2 hours, activity 4 hours. May be repeated to maximum of 12 units.

**495 Directed Fieldwork In Fashion and Textiles (1-4)**

Prerequisite: Thirty-five units fashion and textiles major coursework, including 15 upper division units, and departmental approval. Supervised experience utilizing professional preparation in field setting. Graded CR/NC.

**496 Advanced Computer Animation (4)**

Prerequisites: ART 380, 480, 494. Development and production of a complete computer animated work from storyboard to post-production. May be repeated up to 8 units.

**498 Capstone Animation Project (4)**

**(also listed as TVF 498)**

Prerequisites: Consent of the instructor plus one of the following sequences: ART 480, 494, 496, or TVF 377, 378, 381. The design, pre-production, production and post-production of an advanced animated work suitable for portfolio presentation. Up to six units may be taken by a student who is assisting on someone else's Capstone Animation Project. Activity 8 hours. 12 units required for animation majors.

**499 Undergraduate Directed Study (1-3)**

Prerequisites: Senior standing, completion of all upper division course work in area of study, consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly and a final report submitted. Limited to 3 units per quarter. May be repeated to maximum of 9 units.

## **Graduate Level Courses (ART)**

All 400-level courses may be applied toward master's degree requirements except the following: ART 400, 401, 415, 499 (Art education option may apply ART 400)

Classified graduate standing is required for admission to all 500 level courses

**500 Seminar: Art Education (3)**

Prerequisites: Teaching experience, 20 units in art. Opportunities for teachers to evaluate their experiences in light of new techniques and concepts; problems resolved through group interaction; background in subject matter increased through research and experimentation. May be repeated to maximum of 6 units.

**501A Seminar: Ancient Art History (3)**

Prerequisite: Classified standing in MA/MFA program. In-depth study of selected topics in art from the Paleolithic period to approximately 1000 CE. Development, discussion, and presentation of research papers.

**501B Seminar: Art History of Changing Eras (3)**

Prerequisite: Classified Standing in MA/MFA program. In-depth study of selected topics in Art from primarily the 15<sup>th</sup>-19<sup>th</sup> century CE time period. Development, discussion, and presentation of research papers.

**501C Seminar: Contemporary Art History, (3)**

Prerequisite: Classified Standing in MA/MFA program. In-depth study of selected topics in contemporary art. Development, discussion, and presentation of research papers.

**502M MFA Seminar: Visual Arts (3)**

Prerequisite: Classified standing in Graduate MFA program. Critical approach to the visual arts through examination of the roles and works of artists in society. May be repeated to maximum of 9 units.

**503 Graduate Problems in Design (3)**

Prerequisite: Classified standing in graduate program. Independent research applied to problems of contemporary design permitting students to pursue specific interests in advanced areas. May be repeated to a maximum of 12 units.

**504M MA/MFA Seminar: Studio Art (3)**

Prerequisite: Classified standing in graduate program. Philosophical, conceptual, and practical aspects of professional studio art. Analysis and criticism focusing on the original studio production of students enrolled. May be repeated to maximum of 9 units.

**505 Research in Art Education (3)**

Prerequisite: ART 415, instructor consent. Investigation of both conceptual and procedural aspects of historical, descriptive, and experimental research relevant to practice of art education.

**506 Fashion & Textiles: Experimentation in Design (3)**

Experimental investigation in fashion and textiles requiring individual expression and innovation in design. May be repeated to a maximum of 9 units. Activity 6 hours.

**507 Perspectives on Visual Art, Aesthetics, and Culture (3)**

Inquiries into the nature of and relationships among visual art, aesthetics, and culture from various theoretical, philosophical, socio-cultural, and political perspectives.

**508M MA/MFA Seminar: Design (3)**

Prerequisite: Classified standing in graduate program. Intensive discussion and critical evaluation of individual research and studio production of students enrolled. Aesthetic, theoretical, and technical aspects of professional design and visual communication are examined. May be repeated to a maximum of 9 units.

**509 Seminar: Fashion and Textiles (3)**

Overview, theories, current issues and research in fashion and textiles.

**510 Art History in Art Education (3)**

Prerequisites: Teaching experience, 20 units of art. Theories and methods for investigation of history of art forms.



**512 Graduate Photography (3)**

Prerequisite: Three upper division photography courses. Intensive study and production work in contemporary photography, current theories, concepts, and techniques. May be repeated to maximum of 12 units.

**513M MFA Seminar: Photography (4)**

Prerequisite: Classified graduate standing in MFA program. Philosophical, conceptual, and theoretical aspects of art photography as they relate to contemporary art photography practices. May be repeated to maximum of 8 units.

**514 Fashion and Textiles in Cultural Contexts (4)**

Prerequisites: ART 302. Interrelationships of fashion and textiles and culture; perspectives, dynamics and global influences.

**515 Art Criticism in Art Education (3)**

Prerequisites: Teaching experience, 20 units of art including ART 401. Theories and methods for investigation of critical analysis of art forms.

**516 Art and Design in Higher Education (3)**

Prerequisites: Classified Standing in MFA program. Theories and methodologies for the instruction of art and design in higher education, organizational models, objectives, and methods of assessment. May be repeated for credit as subject matter changes, to a maximum of 9 units, with adviser approval.

**517 Graduate Ceramics (3)**

Prerequisite: ART 417. Individual studio work in ceramics stressing advanced competence in technique and concepts. Periodic group presentations and critical analysis. May be repeated to maximum of 18 units. Activity 6 hours.

**522 Graduate Interactive Design (3)**

Prerequisite: Art 422. Design, production and dissemination of advanced computer based interactive inquiries which relate specifically to creative and conceptual goals. Emphasis is on effective communication of ideas and creative uses of technology. May be repeated to a maximum of 9 units.

**530 The Arts in Aesthetic Education (4)**

Prerequisites: Nine units of art, instructor consent for nonmajors. Bases of aesthetic responses to visual, literary, performing arts.

**531 Research Methodologies in Art (4)**

Research methodologies and practices of artistic inquiry. Conceptual and technical issues in and requirements related to M.A. and M.F.A. theses, and projects in the Art department.

**544 Graduate Painting and Drawing (3)**

Prerequisite: Six units of upper division painting and drawing. Studio work in various media, stressing professional competence in techniques and concepts of art. May be repeated to maximum of 18 units. Activity 6 hours.

**554L Special Topics in Art (1–4)**

Prerequisite: Instructor consent (specific prerequisite subject to change, depending upon topic of emphasis or content requirements of the course). Selected topics reflecting current issues, problems, and interests in art. May be repeated for credit to maximum of 9 units as subject matter changes.

**554P Special Topics in Art (1–4)**

Prerequisite: Instructor consent (specific prerequisite subject to change, depending upon topic of emphasis or content requirements of the course). Selected topics reflecting current issues, problems, and interests in art. May be repeated for credit to maximum of 9 units as subject matter changes.

**574 Graduate Printmaking (3)**

Prerequisite: Six units of ART 424 or 474. Work in selection of printmaking media stressing professional competence in techniques and art concepts. May be repeated to maximum of 9 units. Activity 6 hours.

**577 Graduate Problems in Fashion (4)**

Prerequisite: Eight units in Fashion and Textiles Option. Individual investigation in fashion design, merchandising, and textiles; advanced work in laboratory and research. May be repeated to 12 units.

**584 Graduate Sculpture (3)**

Prerequisite: ART 484. Individual studio work in sculpture building upon undergraduate sculpture experiences. Periodic group presentations and critical analysis. May be repeated to maximum of 18 units. Activity 6 hours.

**594 Graduate Computer Animation (3)**

Prerequisite: Art 494. Advanced study and production of computer animation based on clearly stated creative and conceptual goals. Individual expression and innovation are emphasized. May be repeated to a maximum of 9 units.

**595 Directed Field Work in Art (1–4)**

Prerequisites: Classified standing in Graduate program. Supervised experience in professional art industry: community sites, museums, publications, and business. May be repeated to maximum of 8 units.

**595M MFA Professional Field Work in Art (1–9)**

Prerequisite: Classified standing in MFA program. Supervised field work experience in professional art industry: museums, publications, design, and business. May be repeated to maximum of 9 units.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1–3)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in the field; regular conferences with sponsor. May be repeated to maximum of 9 units.

**598M MFA Directed Study (1–12)**

Prerequisite: Instructor consent to act as sponsor. Independent directed study of advanced topics in professional art fields. Regular conferences with sponsor. May be repeated to maximum of 12 units.

**599 Thesis or Project (1–6)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to maximum of 6 units. Graded *CR/NC*.

**599M MFA Project (1–12)**

Prerequisite: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of project prior to registration. Independent research resulting in MFA project accompanied by a written abstract. May be repeated to maximum of 12 units. Graded *CR/NC*.

Program in**Asian and Asian  
American Studies**

Department of Anthropology  
College of Natural and Social Sciences

## PROGRAM OFFICE

King Hall C4077A

Program Director: ChorSwang Ngin

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Website: <http://www.calstatela.edu/academic/anthro/cngin.htm>

The minor listed below is interdisciplinary in nature and is open to interested students in all majors throughout the campus. The program is administered by the College of Natural and Social Sciences.

**The Faculty**

<b>Coordinator:</b> ChorSwang Ngin
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**Undergraduate Programs****Bachelor of Arts Degree in Asian and Asian-American Studies**

The B.A. Degree Program in Asian and Asian American Studies at CSULA is an interdisciplinary program with an emphasis on the connections between Asian and Asian American Studies. The program is built on a solid foundation of languages, cultures and histories of Asia while emphasizing both the global and the local dimension of social, cultural, economic and political connections between Asia and Asian America.

The primary objectives of the program are to explore and study historical and contemporary transnational links between Asia and Asian America, between diasporas and their homeland, and the flexible and dynamic mutual social, cultural, economic and political influences they have on each other; to provide background on cultural continuity and reconstructions as immigrant and diasporic groups are formed as they settle in new homelands; and to explore interactions and mutual influences as different cultural groups interact within multiethnic, multicultural and multi-religious communities such as the United States.

**Requirements for the Major (68-80 units)**

This program consists of a single option with 68-80 units required.

**Required Core (20 units)****Lower Division Required Courses (12 units)**

AAAS/CHS/LAS/ PAS 108	Comparative Ethnic Studies (4)
AAAS 200	Pacific Asian Culture, People, and Society (4)
HIST 150	Asian American History (4) <b>or</b>
SOC 263	Asian American Experience (4)

**Upper Division Required Courses (8 units)**

AAAS 300	Interdisciplinary Approaches to Asian and Asian American Studies (4)
SOC 301	Writing for Sociology (4)

**Social Science Courses on Asia and The Pacific (12 units)**

Select 12 units from the following:

AAAS/HIST 418	Islamic Central Asia (4)
AAAS/GEOG 479	Urbanization in Central Asia (4)
ANTH 414	Peoples of Asia (4)
GEOG 424	South and Southeast Asia (4)
GEOG 425	Japan (4)
GEOG 430	China (4)
HIST 494A	Traditional China (4)
HIST 494B	Modern China (4)
HIST 494C	People's Republic of China (4)
HIST 495A	Traditional Japan (4)
HIST 495B	Modern Japan (4)
HIST 496	History of Southeast Asia
POLS 428	Asia and the Politics of Transnational Migration (4)
POLS 452	Government and Politics of China (4)
POLS 458	Politics of Asian American Immigration (4)
POLS 459	Politics of East Asia (4)
SOC 435	Asian Societies (4)

**Languages: Requirement (0-12 units)**

Select 12 units or demonstrate proficiency equivalent to satisfactory completion of a one-year course of study in an Asian language.

CHIN 100ABC	Elementary Mandarin (4,4,4) <b>or</b>
CHIN 101ABC	Elementary Cantonese (4,4,4) <b>or</b>
JAPN 100ABC	Elementary Japanese (4,4,4) <b>or</b>
KOR 100ABC	Elementary Korean (4,4,4) <b>or</b>
THAI 100ABC	Elementary Thai (4,4,4) <b>or</b>
VIET 100ABC	Elementary Vietnamese (4,4,4) <b>or</b> Demonstrated Competency (0)

**Humanities (Arts, Literature and Culture) - (12 units)**

Select 12 units from the following:

AAAS/ML 180	Chinese Written Symbols in Asian and Asian American Communities (4)
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AAAS 350	Ancient East Asian Literatures and the Modern World (4) (may not be double-counted to satisfy Upper Division Theme requirement)	COMM 489	Intercultural Communication (4)
ART 431A	The Arts of Asia: India and Iran (4)	FIN 431	Multinational Financial Management (4)
CHIN 430	Chinese Literatures in Translation (4)	GEOG 431	California (4)
ENGL 476	Ethnic Literature in the U.S. (4)	HIST 480	Ethnicity and Immigration in American History (4)
JAPN 307	Japanese Literature in Translation (4)	HIST 489	Los Angeles (4)
PHIL 415	Philosophy of Religion (4)	PAS 416	Pan Africanism and World Politics (4)
PHIL 436	South Asian Philosophy (4)	PSY 439	Race/Ethnic Minority Mental Health (4)
PHIL 437	East Asian Philosophy (4)	SOC 460	Race and Ethnic Relations (4)
RELS 410	Asian Religions (4)		

**Asian American (12 units)**

Select 12 units from the following:

AAAS/ANTH 415	Asian American Communities in Southern California (4)
AAAS/LBS 422	Asian Americans in Science and Literature (4)
AAAS 450	Advanced Seminar in Asian and Asian American Studies (4)
HIST 150	Asian American History (4) (if not taken as part of the core)
POLS 458	Politics of Asian American Immigration (4) (if not taken as part of the Social Science core)
SOC 263	Asian American Experience (4) (if not taken as part of the core)

**Interrelationship with Other Regions and Groups (8)**

Select 8 units from the following:

AAAS/CHS/LAS/PAS 408	Comparative Diaspora Studies (4)
CHS 443	History of the Chicano People in California (4)
GEOG 432	Metropolitan Los Angeles (4)
HIST 488	California (4)
POLS 428	Asia and the Politics of Transnational Migration (4)

**Electives (4)**

Select four units from the following:

AAAS 499	Undergraduate Directed Study (1-4)
CHS 111	Cultural Diversity and Chicanos (4)
COMM/MKT 459	Intercultural Business Communication (4)

COMM 489	Intercultural Communication (4)
FIN 431	Multinational Financial Management (4)
GEOG 431	California (4)
HIST 480	Ethnicity and Immigration in American History (4)
HIST 489	Los Angeles (4)
PAS 416	Pan Africanism and World Politics (4)
PSY 439	Race/Ethnic Minority Mental Health (4)
SOC 460	Race and Ethnic Relations (4)

**Minor in Asian Studies****Requirements for the Minor (32 units)****Required course (4 units)**

AAAS 200 Pacific Asian Culture, People, and Society (4)

**Electives (28 units)**

With adviser guidance and approval, select a total of 28 units of electives from the following three areas, with no more than 12 units from any one area. Students are strongly encouraged to take courses that represent at least two different countries.

**Area I: Language and Literature**

AAAS 350  
CHIN 200ABC, 201ABC, 300AB, 408, 410  
JAPN 200ABC, 230, 300ABC, 307, 408, 410  
Other intermediate or advanced Asian language courses.

**Area II: Art, Music, Philosophy, History, and Religious Studies**

ART 431A  
CHIN 310  
HIST 494ABC, 495AB, 496  
JAPN 310, 311, 460  
PHIL 436, 437  
RELS 410

**Area III: Anthropology, Geography, Political Science, and Sociology**

ANTH 414  
POLS 452  
GEOG 424, 425, 430, 434  
SOC 435

**List of Courses (AAAS) - Undergraduate Level****Lower Division Course****108 Comparative Ethnic Studies (4)**

(also listed as LAS, PAS, CHS 108)

Survey course which examines comparatively the notions of race and ethnicity, the exploitation based on these statuses, and the resulting resistance and multi-ethnic social movements in the U.S. and elsewhere.

**180 Chinese Written Symbols in Asian and Asian American Communities (4)**

Development of Chinese characters, similarity and dissimilarity in their usage among Asian countries, and their impact on Asian's and Asian American's cultural identities. Cross-listed as ML 180.

**200 Pacific Asian Culture, People, and Society (4)**

Introductory survey of the people, history, society, culture, government, and economies of Pacific Asia. Focus on similarities and differences that impact understanding of and among various Asian groups. Service learning option available.

**GE D**

**Upper Division Courses****300 Interdisciplinary Approaches to Asian/Asian American Studies (4)**

Prerequisite or corequisite: ENGL 102. This course introduces students to the theories and methods of interdisciplinary research in Asian and Asian American Studies. Course content varies depending on the faculty's expertise and research emphasis.

**350 Ancient East Asian Literature and the Modern World (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Meanings of "ancient" and "modern" in East Asian literature; use of Western concepts of modernity to challenge Asian traditions; use of ancient East Asian literature to impact Western "modernity."

**GE Theme I**

**408 Comparative Diaspora Studies (4)**  
**(also listed as PAS, CHS, LAS 408)**

Prerequisite: any lower division course in AAAS, PAS, CHS or LAS

The course is a comparative examination of diaspora among principally Africans, Asians and Latin Americans emphasizing the conditions of dispersal, the patterns of settlement, and the formations of global tribes.

**415 Asian American Communities in Southern California (4) (Also listed as ANTH 415)**

The course examines the Asian American enclaves and communities in Southern California by exploring culture, ethnicity, solidarity, political economy, and resistance in their creation and maintenance of communities. Service learning option available.

**418 History of Islamic Central Asia (4) (also listed as HIST 418 (4))**

History in global context of the region encompassing Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan, from the seventh century to the present, with emphasis on common religious and cultural trends.

**422 Asian Americans in Science and Literature (4)**  
**(also listed as LBS 422)**

Prerequisites: ENGL 102, upper division standing. Interdisciplinary exploration of how Asians have been represented, and how Asian Americans have represented themselves, in relation to science and technology.

**450 Advanced Seminar in Asian and Asian-American Studies (4)**

Prerequisites: AAAS 300. A content variable seminar with writing and oral presentation experiences which explore in depth a selected topic in Asian and/or Asian-American cultures and histories in transnational contexts. May be repeated to a maximum of 8 units as content changes.

**479 Hybrid Urbanism: Urban Transformation of Central Asia (4) (also listed as GEOG 479)**

This course analyzes the historical evolution of cities in Central Asia, as manifested in their spatial structure, architecture, urban morphology and social geography.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: Consent of faculty sponsor, approval of proposed project before registration, ability to assume responsibility for independent research and analysis. Regular discussion of progress with sponsor before presentation of final written report. May be repeated to maximum of 8 units.

Department of**Biological Sciences**

## College of Natural and Social Sciences

## DEPARTMENT OFFICE

Biological Sciences 142

Phone: (323) 343-2050

E-mail: Biomicro@calstatela.edu

Website: <http://www.calstatela.edu/academic/biol/>

The Department of Biological Sciences offers programs leading to Bachelor of Science and Master of Science degrees in Biology, and a Bachelor of Science degree in Microbiology.

**The Faculty**

**Professors:** Roger R. Bowers, Robert A. Desharnais, John A. Gamon, Margaret C. Jefferson, Beverly Krilowicz, Philip S. LaPolt, Nancy L. McQueen(Chair), Alan E. Muchlinski, Betsy Peitz, Carlos D. Robles, James M. Rosser, Sandra B. Sharp.

**Associate Professors:** Robert R. Nakamura, Amelia A. Russo-Neustadt, Elizabeth Torres.

**Assistant Professors:** Patrick Krug, Edith Porter, Tina Salmassi, Sergio Escorza-Trevino, H. Howard Xu.

**Emeriti:** Wayne Paul Alley, Kenneth Anderson, Samuel M. Caplin, Brian Capon, Theodore J. Crovello, William R. Hanson, Margaret J. Hartman, James W. Harvey, James Henrickson, George E. Jakway, Genaro A. Lopez, Daniel P. Mahoney, Rosemarie Marshall, Evan K. Oyakawa, Howard Rosen, Mercer Price Russell, Joseph T. Seto, David L. Soltz, Richard M. Straw, Velma J. Vance, Richard J. Vogl.

**Undergraduate Programs****Bachelor of Science Degree in Biology**

The Bachelor of Science degree in Biology provides a balanced blend of traditional and modern biology, incorporating the important generalizations of traditional biology with the more recent advances. The degree may lead to graduate study in biology or related fields such as forensic science; entrance into professional schools in medicine, dentistry, or pharmacy; and employment in applied or technical aspects of biology including the biotechnology industry and environmental science areas. In addition to the usual course offerings, the Department of Biological Sciences participates in the Southern California Ocean Studies Institute (SCOSI) and the California Desert Studies Consortium, which are explained in detail under *Consortia* in the first chapter of this catalog. The department also participates in the Interdisciplinary Bachelor of Science degree program in Natural Science.

**Departmental Honors Program**

The Department of Biological Sciences offers an honors program for upper division biology students who have completed 94 quarter units, including 40 units in the major, with a minimum *B* (3.0) grade point average both overall and in the major. Students shall have completed 24 units of the major in residence at Cal State L.A.

The honors program introduces superior students to intensive research experience in biology. Honor students are assisted by an honors adviser and two other committee members. Enrollment in BIOL 396, *Honors Study in Biology*, for 5 units is required, and enrollment in BIOL 499, Undergraduate Directed Study, for 1–4 units, is optional. A prospectus, a written thesis, and a final oral examination about the thesis, administered by the committee, are required parts of the program. Diplomas and transcripts of honors program graduates are designated: “*Graduated with Departmental Honors in Biology.*”

**Requirements for the Major (120 units)**

Of the 186 units required for the Bachelor of Science degree in Biology, the major requires 120 while the general education program and other university requirements total 66. Competence in mathematics through MATH 207 or MATH 230 is required. It is recommended that students complete at least one year of a foreign language.

Successful completion of the major requires a minimum *C* (2.0) overall grade point average in all courses required for the major. At least 18 units of upper division course work that fulfills major requirements must be taken in residence (not to include courses graded *CR/NC*).

**Lower Division Required Courses (55 units)**

BIOL 100ABC Introductory Biology I-III (5, 5, 5)

CHEM 101–103 General Chemistry I–III (5, 5, 5)  
plus

CHEM 201 Quantitative Analysis (5)

MATH 206 Calculus I: Differentiation (4)

MATH 207 Calculus II: Integration (4) **or**

MATH 230 Calculus for Biological Sciences (4)

PHYS 101–103 Physics (4, 4, 4)

**Upper Division Required Courses (33 units)**

BIOL 300 Biometrics (4)

BIOL 320 Writing for Biologists (4)

BIOL 340 General Genetics (4)

BIOL 360 General Ecology (4)

BIOL 380 Cell Biology (4)

CHEM 301ABC Organic Chemistry (3, 3, 3) and

CHEM 302AB Organic Chemistry Laboratory (2, 2)

**Electives (32 units)**

With prior written approval of their adviser, students must select certain upper division courses in biology and other natural sciences, mathematics, and physical sciences. No upper division course with the suffix *N* or upper division general education course may be used to fulfill major requirements.

**Bachelor of Science Degree in Microbiology**

The Bachelor of Science Degree in Microbiology offers students preparation for training positions leading to licensure as registered clinical laboratory scientists, for graduate studies and for various employment opportunities in the biotechnology industry, public health, environmental applications, the pharmaceutical, fermentation, sanitation, and dairy industries, and for research positions in university/private/clinical laboratories. Students pursuing a degree in microbiology may qualify for entrance to medical or dental schools by including appropriate elective courses in their program.

**Requirements for the Major (120 units)**

Of the 186 units required for the Bachelor of Science Degree in Microbiology, the major requires 120. The core requires 102-103 units, and 17-18 elective units must be taken, with adviser approval. Successful completion of the major requires a minimum *C* (2.0) overall grade point average in all required courses. At least 18 units of upper division course work that fulfills major requirements must be taken in residence (not to include courses graded *CR/NC*).

**Lower Division Required Core Courses (50 units)**

BIOL 100AB	Introductory Biology I-II (5, 5)
CHEM 101-103	General Chemistry (5, 5, 5)
CHEM 201	Quantitative Analysis (5)
MATH 102	College Algebra (4)
MATH 103	Algebra and Trigonometry (4)
PHYS 101-103	Physics (4, 4, 4)

**Upper Division Required Core Courses (52 or 53 units)**

MICR 300	General Microbiology (5)
MICR 301	General Medical Microbiology (4)
MICR 302	Pathogenic Bacteriology (5)
MICR 304	Immunology and Serology (5)
MICR 331	Structure and Function of Bacteria (3)
MICR 340	Microbial Genetics (3)
BIOL 320	Writing for Biologists (4) or
CHEM 360	Writing for Chemist (3) or
ENGL 306	Technical Writing (4)
CHEM 301ABC	Organic Chemistry (3, 3, 3)
CHEM 302AB	Organic Chemistry Laboratory (2, 2)
CHEM 431ABC	Biochemistry (3, 3, 3)
CHEM 432A	Biochemistry Laboratory (2)

**Elective courses (17-18 units)**

With prior written approval of their adviser, students select certain upper division courses in microbiology, biology and related sciences from a current list approved by the department. These courses will be selected according to the students' individual career plans. No upper division course with the suffix *N* or upper division general education course may be used to fulfill the major requirements.

**Microbiology Honors Program**

The Department of Biological Sciences offers an honors program for upper division microbiology students who have completed 94-quarter units, including 40 units at the minimum *B* (3.0) grade point average both overall and in the major. Students shall have completed 24 units of the major in residence at Cal State L. A. The honors program introduces highly motivated students to intensive search experience in microbiology. Honors students are assisted by an honors adviser and two other committee members.

Enrollment in MICR 396 Honor's Thesis in Microbiology, for 5 units is required. Students can apply these units to their degree program. A prospectus, a written thesis, and a final oral examination about the thesis, administered by the committee, are required parts of the program. Diplomas and transcripts of honors program graduates are designated: "Graduated with Departmental Honors in Microbiology." Enrollment in MICR 499, Undergraduate Directed Study, for 1-4 units, prior to MICR 396 is optional, though recommended.

**Minor in Biology**

A Biology minor, which is available for students majoring in other fields, offers a general exposure that is beneficial in some areas of environmental science, recreation, conservation, and comparable fields.

A total of 32-36 units is required, including 19-24 units in lower division courses and 12 units in upper division electives.

Successful completion of the minor requires a *C* (2.0) overall grade point average for required courses taken in residence and for all required courses. At least 12 units of upper division course work that fulfills requirements of the minor must be taken in residence at Cal State L.A. (not to include courses graded *CR/NC*).

## Requirements for the Minor (32-36 units)

### Lower Division Required Courses (20-24 units)

BIOL 100ABC

CHEM 151

MATH 102 (May be met by satisfactory performance on mathematics placement examination or by high school preparation certified as adequate by Department of Mathematics.)

### Upper Division Electives in Biology (12 units)

With adviser approval, choose 3 courses from among upper division courses in biology, excluding 398, 499, and courses with the suffix N.

## Minor in Microbiology

The department offers a minor in Microbiology for students majoring in other fields. The minor consists of a 24-unit core and 8 units of electives. The purpose of this minor is to allow students from a variety of related majors the opportunity to focus a portion of their baccalaureate course work on microbiology in order to qualify them for postbaccalaureate positions requiring such knowledge. Chemistry 101, 301AB, and 302AB are prerequisite to several of the courses in the minor. Interested students are urged to consult with a microbiology faculty member for advisement before beginning the minor.

## Requirements for the Minor (32 units)

### Required Core (24 units)

BIOL 100A Introductory Biology I (5)

BIOL 100B Introductory Biology II (5)

CHEM 102 General Chemistry II (5)

MICR 300 General Microbiology (5)

MICR 301 General Medical Microbiology (4)

### Electives (8 units)

(select 8 units from the following)

MICR 302, 304, 331, 340, 401, 412, 430, 433

## The Credential Program

The Department of Biological Sciences participates in the interdisciplinary Bachelor of Science degree program in Natural Science, which satisfies the subject matter requirements for the Single Subject credential in Science. That program is described later in this chapter of the catalog. Students should consult advisers in the department and in the Charter College of Education. Refer to the undergraduate *Charter College of Education* chapter of this catalog for regulations governing all teaching credential programs.

## Supplementary Authorization for Single Subject Teaching Credential (32 units)

Holders of a Single Subject teaching credential, issued by the state of California in a subject other than Science, may supplement that credential with an authorization in Biological Sciences at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course. At least one of the courses must include a laboratory component. For other requirements governing issuance of this authorization, consult the Charter College of Education.

Complete or demonstrate proficiency in each of the following courses (32 units):

BIOL 100ABC Introductory Biology I-III (5, 5, 5)

BIOL 200A Human Anatomy and Physiology I (5)

BIOL 300 Biometrics (4)

BIOL 340 General Genetics (4)

BIOL 360 General Ecology (4)

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Biology

The Master of Science degree in Biology is designed to prepare students for biological research, doctoral study, technical positions in university, hospital and public health laboratories, the biotechnology industry or other industry settings, government agencies, and community college teaching. Graduate students may pursue the degree in any of the following areas of specialization: animal physiology, aquatic biology, cell biology, developmental biology, ecology, electron microscopy, entomology, environmental biology, evolution, genetic engineering, genetics, histology and anatomy, invertebrate zoology, microbiology, molecular biology, physiological ecology, plant anatomy, plant physiology, plant taxonomy, tissue culture, or vertebrate zoology.

### Admission to the Program

Application to the Department of Biological Sciences and the University is required. The completed departmental application, together with transcripts of all previous college work and three letters of recommendation, must be received by the department prior to the following deadlines:

- May 1 for admission to Fall Quarter
- February 1 for admission to Spring Quarter

Applications will be reviewed by the Department and assessed based on the completed application form and supporting materials.

Applicants are expected to possess a baccalaureate in a biological science, such as biochemistry, biology, medical technology, or microbiology, equivalent to the Bachelor of Science degree offered at Cal State L. A. Applicants may be admitted to the degree program in *classified* or *conditionally classified* standing. Classified standing is granted to those accepted applicants who have a minimum 2.75 grade point average in their last 90 quarter units attempted. Conditionally classified standing is granted to those accepted applicants whose grade point average in their last 90 quarter units attempted is between 2.5 and 2.74. Conditionally classified students must achieve a *B* (3.0) grade point average in four qualifying courses (to be approved in advance by the graduate adviser) that should be completed by the end of their second quarter of graduate study and must be among the first six courses completed.

Applicants who wish to enter the program from outside the biological science area must complete the following courses (or equivalents) to be eligible for graduate status in the Biological Sciences Department:

BIOL 100ABC Introductory Biology I-III (5, 5, 5)

BIOL 300 Biometrics (4)

BIOL 340 General Genetics (4)

BIOL 360 General Ecology (4)

BIOL 380 Cell Biology (4)

CHEM 101-103 General Chemistry I, II, III (5, 5, 5)

CHEM 301ABC Organic Chemistry (3, 3, 3)

CHEM 302AB Organic Chemistry Laboratory (2, 2)

PHYS 101-103 Physics (4, 4, 4)

## Requirements for the Degree (45 units)

A minimum of 45 units is required, with at least 23 in 500-level courses. A thesis is required. All students must take BIOL 510 (*Seminar: Biology*) twice during their first year in classified graduate standing. Students also must fulfill all University requirements including the Graduation Writing Assessment Requirement (GWAR). All students must present their thesis research in a department seminar.

The M.S. degree requires a minimum of 22 units of 400 or 500-level elective courses in biology or related fields. These courses are selected in consultation with an adviser and should provide the student with the necessary background for thesis research.

The M.S. degree also requires a minimum of two graduate seminar courses (3 units each) in addition to BIOL 510 (1,1) and one of the following options:

BIOL 595	Individual Research in Gene Manipulation (4)
BIOL 597	Graduate Research (1-6)
BIOL 599	Thesis (9) <b>or</b>
BIOL 597	Graduate Research (6)
BIOL 599	Thesis (9)

Before enrolling in BIOL 597 and 599, students prepare a research prospectus and have it approved by their examining committee and the departmental graduate studies committee. Students may enroll in BIOL 598 while they are preparing the prospectus. This prospectus must be approved within three quarters of the date they receive classified graduate standing in order for them to remain eligible for assistantships.

Before being awarded the M.S. degree, students must pass a final oral examination administered by the thesis committee and the Department of Biological Sciences and must present their thesis research at a department seminar.

## Certificate Program in Biotechnology

This postbaccalaureate credit certificate program provides intensive theoretical and laboratory training in the techniques and application of genetic engineering and related technologies. The program is designed to prepare students for employment in industrial or academic research positions or for advanced study in molecular biology. Courses taken to fulfill certificate requirements may also be applied toward the master's degree in biology.

The certificate program requires completion of a minimum of 26 units, taken in postbaccalaureate or graduate standing, of which 19 are in required courses and seven or more are in electives. Refer to the *Graduate Study* chapter of this catalog for general information governing all certificate programs.

## Prerequisites for Admission to the Program:

Admission, in classified graduate standing, to the Department of Biological Sciences or the Department of Chemistry and Biochemistry; Completion with a *B* (3.0) grade point average or higher, of the following courses or equivalents:

BIOL 380	Cell Biology (lecture and laboratory) <b>or</b>
MICR 340	Microbial Genetics
CHEM 431ABC	Biochemistry (lecture)
CHEM 432AB	Biochemistry (laboratory) (recommended)

As space is available, students who have not completed these prerequisites may be admitted to a core course (see below) with the consent of the instructor, but award of the certificate is

contingent upon completion of all prerequisites for the program. Students who have had neither a laboratory course in nor employment experience with sterile microbiological techniques must complete MICR 202 (*Microbiology Laboratory for Health-Related Sciences—2 units*) during their first quarter in the certificate program.

## Requirements for the Certificate (minimum 26 units)

### Required Core (19 units)

BIOL 417	Principles of Gene Manipulation (4)
BIOL 517	Seminar: Gene Manipulation (3)
BIOL 519	Genetic Engineering Laboratory (8)
BIOL 595	Individual Research in Gene Manipulation (4)

### Electives (minimum 7 units)

Select from following; include no more than 6 units in seminars.

BIOL 413	Molecular Diagnostics (4)
BIOL 416	Molecular Genetics (4)
BIOL 437	Advanced Cell Physiology (4)
BIOL 515	Seminar: Genetics (3)
BIOL 516	Microbial Genetics (3)
BIOL 525	Seminar: Developmental Biology (3)
BIOL 539	Seminar: Cell Biology (3)
CHEM 432AB	Biochemistry Laboratory (2, 2)
CHEM 503	Advanced Biochemistry (3)
MICR 401	General Virology (3)
MICR 430	Bacterial Physiology (3)
MICR 433	Bacterial Physiology Laboratory (2)

## Post-Baccalaureate Certificate Program for Pre-Health Professionals

This post-baccalaureate certificate program provides an opportunity for pre-health career students to strengthen their academic background prior to application for admission to a health professional school. The program is designed to make postbaccalaureate students more competitive for admission through a combination of coursework, standardized test preparation, and health science activities. A student may not apply to the CSULA Master of Science Degree Program in Biology prior to the completion of the certificate program.

Students may begin the certificate program only during the Fall Quarter of an academic year. Completed applications must be received by the Department no later than August 15.

The certificate program requires completion of a minimum of 24 units taken in post-baccalaureate standing. A maximum of 6 units of previously completed post-baccalaureate coursework from another institution may be used toward completion of the certificate program. Refer to the Graduate Study chapter of the University catalog for general information governing all certificate programs.

### Requirements for Admission to the Program

- Acceptance by the University to post-baccalaureate status.
- Completion of a certificate program application form and acceptance by the selection committee. A limited number of students will be accepted into the program each academic year.
- An undergraduate degree in a biological science from an accredited college or university, or an undergraduate degree from an accredited college or



university and completion of pre-health professional required science courses with lab (two years of biology, two years of chemistry, one year of math, one year of physics).

- Minimum 3.0 grade point average in all biology, chemistry, mathematics, and physics courses.
- Establishment of a student file in the Cal State LA Health Careers Advisement Office, King Hall D1044.
- Completion of BIOL 340 (General Genetics) and BIOL 380 (Cell Biology), or their equivalent.

### Requirements for the Certificate

- A minimum GPA of 3.00 is required in all course work.
- Completion of a minimum of 24 units from the following list of courses.

BIOL 416	Molecular Genetics (4)
BIOL 417	Gene Manipulation (4)
BIOL 424	General Embryology (4)
BIOL 429	Animal Histology (5)
BIOL 433	Animal Physiology I (4)

BIOL 434	Animal Physiology II (4)
BIOL 435	Neurobiology: Neuroanatomy (4)
BIOL 436	Neurobiology: Neurophysiology (4)
BIOL 454LP	May be taken with PRIOR adviser approval (variable units)
MICR 401	General Virology (3)
MICR 410	Hematology (4)
MICR 430	Bacterial Physiology (3)
MICR 433	Bacterial Physiology Laboratory (2)
CHEM 431A	Biochemistry (3)
CHEM 431 B	Biochemistry (3)
CHEM 431 C	Biochemistry (3)

- Completion of one or more of the following courses is strongly recommended to enhance a professional school application.

ANTH 444	Medical Anthropology (4)
BIOL 300	Biometrics (4)
ENGL 308	Expository Writing (4)
PHIL 429	Bioethics (4)
SOC 425	Medical Sociology (4)

- Participation in the Cal State LA MCAT Review Course.

## List of Courses - Undergraduate Level

### Courses in Biology (BIOL)

#### Lower Division Courses

##### 100A Introductory Biology I (5)

Introduction to the ecology, evolution, and diversity of life, covering all major groups of organisms from a phylogenetic perspective. Lecture 3 hours, Laboratory 6 hours.

##### 100B Introductory Biology II (5)

Prerequisite: Grade of C or higher in BIOL 100A. The structure/function of cells including biological molecules, membrane structure and function, prokaryotes, eukaryotes, viruses, cell respiration and photosynthesis. Overview of genetics including mendelian, molecular, microbial and population. Lecture 3 hours, Laboratory 3 hours, and Recitation 1hour.

##### 100C Introductory Biology III (5)

Prerequisites: Grades of C or higher in BIOL 100A and 100B. Structure/function of plant and animal systems including growth, transport, nutrition, environmental responses, reproduction and development in plants, and the nervous/endocrine system, nutrition, circulation, excretion, reproduction/development in animals. Lecture 3 hours, Laboratory 6 hours.

**BIOL 100A+100B+100C = CAN BIOL SEQ A**

##### 140 Science Orientation (2)

(also listed as CHEM 140)

Prerequisite: Instructor consent. Exploration of skills essential for success in the sciences; presentations by professional scientists. No credit toward science majors. Graded CR/NC.

##### 154 Selected Topics in Biology (1–4)

Topics of current interest in biology as announced in *Schedule of Classes*. No credit toward Biology major or minor.

##### 155 Animal Biology (4)

Introductory organismal animal biology for non-majors with an emphasis on scientific methodology and basic biological principles; topics include cells, tissues, organ system structure and function, genetics evolution, diversity, behavior, ecology. Lecture 3 hours, laboratory 3 hours. No credit toward Biology major or minor. **GE B1**

##### 156 Plant Biology (4)

Structure and function of plants with emphasis on their adaptations to the environment and their importance to humans. Lecture 3 hours, laboratory 3 hours. No credit toward Biology major or minor. **GE B1**

##### 157 Learning Science through Inquiry (4)

(also listed as PHYS 157)

Hands-on exploration by the scientific method of biology and physics topics, e.g. plant growth and sound. The emphasis is on individual and group learning through inquiry based investigation and student directed research. Activity 6 hours. No credit toward Biology/Physics major or minor. **GE B3**

##### 158 Brain and Behavior (4)

Introduction to neuroscience and multi-level frames of reference that put the brain in context. Cells and molecules, nervous system organization, interactions with other body systems, higher brain functions. Lecture 4 hours. No credit toward Biology major or minor. **GE B3**

##### 165 Humans and the Biological Environment (4)

Global effects of human overpopulation and human activities on the biological environment. Emphasis on how wildlife and human health are affected by contemporary forms of ecosystem alteration and pollution. Lecture 4 hours, designed for students not majoring in science. No credit toward Biology major or minor. **GE B3**

##### 180 Life Science for Elementary Teachers (4)

Corequisite: BIOL 181. Primarily for students preparing for a multiple subject teaching credential, content/concepts of life science presented in the course correlate with the California science standards for the multiple subject credential. Lecture 3 hours, laboratory 3 hours.

##### 181 Life Science Seminar for Elementary Teachers (2)

Corequisite: BIOL 180. Primarily for students preparing for a multiple subject teaching credential, activities conducted in the course correlate with content/concepts from BIOL 180 and the California standards for professional teacher preparation programs.

**200A Human Anatomy and Physiology I (5)**

Prerequisite or corequisite: CHEM 151. Structure and function of the cell and tissue; anatomy and physiology of the skeletal, muscular, digestive, and urinary systems. Lecture 3 hours, laboratory 6 hours. *No credit toward Biology major or minor.*

**200B Human Anatomy and Physiology II (5)**

Prerequisite: BIOL 200A. Anatomy and physiology of the cardiovascular, respiratory, nervous, endocrine, and reproductive systems. Lecture 3 hours, laboratory 6 hours. *No credit toward Biology major or minor.*

## Upper Division Courses

**300 Biometrics (4)**

Prerequisites: Grade of C or higher in BIOL 100C; MATH 103. Statistical analysis applied to biological problems, with emphasis on sampling, experimental design, chi-square analysis, t-test, analysis of variance, regression analysis, and correlation analysis. Lecture 3 hours, laboratory 3 hours.

**320 Writing for Biologists (4)**

Prerequisites: BIOL 300, satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Introduction to writing skills and techniques necessary for presentation of biological information; intensive practice in writing abstracts, reports, reviews, and other forms of scientific papers. Lecture 2 hours, activity 6 hours.

**340 General Genetics (4)**

Prerequisite: BIOL 300. Principles of classical and molecular genetics as demonstrated in plants, animals, and microorganisms; emphasis on mechanisms of inheritance, structure of genetic material, breeding experiments with suitable organisms, analysis and interpretation of data. Lecture 3 hours, laboratory 3 hours.

**341N Evolution of Earth and Life through Time (4)  
(also listed as GEOL 341)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Evolution of prehistoric life and geological features of the earth. Catastrophic extinctions of dinosaurs and other life forms. The drifting, rifting, colliding continents. Ice ages, volcanoes, earthquakes, and mountain building (No credit for Biology major or minor). **GE Theme G**

**355N Scientific Perspectives on Global Change (4)  
(also listed as CHEM 355N and GEOL 355)**

Prerequisite: Completion of Basic Subjects (Block A) and one course in Block B. Natural and human-induced origins of global change; alteration of earth's natural cycles; impacts of climate change and loss of physical and biological resources; achieving a sustainable future. Lecture 4 hours. No credit toward Biology major or minor. **GE Theme G**

**360 General Ecology (4)**

Prerequisite: BIOL 300. Relationships of plants and animals to their environment and to each other; ecophysiology, population growth, species interactions, ecological communities, and ecosystems. Lecture 3 hours, laboratory and field work 3 hours.

**380 Cell Biology (4)**

Prerequisites: BIOL 100C, CHEM 301A. Structure and function of the cell surface, membranes, organelles, and of the cytosol; control of information flow and of metabolism. Lecture 3 hours, laboratory 3 hours.

**384N Biology of Human Aging (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Age-related changes in human physiology and anatomy at the molecular, cellular, and organismal levels; relationship of late-onset disease to the aging process. No credit toward Biology Major or Minor. **GE Theme F**

**388N Sex and Gender (4)  
(also listed as PSY 388)**

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block B. Biological and psychological differences between the sexes; topics include genetics of sexual determination, sexual development and anomalies, hormones in physiology and behavior, measurement of gender, psychological differences in behavior. No credit toward Biology or minor. **GE Theme C**

**396 Honors Thesis (1-5)**

Prerequisites: Upper division standing, 40 units in the major, ENGL 102\*, admission to Biology Honors Program. Independent research in biology; regular consultations with research adviser; written thesis required. Student must complete 5 units before submitting thesis and receiving grade. Graded CR/NC.

**398 Cooperative Education (1-4) (See UNIV 398)**

*\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.*

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: BIOL 499 and all courses with the suffix N.*

**402 Electron Microscopy (4)**

Prerequisite: CHEM 301A, senior standing in a biological or physical science major, instructor consent. Theory of electron microscopy; practical experience in the preparation of biological and physical materials for examination and operation of transmission and scanning electron microscope. Lecture 1 hour, laboratory 9 hours.

**408 Experimental Design and Advanced Biometry (4)**

Prerequisite: BIOL 300. Experimental design in statistical procedures, advanced topics in analysis of variance, linear and nonlinear regression analysis, covariance; introduction to multivariate techniques used in biological research. Lecture 3 hours, laboratory 3 hours.

**412 Human Genetics (4)**

Prerequisite: BIOL 340. Overview of the latest developments in human genetics from the discovery of human disease genes to interpretation of the latest Human Genome Project data. Discussion of major human genetic disorders.

**413 Molecular Diagnostics (4)**

Prerequisites: BIOL 380 or MICR 401 or CHEM 431A and CHEM 431C (may be taken concurrently). Biological and technical aspects of molecular approaches to diagnosis of disease. Recommended for individuals considering careers in either clinical or research applications of biotechnology. Lecture 2 hours, laboratory 6 hours.

**414 Cytogenetics (4)**

Prerequisite: BIOL 340. Physical basis of heredity in plants, animals, and humans; structure, function, number, and behavior of chromosomes in normal and abnormal conditions.

**415 Population Genetics (4)**

Prerequisite: BIOL 340. Forces that shape the genetic structure of populations; random genetic drift; mutation; natural selection; inbreeding; assortative mating; molecular evolution; quantitative genetics; ecological genetics. Lecture 3 ours, laboratory 3 hours.

**416 Molecular Genetics (4)**

Prerequisites: BIOL 340, CHEM 301A. Special topics concerning chemical nature of genes, their replication, and their mode of action at molecular level.

**417 Gene Manipulation (4)**

Prerequisites: BIOL 340 or MICR 340; BIOL 380 or CHEM 431AB and 432A. Genetic engineering and its application in molecular biology and biotechnology.

**418 Evolution (4)**

Prerequisite: BIOL 340. Genetic and ecological bases of evolutionary changes in animals and plants; microevolution, speciation, and macroevolution.

**420 Global Change (4)**

Prerequisites: BIOL 300, 320, 360; CHEM 103. Considers major transformations in the Earth's interlinked physical and biological environments, the causes of these changes (both anthropogenic and natural), and their likely consequence for the Earth's biological systems. Lecture 4 hrs, Laboratory 0 hrs.

**422 Vertebrate Structure and Function (5)**

Prerequisite: BIOL 100C with grade of C or higher. Evolution of vertebrate structure and functional morphology; evolutionary adaptations of vertebrates presented in a phylogenetic text. Lecture 3 hours, laboratory 6 hours.

**424 General Embryology (4)**

Prerequisites: Grade of C or higher in BIOL 100C; CHEM 301C. Molecular biology of genetic programming, cellular events of early embryogenesis, mechanisms of differentiation, and elements of organogenesis. Lecture 2 hours, laboratory 6 hours.

**425 Plant Anatomy (4)**

Prerequisite: Grade of C or higher in BIOL 100C. Microscopic structure of vascular plants with emphasis on organization and functioning of meristems; structure, function, and differentiation of cells and tissues; development and comparative anatomy of stem, leaf, and root. Lecture 2 hours, laboratory 6 hours.

**429 Animal Histology (5)**

Prerequisite: Grade of C or higher in BIOL 100C. Basic structural, chemical, and physiological aspects of tissues, recent advances in histological technology; traditional microscopic study of tissues and organs, primarily mammalian. Lecture 3 hours, laboratory 6 hours.

**430 Plant Physiology I (5)**

Prerequisites: Grade of C or higher in BIOL 100C; CHEM 103. Growth and development, growth regulation, plant-water relations, mineral nutrition, photosynthesis and respiration. Lecture 3 hours, laboratory 6 hours.

**431 Plant Physiology II (4)**

Prerequisite: BIOL 430. Ecological physiology of plants: physiological adaptations to stress, seasonal environmental changes, aquatic and various terrestrial habitats. Lecture 4 hours.

**432 Fundamentals of Toxicology (4)**

Prerequisites: BIOL 380, CHEM 301C, 302B. A survey of important drugs and environmental toxicants; absorption, distribution, metabolism, and excretion of drugs and toxic compounds; mechanisms of toxic action; human and ecological risk assessment. Lecture 3 hrs, Laboratory 3 hrs.

**433 Animal Physiology I (4)**

Prerequisite: BIOL 380. Physiological phenomena at the organismic level. Muscular, nervous, endocrine, and reproductive systems; laboratory techniques and principles. Lecture 3 hours, laboratory 3 hours.

**434 Animal Physiology II (4)**

Prerequisite: BIOL 380. Physiological phenomena at organismic level; digestive, respiratory, excretory, and circulatory systems. Laboratory techniques and principles. Lecture 3 hours, laboratory 3 hours.

**435 Neurobiology: Neuroanatomy (4)**

Prerequisite: BIOL 380. Gross and Microscopic structure of the mammalian nervous system, organizational aspects, classical lesions and deficits.

**436 Neurobiology: Neurophysiology (4)**

Prerequisite: BIOL 380. Basic cellular physiology of the vertebrate nervous system.

**437 Advanced Cell Physiology (4)**

Prerequisite: BIOL 380. A topical course on cellular phenomena such as information flow, bioenergetics, control mechanisms, motility phenomena, and molecular behavior of reactive surfaces. Lecture 3 hours, laboratory 3 hours.

**439 Endocrinology (4 units)**

Prerequisite: BIOL 380. Anatomy, physiology, biochemistry, and molecular biology of the endocrine system. Includes in depth consideration of the mechanisms regulating hormone production, synthesis, and action.

**440 Taxonomy of Angiosperms (4)**

Prerequisite: Grade of C or higher in BIOL 100C. Identification, classification, and nomenclature of angiosperms; speciation and population structure. Lecture 2 hours, laboratory or field work 6 hours; weekend field trips may be required.

**444 Drug Discovery and Development (4)****(also listed as CHEM 444)**

Prerequisite: CHEM 301C and either BIOL 380 or CHEM 435 or CHEM 431A. An overview of the process of drug discovery and development, with an emphasis on academic and industrial research methodology.

**448 Molecular Biology of the Brain (4)**

Prerequisite: BIOL 380. A study of the molecules of the nervous system and their roles in neural function. Lecture 4 hrs.

**449 Neurobiology of Development (4)**

Prerequisite: BIOL 380. To understand current concepts of and experimental approaches to the development of the nervous system; as well as the maintenance and remodeling of neuronal connections. Lecture 4 hrs.

**451 Ornithology (4)**

Prerequisite: Grade of C or higher in BIOL 100C. Taxonomy, distribution, physiology, life history, ecology, and behavior of birds. Lecture 2 hours, laboratory and field work 6 hours.

**454L,P Special Topics in Biology (1-4)**

Prerequisites: Upper division standing, others as needed for specific topic. Topics of current interest in biology as announced in *Schedule of Classes*. May be repeated to maximum of 16 units.

**455 Mammalogy (4)**

Prerequisite: Grade of C or higher in BIOL 100C. Taxonomy, distribution, ecology, and physiology of mammals. Lecture 2 hours, laboratory and field work 6 hours.

**457 Marine Invertebrate Zoology (5)**

Prerequisite: Grade of C or higher in BIOL 100C. Taxonomy, phylogeny, and natural history of major marine invertebrates taxa; laboratory work emphasizes species from local fauna and those of economic importance. Lecture 3 hours, laboratory 6 hours.

**462 Plant Ecology (4)**

Prerequisite: BIOL 360. Plants and plant communities in relation to physical and biotic environments, ecophysiology, demography, species interactions, community structure, and ecosystem function. Lecture 3 hours, laboratory and/or field work 3 hours.

**465 Issues in Environmental Biology (4)**

Prerequisites: BIOL 100C, CHEM 100C. A review of crucial issues in environmental biology.

**470 Conservation Biology (4)**

Prerequisite: BIOL 360. Biological diversity of animals and plants; genetics and ecology of small populations; protection and management of threatened species and communities. Lecture 3 hours, laboratory or field work 3 hours.

**472 Marine Ecology (4)**

Prerequisite: BIOL 360. Population and community ecology of major habitats in marine environment; lecture emphasizes contemporary theories in marine ecology; laboratory offers practical field experience. Lecture 3 hours, laboratory or field work 3 hours.

**473 Molecular Ecology (4)**

Prerequisite: BIOL 360. Applications of molecular tools to the study of ecology and evolution. Includes consideration of techniques, analytical methods, and case studies in conservation genetics, population genetics, and environmental science.

**476 Physiological Animal Ecology (4)**

Prerequisite: BIOL 380. Physiological responses of animals in various environments; emphasis on energetics and thermal relationships of animals. Lecture 3 hours, laboratory 3 hours.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Consent of full-time faculty member in consultation with department chair, grade point average of 2.5 or higher. Project must be approved before registration. Student must have ability to assume responsibility for independent research and analysis. Regular discussion of progress with sponsor before presentation of final written report. Graded CR/NC.

**Courses in Microbiology (MICR)****Lower Division Courses****151 Biology of Microorganisms (4)**

Inquiry-based course in microbiology designed for non-majors; content addresses the impact of microorganisms on the human experience and the biosphere; laboratory application of selected procedures. No credit if taken after any other college microbiology course. Lecture 3 hours, laboratory 3 hours.

**GE B1**

**201 Microbiology for Health Related Sciences (4)**

Prerequisites: BIOL 100B or 200A and 200B with a grade of C or higher; CHEM 102 or 151 with a grade of C or higher. Basic function and structure of microorganisms; host-parasite relationships, infectious diseases, immunology and serology, epidemiology, antimicrobial agents, and chemotherapy. Lecture 4 hours.

**202 Microbiology Laboratory for Health Related Sciences (2)**

Corequisite: MICR 201. Laboratory methods used in studying microorganisms; aseptic techniques, environmental influences on microorganisms, microbial interrelationships; water microbiology and sanitation; immunology and infectious disease diagnosis. Laboratory 6 hours.

**Upper Division Courses****300 General Microbiology (5)**

Prerequisites: BIOL 100B; CHEM 102. Structure, growth, nutrition, metabolism, genetics and diversity of microbes; introduction to environmental, industrial, and medical aspects of microbiology and biotechnology. Lecture 3 hours, laboratory 6 hours.

**301 General Medical Microbiology (4)**

Prerequisite: MICR 300 with grade of C or higher. Host-parasite-drug interactions; isolation, culture, and identification of human normal flora. Lecture 2 hours, laboratory 6 hours.

**302 Pathogenic Bacteriology (5)**

Prerequisite: MICR 301 with grade of C or higher. Bacteriology and pathology of infectious bacterial diseases of humans; diagnostic procedures for identification of major pathogens. Lecture 3 hours, laboratory 6 hours.

**304 Immunology and Serology (5)**

Prerequisites: MICR 302, CHEM 301A, 302A, each with a grade of C or higher. Immune response, cellular and humoral, induction of immunity, detection of antibodies, principal serologic methods evaluation of immune response; three sections: fundamental immunology, serology, and clinical immunology. Lecture 3 hours, laboratory 6 hours.

**331 Structure and Function of Bacteria (3)**

Prerequisites: MICR 300; CHEM 301A; prerequisite or corequisite: 302A. Function of bacteria, emphasis on structure and growth.

**340 Microbial Genetics (3)**

Prerequisite: Grade of C or higher in MICR 300. Principles of microbial genetics with emphasis on genetic exchange, genetic manipulation, and applications with environmentally, industrially, and medically significant organisms.

**396 Honors Thesis in Microbiology (1-5)**

Prerequisites: Upper division standing, 40 units in the major, of this 24 units in residence, ENGL 102\*, GPA minimum 3.0 both overall and in the major, admission to Microbiology Honor's Program. Independent research in microbiology; regular consultations with research adviser; written thesis and oral defense required. Student must complete 5 units before submitting thesis and receiving grade. Graded CR/NC.

*\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.*

**398 Cooperative Education (1-4) (see UNIV 398)****401 General Virology (3)**

Prerequisite: MICR 340 or BIOL 340 plus 380. Basic principles of virology; emphasizes properties, classification, multiplication, genetics, and viral-host interactions of bacterial, animal, and plant viruses.

**410 Hematology (4)**

Prerequisites: MICR 301; CHEM 431A. CHEM 431A may be taken concurrently. Normal hematopoiesis and hemostasis and how defects in the normal processes affect the blood, anemias, leukemias, coagulation, and other hematologic or nonhematologic disorders. Lecture 3 hours, laboratory 3 hours.

**412 Introduction to Epidemiology (4)****(also listed as HS 412)**

Prerequisites: MICR 300 or 201 and 202. Study of disease and injury in human population, including general review of epidemiologic methods. Focus on complex relationship between workers and work environment.

**430 Bacterial Physiology (3)**

Prerequisites: MICR 331; CHEM 431A, 432A; corequisites: CHEM 431B, 432B. Bacterial physiology with emphasis on biochemical events related to cellular differentiation and basic bacterial biochemical pathways.

**433 Bacterial Physiology Laboratory (2)**

Corequisite: MICR 430. Experimental work to accompany MICR 430. Laboratory 6 hours.

**454L Special Topics in Microbiology (1–4 each)**

Prerequisites: Upper division standing, others as needed for specific topics. Topics of current interest in microbiology, as announced in *Schedule of Classes*. May be repeated to maximum of 8 units.

**454P Activities in Special Topics in Microbiology (1-3)**

Prerequisites: Upper division standing, others as needed for specific topics. Corequisite: MICR 454L. Activities related to topics of current interest in microbiology, as announced in *Schedule of Classes*. MICR 454L and 454P may be repeated to a maximum of 8 units total.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration, progress meetings held regularly, and a final report submitted. May be repeated for credit. Graded CR/NC.

**Graduate Level Courses (BIOL)**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: BIOL 499 and all courses with the suffix N.

Classified graduate standing is required for admission to all 500 level courses..

**501 Seminar: Development of Biological Concepts (3)**

Impact of great concepts in biological science on human thought and activities and on present day understanding. *May be repeated once for credit as subject matter changes.*

**503 Seminar: Special Topics in Microbiology (3)**

Prerequisite: Instructor consent. Special topics of current interest in microbiology as announced in *Schedule of Classes*. *May be repeated, as subject matter changes, to maximum of 9 units.*

**510 Seminar: Biology (1)**

Attendance at regular departmental seminar program; participation in seminar training program with course instructor; presentation of a departmental seminar. Graded CR/NC.

**511 Seminar: Environmental Science (1)****(also listed as ENVS 511)**

Attendance at regular seminar program; participation in seminar training program with course instructor; presentation of a seminar. Graded CR/NC. *May be repeated to a maximum of 2 units.*

**515 Seminar: Genetics (3)**

Prerequisite: BIOL 340. Recent developments in various fields of genetics. *May be repeated once for credit as subject matter changes.*

**516 Microbial Genetics (3)**

Prerequisite: BIOL 340. Concepts of microbial genetics, including dissociation, transformation, transduction, gene transfer, and biochemical mutation; laboratory techniques, practical aspects such as antibiotic resistance. Lecture 3 hours.

**517 Seminar: Gene Manipulation (3)**

Prerequisites: BIOL 417; instructor consent. Critical evaluation and communication of recent literature in molecular biology. *May be repeated to maximum of 6 units.*

**519 Genetic Engineering Laboratory (8)**

Prerequisites: BIOL 417; BIOL 380; CHEM 431ABC; instructor consent. Introduction to basic techniques. Lecture 2 hours, laboratory 18 hours.

**520 Advanced Immunology (3)**

Prerequisite: Consent of graduate adviser. Advanced principles and concepts of immunology, fundamental biological significance of the immune reaction.

**522 Seminar: Morphology (3)**

Advanced studies in animal or plant morphology, with emphasis on evolutionary and environmental adaptations. *May be repeated to maximum of 6 units as topic changes.*

**525 Seminar: Developmental Biology (3)**

Prerequisites: BIOL 380, instructor consent. Discussion of recent advances in the field of plant and/or animal embryonic and postembryonic development. *May be repeated to maximum of 6 units as topic changes.*

**530 Advanced Microbial Physiology (3)**

Prerequisite: Consent of graduate adviser. Biochemical aspects of microbial physiology and metabolism, with special emphasis on recent advances in field.

**534 Seminar: Systems Physiology (3)**

Prerequisite: BIOL 380. Advanced study in various areas of systems physiology. *May be repeated to maximum of 6 units as subject matter changes.*

**535 Seminar: Biology of Human Aging (4)**

Prerequisites: BIOL 380 for Biology graduate students; BIOL 384N for students in the Graduate Certificate Program in Applied Gerontology. Advanced study of selected topics related to the anatomical, biochemical and physiological changes that occur during the aging process. *May be repeated by Biology graduate students to a maximum of 8 units.*

**537 Seminar: Endocrinology (3)**

Prerequisite: BIOL 437. Discussion of current topics and trends in endocrine physiology. *May be repeated to maximum of 6 units as subject matter changes.*

**538 Seminar: Environmental Physiology (3)**

A course in animal or plant physiology. Mechanism and specialization of animals or plants as related to their environment. *May be repeated once for credit as subject matter changes.*

**539 Seminar: Cell Biology (3)**

Prerequisites: BIOL 380, CHEM 431C. Major cell functions considered primarily from standpoint of causative and control mechanisms. *May be repeated once for credit as subject matter changes.*

**540 Seminar: Biological Systematics (3)**

Prerequisites: A course in genetics, statistics, and either a botany or zoology systematics course. Fundamental concepts and problems in definition and recognition of species and higher taxa, and the special experimental or biometric techniques used. *May be repeated to maximum of 6 units as subject matter changes.*

**559 Seminar: Foundations of Ecology (3)**

Reading and discussions of the historical origins of contemporary ecological concepts. Course provides experience in reading and interpreting scientific literature. Acquaints students with foundation concepts of the discipline.

**560 Workshop in Environmental Science (4)**

Prerequisite: BIOL 360. Advanced studies in ecological relationships of plants and animals; hypothesis testing in theory and practice; student-led class, field and/or laboratory research projects involving data gathering, analysis and synthesis. *May be repeated once for credit.* Lecture 2 hours, laboratory/field work 6 hours.

**561 Seminar:****Professional Development in Environmental Science (4)**

A survey of techniques and conventions for writing scientific manuscripts, preparation of a prospectus, grantsmanship, presentation, and peer review. Seminar 2 hours, laboratory 6 hours.

**562 Advanced Topics in Plant Ecology (3)**

Prerequisite: BIOL 462. Analysis of selected plant communities to determine structure, pattern, and interrelationships; discussion of current theories, problems, and methods of vegetational sampling, analysis, and synthesis. Lecture 2 hours, laboratory and/or field work 3 hours.

**563 Seminar: Ecology (3)**

Prerequisite: BIOL 360. Recent advances and current research in ecology. *May be repeated once for credit.*

**575 Seminar: Animal Behavior (3)**

Prerequisite: BIOL 475. Current topics in animal behavior, with emphasis on origin and ecological significance of behavioral patterns. *May be repeated for credit to maximum of 6 units as subject matter changes.*

**580 Seminar: Microbiology (1)**

Attendance at departmental seminar program; participation in seminar training; presentation of a satisfactory departmental seminar. *Must be repeated to maximum of 3 units.* Graded CR/NC.

**595 Individual Research in Gene Manipulation (4)**

Prerequisites: BIOL 517, 519. Laboratory research project conducted in approved on- or off-campus laboratory. Graded CR/NC.

**597 Graduate Research (1-6)**

Prerequisites: BIOL 598, approval of program committee. Conducting research toward master's degree. *May be repeated to maximum of 6 units.* Graded CR/NC.

**598 Graduate Directed Study (1 - 4)**

Prerequisites: Consent of instructor to act as sponsor and approval of graduate program by department. Directed study of advanced topics in the biological sciences. Assigned readings, conferences, lectures, seminars, and research. Graded CR/NC. *May be repeated twice for credit.* Units may not be used toward a M.S. degree in Biology.

**599 Thesis (1-9)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in thesis. *May be repeated to maximum of 9 units.* Graded CR/NC.

**Graduate Level Courses (ENVS)****511 Seminar: Environmental Science (1)****(also listed as BIOL 511)**

Attendance at regular seminar program; participation in seminar training program with course instructor presentation of a seminar. Graded CR/NC. *May be repeated to a maximum of 2 units.*

**595 Directed Field Work (1-8)**

Prerequisite: Instructor consent, agency agreement to host a part- or full-time internship for at least one but not more than three quarters, and approval of Program Director. Supervised individual field experience in an applied area of environmental science. Graded CR/NC *May be repeated to a maximum of 8 units.*

**597 Graduate Research (1-6)**

Prerequisite: Instructor consent to act as sponsor and approval of project by student's graduate advisory committee. Independent research towards a master's degree under guidance of faculty. *May be repeated to a maximum of 6 units.* Graded CR/NC.

**598 Graduate Directed Study (2)**

Prerequisites: Instructor consent to act as sponsor and program approval. Independent, directed study of advanced topics in the field; regular conferences with the sponsor; prospectus development. *May be repeated twice for credit but only 2 units count towards a M.S. degree in Environmental Science.* Graded CR/NC.

**599 Thesis or Project (1-8)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, program approval of topic prior to registration. Independent research resulting in thesis or sponsored internship resulting in project. *May be repeated to a maximum of 8 units.* Graded CR/NC.

Department of

# Chemistry and Biochemistry

## College of Natural and Social Sciences

**DEPARTMENT OFFICE**

Physical Sciences 616

Phone: (323) 343-2300

E-mail: [chmbioc@calstatela.edu](mailto:chmbioc@calstatela.edu)Website: [www.calstatela.edu/dept/chem/index.htm](http://www.calstatela.edu/dept/chem/index.htm)

Consult the departmental web page at [www.calstatela.edu/dept/chem/index.htm](http://www.calstatela.edu/dept/chem/index.htm) for the e-mail addresses and telephone numbers of the current department chair, undergraduate adviser and graduate adviser.

**Undergraduate Studies** Chemistry and biochemistry provide understanding of molecular structure and reactivity and thus are central for the study of physical and biological phenomena. The Department of Chemistry and Biochemistry offers three undergraduate degrees: the Bachelor of Science degree in Chemistry, the Bachelor of Science degree in Biochemistry and the Bachelor of Arts degree in Chemistry. In addition, the department participates in the B.S. in Natural Sciences degree program through its Chemistry Option.

Students who earn the B.S. degree in chemistry or biochemistry are prepared to enter careers in chemical, material science, pharmaceutical, biochemical and molecular life sciences industries; careers in government and academic laboratories; and to pursue advanced education in graduate and professional schools. The B.A. in Chemistry provides a liberal education with a major in chemistry and is designed to suit the needs of those who plan to go into non-laboratory careers where a chemistry background is useful. Students pursuing a B.S. degree in Biochemistry or a B.A. degree in Chemistry may qualify for entrance into health professional schools such as medical, dental, pharmacy, etc. by selecting appropriate elective courses within their program while those students pursuing a B.S. degree in Chemistry may qualify for entrance into these professional schools by taking several additional courses. The Chemistry Option in the B.S. in Natural Science is designed for students who plan to be high school Chemistry teachers.

Undergraduates in all of these degree programs are encouraged to broaden their educational experience by participating in a research project under the direction of one of the department's faculty members. The department has a strong tradition of involving undergraduates in research and these students are often provided financial support through research grants

**Graduate Studies** The Master of Science degree programs prepare students for supervisory positions in industry, teaching positions in community colleges, or more advanced study toward the Ph.D. degree in chemistry, biochemistry, or molecular life sciences. The M.S. Chemistry degree program includes three options: the thesis option, the Biochemistry option and the Comprehensive Examination option. The thesis option and the Biochemistry option provide extensive research training, and are recommended for those students who wish to pursue a career as a laboratory scientist or to continue their education in a doctoral program. The Comprehensive Examination option is intended for persons in industry or government who need to develop a more current understanding of chemistry and for other specific areas of chemical application in which an advanced degree is beneficial. The Comprehensive Examination option is not recommended for students who wish to continue to a doctoral program in chemistry, nor for those who intend to upgrade their laboratory research capabilities significantly.

### The Faculty

**Professors:** Costello L. Brown, Raymond E. Garcia, Frank A. Gomez, Scott D. Grover, Carlos G. Gutiérrez, Scott L. Nickolaisen, Wayne R. Tikkanen (*Chair*), Linda M. Tunstad, Robert L. Vellanoweth, Feimeng Zhou.

**Associate Professors:** Yong Ba, Jamil Momand, Matthias Selke.

**Assistant Professors:** Krishna Foster, Grady Hanrahan, Alison McCurdy, James Rudd, II.

**Emeriti:** Joseph Casanova, Jr., Douglas L. Currell, Phoebe K. Dea, Lloyd N. Ferguson, Anthony Fratiello, Harold Goldwhite, Richard T. Keys, Hendrik Keyzer, Anthony Moye, Thomas P. Onak, Donald R. Paulson, Stanley H. Pine.

## Undergraduate Programs

### Undergraduate Degrees

Students who expect to earn a bachelor's degree in Chemistry or Biochemistry in the minimum time should include courses in chemistry, physics, geometry, trigonometry, and algebra (two years) in their high school preparation.

It should also be noted that the chemistry programs are tightly structured and that students should begin calculus and physics sequences at the earliest possible time in order to complete the degree in four years.

For Chemistry and Biochemistry majors, only courses with a grade of C- or higher in the major program are credited toward the degree. Successful completion of the major requires a minimum C (2.0) overall grade point average in required courses and a minimum C (2.0) grade point average in upper division required courses and electives. Students who have taken community college organic chemistry have the option of earning credit by examination in CHEM 301A, 301B, and/or 301C.

## Departmental Honors Program

A departmental honors program in Chemistry is offered for students who possess a minimum *B* (3.0) grade point average in all college work and in chemistry, averaged separately, and who are recommended in writing by two members of the faculty.

The program is designed to encourage independent study and to provide an introduction to research. The traditional curriculum is enriched by the selection of electives that provide depth in areas outside the field of chemistry.

Honor students are assisted by an honors adviser in planning their programs. Enrollment in CHEM 196 and 396 and a written thesis are required parts of the program. Diplomas and transcripts of honors program graduates are designated: "*Graduated with Departmental Honors in Chemistry.*"

## Bachelor of Arts Degree in Chemistry

The Bachelor of Arts degree, which requires 180 units, is designed for those who desire a liberal arts education with a major in Chemistry. This degree allows students to include a minor in another science, business, economics, or humanities within their degree program. The degree is suitable for students planning careers in government or industry where a physical science background is desirable. It is also appropriate for some preprofessional health science majors but is not recommended for students planning graduate study in a physical science. Students should note that this degree fulfills only 36 of the 60 upper division units required by the University so that students must take 12 more upper division units as well as the 12 required by the upper division GE Theme.

### Requirements for the Major (80 or 83 units)

#### Lower Division Required Courses (44 or 47 units)

CHEM 101-103	General Chemistry I-III (5,5,5)
CHEM 201	Quantitative Analysis (5)
MATH 206-208	Calculus I-III (4,4,4)
PHYS 211-213	General Physics (5,5,5) or
PHYS 101-103	Physics (4,4,4)

#### Upper Division Required Courses (29 units)

CHEM 301ABC	Organic Chemistry (3,3,3)
CHEM 302AB	Organic Chemistry Laboratory (2,2)
CHEM 360	Writing for Chemists (4)
CHEM 411	Fundamentals of Physical Chemistry (4)
CHEM 435	Introduction to Biochemistry (4)
CHEM 463	Biomedical Microanalysis (4)

#### Electives in Chemistry (7 units)

May include a maximum of 3 units of CHEM 499.

## Bachelor of Science Degree in Biochemistry

The Bachelor of Science degree in Biochemistry is designed to fit the needs of those who plan to complete their formal education with the bachelor's degree and obtain positions in scientific and industrial laboratories, attend health professional schools, or do graduate study in biochemistry or molecular life sciences.

Of the 188 units required for the Bachelor of Science degree in Biochemistry, the major requires 122 while the General Education program and other university requirements total 66.

### Requirements for the Major (122 units)

#### Lower Division Required Courses (69 units)

CHEM 101-103	General Chemistry I-III (5,5,5)
CHEM 201	Quantitative Analysis (5)
CHEM 280	Introduction to Biomolecules (3)
BIOL 100ABC	Introductory Biology I, II, III (5,5,5)

MATH 206-209	Calculus I-IV (4,4,4,4)
PHYS 211	Mechanics (5)
PHYS 212	Waves, Optics, and Thermodynamics (5)
PHYS 213	Electricity and Magnetism (5)

#### Upper Division Required Courses (41 units)

CHEM 301ABC	Organic Chemistry (3, 3, 3)
CHEM 302AB	Organic Chemistry Laboratory (2, 2)
CHEM 318	Introduction to Inorganic Chemistry (3)
CHEM 360	Writing for Chemists (4)
CHEM 401	Physical Chemistry I (4)
CHEM 402	Physical Chemistry II (4)
CHEM 431ABC	Biochemistry (3, 3, 3)
CHEM 432AB	Biochemistry Laboratory (2, 2)

#### Upper Division Electives (12 units)

Choose 4 units from each area:

##### Chemistry

CHEM 403, 412A, 412B, 418, 420, 425, 434, 438, 444, 462, 499.

##### Development/Physiology

BIOL 424, 430, 431, 432, 433, 434, 436, 437, 439, 448, 449, 476, or MICR 300, 301, 302, 304, 331, 401, 430, 433.

##### Genetics/Biometrics

BIOL 300, 340, 413, 414, 415, 416, 417, 418, 473 or MICR 340.

*Please note that some of the above electives have prerequisites. Students should consult their adviser.*

## Bachelor of Science Degree in Chemistry

The Bachelor of Science degree in Chemistry is accredited by the American Chemical Society. It is designed to fit the needs of those who either plan to complete their formal education with the bachelor's degree and obtain positions in scientific or industrial laboratories or do graduate study in chemistry. Of the 186 units required for the Bachelor of Science degree in Chemistry, the major requires 116 units while the General Education program and other university requirements total 70 units.

### Requirements for the Major (116 units)

#### Lower Division Required Courses (59 units)

CHEM 101-103	General Chemistry I-III (5,5,5)
CHEM 201	Quantitative Analysis (5)
MATH 206-209	Calculus I-IV (4,4,4,4)
MATH 215	Differential Equations (4) or
**MATH 401	Differential Equations (4)
PHYS 211-214	General Physics (5,5,5,4)

*\*\*Upper division credit.*

#### Upper Division Required Courses (51 units)

CHEM 301ABC	Organic Chemistry (3, 3, 3)
CHEM 302AB	Organic Chemistry Laboratory (2, 2)
CHEM 318	Introduction to Inorganic Chemistry (3)
CHEM 327	Advanced Synthetic Methods (2)
CHEM 360	Writing for Chemists (4)
CHEM 401-403	Physical Chemistry I-III (4, 4, 4)
CHEM 412AB	Physical Chemistry Laboratory (2, 2)
CHEM 418	Inorganic Chemistry (3)
CHEM 435	Introduction to Biochemistry (4)
CHEM 462	Instrumental Analysis (6)

#### Electives in Chemistry

*Select 6 units with adviser approval. May include a maximum of 3 units of CHEM 499.*

## The Credential Program

The Department of Chemistry and Biochemistry participates in the interdisciplinary Bachelor of Science degree program in Natural Science, which has been approved for the Single



Subject credential in Science. The Chemistry Option in this program is described in the section of the catalog dealing with the Natural Science degree. In addition, holders of a Single Subject credential issued by the state of California may complete the supplementary authorization program described below.

### Supplementary Authorization for Single Subject Teaching Credential (31–33 units)

Holders of a Single Subject teaching credential issued by the state of California may supplement that credential with an authorization in Chemistry for teaching chemistry at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course.

At least one of the courses must include a laboratory component. For other requirements governing issuance of this authorization, consult the Charter College of Education.

#### Complete or demonstrate proficiency in each of the following courses (31–33 units)

CHEM 101–103 General Chemistry I–III (5, 5, 5)  
 CHEM 201 Quantitative Analysis (5)  
 CHEM 301ABC Organic Chemistry (3, 3, 3)

Select one from the following:

CHEM 302A Organic Chemistry Laboratory (2)  
 CHEM 318 Introduction to Inorganic Chemistry (3)  
 CHEM 435 Introduction to Biochemistry (4)

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Chemistry

#### Admission to the Program

Admission to the program requires a baccalaureate in chemistry or biochemistry from an accredited college or university or a baccalaureate in a related field with a strong background in chemistry. Applicants interested in the biochemistry option should have a preparation equivalent to that required for the Cal State L.A. baccalaureate in biochemistry, which includes, among other requirements, 10 units of introductory biology, 8 units of microbiology, and 11 units of upper division biology.

All applicants are required to have a 2.5 grade point average in their last 90 quarter units attempted. Applications for any quarter must be submitted early in the previous quarter. Students must apply to both the department and the University.

#### Placement Examinations

All new graduate students must take a placement examination administered by the Department of Chemistry and Biochemistry at first registration. The examination covers physical, analytical, inorganic, and organic chemistry. For those specializing in biochemistry, examinations in biochemistry and biology replace those in analytical and inorganic chemistry. The time and place are announced by the department.

Students entering the program must take all placement examinations appropriate to their area. If students do not take an examination, it is presumed that they are not proficient in the particular area, and are then required to take the complete undergraduate sequence for that area as corequisite or qualifying courses. Students who do not take or do not pass an area examination may, upon approval by the principal graduate adviser, be allowed a second opportunity to take it the next time it is given.

#### Requirements for the Degree (46 units)

A total of 46 units is required for the degree. Both the thesis option program in chemistry and the option in biochemistry consist of required courses, electives, research (597) and thesis (599), with a minimum of 27 units in 500-level courses, including 597 and 599. Of the remaining 19 units, students must take eight outside their area of specialization in chemistry.

The comprehensive examination option in chemistry consists of required courses, including advanced laboratory courses and elective courses, with a minimum of 23 units in 500-level courses. *Students must comply with college and departmental requirements.*

Each student's program is designed with the assistance of a faculty adviser and the student's advisory committee.

#### Additional Requirements

Thesis option candidates must meet the following requirements:

- Submit a thesis, which must be approved by the Department of Chemistry and Biochemistry as a part of the program.
- Pass a final oral examination, primarily about the thesis, administered by the department.

Comprehensive examination option candidates must pass written comprehensive examinations on the subjects of the required courses.

Students in the biochemistry option will not receive graduate credit for CHEM 431ABC or 432AB and will be allowed 14 units of electives outside the field of chemistry.

Students must select the required courses for chemistry, or for the biochemistry option, as appropriate; however, students who have previously completed the equivalent of any of these courses will not be required to repeat them.

#### Thesis Option (46 units)

##### Required Courses (16 units)

CHEM 420 Advanced Organic Chemistry (4)  
 CHEM 500 Presentation in the Chemical and Biochemical Sciences (1)  
 CHEM 501 Quantum Chemistry (4)  
 CHEM 504 Advanced Inorganic Chemistry (4)  
 CHEM 580 Graduate Seminar: Chemistry (1, 1, 1)

##### Electives (18–20 units)

Select 18–20 units in chemistry from the following with adviser approval; include enough 500-level courses to meet department minimum of 27 units:

CHEM 425, 431ABC, 432AB, 438, 440, 454L, P, 480, 503, 505, 590, 598.

Of the 18–20 elective units, a maximum of 9 may be outside the field of chemistry with adviser approval.

##### Research and Thesis (10–12 units)

CHEM 597 Graduate Research (6–8) and  
 CHEM 599 Thesis (4)

## Comprehensive Examination Option (46 units)

### Required Courses (29–31 units)

CHEM 420	Advanced Organic Chemistry (4)
CHEM 500	Presentation in the Chemical and Biochemical Sciences (1)
CHEM 504	Advanced Inorganic Chemistry (4)
CHEM 580	Graduate Seminar: Chemistry (1, 1, 1)

Select one of following pairs:

CHEM 431ABC	Biochemistry (3, 3, 3) plus
CHEM 501	Quantum Chemistry (4) or
CHEM 503	Advanced Biochemistry (3, 3, 3) plus
*CHEM 590	Advanced Laboratory (4)

Select 4–6 units of advanced laboratory courses, with adviser approval, from following:

CHEM 462	Instrumental Analysis (6)
*CHEM 590	Advanced Laboratory (1–4)
CHEM 597	Graduate Research (1–6)

*\*Maximum 4 units applicable to program*

### Electives (15–17 units)

Select 15–17 units in chemistry from the following with adviser approval; include enough 500-level courses to meet department minimum of 27 units:

CHEM 425, 432AB, 438, 440, 454L,P, 480, 503, 505, 590, 598.

Of the 15–17 elective units, a maximum of 9 may be outside chemistry with adviser approval.

### Comprehensive Examination (0 units)

CHEM 596 Comprehensive Examination (0)

Students who select the comprehensive examination (CHEM 596) should expect to take it the quarter they complete all course work on their program and must comply with college and departmental requirements.

## Biochemistry Option (46 units)

### Required Courses (13 units)

CHEM 500	Presentation in the Chemical and Biochemical Sciences (1)
CHEM 503	Advanced Biochemistry (3, 3, 3)
CHEM 580	Graduate Seminar in Chemistry (1, 1, 1)

### Electives (7–23 units)

Select from the following with adviser approval; include sufficient 500-level courses to meet department minimum of 23 units:

CHEM 418, 420, 425, 438, 440, 454L,P, 462, 480, 501, 504, 505, 590, 598.

### Additional electives (0–14 units)

Select an additional 0–14 units outside chemistry with adviser approval.

### Research and Thesis (10–12 units)

CHEM 597	Graduate Research (6–8) and
CHEM 599	Thesis (4)

## List of Courses (CHEM) - Undergraduate Level

† There is a special fee associated with registering for laboratory classes that carry this designation. Details appear in the Schedule of Classes.

### Subcollegiate Course

#### 095 Language of Chemistry (4)

Prerequisite: One year of high school algebra. Development of basic skills for further training in chemistry; introduction to stoichiometry; meaning of chemical equations and their algebraic interpretation; physical background of fundamental chemical concepts. Not acceptable as prerequisite for CHEM 102 or 152. Lecture 3 hours, recitation 1 hour. Graded A,B,C/NC. No credit toward baccalaureate.

A grade of C or higher is required in all prerequisite courses.

### Lower Division Courses

#### †101 General Chemistry I (5)

Prerequisites: High school chemistry and physics; two years of high school algebra; satisfactory performance on chemistry diagnostic examination given during registration period. Physical concepts, stoichiometry, structure of atom, periodic table, chemical bonding. Lecture 3 hours, recitation 1 hour, laboratory 3 hours.

**CHEM 101+102+103 = CAN CHEM SEQ A**

#### †102 General Chemistry II (5)

Prerequisite: CHEM 101. Structure of molecules, states of matter, acids and bases, equilibrium, oxidation-reduction, electrochemistry, coordination compounds. Lecture 3 hours, recitation 1 hour, laboratory 3 hours.

**CHEM 101+102+103 = CAN CHEM SEQ A**

### †103 General Chemistry III (5)

Prerequisite: CHEM 102. Introduction to science of thermodynamics and its applications in chemistry, chemical kinetics, spectroscopy and special topics in general chemistry. Lecture 3 hours, recitation 1 hour, laboratory 3 hours. **CHEM 101+102+103 = CAN CHEM SEQ A**

### 140 Science Orientation (2) (also listed as BIOL 140)

Prerequisite: Instructor consent. Exploration of skills essential for success in the sciences; presentations by professional scientists. *No credit toward science major or minor.* Graded CR/NC.

### †151 Fundamentals of Chemistry I (5)

Prerequisites: One year of high school algebra, satisfactory performance on mathematics placement examination given during registration period. Introductory course in fundamental laws and theories of general chemistry. Lecture 3 hours, recitation 1 hour, laboratory 3 hours. *No credit toward Chemistry or Physics major.*

### †152 Fundamentals of Chemistry II (Organic) (5)

Prerequisite: CHEM 151. Introduction to organic chemistry. Lecture 3 hours, recitation 1 hour, laboratory 3 hours. *No credit toward Chemistry or Physics major.*

### †154L,P Selected Topics in Chemistry (1-4)

Topics of current interest as announced in *Schedule of Classes*. *No credit toward Chemistry or Biochemistry major.*

### 155 Introductory Chemistry (4)

Prerequisite: One year of high school chemistry. CHEM 155 presents fundamentals of chemistry and quantitative thinking. Topics include the molecular nature of matter, scientific method, measurement, stoichiometry and gas laws. Lecture 2 hours, recitation, 1 hour, activity 2 hours. Graded A,B,C/NC.

### 158 The Chemistry of Everyday Things (4)

An Introductory course in chemistry emphasizing the chemistry of importance to everyday life including the environment, energy, food and materials. **GE B2**

### †159 The Chemistry of Everyday Things Laboratory (1)

Corequisite: CHEM 158. An Introductory chemistry laboratory course emphasizing the chemistry of familiar materials. **GE B2**

### 160 Maladies and Molecules (4)

Selected aspects of the chemical foundations, molecular transmission, and palliation of infectious, inheritable, and environmental diseases at an introductory level requiring no initial knowledge of chemistry.

### 170 Microcomputers in Chemistry (2)

Prerequisite or corequisite: CHEM 102. Use of microcomputer as productivity and computational tool in chemistry and biochemistry; emphasis on application of existing software to chemical/biochemical problems.

### 196 Honors Proseminar (1)

Prerequisite: Acceptance into department honors program. Study of recent developments in chemistry and biochemistry. May be repeated to maximum of 6 units; only 1 unit may apply on major requirements. Graded CR/NC.

### †201 Quantitative Analysis (5)

Prerequisite: CHEM 103. Principles and techniques of analytical chemistry, including stoichiometry, equilibrium (pH and redox), electrochemistry, spectroscopy, and separations. Lecture 3 hours, laboratory 6 hours.

### 254L,P Special Topics in Chemistry (1-4)

Prerequisites: As needed for specific topic. Current topics of interest in chemistry and related disciplines, as announced in *Schedule of Classes*. May be repeated to maximum of 8 units.

### 280 Introduction to Biomolecules (3)

Prerequisites: BIOL 100B and CHEM 103 or CHEM 152. Introduction to the chemistry of biological molecules; building blocks to macromolecules and supramolecular structures; protein function in metabolism, membrane transport, cell structure; nucleic acid structure and function; strategies of metabolism. Lecture 3 hours.

## Upper Division Courses

### 301ABC Organic Chemistry (3, 3, 3)

Prerequisite: For CHEM 301A, CHEM 201 (*may be taken concurrently with 301A*). For 301B, CHEM 301A; for 301C, CHEM 301B. Corequisite: for 301B, CHEM 302A; for 301C, CHEM 302B. Properties and reactions of aliphatic and aromatic compounds; emphasis on fundamental principles and reaction mechanisms.

### †302AB Organic Chemistry Laboratory (2, 2)

Prerequisite: CHEM 201.

**302A** Corequisite: CHEM 301B. Fundamentals of organic laboratory analysis, with emphasis on spectroscopic methods. Recitation-laboratory 6 hours.

**302B** Corequisite: CHEM 301C. Fundamental laboratory techniques of organic chemistry and organic synthesis. Recitation-laboratory 6 hours.

### 316 Scientific Glass Blowing (2)

Introductory course in glass blowing, including hands-on fabrication and repair of apparatus, theory and science of glass, and principles of laboratory techniques. Credit allowed for the B.A. chemistry program only.

### 318 Introduction to Inorganic Chemistry (3)

Prerequisite: CHEM 201. Introduction to the study of the elements; atomic structure, bonding, ionic solids, solutions, and nonmetals.

### †327 Advanced Synthetic Methods (2)

Prerequisites: CHEM 301C, 302B, 318. Application of advanced synthetic methods to the synthesis of selected organic, organometallic, and inorganic molecules. Recitation-laboratory 6 hours.

### †353 Nutritional Aspects of Biochemistry (5)

Prerequisite: CHEM 152. Introduction to biochemistry with particular emphasis on nutrition and its effect on metabolism. Lecture 3 hours, laboratory 3 hours, recitation 1 hour.

### 354L,P Special Topics in Chemistry (1-5)

Prerequisites: As needed for specific topic. Current topics of special interest in chemistry and related disciplines as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

### 355N Scientific Perspectives on Global Change (4) (also listed as BIOL 355N and GEOL 355)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Natural and Human-Induced origins of global change; alteration of earth's natural cycles; impacts of climate change and loss of physical and biological resources; achieving a sustainable future. Lecture 4 hours.

### 360 Writing for Chemists (4)

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR); CHEM 301B or consent of instructor. Extensive practice in writing abstracts, summaries, reports, resumes, and reviews; presentation of oral reports and posters; literature searching; and ethics in scientific research.

**380N Ancient and Modern Science (4)**  
**(also listed as PHIL 380 and HIST 380)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Systematic analysis of ancient scientific thought as science and its relationship to modern science.

**GE Theme I**

**396 Honors Studies in Chemistry (1–5)**

Prerequisites: Participation in Chemistry Honors Program, CHEM 301ABC, consent of an instructor to serve as research adviser, and approval of department honors adviser. Independent research in chemistry and biochemistry. Regular consultation with research adviser; written thesis required. Students must enroll for total of 5 units before submitting thesis and receiving grade.

**400-level Courses**

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser:

**Chemistry, M.S. (Thesis option):**

CHEM 401, 402, 403, 412AB, 418\*\*, 462\*\*, 499

Chemistry, M.S. (comprehensive examination option):

CHEM 401, 402, 403, 412AB, 418\*\*, 499

**Chemistry, M.S. (Biochemistry option):**

CHEM 401, 431ABC, 432AB, 499

\*\*Student may petition to waive the rule regarding this course.

**401 Physical Chemistry I (4)**

Prerequisites: CHEM 201; MATH 209; PHYS 213. Kinetic theory of gases, thermodynamics, and chemical statistics.

**402 Physical Chemistry II (4)**

Prerequisite: CHEM 401. Thermodynamics of solutions of nonelectrolytes and electrolytes, phase equilibria, chemical kinetics, surface chemistry, and macromolecules.

**403 Physical Chemistry III (4)**

Prerequisites: MATH 215 or 401; PHYS 306 recommended (may be taken concurrently). Molecular structure and spectroscopy. Fundamentals of quantum chemistry; applications to the chemical bond, spectroscopy, and the solid state.

**411 Fundamentals of Physical Chemistry (4)**

Prerequisites: CHEM 201; MATH 208; PHYS 103 or 203. Survey of physical chemistry including thermodynamics, kinetics, quantum chemistry, and spectroscopy. *No credit toward B.S. degree in Chemistry or Biochemistry; no credit if taken after successful completion of CHEM 401.*

**†412AB Physical Chemistry Laboratory (2,2)**

Prerequisite: CHEM 401 or 403. Experiments to illustrate principles and techniques of various subjects of physical chemistry. Lecture 1 hour, laboratory 6 hours.

**415 Introduction to Atmospheric Chemistry (4)**

Prerequisites: CHEM 201; MATH 206; PHYS 103 or 203. Investigation of current topics in atmospheric chemistry using the fundamental principles of physical and analytical chemistry.

**418 Inorganic Chemistry (3)**

Prerequisites: CHEM 318, 402. Selected topics in inorganic chemistry, including physical inorganic chemistry, coordination chemistry, and inorganic polymers.

**420 Advanced Organic Chemistry I (4)**

Prerequisites: CHEM 301C, 401 or 403. Theoretical aspects of organic chemistry emphasizing reaction mechanisms.

**423 Organic Synthetic Chemistry: Analysis, Design, and Methodology (4)**

Prerequisite: CHEM 301C. Analysis of target molecules and rational design of strategies and methodologies for the preparation of organic molecules.

**425 Polymer Chemistry (4)**

Prerequisites: CHEM 301C; MATH 209. Suggested corequisite: CHEM 401. Preparation, mechanisms, and properties of synthetic macromolecules; step and chain polymerization, copolymerization, kinetics, morphology and physical characterization of polymers.

**431ABC Biochemistry (3, 3, 3)**

Prerequisites: for 431A, CHEM 301C, 302A; Physics majors in the Biophysics option admitted by special permission; for 431B, CHEM 431A; for 431C, CHEM 431B. Corequisite for 431B, CHEM 432A. Lectures on chemistry and metabolism of carbohydrates, proteins, lipids, vitamins, hormones, and related phenomena in animals, plants, and microorganisms.

**†432AB Biochemistry Laboratory (2, 2)**

Prerequisite: 431A. Corequisite for 432A: CHEM 431B. Recitation and laboratory experiments designed to illustrate chemical behavior of substances of biochemical importance. Recitation-laboratory 6 hours.

**434 Bioinformatics (4)**

Prerequisites: One computer programming course, one molecular life science course, upper division status, and permission of instructor. Theory and application of software programs that analyze genes and proteins; creation of programs designed to search databases and align sequences. Lecture 4 hours.

**435 Introduction to Biochemistry (4)**

Prerequisite: CHEM 301C. Introduction to principles of biochemistry. *No credit if taken after CHEM 431A.*

**438 Bioinorganic and Bioorganic Chemistry (4)**

Prerequisite: CHEM 431A or 435. Chemical approaches to the study of biological processes with an emphasis on the tools and methods of inorganic and organic chemistry.

**440 Industrial Chemistry (4)**

Prerequisites: CHEM 301C, 402. Survey of major industrial chemical processes.

**444 Drug Discovery and Development (4)**  
**(also listed as BIOL 444)**

Prerequisite: CHEM 301C and either BIOL 380 or CHEM 435 or CHEM 431A. An overview of the process of drug discovery and development, with an emphasis on academic and industrial research methodology.

**450 Biomedical Seminars and Presentations (1)**

Development of skills as critical listeners and presenters of biomedical science seminars and poster presentations. Graded CR/NC.

**454L, P Special Topics in Advanced Chemistry (1–4)**

Prerequisites: As needed for specific topic. Current topics of special interest in advanced chemistry and related disciplines, as announced in *Schedule of Classes*. May be repeated to maximum of 8 units.

**†462 Instrumental Analysis (6)**

Prerequisite: CHEM 402. Theories, applications, and recent technological developments of chemical instrumentation with emphasis on electrochemical, spectral, chromatographic, and magnetic resonance methods. Lecture 3 hours, laboratory 9 hours.

**†463 Biomedical Microanalysis (4)**

Prerequisite: CHEM 431B or 435. Theory and practice of instrumental methods for analysis of substances and processes of biomedical importance. Lecture 3 hours, laboratory 3 hours. *No credit toward B.S. degree in Chemistry or Biochemistry.*

**480 History of Chemistry (4)**

Prerequisites: CHEM 103, 301C. Development of chemical knowledge from chemical arts of antiquity through alchemy to twentieth century, emphasizing contributions to fundamental theory by Lavoisier, Dalton, Kekule, Van't Hoff, and Rutherford.

**498 Cooperative Education (2) (See UNIV 498)****499 Undergraduate Directed Study (1–5)**

Prerequisites: 2.5 grade point average in chemistry courses or one advanced laboratory course, consent of an instructor to act as sponsor, ability to assume responsibility for independent work and to prepare written and oral reports. Independent research project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to maximum of 9 units.

**Graduate Level Courses (CHEM)**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500-level courses.*

**500 Presentation in the Chemical and Biochemical Sciences (1)**

A student presentation and laboratory observation class designed to prepare chemistry and biochemistry graduate students to deliver presentations and/or experimental demonstrations for both research seminars and undergraduate laboratory classrooms.

**501 Quantum Chemistry (4)**

Prerequisites: CHEM 402, 403. Quantum chemistry, including discussion of molecular orbital and valence bond theories and their applications to chemistry.

**503 Advanced Biochemistry (3)**

Prerequisites: CHEM 431ABC, 432AB. Recent concepts of enzyme systems, biological oxidation, intermediate metabolism, biosynthesis of macromolecules, biochemical genetics, metabolic regulation, and related phenomena. May be repeated as subject matter changes to maximum of 12 units.

**504 Advanced Inorganic Chemistry (4)**

Prerequisite: CHEM 418. Selected topics on structure and mechanism in inorganic chemistry; discussion of modern theories applied to inorganic chemistry.

**505 Special Topics in Graduate Chemistry (4)**

Prerequisite: Instructor consent. Specialized topics in chemistry given at an advanced level. May be repeated once for credit.

**580 Graduate Seminar: Chemistry (1)**

Attendance at regular departmental seminar program; participation in seminar training program with course instructor; presentation of a satisfactory departmental seminar. May be repeated to maximum of 3 units.

**590 Advanced Laboratory (1–2)**

Prerequisites: CHEM 302B; 412B or 432B. Introduction to advanced laboratory techniques involving individual student projects. May be repeated four times to maximum of 6 units; maximum of 4 units may be applied to M.S. degree. *Combined units of CHEM 590, 597, 598, and 599 may not exceed 15.*

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Master's Degree section of this chapter.

**597 Graduate Research (1–4)**

Prerequisite: Approval of departmental adviser. Research leading toward M.S. degree. Graduate students must earn a minimum of 6 and a maximum of 8 units. *Combined units of CHEM 590, 597, 598, and 599 may not exceed 15.* Graded CR/NC.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in the field, regular conferences with sponsor. Student's progress determined by oral and/or written reports. May be repeated for credit; *combined units of 597 and 598 may not exceed 13.* *Combined units of CHEM 590, 597, 598, and 599 may not exceed 15.*

**599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in thesis and oral defense thereof. May be repeated to maximum of 4 units. *Combined units of CHEM 590, 597, 598, and 599 may not exceed 15.* Graded CR/NC.

Department of**Chicano Studies**

## College of Natural and Social Sciences

## DEPARTMENT OFFICE

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Chicano Studies is an intensive investigation of the second largest American ethnic group. The department's approach is multidisciplinary with specific offerings in history, culture, language, literature, arts, and politics of the Chicano community. The curriculum seeks not only to acquaint students with a breadth of knowledge about Chicanos, but also to expose them to theoretical perspectives specific to this area of study.

Chicano Studies provides preparation appropriate for careers in education, human services, public policy, law, medicine, the business profession, and for graduate study and research.

The vital presence and increasing significance of the Chicano community in Los Angeles and Southern California allows unique research opportunities for students of Chicano Studies.

**The Faculty****Professors:** Francisco E. Balderrama, Roberto Cantú.**Associate Professors:** Dionne Espinoza.**Assistant Professors:** Ester Hernández, Richard T. Rodríguez., Valerie Talavera-Bustillos.**Emeriti:** Leonel A. Maldonado, Louis R. Negrete.

The program in Chicano Studies includes a Bachelor of Arts degree in Mexican-American Studies and a minor in Chicano Studies for students who are majoring in other fields.

**Undergraduate Programs****Bachelor of Arts Degree in Mexican-American Studies**

The program in Chicano Studies includes a Bachelor of Arts degree in Mexican-American Studies and a minor in Chicano Studies for students who are majoring in other fields.

The Bachelor of Arts degree is available in three options. Option I, the General Program, is intended for students interested in a liberal arts education; Option II is designed specifically for students who are interested in the Multiple Subject Teacher Preparation Option. Option III, the Blended Elementary Subject Matter Teacher Preparation option, is designed for students to complete the undergraduate degree program simultaneously with requirements for either a preliminary Elementary Subject Teaching Credential with CLAD emphasis or eligibility for the Education Specialist Internship Credential.

**Requirements for the Major (68 units)**

Option I, the General Program, requires a total of 68 units, of which 16 are in lower division and 52 are in upper division courses. Students seeking to combine the study of Mexican-American Studies with the Elementary Subject Teacher Preparation Program can satisfy both goals with the Multiple Subject Teacher Preparation Option described below (Option II). Option II, a California Commission on Teacher Credentialing-approved Elementary Subject matter teacher preparation program for the California Multiple Subject Teaching credential, and Option III, the Blended Elementary Subject Matter Teacher Preparation Program designed for students to complete the undergraduate degree program simultaneously with requirements for either a California Multiple Subject Teaching or Special Education Internship Credential.

Students entering the program should plan their course work with a Chicano Studies adviser. Students seeking a credential should also consult the Charter College of Education.

**Option I: General Program (68 units)****Lower Division Required Courses (8 units)**

CHS 111	Cultural Diversity and Chicanos (4)
CHS 205	Composition in Chicano Studies (4)

**Lower Division Electives (8 units)**

Select 8 units from following with adviser approval:

CHS 110, 112, 115, 150, 157, 201, 255, 257*, 258*, 280
*maximum 3 units in 257 and/or 258

**Upper Division Required Courses (28 units)**

CHS 355	Introduction to Principles of Research in Chicano Studies (4)
CHS 403	Contemporary Chicano/a Literature (4)
CHS 410	Chicano Psychology (4)
CHS 432	Chicanos and the War on Drugs (4)
CHS 443	History of the Chicano People in California (4)
CHS 450	Research on Community Problems (4)
CHS/ML 312	Mediterranean and Pre-Columbian Myths in Latin American Literature (4) <b>or</b>
CHS/ENGL/PAS 327	Ethnicity and Emotions in U. S. Film (4)

**Upper Division Electives (24 units)**

Select 24 units from following:

**Community Dimension (8 units)**

CHS 405	The Mexican People as Immigrants (4)
CHS 406	Hispanic Communities in U.S. Society (4)
CHS 430	Chicano Political Behavior (4)

CHS 445	History of the Chicano in Los Angeles (4)
CHS 470	Chicano Educational Issues (4)
CHS 480	Chicana Feminisms and Women's Movements (4)
CHS 485	Health and Chicano/Latino Families (4)

**Cultural Dimension (8 units)**

CHS 311	Chicano Cultural History (4)
CHS 400	Pre-Columbian Literature of Mexico (4)
CHS 412	Chicano/a Popular Culture (4)
CHS 420	Mexican and Chicano Folklore (4)
CHS 422	Chicano/a Film and Video (4)
CHS 440	Development of Spanish Language in Southwestern U.S. (4)
CHS 444	History of the Chicano People in the United States (4)
CHS 446	Folkloric Dance: Living History of Mexico and the Southwest (4)

**Mexican Dimension (8 units)**

CHS/HIST 466A	Colonial Mexico (4)
CHS/HIST 466B	Building the Mexican Nation (4)
CHS/HIST 466C	The Mexican Revolution and its Legacy (4)
CHS 468	U.S.-Mexico Borderlands (4)

### Option II, Elementary Subject Matter Program (180 units) and Option III, Blended Elementary Subject Matter Program (198 units)

Grades of C or higher are required in all courses used to meet major requirements. For Option II, this requirement applies to the common core courses and the depth and major requirements. For Option III, this requirement applies to all course work taken for the baccalaureate degree.

**Core Courses for Options II and III (112 Units)****University Requirements (2 Units)**

UNIV 400	Writing Proficiency Exam (WPE) (0)
NSS 101	Introduction to Higher Education in Natural and Social Sciences (2) <b>or</b>
NSS 301	Transition to CSULA for Natural and Social Science Majors (2)

(NOTE: NSS 101 OR NSS 301 must be completed within the first two quarters of enrollment.)

**Reading, Language and Literature (24 Units)**

*COMM 150	Oral Communication (4)
*ENGL 101	Composition I (4)
ENGL 102	Composition II (4)
ENGL 250	Understanding Literature (4) <b>or</b>
ENGL 258	Mythology in Literature (4)
ENGL 301	Introduction to Language (4)
ENGL 430	Children's Literature (4)

**Critical Thinking (4 Units)**

*COMM176	Argumentation (4) <b>or</b>
*PHIL 160	Critical Thinking (4) <b>or</b>
*PHIL 250	Introduction to Symbolic Logic (4) <b>or</b>
*POLS 155	Critical Analysis of Political Communication (4)

**Mathematics (12 Units)**

MATH 110	Foundations of the Real Number System for Elementary and Middle School Teachers (4)
*MATH 115	Elements of Algebra and Statistics for Elementary and Middle School Teachers (4)
MATH 225	Explorations in Geometry for Elementary and Middle School Teachers (4)

\* Basic Subjects courses - all Basic Subjects must be completed within the first 45 units counted toward the baccalaureate degree.

**History and Social Science (20 Units)**

HIST 110A	World Civilization I (4)
HIST 110B	World Civilization II (4)
HIST 202A	United States Civilization (4)
HIST 488	California (4) <b>or</b>
CHS 443	History of the Chicano People in California (4)
POLS 150	Government and American Society (4)

**Science (18 Units)**

BIOL 180	Life Science for Elementary Teachers (4)
BIOL 181	Life Science Seminar for Elementary Teachers (2)
PSCI 180	Motion and Energy for Elementary Teachers (3)
PSCI 181	Structure and Properties of Matter for Elementary Teachers (3)
PSCI 182	Topics in Space Science for Elementary Teachers (2)
PSCI 183	Earth Science for Elementary Teachers (4)

**Visual and Performing Arts (12 Units)**

ART 400	Elementary Classroom Visual Arts (3)
DANC 400	Creative Dance in the Elementary Classroom (3)
MUS 400	Elementary Classroom Music (3)
TA 400	Creative Drama for the Elementary Classroom (3)

**Physical Education and Health (8 Units)**

KIN 150	Fitness and Wellness in Contemporary Society (4)
KIN 420	Development of Physical Activity (3)
HS 457	Health Education for School Teachers (1)

**Human Development (12 Units)**

CHDV 140	Child Development (4)
CHDV/PSY 343	Child and Adolescent Cognition (4)
CHDV 350	Social and Emotional Development (4) <b>or</b>
SOC 322	Socialization: Childhood and Adolescence (4)

### Option II: Elementary Subject Matter Teacher Preparation Option (180 units [68 Units, Plus 112 Common Core units])

Students who select this option must complete a total of 180 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher Preparation program Common Core requirements. In addition, students choosing this Option must complete 68 units, which consist of 20 units of required Major area courses, 20 units of required Depth area courses, 20 units for the completion of general education requirements, and 8 units of electives. Students interested in securing a California Multiple Subject Teaching or Special Education Teaching Credential should consult the Charter College of Education section in the **Academic Programs: College-Based and University-Wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the Common Core, the additional general education requirements listed below, and Option II will have fulfilled all university and general education requirements.

### Courses for Completion of General Education Requirements for Option II (20 units)

**Block C** - Select one course each from two areas in Block C (No C1) (8)

**Upper Division GE Theme** (12)

**Diversity Requirement:** If not met with the above courses, select 2 diversity courses from general education program

**Major Courses (20 units)**

CHS 111	Cultural Diversity and Chicanos (4)
CHS 403	Contemporary Chicano/a Literature (4)
CHS 410	Chicano Psychology (4)
*CHS 443	History of the Chicano People in California (4)
CHS/ML312	Mediterranean and Pre-Columbian Myths in Latin American Literature (4) <b>or</b>

CHS/ENGL/PAS 327 Ethnicity and Emotions in U.S. Film (4)  
*\*Students who take CHS 443 in the core can also count this course in the major.*

**Social Science (Mexican-American Studies)****Depth Area (20 units)**

CHS 405	The Mexican People as Immigrants (4)
CHS 406	Hispanic Communities in U.S. Society (4)
CHS 430	Chicano Political Behavior (4)
CHS 445	History of the Chicano in Los Angeles (4)
CHS 470	Chicano Educational Issues (4)

**Electives (8 units)**

Students who wish to minimize the time needed to complete the preparation program for the Multiple Subject Teaching Credential are advised to focus these electives on professional education courses. In any event, it is strongly recommended that students see both a teaching credential adviser in the Charter College of Education and their academic subject major adviser to plan these electives.

### Option III: Blended Elementary Subject Matter Teacher Preparation Option (86 units, plus 112 common core units)

**Admissions**

This Option is available to students who:

- Meet the general university requirements for admission as a first year student or a transfer student; and
- If a transfer student, attain a GPA of at least 2.75 in the last 90 quarter units of coursework.

Students who select this option must complete a total of 198 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher preparation program common core requirements. In addition, students choosing this option must complete 86 units, which consist of 20 units of required major area courses, 20 units of required depth area courses and 46 units of professional education courses. Students interested in securing a California Multiple Subject Teaching or Special Education Internship Credential should consult the Charter College of Education section in the **Academic Programs: College-based and University-wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the common core and Option III will have fulfilled all university and general education requirements.

**Major Courses (20 units)**

CHS 111	Cultural Diversity and Chicanos (4)
CHS 403	Contemporary Chicano/a Literature (4)
CHS 410	Chicano Psychology (4)
*CHS 443	History of the Chicano People in California (4)
CHS/ML312	Mediterranean and Pre-Columbian Myths in Latin American Literature (4) <b>or</b>

CHS/ENGL/PAS 327 Ethnicity and Emotions in U.S. Film (4)  
*\*Students who take CHS 443 in the core can also count this course in the major.*

**Depth Area (20 units)**

CHS 405	The Mexican People as Immigrants (4)
CHS 406	Hispanic Communities in U.S. Society (4)
CHS 430	Chicano Political Behavior (4)
CHS 445	History of Chicano in Los Angeles (4)
CHS 470	Chicano Educational Issues (4)

### Required Professional Education Courses (46 units)

A minimum 2.75 GPA in the last 90 quarter units attempted is prerequisite to enrollment in EDCI 300AB or EDSP 300. See catalog, Multiple Subject Credential, for additional prerequisites. Students must attain an overall 3.0 GPA in all professional education courses with a minimum C grade in each course. Students should see both a major adviser and a Multiple Subject or Special Education credential adviser regarding completion of the degree and other credential requirements.

*Select one of the following emphases:*

#### **A. Multiple Subject Teaching Emphasis (46 units) (for a Multiple Subject Teaching Credential)**

**Required Prerequisite Courses (2 units)**

EDCI 300	The Teaching Profession: Preparing the Urban Educator (2)
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**Complete the following 34 units:**

EDFN 420	Introduction to Foundations of Urban Learning (2) <i>(It is recommended that this course be taken during block one)</i>
EDSP 400	Foundations of Special Education (4) <i>(It is recommended that this course be taken prior to Block Three)</i>

**Block One (Must be completed before Block Two)**

EDEL 402	Introduction to Classroom Management/ Assessment/Instructional Design (4)
EDEL 405	Proseminar: Language Development in the Elementary Classroom (4)

**Block Two (Must be completed before Block Three)**

EDEL 415	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDEL 418	Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

EDEL 416	Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
EDEL 419	Proseminar: Curriculum and Teaching of Social Science (4)



**Directed Teaching Credential Requirements (12 Units)**  
**Block Four (Must attend a mandatory directed teaching meeting prior to enrolling in these courses)**

EDEL 403B	Directed Teaching (10)
EDEL 403C	Reflection, Synthesis, and Assessment of Directed Teaching (2)

**B. Education Specialist Emphasis (eligibility for a Special Education Internship Credential) (46 units)**

Completion of this emphasis and passage of the CBEST qualify students for an Internship Credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential course work in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments). Students must consult a special education credential adviser for specific program requirements.

**Complete the following:**

EDSP 300	Introduction to Special Education (2)
EDSP 301	Individuals with Disabilities in Contemporary Society (3)
EDEL 415	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDSP 407	Directed Teaching in Special Education (5)
EDSP 408	Cognitive and Linguistic Processes in Individuals with Special Needs (4)
EDSP 409	Assessment Strategies and Curricular Modifications for Individuals with Exceptional Needs in Diverse Educational Settings (4)
EDIT 430	Technology and Information Systems in Classrooms (4)

EDFN 440	Schooling in a Diverse, Urban Society (4)
EDSP 400	Foundations of Special Education (4)

**Internship Emphasis Requirement: Electives (8)**

With approval of a credential adviser, complete 8 units of appropriate course work in the area of specialization.

**Minor in Chicano Studies**  
**Requirements for the Minor (24 units)**  
**Lower Division Required Courses (8 units)**

Select two from:

CHS 111, 201, 280 and lower division Chicano Studies elective courses.

**Upper Division Required Courses (8 units)**

CHS 403, 444

**Electives (8 units)**

(select 8 upper division units with adviser approval)

**The Credential Program**

The Bachelor of Arts degree in Mexican-American Studies with Option II satisfies the subject matter requirements for the Multiple Subject CLAD/BCLAD Teaching Credential. For detailed information about these credentials, consult advisers in the department and in the Charter College of Education. Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all credential programs.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Mexican-American Studies

The Master of Arts degree in Mexican-American Studies is designed for graduate students who wish to pursue advanced study toward the Ph.D. degree; or teach in community colleges, secondary, or elementary schools; or work as professionals in private agencies or government service.

#### Admission to the Program

Prerequisites to admission are a baccalaureate in Mexican-American Studies or a related field, with at least 20 upper division units in Chicano Studies and a grade point average of 2.75 or above in the last 90-quarter units of work attempted at an accredited institution. Students who lack prerequisite courses must complete them with a *B* (3.0) average or better.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 24 units in 500-level courses.

#### Language Requirement

Candidates for the master's degree in Mexican-American Studies must demonstrate proficiency in the Spanish language before beginning thesis work or attempting the comprehensive examination by one of the following methods:

- Passing the Foreign Language Reading Examination (ML 901) in Spanish as offered by the Department of Foreign Languages and Literatures and in accordance with the practices of that department or

- Passing a 400-level, four-unit Spanish course with a grade of C or better. This course may not be used as an elective for the master's degree.

#### Required Courses (24 units)

CHS 502	Chicana/o Studies and Contemporary Theory (4)
CHS 503	Seminar: Research Methods in Chicano Studies (4)
CHS 504	Seminar: Chicano Psychological Issues (4)
CHS 505	Seminar: Chicano Literature (4)
CHS 506	Seminar: Chicano History (4)
CHS 509	Interdisciplinary Seminar in Chicano Studies (4)

#### Electives (15–21 units)

Remaining course work may include 400 and 500-level courses in Chicano Studies and appropriate related fields selected with departmental consultation and approval.

#### Comprehensive Examination or Thesis (0-6 units)

CHS 596	Comprehensive Examination (0) <i>or</i>
CHS 599	Thesis (6)

A comprehensive examination or a thesis is required for the master's degree. Students should expect to take the comprehensive examination (CHS 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

## List of Courses (CHS) - Undergraduate Level

### Lower Division Courses

#### 108 Comparative Ethnic Studies (4)

(also listed as LAS, AAAS, PAS 108)

This survey course examines comparatively the notions of "race" and ethnicity, the exploitation based on these statuses, and the resulting resistance and multi-ethnic social movements in the U.S. and elsewhere.

#### 110 Introduction to Pre-Cortesian Cultures of Mexico (4)

Introductory course examining the cultural, economic, and historical development of pre-Cortesian Mexico from the Olmec civilization to the fall of the Aztec empire.

#### 111 Cultural Diversity and Chicanos (4)

Examines cultural diversity in U.S. society from Chicano Studies perspective. Explores historical and contemporary relationships, conflict, and reconciliation among major cultural groups. **GE D**

#### 112 Cultural Expressions in the Americas (4)

Explores pre-Columbian artistic representations and aesthetic principles that constitute a cultural legacy--expressed in modern literature, murals, and cinema--of present-day Chicanos/as and Latinos/as in the United States. **GE C2**

#### 115 Introduction to Chicano Studies (4)

Critical study of the literature produced in disciplines and methodologies that constitute Chicano Studies as an interdisciplinary academic field.

#### 150 Chicano and Contemporary Politics (4)

Internal barrio politics and external efforts to manipulate that system, with focus on Chicanos.

#### 157 Beginning Mexican Folk Music (2)

Introduction to traditional Chicano and Mexican folk music. Beginning instruction on culturally traditional musical instruments, including guitar, guitarron, vihuela, violin, and trumpet. May be repeated to maximum of 6 units. Graded *CR/NC*.

#### 201 Mexican Literature in Translation (4)

Selected major works of Mexican literature in translation.

#### 205 Composition in Chicano Studies (4)

Prerequisite: ENGL 102\*. Principles and techniques of effective English composition essential to writing in a Chicano Studies context; emphasis on individual student practice. Graded *CR/NC*.

\*Students subject to *GE catalogs* earlier than 1993 satisfy this prerequisite with ENGL 101 or 190.

#### 255 Diverse Latin American Populations in Southern California (4) (also listed as LAS 255)

The formation of and differences among the varied Latin American people in the Southern California region and their participation in contemporary society. **GE D**

#### 257 Folk Music Ensemble of Mexico (2)

Prerequisites: Knowledge of music preferred but not necessary, instructor consent. Ensemble performance of Mexican folk music, study of techniques and regional styles. Activity 4 hours. May be repeated to maximum of 6 units.

#### 258 Folk Dances of Mexico (1)

Study and practice of step patterns and regional dance styles of Mexico. Activity 3 hours. May be repeated to maximum of 6 units. Graded *CR/NC*

#### 260 Introduction to Third World Images in Film (4) (also listed as PAS 260)

Introduction to a critical examination of the historical and cultural representations of Third World peoples, including U.S. ethnic communities, in U.S. and Third World Cinemas. **GE C2**

#### 280 Chicanas and Latinas in Contemporary U.S. Society (4)

Examines the economic, political, social, and cultural forces impacting Chicana/Latina lives in the U.S.

### Upper Division Courses

#### 311 Chicano Cultural History (4)

Prerequisite: CHS 115. Development and nature of Mexican and Chicano culture, emphasizing especially significant historical movements and their contribution to understanding current cultural problems.

#### 312 Mediterranean and Pre-Columbian Myths in Latin American Literature (4) (also listed as ML 312)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Critical readings of modern Latin American narrative fiction, poetry and drama, with interpretive emphasis in their allusions to Greco-Roman and Pre-Columbian myths.

**GE Theme I**

#### 327 Ethnicity and Emotions in U.S. Film (4)

(Also listed as ENGL 327 and PAS 327)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. The critical analysis of the representations of ethnicity and emotions in U.S. film. **GE Theme E**

#### 355 Introduction to Principles of Research in Chicano Studies (4)

Prerequisite: CHS 111. Introduction to the logic and principles of social inquiry to enable students to make knowledgeable decisions in designing, conducting, and interpreting empirical research. Draws on empirical scholarship in Chicano Studies.

#### 395 Community Service in Chicano Studies (1-3)

Prerequisites: Eight units of approved CHS courses; approval by departmental faculty adviser in consultation with EPIC director; acceptance by community agency. Participation in work of community agency or activity utilizing professional and/or vocational skills in service to community. Graded *CR/NC*. Credit toward B.A. degree limited to 6 units.

#### 400-Level Courses

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.

#### 400 Pre-Columbian Literature of Mexico (4)

Prerequisite: CHS 115. Literary works of Mayan, Nahua, and other pre-Columbian peoples of Mexico, with emphasis on structural and esthetic elements, history of thought, and world view.

#### 402 Colonial to Modern Mexican American Literature (4) (also listed as ENGL 489)

Study of literary works by Hispanic, Mexican, and Mexican American authors from the colonial era to modern times.

#### 403 Contemporary Chicano/a Literature (4)

Prerequisite: CHS 111. Selected literary works by contemporary Chicano and Chicana authors, from the 1960s to the present. Includes a writing assignment that integrates previous studies in the CHS major in a culminating, interdisciplinary project.

#### 404 The Central American Experience in the US (4) (also listed as LAS 404)

Prerequisite: CHS 111 or CHS/LAS 255. Aspects of the Central American experience in the U.S. with emphasis on the transnational connections between the countries of origin and the communities of residence in the U. S.

#### 405 The Mexican People as Immigrants (4)

Prerequisite: CHS 111. Global socioeconomic and political forces that shaped U.S. immigration policies and practices in relation to Mexicans; intra-group relations and social attainments of Mexicans and Mexican Americans in America.

#### 406 Hispanic Communities in U.S. Society (4)

Prerequisite: CHS 111. The Chicano experience studied from the comparative perspective of other Latin Americans in the U.S.: Cubans, Puerto Ricans, Central and South Americans.

**408 Comparative Diaspora Studies (4)**  
**(also listed as AAAS, PAS, LAS 408)**

Prerequisite: Any lower division course in AAAS, PAS, CHS or LAS. The course is a comparative examination of diaspora among principally Africans, Asians and Latin Americans emphasizing the conditions of dispersal, the patterns of settlement, and the formations of global tribes.

**410 Chicano Psychology (4)**

Prerequisite: PSY 150. Chicano community psychology; focus on relationships among individuals and families, groups, complex organizations; social problems and collective behavior.

**412 Chicano/a Popular Culture (4)**

Prerequisite: CHS 111 or 112. Examination of popular forms and practices grounded in Chicano/a working-class communities, cultures, and everyday life.

**420 Mexican and Chicano Folklore (4)**

Prerequisite: CHS 111. Mexican and Chicano folklore as a reflection of the cultural, sociopolitical, and historical development of the Chicano community.

**422 Chicano/a Film and Video (4)**

Prerequisite: CHS 111. Examination of Chicano/a feature-length films, documentaries, short subjects, and experimental media, highlighting the work of Treviño, Portillo, Morales, Gamboa, Varela, España, Vásquez, Marín, Hidalgo-de la Riva, Mendiola, Ávila and Rodríguez.

**423 Migration, Identity, and Religion (4)**  
**(also listed as LAS 423 and RELS 423)**

Examines the role of Theology of Liberation and Evangelical Christianity in the lives of Mexicans and Latin Americans in their home countries as well as immigrants in the US.

**430 Chicano Political Behavior (4)**

Prerequisite: CHS 111. Socioeconomic and political factors that provide formative framework for unique political behavior patterns characteristically existing in the Chicano community.

**432 Chicanos and the War on Drugs (4)**

Prerequisite: CHS 111. Study of war on drugs impact on Chicano and Latino community. Examines interest groups and public policy towards U.S. consumer demand for illegal drugs. This course requires service learning.

**440 Development of Spanish Language in Southwestern U.S. (4)**

Prerequisite: SPAN 200C. *Conducted in Spanish.* Origin, development, and present characteristics of Spanish language as used in Southwestern U. S.; emphasizes linguistic contributions of various antecedent and contemporary cultures in this area.

**443 History of the Chicano People in California (4)**

History of the Chicano People in California since the Paleo-Indian past to the post-industrial present. Examined from a national as well as a global context.

**444 History of the Chicano People in the United States (4)**

Prerequisite: HIST 202A or 202B. Historical development of the Chicano people from settlement until the present, with emphasis on period since 1848.

**445 History of the Chicano in Los Angeles (4)**

Prerequisite: CHS 111. Historical survey of the Los Angeles Chicano community from settlement until the present.

**446 Folkloric Dance:****Living History of Mexico and the Southwest (4)**

Prerequisites: CHS 115. Folkloric dance as it reflects historical and ethnic experiences of people in Mexico and Southwestern U.S.

**450 Research on Community Problems (4)**

Prerequisites: CHS 111, ENGL 102\*. Satisfactory completion of WPE, and senior standing. Emphasizes special issues of Mexican/Latino communities. This course requires service learning.

\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.

**460 The Chicano Movement (4) (also listed as HIST 460)**

Prerequisite: Upper-division standing. Examines the Chicano Movement of the 1960s and 1970s from an interdisciplinary perspective. Topics include: grassroots, student, and youth activism; antiwar movement; La Raza Unida Party; Chicana feminism, and the Chicano cultural renaissance.

**466A Colonial Mexico (4)**  
**(also listed as HIST 466A)**

Social, political, economic, and cultural history of Mexico from pre-Columbian times to 1810.

**466B Building the Mexican Nation (4)**  
**(also listed as HIST 466B)**

Social, political, economic, and cultural history of Mexico from 1810 to 1910.

**466C The Mexican Revolution and its Legacy (4)**  
**(also listed as HIST 466C)**

Social, political, economic, and cultural history of Mexico from 1910 to the present.

**467 Modern Mexico and the Chicano People (4)**  
**(also listed as HIST 467)**

Prerequisites: CHS 111. Recommended: CHS/HIST 466C. History of modern Mexico and its impact upon the Chicano people from separation from Mexico in 1848 to the present.

**468 U.S.-Mexico Borderlands (4)**

Prerequisite: CHS 111. Urban and regional development of the U.S.-Mexico border area with particular emphasis on its impact on the Chicano community.

**470 Chicano Educational Issues (4)**

Prerequisite: Upper division or graduate standing. Examination of the socioeconomic, cultural, and political forces that impact the success and failure of Chicanos in educational institutions. Service learning option is available for this course.

**480 Chicana Feminisms and Women's Movements (4)**

Prerequisites: CHS 111, CHS 280, or WOMN 203. Advanced study of Chicana social movement activism and feminist thought, 1960s to present. Comparative analysis of Chicana feminisms with women of color in the U.S. and in a global context.

**485 Health and Chicano/Latino Families (4)**

Prerequisite: CHS 111. Examines health issues among Mexicans, Chicano, Mexican Americans and other Latin Americans emphasizing the interplay between the political economy, health, family and community.

**490 Special Studies (1-4)**

Prerequisites: Upper division or graduate standing, permission of instructor. Intensive study of selected areas in Chicano Studies. May be repeated to maximum of 8 units.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Eight units in CHS; 2.75 grade point average, upper division or graduate standing; full-time faculty member to serve as sponsor; recommendation of department chairperson. Project selected in conference with sponsor, progress meetings held regularly, and final report submitted. May be repeated to maximum of 8 units.

## Graduate Level Courses (CHS)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser. Classified graduate standing is required for admission to all 500 level courses.*

### **502 Chicana/o Studies and Contemporary Theory (4)**

Development of critical social and cultural theories with emphasis on the production of knowledge about Chicana/o/Latina/o communities.

### **503 Seminar: Research Methods in Chicano Studies (4)**

Analysis of research methods with emphasis on behavioral theory and methodologies applied to special fields of culture, including history, psychology, politics, education, economics, language; current social issues in Chicano/Latino communities.

### **504 Seminar: Chicano Psychological Issues (4)**

Prerequisite: PSY 150 or CHS 410. Selected psychological issues of Chicanos including such topics as cultural psychodynamics, the fully functioning Chicano, special psychological problems, therapy and counseling effectiveness, and social psychological models.

### **505 Seminar: Chicano Literature (4)**

Prerequisite: CHS 403. Literary genres within Chicano literature in relation to the cultural and social context of Chicanos.

### **506 Seminar: Chicano History (4)**

Prerequisite: CHS 444. Advanced study of Chicano historiography readings, reviews, discussions, oral reports, and research proposals.

### **509 Interdisciplinary Seminar in Chicano Studies (4)**

Prerequisite: Advancement to candidacy in master's degree program. Interdisciplinary investigation and discussion of selected topics in Chicano studies.

### **596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

### **598 Graduated Directed Study (1-4)**

Prerequisite: Consent of faculty sponsor, approved study prior to registration. Directed reading and critical analysis of advanced topics in Chicano Studies. Regular conference with sponsor. May be repeated for credit to maximum of 8 units.

### **599 Thesis (1-6)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. An oral examination about the thesis is required. Must be repeated to total of 6 units. Graded *CR/NC*.

Department of**Child and Family Studies**

## College of Health and Human Services

## DEPARTMENT OFFICE

Engineering and Technology A535

Marlene Zepeda, Chair

Phone: (323) 343-4590

E-mail: [cfsdept@calstatela.edu](mailto:cfsdept@calstatela.edu)Website: [http://www.calstatela.edu/dept/chld\\_fa/index.htm](http://www.calstatela.edu/dept/chld_fa/index.htm)

The Department of Child and Family Studies prepares individuals to understand the relationship between theory, research and practice and to apply this knowledge to issues in child and family studies. Students are prepared to think critically about child and family developmental processes by identifying relevant issues, developing practical solutions and applying and disseminating knowledge. Specialists in the discipline seek to improve the quality of life for individuals, children and families.

Child Development, the empirical study of the growth and development of the individual from birth through adolescence, provides a foundation of understanding and skill for students interested in professional careers providing various services to children and families. It prepares students for advanced study of child and family development as well as for professional education courses leading to the Multiple Subject teaching credential and Special Education credentials.

Students with a background in child and family development are able to pursue professional opportunities in many fields other than teaching, including working with children in hospitals; developing social and educational programs outside of schools; production of children's films, books, and magazines; educational television; children's toys and educational software; and child advocacy at local, state, and national levels.

**The Faculty**

**Professors:** Marlene Zepeda (Chair).

**Associate Professors:** Anupama Joshi, Valerie C. Kehm, Kaveri Subrahmanyam.

**Assistant Professors:** Lisa Chan, Suling Cheng, Yafen Lo.

**Undergraduate Programs****Bachelor of Arts Degree  
in Child Development**

The Bachelor of Arts degree in Child Development includes a choice among three options: Option I, which prepares students to work as administrators in preschools, day care centers or youth agencies or to gain entry into careers with children and families such as child life specialist or parent educator; Option II, a California Commission on Teacher Credentialing-approved Elementary Subject Matter Teacher Preparation program for the California Multiple Subject Teaching Credential, and Option III, the Blended Elementary Subject Matter Teacher Preparation program designed for students to complete the undergraduate degree program simultaneously with requirements for either a California Multiple Subject Teaching or Special Education Internship Credential.

Students entering the program should plan their course work with a Child and Family Studies adviser. Students seeking a credential should also consult the Charter College of Education. Current information is available in the Child and Family Studies Office and on the Department's web page.

**Departmental Honors Program**

The child development major includes an honors program for students who have completed at least 16 upper division units in the Child Development core, maintained a minimum 3.5 grade point average, passed the Graduation Writing Assessment Requirement, and are recommended and approved by the Child and Family Studies advisers. Applications are available in the Child and Family Studies office E & T 535.

**Requirements for the Major (100-198 units)**

Option I, the General Option, requires a core of 68-69 units of lower and upper division courses plus an area of specialization. The Parenting Specialization requires an additional 32 units; the Early Childhood Program Administration Specialization requires an additional 36 units; the Youth Agency Administration Specialization requires an additional 36 units; and the Child Life/Hospitalized Child Specialization requires an additional 33 units. Students seeking to combine the study of child development with the Elementary Subject Matter Teacher Preparation Program can satisfy both goals with the Elementary Subject Matter Teacher Preparation Option (Option II) or the Blended Elementary Subject Matter Teacher Preparation Option (Option III) described below. Both Options II and III require the completion of 112 units of a common core. Option II requires 68 additional units specified below for this Option. Option III, the Blended Elementary Subject Matter Teacher Preparation Option, requires the completion of 86 units (20 units of required Major area courses, 20 units of Depth courses, and 46 units of Professional Education credential requirements). Option III, the Blended Elementary Subject Matter Teacher Preparation Option requires a total of 198 units for completion.

Students should plan their programs with careful attention to prerequisites for upper division courses. Some courses that meet general education requirements are included in the core for Option I. Students in this Option should complete these requirements and other general education requirements before proceeding with the major. Completion of either Option II or III will ensure that all general education requirements are met.

Grades of C or higher are required in all courses used to meet major requirements. For Option II, this requirement applies to the Common Core courses and the Depth and Major requirements. For Option III, this requirement applies to all course work taken for the baccalaureate degree.

## Options

### Option I: General Option (100-107 units)

#### Core Requirements (68-69 units)

CHDV/SOC 120+	Intimate Relationships (4)
CHDV 140	Child Development (4)
CHDV 200	Techniques for the Study of Children (4)
CHDV 210	Infant Development (4)
CHDV 220	The Young Child (4) <b>or</b>
CHDV 426	Hospitalized Child/Child Life Program (5)
CHDV 340	Middle Childhood and Adolescence (4)
CHDV 412	Issues in Child Abuse, Neglect and Family Violence (4) <b>or</b>
COUN 460	Laws Relating to the Child and Family (4) <b>or</b>
SW 476*	Child Welfare (4)
CHDV 424	Divorce, Remarriage and Children (4)
CHDV 425	Ethnic Identity and Awareness in Children and Families (4)
CHDV 430	Parent -Child Development Over the Family Life Cycle (4)
CHDV 437	Families, Children and Crisis (4)
CHDV 443	Psychology of Cognitive Development (4)
CHDV 496	Senior Seminar (4) <b>or</b>
CHDV 497**	Senior Honors Thesis (4)
CHDV/COMM 494	Communication Behavior in Childhood (4) <b>or</b>
COMD 456	Development of Verbal Behavior in Children (4)
NTRS 416	Child Nutrition (4)
EDFN 452	Statistics in Education (4) <b>or</b>
HHS 400	Statistics in Health and Human Services (4)
PSY 150+	Introductory Psychology (4)

+ Indicates course meets GE requirement.

\* Students following specialization C should take SW 476.

\*\*Open to Honors Program participants only.

### Areas of Specialization (32-36 units)

#### A. Parenting (32 units)

##### Required Core (28 units)

CHDV 431	Family Dynamics and Parenting (4)
CHDV 432	Social Dynamics of Parenting (4)
CHDV 433	Approaches to Parent Education (4)
CHDV 434	Group Dynamics for Parent Education (4)
CHDV 435	Parenting in High Risk Situations (4)
CHDV 441	Men, Women, and Children in Transition (4)
CHDV 470	The Family and the Law (4)

**Directed Elective (4 units) with approval of adviser**

#### B. Early Childhood Program Administration (36 units)

CHDV 420	Program Design in Early Childhood (4)
CHDV 422	Administration of Preschool and Day Care Programs (5)
CHDV 428	Administrative Leadership in Early Childhood Programs (5)
CHDV 433	Approaches to Parent Education (4)
CHDV 495	Directed Field Experience (4,2)
EDEL 473	Storytelling For Teachers (4) <b>or</b>
ENGL 430	Children's Literature (4) <b>or</b>
COMM 490	Studies in Children's Speech Arts (4)
EDSP 400	Foundations of Special Education (4) <b>or</b>

EDSP 416	Working With Families of Young Handicapped Children (4)
MUS 490	Music for Early Childhood (4) <b>or</b>
ART 435	Exploring the Arts in Early Childhood (4) <b>or</b>
EDEL 432	Teaching Mathematics for Early Childhood (4)

### C. Youth Agency Administration (36 units)

With careful planning, students can earn the credit certificate in Youth Agency Administration concurrently with this specialization. Interested students should contact the Youth Agency Administration Director, PE 237 (323) 343-4580. The certificate program is described in the section entitled *Youth Agency Administration*.

#### Required Core (16 units)

SW 370	Field of Social Work (4)
YAA 290	Introduction to Youth Agency Administration (4)
POLS/YAA 467	The Third Sector and Nonprofit organizations (4)
YAA 490	Volunteer Management and Fund Raising (4)

#### Required Courses in Related Field (16 units)

Select one course from each of the following four areas:

##### Communications

COMM 370	Business and Professional Communication (4)
COMM 389	Intercultural Communication in the Urban Environment (4)
COMM 430	Dynamics of Organizational Communication (4)
COMM 489	Intercultural Communication (4)
*SW 372	Social Work Practice I: Communication and Interviewing Skills (4)

\*Social Work majors only

##### Organizational, Personnel and Fiscal Management

ACCT 202	Survey of Accounting (4)
KIN 422	Community Service Learning and Physical Activity Programs (4)
POLS 466	Public Financial Administration (4)
POLS 472	Organization and Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 469	Training and Development (4)
MGMT 485	Project Management (4)
*SW 475	Social Work Practice III: Working with Groups (4)

\*Prerequisite: SW 372

##### Marketing

MKT 304	Principles of Marketing (4)
*MKT 453	Marketing for Nonprofit Organizations (4)

\*Prerequisite: MKT 304

##### Youth and Family

CHDV 321	Urban families: Contemporary Trends (4)
CHDV 412	Issues in Child Abuse, Neglect and Family Violence (4)
ICP 483	Intercultural Proficiency: Diverse Urban Families (4)
KIN 421	Youth Development and Physical Activity (4)
SW 476	Child Welfare (4)

##### Internship (4 units)

KIN 495	Directed Field Experience in Community Leadership (4) <b>or</b>
SW 495	Directed Field Experience (4) * <b>or</b>
YAA 495	Directed Field Experience (4)

\*Social Work majors only

**D. Child Life/Hospitalized Child (33 units)**

MUS 491	Music as Therapy in Human Development (4)
CHDV 426	Hospitalized Child/Child Life Program (5)
CHDV 441	Men, Women and Children In Transition (4)
CHDV 470	The Family And The Law (4)
EDSP 400	Foundations of Special Education (4)
NTRS 416	Child Nutrition (4)
SOC 453	Social Aspects of Death and Bereavement (4)
COMM 489	Intercultural Communication (4)

**Option II, Elementary Subject Matter Program (180 Units) and Option III, Blended Elementary Subject Matter Program (198 units)**

**Common Core Courses for Option II and Option III (112 Units)**

**University Requirements (2 units)**

UNIV 400	Writing Proficiency Examination (WPE) (0 Units)
HHS 101	Introduction to Higher Education in Health and Human Services (2) <b>or</b>
HHS 301	Transition to Cal State L.A. for Health and Human Services Majors (2)

*(Note: HHS 101 or HHS 301 must be completed within the first two quarters of enrollment.)*

**Reading, Language and Literature (24 units)**

*COMM 150	Oral Communication (4)
*ENGL 101	Composition I (4)
ENGL 102	Composition II (4)
ENGL 250	Understanding Literature (4) <b>or</b>
ENGL 258	Mythology in Literature (4)
ENGL 301	Introduction To Language (4)
ENGL 430	Children's Literature (4)

**Critical Thinking (4 units)**

*COMM176	Argumentation (4) <b>or</b>
*PHIL 160	Critical Thinking (4) <b>or</b>
*PHIL 250	Introduction to Symbolic Logic (4) <b>or</b>
*POLS 155	Critical Analysis of Political Communication (4)

**Mathematics (12 units)**

MATH 110	Foundations of the Real Number System for Elementary and Middle School Teachers (4)
*MATH 115	Elements of Algebra and Statistics for Elementary and Middle School Teachers (4)
MATH 225	Explorations in Geometry for Elementary and Middle School Teachers (4)

*\*Basic Subject Courses - all basic subjects must be completed within the first 45 units counted toward the baccalaureate degree*

**History and Social Science (20 units)**

HIST 110A	World Civilization I (4)
HIST 110B	World Civilization II (4)
HIST 202A	United States Civilization (4)
HIST 488	California (4) <b>or</b>
CHS 443	History of the Chicano People in California (4)
POLS 150	Government and American Society (4)

**Science (18 units)**

BIOL 180	Life Science for Elementary Teachers (4)
BIOL 181	Life Science Seminar for Elementary Teachers (2)
PSCI 180	Motion and Energy for Elementary Teachers (3)

PSCI 181	Structure and Properties of Matter for Elementary Teachers (3)
PSCI 182	Topics In Space Science for Elementary Teachers (2)
PSCI 183	Earth Science for Elementary Teachers (4)

**Visual and Performing Arts (12 units)**

ART 400	Elementary Classroom Visual Arts (3)
DANC 400	Creative Dance in the Elementary Classroom (3)
MUS 400	Elementary Classroom Music (3)
TA 400	Creative Drama for the Elementary Classroom (3)

**Physical Education and Health (8 units)**

KIN 150	Fitness and Wellness in Contemporary Society (4)
KIN 420	Development of Physical Activity (3)
HS 457	Health Education for School Teachers (1)

**Human Development (12 units)**

CHDV 140	Child Development (4)
CHDV/PSY 343	Child and Adolescent Cognition (4)
CHDV 350	Social and Emotional Development (4) <b>or</b>
SOC 322	Socialization: Childhood and Adolescence (4)

**Option II: Elementary Subject Matter Teacher Preparation Option (180 units [68 Units, Plus 112 Common Core units])**

Students who select this Option must complete a total of 180 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher Preparation program common core requirements. In addition, students choosing this option must complete 68 units, which consist of 20 units of required major area courses, 20 units of required depth area courses, 20 units for the completion of general education requirements, and 8 units of electives. Students interested in securing a California Multiple Subject Teaching or Special Education Teaching Credential should consult the Charter College of Education section in the **Academic Programs: College-Based and University-Wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the Common Core, the additional general education requirements listed below, and Option II will have fulfilled all university and general education requirements.

**Courses for Completion of General Education Requirements for Option II (20 units)**

Block C - Select Two Courses from Block C (No C1) (8)  
Upper Division GE Theme (12)  
Diversity Requirement: If not met with the above courses, select 2 diversity courses from general education program

**Major Courses (20 units)**

CHDV 200	Techniques for the Study of Children (4)
CHDV 210	Infant Development (4)
CHDV 220	The Young Child (4)
CHDV 340	Middle Childhood and Adolescence (4)
HHS 400	Statistics in Health and Human Services (4)

**Human Development Depth Area (20 units)**

CHDV 412	Issues in Child Abuse, Neglect, and Family Violence (4) <b>or</b>
COUN 460	Laws Relating to the Child and Family (4) <b>or</b>
SW 476	Child Welfare (4)

CHDV 430	Parent-Child Development over the Family Life Cycle (4)
CHDV 443	Psychology of Cognitive Development (4)
CHDV/COMM 494	Communication Behavior in Childhood (4)
<b>or</b>	
COMD 456	Development of Verbal Behavior in Children (4)
CHDV 496	Senior Seminar (4) <b>or</b>
CHDV 497	Senior Honors Thesis* (4)

*\*Open only to Child Development Honors Program participants.*

### **Required Electives (8 units)**

Students complete one 4 unit course of choice as well as the following mandatory course:

LBS 301	Interdisciplinary Investigation (4)
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## **Option III: Blended Elementary Subject Matter Teacher Preparation Option (86 units, plus 112 Common Core units)**

### **Admissions**

This option is available to students who:

- Meet the general university requirements for admission as a first year student or a transfer student; and
- If a transfer student, attain a GPA of at least 2.75 in the last 90 quarter units of coursework.

Students who select this option must complete a total of 198 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher Preparation program common core requirements. In addition, students choosing this option must complete 86 units, which consist of 20 units of required major area courses, 20 units of required depth area courses and 46 units of professional education courses. Students interested in securing a California Multiple Subject Teaching or Special Education Internship Credential should consult the Charter College of Education section in the **Academic Programs: College-based and University-wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the common core and Option III will have fulfilled all university and general education requirements.

### **Major Courses (20 units)**

CHDV 200	Techniques for the Study of Children (4)
CHDV 210	Infant Development (4)
CHDV 220	The Young Child (4)
CHDV 340	Middle Childhood and Adolescence (4)
HHS 400	Statistics in Health and Human Services (4)

### **Human Development Depth Area (20 units)**

CHDV 430	Parent-Child Development over the Family Life Cycle (4)
CHDV 443	Psychology of Cognitive Development (4)
CHDV/COMM 494	Communication Behavior in Childhood (4)
<b>or</b>	
COMD 456	Development of Verbal Behavior in Children (4)
CHDV 496	Senior Seminar (4) <b>or</b>
CHDV 497	Senior Honors Thesis* (4)
PHIL/ANTH 385	Measurement of Human Difference (4)

*\*Open only to Child Development Honors Program participants.*

## **Required Professional Education Courses (46 units)**

A minimum GPA of 2.75 in the last 90 quarter units is prerequisite to enrollment in EDCI 300 or EDSP 300. See Catalog, Multiple Subject Credential, for additional prerequisites. An overall 3.0 GPA must be attained in all Professional Education courses with a minimum grade of "C" in each course. Students should see both a major adviser and a multiple subject or special education credential adviser regarding completion of the degree and other credential requirements.

**Select one of the following emphases:**

### **A. Multiple Subject Teaching Credential Emphasis (46 units)**

(for a Multiple Subject Teaching Credential)

#### **Required Prerequisite Courses (2 Units)**

EDCI 300	The Teaching Profession: Preparing the Urban Educator (2)
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#### **Complete the following 34 units:**

EDFN 420	Introduction to Foundations of Urban Learning (2)
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*(It is recommended that this course be taken during Block One)*

EDSP 400	Foundations of Special Education (4)
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*(It is recommended that this course be taken prior to Block Three)*

#### **Block One (must be completed before Block Two)**

EDCI 402	Introduction to Instructional Design, Assessment, and Classroom Management (4)
EDEL 405	Proseminar: Language Development in the Elementary Classroom (4)

#### **Block Two (must be completed before Block Three)**

EDEL 415	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDEL 418	Proseminar: Curriculum and Teaching of Science (4)

#### **Block Three (must be completed before Block Four)**

EDEL 416	Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
EDEL 419	Proseminar: Curriculum and Teaching of Social Science (4)

#### **Directed Teaching Credential Requirements (12 units)**

#### **Block Four (must attend a mandatory directed teaching meeting prior to enrolling in these courses)**

EDEL 403	Directed Teaching: Multiple Subject (10)
EDEL 403C	Reflection, Synthesis, and Assessment of Directed Teaching (2)

### **B. Education Specialist Emphasis (Eligibility for a Special Education Internship Credential) (46 units)**

Completion of this Emphasis and passage of the CBEST qualify students to be eligible for an Internship Credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential course work in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments). Students must consult a special education credential adviser for specific program requirements.



**Complete the following:**

EDSP 300	Introduction to Special Education (4)
EDSP 301	Individuals with Disabilities in Contemporary Society (3)
EDEL 415	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDSP 408	Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs (4)
EDSP 407	Directed Teaching in Special Education (5)
EDSP 409	Assessment for Individuals with Exceptional Needs in Diverse Educational Settings (4)
EDIT 430	Information Technologies in the Classroom (4)
EDFN 420	Introduction to Foundations of Urban Learning (2)
EDSP 400	Foundations of Special Education (4)

**Internship Emphasis Requirement:****Electives (8 units)**

With approval of a credential adviser, complete 8 units of appropriate course work in the area of specialization.

**Minor in Child Development**

The minor in Child Development provides a foundation for students majoring in other disciplines who wish to increase their understanding and knowledge about child and family development. Students pursuing careers in family law, health, media services, nursing, psychology, speech, or urban studies, among others would find this minor useful for their careers. A total of 36 units is required for this minor. Prerequisites are required for some courses; students should consult with an adviser.

**Requirements for the Minor (36 units)****Required courses (32 units)**

CHDV 140	Child Development (4)
CHDV 200	Techniques for the Study of Children (4)
CHDV 210	Infant Development (4)
CHDV 220	The Young Child (4)
CHDV 340	Middle Childhood and Adolescence (4)
CHDV 430	Parent-Child Development Over the Family Life Cycle (4)
CHDV 443	Psychology of Cognitive Development (4)
CHDV 494/COMM 494	Communication Behavior In Childhood (4)

**Select one from the following (4 units)**

CHDV 412	Issues in Child Abuse, Neglect, and Family Violence (4)
CHDV 425	Ethnic Identity and Awareness in Children and Families (4)

**Certificate Program**

The Child Development degree offers course work acceptable toward fulfillment of requirements for the interdisciplinary credit certificate program in Child Maltreatment and Family Violence offered by the College of Health and Human Services. Please contact the department office for further information.

**Certificate Program for Parent Educators**

The program is designed to help individuals from varied backgrounds master the skills necessary to be qualified parent educators. Please contact the department office for further information. This certificate program is also available through Extended Education, (323) 343-4900, for nonmatriculated students.

**The Credential Program**

Option II in the B.A. degree in Child Development described earlier in this section, has been approved by the California Commission on Teacher Credentialing for waiving the MSAT examination for the Multiple Subject Teaching Credential.

Students who fulfill the requirements for the Multiple Subject credential by completing the Child Development major are also eligible for the BCLAD credential if they meet the following additional requirements:

- Demonstrate spoken and written fluency in the Spanish language.
- Demonstrate knowledge of and sensitivity to the culture of Latino children.

Students should consult advisers in both the Child Development office and the Charter College of Education. Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

**Graduate and Postbaccalaureate Programs****Master of Arts Degree**

The Master of Arts degree in Child Development strengthens professional competence and prepares individuals for various leadership positions as child development specialists. Students may coordinate degree requirements with those for the Multiple Subjects and Special Education Credentials, or the Early Childhood Special Education Credential Program.

**Admission to the Program**

In addition to the University requirements for admission to graduate study, applicants must satisfy specific departmental requirements before admission to the program. These include:

- Baccalaureate in child development or a closely related academic field from a fully accredited college or university.
- Minimum grade point average of 2.85 in the last 90 quarter units.

- Two letters of recommendation and a written statement of intent.
- Completion of the department application form, including a writing sample.

Students without a baccalaureate in child development or a closely related field must complete a 27-unit prerequisite program before being admitted to the child development master's degree program. Further information is available in the Child and Family Studies office.

After receiving conditionally classified graduate standing in the University, students must meet with a Child Development graduate adviser prior to the first quarter of attendance. All department requirements and forms will be discussed at this time. Students must apply to the department at least one quarter prior to beginning the graduate program.

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 28 in 500-level courses.

**Required Core (28 units)**

Completion of the GVAR (Graduation Writing Assessment Requirement) is a prerequisite to enrolling in CHDV 500, 501, 502 and 503.

- CHDV 500 Studying Children: Theories and Methods (4)
- CHDV 501 Infants and Toddlers—Development and Care (4)
- CHDV 502 Children under Transitory Stress (4)
- CHDV 503 Working with Parents (4)
- CHDV 504 Research Methods in Child and Family Studies (4)
- CHDV 505 Selected Topics in Current Issues and Research in Child Development (4)
- CHDV 595 Graduate Field Work (4)

**Electives (11–17 units)**

Students must select electives in consultation with a graduate adviser to give meaningful support to their professional goals. The development of an individualized interdisciplinary program is essential. Students also seeking a Multiple Subject Credential or an Early Childhood Special Education Credential should select electives in consultation with a credential adviser in the Charter College of Education and a child development graduate adviser.

**Comprehensive Examination or Thesis or Project (0, 6 units)**

- CHDV 596 Comprehensive Examination (0) **or**
- CHDV 599 Thesis or Project (1-6)

A comprehensive examination or a thesis or project is required for the master's degree. Students should expect to take the comprehensive examination (CHDV 596) the quarter they complete all course work on their program or thereafter and must comply with College and departmental requirements.

A thesis or project, in lieu of the comprehensive examination, may be undertaken upon approval by a child development faculty committee.

**List of Courses (CHDV) - Undergraduate Level****Lower Division Courses****120 Intimate Relationships in Our Diverse Society (4)  
(also listed as SOC 120)**

Principles of interaction in intimate relationships in our diverse society. Understanding/valuing diversity and similarity (gender, ethnicity, class, etc.) in achieving intimacy. Developing knowledge/skills for dealing with relationship issues. **GE E**

**140 Child Development (4)**

Study of the whole child from conception to adolescence in a dynamic set of diverse contexts; examination of the interaction among biological, social/cultural, and psychological domains from a developmental perspective. Some sections may use technologically mediated instruction. **GE D**

**154 L,P Selected Topics in Child Development (1–4)**

Prerequisites: As needed for specific topic. Special topics of interest to students in child development as announced in *The Schedule of Classes*. May be repeated as subject matter changes.

**200 Techniques for the Study of Children (4)**

Prerequisite: Completion of CHDV 140 with a grade of C or better or by consent of instructor. Overview of the methods used to study children, with an emphasis on the use of observational techniques in early childhood settings. Observation required weekly.

**210 Infant Development (4)**

Prerequisite: CHDV 200 with grade of C or better. Theory and dynamics of physical (including brain), perceptual, cognitive, language, personality and social emotional development from conception to 2 1/2 years. Issues surrounding the quality of center-based care for infants and toddlers will be surveyed. Lecture 3 hours, activity 3 hours.

**220 The Young Child (4)**

Prerequisite: CHDV 210 with a grade C or better, or consent of instructor. Theoretical and empirical bases for understanding the child from 2 1/2 to 5 years. Lecture 3 hours, participation with children in supervised setting 3 hours.

**Upper Division Courses****321 Urban Families: Contemporary Issues (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Examining the role of diversity in dynamic interactions between culturally diverse families and other institutions in urban environments. Processes of resolving tensions between family values/goals/needs and urban demands.

**340 Middle Childhood and Adolescence (4)**

Prerequisites: CHDV 200 with a grade of C or better or consent of the instructor. Theoretical and empirical bases for understanding children from 6 to 18 years. Some sections (identified in the class schedule) are service learning and require that time be spent each week in a community agency.

**343 Child and Adolescent Cognition (4 units)  
(also listed as PSY 343)**

Prerequisites: CHDV 140 with a grade of C or better. Cognitive changes from birth to adolescence. Analysis of major theories of cognitive development. Cognitive processes examined include memory, language, problem solving, social cognition, intelligence, symbolic thinking, reading, writing, math, and technology.

**350 Social and Emotional Development (4 units)**

Prerequisite CHDV 140 with a grade of C or better. Study of social and emotional development from birth through adolescence; the self; emotion regulation and expression; peer, parent-child, and early romantic relationships; interpersonal skills; moral development; risk and resilience.

**400 Level Courses**

*With graduate adviser approval, appropriate 400-level courses in Child Development-related disciplines may be applied toward requirements for the master's degree.*

**412 Issues in Child Abuse, Neglect, and Family Violence (4)**

Overview of legal, health, social, psychological, educational, and cultural meaning of child maltreatment and family violence; field observations at appropriate agencies and sites.

**420 Program Design in Early Childhood (4)**

Prerequisites: CHDV 220. Introduction to the historical, social background, connection between philosophy and application of various early childhood programs and approaches.

**422 Administration of Preschool and Day Care Programs (5)**

Prerequisite: CHDV 220 or 426 with grade of C or better. Organization and management of finances, staff, equipment, physical space, and programs. Fulfills partial requirements for the site supervisor child development permit for administrators of early childhood programs. Lecture 4 hours, activity 2 hours.

**424 Divorce, Remarriage and Children (4)**

Prerequisites: CHDV/SOC 120, CHDV 140. Impact of divorce and remarriage on children through the life cycle. Family systems dynamics, stress, conflict, custody, visitation, attachment issues, support networks, and coping.

**425 Ethnic Identity and Awareness in Children and Families (4)**

Prerequisite: CHDV 340 or PSY 412B. Children's development of ethnic identity and awareness; transmission of differing cultural patterns within family systems and social institutions; working with issues of prejudice, stereotyping, and ethnic pride.

**426 Hospitalized Child/Child Life Program (5)**

Prerequisites: CHDV 200 with grade C or better; extensive experience in preschool setting or CHDV 220 with grade C or better. Working with hospitalized children from a non-medical perspective; interaction and activity planning; play therapy. Activity six hours in hospital setting.

**428 Administrative Leadership in Early Childhood Programs (5)**

Prerequisites: CHDV 220 and CHDV 422 with a grade of C or permission of instructor. Examination of leadership and administrative skills necessary to hold supervisory positions in early childhood programs; fulfills partial requirements for the Site Supervisor and Program Director Child Development Permits for administrators of early childhood and child development programs.

**430 Parent-Child Development Over the Family Life Cycle (4)**

Prerequisite: CHDV 200 with grade C or better. Interplay of personal and family developmental cycles; developmental tasks of parents, children, and mutual tasks; congruence and differences.

**431 Family Dynamics and Parenting (4)**

Prerequisites: CHDV 200, CHDV/SOC 120. Dynamics of family system over generations; impact of family systems dynamics on parents and parent-child relationships; dynamics of communication, cohesion, games, triangles, individualization, and role reversal.

**432 Social Dynamics of Parenting (4)**

Prerequisites: CHDV 200, CHDV/SOC 120. Influence of ethnicity, religion, social class, family size, timing of parenting, divorce, peer groups, schools, work, and other diverse social environmental factors on parenting dynamics.

**433 Approaches to Parent Education (4)**

Prerequisites: CHDV 200, CHDV/SOC 120. Various approaches to parenting; popular literature and media about parenting; uses of popular literature by parent-educators to empower parents; social, developmental, behavioral, and psychological models.

**434 Group Dynamics for Parent Education (4)**

Prerequisite: instructor consent. Culminating course in Parent Educators certificate program. Dynamics of parenting groups, especially didactic and growth models; group leadership, composition, goals, cohesion, and processes; placement in ongoing parenting group. Lecture 2 hours, laboratory 6 hours.

**435 Parenting in High Risk Situations (4)**

Prerequisites: CHDV 200, CHDV/SOC 120. Analysis of multiproblem families focusing on parenting in difficult situations: teen parents, drugs and alcohol problems, gangs, chronic illness, divorce, death, family violence, mental illness, and parental empowerment.

**437 Families, Children and Crisis (4)**

Prerequisites: CHDV/SOC 120, CHDV 140. Models of family stress/crises including family systems and family management theories; developmental aspects of stress/ crises for families and children; individual, family and community resources.

**441 Men, Women and Children in Transition (4)**

Prerequisite: CHDV 431. Examination of changes in the lives of men, women and children within the family context due to political, social, and economic systems; public policy and advocacy for children and families.

**443 Psychology of Cognitive Development (4)**

Prerequisites: Completion of CHDV 200 and 220 with a grade of C or better or by consent of the Child and Family Studies Department. This course surveys current theories and research in cognitive development. Topics include, but are not limited to, developmental changes in memory, perception, language, conceptual organization and logical reasoning.

**454L,P Special Topics in Child Development (1-4)**

Prerequisite: Varies with specific topic. Current topics of special interest to CHDV students as announced in *The Schedule of Classes*. May be repeated for 12 units of credit as subject matter changes.

**470 The Family and the Law (4)**

Prerequisite: Senior standing. Examination of family interaction with the U.S. legal system; emphasis on husband-wife and parent-child legal relationships, rights, and responsibilities.

**494 Communication Behavior in Childhood (4)  
(also listed as COMM 494)**

Prerequisites: Completion of CHDV 200 with a grade of C or better, or by consent of instructor. Oral language and communicative behavior in children; studies in speech and language experiences basic to development of communication skills competence.

**495 Directed Field Experience (4, 2)**

Prerequisite: Departmental approval. Supervised experience in preschool settings or early childhood program. May be repeated to 8 units. CR/NC.

**496 Senior Seminar (4)**

Prerequisites: Completion of 135 units; satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). CHDV 210, CHDV 220, CHDV 443, CHDV 494/COMM 494 or COMD 456; all prerequisites must have a grade of C or better. Examination of the major issues, themes, theories and research findings in child development with an emphasis on their relationship to each other.

**497 Senior Honors Thesis (4)**

Prerequisites: Completion of 135 units; satisfactory completion of the Graduation Writing Assessment Requirement (GWAR); CHDV 210, CHDV 220, CHDV 443, CHDV 494/COMM 494 or COMD 456; all prerequisites must have a grade of C or better; admission to Child Development honors program. Integration of theory, research, and practice through reading of current topics in child development and writing of honors thesis under supervision of honors adviser; approval and regular consultation with adviser required.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated for 12 units of credit.

**Graduate Level Courses (CHDV)**

*With graduate adviser approval, appropriate 400-level courses in Child Development-related disciplines may be applied toward requirements for the master's degree. Classified graduate standing is required for admission to all 500 level courses*

**500 Studying Children: Theories and Methods (4)**

Prerequisite: Satisfactory completion of the GWAR. The foundation of graduate level study of children; major theories of child development; issues and methods in current research.

**501 Infants and Toddlers—Development and Care (4)**

Prerequisite: Satisfactory completion of the GWAR. Physical, cognitive, affective development, birth–30 months; environmental, cultural influences. Lecture 3 hours, laboratory 3 hours.

**502 Children under Transitory Stress (4)**

Prerequisite: Satisfactory completion of the GWAR. Normal infants' and young children's efforts to cope with physical, situational stresses such as short-term hospitalization, death, serious illness, separation from family, divorce, birth of sibling. Lecture 3 hours, laboratory 3 hours.

**503 Working with Parents (4)**

Prerequisite: Satisfactory completion of the GWAR. Parent education trends: theory, dynamics, implementation, programs, research, and community resources. Lecture 3 hours, laboratory 3 hours.

**504 Research Methods in Child and Family Studies (4)**

Prerequisites: Statistics course and CHDV 500. Current research issues about children and families; ways of studying children and families: observation, interviews, questionnaires, testing; ethical issues; development and implementation of pilot research study.

**505 Selected Topics in Current Issues and Research in Child Development (4)**

Prerequisite: CHDV 504. In-depth study of selected topics related to current issues and research in child development.

**529 Seminar: Child and Family Development (3)**

Prerequisite: Upper division child/family course. Child and family development, integrating developmental research and theory.

**595 Graduate Field Work (1–4)**

Prerequisites: CHDV 501, 502, 503; instructor consent to act as supervisor. Supervised practical experience in specialized community settings related to infant care, parent education, and/or hospitalization; assignments on individual basis. May be repeated to maximum of 8 units. Graded CR/NC.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1–4)**

Prerequisites: CHDV 501, 502, 503; instructor consent to act as supervisor. Independent directed study of advanced topics in the field of child development; regular conferences with instructor. May be repeated to maximum of 8 units.

**599 Thesis or Project (1–6)**

Prerequisites: CHDV 505; advancement to candidacy; instructor consent to act as adviser; approval of topic prior to registration for thesis or project. Independent research resulting in thesis or project. Must be repeated to maximum of 6 units. Graded CR/NC.

Department of

# Civil Engineering

College of Engineering, Computer Science, and Technology

**DEPARTMENT OFFICE**

Engineering and Technology A212

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Civil Engineering is the broadest of the engineering disciplines, extending across many technical specialties, specialties that are not independent but interact with each other. Civil engineers plan, design, and supervise the construction of facilities that vary widely in nature, size and scope: space satellites and launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, treatment and distribution facilities for water and collection and treatment facilities for wastewater.

In addition to facility design and construction, civil engineers also have options to teach and to participate in research. As you develop your skills, you will have the opportunity to move into the area of engineering management, overseeing the completion of entire projects.

**The Faculty**

**Professors:** Anjan K. Bhaumik, Hassan Hashemian, Irving Kett, Young C. Kim (Chair), Rupa P. Purasinghe, Narendra B. Taly, Mark R. Tufenkjian.

**Associate Professor:** Crist S. Khachikian.

**Assistant Professor :**

**Emeriti:** Frank R. Balle, Raymond I. Jeng, Gunjit Sikand, Wen L. Wang.

## Undergraduate Programs

### Bachelor of Science

#### Degree in Civil Engineering

The civil engineering program provides instruction in the basic sciences and in engineering analysis and design. Areas of interest within civil engineering include: environmental and sanitary engineering, geotechnical engineering, highway and transportation engineering, hydraulics and hydrology, ocean engineering, and structural analysis and design.

The program leading to the Bachelor of Science degree in Civil Engineering is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). All accredited programs are required to provide the following minimum level of instruction: one year of mathematics and basic sciences; one and one-half years of engineering science and design (engineering topics); and one-half year of humanities and social sciences.

#### Requirements for the Major (145 units)

##### Lower Division Required Courses (75 units)

MATH 206-209	Calculus I-IV (4 each)
MATH 215	Differential Equations (4)
PHYS 211	Mechanics (5)
PHYS 212	Waves, Optics and Thermodynamics (5)
PHYS 213	Electricity and Magnetism (5)
CHEM 101	General Chemistry I (5)
ENGR 100	Introduction to Engineering (1)
CE/ME 201	Statics (4)
EE 204	Circuit Analysis (4)
CE/ME 205	Strength of Materials I (4)
ENGR 207	Materials Science and Engineering (4)
CE/ME 210	Matrix Algebra for Engineers (2)
CE/ME 211	Statistics and Probability for Engineers (2)

##### Lower Division Required Courses (Cont'd)

CS 290	Introduction to FORTRAN Programming (2)
CE 190	Introduction To CAD (1)
CE 195	Civil Engineering Design I (4)
CE 202	Plane Surveying (4)
CE 290	Numerical Methods for Engineers (3)

##### Upper Division Required Courses (53 units)

CE/ME 303	Fluid Mechanics I (4)
CE/ME 312	Strength of Materials Laboratory I (1)
CE/ME 313	Fluid Mechanics Laboratory I (1)
CE/ME 320	Dynamics I (4)
CE 306	Communication for Civil Engineers (3)
CE 360	Structural Mechanics I (4)
CE 361	Introduction to Structural Design (4)
CE 364	Concrete Laboratory (1)
CE 366	Soil Mechanics I (4)
CE 368	Soil Mechanics Laboratory (1)
CE 370	Transportation Engineering (4)
CE 384	Introduction to Environmental Engineering (4)
CE 386	Design of Water Resources Systems (4)
CE 496A	Civil Engineering Design Project I (3)
CE 496B	Civil Engineering Design Project II (2)
ENGR 300	Economics for Engineers (4)
ENGR 301	Ethics and Professionalism in Engineering (1)
ME 326A	Thermodynamics I (4)

**Upper Division Electives (17 units)**

Select a coherent program of 16 units lecture and design electives, which may include a maximum of 4 units from related fields with departmental approval, plus 1 unit of laboratory electives. A minimum of 8 units must be selected from the group designated as design electives. A minimum of 12 units in upper division electives must be taken in residence at Cal State L.A.

**Design Electives: (8-16 units)**

CE 461, 462, 463, 465, 467, 471, 472

**Lecture Electives: (0-8 units)**

CE 365, 387, 402, 460, 474, 475, 483, 484, 485, 486

**Electives from Related (0-4 Units)****Laboratory Electives: (1 unit)**

CE 372, 381, 382, CE/ME 413, 473

ME 412

CE 499

**Graduate and Postbaccalaureate Programs****Master of Science****Degree in Civil Engineering**

The Master of Science degree in Civil Engineering at Cal State L.A. is structured to prepare students for advancement in employment with opportunities in design, research, and development, as well as for further study at the doctoral level. Classes are offered year-round on the quarter system to accommodate the needs of working professionals.

**Requirements for the Degree (45 units)**

A total of 45 units are required, with at least 24 in 500-level courses. A thesis or comprehensive examination is required.

The advice and approval of a civil engineering graduate adviser must be obtained before enrolling in any course.

**Area of Specialization (24–41 units)**

Select a minimum of 24 units in 500-level engineering courses. At least 20 units must be in civil engineering courses from the following list, must be in a coherent group of courses that fulfills the student's objectives, and must have the approval of adviser and department chair.

CE 560	Structural Mechanics III (4)
CE 561	Advanced Steel Design (4)
CE 562	Reinforced Concrete Design II (4)
CE 563	Matrix Computer Analysis of Structures (4)
CE 564	Numerical Methods in Structural Analysis (4)
CE 565	Dynamics of Structures (4)
CE 566	Soil Mechanics II (4)

**Area of Specialization (Cont'd)**

CE 569	Earth Structures (4)
CE 570	Soil Dynamics (4)
CE 571	Highway Design (4)
CE 572	Plates and Shells (4)
CE 574	Traffic Flow Analysis (4)
CE 575	Urban Transportation Planning (4)
CE 577	Bridge Engineering (4)
CE 581	Modeling Techniques in Hydraulic Engineering (4)
CE 582	Statistical Hydrology (4)
CE 583	Hydrology II (4)
CE 586	Open Channel Hydraulics (4)
CE 587	Hydraulics II (4)
CE 588	Hydraulic Structures (4)
CE 589	Coastal Engineering (4)

**Electives in Civil Engineering (0–17 units)**

Select from 400- and 500-level courses.

**Electives in Related Fields (4–21 units)**

Select a minimum of 4 units, other than in civil engineering, related to this program. MATH 402A (4 units) must be included in these electives unless already completed.

**Comprehensive Examination or Thesis (0, 4 units)**

CE 596 Comprehensive Examination (0) or

CE 599 Thesis (4)

Students who select the comprehensive examination (CE 596) should expect to take it the quarter they complete all courses work on their program, and must comply with college and departmental requirements.

**List of Courses (CE) – Undergraduate Level****Lower Division Courses****154 Special Topic in Civil Engineering (1-4)**

Prerequisites: Instructor consent and as needed for specific topic. Current topics of special interest to students in engineering, as announced in the Schedule of Classes. May be repeated to maximum of 8 units.

**190 Introduction To CAD (1)**

Prerequisite: MATH 103. Use of computers in 2 and 3 dimensional drafting and pictorial representation using CAD software. Computer graphics fundamentals and descriptive geometry. Laboratory 3 hours.

**195 Civil Engineering Design I (4)**

Prerequisites: CE 190, CE 202, PHYS 211. Introduction to civil engineering design including problem identification, data gathering, analysis, feasibility study, alternative design, decision making and communication. Lecture 2 hours, Laboratory 2 hours.

**201 Statics (4)  
(also listed as ME 201)**

Prerequisites: MATH 207, PHYS 211. Fundamental principles of statics, resolution and composition of forces, algebraic and graphic solutions, friction, center of gravity, moment of inertia.

**202 Plane Surveying (4)**

Prerequisite: MATH 103 or satisfactory score on mathematics placement test. Principles and practices of measurement of distances, directions, and elevations; care and use of level, transit, plane table; mapping practice, and symbols. Lecture 2 hours, laboratory 6 hours.

**205 Strength of Materials I (4)  
(also listed as ME 205)**

Prerequisite: CE/ME 201. Stresses and strains under axial, shearing, and torsional forces; flexural stresses and deflections of simple beams; columns; and combined stresses.

**208 Statics and Strength of Materials (4)  
(also listed as ME 208)**

Prerequisites: MATH 207, PHYS 201. Principles of statics, force systems and equilibrium, structures, machines, distributed force, centroid, moment of inertia, stresses, strains, and deformations under axial, torsional, and bending loads. For Electrical Engineering students only.

**210 Matrix Algebra for Engineers (2)  
(also listed as ME 210)**

Prerequisite: MATH 208. Introduction to calculations using vectors; matrix operation; solution of linear simultaneous equations; coordinate transformation; application to engineering problems.

**211 Statistics and Probability for Engineers (2)  
(also listed as ME 211)**

Prerequisite: MATH 208. Introduction to calculations using probability distributions and densities; concepts in statistics; application to engineering problems.

**220 Our Oceans and Our Future (4)**

The engineering aspects of ocean environment, its effect on humankind, and our future. Intended for all majors. **GE B3**

**290 Numerical Methods for Engineers (3)**

Prerequisite: CE/ME 210. Applied numerical methods for engineers with microcomputer applications. Lecture 2 hours, laboratory 1 hour.

**Upper Division Courses****303 Fluid Mechanics I (4)  
(also listed as ME 303)**

Prerequisite: PHYS 212. Fundamental principles and methods of fluid mechanics; thermodynamics of fluid flow; Newtonian fluids; equations of fluid flow; laminar and turbulent flow; applications.

**306 Communication for Civil Engineers (3)**

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR), COMM 150. Exposure to key communication skills encountered in civil engineering practice. Integration of oral and written communication skills centered around a civil engineering design project. Individual and team assignments. Lecture 2 hours, laboratory 3 hours.

**312 Strength of Materials Laboratory I (1)  
(also listed as ME 312)**

Prerequisites: CE/ME 205 (may be taken concurrently). Tests of engineering materials in tension, compression, bending, and torsion; verification by experiment; basic theories learned in strength of materials. Laboratory 3 hours.

**313 Fluid Mechanics Laboratory I (1)  
(also listed as ME 313)**

Prerequisites: CE/ME 303. Experiments on fluid properties, fluid statics, conservation of mass, energy, and momentum, and fluid resistance. Laboratory 3 hours.

**320 Dynamics I (4)**

(also listed as ME 320)

Prerequisite: CE/ME 201. Kinematics and kinetics of rigid bodies; work, kinetic energy, impulse, momentum in two and three dimensions; applications to space mechanics.

**352 Technological Aspects of Urban Environment (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Current engineering practice in dealing with urban problems such as financial, transportation, pollution, communications, public utilities, land use planning and public health. Not acceptable for engineering technical elective credit.

**GE Theme D**

**358 Environment, Earth Systems and Technology (4)  
(also listed as GEOG 358)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Consider the role of technology in the changing relationships between human societies and their environment; studies the impact of the agricultural, industrial and information revolutions on natural systems and sustainability.

**GE Theme G**

**360 Structural Mechanics I (4)**

Prerequisite: CE/ME 205. Analysis of determinate structures: beams, frames, and cables. Introduction to influence lines and analysis of indeterminate structures.

**361 Introduction to Structural Design (4)**

Prerequisites: CE 195, CE 360. Loads on buildings and load distribution in framed structures, codes and specifications, design of simple beams, columns and tension members made from steel, concrete, and timber.

**364 Concrete Laboratory (1)**

Prerequisites or corequisites: CE 361, CE/ME 312. Physical tests of cement, concrete aggregates, tensile strength test of cement, proportioning of concrete mixtures, slump test, compressive and flexural strength tests. Laboratory 3 hours.

**365 Specifications and Cost Estimating (4)**

Prerequisite: Senior standing in engineering. Building specifications and codes, estimating costs, materials handling and transport, excavation, concrete, wood, masonry, and steel construction.

**366 Soil Mechanics I (4)**

Prerequisites: CE/ME 205; prerequisite or corequisite: CE/ME 303. Physical and mechanical properties of soils, classifications, permeability, seepage, capillarity, consolidation, settlement, stresses, pressures, strength theories, and testing methods.

**368 Soil Mechanics Laboratory (1)**

Prerequisites: CE 366, CE/ME 312. Physical properties of soils, soil classification, mechanical analysis, permeability, shearing strength, and consolidation tests. Laboratory 3 hours.

**370 Transportation Engineering (4)**

Prerequisites: CE 202, CE/ME 210, 211. Fundamental principles for analysis, planning, design, and operation of transportation systems.

**372 Asphaltic Materials Laboratory (1)**

Prerequisite: CE/ME 312. Laboratory tests on asphalt cement and aggregates; design of asphaltic mixtures; proportioning of asphalt cement and aggregates; preparation of test specimens. Laboratory 3 hours.

**381 Computer Aided Design Laboratory (1)**

Prerequisites: CE 303, 361, 370. Use of computer-aided visualization, comprehension and graphical representation in planning and design of civil engineering projects.

**382 Computer Aided Structural Analysis, Design and Experimentation Laboratory (1)**

Prerequisites: CE/ME 312, CE 361. Computer aided structural analysis and design using structural simulation software as encountered in practice. Computer aided structural experimentation and comparison of experimental results with structural analysis software. Laboratory 3 hours.

**384 Introduction to Environmental Engineering (4)**

Prerequisites: CE/ME 303, CHEM 101. Introduction to environmental engineering; environmental and ecological systems; physical, chemical, and biological processes; water and wastewater treatment; air pollution; solid and hazardous wastes; regulations and impact assessment.

**386 Design of Water Resources Systems (4)**

Prerequisites: CE 195, CE/ME 303. Develops of water resources and demand of water, availability of water, storage and control structures, conveyance system, and drainage system.

**387 Hydraulics I (4)**

Prerequisite: CE/ ME 303. Introduction to open channel flow, gradually varied flow, hydraulic machinery, and introduction to unsteady flow.

**398 Cooperative Education (1-4)**

Prerequisites: Approval of student adviser and department chair. Integration of civil engineering work experience with academic program, individually planned through coordinator. Minimum of 10 hours per week required for each unit. Graded CR/ NC.

**400-Level Courses**

*All 400-level courses may be applied toward master's degree requirements subject to limits established by department and approval of a graduate adviser:*

**402 Strength of Materials II (4)**

Prerequisites: CE/ME 205, MATH 215. Stress-strain relationship in three dimensions, energy principles; theories of failure, curved beams, thick wall cylinders, shear center, unsymmetrical bending, and torsion in noncircular sections.

**413 Fluid Mechanics Laboratory II (1)  
(also listed as ME 413)**

Prerequisite: CE/ME 313; prerequisite or corequisite: CE 387 or ME 408. Experiments on subsonic and supersonic flow, free surface flow, pumps, turbines, fans, and unsteady flow. Laboratory 3 hours.

**454 Special Topics in Civil Engineering (1-4)**

Prerequisites: Senior standing in engineering; enrollment subject to approval of instructor in charge. Group study of selected topics not currently offered as technical electives; study groups may be organized in advanced civil engineering subjects upon approval of instructor.

**454L Special Topics in Civil Engineering (1)**

Prerequisites: Senior standing in engineering; enrollment subject to approval of instructor in charge. Group study of selected topics not currently offered as technical electives; study groups may be organized in advanced civil engineering subjects upon approval of instructor. Tests include physical tests of cement, aggregates and other agents, mix design; workability and strength tests. Concrete canoe design and construction.

**460 Structural Mechanics II (4)**

Prerequisite: CE 360. Analysis of indeterminate structures; moment distribution, slope deflection, and approximation methods; three dimensional frames and long span structures.

**461 Design of Steel Structures (4)**

Prerequisites: CE 360, 361. Design of steel structures; lateral buckling of beams and frames, built-up beams, girders and trusses; moment connections, torsion and unsymmetrical bending; diaphragms and lateral force designs.

**462 Reinforced Concrete Design I (4)**

Prerequisites: CE 360, 361. Strength design of reinforced concrete structures, beams, slabs, frames, columns, footings, and retaining walls.

**463 Timber and Masonry Design (4)**

Prerequisites: CE 360, 361. Wood properties and design of wood structural elements, plywood and glulam products; reinforced masonry (brick and concrete) units, material properties, design of reinforced masonry structural elements.

**465 Seismic Design (4)**

Prerequisites: CE 460 and CE 461 or CE 462. Earthquake and ground motion characteristics, structural response to support motions, lateral force resisting systems, determination of seismic forces, design of buildings for lateral loads.

**467 Foundations I (4)**

Prerequisite: CE 366. Site exploration, bearing capacity, slope stability, lateral earth pressure, types of foundations, footings, caissons, piles, retaining walls, and cofferdams.

**471 Highway Engineering (4)**

Prerequisites: CE 370, CE 202. Introduction to principles of highway design including route location, geometric of horizontal and vertical curves, earthwork computations, drainage designs; computer applications.

**472 Highway and Airport Pavement Design (4)**

Prerequisites: CE 368, 370. Theory and principles of pavement design for highways and airports; effects of soil characteristics and physical properties of basic materials; testing procedures. Grading ABC/NC.

**473 Pavement Design Laboratory (1)**

Prerequisite: CE/ME 312. Basic tests performed in evaluation of treated and untreated bases, subbases, and subgrades necessary for pavement thickness design. Laboratory 3 hours.

**474 Traffic Engineering (4)**

Prerequisite: CE 370. Elements of traffic engineering; vehicle, driver, and road characteristics; capacity and flow determination; signalized intersections; parking and accident studies; street, freeway, and mass transit operations.

**475 Advanced Surveying (4)**

Prerequisite: CE 202. Advanced surveying, including triangulation, practical astronomy, and land and construction surveying. Lecture 2 hours, laboratory 6 hours.

**483 Hydrology I (4)**

Prerequisite: CE/ME 303. Precipitation, evaporation, infiltration, transpiration, and runoff; methods of predicting discharge from precipitation, flood routing, and measurement of hydrologic processes.

**484 Sewerage and Sewage Treatment (4)**

Prerequisite or Corequisite: CE 384. Sanitary and storm sewer systems, sewage treatment and disposal, stream sanitation, and treatment plant design.



**485 Water Supply (4)**

Prerequisite: CE/ME 303. Sources and collection of surface and ground water, distribution systems, water quality, water treatment plants, sedimentation, filtration, softening, and disinfection.

**486 Groundwater Contamination and Remediation (4)**

Prerequisite: CE 384. Study of the fate of contaminants in the subsurface environment. Focus is on the transport of chemicals through porous media including possible transformations (chemical, physical, and biological).

**495 Civil Engineering Design Project (4)**

Prerequisites: CE 306, 361, 366, 370, 384, 386. Planning and designing typical civil engineering project as encountered in practice; projects require integration and synthesis of acquired knowledge under given constraints. Lecture 2 hours, laboratory 6 hours.

**496A Civil Engineering Design Project I (3)**

Prerequisites: CE 306, 361, 366, 370, 384, 386, ENGR 300, 301. Initial phases of planning and designing typical civil engineering project as encountered in practice; project requires integration and synthesis of acquired knowledge, consideration

of alternative solutions, methods, and constraints such as economic, environmental, health and safety, social, political, sustainability, constructability, and ethical. Individual and group work required. A preliminary report and oral presentation required. Lecture 2 hours and Laboratory 3 hours. CE 496A and 496B must be taken in consecutive quarters in the same academic year.

**496B Civil Engineering Design Project II (2)**

Prerequisite: CE496A. Continuation of design project initiated in CE 496A. Complete analysis and design of system including application of constraints. Preparation of final design report, including: memoranda, computations, drawings, cost estimates etc. Individual and group work required. Final written and oral report is required. Laboratory 6 hours. CE 496A and 496B must be taken in consecutive quarters in the same academic year.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with the sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit.

## Graduate Level Courses (CE)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser. Classified graduate standing is required for admission to all 500 level courses*

**554 Advanced Topics in Civil Engineering (4)**

Prerequisites: Department approval required. Advanced topics in Civil Engineering. May be repeated to a maximum of 8 units as subject matter changes.

**560 Structural Mechanics III (4)**

Prerequisite: CE 460. Column analogy, moment distribution applied to nonprismatic members, elastic energy method applied to arches and curved members, influence lines for indeterminate structures and secondary stresses.

**561 Advanced Steel Design (4)**

Prerequisites: CE 460, 461. Emphasis on LRFD method, Unsymmetrical bending and torsion of beams, composite beams, nonprismatic beams, plate girders, beam-columns, frames and connections.

**562 Reinforced Concrete Design II (4)**

Prerequisite: CE 462. Creep and plastic flow of concrete. Theory and practice of ultimate strength design. Pre-stressed concrete structures.

**563 Matrix Computer Analysis of Structures (4)**

Prerequisite: CE 460. Matrix methods applied to statically determinate and indeterminate structures, flexibility and stiffness methods, digital computer applications.

**564 Numerical Methods in Structural Analysis (4)**

Prerequisite: CE 460 or 402. Finite difference and finite-element methods for structures; free and forced vibrations; bending, buckling of beams and plates; special applications.

**565 Dynamics of Structures (4)**

Prerequisite: CE 460 or ME 414. Free vibrations, forced vibrations and transient response of structures and structural components having one and many degrees of freedom; damping and inelastic action, earthquakes and nuclear blasts; dynamic resistance of structures; limit design; design for dynamic loads.

**566 Soil Mechanics II (4)**

Prerequisite: CE 467. Stress and strain in soil mass, equilibrium and movement of soil water, soil consolidation, settlement, and soil strength.

**567 Foundations II (4)**

Prerequisite: CE 467. Earth-pressure problems and problems of deep excavation; design of anchored bulkheads, cofferdams, piles under lateral loads, underpinning.

**569 Earth Structures (4)**

Prerequisite: CE 467. Factors influencing design, explorations for foundations and construction processes, compactions, stability analysis, seepage control, earth dams.

**570 Soil Dynamics (4)**

Prerequisite: CE 467. Dynamic properties of soils, vibratory effects on foundations, earthquake effects on foundations, dynamic stability of earth structures.

**571 Highway Design (4)**

Prerequisite: CE 471. Practical application of American Association of State Highway and Transportation Officials (AASHTO) policy on design controls; capacity analysis for uninterrupted flow, weaving section and ramps; functional design procedures in development of an interchange.

**572 Plates and Shells (4)**

Prerequisites: CE 402, 460. Equations of bending of thin elastic plates, energy method; approximate and numerical methods; theory of shells with application to tanks, roofs, and pressure vessels.

**574 Traffic Flow Analysis (4)**

Prerequisite: CE 370. Measurements and analysis of traffic flow characteristics: speed, density, flow, headway; statistical data analysis, time-space diagrams, traffic flow models, queuing theory, shock wave analysis, traffic models applications.

**575 Urban Transportation Planning (4)**

Prerequisite: CE 370. Travel forecasting, data requirements, collection methods, trip generation and distribution models; modal split analysis, trip assignment, plan alternatives, and evaluation methodology.

**577 Bridge Engineering (4)**

Prerequisites: CE 461, 462. Design of steel, concrete, and timber bridges, piers, and abutments; American Association of State Highway and Transportation Officials (AASHTO) specifications; criteria for earthquake resistant design of bridges; geometry, safety, economics, and aesthetics.

**579 Environmental Mass Transfer (4)**

Prerequisite: CE 384 or Equivalent. Study the fate of contaminants in the environment. Emphasis on the fundamentals of mass transfer including: sorption/desorption, contaminant retardation, vaporization and dissolution of Nonaqueous Phase Liquids (NAPL), and other phenomena.

**580 Environmental Transport (4)**

Prerequisite: CE 384 or equivalent. Transport in water and air emphasizing exchanges across boundaries such as sediment-water and air-water; particles, droplets, and bubbles; effect of reactions on transport; linkages between physical, chemical, and biological processes.

**581 Modeling Techniques in Hydraulic Engineering (4)**

Prerequisite: CE/ME 303. Dimensional analysis: similarity law and hydraulic, coastal, and estuarine models; mathematical models.

**582 Statistical Hydrology (4)**

Prerequisites: CE 483, CE/ME 210, 211. Statistical and probability analysis of hydrologic processes. Application of correlation and regression method to hydrologic variables. Elementary time series analysis of hydrologic data.

**583 Hydrology II (4)**

Prerequisite: CE 483. Space-time characteristics and mechanics of rainfall, surface run-off and infiltration. Theory of drainage basin dynamics. Low stream flow.

**586 Open Channel Hydraulics (4)**

Prerequisites: CE 387, MATH 215. Flow types, flow profile computations; design of channels and transition structures; unsteady flow.

**587 Hydraulics II (4)**

Prerequisite: CE 387. Unsteady flow in pipes, wave motion, sediment transportation, and coastal engineering.

**588 Hydraulic Structures (4)**

Prerequisite: CE 387. Hydraulic structures for impounding, conveying, and controlling water.

**589 Coastal Engineering (4)**

Prerequisite: CE 387. Fundamentals of water waves and their effects. Diffraction, reflection, and refraction; impulsively generated waves; effect of waves on coastal structures.

**596 Comprehensive Examination (0)**

Permission needed by department. Students who select the comprehensive examination (CE 596) should expect to take it the quarter they complete all course work on their program, and must comply with college and department requirements.

**597 Graduate Research (1-5)**

Prerequisites: Instructor consent to act as sponsor and departmental approval of project prior to registration. Independent research under guidance of the faculty. May be repeated for credit to maximum of 5 units. Graded CR/ NC.

**598 Graduate Directed Study (1-4)**

Prerequisites: Instructor consent to act as sponsor and departmental approval. Independent, directed study of advanced topics in the field, regular conferences with the sponsor. May be repeated for credit.

**599 Thesis (1-4)**

Prerequisites: Advancement to candidacy, instructor consent to act as a sponsor and college approval of the topic prior to registration. Independent research resulting in a thesis. Must be repeated to maximum of 4 units. Graded CR/ NC.

Department of**Communication Disorders**

## College of Health and Human Services

## DEPARTMENT OFFICE

King Hall B119

Phone: (323) 343-4754

Edward S. Klein, Chair

E-mail: [eklein@cslanet.calstatela.edu](mailto:eklein@cslanet.calstatela.edu)Website: [http://www.calstatela.edu/dept/com\\_dis/](http://www.calstatela.edu/dept/com_dis/)

The Department of Communication Disorders is committed to providing opportunities for students to have an exciting and rewarding future - a future in an enriching career as a respected professional helping others. Academic programs are designed to teach clinical skills and abilities for diagnosing and treating many different types of speech, language and hearing impairments.

**DEPARTMENT PROGRAMS:** The Department of Communication Disorders offers a baccalaureate degree (designated as a pre-professional major) and a master's degree (designated as a professional major) in the areas of Speech-Language Pathology and Audiology. Students choose one of these areas at the master's level. Completion of the graduate degree meets the academic requirements for licensure from the California State Board of Medical Quality Assurance and for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association.

*The Robert L. Douglass Speech-Language Clinic and Cal State L.A. Hearing Clinic* are housed on the university campus and provide training facilities offering diagnostic and rehabilitative services

**ACCREDITATION:** The graduate programs in Speech-Language Pathology and Audiology are accredited by the American Speech-Language-Hearing Association.

**The Faculty**

**Professors:** Edward Klein (*Chair*), Miles Peterson.

**Associate Professor:** Cari Flint.

**Assistant Professors:** Colleen Friend, Peter Ivory, Diana Luxenberg, Nancy Manasse.

**Emeriti:** May Chin, Robert L. Douglass, Mary W. Huber, Masako M. Matsuda, Lorraine Monnin, Patricia Savich.

**Undergraduate Programs****Bachelor of Arts Degree  
in Communicative Disorders**

The Bachelor of Arts degree in Communicative Disorders (or its equivalency) prepares students who desire to obtain a graduate degree in Communicative Disorders with an option in either audiology or speech-language pathology. [In the state of California (and in most other states) the master's degree is the entry-level degree for both options.]

Students who wish to major in special education, deaf education, medicine or a variety of other disciplines in graduate school may also find communication disorders an excellent background for their ultimate goals.

Those students who have started the major at another campus must consult with a department adviser before beginning the program. Likewise, students who have bachelor's degrees in other disciplines must consult with a department adviser to prepare a course of study which will culminate in application to the graduate program.

**Requirements for the Major (92 units)**

A total of 180 units is required for the Bachelor of Arts degree in Communicative Disorders, including a minimum of 92 units for the major. See *The Undergraduate Study: General Information Chapter* for details about General Education and other requirements that constitute the units outside the major.

**Lower Division Core (12 units)**

COMD 170 Introduction to Communication Disorders (4)  
MATH 100\* Introduction to College Mathematics (4) **or**  
MATH 102\* College Algebra (4)  
MATH/ECON 109\* Quantitative Reasoning with Statistics (4)

\*General Education Courses

**Upper Division Core (54 units)**

COMD 300 Observation, Professional Issues and Writing Skills in Communication Disorders (4)  
COMD 400 Hearing Science (4)  
COMD 401 Acoustics of Speech and Hearing (4)  
COMD 402 Audiology and Audiometry (5)  
COMD 420 Rehabilitative Audiology (5)  
COMD 456 Development of Verbal Behavior in Childhood (4)  
COMD 460 Advanced Language Development (4)  
COMD 461 Descriptive Phonetics (4)  
COMD 462 Anatomy and Physiology of Speech Mechanism (4)  
COMD 463 Neuroscience of Communication (4)  
COMD 471 SLP I: Language Disorders in Children and Adults (4)  
COMD 472 SLP II: Fluency and Articulation/Phonological Disorders (4)  
COMD 473 SLP III: Voice, Cleft Palate, and Cerebral Palsy (4)

**Electives in the major (Select at least 22 units)**

Select from the following list:

COMD 150	Introduction to American Sign Language (4)
COMD 250	American Sign Language II (4)
COMD/PSY 309	Human Violence and Individual Change (4)
COMD 351	American Sign Language III (4)
COMD 450	American Sign Language IV (4)
COMD 451	Psychosocial Considerations in Communication Disorders (3)
COMD 452	Communication Disorders of the Neurologically Handicapped and Nonverbal Child (3)
COMD 454LP	Special Topics in Communication Disorders (4)
COMD 457	Communicating with Abused Children and Violent Families (4)
COMD 458	Research Methods in Communication Disorders (4)
COMD 475	Cultural/Linguistic Diversity in Communication Disorders (4)

COMD 476	Diagnostic Procedures in Communication Disorders (4)
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**Related Courses (4 units)**

Select one course from the following:

PSY 412A	Psychology of Human Development: Infancy and Childhood (4)
PSY 412B	Psychology of Human Development: Adolescence and Young Childhood(4)
SOC 322	Socialization: Childhood and Adolescence (4)
SOC 323	Socialization: Maturity and Aging (4)

**Certificate Program**

The department offers coursework acceptable toward fulfillment of requirements for the interdisciplinary credit certificate in Child Maltreatment and Family Violence offered by the College of Health and Human Services.

**Graduate and Postbaccalaureate Programs****Master of Arts****Degree in Communicative Disorders**

The Department of Communication Disorders offers the Master of Arts degree in Communicative Disorders with options in Audiology or Speech-Language Pathology; the Clinical-Rehabilitative Services Credential in Audiology; the Clinical-Rehabilitative Services Credential in Language, Speech, and Hearing; the Clinical-Rehabilitative Services Credential in Language, Speech, and Hearing with Special Class Authorization; and the Certificate in School Audiometry.

The Audiology option prepares students to serve in various professional settings including:

- Clinical settings such as hospitals, medical offices, private practice, rehabilitation clinics and other facilities that require a Master's degree in Audiology, licensure in Audiology by the state Board of Medical Quality Assurance, and/or the certificate of clinical competence (CCC) in audiology issued by the American Speech-Language Hearing Association (ASHA).
- Public School settings as a rehabilitative/school audiologist that require a clinical rehabilitative services credential for school audiology.

The Speech-Language Pathology option prepares students to work in various professional settings including:

- Clinics, hospitals, nursing homes, private practice and other facilities that require a Master's degree with emphasis in Speech-Language Pathology, and licensure in Speech-Language Pathology by the State Board of Medical Quality Assurance, and the certificate of clinical competence (CCC) in Speech-Language Pathology issued by ASHA.
- Public and private schools as a Language-Speech and Hearing Specialist that require a Clinical Rehabilitative Services credential in Language, Speech and Hearing.
- Public school programs for severely language handicapped children that require the Clinical Rehabilitative Services Credential in Language, Speech and Hearing with Special Class Authorization.

**Admission to the Program**

In addition to University and College requirements for admission to graduate study, applicants must satisfy specific department requirements before being considered for admission to either the Audiology or Speech-Language Pathology option:

- Completion of a baccalaureate degree in communicative disorders or equivalent;
- A minimum GPA of 3.00 in the last 90 quarter units and in all prerequisite Audiology and Speech-Language Pathology courses;
- A recent GRE with a minimum cumulative score of 900 on the verbal and quantitative sections, and a 450 or 4.5 on the analytical section;
- Departmental application form;
- Letter of professional goals and intent, and
- Three letters of recommendation.

Additionally, the following seminal courses are considered prerequisites for the M.A. degree program, even for students who have a baccalaureate degree in Communicative Disorders: COMD 420 and 458 (both Audiology and Speech-Language Pathology options) and COMD 476 (Speech-Language Pathology option only). These courses, or their equivalents, if not already taken prior to entering the M.A. program, will be required in addition to requirements for the M.A. degree.

Students are required to meet personal and professional standards established by the department which include (but are not limited to): acceptable communication skills; the capacity to accept instruction; willingness and ability to assume professional responsibility for the welfare of clients; and the ability to relate well to clients, peers, and faculty. Students also must possess qualities of personal integrity, maturity, and sound professional judgment.

**Requirements for the Degree (minimum 58 units)**

A minimum of 58 units is required, with at least 46 in 500-level courses. A comprehensive examination or a thesis is required.

**Audiology Option (58 units)****Required Courses (42-48 units)**

COMD 500	Hearing Aids (4)
COMD 501	Advanced Hearing Aids (4)
COMD 503	Diagnostic Audiological Procedures (4)
COMD 504	Audiological Psychoacoustics (4)
COMD 505	Special Auditory Tests (4)
COMD 507	Electrophysiological Tests (4)
COMD 508	Seminar: Vestibular Function Testing (3)*
COMD 510	Seminar: Instrumentation and Hearing Conservation (4)
COMD 515	Pediatric Audiology (4)
COMD 520	Seminar: Medical Aspects of Audiology (3)
COMD 530	Seminar: Current Topics in Audiology (3)
COMD 541	Intervention Procedures in Audiology (4)
COMD 549	Central Auditory Processing Disorders (CAPD) (3)*

**Required Practicum (10 units)**

COMD 542	Clinical Practicum in Audiology – Beginning (2)
COMD 543	Clinical Practicum in Audiology – Intermediate (2)
COMD 544	Clinical Practicum in Audiology – Advanced (2)
COMD 545	Clinical Externship in Audiology (2,2)

In order to graduate, students are required to have completed 375 hours of supervised clinical practicum. If those hours have not been successfully completed after meeting the requirements above, additional registration for clinical practicum coursework may be necessary.

\* These courses are waived if the thesis option is undertaken.

**Comprehensive Examination or Thesis (0,6 units)**

In conference with an adviser, students must elect to complete either the comprehensive examination or a thesis. If the thesis option is chosen, the student will not be required to take COMD 508 or COMD 549.

**A. Comprehensive Examination (0)**

COMD 596 Comprehensive Examination (0)  
Students should expect to take the comprehensive examination the quarter after they complete all course work in their program and must comply with college and departmental requirements.

**B. Thesis (6 units)**

Students must have adviser approval, be advanced to candidacy, and be enrolled in COMD 599 during the quarters the thesis is in progress. COMD 599 units may be substituted for COMD 508 and COMD 549 from the required course list.

**Speech-Language Pathology Option (minimum 58 units)****Required Courses (42-48 units)**

COMD 549	Central Auditory Processing Disorders (CAPD) (3)*
COMD 550	Fluency Disorders (4)
COMD 551	Language Disorders in Children (4)
COMD 552	Voice Disorders (4)
COMD 553	Articulation and Phonological Disorders (4)
COMD 554	Neurolinguistic Language Disorders in Adults (4)
COMD 555	Motor Speech Disorders (4)
COMD 557	Dysphagia (4)
COMD 560	Seminar: Current Topics in Language and Language Disorders (3)
COMD 562	Seminar: Current Topics in Speech and Speech Disorders (3)

COMD 565	Curricular Considerations for Alternative Delivery of Speech and Language Services (4)
COMD 575	Intervention Procedures in Speech-Language Pathology (4)
COMD 576	Advanced Diagnostic Procedures in Communication Disorders (3)*

**Required Practicum (10 units)**

COMD 579	Clinical Practicum in Speech-Language Pathology - Beginning (2)
COMD 580	Clinical Practicum in Speech-Language Pathology - Intermediate (2)
COMD 581	Clinical Practicum in Speech-Language Pathology - Advanced (2)
COMD 582	Clinical Externship in Speech-Language Pathology (2,2)

Students must receive a B or better in COMD 581 before being allowed to take COMD 582.

In order to graduate, students are required to have completed 375 hours of supervised clinical practicum. If these hours have not been successfully completed after meeting the requirements above, additional registration for clinical practicum coursework may be necessary.

**Comprehensive Examination or Thesis (0, 6 units)**

In conference with an adviser, students must elect to complete either the comprehensive examination or a thesis. If the thesis option is chosen, the student will not be required to take COMD 549 or COMD 576.

**A. COMD 596 Comprehensive Examination (0)**

Students should expect to take the comprehensive examination the quarter after they complete all course work in their program and must comply with college and departmental requirements.

**B. Thesis (6 units)**

Students must have adviser approval, be advanced to candidacy, and be enrolled in COMD 599 during the quarters the thesis is in progress. COMD 599 units may be substituted for COMD 549 and COMD 576 from the required course list.

\* These courses are waived if the thesis option is undertaken.

**Clinical-Rehabilitative Services Credential in Audiology Requirements for the Credential (130-133 units)**

COMD 400	Hearing Science (4)
COMD 401	Acoustics of Speech and Hearing (4)
COMD 402	Audiology and Audiometry (5)
COMD 420	Rehabilitative Audiology (5)
COMD 456	Development of Verbal Behavior in Childhood (4)
COMD 458	Research Methods In Communication Disorders (4)
COMD 461	Descriptive Phonetics (4)
COMD 462	Anatomy and Physiology of the Speech Mechanism (4)
COMD 463	Neuroscience of Communication (4)
COMD 471	Speech-Language Pathology I: Language Disorders in Children and Adults (4)
COMD 472	Speech-Language Pathology II: Fluency and Articulation/Phonological Disorders (4)
COMD 475	Cultural-Linguistic Diversity in Communication Disorders (4)
COMD 479	Language, Speech and Hearing Services in Public Schools (3)
COMD 480	Directed Teaching in Communication Disorders (6)

EDCI 300	The Teaching Profession: Preparing the Urban Educator (2)
EDSP 400	Foundations of Special Education (4)
COMD 451	Psychosocial Considerations in Communication Disorders (3)
EDSP 430	Sign Language (3)
EDSP 431A	Laboratory: Sign Language, Beginning (1) <b>or</b>
COMD 150	Introduction to American Sign Language (4)

In addition to the coursework listed above, all requirements for the Master's Degree in Communicative Disorders with an option in Audiology, including all required courses, practicum and the comprehensive examination or thesis, are required before a student will be recommended for the credential.

## Clinical Rehabilitative Services Credential in Language, Speech, and Hearing Requirements for the Credential (145-146 units)

COMD 400	Hearing Science (4)
COMD 401	Acoustics of Speech and Hearing (4)
COMD 402	Audiology and Audiometry (5)
COMD 420	Rehabilitative Audiology (5)
COMD 456	Development of Verbal Behavior in Childhood (4)
COMD 458	Research Methods In Communication Disorders (4)
COMD 460	Advanced Language Development (4)
COMD 461	Descriptive Phonetics (4)
COMD 462	Anatomy and Physiology of Speech Mechanism (4)
COMD 463	Neuroscience of Communication (3)
COMD 471	Speech-Language Pathology I: Language Disorders in Children and Adults (4)
COMD 472	Speech-Language Pathology II: Fluency and Articulation/Phonological Disorders (4)
COMD 473	Speech-Language Pathology III: Voice, Cleft Palate, and Cerebral Palsy (4)
COMD 475	Cultural-Linguistic Diversity in Communication Disorders (4)
COMD 476	Diagnostic Procedures in Communication Disorders (4)
COMD 479	Language, Speech and Hearing Services in Public Schools (3)
COMD 480	Directed Teaching in Communication Disorders (6,6 or 12)
**COMD 490	Directed Teaching Lab (1)
EDCI 300	The Teaching Profession: Preparing the Urban Educator (2)
EDFN 413	Psychological Foundations of Education (4)
<b>or</b>	
COMD 451	Psychosocial Considerations in Communication Disorders (3)
EDSP 400	Foundations of Special Education (4)

In addition to the coursework listed above, all requirements for the Master's Degree in Communicative Disorders with an option in Speech-Language Pathology, including all required courses, practicum and the comprehensive examination or thesis, are required before a student will be recommended for the credential.

**\*\*COMD 490 must be taken concurrently with the first quarter of COMD 480.**

The Special Class Authorization to Teach Severe Language Handicapped Children requires an additional 20 units:

COMD 452	Communication Disorders of the Neurologically Handicapped and Nonverbal Child (3)
COMD 481	Directed Teaching in the Aphasia Classroom (6)
EDEL 400	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 401	Proseminar: Curriculum and Teaching of Mathematics (3)
EDSP 409	Assessment, Strategies, and Curricular Modification for Individuals with Exceptional Needs in Diverse Educational Settings (4)

## School Audiometrist Certificate

The state of California Department of Health Services offers a Certificate of Registration to work as an Audiometrist in the public schools. This certificate enables the holder to perform hearing conservation services which include: hearing screening, hearing threshold testing, tympanometric testing, referral, and management of the hearing conservation program.

Requirements for this certificate are completion of nine-quarter units in the following state approved courses:

COMD 400	Hearing Science (4)
COMD 402	Audiology and Audiometry (5)

Individuals who are public school nurses are only required to complete one of the following courses:

COMD 402	Audiology and Audiometry (5)
COMD 440	School Audiometry for Nurses (4)

The Audiometrist Certificate can be obtained by submitting an application, a fee, and an official transcript showing completion of the above courses to the Department of Health Services, Sacramento, California.

## List of Courses (COMD) - Undergraduate Level

### Lower Division Courses

#### 150 Introduction to American Sign Language (4)

Introduction to the American Sign Language organized gesture system including Deaf culture, visual signs, development of basic conversational skills, grammatical structure and principles underlying ASL. **GE C4**

#### 170 Introduction to Communication Disorders (4)

Introduction to causes, characteristics, and remediation of common communication disorders, focusing primarily on children. Designed for majors in related fields and as a beginning course for Communicative Disorders majors.

**250 American Sign Language II (4)**

Prerequisite: COMD 150. Continued study of Fundamentals of American Sign Language including comprehension skills, grammatical structures, practice in expressive aspects of the language, and exposure to Deaf culture.

**Upper Division Courses****300 Observation, Professional Issues and Writing Skills in Communication Disorders (4)**

Prerequisite: Passing WPE score; COMD 170. Professional writing skills for the audiologist and speech-language pathologist through observation of clinical experiences and learning about legal and ethical considerations for practice in various work settings.

**309 Human Violence and Individual Change (4) (also listed as PSY 309)**

Prerequisites: Completion of Basic Subject (Block A) and one course from Block D. Examination of theories, research and practices for accomplishing individual change; application of models of change to alter violent or counterproductive behaviors and attitudes; improving human interaction, and reducing violence/abuse.

**GE Theme B****351 American Sign Language III (4)**

Prerequisite: COMD 250. Continued study of fundamentals of American Sign Language including comprehension skills, grammatical structures, practice in expressive aspects of the language, and exposure to Deaf culture.

**400-Level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

**400 Hearing Science (4)**

Prerequisite: upper division standing or permission of instructor. Anatomy, physiology, and pathology of the peripheral hearing mechanism, including theories of hearing and introduction to the central auditory nervous system.

**401 Acoustics of Speech and Hearing (4)**

Prerequisite: Upper division standing or permission of instructor. Acoustical characteristics of sound, vibration, sound waves and wave motion, sound transmission, sound sources, speech acoustics.

**402 Audiology and Audiometry (5)**

Prerequisites: COMD 400 or permission from the instructor, upper division standing. Introduction to the basic diagnostic audiological battery of tests, including pure-tone and speech audiometry; introduction to management of the hearing impaired; identification audiometry.

**420 Rehabilitative Audiology (5)**

Prerequisites: COMD 400, 401, 402. Issues concerning hearing-impaired adults and children: including speech reading, hearing-aid use, counseling for adults, assessment and remediation of speech and language skills, auditory training and educational placement for children.

**440 School Audiometry for Nurses (4)**

Prerequisite: Public Health Nurse or School Nurse Credential Candidate. Anatomy, physiology and pathology of the ear; acoustics of sound and instrumentation; school hearing conservation program; pure tone screening and audiometric testing, including audiogram interpretation and immittance testing.

**444 Clinical Assistant Practicum in Communication Disorders (2)**

Prerequisites: At least 15 units of COMD coursework and consent of instructor. Opportunity to become a clinical assistant to a graduate clinician providing treatment to a child or an adult with a communication disorder. May be repeated twice for credit. Graded CR/NC.

**450 American Sign Language IV (4)**

Prerequisite: COMD 351. Continued study of American Sign Language with emphasis on expressive/conversational skills along with continued focus on grammatical and cultural features.

**451 Psychosocial Considerations in Communication Disorders (3)**

Prerequisites: COMD 471, upper division standing or permission of instructor. Study of the impact of communication disorders on clients and families; focus on how communication disorders affect child-parent and spouse-spouse relationships and the necessity and methodology of using significant others as caregivers/helpers in the learning recovery process.

**452 Communication Disorders of the Neurologically Handicapped and Nonverbal Child (3)**

Prerequisite: COMD 170. Sensorimotor, cognitive and symbolic dysfunctions affecting speech-language of neurologically handicapped child, including cerebral palsy; habilitation in educational and clinical settings; alternate means of communication for the nonverbal child.

**454L,P Selected Topics in Communication Disorders (1-4)**

Prerequisite: Varies with topic. Current issues and interests of students in communication disorders and related disciplines as announced in *Schedule of Classes*. May be repeated to a maximum of 12 units of credit as subject matter changes.

**456 Development of Verbal Behavior in Childhood (4)**

Acquisition of language forms and speech behavior; sequence of language/speech functions and cognitive/social development in preschool years; multiethnic and multicultural considerations.

**457 Communicating with Abused Children and Violent Families (4)**

Maltreatment and children's communication development/dysfunction relative to social-emotional and cognitive development; communication demands in judicial, legal, and intervention processes; principles for interacting with and interviewing maltreated children.

**458 Research Methods in Communication Disorders (4)**

Prerequisites: Upper division standing, COMD 170, 300, MATH/ECON 109. Methods of scientific inquiry in communication disorders including an overview of statistical procedures, basic research design, evaluating clinical data, and critiquing published clinical research.

**460 Advanced Language Development (4)**

Prerequisite: COMD 456. Advanced study of language acquisition in children from birth to school age, including syntax, phonology, semantics, and pragmatics. Focus on models of language development and learning and language sampling.

**461 Descriptive Phonetics (4)**

Prerequisite: Upper division standing or consent of instructor. Phonetic-phonemic analysis of language; study of physical and physiological bases of speech. Development of phonetic transcription skills with concentration on broad transcription and introduction to fine transcription.

**462 Anatomy and Physiology of the Speech Mechanism (4)**

Prerequisite: Upper division standing or consent of instructor. Anatomy and physiology of body structures employed in speech production with emphasis on respiration, phonation, resonance and articulation.

**463 Neuroscience of Communication (4)**

Prerequisite: COMD 462. Neuroanatomy and the neurophysiological processes involved in speech and language production.

**471 Speech-Language Pathology I:****Language Disorders in Children and Adults (4)**

Prerequisites: COMD 170, 460. Etiology and differential characteristics of language disorders in children and adults; broad overview of principles underlying assessment and treatment of individuals with language disorders.

**472 Speech-Language Pathology II:****Fluency and Articulation/Phonological Disorders (4)**

Prerequisites: COMD 461. Introduction to Fluency and Articulation / Phonological disorders. Description, etiology, phenomenology and introduction to assessment and treatment.

**473 Speech-Language Pathology III:****Voice, Cleft Palate and Cerebral Palsy (4)**

Prerequisite: COMD 463. Introduction to voice disorders and speech disorders related to cleft palate and cerebral palsy. Topics covered include phenomenology, etiology and introduction to assessment.

**475 Cultural/Linguistic Diversity in Communication Disorders (4)**

Prerequisite: COMD 460. Theoretical considerations and application of current research in cultural/linguistic diversity and second language acquisition in the assessment and therapy of multilingual children and adults with speech-language disorders.

**476 Diagnostic Procedures in Communication Disorders (4)**

Prerequisite: COMD 471. Introduction to diagnosis and evaluation theory, including specific testing procedures, methods, and materials, as they apply to human communication disorders. Multicultural considerations will be addressed.

**479 Language, Speech and Hearing Services in the Public Schools (3)**

Prerequisites: COMD 550, 551, 552, 553. Role of language, speech and hearing specialist in the public schools; development of instructional strategies for effective service delivery; implementation of appropriate techniques and procedures for students with various communication difficulties.

**480 Directed Teaching in Communication Disorders (6-12)**

Prerequisites: EDCI 300, directed teaching requirements, approval of COMD faculty. Supervised practicum in evaluation and treatment of speech, language, and hearing disorders in public school settings. Graded CR/NC. May be repeated for credit up to a maximum of 12 units.

**481 Directed Teaching in the Aphasia Classroom (6)**

Prerequisite: Successful completion of one quarter of COMD 480 and COMD 490 and/or approval by appropriate department committee. Demonstration of competence in instructional skills in an aphasia classroom or special classroom for language disabled children. Graded CR/NC.

**489 Demonstration of Instructional Competencies (6)**

Prerequisites: Successful completion of one quarter of COMD 480 and COMD 490 and/or approval by appropriate department committee. Demonstration of competence in instructional skills leading to completion of either 1) the Clinical Rehabilitative Services Credential in Language, Speech and Hearing or 2) the Clinical Rehabilitative Services Credential in Language, Speech and Hearing with Special Class Authorization. Graded CR/NC.

**490 Directed Teaching Laboratory (1)**

Corequisite: Must be taken concurrently with first quarter of COMD 480. Exploration of issues, research trends, and current practices pertinent to student teaching; provides guidance and support for students during externship assignment. May be repeated for credit up to a maximum of 3 units.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly and final report submitted. May be repeated for credit up to a maximum of 6 units.

## ***Graduate Level Courses (COMD)***

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser. Classified graduate standing is required for admission to all 500-level courses.*

**500 Hearing Aids (4)**

Prerequisites: COMD 400, 401, 402, 420. Electroacoustic characteristics of individual hearing aids and classroom amplification systems; assessment and fitting procedures; spectral analysis of hearing aids; troubleshooting hearing aids; room acoustics; practical experience included.

**501 Advanced Hearing Aids (4)**

Prerequisite: COMD 500. Advanced amplification devices and fitting procedures; practical experiences in real-ear measurements and programmable hearing aids.

**503 Diagnostic Audiological Procedures (4)**

Prerequisites: COMD 400, 401, 402. Advanced audiological theories, principles, and techniques; bone-conduction, effective masking, and immittance measurements for differentiating conductive from sensorineural hearing losses; laboratory projects included.

**504 Audiological Psychoacoustics (4)**

Prerequisites: COMD 400, 401, 402. Relationships among acoustic stimulus parameters, aural physiological activities, and psychological sensations including loudness, pitch, adaptation, and different limens; laboratory projects with audiometric equipment included.

**505 Special Auditory Tests (4)**

Prerequisite: COMD 503. Advanced audiological theories, principles, and techniques; psychoacoustic hearing tests for differentiating cochlear from retrocochlear lesions; practice in administering special tests and interpreting test results.

**507 Electrophysiological Tests (4)**

Prerequisite: COMD 504. Advanced audiological theories, principles and techniques; physiological tests for measuring brainstem responses to acoustic stimuli; practice with ABR equipment.



**508 Seminar: Vestibular Function Testing (3)**

Advanced audiological principles and techniques in the assessment of vestibular system function; anatomy, physiology, and pathologies of the vestibular system, and current diagnostic test measurement practices; practical experience included

**510 Seminar: Instrumentation and Hearing Conservation (4)**

Prerequisites: COMD 400, 401, 402. Audiological instrumentation; calibration standards; calibration instruments and procedures for earphones, bone vibrators, loudspeakers, stimuli, practice calibrating audiometers; State and Federal noise regulations; hearing conservation; reverberation.

**515 Pediatric Audiology (4)**

Principles and techniques of evaluating hearing in the pediatric population; behavioral and electrophysiologic test procedures; hearing disorders unique to children; management of the hearing-impaired child.

**520 Seminar: Medical Aspects of Audiology (3)**

Application of audiology in a medical environment; otologic diagnosis and treatment of diseases of the auditory and vestibular systems; clinical decision processes; medical history taking report writing and counseling aspects.

**530 Seminar: Current Topics in Audiology (3)**

Prerequisites: COMD 400, 401, 402, & 420. Current topics in diagnostic and rehabilitative audiology. Different topics every year. May be repeated to maximum of 6 units.

**541 Intervention Procedures in Audiology (4)**

Corequisite: COMD 503. Practice in administering hearing tests, including air conduction, bone conduction, speech, and immittance testing, hearing aid programming and services; interpreting test results, and writing audiological reports before working with patients.

**542 Clinical Practicum in Audiology - Beginning (2)**

Prerequisite or Corequisite: COMD 541. Supervised beginning level clinical experience with hearing impaired children and/or adults. May be repeated once for credit.

**543 Clinical Practicum in Audiology - Intermediate (2)**

Prerequisite: COMD 542. Supervised intermediate level clinical experience with hearing impaired children and/or adults. May be repeated once for credit.

**544 Clinical Practicum in Audiology - Advanced (2)**

Prerequisite: COMD 543. Supervised advanced level clinical experience with hearing impaired children and/or adults. May be repeated once for credit.

**545 Clinical Externship in Audiology (2,2)**

Prerequisite: B or better in COMD 544. Advanced supervised clinical experience in off-campus sites. May be repeated to maximum of 8 units.

**549 Central Auditory Processing Disorders (CAPD) (3)**

Central auditory processing skills and their relationship to language, learning and behavior. The nature of CAPD and issues in the evaluation, diagnosis and treatment of these disorders.

**550 Fluency Disorders (4)**

Prerequisite: Graduate standing or permission of instructor. Theory, research, and methodology in assessment and treatment of various fluency disorders including stuttering in children and adults.

**551 Language Disorders in Children (4)**

Prerequisite: Graduate standing or permission of instructor. Theory, research, and methodology in assessment of and intervention in various kinds of language disorders in children; multiethnic, multicultural considerations.

**552 Voice Disorders (4)**

Prerequisite: Graduate standing or permission of instructor. Theory, research, methodology in diagnosis and treatment of various kinds of functional and organic voice disorders.

**553 Articulation and Phonological Disorders (4)**

Prerequisite: Graduate standing or permission of instructor. Theory, research, methodology in assessing and intervening in various kinds of articulation and phonological disorders.

**554 Neurolinguistic Language Disorders in Adults (4)**

Prerequisite: Graduate standing or permission of instructor. Etiology, phenomenology, diagnosis and treatment of neurologically caused language disorders in adults, focusing on aphasia, dementia, and right hemisphere disorders.

**555 Motor Speech Disorders (4)**

Prerequisites: Graduate standing or permission of instructor. Etiology, phenomenology, diagnosis and treatment of neurologically caused motor speech disorders, focusing on dysarthria and apraxia.

**557 Dysphagia (4)**

Prerequisites: Graduate standing or permission of instructor. Evaluation and treatment of swallowing disorders including those associated with neurological and oncological problems in children and adults.

**560 Seminar: Current Topics in Language (3)**

Prerequisite: Graduate standing or permission of instructor. Selected topics in language development and disorders with emphasis on current issues and /or advanced study. May be repeated to maximum of 6 units.

**562 Seminar: Current Topics in Speech (3)**

Prerequisites: Graduate standing or permission of instructor. Selected topics in speech development and disorders with emphasis on current issues and/or advanced study. May be repeated to a maximum of 6 units.

**565 Curriculum Considerations for Alternative Service Delivery or Speech and Language Services (4)**

Prerequisites: COMD 550, 551, 553. In depth study of speech and language skills needed for social/academic success. Current principles, methods and materials for assessing and remediating speech and language deficits using a curricular-based or inclusion approach.

**575 Intervention Procedures in Speech-Language Pathology (4)**

Prerequisites: Graduate standing or permission of instructor. Study of the science of human behavior and how it relates to the therapy process for persons with communication disorders.

**576 Advanced Diagnostic Procedures in Communication Disorders (3)**

Prerequisites: COMD 476, COMD 552, COMD 554 with a B or better grade in each. Tests, methods, and procedures used in assessing individuals with speech-language disorders with special emphasis on integration of results in case studies; multiethnic, multicultural considerations. Independent supervised advanced clinical practicum. Lecture 2 hours, laboratory 3 hours.

**579 Clinical Practicum in Speech-Language Pathology - Beginning (2)**

Prerequisites: COMD 476; graduate standing or permission of instructor; satisfaction of department standards. Supervised beginning level clinical experience with communicatively handicapped children and adults. May be repeated once for credit.

**580 Clinical Practicum in Speech-Language Pathology - Intermediate (2)**

Prerequisites: COMD 579; satisfaction of department standards. Supervised intermediate level clinical experience with communicatively handicapped children and adults. May be repeated once for credit.

**581 Clinical Practicum in Speech-Language Pathology - Advanced (2)**

Prerequisites: COMD 580; satisfaction of department standards. Supervised advanced level clinical experience with communicatively handicapped children and adults. May be repeated once for credit.

**582 Clinical Externship in Speech Language Pathology (2, 2 or 4)**

Prerequisite: B or better in COMD 581. Advanced clinical procedures in assessment of and intervention with communicatively handicapped children and adults; independent supervised clinical experience in off-campus sites. May be repeated to maximum of 8 units.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Master's Degree section of this chapter.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599 Thesis (1-6)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic before registration. Independent research resulting in a thesis; oral defense of thesis required. May be repeated to maximum of 6 units. Graded *CR/NC*.

Department of

# Communication Studies

College of Arts and Letters

## DEPARTMENT OFFICE

Music 104

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Website: <http://www.calstatela.edu/academic/comstud/>

The Department of Communication Studies offers undergraduate programs leading to Bachelor of Arts degrees in Television, Film and Media Studies, in Communication, and a minor in Communication. It also offers graduate programs leading to the Master of Arts degrees in Communication Studies with options in Communication and in Telecommunications and Film. These are described following the undergraduate programs. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

## The Faculty

**Professors:** Laura Chey Acuña, Bryant Alexander, Kevin Baaske, Beryl L. Bellman, Alan J. Bloom, Lena Chao, Judith Hamera, David Olsen, John J. Ramirez (*Chair*), Suzanne E. Regan, Robert Vianello.

**Associate Professors:** Mohammad Auwal, Chunsheng Bai, Enrique Berumen, Steven Classen, Kelly Madison.

**Assistant Professors:** Jon Beaupré, Anthony Cox, Kristiina Hackel, Blake Jackson.

**Emeriti:** Robert E. Blackmon, Irvin Borders, Ivan N. Cury, W. Keith Henning, Michael P. Kelley, Robert D. Kully.

## Undergraduate Programs

### Bachelor of Arts Degree in Television, Film and Media Studies

The program leading to the Bachelor of Arts degree with a major in Television, Film and Media Studies emphasizes both theoretical understanding and practical application of the mass media of communication in contemporary society. This major offers three interdisciplinary options: Animation, Broadcast Journalism, and Telecommunications and Film. It is the primary objective of our curriculum to help develop a knowledgeable and artistically skilled graduate who will be able to pursue an advanced degree and/or a professional career in radio, television, animation, cinema, and/or mass communication research. The program emphasizes the importance of the media in constructing awareness of the multi-cultural composition of society, as well as the media's impact on all aspects of human interaction.

#### Requirements for the Major (88–98 units)

Students should plan their programs with careful attention to prerequisites for upper division courses.

#### Core Requirements (28 units)

##### Lower Division Required Courses (20 units)

TVF 200	Introduction to Single Camera and Editing (4)
TVF 201	Introduction to Television Studio Production (4)
TVF 220	Introduction to Broadcasting (4)
TVF 224	Survey of Film (4)
TVF 265	Introduction to Scriptwriting (4)

##### Upper Division Required Courses (8 units)

COMM 300	Applied Writing in Communication Studies (4)
TVF 420	Responsibility and Regulation in Broadcasting and Film (4)

### Options

#### Animation Option (70 units)

The Animation option provides a thorough education in the creative, practical and historical uses of animation. The option encourages an experimental approach to animation, combining traditional and contemporary techniques. Students complete a core of 30-34 units plus either the Traditional Animation or the Computer Animation Track for an additional 36-40 units. The elective courses within each of track allow the student to take courses in the other technique.

This option is offered jointly with the Art Department.

#### Option Core Requirements (30-34)

##### Lower Division, Core Requirements (10-14 units)

ART 159	Survey and Studio: Introduction to Drawing (4)
ART 244 ABC	Introduction to Life Composition (2,2,2)
TVF 280	Animation History (4)

##### Upper Division, Core Requirements (20)

ART 333	Color (4)
TVF 378	Writing and Storyboarding for Animation (4)
ART/TVF 498	Capstone Animation Project (4,4,4)

#### Traditional Animation Track (36-40 units)

##### Upper Division Track Requirements (12 units)

TVF 377	Introduction to Animation (4)
TVF 381	Advanced Animation (4,4)

#### Upper Division Track Electives (24-28 units)

Select from the following

ART 303	Three-Dimensional Design (4)
ART 380	Computer Graphics I (4)
ART 398	Cooperative Education (1-8)
ART 414	Advanced Painting (4)
ART 449	Video for Artists (4)
ART 454L,P	Special Topics in Art (1-9)

**Upper Division Track Electives**

ART 480	Computer Graphics II (4)
ART 494	Computer Graphics Animation (4)
ART 496	Advanced Computer Animation (4)
ART 499	Undergraduate Directed Study (1-8)
TVF 303B	Introduction to TV Digital Post Production (2)
TVF 362	Film and Television Aesthetics (4)
TVF 398	Cooperative Education (1-8)
TVF 403B	Advanced TV Digital Post Production (4)
TVF 440	Noncommercial Broadcasting and Film (4)
TVF 454	Selected Studies in Broadcasting (4-12)
TVF 454L	Selected Studies in Production (1-12)
TVF 499	Undergraduate Directed Study (1-8)

**Computer Animation Track (36-40 units)****Upper Division Track Requirements (16 units)**

ART 380	Computer Graphics I (4)
ART 480	Computer Graphics II (4)
ART 494	Computer Animation (4)
ART 496	Advanced Computer Animation (4)

**Upper Division Track Electives (20-24 units)**

Select from the following

ART 303	Three-Dimensional Design (4)
ART 398	Cooperative Education (1-8)
ART 414	Advanced Painting (4)
ART 449	Video for Artists (4)
ART 454L,P	Special Topics in Art (1-9)
TVF 303B	Introduction to Television Digital Post Production (2)
TVF 362	Film and Television Aesthetics (4)
TVF 377	Introduction to Animation (4)
TVF 381	Advanced Animation (4,4)
TVF 398	Cooperative Education (1-8)
TVF 403B	Advanced Television Digital Post Production (4)
TVF 411	Children's Media (4)
TVF 440	Non-commercial Broadcasting and Film (4)
TVF 454	Selected Studies in Broadcasting (1-12)
TVF 454L	Selected Studies in Production (1-12)
TVF 499	Undergraduate Directed Study (1-8)

**Broadcast Journalism Option (60 units)****Lower Division Option Requirements (12 units)**

TVF 249	Announcing (4)
TVF 292	Introduction to News Writing and Reporting (4)
COMM 267	Introduction to Oral Interpretation (4)

**Upper Division Option Requirements (40-44 units)**

TVF 301	Intermediate Television Studio Production (4)
TVF 320	Audio Production (4)
TVF 330	The Documentary in Broadcasting and Film (4)
JOUR 391	University Times (4-8)
TVF 430	Documentary Field Production (4)
TVF 460	Theories of Mass Communication (4)
TVF 475	Television News/Magazine Production (4, 4)
TVF 480	New Media Technologies (4)
JOUR 492	Radio and Television News Writing (4)

**Electives (4-8 units)**

Select from the following courses, or upper division courses in related fields, with adviser approval.

TVF 303A	Introduction to Digital Graphics for Film and Television (2)
TVF 303B	Introduction to Television Digital Post Production (2)
TVF 328	Film History (4)

TVF 354L	Selected Studies in Production (1-8)
TVF 362	Film and Television Aesthetics (4)
TVF 370	Broadcasting and Film as Shapers of the Public Mind (4)
JOUR 391	University Times (4-8)
TVF 398	Cooperative Education (1-8)
TVF 403A	Advanced Graphics Digital Post Production (4)
TVF 403B	Advanced Television Digital Post Production (4)
ENGL 406	Writing Nonfiction (4)
TVF 424	Crosscultural Broadcasting and Film (4)
TVF 440	Noncommercial Broadcasting and Film
TVF 453	International Communication Media (4)
TVF 454	Selected Studies in Broadcasting (4-12)
TVF 454L	Selected Studies in Production (4-12)
TVF 470	Administration and Studio Operations in Broadcasting and Film (4)
TVF 499	Undergraduate Directed Study (1-8)

**Telecommunications and Film Option (60 units)****Upper Division General Option Requirements (20 units)**

Select from the following:

TVF 301	Intermediate Television Studio Production (4)
TVF 328	Film History (4)
TVF 362	Film and Television Aesthetics (4)
TVF 460	Theories of Mass Communication (4)
TVF 462	Criticism of Film and Television (4)

**Advanced Production Requirement (12-16 units)**

Select from the following:

TVF 320	Audio Production (4)
TVF 365	Intermediate Scriptwriting (4)
TVF 377	Introduction to Animation (4)
TVF 397	Cinematography (4)
TVF 401	Advanced Video Production (4)
TVF 403A	Advanced Digital Graphics for Film and Television (4)
TVF 403B	Advanced Television Digital Post Production (4)
TVF 403C	Advanced Film Digital Post Production (4)
TVF 430	Documentary Field Production (4)
TVF 454L	Selected Studies in Production (4-12)
TVF 465	Seminar: Advanced Scriptwriting (4-8)
TVF 475	Television News/Magazine Production (4-8)
TVF 497	Production Portfolio (4)

**Critical Studies Requirement (12-16 units)**

Select from the following:

TVF 330	Documentary in Broadcasting and Film (4)
TVF 370	Broadcasting and Film as Shapers of the Public Mind (4)
TVF 410	Contemporary Radio Broadcasting (4)
TVF 411	Children's Media (4)
TVF 424	Crosscultural Broadcasting and Film (4)
TVF 440	Noncommercial Broadcasting and Film (4)
TVF 453	International Communication Media (4)
TVF 454	Selected Studies in Broadcasting (4-12)
TVF 470	Administration and Studio Operations in Broadcasting and Film (4)
TVF 480	New Media Technologies (4)

**Electives (8-16 units)**

Select upper division courses in Television, Film and Media Studies which may include the following courses, or other upper division courses in Television, Film and Media Studies or in related fields with adviser approval.

TVF	303A	Introduction to Digital Graphics for Film and Television (2)
TVF	303B	Introduction to Television Digital Post Production (2)
TVF	303C	Introduction to Film Digital Post Production (2)
TVF	354L	Selected Studies in Production (1-8)
TVF	398	Cooperative Education (1-8)
TVF	499	Undergraduate Directed Study (1-8)

## Bachelor of Arts Degree in Communication

The General Option within the Communication major is available in four concentrations (Rhetoric, Performance Studies, Organizational Communication and Public Relations, Interpersonal/Language and Social Interaction), and a Single Subject Teaching Option in English.

All concentrations provide an understanding of the nature and functions of human symbolic communication. The scope of the program includes historical, philosophical, critical, cultural, and scientific approaches and methods and applies these to public discourse; interpersonal, small group and intercultural interactions; technologically mediated communication; aesthetic dimensions of speech and performance; and instructional development.

The Bachelor's Degree adds to the student's critical, methodological and presentational skills in dealing with a broad spectrum of communication contexts. It provides a foundation for careers in business, law, government service, health, the ministry, teaching, public relations, media communication, and other professions in which an understanding of and facility with the process of communication are essential.

### Requirements for the Major (76–80 units)

The General Option for the major requires a common core of 52 units: 8 lower division and 36 upper division units, plus 8 units of lower division electives. In addition, each concentration within the General Option requires 24 units: 8 units of an upper division core and an additional 16 units of electives to complete the degree. The option for the Single Subject Credential in English has a separate 56-unit core and 24-unit breadth requirement.

### Core Requirements for the General Option (52 units)

Rhetoric; Performance Studies; Organizational/Public Relations; and Interpersonal/Language and Social Interaction Concentrations.

#### Lower Division Required Course (8 units)

COMM 130	Introduction to Human Communication (4)
COMM 176	Argumentation (4)

#### Electives (8 units):

Select at least two of the following:

COMM 267	Introduction to Oral Interpretation (4)
COMM 268	Group Performance Practicum (2)
COMM 275	Interpersonal Communication (4)
COMM 276	Argumentation and Reasoned Advocacy (4)
COMM 277	Forensics (4)
COMM 278	Problem Solving through Group Discussion (4)
COMM 290	Mediated Communication (4)

#### Upper Division Required Courses (36 units)

COMM 300	Applied Writing in Communication Studies(4)
COMM 330	Organizational Studies (4)
COMM 367	Performance Studies (4)

COMM 380	Introduction to Rhetorical Studies (4)
COMM 450	Communication Theory (4)
COMM 477	Qualitative Methods in Communication (4)
COMM 487	Proseminar: Experimental Research in Speech (4)
COMM 489	Intercultural Communication (4)
<i>Capstone Experience</i>	
Choose one of the following	
COMM 452	Theory Construction (4)
COMM 454	Selected Studies in Communication (1-4)
COMM 498	Research Project in Communication (4)

### Concentrations (24 units)

Select one of the following four concentrations. Each requires 2 core and 4 elective courses. No more than 8 units from outside the department may be used to substitute for concentration courses without adviser's approval.

#### A. Concentration in Rhetoric

##### Required Core (8 units)

COMM 470	Theories of Rhetoric: Survey and Analysis (4)
COMM 485	Rhetorical Criticism (4)

##### Electives (16 units)

select four courses from the following:

COMM 276	Argumentation and Reasoned Advocacy (4)
COMM 277	Forensics (4)
COMM 371	Persuasion (4)
COMM 377	Forensics (4)
COMM 454	Selected Studies in Communication (1-4)
COMM/TAD 467	Theories and Methods in Performance Studies (4)
COMM 471	Rhetoric and Religion (4)
COMM 473	Rhetoric of Social Controversy (4)
COMM 474	Public Discourse: International and National Perspectives (4)
COMM 475	Feminism and Communication Studies (4)
COMM 482	Contemporary Rhetorical Theory (4)
COMM 483	Campaign Communication (4)
COMM 484	Political Communication (4)
COMM 486	Communication and Cultural Studies (4)

#### B. Concentration in Performance Studies

##### Required Core (8 units)

COMM/TAD 467	Theories and Methods in Performance Studies (4)
COMM/TAD 468	Performance and Social Change (4)

##### Electives (16 units)

Select four courses from the following:

COMM 267	Introduction to Oral Interpretation (4)
COMM 268	Group Performance Practicum (4)
COMM 390	Technology and Human Interaction (4)
COMM 454	Selected Studies in Communication (1-4)
COMM 475	Feminism and Communication Studies (4)
TVF 480	New Media Technologies (4)
COMM 482	Contemporary Theories of Rhetoric (4)
COMM 486	Communication and Cultural Studies (4)
COMM 490	Children's Speech Arts (4)
COMM 491	Instructional Theories in Communication (4)

#### C. Concentration in Organizational Communication and Public Relations

##### Required Core (8 units)

Select two of the following:

COMM 396	Publicity and Promotions (4)
COMM 430	Dynamics of Organizational Communications (4)
COMM 435	Communication and Leadership (4)
COMM 497	Managing Problems in Public Relations (4)

**Electives (16 units)**

(select four of the following):

- COMM 278 Problem Solving through Group Discussion (4)  
 COMM 340 Interviewing (4)  
 COMM 370 Business and Professional Speaking (4)  
 COMM 371 Persuasion (4)  
 COMM 390 Technology and Human Interaction (4)  
 COMM 431 Internship in Organizational Communication (4)  
 COMM 436 Communication and the Diffusion of Innovation (4)  
 COMM 454 Selected Studies in Communication (1-4)  
 COMM/MKT 459 Intercultural Business Communication (4)  
 COMM 475 Feminism and Communication Studies (4)  
 COMM 478 Group Communication: Dynamic of Leadership and Participation (4)  
 TVF 480 New Media Technologies (4)  
 COMM 491 Instructional Theories in Communication (4)  
 COMM 492 Communication Training in Organizations (4)  
 JOUR 492 Radio and Television Newswriting (4)  
 COMM 497 Managing Problems in Public Relations (4)

**D. Concentration in Interpersonal Communication/Language and Social Interaction****Required Core (8 units)**

Select two of the following:

- COMM 440 Relational Communication (4)  
 COMM 462 Nonverbal Communication (4)  
 COMM 463 Language and Communication Behavior (4)  
 COMM/TAD 467 Theories and Methods in Performance Studies (4)

**Electives (16 units)**

Select four of the following:

- COMM 275 Interpersonal Communication (4)  
 COMM 278 Problem Solving through Group Discussion (4)  
 COMM 290 Introduction to Mediated Communication (4)  
 COMM 340 Interviewing (4)  
 COMM 371 Persuasion (4)  
 COMM 390 Technology and Human Interaction (4)  
 TVF 424 Crosscultural Broadcasting and Film (4)  
 COMM 430 Dynamics of Organizational Communications (4)  
 COMM 454 Selected Studies in Communication (1-4)  
 COMM 475 Feminism and Communication Studies (4)  
 COMM 478 Group Communication: Dynamic of Leadership and Participation (4)  
 COMM 479 Sex Roles in Communication (4)  
 COMM 484 Political Communication (4)  
 COMM 486 Communication and Cultural Studies (4)  
 COMM 494 Communication Behavior and Early Childhood (4)

**Single Subject Teaching Option (80 units)**

The requirements listed below replace both the Core Requirements and the General Option requirements for the Bachelor of Arts in Communication.

The Credential Option in Communication is designed to qualify students for the Single Subject Credential in English. Interested students should consult the departmental credential adviser and the Charter College of Education.

**Required Core (56 Units)****Composition (8 units)**

- ENGL 410 Writing in the Schools (4)  
 COMM 300 Applied Writing in Communication Studies (4)

**Language, Linguistics, Theory and Criticism (8 units)**

- COMM 463 Language and Communication Behavior (4)  
 COMM 485 Rhetorical Criticism (4)

**Literature (36 units)****Lower division required courses (8 units)**

- ENGL 200A The Classical and Medieval Tradition (4)

Select one from following (4 units):

- ENGL 200B British Literature Survey I (4)  
 ENGL 200C British Literature Survey II (4)

**Upper division required courses (28 units)**

- ENGL 417 Shakespeare (4)  
 ENGL 476 Ethnic Literature (4)

Select from following (8 units):

- ENGL 416, 418, 419, 446, 460, 461, 463, 464, 465

Select from following (4 units):

- ENGL 447, 467, 468

Select from following (8 units):

- ENGL 471, 472, 473

**Capstone Experience (4 units)**

- COMM 491 Instructional Theories in Communication (4)

**Breadth Requirements (24 Units)****Oral Interpretation and Tradition, Performance (4-12 units)****Required course (4 units)**

- COMM 267 Oral Interpretation (4)

**Choose from following (0-8 units):**

- COMM 268, 277 or 377, COMM 367, 467

**Film and Media Criticism, Production (4-12 units)****Required course (4 units)**

- TVF 224 Survey of Film (4)

**Choose from following (0-8 units):**

- TVF 201, 220, 328  
 ENGL 451

**Additional Courses in Language and Composition (0-8 units)**

- COMM 470 Rhetorical Theory (4)  
 COMM 489 Intercultural Communication (4)

**Minor in Communication**

The Communication minor is designed for students interested in expanding their knowledge of the communication process, especially as it relates to their professional careers or related fields in the liberal arts. The Communication curriculum provides a variety of courses for students preparing for careers in community development, social services, health, safety, and recreation services, business and industry, criminal justice, law, education, industrial studies, mass media, and many others in which an understanding of the process and practice of communication is vital. A total of 32 units in COMM is required.

**Requirements for the Minor (32 units)****Required Courses (8 units)**

- COMM 150 Oral Communication (4)  
 COMM 176 Argumentation (4)

**Electives (24 units)**

Select a program, in consultation with a departmental adviser, to meet the goals for which the minor is chosen. A minimum of 16 units must be taken in upper division courses.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Communication Studies

The Master of Arts degree program in Communication Studies is available in two options: the Telecommunications and Film option and the Communication option. The Telecommunications and Film option is designed to enable students to acquire an understanding of research methods and theories that explore industry structure, audience reception, visual and structural examinations of media texts, and scriptwriting for film, television and documentary. The program requires that students select and develop an area of specialization. The option in Communication is designed to enable students to acquire an understanding of research methods and theories that explore the nature and functions of human symbolic communication in the areas of communication and rhetorical theory, interpersonal and organizational communication, public discourse, intercultural communication, and performance studies.

#### Admission to the Program

In addition to University requirements for admission to graduate study, students must have a 3.00 grade point average. Applicants must submit a writing sample for review by department faculty.

Students applying to the Communication Option and whose undergraduate major was not Speech, Communication, or a related field must complete 30 units of undergraduate work in Communication and related fields as approved by the Communication graduate adviser for their program prior to beginning graduate work. Similarly, students applying to the Telecommunications and Film Option and whose undergraduate major was not Telecommunications and Film, Broadcasting, or a related field must complete 30 units of undergraduate work in Telecommunications and Film or related fields as approved by the Telecommunications and Film graduate adviser. In each Option the graduate adviser will assist students in designing a program suited to their individual interests and goals.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 24 in 500-level courses. Students may choose between two options: Telecommunications and Film or Communication.

A minimum of 24 units in 500-level seminars is required. In addition to department graduate core requirements and graduate option core requirements, students must select a minimum of 8 units from 500-level seminars within their respective option.

#### **Electives (7-13 or 8 units)**

Select 400 or 500-level Communication courses (7-13 units) or Broadcasting/Telecommunications and Film courses (3-9 units for the critical studies concentration or 8 units for the scriptwriting concentration) with adviser approval: a maximum of 8 of these units may be in related fields with approval of adviser and department chair.

#### **Comprehensive Examination (0 units), Thesis (4-6 units) or Script Thesis (5-6 units)**

Students should expect to take the comprehensive examination, COMM 596 (0), within two quarters of completing all course work and must comply with college and departmental requirements.

The comprehensive examination is regularly scheduled for Monday and Tuesday of the ninth week of instruction in the fall and spring quarters. Communication students will complete examinations in communication theory, rhetorical theory, and an area of specialization selected in consultation with the graduate adviser. Telecommunications and Film students will complete examinations in critical methodology, media criticism, and an area of specialization selected in consultation with the graduate adviser. Students will be allowed a maximum of two attempts to complete the comprehensive examinations successfully. Failure to pass the comprehensive examinations, or any portion thereof, will result in disqualification from the program.

A thesis may be substituted for the comprehensive examination, with prior approval of the Communication or Telecommunications and Film area, based on examination of the student's portfolio. Students in the scriptwriting concentration of the Telecommunications and Film option must obtain authorization for the script thesis. Students authorized to submit a thesis must enroll in COMS 599S (1-6) for a cumulative minimum of 5 units.

#### **Communication Option (45 units)**

##### **Core Courses (16 units)**

- COMS 500 Graduate Scholarship In Communication Studies (4)
- COMS 550 Seminar: Communication Theory (4)
- COMS 580 Seminar: Rhetoric Theory (4)
- COMS 590 Capstone Research Seminar (4)

##### **Graduate Level Seminars (16 units)**

With adviser approval, select a minimum of 16 additional units from the following 500-level seminars:

- COMS 530 Seminar: Organizational Communication (4)
- COMS 540 Seminar: Interpersonal Communication (4)
- COMS 554 Selected Topics in Communication Studies (4-8)
- COMS 560 Seminar: Language and Communication Behavior (4)
- COMS 562 Seminar: Theories of Mass Media (4)
- COMS 567 Seminar: Theories of Oral Interpretation (4)
- COMS 572 Seminar: International Public Discourse (4)
- COMS 573 Seminar: American Public Address (4)
- COMS 576 Seminar: Argumentation, Discussion, and Debate (4)
- COMS 589 Seminar: Intercultural Communication (4)
- COMS 555 Seminar: History of Communication in America (4)
- COMS 595 Graduate Performance (1-4)
- COMS 598 Graduate Directed Study (1-4)

##### **Electives (7-13 units)**

Select 400-level TVF, 500-level COMS courses with adviser approval; a maximum of 8 units may be in related fields with approval of adviser and department chair.

##### **Comprehensive Examination or Thesis (0, 4-6 units)**

- COMS 596 Comprehensive Examination (0 units) **or**
- COMS 599 Thesis (4-6)

**Telecommunications and Film Option****Critical Studies Concentration (45 units)****Core Courses (20 units)**

- COMS 500 Graduate Scholarship in Communication Studies (4)  
 COMS 501 Seminar: Research Methods in Telecommunications and Film Studies (4)  
 COMS 505 Seminar: Critical Approaches to Television and Film (4)  
 COMS 590 Capstone Research Seminar (4)

Select one of the following two seminars:

- COMS 506 Seminar: Television Programming (4) **or**  
 COMS 507 Seminar: Post WWII Film and Television History (4)

**Graduate Level Seminars (12 units)**

With adviser approval, select a minimum of 12 additional units from the following 500-level seminars.

- COMS 510 Seminar: Narrative Studies in Television and Film (4)  
 COMS 515 Seminar: Media, Culture, and Society (4)  
 COMS 520 Seminar: Documentary Film and Television (4)  
 COMS 554 Selected Topics in Communication Studies (4-8)  
 COMS 562 Seminar: Theories of Mass Media (4)  
 COMS 564 Seminar: Adaptation (4)  
 COMS 598 Graduate Directed Study (1-4)

**Electives (7-13 units)**

Select 400-level TVF, 500-level COMS courses with adviser approval; a maximum of 8 units may be in related fields with approval of adviser and department chair.

**Comprehensive Examination or Thesis****(0, 4-6 units)**

- COMS 596 Comprehensive Examination (0 units) **or**  
 COMS 599 Thesis (4-6)

**Scriptwriting Concentration (45-46 units)****Core Courses (20 units)**

- COMS 500 Graduate Scholarship in Communication Studies (4)  
 COMS 501 Seminar: Research Methods in Telecommunication and Film Studies (4)  
 COMS 505 Seminar: Critical Approaches to Television and Film (4)  
 COMS 590 Capstone Research Seminar (4)

Select one of the following two seminars:

- COMS 506 Seminar: Television Programming (4) **or**  
 COMS 507 Seminar: Post WWII Film and Television History (4)

**Graduate Level Seminars (12 units)**

Select two of the following seminars:

- COMS 565 Seminar: Feature Film Writing (4)  
 COMS 566 Seminar: Narrative Television Writing (4)  
 COMS 563 Seminar: Non-Fiction Writing (4)

Select one of the following seminars:

- COMS 510 Seminar: Narrative Studies in Television and Film (4)  
 COMS 520 Seminar: Documentary Film and Television (4)  
 COMS 564 Seminar: Adaptation (4)

**Electives (8 units)**

Select 400-Level TVF, 500-Level COMS courses with adviser approval; a maximum of 8 units may be in related fields with approval of adviser and department chair.

**Script Thesis (5-6 units)**

- COMS 599S Script Thesis (5-6)

**List of Courses - Undergraduate Level****Courses in Television, Film and Media Studies (TVF)  
Lower Division Courses****200 Introduction to Single Camera and Editing (4)**

An introduction to fundamentals of single camera production. Topics include pre-production planning, camera operation, location lighting, sound, and editing. Lecture 3 hours, activity 2 hours.

**201 Introduction to Television Studio Production (4)**

Introduction to television production facilities, equipment and techniques. Principles of directing, camera, sound, control room operations. Lecture 3 hours, laboratory 2 hours.

**210 Body and Identity in Dance, Theater, Film (4)  
(also listed as DANC and TA 210)**

The aesthetic bases of dance, theater and mass media will be established using the human body as core focus. Exploration of body representation as affected by culture, gender and class.

**GE C2****220 Introduction to Broadcasting (4)**

Survey of principles and practices in American broadcasting with emphasis on techniques of radio and television programming through lectures, reports, and selected viewing.

**224 Survey of Film (4)**

Cinema as a creative communication medium, emphasizing certain perceptual, conceptual, and technical considerations.

**225 Interpreting World Cinema (4)  
(also listed as ENGL 225)**

Critical survey of world cinema as art and cultural artifact. Provides critical methodology and practical tools for analyzing and interpreting international film movements, genres and themes. **GE C2**

**240 Film, Novel, Theater (4)**

(also listed as ENGL and TA 240)

Prerequisite: Completion of ENGL 101. An exploration of film, theater, and fiction through the process of adaptation. Analysis of the roles of audience, modes of delivery, concepts of form and structure, and cultural impact. **GE C5**

**249 Announcing (4)**

On-air techniques for reading and reporting radio and television news.



**250 Media, Culture and Identity (4)**

Explores the social construction of “racial,” ethnic, gender, class, national and sexual identity, emphasizing the role of the mass media. Takes historical, sociological, political and cultural/ideological approaches. **GE D**

**265 Introduction to Scriptwriting (4)**

Basic techniques of short subject dramatic screenplay structure and storytelling. Script development from story concept selection, character design, story treatment, plot and character development.

**280 Animation History (4)**

Survey course on the history of animation and its relationship to society and culture. Overview of well-known animators and landmark animated films. Lecture 4 hours.

**292 Introduction to News Writing and Reporting (4)**

Prerequisite: ENGL 102. Introduction to news writing and reporting. News sources, collection of news, acceptable forms for news stories, news reporting styles and journalism ethics.

**Upper Division Courses****301 Intermediate Television Studio Production (4)**

Prerequisites: TVF 201 and either TVF 265 or instructor consent. Intermediate study of directing principles and production techniques as applied to educational, informational, and cultural program production. Lecture 3 hours, laboratory 2 hours.

**303A Introduction to Digital Graphics for Film and Television (2)**

Prerequisite: TVF 301. Lab-based workshop providing application and operational understanding of digital post production graphics. Elective credit only. Graded CR/ NC. Activity 4 hours.

**303B Introduction to Television Digital Post Production (2)**

Prerequisite: TVF 200, TVF 301. Lab-based workshop providing application and operational understanding of television digital post production. Elective credit only. Graded CR/ NC. Activity 4 hours.

**303C Introduction to Film Digital Post Production (2)**

Prerequisite: TVF 200, TVF 301. Lab-based workshop providing application and operational understanding of film digital post production. Elective credit only. Graded CR/ NC. Activity 4 hours.

**320 Audio Production (4)**

Prerequisite: TVF 220. Practicum in sound for radio, television and film. Lecture 3 hours, activity 2 hours.

**324 Third Cinema/Video (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Survey and analysis of the cultural and textual politics of Third Cinema/ Video-film and video produced by and for developing countries and their Western diaspora communities. **GE Theme A**

**328 Film History (4)**

Prerequisite: TVF 224. Examination of significant historical events, persons and movements which have influenced the cultural and institutional development of motion pictures.

**330 The Documentary in Broadcasting and Film (4)**

Prerequisites: TVF 220, 224. Historical and critical study of documentary form in broadcasting and film using classic examples in radio, television, and motion pictures.

**334 “Race”, Justice and the Mass Media (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Examines racism in media institutions and representations. Emphasizes historical role of media in the social construction of “racial” identity, the legitimization and reproduction of racist domination, and resistance to racism. **GE Theme C**

**354L Selected Studies in Broadcasting Production (1-4)**

Prerequisite: TVF 301. Special application of audio and video production and post production technologies. Variable topics. May be repeated to maximum of 12 elective units as subject matter changes. Graded CR/NC.

**362 Film and Television Aesthetics (4)**

Prerequisites: TVF 220, 328. Film and television aesthetics, analyzing component elements of light, space, time, sound, music, and motion in synthesized image.

**365 Intermediate Scriptwriting (4)**

Prerequisites: TVF 201, 265. Techniques of feature film writing, script story theory, structure and analysis. Lecture and workshop-based, computer-assisted feature script development and writing. Typed story synopsis required for first class meeting.

**366 Violence and the Media (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Violence and the Media examines the impact of the mass media on individual and collective violence, utilizing cultural and semiotic/textual forms of theory and analysis. **GE Theme B**

**370 Broadcasting and Film as Shapers of the Public Mind (4)**

Prerequisites: TVF 220, 224. Broadcast and film media as persuasive and motivational forces in society, techniques of audience-market research, advertising process, and effects of advertising environment on public opinion and buying power.

**377 Introduction to Animation (4)**

Prerequisites: ART 159 and ART 244 or consent of instructor. Cel animation practicum stressing development of storyboards, artwork and camera technique. Lecture 1 hour, activity 3 hours.

**378 Writing and Storyboarding for Animation (4)**

Prerequisites: TVF 265 or consent of instructor. Recommended concurrent enrollment in TVF 377. Research and practice in the creation of original animation storyboards, including structure and design of both visual and verbal content. Study of narrative and non-narrative approaches. Lecture 1 hour, activity 3 hours.

**379 Gender and Sexuality in Popular Culture (4) (also listed as ENGL 379)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Survey and critical analysis of narrative and visual representations of gender and sexuality in the modes of popular culture, such as television, film, advertising, popular fiction, and the tabloid press. **GE Theme C**

**380 Emotion in Theater and Film (4) (also listed as TA 380)**

Prerequisites: Basic Subjects (Block A) and one course from Block C. Analysis of emotion as motivational force in theater and film. Emotion as critical factor in performance, narrative development and the essential mediating component compelling audiences to the theatrical/cinematic experience. **GE Theme E**

**381 Advanced Animation (4)**

Prerequisite: TVF 377 and TVF 378. Advanced traditional animation course utilizing ink-and-paint or other artistic media, including digital, to create a short animated film. Repeatable to 8 units. Lecture 1 hour, activity 3 hours.

**395 Sociocultural Impact of Globalization for the Developing World (4) (Also listed as LBS 395)**

Prerequisite: Completion of the lower division GE Basic Subjects and at least one course each from Blocks B, C, and D. Critical examination of globalization and its economic, political, and sociocultural challenges for the developing world. Emphasis on globalizing institutions, transborder flows, international communication, social change, and cultural identity.

**GE Theme E****397 Cinematography (4)**

Prerequisite: TVF 200. Principles and practices in motion picture photography including directing for single camera, camera operation, lighting, and editing. May include field trips. Lecture 3 hours, activity 2 hours. Repeatable to 8 units.

**398 Cooperative Education (1-8) (see UNIV 398)****401 Advanced Video Production (4)**

Prerequisites: TVF 200, 224, 301. Advanced studio and location practicum stressing aesthetics of video production. Seminar 3 hours, activity 2 hours.

**403A Advanced Digital Graphics for Film and Television (4)**

Prerequisites: TVF 303A and one of: TVF 401, TVF 430 or TVF 475. Advanced instruction and application on digital graphics systems. Lecture 1 hour, activity 3 hours.

**403B Advanced Television Digital Post Production (4)**

Prerequisites: TVF 303B and one of: TVF 401, TVF 430 or TVF 475. Advanced instruction and application of digital post production television technologies. Lecture 1 hour, activity 3 hours.

**403C Advanced Film Digital Post Production (4)**

Prerequisites: TVF 303C and one of: TVF 401, TVF 430 or TVF 475. Advanced instruction and application of digital post production film technologies. Lecture 3 hours, activity 2 hours.

**410 Contemporary Radio Broadcasting (4)**

Prerequisite: TVF 220. Description and analysis of the structure and practice of contemporary radio.

**411 Children's Media (4)**

Prerequisites: TVF 220, 224. Critical industry and product content analysis of media produced for children, including television programming, film, video games, CD-ROM and computer programs.

**420 Responsibility and Regulation in Broadcasting and Film (4)**

Prerequisites: TVF 220, 224. Professional responsibilities of broadcasters and film makers to their audiences; regulatory issues, problems, and systems that influence broadcast and film production in the U.S.

**424 Crosscultural Broadcasting and Film (4)**

Prerequisites: TVF 220, 224. Broadcast media and film as means of crosscultural communication and intercultural understanding from both national and international perspectives; moral, social, and psychological implications.

**430 Documentary Field Production (4)**

Prerequisites: TVF 200, 330. Video field practicum stressing aesthetics and techniques of documentary production. Lecture 3 hours, laboratory 2 hours.

**434 Latin American Radio Documentary Production (4) (also listed as LAS 434)**

Recommended prerequisites: TVF 320 or 2 upper division Latin American content courses in history, political science, or Latin American studies. Analysis of political, economic, and cultural issues in Latin America, utilizing primary sources; production of research in the form of broadcasting tapes.

**440 Noncommercial Broadcasting and Film (4)**

Prerequisites: TVF 220, 224. Analysis of noncommercial broadcasting and film systems; special focus on the Public Broadcasting System and key film distribution companies.

**453 International Communication Media (4)**

Prerequisite: TVF 220, 224, or COMM 150. Description and analysis of media systems (print, audio, and video) as they exist in various countries around the world, and the means by which information is exchanged internationally.

**454 Selected Studies in Broadcasting (1-4)**

Selected topics in broadcasting media, as announced in Schedule of Classes. May be repeated to maximum of 12 units for credit as subject matter changes.

**454L Selected Studies in Production (4)**

Prerequisite: TVF 301. Special application of audio and video production techniques in the creation of entertainment, educational, documentary, and public affairs programming. Variable topics. May be repeated to maximum of 12 units as subject matter changes. Lecture 3 hours, laboratory 2 hours.

**460 Theories in Mass Communication (4)**

Prerequisite: TVF 220. Historical and analytical investigation of mass communication/media theory.

**462 Criticism of and Film and Television (4)**

Prerequisite: TVF 362. Purposes and methods of criticism as applied to film and television; development of standards of critical evaluation as determined by analyses of selected television programming and motion pictures.

**465 Seminar: Advanced Scriptwriting (4)**

Prerequisite: TVF 365 or consent of instructor. Writing workshops, scene clinics and writer/actor lab activities for rewriting an existing feature screenplay and developing a new film/television script. May be repeated to a maximum of 8 units.

**470 Administration and Studio Operations in Broadcasting and Film (4)**

Prerequisites: TVF 220, 224. Administrative techniques, operational procedures, and organizational structures within contemporary radio and television broadcast stations and film studios.

**475 Television News/Magazine Production (4)**

Prerequisites: TVF 201, TVF 200. Practicum in television news/magazine segment production. Students produce a weekly program, which appears on campus and local cable systems. May be repeated up to 8 units. Seminar 3 hours, activity 2 hours.

**480 New Media Technologies (4)**

Prerequisites: TVF 201 AND 220. Description and analysis of new and evolving communication media, their growth, development, and effect on social and political systems.

**492A Motion Picture Preproduction (3)**

Prerequisite: TVF 397. Preparation for making a motion picture; emphasis on 16mm short film, applicable to longer films. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**492B Motion Picture Production (3)**

Prerequisite: TVF 492A. Shooting and editing motion pictures; emphasis on 16mm short film, applicable to longer films. May be repeated to maximum of 6 units. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**492C Motion Picture Postproduction (3)**

Prerequisite: TVF 492B. Negative cutting, sound track preparation, and printing of films; emphasis on 16mm short film, applicable to longer films. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**497 Film and Video Production Portfolio (4)**

Prerequisites: TVF 301 and one from TVF 401, 430, or 475, and one from TVF 320, 377, OR 397. Practicum focusing on the creation of professional portfolio-quality film and video works suitable for festival entry and employment. Seminar 3 hours, laboratory 2 hours.

**498 Capstone Animation Project (1-4)  
(also listed as ART 498)**

Prerequisites: Consent of the instructor plus one of the following sequences: ART 480, 494, 496 or TVF 377, 378, 381. The design, pre-production, production and post-production of an advanced animated work suitable for portfolio presentation. Up to six units may be taken by a student who is assisting on someone else's Capstone Animation Project. Activity 8 hours. 12 units are required for Animation majors.

**499 Undergraduate Directed Study (2-4)**

Prerequisites: Consent of adviser and of an instructor to act as sponsor. Individual projects designed to reflect ability of student and to be a contribution to field of educational, informational, or cultural broadcasting. May be repeated to maximum of 8 units.

**Courses in Journalism (JOUR)****Lower Division Courses****130 Introduction to Graphic Arts (3)  
(also listed as TECH 130)**

General industrial education course emphasizing the importance of graphic communications in our culture. History, theory, and laboratory-shop practice of varied printing processes, including letterpress, lithography, silk screen, and bookbinding. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Upper Division Courses****391 University Times (4)**

Prerequisites: Passing WPE score; TVF 292 for TVF majors. The development and practice of skills in the journalistic craft of reporting, writing and editing nonfiction. Lecture 3 hours, laboratory 2 hours. May be repeated up to 8 units.

**453 International Communication Media (4)**

Prerequisites: TVF 220, 224 or COMM 150. Description and analysis of media systems (print, audio, and video) as they exist in various countries around the world, and the means by which information is exchanged internationally.

**492 Radio and Television News Writing (4)**

Prerequisites: TVF 292. Analysis and preparation of local news and commercials, introductions and special news features for radio and television.

**499 Undergraduate Directed Study (2-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration, progress meetings held regularly, and a final report submitted. May be repeated for credit.

**Courses in Mass Communication (MSCM)****Lower Division Courses****100 Introduction to Mass Media (4)**

Introduction to book, newspaper and magazine publishing, motion pictures, broadcasting, and new information technologies examined in terms of communication theory and as economic, political, and social institutions. **CAN JOUR 4**

**Upper Division Courses****390 Technology and Human Interaction (4)  
(also listed as COMM 390)**

Prerequisite: TVF 220 or COMM 150. Comparison of the mass media with other forms of human interaction with attention given to the interactive role and effect of these human communication processes.

**Courses in Communication (COMM)  
Subcollegiate Courses****094 Mainstream American Dialect (4)**

Sounds, intonation, and rhythm of mainstream American dialect to modify student's own accent and pronunciation. (Limited to students whose dialects are not standard American English.) Graded CR/NC. No credit toward baccalaureate.

**Lower Division Courses****130 Introduction to Human Communication (4)**

Overview of human communication across contexts. Introduction to Communication as a discipline; survey of areas and methods comprising the field.

**150 Oral Communication (4)**

Introduction to effective oral communication through study and experience in analysis, synthesis, and presentation of informative and persuasive discourse in a public speaking forum. **CAN SPCH 4 GE A2**

*COMM 150 is prerequisite to all Communication major courses with numbers 300 and higher.*

**151 Speech Proficiency Assessment for Teachers (1)**

Review of theory and practice of public speaking for classroom teachers. Workshop and assessment of speaking skills. Open only to students currently or previously enrolled in EDCI 300. Graded CR/NC.

**176 Argumentation (4)**

Principles of argumentation: reasoned discourse, methods of logical analysis and reflective thinking, practical application through adaptation of materials to audience situations, argumentative speech, kinds and forms of debate about current issues. **CAN SPCH 6 GE A3**

**230 Communication Strategies in Conflict Management (4)**

This course examines the communication theories and strategies underlying the nature of conflict in contemporary society. Provides students with the necessary skills to effectively manage conflict. **GE E**

**267 Introduction to Oral Interpretation (4)**

Study of communicative dimensions of literature through analysis and performance.

**268 Group Performance Practicum (2)**

Lecture-workshop in ensemble performance of literature. Techniques of chamber theatre, reader's theatre, story theatre production and script adaptation. May be repeated to maximum of 8 units.

**275 Interpersonal Communication (4)**

Introductory study of interpersonal communication; verbal and nonverbal communication in face-to-face interaction; how individuals assume roles as message senders, receivers; interpersonal perception and adaptation; barriers to interpersonal communication.

**276 Argumentation and Reasoned Advocacy (4)**

Prerequisites: COMM 150 and COMM 176. Principles of reasoned advocacy: practical application of argumentation through creation and adaptation of reasoned appeals to audience situations.

**277 Forensics (2)**

Introductory workshop in intercollegiate forensic activities. May be repeated to maximum of 12 units. Graded CR/NC.

**278 Problem Solving through Group Discussion (4)**

Principles of decision-making and interaction in group communication situations, development of discussion, participation, and leadership skills for business, school, and community.

**290 Mediated Communication (4)**

Prerequisite: COMM 130 or permission of instructor. Introduction to mediated communication technologies, including internet, databases, and emerging technologies. Emphasis on critical, analytical assessment of technologies' effects on intercultural, public and interpersonal communication

**Upper Division Courses****300 Applied Writing in Communication Studies (4)  
(also listed as TVF 300)**

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR); for Broadcasting majors, TVF 224; upper division standing. Writing practicum in historical, critical, and empirical approaches to communication and media studies; emphasizing language usage in description, exposition, narration, and persuasion; techniques include observation, editing, and criticism.

**330 Organizational Studies (4)**

Analysis of organizational communication; classical and contemporary theories, practices, and processes in organizational communication. Major communication themes, metaphors, and issues of the contemporary workplace. May include service learning option.

**340 Interviewing (4)**

Dyadic communication in formal and informal settings. Understanding of informative, persuasive, medical, journalistic, legal, and employment interviews.

**342 Rights and Justice in Communication and Politics (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Freedom of communication, political rights, diversity, and justice. The evolution of these rights in the United States; analysis of contemporary problems, global implications, and potential solutions in our multicultural world.

**GE Theme H**

**367 Performance Studies (4)**

Prerequisite: COMM 267 or 277 or 377 or permission of instructor. Performance as a paradigm for understanding text and behavior. Analysis and performance of literature, cultural performance, and performance art included with emphasis on in-class performance and fieldwork.

**370 Business and Professional Communications (4)**

Study and application of theories of communication in business contexts and situations. Topics include: dyadic, group, organizational, public, and mediated communication interactions, interviews, and presentations.

**371 Persuasive Communication (4)**

Study and application of rhetorical and social-psychological principles of persuasion. Consideration of attitude change models and behavioral studies of variables affecting persuasion. Opportunity for preparation and criticism of persuasive discourse.

**372 Media, Communication and the Environment (4)**

Prerequisites: Completion of the Basic Subjects (Block A) and one course from Block D. The global environment as represented in mass media and communication; the interaction of the individual and the popular press, public communication, and film; effectiveness of public environmental communication campaign.

**377 Advanced Forensics (2)**

Prerequisite: COMM 277 Faculty supervised workshop preparing for University-sponsored speech activities, including speech and debate tournaments. May be repeated to maximum of 12 units.

**380 Introduction to Rhetorical Studies (4)**

Prerequisite: COMM 150. Introduction to the study of rhetoric and rhetorical theory. Study of the nature, function and scope of rhetoric emphasized.

**385 Sex and Gender in Language and Literature (4)  
(also listed as ENGL 385)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Analysis of concepts of sex, gender as experienced in language and literature. Comparative language behavior of women and men as revealed in research on communication and in representative literary works, both classical and modern.

**GE Theme C**

**389 Intercultural Communication in the Urban Environment (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Processes, problem of intercultural communication in multi-cultural, multiethnic urban environments. Focus on comparative cultural analyses, impact of social, gender, political, economic, interpersonal forces on intercultural interaction in urban life.

**GE Theme D**

**390 Technology and Human Interaction (4)  
(also listed as MSCM 390)**

Prerequisite: COMM 290 or TVF 220 or permission of instructor. Comparison of new communication technologies with other forms of interaction. Attention given to interactive roles and effects of technologies on interpersonal, public, and intercultural communication.

**396 Publicity and Promotions (4)**

Prerequisite: COMM 300 or equivalent. Methods, planning and tools used in developing company, community and institutional public relations programs. Focuses on publicity and promotional techniques, media relations, copy preparation, news releases, and publications.

**400-Level Courses**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by department and approval of a graduate adviser: COMM 431, 499

**420 Human Side of Computers and Information Technology (4)**

Computers and information technology studied as part of the larger culture through critical analyses and focus on the human communications, aesthetic, ethical, pedagogical, social, cultural, cognitive, educational, policy and historical issues involved. (Cross-listed with EDIT 420)

**430 Dynamics of Organizational Communication (4)**

Prerequisite: COMM 330. How global competition, social phenomena, new philosophies, new technologies, and metaphors for looking at organizations shape the dynamic landscape of organizations and affect the way people communicate and conduct business.

**431 Internship in Organizational Communication (4)**

Prerequisite: COMM 430. Opportunity to study and participate in communication processes of selected local organizations under academic supervision; emphasis on student intern's ability to diagnose and solve organizational communication problems. May be repeated once for credit.

**435 Communication and Leadership (4)**

Prerequisite: COMM 330 or permission of instructor. Review theories of communication leadership. Emphasis on the study of communication skills central to performing successfully as a leader in a variety of organizational contexts.

**436 Communication and the Diffusion of Innovation (4)**

Prerequisite: COMM 330 or permission of instructor. Study of the relationship between communication and the process through which innovations (new ideas, technologies, ideologies, products or services) spread through society and affect people over time.

**440 Relational Communication (4)**

Prerequisite: COMM 275. Analysis of current theory and research on communication in intimate and personal relationships; how individuals develop and maintain relationships; how gender, culture and social context affect communication in interpersonal interactions.

**450 Communication Theory (4)**

Survey and analysis of behaviorally oriented theories and their variables in the communication process.

**452 Theory Construction (4)**

Prerequisites: COMM 450, 477, 478 or senior standing. Senior capstone experience. Examination of the theoretical concepts and perspectives relevant to studying and conducting research in rhetoric and communication theory. Social scientific and humanities perspectives emphasized.

**454 Selected Studies in Communication (1–4)**

Prerequisites: Varies with topic; see Schedule of Classes for specific prerequisites. Intensive study of selected topics in communication. May be repeated to a maximum of 12 units for credit as subject matter changes.

**459 Intercultural Business Communication (4)**

(also listed under MKT 459)

Prerequisite: MGMT 301 or COMM 300. Analytical approach to understanding cultures in order to do business effectively. Steps in achieving intercultural communication competence, framework for understanding cultures, nonverbal communication, document organization from cultural priorities, and negotiation.

**462 Nonverbal Communication (4)**

Body motion, eye and facial behavior, paralanguage, touch, proxemics, physical characteristics, artifacts and environmental factors as they affect communicative exchanges.

**463 Language and Communication Behavior (4)**

Nature, origin, and use of speech and language in social, cultural, symbolic, and functional contexts; investigation and analysis of discourse and behavioral effects; significance of communication competence.

**467 Theory and Method in Performance Studies (4)**

(also listed as TAD 467)

Prerequisite: Upper division course in COMM, TA or DANC. Introduction to major theoretical perspectives in performance studies and to key methodologies for investigating performance in/as culture. Central concepts include social drama and performance ethnography.

**468 Performance and Social Change (4)**

(also listed as TAD 468)

Prerequisite: COMM 367 or 467 or upper division theory course in TA, DANC or rhetoric. Aesthetic, pedagogical underpinnings of performance and social change. Relationships between performance and liberation in avant garde works and across cultures. Theoretical and pragmatic concerns as these emerge in production.

**470 Theories of Rhetoric: Survey and Analysis (4)**

Prerequisite: Upper division standing. Principal theories of rhetoric from classical Greece to the modern period; historical perspectives on communication and social influence; impact of changing political, psychological, sociological, and technological contexts.

**471 Rhetoric and Religion (4)**

Prerequisite: COMM 380 or permission of instructor. Relationship between rhetoric and religion in traditional and contemporary rhetorical theory. Course evaluates rhetorical and public discourse dealing with religion, and religious discourse dealing with rhetoric.

**472 Studies in Literature of International Public Discourse (4)**

Prerequisite: One COMM course. Analysis and evaluation of international rhetoric and communication; some attention to great international speakers and speeches; emphasizes communication in contemporary social, political, and cultural movements and campaigns.

**473 Rhetoric and Social Controversy (4)**

Prerequisite: COMM 380 or permission of instructor. Analysis of rhetorical problems associated with social controversies. The nature, forms, stages and roles of social controversies are examined through the study of rhetorical public discourse in the political process.

**473A Studies in Literature of American Public Discourse to 1860 (4)**

Prerequisite: One COMM course. Analysis and evaluation of American rhetoric and communication; some attention to great speakers and speeches; emphasizes communication in social, political, and cultural movements and campaigns, colonial times to 1860.

**473B Studies in Literature of American Public Discourse: 1860–Present (4)**

Prerequisite: One COMM course. Analysis and evaluation of American rhetoric and communication; some attention to great speakers and speeches; emphasizes communication in social, political, and cultural movements and campaigns, 1860 to present.

**474 Studies in National and International Public Discourse (4)**

Prerequisite: One COMM course. Analysis and evaluation of national and/or international discursive rhetoric; some focus on great speeches and speakers; emphasizes diversity of communicative expression in social, political, and cultural movements and campaigns.

**475 Feminism and Communication (4)**

Prerequisites: COMM 330, COMM 367 or permission of instructor. Survey of critical perspectives on gender in communication. Particular attention is paid to social construction of gender and sexuality.

**477 Qualitative Methods in Communication (4)**

Prerequisites: COMM 380 or 330 or 367. Survey of qualitative communication research methods; critical analysis of representative studies; research proposal writing for qualitative projects. May include service learning (optional).

**478 Group Communication:****Dynamics of Leadership and Participation (4)**

Prerequisite: A course in group discussion. Advanced study of communication processes in small groups and effects of leadership and participation; development of communication sensitivity.

**479 Sex Roles in Communication (4)**

Sex as a variable influencing human communication in dyads, small groups, organizations, families; speaker-audience interaction; male-female differences in use of language, and nonverbal behavior.

**482 Rhetorical Theory: Contemporary Developments (4)**

Prerequisite: COMM 470. Survey of contemporary theories of rhetoric and communication.

**483 Campaign Communication (4)**

Prerequisite: COMM 380 or permission of instructor. Variable content course focusing on contemporary campaigns. Strategies of communication in American political campaigns including public discourse and media coverage. May be repeated to 8 units as content changes.

**484 Political Communication (4)**

Prerequisite: COMM 380 or permission of the instructor. Analysis and evaluation of political communication from the perspectives of contemporary rhetorical theory and cultural theory. Political communication theorized through the analysis of case studies.

**485 Rhetorical Criticism (4)**

Prerequisite: One COMM course. Nature and function of rhetorical criticism; survey of approaches, theories, and systems of rhetorical analysis from classical to contemporary. Practice in critical appraisal of various types of communication.

**486 Communication and Cultural Studies (4)**

Prerequisite: Upper division course in Communication Studies. Survey of history, primary texts, and representative studies in cultural studies. Emphasis on cultural studies of media, technology, and communication.

**487 Proseminar: Experimental Research in Speech (4)**

Prerequisite: Upper division standing. Introduction to methodology of experimental research and critical analysis of representative studies in speech.

**489 Intercultural Communication (4)**

Description and analysis of cultural influences on human communication acts; codes and paralinguistic elements; focus on communication between cultures in an urban setting.

**490 Studies in Children's Speech Arts (4)**

Theory and criticism of creative dramatics, choric interpretation and storytelling.

**491 Instructional Theories in Communication (4)**

Prerequisites: Senior standing, 20 units of upper division COMM courses. Principles of communication in educational settings, literary study, survey, critical review, and application of contemporary theories and trends in instructional communication.

**492 Communication Training in Organizations (4)**

Prerequisite: COMM 330 or permission of instructor. Study of communication training and development process. Application of organizational communication theories through organizational assessment, creation of training objectives and evaluation of training programs.

**494 Communication Behavior in Childhood (4)  
(also listed as CHDV 494)**

Prerequisites: Completion of CHDV 200 with a grade of C or better, or by consent of instructor. Oral language and communicative behavior in children; studies in speech and language experiences basic to development of communication skills competence.

**497 Managing Problems in Public Relations (4)**

Advanced study of public relations issues, with emphasis on contemporary problems faced by business organizations and other institutions. Analysis of case studies in public relation problems and crisis management.

**498 Research Project in Communication (4)**

Prerequisite: Senior standing and consent of instructor. Independent research project designed and executed by students in consultation with faculty sponsor. Final report made available to Communication area faculty.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and final report submitted. May be repeated to a maximum of 12 units for credit.

## List of Courses - Graduate Level

*Classified graduate standing is required for admission to all 500-level courses*

### Courses in Communication (COMS)

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by department and approval of a graduate adviser: COMM 431, 499*

#### **500 Graduate Scholarship in Communication Studies (4)**

Seminar examining current foci in the fields of Communication Studies. Designed to investigate directions or advanced inquiry within the discipline.

#### **501 Seminar:**

##### **Research Methods in Telecommunications and Film (4)**

Prerequisite/Corequisite: COMS 500. Investigation of conceptual and procedural aspects of quantitative and qualitative research techniques relevant to the advanced study of mass media.

#### **505 Seminar: Critical Approaches to Television and Film (4)**

Prerequisite: COMS 501. Survey and examination of critical approaches to television and film including semiotics, deconstruction, structuralism, poststructuralism, feminism, psychoanalytic criticism, reception theory, queer theory, Marxist criticism, postmodernism, and postcolonial criticism.

#### **506 Seminar: Television Programming (4)**

Prerequisite: COMS 501. Examination of the representational practices of American commercial television and the economic imperatives that drive those practices and their ideological implications.

#### **507 Seminar:**

##### **Post World War II Film and Television History (4)**

Prerequisite: COMS 501. Variable topic seminar on seminal issues in film and television history since World War II. May be repeated to a maximum of 8 units.

#### **510 Seminar: Narrative Studies in Film and Television (4)**

Prerequisites: COMS 501, COMS 505. Examination of theories, structures, and procedures of narrative in film and television.

#### **515 Seminar: Media, Culture and Society (4)**

Prerequisites: COMS 501, COMS 505. In-depth study of select "media events" with an emphasis on their impacts in the formation, regulation, and contestation of public opinion. May be repeated to a maximum of 8 units.

#### **520 Seminar: Documentary Film and Television (4)**

Prerequisite: COMS 500. Examination of the theory and practice of documentary as narrative, information, education, catalyst for social maintenance and change.

#### **530 Seminar: Organizational Communication (4)**

Prerequisites: COMM 430, 450, 463, or 478. Contemporary theoretical and methodological issues or constructs in organizational communication. May be repeated to maximum of 8 units with adviser approval.

#### **540 Seminar: Interpersonal Communication (4)**

Prerequisites: COMM 450, 478, or 487. Contemporary theoretical and methodological issues and constructs in interpersonal communication. May be repeated to maximum of 8 units with adviser approval.

#### **550 Seminar: Communication Theory (4)**

Prerequisite: COMM 450 or 487. Examination of theoretical perspectives, principles of theory building, and new developments in communication research. May be repeated to maximum of 8 units with adviser approval.

#### **554 Selected Topics in Communication Studies (1-4)**

Prerequisite: Varies with topic; see *Schedule of Classes*. Intensive study of selected topics in communication studies. May be repeated for credit as topic changes.

#### **555 Seminar: History of Communication in America (4)**

Prerequisite: Instructor consent. Historical movements, contemporary theories, and development of communication as a discipline of study; examination of significant literature, scholars, and leaders in the field. May be repeated to maximum of 8 units with adviser approval.

#### **560 Seminar: Language and Communication Behavior(4)**

Prerequisite: COMM 450, 463, or 494. Contemporary theories, research perspectives, and subject areas in language and communication behavior. May be repeated to maximum of 8 units with adviser approval.

#### **562 Seminar: Theories of Mass Media (4)**

Prerequisite: COMM 450 or 470 or 482. Research and theory in mass media since television; analysis of media situations, messages and ideological effects. May be repeated once with adviser approval.

#### **563 Seminar: Non-Fiction Writing (4)**

The study and practice of nonfiction film treatment and script writing. Discussion of career planning for nonfiction writers. May be repeated once for credit with adviser approval.

#### **564 Seminar: Adaptation (4)**

Prerequisite: COMS 510. Examination of the process of screen and television adaptation. Study of theories of the cinematic and televisual as pertaining to translations of literary and theatrical narrative, character, and space.

#### **565 Seminar: Feature Film Writing (4)**

Prerequisites: TVF 465; COMS 510. The study and practice of feature film writing using close readings of professional and student screenplays. Discussion of screenwriting career planning. May be repeated once for credit with adviser approval.

#### **566 Seminar: Narrative Television Writing (4)**

Prerequisites: TVF 465; COMS 510. The study and practice of television writing using close readings of professional and student teleplays. Discussion of television screenwriting and career planning. May be repeated once for credit with adviser approval.

#### **567 Seminar: Theories of Oral Interpretation (4)**

Prerequisite: COMM 367. Analysis of main theories of art of interpretation, with special emphasis on their bearing on contemporary theory and practice. May be repeated once for credit with adviser approval.

**572 Seminar: International Public Discourse (4)**

Prerequisites: COMM 472, 485. Intensive study of major international orators, their ideas, style, rhetorical strategies and roles in social and aesthetic movements and in world history. May be repeated once for credit with adviser approval.

**573 Seminar: American Public Address (4)**

Prerequisites: COMM 473A or 473B; 485. Examination and analysis of speeches and debates about selected major issues in American affairs. May be repeated once for credit with adviser approval.

**576 Seminar: Argumentation, Discussion, and Debate (4)**

Prerequisite: One upper division course in rhetorical theory. Analysis of significant literature, major trends, and theories of argumentation, discussion, and debate; intensive study of relationship of those areas to each other. May be repeated once for credit with adviser approval.

**580 Seminar: Rhetorical Theory (4)**

Prerequisite: At least one upper division course in rhetoric. Selected studies in philosophy of speech rhetoric and influence of rhetoric on historic and contemporary movements. May be repeated once for credit with adviser approval.

**589 Seminar: Intercultural Communication (4)**

Prerequisite: COMM 489. Contemporary theories, research perspectives and significant cultural influences relating to communication between cultures. May be repeated once for credit with adviser approval.

**590 Capstone Research Seminar (4)**

Prerequisites: COMS 500 and 12 units of 500-level seminar credit. Culminating experience for advanced students preparing to present research projects in their areas of specialization. Intensive conference and thesis preparation; culminating research experience for students choosing the comprehensive exam option.

**595 Graduate Performance (1–4)**

Prerequisite: Consent of graduate adviser. Demonstration of graduate-level proficiency in a major performance situation: research or analytical written project directly related to performance. May be repeated to maximum of 4 units.

**596 Comprehensive Examination (0)**

**See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.**

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in the field; regular conferences with sponsor. May be repeated for credit.

**599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis. May be repeated to maximum of 6 units. Graded CR/NC.

**599S Script Thesis (1–6)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, department approval of topic prior to registration. Independent research and writing resulting in an original screen or teleplay and analytical report. Oral examination on script and report required. May be repeated to maximum of 6 units. Graded CR/NC.



Department of

# Computer Science

College of Engineering, Computer Science, and Technology

## DEPARTMENT OFFICE

Engineering and Technology A322

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With recent, rapid advances in computer hardware and computer software technology, computer science has become one of the most exciting and dynamic fields of study and research. Careers in computer science offer infinite opportunities, since almost any conceivable modern device or business transaction uses computers and computer languages. The job market is strong for workers who have specialties in areas such as computer networks, computer graphics, artificial intelligence, database systems, and distributed systems. The Department of Computer Science offers an undergraduate program of study leading to a Bachelor of Science degree in Computer Science and a graduate program leading to the Master of Science in Computer Science. The degree program allows preparation for graduate study and professional careers involving the design of computer systems and their application to science and industry. Students may also minor in computer science to enhance skills that will complement their future careers. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to *University Programs*.

**The Faculty****Professors:** Russell J. Abbott, Vladimir N. Akis, Raj S. Pamula (Chair), Behzad Parviz.**Associate Professors:****Assistant Professors:** Valentino Crespi, Huiping Guo, Jiang Guo, Eun-Young Elaine Kang, Chengyu Sun.**Emeriti:** Donald I. Kiel.

## Undergraduate Programs

### Bachelor of Science Degree in Computer Science

The objective of the Bachelor of Science degree in Computer Science is to prepare qualified students for careers involving the design of computer systems and their applications to science and industry. The program provides an excellent foundation in all core areas of computer science with the opportunity to choose electives in a variety of specialized fields. A total of 189 units are required for the degree, including 119 units in the major. (**See the Undergraduate Studies: General Information** chapter, especially the **General Education** section for information on requirements beyond those in the major.)

**Requirements for the Major (119 units)**

**A grade of "C" or better is required for all prerequisite courses.**

**Lower Division Required Courses (60 units)**

CS	120	Introduction to Web site Design and Development (3)
CS	122	Using Relational Databases and SQL (3)
CS	201	Introduction to Programming (5)
CS	202	Introduction to Object Oriented Programming (5)
CS	203	Programming with Data Structures (5)
CS	245	Using Operating Systems and Networks for Programmers (3)
MATH	270	Introduction to Probability and Statistics (4)
MATH	206–208	Calculus I–III (4,4,4)
MATH	248	Discrete Mathematics (4)
MATH	255	Introduction to Matrix Theory (4)
PHYS	101–103	General Physics (4,4,4)

**Upper Division Required Courses (35 units)**

CS	301	Computer Ethics in the Information Age (1)
CS	312	Data Structures and Algorithms (4)
CS	320	Web and Internet Programming (3)
CS	332L	Logic Programming (2)
CS	332F	Functional Programming (2)
CS	386	Introductions to Automata Theory (4)
CS	437	Software Engineering (5)
CS	440	Introduction to Operating Systems (4)
EE	444	Computer Architecture (4)
CS	490	Computer Science Recapitulation (2)
CS	491AB	Software Design Laboratory (2,2)

**Electives (24 units)**

Select 24 units upper division computer science courses. Courses outside Computer Science may be substituted only with prior approval of the Computer Science undergraduate adviser.

### Minor in Computer Science

A Computer Science minor, available for students majoring in other fields, consists of 25 units; 12 are upper division. Students majoring in fields that require the same courses as those required for the minor in Computer Science must take only those courses in the minor program that are not incorporated into their major.

**Requirements for the Minor (25 units)****Required Courses (17 units)**

CS	120	Introduction to Web Site Design and Development (3)
CS	122	Using Relational Databases and SQL (3)
CS	242	C Programming (4)

CS	245	Using Operating Systems and Networks for Programmers (3)
CS	342	Object Oriented Programming Using C++ (4)

**Electives (8 units)**

Select 8 units of upper division computer science courses.

## Graduate and Postbaccalaureate Programs

### The Master of Science in Computer Science

The Master of Science degree in Computer Science prepares students to work at advanced levels in industry, business or government, further graduate work, or to teach at the community college. Students are able to tailor their program to fit career interests and goals.

#### Admission to the Program

Applicants who hold an acceptable baccalaureate degree from a regionally accredited four-year institution must apply to the University. Applicants who meet all the University requirements are admitted to postbaccalaureate unclassified standing. No more than 13-quarter units of acceptable course work completed before approval by the department's graduate adviser and college graduate dean may be included on the master's program. Students should contact the Computer Science Department to request to change their classification to conditionally classified standing and to obtain a list of courses that need to be taken to advance to classified standing. Students will be advanced to classified standing based on the recommendation from the department's graduate adviser and approval of the college graduate dean once the following requirements are met:

- Students must complete all lower and upper division core courses or equivalents as required by the Computer Science Department at Cal State L.A.
- Students must maintain a GPA of 3.0 or better at CSULA.
- Students must fill out a master's degree program.

Students with an undergraduate degree in Computer Science who meet the conditions for classified standing may be advanced to classified standing immediately upon filling out a master's degree program in consultation with the department's graduate adviser.

On attaining classified graduate standing, students must complete all the requirements for the MS degree in Computer Science.

### Requirements for the Program (45units)

The proposed MSCS degree requires completion of 45 units as described in (I) through (IV) below. At least 36 of the 45 units must begin after the student has been admitted to the master's degree program.

#### (I) Core (12 units)

CS	512	Analysis and Design of Algorithms (4 units)
CS	537	Advanced Software Engineering (4 units)
CS	590	Advanced Software Architecture (4 units)

#### (II) Three 500-level courses from one of the following three concentrations (12 units)

Prior consent of the graduate adviser is required.

##### a. Application Software:

CS	520	Web Programming (4)
CS	522	Advanced Database Systems (4)
CS	540	Advanced Topics in Operating Systems (4)
CS	550	Advanced Computer Graphics (4)
CS	560	Advanced Topics in Artificial Intelligence (4)
CS	570	Networks and Distributed Processing (4)
CS	575	Human Issues in Computing (4)

##### b. System Software:

CS	540	Advanced Topics in Operating Systems (4)
CS	565	Reliable Computing (4)
CS	570	Networks and Distributed Processing (4)
CS	580	Computer Systems Security (4)
CS	588	Languages and Translators (4)

##### c. Computer Theory:

CS	522	Advanced Database Systems (4)
CS	560	Advanced Topics in Artificial Intelligence (4)
CS	565	Reliable Computing (4)
CS	586	Theory of Computing (4)
CS	588	Languages and Translators (4)

#### (III) Four Elective courses (16 units)

Choose four other CS 400/500 level courses with the prior approval of the adviser.

#### (IV) Culminating Experience:

**Thesis/Project CS 599AB (5 units)**

## List of Courses - Undergraduate Level

### Courses in Computer Science (CS)

#### Lower Division Courses

##### 101 Introduction to Higher Education for Computer Science Majors (2)

Exploration of skills and resources that will help students to obtain a baccalaureate degree in the Department of computer Science. This course must be taken once during the first two quarters at Cal State L.A.. Graded CR/NC. NIS Account Required.

##### 120 Introduction to Web Site Development (3)

Prerequisite: Computer Literacy. Development of client-side web pages using hypertext markup language ([d][x]html), Cascading Style Sheets (CSS). Javascript, and computer animation software. Lecture 2 hours, laboratory 3 hours. Graded ABC/NC.

##### 122 Using Relational Databases and SQL (3)

Prerequisite: Computer literacy. An introduction to relational databases and the SQL query language. Database modeling as collection of objects and their relationships; Entity-relationship model. SQL as a query language. Grouping and other advanced queries. Lecture 2 hours, laboratory 3 hours. Graded ABC/ NC.

##### 160 Introduction to Computers (3)

Prerequisite: GE mathematics requirement. History of computers; hardware, software including data base systems, word processors, spreadsheets, programming languages; social and ethical implications. Lecture 2 hours, laboratory 3 hours. *Offered CR/NC only.*

##### 190 BASIC Programming (2)

Prerequisite: One year of high school algebra. Introduction to computer programming using BASIC language. Applications will assume a minimal mathematics background. Does not fulfill mathematics major requirement. Lecture 1 hour, laboratory 3 hours.

##### 201 Introduction to Programming (5)

Prerequisite: MATH 103 or consent of the instructor. Algorithm development for structured programming; designing, coding, debugging, and documenting programs. Laboratory activities on problem analysis and software development. Lecture 4 hours, laboratory 3 hours. *Graded ABC/ NC*

##### 202 Introduction to Object Oriented Programming (5)

Prerequisite: CS 201, recommended: MATH 206. Algorithm development for Object Oriented Programming; designing, coding, and documenting programs. Laboratory activities on problem analysis and software development. Lecture 4 hours, laboratory 3 hours. *Graded ABC/NC*

##### 203 Programming with Data Structures (5)

Prerequisite: CS 202, recommended: MATH 207, MATH 248. Advanced programming techniques; elementary data structures such as dynamic arrays, linked lists, stacks, queues, and trees, sorting and searching algorithms. Laboratory activities on problem analysis and software development. (Lecture 4 hours, laboratory 3 hours) *Graded ABC/ NC*

##### 242 C Programming (4)

Prerequisites: MATH 103 or consent of the instructor. Introduction to program design and problem solving using the C programming language. Programming topics include control structures, functions, arrays, pointers, and file I/O.

##### 245 Using Operating Systems and Networks for Programmers (3)

Prerequisite: CS202. Essential information about operating systems and computer networks for programmers. Topics include: the Windows operating system; Unix/Linux and their shell language(s), and wide area and local area networks. Lecture 2 hours, laboratory 3 hours. Graded ABC/NC

##### 290 Introduction to FORTRAN Programming (2)

Prerequisite: MATH 206. Elementary computer programming using FORTRAN language. Lecture 1 hour, laboratory hours. *No credit toward Computer Science major.*

#### Upper Division Courses

##### 301 Computer Ethics in the Information Age (1)

Prerequisite: CS 203. Responsibilities of computer scientists as influenced by growth in computer use and networks. Professional and Ethical Responsibilities; Intellectual Property; Piracy, Hacking, Viruses, Liability, Privacy, Crime, and Civil liberties. Graded ABC/ NC.

##### 312 Data Structures and Algorithms (4)

Prerequisites: CS 203, MATH 208 and 248. Abstract data types and their use in constructing algorithms for manipulating lists, trees, and graphs; analysis of algorithms for searching, sorting, and data structure manipulation.

##### 320 Web and Internet Programming (3)

Prerequisites: CS120, CS 122, CS 203. Server-side internet programming. Development of full-fledged Internet enterprise services and applications. Laboratory activities on application development (Lecture 2 hours, laboratory 3 hours).

##### 332F Functional Programming (2)

Prerequisite: CS 203. Programming in functional nonprocedural programming language such as Haskell. Programming in a language (a) in which functions are values, (b) without assignments, (c) with very strong typing, (d) with lazy evaluation, and with other features common to the functional programming paradigm.

##### 332L Logic Programming (2)

Prerequisite: CS 203. Programming in a non-procedural logic programming language such as Prolog. Programming in a language that supports unification and backtracking and in which the execution of a program is the search for values that satisfy a declarative specification.

##### 340 Assembly Language and Systems Programming (4)

Prerequisite: CS 245. Assembly language; addressing techniques; subroutines; macros; system input/output; interrupts and traps; assemblers; linkers; loaders; macroprocessors.

##### 342 Object Oriented Programming Using C++ (4)

Prerequisite: CS 242. Concepts and techniques of object-oriented programming; structured design and modular construction; use of C to demonstrate structured programming; use of C++ to demonstrate fundamentals of object-oriented programming.

##### 345 UNIX and Shell Programming (4)

Prerequisites: CS 203. A theoretical and practical study of the UNIX operating system and shell programming. Topics: Shell commands and utilities, UNIX file system, UNIX shells, UNIX/graphical user interfaces, and shell programming.

**350 Foundations of Computer Graphics (4)**

Prerequisites: CS 203, MATH 208, and MATH 255. Programming in an object oriented graphics environment implementing primitive operations in two and three dimensions. Emphasis on image modeling using affine transformations, polygonal meshes and other topics.

**370 Parallel and Distributed Programming (4)**

Prerequisites: CS 203, CS 245. Parallel programming techniques; abstract models of hardware and operating systems to support parallel programs.

**386 Introduction to Automata Theory (4)**

Prerequisites: CS 202 and MATH 248. Formal approach to automata theory; finite state machines, regular expressions, regular languages. Develops mathematical foundation for computer science.

**420 Web Applications Architecture (4 units)**

Prerequisite: CS320. Covers architectural considerations, design patterns, and implementation techniques in the development of enterprise web applications, as well as technologies that address productivity, stability, flexibility, scalability, and security.

**422 Principles of Data Base Systems (4)**

Prerequisites: CS 122, and 312. Normal forms, database system architecture, query optimization, file structures, transaction management, data warehouses, object-oriented databases, databases for e-commerce.

**437 Software Engineering (5)**

Prerequisites: CS 312 and completion of the GWAR. Methodologies and tools for the specification, design, development, testing, evaluation, and maintenance of software systems. Ethical issues in software development. Laboratory activities on team interactions, problem analysis and software development. This course satisfies the upper division writing requirement. Lecture 4 hours, laboratory 3 hours.

**440 Introduction to Operating Systems (4)**

Prerequisites: CS 245, 312. Resource, memory and process management; concurrent processing; networking and distributed systems.

**447 Computer Networks (4)**

Prerequisites: MATH 270, CS 440. Overview of principles and concepts in computer networks and distributed systems; network structures, topology, architecture, and related software.

**450 Computer Graphics (4)**

Prerequisites: CS 312, CS 350. An advanced course in computer graphics with emphasis on rendering. Polygonal meshes, bezier curves and surfaces, line and back face removal, shading, lighting, and texture algorithms.

**451 Multimedia Software Systems (4)**

Prerequisite: CS312 or CS 342. Introduction to multimedia information and processing. Topics: basic signal processing, color, space, formations of image, video, and audio data. Current standards and the state-of-the-art techniques for multimedia systems. Lecture 4 hours.

**454 Topics in Advanced Computer Science (1-4)**

Prerequisites: As needed for specific topic. Current topics of special interest to students in computer science, as announced in *Schedule of Classes*. May be repeated to a maximum of 20 units of credit as topic changes.

**460 Artificial Intelligence (4)**

Prerequisite: CS 312. Knowledge representation; problem solving strategies and search algorithms; applications from such areas as theorem proving, expert systems, natural language processing, robotics, and pattern recognition.

**461 Machine Learning (4)**

Prerequisite: CS 312. Means that enable computers to perform tasks for which they were not explicitly programmed; learning paradigms include inductive generalization for examples, genetic algorithms, and connectionist systems such as neural nets.

**486 Computability and Intractability (4)**

Prerequisite: CS 386. Theory of Computing; nondeterminisms, decidability and unsolvable problems; NP completeness and intractable computations.

**488 Compilers (4)**

Prerequisites: CS 312, 332, 386. Compiler construction; lexical analysis, including regular languages and finite-state acceptors; syntactic analysis, including parsing techniques and grammars; code generation and optimization.

**490 Computer Science Recapitulation (2)**

Prerequisite/corequisites: MATH 270, CS 386, 437, 440, EE 444. A recapitulation of the primary concepts of Computer Science in preparation for the Major Field Achievement Test.

**491A Software Design Laboratory (2)**

Prerequisites: CS 312, 320, 332, 386, and senior standing. Approaches to software design, including Design Patterns and other strategies for designing software systems. Each student will propose a substantial, individual software project, resulting in a preliminary report and project presentation. (Laboratory 6 hours). Graded ABC/NC

**491B Software Design Laboratory (2)**

Prerequisite: 491A. Software design, including Design Patterns and other strategies for designing software systems. Each student will complete the project initiated in CS491A resulting in a formal report and project presentation. (Laboratory 6 hours). Graded ABC/NC

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit.

## **List of Courses - Graduate Level**

### **512 Design and Analysis of Algorithms (4)**

Prerequisite: CS 312. Design of complex algorithms. Algorithms for solving frequently occurring problems in computer applications. Computationally intractable problems, heuristics and partial solutions. Optimization techniques. Analysis of algorithms for specific problems of interest.

### **520 Web Programming (4)**

Prerequisite: CS 320. Current issues in web programming. Topics include: semantic networks; architectures for web-based applications; dynamic and evolutionary system deployment.

### **522 Advanced Database Systems (4)**

Prerequisites: CS 422, CS 491AB. Current topics in database systems: distributed databases, transactions, and concurrency control; nested and long-running transactions; semantic and object-oriented data models; engineering design databases; temporal, multi-media, and real-time databases.

### **537 Advanced Software Engineering (4)**

Prerequisites: CS 437, CS 491AB. Managing software development projects; the capability maturity models and personal performance processes; software cost estimation; risk management; extreme programming. Engineering systems for survivability. Estimating system performance.

### **540 Advanced Topics in Operating Systems (4)**

Prerequisite: CS 440. Asynchronous concurrent processes; mutual exclusion and deadlocks; virtual storage organization and management; multiprocessing; auxiliary storage management; distributed operating systems; performance measurement; operating systems security.

### **550 Advanced Computer Graphics (4)**

Prerequisite: CS 450. Advance topics in computer graphics. Surfaces, curves, and textures; illumination, shading, shadows and transparency effects; ray tracing and other rendering techniques; color models; animation; compression techniques: fractals, JPEG, and MPEG.

### **560 Advanced Topics in Artificial Intelligence (4)**

Prerequisite: CS 460. Examination of a sub field within artificial intelligence such as natural language processing, expert systems, robotics, data mining, computer vision, speech recognition, intelligent agents or others.

### **565 Reliable Computing (4)**

Prerequisites: CS 312 and CS 386. Errors, faults, and failures. Software and system safety. Reliability metrics: mean time between failures. Techniques for fault tolerance: redundancy and robustness. Fault detection, isolation, correction, and recovery.

### **570 Networks and Distributed Processing (4)**

Prerequisites: CS 370, CS 440, CS 447. Study of computer network architecture and protocols. Routing, congestion and flow control. Distributed algorithms, client-server models, remote procedure calls, load balancing, and security. Interprocess communication and protocols. Distributed transaction processing.

### **575 Human Issues in Computing (4)**

Prerequisites: CS 386, CS 491AB. Methods and techniques for maximizing the usability of computer systems and practices User centered design, designing for diverse users, physiological, psychological, and sociological issues. Human factors in software development.

### **580 Computer Systems Security (4)**

Prerequisites: CS 437, CS 440 and CS 447. Security in computer systems and networks. Encryption algorithms. Authentication and key exchange protocols. Virus detection, database security, and secure internet communication. Security policies, trusted systems, and computer systems certification.

### **586 Theory of Computing (4)**

Prerequisite: CS 486. Mathematical models of computation. Recursive function theory and primitive recursion. Computability and logic. Church's Thesis, Wegner's interaction machines, and quantum computation.

### **588 Languages and Translators (4)**

Prerequisite: CS 488. Advanced programming language and translator concepts. Language runtime systems such as the Java virtual machine. Term rewriting systems and XSL, Programming language semantics.

### **590 Advanced Software Architecture (4)**

Prerequisite: CS 491AB. Design and development of large-scale, typically distributed, often multi-language, software systems. Integration of existing (legacy) systems. Multiple architectural views and their representation and documentation. Integrative and connective platforms, standards, and technologies.

### **594 Graduate Seminar (4)**

Prerequisite: instructor consent. Special course offering on topics of current interest in computer science. May be repeated to a maximum of 8 units on different topics.

### **598 Graduate Directed Study (1-4)**

Prerequisite: instructor consent. Independent investigation and study of an advanced topic in computer science under direct supervision of an instructor. May be repeated to maximum of 4 units.

### **599A Thesis or Project (3)**

Prerequisites: Completion of at least 20 units of 500 level CS courses and instructor consent to act as sponsor, department approval of topic prior to registration. Research project conducted in an area of advanced topics in computer science under direct supervision of an instructor. This research project shall be continued in CS 599B. Graded CR/NC.

### **599B Thesis or Project (2)**

Prerequisites: CS 599A, Instructor consent to act as sponsor, completion of all other requirements for an MS degree in Computer Science. Continuation of research project conducted in CS 599A. Each student shall orally present his/hers research result in a public forum. Graded CR/NC.

School of

# Criminal Justice and Criminalistics

College of Health and Human Services

## SCHOOL OFFICE

King Hall D1045

Phone: (323) 343-4610

Website: [http://www.calstatela.edu/dept/crim\\_jus/](http://www.calstatela.edu/dept/crim_jus/)

Programs in the School of Criminal Justice and Criminalistics are designed to prepare students for successful positions in law enforcement, corrections, criminal justice planning and/or law, as well as for further study in graduate or professional schools in any of these fields. The curriculum provides intensive study in the areas of criminal justice theory, research methodology and data analysis, criminal law, organizational functioning, program planning and criminalistics. The program strives to promote understanding of key criminal, legal, and scientific issues affecting contemporary urban society and respect for racial, ethnic, cultural and gender diversity.

The School of Criminal Justice and Criminalistics offers programs leading to the Bachelor of Science degree in Criminal Justice, a Master of Science degree in Criminal Justice, with options in Administration and Forensic Mental Health, and a Master of Science degree in Criminalistics. The Criminalistics degree builds upon undergraduate preparation in the natural sciences. Also offered is an undergraduate minor for students majoring in other fields.

## The Faculty

**Professors:** Deborah R. Baskin (Director), Ira Sommers.

**Associate Professors:** Denise Herz, Katherine Roberts.

**Assistant Professor:** Donald Johnson.

**Emeriti:** Allen P. Bristow, William M. Cole, Harry Diamond, G. Douglas Gourley, Richard C. Grace, Robert H. Morneau, Jr., Nathaniel Trives.

## Undergraduate Programs

### Bachelor of Science Degree in Criminal Justice

The Bachelor of Science Degree in Criminal Justice is designed to prepare individuals academically in the behavioral, natural and social science perspectives, as well as for further study in graduate or professional schools in any of these fields. The program provides intensive study in areas of criminal justice theory, research methodology and data analysis, criminal law, organizational functioning, and program planning. The program strives to promote understanding of key criminal and legal issues of contemporary urban society and respect for racial, ethnic, cultural, and gender diversity. By incorporating a multidisciplinary social, behavioral and natural science approach to undergraduate study, the program provides two important benefits for the student. First, it encourages the development of an interrelated perspective with regard to the study of criminal justice. This perspective facilitates a more comprehensive focus on the connections among the endeavors of crime prevention, law enforcement, adjudication, and punishment. Secondly, the program is designed to encourage the development of effective analytical and problem-solving skills that will equip professionals with the intellectual capacity necessary for a variety of positions in criminal justice.

### Limitations on Transfer Credit

Students intending to transfer to Cal State L.A. from a community college to continue work toward a Bachelor of Science degree in Criminal Justice are advised to complete

general education requirements and any lower division core courses equivalent to those in the Cal State L.A. curriculum prior to transferring. Students are advised to contact the school for information on transfer agreements between Cal State L.A. and specific community colleges

### Requirements for the Major (88 units)

A total of 180 units is required for the Bachelor of Science degree in Criminal Justice, including a minimum of 88 units for the major. The major consists of two options: The General Option and The Law Enforcement Option. All students must complete a required core of 20 quarter units in lower division courses. The total upper division requirement includes 68 units; forty (40) units of upper division criminal justice courses and twenty-eight (28) elective units within an option. See the **Undergraduate Study: General Information** chapter for details about the General Education and other requirements that constitute the units outside the major.

All students must see a faculty adviser in the school before beginning the program. Further, all students must receive approval from a faculty adviser before making any changes in the major program. Students are strongly encouraged to meet regularly with a school adviser concerning criminal justice degree requirements. Students must earn a grade of "C" or higher in all courses used to meet major curriculum requirements. Major curriculum includes lower and upper division criminal justice core courses as well as criminal justice electives and directed electives in related fields. A total of two repetitions of courses in the core will be allowed. Students who receive two failing grades within the upper or lower division core will be required to change their major.

**Lower Division Required Core Courses (20 units)**

CRIM 101	Introduction to Administration of Justice (4)
CRIM 126	Concepts of Criminal Law (4)
CRIM 201	Correctional Systems (4)
CRIM 202	Police Organization and Administration (4)
CRIM 203	Judicial Organization (4)

**Upper Division Required Core Courses (40 units)**

CRIM 301	Written Communication in Criminal Justice (4)
CRIM 303	Theories and Perspectives in Criminal Justice (4)
CRIM 309	Juvenile Justice (4)
CRIM 405	Ethics and Professional Responsibility (4)
CRIM 409	Forensic Science (4)
CRIM 428	Contemporary Criminal Procedures (4)
CRIM 430	Criminal Justice Research (4)
CRIM 431	Contemporary Police Practice and Problems (4)
CRIM 483	Computer Techniques in Criminal Justice (4)
CRIM 492	Advanced Criminal Justice Theory and Practice (4)

**Options (28 units)**

Select one from the following:

**General Option**

This option is designed for students who wish to develop a broad knowledge of Criminal Justice or closely related disciplines.

**Selected electives (12 units)**

Students must select 12 units from the following list of electives:

CRIM 304	Interface Between Criminal Justice and the Community (4)
CRIM 305	Criminal Justice in the Courts (4)
CRIM 306	Crime Control Policy (4)
CRIM 307	Forensic Mental Health (4)
CRIM 308	White-Collar Crime (4)
CRIM 365	Personal Identification Systems (4)
CRIM 370	Women and Crime (4)
CRIM 395	Community Service in Criminal Justice (1-4)
CRIM 398	Cooperative Education in Criminal Justice (1-4)
CRIM 406	Comparative Justice Systems (4)
CRIM 411	Interpretation of Evidence in the Courtroom (4)
CRIM 412	Crime Scene Management (4)
CRIM 413	Sex Crimes and Physical Evidence (4)
CRIM 432	Mental Disorder, Substance Abuse and Violence (4)
CRIM 450	Social Institutions and Crime (4)
CRIM 454	Special Topics in Criminal Justice (4)
CRIM 475	Struggle for Justice (4)
CRIM 491	Contemporary Studies in Criminal Justice (1-8)
CRIM 499	Undergraduate Directed Study (1-4)

**Directed Electives in Criminal Justice or Related Fields (16 units)**

With major adviser approval, students select 16 units of **upper division** directed electives in Criminal Justice or related fields.

With adviser approval, a minor in a related field is acceptable as directed electives provided the minor contains at least sixteen (16) units of upper division curriculum. If the selected minor contains less than sixteen (16) units of upper division curriculum, the student will have to select additional upper division units in Criminal Justice or related fields to meet the sixteen-unit curriculum requirement.

**Law Enforcement Option**

This option is offered for individuals who wish to specialize in Law Enforcement. Students who are planning to pursue a career in law enforcement are strongly encouraged to pursue this option.

**Selected electives (28 units)**

Students must select 28 units from the following list of electives:

CRIM 306	Crime Control Policy (4)
CRIM 406	Comparative Justice Systems (4)
CRIM 442	Crime Mapping (4)
CRIM 445	Legal Issues for Police Officers (4)
CRIM 446	Community Policing and Problem Solving (4)
CRIM 447	Advanced Police Problem Solving (4)
CRIM 475	Struggle for Justice (4)
CRIM 491	Contemporary Studies in Criminal Justice (4)

**Minor in Criminal Justice**

The minor in Criminal Justice is designed for students majoring in other fields who wish to prepare for careers relating to the administration of criminal justice. A total of 32 units are required.

**Required for the Minor (32 units)****Lower Division Required Core Courses (16 units):**

CRIM 101, 126, 201, 202

**Upper Division Required Core Courses (16 units):**

CRIM 303, 405, 428, 430

**Law Enforcement Leadership Credit Certificate Program****Program Description**

The Law Enforcement Leadership Credit Certificate Program is specifically designed to provide law enforcement personnel an opportunity to increase their expertise in leadership. The program uses a unique presentation model that is based on adult experiential learning theory. In each course the participants are required to continuously review concepts, values and principles in various combinations of increasing complexity. The courses enhance each participant's understanding of the importance of personal, interpersonal and organizational relationships, as well as the nature of human behavior and police management. Concepts such as responsibility, courage, leadership, organizational values, integrity, organizational design and ethics are presented.

**Admission Requirements**

Admission is open to any officer or civilian employee of law enforcement agencies in Southern California. Others may be admitted with agency and the program coordinator's approval. Students must complete a bachelor's degree and be accepted into the graduate program at Cal State L.A following all the guidelines set forth in this catalog.

**Program Prerequisites**

Successful completion of the Deputy Leadership Institute, a program offered jointly by the Los Angeles Sheriffs' Department, the School of Criminal Justice and Criminalistics, and the Office of Extended Education at Cal State L.A., or the West Point Leadership Program, a program offered jointly by the Los Angeles Police Department, the School of Criminal Justice and Criminalistics, and the Office of Extended Education at Cal State L.A.

## Program Requirements 16 units

CRIM 501	Seminar: Administration of Justice (4)
CRIM 506	Seminar: Comparative Criminal Justice Administration (4)
CRIM 511	Principles of Research (4)
CRIM 530	Theories and Perspectives in Criminal Justice (4)

Required courses for this certificate consist of 16-quarter units of graduate courses in the School of Criminal Justice and Criminalistics.

This component requires the completion of all prerequisites and successful admission into the graduate program following all school, college and university criteria. Upon completion of all required courses, students will be awarded the Law Enforcement Leadership Credit Certificate.

## Certificate Program

In addition, the school offers course work acceptable toward fulfillment of requirements for the interdisciplinary credit certificate in *Child Maltreatment and Family Violence* offered by the College of Health and Human Services.

## Graduate and Postbaccalaureate Programs

Two Master of Science degrees are offered by the School of Criminal Justice and Criminalistics: Master of Science in Criminal Justice and a Master of Science in Criminalistics. The program leading to the Master of Science in Criminal Justice offers two options, one in Administration and one in Forensic Mental Health. The program leading to the Master of Science in Criminal Justice, Administration Option, addresses issues of crime and criminal justice within a framework that emphasizes theory and research with their implications for criminal justice policy and practice. The Forensic Mental Health Option trains students in the delivery of services to psychiatrically impaired clients of the criminal justice systems. Both curricula are grounded in the social, behavioral and natural sciences. The Master of Science in Criminal Justice is designed to provide the background necessary for administrative, practice, policy and research positions in criminal justice. It also prepares students for doctoral study in criminal justice and related fields. The school recognizes the value of diverse methodological and theoretical approaches and encourages their complementary use and integration. The program leading to the Master of Science degree in Criminalistics offers a specialization in the application of science to the criminal justice process.

### Admission to the Program

Students must complete a university application in order to be admitted into a graduate studies program. In addition to university requirements for admission to graduate study, applicants must satisfy specific school requirements before admission to either the criminalistics or criminal justice graduate degree programs. Application forms to the school are available on the school website and in the school office.

All applications must be received by April 10<sup>th</sup> of the calendar year the applicant seeks to be admitted. New criminalistics and criminal justice graduate students are accepted only in the fall quarter of each academic year.

Transcripts from all colleges and universities attended must be submitted with the school application in addition to the transcripts required by the Office of University Admission and Outreach. Students must also arrange to take the Graduate Record Exam (GRE) and to have their GRE scores sent directly to the school by the Educational Testing Service. An acceptable GRE score is required for consideration. Additionally, a minimum grade point average of 3.0 in the last 90 quarter units (or last 60 semester units) and 3.0 in the undergraduate major are required for consideration. Applications will not be considered until all of these conditions are met.

### Master of Science Degree in Criminalistics

The Criminalistics program is built on undergraduate preparation in the natural and physical sciences and provides advanced, discipline-specific knowledge. It includes practical and technical training in crime laboratory skills, with special emphasis on development of skilled experts able to function in a variety of scientific disciplines.

In addition to University requirements for admission to graduate study, applicants must hold a baccalaureate in a natural or physical science. The Graduate Record Examination (GRE) is required for admission to the master's program.

#### Prerequisites

The following courses or their equivalents may be taken concurrently. These courses are not included in the 49 units required for the masters degree.

CHEM 201	Quantitative Analysis (5)
CRIM 365	Personal Identification Systems (4)
CRIM 405	Ethics and Professional Responsibilities (4)
CRIM 409	Forensic Science (4)

The following courses or their equivalents must have been completed prior to admission to graduate study. These courses are not included in the 49 units required for the master's degree.

BIOL 100A	Introductory Biology I (5)
BIOL 100B	Introductory of Biology II (5)
BIOL 100C	Introductory of Biology III (5)
BIOL 300	Biometrics (4)
CHEM 101	General Chemistry I (5)
CHEM 102	General Chemistry II (5)
CHEM 103	General Chemistry III (5)
CHEM 301ABC	Organic Chemistry (3,3,3)
CHEM 302AB	Organic Chemistry (2,2)
MICR 300	General Microbiology (5)
PHYS 211	Mechanics (5)
PHYS 212	Waves, Optics and Thermodynamics (5)

### Requirements for the Degree (49 units)

A total of 49 units is required, with at least 25 in 500-level courses.

#### Required Courses (36 units)

CRIM 511	Principles of Research (4)
CRIM 550	Crime Scene Reconstruction (4)
CRIM 552	Trace Evidence Analysis (4)
CRIM 553	Forensic Serology and DNA Analysis (4)
CRIM 554	Analysis of Controlled Substance (4)
CRIM 557	Forensic Pathology (4)
CRIM 559	Forensic Microscopy (4)
CRIM 560	Forensic Toxicology (4)
CRIM 562	Courtroom and Legal Issues in Criminalistics (4)



**Electives (8 - 13 units)**

With adviser approval, select 8-13 units in Criminal Justice or related fields from the following.

ANTH 463	Forensic Anthropology (4)
BIOL 402	Electron Microscopy (4)
BIOL 408	Experimental Design and Advanced Biometry (4)
BIOL 413	Molecular Diagnostics (4)*
BIOL 415	Population Genetics (4)*
BIOL 416	Molecular Genetics (4)*
BIOL 417	Gene Manipulation (4)*
BIOL 432	Fundamentals of Toxicology (4)*
CHEM 435	Biochemistry (4)
CHEM 463	Biomedical Microanalysis (4)*
GEOG 400	Optical Mineralogy (4)*
GEOG 422	Environmental and Forensic Geochemistry (4)*
CRIM 595	Directed Field Work (1-8)
CRIM 598	Graduate Directed Study (1-5)

\*Check catalog for prerequisite courses.

**Comprehensive Examination or Thesis (0-5)**

CRIM 594	Thesis Prospectus (1)
CRIM 596	Comprehensive Examination (0)
CRIM 599	Thesis (4)

Student must have completed all other degree requirements prior to enrolling for the comprehensive examination.

The comprehensive examination (CRIM 596) is a written, on-site examination that covers theoretical, practical and research issues in criminalistics. Students may take the comprehensive examination during the fall, winter or spring quarters after completion of their coursework and must comply with school requirements regarding the comprehensive examination. Students are allowed a maximum of two attempts to complete the comprehensive examination successfully.

The thesis may only be selected after approval from the school graduate committee. Oral defense of the thesis is required.

## Master of Science Degree in Criminal Justice

In addition to University requirements for admission to graduate study, applicants must possess a baccalaureate from an accredited college or university with acceptable preparation in criminal justice and general principles of theory and research.

**Prerequisites**

Undergraduate preparation must include the following courses or equivalents:

CRIM 101, 126, 303, 405, 430, 483

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 23 in 500-level courses.

**Required Core Courses (20 units)**

CRIM 501	Seminar: Administration of Justice (4)
CRIM 502	Seminar: Introduction to Forensic Mental Health (4)
CRIM 511	Principles of Research (4)
CRIM 530	Theories and Perspectives (4)
CRIM 538	Seminar: Criminal Justice Problems (4)

**Administration Option****Required Core Courses (9 units)**

CRIM 512	Quantitative Applications (4)
CRIM 590	Planning and Program Development (5)

**Directed Electives in Criminal Justice and Related Fields (12-16 units)**

CRIM 506	Seminar: Comparative Criminal Justice Administration (4)
CRIM 513	Qualitative Approaches (4)
CHDV 502	Children under Transitory Stress (4)
PSY 510	Seminar: Abnormal Psychology (4)
PSY 512	Behavior Disorders in Children (4)
PSY 522	Seminar: Social Psychology (4) or
SOC 522	Seminar: Social Psychology (4)
SOC 526	Sociology of Deviant Behavior (4)
SOC 530	Seminar: Urban Social Systems (4)
SOC 544	Seminar: Social Organization, Institutions and Change (4)
SOC 560	Seminar: Racial and Ethnic Minorities (4)
SOC 584	Seminar: Corrections (4)

**Forensic Mental Health Option****Required Courses (13 units)**

CRIM 598	Graduate Directed Study (1)
PSY 464	Psychology and the Law (4)
PSY 510	Seminar: Abnormal Psychology (4)
PSY 531B	Individual Testing and Case Study Techniques (4)

**Electives in Criminal Justice and Related Fields (8-12 units)**

CRIM 411	Interpretation of Evidence in the Courtroom (4)
CRIM 432	Mental Disorder, Substance Abuse and Violence (4)
CRIM 512	Quantitative Applications (4)
CRIM 595	Field Study in Criminal Justice (8)
PSY 403	The Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
PSY 424	Cognitive Psychology (4)
PSY 445	Community Psychology (4)
PSY 512	Behavior Disorders in Children (4)
PSY 531A	Individual Testing and Case Study Techniques (4)
PSY 586	Brief Psychotherapy and Crisis Intervention (4)

**Comprehensive Examination or Thesis (0-4)**

CRIM 596 Comprehensive Examination (0)

CRIM 599 Thesis (4)

Students must have completed all other degree requirements prior to enrolling for the comprehensive examination.

The comprehensive examination (CRIM 596) is a written, on-site examination that covers issues related to theory, research and urban problems as they impact on criminal justice. Students may take the comprehensive examination during the fall, winter or spring quarters after completion of their course work and must comply with college and school requirements regarding the comprehensive examination. Students are allowed a maximum of two attempts to complete the comprehensive examination successfully.

The thesis may only be selected after approval from the school Graduate Committee. Oral defense of the thesis is required.

## List of Courses (CRIM) - Undergraduate Level

### Lower Division Courses

#### 101 Introduction to Administration of Justice (4)

History and philosophy of law enforcement and administration of justice in America; examination of various agencies, systems, and subsystems; role expectations and their interrelationships; theories of crime, punishment, and rehabilitation; ethics, education, and training for professionalism in the system. **CAN AJ 2**

#### 126 Concepts of Criminal Law (4)

General provisions of criminal law; history and development; elements of a crime, parties to a crime; defenses to criminal culpability; elements of specific crimes; crimes against person, property, public place, and safety. **CAN AJ 4**

#### 201 Correctional Systems (4)

Prerequisite: CRIM 101. Objectives of correctional administration; laws, records, public relations, personnel, and relationships to programs, including custodial and noncustodial interrelationships and divisions; physical plant and security, employment, and care and treatment program.

#### 202 Police Organization and Administration (4)

Prerequisite: CRIM 101. Effect of organizational structure and administrative procedure of the implementation of police function; assessment of processes of recruitment, career advancement and leadership; administrative problems of staffing, supervision and morale.

#### 203 Judicial Organization (4)

Prerequisite: CRIM 101. History, concepts and services related to judicial organization, management and administration; prosecutorial and court functions.

#### 210 Race, Ethnicity, and Gender in the Criminal Justice System (4)

Concepts and theories regarding race, gender, and justice; characteristics of victims and offenders; policing and community relations; gender and ethnicity in the court; sentencing disparities; death penalty; prison populations. **GE D**

#### 299 Undergraduate Directed Study in Criminal Justice (1-8)

Prerequisite: Completion of all lower division core courses in criminal justice at a two-year college.

### Upper Division Courses

#### 301 Written Communication in Criminal Justice (4)

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Introduction to writing in the field of Criminal Justice. Graded *ABC/NC*. Some sections of the course may be technologically mediated.

#### 303 Theories and Perspectives in Criminal Justice (4)

Prerequisite: CRIM 101. Nature and scope of crime problems; issues related to assessment and measurement of crime; survey of theoretical formulations and perspectives of crime causation.

#### 304 Interface between Criminal Justice and the Community (4)

Prerequisite: CRIM 101. Theory and practice of major community-based responses to criminal justice problems including community-based policing, community dispute resolution, community corrections.

#### 305 Criminal Justice in the Courts (4)

Prerequisites: CRIM 126, and 203. Roles and responsibilities of criminal justice professionals in the U.S. legal process; philosophical and political barriers that influence the law's use of research in legal proceedings; issues related to technological advancements; case studies.

#### 306 Crime Control Policy (4)

Prerequisite: CRIM 202. Process for development of crime control; citizen expectations; influences of celebrated cases, media coverage, public opinion, and politics, ease of solutions addressing symptoms; solutions designed to address the "root causes."

#### 307 Forensic Mental Health (4)

Prerequisites: Completion of one lower division general education social science course or CRIM 101.

Nature, prevalence, and consequences of mental disorder among criminal offenders; influence of substance abuse; violence and mental disorder; criminal justice system handling of the mentally ill.

#### 308 White Collar Crime (4)

Prerequisite: CRIM 303. Issues and varieties of white-collar crime; survey of theories and research; detecting, prosecuting and sentencing white-collar offenders; corporate crime; case studies.

#### 309 Juvenile Justice (4)

Prerequisite: CRIM 303. This course addresses the interactions among social, economic and political forces in juvenile delinquency and their impact on justice system processes and the nature and operation of the juvenile justice system.

#### 365 Personal Identification Systems (4)

Prerequisite: Upper division standing. Types of personal identification systems that serve investigative function in public agencies; existing and potential resources; analysis of modus operandi, fingerprints, voiceprints, psychological profile; visual identification.

#### 370 Women and Crime (4)

Prerequisite: Completion of one lower division general education social science course or CRIM 101. Issues and factors related to women's involvement in crime; survey of past and contemporary theories and research; criminal justice practice as related to female offenders; research on desistance.

#### 395 Community Service in Criminal Justice (1-4)

Prerequisites: Approval by faculty sponsor in consultation with EPIC Director, acceptance by community agency. Participation in community service work. May be repeated to maximum of 6 units. Graded *CR/NC*.

#### 398 Cooperative Education in Criminal Justice (1-4)

(See UNIV 398)

#### 400-level Courses

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the school and approval of the graduate adviser: CRIM499

#### 405 Ethics and Professional Responsibility (4)

Nature and scope of misconduct, special risks and responsibilities, legal and institutional controls, concepts of professionalism, codes of ethics, conflict of interest, and problems in exercise of discretion.

#### 406 Comparative Justice Systems (4)

Exploration and comparison of foreign criminal justice systems, foreign innovations in crime prevention, corrections, investigation, administration, and training.

#### 409 Forensic Science (4)

Prerequisite: Upper division standing. History, concepts, and services of the forensic sciences to the criminal justice system, including criminalistics, forensic pathology, forensic dentistry, forensic anthropology, and forensic psychiatry.

#### 411 Interpretation of Evidence in the Courtroom (4)

Prerequisite: Upper division standing. Issues affecting the prosecution, plaintiff and defense in determining the outcome of a trial; the role of expert witnesses in presenting the principles of logic and probability.

#### 412 Crime Scene Management (4)

Prerequisite: Upper division standing. Protection and proper documentation of the crime scene contrasted with the role of the media and other significant factors that often cause conflict.

#### 413 Sex Crimes and Physical Evidence (4)

Prerequisite: Upper Division Standing. The investigation of sex crimes from a forensic science perspective: criminal behavior and sexual deviance as related to physical evidence; scientific analysis and interpretation of sexual assault evidence; courtroom considerations.

#### 428 Contemporary Criminal Procedures (4)

Prerequisite: CRIM 126. Bill of Rights and federal criminal procedure; application of due process clause of Fourteenth Amendment; exclusionary rule; case law reconciling civil rights and security of community.

#### 430 Criminal Justice Research (4)

Prerequisites: CRIM 301 and CRIM 303. Underlying research concepts, methodologies and techniques appropriate for application in criminal justice environments, including the scientific method, basic research designs and data collection techniques. Special consideration of constraints on research within criminal justice settings.

#### 431 Contemporary Police Practices and Problems (4)

Prerequisites: CRIM 202 and CRIM 301. Critical law enforcement problems including organized crime, alcohol, drugs, policing of civil and natural disturbances; diffusion and multiplicity of police agencies. Problems with crime reporting, assessment and public reaction.

#### 432 Mental Disorder, Substance Abuse and Violence (4)

Prerequisite: CRIM 303. Relationship of mental illness to violent crime; alcohol and drug use on violent behavior; program and policies concerning the treatment of mentally disordered persons; substantive methodological issues measuring mental illness.

#### 441 Disease Control and Public Health in Correctional Institutional Settings (4) (also listed as HS 441)

Prerequisite: Upper division standing or professional experience (with instructor approval). Investigation and study of disease control in correctional institutional settings: factors of incarceration; the penal system and personnel; disease control and prevention methods.

#### 442 Crime Mapping (4)

Prerequisite: Upper division standing. Crime mapping techniques and their general application for law enforcement.

#### 445 Legal Issues for Police Officers (4)

Prerequisites: Upper division standing and CRIM 431. Focuses on the legal basis for most police actions, its fluidity, and how it has changed recently. Case law will also be reviewed.

#### 446 Community Policing and Problem Solving (4)

Prerequisites: Upper division standing and CRIM 431. Contemporary police problems and new strategies and practices for addressing crime and neighborhood disorder. Emphasis on the history, definition, evaluation, and models of community policing.

#### 447 Advanced Police Problem Solving (4)

Prerequisites: Upper division standing and CRIM 446. Applied police problem solving exercises with emphasis on street crimes, situational and environmental crime prevention, repeat victimization, routine activities theory.

#### 450 Social Institutions and Crime (4)

Prerequisites: CRIM 301 and 303. This course focuses on American institutions and their role in crime and other social problems. The course integrates traditional lecture with student participation in the community. Service Learning required.

#### 454 Special Topics in Criminal Justice (4)

Current topics of special interest in Criminal Justice as announced in *Schedule of Classes*. May be repeated to maximum of 20 units of credit as topic changes.

#### 475 Struggle for Justice (4)

This course broadly examines justice in American society, and its effect on crime and other social problems that plague American society.

#### 483 Computer Techniques in Criminal Justice (4)

Prerequisite: CRIM 430. This course introduces students to computer applications for criminal justice agencies and provides instruction on data types, data collection, and format development. Students will use programs to abstract and analyze data.

#### 491 Contemporary Studies in Criminal Justice (1-8)

Investigation and study of contemporary problems in field. Various subjects as announced. May be repeated for a maximum of 8 units as subject matter changes.

#### 492 Advanced Criminal Justice Theory and Practice (4)

Prerequisites: Senior standing and successful completion of CRIM 301, 303 and 430. Capstone for criminal justice majors; examination of the major issues, themes, theories and research findings with emphasis on relationships with each other, integrating ideas and effects on discipline. Senior thesis required. Some sections of this course may be technologically mediated.

#### 499 Undergraduate Directed Study (1-4)

Prerequisites: Upper division standing, 2.5 grade point average; ability to assume responsibility for independent work and to prepare written and oral reports. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to maximum of 8 units.

## Graduate Level Courses (CRIM)

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the school and approval of the graduate adviser: CRIM499

Classified graduate standing is required for admission to all 500-level courses.

### 501 Seminar: Administration of Justice (4)

Structures, function and operations of criminal justice agencies, including the police, the courts, and corrections, within the overall context of the criminal justice system.

### 502 Seminar: Introduction to Forensic Mental Health (4)

Role of mental health and substance abuse disorders in the criminal and juvenile justice systems: impact of justice philosophies on providing treatment; response options; and review of effective treatment methods.

### 511 Principles of Research (4)

Prerequisite: CRIM 430. Methodology, research strategy, question development, and research ethics. Detailed review of methods appropriate for criminal justice.

### 512 Quantitative Applications (4)

Prerequisites: CRIM 511, upper division undergraduate statistics course and familiarity with operations of personal computers. Statistical methods as applied to problems in crime and criminal justice: data description, data analysis, hypothesis testing, and inference using packaged statistical programs.

### 513 Qualitative Approaches (4)

Prerequisite: CRIM 511. Advanced principles and methods related to qualitative research methods appropriate for criminal justice; data collection, interpretation, coding and dissemination; ethical issues unique to criminal justice settings.

### 530 Theories and Perspectives in Criminal Justice (4)

Prerequisite: CRIM 303. Functions of theory building and testing as fundamental parts of scientific method in criminal justice; examination and evaluation of selected theories from sociological, psychological and behavioral perspectives.

### 538 Seminar: Criminal Justice Problems (4)

Advanced investigation and reports on selected critical problems in criminal justice; emphasis on scientific method and acquaintance with reliable methods of research.

### 550 Crime Scene Reconstruction (4)

Prerequisite: Instructor consent. Fundamentals of crime scene processing, reconstruction, and report writing. Instruction in pattern analysis typically found at crime scenes, such as blood spatter interpretation, glass fracture and firearms-related reconstructions. Lecture 2 hours, Laboratory 6 hours.

### 552 Trace Evidence Analysis (4)

Prerequisite: Instructor consent. Microscopic and chemical methods of analysis of forensic trace evidence; focus includes forensic examination of hair, fibers paint, glass, soil, and crystalline materials. Lecture 2 hours, Laboratory 6 hours.

### 553 Forensic Serology and DNA Analysis (4)

Prerequisite: Instructor consent. Forensic serology and current methods of forensic analysis. Emphasis on molecular techniques with introduction to population statistics. Lecture 2 hours, Laboratory 6 hours.

### 554 Analysis of Controlled Substances (4)

Prerequisite: Instructor consent. Identification and classification of drugs of abuse by physical, chemical, and instrumental methods of analysis; survey of various extraction methods; qualitative and quantitative analysis. Lecture 2 hours, Laboratory 6 hours.

### 557 Forensic Pathology (4)

Prerequisite: Instructor consent. Correlation of findings of autopsy surgeon and criminalist; traumatic injuries, evaluation of wounds, time of death, rigor mortis, post mortem lividity; recognition of poison deaths.

### 559 Forensic Microscopy (4)

Corequisite: CRIM 552: Trace Evidence Analysis. Fundamentals of microscopy and its application to criminalistics; emphasis on light microscopy, including polarized light, dark field, bright field and other illumination techniques; qualitative and quantitative measurements. Lecture 2 hours, Laboratory. 6 hours.

### 560 Forensic Toxicology (4)

Prerequisite: Instructor consent. Isolation and identification of drugs and poisons by physical, chemical and instrumental methods of analysis. Metabolism, organ distribution. Methods of extraction, and analysis of toxicity in human tissues. Lecture 2 hours, Laboratory 6 hours.

### 562 Courtroom and Legal Issues in Criminalistics (4)

Prerequisite: Instructor consent. Legal issues of concern to the forensic scientist: search and seizure, chain of custody, expert testimony and courtroom scientific admissibility of analytical results. Discussion of ethical dilemmas of concern to forensic scientists.

### 590 Planning and Program Development (5)

Prerequisite: CRIM 530 and CRIM 538. Focus on planning, development and evaluation of programs in criminal justice.

### 594 Thesis Prospectus (1)

Prerequisite: Instructor consent. Identification of potential research topics in criminalistics leading to the formulation of a thesis proposal; format of the thesis/proposal; development of an appropriate experimental design; data evaluation techniques.

### 595 Directed Field Work (1-4)

Prerequisites: School approval, agency acceptance. Supervised individual field experience in an applied area of criminal justice. May be repeated to maximum of 8 units. Graded *CR/NC*.

### 596 Comprehensive Examination (0)

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

### 598 Graduate Directed Study (1-5)

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics covering the criminal justice system; regular conferences with sponsor. May be repeated to maximum of 9 units; maximum of 12 units in combination of CRIM 499 and 598 may be applied toward degree.

### 599 Thesis (1-4)

Prerequisites: Consent of an approved thesis committee to act as sponsor, completion of appropriate forms, approval of school. Independent research resulting in a thesis. Must be repeated to maximum of 4 units. Graded *CR/NC*.

Division of

# Curriculum and Instruction

## Charter College of Education

Andrea Maxie, Acting Chair

King Hall C2097

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E-Mail: [amaxie@calstatel.edu](mailto:amaxie@calstatel.edu)

Website: [www.calstatela.edu/dept/edci/](http://www.calstatela.edu/dept/edci/)

### **Program Advisement provided for:**

The Charter College of Education's Division of Curriculum and Instruction offers program advisement for master's degree programs in elementary and secondary teaching and for the preliminary and professional credential programs approved by the California Committee on Accreditation. These programs are described in this section. Other general information about credentials and degree programs can be found in the **Undergraduate Study: General Information** and **Graduate and Postbaccalaureate Study: General Information** chapters of this catalog.

### **Courses Offered in:**

- Curriculum and Instruction (EDCI)
- Elementary Education (EDEL)
- Secondary Education (EDSE)

### **Credentials Offered:**

Multiple Subject, Multiple Subject Internship; Single Subject, Single Subject Internship; and the Reading and Language Arts Specialist Credential

### **Degrees Offered:**

M.A. in Education: Options in: Bilingual/Multicultural Education in the Elementary Classroom; Curriculum and Instruction in the Urban Elementary School; Early Childhood Primary/Elementary Education; Mathematics Education; Reading; Language Arts in the Elementary Classroom; Science Education: M.A. in Education, Option in Middle and Secondary Curriculum and Instruction with Concentrations in: Reform in Middle and Secondary Urban Schools; Crosscultural, Language and Academic Development; Content Area Specialization; Integrating Critical and Reflective Thinking Throughout the Curriculum; Language Arts/Literacy; Mathematics/Science Pedagogy; and, Instructional Technology.

### **Certificates Offered:**

Reading; Storytelling.

### **The Faculty**

**Professors:** Ann Barbour, John Eichinger, Frances Kuwahara-Chinn (Acting Chair), Cherie Hawley, Robert Land, Chogollah Maroufi, Andrea P. Maxie, Ramakrishnan Menon, Darlene M. Michener, Joan Sabrina Mims, Rosario Morales, Margaret Moustafa, Judith M. Washburn, Gay Q. Yuen.

**Associate Professors:** Paula Arvedson, Anna Chee, Joan Fingon, Carolyn Frank, Albert Jones, Juli Quinn, John V. Shindler, Sharon Hilda Ulanoff, Frederick Uy.

**Assistant Professors:** Dolores Beltran, Ambika Gopalakrishnan, Rebecca Joseph, Leah Melbar, Paul Jean Narguizian, Kimberly Persiani-Becker.

**Emeriti:** T. Jean Adenika-Morrow, Ratna Appadurai, Ralph Arroyo, Ann Bingham-Newman, James A. Bolton, Harold C. Brown, Herminia G. Cadenas, Doris C. Ching, Alan N. Crawford, Earl W. Denny, Norman L. Ellenberg, Jewell L. Garner, Gloria S. Graham, Robert O. Hahn, Dorothy L. Keane, Dale L. Knapp, Raquel Montenegro, Joy Morin, Donald A. Nielsen, Anne M. Palmer, Edythe Rodriguez, Noriko Saito, Carol J. Smallenburg, Norman Unrau, Philip D. Vairo, Marian E. Wagstaff, Wanna M. Zinsmaster.

## Admission to Credential Programs

### **Admission Requirements for Multiple Subject and Single Subject Credential Programs**

Under current laws and regulations, the California Commission on Teacher Credentialing initially issues a credential, permit, or certification, or renewal of an emergency permit, only to persons to serve in the public schools who have demonstrated proficiency in basic reading, writing, and mathematics skills in the English language. The Superintendent of Public Instruction has adopted the California Basic Educational Skills Test (CBEST) as the state assessment instrument to measure teacher proficiency in the basic skills. Further information is available at the Charter College of Education Office for Student Services, KH D2078.

Admission requirements are based on *Title 5, California Code of Regulations*, and University regulations. Students seeking admission to Cal State L.A. teaching credential programs must enroll in EDCI 300, *The Teaching Profession: Education as a Career and Learners and Teachers in a Cultural Setting*. Requirements for preliminary admission to credential programs include the following:

- Complete application form.
- Record of a successful oral interview with faculty adviser and completion of *Program Planning Sheet* (signed by adviser).
- Verification of academic eligibility, as evidenced by a GPA of 2.75 in the last 80 quarter units of coursework.
- Verification of negative TB test (taken within the last year) by a personal physician or at the Cal State L.A. Health Center.
- Verification of having applied for the *Certificate of Clearance*.
- Successful completion of a supervised early field experience.
- A written personal history that includes a statement of professional goals and educational philosophy.
- Transcripts and letters of reference received and evaluated.
- Students must complete all requirements to receive credit in EDCI 300.

### **Completion of Admission Requirements**

Students must satisfy the following criteria before registering for any restricted courses.

- Minimum C grade or credit in COMM 150.
- Verification of completion of PSY 150 or equivalent.
- Pass UNIV 400, *the Writing Proficiency Examination (WPE)*, or acceptable alternative by petition.
- Verification of having taken the CBEST. (Students who have not passed the CBEST prior to entry into the credential program must have an approved plan of remediation on file with the Office of Student Services in the Charter College of Education.)
- Verification of having attempted the CSET (California Subject Examination for Teachers) or an approved subject matter preparation program. (Multiple Subject only)

Students are formally admitted to the teaching credential program upon completion of requirements stated above.

### **Admission Requirements for Multiple Subject Internship Credential Program**

- Employment or commitment by a school district to employ the individual as a full-time teacher.
- Completion of an approved subject matter preparation program or passage of CSET.
- Completion of all requirements for admission to Preliminary Credential Programs.
- Passage of a U.S. Constitution course or its equivalent.

### **Admission Requirements for Professional, Clear Multiple Subject and Single Subject Credential Programs** (for transfer students who hold a preliminary credential)

Students who complete the preliminary credential at Cal State L.A. and maintain continuing student status, may continue the study toward the professional clear credential without additional application to the Charter College of Education. Transfer students must meet the following requirements. State of California teaching credential requirements include a fifth year of study completed after the baccalaureate. Students may elect to complete all or part of their professional requirements in the fifth year and must follow a planned course of study approved by their adviser. In some instances, courses that are taken as part of a master's degree program may also count toward completion of the fifth year credential requirement. All students who desire University recommendation for completion of the clear credential *must be formally admitted to the University and satisfy any writing or speech requirements pertaining to all postbaccalaureate students.*

- Apply to the Charter College of Education Office for Student Services.
- Provide a copy of your valid Multiple Subject or Single Subject credential.
- Verify the minimum grade point average. Consult the Office for Student Services for the required grade point average.
- See an adviser for oral interview and to plan credential program.
- Provide official transcripts of all college/university work to the Charter College of Education Office for Student Services.
- Pass UNIV 400, *the Writing Proficiency Examination (WPE)*, or acceptable alternative by petition.

### **Directed Teaching Information**

Directed teaching is one of the most important phases of teacher education at Cal State L.A. Candidates are not automatically admitted to directed teaching by completion of course work alone; they must fulfill the following criteria.

- Formal admission to the teaching credential program.
- Attendance at directed teaching orientation meeting held the first Saturday of the quarter preceding the assignment.
- Application for directed teaching by application deadline (consult the Office for Student Services for the deadline date).

- Submit verification of completion of a Commission-approved Elementary Subject matter program (for Multiple Subject credentials) or Single Subject matter program (for Single Subject credentials) or passing score on CTC approved subject matter assessments or recommendation of subject-area department. Approved subject matter programs for the Multiple and Single Subject Credentials are listed in the *Undergraduate Study* chapter of this catalog.
- Provide transcripts or grade reports verifying completion of at least 12 credential coursework units at Cal State L.A. and all prerequisite courses. A minimum grade point average of *B* (3.0) and grades of *C* or higher are required in all professional education courses.
- Submit verification of passing scores on all sections of CBEST.
- Present a Certificate of Clearance or a valid credential or permit issued by the California Commission on Teacher Credentialing at Office for Student Services, KH D2078.
- Submit verification of negative TB test taken within one year before completion of directed teaching by a personal physician or at Cal State L.A. Health Center.
- Register for *directed teaching* or *demonstration of competencies* as appropriate.

Applicants for multiple subject directed teaching must show proficiency in art, music, and physical education, either by examination or completion of appropriate courses.

Students who meet all of the above criteria and who have completed the prerequisite course work will be approved for directed teaching. Because of the amount of time and work required for directed teaching, students are advised to restrict the number of units taken during directed teaching and curtail their out-of-school workload for the duration of such assignments.

*Please Note: In order for education methodology courses for the Multiple Subject and Single Subject credentials to apply, they must be completed within 7 years of the date of application for the preliminary credential.*

### **Supplementary Authorizations**

Holders of a Single Subject or Multiple Subject credential issued by the state of California may add a supplemental authorization to teach in another discipline by completing additional course work. Interested students should consult the Charter College of Education Office for Student Services for further information.

### **Application Procedure for the Preliminary or Professional Clear Credential**

By the end of the fifth week of your final quarter of credential course work, submit an application for the credential in the Office for Student Services, King Hall D2078.

## **Elementary Education Programs**

Elementary Education programs include courses appropriate for preservice and inservice preparation of teachers in the elementary grades and directed teaching for candidates for the teaching credential with authorization in multiple subject instruction. The Master of Arts degree is described in the *Graduate Programs* section.

### **Multiple Subject Credential (Elementary Teaching)**

The teaching credential with authorization in multiple subject instruction qualifies holders to teach in any self-contained classroom, preschool or kindergarten, grades 1 through 12, or in classes organized primarily for adults.

#### **Requirements for Preliminary Credentials**

Applicants must satisfy the following criteria to qualify for the University-recommended credential:

- A bachelor's degree from a regionally accredited college or university.
- Passing score on CBEST.
- Formal admission to credential program, including attaining a GPA of 2.75 in the last 90 quarter units of coursework, fulfilling all EDCI 300 requirements, EDFN 413 or its equivalent, HS 457 and the professional education requirements listed below. See *Admission to Credential Programs* and *Directed Teaching* information earlier in this chapter.
- Verification of completion of a Commission-approved subject matter program (see listings in Undergraduate Study Chapter) or passing score on the California Subject Examinations for Teachers (CSET), and verification of subject matter competence by subject-area department.

- Pass UNIV 400, the *Writing Proficiency Examination (WPE)*, or acceptable alternative by petition.
- Fulfillment of U.S. Constitution requirement.
- Pass Reading Instruction Competence Assessment (RICA).
- Pass the Teaching Performance Assessment (TPA)
- Complete cardiopulmonary resuscitation (CPR) training

#### **Professional Education Requirements (48 units)**

EDFN 440	Schooling for a Diverse, Urban Society (4) <i>(It is recommended that this course be taken during the first block.)</i>
EDSP 400	Foundations of Special Education (4) <i>(It is recommended that this course be taken prior to beginning the program or within the first two blocks.)</i>
EDEL 415	Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
EDEL 416	Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDEL 418	Proseminar: Curriculum and Teaching of Science (4)
EDEL 419	Proseminar: Curriculum and Teaching of Social Science (4)
EDEL 405	Proseminar: Language Development In the Elementary Classroom (4)

**Block One (Must be completed before Block Two)**

- EDCI 402 Introduction to Instructional Design, Assessment and Classroom Management Methods (4) **or**
- EDCI 402I Integrated Instructional Design, Assessment and Classroom Management for Field Based Candidates (4)
- EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)

**Block Two (Must be completed before Block Three)**

- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)
- EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

- EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)

**Block Four (Must attend a mandatory directed teaching meeting prior to enrolling in these courses)**

- EDEL 403 Directed Teaching (10) OR
- EDEL 489 Demonstration of Instructional Competencies (10)
- EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

**Internship Credential Requirements**

The internship credential program is designed for individuals who are employed as full-time teachers by cooperating school districts, have fulfilled all district and University prerequisites, and have been recommended by the district. The credential is issued for a two-year period during which candidates must fulfill all requirements for the preliminary credential.

**Preliminary Internship Credential Requirements**

Applicants must satisfy the following criteria to qualify for the University-recommended internship credential.

- A bachelor's degree from a regionally accredited college or university.
- Job offer from a cooperating school district.
- Passing score on the CBEST.
- Formal admission to credential program including fulfilling all EDCI 300 requirements, EDFN 413 or its equivalent, HS 457 and the Professional Education requirements listed below.

- Verification of completion of a Commission-approved elementary subject matter program (see listings in *Undergraduate Study* chapter) or passing score on all sections of the California Subject matter Examination for Teachers)(CSET)
- Pass UNIV 400, the *Writing Proficiency Examination (WPE)* or acceptable alternative by petition.
- Satisfy the U.S. Constitution requirement.
- California Subject Examinations for Teachers (CSET)
- Complete cardiopulmonary resuscitation (CPR) training

**Requirements for the Preliminary Internship****Credential****Block One (Must be completed before Block Two)**

- EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)
- EDFN 440 Schooling for a Diverse, Urban Society (4)
- EDCI 402I Integrated Instructional Design, Assessment and Classroom Management for Field-based Candidates (4)

- EDEL 488A Support Seminar in Field Experiences (4)
- EDEL 488B Support Seminar in Field Experiences (4)

**Block Two (Must be completed before Block Three)**

- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar; Curriculum and Teaching of Mathematics (4)
- EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

- EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)
- EDSP 400 Foundations of Special Education (4)

**Block Four (Must attend a mandatory directed teaching meeting prior to enrolling these courses)**

- EDCI 535 Instructional Strategies for Teaching Cultural Awareness (4)
- EDEL 489 Demonstration of Instructional Competencies (10)
- EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

**Secondary Education Programs**

The Secondary Education programs include courses appropriate for preservice and inservice teacher preparation in middle schools, junior high schools, senior high schools. The Master of Arts degree is described in the *Graduate Programs* section.

**Single Subject Credential (Secondary Teaching)**

The teaching credential with authorization in single subject instruction qualifies holders to teach in their authorized field at any grade level, preschool, kindergarten, and grades 1 through 12, or in classes organized primarily for adults.



**Block One (Must be completed before Block Two)**

- EDCI 402 Introduction to Instructional Design, Assessment and Classroom Management Methods (4) **or**
- EDCI 402I Integrated Instructional Design, Assessment and Classroom Management for Field Based Candidates (4)
- EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)

**Block Two (Must be completed before Block Three)**

- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)
- EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

- EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)

**Block Four (Must attend a mandatory directed teaching meeting prior to enrolling in these courses)**

- EDEL 403 Directed Teaching (10) OR
- EDEL 489 Demonstration of Instructional Competencies (10)
- EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

**Internship Credential Requirements**

The internship credential program is designed for individuals who are employed as full-time teachers by cooperating school districts, have fulfilled all district and University prerequisites, and have been recommended by the district. The credential is issued for a two-year period during which candidates must fulfill all requirements for the preliminary credential.

**Preliminary Internship Credential Requirements**

Applicants must satisfy the following criteria to qualify for the University-recommended internship credential.

- A bachelor's degree from a regionally accredited college or university.
- Job offer from a cooperating school district.
- Passing score on the CBEST.
- Formal admission to credential program including fulfilling all EDCI 300 requirements, EDFN 413 or its equivalent, HS 457 and the Professional Education requirements listed below.

- Verification of completion of a Commission-approved elementary subject matter program (see listings in *Undergraduate Study* chapter) or passing score on all sections of the California Subject matter Examination for Teachers)(CSET)
- Pass UNIV 400, the *Writing Proficiency Examination (WPE)* or acceptable alternative by petition.
- Satisfy the U.S. Constitution requirement.
- California Subject Examinations for Teachers (CSET)
- Complete cardiopulmonary resuscitation (CPR) training

**Requirements for the Preliminary Internship****Credential****Block One (Must be completed before Block Two)**

- EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)
- EDFN 440 Schooling for a Diverse, Urban Society (4)
- EDCI 402I Integrated Instructional Design, Assessment and Classroom Management for Field-based Candidates (4)

- EDEL 488A Support Seminar in Field Experiences (4)
- EDEL 488B Support Seminar in Field Experiences (4)

**Block Two (Must be completed before Block Three)**

- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar; Curriculum and Teaching of Mathematics (4)
- EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

- EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)
- EDSP 400 Foundations of Special Education (4)

**Block Four (Must attend a mandatory directed teaching meeting prior to enrolling these courses)**

- EDCI 535 Instructional Strategies for Teaching Cultural Awareness (4)
- EDEL 489 Demonstration of Instructional Competencies (10)
- EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

**Secondary Education Programs**

The Secondary Education programs include courses appropriate for preservice and inservice teacher preparation in middle schools, junior high schools, senior high schools. The Master of Arts degree is described in the *Graduate Programs* section.

**Single Subject Credential (Secondary Teaching)**

The teaching credential with authorization in single subject instruction qualifies holders to teach in their authorized field at any grade level, preschool, kindergarten, and grades 1 through 12, or in classes organized primarily for adults.

### BLOCK THREE

EDSE 421 Special Instructional Methods in Secondary School Subjects (3-4)

EDSE 445B Proseminar: Inquiry into Curriculum, Teaching and School Culture (4)

### BLOCK FOUR

EDSE 489 Demonstration of Instructional Competencies (4)

EDSE 445D Proseminar; Assessment of Teaching Performance (2)

### **Supplementary Authorizations**

Holders of a Single Subject or Multiple Subject credential issued by the state of California may add a supplemental authorization to teach in another discipline by completing additional course work. Interested students should consult the Charter College of Education Office for Student Services for further information.

## **Graduate and Postbaccalaureate Programs**

### **Master of Arts Degree in Education: Options in:**

- **Bilingual/Multicultural Education in the Elementary Classroom**
- **Curriculum and Instruction in the Urban School**
- **Early Childhood/Primary Education**
- **Mathematics Education**
- **Creative Literacies and Literature in the Elementary Classroom**
- **Science Education**

### **Admission to the Program**

Applicants must meet University requirements for admission to graduate study. In addition, applicants should have completed EDEL 405 or its equivalent (for the Bilingual/Multicultural Education in the Elementary Classroom option or the Curriculum and Instruction in the Urban School option), EDEL 417 or its equivalent (for the Mathematics option), EDEL 418 or its equivalent (for the Science option) have attained a minimum of 2.75 grade point average in the last 90 quarter units attempted, and have consulted with a faculty adviser. A score of 600 or higher on TOEFL is required for visa students. Finally, a valid teaching credential issued by California or any state is recommended by completion of the program.

### **Requirements for the Degree (46 units)**

A total of 46 units is required, with at least 23 in 500-level courses. A comprehensive examination is required except for students selecting the Science Education option or the Creative Literacies and Literature option. Students who select the Science Education or the Creative Literacies and Literature option may choose to take the comprehensive examination or complete either a thesis or project after consulting an adviser. Students who intend to register in courses they wish to apply on a master's degree should consult an adviser prior to registration. There is a limit on credit that may be earned in variable-unit courses. See *Restrictions on Credit Earned in Variable Unit Courses* in the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter in the catalog. .

### **Required Core (10 units)**

- EDCI 551 Reflection, Synthesis, Assessment: Induction Portfolio (2)
- EDCI 560 Principles and Practices of Curriculum in Urban Schools (4)
- EDFN 500 Evaluation of Educational Research (4) **or**
- EDFN 551 Action Research in Education (4) **or**
- EDFN 553 Educational Research and Decision Making (4)

### **Option Areas - Select one (33-36 units) Bilingual/Multicultural Education in the Elementary Classroom (33 units)**

#### **Select 4 units from the following:**

- EDEL 421 Teaching Language Arts in Elementary School (4)
- EDEL 431 Proseminar: Curriculum and Teaching of Mathematics in Middle Schools (4)
- EDEL 451 Teaching Science in Elementary School (4)
- TESL 562 Methods for Teaching Second Languages (4)

#### **Select 8 units from the following:**

- EDCI 521 Seminar: Research in Teaching Reading/Language Arts (4)
- EDEL 531 Seminar: Research in Teaching Elementary School Subjects: Mathematics (4)
- EDEL 541 Seminar: Research in Teaching Elementary School Subjects: Social Science (4)
- EDEL 551 Seminar: Research in Teaching Elementary School Subjects: Mathematics (4)

#### **Select 12 units from the following:**

- EDCI 523 Principles and Practices of Teaching Writing in the Schools (4)
- EDCI 453 Teaching in Bilingual/Crosscultural Schools (4)
- EDCI 539 Instructional Strategies for Inner City Schools (4)
- EDCI 549 Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)
- EDEL 413 Children's Reading Materials in Spanish (4)
- TESL 560 Theories of Teaching and Learning Second Languages (4)

### **Electives - Select 9 units with adviser approval.**

### **Curriculum and Instruction in the Urban School (36 units)**

#### **Required courses (20 units)**

- EDIT 430 Information Technologies in the Classroom (4)
- EDCI 549 Developing English Reading/Language Arts Skills in Bilingual/Cross-cultural Individuals (4) **or**
- TESL 564 Teaching English as a Second Language for Academic Purposes (4)
- HS 458 Advanced Health Education for Teachers (4) **or**
- EDEL 590 Creating a Healthy and Effective Classroom Climate (4)
- EDCI 535 Teaching for Cross-Cultural and Global Awareness (4)
- EDSP 509 Advanced Methods and Models for Teaching Special Populations in General Education (4)

**Select 4 units from the following:**

EDCI 511	Advanced Classroom Assessment in the Urban School (4) <b>or</b>
EDFN 511	Advanced Classroom Assessment in the Urban School (4)
EDCI 537	Teacher Leadership in the Urban School: Issues Trends and New Directions (4) <b>or</b>
EDAD 537	Teacher Leadership in the Urban School: Issues, Trends and New Directions (4)
ULRN 460	Assessment and Learning (4)

**Area of Emphasis (12 units):**

Select area of emphasis with advisor approval.

**Area of Emphasis 1:**

Select 3 elective courses with advisor approval.

**Area of Emphasis 2:**

EDCI 550AB Advanced Fieldwork/Application in Curriculum and Instruction in the Classroom (4)

**Select 2 elective courses selected with advisor approval.**

**Comprehensive Examination (0 units)**

EDEL 596 Comprehensive Examination (0)

**Early Childhood/Primary Education (33 units)****Admission to the Program**

Applicants must meet University requirements for admission to graduate study. In addition, a California credential or a general elementary or kindergarten-primary credential issued by any state or two years experience teaching young children is recommended.

**Required Courses (28 units) – Select from the following:**

EDEL 432	Teaching Mathematics for Early Childhood (4)
EDEL 461	Curriculum Procedures and Materials for Early Childhood Education (4)
EDEL 463	Kindergarten-Primary Education (4)
EDEL 466	Cultural Diversity in Early Childhood Classroom: Needs and Opportunities (4)
EDEL 467	School/Family/Community Partnerships in Urban Learning (4)
EDEL 560	Design and Management of Early Childhood Public Educational Programs (4)
EDEL 563	Seminar: Issues and Trends in Early Childhood Education (4)
EDEL 564	Seminar: Advanced Methodologies in Early Childhood Education (4)
ULRN 462	The Role of Playing in Learning (4)

**Directed Electives**

Select a minimum of 5 units from the following:

CHDV 422	Administration of Pre-School and Day Care Programs (5)
EDCI 527	Issues and Trends in Using Children's Literature (4)
EDCI 552	Scientific Processes and Authentic Assessment Strategies (4)
EDEL 405	Proseminar: Language Development in the Elementary Classroom (4)
EDEL 412	Emergent Literacy (4)
EDEL 424	Methods of Using Creative Dramatics with Children (4)
EDEL 473	Storytelling for Teachers (4)

EDEL 597	Graduate Research (1-4)
EDEL 598	Graduate Directed Study (1-4)
EDSP 512	Building Partnerships in Special Education (2)
EDSP 514	Assessment of Infants and Young Children with Special Needs (4)
EDSP 515	Planning Programs for Exceptional Infants and Young Children (4)
EDSP 517	Advanced Issues in Early Childhood Special Education (4)

**Mathematics Education in the Elementary Classroom (33 units)****Required Courses (12 units)**

EDEL 431	Proseminar: Curriculum and Teaching of Mathematics in Middle Schools (4)
EDEL 432	Teaching Mathematics for Early Childhood (4)
EDEL 531	Seminar: Research in Teaching Elementary School Subjects: Mathematics (4)

**Directed Electives**

Select 13 units from the following:

EDCI 583	Application of Hypermedia in Instruction (4)
EDEL 433A	Special Topics in Mathematics for Elementary Teachers: Metric Measurement (1)
EDEL 433B	Special Topics in Mathematics for Elementary Teachers: Problem Solving (1)
EDEL 433C	Special Topics in Mathematics for Elementary Teachers: Geometry (1)
EDEL 433D	Special Topics in Mathematics for Elementary Teachers: Logic (1)
EDEL 435	Use of Calculator in Teaching Mathematics (2)
EDEL 480	Teaching Problem Solving with LOGO (4)
EDEL 535	Seminar Assessment Strategies in Mathematics (4)
EDEL 580	Computer Applications for Teaching Mathematics and Science (2)

**Electives (8 units)**

You may select courses in the directed electives section that were not selected, other electives with adviser approval, or from the following:

EDEL 451	Teaching Science in Elementary School (4)
EDEL 551	Seminar: Research in Teaching Elementary School Science (4)
EDEL 590	Creating a Healthy and Effective Classroom Climate (4)

**Other Electives - Select with adviser approval.****Creative Literacies and Literature in the Elementary Classroom (33 units)****Required Core (16 units)**

EDCI 521	Seminar: Research in Teaching Reading Languages Arts (4)
EDCI 523	Principles and Practices of Teaching Writing in the Schools (4)
EDCI 527	Issues and Trends in use of Children's Literature (4)
EDEL 473	Storytelling for Teachers (4)

**Directed Electives**

Select 8–12 units from the following:

EDCI 549	Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)
EDEL 412	Emergent Literacy (4)
EDEL 413	Children's Reading Materials in Spanish (4)

EDEL 421	Teaching Language Arts in Elementary School (4)
EDEL 424	Methods of Using Educational Drama in the Classroom (4)
EDEL 427	Using Multicultural Children's Literature in the Classroom (4)
EDEL 473	Storytelling for Teachers (4)
EDEL 525	Reading/Language Arts Across the Curriculum (4)
EDEL 594	Special Topics in Elementary Education: Research in Storytelling (4)

### Suggested Electives (5-8 units)

You may select courses in the directed electives section that were not selected, other electives with adviser approval, or from the following:

EDCI 583	Application of Hypermedia in Instruction (4)
EDEL 590	Creating a Healthy and Effective Classroom Climate (4)

### Comprehensive Examination, or Thesis or Project (0, 7 units)

Required for all options except Science Education and the Creative Literacies and Literature option.

EDEL 596	Comprehensive Examination (0) <b>or</b>
EDCI 599A	Thesis or Project Planning (3) <b>and</b>
EDCI 599B	Thesis or Project (2) <b>and</b>
EDCI 599C	Thesis or Project (2)

Students who choose the Creative Literacies and Literature option may choose the Comprehensive Exam or Thesis/Project after consultation with an advisor.

Students who select the comprehensive examination should expect to take it (EDEL 596) after they have completed all course work in their program and must comply with college and division requirements. Under special circumstances, and with prior approval from their M.A. program coordinator, students may take a maximum of five units of their program course work concurrently during the quarter they take their comprehensive examination.

### Science Education (33 to 36 units)

#### Required Courses (24 units)

EDEL 452	Developing Critical Thinking Through Science, K-7 (4)
EDEL 551	Research in Teaching Elementary Science (4)
EDEL 552	Scientific Processes and Authentic Assessment Strategies, K-7 (4)
EDCI 553	Environmental Science Education in the Urban Setting (4)
NS 461	Topics in Physical Science Content and Pedagogy (4)
NS 462	Topics in Life Sciences Content and Pedagogy (4)

#### Directed Electives

Select 12 units from the following:

EDEL 451	Teaching Science in Elementary School (4)
EDEL 454	The Science, Technology, and Society Curriculum, K-7 (4)
EDEL 554	Research in Thematic Science: Integrating Language Arts, K-7 (4)
EDCI 555	Seminar: Teaching Middle School Science Research, 4-7 (4)

### Suggested Electives, or others with adviser's approval

Select 5-8 units

EDIT 472	World Builders (5)
EDEL 525	Reading/ Language Arts Across Curriculum (4)
EDEL 531	Seminar: Research in Teaching Elementary Mathematics (4)
EDEL 590	Creating a Healthy and Effective Classroom Climate (4)

### Comprehensive Examination, or Thesis, or Project (0, 7 units)

EDEL 596	Comprehensive Examination (0) <b>or</b>
EDCI 599A	Thesis or Project Planning (3) <b>and</b>
EDCI 599B	Thesis or Project (2) <b>and</b>
EDCI 599C	Thesis or Project (2)

Students selecting the Science Education Option may choose the comprehensive examination or a thesis or a project after consultation with an adviser.

Students who select the comprehensive examination should expect to take it (EDEL 596) after they have completed all course work in their program and must comply with college and division requirements. Under special circumstances, and with prior approval from their M.A. program coordinator, students may take a maximum of five units of their program course work concurrently during the quarter they take their comprehensive examination.

## Master of Arts Degree in Education: Option in Middle and Secondary Curriculum and Instruction

The Master of Arts degree: Option in Middle and Secondary Curriculum and Instruction provides educators with the opportunities for the development of skills and knowledge to conduct inquiry, to design curriculum and instructional programs, to implement programs, and to assess the success of those programs at the middle and secondary school levels.

### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must possess a 2.75 grade point average in the last 90 quarter units attempted (Applicants for the Reading Option must possess a 3.0 grade point average in the last 90 quarter units attempted.)

### Overview for Course Study (47 Units)

All candidates for the M.A. degree will complete the introductory seminar and required core courses. Students will select an area of concentration early in their course of study. All students will pass a comprehensive examination or complete a thesis or project. A minimum of 47 units is required for the M.A. degree. Before completion of the degree program, students must have a teaching credential and classroom teaching experience.

### Required Introductory and Core Courses (28 units)

#### Introductory Course (4 units)

EDSE 500	Introductory Seminar: Reflections on Teaching (4)
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**Core Courses (24 units)**

- EDFN 452 Statistics in Education (4)  
 And one of the following:  
 EDFN 500 Evaluation of Education Research (4) **or**  
 EDFN 553 Educational Research and Decision Making (4)

And the following three courses:

- EDCI 415 Teaching for Thinking (4)  
 EDCI 560 Principles and Practices of Curriculum in Urban Schools (4)  
 EDCI 583 Application of Hypermedia in Instruction (4)

And one of the following:

- EDCI 535 Teaching for Cross-Cultural and Global Awareness (4) **or**  
 EDSE 590 Teaching in Multicultural Middle and Secondary Classrooms (4)

**Requirements for the degree also include completion of Area of Concentration (12 units) and the Comprehensive Examination or Thesis or Project (7 units)**

- EDSE 596 Comprehensive Examination (3 units, first quarter; 4 units second quarter) **or**  
 EDCI 599A Thesis or Project Planning (3) **and**  
 EDCI 599B Thesis or Project (2) **and**  
 EDCI 599C Thesis or Project (2)

**Areas of Concentration (12 units)**

Select one of the following concentrations:

**Concentration One:****Reform in Middle and Secondary Urban Schools**

Select **12 units** from the following:

- EDCI 453 Teaching in Bilingual/Cross cultural Schools (4)  
 EDCI 504 Theory, Trends, and Practice in School Reform (4)  
 EDFN 510 Learning Theory and Education (4)  
 EDFN 525 Educational Sociology (4)

**Concentration Two:****Cross-cultural, Language and Academic Development**

This concentration leads to CLAD Certification if applicants take one course in each of the following 5 prescribed domains for a total of 19 units and 9 units of foreign language or the equivalent.

- ENGL 301 Introduction to Language (4) **or**  
 ENGL 401 English Language in America (4)  
 EDCI 549 Developing English Reading/Language Arts Skills in Bilingual/Cross-Cultural Individuals (4)  
 EDCI 453 Teaching in the Bilingual/Cross-Cultural Schools (4)  
 EDEL 405 Proseminar: Language Development in the Elementary Classroom (3) **or**  
 EDEL 430 Using ESL Techniques in the Content Areas (3)  
 EDCI 535 Teaching for Cross-Cultural and Global Awareness (4)

**Concentration Three:****Content Area Specialization**

Select **12 units** of advanced coursework in a single subject area of specialization. Selection is limited to those disciplines or subject areas in which CSULA offers credentials, such as English, Social Sciences, Mathematics, Natural Sciences, Foreign language, Art, Music, Physical Education, etc.

**Concentration Four:****Integrating Critical and Reflective Thinking Throughout the Curriculum.**

In this area of concentration, students undertake coursework, projects, and research to enlarge their theoretical and strategic knowledge of teaching that has the integration and growth of thinking as its primary focus.

Candidates complete the following courses (**12 units**) in philosophy that focus on the development of critical thinking:

- PHIL 480 Philosophy of Language (4)  
 PHIL 485 Philosophy of Science (4)  
 PHIL 580 Seminar: Critical Thinking Models and Strategies (4)

**Concentration Five:****Language Arts/Literacy**

In this area of concentration, students investigate theory and practice in the language arts at the middle and secondary levels. Includes study of advanced techniques for integrating discussion, listening, reading, and writing into the language arts curriculum.

Complete the following courses (12 units)

- EDCI 523 Principles and Practice of Teaching Writing (4)  
 EDCI 513 Reading as a Cognitive Process (4)  
 EDCI 521 Seminar: Research In Teaching Reading/ Language Arts (4)

**Concentration Six:****Mathematics Pedagogy**

In this area of concentration, students will undertake course work, projects and research to enlarge their theoretical and practical knowledge of mathematics instruction in middle and secondary schools.

Select **12 units** from the following:

- EDCI 584 Learning Theories and Cognitive Science in Math Education (4)  
 EDEL 431 Proseminar: Curriculum and Teaching of Mathematics in Middle Schools (4)  
 EDEL 433ABCD Special Topics in Mathematics (1 each)  
 EDEL 435 Use of Calculator in Teaching Mathematics (2)  
 EDEL 480 Teaching Problem Solving with LOGO (4)  
 EDEL 531 Seminars: Research in Teaching Elementary School Subjects (4)  
 EDEL 535 Seminar: Assessment Strategies in Mathematics (4)  
 EDEL 580 Computer Applications for Teaching Mathematics and Science (2)  
 EDSE 594 Selected Studies in Secondary Education (Mathematics) (4)  
 EDSE 598 Graduate Directed Study (1-4)

**Concentration Seven:****Science Pedagogy**

In this area of concentration, students will undertake course work, projects and research to enlarge their theoretical and practical knowledge of science instruction in middle and high schools.

Select **12 units** from the following:

- EDSE 428C Processes of Science (4)  
 EDCI 552 Scientific Processes and Authentic Assessment Strategies (4)  
 EDCI 553 Environmental Science Education in the Urban Setting (4)  
 EDCI 555 Seminar: Teaching Middle School Science Research (4)

EDEL 580	Computer Applications for Teaching Mathematics and Science (2)
EDSE 594	Selected Studies in Secondary Education (1-4)
EDSE 598	Graduate Directed Study (1-4)

### **Concentration Eight: Instructional Technology**

Candidates selecting this area of concentration are encouraged to develop projects or pursue a thesis, which entails the investigation and implementation of current technologies applicable to educational settings.

Select **12 units** from the following:

EDIT 435	Computer Systems in Education (4)
EDIT 451	Survey of Instructional Media and Teaching (3)
EDIT 472	World Builders (4)
EDIT 484	Computer Authoring Tools (4)
EDIT 550	Multimedia Design and Production (5)
EDIT 554	Video Technology in Education (4)
EDIT 556	Technology Leadership in Schools (5)
EDIT 557	Computer Assisted and Managed Instruction (5)
EDIT 560	Internet and the World Wide Web in Education (4)

*or other courses with approval*

### **Master of Arts Degree in Education: Option in Reading**

The Master of Arts degree in Education, Option in Reading, fulfills the requirements of the National Council for Accreditation of Teacher Education, as well as the International Reading Association's Guidelines for Reading Specialists/Literacy Coaches.

#### **Admission to the Program**

For admission to the program, applicants must:

- (1) Meet the university requirements for admission to graduate study,
- (2) Have a 3.0 or higher grade point average in their last 90 quarter (or 60 semester) units attempted, and
- (3) Have completed a. basic course/s in teaching reading and writing (EDEL 415 and EDEL 416, or EDSE 423, or equivalent) **or** hold a basic teaching credential issued by California or any state. (Candidates who wish to teach in K-12 public schools must have a Multiple Subject **or** Single Subject Teaching Credential. For information on how to earn these credentials, see Student Services in King Hall D2078.)

#### **Requirements for the Degree (45 units)**

A minimum of 45 units is required, including at least 23 in 500-level courses. Students must pass a comprehensive examination or submit a thesis or project.

#### **Required Courses (29–31 units)**

EDCI 513	Reading as a Cognitive Process (4)
EDCI 521	Seminar: Research in Teaching Reading/Language Arts (4)
EDCI 522	Reading/Language Arts Assessment and Instruction for Classroom Teachers (4)
EDCI 524	Reading/Language Arts Assessment and Instruction for Reading/Language Arts Specialists (5)
EDCI 540A	Reading/Language Arts Clinical Practicum I (2)

*EDCI 540B	Reading/Language Arts Clinical Practicum II (2)
EDCI 541	Field Work in Reading/Language Arts (4)
EDFN 500	Evaluation of Educational Research (4)
<i>*EDCI 540B may be repeated once to a total of 4 units.</i>	

#### **Directed Electives (4 units)**

Select from the following:

COMD 400	Hearing Science (4)
COUN 532	Diagnosis of Learning Problems and Remedial Procedures (4)
EDCI 527	Issues and Trends in the Use of Children's Literature (4)
EDEL 412	Emergent Literacy (4),
EDEL 413	Children's Reading Materials in Spanish (4)
EDEL 427	Using Multicultural Children's Literature in the Classroom (4)
EDEL 525	Reading/Language Arts Across the Curriculum (4)
EDSP 400	Foundations of Special Education (4)

#### **Suggested Electives (4–12 units):**

To complete the 45 minimum units, select, with advisor approval, additional classes from the directed electives above, or any of the following:

COMD 456	Development of Verbal Behavior in Childhood (4)
COMD 461	Descriptive Phonetics (4)
COMM 494/CHDV 494	Communication Behavior in Childhood (4)
COUN 501	Behavior Analysis in School, Home and Agency Settings (4)
EDCI 523	Principles and Practices of Teaching Writing in the Schools (4)
EDCI 549	Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)
EDFN 452	Statistics in Education (4)
EDFN 510	Advanced Study: Learning Theory and Education (4)
EDFN 530	Advanced Study in Human Development (4)
ENGL 400/ANTH 471	Introduction to Linguistics (4) <b>or</b>
ENGL 401	English Language in America (4)
ENGL 406	Writing Nonfiction (4)
ENGL 430	Children's Literature (4)
ENGL 432	Literature for Adolescents (4)
PSY 412A	Psychology of Human Development: Infancy and Childhood (4)
PSY 412B	Psychology of Human Development: Adolescence and Young Adulthood (4)
PSY 418A	Introduction to Theories of Personality (4)
PSY 418B	Review of Research in Personality (4)
PSY 422	Social Psychology (4)
TESL 560	Theories of Teaching and Learning Second Languages (4)

#### **Comprehensive Examination or Thesis or Project (0, 7 units)**

EDCI 596	Comprehensive Examination (0) <b>or</b>
EDCI 599A	Thesis or Project Planning (3) <b>and</b>
EDCI 599B	Thesis or Project (2) <b>and</b>
EDCI 599C	Thesis or Project (2)

Students who select the comprehensive examination (EDCI 596) should take it after they have completed all course work in their program and must comply with College and Division requirements. Under special circumstances, and with prior approval from their M.A. program coordinator, students may take EDCI 540B or EDCI 541 during the quarter they take their comprehensive examination.

A California Reading and Language Arts Specialist Credential and/or a California Reading Certificate can be earned concurrently with this M.A. by completing a specific route through this program.

For admission to the program(s) and for information on how to earn a Reading and Language Arts Specialist Credential and/or a Reading Certificate issued by the California Commission on Teacher Credentialing concurrently with an M.A. in Education: Option in Reading, see a faculty member who advises for the programs. A list of these faculty members and their office hours is available in King Hall C2097.

## Reading and Language Arts Specialist Credential

The Reading and Language Arts Specialist Credential is issued by the California Commission on Teacher Credentialing. It fulfills the requirements of the National Council for Accreditation of Teacher Education, as well as the International Reading Association's guidelines for Reading Specialists/Literacy Coaches. It authorizes the holder to provide the following services as a reading specialist in any grade level K-12, or in classes organized for adults:

- Develop and coordinate reading programs at the school, district, or county level
- Select and adapt reading instruction materials; plan and conduct reading staff development
- Assess student progress and monitor student achievement in reading
- Provide direct reading intervention work with students
- Assist and support the classroom teacher in reading instruction and teaching strategies.

### Admission to the Program

For admission to the program, applicants must:

- (1) Meet the university requirements for admission to graduate study,
- (2) Have a 3.0 or higher grade point average in their last 90 quarter (or 60 semester) units attempted, and
- (3) Have completed a basic course/s in teaching reading and writing (EDEL 415 and EDEL 416, **or** EDSE 423, **or** equivalent) **or** hold a basic teaching credential issued by California or any state.

### Requirements for the Specialist Credential (45 units)

Students must complete 45 units of required course work, fulfill additional corequisites listed below, and pass the comprehensive examination (EDCI 596) for the M.A. Degree in Education: Option in Reading.

#### Required Courses (45 units)

EDCI 513	Reading as a Cognitive Process (4)
EDCI 521	Seminar: Research in Teaching Reading/Language Arts (4)
EDCI 522	Reading/Language Arts Assessment and Instruction for Classroom Teachers (4)
EDCI 523	Principles and Practices of Teaching Writing in the Schools (4)

EDCI 524	Reading/Language Arts Assessment and Instruction for Reading/Language Arts Specialists (5)
EDCI 527	Issues and Trends in Use of Children's Literature (4) <b>or</b>
EDEL 412	Emergent Literacy (4) <b>or</b>
EDEL 413	Children's Reading Materials in Spanish (4)
EDCI 540A	Reading/Language Arts Clinical Practicum I (2)
EDCI 540B	Reading/Language Arts Clinical Practicum II (2)
EDCI 541	Field Work in Reading/Language Arts (4)
EDCI 549	Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)
EDEL 525	Reading/Language Arts Across the Curriculum (4)
EDFN 500	Evaluation of Educational Research (4)

### Corequisites

In addition to the above requirements, student must satisfy the following:

- Complete ENGL 400 (4), or ENGL 401 (4), or TESL 400 (4), or an equivalent course in linguistics by the end of the second quarter in the program.
- Have a preliminary basic California Teaching Credential (i.e., A Multiple Subject, Single-Subject, or Educational Specialist Teaching Credential). Students may work towards the Reading and Language Arts Specialist Credential while they are completing the requirements for their preliminary teaching credential.
- Have verified completion of three years of successful full-time teaching experience after receiving a basic teaching credential at any grades authorized by their credential, and 20 clock hours of successful experience with elementary or secondary students in grades not included in their basic teaching credential. (The latter requirement can often be met through successful completion of EDCI 540A and EDCI 540B.) Students who finish the program before they complete their experience requirements will be eligible for the specialist credential once they finish this requirement.

### Comprehensive Exam (0 units)

EDCI 596 Comprehensive Examination

Students should take the comprehensive examination for the M.A. degree in Education: Option in Reading Program (EDCI 596) after they have completed all course work in their program and must comply with college and division requirements. Under special circumstances, and with prior approval from their program coordinator, students may take EDCI 540B or EDCI 541 concurrently during the quarter they take their Comprehensive Examination.

An M.A. in Education: Option in Reading and/or a California Reading Certificate (issued by the California Commission on Teacher Credentialing) can be earned concurrently with this Reading and Language Arts Specialist Credential.

For admission to the program(s) and for information on how to earn an M.A. in Education: Option in Reading and/or a California Reading Certificate concurrently with the Reading and Language Arts Specialist Credential, see a faculty member who advises for the programs. A list of these faculty members and their office hours is available in King Hall C2097.

## Certificate Programs

### California Reading Certificate

The California Reading Certificate is issued by the California Commission on Teacher Credentialing. It authorizes the holder to assess student reading and provide reading instruction in response to those assessments. Certificate holders may perform the following services at one or more school sites at the grade level authorized by their prerequisite teaching credential:

- Develop and implement reading curriculum
- Adapt reading content curriculum
- Assist classroom teachers in these areas

### Admission to the Program

For admission to the program, applicants must:

- (1) Meet the university requirements for Admission to graduate study,
- (2) Have a 3.0 or higher grade point average in their last 90 quarter (or 60 semester) units attempted, and
- (3) Have completed a basic course/s in teaching reading and writing (EDEL 415 and EDEL 416, or EDSE 423, or equivalent) or hold a basic teaching credential issued by California or any state.

### Requirements for the Certificate (22 units)

Students must complete 22 units of required course work and fulfill the additional corequisites listed below.

#### Required Courses (22 units)

EDCI 513	Reading as a Cognitive Process (4)
EDCI 522	Reading/Language Arts Assessment and Instruction for Classroom Teachers (4)
EDCI 540A	Reading/Language Arts Clinical Practicum I (2)
EDCI 549	Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)
EDEL 525	Reading/Language Arts Across the Curriculum (4)
EDCI 527	Issues and trends in Use of Children's Literature: (4) <b>or</b>
EDEL 413	Children's Reading Materials in Spanish (4)

#### Corequisites

In addition to the above requirements, Students must satisfy the following:

- Complete ENGL 400 (4), ENGL 401 (4), or TESL 400 (4), or an equivalent course in Linguistics by the end of the second quarter in the program.
- Complete EDEL 412 (4) or an equivalent course in emergent literacy.
- have a preliminary basic California Teaching Credential (i.e., A Multiple Subject, Single Subject, or Educational Specialist Teaching Credential).

Students may work towards the reading certificate while they are completing the requirements for their preliminary teaching credential.

- Have verified completion of three years of successful full-time teaching experience after receiving a basic teaching credential at any grade issued by California or any state. Students who finish the program before they complete their experience requirement will be eligible for the reading certificate once they finish this requirement.

The California Reading Certificate Program closely corresponds with the first half of the reading and language arts specialist credential program. All the classes in the reading certificate program are in the M.A. in Education: Option in Reading Program.

For admission to the program(s), see a faculty member who advises for the program. A list of these faculty members and their office hours is available in King Hall C2097.

### Certificate Program in Storytelling

The certificate program in Storytelling is designed for persons with an interest in the techniques, theories, and literature associated with the ancient and modern art of storytelling. The certificate is especially valuable for teacher use in language arts instruction and for improving communications skills; it can also be used effectively by librarians and recreation leaders. This program is open to matriculated, upper division undergraduate and postbaccalaureate students. Completion of this credit certificate program requires 32 units in core and elective courses.

#### Requirements for the Certificate (32 units)

Completion of this credit program requires 32 units in required courses and elective courses.

#### Required Courses (20 units)

EDEL 424	Methods of Using Creative Dramatics with Children (4)
EDEL 427	Using Multicultural Children's Literature in the Classroom (4)
EDEL 473	Storytelling for Teachers (4)
ENGL 430	Children's Literature (4)
COMM 490	Studies in Children's Speech Arts (4)

#### Field work (4 units)

EDEL 598	Graduate Directed Study (1–4) and/or
COMM 595	Graduate Performance (1–4)

#### Electives (8 units)

Select from the following:

ANTH 445	Myth and Folklore (4)
CHS 420	Mexican and Chicano Folklore (4)
EDEL 413	Children's Reading Materials in Spanish (4)
TA 401	Advanced Creative Dramatics (4)

With adviser approval, students may include courses in the folklore of an ethnic culture.



## List of Courses - Undergraduate Level

### Curriculum and Instruction (EDCI)

#### Subcollegiate Course

##### **093 Development of Study Skills: Reading (4)**

Prerequisite: Recommendation of a counselor or an instructor. Developing reading study skills necessary for academic success at university level. Current general education textbook material used to reinforce college-level reading. Graded *CR/NC*. May be repeated to maximum of 12 units. *No credit toward baccalaureate.*

#### Upper Division Courses

##### **300 The Teaching Profession: Preparing the Urban Educator (2)**

Prerequisite: Admission to University and Charter College of Education. Analysis, application and evaluation of strategies to prepare Multiple and Single Subject candidates to teach in urban schools. Requires verification of completion of 45 hours of early field experiences in a K-12 public school classroom. Graded *CR/NC*.

##### **400-level Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser*

##### **402 Introduction to Instructional Design, Assessment and Classroom Management Methods (4)**

Prerequisite: Completion of all requirements for formal admission to the multiple subject credential program.

### Elementary Education (EDEL)

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the division and approval of the graduate adviser: EDEL 400, 415–419, 431, 465*

##### **400 Proseminar: Curriculum and Teaching of Reading/Language Arts (4 each)**

Prerequisites: Admission to credential program; EDFN 413 (*may be taken concurrently*). Strategies for teaching reading and writing in various milieu, emphasizing reading skills and writing development. Field experience required. Offered in English or a second language as listed below.

##### **400S Spanish**

##### **402 Proseminar: Curriculum and Teaching of Social Science and Science (4 each)**

Prerequisites: Admission to credential program; EDFN 413 (*may be taken concurrently*). Analysis, application and evaluation of strategies for teaching social science and science in various socioeconomic and cultural milieu. Laboratory experience provided. Offered in English or a second language listed below:

##### **402S Spanish**

##### **403 Directed Teaching: Multiple Subject (10)**

Prerequisites: Completion of all professional education courses in Blocks One-Three, EDFN 440, EDSP 440. Corequisite: EDEL 403C. On-site laboratory experience consisting of teaching multiple subjects under direction of University supervisor with cooperation of supervising classroom teacher(s). May be repeated for credit with division approval. Graded *CR/NC* only.

Exploration of the fundamental principles of instructional design, strategies for addressing learner needs, assessment methodology, and classroom management strategies. Restricted to pre-service candidates enrolled in Block One of program.

##### **402I Integrated Instructional Design, Assessment and Classroom Management for Field-Based Degree Candidates (4)**

Prerequisite: Completion of all requirements for formal admission to the multiple subject credential program. Integration of the fundamental principles of instructional design, strategies for addressing learner needs, assessment methodology, and classroom management strategies. Restricted to field-based candidates currently employed as full-time teachers and enrolled in Block One of the program.

##### **415 Teaching For Thinking (4)**

Perspectives and practices to integrate problem-solving, critical thinking, and the development of reflection and self-regulation into all content area course instruction.

##### **453 Teaching in Bilingual/Crosscultural Schools (4 each)**

Prerequisite: Teaching credential. Specialized teaching techniques and materials for bilingual/cross-cultural schools. School and community field assignments.

##### **453C Chinese**

##### **453K Korean**

##### **403C Reflection, Synthesis and Assessment of Directed Teaching (2)**

Prerequisites: Completion of all courses in Blocks One-Three, EDFN 440, EDSP 400. Corequisite: EDEL 403 or EDEL 489. Seminar to accompany directed teaching to provide candidates opportunities for self- and peer- reflection, professional growth, and summative program portfolio assessment.

##### **404 Directed Teaching II: Multiple Subject (12)**

Prerequisites or corequisites: EDEL 403, EDFN 414. On-site laboratory experience teaching multiple subjects under direction of University supervisor with cooperation of supervising classroom teacher(s). Concurrent weekly seminar. Graded *CR/NC*.

##### **405 Proseminar:**

##### **Language Development in the Elementary Classroom (4)**

Prerequisite: Completion of all requirements for formal admission to multiple subject credential program. Analysis application, evaluation of strategies for teaching language acquisition/language arts and related cultural aspects in elementary classrooms, including primary language development, ESL, and sheltered English strategies. Includes laboratory experiences in a field setting. Course restricted to candidates enrolled in Block One of program.

##### **412 Emergent Literacy (4)**

Basic concepts of emergent literacy, strategies for teaching beginning reading/writing, phonemic awareness, phonics and other word-attack skills, assessment, linguistic diversity, children's literature, and related legislative actions and initiatives.

**413 Children's Reading Materials in Spanish (4)**

Prerequisite: Proficiency in Spanish at 300B level. Spanish reading materials suitable for development or enrichment of reading at elementary level; oral and written language skills in bilingual/cross-cultural classroom.

**414 Elementary Classroom Management (3)**

Identification, analysis and interventions for effective classroom management for pre-and in service teachers, grades K-6.

**415 Proseminar:****Curriculum and Teaching of Reading/Language Arts (4)**

Prerequisite: Completion of all courses in Block One of multiple subject credential program. Analysis, application, and evaluation of strategies for teaching reading in various milieu, emphasizing comprehension, phonics and other decoding skills and strategies. Includes laboratory experiences in a field setting. Offered in English or a second language as listed below:

**EDEL 415C Chinese**

**EDEL 415K Korean**

**EDEL 415 S Spanish**

**416 Proseminar:****Curriculum and Teaching of Writing/Language Arts (4)**

Prerequisite: Completion of all courses in Blocks One and Two of multiple subject credential program. Analysis, application, and evaluation of teaching writing and related language arts in various milieu, emphasizing skills and strategies addressing spelling, grammar, handwriting, children's literature, oral language, and listening. Includes laboratory experiences in a field setting. Offered in English or a second language as listed below:

**EDEL 416C Chinese**

**EDEL 416K Korean**

**EDEL 416S Spanish**

**417 Proseminar:****Curriculum and Teaching of Mathematics (4)**

Prerequisite: Completion of all courses in Block One of Multiple Subject Credential program. Analysis, application and evaluation of strategies for teaching mathematics in various socioeconomic and cultural milieu. Laboratory experience provided. Offered in English or a second language listed below:

**EDEL 417C Chinese**

**EDEL 417K Korean**

**EDEL 417S Spanish**

**418 Proseminar: Curriculum and Teaching of Science (4)**

Prerequisite: Completion of all courses in Block One of multiple subject credential program. Analysis, application, evaluation of strategies for teaching science in various socioeconomic and cultural milieu. Course consists of lecture and laboratory activities.

**EDEL 418 Spanish**

**419 Proseminar:****Curriculum and Teaching of Social Science (4)**

Prerequisite: Completion of all courses in Blocks One and Two of the multiple subject credential program. Analysis, application, evaluation of strategies for teaching social science in various socioeconomic and cultural milieu. Assessment point for progress on professional portfolio.

**EDEL 419S Spanish**

**421 Teaching Language Arts in Elementary School (4)**

Prerequisite: Teaching experience. Intensive study in teaching language arts in elementary school. Exploration, analysis, interpretation, and implementation of modern teaching trends and issues, with urban emphasis.

**424 Methods of Using Creative Dramatics with Children (4)**

Prerequisite: COMM 490. Methods of using creative dramatics and educational drama as essential to language arts and literacy across the curriculum for K-8 students. A preservice or inservice course for librarians and teachers. Lecture 3 hours, laboratory 1 hour.

**427 Using Multicultural Children's Literature in the Classroom (4)**

Survey, analysis, and use of multicultural children's literature as core curriculum in reading, language arts, and literacy. An introduction to the use of multicultural children's literature in the classroom.

**431 Proseminar:****Curriculum and Teaching of Mathematics in Middle Schools (4)**

Prerequisite: EDEL 417 or equivalent. Analysis, application and evaluation of strategies for teaching middle school mathematics in various socioeconomic and cultural milieu.

**432 Teaching Mathematics for Early Childhood (4)**

Prerequisite: Teaching experience. Professional course presenting methods and materials for teaching mathematics to children, prekindergarten through grade three.

**433ABCD Special Topics in****Mathematics for Elementary Teachers (1 each)**

Prerequisite: EDEL 417. Instructional laboratory for elementary teachers; current strategies, materials, and terminology for teaching specific strands from Mathematics Framework for California public schools.

**433A Metric Measurement**

**433B Problem Solving**

**433C Geometry**

**433D Logic**

**435 Use of Calculator in Teaching Mathematics (2)**

Prerequisite: EDEL 417. Laboratory that examines how the calculator can be used in teaching mathematics, with a special emphasis on problem solving.

**451 Teaching Science in Elementary School (4)**

Prerequisite: Teaching experience. Intensive study in teaching science in elementary school; exploration, analysis, interpretation, and implementation of modern teaching trends, issues, and materials, with urban emphasis.

**452 Developing Critical Thinking Through Science, K-7 (4)**

Prerequisite: EDEL 402. Investigation of strategies and research in science education which assists children to develop critical thinking, problem solving strategies, and higher order thinking through science exploration and investigations. Includes 20 hours of laboratory.

**454 The Science, Technology and Society Curriculum K-7 (4)**

Prerequisites: EDEL 402,452. Exploration of how society uses the accumulated knowledge from science and other disciplines to control and alter the way things work, and it helps in understanding science and technology –related societal issues. Includes 20 hours of laboratory.

**461 Curriculum Procedures and Materials for Early Childhood Education (4)**

Prerequisite: EDFN 413 or PSY 412A. Curriculum, instructional procedures, and materials in early childhood education. Study of selected nursery schools and children's centers, including two hours per week of observation and participation.

**463 Kindergarten-Primary Education (4)**

Prerequisites: Admission to credential program; EDFN 413, EDEL 400, 417; 402 (may be taken concurrently). Principles, curriculum, methods and materials of instruction; teacher-parent relations; emphasis on inner city problems.

**464 Prekindergarten Education in Metropolitan Areas (4)**

Corequisite: EDFN 437. Selection of objectives, student population, curriculum content, materials and instructional procedures for teachers in public prekindergarten schools in various socioeconomic and cultural milieu.

**465 Directed Teaching: Preschool (12)**

Prerequisites: EDEL 461, 462; see *Multiple Subject Credential with Prekindergarten Option* requirements. Directed teaching for credential at preschool level. Graded CR/NC.

**466 Cultural Diversity in Early Childhood Classroom: Needs and Opportunities (4)**

Prerequisites: Enrollment in teacher education program (Elementary or Early Childhood Education); teaching experience with young children. Workshop involving cross-cultural perspective on urban preschools, children's centers, primary grades in elementary school; role of cultural contributions of diverse communities in child's self-image and learning ability.

**467 School/Family/Community Partnerships in Urban Learning (4 units)**

Examination of family, community, societal, cultural, and ideological influences on children's learning and schooling. Emphasis on strategies to integrate urban family members, as well as community resources, into the teaching-learning process. Field-based experiences required.

**470AB Introduction to Elementary Curriculum (3, 3)**

Prerequisites: COMD 456, 461. Overview of curriculum, methods, and materials used by elementary teachers in presenting reading, mathematics, and language arts. Meets needs of Communicative Disorders majors pursuing Special Class Authorization of Severe Language Handicapped and/or Aphasic Pupils. May not be used for Multiple Subject credential.

**473 Storytelling for Teachers (4)**

Developing skills of storytelling, selecting appropriate literature, and including storytelling in the elementary school curriculum. Lecture 3 hours, laboratory 1 hour.

**480 Teaching Problem Solving with LOGO (4)**

Theory and methods for teaching the programming language LOGO, with emphasis on problem-solving. (Hands-on computer laboratory.)

**488A,B,C Support Seminar in Field Experiences (4,4,4)**

This seminar provides emergency and internship credential teachers with support in field experiences as they develop, implement, and modify instruction based on reflection about teaching practices. This course is restricted to students who have been admitted to the CSULA University Internship Program (CR/NC).

**489 Demonstration of Instructional Competencies (10)**

Prerequisites: Completion of all professional education courses in Blocks One-Three, EDFN 440, EDSP 400. Corequisite: EDEL 403C. Demonstration of competencies related to instructional skills specified for components leading to completion of approved preliminary multiple subject credential program requirements. Restricted to field-based candidates currently employed as full-time teachers. May be repeated for credit with division approval. Graded CR/NC.

**490 Problems in Elementary Education (2-5)**

Prerequisite: Instructor consent. Investigation of unique problems in elementary education. Specific topic announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly and final report submitted. May be repeated for credit.

## Secondary Education (EDSE)

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**Lower Division Courses****190 Exploring Science in the Classroom, School, and Community (2)**

Prerequisites: Enrollment in the undergraduate Natural Science major with an option in Biology, Chemistry, Geoscience or Physics/teacher preparation for the Single

Subject (Better Educated Science Teacher) program. Sixty hours of early field exploration of teaching science in public middle schools and high schools.

**Upper Division Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.*

**401 Instructional Strategies in Secondary Teaching (4)**

Prerequisite: Completion of all requirements for formal admission to single subject credential program. Course restricted to pre-service candidates to be taken in block one of the program. Theoretical and practical aspects of instructional design along with developing skills and understandings required by prospective and beginning secondary school teachers for effective instructional planning implementation, assessment, classroom management, and evaluation of instructions; analysis of special instructional and curricular problems in secondary schools.

**401S Instructional Strategies in Secondary Teaching Spanish (4)**

Prerequisite: SPAN 200C or 205B or equivalent. Prerequisites or corequisites: EDCI 300. Skills and understandings required by prospective and beginning secondary school teachers for effective planning, implementation, and evaluation of Spanish/English bilingual instruction; analysis of special instructional and curricular problems in secondary schools.

**415 Classroom Management in Secondary Schools (4)**

Prerequisite: Completion of all requirements for formal admission to single subject credential program. Course restricted to pre-service candidates to be taken in block one of the program. Identification and resolution of classroom management and control problems in secondary schools; study and application of selected strategies, teacher control techniques, and related research.

**421 Instructional Methods for Secondary School Subjects (3-4 each)**

Prerequisite: Formal admission to single subject teaching credential program, and as specified for individual subjects below, and completion of all courses in Blocks One-Two. Instructional strategies and curricular themes in specific subjects taught in secondary schools. Single subject teaching credential candidates must complete one methods course to meet credential requirements.

**421C Science****421G Economics and General Business**

Methods and materials for teaching such high school subjects as economics, consumer economics, general business, and business law.

**421H Health and Safety Education****421I Industrial Education**

Prerequisite: TECH 300AB.

**421L Languages Other than English**

Prerequisite: Six upper division units in the language.

**421M Mathematics****421N English and Language Arts**

Prerequisites: ENGL 401; 406 or 410; completion of all but two courses in English program for Single Subject credential.

**421P Physical Education****421R Art****421S Social Science****421U General Music**

Prerequisite: MUS 344, 423

**423 Literacy in Middle and High School Content Classrooms (4).** Prerequisite: EDSE 401, 415, 442A, EDFN 440. Integrating literacy development with learning in middle and high school content classrooms. Understanding and assessing literacy processes; vocabulary development; strategic literacy instruction; literacy development for all learners. Tutorial field experience.

**423S Teaching Reading in Secondary Schools - Spanish (4)**

Prerequisite: SPAN 200C or 205B or equivalent. Suggested corequisite: EDSE 442B or 489 or current secondary school classroom employment. Reading in secondary school content areas; reading as an instructional tool in bilingual secondary classes; strategies to improve reading at secondary level; provision for field experience.

**428C Processes of Science (4)**

Exploration of the methodologies, logical procedures, and explanatory systems that characterize the natural sciences. Focal point will be the role of the science educator in a constructivist teaching/learning environment.

**430 Using ESL Techniques in the Content Areas (4)**

Prerequisites: EDFN 440, EDSE 401, 415, 442A. ESL and sheltered English/SDAIE instructional strategies that increase English skills and comprehensibility of core curricular subject matter for second language learners.

**442C Directed Teaching in Secondary Schools (7)**

Prerequisites: Enrollment in the undergraduate Natural Science major with an option in Biology, Chemistry, Geoscience or Physics/teacher preparation for the Single Subject (Better Educated Science Teacher) program. Formal admission into the Charter College of Education credential program. Completion of all other program coursework.

**442I Proseminar: Learning Environments and Instruction in the Secondary Teaching Internship (4)**

Prerequisite: Formal admission to the single subject internship credential program. Support to intern teachers in organizing learning environments and instructional practices in urban middle and secondary classrooms. Field experience in teaching.

**445A Proseminar: Learning Environments and Instruction in Secondary Schools (4)**

Corequisites or prerequisites: EDCI 300, EDFN 413. Organization of learning environments and instructional practices to support student learning with the socio-cultural context of urban secondary classrooms. Observation and participation in secondary schools.

**445B Proseminar: Inquiry into Curriculum, Teaching, and School Culture (4)**

Prerequisites: EDFN 440, EDSE 401, 415, 423, 430, 445A. Corequisite: EDSE 421. Understanding of dimensions of school culture in curriculum and instruction. Using school culture information to develop and deliver curriculum and assessment. Observation and participation in secondary schools.

**445C Directed Teaching in Secondary Schools (10)**

Prerequisites: Formal admission to the credential program; completion of credential courses in Blocks One through Three; completion of subject matter preparation program and recommendation of the subject department. Corequisite: EDSE 445D. Four periods per day of directed teaching in an assigned school. CR/NC only.

**445D Proseminar: Assessment of Teaching Performance (2)**

Prerequisites: EDFN 440, EDSE 401, 415, 421, 430, 423, 445A, 445B, EDSP 400. Corequisite: EDSE 445C or 489. Reflections on teaching practices in secondary schools. Summative review of portfolio evidence of teaching practices.

**489 Demonstration of Instructional Competencies (10)**

Prerequisites: Formal admission to the credential program; completion of credential courses in Blocks One through Three; completion of the subject matter competency. Corequisite: EDSE 442E. Demonstration of teaching competencies for full-time secondary teachers. Must include two periods in subject area of credential. Meets California Single Subject teaching credential requirement for directed teaching. Four periods per day of directed teaching at an approved school site. May be repeated for credit with division approval. Graded CR/NC.

**490 Problems in Secondary Education (2-5)**

Prerequisite: Instructor consent. Investigation of unique problems in secondary education. Specific subject announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly; final report submitted. May be repeated for credit.

## Graduate Level Courses

*Classified graduate standing is required for admission, except that postbaccalaureate students may enroll in 500-level courses that are required in a credential program.*

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.*

### Curriculum and Instruction (EDCI)

#### **504 Theory, Trends, and Practice in School Reform (4)**

Exploration of the theory behind school reform movements, resulting trends, and changes in practice including a focus on school level reforms, curriculum reforms, and the changing role of teachers.

#### **511 Advanced Classroom Assessment in the Urban School (4) (Also listed as EDFN 511)**

Prerequisite: Level I credential, enrollment in an induction or Master of Arts degree in Education program, or permission of instructor. This course is an advanced treatment of the field of classroom assessment emphasizing authentic methodologies focusing on urban classroom settings.

#### **513 Reading as a Cognitive Process (4)**

Prerequisites: EDEL 415 or EDSE 423; teaching credential and teaching experience. Advanced study of current issues and programs in reading instruction; application of recent research findings to reading curriculum. Open to both elementary and secondary teachers.

#### **521 Seminar: Research in Teaching Reading/Language Arts (4)**

Prerequisites: EDEL 415 or EDSE 423, and EDFN 500 or equivalents. Analysis of the research knowledge base for K-12 reading/language arts instruction and learning, and application of research to the solution of reading/language arts problems.

#### **522 Reading/Language Arts Assessment and Instruction for Classroom Teachers (4)**

Prerequisite: EDEL 415 or 513 or EDSE 423. Formal and informal diagnostic methods; remedial reading methods within integrated whole-language classroom; instruction for elementary through secondary levels; supervised diagnostic experience.

#### **523 Principles and Practices of Teaching Writing in the Schools (4)**

Prerequisite: EDEL 415 and 416 or EDSE 423 or equivalent. Analysis of writing development and the teaching of written composition skills in K-12 through various writing forms, and use of authentic evaluation procedures. Requires advanced research project.

#### **524 Reading/Language Arts Assessment and Instruction for Reading/Language Arts Specialists (5)**

Prerequisite: EDCI 522. Advanced diagnosis of severely disabled readers and/or writers; supervised experience in diagnosis and small group instruction with students who need assistance. Lecture 3 hours, laboratory 2 hours.

#### **527 Issues and Trends in Use of Children's Literature (4)**

Issues and trends in using children's literature to teach reading, language arts, and other school subjects; analysis of research on literature-based instruction.

#### **535 Teaching for Cross-Cultural and Global Awareness (4)**

Instructional strategies, materials, resources for examining cross-cultural and global education issues in the classroom.

#### **537 Teacher Leadership in the Urban School: Issues, Trends, and New Directions (4) (Also listed as EDAD 537)**

Prerequisite: Level I credential, enrollment in an induction or Master of Arts degree in Education program. This course presents a new paradigm in teacher leadership to enable teachers to explore the rewards and responsibilities of effective leadership in urban school settings. It also serves as a foundational course for teachers seeking National Board Certification.

#### **539 Instructional Strategies for Inner City Schools (4)**

Prerequisite: Teaching credential. Instructional strategies, resources, and organizational patterns designed for teaching children and youth of inner city schools. Field work included.

#### **540A Reading/Language Arts Clinical Practicum I (2)**

Prerequisites: EDCI 524, instructor consent. Supervised experience in small-group instruction with beginning readers, ELL students and students with reading difficulties.

#### **540B Reading/Language Arts Clinical Practicum II (2)**

Prerequisites: EDCI 524, EDCI 540A, instructor consent. Supervised experience in small-group instruction with beginning readers, ELL students and students with reading difficulties at early and intermediate levels of reading acquisition. May be repeated to a maximum of 4 units.

#### **541 Field Work in Reading/Language Arts (4)**

Prerequisites: EDCI 540A, instructor consent. Supervised field experience in organization, administration, and supervision of reading/language arts programs at district or school level.

#### **549 Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals (4)**

Prerequisites: EDEL 415, EDSE 423, teaching credential, or instructor consent; prerequisite or corequisite: EDCI 453. Analysis of research, curriculum design and selection of materials and strategies for the development of English reading/language arts skills for the culturally/linguistically diverse student.

#### **550AB Advanced Fieldwork in Curriculum and Instruction in the Classroom (2, 2)**

Prerequisite: Level I credential, enrollment in an induction or a Master of Arts degree in Education program. This is an advanced fieldwork course in curriculum and instruction. It is designed to support and assess beginning teachers' skills and knowledge necessary to be effective practitioners and to become knowledgeable about California teaching standards and frameworks. Course includes field experiences in the classroom. Graded CR/NC.

#### **551 Reflection, Synthesis, Assessment: Induction Portfolio (2)**

Prerequisites: Level I teaching credential and teaching experience; Corequisite: EDCI 596. This is a capstone course designed for teachers pursuing a Level II Multiple Subject or Single Subject credential. Teachers demonstrate evidence of knowledge and skills of advanced coursework and teaching experience reflective of present competence and assessment of professional and academic growth achieved during the program. Graded CR/NC.

**552 Scientific Processes and Authentic Assessment Strategies (4)**

Prerequisite: EDEL 418 or EDSE 421C or equivalent. The course emphasizes scientific behavior through the process of scientific inquiry. It explores the field of assessment to provide insights into the acquisition of scientific behaviors by students and teachers. Includes 20 hours of laboratory.

**553 Environmental Science Education in the Urban Setting (4)**

Prerequisite: EDEL 418 or EDSE 421C or equivalent. An interdisciplinary course, illustrating the interaction of science application and the environment. Exploration of urban environmental sources for research and experimentation, provides field laboratory experiences. Includes 20 hours of laboratory.

**555 Seminar:****Teaching Middle School Science Research, 4-7 (4)**

Prerequisites: EDEL 418 or EDSE 421C or equivalent. Exploration of research in science education curricula containing embedded assessment and multicultural components. Participants learn scientific research through application of long term science projects with their pupils. Includes 20 hours of laboratory.

**560 Principles and Practices of Curriculum in Urban Schools (4)**

Curricular trends in historical perspective; sociological change, research in child growth and development, basic philosophies. Objectives, practices, materials, evaluation in curriculum development process.

**583 Application of Hypermedia in Instruction (4)**

Prerequisites: EDIT 430, teaching credential. Hands-on instruction in uses of hypermedia for teaching in K-12 schools; strategies for use of hypermedia by both teachers and students to enhance instruction.

**584 Learning Theories and Cognitive Science in Math Education (4)**

Survey and analysis of theories and research in cognitive science and learning theories in mathematics education: cognitive technologies, students' systematic errors, gender and cultural issues.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**599A, Thesis or Project Planning (3)**

Prerequisites: EDFN 452 and 500, advancement to candidacy, written approval of thesis chair. Prior to completion, student will have completed draft of thesis or project proposal, selected a thesis committee, and submitted draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599B, Thesis or Project (2)**

Prerequisites: EDCI 599A, written approval of thesis committee chair. Prior to completion student will have submitted a final draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599C, Thesis or Project (2)**

Prerequisites: EDCI 599B, written approval of thesis committee chair. Completion of thesis or project under direct supervision of thesis committee. Graded CR/NC. Courses in Elementary Education (EDEL)

## Doctoral Courses in Curriculum and Instruction (EDCI)

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**602 College Teaching Practicum (4)**

Prerequisites: Advanced Ed.D. standing, and consent of instructor. A minimum of one quarter supervised teaching in college level classes under the supervision of the course instructor. Required of all doctoral candidates in the UCR/CSU Joint Doctoral Program. Fulfills teaching portion of Ed.D. requirements. Graded CR/NC.

**630A Curriculum Theory and Praxis in Education (4)**

Prerequisite: Admission into UCR/CSU Joint Doctoral Program. Covers analysis of curriculum theories, trends innovations, and instructional strategies.

**659 Research Seminar (2)**

Prerequisites: Completion of advanced methodology courses and consent of the instructor. Research reports on topics in educational domains, such as curriculum and instruction. Seminar, 2 hours. Graded credit or no credit. May be repeated for credit.

**660 History of Curriculum (4)**

Prerequisite: Admission into doctoral program. Investigation of historical construction of schooling generally, and specifically of curriculum -- formal, informal, and hidden. Exploration of purposes of schooling, relationship between schooling and U.S.culture, and sociocultural contexts for changes and continuities in curriculum.

**669 Topics in Education (4)**

Prerequisite: Admission into doctoral program. Covers a single topic not contained in a regular course. Course will function as a proseminar in School Curriculum and Instructional Leadership, introducing Ed-D. students to CSU and UCR faculty in this area and their research.

**675 Strategies for Teaching and Learning (4)**

Prerequisite: Entry into Doctoral Program. Explores issues and questions in teaching, learning, and child development. Addresses implications of various teaching and learning theories and models for curriculum, instruction, assessment, and teacher education.

**677 Theoretical Perspectives on the Practice of Teaching (4)**

Prerequisite: Entry into Doctoral Program. Examines a range of theoretical perspectives used in studying the practice of teaching. Covers psychological, historical, anthropological, sociological, and philosophical perspectives. Entails significant research.

**699 Doctoral Dissertation (6)**

Prerequisite: Advancement to candidacy for the doctoral degree and consent of instructor to act as sponsor. Continuous enrollment required while student is working on dissertation. May be repeated to maximum of 12 units.

## Elementary Education (EDEL)

### 525 Reading/Language Arts Across the Curriculum (4)

Prerequisites: EDEL 415 or equivalent, teaching experience. Investigation of comprehensive reading/language arts instruction research base and applications. Literature-based action research project across the curriculum.

### 531-551 Seminars: Research in Teaching Elementary School Subjects (4 each)

Prerequisites: EDFN 500, teaching experience. Analysis of research on instruction and learning; application of implications of research to the solution of classroom problems. An action research project, including an extensive review of the literature, is required.

### 531 Mathematics

### 535 Seminar: Assessment Strategies in Mathematics (4)

Prerequisites: EDEL 431, teaching credential, teaching experience. Analysis of and practice in the use of assessment models that focus on mathematical thinking.

### 541 Social Studies

### 551 Science

### 554 Research in Thematic Science:

#### Integrating Language Arts, K-7 (4)

Prerequisites: EDEL 402, EDEL 452, EDEL 552. Research into the positive use of the thematic approach to teaching a rigorous motivational science program that contains interdisciplinary sciences with language arts components. Includes 20 hours of laboratory.

### 560 Design and Management of Early Childhood Public Educational Programs (4)

Prerequisites: EDEL 461, 462, EDFN 530, CHDV 422. Design and management of early childhood public educational programs; leadership, goals, budget, accountability, differentiated staffing, management, proposal writing, articulation.

### 563 Seminar:

#### Issues and Trends in Early Childhood Education (4)

Prerequisites: Completion of or concurrent enrollment in last quarter of Early Childhood Specialist instructional credential or M.A. degree in Child Development, teaching experience with young children. Persistent problems in early childhood education; review of literature concerning problems in early childhood education programs.

### 564 Seminar:

#### Advanced Methodologies in Early Childhood Education (4)

Prerequisites: EDEL 461 or consent of instructor. Intensive research-based study of early childhood education

methodologies offered through course sections in assessment, interdisciplinary curriculum approaches, play, school-family partnerships. May be repeated for up to 8 credits.

### 580 Computer Applications for Teaching Mathematics and Science (2)

Prerequisite: EDEL 480. Development of criteria for selecting courseware and strategies for using it in the teaching of mathematics and science in elementary and middle schools.

### 589 Seminar: Elementary Education (4)

Prerequisite: Completion of or concurrent enrollment in last 10 units for M.A. degree in Education: Elementary Teaching option. Identification and analysis of problems and trends in urban elementary education.

### 590 Creating a Healthy and Effective Classroom Climate (4)

Prerequisites: EDEL 414, EDSE 415, or EDCI 402 or equivalent. Creating advanced examination of the area of classroom management; strategies for creating a healthy classroom environment.

### 594 Selected Studies in Elementary Education (1-4)

Prerequisite: Consent of division chair. Intensive study of designated problems in elementary education. May be repeated for credit as subject matter changes.

### 595 Advanced Field Work:

#### Early Childhood Specialist Instructional Credential (5)

Prerequisites: EDEL 560, teaching credential, formal admission to Early Childhood Specialist instructional credential program. Specialized fieldwork assigned on individual basis. Scheduled fieldwork; tutorial session required. Graded *CR/NC*.

### 596 Comprehensive Exam (0)

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter. Graded *CR/NR*

### 597 Graduate Research (1-4)

Prerequisites: EDFN 500, instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated for credit. Graded *CR/NC*.

### 598 Graduate Directed Study (1-4)

Prerequisites: A *B* (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 12 units for credit.

## Secondary Education (EDSE)

### 500 Introductory Seminar: Reflections on Teaching (4)

Inquiry into theories and principles guiding classroom practice in middle and secondary schools. Addresses instructional problems and issues as well as methods for their investigation and solution.

### 590 Teaching in Multicultural Middle and Secondary Classrooms (4)

Examines research-based strategies for designing, implementing and evaluating culturally-sensitive, learner-centered curriculum and instruction in multicultural/multiethnic middle and secondary classrooms.

### 591 Problems of Metropolitan Secondary School Students (4)

Prerequisites: Secondary credential, secondary teaching experience. Consideration of typical and special problems of adolescents, with emphasis on their perception of such problems; investigation of selected aspects of adolescent attitudes, interests, and behavior.

### 594 Selected Studies in Secondary Education (1-4)

Prerequisite: Consent of division chair. Intensive study of designated problems in secondary education. May be repeated for a maximum of 12 units for credit as subject matter changes.

**595 Seminar: Metropolitan Secondary Education (4)**

Prerequisite: Instructor consent or completion of or concurrent enrollment in final units of program for Master of Arts degree: Option in Secondary Teaching. Identification and analysis of persistent problems as they affect metropolitan secondary education.

**596 Comprehensive Examination (3,4)**

The comprehensive examination for the Master of Arts degree in Education with an option in Middle and Secondary Curriculum and Instruction will require candidates to engage in extended inquiry by completing an interlocking set of structured activities such as field research, teacher research, literature reviews, grant writing, and program development. Candidates electing to take these comprehensive exams will be monitored and guided over two quarters while they are enrolled in EDSE 596. Graded *CR/NR*

**597 Graduate Research (1-4)**

Prerequisites: EDFN 500, instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated to a maximum of 12 units for credit. Graded *CR/NC*.

**598 Graduate Directed Study (1-4)**

Prerequisites: A *B* (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 12 units for credit.



Department of**Economics and Statistics**

College of Business and Economics

## DEPARTMENT OFFICE

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The programs of the Department of Economics and Statistics equip students with essential analytical and technical skills needed for business and economic analysis. Depending on the choice of specialization, the broad and solid training in economics is highly marketable for a wide variety of professional jobs such as public policy analysts, consultants, international economists, financial market analysts, investment advisers, business and economic forecasters, social scientists, lawyers, teachers, and educators.

The Department offers both Bachelor of Arts (BA) and Master of Arts (MA) degrees in Economics, a minor in Economics, two certificate programs, and a Business Economics option for the Bachelor of Science (BS) degree in Business Administration. The BA program has two options: *Applied Economics* (with possible concentrations in International Economics, Public Policy, and Financial Economics) and *Social and Behavioral Sciences*. The MA program has options in *Global Economics* and *Financial Economics*.

In addition to providing the foundation in economics and statistics needed by all business students, the department prepares those looking for specialized careers in industry and the public sector. In particular, there are programs that prepare students for advanced graduate work in economics and for teaching.

**The Faculty**

**Professors:** Giorgio Canarella, Miles M. Finney, Neil H. Garston, Edward W. T. Hsieh (*Chair*), Sun K. Kim, Kon S. Lai, Tom E. Larson, Madhu S. Mohanty, Stephen K. Pollard, Sunil K. Sapra, Dang T. Tran, Andrew J. Winnick, Mann J. Yoon.

**Associate Professors:** Samantha Carrington, Li-Hsueh Chen, Nikolai Pulchritudoff.

**Assistant Professor:** Ramon Castillo.

**Emeriti:** Ke Ting Hsia, Leonard G. Mathy, Donald A. Moore, Paul T. Mu.

**Undergraduate Programs****Bachelor of Arts Degree in Economics****Advisement: Department of Economics and Statistics**

The Bachelor of Arts degree with a major in Economics prepares students to qualify for positions in business and government. Specific areas include finance, labor, transportation, international trade, banking, and regulatory agencies. A major in economics also provides a foundation for teaching at the college or high school level, and for entrance into graduate school or law school.

Two options are offered: the first emphasizes applied economics, and the second, social and behavioral sciences.

Students pursuing either the major or minor are urged to complete lower division courses before taking upper division courses.

**Requirements for the Major (76–84 units)**

A total of 76-84 units is required for the major, depending on the option selected. All students complete a 20-unit common core of lower and upper division courses in economics and business plus one of the options to complete remaining degree requirements.

**Core Requirements (20 units)****Lower Division Required Courses (12 units)**

ECON 201, 202 Principles of Economics I, II (4, 4)  
ECON 209 Applied Business and Economic Statistics I (4)

**Upper Division Required Courses (8 units)**

ECON 303 Money, Banking, and the Economy (4)  
BUS 305 Business Communications (4) **or**  
ENGL 306 Technical Writing (4)

**Option Requirements**

Students select one of the following two options, comprising 56-64 units, to fulfill requirements for the major.

**Option 1: Applied Economics (64 units)**

This option provides students with applied, more specialized training in economics. It is recommended for students interested in a career that requires applied business and economics skills.

**Lower Division Required Courses (12 units)**

ACCT 202 Survey of Accounting (4)  
CIS 100 Business Computer Systems (4)  
MATH 206 Calculus I: Differentiation (4) **or**  
MATH 242 Mathematics for Business and Economics Majors (4)

(ACCT 200AB can be substituted for ACCT 202)

**Upper Division Required Courses (24 units)**

ECON 401 Mathematical Economics (4)  
 ECON 403 Macroeconomics (4)  
 ECON 410 Microeconomics (4)  
 ECON 414 Econometrics I (4)  
 ECON 415 Applied Economic and Business Forecasting (4)  
 ECON 491 Data Analysis, Reporting and Presentation (4)  
 (ECON 491 is the capstone course for the program. Students must take ECON 491 after they have achieved senior standing (completed 135 units) and have completed all other required upper division option courses)

**Elective Field Courses (28 units)**

Select 16-20 units of courses from one of the following fields, plus 8-12 additional units of upper division economics courses, with adviser approval.

**Field 1: International Economics**

ECON 426 International Political Economy (4)  
 ECON 460 Economics of Developing Countries (4)  
 ECON 461 Economics of International Trade (4)  
 ECON 462 International Monetary Economics (4)  
 ECON 490 Issues in the Economics of Globalization (4)

**Field 2: Public Policy**

ECON 350 Economics of Poverty and Inequality in the U.S. (4)  
 ECON 405 Economics of Regulation and Deregulation (4)  
 ECON 430 Labor Economics (4)  
 ECON 433 Economics of the Public Sector (4)  
 ECON 440 Urban and Regional Economics (4)  
 ECON 472 Labor Relations and Collective Bargaining (4)

**Field 3: Financial Economics**

ECON 435 Market Indicators and Federal Reserve Policy (4)  
 ECON 462 International Monetary Economics (4)  
 FIN 303 Business Finance (4)  
 FIN 332 Investments (4)  
 FIN 437 Securities Analysis (4) or  
 FIN 440 Futures and Options (4)

**Field 4: Open Field**

Students may select a customized combination of 28 units of upper division courses in a specific applied area (e.g., urban and regional studies) based on their special interests, with adviser approval.

**Option 2: Social and Behavioral Sciences (56 units)**

This option serves students with interdisciplinary interests in economics and other areas of social and behavioral sciences: anthropology, geography, history, political science, psychology, sociology, and American, Chicano, Latin American, Pan-African, and urban studies.

**Lower Division Required Courses (8 units)**

ACCT 202 Survey of Accounting (4)  
 MATH 242 Mathematics for Business and Economics Majors (4)

**Upper Division Required Courses (12 units)**

ECON 309 Applied Business and Economic Statistics II (4)  
 Select two from the following: ECON 310, 403, 410

**Electives (36 units)****Electives on Economics Issues (16 units)**

Select 16 units from the following:  
 ECON 350, 405, 426, 430, 433, 440, 472, 412 or 471

**General Electives (20 units)**

Select 4 upper division units in economics; 8-16 units in other social or behavioral sciences; and 0-8 units in economics, other courses in the College of Business and Economics, or mathematics with adviser approval.

**Bachelor of Science Degree in Business Administration with Option in Business Economics****Advisement:****Department of Economics and Statistics****Requirements for the Major (100 units)**

The BSBA with the option in Business Economics requires the completion of the BSBA Core (72 units) and the Option Requirements (28 units).

**Core Requirements (72 units)****Lower Division Required Courses (28 units)**

ACCT 200AB Principles of Accounting I, II (4,4)  
 CIS 100 Business Computer Systems (4)  
 ECON 201, 202 Principles of Economics I, II (4,4)  
 ECON 209 Applied Business and Economic Statistics I (4)  
 FIN 205 Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT 300 Managerial Accounting (4)  
 BUS 305 Business Communications (4)  
 CIS 301 Management Information Systems (4)  
 ECON 309 Applied Business and Economic Statistics II (4)  
 FIN 303 Business Finance (4)  
 MGMT 306 Production and Operations Management (4)  
 MGMT 307 Management and Organizational Behavior (4)  
 MGMT 308 Business Responsibilities in Society (4)  
 MGMT 497 Capstone: Global Strategic Management (4)  
 MKT 304 Principles of Marketing (4)

Select one from the following:

ECON 303 Money, Banking, and the Economy (4)  
 ECON 310 Managerial Economics (4)

**Option Requirements (28 units)**

This option teaches students major technical skills and knowledge needed by consulting companies, business corporations, and government agencies for business and economic analyses in a rapidly changing economy.

**Required Courses (16 units)**

ECON 415 Applied Economic and Business Forecasting (4)  
 ECON 458 Economics of E-Commerce and the Internet (4)  
 \*ECON 491 Data Analysis, Reporting and Presentation (4)  
 \*ECON 491 is the professional skills course for Economics majors.

Select one course from the following (which ever was not used in the BSBA core):

ECON 303 Money, Banking and the Economy (4) **or**  
ECON 310 Managerial Economics (4)

### Electives (12 units)

Select 4 units of upper division ECON courses and 8 units of other upper division economics or business courses in the College of Business and Economics, with adviser approval.

## Minor in Economics

A minor in Economics is available for students majoring in other fields. A total of 20 units in economics is required, of which 12 units are in upper division courses and taken in residence at Cal State L.A.. At least 4 upper division units for the minor program cannot be applied toward a student's major.

### Requirements for the Minor (20 units)

#### Lower Division Required Courses (8 units)

ECON 201 Principles of Economics I (4)  
ECON 202 Principles of Economics II (4)

#### Electives (12 units)

Select upper division ECON courses in consultation with major and minor program advisers. At least 4 units in the minor program cannot be applied toward a student's major, and the elective requirement cannot be satisfied with ECON 499. A list of economics courses that may be used as electives for the minor is available from the Department of Economics and Statistics.

## Certificate in International Economic Relations

The certificate program in International Economic Relations assists students in understanding the economic and political factors that influence the global economy. The certificate is designed for students who intend to pursue a career in a federal or state agency that deals with international affairs, corporations involved in international business and finance, and in international organizations, foundations, and nongovernment agencies.

Refer to the *Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

Select at least 28 units with consent of an adviser, including 16 units in the core and at least 12 units of electives.

### Prerequisite:

Enrollment in a degree program in the College of Business and Economics OR in a degree program in Political Science OR consent of adviser.

### Required Core Courses (16 units)

ECON/POLS 426 International Political Economy (4)  
ECON 461 Economics of International Trade (4)  
ECON 462 International Monetary Economics (4)  
POLS 425 U.S. Foreign Policy in a Changing World (4)

**or**  
POLS 427 International Relations (4)

### Elective Courses (12 units)

Select from the following:

CHIN 380 **or** FREN 380 **or** JAPN 380 **or** SPAN 380  
Business/Commercial Chinese, French,  
Japanese, **or** Spanish (4)

ECON 460 Economics of Developing Countries (4)  
ECON 480 Comparative Economic Systems (4)  
FIN 431 Multinational Financial Management (4)  
GEOG 341 World Resources and Environmental Issues (4)  
GEOG 481 Political Geography (4)  
LAS 424 The United States and Latin America (4)  
LAS/PAS/POLS 360  
Dynamics of Change in the Developing World (4)  
MGMT 462 Comparative Management (4)  
MKT 456 International Marketing Management (4)  
PAS 416 Pan Africanism and World Politics (4)  
POLS 457 Comparative Politics (4)  
POLS 450 **or** 451 **or** 452 **or** 453 **or** 456  
Politics of Selected Regions (4)

## Certificate in Labor Relations

The certificate program in Labor Relations is designed to strengthen the skills of students interested in labor relations careers and to improve access to career opportunities for administrators, mediators, arbitrators, and government and labor officials.

Refer to the *Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

Select at least 28 units with consent of an adviser.

### Prerequisites:

- Senior standing in a bachelor's degree program in the College of Business and Economics **or**
- Senior standing in a BA degree program in the College of Natural and Social Sciences **or**
- Classified graduate standing in master's degree program in the College of Business and Economics or the College of Natural and Social Sciences **or**
- Senior standing in a BA degree program in the Department of Communication Studies **or**
- Consent of an adviser

### Required Core Courses (16 units)

ECON 430 Labor Economics (4)  
ECON 473 Labor Legislation (4) **or**  
HIST 487 History of U. S. Work and Working People (4)  
ECON 472 Labor Relations (4)  
MGMT 473 Strategic Human Resources Management (4)

### Elective Courses (12 units)

Select from the following:

ECON 403 Macroeconomics (4)  
MGMT 474 Compensation Management (4)  
MGMT 477 Staffing, Recruitment, and Selection (4)  
POLS 463 Public Personnel Administration (4)  
COMM 430 Dynamics of Organizational Communication (4)

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Economics

The degree curriculum consists of a core as well as two options: Financial Economics and Global Economics.

The Financial Economics option provides students with essential analytical and technical skills in both economics and financial analyses desired by consulting firms, securities companies, and other related businesses in investment services such as investment banking, mutual funds, and insurance.

The Global Economics option equips students with current knowledge of the global economy, together with investigative and technical skills, for business economic analysis desired by consulting companies, government agencies, multinational business corporations, and international organizations.

### Admission to the Program

In addition to University requirements for admission to graduate study with conditionally classified standing, applicants must have a 2.75 grade point average in the last 90 quarter units attempted, a minimum cumulative score of 900 on the verbal and quantitative sections of the GRE General Test, and a minimum score of 2.5 on the analytical writing portion of the GRE general test.

For admission to classified graduate standing in Economics, applicants must meet the above admission requirements plus the following prerequisites: equivalent of the baccalaureate in Economics at Cal State L. A. or completion with a *B* (3.0) average of a set of prerequisite courses selected by a Department of Economics and Statistics adviser at Cal State L. A.; filing of a program, including electives, with the College of Business and Economics Advisement Center.

If qualifying courses are required, they must be designated in advance. They may include upper division and prerequisite courses.

### Requirements for the Degree (45 units)

The 45-unit program consists of core requirements, which are to be taken together with either the Financial Economics or the Global Economics option. A minimum of 23 units must consist of 500-level courses.

#### Core Courses (24 units)

- ECON 401 Mathematical Economics (4)
- ECON 414 Econometrics I (4)
- ECON 415 Applied Economic and Business Forecasting (4)
- ECON 510 Seminar: Applied Microeconomic Analysis (4)
- ECON 514 Seminar: Econometric Analysis and Applications (4)
- ECON 520 Seminar: Macroeconomics and Monetary Policy (4)

#### Options

Students select one of the following options for 16-21 units depending on whether they take a comprehensive examination or write a thesis. Electives are determined in conference with a graduate adviser to meet the professional objectives of students.

### Financial Economics Option (16-21 units)

#### Required Courses (12 units)

- FIN 530 Seminar: Business Finance (4)
- FIN 531 Seminar: Financial Institutions (4)
- FIN 533 Seminar: International Finance (4)

#### Electives (4-9 units)

Select from the following:

- ECON 462 International Monetary Economics (4)
- ECON 521 Seminar: International Macroeconomics and Currency Crises (4)
- ECON 598 Graduate Directed Study (1)
- FIN 434 Financial Management (4)
- FIN 534 Seminar: Portfolio Management (4)
- FIN 535 Seminar: Speculative Securities and Markets (4)

Other 400- and 500-level courses may be used with prior adviser approval. A sufficient number of units must be at the 500 level to bring total 500-level units for core and electives to at least 23. A student may take ECON 598 only once and for no more than one unit. For more information about the culminating experience requirement below, consult the department's graduate adviser.

#### Culminating Experience (0, 5 units)

- BUS 596 Comprehensive Examination (0) or
- ECON 599AB Thesis (2, 3)

### Global Economics Option (16-21 units)

#### Required Courses (12 units)

- ECON 521 Seminar: International Macroeconomics and Currency Crises (4)
- ECON 560 Seminar: Current Issues in Economic Development (4)
- ECON 561 Seminar: International Economics (4)

#### Electives (4-9 units)

Select from the following:

- ECON 426 International Political Economy (4)
- ECON 460 Economics of Developing Countries (4)
- ECON 461 Economics of International Trade (4)
- ECON 462 International Monetary Economics (4)
- ECON 490 Issues in the Economics of Globalization (4)
- ECON 526 Seminar: International Political Economy (4)
- ECON 590 Seminar: Contemporary Economic Analysis and Policy (4)
- ECON 598 Graduate Directed Study (1)
- FIN 533 Seminar: International Finance (3)

Other 400- or 500-level courses may be used with prior adviser approval. A sufficient number of units must be at the 500 level to bring the total 500-level units for core and electives to at least 23. A student may take ECON 598 only once and for no more than one unit. For more information about the culminating experience requirement below, consult the department's graduate adviser.

#### Culminating Experience (0, 5 units)

- BUS 596 Comprehensive Examination (0) or
- ECON 599AB Thesis (2, 3)

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Economics

The degree curriculum consists of a core as well as two options: Financial Economics and Global Economics.

The Financial Economics option provides students with essential analytical and technical skills in both economics and financial analyses desired by consulting firms, securities companies, and other related businesses in investment services such as investment banking, mutual funds, and insurance.

The Global Economics option equips students with current knowledge of the global economy, together with investigative and technical skills, for business economic analysis desired by consulting companies, government agencies, multinational business corporations, and international organizations.

### Admission to the Program

In addition to University requirements for admission to graduate study with conditionally classified standing, applicants must have a 2.75 grade point average in the last 90 quarter units attempted, a minimum cumulative score of 900 on the verbal and quantitative sections of the GRE General Test, and a minimum score of 2.5 on the analytical writing portion of the GRE general test.

For admission to classified graduate standing in Economics, applicants must meet the above admission requirements plus the following prerequisites: equivalent of the baccalaureate in Economics at Cal State L. A. or completion with a *B* (3.0) average of a set of prerequisite courses selected by a Department of Economics and Statistics adviser at Cal State L. A.; filing of a program, including electives, with the College of Business and Economics Advisement Center.

If qualifying courses are required, they must be designated in advance. They may include upper division and prerequisite courses.

### Requirements for the Degree (45 units)

The 45-unit program consists of core requirements, which are to be taken together with either the Financial Economics or the Global Economics option. A minimum of 23 units must consist of 500-level courses.

#### Core Courses (24 units)

- ECON 401 Mathematical Economics (4)
- ECON 414 Econometrics I (4)
- ECON 415 Applied Economic and Business Forecasting (4)
- ECON 510 Seminar: Applied Microeconomic Analysis (4)
- ECON 514 Seminar: Econometric Analysis and Applications (4)
- ECON 520 Seminar: Macroeconomics and Monetary Policy (4)

#### Options

Students select one of the following options for 16-21 units depending on whether they take a comprehensive examination or write a thesis. Electives are determined in conference with a graduate adviser to meet the professional objectives of students.

### Financial Economics Option (16-21 units)

#### Required Courses (12 units)

- FIN 530 Seminar: Business Finance (4)
- FIN 531 Seminar: Financial Institutions (4)
- FIN 533 Seminar: International Finance (4)

#### Electives (4-9 units)

Select from the following:

- ECON 462 International Monetary Economics (4)
- ECON 521 Seminar: International Macroeconomics and Currency Crises (4)
- ECON 598 Graduate Directed Study (1)
- FIN 434 Financial Management (4)
- FIN 534 Seminar: Portfolio Management (4)
- FIN 535 Seminar: Speculative Securities and Markets (4)

Other 400- and 500-level courses may be used with prior adviser approval. A sufficient number of units must be at the 500 level to bring total 500-level units for core and electives to at least 23. A student may take ECON 598 only once and for no more than one unit. For more information about the culminating experience requirement below, consult the department's graduate adviser.

#### Culminating Experience (0, 5 units)

- BUS 596 Comprehensive Examination (0) or
- ECON 599AB Thesis (2, 3)

### Global Economics Option (16-21 units)

#### Required Courses (12 units)

- ECON 521 Seminar: International Macroeconomics and Currency Crises (4)
- ECON 560 Seminar: Current Issues in Economic Development (4)
- ECON 561 Seminar: International Economics (4)

#### Electives (4-9 units)

Select from the following:

- ECON 426 International Political Economy (4)
- ECON 460 Economics of Developing Countries (4)
- ECON 461 Economics of International Trade (4)
- ECON 462 International Monetary Economics (4)
- ECON 490 Issues in the Economics of Globalization (4)
- ECON 526 Seminar: International Political Economy (4)
- ECON 590 Seminar: Contemporary Economic Analysis and Policy (4)
- ECON 598 Graduate Directed Study (1)
- FIN 533 Seminar: International Finance (3)

Other 400- or 500-level courses may be used with prior adviser approval. A sufficient number of units must be at the 500 level to bring the total 500-level units for core and electives to at least 23. A student may take ECON 598 only once and for no more than one unit. For more information about the culminating experience requirement below, consult the department's graduate adviser.

#### Culminating Experience (0, 5 units)

- BUS 596 Comprehensive Examination (0) or
- ECON 599AB Thesis (2, 3)

**426 International Political Economy (4)****(also listed as POLS 426)**

Prerequisites: Four units each of ECON and POLS courses. Interaction of politics and economics in the international arena.

**430 Labor Economics (4)**

Prerequisite: ECON 202. Use of labor resources in economic system; employment, wage rates, development of unions and collective bargaining; labor legislation.

**433 Economics of the Public Sector (4)**

Prerequisites: ECON 201 and 202. Role of government in the economy; discussions of issues in social security, social welfare, public education, budget deficit and debt, government taxation, and fiscal policy.

**435 Market Indicators and Federal Reserve Policy (4)**

Prerequisite: ECON 303. Analysis of Federal Reserve policy on interest rates; evaluation of market reports of economic indicators; effects on financial markets; leading/coincident/lagging indicators; business cycles and financial cycles.

**440 Urban and Regional Economics (4)**

Prerequisite: ECON 201. Role of economic analysis in dealing with urban and regional problems; growth, land use, housing, transportation, and income distribution; emphasis on role of economic models in policy making.

**454 Special Topics in Economics and Statistics (1–4)**

Prerequisite: Varies with topic; see Schedule of Classes for specific prerequisites. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects. May be repeated for 16 units as subject matter changes.

**458 Economics of E-Commerce and the Internet (4)**

Prerequisite: ECON 202. Economic analysis of electronic commerce and the Internet, including product quality uncertainty, product choices and online pricing strategies, online auctions, intellectual property rights, taxation, and regulatory issues.

**459 Economics of Innovation and Entrepreneurship (4)**

Prerequisites: ECON 201 (ECON 458 recommended). Issues for start-up companies in fostering innovations, evaluating entrepreneurial ventures, formulating entry strategies, building revenue models, raising venture capital, obtaining external assistance, protecting intellectual property, and harvesting new ventures.

**460 Economics of Developing Countries (4)**

Prerequisite: ECON 150, 201, or 202. Contemporary economic issues in developing countries; theories of development; problems with population growth, investment, technology, and entrepreneurship; role of trade and international finance; foreign aid and external debt; government policy.

**461 Economics of International Trade (4)**

Prerequisite: ECON 202. Economic analysis of how and why commodities are traded among nations; tariffs and quotas; common market and other international institutions.

**462 International Monetary Economics (4)**

Prerequisite: ECON 202. Analysis of International bond and currency markets and their dynamic relationships with economic fundamentals; implications of fiscal and monetary policies for financial markets; speculative attack and currency crisis management.

**465 Current Issues in Latin American Economies (4)**

Prerequisites: ECON 150, or ECON 202. Analysis of the factors that determine the economic performance of Latin American countries, covering topics such as financial liberalization, currency crises, balance of payments crises, and trading blocks.

**471 American Economic History (4)**

Prerequisite: ECON 150, 201, or 202. Sources and patterns of American economic development; emphasis on analysis of contemporary economic problems and policies in their historical setting.

**472 Labor Relations and Collective Bargaining (4)**

Prerequisite: ECON 202. Recommended corequisite: ECON 430. Relations between employers and employees as the latter are represented by organized labor; collective bargaining as it relates to recognition, wages, hours, working conditions, grievance procedure, seniority, and health and safety.

**473 Labor Legislation (4)**

Federal and state labor laws and policies; legislation that protects employees; regulation of labor management relations; Social Security; contemporary legal issues and problems.

**480 Comparative Economic Systems (4)**

Prerequisite: ECON 150 or 201 or 202. Comparison of economic systems including goals, degree of centralization, and underlying ideology; economies of various countries examined, including Russia, Mainland China, U.S., and selected Third World nations.

**490 Issues in the Economics of Globalization (4)**

Prerequisite: ECON 201 and 202. Contemporary issues in globalization and international monetary cooperation, including international capital flows, central banking in emerging market economies, international debt, global and regional economic integration and international economic policy coordination.

**491 Data Analysis, Reporting and Presentation (4)**

Prerequisite: Upper division required courses for Applied Economics option. Use of a major statistical software package for data analysis; introduction to widely used economic databases; data presentation; research report writing and oral presentation.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: Economics major, senior standing, and consent of an instructor to act as sponsor; ability to assume responsibility for independent work and to prepare oral and written reports. Project to be selected in conference with sponsor before registration; progress meetings held regularly. May be repeated for 20 units of credit.

## Graduate Level Courses (ECON)

All 400-level courses may be applied toward master's degree requirements subject to limits established by the department and approval of the graduate adviser. Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses.

### **500 MBA Economics (4)**

Economics for MBA students: markets, demand, consumer behavior, nature of firms, measuring economic activity, inflation unemployment, money and banking, and the role of the government. Some sections may be technologically mediated.

### **501 Quantitative Methods for Business Decision-Making (4)**

Statistics and quantitative methods including descriptive statistics, statistical inference, hypothesis testing, correlation and regression, time series forecasting, inventory models, simulation, queuing, and decision under uncertainty. Some sections may be technologically mediated.

### **502 Economic Analysis and Business Operations (4)**

Tools, concepts, and factual data used by economists in solving specific business problems; case method applications of principles, analytical tools, and sources of economic information to practical business situations.

### **510 Seminar: Applied Microeconomic Analysis (4)**

Prerequisite: ECON 410. Modern microeconomic theory and applications: empirical modeling of demand, cost, and production; practical illustrations of such applied topics as pricing practices of firms and public policy issues.

### **511 Seminar: Advanced Microeconomic Theory (4)**

Prerequisite: ECON 510. Continuation of ECON 510 with emphasis on general equilibrium analysis, capital theory, and intertemporal resource allocation.

### **514 Seminar: Econometric Analysis and Applications (4)**

Prerequisite: ECON 414. Applying econometric techniques to analyze real-world problems in such areas as finance, economics, accounting and marketing; emphasis on empirical data analysis using popular statistical packages, case studies and reports.

### **520 Seminar: Macroeconomics and Monetary Policy (4)**

Prerequisite: ECON 403. Major macroeconomic issues and policy debates; consumption and investment behavior; government debt; wage/price rigidities; inflation, unemployment and stabilization policies; implementation of monetary policy.

### **521 Seminar:**

#### **International Macroeconomics and Currency Crises (4)**

Prerequisite: ECON 403 or 462 or 490. Major issues in international capital flows and currency fluctuations; exchange rates and central-bank intervention; financial crisis analysis and management; financial vulnerability indicators; contagion of financial crises.

### **526 Seminar: International Political Economy (4) (also listed as POLS 526)**

Prerequisite: ECON/POLS 426 or ECON 461 plus POLS 427. Research and analysis of the interactions of politics and economics in the international arena.

### **530 Seminar: Applied Labor Economics (4)**

Prerequisites: ECON 309 or equivalent business statistics course. Study of various labor market issues using national data. Use of SPSS or SAS for data analysis; includes issues on wages, employment, education, discrimination and public and social policies.

### **533 Seminar: Public Finance (4)**

Prerequisite: ECON 433. Microeconomics treatment of theories and policy implications of government expenditures and taxation, collective decision-making, and fiscal federalism.

### **540 Seminar: Urban Economics (4)**

Prerequisite: ECON 440. Study of urban-regional problems, including growth, land use, housing, transportation, income distribution; emphasis on construction and use of models in policy evaluation.

### **560 Seminar: Current Issues in Economic Development (4)**

Prerequisite: Intermediate microeconomics and macroeconomics. In-depth analysis of contemporary economic issues in developing countries, for example, population growth, domestic and foreign investment, technology, trade, foreign aid, external debt, and government policy.

### **561 Seminar: International Economics (4)**

Prerequisite: ECON 303 and 310. Analysis of current international issues concerning cross-border trade and capital flows; methods of trade policy analysis; implications of regional and global economic integration.

### **590 Seminar:**

#### **Contemporary Economic Analysis and Policy (4)**

Selected analytical and policy issues underlying current developments in theoretical, empirical, and policy research; topics will reflect student interest and faculty specialty. May be repeated once as subject matter changes, with instructor consent.

### **598 Graduate Directed Study (1-4)**

Investigation of an approved project leading to an oral and/or written report; project selected in conference with seminar professor before registration, and arrangements made for regular meetings during quarter. May be repeated for credit.

### **599A Thesis (2)**

Prerequisites: Completion of required core courses, written approval of graduate adviser. Prior to completion, students will have completed a tentative outline of thesis, petitioned the graduate adviser to appoint a thesis committee, and submitted a tentative outline to their thesis committee. Graded *CR/NC*.

### **599B Thesis (3)**

Prerequisites: ECON 599A, written approval of thesis committee chair. Completion of thesis under direct supervision of thesis committee. Graded *CR/NC*.

Department of

# Electrical and Computer Engineering

College of Engineering, Computer Science, and Technology

## DEPARTMENT OFFICE

Engineering and Technology A342

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Electrical Engineering is the largest major field within engineering. Electrical engineers are involved in all aspects of electrical devices, from conceptual design to manufacturing. They are generally involved in one or more major areas such as solid state electronics, computers, electrical equipment, communications, controls, or power distributing equipment. Each of these major areas includes a number of subdivisions such as aviation systems, microwaves, and integrated circuits. Besides employment in research, development, and design, many electrical engineering graduates are involved in manufacturing, management, sales, and teaching. Careers are readily available in industry, government, research, and education.

**The Faculty**

**Professors:** Kodzo O. Abledu, Fred Daneshgaran, Kamran Karimlou, Helen A. Ryaciotaki-Boussalis, Lili Tabrizi, Nancy Warter-Perez (Acting Chair).

**Associate Professors:** Jeffrey Beyon, George B. Killinger, Charles Liu.

**Assistant Professor:** Jianyu Dong.

**Emeriti:** George B. Bouse, Roger Brandt, Leslie Cromwell, Louis W. Eggers, Jr., Robert Howard, Jack G. Levine, M. Morris Mano, Victor Payse, Jr., Raj S. Ramchandani, Martin S. Roden, Sidney Soclof.

## Undergraduate Programs

### Bachelor of Science Degree in Electrical Engineering

The electrical engineering program offers instruction in the basic sciences and in engineering analysis and design. The upper division offerings provide a flexible, broad curriculum to enable each student to match talents and interests with career objectives. The major areas of course concentrations are circuits, communications, computers, controls, electronics, and power.

The program leading to the Bachelor of Science degree in Electrical and Computer Engineering is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). All accredited programs are required to provide the following minimum level of instruction: one year of mathematics and basic sciences; one and one-half years of engineering science and design (engineering topics); and one-half year of humanities and social sciences.

**Requirements for the Major (150 units)****Lower Division Required Courses (62 units)**

CHEM 101	General Chemistry I (5)
CS 242	"C" Programming (4)
EE 204	Circuit Analysis (4)
EE 210	Electrical Measurements Lab (1)
EE 211	Electric Circuits Lab (1)
EE 244	Digital Engineering (4)
EE 290	Electrical Engineering Computing (3)
ENGR 100	Introduction to Engineering (1)

CE/ME 208	Statics and Strength of Materials (4)
MATH 206–209	Calculus I–IV (4,4,4,4)
MATH 215	Differential Equations (4)
PHYS 211–213	General Physics I-III (5,5,5)

**Upper Division Required Courses (49 units)**

EE 304	Electric Machines (4)
EE 317	Electronics Laboratory I (1)
EE 320	Analog Communication Systems (4)
EE 330	Writing for Electrical Engineers (1)
EE 332	Systems Analysis (4)
EE 334	Probability and Random Processes (4)
EE 336	Electronics (4)
EE 345	Microcomputer Programming (4)
EE 346	Digital Logic Laboratory (1)
EE 360	Control Systems Theory I (4)
EE 437	Electric and Magnetic Fields (4)
EE 496ABC	Senior Design I, II, III (2,2,1)
ENGR 300	Economics for Engineers (4)
ENGR 301	Ethics and Professionalism in Engineering (1)
PHYS 333	Applied Modern Physics (4)

**Upper Division Electives (39 units)****Elective Lectures (20 units) (select five from****following):**

EE 347, 371, 372, 412, 420, 421, 422, 424, 426, 427, 432, 433, 434, 436, 439, 440, 442, 445, 447, 449, 460, 461, 462, 472, 483
CS 342



**Elective Laboratories (2 units)**

EE 314, 321, 340, 428, 443, 448, 468, 498, 499

**Upper Division Mathematics Elective (4 units)**

Select one from following:

MATH 325, 402A, 403, 474

**Upper Division Specialization (13 units)**

With adviser approval, select a specialization that includes three lecture courses plus one laboratory course.

**Graduate and Postbaccalaureate Programs****Master of Science****Degree in Electrical Engineering**

The Master of Science degree in Electrical Engineering at Cal State L.A. is structured to prepare students for advancement in employment with opportunities in design, research, and development, as well as for further study at the doctoral level. Classes are offered year-round on the quarter system to accommodate the needs of working professionals.

**Requirements for the Degree (45 units)****Area of Specialization (24-37 units)**

Select a minimum of 24 units in 500-level engineering courses; at least 16 units must be selected from the following electrical engineering courses.

EE	520	Advanced Digital Communications I (4)
EE	521	Advanced Digital Communications II (4)
EE	522	Principles of Signal Compression (4)
EE	523	Wireless Communications (4)
EE	524	Simulation of Communication Systems (4)
EE	525	Optical Communications (4)
EE	530	Linear Systems Analysis (4)
EE	533	Computer Method in Power Systems (4)
EE	534	Power System Stability (4)
EE	537	Faulted Power Systems (4)
EE	544	Computer Networks and Internets (4)

**Area of Specialization (continued)**

EE	547AB	Computer System Architecture I, II (4, 4)
EE	548	High Performance Computing (4)
EE	561	Stochastic Systems and Estimation (4)

EE	562	Advanced Digital Control Systems (4)
EE	563	Optimal Control Theory (4)
EE	571	Advanced Electronic Circuits for Communication Systems (4)
EE	573	Advanced Electronic Circuits for Power and Control Systems (4)
EE	575	Advanced Electronic Circuits for Data Acquisition, Conversion and Signal Processing (4)

**Electives in Engineering****(0-17 units of 400 or 500-level courses)****Elective in related fields (4 units)**

MATH 402A (4 units) must be included in these electives unless already completed.

Typical courses are:

MATH 402B, 474, 580

PHYS 426AB, 510AB

CS 440, 442, 432, 450, 460, 488

**Comprehensive Examination or Thesis****(0-4 units)**

EE	596	Comprehensive Examination (0) or
EE	599	Thesis (4)

Students who select the comprehensive examination (EE 596) should expect to take it in the quarter they complete all course work on their program, and must comply with college and departmental requirements. Grade CR/NC.

**List of Courses (EE) - Undergraduate Level****Lower Division Courses****154 Special Topics in Electrical Engineering (1-4)**

Prerequisites: Instructor consent and as needed for specific topic. Current topics of special interest to students in electrical engineering, as announced in Schedule of classes. May be repeated to maximum of 8 units. Permission needed by ECE department.

**204 Circuit Analysis (4)**

Prerequisites: MATH 208, PHYS 203. Electric circuit analysis, transient and steady state; and introduction to frequency response.

**210 Electrical Measurements Laboratory (1)**

Prerequisite: PHYS 203. Characteristics and limitations of analog and digital electrical and electronic instrumentation, signal sources, and d-c power supplies. Analysis, tabulations, and graphical presentation of measurement data and technical report writing. Laboratory 3 hours.

**211 Electric Circuits Laboratory (1)**

Prerequisite: EE 204. Experimental verification of the laws of electric circuits. Laboratory 3 hours.

**244 Digital Engineering (4)**

Binary systems; Boolean functions and their simplification; introduction to analysis and design of digital systems.

**290 Electrical Engineering Computing (3)**

Prerequisites: MATH 209, PHYS 203. Use of computers in electrical engineering; hardware, software; languages; algorithms; structured design; spreadsheets; graphics; word processing; curve fitting; SPICE and other electrical engineering applications.

**Upper Division Courses**

In addition to prerequisites listed for individual courses, ENGL 102\*, COMM 150, and EE 290 are prerequisite to all upper division EE courses.

\*Students subject to catalogs prior to 1997-1999 satisfy this prerequisite with ENGL 101 or 190.

**304 Electric Machines (4)**

Prerequisite: EE 204 with C or higher grade. Electromechanical principles and applications to electric machines.

**314 Electromagnetic Energy Conversion Laboratory (1)**

Prerequisites: EE 304, 211. Laboratory investigations of electromechanical machines. Laboratory 3 hours.

**317 Electronics Laboratory I (1)**

Prerequisites: EE 211, 210, 336. Laboratory study of semiconductor devices and applications in basic circuits. Laboratory 3 hours.

**320 Analog Communication Systems (4)**

Prerequisite: EE 332. Bandwidth requirements of audio, video, and pulse signals; carrier communications systems; types of modulation; communication circuits; transmitters and receivers.

**321 Communications Laboratory (1)**

Prerequisites: EE 317; 320 (may be taken concurrently). Laboratory investigations of characteristics of communication systems and components. Laboratory 3 hours.

**330 Writing for Electrical Engineers (1)**

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR); Completion of any two 300-level EE lecture courses. Writing for electrical engineers. Intensive practice in writing abstracts, reports, reviews, and other forms of technical writing. Some oral presentations required. Laboratory 3 hours.

**332 Systems Analysis (4)**

Prerequisites: EE 204 with C or higher grade; MATH 215. Linear systems analysis by Fourier and Laplace transform and state space methods; complete system response and system applications.

**334 Probability and Random Processes (4)**

Prerequisites: MATH 209, EE 204 with C or higher grade. Concept of probability, random variables, probability distribution and density functions, multiple random variables, introduction to random processes and noise.

**336 Electronics (4)**

Prerequisite: EE 204. Analysis and design of small-signal and large-signal electronic amplifiers; frequency response; feedback.

**340 Electronics Laboratory II (1)**

Prerequisite: EE 317. Laboratory study of electronic amplifier circuits. Laboratory 3 hours.

**344 Combinatorial Logic and Design of Sequential Circuits (4)**

Prerequisite: CS 201. Boolean algebra and design of combinational circuits; sequential logic and design of finite state machines; introduction to automata theory.

**345 Microcomputer Programming (4)**

Prerequisite: EE 244. Organization and structure of microcomputer systems; machine and assembly language programming; system software for microcomputers.

**346 Digital Logic Laboratory (1)**

Prerequisites: EE 244, 211. Laboratory experiments in logic design of digital systems. Laboratory 3 hours.

**347 Computer Logic Design (4)**

Prerequisite: EE 244. Integrated circuit digital functions; design of computer system by means of register transfer method; processor unit design; control logic design; design of general purpose computers.

**360 Control Systems Theory I (4)**

Prerequisite: EE 332. Analysis and design of feedback control systems by classical methods; introduction to state-variable methods.

**371 Analog Electronics (4)**

Prerequisite: EE 336. Multistage amplifiers; frequency and time-domain response; feedback; tuned amplifiers; distortion; power amplifiers; operational amplifiers.

**372 Digital Electronics (4)**

Prerequisites: EE 244, 336. Switching mode circuits; diode circuit applications; opto-electronic devices; TTL, CMOS, ECL families; logic gates; SSI, MSI, LSI circuit functions.

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements subject to limits established by the department and approval of the graduate adviser.*

**412 Antennas (4)**

Prerequisite: EE 437. Dipole, loop, aperture, and other antennas; array theory, antenna patterns, and pattern multiplication; radiation resistance, directivity, and gain; antenna synthesis and design.

**420 Digital Communication Systems (4)**

Prerequisite: EE 320. Analysis and design of digital communication systems; source encoders; PCM; matched filter detectors; timing considerations; baseband systems; ASK, FSK, PSK; error analysis; design considerations.

**421 Coding for Communications (4)**

Prerequisite: EE 320. Information theory; entropy coding; data compression; forward error detection and correction.

**422 Digital Signal Processing I (4)**

Prerequisite: EE 320. Sampling, A/D conversion; discrete linear system theory; Z-transform; digital filters, recursive and nonrecursive designs; quantization effects; fast Fourier transform; windowing.

**424 Fiber Optics (4)**

Prerequisites: EE 320. Generation, transmission, and modulation of beams, propagation of optical beams in homogeneous and inhomogeneous media; electro-optic modulation of laser beams.

**426 Digital Image Processing (4)**

Prerequisite: EE 320. Digital image fundamentals, image transforms, image enhancements, image restoration and image encoding.

**427 Speech Signal Processing (4)**

Prerequisites: CS 242, EE 334, EE 422. Speech signal processing applied to real-world problems using digital and statistical signal processing techniques. Speech coding; temporal and statistical approaches; speech recognition.

**428 Digital Signal Processing Laboratory (1)**

Prerequisites: EE 290, EE 332. Graphical computing and data acquisition technique via LabVIEW to solve Electrical Engineering problems. LabVIEW, graphical computing, data acquisition.

**432 Power Transmission Lines (4)**

Prerequisite: EE 304. Function and structure of power systems, transmission lines, generalized circuit constants, circle diagrams, system representation.

**433 Electric Power System Analysis (4)**

Prerequisite: EE 432. Load-flow studies, load-flow control, symmetrical components, short circuits on machines and systems, system protection, elements of system stability, economic operation.

**434 Electromagnetic Energy Conversion (4)**

Prerequisite: EE 304. Analysis of realistic machine performance; steady state and dynamic response of d-c, synchronous and induction machines; fractional horsepower a-c motors.

**436 Analog Integrated Circuits (4)**

Prerequisite: EE 371. Analysis, design, and characteristics of operational amplifiers, voltage comparators and regulators, analog-to-digital, and digital-to-analog converters.

**437 Electric and Magnetic Fields (4)**

Prerequisite: EE 332. Static field theory and applications; Maxwell's equations and applications; electromagnetic waves; introduction to transmission lines.

**439 Digital Integrated Circuits (4)**

Prerequisites: EE 336, 372. In-depth study of logic families aided by computer analysis; LSI and VLSI, circuit design; regenerative circuits; memories; A-D converters.

**440 Data Communications and Networking (4)**

Prerequisite: EE 320 and CS 242. Data communications, layered communication architectures, low-layer network protocols, local area networks, and wide area networks.

**442 Multimedia Networking (4)**

Prerequisites: EE290, 440. Principles, protocols and systems of multimedia networking. Video/audio compression standards (MPEG-x, MP3). Real-time transport protocol. QoS in video streaming. Multimedia over Internet.

**443 Programmable Logic Laboratory (1)**

Prerequisites: EE 448. Laboratory experiments in design of combinational and sequential digital circuits using a hardware description language (e. g. Verilog) and programmable devices. Laboratory 3 hours.

**444 Computer Architecture (4)**

Prerequisite: CS 245. Computing Systems. Integrated study of computer hardware and firmware. Introduction to parallel architectures.

**445 Microprocessor Interface Design (4)**

Prerequisite: EE 345. Microprocessor architecture and timing; bus structures; memory system design; parallel and serial input/output; interrupts and timers; analog-digital and digital-analog conversion.

**447 Backend Compiler Technology (4)**

Prerequisites: CS 342 and EE 347. Introduction to backend compiler fundamentals: intermediate representations, control flow analysis, profiling, data flow analysis, function inlining, classical optimizations, register allocation, dependence graphs, machine description files and instruction scheduling.

**448 HDL Design and Simulation Laboratory (1)**

Prerequisite: EE346. Design of digital systems using a hardware description language (HDL). Hierarchical design methodologies are introduced, where designs can be modeled behaviorally and/or structurally. Designs are verified through simulation. Laboratory 3 hours.

**449 Computer Organization (4)**

Prerequisite or corequisite: EE 347. Central processor unit organization; microprocessor architecture; control unit organization; microprogramming; input-output, interface; microcomputer hardware organization.

**454 Special Topics in Electrical Engineering (1-4)**

Prerequisites: Senior standing in engineering; enrollment subject to approval of instructor in charge. Group study of selected topics not currently offered as technical electives; study groups may be organized in advanced engineering subjects upon approval of instructor. Permission needed by department.

**460 Control Systems Theory II (4)**

Prerequisite: EE 360. Design of multiple-loop, multiple-signal control systems; nonlinear control systems; computers and optimization.

**461 Discrete-Time Control Systems (4)**

Prerequisite: EE 360. Discrete-time signals; difference equations; Z-transform; modified Z-transform; stability analysis techniques; design of digital controllers; state space representations of linear discrete systems; controllability and observability.

**462 State Space Control Systems (4)**

Prerequisite: EE 360. State space representation; linear transformation; solution of state equations, model decomposition, equivalent systems; controllability, observability, duality theorem; stability analysis; design by state and output feedback.

**468 Control Systems Laboratory (1)**

Prerequisite or corequisite: EE 360. Analysis and design of fundamental control systems by model and full-scale construction in laboratory, and by employing root-locus, frequency response, analog simulation, and other standard techniques. Laboratory 3 hours.

**472 Optoelectronic Systems Design (4)**

Prerequisite: EE 336. Characteristics and applications of optoelectronic devices and systems including photodiodes and phototransistors, image sensors, light-emitting diodes and laser diodes, and fiber optic systems.

**481 Introduction to Robotics (4) (also listed as ME 481)**

Prerequisite: EE 360 or ME 410. General considerations of robotic manipulator; spatial description, homogeneous transformations; manipulator kinematics; inverse manipulator kinematics; motion trajectories; static forces.

**483 Power Electronics (4)**

Prerequisite: EE 336. Electrical and thermal characteristics of power thyristors, BJTs and FETs, diodes, triacs, diacs, and UJTs; applications in energy conversion and control switching power supplies, converters, and inverters.

**491 Robotics Laboratory (1)**

Prerequisite or corequisite: EE/ME 481. Robot system installation; programming and languages; link kinematics and motion planning; control of the arm; automated manufacturing and computer-integrated manufacturing (CIM).

**496A Senior Design I (2)**

Prerequisites: Selection of upper division specialization within EE option; EE 330. The design process; selection of a design project; preliminary report required.

**496B Senior Design II (2)**

Prerequisite: EE 496A with grade of C or higher. Initial phases of implementation of senior design project for which proposal was developed in EE 496A. Permission needed by department.

**496C Senior Design III (1)**

Prerequisite: EE 496B with grade of C or higher. Completion of design project initiated in EE 496AB. Final written and oral report are required.

**498 Cooperative Education (1)**

Prerequisites: Permission is granted by department under the following conditions: acceptance by the corresponding worksite; junior, senior, or graduate standing; minimum of 2.5 GPA for undergraduates and 3.00 for graduates; graduate students must have completed minimum of 12 quarter units of graduate EE coursework at CSULA. Integration of Electrical Engineering work experience with academic program individually planned through industry mentors under unpaid internship. Minimum of 10 ours per week required for each unit. Letter of completion by industry mentor, written abstract, and written final report are required. May only be taken once for credit. Graded CR/NC.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Permission needed by department. Project selected in conference with the sponsor before registration; progress meeting held regularly, and a final report submitted. May be repeated for credit.

## Graduate Level Courses (EE)

*All 400-level courses may be applied toward master's degree requirements subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500 level courses*

**520 Advanced Digital Communications I (4)**

Prerequisites: EE 420, MATH 402A. Comparative analysis of the following information transmission systems; AM, FM, PPM, and PCM. Introduction to statistical methods in analysis of information transmission systems.

**521 Advanced Digital Communications II (4)**

Prerequisites: EE 520, MATH 402A. Transmission and filtering of random signals. Causal and noncausal filters; communication of digital data in the presence of noise.

**522 Principles of Signal Compression (4)**

Prerequisite: EE520. Techniques for detection of both known and unknown signals with unknown parameters in presence of noise. Discussion of hypothesis testing, likelihood functions, receiver configurations, and basic estimation theory.

**523 Wireless Communications (4)**

Prerequisite: EE 520. Corequisite: EE 521. Lecture 4 hours. Analysis and design of wireless communication systems at the link level, multiple access techniques, wireless networking, and introduction to wireless protocols and standards. Traditional grading (A,B,C,D,F).

**524 Simulation of Communication Systems (4)**

Prerequisite: EE 520. Corequisite: EE 521. Lecture 1 hour, laboratory 3 hours. Theory and practice of digital Montecarlo time-domain simulation of digital and analog transmission systems including linear and non-linear system modeling, performance evaluation, and computer efficient simulation techniques. Applications to radio relay links, satellite and wireless communications. Traditional grading (A, B, C, D, F).

**525 Optical Communications (4)**

Prerequisite: EE 520. Corequisite: EE 521. Lecture 4 hours. Analysis and design of optical communication systems, terrestrial fiber optic systems and free space laser communication systems. Optical sources, detectors, and optical system components. Homodyne and heterodyne detection and optical modulation techniques. Fiber optic networks (WDM, TDM, CDM and OCS). Traditional grading (A, B, C, D, F).

**530 Linear Systems Analysis (4)**

Prerequisite: MATH 402A. Review of transform methods; inverse transforms by contour integration; state space variable, properties of network functions and network parameters; time domain analysis; positive real functions.

**533 Computer Method in Power Systems (4)**

Prerequisites: EE 332, 433. Algorithms for formulation of network matrices; short-circuit studies on computers; iterative solutions of algebraic and differential equations; digital computer techniques for load flow.

**534 Power System Stability (4)**

Prerequisites: EE360, 533. Steady state and transient stability of electric power systems; stability criterion; emphasis on digital computer techniques as applied to stability problems of electric power systems.

**537 Faulted Power Systems (4)**

Prerequisite: EE 433. Analysis of symmetrical and unsymmetrical faults in electric power systems. Computation of fault currents; applications.

**544 Computer Networks and Internets (4)**

Prerequisite: EE 440. Advanced study of computer networks, network performance analysis, routing algorithms and protocols, TCP/IP, next generation Internet, and Internet applications.

**547AB Computer System Architecture I, II (4, 4)**

Prerequisite: EE 449. (EE 547A is prerequisite to 547B.) Computational algorithms and the arithmetic processor, central control and microprogramming, input-output processors, data communication processors and time-sharing systems.

**548 High Performance Computing (4)**

Prerequisites: EE 447, 547A. Study of compiler and hardware support for superscalar and EPIC architectures including predicated execution, control speculation, data speculation, modulo scheduling, acyclic global scheduling, memory latency hiding techniques, and dynamic compilation.

**561 Stochastic Systems and Estimation (4)**

Prerequisite: EE334, 360. Stochastic processes, power spectrum analysis, response of linear systems to stochastic inputs, Markov chains, estimation theory and Kalman filtering, applications to control and communications.

**562 Advanced Digital Control Systems (4)**

Prerequisite: EE 461, 462. Signal flow graphics, state equations with sample and hold; state transition equation, eigenvalues and eigenvectors; state diagram, controllability and observability ; pole placement design, microprocessor and DSP control

**563 Optimal Control Theory (4)**

Prerequisite: EE 462. Optimal control; performance measures; principle of optimality; dynamic programming; Hamilton Jacobi-Ballman equation; variational approach; constrained extrema; Pontryagin principle, necessary conditions; solution techniques; singularity cases; applications.

**571 Advanced Electronic Circuits for Communication Systems (4 units)**

Prerequisites: EE 436, EE 371. Discrete and integrated electronic circuits used in electric communications systems. Bipolar, CMOS, and BiMOS technologies. Wide bandwidth amplifiers, active filters, tuned amplifiers, sinusoidal oscillators, modulators, demodulators, phase detectors, voltage-controlled oscillators, phase-locked loops.

**573 Advanced Electronic Circuits for Power and Control Systems (4 units)**

Prerequisites: EE 483 (Power Electronics). Discrete and integrated electronic circuits used for power systems and industrial controls. Bipolar, CMOS, and BiMOS technologies. Linear and switching-mode voltage regulators, linear and foldback current limiting, power transistors and power integrated circuits, inverters and DC-DC conversion, four-layer devices, amplifier stability and compensation, phase margin.

**575 Advanced Electronic Circuits for Data Acquisition, Conversion and Signal Processing (4 units)**

Prerequisites: EE 439, EE 371. Discrete and integrated electronic circuits used for data acquisition and interfacing with computers and other digital systems. Bipolar, CMOS, and BiMOS technologies. Analog-to digital converters, digital-to-analog converters, sample-and-hold circuits, active filters and switched-capacitor filters, voltage comparators, limiters, clippers and clampers

**596 Comprehensive Examination (0)**

Prerequisites: Permission needed by department. Students who select the comprehensive examination should expect to take it the quarter they complete all course work on their program, and must comply with college and department requirements. Grade CR/NC

**597 Graduate Research (1-5)**

Prerequisites: Permission needed by department. Independent research under guidance of the faculty. May be repeated for credit to maximum of 5 units. Grade CR/ NC. Instructor consent to act as sponsor, departmental approval of project prior to registration.

**598 Graduate Directed Study (1-4)**

Prerequisites: Permission needed by department. Independent, directed study of advanced topics in the field, regular conferences with the sponsor. May be repeated for credit. Instructor consent to act as sponsor.

**599 Thesis (1-4)**

Prerequisites: Permission needed by department. Independent research in a thesis. Must be repeated to maximum of 4 units. Graded CR/ NC. Advancement to candidacy, instructor consent to act as sponsor, college approval of the topic prior to registration.

**900 Graduate Studies (0)**

Prerequisite: Permission needed by department.

Department of**English**

## College of Arts and Letters

## DEPARTMENT OFFICE

Engineering and Technology A604

Phone: (323) 343-4140

Chair: Steven Swann Jones

E-mail: english@calstatela.edu

Website: www.calstatela.edu/academic/english/index.htm

The English Department at Cal State L.A. offers programs leading to the Bachelor of Arts and Master of Arts degrees. These programs encourage students to develop their minds, imaginations, and skills through the study of literature and other forms of written communication. The department offers a broad spectrum of courses ranging from the traditional areas of British and American literature to such subjects as world literature in translation, ethnic literature of the U.S., women writers, folklore, children's literature, creative writing, critical theory, history and structure of the English language, film, and many levels of composition.

Majoring in English offers students many advantages for both intellectual and personal development and provides a solid preparation for a number of careers. Most directly, a bachelor's degree in English, Single Subject Teaching option, with the required professional training in education, qualifies the individual to teach English in secondary schools. But teaching is only one of the many professions that welcome the English major. The discipline requires and helps develop solid reading, writing, and critical thinking skills. Literary study provides the complex understanding of human experience that is essential for success in many fields. Many graduates in English enter law schools, medical schools, business administration, and civil service at all levels of government. There are opportunities in insurance, publishing, space industries, foundations, public utilities, personnel relations, banks, advertising, and the print media.

The Master of Arts degree in English provides opportunities for advanced study in literature, criticism, language, creative writing, and composition and rhetoric. The program is offered with three options. The Literature option is designed for students planning to teach in a community college or to enter a doctoral program. The Creative Writing option is designed for students seeking to develop their skills as creative writers, to teach creative writing, or to pursue careers in the media or other areas where a combination of creative ability, communication skills, and critical faculties may be particularly valuable. The Composition, Rhetoric, and Language option is designed for students planning to teach writing at the school, community college, or university level, to work as professional writing consultants, or to enter doctoral programs.

The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors** Betty Bamberg, Alfred Bendixen, Mary Bucci Bush, Michael A. Calabrese, Roberto Cantú, Hema Chari, John L. Cleman, Marilyn R. Elkins, Steven S. Jones (*Chair*), Jun Liu, Caroline H. McManus, Barry Munitz, Ruben D. Quintero, Carl M. Selkin, Timothy Steele, Alison Taufer.

**Associate Professors:** Mel Donalson, Michelle Hawley, Christopher J. Herr, Martin Huld, Maria Karafilis, Lauri Ramey, Andrew Shin.

**Assistant Professors:** James Garrett.

**Emeriti:** Sharon Bassett, Peter A. Brier, Saralyn R. Daly, Otto W. Fick, Norman Fruman, Rosemary L. Hake, David Laird, Jean Maloney, Marie Ohlsen, Elaine Osio, Thomas H. Peterson, Vilma Potter, John W. Rathbun, Sidney Richman, Alice M. Roy, Gaby Stuart, James T. Sullivan, John H. Weston, Paul M. Zall.

**Undergraduate Programs****Bachelor of Arts Degree**

Students pursuing the Bachelor of Arts degree in English select one of three program options. The General option is intended for those pursuing a liberal arts education with special emphasis on literature and composition; the Single Subject Teaching option is designed for students interested in a career in education; and the Creative Writing option is intended for those students who wish to integrate the study of English language and literature with instruction in the art of writing in various styles and forms.

All students electing to major in English must request advisement in the Department of English upon beginning course work in their major.

**Requirements for the Major (80 or 84 units)**

The General option requires a total of 80 units, the Single Subject Teaching option requires a total of 84 units, and the Creative Writing option requires a total of 80 units.

**Common Core (56 units)****Lower Division Required Courses (12 units)**

ENGL 200A	The Classical and Medieval Tradition (4)
ENGL 200B	British Literature Survey I (4)
ENGL 200C	British Literature Survey II (4)

**Upper Division Required Courses (12 units)**

ENGL 340 Writing the Critical Essay (4)  
 ENGL 441 Major Critics (4)  
 ENGL 492 Seminar in Literature and Language (4)

**Required in British, American, and World Literature (32 units)****British Literature (16 units)**

ENGL 417 Shakespeare 1 (4)  
 Select three 400-level courses in British literature, from the following, with at least two in pre-1800 literature:  
 ENGL 416, 418, 419, 446, 447, 460, 461, 463, 464, 465, 467, 468, 469A, 469B

**American Literature (12 units)**

ENGL 471 American Literature: Beginnings to 1860 (4)  
 ENGL 472 American Literature: 1860–1914 (4)  
 ENGL 473 American Literature: 1914–Present (4)

**World Literature (4 units)**

Select one from: ENGL 424, 425, 426, 427, 428, 482, 483, 484, 485, 486

**General Option (80 units)**

In addition to the common core, students must complete the following.

**Upper Division Required Courses (12 units)**

Select one upper division course in linguistics from: 305, 401, 402, 403, 405

Select one 400-level course in British literature from: ENGL 416, 418, 419, 446, 447, 460, 461, 463, 464, 465, 467, 468, 469A, 469B

Select one 400-level course in World Literature from: ENGL 424, 425, 426, 427, 428, 482, 483, 484, 485, 486, 487

**Electives (12 units)**

Select three 300- or 400-level ENGL courses excluding GE theme courses. With adviser approval, one 200-level course may be included.

**Single Subject Teaching Option (84 units)**

Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

In addition to the common core, students must complete the following.

**Upper Division Required Courses (24 units)**

ENGL 305 English Grammar and Usage (4)  
 ENGL 310 Genres of Writing (4)

Select one 400-level course in linguistics from: 401, 402, 405

ENGL 452 Cultural Studies and Literature (4)  
 ENGL 476 Ethnic Literature in the U.S. (4)  
 ENGL 494 Literary Study and the Teaching Profession: A Capstone Course for Prospective English Teachers (4)

**Electives (4 units)**

With adviser approval, select one 300- or 400-level course in English or closely related disciplines, such as COMM 367, TA 311, TA 312, JAPN 307 (excluding GE theme courses).

**Creative Writing Option (80 units)**

In addition to the common core, students must complete the following.

**Lower Division Required Courses (4 units)**

ENGL 207

**Upper Division Required Courses (20 units)**

Select one upper division course in linguistics from:  
 ENGL 305, 401, 402, 403, 405

**Required Courses in Creative Writing (16 units)**

Select 16 units in writing chosen from ENGL 406, 407, 408, TA 476, TVF 465.

Four units of ENGL 499 may be included with adviser approval.

**Minor in Creative Writing**

The minor in Creative Writing is designed for students majoring in other fields who are interested in the writing of imaginative literature, which may include such forms as poetry, fiction, and drama. A total of 24 units is required, of which 8–12 units must be in lower division and 12–16 units in 400-level courses.

**Requirements for the Minor (24 units)****Lower Division Required Courses (8 or 12 units)**

Select one or two from the following (4 or 8 units):

ENGL 200ABC, 225

(Prerequisite to ENGL 207 for students in the creative writing minor is at least 4 units from the lower division requirement listed above.)

**Required course (4 units)**

ENGL 207 Beginning Creative Writing (4)

**Electives****(select 12–16 units with adviser approval)**

ENGL 406 Writing Nonfiction (4)

\*ENGL 407 Writing Fiction (4)

\*ENGL 408 Writing Poetry (4)

TA 476 Play Writing (4)

TVF 465 Seminar: Advanced Scriptwriting (4-8)

\*May be repeated once for credit in the minor.

**Minor in English**

The minor in English provides a varied and flexible literary program, individually planned, for majors in other fields. Students who plan to write or edit or who are interested in business, the professions, or government service may find this minor significant in their career development. The minor is also useful to students who wish to add a supplementary authorization to their Single Subject credential. A total of 28 units is required.

**Requirements for the Minor (28 units)****Lower Division Required Courses (8–12 units)**

Select at least two from the following: ENGL 200ABC, 250, 258

**Upper Division Required Courses (16–20)**

Select from the following:

Composition: ENGL 308, 340, 406, 410

Language: ENGL 401, 402, 405

Literature: ENGL 416-447, 460-492

## The Credential Program

Students who complete the Bachelor of Arts degree in English, Single Subject Teaching option, with a minimum 2.83 grade point average for course work in the option, will receive certification of subject area competency in English for the Single Subject credential. Students should consult advisers in the department and in the Charter College of Education.

## English as a Second Language Programs

Students in need of a course in English as a second language may wish to consult the Office of Extended Education or the American Culture and Language Program.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree

#### Admission to the Program

Applicants must have a baccalaureate in English and a 3.0 grade point average in the last 90 quarter units. Students whose major was not English should consult the principal graduate adviser about prerequisites or their equivalents. They must complete a 36-unit program of upper division prerequisites (which may include courses previously taken) prior to beginning their graduate work.

#### Requirements for the Degree (45 units)

A minimum of 45 units is required, with at least 23 units in 500-level courses. Students must have completed course work, at either the undergraduate or graduate level, in major periods of British and American literature. Consult the Department of English for specific requirements and period descriptions.

Applicants for the Creative Writing option must submit a portfolio of writing for review by a creative writing adviser.

Students preparing for the M.A. degree in English must complete ENGL 500 prior to enrolling in ENGL 530, 560, 570, 580, 590, and 598 (ENGL 510 and 541 may be taken concurrently with 500).

#### Required Core (12 units)

ENGL 500	Methodology of Graduate Research in English (4)
ENGL 510	Seminar: Historical Criticism (4)
ENGL 541	Seminar: Contemporary Critical Approaches (4)

#### Option in Composition, Rhetoric, and Language (33 units)

##### Required Composition-Rhetoric Core (12 units)

ENGL 504	Seminar: Theories of Composition and Rhetoric (4)
ENGL 505	Seminar: Language and Literacy (4)
ENGL 550	Seminar: Topics in Composition, Rhetoric, and Language (4)

##### Electives (16- 21 units)

8 units of electives must be fulfilled by courses in literature. The remaining units of electives may be fulfilled by courses in composition-rhetoric, linguistics, literature, or creative writing. Select from 400- or 500-level courses with adviser approval. A maximum of 5 units of ENGL 598 may also be included.

##### Comprehensive Examination or Thesis (0, 5 units)

ENGL 596	Comprehensive Examination (0) <b>or</b>
ENGL 599	Thesis (5)

Students must successfully complete either the comprehensive examination or a master's degree thesis as the culmination of their program.

##### Comprehensive Examination (0 units)

One section of the comprehensive examination will focus on key texts in the field of Composition, Rhetoric, and Language,

and the other portion of the examination will assess the student's general critical skills and ability to elucidate and interpret a designated text.

The comprehensive examination (ENGL 596) may be taken no earlier than the quarter in which all course work for the degree is completed. Students must notify the department one quarter before they intend to take the examination.

Advancement to candidacy and approval of the department's graduate studies committee are required prior to taking the examination.

##### Thesis (5 units)

The thesis entails writing a master's degree essay about a subject in the field of language, composition and rhetoric. Theses may be of two kinds, a critical essay or an empirical study. A critical essay might, for example, critique or reanalyze a particular body of research or the work of a single researcher, or present a rhetorical analysis of text. A theory-based empirical approach might test new hypotheses or replicate earlier studies with a different population.

Students writing a thesis are subject to the following requirements: advancement to candidacy, formal approval of the thesis proposal by a thesis director and two thesis committee members, enrollment in 5 units of ENGL 599, and an oral defense of the thesis. (One unit of ENGL 599 is to be devoted to preparation of the thesis proposal. A student may not enroll in the remaining 4 units of ENGL 599 until the proposal has been approved.)

##### Option in Creative Writing (33 units)

##### Required Creative Writing Core (12 units)

With adviser approval, select 12 additional units from creative writing courses, including at least 4 units of ENGL 507 or 508. The remaining 8 units may derive from some combination of the following courses: ENGL 406, 407, 408, 507, 508. ENGL 507 or 508 may be taken concurrently with ENGL 500.

##### Electives (16 units)

Select 400- or 500-level courses with adviser approval. Students are to select courses in literature with particular relevance to the focus of their creative work. A maximum of 4 units of ENGL 598 may also be included.

##### Thesis (5 units)

Students selecting the Creative Writing Option must write a creative thesis typically consisting of three or more short stories of 3,000-5,000 words or a novella or a substantial portion of a novel, or two one-act plays, or a full-length play, or between 12 and 20 short poems. The thesis is to include a brief preface, stating the literary, ethical, or social concerns that have informed the student's work.

To begin work on the thesis the student must have been advanced to candidacy and must have formal approval of the thesis proposal by a thesis director and two additional thesis committee members. A student must complete 5 units of ENGL 599. (One unit of ENGL 599 is to be devoted to preparation of the thesis proposal.)



A student may not enroll in the remaining 4 units of ENGL 599 until the proposal has been approved.) The student will be required to defend the thesis before a committee of three, one member being the student's thesis director and one member being a member of the faculty from outside the creative writing area. The third member may be either from the creative writing area or from a different area.

### **Option in Literature (33 units)**

#### **Required Core (12 units)**

With adviser approval, students select 12 additional units from 500-level ENGL courses. At least one course must be in the area of specialization selected for the thesis.

#### **Electives (16–21 units)**

Select from 400- or 500-level ENGL courses with adviser approval; 8 units may be in a related field. A maximum of 5 units in ENGL 598 is applicable toward the degree.

#### **Comprehensive Examination or Thesis (0, 5 units)**

ENGL 596      Comprehensive Examination (0) *or*  
ENGL 599      Thesis (5)

Students must successfully complete either the comprehensive examination or a master's degree thesis as the culmination of their program. Students are expected to have selected an area of specialization as reflected in course work in preparation for either the examination or the thesis.

#### **Comprehensive Examination (0 units)**

One section of the comprehensive examination will focus specifically on the student's chosen area of specialization and the other portion of the examination will assess the student's general critical skills and ability to elucidate and interpret a designated text.

The comprehensive examination (ENGL 596) may be taken no earlier than the quarter in which all course work for the degree is completed. Students must notify the department one quarter before they intend to take the examination.

Advancement to candidacy and approval of the department's Graduate Studies committee are required prior to taking the examination.

#### **Thesis (5 units)**

The thesis option entails writing a master's degree essay about a subject in the student's area of specialization. Students who choose to do a thesis are subject to the following requirements: advancement to candidacy, formal approval of the thesis proposal by a thesis director and two additional thesis committee members, enrollment in 5 units of ENGL 599, and an oral defense of the thesis. (One unit of ENGL 599 is to be devoted to preparation of the thesis proposal. A student may not enroll in the remaining 4 units of ENGL 599 until the proposal has been approved.)

### **Certificate Program in Teaching Writing**

The Certificate in Teaching Writing provides advanced study in composition and rhetoric for current teachers at secondary, and post-secondary levels of education. The program of study provides in-depth study to supplement the more limited coursework in the teaching of writing that students have had in undergraduate and credential programs. In keeping with the State's emphasis on literacy across the curriculum in schooling at all levels, the certificate addresses writing instruction across the curriculum as well as in traditional English/Language Arts. It enables teachers who are required to teach writing in all disciplinary areas but who often have had little or no training in writing instruction to incorporate writing instruction in their classes.

To enter the program, students must possess an undergraduate degree in any field and meet the admission requirements of the University for post-baccalaureate study. The certificate consists of six required courses (24 units): Two 400-level courses which provide a foundation in language and composition, and four 500-level courses which provide advanced, in-depth, and specialized study.

Students must achieve a 3.0 GPA in the certificate program. Students may apply 12 units of the certificate program (not including ENGL 401) towards the MA in the Composition, Rhetoric, and Language option. Students must satisfy the Graduation Writing Assessment Requirement (GWAR) within the first two quarters.

#### **Requirements for the Certificate (24 units)**

##### **Required Courses**

ENGL 401	English Language in America (4)
ENGL 410	Writing in the Schools (4)
ENGL 504	Theories of Composition and Rhetoric (4)
ENGL 505	Language and Literacy (4)
ENGL 550	Topics in Composition, Rhetoric and Language (4)
ENGL 555	Principles and Projects in Teaching Writing (4)

## List of Courses – Undergraduate Level

### Courses in English (ENGL)

Eligibility for ENGL 095, 096, and 101 will be determined by the results of the English Placement Test (EPT), which students must take before they may register for any of these courses.

#### Subcollegiate Courses

##### 095 Basic Writing I (4)

Prerequisite: English Placement Test (placement determined by student's score). Instruction in basic writing and reading. Focus on writing processes such as invention, revision, and editing. Use of personal experience and/or observation in narrative and expository essays. Graded CR/NC. Not open to students with credit for this course, an equivalent, or a higher level English composition course. Students with two NC grades may not enroll again. No credit toward baccalaureate.

##### 096 Basic Writing II (4)

Prerequisite: English Placement Test (placement determined by student's score) or passing grade in ENGL 095. Frequent essays based on reading and responding to expository prose; instruction in expository writing conventions and critical reading strategies. Graded CR/NC. Not open to students with credit for this course, an equivalent, or a higher level English composition course. Students with two NC grades may not enroll again. No credit toward baccalaureate.

#### Lower Division Courses

##### 100 Supplemental Writing Practice (1)

Prerequisite: Permission of the instructor, concurrent enrollment in English 101 or 102 or other designated course. Supplemental practice in revising and editing essays. Regular meetings with Writing Center tutor. May be repeated to maximum of 4 units. Graded CR/NC.

##### 101 Composition I (4)

Composition I: Reflective and Expository Writing

Prerequisite: English Placement Test or completion of ENGL 096. Reading and writing to develop and communicate ideas. Instruction in basic strategies for planning, composing, and revising college writing. Use of authorities, examples, arguments and facts. Graded A,B,C/NC. **GE A1**

##### 102 Composition II (4)

Composition II: Analytic and Persuasive Writing

Prerequisite: ENGL 101 or equivalent. Continuing to practice the rhetorical skills introduced in ENGL 101, students will analyze, interpret, and synthesize diverse texts in order to construct a well-supported, researched, academic argument. Graded A, B, C/NC.

**ENGL 102 or its equivalent is prerequisite to all English courses with higher numbers.**

*Students subject to catalogs prior to 1993-95 satisfy the prerequisite with ENGL 101 or 190.*

##### 200A The Classical and Medieval Tradition (4)

Prerequisite: ENGL 102\*. Survey of classical and medieval literature in the European tradition. Frequent compositions on various literary topics.

##### 200B British Literature Survey I (4)

Prerequisite: ENGL 102\*. A survey of representative literary texts from the Medieval Period through the Restoration. Frequent compositions on literary topics.

##### 200C British Literature Survey II (4)

Prerequisite: ENGL 102\*. A survey of representative literary texts from the eighteenth century through the present. Frequent compositions on literary topics.

##### 207 Beginning Creative Writing (4)

A beginning creative writing workshop that introduces students to techniques of imaginative writing in fiction, poetry, and drama in a constructive workshop setting that includes analysis of published literary works. **GE C1**

##### 210 Conceptions of the Self in Philosophy and Literature (4) (also listed as PHIL 210)

Examination of various conceptions of the self as they arise in philosophical and literary texts; examination of methods and goals of the philosophical and literary arts. **GE C5**

##### 225 Interpreting World Cinema (4)(also listed as TVF 225)

Critical survey of world cinema as art and cultural artifact. Provides critical methodology and practical tools for analyzing and interpreting international film movements, genres and themes. **GE C2**

##### 230 Language and Society (4) (also listed as ANTH 230)

An introduction to linguistics as a social science. Exploration of the relationship of language to a variety of social issues including race, class, and gender. **GE D**

##### 240 Film, Novel, Theater (4) (also listed as TVF and TA 240)

Prerequisite: Completion of ENGL 102\*. An exploration of film, theater, and fiction through the process of adaptation. Analysis of the roles of audience, modes of delivery, concepts of form and structure, and cultural impact. **GE C5**

*\*Students subject to catalogs prior to 1993-95 satisfy the prerequisite with ENGL 101 or 190.*

##### 245 Introduction to Folk Literature (4) (also listed as ANTH 245)

An introduction to the genres of folk literature; their composition, structure, style, performance, cultural contexts, and their contribution to written literature. **GE C1**

##### 250 Understanding Literature (4)

Forms and techniques of fiction and/or drama, and poetry; analysis of representative works of various periods and cultures; critical compositions and reports. Not open to English majors. **GE C1**

##### 258 Mythology in Literature (4)

Analysis and interpretation of dominant myths in representative works of world fiction, drama, and poetry; critical compositions. **GE C1**

##### 260 Women and Literature (4)

Multicultural approach to studying the ways women's diverse experiences are represented in literature. **GE C1**

##### 270 Contemporary American Literature (4)

An introduction to post-WWII American literature. Students will analyze texts from a variety of perspectives, including race, class, gender, and sexual orientation. **GE C1**

##### 276 Introduction to Play Writing (4) (also listed as TA 276)

Prerequisite: ENGL 200A or 200B or 200C or TA 101. Collaborative approach to writing for the stage; emphasis on writing theory and techniques; introduction to dramaturgy, directing, literary management, and staged reading.

##### 280 Contemporary World Literature (4)

Recent fiction, poetry, and drama written by authors outside the U.S.; close analysis of representative works; critical compositions. **GE C1**

## Upper Division Courses

*Upper division standing is prerequisite to enrollment in 400-level courses. ENGL 102 or its equivalent is prerequisite to all upper division English courses. Prerequisite for all literature courses: ENGL 250, or 200A, 200B or 200C unless otherwise stated.*

### 300 Composition for ESL Students (2)

Prerequisite: ENGL 102 or equivalent. Strategies to facilitate increased acquisition of English and mastery of college-level writing for students for whom English is a second language. May be repeated to a maximum of 4 units. Graded CR/NC

### 301 Introduction to Language (4)

Introduction to the structures and history of the English language; traditional and alternative grammars; theories of language as they relate to language acquisition and sociolinguistics. . Some sections may include a service learning option.

### 305 English Grammar and Usage (4)

Analysis of English grammar; understanding the function of parts of speech as sentence and phrase components; identifying standard and non-standard usage in written expression.

### 306 Technical Writing (4)

Prerequisite: Passing WPE score. Fundamentals of technical writing; development and writing of mechanism descriptions, proposals, feasibility studies, progress reports, and long technical reports.

### 308 Expository Writing (4)

Prerequisite: Passing WPE score. Methods of and practice in writing analytical essays that present persuasive arguments; emphasis on coherent organization, clear style, rigorous argumentation.

### 310 Genres of Writing (4)

Methods of and practice in genres of writing taught in middle and secondary schools including creative writing, journalism, and expository writing. Field experience required.

### 327 Ethnicity and Emotions in U.S. Film (4) (also listed as CHS 327 and PAS 327)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. The critical analysis of the representations of ethnicity and emotions in U.S. film.

### 340 Writing the Critical Essay (4)

Prerequisites: ENGL 102. Intensive supervised practice in advanced composition; emphasis on critical response to a literary work and its effective statement in essay form.

### 354 Selected Topics in Literature (4)

Representative works in literature of various thematic or stylistic types. Specific topics announced in Schedule of Classes. May be repeated to a maximum of 8 units for credit.

### 360 Adjunct Writing (2 or 4)

Corequisite: Upper division course in student's major department may be required. Supervised practice in advanced composition, emphasis on styles germane to student's major field. May be taken in two 2-unit segments as required by student's major department.

### 377 Literary Explorations of Justice and Racism (4) (also listed as PAS 377)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Analysis of the literary depiction of racism and justice, with emphasis on the treatment of civil rights issues in fiction, drama, and poetry. **GE Theme H**

### 379 Gender and Sexuality in Popular Culture (4) (also listed as TVF 379)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Survey and critical analysis of narrative and visual representations of gender and sexuality in the modes of popular culture, such as television, film, advertising, popular fiction, and the tabloid press. **GE Theme C**

### 381 Legacy of Greek and Roman Literature (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Legacy of ancient literature through focus on three themes: the self and self consciousness, society, and nature. May include service learning option. **GE Theme I**

### 382 Violence and Literature (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Thematic and critical examination of representations of violence in literature. Will consider violence across cultural, racial, sexual and generational boundaries. **GE Theme B**

### 383 Narratives of Maturity and Aging (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Critical examination of the representations of human maturity and aging in literary works from a range of periods, forms and genres. Examines the part that aging plays in human experience. **GE Theme F**

### 385 Sex and Gender in Language and Literature (4) (also listed as COMM 385)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Analysis of concept of sex, gender as experienced in language and literature. Comparative language behavior of women and men as revealed in research on communication and in representative literary works, both classical and modern. **GE Theme C**

### 386 Literature and the Third World (4) (also listed as PAS 386)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Critical survey of cultural representations, themes, and techniques of Third World literature and their Western diaspora writers. **GE Theme A**

### 387 The American Landscape in Literature (4)

Prerequisites: ENGL 200A and 200B or 200C, or 250. The literary response to the American landscape from the time of the early explorers to the present.

### 388 Environment and Literature (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. The literary response to the natural environment. Focus on themes of transformation of natural environment, concepts of place and space, relations between human progress and environmental limits in literature.

### 389 Human Emotions in Literary Expression (4) (also listed as ML 389)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Emotions such as love, anger, laughter, fear, joy, sorrow, guilt, pain or oppression, as represented in prose and poetic forms of various cultures. **GE Theme E**

### 392 "Statement" and Literary Magazine Editing (1-4)

Prerequisite: Consent of faculty member advising the course. Techniques of editing and producing literary magazines. May be repeated to maximum of 6 units. Graded CR/NC.

**400 Introduction to Linguistics (4)****(also listed as ANTH 471)**

Descriptive and historical study of language; problems of data collection and techniques of analysis, linguistic structure, language classification, language families of the world, language in its sociocultural setting.

**401 English Language in America (4)**

Introduction to linguistic theory; elementary structural analysis of phonology, morphology, and syntax; discussion of levels and functional varieties of usage.

**402 History of the English Language (4)**

External history; structural history; history of vocabulary; principles of historical linguistics.

**403 Language and Culture (4) (also listed as ANTH 470)**

Prerequisite: ANTH 250. Nature, origin, and evolution of language. Survey of approaches and studies illustrating variations in the relation of habitual thought and behavior to language.

**405 Modern English Grammar (4)**

Prerequisite: ENGL 401. Transformational generative analysis of contemporary morphology and syntax; its relationship to alternate grammars of English.

**406 Writing Nonfiction (4)**

Prerequisite: Passing WPE score. Methods of and practice in writing documentary, biographical, and other nonfiction prose; emphasis on style, detail, effective development.

**407 Writing Fiction (4)**

Prerequisite: Instructor consent. Instruction in the technique and art of writing fiction. May be repeated to maximum of 16 units.

**408 Writing Poetry (4)**

Prerequisite: Instructor consent. Instruction in the technique and art of writing poetry. May be repeated to maximum of 16 units.

**410 Writing in the Schools (4)**

Prerequisites: One upper division ENGL linguistics course; satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Discussion of composing and theories of discourse; review of research in written expression; practice in applying and evaluating theories.

**411 Practicum in Tutoring English (2)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Discussion of composition theory, linguistic theory, and connections between reading and writing. Practice in effective tutoring methods in various educational situations. Lecture 2 hours, lab 4 hours. Graded CR/NC.

**416 Chaucer (4)**

Troilus and Criseyde, Canterbury Tales, and selected minor poems as works of art and as reflections of culture and literary conventions of the time.

**417 Shakespeare I (4)**

Shakespearean drama. Intensive study of five or six plays chosen from the following: Julius Caesar, Romeo and Juliet, Macbeth, Twelfth Night, The Merchant of Venice, Henry IV—Part One, Richard III, and Hamlet; elements of Shakespearean drama.

**418 Shakespeare II (4)**

Intensive study of four or five plays (and poems) not included in 417; range and diversity of Shakespeare's art in his time and ours.

**419 Milton (4)**

Selected works of John Milton.

**424 Greek and Roman Drama in Translation (4)**

Plays by Aeschylus, Sophocles, Euripides, Aristophanes, Seneca, Plautus, and Terence; characterization, style, focus, and problems of translation.

**425 Epic and Legend (4)**

Stylistic, thematic, generic, and cultural analysis of representative epics and legends from world literature.

**426 African Literature (4) (also listed as PAS 426)**

Prerequisite: ENGL 250. African literature and its cultural background; intensive study of writers in English and others in translation; critical compositions and reports.

**427 Modern Drama: Continental, English, and American (4)**

Representative plays by such dramatists as Ibsen, Strindberg, Chekhov, Shaw, Pirandello, O'Casey, O'Neill; major theatrical movements; naturalism, symbolism, and expressionism.

**428 Contemporary Drama: Continental, English, and American (4)**

Prerequisite: ENGL 427 recommended. Representative plays by such dramatists as Brecht, Lorca, Beckett, Sartre, Genet, Pinter, Miller, Williams. Modern poetic drama; epic, existential, and absurdist theatre; theatre of cruelty.

**430 Children's Literature (4)**

Prerequisite: Passing WPE score. Analysis and evaluation of literature for children; role of literature in children's education.

**432 Literature for Adolescents (4)**

Prerequisite: Passing WPE score. Analysis and evaluation of literature appropriate for adolescents; examination of adolescent concerns in literary works.

**441 Major Critics (4)**

Major critical approaches to literature; systems of Aristotle, Dryden or Johnson, Wordsworth, Coleridge; a modern critic or a contemporary critical problem.

**442 Contemporary Critical Theory (4)**

A survey of literary theories since New Criticism such as Structuralism, Post-Structuralism, Feminism, Psychoanalytical criticism, Marxism, Reader-Response, New Historicism, Post-colonialism, Post-modernism, Deconstruction.

**446 The British Novel: Defoe to Hardy (4)**

Representative works by major British novelists, e.g., Defoe, Fielding, Sterne, Dickens, and Hardy.

**447 The British Novel: Conrad to Present (4)**

Representative works by modern British novelists, e.g., Conrad, Joyce, Lawrence, Huxley, and Cary.

**450 Analyzing Children's Film (4)**

Children's films as art form and communication medium; cinematic explication; visual and verbal communication techniques; children's films adapted from folklore, fable, and children's books.

**451 Film and Literature (4)**

Critical study of films adapted from literary sources along with analysis of original literature for purpose of contrasting the media. May be repeated to a maximum of 8 units as subject matter changes.

**452 Reading Cultures: Cultural Studies and English Literature (4)**

Survey of the history of cultural studies; introduction to the basic concepts of cultural studies, including mass, popular, and subcultures; cultural analysis of literary texts.

**453 Modern Women Writers (4)**

Representative works by such women writers of the modern world as Kate Chopin, Gertrude Stein, Willa Cather, Isak Dinesen, Colette, Virginia Woolf, Doris Lessing, and Gabriela Mistral.

**454 Selected Topics in Literature (4)**

Advanced study of representative works in literature of various thematic or stylistic types. Specific topics announced in Schedule of Classes. Open to English majors. May be repeated to a maximum of 8 units for credit.

**460 Medieval English Literature (4)**

Lyric poetry, epic and romantic narratives, and dramatic works, from Anglo-Saxon beginnings through fifteenth century, exclusive of Chaucer. Readings in Middle English and in translation.

**461 Dramatic Literature of the English Renaissance (4)**

Representative plays by Elizabethan and Jacobean dramatists exclusive of Shakespeare, e.g., Marlowe, Dekker, Webster, Jonson, Beaumont, and Fletcher.

**463 The English Renaissance (4)**

Nondramatic literature from Wyatt to Bacon; British and continental cultural, literary, and philosophical backgrounds.

**464 Seventeenth-Century Literature (4)**

Prose and poetry from Donne to Dryden, excluding Milton; literary, social and political backgrounds.

**465 The Augustan Age (4)**

Literature from Swift and Pope through Johnson; social and philosophical backgrounds.

**467 The Romantic Age (4)**

Prose and poetry from Blake to Keats; cultural and philosophical backgrounds.

**468 The Victorian Age (4)**

Prose and poetry of major Victorian writers; social and philosophical backgrounds.

**469A Modern British Literature (4)**

Representative works of British literature of the early 20th century (1900-1950) will be examined in their cultural and aesthetic contexts.

**469B Contemporary British Literature (4)**

A survey of contemporary British Literature and analysis of genres, themes, ideologies, aesthetic innovations and contributions made by post-World War II British writers.

**470 American Women Writers (4)**

Critical study of the literary achievements of American women, such as Stowe, Dickinson, Chopin, Wharton, Cather, Hurston, Porter, Morrison, and Kingston.

**471 American Literature: Beginnings to 1860 (4)**

Puritanism to transcendentalism. Emphasis on such writers as Edwards, Emerson, Hawthorne, Melville, Poe, and Thoreau.

**472 American Literature: 1860–1914 (4)**

Prerequisite: ENGL 471. The movement toward realism and naturalism. Emphasis on such writers as Whitman, Dickinson, Twain, Howells, James, and Crane.

**473 American Literature: 1914 to Present (4)**

Representative writers of American modernism and postmodernism.

**475ABC The American Novel Since 1920 (4, 4, 4)**

Development of American novel from 19th century to present. Representative works by major American novelists. (Courses need not be taken in sequence.) Supervised practice in writing.

**475A:19th Century**

(e.g., Cooper, Hawthorne, Melville, Twain, James, Crane)

**475B:1900–1945**

(e.g., Dreiser, Wharton, Cather, Anderson, Hemingway, Fitzgerald, Faulkner, Steinbeck)

**475C: 1945–Present**

(e.g., Wright, Bellow, Ellison, O'Connor, Updike, Pynchon)

**476 Ethnic Literature in the U.S. (4)**

Literature by modern ethnic writers. May include, among others, Asian-American, African American, Euro-American, Latino/a, and Native American works. May involve an optional service learning component.

**477 Black American Literature (4)**

Representative works of 19th and 20th century black American writers such as Forten, Chesnutt, Dunbar, Hughes, Hurston, Wright, Baldwin, Walker, Brooks.

**478 Modern Poetry (4)**

Backgrounds of modern poetry; representative works by major British and American poets to 1930s, such as Yeats, Eliot, Pound, Frost, Williams, Stevens, and Lawrence.

**479 Contemporary Poetry (4)**

Representative works by British and American poets from 1930s to present, such as Auden, Roethke, Thomas, Lowell, Plath, Hughes, Berryman, Creeley, Baraka, Merwin.

**482 The Bible as Literature: Old and New Testaments (4)**

Types and styles of Biblical literature; geographical, historical, cultural, and archaeological backgrounds of both Testaments.

**483 Folklore and Literature (4)**

Forms of folklore and their relationship to literature; identification and analysis of the heritage of folklore in literature.

**484 Major Continental Fiction: Cervantes to Balzac (4)**

Representative works by European authors, e.g., Cervantes, Rousseau, Goethe, and Balzac.

**485 Major Continental Fiction: Stendhal to Tolstoy (4)**

Representative works by European authors, e.g., Stendhal, Flaubert, Chekhov, Dostoyevsky, and Tolstoy.

**486 Twentieth Century Continental Fiction (4)**

Representative works by European authors, e.g., Proust, Mann, Kafka, Sartre, and Camus.

**487 Latin American Literature in Translation (4)**

(also listed as ML 487)

Critical examination of Latin American literature, with emphasis on post-independence and modern periods.

**489 Colonial to Modern Mexican American Literature (4)**

(also listed as CHS 402)

Study of literary works by Hispanic, Mexican, and Mexican American authors from the colonial era to modern times.

**492 Seminar in Literature and Language (4)**

*English 492 satisfies the upper division writing requirement for English majors*

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR); ENGL 340; English major with senior standing. Variable content course in which each seminar studies in depth a selected topic in literature or language. May be repeated for credit as content changes. Students may enroll in multiple sections in the same term.

**493 Approaches to Teaching Shakespeare's Plays (4)**

Extensive analysis of Shakespeare's language and implementation of performance pedagogy, using Shakespeare's sources, textual variants, performance history, cinematic adaptations, and online materials in the secondary classroom.

**494 Literary Study and the Teaching Profession: A Capstone Course for Prospective English Teachers (4)**

Prerequisite: English major with senior standing. Instructional strategies for teaching forms of literature to middle and high school students. Development of teaching portfolio and assessment of interpretive and critical skills.

**495 Seminar: British Literature (4)**

Prerequisite: English major with senior standing. Variable content course in which each seminar studies in depth a selected topic in British literature. May be repeated to a maximum of 8 units for credit as content changes.

**496 Seminar: American Literature (4)**

Prerequisite: English major with senior standing. Variable content course in which each seminar studies in depth a selected topic in American literature. May be repeated to a maximum of 8 units for credit as content changes.

**497 Special Studies in World Writers in Translation (4)**

Prerequisite: English major with senior standing. Variable content course in which each seminar studies in depth a selected topic in world literature. May be repeated to a maximum of 8 units for credit as content changes.

**499 Undergraduate Directed Study (4)**

Prerequisites: Consent of an instructor to act as sponsor. Project selected in conference with sponsor. Maximum of 4 units accepted toward English major or minor. May be repeated to a maximum of 20 units for credit as content changes. Graded CR/NC.

## Graduate Level Courses

*Classified graduate standing is required for admission to all 500 level courses*

**Courses in English (ENGL)****500 Methodology of Graduate Research in English (4)**

Prerequisite or corequisite: ENGL 441. Introduction to bibliography, research techniques, professional essay style, and basic critical approaches.

**504 Seminar: Theories of Composition and Rhetoric (4)**

Prerequisite or corequisite: ENGL 401. Theory and research in composition and rhetoric.

**505 Seminar: Language and Literacy (4)**

Prerequisite: ENGL 401. Theories of language structure as they apply to contemporary usage.

**506 Seminar: The Writing Process (4)**

Writing and editing instructional, administrative, and professional materials. Emphasis on developing English skills needed to teach writing at secondary school or community college level or to perform as staff writer or editor.

**507 Seminar: Writing Fiction (4)**

Prerequisites: ENGL 407; or instructor consent. Advanced workshop in writing fiction. In-class critiques by students and instructor. May be repeated for a maximum of 12 units.

**508 Seminar: Writing Poetry (4)**

Prerequisites: ENGL 408; or instructor consent. Advanced workshop in writing poetry. In-class critiques by students and instructor. May be repeated for a maximum of 12 units.

**510 Seminar: Historical Criticism (4)**

Prerequisite or corequisite: ENGL 500. Variable topic seminar focusing on historical criticism of selected works from periods in British or American literature. May be repeated as subject matter changes.

**530 Seminar: Children's Literature and Folk Literature (4)**

Prerequisite: ENGL 500. Selected topics in children's literature and folk literature, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**541 Seminar: Contemporary Critical Approaches (4)**

Prerequisite or corequisite: ENGL 500. Variable topic seminar focusing on selected contemporary critical approaches to study of English language and literature. May be repeated as subject matter changes.

**550 Seminar: Topics in Composition, Rhetoric, and Language (4)**

Prerequisite: ENGL 504 or 505. Variable topic seminar focusing on selected issues in composition, rhetoric, and language, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**555 Principles and Strategies in Teaching Writing (4)**

Prerequisites: ENGL 504, 505, 550, (ENGL 410 for students in the Certificate Program in Teaching Writing). Advanced study of theoretical models and pedagogical strategies for teaching writing to diverse groups of students, culminating in a reflective portfolio.

**560 Seminar: British Literature (4)**

Prerequisite: ENGL 500. Study of one or more major writers or of selected significant works in British literature, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**570 Seminar: American Literature (4)**

Prerequisite: ENGL 500. Study of one or more major writers or of selected significant works in American literature, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**580 Seminar: World Literature (4)**

Prerequisite: ENGL 500. Study of one or more major writers or of selected significant works in world literature, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**590 Seminar: Special Studies in Language in Literature (4)**

Prerequisite: ENGL 500. Study of selected genres, intellectual movements, or literary ideas in representative works, as announced in *Schedule of Classes*. May be repeated as subject matter changes.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**598 Graduate Directed Study (1-4)**

Prerequisites: ENGL 500 (may be taken concurrently), instructor consent to act as sponsor, approval of principal graduate adviser. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to maximum of 5 units with maximum of 4 units allowed in any quarter. Graded *CR/NC*.

**599 Thesis (1-5)**

Prerequisites: Advancement to candidacy, formal approval by department. Independent study resulting in a critical essay. Oral examination about master's essay required. Must be repeated to total of 5 units. Graded *CR/NC*.

## Program in

# Entrepreneurship

College of Business and Economics

Advisement: Marketing Department

DEPARTMENT OFFICE

Simpson Tower F917

Phone: (323) 343-2960

E-Mail: csankey@cslanet.calstatela.edu

Website: <http://cbe.calstatela.edu>

The Entrepreneurship Program of the College of Business and Economics focuses on the knowledge and skills needed to imagine, start, and expand the businesses that are the well spring of innovation, employment, and, indeed, most millionaires.

**The Faculty**

Faculty from departments across the College of Business and Economics participate in this program.

## Undergraduate Programs

### Bachelor of Science Degree in Business Administration with Option in Entrepreneurship (100 units)

**Advisement: Department of Marketing**

This option prepares students to work for a small business, start their own business, purchase existing companies, or manage ongoing small-to-medium enterprises.

The BSBA with the Option in Entrepreneurship requires completion of the BSBA core (72 units) and the option Requirement (28 units).

### Core Requirements for the Bachelor of Science in Business Administration (72 units)

**Lower Division Required Courses (28 units)**

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)

Select one from the following:

ECON	303	Money, Banking, and the Economy (4)
ECON	310	Managerial Economics (4)

### Option Requirements for Entrepreneurship (28 units)

**Required courses (20 units)**

ACCT	426	Accounting and Reporting Requirements of Small Business (4)
FIN	494	Financial Management for Small Business (4)
MGMT	468	Small Business Management (4)
MKT	325	High Performance Professional Skills (4)
MKT	443	Marketing in a New Business (4)

**Electives (8 units)**

With adviser approval, select two upper division electives in business and economics.

### Certificate Program in Entrepreneurship

The Department of Marketing offers a credit certificate in Entrepreneurship, designed to prepare students and business people for careers in starting, managing, or working in small businesses. The program includes instruction about how to take a product or service from the idea stage through the introduction and growth stages, and how to successfully manage the business. A focus may be taken in retailing, marketing of services and products, consulting, accounting, finance, or entrepreneurship. A total of 24 units is required. Refer to the *Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

**Requirements for the Certificate (24 units)****Required courses (16 units)**

ACCT	426	Accounting and Reporting Requirements of Small Business (4)
FIN	494	Financial Management for Small Business (4)
MGMT	468	Small Business Management (4)
MKT	443	Marketing in a New Business (4)

**Electives (8 units)**

Select two upper division College of Business and Economics electives with adviser approval.



Department of**Finance and Law**

## College of Business and Economics

## DEPARTMENT OFFICE

Simpson Tower F717

Phone: (323) 343-2870

E-mail: hfang@calstatela.edu

Website: http://cbe.calstatela.edu

The Department of Finance and Law offers options in Finance, Real Estate, and Business Arts-Prelegal for the Bachelor of Science degree in Business Administration. These options enable students to prepare for finance, real estate, and legal careers. The department also offers Finance options for both the Master of Science (MS) degree in Business Administration and the Master of Business Administration (MBA) degree, designed to enhance career and advancement opportunities for individuals employed in these fields. In addition, the department offers a credit certificate program in Finance that is designed for students who are majoring in other fields and would benefit from a background in finance.

**The Faculty**

**Professors:** Maria Kathleen Boss, Jack S. K. Chang, George N. Engler, Hsing Fang (*Chair*), G. Timothy Haight, Taewon Kim, Jean Loo.

**Associate Professors:** James Refalo, Lifan Wu, Jong-Hwan Yi

**Assistant Professor:**

**Emeriti:** Edward A. Nelson, Gordon B. Severance, Gary Steele Watson.

**Undergraduate Programs****Bachelor of Science Degree in Business Administration with Options in**

- **Business Arts–Prelegal (100 units)**
- **Finance (100 units)**
- **Real Estate (100 units)**

**Advisement: Department of Finance and Law**

The BSBA degree with any of these options requires completion of the BSBA Core (72 units) and one set of Option Requirements (28 units).

**Core Requirements for the Bachelor of Science in Business Administration (72 units)****Lower Division Required Courses (28 units)**

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)

MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)

**Upper Division Required Courses**

Select one from the following:

ECON	303	Money, Banking and the Economy (4)
ECON	310	Managerial Economics (4)

**Option Requirements for Business Arts–Prelegal (28 units)**

This option enables students to prepare for legal careers by combining business and humanities courses. The objective of this option is to combine a general business education with option electives that suit individual requirements. Option electives may be chosen in the humanities and often include reading and writing skills that are important for postgraduate study of law.

**Required Courses (8 units)**

FIN	305	Legal and Regulatory Environment of Business II (4)
FIN	325	Essential Skills for Finance Professionals (4)

**Electives (20 units)**

Select 20 units with adviser approval.

**Option Requirements for Finance (28 units)**

This option develops an understanding of modern finance concepts, strategies, and techniques and prepares students for careers in corporate finance, money management, investment banking, commercial banking, and insurance.

**Required Course (16 units)**

FIN	325	Essential Skills for Finance Professionals (4)
FIN	331	Financial Institutions and Markets (4)
FIN	332	Investments (4)
FIN	434	Cases in Financial Management (4)

**Elective (12 units)**

Select three courses from the following:

FIN 335	Personal Portfolio and Risk Management (4)
FIN 403	Intermediate Business Finance (4)
FIN 431	Multinational Financial Management (4)
FIN 437	Securities Analysis (4)
FIN 440	Futures and Options (4)
FIN 447	Student Investment Fund (4)
FIN 450	Fixed Income Securities, Analysis and Strategies (4)

**Option Requirements for Real Estate (28 units)**

This option prepares students for careers in real estate, and for real estate licensing examinations. It also prepares students for further study of real estate at the postgraduate level.

**Required Courses (24 units)**

FIN 325	Essential Skills for Finance Professionals (4)
FIN 338	Real Estate Principles (4)
FIN 381	Real Estate Law (4)
FIN 438	Real Estate Valuation (4)
FIN 439	Real Estate Finance (4)
FIN 493	Real Estate Investment (4)

**Elective (4 units)**

Select one course with adviser approval.

**Minor in Finance****Requirement for the Minor (20 units)****Required Courses (12 units)**

FIN 303	Business Finance (4)
FIN 331	Financial Institutions and Markets (4)
FIN 332	Investments (4)

**Electives (8 units)**

Select two courses from the following:

FIN 305	Legal and Regulatory Environment of Business II (4)
FIN 325	Essential Skills for Finance Professionals (4)
FIN 335	Personal Portfolio and Risk Management (4)
FIN 403	Intermediate Business Finance (4)

FIN 431	Multinational Financial Management (4)
FIN 434	Cases in Financial Management (4)
FIN 437	Securities Analysis (4)
FIN 440	Futures and Options (4)
FIN 450	Fixed Income Securities, Analysis and Strategies (4)

**Certificate in Finance**

The Department of Finance and Law offers a credit certificate in Finance that is designed to prepare individuals who hold, or are pursuing, a bachelor's degree in a field other than finance for entry into careers in corporate finance, money management, investment banking, and commercial banking. Students must complete the required 28-unit program with a minimum 2.0 (C) grade point average to qualify for the certificate.

Refer to the *Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

**Requirements for the Certificate (28 units)****Required courses (24 units)**

FIN 303	Business Finance (4)
FIN 331	Financial Institutions and Markets (4)
FIN 332	Investments (4)
FIN 403	Intermediate Business Finance (4)
FIN 431	Multinational Financial Management (4)
FIN 434	Cases in Financial Management (4)

**Electives**

Select 4 units from the following

FIN 305	Legal and Regulatory Environment of Business II (4)
FIN 437	Securities Analysis (4)
FIN 440	Futures and Options (4)

**Graduate and Postbaccalaureate Programs****Master of Science Degree in Business Administration with the Option in Finance (45 units)**

This is a specialized degree program that permits concentration and research in one of several options.

**Admission to the Program**

Students must fulfill University requirements for admission to graduate study and must submit a separate graduate program application to the College of Business and Economics. The college admits applicants based on a comprehensive review of their prior education, work experience, GMAT scores, and letters of recommendation. Those without an undergraduate degree in business are required to complete 24 units of Foundations of Business courses listed below for admission to classified graduate standing for the M.S. degree in Business Administration.

The 24-unit requirement can be met either by completing the courses listed below or by submitting transcripts demonstrating that the equivalent subject material has been successfully completed either at the undergraduate or graduate level.

In addition, competence must be demonstrated in statistics and the use of computers. The competency requirement can be met by successfully passing competency exams in each area or by submitting transcripts showing that the subject matter has been successfully completed at either the undergraduate or graduate level.

ACCT 500	Financial and Managerial Accounting (4)
CIS 500	Information Systems for Management (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

In addition to completing the 24-quarter units of acceptable basic business courses listed above, applicants must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 41 units in 500-level courses.

**Required Core (16 units)**

BUS 511	Managerial Skills and Business Ethics (4)
BUS 514A	Managing Business Processes I (4)
BUS 514B	Managing Business Processes II (4)
BUS 516	Integrative Business Strategy (4)

**Thesis (5 units)**

BUS 599AB	Thesis (2, 3)
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**Finance Option (24 units)****Required Courses (20 units)**

FIN 530	Seminar: Business Finance (4)
FIN 531	Seminar: Financial Institutions (4)
FIN 533	Seminar: International Finance (4)
FIN 534	Seminar: Portfolio Management (4)
FIN 535	Seminar: Speculative Securities and Markets (4)

**Electives (4 units)**

Select 4 units of 500-level courses with adviser approval.

**List of Courses (FIN) - Undergraduate Level****Lower Division Courses****203 Law for the Citizen (4)**

Aspects of law that affect personal life: legal system, crimes, torts, contracts, vehicle ownership, home ownership, marriage, divorce, consumer law, employment, checks and promissory notes, and business organizations. Credit allowed for only one of FIN 203 and 205.

**205 Legal and Regulatory Environment of Business I (4)**

Prerequisite: Sophomore standing. Introduction to the legal and regulatory environment of business, emphasizing the American legal system, contracts, sales, and related legal issues of international business. Instruction in computer-assisted legal research. Credit allowed for only one of FIN 203 and 205.

**Upper Division Courses**

*Upper division standing is prerequisite to enrollment in 300- and 400-level FIN courses.*

**303 Business Finance (4)**

Prerequisite: ACCT 200B. Principles of planning, procuring, and controlling short and long-term financial resources of businesses; cash and capital budgeting; securities markets, costs of capital, and equity valuation.

**305 Legal and Regulatory Environment of Business II (4)**

Prerequisite: FIN 205. Legal and regulatory issues facing managers and accountants. Legal and regulatory issues in employment, business organizations, securities regulation, secured transactions, bankruptcy, and commercial paper.

**325 Essential Skills for Finance Professionals (4)**

Prerequisites: ECON 209, FIN 303. Financial databases; statistical analyses of financial data; software applications in finance; written and oral presentation of group projects in finance.

**331 Financial Institutions and Markets (4)**

Prerequisites: ECON 202, FIN 303. Bank risk management using an asset/liability approach; hedging tools including interest rate swaps and other derivatives; deregulation and its impact on finance industry.

**332 Investments (4)**

Prerequisite: FIN 303. Risk and return, valuation of stocks and bonds, capital asset pricing model, stock and bond portfolio management, efficient capital markets, evaluation of investment performance, and introduction to options.

**335 Personal Portfolio and Risk Management (4)**

Understanding and planning personal finance; managing basic personal assets including financial assets, real assets, insurance, and retirement; extensive analysis of risk management of assets, liabilities and equity in a personal portfolio context.

**338 Real Estate Principles (4)**

Economics of land ownership and use; fundamentals of ownership, financing, appraisal, management, and transfer of residential and other real property.

**339 Real Estate Practice (4)**

Prerequisite: FIN 338. Real estate contracts, agency and brokerage relationships, physical components of real estate, private ownership interests, documents of transfer, escrows, title insurance, recording, and professional licensing.

**381 Real Estate Law (4)**

Prerequisites: FIN 338, four units of business law. Legal aspects of real property ownership and management; emphasis on California law affecting escrows, contracts, licensing, brokerage, co-ownership, deeds, conveyances, trust deeds, mortgages, titles, encumbrances, estates in land, and leases.

**403 Intermediate Business Finance (4)**

Prerequisite: FIN 303. Intermediate business financial management emphasizing intensive treatment of valuation, capital asset management, financial structure, sources of funds, and working capital management; combines theory and applications.

**425 Financial Software and Data Banks (4)**

Prerequisites: FIN 303, CIS 100. Uses of financial data banks such as COMPUSTAT and Dow Jones News Retrieval; financial applications of computer software packages such as Lotus 1-2-3 and Javelin.

**429 Estate Planning (4)**

Prerequisites: FIN 205, 303. Planning, creating, conserving, and transferring individual wealth; case studies relating to investments, insurance, wills, probate, trusts, estate and gift tax, avoiding probate, and minimizing taxes.

**430 Commercial Bank Administration (4)**

Prerequisite: FIN 303. Case studies of organization, operation, and policies of commercial banks; sources and uses of bank funds; cash and reserve positions, securities and loan portfolios; utilizes a simulation approach to bank management.

**431 Multinational Financial Management (4)**

Prerequisite: FIN 303. Application of principles of managerial finance to international and multinational business; analysis of risks and problems unique to businesses involved in transnational operations; international sources and uses of funds.

**432 Real Estate Management (4)**

Prerequisite: FIN 338. Management of real property as part of the real estate industry; nature, functions, scope of management principles, services, property care, tenant relations, and records.

**434 Cases in Financial Management (4)**

Prerequisites: ACCT 300, FIN 303, BUS 305. Identifying and solving financial problems through the use of cases. Application of financial theory and financial techniques to business problems, using written reports and classroom discussion.

**435 Working Capital Management (4)**

Prerequisites: ACCT 300, ECON 309, FIN 303. Decision-oriented, analytical approaches to problems and practices related to, and arising in the course of, financing and managing the acquisition, maintenance, and disposition of working capital assets.

**436 Business Risk Management (4)**

Negligence liabilities and related business risk problems; workers' compensation, surety and fidelity, crime and peril, and their usefulness as tools of the business risk manager.

**437 Securities Analysis (4)**

Prerequisite: FIN 332. Investment practice in analysis of financial statements; selection and valuation of stocks and fixed-income securities, stockholder-management relations, applied securities analysis.

**438 Real Estate Valuation (4)**

Prerequisite: FIN 338. Valuation of real property; economic analysis of trends and factors influencing real estate ownership, development, and use; current appraisal theory.

**439 Real Estate Finance (4)**

Prerequisite: FIN 338. Position of real estate finance in the economy; techniques and procedures used to finance real property, including sources of funds, lending policies, and instruments used in California today.

**440 Futures and Options (4)**

Prerequisite: FIN 332. Market structures, trading techniques, pricing models, hedging strategies, and investment implications for various futures, option contracts, and derivative assets.

**447 Student Investment Fund (4)**

Prerequisites: FIN 332 and 437; instructor consent. Development of skills through managing real investment funds in the securities markets, including establishing an investment plan, analyzing investment opportunities, making recommendations and trading decisions.

**450 Fixed Income Securities, Analysis and Strategies (4)**

Prerequisite: FIN 332. Risk, yield and pricing of fixed income securities, Treasury, corporate, agency, tax-exempt and mortgage-backed markets; term structure, bond indexing, interest rate risk immunization; interest rate options and futures.

**454 Special Topics in Finance (1-4)**

Prerequisite: Varies with topic; see Schedule of Classes for specific prerequisites. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.

**480 International Business Law (4)**

Prerequisite: Four units of business law. Legal issues that arise in international trade, licensing, and investment; national and international limitations that influence the movement of goods, labor, and technology.

**493 Real Estate Investment (4)**

Prerequisite: FIN 338. Principles of investing in real estate; analytic techniques and economic strategies for maximizing after-tax returns from land, residential properties, shopping centers, and other real estate.

**494 Financial Management for Small Business (4)**

Prerequisites: ACCT 300, FIN 303. Principles and practices of financial management for small business; analytic techniques and financial strategies for financing and managing the resources of small businesses efficiently and profitably.

## Graduate Level Courses (FIN)

*Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses*

**500 Business Finance and Law (4)**

Law and finance for business organizations: forms of business, business law, capital markets, analysis of financial statements, securities law, security valuation, bankruptcy, and reorganization. Some sections may be technologically mediated.

**530 Seminar: Business Finance (4)**

Prerequisite: FIN 500. Financial statements and cash flows, financial markets and net present value, risk and return, capital budgeting, capital structure, and dividend policy.

**531 Seminar: Financial Institutions (4)**

Prerequisite: FIN 500. Role of financial institutions in U.S.; financial management of various types of financial institutions against a background of national income, national policies, and flow of funds.

**532 Seminar: Estate Planning (4)**

Prerequisite: FIN 500. Advanced planning for individual financial management; consideration given to legal, financial, and taxation problems, including insurance, investments, trusts, real estate, wills, and related laws.

**533 Seminar: International Finance (4)**

Prerequisite: FIN 500. Institutions, instruments, and procedures used in financing exports and imports, international investments, and multinational business operations.

**534 Seminar: Portfolio Management (4)**

Prerequisite: FIN 500 or 303. Portfolio theory, capital market equilibrium (capital asset pricing model and arbitrage pricing theory), asset allocation, capital allocation, fixed-income securities, options and futures, passive and active portfolio management.

**535 Seminar: Speculative Securities and Markets (4)**

Prerequisite: FIN 500 or 303. Economics and pricing of options and futures contracts and their applications to portfolio management; how proliferation of speculative markets affects efficiency and stability of financial system.

**598 Graduate Directed Study (1)**

Investigation of an approved project leading to written report; project selected in conference with seminar professor, and arrangements made for regular meetings during quarter. May be repeated for credit.

Department of

# Geography and Urban Analysis

College of Natural and Social Sciences

## DEPARTMENT OFFICE

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The Department of Geography and Urban Analysis offers an undergraduate program leading to the Bachelor of Arts degree in Geography with a General option, an Urban Analysis Option, and a Geographic Information Systems (GIS) option, as well as a minor and two certificate programs for students majoring in other fields. The department also offers a graduate program leading to the Masters of Arts degree in Geography, described in the *Graduate Programs* section.

The department cooperates in the Latin American Studies, Liberal Studies, and Social Science interdisciplinary programs. A Social Science Bachelor of Arts degree, with a Geography Emphasis, is available for those seeking a Single Subject teaching credential, and is described in the *Social Science* section. The department's regional courses focus on Los Angeles, California, the U.S., Asia, Latin America, Europe, and the developing world. Systematic courses provide theory and skills useful in applied business, planning, and government. The department offers a variety of technical/methodological courses stressing computer cartography, GIS (Geographic Information Systems), remote sensing, and spatial statistics.

**The Faculty**

**Professors:** John A. Kirchner, Ali Modarres, Killian P. H. Ying (*Chair*).

**Associate Professors:** Stephen E. G. LaDochy, Hong-lie Qiu, Hengchun Ye.

**Assistant Professors:** Daniel E. Borough, Stephen Mulherin.

**Emeriti:** Harry C. Coffin, Sin Fong Han, Vincent Mazzucchelli, Clement Padick, John D. Rees.

## Undergraduate Programs

### Bachelor of Arts Degree in Geography

The Bachelor of Arts degree in Geography is designed to provide students with an understanding of the world's physical and cultural environments. The program provides a foundation in the theory and practice of contemporary geography, with emphasis on a variety of applied and technical skills that will enhance a student's career opportunities.

**Requirements for the Major (72-89 units)**

The major in Geography requires 72-89 units depending on which of the three options described below is selected.

The General Option requires a total of 81 units of which 24 are lower division and 57 are upper division. The GIS (Geographic Information Systems) Option requires a total of 88-89 units of which 32 are lower division and 56-57 are upper division. The Urban Analysis option requires a total of 72-73 units of which 24 are lower division and 48-49 are upper division.

**General Option (81units)****Lower Division Required Courses (24 units)**

GEOG 155	Cultural Geography (4)
GEOG 160	Physical Geography (4)
GEOG 260	Map and Air Photo Interpretation (4)
GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 269	Introduction to Geographic Information Systems (GIS) (4)
GEOG 282	Spatial Measurements and Elementary Statistics (4)

**Upper Division Required Courses (57 units)****Required Core (21 units)**

GEOG 395	Geographic Methodology (4)
GEOG 432	Metropolitan Los Angeles (4)
GEOG 453	Locational Analysis (4)
GEOG 485	Field Geography (5)
GEOG 495	Senior Thesis (4)

**Regional Geography (8 units)**

Select *two* from following:

GEOG 370, 421, 423, 424, 425, 427, 428, 430, 431

**Systematic Human Geography (12 units):**

Select *three* from following:

GEOG 442, 446, 448, 451, 455, 457, 475, 476, 478, 479

**Systematic Physical Geography (8 units):**

Select *two* from following:

GEOG 402, 407, 410, 415, 466

**Electives in Geography (8 units)**

Select additional courses from above groups or from following:

GEOG 310, 322, 333, 341, 358, 376, 377, 468, 469, 482, 496, 497, 499 UNIV 398

**Geographic Information Systems (GIS) Option (88-89 units)****Lower Division Required Courses (32 units)**

GEOG 155	Cultural Geography (4)
GEOG 160	Physical Geography (4)
GEOG 260	Map and Air Photo Interpretation (4)
GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 269	Introduction to Geographic Information Systems (GIS) (4)
GEOG 282	Spatial Measurements and Elementary Statistics (4)
CS 201	Introduction to Programming (4)
MATH 103	Algebra and Trigonometry (4)

**Upper division courses (56-57 units)****Technical Core (36-37 units)**

GEOG 395	Geographic Methodology (4)
GEOG 453	Locational Analysis (4)
GEOG 468	Computer Cartography (4)
GEOG 495	Senior Thesis (4)
CIS 455	Visual Basic.Net Database Applications (4)

Select 16-17 units from the following:

GEOG 466	Remote Sensing (4)
GEOG 469	Spatial Analysis and GIS Modeling (4)
GEOG 482	Multivariate Statistics in Geography (4)
GEOG 485	Field Geography (5)
GEOG 496	Special Topics (1-4)
GEOG 497	Special Topics (1-4)
UNIV 398	Cooperative Education (1-4)

**Systematic Core in Geography (12 units)**

Select three from the following:

GEOG 402	Geomorphology (4)
GEOG 407	Biogeography (4)
GEOG 410	Applied Climatology (4)
GEOG 442	Population Geography (4)
GEOG 448	Medical Geography (4)
GEOG 455	Political Geography (4)
GEOG 457	Transportation Geography (4)
GEOG 476	Urban Geography (4)

**Electives in Geography (8 units)**

Select additional courses from above groups or from following:  
GEOG 310, 322, 333, 341, 358, 370, 376, 377, 415, 421, 423, 424, 425, 427, 428, 430, 431, 432, 446, 451, 475, 478, 479, 499.

**Urban Analysis Option (72-73 units)****Lower Division Required Courses (24 units)**

GEOG 155	Cultural Geography (4)
GEOG 160	Physical Geography (4)
GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 269	Introduction to Geographic Information Systems (GIS) (4)
GEOG 282	Spatial Measurements and Elementary Statistics (4)
URBA 180	The Urban World (4)

**Upper division required courses (28 units)**

GEOG 377	Urban Issues (4)
GEOG 395	Geographic Methodology (4)
GEOG 432	Metropolitan Los Angeles (4)
GEOG 446	U.S. Ethnic Communities (4)
GEOG 453	Locational Analysis (4)

GEOG 476	Urban Geography (4)
URBA 401	Senior Project (4)

**Electives (20-21 units)**

Select at least one course from each of the following three groups

**Methodology**

GEOG 260	Map and Photo Interpretation (4)
GEOG 442	Population Geography (4)
GEOG 468	Computer Cartography (4)
GEOG 469	Spatial Analysis and GIS Modeling (4)
GEOG 482	Multivariate Statistics in Geography (4)
GEOG 485	Field geography (5)
URBA 454	*Selected Topics in Urban Analysis (4)
URBA 499	*Undergraduate Directed Study (1-4)

\*When topic is methodology.

**Environmental**

GEOG 410	Applied Climatology (4)
GEOG 415	Perspectives on Environment (4)
GEOG 466	Remote Sensing (4)
POLS 358	Environmental Policy and Politics (4)
URBA 454	*Selected Topics in Urban Analysis (4)
URBA 499	*Undergraduate Directed Study (1-4)

\* When topic is environmental.

**Social and Economic**

GEOG 448	Medical Geography (4)
GEOG 457	Transportation Geography (4)
GEOG 478	Middle Eastern Cities (4)
GEOG 479	Hybrid Urbanism: Urban Transformation of Central Asia (4) (also listed as AAAS 479)
ECON 440	Urban and Regional-Economics (4)
POLS 404	Urban Government and Politics (4)
POLS 406	Los Angeles City Politics (4)
POLS 461	Dynamics of Urban Administration (4)
SOC 430	Urban Sociology (4)
URBA 454 *	Selected Topics in Urban Analysis (4)
URBA 499 *	Undergraduate Directed Study (1-4)

\* When-topic is social or economic.

**Minor in Geography**

A minor in Geography is available for students majoring in other fields. A total of 28 units in geography is required, selected in consultation with an adviser in geography and distributed as follows:

**Requirements for the Minor (28 units)****Required Courses (8 units)**

GEOG 155	Cultural Geography (4)
GEOG 160	Physical Geography (4)

**Electives (20 units)**

Select a minimum of 20 units in geography with consent of adviser. At least 14 units must be upper division.

**Certificate Program in Geographic Information Systems**

The Geographic Information Systems (GIS) Certificate is offered by the Department of Geography and Urban Analysis to students with up-to-date theory and technology in spatial analysis (GIS, remote sensing, and spatial statistics). It also provides students a non-degree alternative for acquiring a recognized certification for GIS competency. A total of 32-33 units in the following courses is required for the certificate. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

The prerequisites are GEOG 155, 160, and 260.

**Lower Division (12 units)**

GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 269	Introduction to Geographic Information Systems (GIS) (4)
GEOG 282	Spatial Measurements and Elementary Statistics (4)

**Upper Division (20-21 units)**

Select 20-21 units from the following:

GEOG 466	Remote Sensing (4)
GEOG 468	Computer Cartography (4)
GEOG 469	Spatial Analysis and GIS Modeling (4)
GEOG 482	Multivariate Statistics in Geography (4)
GEOG 485	Field Geography (5)
GEOG 496*	Special Topics (1-4)
GEOG 497*	Special Topics (1-4)

\* When topic is GIS, remote sensing, or spatial statistics

**Certificate Program in Urban Land Use and Property Analysis**

The Department of Geography and Urban Analysis, in cooperation with the Department of Finance and Law, offers this credit certificate program, which is designed for students and professionals seeking employment with public service or private business in urban communities. The program provides technical and analytical training for evaluating current problems confronting the urban community. A total of 25–28 units in the following courses is required for the certificate. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

**Prerequisite Course (4 units)**

FIN 338	Real Estate Principles (4)
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**Requirements for the Certificate (25–28 units)**

**Required Courses (25–28 units)**

GEOG 453	Locational Analysis (4)
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GEOG 476	Urban Geography (4)
GEOG 499	Undergraduate Directed Study (1–4)
FIN 432	Real Estate Management (4)
FIN 438	Real Estate Valuation (4)
FIN 439	Real Estate Finance (4)
FIN 493	Real Estate Investment (4)

**The Credential Program**

The Bachelor of Arts degree in Social Science with a Geography emphasis is available for those seeking the Single Subject teaching credential in Social Sciences. Those who already hold a Single Subject Credential in the state of California may complete the Supplementary Authorization Program described below.

**Supplementary Authorization for Single Subject Teaching Credential (33 units)**

Holders of a Single Subject teaching credential issued by the state of California may supplement that credential with an authorization in Geography for teaching geography at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course. For other requirements governing issuance of this authorization, consult the Charter College of Education.

**Complete or demonstrate proficiency in each of the following courses (33 units):**

GEOG 155	Cultural Geography (4)
GEOG 160	Physical Geography (4)
GEOG 260	Map and Air Photo Interpretation (4)
GEOG 410	Applied Climatology (4) <b>or</b>
GEOG 415	Perspectives on Environment (4)
GEOG 421	United States (4)
GEOG 431	California (4)
GEOG 341	World Resources and Environmental Issues (4) <b>or</b>
GEOG 455	Political Geography (4)
GEOG 485	Field Geography (5)

**Graduate and Postbaccalaureate Programs**

**Master of Arts Degree in Geography**

The Master of Arts degree program in Geography is designed to prepare students for teaching at the secondary and community college levels, employment in government and private industry, and further graduate study in geography.

**Admission to the Program**

**Applicants with baccalaureates in Geography:**

- A. Must have attained a grade point average of at least 2.75 (A=4.0) in the last 90-quarter units of undergraduate work attempted, or satisfactory completion of probationary units.
- B. Must have been in good standing in the last college or university attended.
- C. Must give evidence of passing GEOG 395 or its equivalent in another accredited college or university.
- D. Must meet all University admission requirements.

**Applicants with baccalaureates in majors other than Geography:**

- A. Must have attained a grade points average of at least 2.75 (A=4.0) in the last 90-quarter units of undergraduate work attempted, or satisfactory completion of probationary units.
- B. Must have been in good standing in the last college or university attended.
- C. Must complete GEOG 395 or its equivalent in another accredited college or university plus 12-28 units of approved upper-division geography courses with a minimum B (3.0) average.
- D. Must meet all University admission requirements.



**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 23 in 500-level courses.

Before enrolling in GEOG 599 or taking the comprehensive examination (GEOG 596), students must satisfy *one* of the following requirements, subject to principal graduate adviser approval:

**Computer Skills, Statistics, or Foreign Language Requirement**

Complete GEOG 468 with a grade of B or higher, **or**  
Complete GEOG 482 with a grade of B or higher, **or**

Pass a reading examination in a language other than English (ML 901) in the geographic literature of a modern language, as offered by the Department of Modern Languages and Literatures and in accordance with the practice of that department, **or**

Complete 12 units in a modern language in accordance with the practice of the Department of Modern Languages.

**Required Seminar (4 units)**

GEOG 595 Seminar: Geographic Thought (4)

**Electives (12 units)**

Select 12 units from following

GEOG 510 Seminar: Physical Geography (4)  
GEOG 520 Seminar: Regional Geography (4)  
GEOG 530 Seminar: Urban Social Systems (4)  
GEOG 540 Seminar: Human Geography (4)  
GEOG 560 Seminar: Methods and Techniques  
in Geography (4)

Select elective seminars with the approval of the principal graduate adviser. Students may repeat GEOG 510, 520, 540, and 560 provided the seminar topic is not repeated in the exact subject matter or region.

**Electives in Geography and Related Fields (20–29 units)**

Select 400 and 500-level GEOG courses. Students who elect the comprehensive examination option must include a minimum of 7 units at the 500 level. With approval of the principal graduate adviser, a maximum of 8 units may be in related fields.

**Comprehensive Examination or Thesis (0, 6–9 units)**

Students who select the comprehensive examination must include a minimum of 29 units in *Electives in Geography and Related Fields* above, should expect to take the examination (GEOG 596) the quarter they complete all course work on their program, and must comply with college and departmental requirements.

The examination consists of a section about Geographic Thought plus sections about two of the following subject matters selected by the student with approval of the principal graduate adviser: Biogeography, Climatology, Cultural Geography, Economic Geography, Environmental Studies, Geographic Information Systems, Geomorphology, Historical Geography, Locational Analysis, Mathematical Modeling, Medical Geography, Population Geography, Qualitative Research Methods, Remote Sensing, Settlement Geography, Spatial Statistics, Transportation Geography, Urban Geography, and Geography of a particular region.

Students who elect to write a thesis will need to enroll in GEOG 599 for a minimum of two quarters and a total of 6-9 units. In addition to the 16 units of required (4 units) and elective (12 units) seminars, these students need to complete a minimum of 20-23 units of electives (400-or 500-level courses) to satisfy the 45-unit requirement for the master's degree.

**List of Courses - Undergraduate Level****Courses in Geography (GEOG)****Lower Division Courses****155 Cultural Geography (4)**

Studies of the sociocultural characteristics of contemporary societies within their manifested spatial structure. Focuses on similarities and differences of various cultures with respect to racial, ethnic, religious, linguistic, demographic, and organizational characteristics. **GE D**

**160 Physical Geography (4)**

Introduction to principles and processes affecting the nature and dynamical interactions of the physical world and its inhabitants. Emphasizes the atmosphere, hydrosphere, soils, and vegetation and their spatial relationships. **CAN GEOG 2 GE B3**

**170 Meteorology (4)**

Course surveys the major atmospheric processes, with emphasis on weather phenomenon, severe storms, droughts, and flood producing events. Use of weather charts and satellite imagery in forecasting examined. Lecture 3 hours, Laboratory 3 hours. Some sections of the lecture may be taught online. **GE B2**

**260 Map and Air Photo Interpretation (4)**

Prerequisites: GEOG 155, 160. Nature and interpretation of maps; and interpretation of natural and built environments as revealed in aerial photographs. Lecture 3 hours, laboratory 2 hours.

**268 Computer and Internet Applications in Geography (4)**

Prerequisite: GEOG 282. An introduction to basics of computer and internet technologies to enhance student's hands-on skills in creating, searching, manipulating, analyzing, and representing geographic data in digital format. Lecture 3 hours, laboratory 2 hours.

**269 Introduction to Geographic Information Systems (GIS) (4)**

Prerequisites: GEOG 260, 282, 268. An introduction to geographic information systems (GIS), including geographic data input, editing, manipulation, and analysis, coordinate systems, map projections, classification, symbolization, map design, and generation of cartographic products.

**282 Spatial Measurement and Elementary Statistics (4)**

Prerequisites: GEOG 155, 160, MATH 091. Univariate descriptive statistics, geographic measurements and spatial descriptive statistics. Parametric inferential statistics: estimation and hypothesis testing. Introduction to bivariate statistics: simple correlation and simple regression. Emphasis on using spatial data.

**Upper Division Courses**

**309 Urban Environmental Pollution (4)  
(also listed as HS 309)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Investigates the major sources and effects of land, water and air pollutants in cities of developed and developing countries. Best management practices and control methods will also be discussed. **GE Theme D**

**310 Urban Climatology (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. The course investigates urbanization effects on the immediate atmospheric environment. Students evaluate these effects through direct measurements and data analyses. Topics include architecture, urban planning and pollution. **GE Theme D**

**322 Global Change and the Human Condition (4)  
(also listed as POLS 322)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Explores the politics of global environmental concerns, or the procedures by which states and organizations address pressing environmental problems. **GE Theme G**

**333 Environment and Development in the Third World (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B.

The physical environments of the Third World and associated problems of development. **GE Theme A**

**341 World Resources and Environmental Issues (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D.

Consideration of the world's renewable and nonrenewable resources, interrelationships between population growth, resource utilization, and environment; variable topics relating to resource issues and environmental sustainability. **GE Theme G**

**358 Environment, Earth Systems and Technology (4)  
(also listed as CE 358)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Consider the role of technology in the changing relationships between human societies and their environment; studies the impact of the agricultural, industrial and information revolutions on natural systems and sustainability. **GE Theme G**

**370 World Regions (4)**

Major physical regions of world and their occupational development by humans.

**376 Urban Spatial Process and Patterns (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course in Block D. Critical examination of the spatial processes of urbanization and characteristics of cities. **GE Theme D**

**377 Urban Issues (4)**

Examination of problems and issues relating to spatial, physical, technological, cultural, and economic characteristics and functions of urban areas.

**395 Geographic Methodology (4)**

Prerequisite: GEOG 282. Survey of methodology in geographic research. The nature of scientific research; the scientific method; research design; geographic measurements and data acquisitions; techniques of analysis; legal and ethical issues of research.

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser. Unless otherwise stated, the prerequisite for all 400-level GEOG courses is GEOG 160 or 370.*

**402 Geomorphology (4)**

Prerequisites: GEOG 260. Identification and interpretation of landforms. Local field trip.

**403 Environment and Food Customs (4)  
(also listed as NTRS 403)**

This course will examine the geographical distribution of various food cultures as well as the connections between those food cultures and the physical environment in which they have developed.

**407 Biogeography (4)**

Prerequisites: GEOG 160 and completion of GE Block B. Distributions and dynamics of individual plant and animal taxa and the communities and ecosystems in which they occur, in relation to natural and anthropogenic processes at different scales.

**409 Air Pollution (4)**

Prerequisite: GEOG 282. Investigates the major sources and effects of atmospheric pollutants in developed and developing countries. Measurement and sampling techniques and control methods will also be discussed.

**410 Applied Climatology (4)**

Emphasizes effects of climate on physical, biological, and cultural environments; climatic change and variability and how society can cope most effectively with change.

**415 Perspectives on Environment (4)**

Environmental interactions in subsistence and urban-industrial societies; impact of human activities on environment: modification of vegetation, hydrology, and landforms, accelerated soil erosion, climatic change; environmental perception; awareness of and adjustment to natural hazards.

**421 United States (4)**

Identification, interpretation, and synthesis of regional phenomena within the U.S. characterizing its physical and cultural landscape.

**423 Europe (4)**

Analysis of physical and cultural features of Europe.

**424 South and Southeast Asia (4)**

Analysis of human, cultural, and physical features of South and Southeast Asia; emphasis on roles of Asian nations and peoples in world relationships.

**425 Japan (4)**

Interpretation of population and economic problems, sociocultural patterns, and physical features of the land.

**427 Mexico and Central America (4)**

Nature of the land and characteristics of human settlement features in Mexico and Central America.

**428 South America (4)**

Character of physical and cultural environment in countries of South America.

**430 China (4)**

Physical and economic regional geography of China and its inner-Asian frontiers, including study of its demography, industrial and agricultural development, transportation, and energy infrastructure.

**431 California (4)**

Physical environments of California and human settlement features, past and present.

**432 Metropolitan Los Angeles (4)**

Investigation of the physical and cultural geographic characteristics that have contributed to Los Angeles' dynamic urban growth and its dominance as the primate city within the region.

**442 Population Geography (4)**

Prerequisite: GEOG 155. Spatial analysis of demographic variables with emphasis on environment, social, and economic factors influencing population distribution and mobility; population growth in relation to resource utilization.

**446 U.S. Ethnic Communities (4)**

Spatial structure and organization of selected ethnic communities in the U.S. and their interrelationships with American composite cultural environment.

**448 Medical Geography (4)**

Prerequisites: GEOG 155, and completion of GE Block B. Landscape epidemiology; health related to developmental changes, biometeorology, and pollution; geographies of diseases in developed areas; disease diffusion; health care delivery systems worldwide; distribution, accessibility, and utilization of health care.

**451 Historical Geography of North America (4)**

Prerequisite: GEOG 155. Development of North America from earliest European contact through the present, emphasizing spatial process and patterns.

**453 Locational Analysis (4)**

Prerequisite: GEOG 155. Location and spatial distribution of economic activities: development and applicability of various locational models in geography; agricultural, industrial, central place, intracity, social gravity, and spatial interaction models.

**455 Political Geography (4)**

Physical and cultural phenomena that relate to problems and policies of world's states.

**457 Transportation Geography (4)**

Prerequisite: GEOG 155. Modes of movement of people, products, and ideas; their impacts on spatial patterns and landscapes.

**466 Remote Sensing (4)**

Prerequisite: GEOG 268. Analysis of natural and cultural features of earth's environment using photographic, infrared, satellite and microwave imagery. Lecture 3 hours, laboratory 2 hours.

**468 Computer Cartography (4)**

Prerequisite: GEOG 269. This course provides in-depth technical GIS training. Students will develop their hands-on GIS skills including proper use of coordinate system, data model, data structure, map design, and terrain modeling. Lecture 3 hours, laboratory 2 hours.

**469 Spatial Analysis and GIS Modeling (4)**

Prerequisites: GEOG 468, 482. Analytical and modeling functions of geographic information systems, including buffer zone and overlay analysis, network analysis, terrain and hydrological modeling, and cost surface analysis. Lecture 3 hours, laboratory 2 hours.

**475 Settlement (4)**

Human manner of settling new lands and resettling old lands, with special emphasis on form and function of resulting settlements.

**476 Urban Geography (4)**

Prerequisite: GEOG 155. In-depth spatial analysis of urban systems and internal structure of cities, and analytical investigation of functions and forms of representative urban areas.

**478 Middle Eastern Cities (4)**

Prerequisite: GEOG 155. This course analyzes the historical evolution of Middle Eastern cities, as manifested in their spatial structure, architecture, urban morphology and social geography.

**479 Hybrid Urbanism: Urban Transformation of Central Asia (4) (also listed as AAAS 479)**

Prerequisite: GEOG 155. This course analyzes the historical evolution of cities in Central Asia, as manifested in their spatial structure, architecture, urban morphology and social geography.

**482 Multivariate Statistics in Geography (4)**

Prerequisites: GEOG 268, 282. Nonparametric statistics, parametric statistical inference: two-sample tests, analysis of variance (ANOVA), multiple regression, principal components and factor analysis, and discriminant analysis. Emphasis on using spatial data. Lecture 3 hours, laboratory 2 hours.

**485 Field Geography (5)**

Prerequisite: GEOG 260. Field identification and interpretation of natural and man-made features, and methods used therein. Lecture 2 hours, field work 6 hours. May be repeated once for credit if one enrollment is in program at off-campus field center.

**495 Senior Thesis (4)**

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR) and senior standing. Advanced principles of geographic writing and research culminating in a senior thesis.

**496 Special Topics (1-4)**

Prerequisites: As needed for specific topic. May be taken concurrently with GEOG 497. Specialized systematic and regional topics in geography as announced in *Schedule of Classes*. Lecture 1–4 hours. May be repeated as subject matter changes.

**497 Special Topics (1-4)**

Prerequisites: As needed for specific topic. May be taken concurrently with GEOG 496. Special topics of interest to students in geography as announced in *Schedule of Classes*. Activity 2–8 hours. May be repeated for credit as subject matter changes.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Instructor consent to act as sponsor; ability to do independent work and to prepare written and oral reports. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to maximum of 8 units as subject matter changes.

## Courses in Urban Analysis (URBA)

### Lower Division Course

#### 180 The Urban World (4)

Worldwide issues relating to the physical, technological, economic, political, historical, sociological and environmental characteristics of urban areas. **GE D**

### Upper Division Courses

#### 400 Proseminar: Urban Analysis (4)

Prerequisite: Completion of all other requirements for Urban Analysis option. Analysis of specific urban problems and potential solutions from an interdisciplinary perspective. May be repeated as subject matter changes.

#### 401 Senior Project (4)

Prerequisites: Completion of all other requirements for Urban Analysis option, prior approval of project by advisory committee. May be taken concurrently with URBA 400. Interdisciplinary group project; identification of specific urban problems, application of special skills in assembling information, proposing and initiating implementation of solution. May be repeated once for credit.

#### 454 Selected Topics in Urban Analysis (1-6)

Prerequisites: As needed for specific topic. Current topics of special interest in urban studies and related fields as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

#### 499 Undergraduate Directed Study (1-4)

Prerequisites: Consent of an instructor to act as sponsor, approval of coordinator. Project selected in conference with sponsor before registration; progress meetings held regularly; final report submitted. May be repeated for credit.

## Graduate Level Courses (GEOG)

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.

Classified graduate standing is required for admission for all 500-level courses.

#### 510 Seminar: Physical Geography (4)

Prerequisite: Instructor consent. Seminar on geography of the natural environment. Subjects offered include air pollution, biogeography, climatology/meteorology, environmental studies, geomorphology, and research advancements in physical geography. May be repeated as subject matter changes.

#### 520 Seminar: Regional Geography (4)

Prerequisite: Instructor consent. Geography of selected regions of the world. Regions offered include California, Canada, Central America, China, Europe, Los Angeles, Middle East, South America, South Asia, and Southeast Asia. May be repeated as subject matter changes.

#### 530 Seminar: Urban Social Systems (4) (also listed as SOC 530)

Prerequisite: Instructor consent. Growth and nature of urban social systems in selected cities and metropolitan areas; theories of urban structure and problems; improving quality of urban life; comparisons of cities in various countries.

#### 540 Seminar: Human Geography (4)

Prerequisite: Instructor consent. Seminar on geography of human activities. Subjects offered include cultural, economic, historical, medical, population, resource, settlement, transportation, and urban geography, as well as ethnic studies, regional analysis, and migration studies. May be repeated as subject matter changes.

#### 560 Seminar: Methods and Techniques in Geography (4)

Prerequisite: Instructor consent. Seminar on geographic methods and techniques. Subjects offered include geographic information systems/science (GIS), remote sensing, mathematical modeling, qualitative research methods, locational analysis, and spatial statistics. May be repeated as subject matter changes.

#### 595 Seminar: Geographic Thought (4)

Prerequisite: Instructor consent. History, objectives, and methodological and philosophical approaches of geography.

#### 596 Comprehensive Examination (0)

See the Comprehensive Examination in the requirements for the Master's Degree section of this chapter.

#### 598 Graduate Directed Study (1-4)

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor. May be repeated to a maximum of 12 units for credit.

#### 599 Thesis (1-6)

Prerequisites: Advancement to candidacy, approval of department, completion of course work in master's program, completion of foreign language or upper division statistical or computer skill requirement. May be repeated to maximum of 9 units. Graded CR/NC.

Department of

# Geological Sciences

College of Natural and Social Sciences

## DEPARTMENT OFFICE

Physical Sciences 216

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Website: www.calstatela.edu/dept/geology/

The Department of Geological Sciences offers the Bachelor of Science degree in Geology, the Master of Science degree and a minor for students majoring in other fields.

Programs in geology develop a comprehensive study of Earth materials, structures, and processes. Courses to serve both general and professional interests are offered.

**The Faculty**

**Professors:** Kim M. Bishop, Richard W. Hurst, Gary A. Novak, Pedro C. Ramirez (*Chair*).

**Associate Professors:** Barry Hibbs.

**Assistant Professor:** David Mayo.

**Emeriti:** Ivan P. Colburn, Alan A. Colville, Terry E. Davis, Robert F. Meade, Robert J. Stull.

## Undergraduate Programs

### Bachelor of Science Degree in Geological Sciences

The Bachelor of Science degree program provides in-depth study for professional work in environmental science, engineering geology, hydrogeology or graduate study.

The Bachelor of Science degree in Geology requires a total of 186 quarter units and is designed for students who plan a professional geological career in government and industry or graduate study in geology and related fields.

**Requirements for the Major (118 units)**

A total of 118 units of geology, related physical sciences, and mathematics is required for the Bachelor of Science degree major. Forty-nine units are in lower division courses and 69 are in upper division courses in geology and related fields.

Only courses in the major with a grade of C or higher are credited toward the major. Successful completion of the major requires a minimum C (2.0) grade point average in upper division required courses and electives in the major.

**Lower Division Required Courses (49 units)**

GEOL 150	Earth Revealed (4)
GEOL 201	Elementary Mineralogy (4)
GEOL 203	Introductory Petrology (2)
GEOL 252	Historical Geology (4)
CHEM 101-103	General Chemistry I-III (5,5,5)
MATH 206, 207	Calculus I, II (4, 4)
PHYS 101-103	Physics (4, 4, 4)

**Upper Division Required Courses (43 units)**

GEOL 300	Geoscience Careers (2)
GEOL 360	Geological Mapping (4)
GEOL 370	Geochemistry (4)
GEOL 400	Optical Mineralogy (4)
GEOL 401	Igneous and Metamorphic Petrology (5)
GEOL 402	Sedimentary Petrology (4)
GEOL 410	Structural Geology (4)

GEOL 430	Stratigraphy and Sedimentology (4)
GEOL 460A	Summer Field Geology (5)
GEOL 460B	Report for Field Geology (3)
GEOG 468	Computer Cartography (4)

**Electives (26 units)**

Select 22 units from the following with adviser approval:

GEOL 321, 398, 411, 422, 424, 426, 433-435, 473, 480-487, 490, 491, 497, 499

In addition, students may select up to 4 units of upper division biology, chemistry, computer science, engineering, mathematics, and physics courses with adviser approval. Students are advised to consult the *Schedule of Classes* for special topics courses (GEOL 490 and 491), which may be used to satisfy the geology elective requirements.

### Minor in Geological Sciences

This program is designed for students majoring in other fields who wish to broaden their experience in science or prepare for careers such as teaching, public service, or law. The minor requires 34 units in geology. Consultation with a department adviser is required. Students with majors in related physical sciences may substitute other courses with approval of a Geological Sciences adviser.

**Requirements for the Minor (34 units)****Lower Division Required Courses (22 units)**

GEOL 150, 155, 158, 201, 203, 252

**Upper Division Required Courses (12 units)**

GEOL 321, 350, 435

## The Credential Program

The Department of Geological Sciences participates in the Bachelor of Science degree program in Natural Science described later in this chapter, which is also approved for the Single Subject Science credential. Interested students should consult advisers in both the Department of

Geological Sciences and the Charter College of Education. Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Geological Sciences

The objective of the Master of Science degree in Geology is to prepare students for professional level employment in industry and government, teaching positions in community colleges, or advanced study towards the Ph.D. degree. A student may achieve this objective by completing the program with either a thesis or a comprehensive examination. The program has two Options: Geology and Environmental Hydrogeology. The Geology option prepares students for careers in areas of traditional geology and engineering geology. The Environmental Hydrogeology option prepares students for careers in hydrogeology and environmental geochemistry.

### Cooperative Program

The Department of Geological Sciences participates in a cooperative program with California State University campuses at Long Beach and Northridge. This cooperative program enables students to apply an unrestricted number of courses from the participating campuses toward the M.S. degree. Students take part on a voluntary basis and are not required to enroll at the Long Beach or Northridge campuses. The cooperative program offers students the advantage of utilizing the faculty and equipment of a larger part of the California State University system.

### Admission to the Program

Admission requirements include official results of the Graduate Record Examination, possession of a Bachelor of Science degree in Geology, Earth or Environmental Sciences, related areas of Natural Science, or Engineering from an accredited college or university, with a minimum 2.75 grade point average in the last 90 quarter units and upper division course work substantially equivalent to that required of Cal State L.A. geology majors. Applicants who lack appropriate courses may be admitted to the program but will be expected to remove any deficiencies by completing courses selected through consultation with the graduate adviser.

### Application Procedures

Applications for any quarter should be submitted early in the preceding quarter both to the Department of Geological Sciences and to the University. In addition to the specific prerequisites stated above, students must meet University requirements for admission to graduate study.

### Requirements for the Degree (45 units)

The graduate program requires 45-quarter units of work including 22.5 units of 500-level courses chosen with adviser approval. All students must complete *Graduate Research* (GEOL 597) and either a *Thesis* (GEOL 599) or the *Comprehensive Examination* (GEOL 596).

With approval of the department graduate adviser, students may substitute appropriate 400 or 500-level courses from related areas in science, mathematics, or engineering in the official program to a maximum of 13.5 quarter units.

### Option 1: Geology (45 units) *Elective Undergraduate Courses* *(maximum of 22.5 units)*

All 400-level GEOL courses may be applied toward master's degree requirements except the following, GEOL 400, 401, 402, 410, 430, 460AB, 497, and 499

Subject to limits established by the department and approval of the graduate adviser.

### *Elective Graduate Courses* *(minimum of 13.5 -18 units)*

Select from the following list:

- GEOL 525 Sedimentary Processes, Environments, and Structures (4.5)
- GEOL 530 Seminar: Structural Geology and Tectonics (4.5)
- GEOL 531 Tectonic Problems of Southern California (4.5)
- GEOL 560 Hydrogeology (4.5)
- GEOL 561 Vadose Zone Hydrogeology (4.5)
- GEOL 562 Contaminant Hydrogeology (4.5)
- GEOL 563 Seminar Water Quality (4.5)
- GEOL 570 Special Topics (1.0 - 4.5)
- GEOL 581 Seminar: Engineering Geology (4.5)
- GEOL 584 Paleoseismology (4.5)
- GEOL 585 Landslides, Avalanches, and Debris Flows (4.5)
- GEOL 598 Graduate Directed Study (1.5 – 4.5)

### *Required Graduate Courses (4.5 - 9 units)*

- GEOL 597 Graduate Research (4.5)
- GEOL 596 Comprehensive Examination (0) or
- GEOL 599 Thesis (4.5)

### Option 2: Environmental Hydrogeology (45 units)

#### *Required Courses (21-25.5 units)*

- GEOL 422 Environmental and Forensic Geochemistry (4)
- GEOL 484 Hydrogeology (4)
- GEOL 487 Watershed Analysis (4)
- GEOL 563 Seminar: Water Quality (4.5)
- GEOL 597 Graduate Research (4.5)
- GEOL 596 Comprehensive Examination (0) or
- GEOL 599 Thesis (4.5)

#### *Electives (19.5-24 units)*

Select courses from the following list. At least two must be 500-level geology courses.

- CE 486 Groundwater Contamination and Remediation (4)
- CE 578 Environmental Fate of Organic Compounds (4)

CE 579	Environmental Mass Transfer (4)	GEOG 466	Remote Sensing (4)
GEOG 469	Geographic Information Systems Applications (4)	GEOG 468	Computer Cartography (4)
GEOG 424	Low Temperature Geochemistry (4)	GEOG 481	Engineering Geology (4)
GEOG 435	Coastal Processes (4)	GEOG 486	Environmental and Engineering Geophysics (4)
GEOG 485	Groundwater Management and Models (4)	GEOG 490	Special Topics in Geology (1 - 4)
GEOG 560	Advanced Hydrogeology (4.5)	GEOG 491	Special Laboratory Topics in Geology (1 - 3)
GEOG 561	Vadose Zone Hydrogeology (4.5)	GEOG 525	Sedimentary Processes, Environments, and Structures (4.5)
GEOG 562	Contaminant Hydrogeology (4.5)	GEOG 581	Engineering Geology Seminar (4.5)
GEOG 570	Special Topics (2 - 4.5)	GEOG 585	Landslides, Avalanches, and Debris Flows (4.5)
GEOG 598	Graduate Directed Study (1.5 - 4.5)	MICR 430	Bacterial Physiology (3)
<b>Other Recommended Electives:</b>		MICR 433	Bacterial Physiology Lab (2)
GEOG 411	Geotectonic Development of California (4)		
BIOL 465	Issues in Environmental Biology (4)		
CE 483	Hydrology I (4)		
CE 484	Sewerage and Sewage Treatment (4)		
CE 580	Environmental Transport (4)		

## List of Courses (GEOL) - Undergraduate Level

+There is a special fee associated with registering for classes that carry this designation. Details appear in the Schedule of Classes.

### Lower Division Courses

#### +150 Earth Revealed (4)

Introductory Geology: Origin and nature of earthquakes, volcanoes, plate tectonics, the seafloor, deserts, mountains, and beaches. Select either classroom or field trip laboratory. Lecture 3 hours, Laboratory 3 Hours. **GE B2**

#### +155 Oceanography (4)

Introductory Oceanography: Origin of oceans; sea floor features; ocean sediments, life, and circulation; seawater properties; and coastal processes. Laboratory: One-day ocean cruise and one-day coastal trip. Lecture 3 hours, Laboratory 3 hours. **GE B2**

#### 158 Natural Disasters (4)

Causes, characteristics, and case histories of natural disasters affecting civilization. Topics include earthquakes, volcanic eruptions, landslides, storms and floods, sea waves, meteor impacts, climate change, and mass extinctions. **GE B3**

#### 201 Elementary Mineralogy (4)

Prerequisites: CHEM 101, MATH 102. Nature of crystalline state, crystal chemistry and physical properties of silicate and non-silicate minerals, crystal projections and elementary crystallography. Lecture 2 hours, laboratory 6 hours.

#### 203 Introductory Petrology (2)

Prerequisite: GEOL 201. Elementary methods of rock and rock-forming mineral description, identification, and interpretation involving igneous, sedimentary and metamorphic rocks. Lecture 1 hour, laboratory 3 hours.

#### 252 Historical Geology (4)

Prerequisites: GEOL 150, 155, or 158. Plate tectonic evolution of continents, oceans, and mountain systems and geologic history of Earth; introduction to stratigraphy and development of ancient life. Lecture 2 hours, laboratory 6 hours. **CAN GEOL 4**

### Upper Division Courses

#### 300 Geoscience Careers (2)

Prerequisite: GEOL 150. Geoscience careers in government, industry, and education (K12, community college, university), preparing for graduate school, importance of professional registration. Finding employment, preparing resumes, and interviewing techniques. Career option paper required.

#### 321 Geology of Southern California (4)

Prerequisite: GEOL 150. Geologic provinces of southern California including geologic history, structure, rock types, and landforms. Field laboratory on weekends. Lecture 3 hours, laboratory 3 hours.

#### 341 Evolution of Earth and Life through Time (4) (also listed as BIOL 341N)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Evolution of pre-historic life and geological features of the Earth. Catastrophic extinctions of dinosaurs and other life forms. The drifting, rifting, colliding continents. Ice ages, volcanoes, earthquakes, and mountain building. (No credit for Biology major or minor). Lecture 4 hours. **GE Theme G**

#### 350 Evolution of Universe and Earth (4) (also listed as PHYS 350N)

Prerequisite: GE natural science requirement. Origin and evolution of the universe, elements, stars, Sun, the Earth, and life upon it. Lecture 4 hours.

#### 351 Environmental Geology of Developing Nations (4)

Prerequisites: Completion of Basic subjects (Block A) and one course from Block B. Geologic hazards and natural resources of developing nations. Topics include impact and mitigation of natural disasters and the role of natural resources in advancement of the human condition. Lecture 4 hours. **GE Theme A**

#### 355 Scientific Perspectives on Global Change (4) (Course also listed at BIOL 355N and CHEM 355N)

Prerequisites: Completion of GE Basic Subjects (Block A) and one course from Block B. Natural and human-induced origins of global change. Alterations of Earth's natural cycles; impacts of climate change and loss of physical and biological resources; achieving a sustainable future. Lecture 4 hours. **GE Theme G**

**357 Urban Geology (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Geologic conditions and processes (earthquakes, volcanoes, floods, landslides, coastal processes, etc.) as they affect urbanized areas around the world. Urban governmental planning and regulation for mitigation of geologic problems. Lecture 4 hours. **GE Theme D**

**360 Geological Mapping (4)**

Prerequisite: GEOL 252. Prerequisites or corequisite: GEOL 201, 203. Geological field methods; geological mapping on topographic base; cross-sections and stratigraphic columns from field data; geological interpretation and report writing. Lecture 2 hours; laboratory and field activities 6 hours.

**370 Geochemistry (4)**

Prerequisites: GEOL 201. Prerequisite or corequisite: MATH 206. Application of chemical and mathematical principles to studies of earth systems including major and trace element distribution in rocks; isotopic tracers; radiometric dating; aqueous, organic, and environmental chemistry. Lecture 3 hours, laboratory 3 hours.

**372 Computers in Geology (4)**

Prerequisite: MATH 103. Workstation operating system, electronic mail, applied word processing, spreadsheet tables and graphs, descriptive and inferential statistics including Chi Square analysis, tools and resources of the Internet, and computer-aided illustration. Lecture 2 hours, laboratory 6 hours.

**398 Geology Cooperative Education (4)**

Prerequisites: Courses appropriate to the work experience: approval by major department Cooperative Education coordinator. Integration of work experience with academic program, individually planned through coordinator. Minimum of 10 hours per week required for each unit. May be repeated to maximum of 12 units; combined units of 398 and 399 may not exceed 12. Graded CR/NC. For more information see Cooperative Education

**400-level Courses**

*All 400-level courses may be applied towards master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: GEOL 400, 401, 402, 410, 430, 460AB, 497, 499*

**400 Optical Mineralogy (4)**

Prerequisite: GEOL 201. Optical properties of crystals in polarized light and determination of minerals in thin sections with the petrographic microscope. Lecture 2 hours, laboratory 6 hours.

**401 Igneous and Metamorphic Petrology (5)**

Prerequisites: GEOL 360, 370, 400. Origin, occurrence, and characterization of igneous rocks and metamorphic rocks; their mineralogy, petrology, geochemistry, and plate tectonic setting. Lecture 3 hours, laboratory 6 hours.

**402 Sedimentary Petrology (4)**

Prerequisites: GEOL 370, 410. Analysis of sediments and sedimentary rocks involving their description, classification, and origin. Principles of sedimentation, recognition of environments of deposition. Lecture 2 hours, laboratory and field trips 6 hours.

**410 Structural Geology (4)**

Prerequisites: GEOL 360, MATH 206. Prerequisite or corequisite: PHYS 101. Theory of rock deformation, structural features of sedimentary, igneous, and metamorphic rocks; deformation of the Earth's crust, applied practice in laboratory methods dealing with geologic problems in three dimensions. Lecture 2 hours, laboratory 6 hours.

**411 Geotectonic Development of California (4)**

Prerequisites: GEOL 410, 430. Tectonic development of California in chronological order from Proterozoic to modern time. Topics include Proterozoic rifting, Antler, Sonoran, Nevadan, Sevier, and Laramide Orogenies, and tectonic origin of present day features.

**422 Environmental & Forensic Geochemistry (4)**

Prerequisite: GEOL 370. Use of geochemical tracers to investigate environmental problems; identifying sources of pollution; fate and transport of inorganic and organic contaminants via statistical and isotopic tracers; age-dating environmental release.

**424 Low Temperature Geochemistry (4)**

Prerequisite: GEOL 370, CHEM 103. Low Temperature minerals and their formation; diagenetic reactions; role of fluids in mineral paragenesis; fate and transport of inorganic and organic chemicals in the environment.

**426 Astrogeology (4)**

Prerequisite: GEOL 401. Terrestrial planets; meteorites, the moon, asteroids, comets; remote sensing of the Giant Planets; origin of the solar system.

**430 Stratigraphy and Sedimentology (4)**

Prerequisite: GEOL 402. Examination of modern depositional environments. Reconstruction of ancient depositional environments through application of structural, petrologic, stratigraphic, and paleontologic principles; report writing and field note taking; analysis of stratigraphic sections. Lecture 2 hours, laboratory and field activities 6 hours.

**433 Quaternary Geology (4)**

Prerequisite: GEOL 252. History of the Earth during and since Ice Ages; causes, mechanisms, and global, physical and biological effects of glaciation.

**434 Volcanology (4)**

Prerequisites: GEOL 360, 370. Tectonic setting; petrogenesis; interpretation of volcanic rocks.

**435 Coastal Processes and Environments (4)**

Prerequisite: GEOL 252 or consent of instructor. Interpretation and identification of the origin of coastal features and environments through analysis of fluvial, wave, tidal, sea level, tectonic, and urbanization processes. Lecture 3 hours and field activities 3 hours.

**460A Summer Field Geology (5)**

Prerequisites: GEOL 401, 410, 430. Corequisite: GEOL 460B. First seven weeks of quarter: five weeks in a field camp, off campus, investigating area of sedimentary, metamorphic, and igneous rocks and geologic structure; sixth and seventh weeks on campus preparing maps and reports.

**460B Report for Field Geology (3)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Corequisite: GEOL 460A. Preparation of geologic map, cross sections and report about entire area covered by class in GEOL 460A.

**473 Clay Mineralogy (4)**

Prerequisite: GEOL 370. Crystal structures, classification, origin, occurrence, and physicochemical properties of clay minerals; identification by x-ray diffraction and DTA techniques.

**480 Principles of Geophysics (4)**

Prerequisites: PHYS 103 or 203; MATH 207; GEOL 150 recommended. Internal physics of the Earth, interpretation of data and theories concerning the geodetic, tectonic, isostatic, thermal, seismic, gravity, magnetic, radioactive, and electrical phenomena of the Earth.



**481 Engineering Geology (4)**

Prerequisite: GEOL 460AB. Analysis of geologic factors affecting engineering projects; includes mechanical properties of rocks and soils, landslides, slope stability, subsidence, groundwater, erosion and silting, and earthquake effects.

**482 Engineering Geology Laboratory (1)**

Prerequisite or corequisite: GEOL 481. Methods of laboratory soil testing used in engineering geology, including compaction, grain size, shear strength, expansion, and Atterberg Limits tests. Laboratory 3 hours.

**483 Photogeology (4)**

Prerequisite: GEOL 360. Use of aerial photographs to interpret geological structures and lithologies shown on topographic maps; analysis of photos for engineering projects. Lecture 3 hours, laboratory 3 hours.

**484 Hydrogeology (4)**

Prerequisite: MATH 207. Occurrence, movement, quality of surface water and groundwater emphasizing geologic factors. Lecture 3 hours, laboratory 3 hours.

**485 Groundwater Management and Models (4)**

Prerequisite: GEOL 484. Mathematical models as tools of groundwater management; case histories of various levels of groundwater management; laboratory includes verification and prediction using finite difference models on computer systems. Lecture 3 hours, laboratory 3 hours including one field trip.

**486 Environmental and Engineering Geophysics (4)**

Prerequisite: GEOL 484 or instructor's consent. Study of geophysical methods with special application to environmental and engineering problems, including seismic refraction/reflection, electrical methods, gravity, ground-penetrating radar, and borehole geophysics. Lecture 3 hours, laboratory 3 hours.

**487 Watershed Analysis (4)**

Prerequisite: GEOL 484 or instructor's consent. Includes basic surface hydrology, surface-groundwater interactions, hyporheic zone processes, wetlands for water treatment, agricultural and urban runoff, and urban corridor stream restoration. Lecture 3 hours, laboratory and field activities 3 hours.

**490 Special Topics in Geology (1-4)**

Prerequisites: As needed for a specific topic. Current topics of special interest in advanced geology and related fields as announced in *Schedule of Classes*. May be repeated to a maximum of 16 units as subject matter changes.

**491 Special Laboratory Topics in Geology (1-3)**

Prerequisite: As needed for specific topics. Laboratory activities for current topics of special interest in geology as announced in *Schedule of Classes*. May be repeated to a maximum of 12 units as subject matter changes.

**497 Senior Problem (3)**

Prerequisites: Senior standing in geology, prior instructor consent to act as sponsor. Individual study of an applied geologic field or laboratory problem; progress reports, final oral and written report required.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Consent of an instructor to act as sponsor, ability to assume responsibility for independent work and to prepare written and oral reports. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to a maximum of 4 units.

## Graduate Level Courses (GEOL)

All 400-level courses may be applied towards master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: GEOL 400, 401, 402, 403, 410, 430, 460AB, 497, 499.

Classified graduate standing is required for admission to all 500-level courses.

**525 Sedimentary Processes, Environments, and Structures (4.5)**

Prerequisites: GEOL 402, 430. Identification and analysis of sedimentary structures and hydrodynamically generated bedforms to determine sedimentary processes and environments of deposition.

**530 Seminar: Structural Geology and Tectonics (4.5)**

Prerequisite: GEOL 410 or upper division structural geology course. Critical review of selected topics concerning analysis, interpretation, and origin of geologic structures, mechanics of rock deformation and of large scale crustal deformation.

**531 Tectonic Problems of Southern California (4.5)**

Prerequisite: GEOL 410 or upper division structural geology course. Current topics in the geotectonic evolution of southern California.

**560 Hydrogeology (4.5)**

Prerequisite: GEOL 484. Advanced study of groundwater topics including aquifer testing, regional groundwater flow, water chemistry mass transport, and groundwater models. Lecture 3.5 hours, laboratory 3.0 hours.

**561 Vadose Zone Hydrogeology (4.5)**

Prerequisite: GEOL 484. Study of water movement and solute transport in the vadose (unsaturated) zone; including soil physics; infiltration theory; solute movement, noninteracting and interacting solutes; physical measurements; and field instrumentation. Lecture 3.5 hours, laboratory 3.0 hours.

**562 Contaminant Hydrogeology (4.5)**

Prerequisite: GEOL 484. Mass transport of contaminants in groundwater, principles of groundwater hydrology applied to organic and inorganic chemical migration, monitoring groundwater contamination, geochemical tracers of groundwater contamination, and groundwater remediation.

**563 Water Quality Seminar (4.5)**

Prerequisite: GEOL 484 or instructor's consent. Contemporary issues in water quality, including contaminant transport, pollutants in surface and ground water, natural attenuation, engineered bioremediation, monitoring wells, soil sampling procedures, and vadose zone monitoring. Seminar 4.5 hours.

**570 Special Topics (1.0-4.5)**

Prerequisite: Instructor consent. Discussion of selected topics in geology. May include up to 2 units of laboratory. May be repeated for credit as subject matter changes.

**581 Seminar: Engineering Geology (4.5)**

Prerequisite: GEOL 481 or senior engineering geology course. Advanced study relating geologic factors to engineering projects, with emphasis on slope stability, subsidence, engineering seismology, and construction problems related to engineering geology.

**584 Paleoseismology (4.5)**

Prerequisites: GEOL 481. Recognition of paleoseismic events in the geologic record, Quaternary slip-rates and coseismic deformation, modeling fault-scarp degradation, behavior of seismogenic faults, and seismic-hazard analysis.

**585 Landslides, Avalanches, and Debris Flows (4.5)**

Prerequisite: GEOL 481. Recognition, mechanics, and analysis of mass wasting features including landslides, rock avalanches, debris flows, rock falls, and lateral flows. Field mapping and computer stability analysis activities. Lecture 3.5 hours, laboratory 3.0 hours.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**597 Graduate Research (1.5–4.5)**

Prerequisites: Instructor consent to act as sponsor, approval of project by student's graduate advisory committee. Independent research under guidance of faculty. Graded *CR/NC*.

**598 Graduate Directed Study (1.5–4.5)**

Prerequisite: Instructor consent to act as sponsor. Directed research on subjects selected in consultation with faculty. May be repeated to maximum of 6 units.

**599 Thesis (1.5–4.5)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor. Presentation of independent research work in a written thesis, which is defended orally. Graded *CR/NC*.

# Health Science

School of Nursing,  
College of Health and Human Services

## PROGRAM OFFICE

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Lifetime wellness or health is dependent upon a variety of factors, many of which are related to environment and lifestyle. The primary mission of the Health Science Program is to educate individuals to become entry-level health professionals at the baccalaureate or graduate level. In such roles, graduates can promote positive activities both personal and environmental that impact the health of individuals and communities.

Health Science includes the Bachelor of Science degree and the Master of Arts degree. Students in these programs are prepared to provide direct services, advocacy, management, and counseling in health education, public health, environmental health, oral health, and community organizations. Graduates may assume various allied health roles such as teaching in public and private health agencies, consulting and specializing in substance abuse prevention and treatment programs.

## The Faculty

**Professor:** Behjat A. Sharif.

**Assistant Professor:** Rania Sabty-Daily.

**Emeriti:** Carlton Blanton, Robert L. Fennessy, Ben F. Scherer, William E. R. Whiteley, Vicente S. Zapata.

## Undergraduate Programs

### Bachelor of Science Degree in Health Science

The Bachelor of Science degree in Health Science prepares students for leadership and educational roles in community health, environmental health, oral health, and other public health careers as well as for graduate study.

#### Requirements for the Major (80-108 units)

The Bachelor of Science degree in Health Science is available with a choice of three options: the Community Health Option, the Environmental Health Option and the Oral Health Option. All options require a minimum of 180 units. The major consists of the core (39 units) and an option (41-69 units) for a total of 80-108 units, plus 18-19 units of lower division prerequisites that must be completed prior to enrollment in upper division courses. See **the Undergraduate Study: General Information Chapter** for details about the **General Education** and other requirements that constitute the units outside the major. A minimum C grade is required in all courses used to meet major requirements.

#### Required Prerequisites (18-19 units)

CHEM 101 General Chemistry (5)\* **or**  
CHEM 151 Fundamentals of Chemistry I (5)  
MATH 100 Introduction to College Mathematics (4) **or**  
MATH 102 College Algebra (4) **or**  
MATH/ECON 109 Quantitative Reasoning with Statistics (4)  
MICR 300 General Microbiology (5)\* **or**

#### Required Prerequisites

MICR 201, 202 Microbiology for Health Related Sciences (w/lab) (4,2)

SOC 201 Principles of Sociology (4)

\*Required for student pursuing the Environmental Health Option.

#### Required Core (39 units)

##### Lower Division Required Core Courses (7 units)

These courses must be completed prior to enrollment in upper division courses:

HS 150 Health Connections for Life (4)

HS 201 Medical Emergencies Management (3)

##### Upper Division Required Core Courses (32 units)

HS 410 Theory and Principles of Public Health (4)

HS/MICR 412 Introduction to Epidemiology (4)

HS 431 Community, Environmental Safety and Public Health Law (4)

HS 445 Health Promotion (4)

HS 463 International Health (4)

HS 471 General Principles of Environmental Health (4)

HS 472 Data Analysis for Health Science (4) **or**

HHS 400 Statistics in Health and Human Services (4)

HS 480 Introductory Research Analysis and Technical Writing for Health Sciences (4)

#### Options (41–69 units)

Select one from following:

##### Community Health Option

##### Required Courses (54 units)

BIOL 200AB Human Anatomy and Physiology I, II (5,5)

HS 413 Health Communication (4)

HS 440 Health Care Delivery System (4)

HS 456 Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)

HS 464 Community Health Care Programs (4)

HS 470 Public Health Administration (4)

HS	470	Public Health Administration (4)
HS	475	Proseminar: Current Issues in Health (4)
HS	476	Quality Assurance in Health Programs (4)
HS	479	Program Planning and Evaluation (4)
HS	496	Internship in Health Science (4,4)
PHYS	101	Physics (4) <b>or</b>
PHYS	156	Physics for the 21 <sup>st</sup> Century (4)

### Environmental Health Option (67-69 units)

This Option is designed for students who wish to become Registered Environmental Health Specialists (REHS)

#### Required in Related Fields (41 units)

BIOL	100A	Introductory Biology I (5)
BIOL	100B	Introductory Biology II (5)
BIOL	100C	Introductory Biology III (5)
CHEM	102	General Chemistry II (5) <b>and</b>
CHEM	103	General Chemistry III (5)
MATH	102	College Algebra (4) <b>or</b>
MATH	206	Calculus I: Differentiation (4)
PHYS	101	Physics (4)

#### Chemistry Sequence:

CHEM	301AB	Organic Chemistry (3,3) <b>and</b>
CHEM	302A	Organic Chemistry Laboratory (2) <b>or</b>

#### Physics Sequence:

PHYS	102-103	Physics (4,4)
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#### Required Courses (24 units)

HS	423	Water Supply and Sewage Disposal (4)
HS	425	Principles and Practices of the Environmental Health Specialist (4)
HS	432	Theory and Principles of Industrial Hygiene (4)
HS	483	Hazardous Waste Management Operations and Emergency Response (4)
HS/NTRS	438	Food-Borne Illnesses: Etiology, Prevention and Control (4)
HS	470	Public Health Administration (4)

#### Selected Electives (2-4 units)

With adviser approval, complete 2 to 4 units from the following:

HS/CRIM	441	Disease Control and Public Health in Correctional Institutional Settings (4)
HS	365	Terrorism and Public Health (4)
HS	496	Internship in Health Science (2-4)

### Oral Health Option (minimum 41 units)

This option is offered only for individuals who have completed an accredited Dental Hygiene Education program and an Associate degree at a community college or its equivalency.

At the time of admission to the Cal State L.A. program, students will be expected to have completed all lower division general education courses and a sufficient number of units to qualify for upper division standing. Students who have not met these requirements must fulfill any remaining prerequisite and required courses.

Students shall complete the upper division general education requirements, including the diversity requirement, the health science core, and the option requirements listed below.

### Required Courses (22 units)

BIOL	200AB	Human Anatomy and Physiology I, II (5,5)
HS	496	Internship in Health Science (4,4,4)

### Selected Electives (19 units)

With adviser approval, complete a minimum of 19 units in Health Science or related fields with a minimum of 12 at the upper division level:

Applied Gerontology  
Business  
Education  
Nursing  
Nutritional Science  
Social Gerontology

### Minor in Health Science

A total of 45 units is required for the minor in Health Science. This program provides preparation for teaching in the areas of adult education, civil defense, medical self-help, Red Cross instructional programs, and in public schools.

### Requirements for the Minor (45 units)

#### Lower Division Required Courses (21 units)

BIOL	200AB	Human Anatomy and Physiology I, II (5, 5)
HS	201	Medical Emergencies Management (3)
HS	150	Health Connections for Life (4) <b>or</b>
NTRS	250	Human Nutrition (4)
SOC	201	Principles of Sociology (4)

#### Upper Division Required Courses (24 units)

HS	410	Theory and Principles of Public Health (4)
HS	431	Community, Environmental Safety and Public Health Law (4)
HS	445	Health Promotion (4)
HS	456	Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)
HS	464	Community Health Programs (4)
HS	471	General Principles of Environmental Health (4)

### Certificate Program: Specialist in Alcohol and Drug Problems

The certificate requires a total of 60 units, including 33 units of course work and field experience in health science and 27 units in related fields. Course selection is designed to supplement previous academic and/or vocational experience and to apply to basic professional training leading to the baccalaureate or to graduate degrees. The program prepares alcohol and other drug abuse specialists for employment in educational, therapeutic, rehabilitative, and consultant settings. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

### Requirements for the Certificate (60 units)

#### Required Courses (33 units)

HS	201	Medical Emergencies Management (3)
NTRS	250	Human Nutrition (4)

HS	456	Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)
HS	467	Problem Drinking and Alcoholism (3)
HS	468	Problems in Controlled Substances (3)
* HS	496	Internship in Health Science (12)
HS	499	Undergraduate Directed Study (4)

*\*Rehabilitation Counseling majors may substitute COUN 495 when placed in an agency that provides services to alcohol-dependent or drug-dependent persons.*

**Electives (select 27 units from following):**

ANTH 444  
 BIOL 200AB  
 CRIM 309, 447, 460  
 COUN 200AB, 445, 450, 480, 490, 494\*\*  
 HS 431, 445, 464, 470, 476, 491\*\*\*  
 MGMT 470  
 PSY 150, 410AB  
 SOC 201, 322A, 422, 425

COMM 150, 278, 350, 454, 478, 489  
 UNIV 398

*\*\*maximum 6 units \*\*\*maximum 4 units*

**The Credential Program**

The Bachelor of Science degree in Health Science is authorized for the Single Subject Credential Program in Health Science. Refer to the **Charter College of Education** in the **Academic Programs: College-Based and University-wide** chapter of this catalog for regulations governing all teaching credential programs. Students interested in this credential should consult advisers in the Program of Health Science and the Charter College of Education. In addition, they *must* include the following courses in the major:

BIOL 200AB;  
 CHEM 151  
 HS 201, 431, 455, 456, 463, 464, 470, 475, 479, 480  
 PSY 170 and 171

**Graduate and Postbaccalaureate Programs****Master of Arts Degree in Health Science**

The Master of Arts degree in Health Science provides advanced preparation in health sciences and safety fields including school, community, and allied health programs. It qualifies graduates for advanced leadership positions and provides the health science foundation for community college teaching positions.

**Admission to the Program****Prerequisites (10 units)**

- HS 350 Health Maintenance Problems (3)
- HS 360 Selecting Health and Medical Services and Products (3)
- HS 463 International Health (4)

Applicants must have a baccalaureate from an accredited institution with sufficient courses in health science and the basic sciences to provide a foundation for advanced work. In addition, applicants must have a 2.75 grade point average in the last 90 quarter units or have demonstrated ability to earn a B (3.0) grade point average at the postbaccalaureate level.

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 23 in 500-level courses.

**Required Courses (14 units)**

HS	530	Research Design in Health Science (4)
HS	560	Administration of Health Science Education (3)
HS	580	Seminar: Health Science Research (4)
HS	591	Advances in Health Science Education (3)

**Electives**

**(select 16–30 HS units with adviser approval)**

**Electives in related fields**

**(select 0-14 units with adviser approval)**

**Comprehensive Examination, Thesis or Project (0, 6 units)**

HS	596	Comprehensive Examination (0) <i>and</i>
HS	598	Graduate Directed Study (1–4) <i>or</i>
HS	599	Thesis or Project (6)

Students should expect to take the comprehensive examination (HS 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

**Certificate Program in Environmental Health Science**

Offered by the program of Health Science, this certificate program in Environmental Health Science can accelerate the qualification and admittance into the State of California's Registered Environmental Health Specialists examination. Environmental Health consists of those organized activities undertaken to protect and enhance the public's health through the control of potentially harmful materials, organisms, energies, and conditions in the environment. The two major aspects in an environmental health program are the prevention of disease and the protection and promotion of human well being. This certificate will encompass the entire general field of environmental health. The program requires a total of 20 units, which includes 16 units in the core and 4 units of electives. Admission to the program requires filing of a formal application to the department including documentation of related educational and work experience, and university transcripts.

**Requirements for the Certificate (20 units)****Prerequisites Required**

HS 471 General Principles of Environmental Health (4)

**Required Core Courses (16 units)**

HS	420	Foundations of Public Health (4)
HS	421	Environmental Health Regulations (4)
HS	423	Water Supply and Sewage Disposal (4)
HS	425	Principles and Practices of the Environmental Health Specialist (4)

**Electives (4 units)**

Minimum of one course

HS	432	Theory and Principles of Industrial Hygiene (4)
HS	483	Hazardous Waste Management Operations and Emergency Response (4)

## List of Courses - Undergraduate Level

### Courses in Health Science (HS) Lower Division Courses

#### 102 Treatment Skills: Pre-Treatment, Engagement, Screening, Intake and Assessment (4)

Prerequisite: Completion of first quarter courses in the Substance Abuse Treatment Specialist Certificate Program. Corequisite: HS 398. Pre-treatment approaches with individuals with substance abuse problems; interviewing and screening, skills; diagnostic evaluation.

#### 103 Treatment Skills: Problem Identification and Individual Treatment Planning (4)

Prerequisite: Completion of first quarter courses in the Substance Abuse Treatment Specialist Certificate Program. Corequisite: HS 398. Strategies and resources to reduce negative effects of substance abuse; interpretation of relevant assessment data development of individualized treatment and recovery plans.

#### 150 Health Connections for Life (4)

Current health and safety issues with an emphasis on disease prevention and wellness by evaluating current health knowledge and skills that can be incorporated into one's daily living. **GE E**

#### 154L,P Special Topics in Health Science (1-4)

Current topics of special interest to students in health science. May be repeated to a maximum of 12 units.

#### 201 Medical Emergencies Management (3)

Principles and techniques for giving immediate and temporary treatment in emergency situations; includes first aid and personal safety, community CPR, legal and safety aspects of medical aid and American Red Cross certification.

#### 202 Treatment Skills:

##### Group Work, Referral and Discharge Planning (4)

Prerequisites: HS 102, 103. Corequisite: HS 398. Dynamics of therapeutic group process; group facilitation and management skills; utilization of assessment data for treatment and recovery plans; effective discharge and aftercare plans.

#### 203 Documentation and Case Management (4)

Prerequisites: HS 102, 103. Documentation of observations and other data; effective written communication; conduct of case management activities.

#### 254L,P Special Topics in Health Science (1-4)

Current topics of special interest to students in health science. May be repeated to a maximum of 12 units.

### Upper Division Courses

*Upper division standing is prerequisite to enrollment in all 300- and 400-level HS courses.*

#### 302 Professional Ethics and Boundaries (4)

Prerequisites: HS 202, 203. Establishment and maintenance of therapeutic relationships and ethical boundaries; laws regarding professional conduct and codes of ethical behavior; transference and counter-transference; professional growth and development.

#### 303 Special Populations in Substance Abuse Treatment Programs (4)

Prerequisites: HS 202, 203. Examination of unique treatment needs of diverse and special populations, including those from diverse cultural and ethnic backgrounds.

#### 309 Urban Environmental Pollution (4) (also listed as GEOG 309)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Investigates the major sources and effects of land, water and air pollutants in cities of developed and developing countries. Best management practices and control methods will also be discussed. **GE Theme D**

#### 350 Health Maintenance Problems (3)

Prerequisite: GE biological science requirement. Beneficial and detrimental factors of environment and their effect on the body and maintenance of health.

#### 354L,P Special Topics in Health Science (1-4)

Prerequisite: Upper division standing or consent of instructor. Current topics of special interest to students in health science. May be repeated to a maximum of 12 units.

#### 360 Selecting Health and Medical Services and Products (3)

Consumer health, evaluation of health and accident insurance, quackery and fraudulent health practices, food and drug controls.

#### 365 Terrorism and Public Health (4)

Prerequisite: Upper division standing. Historical background; biological, chemical, radioactive and explosive weapons; identification, exposure and disease; delivery systems: air, water and food; role of public health in community preparedness, response and mitigation; personal preparedness.

#### 370 Environmental Racism (4)

Prerequisites: Completion of the Basic Subjects (Block A) and one course from Block B. Use of epidemiology in environmental health. Morbidity and mortality in communities of color and lower economic status due to disproportionate distribution of environmental contaminants. **GE Theme H**

#### 400 Courses

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser:*

#### 410 Theory and Principles of Public Health (4)

Prerequisites: HS 150, 480. Theory, history and scientific basis of public health; examination of its interdisciplinary nature; discussion of public health issues, principles and practices.

#### 412 Introduction to Epidemiology (4) (also listed as MICR 412)

Prerequisites: MICR 300 or 201 and 202. Study of disease and injury in human population, including general review of epidemiologic methods. Focus on complex relationship between workers and work environment.

**413 Health Communication (4)**

Prerequisite: HS 480. Principles of planning and development of health communication programs in community health; strategies to develop activities for effective communication of health information for the general public, patients and allied health practitioners.

**420 Foundations of Public Health (4.5)**

Prerequisite: HS 471 or 472 or equivalent. Origins, historical evolution and meaning of public health; implications for the 21st century.

**421 Environmental Health Regulations (4)**

Prerequisite: HS 420. Educational and legal aspects of interaction of people with the environment; legal guide for practitioners of environmental health programs.

**423 Water Supply and Sewage Disposal (4)**

Prerequisite: HS 420. Management of water resources on earth, waste and pollution, cost issues, treatment and disposal of wastewater; related health concerns.

**425 Principles and Practices of the Environmental Health Specialist (4)**

Prerequisites: HS 421,423. Examination of responsibilities of environmental health specialists, community awareness; environment health education; administrative roles and enforcement of public health laws.

**430 Occupational Health and Safety Programs (4)**

Prerequisite: HS/MICR 412. Analysis of safety and health programs, including industrial hazards, evaluation, methodologies, typical safety problems, safety program components, job safety analysis and professional resources.

**431 Community, Environmental Safety and Public Health Law (4)**

Prerequisite: HS/MICR 412. Examination of federal, state and local laws governing public health, environmental health and occupational safety; overview of OSHA, CALOSHA, EPA, CALEPA regulations, enforcement procedures, appeal process; review of selected cases.

**432 Theory and Principles of Industrial Hygiene (4)**

Principles and practices of industrial hygiene; consideration of selected substances, processes, and controls; uses and calibration of primary instruments.

**433 Material and Mechanical Hazards (4)**

Prerequisite: HS 430. Identification and evaluation of material and mechanical hazards within the workplace; effective methods for controlling and eliminating hazardous work environments.

**434 Process Safety Management (4)**

Prerequisite: HS 430. Physical and process hazards in industrial settings; application of process safety management; review of applicable codes, standards and controls; evaluation of selected cases.

**437 Loss Control Principles (4)**

Prerequisite: HS 471. Historical development of quality assurance regulations including accreditation, credentials, licenses, regulations, and health education evaluation; emphasis on current regulations including audits, utilization reviews, professional standards, and continuing education in relation to health care delivery programs.

**438 Food-Borne Illnesses: Etiology, Prevention and Control (4) (also listed as NTRS 438)**

Prerequisites: MICR 151 or 201 and 202. Food-borne diseases and their causes, control and prevention.

**439 Incident Investigation and Analysis (4)**

Prerequisite: HS 430. Analysis of components of incident investigation of industry violations of safety standards; relationship of causal factors and management system deficiencies.

**440 Health Care Delivery System (4)**

U.S. health care delivery system and its relationship to health science professions using a systems model; input, throughput, and output issues identified and explored.

**441 Disease Control and Public Health in Correctional Institutional Settings (4) (also listed as CRIM 441)**

Prerequisite: Upper division standing or professional experience (with instructor approval). Investigation and study of disease control in correctional institutional settings; factors of incarceration; the penal system and personnel; disease control and prevention methods.

**445 Health Promotion (4)**

Prerequisite: SOC 201. Foundations of health promotion and health promotion program content including behavior modification; development and implementation for use in corporate medical care and community settings.

**455 Sex Information for Health Education (3)**

Advanced sex information and education, physiological individuality and response, contraceptives and their health effects, selection and application of content in teaching sex education.

**456 Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)**

Scientific data on effects of tobacco, alcohol, narcotics, nutrition, and dangerous drugs on health. Current problems relating to control of illegal substances. *Fulfills teacher certification requirement in California.*

**457 Health Education for Elementary School Teachers (1)**

Information and application of laws, concepts, and principles related to student health and safety. Promotes informed use of health-related information, products, and services. Fulfills teacher certification requirement in California.

**458 Advanced Health Education for Teachers (4)**

Prerequisite: Upper-division standing. Theories, principles, and policies related to student health and safety; analysis and use of health information in K-12 school settings; and strategies for implementing health curricula at school sites.

**462 Chronic and Degenerative Disorders (3)**

Prerequisites: HS 350, BIOL 200AB. Etiology and prognosis of degenerating tissue and their effects on health; new developments and research.

**463 International Health (4)**

Prerequisite: HS 410. Review and analysis of historical and modern efforts to solve health problems; survey of global health problems; analysis of the role of international health agencies.

**464 Community Health Care Programs (4)**

Prerequisite: HS 410. Analysis and review of community health programs and organizations; their structure, function and funding sources developed by professional and voluntary health agencies to address expanding community health needs.

**468 Problems in Controlled Substances (3)**

Prerequisite: GE biological science requirement. Concepts of drug addiction; problems in education, prevention, and treatment.

**470 Public Health Administration (4)**

Prerequisite: HS 464. Fundamental and historical aspects of public health administration including development of public health in U.S., policies and procedures for disease control, present and future trends in public health.

**471 General Principles of Environmental Health (4)**

Prerequisite: ENGL 306. General scope of disciplines within environmental health field; routes of entry into those disciplines.

**472 Data Analysis for Health Science (4)**

Prerequisite: MATH 100 or 102. Techniques and methods for health science data analysis including basic statistical techniques; methods of deriving morbidity and mortality rates, life tables, and risk assessment.

**475 Proseminar: Current Issues in Health (4)**

Prerequisites: HS 150, 480. Examination of current issues and trends in community health; analysis of implications in education and service delivery; development of problem solving techniques.

**476 Quality Assurance in Health Programs (4)**

Historical development of quality assurance regulations including accreditation, credentials, licenses, regulations, and health education evaluation; emphasis on current regulations including audits, utilization reviews, professional standards, and continuing education in relation to health care delivery programs.

**478 Ergonomics and Human Factors (4)**

Prerequisite: HS 431. Effect of ergonomics on human factors in the workplace; correct design of workstations, hand tools, machine controls and material handling; application of research, training, motivation and medical support.

**479 Program Planning and Evaluation (4)**

Prerequisites: HS 472, 464. Concepts, skills and competencies required for program planning in community health; theories and techniques for evaluation of health education and health promotion programs.

**480 Introductory Research Analysis and Technical Writing for Health Sciences (4)**

Prerequisite: MATH 100, or 102, or MATH/ECON 109 and HS 472 or HHS 400 and satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Research concepts and methods applicable to the practice of health science. Emphasis on developing technical writing skills, analyzing and critiquing research reports, and reporting on health science data.

**481 Occupational and Industrial Toxicology (4)**

Prerequisites: CHEM 101 or 151; CHEM 152, PHYS 101, BIOL 100A. Principles, elements, methods and approaches of toxicology. Study of toxic agents occurring as trace contaminants in occupational and industrial setting. Focus on the major systemic site of actions by toxic agents.

**483 Hazardous Waste Management Operations and Emergency Response (4)**

Prerequisite: HS 471. Principles and practices of management of hazardous materials and hazardous waste, with emphasis on emergency planning and response.

**484 Implementation of Occupational Safety and Health Programs (4)**

Prerequisite: HS 430. Analysis and evaluation of successful health and safety programs; management involvement in planning and designing specific programs for implementation in a work site; strategies for employee motivation and participation.

**489 Instrumental Methods in Environmental Sciences (3)**

Prerequisite or corequisite: HS 481 or equivalent. Laboratory techniques and instrumentation used in preparation and analysis of environmental and occupational samples. Lecture 1 hour, laboratory demonstration 6 hours.

**490 Administration of School Health Programs (3)**

Prerequisite: HS 410. Principles and practices of supervision and administration in school health programs.

**491 Special Studies in Health and Safety (1–4)**

Prerequisite: Senior or graduate standing. Intensive study of an area of health or safety; specific area announced in *Schedule of Classes*. May be repeated to maximum of 16 units as subject matter changes.

**496 Internship in Health Science (2–8)**

Prerequisite: Consent of student's adviser. Monitored field study experience in approved agencies under the guidance of faculty and field preceptor. Includes individual progress conferences with preceptor and faculty. May be repeated to maximum of 20 units. Graded CR/NC.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: For health studies, BIOL 200AB; for both health and safety studies, instructor consent to act as sponsor. Project selected in conference with sponsor before registration, progress meetings held regularly, and a final report submitted. May be repeated to maximum of 6 units.

## Graduate Level Courses

### Graduate Courses in Health Science (HS)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser:*

*Classified graduate standing is required for admission to all 500-level courses.*

**521 Administrative Issues in Environmental Health (4.5)**

Prerequisite: HS 420. Current issues in environmental policy research and practice; strategies and techniques used in management of environmental health programs; safety evaluations, regulatory processes, institutional arrangements, and organization responses.

**526 Seminar in Health Effects of Environmental Contaminants (3)**

Discussions and surveys on current critical issues in environmental health sciences.

**530 Research Design in Health Science (4)**

Prerequisite: A four-unit, upper division statistics course. Examination of research methodology within a conceptual framework of health science; utilization of the tools of research.

**540 Analysis of Health Care Delivery Systems (4)**

National and international health care delivery systems, their historical development, objectives, designs, systems components; personnel, facilities, financing, and utilization problems; future patterns in health care delivery systems. Field visits may be required.



**550 Health and Safety Risk Management (4)**

Component analysis of health facility and industrial risk management programs; evaluation and implementation techniques with review strategies. Data and functions for programs as integral part of quality assurance system.

**560 Administration of Health and Safety Education (3)**

Organization, content, and evaluation of health and safety education programs; administration and supervision in official and non-official agencies.

**570 Health Appraisal and Guidance (4)**

Developing skills in recognizing health problems; choosing appropriate procedures for screening programs; implementation of appraisal findings through appropriate health guidance techniques.

**580 Seminar: Health Science Research (4)**

Prerequisite: HS 591. Analysis of and research in health science.

**581 Environmental Toxicology (4.5)**

Prerequisites: HS 481, 489. Study of toxic agents occurring as trace contaminants in the environment. Evaluation and control of chemical hazards in air, food, water and soil. Biological mechanisms of toxicity.

**591 Advances in Health Education (3)**

Prerequisite: HS 530. Analysis of selected contemporary problems in health science.

**595 Field Study in Health Science (1–6)**

Prerequisites: Departmental approval, agency acceptance. Supervised individual field experience in an applied area of health or safety. May be repeated to maximum of 8 units. Graded *CR/NC*.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1–6)**

Prerequisites: Instructor consent to act as sponsor, departmental approval of project prior to registration. Independent research under guidance of the faculty. May be repeated to maximum of 6 units. Graded *CR/NC*.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to maximum of 6 units.

**599 Thesis or Project (1–6)**

Prerequisites: Instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to maximum of 6 units. Graded *CR/NC*.

Department of

# History

## College of Natural and Social Sciences

**DEPARTMENT OFFICE**

King Hall C4066

Phone: (323) 343-2020

E-mail: [history@calstatela.edu](mailto:history@calstatela.edu)Website: <http://www.calstatela.edu/academic/history/index.htm>

The Department of History provides opportunities to study the development and interaction of the world's cultures. In addition to a broad curriculum in local, national, and world history, the department offers a wide variety of special topics courses. The program thus contributes to the attainment of intellectual and cultural objectives of a liberal-arts education appropriate to careers in law, journalism, business, government service, librarianship, and teaching, or to advanced study.

The department offers the Bachelor of Arts and Master of Arts degrees in History and minors in History and in Labor and Working Class Studies for students majoring in other areas. The department also participates in the interdisciplinary Bachelor of Arts degree program in Social Science. This program is described under the area of Social Science.

The Department of History administers a minor in Religious Studies designed to explore the forms and traditions of religion that have appeared in human culture.

**The Faculty**

**Professors:** Francisco E. Balderrama, Enrique C. Ochoa, Rennie B. Schoepflin (*Chair*), Lillian Taiz.

**Associate Professors:** Choi Chatterjee, Christopher Endy, Cheryl Koos, Afshin Matin-asgari, Peter H. Sigal, Carole Srole, Ping Yao, Lamont Yeakey.

**Assistant Professors:** Marixa Lasso, Birte Pflieger, Scott Wells, Henry Mark Wild.

**Emeriti:** John M. Allswang, Richard Dean Burns, Stanley M. Burstein, Daniel Crecelius, Louis C. De Armond, Donald O. Dewey, Eugene R. Fingerhut, Timothy Fox Harding, Udo Heyn, Philip Yuen-Sang Leung, Milton W. Meyer, Arnold Pincus, Kenneth J. Pratt, Neil Rabitoy, Martin J. Schiesl, Arthur L. Smith, Jr, Erika Wilson.

## Undergraduate Programs

### Bachelor of Arts Degree

The Bachelor of Arts degree program in History is designed to provide an understanding of societal development in all aspects of human experience and of the relevance of the past to the present. The program permits pursuit of a wide range of interests within the purview of historical scholarship. Students should confer in advance with a history adviser to select the courses and program appropriate to their goals.

### Requirements for the Major (80 or 108 units)

Students pursuing a Bachelor of Arts degree in History select one of two options: A General Option, requiring 80 units, and a Teacher Preparation option, requiring 108 units, for those interested in a Single-Subject Credential in Social Science.

### General Option (80 units)

The General option is comprised of a required core of 20 lower division and 44 upper division units plus 16 units of electives.

### Foreign Language Competence

History majors are urged to develop competence in at least one foreign language.

### Lower Division Required Courses (20 units)

HIST 110ABC World Civilization I–III (4, 4, 4)

HIST 202AB United States Civilization (4, 4)

### Upper Division Required Courses (44 units) Required Courses (8 units)

HIST 388 Historiography (4)

HIST 390 Historical Research and Writing (4)

Select 8 units each from groups A, B, and C for a total of 24 units:

#### Group A Western Civilization/Europe (8 units)

Ancient: HIST 410–413

Europe (*Chronological*): HIST 421–430

Europe (*Topical*): HIST 431–447

#### Group B The United States (8 units)

U.S. (*Chronological*): 470–475

U.S. (*Topical*): 358-455, 476–489

#### Group C The Non-Western World (8 units)

Africa: 414AB–415

Asia: 494ABC, 495AB, 496

Latin America: 459–469

Middle East: 419, 420, 492

### Special Studies (12 units)

Select *three* HIST 450 courses, one appropriate to each group above (A, B, C).

### Electives (16 units)

Select any 300 or 400 level courses in history. No more than 8 units may be taken at the 300 level for the major. With prior departmental approval, a maximum of 8 units may be taken in fields outside history.

## Teacher Preparation Option (108 units)

The Teacher Preparation option is designed for students seeking a Single Subject Credential in Social Science. Students who graduate with this option in the history major will fulfill all subject matter requirements for the social science credential. Early consultation with a department advisor is strongly recommended.

The option is comprised of 36 required lower division units and 72 required and elective upper division units in history and other social science disciplines.

### Lower Division Courses (36 units)

#### History Courses (20 units)

HIST 110ABC World Civilization I, II, III (12)  
HIST 202AB United States Civilization (8)

#### Economics Courses (4 units)

ECON 150 Economics for the Citizen (4)

#### Geography Courses (4 units)

GEOG 155 Cultural Geography (4)

#### Political Science Courses (4 units)

POLS 150 Government and American Society (4)

#### Religious Studies Courses (4 units)

PHIL 200/RELS 200 Introduction to Comparative Religions (4)

## Upper Division Courses (72 units)

Upper division subject areas (40 units)

### History courses (12 units)

HIST 388 Historiography (4)  
HIST 390 Historical Research and Writing (4)  
HIST 488 California (4)

### Economics Courses (4 units)

ECON 360 Developing Countries and the New Global Economy (4) **or**  
ECON /POLS 426 International Political Economy (4)

### Geography Courses (12 units)

GEOG 370 World Regions (4)  
GEOG 451 Historical Geography of North America (4)  
GEOG 431 California (4) **or**  
GEOG 432 Metropolitan Los Angeles (4)

### Political Science Courses (8 units)

POLS 373 Foundations of Comparative Politics (4)  
POLS 435 American Political Thought (4)

### Diversity Courses (4 units)

Select one from the following:

ANTH 406 Indians of North America (4)  
CHS 444 History of the Chicano People in the United States (4)  
ECON 350 Economics of Poverty and Inequality in the U. S. (4)  
HIST 477 United States Social History (4)  
HIST 480 Ethnicity and Immigration in American History (4)  
HIST 490 Indians in Early America (4)  
GEOG 446 U. S. Ethnic Communities (4)  
GEOG 476 Urban Geography (4)  
PAS 420 Afro-American Culture (4)  
POLS/PAS 360 Dynamics of Change in the Developing World (4)  
POLS 458 Politics in Asian-American Immigration (4)  
SOC 460 Race and Ethnic Relations (4)

## Upper Division Concentration (24 units)

Select one from each of the following six areas:

### United States Periods (4 units)

HIST 470 The Colonial Heritage: The United States 1607-1763 (4)  
HIST 471 Era of Revolution: The United States 1763-1815 (4)  
HIST 472 Democracy, Dissent, and Disunion: The United States, 1815-1877 (4)  
HIST 473 The United States, 1877-1918 (4)  
HIST 474 The United States, 1918-1952 (4)  
HIST 475 The United States 1952 to Present (4)

### United States Topics (4 units)

HIST 383 Rise of Urban America (4)  
HIST 455 American Religious History (4)  
HIST 457A American Intellectual History to the Civil War (4)  
HIST 457B American Intellectual History Since the Civil War (4)  
HIST 476 Economic History of United States (4)  
HIST 478 History of United States International Relations (4)  
HIST 479 Constitutional History of United States (4)  
HIST 481 Special Topics in the US West (4)  
HIST 482A American Popular Culture to 1900 (4)  
HIST 482B American Popular Culture from 1900 (4)  
HIST 483 Poverty and Anti-Poverty in American History (4)  
HIST 484 Civil War and Reconstruction (4)  
HIST 485 U. S. Women to 1877 (4)  
HIST 486 U. S. Women: 1877 to the present (4)  
HIST 487 History of U. S. Work and Working People (4)  
HIST 489 Los Angeles (4)

### Europe Periods (4 units)

HIST 421 The Early Middle Ages (4)  
HIST 422 The Later Middle Ages (4)  
HIST 423 Renaissance and Reformation (4)  
HIST 424 Seventeenth Century Europe (4)  
HIST 425 Eighteenth Century Europe (4)  
HIST 426 French Revolution and Napoleon (4)  
HIST 429 Europe: 1914 to present (4)  
HIST 430 Europe: 1815-1914 (4)

### Europe Topics (4 units)

HIST 311 Classical Civilization and the Modern World (4)  
HIST 380 Ancient and Modern Science (4)  
HIST 401 Science, Religion, and Culture in World History (4)  
HIST 411 History of Ancient Greece (4)  
HIST 412A Early Rome: The Republic (4)  
HIST 412B The Roman Empire (4)  
HIST 413 Greek History: The Alexandrian Age (4)  
HIST 437 Social History of Europe (4)  
HIST 438 Economic History of Europe (4)  
HIST 439 Intellectual History of Europe (4)  
HIST 446 Imperial Russia: 1801-1917 (4)  
HIST 447 The Soviet Union (4)

### Non-West (4 units)

HIST 414A Traditional Sub-Saharan Africa (4)  
HIST 414B Modern Sub-Saharan Africa (4)  
HIST 418 History of Islamic Central Asia (4)  
HIST 419 Classical Age of Islamic Civilization, 600-1258 (4)  
HIST 420 Great Medieval Islamic Empires, 1258-1798 (4)

HIST	492	Nationalism, Revolution, and War in Middle East, 1919 present (4)
HIST	461	Latin America: Colonial Period (4)
HIST	462	Latin America: 1810-1914 (4)
HIST	463	Latin America: 1914 to Present (4)
HIST	494A	Traditional China (4)
HIST	494B	Modern China (4)
HIST	494C	Peoples Republic of China (4)
HIST	495A	Traditional Japan (4)
HIST	495 B	Modern Japan (4)

**Proseminar (4 units)**

HIST	450	Special Studies in History (4)
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**Field Experience (4)**

HIST	300	Early Field Experience in History-Social Science (4)
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**Capstone Course (4 units)**

SOCS	497	Issues in Teaching History-Social Science (4)
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**The Credential Program**

The Bachelor of Arts degree in History: Teacher Preparation option has been approved by the California Commission on Teacher Credentialing for the Single Subject Credential in Social Science. Interested students should consult advisers in the department of History and in the Charter College of Education. Refer to the Charter College of Education section of the Academic Programs: College-Based and University-Wide chapter of this catalog for regulations governing all teaching credential programs.

**Minor in History**

The minor in History is available for students majoring in other fields. The 36-unit program includes a sequence of courses with the same general objectives as the History major, and may be of particular value to students majoring in business, engineering, the sciences, and fine or applied arts.

**Requirements for the Minor (36 units)****Lower Division Required Courses (20 units)**

HIST 110ABC, 202AB

**Upper Division Required Courses (12 units)**

Select *one* course each from groups A, B, and C listed under required upper division courses in the Bachelor of Arts degree in History.

**Electives (4 units)**

Select any 400-level course in history.

**Minor in Labor and Working Class Studies**

The Labor and Working Class Studies minor provides students with an interdisciplinary approach to the study of labor and working class issues in an increasing globalized economy. By drawing on the expertise of faculty from across the campus, this minor will enable students to approach the subject from a variety of intellectual and methodological traditions, providing a multifaceted understanding of labor and working class issues.

**Requirements for the Minor (28)**

A maximum of 12 units can be taken in any one discipline.

**Required Course (4 units)\***

HIST	487	History of U.S. Work and Working People
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\*Students without a social science background are required to take SOCS 180 "Race and Ethnicity in America Society" or its equivalent.

**Electives (24 units)**

8 units should be chosen from each of the three areas.

**Area 1: Labor and Working Class Issues in the United States**

ECON	350	Economics of Poverty and Inequality in the U.S. (4)
HIST	476	Economic History of United States (4)
HIST	480	Ethnicity and Immigration in American History (4)
HIST	482B	American Popular Culture from 1900 (4)
LBS	454	Special Topics (When Immigrant Los Angeles or when focus is on labor/working class topics) (1-4)
PAS	402	Black Political Economy (4)
SW	454	Special Topics (when focus is on labor/working class topics) (1-6)
SOC	348	Class, Race, Ethnicity, and Gender (4)
SOC	448	Social Class and Inequality (4)

**Area 2: Labor-Management Relations**

ECON	430	Labor Economics (4)
ECON	472	Labor Relations and Collective Bargaining (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	473	Strategic Human Resources Management (4)
SOC	446	Sociology of Business Organizations (4)
SOC	447	Sociology of Occupations and Professions (4)

**Area 3: International Perspectives on****Labor and Working Class Issues**

ANTH	432	Anthropology of Wealth and Power (4)
CHS	468	U.S.-Mexico Borderlands (4)
LAS/PAS/POLS	360	Dynamics of Social Change in the Third World (4)
LAS	425	Latin American Responses to Imperialism and Globalization (4)
LAS	470	Labor and Social Movements in the Americas (4)
HIST	360	Revolution and Society in the Developing World (4)
HIST	437	Social History of Europe (4) <b>or</b>
HIST	438	Economic History of Europe (4)
POLS/ECON	426	International Political Economy (4)

**Minor in Religious Studies**

To complete the minor in Religious Studies, students must complete a total of 24 units from the courses listed below, with adviser approval. There is one core course (4 units); electives, required in Religious Studies and other departments, constitute the remainder of the program (20 units). Prior approval must be obtained for enrollment in special topics and directed study courses. Each student will submit a study program for approval to the director of the Religious Studies program. A maximum of eight units from a student's major may be applied on the minor.

**Requirements for the Minor (24 units)****Core Requirement (4 units)**

RELS/PHIL	200	Introduction to Comparative Religions (4)
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**Electives (20 units)****Required in Religious Studies (12-20 units).**

Students must complete at least 12 units from these courses.

RELS 300	Judaism, Christianity, Islam (4)
RELS 325	Themes of Adult Life in the World's Religions (4)
RELS 335	Gender in the Diversity of World Religions (4)
RELS 345	Health and Wellness in World Religions (4)
RELS 380	Emotions in Religion (4)
RELS 400	Methodological Approaches to Comparative Religious Studies (4)
ART/RELS 450	Art, Religion, and Technology (4)
RELS 410	Asian Religions (4)
RELS 430	Spiritual Experiences and Mysticism in World Religions (4)

RELS 454	Special Topics in Religious Studies (4)
RELS/HIST 455	American Religious History (4)
RELS 461	Religion and the Nuclear Age (4)
RELS 499	Undergraduate Directed Study (4)

You may also select courses from the following list with adviser approval, for up to 8 units.

ANTH 437, 454L,P	
ART 450, 454, 476, 499*	
ENGL 258, 482, 491*, 499*	
SOC 445, 454*, 499*	
HIST 401, 419, 423, 450*, 451*, 455, 457A, 494A, 495A, 499*	
JAPN 310	
PHIL 354*, 415, 436, 437, 499*	

\*When applicable

## Graduate and Postbaccalaureate Programs

**Master of Arts Degree**

The Master of Arts degree in History is designed for the attainment of a liberal-arts education appropriate to careers in such professions as law, journalism, business, government service, and librarianship, as well as preparation for teaching and further graduate study.

The program requires intensive study involving courses, seminars, and directed reading in preparation for comprehensive examinations and an optional thesis. Students should obtain reading lists well before the examination from the examining faculty member in each field.

**Admission to the Program****Applicants with History Major Baccalaureates**

- A. Must have attained a grade point average of at least 3.0 (A=4.0) in the last 90 quarter units of undergraduate work attempted, or satisfactory completion of probationary units.
- B. Must have been in good standing in the last college or university attempted.
- C. Must show completion of an accredited history program
- D. Must give evidence of passing HIST 388 and HIST 390, or their equivalent in another accredited college or university.
- E. Must meet all university and college requirements (including GWAR).

**Applicants with a baccalaureate in a major other than history:**

- A. Must have attained a grade point average of at least 3.0 (A=4.0) in the last 90 quarter units of undergraduate work attempted, or satisfactory completion of probationary units.
- B. Must have been in good standing in the last college or university attempted.
- C. Must complete HIST 388, HIST 390 plus 20-28 units of approved upper-division history courses with a minimum B (3.0) average.
- D. Must meet all university and college requirements (including GWAR).

**Requirements for the Degree (48-52 units)**

A minimum of 48 or 52 units are required, depending on whether the program is completed by comprehensive examinations or a Thesis. At least 28 units must be in 500-level courses.

**Required Courses (28 units)**

Select seven 500-level history courses, with adviser approval, for a total of 28 units. HIST 501 and 595 are required of all students, and are included in the seven required 500-level history courses.

**Electives (20 units)**

Select 400 or 500-level courses in history with adviser approval. Courses outside history may be substituted to maximum of 8 units, with adviser approval.

**A. Research Skills**

Candidates must demonstrate a reading comprehension in one foreign language or competence in computer applications and statistics or theory that may be applied to history before they may attempt the history comprehensive examinations. They must demonstrate this competence within 7 years prior to completion of the degree in one of the following ways:

- Passing a foreign language reading examination (ML 901) in a language appropriate to chosen fields of study, or by completing one academic year's study of an appropriate foreign language with a grade of *B* or better in each course.
- Completing 12 units in statistics and computer courses (minimum 4 units in each area), as approved by the department adviser, with a minimum *B* grade in each course.
- Completing one year's study of theory which, with adviser approval, may be applied to the study of history.

**B. Completion of Program**

Students may complete the program either by passing comprehensive examinations or by writing a thesis with the approval of the department Graduate Studies Committee.

**1. Comprehensive Examinations (0 units)**

Comprehensive examinations must be passed in three fields chosen from two or more areas listed below. Flexibility for options can be arranged. Students may register for HIST 596 and take the comprehensive examinations only after they complete all course work on their program.

**Fields of Concentration:****Area One:**

United States to 1876  
United States since 1850

**Area Two:**

Antiquity  
Medieval and early modern Europe  
Modern: 1789–present

**Area Three:**

Middle East  
Asia  
Africa  
Early Latin America  
National Latin America

**2. Thesis (4 units)**

After successfully completing 28 units, students who meet departmental requirements may petition to write a thesis.

**List of Courses (HIST) Undergraduate Level****Courses in History (HIST)****Lower Division Courses****110ABC World Civilization I, II, III (4, 4, 4)**

**110A** Comparative examination of world civilizations from 4500 BCE to 500 CE. **GE D**

**110B** Comparative examination of world civilizations from 500 to 1700 CE. **GE D**

**110C** Comparative examination of world civilizations from 1700 CE to the present. **GE D**

**150 Asian-American History (4)**

Survey of the Asian experience in America from 1850 to the present. Emphasis on the historical experience of Chinese, Japanese, Filipinos, Korean, other Asian, and Pacific Islander immigrant groups. Service learning option. **GE D**

**202AB United States Civilization (4,4)**

**202A** Political, economic, social and cultural development of U.S. from earliest settlement through civil war.

**HIST 202A = CAN HIST 8 GE AM**

**202B** Political, economic, social, and cultural development of U.S. from civil war to the present.

**HIST 202B = CAN HIST 10 GE AM**

**Upper Division Courses**

*Upper division standing is prerequisite to all 300 and 400-level history courses, unless otherwise noted.*

**300 Early Field Experience in History-Social Science Education (4)**

Early field experiences in History-Social Science education in 7th-12th grade schools. Activities conducted in the course correlate with content from the California Subject Matter Standards in History-Social Science.

**311 Classical Civilization and the Modern World (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. The Classical Tradition and its legacy. Origin of the Classical Tradition, its social, political, and cultural manifestations, significance in the contemporary modern world. **GE Theme I**

**350 Evolution and the Modern World (4)**

Prerequisite: GE humanities requirement. History of the idea of evolution from antiquity to the present and its impact on the culture of the 20th century.

**351 Beyond Conflict, Violence, and War (4)  
(Course also listed as POLS 351)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Nature, functions, and interrelationship of conflict, violence, and war; strategies of conflict resolution and peace. Examined in a global setting through theory and case studies. **GE Theme B**

**352 Civil Rights in the United States (4)**

Prerequisites: Completion of Basic Subject (Block A) and one course from Block D.

The origins, development, achievements, and legacy of the civil rights movement are treated in this course. Consideration is given to social, intellectual, economic, and political aspects affecting the entire nation. **GE Theme H**

**356 History of Emotions (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D.

Historical changes in emotional expression, meaning, and sensibilities, as constructed by gender, ethnicity, race, class, nationality, and religion. **GE Theme E**

**357 Gender in History (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Relationships between historical conceptions of gender (both womanhood and manhood) and race, ethnicity, class, religious, sexual identity, and nationality. **GE Theme C**

**358 Environmental Policy and Politics (4)  
(also listed as POLS 358)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Global environmental problems, United Nations programs, U.S. environmental movement, governmental policies, on the environment, politics, and the policy formation process. The role of government and policy in environmental sustainability. **GE Theme G**

**360 Revolution and Society in Developing Countries (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Comparative and historical examinations of the origins and outcomes of revolution in developing countries. **GE Theme A**

**370 Computers in Historical Research (4)**

Prerequisite: Basic Computer Skills Recommended. An introduction to the use of computers for historical study and research. Hardware configurations, software applications, data bases, telecommunications. Hands-on training in computer lab.

**380 Ancient and Modern Science (4)**  
**(also listed as PHIL 380 and CHEM 380N)**

Prerequisites: Completion of Basic Subjects (Block A) and one course in Block B. Systematic analysis of ancient scientific thought as science and its relationship to modern science.

**GE Theme I**

**383 Rise of Urban America (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Development of the American city in a global context from mid-nineteenth century to present. Examines urban growth, structure of urban institutions, and the impact of industrialism upon metropolitan society.

**GE Theme D**

**388 Historiography (4)**

Prerequisites: 12 units of history course work and satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). History of historical thought from ancient to contemporary historians. Special emphasis on modern historiography. Practical experience writing historiographical essays.

**390 Historical Research and Writing (4)**

Prerequisite: HIST 388. Introduction to historical research and writing; ideas, methods, and practical experience in investigating historical problems

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

**401 Science, Religion, and Culture in World History (4)**

Prerequisites: GE natural and social science requirements; RELS/PHIL 200. Interaction of science, religion, and culture in several great civilizations during specific periods of history.

**402 Religion and Society in Medieval Europe (4)**  
**(also listed as RELS 402)**

History of European religious beliefs and practices from the 3rd to the 15th centuries, emphasizing the diversity within medieval Christianity.

**410 Ancient Near East: 4000–323 B.C. (4)**

Extensive study of earliest civilizations—Egyptian, Mesopotamian, Syrian, Persian, and Hebrew—and their historical legacy to Western world.

**411 History of Ancient Greece (4)**

Political and cultural study of Ancient Greece from Minoan-Mycenaean period to end of 5th century.

**412A Early Rome, The Republic (4)**

Internal and external development of the Roman republic from 8th Century B.C. to the death of Julius Caesar, 44 B.C.

**412B The Roman Empire (4)**

Roman history from the death of Julius Caesar, 44 B.C., to the fall of the city, 410 A.D.

**413 Greek History: The Alexandrian Age (4)**

Political, social, and religious developments from conquests of Alexander to rule of Islam; a history of Hellenistic, Roman, and early Byzantine rule in Near East.

**414A Traditional Sub-Saharan Africa (4)**

African continent south of the Sahara, earliest times to latter half of 18th century, with emphasis on political development.

**414B Modern Sub-Saharan Africa (4)**

Partition of Africa in 19th century, systems of European administration, reaction to colonial rule, birth of nationalism; social, economic, and political changes to 1945.

**415 Contemporary Sub-Saharan Africa (4)**

Post-World War II independence revolutions in black Africa; resistance to change in southern Africa; contemporary political, social, and economic problems of Africa south of the Sahara.

**418 History of Islamic Central Asia (4)**  
**(also listed as AAAS 418)**

History in global context of the region encompassing Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan, from the seventh century to the present, with emphasis on common religious and cultural trends.

**419 Classical Age of Islamic Civilization, 600–1258 (4)**

Rise of Islam, the Caliphate, the Crusades, the Turkish and Mongol invasions.

**420 The Islamic Middle East: 1258-1919 (4)**

Post-Mongol near east; Mamluk Egypt; Il-Khani, Timuri, Safavi and Qajar Iran; rise and fall of the Ottoman Empire; nationalism, revolution and European imperialism; emergence of modernity and modern nation-states.

**421 The Early Middle Ages (4)**

Europe from the 3<sup>RD</sup> to the 10<sup>TH</sup> centuries: Political, social, economic, religious and cultural developments.

**422 The Later Middle Ages (4)**

Europe from the 10<sup>TH</sup> to the 15<sup>TH</sup> centuries: Political, social, economic, religious and cultural developments.

**423 Renaissance and Reformation (4)**

Changes that shaped the course of early modern Europe to 1600, with emphasis on nature of period's leading phenomena, the Renaissance and the Reformation.

**424 Seventeenth Century Europe (4)**

Culmination of Wars of Religion, beginning of Age of Reason, and nature of absolutism in period from 1600 to 1715.

**425 Eighteenth Century Europe (4)**

The Ancien Regime and the Enlightenment to the French Revolution.

**426 French Revolution and Napoleon (4)**

History of Europe during period of French Revolution and Napoleon.

**429 Europe: 1914 to Present (4)**

Political, economic, cultural, and diplomatic history of Europe, World War I to present.

**430 Europe: 1815–1914 (4)**

European nationalism, industrial growth, imperialism, and the politics of power.

**431 History of Modern Germany (4)**

History of modern Germany, with emphasis upon 20th century.

**437 Social History of Europe (4)**

Changes in social institutions (family, church, polity), relationships (sex, class, race, ethnicity), and processes (mobility, control, disorder) from the Ancien Regime to present.

**438 Economic History of Europe (4)**

Europe's economic ideologies and institutions, with emphasis on economic problems, development, welfare, and reform, from the Industrial Revolution to present.

**439 Intellectual History of Europe (4)**

Thought, belief, and opinion in Europe, with emphasis on principal thinkers and ideas as they relate to contemporaneous historical values from the Enlightenment to present.

**440 Early Modern England (4)**

History of England from 14th century to 1688, with emphasis upon constitutional, social, political, and economic development.

**441 British History from 1688 to 1865 (4)**

Historical development of Britain from Glorious Revolution to death of Palmerston.

**442 Great Britain since 1865 (4)**

Historical development of Great Britain from 1865 to present.

**443 The British Empire (4)**

Political and economic development of British Empire since late 18th century, with major consideration to expansion of colonial empire and evolution of modern empire-commonwealth.

**444A Spain and Portugal to 1700 (4)**

Political and institutional development of Spain and Portugal from antiquity to War of Spanish Succession.

**444B Spain and Portugal Since 1700 (4)**

Political and institutional development of Spain and Portugal from 1700 to present.

**445 Foundations of the Russian Empire (4)**

Political, economic, social, and cultural history of Russia from earliest times to accession of Alexander I in 1801.

**446 Imperial Russia: 1801–1917 (4)**

History of Russia from accession of Alexander I to end of Romanov dynasty in 1917.

**447 The Soviet Union (4)**

Background and history of revolutions of 1917 and subsequent historical development of Soviet Union.

**450 Special Studies in History (4)**

Prerequisite: HIST 390. Different theme or episode in history examined thoroughly each quarter in the manner of an undergraduate seminar. Individual readings, written and oral reports, and discussion. May be repeated to a maximum of 20 units for credit as topic changes.

**451 Special Lectures in History (2–4)**

Lectures on special historical topics not regularly given by department. May be repeated for credit as topic changes.

**453 Studies in War and Peace (4)**

Selected topics in history of human conflict, from security and deterrence to arms control, disarmament, pacifism, and other alternatives to war. May be repeated for credit as topic changes.

**455 American Religious History (4)**

(also listed as RELS 455)

Principal religious figures, groups, issues, and movements in U.S. history, with an emphasis on their place in the development of American culture.

**457A American Intellectual History to the Civil War (4)**

Ideas, beliefs, and opinions in American history to 1865, with emphasis on principal thinkers and ideas as they relate to the development of American culture.

**457B American Intellectual History Since the Civil War (4)**

Ideas, beliefs, and opinions in American history since 1865, with emphasis on principal thinkers and ideas as they relate to the development of American culture.

**458 Sickness and Health in American History (4)**

A topical study of the various ways in which Americans conceived of disease, practiced healing, preserved health, and devised institutions and professions to aid in their quest for health.

**459 Sexuality in the Americas (4)**

A social and cultural history. Study of the construction of sexual desires, attitudes and behaviors in the Americas from pre-conquest times to the present.

**460 The Chicano Movement (4) (also listed as CHS 460)**

Prerequisite: Upper-division standing. Examines the Chicano Movement of the 1960s and 1970s from an interdisciplinary perspective. Topics include: grassroots, student, and youth activism; antiwar movement; La Raza Unida Party; Chicana feminism, and the Chicano cultural renaissance.

**461 Latin America: Colonial Period (4)**

Prehistory of the Americas south of the U.S.; European background, period of conquest, and colonial development to time of wars for independence.

**462 Latin America: 1810–1914 (4)**

Struggle for independence and social, political, and economic development of Latin American nations during 19th and early 20th centuries.

**463 Latin America: 1914 to Present (4)**

Social, political, and economic development of Latin American nations since beginning of World War I.

**464 Central America Since Independence (4)**

Political, social, economic, and cultural developments in Central America from independence to the present.

**465 Brazil (4)**

Brazilian history from Portuguese occupation of eastern South America through colonial period, independent empire, and the republic to present time.

**466A Colonial Mexico (4)**

(also listed as CHS 466A)

Social, political, economic, and cultural history of Mexico from pre-Columbian times to 1810.

**466B Building the Mexican Nation (4)**

(also listed as CHS 466B)

Social, political, economic, and cultural history of Mexico 1810 to 1910.

**466C The Mexican Revolution and its Legacy (4)**

(also listed as CHS 466C)

Social, political, economic, and cultural history of Mexico from 1910 to the present.

**467 Modern Mexico and the Chicano People (4)**

(also listed as CHS 467)

Prerequisite: CHS 111. Recommended: CHS/HIST 466C. History of modern Mexico and its impact upon the Chicano people from separation from Mexico in 1848 to the present.

**468 History of Colombia (4)**

Political, social, economic, and cultural developments in Colombia from the 18th century to the present.

**469 Indigenous Peoples of Mexico, 1325-1910 (4)**

Political, social, economic, and cultural history of indigenous peoples from all areas of colonial and post-colonial Mexico, with a focus on Nahua (Aztec) and Mayan histories.

**470 The Colonial Heritage: The United States,**

**1607–1763 (4)**

Transfer of Old World institutions to British North America. Development of colonial society to end of French and Indian War.

**471 Era of Revolution: The United States, 1763–1815 (4)**

Causes and nature of American Revolution and development of the new nation through end of War of 1812.



**472 Democracy, Dissent, and Disunion:****The United States, 1815–1877 (4)**

Political democracy; nationalism and sectionalism; slavery and reform; the Civil War and Reconstruction.

**473 The United States, 1877-1918 (4)**

Industrialism and urbanization, international expansion, the Progressive Era and coming of World War I.

**474 The United States, 1918–1952 (4)**

The 1920's, Depression and New Deal, World War II, and the origins of the Cold War.

**475 The United States, 1952 to Present (4)**

Domestic changes and issues, and international relations of recent times.

**476 Economic History of United States (4)**

American economic development, industrialization, national legislation in industry and commerce.

**477 United States Social History (4)**

The social structure; social relations of American individuals, families, and groups; colonial period to the present.

**478 History of United States International Relations (4)**

International relations of the US with emphasis on the 20th century.

**479 Constitutional History of United States (4)**

U.S. Constitution and American constitutionalism from colonial times to present.

**480 Ethnicity and Immigration in American History (4)**

Role of national, racial, and religious minority groups, and of immigration, in American history.

**481 Special Topics in the U.S. West (4)**

Special topics lectures about history of the West; e.g., the Westward Movement, the urban West, Southwestern history, and women in the West. May be repeated for credit as topic changes.

**482A American Popular Culture to 1900 (4)**

Prerequisite: Upper division standing. Identity, commercial culture and representations of evil in American popular culture to 1900.

**482B American Popular Culture from 1900 (4)**

Prerequisite: Upper division standing. Identity, commercial culture, representations of evil in American popular culture from 1900.

**483 Poverty and Anti-Poverty in American History (4)**

Prerequisites: Upper division standing. The history and politics of poverty in America; anti-poverty strategies of the state, religious organizations, labor unions, grass-roots organizations, and the poor themselves. Four hours of lecture/discussion; service learning option.

**484 Civil War and Reconstruction (4)**

Forces that split the Union; slavery, war, and the position of blacks; Reconstruction and its failures.

**485 U.S. Women to 1877 (4)**

Social, intellectual, economic, and political experiences of U.S. women from pre-conquest to 1877.

**486 U.S. Women, 1877 to the Present (4)**

Social, intellectual, economic, and political experiences of U.S. women, 1877 to present.

**487 History of U.S. Work and Working People (4)**

Transformation of work and social and political relations of workers in the U.S. from 1600 to the present.

**488 California (4)**

The complexities and diversity of California history from the Paleo-Indian past to the post-industrial present, examined from a national as well as global context.

**489 Los Angeles (4)**

Development of Los Angeles and its metropolitan areas from pueblo times to present.

**490 Indians in Early America (4)**

Study of the Native peoples north of Mexico from their pre-Columbian origins until their forced removal and dislocation in the 1830s and 1840s.

**492 Nationalism, Revolution, and War in Middle East, 1919–Present (4)**

Rise of modern independent states in Middle East; survey of political, social, and economic developments in Middle Eastern states, with particular emphasis on attempts to create stable democratic regimes.

**494A Traditional China (4)**

Chinese civilization from earliest times to 1500.

**494B Modern China (4)**

Social, political, and economic development of mainland China from 1500 to 1949.

**494C People's Republic of China (4)**

Political, economic, social, and foreign relations issues of Communist China since 1949.

**495A Traditional Japan (4)**

Japanese civilization from earliest times through traditional eras until 1868.

**495B Modern Japan (4)**

Social, political, and economic development of Japan since 1868.

**496 History of Southeast Asia (4)**

History and civilization of Southeast Asia with emphasis on political, social, and economic developments since 1800.

**497 Editing and Publishing Perspectives (1-4)**

Prerequisite: Consent of instructor. Techniques and practice in editing and producing a scholarly journal of research and review. May be repeated to a maximum of 6 units.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated to maximum of 8 units as topic changes.

## Courses in Religious Studies (RELS) Lower Division Course

**200 Introduction to Comparative Religions (4)  
(also listed as PHIL 200)**

Methods and concepts in comparative religions; multidisciplinary approaches to the study of ancient and contemporary religious phenomena in literate and illiterate cultures.

**GE C3**

## Upper Division Courses

**300 Judaism, Christianity, Islam (4)**

Origin and development of Judaism, Christianity, and Islam; comprehensive study of ideas, beliefs, and practices in the three religions.

**325 Themes of Adult Life in the World's Religions (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C.

The role of major world religions in different stages of adult life of women and men in diverse racial ethnic groups and social classes.

**GE Theme F**

**335 Gender in the Diversity of World Religions (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Beliefs and practices of major world religions concerning gender roles, sexuality, and sexual orientation, and their manifestations in different social classes and racial and ethnic groups.

**GE Theme C**

**345 Health and Wellness in World Religions (4)**

Prerequisite: RELS/PHIL 200. Impact of Eastern, Western, and traditional religions on health and wellness of their members and society.

**380 Emotion in Religion (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Emotions in world religions; diversity of feeling and expression according to beliefs, ethics, rituals, social organization, gender, class, race, and ethnicity.

**GE Theme E**

**400 Methodological Approaches to Comparative Religious Studies (4)**

Major methodological approaches to the study of comparative religion, such as historical, phenomenological, philosophical, anthropological, psychological, sociological, and comparative approaches.

**402 Religion and Society in Medieval Europe (4)  
(also listed as HIST 402)**

History of European religious beliefs and practices from the 3rd to the 15th centuries, emphasizing the diversity within medieval Christianity.

**410 Asian Religions (4)**

Prerequisite: RELS/PHIL 200. Comparative analysis of Asian religions; history, rituals, religious experiences, beliefs, ethics, religious institutions, and interrelationships with culture.

**423 Migration, Identity, and Religion (4)  
(also listed as CHS 423 and LAS 423)**

Examines the role of the Theology of Liberation and Evangelical Christianity in the lives of Mexicans and Latin Americans in their home countries as well as immigrants in the US.

**430 Spiritual Experiences and Mysticism in World Religions (4)**

Comparison of spiritual experiences and mysticism in the major world religions in relation to their respective beliefs, rituals, spiritual disciplines, religious communities, and society.

**450 Art, Religion, and Technology (4)  
(also listed as ART 450)**

Prerequisite: RELS/PHIL 200 or ART 101A, 101B, or 101C. Relations among art, religion, and technology in selected periods of history in major cultures of the world.

**454 Special Topics in Religious Studies (4)**

Topics of special interest as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**455 American Religious History (4)  
(also listed as HIST 455)**

Principal religious figures, groups, issues and movements in U.S. history, with an emphasis on their place in the development of American culture.

**461 Religion and the Nuclear Age (4)**

Prerequisites: GE natural science requirement; RELS/PHIL 200. Implications and challenges of nuclear weapons, nuclear power, and modern concepts of physics for the religions of the world.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: RELS/PHIL 200, instructor consent to act as sponsor. Project selected with instructor before registration; progress meetings held regularly; final report. May be repeated for credit with different topic.

## Graduate Level Courses (HIST)

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.

Classified graduate standing is required for admission for all 500-level courses.

**501 Introduction to Graduate Study in History (4)**

Introduction to theoretical and historiographical issues relevant to graduate study in history.

**519 Seminar: Ancient History (4)**

Readings, discussion, and paper on topics in Greek or Roman history. May be repeated for credit.

**520 Seminar: History of Middle Ages (4)**

Readings, discussion, and paper on topics in the history of the Middle Ages. May be repeated for credit.

**522 Seminar: Middle Eastern History (4)**

Readings, discussion, and paper on topics in Middle Eastern history. May be repeated for credit.

**532 Seminar: Early Modern European History (4)**

Readings, discussion, and paper on topics in early modern European history. May be repeated for credit.

**533 Seminar: Recent European History (4)**

Readings, discussion, and paper on topics in recent European history. May be repeated for credit.

**540 Seminar: British History (4)**

Readings, discussion, and paper on topics in British history. May be repeated for credit.

**542 Seminar: Russian History (4)**

Readings, discussion, and paper on topics in Russian history. May be repeated for credit.

**550 Seminar: Special Studies (4)**

Topics of special interest that transcend cultural and chronological lines, as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**561 Seminar: History of Mexico (4)**

Readings, discussion, and paper on topics in Mexican history. May be repeated for credit.

**562 Seminar: Latin American History (4)**

Readings, discussion, and paper on topics in Latin American history. May be repeated for credit.

**571 Seminar: Early History of U.S. (4)**

Readings, discussion, and paper on topics in the early history of the United States. May be repeated for credit.

**575 Seminar: Recent History of U.S. (4)**

Readings, discussion, and paper on topics in the recent history of the United States. May be repeated for credit.

**577 Seminar: American Social and Intellectual History (4)**

Readings, discussion, and paper on topics in American social and intellectual history. May be repeated for credit.

**581 Seminar: History of the U.S. West (4)**

Readings, discussion, and paper on topics in history of the U.S. West. May be repeated for credit.

**591 Seminar: Recent Asian History (4)**

Readings, discussion, and paper on topics in recent Asian history. May be repeated for credit.

**595 Seminar in Historical Research and Writing (4)**

Seminar in historical research methods and writing, culminating in a written research project.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, instructor consent to act as thesis director, departmental approval of topic prior to registration. Independent research resulting in a thesis. Must be repeated to total of 4 units. Graded *CR/NC*.

Department of**Information Systems**

College of Business and Economics

## DEPARTMENT OFFICE

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The application of information systems and technology in an organization defines the field of study of the Department of Information Systems. The field may be viewed in terms of software, hardware, networking, procedures, and people. The department's responsibility is to educate its students in the various aspects of organizational information systems. The department is engaged in teaching not just the design, development, implementation and operation of information systems, but also the management of such systems. The department prepares its students for both the technical and management demands in this field.

The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors:** Mohammad B. Ayati, Carol Blaszczyński, Doris Christopher, Nandakumar Ganesan, Adam S. Hwang, Ronald S. Lemos, Joseph C. Otto, Parviz Partow-Navid (*Chair*), Paul Rosenthal, Ludwig Slusky.

**Associate Professors:** Jose Perez-Carballo, Adam Reed, Knox B. Wasley.

**Assistant Professors:** David Gadish, Ming Wang, Jongwook Woo, Song Xing.

**Emeriti:** Durward P. Jackson, Harold Sackman, Robert C. Verkler.

**Undergraduate Programs****Bachelor of Science Degree in  
Computer Information Systems****Advisement: Department of Information  
Systems**

A total of 186 units is required for the Bachelor of Science degree in Computer Information Systems, of which 108 units are in the major. All degree candidates must complete 76 units in courses outside the College of Business and Economics. See the **Undergraduate Studies: General Information** chapter for details concerning these other units.

**Requirements for the Major (108 units)**

Both options require a common core of 94 units of lower and upper division courses in the College of Business and Economics and the Department of Information Systems. In addition, each student with upper division standing selects an option in either Business Systems or Information Technology.

**Core Requirements (92 units)****Lower Division Required Courses (36 units)**

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)
MATH	242	Mathematics for Business and Economics Majors (4)

Select one of the following:

CIS	283	Introduction to Application Programming with Java (4)
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CIS	284	Introduction to Application Programming in Visual Basic.Net (4)
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**Upper Division Required Courses (56 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communication (4)
CIS	301	Management Information Systems (4)
CIS	405A	Analysis and Logical Design I: Data Base (4)
CIS	405B	Analysis and Design II: Systems (4)
CIS	410	Hardware and Software Architecture (4)
CIS	484	Communications Systems (4)
CIS	490	Capstone: Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MKT	304	Principles of Marketing (4)

**Options (16 units)****Option 1: Business Systems (16 units)**

This option prepares students for careers as information systems professionals in end-user departments (such as accounting, marketing, finance, and human resources) in which they support personal computing activities, develop and maintain departmental information systems, and work as business analysts; or work in information centers. Students who select this option are encouraged to pursue a second major in Business Administration because it requires only a few additional courses.

**Programming and Systems Electives (4 units)**

Select 4 units from the following:

CIS 320, 383, 400, 445, 450, 451, 452, 453, 454\*\* (when applicable), 455, 456, 457, 458, 461, 485, 486, 487, 488, 498\* (others with adviser approval).

**Business and Economics Electives (12 units)**

Select 12 units of upper division courses from one functional area within the College of Business and Economics, with adviser approval. Lists of approved functional areas are available in the Department of Information Systems office.

\*Total CIS 398 and 498 units for the Computer Information Systems major may not exceed 8 and require adviser approval

\*\*Total of CIS 454 units may not exceed 8 units.

**Option 2: Information Technology (16 units)**

This option provides the specialized knowledge needed for professional employment in an enterprise-level information systems department in all size organizations.

**Required Course (4 units)**

CIS 461 Web Design and Development for E-Business (4)

**Programming Electives (4-8 units)**

Select 4 to 8 units from the following:

CIS 383, 445, 450, 451, 452, 453, 454\*\* (when applicable), 455, 456, 457, 458, 488 (others with consent of adviser).

**Systems Electives (4-8 units)**

Select 4 to 8 units from the following:

CIS 398\*, 400, 405C, 454\*\* (when applicable) 485, 486, 487, 498\* (others with consent of adviser).

\*Total CIS 398 and 498 units for the Computer Information Systems major may not exceed 8 and require adviser approval.

\*\*Total of CIS 454 units may not exceed 8 units.

**Minor in Computer Information Systems**

The purpose of the minor in Computer Information Systems is to provide students majoring in business and other disciplines the opportunity to develop skills needed to apply computer information systems to their major field of study. The minor requires 23-24 units.

**Requirements for the Minor (23-24 units)****Required Course (3-4 units)**

CIS 100 Business Computer Systems (4) or  
CS 160 Introduction to Computers (3)

**Electives (20 units)**

Select 20 units from the following:

- CIS 283 Introduction to Application Programming with Java (4)
  - CIS 383 Advanced Application Programming (4)
  - CIS 405A Analysis and Logical Design I: Data Base (4)
  - CIS 405B Analysis and Design II: Systems (4)
  - CIS 410 Hardware and Software Architecture (4)
  - CIS 445 Network Applications Development (4)
  - CIS 453 Application Programming in C++ Language (4)
  - CIS 454 Special Topics in Computer Information Systems (4) (when appropriate)
  - CIS 455 Visual Basic.Net Database Applications (4)
  - CIS 457 Java Programming (4)
  - CIS 461 Web Design and Development for E-Business (4)
  - CIS 484 Communication Systems (4)
  - CIS 485 Local Area Networks
  - CIS 486 Managing Information Systems Projects (4)
  - CIS 487 Decision Support Systems (4)
- (others with CIS adviser approval)

**Certificate Program in Computer Programming**

The Department of Information Systems offers a credit certificate in Computer Programming, designed to prepare individuals for entry-level computer programming positions or other positions that require sophisticated knowledge of computer technology. The program consists of 28 units including 16 units of required courses and 12 units of electives. Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

**Requirements for the Certificate (27-28 units)****Required courses (11-12 units)**

- CIS 100 Business Computer Systems (4) or
- CS 160 Introduction to Computers (3)
- CIS 283 Introduction to Application Programming with Java (4)
- CIS 405A Analysis and Logical Design I: Data Base (4)

**Electives (16 units)**

Select 16 units from the following:

- CIS 383, 405B, 445, 450, 451, 452, 453, 454 (when appropriate), 455, 457, 461, 484, 485 (others with adviser approval)

**Graduate and Postbaccalaureate Programs****Master of Science Degree in Information Systems**

The Master of Science in Information Systems (MSIS) is designed to provide managers and professionals the necessary technical and managerial skills needed to fulfill the responsibilities of senior professional and project management positions in the information systems/technology field.

The MSIS degree program is organized into two options: a *Professional* option (PMSIS) designed for current IS/IT professionals and an *Executive* option (EMSIS) designed for managers and professionals working outside the IS field.

**Admission to the Program**

In addition to applying to the University, prospective students must submit a separate graduate programs application to the College of Business and Economics Advisement Center. Applicants are admitted to the MSIS program based on a comprehensive review by the Department of Information Systems of: their work experience reflected in a résumé and two letters of recommendation from persons who have supervised the applicant's work. These documents must confirm a minimum of two years of full-time, professional level work experience in a business information system setting for

the Professional Option, or three years of full-time professional level work experience in a management, professional, and/or operations setting for the Executive Option. A minimum GMAT score of 500 or higher is required.

### Requirements for the MSIS Degree (45-48 units)

A total of 45-48 units of 500 level courses are required.

#### Required Common Core Courses (12 units)

CIS 504	Information Systems (4)
CIS 585	Communication and Information Services (4)
CIS 590	IS/IT Policy and Strategy (4)

#### Comprehensive Examination (0 units)

Students should expect to take the comprehensive examination (BUS 596) the quarter they complete all course work on their program and must comply with college and department requirements.

#### MSIS Professional Option

The MSIS, Professional option (PMSIS) is designed for managers and professionals working in the business information systems field. The option offers information systems professionals the background knowledge needed to move into senior planning, consulting, and project management positions.

#### Requirements for the PMSIS Option (33 units)

A total of 33 units of 500-level courses are required.

#### Required Courses (9 units)

CIS 510	IS/IT Architectures (4)
CIS 520	Software Engineering (4)
CIS 598	Graduate Directed Study (1)

#### Electives (24 units)

Select 24 units (six courses) with prior graduate adviser approval.

#### MSIS Executive Option

The MSIS Executive Option (EMSIS) is designed for working executives, managers, and professionals who are interested in a career redirection or change into the business information systems/technology field. It is designed to provide persons currently employed in business and other types of organizations in management and operations positions the education needed to obtain the professional and managerial knowledge and skills needed for senior level positions in information systems/information technology (IS/IT) user and support organizations, such as: consulting, user management, development planning and management, and data center operations.

#### Requirements for the EMSIS Option

#### (36 units)

A total of 48 additional units of 500 level courses are required.

#### Required Courses (12 units)

CIS 501	Application Programming (4)
CIS 502	Analysis and Logical Design I: Data/Object Structures (4)
CIS 503Z	Analysis and Logical Design II: Methodology (4)

#### Electives (24 units)

Select 24 units (six courses) with prior graduate adviser approval.

### Certificate Program in Advanced Information Systems

The Department of Information Systems offers a credit certificate in Advanced Information Systems, designed to provide an academic base for information systems professionals in such specialties as systems analysis and design, data administration, client-server systems, web-based systems, object-oriented and visual programming and distributed data processing as well as information systems management. The study of advanced techniques and software productivity tools is emphasized. This certificate program is suitable for students who have completed, or expect to earn, an undergraduate degree in a major other than Computer Information Systems; graduate students in Business Administration; and information systems professionals who hold a bachelor's degree in any field.

The program includes a minimum of 28 units in CIS and related courses: 16 units in the core and at least 12 units of electives. Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

#### Prerequisites:

- A bachelor's degree in Business Administration; **or**
- Senior standing in a Bachelor of Science degree program in Business Administration or Computer Science; **or**
- Classified graduate standing in a master's degree program in the College of Business and Economics; **or**
- A bachelor's degree in another field and at least two years of experience in business management **or** as an information systems professional.

#### Requirements for the Certificate (28 units)

##### Required Core (16 units)

CIS 301	Management Information Systems (4)
CIS 405A	Analysis and Logical Design I: Data Base (4)
CIS 405B	Analysis and Design II: Systems (4)
CIS 484	Communication Systems (4)

##### Electives

Select at least 12 units from the following:

CIS 383, 405C, 445, 450, 451, 452, 453, 454, 455, 457, 461, 485, 486, 487, 527\*, 528\*, 543\*, 581\*, 584\*, 598\* others with adviser approval.

\*Restricted to classified graduate students.

## List of Courses (CIS) - Undergraduate Level

### Lower Division Courses

#### 100 Business Computer Systems (4)

Computer system fundamentals; computer hardware and software concepts; introduction to microcomputer software.

#### 283 Introduction to Application Programming with Java (4)

Prerequisite: CIS 100. Introduction to business application programming; concepts and techniques of structured and object-oriented programming including data representation, input-output, calculations, control structures, sorting, and classes.

**284 Introduction to Application Programming in Visual Basic.NET Environment (4)**

Prerequisite: CIS 100 or equivalent. Design, construction, and use of business applications in Visual Basic.NET environment. Concepts/techniques of structured and object oriented programming will be covered and practiced. Emphasis will be given to program logic, flowcharting and/or pseudo-code writing.

**Upper Division Courses**

*Upper division standing is prerequisite to enrollment in 300- and 400-level CIS courses.*

**301 Management Information Systems (4)**

Prerequisite: CIS 100. Organizational context of computer-based information systems; common application systems; information architecture; user role in systems development; social and ethical implications.

**320 PC Office Suites (4)**

Prerequisites: CIS 100, BUS 305. Intensive, hands-on instruction in software suite applications using Microsoft Office; includes introductory and intermediate study of word processing, desktop publishing, spreadsheets, graphics, data base management, presentations design, desktop information management, application integration, and internet integration.

**383 Advanced Application Programming (4)**

Prerequisite: CIS 283. Programming of complex, integrated business application systems; advanced language features such as table handling and subroutines; job control concepts.

**398 Cooperative Education in Information Systems (1-4) (see UNIV 398)****400 Data Base Server Administration (4)**

Prerequisite: CIS 405A. Basic Unix and SQL commands; data base architecture, administrative tasks; hands-on instance startup/shutdown, creating operational data base, managing table spaces, files, users, privileges, resources; using data dictionary; remote administration of data base.

**405A Analysis and Logical Design I: Data Base (4)**

Prerequisites: Knowledge of Microsoft Windows and programming language. Role of data bases in information systems; data modeling using entity-relationship analysis; relational data base concepts; normalization; SQL/query language; implementation of a single-user data base application on a microcomputer.

**405B Analysis and Design II: Systems (4)**

Prerequisite: CIS 405A. Life cycle and methodologies; requirements determination, logical design, physical design, test and implementation planning, and performance evaluation; communication and interpersonal skills; analysis methods and tools; impact of emerging technologies.

**405C Advanced Information Systems Development (4)**

Prerequisite: CIS 405B. Physical design and implementation of an information system; development in an object-based programming and relational data base environment; group project.

**410 Hardware and Software Architecture (4)**

Prerequisite: CIS 283. Analysis of contemporary information technology architectures and environments, including: multi-tiered client/server architectures; enterprise, workgroup, and personal systems hardware and operating systems; and systems and program planning and development tools.

**445 Network Application Development**

Prerequisite: CIS 405A. Design and implementation of multi-user business applications emphasizing client/server technology.

**450 Advanced Data Base Design (4)**

Prerequisite: CIS 405A. Object-oriented data modeling and design for data base systems; unified modeling language; distributed data base; role of the data administrator.

**451 Mainframe Data Base Technology (4)**

Prerequisite: CIS 405A. Mainframe data base analysis/programming; relational model and data definition and manipulation using IBM DB2 and Structured Query Language (SQL); systems applications architecture contexts; physical data structures and interface with COBOL/CICS.

**452 Customer Information Control System (4)**

Prerequisite: CIS 383. CICS/VS command level with ANS COBOL including program concepts, transactions, tasks, creating maps, terminal input/output commands, and file maintenance.

**453 Application Programming in C++ Language (4)**

Prerequisite: CIS 283. Effective use of advanced features of C++ to develop integrated sets of application programs for business organizations.

**454 Special Topics in Computer Information Systems (4)**

Prerequisites: Varies with topic; see Schedule of Classes for specific prerequisites. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects. May be repeated for credit to maximum of 8 units.

**455 Visual Basic.Net Database Applications (4)**

Prerequisite: CIS 284 or equivalent, CIS 405A or equivalent. Design, construction, and use of Visual Basic.Net programs. Concepts and skill building techniques in object oriented programming and database application development including SQL.

**456 Visual Basic.NET Web Applications and Security (4)**

Prerequisite: CIS 284 and CIS 405A or equivalent. Covers concepts and skills in Object Oriented Programming, Internet, Windows application interface design, and server-side programming. Real life problem-solving skills in the Web and database environments. Covers internet security features of .NET.

**457 Advanced Java Programming (4)**

Prerequisite: CIS 283. Application programming with Java. Object-oriented programming for business applications in Java, including applications versus applets, classes, interfaces, arrays, multimedia, exceptions, and threads and JSP/Servlet.

**458 E-business Application Development with Oracle (4)**

Prerequisite: CIS 405A and CIS 283. Introduction to technical architecture and detailed technology solutions required to implement e-business applications in the real world. Includes fundamentals of database application development, connectivity, embedded SQL, and server-side technology.

**461 Web Design and Development for E-business (4)**

Prerequisites: CIS 283 or 284 or equivalent. An introduction to E-business infrastructure, issues and development. Programming for the web and web publishing tools. Hands-on projects reflect problem-solving skills in the E-business world.

**484 Communications Systems (4)**

Prerequisite: CIS 100. Business data communications and local area network topics including data communications theory, communication hardware and software, microcomputers in communications, LANs, online services, electronic mail, and WANs.

**485 Local Area Networks (4)**

Prerequisite: CIS 484. Networking fundamentals, design and implementation of a LAN, user and resource management, internetworking and interfacing with the Internet; hands-on exposure to a popular network operating system of the time.

**486 Managing Information Systems Projects (4)**

Prerequisites: CIS, MGMT 307. Effective behavioral and technical techniques in managing information systems development over the project life cycle.

**487 Decision Support Systems (4)**

Prerequisites: CIS 100; FIN 303; MGMT 306. Computer-based decision analysis techniques and software packages; use of spreadsheet facilities, expert systems, optimization, and simulation techniques.

**488 Internet Security (4)**

Prerequisite: CIS 484 or CIS 585 or equivalent. This class surveys the broad topic of Internet Security to secure a web and Internet environment including ethical, social and legal aspects of security.

**490 Capstone: Information Systems (4)**

Prerequisites: Senior standing, passing grade on the WPE. Integration of information systems and technology core courses; provides exposure to roles of information systems and technology professionals in industry.

**498 Cooperative Education in Information Systems (1-4)  
(see UNIV 498)**

## Graduate Level Courses (CIS)

*Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses.*

**500 Information Systems for Management (4)**

Hardware, systems software, applications software, and telecommunication components and architecture of operational and management oriented information systems. Cases in managing the acquisition and use of custom developed and packaged systems.

**501 Application Programming (4)**

Prerequisite: CIS 100. Algorithm development for business applications using structured and object-oriented programming; planning, designing, coding, debugging, and documenting programs.

**502 Analysis and Logical Design I: Data/Object Structures (4)**

Prerequisite: CIS 501. Introduction to data structures and to structured, relational, and object data base management systems; designing and programming personal and production-oriented data base system.

**503Z Analysis and Logical Design II: Methodology (4)**

Prerequisite: CIS 501. Package and custom systems development life cycles; feasibility and requirements determination; process, data and object modeling, design, and implementation; change management.

**504 Information Systems (4)**

Overview of computer, communication and software systems. Cases in: business applications of information technology, managing the acquisition and use of application systems, and working with the information systems organization.

**510 IS/IT Architectures (4)**

Prerequisite: Procedural language programming experience. Analysis of contemporary information technology architectures and environments, including: multi-tiered client/server architectures; enterprise, workgroup, and personal systems hardware and operating systems; and business systems planning and development tools.

**520 Software Engineering (4)**

Status and problems with methodologies and tools underlying specification estimation, justification, design, development, installation and maintenance of large business software and systems integration projects.

**527 Seminar: Decision Support Systems (4)**

Analysis, design, management, and use of tools needed to mine decision support data from data warehouses, the Web, and commercial information services.

**528 Current Problems in Computer Information Systems (4)**

Prerequisite: CIS 504. Latest research projects in computer information systems; application of research techniques and results to specific problems. May be repeated once as subject matter changes.

**543 Data Base Systems (4)**

Data base concepts; comparison of relational and object-oriented modeling for data base systems; unified modeling language for data bases; principles of data warehousing; data base administration and development tools; case study in data base design.

**560 Seminar: Microcomputer Networks (4)**

Prerequisite: CIS 484 or 585. Advanced technology concepts and developments seminar; trends in hardware and associated operating systems and architecture; Distributed Information Systems (distributed data processing), networking, data communications related to networks.

**561 Design of an E-Commerce Site (4)**

Prerequisite: Basic knowledge of HTML or XML. Analysis, development, and design of a web-based e-commerce site model for an actual business. Team projects incorporate web design, electronic transfer processing, and site development/maintenance.



**562 Authoring Web Sites (4)**

Prerequisite: Knowledge of Procedural Language Programming. Design of web sites based on visual, color, content, animation, and hierarchical elements; tailoring format and writing for specific audience, purpose, and media; incorporating interactivity to enhance understanding and usability.

**567 Seminar: Business Expert Systems (4)**

Prerequisite: Procedural language programming experience. Analysis, design, implementation, and management of decision support and expert systems; hands-on development of a decision support/expert systems model.

**581 Health Care Information Systems (4)**

Overview of computer, communication and software systems. Cases in health care information technology applications. Development, acquisition and use of custom and packaged application systems. Working with the Information Systems Organization.

**583 Information Systems Consulting (4)**

Approaches and tools for consulting to the modern information-age organization; presentation of the results of actual information systems consulting projects; student case study presentations.

**584 Seminar: Controlling and Auditing Computer Systems (4)**

Controlling online interactive computer/data communication systems as a challenge to management and internal and external auditors.

**585 Communication and Information Services (4)**

Prerequisite: CIS 504. Voice and data communication technologies that underlie the Internet; tools and strategies needed for e-commerce and information services.

**586 Information Systems Project and Change Management (4)**

Organizational, behavioral and life-cycle aspects of the project planning, staffing, control, and implementation elements of technology-based systems.

**590 IS/IT Policy and Strategy (4)**

Prerequisite: CIS 504. Discussion of the strategic perspective for aligning organizational strategy, core competencies, and information systems and technology; partnership roles of the CEO and CIO.

**598 Graduate Directed Study (1)**

Investigation of an approved project leading to written report; project selected in conference with seminar professor, and arrangements made for regular meetings during quarter. May be repeated for credit.

Program in

# Intercultural Proficiency

College of Health and Human Services

School of Kinesiology and Nutritional Science

**PROGRAM OFFICE**

Physical Education 206

Phone: (323) 343- 4650

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E-mail: schoolkns@calstatela.edu

Website: <http://www.calstatela.edu/dept/icp>

Ability to interact and communicate effectively across cultures is extremely important in Southern California, especially in the Los Angeles metropolitan area. There is already an enormous mix of people from many different cultures in this region, and this diversity is continuing to increase. Interaction with people from different cultural backgrounds is inevitable in work, community, and family settings. The Intercultural Proficiency Certificate Program at Cal State L.A. provides a special opportunity for students to gain the necessary theoretical and practical competencies to be effective in culturally diverse environments.

**The Faculty****Program Director:** Janet C. Harris

The faculty for the program is interdisciplinary in nature, representing the various departments whose courses comprise the certificate program offered. The program is coordinated by the program Director.

## Undergraduate Programs

### Certificate Program in Intercultural Proficiency

The Intercultural Proficiency (ICP) Certificate Program is designed to increase students' abilities to communicate and interact effectively within our increasingly multicultural living and working environment. Achieving intercultural proficiency is a personal dynamic and developmental journey. The overall goal of the program is to prepare our students to be change agents with the knowledge and skills that will enable organizations and institutions to accept, value and honor diversity.

**Requirements for the Certificate (24 units)****Required Core (8 Units)**

ICP	481	Achieving Intercultural Proficiency in Urban Communities (4)
ICP	495	Practicum: Serving Diverse Communities (4)

**Intercultural Communications Requirement (4 units)**

Select one course from the following list:

COMM	489	Intercultural Communications (4)
COMM	459/ MKT	459
		Intercultural Business Communications (4)
ML	300	Linguistic Diversity in Urban America (4)

**Required Electives (12 units)**

Select from the following:

ANTH	361	Race, Racism, and Human Variation (4)
ANTH/PHIL	385	Measurement of Human Difference (4)
BCST	334	"Race", Justice and the Mass Media (4)
CHS	406	Hispanic Communities in U. S. Society (4)
CHDV	425	Ethnic Identity and Awareness in Children and Families (4)
HIST	352	Civil Rights in the United States (4)
ICP	483	Intercultural Proficiency: Diverse Urban Families (4)
ICP	485	Mobilizing Diverse Communities (4)
LBS	410	National Identity, Race, and Popular Culture (4)
PAS/ENGL	377	Literary Explorations of Justice and Racism (4)
PHIL	323	Human Diversity and Justice (4)
PSY	439	Racial/Ethnic Minority Mental Health (4)
PSY	465	Multicultural Psychology: Current Issues and Research (4)
SOC	300	Cultural Emotions (4)
SW	362	From Institutional Racism to Cultural Competency (4)

## **List of Courses (ICP) - Undergraduate Level**

### **481 Achieving Intercultural Proficiency in Urban Communities (4)**

Prerequisites: Junior standing or above. Preparation for understanding sociocultural and community factors necessary for achieving intercultural proficiency. Practical experience enabling increased intercultural proficiency in relation to diverse communities. Graded *ABC/NC*.

### **483 Intercultural Proficiency: Diverse Urban Families (4)**

Prerequisite: Junior standing or above.  
Corequisite: ICP 495 (1 unit) Description and analysis of similarities and differences among ethnic families in urban communities; unique values and beliefs, attitudes, goals, family organization, place of family in society and gender roles. Graded *ABC/NC*.

### **485 Mobilizing Diverse Communities (4)**

Prerequisite: Junior standing or above.  
Corequisite: ICP 495 (1 unit). Concepts and practices of community empowerment. Community organization, collaboration, mobilizing, urban ecology; ramifications of institutional racism in American society. Lecture 2 hours; activity 2 hours. Graded *ABC/NC*.

### **495 Practicum: Serving Diverse Communities (4)**

Prerequisites: ICP 481 and completion of at least 12 additional units of course work that count toward the ICP certificate. Hands-on experience in a multicultural setting in a nonprofit or governmental service agency; service-learning focus that provides opportunities to reflect on practicum experiences in order to enhance understandings of theory. Graded *CR/NC*.

## Programs in

# Interdisciplinary Business

College of Business and Economics

### ADVISEMENT CENTER OFFICE

Salazar Hall C256B

Phone: (323) 343-2810 undergraduate

(323) 343-5156 graduate

Fax: (323) 343-5480

E-mail: dchrist@calstatela.edu

Website: <http://cbe.calstatela.edu>

### The Faculty

Faculty from departments across the College of Business and Economics participate in this program.

By coordinating and combining resources from all of its departments and faculty, the College of Business and Economics offers undergraduate and graduate programs that prepare students for management positions with broad responsibility. Undergraduate programs include the Bachelor of Science in Business Administration with a Special Business option and the Minor in Basic Business. At the graduate level, the Master of Business Administration (MBA) degree and the Master of Science degree (MS) in Business Administration are offered. Also available is a graduate level credit certificate in Business Management.

## Undergraduate Programs

### Bachelor of Science Degree in Business Administration with Option in Special Business (100 units)

#### Advisement: College of Business and Economics Advisement Center

This option provides for programs designed to meet individual interests not covered by the other options. Permission to take this option must be secured from the dean of the college.

#### Core Requirements for the Bachelor of Science in Business Administration (72 units)

##### Lower Division Required Courses (28 units)

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

##### Upper Division Required Courses (44 units)

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)

##### Select one from the following:

ECON	303	Money, Banking and the Economy (4) <b>or</b>
ECON	310	Managerial Economics (4)

### Option Requirements for Special Business (28 units)

#### Required Skills Course (4 units)

MGMT 489 or MKT 325

#### Elective Courses for the Option (24 units)

Students select courses in business, economics, and relevant fields in consultation with the college dean and appropriate faculty members, depending upon their unique and special objectives.

### Minor in Basic Business

#### Advisement: College of Business and Economics Advisement Center

The purpose of the minor in Basic Business is to provide a structured program for students majoring in academic degree programs outside the College of Business and Economics who wish to augment their major with basic knowledge in business and economics.

For students who intend to pursue further study in business at advanced undergraduate or graduate levels, MATH 242 is strongly recommended. The 39 units required for the minor are:

#### Requirements for the Minor (39 units)

##### Lower Division Required Courses (27 units)

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

##### Upper Division Required Courses (12 units)

FIN	303	Business Finance (4)
MGMT	307	Management and Organizational Behavior (4)
MKT	304	Principles of Marketing (4)

## Graduate and Postbaccalaureate Programs

### Master of Business Administration Degree (MBA)

This is a broad, management-oriented degree with two tracks: the Main track and the Executives track. The Main track provides an integrated sequence of required courses and additional elective courses in selected concentrations. Having a different integrated sequence of required courses, the Executives track provides unspecified - and possibly Interdisciplinary - elective courses that can be tailored to the specific professional needs of individual student groups.

#### MBA Main Track

This program track is designed for individuals of widely varied backgrounds. Elective courses provide for concentration in one of the following areas: accounting, business economics, information systems, finance, health care management, international business, management, and marketing.

#### Admission to the Program

Applicants are admitted based on a comprehensive review of their work experience, prior education, GMAT scores, and letters of recommendation. In addition to meeting University requirements for admission to graduate study, applicants must submit a separate graduate program application to the College of Business and Economics.

#### Foundation Courses (28 units)

Students without an undergraduate degree in business must complete the 28-unit courses listed below.

ACCT 500	Financial and Managerial Accounting (4)
CIS 500	Information Systems for Management (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision-Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

Students with a concentration in Accounting must also complete 20 quarter-units in accounting (ACCT 320A&B, 321, 322 and 420). Students with a concentration in Information Systems must have a basic background in Information Systems (equivalent to CIS 283, 405A, and 405B).

Individual courses in core areas may be waived on the basis of equivalent undergraduate coursework. A grade of "C" or better is necessary for a course credit transfer to satisfy the foundation requirements.

#### Additional Requirements for the Degree (48 units)

In addition to meeting the foundation coursework requirements, a total of 48 units are required for the main track.

##### Required Core (32 units)

BUS 511	Managerial Skills and Business Ethics (4)
BUS 512AB	Financial Reporting, Control, Management and Markets I, II (4, 4)
BUS 513	Marketing Management in Global Environment (4)
BUS 514AB	Managing Business Processes I, II (4, 4)
BUS 515	Business, Government Policies and the Global Economy (4)
BUS 516	Integrated Business Strategy (4)

*NOTE: BUS 512A&B as well as BUS 514A&B are to be taken in a 2-quarter lock-step sequence.*

##### Elective Courses (16 units)

Select 500-level courses with adviser approval. These 16 units may be taken in one field, chosen from accounting, information systems, finance, international business, management, marketing, health care management, or business economics.

##### Culminating Experience (0 units)

Students must demonstrate their integrative and interdisciplinary business capabilities by satisfactorily completing BUS 596, Comprehensive Examination.

#### MBA for Executives Track

This program track is designed for groups of working business executives who as student cohorts will complete both the MBA core and specialized courses on a customized timetable and usually at special locations. The college will consider the particular needs of each group of students in selecting specialized courses from areas such as accounting, business economics, information systems, finance, health care management, international business, management, and marketing.

#### Admission to the Program

Applicants are admitted based on a comprehensive review of their work experience, an acceptable bachelor's degree, GMAT scores, and letters of recommendation. The work requirement will generally be three to five years of significant experience. In addition to meeting University GPA requirements for admission to graduate study, applicants must submit a separate graduate program application to the College of Business and Economics.

#### Foundation Courses (28 units)

Students without an undergraduate degree in business must complete the 28-unit courses listed below.

ACCT 500	Financial and Managerial Accounting (4)
CIS 500	Information Systems for Management (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision-Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

#### Additional Requirements for the Degree (48 units)

A total of 48 units is required.

##### Required Courses (28)

BUS 511	Managerial Skills and Business Ethics (4)
BUS 516	Integrative Business Strategy (4)
BUS 563	E-Commerce (4)
BUS 565	Risk Management (4)
FIN 531	Financial Institutions and Markets (4)
MGMT 573	Human Resources Management (4)
MGMT 577	International Business Management (4)

##### Elective Courses (20)

Each student cohort in the Executives Track will complete a set of 500 level courses chosen by the College of Business and Economics to match the needs of the particular student group. A sample of elective courses may include the following:

ACCT	522	Current Topics in Financial Reporting
ACCT	524A	Accounting Information Systems
CIS	504	Management Information Systems
CIS	586	Information Systems Project and Change Management
ECON	521	International Macroeconomics and Currency Crises
FIN	533	International Finance
FIN	535	Speculative Securities and Markets
MGMT	572	Power and Politics in Organizations
MKT	543	International Marketing
MKT	545	New Venture Marketing

### **Culminating Experience (0 units)**

Students must demonstrate their integrative and interdisciplinary business capabilities by satisfactorily completing BUS 596, Comprehensive Examination.

## **Master of Science Degree in Business Administration**

This is a specialized degree program that allows concentration and research in one of the following options: Finance, International Business, Management, and Marketing.

### **Admission to the Program**

Students must fulfill University requirements for admission to graduate study and must submit a separate graduate program application to the College of Business and Economics. The college admits applicants based on a comprehensive review of their prior education, work experience, GMAT scores, and letters of recommendation. Those without an undergraduate degree in business are required to complete 24 units of Foundations of Business courses listed below for admission to classified graduate standing for the M.S. degree in Business Administration.

Students can satisfy the 24-unit requirement by completing the courses listed below or by submitting transcripts demonstrating that they have successfully completed the equivalent subject material either at the undergraduate or graduate level. In addition, students must demonstrate competence in statistics and the use of computers. Students can satisfy the competence requirement by successfully passing competence exams in each area or by submitting transcripts showing that they have satisfactorily completed the subject matter at either the undergraduate or graduate level.

ACCT	500	Financial and Managerial Accounting (4)
ECON	500	MBA Economics (4)
ECON	501	Quantitative Methods for Business Decision Making (4)
FIN	500	Business Finance and Law (4)
MGMT	500	Management (4)
MKT	500	Marketing Principles and Concepts (4)

In addition to completing the 24-quarter units of acceptable basic business courses listed above, applicants must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

### **Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 41 units in 500-level courses.

#### **Required Core (16 units)**

BUS	511	Managerial Skills and Business Ethics (4)
BUS	514A	Managing Business Processes I (4)
BUS	514B	Managing Business Processes II (4)
BUS	516	Integrative Business Strategy (4)

#### **Thesis (5 units)**

BUS	599AB	Thesis (2, 3)
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#### **Options (24 additional units)**

Options are available in Finance, International Business, Management, and Marketing. All departmental and program information will be found in the corresponding section in the **Academic Programs: Department, Division, School, and Interdisciplinary Program-based** chapters.

## **Certificate in Business Management**

The Postbaccalaureate Certificate Program in Business Management at California State University, Los Angeles is designed to provide the basic business skills to postbaccalaureate and graduate students interested in management positions. The program provides the essentials of business and management to those with limited or no formal education or experience in business. The coursework completed under this certificate also fulfills the basic prerequisites for the MBA program offered by the College of Business and Economics.

The program consists of seven 4-unit courses.

#### **Prerequisites**

- A bachelor's degree in any field **or**
- Classified graduate standing in the College of Business and Economics **or**
- Consent of adviser

#### **Required Courses (28 units)**

ACCT	500	Financial and Managerial Accounting (4)
CIS	500	Information Systems for Management (4)
ECON	500	MBA Economics (4)
ECON	501	Quantitative Methods for Business Decision-Making (4)
FIN	500	Business Finance and Law (4)
MGMT	500	Management (4)
MKT	500	Marketing Principles and Concepts (4)

## List of Courses (BUS) - Undergraduate Level

### Lower Division Courses

#### 101 Introduction to Higher Education for Business and Economics Majors (2)

History and structure of the University; faculty expectations, resources available to students, skills necessary for student success, career management in Business and Economics. Campus computer account required. Graded A,B,C/NC.

#### 154 Special Topics in Business (1–4)

Current topics of special interest in business as announced in Schedule of Classes. May be repeated for credit as subject matter changes.

#### 200 Work and Self Development (4)

Systematic investigation of how work shapes human understanding and behavior—past, present and future. covers pertinent psychological, sociocultural, economic and technological issues about work and individual achievement.

GE E

#### 250 Diversity, Business, and the Workplace (4)

How cultural diversity drives business behavior; specific reference to Los Angeles firms builds awareness, knowledge and skills to interact successfully within diverse business environments.

GE D

### Upper Division Courses

*Upper division standing is prerequisite to enrollment in 300- and 400-level BUS courses.*

#### 301 Transition to Cal State L.A. for Business and Economics Majors (2)

Skills and resources for transfer students in College of Business and Economics majors. Meets University transfer student Introduction to Higher Education (IHE) requirement. Campus computer account required. Graded ABC/NC.

#### 305 Business Communications (4)

Prerequisites: ENGL 102,\* satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Principles of business communication; emphasis on clear and correct written communication as a tool for business decision-making.

*\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.*

#### 354 Business and Economics Special Topics (1-4)

Prerequisite: Varies with topic: Topics of special interest, as announced in the Schedule of Classes. In-depth presentation and analysis of topics significant to business and economics, lectures, discussions and projects. May be repeated for credit for 8 units as subject matter changes.

#### 395 Community Service in Business (1–3)

Prerequisites: Upper division standing in College of Business and Economics major; approval of college interdisciplinary faculty coordinator in consultation with EPIC director, and acceptance by an appropriate community agency or director of a campus-approved business assistance or development project. Participation in work of a community agency or activities in business assistance or development projects, utilizing professional and/or vocational skills in service to community. May be repeated to maximum of 6 units. Graded CR/NC.

#### 454 Special Topics in Business (1–4)

Prerequisite: Varies with topic; see Schedule of Classes for specific prerequisites. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects. May be repeated for credit for 20 units as subject matter changes.

#### 499 Undergraduate Directed Study (1–4)

Prerequisites: Senior standing and instructor consent to act as sponsor. Independent work and preparation of oral and written reports. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated for credit to maximum of 20 units as subject matter changes.

## Graduate Level Courses (BUS)

*Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses.*

#### 501 High Performance Management: Communication, Teamwork, and Leadership (4)

Corequisite: BUS 502A. Develops the managerial skills that affect individual and group performance organizations. Topics include leadership, motivation, diversity management, organizational behavior, and human resource management. Managerial communication, team-building, negotiation, conflict resolution, and intercultural communication skills will also be emphasized.

#### 502A Integrative Business Strategy I (4 units)

Corequisite: BUS 501. Provides an integrative view of strategically positioning the firm for success. Topics include legal, political, and economic environment, competitive, marketing and sales, technology, financial, technology, financial, and corporate planning strategies.

#### 502B Integrative Business Strategy II (2 units)

Prerequisites: BUS 501, BUS 502; Corequisite: BUS 503. Integrative view of how to strategically position the firm for success. Topics include legal, political, and economic environments, competitive, marketing and sales, technology, financial and corporate planning strategies. Continuation of material from BUS 502A.

#### 503 Managing Business Processes (6 units)

Prerequisites: BUS 501, BUS 502A; Corequisite: BUS 502B. Organized around the value chain methodology, the course covers the business processes central to a firm's product creation and delivery activities. Logistics, process design, marketing and sales procurement, and technology will be analyzed, along with the management, support and information services needed to support these functions.

**504 Competing in a Global Environment (8 units)**

Prerequisite: BUS 503. Acknowledging the global environment in which business operates, addresses management concerns for maximum organizational effectiveness in international business. Topics include international market identification, trade practices and policy, legal issues in business, international currency markets, joint ventures, international business strategy, and global management. Intercultural management issues, negotiation, and crosscultural differences will also be addressed.

**505 New Business Management (8 units)**

Prerequisite: BUS 503. Interdisciplinary understanding of the skills and knowledge necessary to start and manage a new business. Topics include market research, new product design and analysis, raising capital, forecasting demand, new business opportunities, project management, writing a business plan.

**511 Managerial Skills and Business Ethics (4)**

Develops the managerial skills needed for effective individual and group performance in dynamic organizational, societal, and global environments. Topics include organizational culture, ethics, social responsibility, and human resource management. Managerial communication, leadership, motivation, teamwork, negotiation, and intercultural communication skills are emphasized.

**512A Financial Reporting, Control, Management and Markets I (4)**

Prerequisites: ACCT 200AB and 300; or ACCT 500; or equivalent courses. The course covers the use of financial and managerial accounting concepts applied for analysis, problem solving and decision-making in corporations. Topics include financial statement analysis, project and product analysis, internal control, accounting ethics, corporate governance, and tax and data security issues.

**512B Financial Reporting, Control, Management and Markets II (4)**

Prerequisites: FIN 500 or 303 or equivalent courses and BUS 512A. Basic concepts of managerial finance, portfolio theory, multinational financial management and financial institutions. Topics include financial statement analysis, capital budgeting, mergers and acquisitions, portfolio analysis, asset pricing, management of financial intermediaries, and risk management.

**513 Marketing Management in Global Environment (4)**

Integrates concepts and tools in the marketing discipline so that students will be able to apply them to the dynamic marketing systems. Topics include analyzing global marketing opportunities, designing marketing strategy, managing, implementing, and evaluating marketing programs.

**514A Managing Business Processes I (4)**

Prerequisites: MGMT 500 and CIS 500; or equivalent courses. Organized around the value chain methodology, the course covers the business processes central to a firm's product creation and delivery activities. Logistics, process design, marketing, procurement, and technology will be analyzed.

**514B Managing Business Processes II (4)**

Prerequisite: MGMT 500, CIS 500; or equivalent courses and BUS 514A. Successful forecasting, development, and scheduling is crucial to productivity and Enterprise Resource Planning (ERP) is the primary way to attain it. ERP technologies, Internet and Intranet, and Customer Relations Management are discussed along with implementation and security issues.

**515 Business, Government Policies, and the Global Economy (4)**

Prerequisite: ECON 201 and 202; or ECON 500; or equivalent courses. Domestic and global economic environments for business. Effects of public policies, national economic policies, and international economic policies on business decision-making. Issues in regional and global economic integration.

**516 Integrative Business Strategy (4)**

Provides an integrative view of strategically positioning the firm for success. Topics include legal, political, and economic environment, competitive, marketing and sales, technology, financial, and corporate planning strategies.

**563 E-Commerce (4)**

Fundamentals of electronic commerce, including retailing and advertisement in electronic commerce; business-to business electronic commerce; Intranet and Extranet; strategy, infrastructure and implementation of electronic commerce; legal and privacy issues.

**565 Risk Management (4)**

Nature of risk; risk measurement and strategy; financial risk, operational risk, regulation and political risk; insurance and systematic risk; emerging issues in risk and environment risk; application of theory of risk to business management.

**596 Comprehensive Examination (0 units)**

Students should expect to take the comprehensive examination (BUS 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

**597 Graduate Research (1–4)**

Prerequisites: Instructor consent to act as sponsor, approval of graduate associate dean prior to registration. Independent research under guidance of faculty member. Acceptable final written report required. May be repeated for credit to maximum of 8 units. Graded *ABC/NC*.

**599A Thesis (2)**

Prerequisites: Written approval of graduate adviser; for M.S. Business Administration candidates, completion of at least one of ACCT 503, ECON 502, or MGMT 501 and concurrent registration in at least one of the remaining two courses. Formal course in research methodology conducted at option of individual departments. Prior to completion, students will have completed a tentative outline of thesis, petitioned graduate adviser for appointment of a thesis committee, and submitted tentative outline to thesis committee. Graded *CR/NC*.

**599B Thesis (3)**

Prerequisites: BUS 599A, written approval of thesis committee chair. Completion of thesis under direct supervision of thesis committee. Graded *CR/NC*.



## Programs in

# International Business

College of Business and Economics

ADVISEMENT: Marketing Department  
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More and more, International Business is everyday business. Within this interdisciplinary program of the College of Business and Economics are a Bachelor of Science degree, two certificate programs, and a Master of Science degree option.

### The Faculty

Faculty from departments across the College of Business and Economics participate in this program.

## Undergraduate Programs

### Bachelor of Science Degree in Business Administration with Option in International Business (100 units)

#### Advisement: Department of Marketing

This option prepares students for careers with international, multinational or transnational firms and for the commerce option of the federal government's Foreign Service Officer Examination.

### Core Requirements for the Bachelor of Science in Business Administration (72 units)

#### Lower Division Required Courses (28 units)

ACCT 200AB	Principles of Accounting I, II (4,4)
CIS 100	Business Computer Systems (4)
ECON 201, 202	Principles of Economics I, II (4,4)
ECON 209	Applied Business and Economic Statistics I (4)
FIN 205	Legal and Regulatory Environment of Business I (4)

#### Upper Division Required Courses (44 units)

ACCT 300	Managerial Accounting (4)
BUS 305	Business Communications (4)
CIS 301	Management Information Systems (4)
ECON 309	Applied Business and Economic Statistics II (4)
FIN 303	Business Finance (4)
MGMT 306	Production and Operations Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 308	Business Responsibilities in Society (4)
MGMT 497	Capstone: Global Strategic Management (4)
MKT 304	Principles of Marketing (4)

Select one from the following:

ECON 303	Money, Banking, and the Economy (4)
ECON 310	Managerial Economics (4)

### Option Requirements for International Business (28 units)

#### Required Courses (20 units)

MKT 325	High Performance Professional Skills (4)
MKT 358	International Business (4)
MKT 456	International Marketing Management (4)
FIN 431	Multinational Financial Management (4)
MGMT 462	Comparative Management (4)

#### Electives (8 units)

Select 8 units from the following:

MKT 455, 457
MKT 459/COMM 459
ECON/POLS 426 or ECON 460 or 461 or 462

### Certificate Program in International Business

The College of Business and Economics offers a certificate in International Business, designed to prepare students for careers in firms operating on a multinational basis; for careers in import-export, international finance and banking, and international agencies; and for the commerce option of the Foreign Service Officer examination with the federal government. It also provides training for managers of internationally-oriented companies in the Los Angeles area.

A total of 24 units is required. Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

### Requirements for the Certificate (24 units)

#### Required courses (16 units)

FIN 431	Multinational Financial Management (4)
MGMT 462	Comparative Management (4)
MKT 358	International Business (4)
MKT 456	International Marketing Management (4)

#### Electives (8 units)

Select two upper division College of Business and Economics electives with adviser approval.

## Certificate Program in International Business Communication

The certificate in International Business Communication affords students the opportunity to combine language, culture, communication, and business knowledge. It gives College of Business and Economics majors a chance to add language and intercultural expertise, along with enhanced communication skills, to their program of study. At the same time, it gives language majors, Communications majors, and area studies majors a chance to add business courses to their program of study. The certificate enables students to pursue careers in organizations that seek persons with both recognized language skills and business training, such as international business, international foundations, nongovernment organizations, and international educational organizations. The language, culture and communication components also benefit students who obtain jobs in local organizations whose employees represent multiple cultures.

The certificate requires completion of 24 units, selected from four required and two elective courses.

### Prerequisites

- Senior standing in a BS in Business Administration degree program or a BA degree program in modern languages, or in Pan African or Chicano Studies, or Communications, or Economics at California State University, Los Angeles, **or**
- A BA degree in a language or Communications from California State University, Los Angeles, **or**

### Prerequisites (cont'd)

- A BA degree in area studies (e.g., Latin American Studies, Asian Studies) from another recognized university, **or**
- A BS degree in Business Administration from California State University, Los Angeles or another recognized university **or**
- Graduate standing in a master's degree program in business administration, economics, communications,

area studies, or modern language at California State University, Los Angeles **or**

- Consent of the certificate coordinator.

## Requirements for the Certificate (24 units)

### Required Core Courses (16 units)

MKT 358	International Business (4)
COMM 489	Intercultural Communication (4)
MKT/ COMM 459	Intercultural Business Communication (4)

### Elective Courses (8 units)

Select one language course from the following:

CHIN 380	Business Chinese (4)
JAPN 380	Business Japanese (4)
SPAN 380	Commercial Spanish (4)

### Electives (8 units)

Select one-area studies elective from the following:

AAAS 200	Pacific Asian Culture, People, and Society (4)
ANTH 401	Comparative Cultures (4)

CHS 311	Chicano Cultural History (4)
CHIN 310	Chinese Civilization (4)
GEOG 424	South and Southeast Asia (4)
JAPN 310	Japanese Civilization to 1600 (4)
JAPN 311	Japanese Civilization since 1600 (4)
LAS 335	Race and Culture in the Americas (4)
PAS 420	Afro-American Culture (4)
SPAN 315	Spanish-American Civilization (4)

Select one business elective from the following:

ECON 461	Economics of International Trade (4)
FIN 431	Multinational Financial Management (4)
FIN 480	International Business Law (4)
MGMT 462	Comparative Management
MKT 456	International Marketing Management (4)

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Business Administration with the Option: International Business (45 units)

This is a specialized degree program that permits concentration and research in one of several options.

#### Admission to the Program

Students must fulfill University requirements for admission to graduate study and must submit a separate graduate program application to the College of Business and Economics. The college admits applicants based on a comprehensive review of their prior education, work experience, GMAT scores, and letters of recommendation. Those without an undergraduate degree in business are required to complete 24 units of Foundations of Business courses listed below for admission to classified graduate standing for the M.S. degree in Business Administration,

The 24-unit requirement can be met either by completing the courses listed below or by submitting transcripts demonstrating that the equivalent subject material has been successfully completed either at the undergraduate or graduate level. In addition, competence must be demonstrated in statistics and the use of computers. The competency requirement can be met by successfully passing competency exams in each area or by submitting transcripts showing that the subject matter has been successfully completed at either the undergraduate or graduate level.

ACCT 500	Financial and Managerial Accounting (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

In addition to completing the 24-quarter units of acceptable basic business courses listed above, applicants must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

## Requirements for the Degree (45 units)

A total of 45 units is required, with at least 41 units in 500-level courses.

### Required Core (16 units)

BUS	511	Managerial Skills and Business Ethics (4)
BUS	514A	Managing Business Processes I (4)
BUS	514B	Managing Business Processes II (4)
BUS	516	Integrative Business Strategy (4)

### Thesis (5 units)

BUS	599AB	Thesis (2, 3)
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## International Business Option (24 units)

### Required Courses (4 units)

BUS	513	Marketing Management in Global Environment (4)
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### Electives (20 units)

Select 20 units from the following with adviser approval.

ACCT	525	Seminar: International Accounting (4)
ECON	561	Seminar: International Economics (4)
FIN	533	Seminar: International Finance (4)
MGMT	577	Seminar: International Business Management (4)
MKT	543	Seminar: International Marketing (4)
BUS	515	Business, Government Policies, and Global Economy (4)

School of

# Kinesiology and Nutritional Science

College of Health and Human Services

## SCHOOL OFFICE

Physical Education 206

Phone: (323) 343-4650

E-mail: schoolkns@calstatela.edu

Website: www.calstatela.edu/dept/pe/index.htm

The School of Kinesiology and Nutritional Science focuses on the study of human physical activity, dietary practices, and food production processes. The mission is to prepare professionals to practice at the baccalaureate and masters level, conduct research, pursue graduate study, and engage in public and professional service. The overall goals of the School are to promote adoption of lifestyles that involve health-related physical activity and healthy eating at various stages of the lifecycle, and to encourage production of healthy, safe, and attractive foods.

Programs in Kinesiology include the Bachelor of Science and the Master of Science degrees for students who want to prepare for careers in organizing and managing health-related exercise programs in community health clubs, corporate fitness centers, and medical settings; developing and managing programs to rehabilitate people with disabilities through the use of exercise; leading physical activity programs in nonprofit, community agencies such as YMCAs, Boys and Girls Clubs, or community recreation centers; teaching physical education, adapted physical education, or dance in schools; and coaching athletic teams in schools and colleges. Students can also prepare to study for advanced degrees in Kinesiology or an allied health profession. The School also offers a wide variety of physical activity courses dealing with sports skills and exercise techniques for all university students. Special exercise classes are open to students with disabilities.

Programs in Nutritional Science include the Bachelor of Science Degree in Nutritional Science, the Master of Science degree in Nutritional Science, the Certificate Program in Sports Nutrition, and the Certificate Program in Alternative Nutrition. These programs prepare students for careers in nutrition, dietetics, food service administration, food technology, food science, and community nutrition. In addition, students who complete the Coordinated Dietetics Program are eligible to take the registration exam to become a registered dietitian. Students can also prepare to study for advanced degrees in nutritional science, food science and technology, or an allied health profession.

## The Faculty

**Professors:** Dwan M. Bridges, Laura Calderon (*Associate Director*), Janet C. Harris (*Director*), Daniel Frankl, Nazareth Khodiguian, Samuel E. Landsberger, John Orta, Chick F. Tam.

**Associate Professors:** Andrew Cornwell, Ray de Leon, Steven Hawkins, Pera Jambazian, James P. Kallusky, Xiaofen Keating.

**Assistant Professors:** Roberto Stanley Chamul, Anne Larson, Tamar Z. Semerjian, Harmit Singh.

**Emeriti:** Leonard L. Adams, Jerry Reed Ball, Mary Conroy, Cameron Scott Deeds, Patricia A. Delaney, Rod A. Faurot, Anita H. Fisher, John W. Hermann, Jackie L. Hoyt, Melva E. Irvin, Joan D. Johnson, Karen M. Johnson, Mary A. Kramer, Jane Sanford Lewis, Carol G. McKenzie, Margaret E. McWilliams, Robert A. Miller, Marguerite Mochel, Ron Morris, Reed E. Nilsen, Warren E. Reeves, Pauline E. Schatz, Mary L. Schreiber, Janet A. Seaman, Burton M. Seidler, Patricia L. Wagner, Beverly Y. Warner, Patricia M. White, William E. Wilgus, Emil Wroblicky.

## Undergraduate Programs in Kinesiology

### Bachelor of Science Degree in Kinesiology

The Bachelor of Science degree in Kinesiology prepares students to be physical activity specialists who pursue careers in fitness, health, and medical settings (e.g. health clubs, rehabilitative exercise centers); educational settings (e.g. elementary and secondary schools); and community service agencies (e.g. YMCAs, Boys and Girls Clubs, neighborhood recreation centers).

#### Requirements for the Major (122-124 units)

A total of 180-181 units are required for the Bachelor of Science degree in Kinesiology that includes General Education courses, Kinesiology core courses, and Kinesiology option courses. The latter two categories constitute the requirements for the major and consist of a total of 122-124 units. The Bachelor of Science degree in Kinesiology has four options:

Exercise and Human Performance (Option I), Rehabilitation and Therapeutic Exercise (Option II), Community Leadership (Option III), and Subject Matter Preparation for Single Subject Teaching Credential (Option IV). Within the Subject Matter Preparation for Single Subject Teaching Credential Option, there are three concentrations from which to choose: Physical Education, Adapted Physical Education, and Dance.

**Students must earn minimum C grades in all required major courses;** i.e. the 77 units in the core, plus the 45-47 units in the chosen option (45 units in option I, 46-47 units in option II, 46 units in option III, or 45-46 units in option IV).

#### Required Core for All Options (77 units)

##### Lower Division Required Courses (39 units)

BIOL 200A\* Human Anatomy and Physiology I (5)

BIOL 200B Human Anatomy and Physiology II (5)

ECON/MATH 109\* Quantitative Reasoning with Statistics (4)

HS	201	Medical Emergencies Management (3)
KIN	250	Introduction to Kinesiology (4)
KIN	260	Computer Applications in Kinesiology (2)
MATH	102*	College Algebra (4)
PHYS	156*	Physics for the Twenty-First Century (4)
PSY	150*	Introductory Psychology (4)
SOC	201*	Principles of Sociology (4)

\*General Education Courses.

### Upper Division Courses (38 units)

#### Required Courses (34 units)

KIN	310	Written Communication for Kinesiology (4)
KIN	325	Principles of Physical Fitness (4)
KIN	340	Applied Biomechanics (5)
KIN	360	Physiology of Exercise and Physical Activity (5)
KIN	365	Applied Motor Learning (4)
KIN	370	Psychomotor Development (4)
KIN	375	Historical Analyses of Physical Activity (4)
KIN	425	Dimensions of Kinesiology for Individuals with Disabilities (4)

#### Choose one of the following ( 4 units)

KIN	380	Psychological Analyses of Physical Activity (4)
KIN	385	Sociocultural Analyses of Physical Activity (4)

#### Options I-IV (45–47 units)

Select one of the following options and complete the required courses as listed below.

#### Option I: Exercise and Human Performance (45 units)

This option prepares students for careers in fitness and related fields. Students acquire skills and knowledge necessary for employment in health and fitness centers, hospitals, orthopedic centers, sport medicine clinics, and similar health care environments.

#### Required Courses (45 units)

KIN	305	Theory and Analysis of Aquatics (3)
KIN	330	Exercise Psychology (4)
KIN	335	Anatomical Kinesiology (4)
KIN	345	Physiological Effects of Exercise During Aging (4)
KIN	455	Principles of Clinical Exercise Testing (4)
KIN	456	Sport and Exercise Ergogenic Aids (4)
KIN	460	Principles of Physical Fitness Assessment (5)
KIN	461	Advanced Exercise Physiology (4)
KIN	465	Principles of Exercise Prescription (5)
KIN	485B	Field Experience in Exercise and Human Performance (4)
KIN	496	Capstone Seminar in Exercise and Human Performance (4)

#### Option II: Rehabilitation and Therapeutic Exercise (46-47 units)

This option prepares students to design, develop and implement fitness programs that meet the specific needs of two segments of the general population: 1) people with acute or chronic physical impairments; and 2) healthy older adults. Students also gain valuable hands-on experience in preparation for employment in fitness centers, senior centers, rehabilitation clinics, and hospitals.

#### Required Courses (38 units)

##### Complete all of the following:

KIN	330	Exercise Psychology (4)
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KIN	335	Anatomical Kinesiology (4)
KIN	345	Physiological Effects of Exercise During Aging (4)
KIN	436A	Principles of Mobility Training (3)
KIN	436B	Mobility Training Practicum (2) (must be taken twice for a total of 4 units)
KIN	437	Disease and Plasticity in Neuromuscular Systems (4)
KIN	438A	Principles of Exercise for Older Adults (3)
KIN	438B	Field Experience in Exercise for Older Adults (2) (Must be taken twice for a total of 4 units)
KIN	439	Rehabilitation Exercise Machines (3)
KIN	460	Principles of Physical Fitness Assessment (5)

#### Complete one of the following (4-5 units)

KIN	430	Clinical Techniques: Rehabilitation Modalities (4)
KIN	461	Advanced Exercise Physiology (4)
KIN	465	Principles of Exercise Prescription (5)

#### Complete one of the following (4 units)

KIN	440	Psychosocial Aspects of Exercising During Aging (4)
SOC	425	Medical Sociology (4)
PSY	450	Principles of Health Psychology (4)

#### Option III: Community Leadership (46 units)

This option prepares students to develop and lead physical activity programs in community agencies such as YMCAs, Boys and Girls Clubs, senior centers, and neighborhood recreation centers. The focus is on working with the local agencies and neighborhood residents in joint planning to develop and maintain physical activity programs that help people identify and realize their full potential as human beings. Students who complete this option will also receive a certificate from the University in Youth Agency Administration.

#### Required Courses (24 units)

KIN	421	Youth Development and Physical Activity (4)
KIN	422	Community Service Learning and Physical Activity Programs (4)
SW	370	Field of Social Work (4)
YAA	290	Introduction to Youth Agency Administration (4)
YAA/		The Third Sector and Non-Profit
POLS	467	Organizations (4)
YAA	490	Volunteer Management and Fund-Raising (4)

#### Select one of the following (4 units):

KIN	345	Physiological Effects of Exercise During Aging (4)
KIN	440	Psychosocial Aspects of Exercise During Aging (4)

#### Internship (4 units)

KIN	495	Directed Field Experience in Community Leadership (4)
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#### Professional Activity Courses (6 units)

##### Choose two from the following:

KIN	320A	Professional Team Activity #1- Basketball, Volleyball, Team Handball (3)
KIN	320B	Professional Team Activity #2- Flag Football, Soccer, Softball (3)
KIN	320C	Professional Individual Activity- Archery, Golf, Track and Field (3)
KIN	320D	Professional Racquet Activity- Badminton, Racquetball, Tennis (3)
KIN	320E	Professional Aesthetic Activity Combatives, Dance, Rhythmic Gymnastics (3)

- KIN 320F Professional Adventure Activity-Outdoor Education, Aquatics, Contemporary Games (3)

### Communications (4 units)

#### Select one course:

- COMM 370 Business and Professional Communications (4)  
 COMM 389 Intercultural Communications in the Urban Environment (4)  
 COMM 430 Dynamics of Organizational Communications (4)  
 COMM 489 Intercultural Communication (4)  
 SW 372 Social Work Practice I: Communication and Interviewing Skills (4)

### Marketing (4 units)

#### Select one course:

- MKT 304 Principles of Marketing (4)  
 MKT 453 Marketing For Non-Profit Organizations (4)  
 (Prerequisite: MKT 304)

### Option IV: Subject Matter Preparation For Single Subject Teaching Credential (45-46 units)

This option is designed for individuals interested in teaching physical activity in schools. There are three concentrations from which to choose: Physical Education, Adapted Physical Education, and Dance. Students seeking a teaching credential should see advisers in the School of Kinesiology and Nutritional Science or Theater Arts and Dance, and in the **Charter College of Education**. Refer to the **Charter College of Education** sections of the catalog for regulations governing all teaching credential programs.

### Physical Education Concentration (45 units)

#### Required Courses

- KIN 315 Early Infusion in Physical Education (3)  
 KIN 319 Instructional Strategies in Physical Education (4)  
 KIN 320A Professional Team Activity #1- Basketball, Volleyball, Team Handball (3)  
 KIN 320B Professional Team Activity #2- Flag Football, Soccer, Softball (3)  
 KIN 320C Professional Individual Activity- Archery, Golf, Track and Field (3)  
 KIN 320D Professional Racquet Activity- Badminton, Racquetball, Tennis (3)  
 KIN 320E Professional Aesthetic Activity- Combatives, Dance, Rhythmic Gymnastics (3)  
 KIN 320F Professional Adventure Activity-Outdoor Education, Aquatics, Contemporary Games (3)  
 KIN 400 Elementary School Physical Education Program Design (4)  
 KIN 405 Secondary School Physical Education Program Design (4)  
 KIN 415 Assessment of Physical Activity Instruction (4)  
 KIN 475A Field Experience in Elementary Physical Education (2)  
 KIN 475B Field Experience in Secondary Physical Education (2)  
 KIN 490 Capstone Seminar in Physical Education (4)

### Adapted Physical Education Concentration (46 units)

This concentration is designed for students interested in teaching adapted physical education for individuals with disabilities. Students seeking an Adapted Physical Education Specialist credential must also obtain a Single Subject credential in Physical Education, a Multiple Subject credential, or an equivalent authorization. Students seeking a teaching credential should see advisers in the School of Kinesiology and Nutritional Science and in the **Charter College of Education**. Refer to the **Charter College of Education** sections of the catalog for regulations governing all teaching credential programs.

#### Required Courses (40 units)

- KIN 319 Instructional Strategies in Physical Education (4)  
 KIN 400 Elementary School Physical Education Program Design (4)  
 KIN 405 Secondary School Physical Education Program Design (4)  
 KIN 415 Assessment of Physical Activity Instruction (4)  
 KIN 428 Psychomotor Assessment for Individuals With Disabilities (3)  
 KIN 431 Low-Incidence Disabilities: Physical Activity Programming and Instruction (3)  
 KIN 433 High-Incidence Disabilities: Physical Activity Programming and Instruction (3)  
 KIN 435 Physical Disabilities and Other Health Impairments: Physical Activity Programming and Instruction (3)  
 KIN 475A Field Experience in Elementary Physical Education (2)  
 KIN 475B Field Experience in Secondary Physical Education (2)  
 KIN 480A Educational Field Experiences in Adapted Physical Education (1)  
 KIN 480B Clinical Field Experiences in Adapted Physical Education (1,1,1)  
 KIN 491 Capstone Seminar in Adapted Physical Education (4)

#### Selected Electives (6 units)

Select two from the following:

- KIN 320A Professional Team Activity #1- Basketball, Volleyball, Team Handball (3)  
 KIN 320B Professional Team Activity #2 - Flag Football, Soccer, Softball (3)  
 KIN 320C Professional Individual Activity - Archery, Golf, Track and Field (3)  
 KIN 320D Professional Racquet Activity - Badminton, Racquetball, Tennis (3)  
 KIN 320E Professional Aesthetic Activity- Combatives, Dance, Rhythmic Gymnastics (3)  
 KIN 320F Professional Adventure Activity - Outdoor Education, Aquatics, Contemporary Games (3)

### Dance Concentration (45 units)

This concentration is designed for students interested in teaching physical education and dance. Students desiring to teach dance must obtain a single subject credential in physical education, or a multiple subject credential. Students seeking a teaching credential should see advisers in the School of Kinesiology and Nutritional Science, the Department of Theatre Arts and Dance, and the **Charter College of Education**. Refer to the **Charter College of Education** sections of the catalog for regulations governing all teaching credential programs.

**Lower Division Required Courses (7 units)**

DANC 140A Beginning Modern Dance (3)  
 DANC 272 Choreography I: Improvisation (3)

One unit of elective selected with advisor approval.

**Upper Division Required Courses (38 units)**

KIN 319 Instructional Strategies in Physical Education (4)  
 KIN 320A Professional Team Activity #1 -  
 Basketball, Volleyball, Team Handball (3)  
 KIN 400 Elementary School Physical Education  
 Program Design (4)  
 KIN 405 Secondary School Physical Education  
 Program Design (4)  
 KIN 415 Assessment of Physical Activity Instruction (4)  
 KIN 475A Field Experience in Elementary Physical  
 Education (2)  
 KIN 475 B Field Experience in Secondary Physical  
 Education (2)

DANC 372 Choreography II: Dance Composition (3)  
 DANC 400 Creative Dance in the Elementary Classroom (3)  
 DANC 470 Theory and Analysis of Dance (3)  
 DANC 483 University Dance Ensemble Tour (3)  
 DANC 484 Educational Dance Tour (3)

**The Credential Program**

Refer to the **Charter College of Education** section of this catalog for regulations governing all teaching credential programs.

**Single Subject Credential**

The B.S. degree program in Kinesiology Option IV has been approved by the Commission on Teacher Credentialing as the subject matter program designed to qualify students for the Single Subject credential in Physical Education. Students should consult credential advisers in the School and the **Charter College of Education**.

**Graduate and Postbaccalaureate Programs in Kinesiology****Master of Science Degree in Kinesiology**

The Master of Science degree in Kinesiology prepares students to (a) progress in a professional career in exercise and fitness, rehabilitation and therapeutic exercise, physical education teaching, or community leadership; and (b) embark on further graduate study in a doctoral program in Kinesiology or a related discipline.

**Admission to the Program**

Graduate degree applicants must meet the University requirements for admission which include a baccalaureate degree from an accredited institution. To be admitted into the Master of Science degree program in Kinesiology, applicants must also meet the following:

- A. Grade point average of at least 2.75 in last 90 quarter units (60 semester units) attempted
- B. Appropriate undergraduate preparation for desired specialization within the discipline of Kinesiology
- C. Two letters of recommendation
- D. Statement of goals for graduate study
- E. Submission of GRE general test scores

**Requirements for the Degree (45 units)**

A total of 45 units are required for graduation. This includes the common core (13 units), and an option (32 units). At least 29 units must be at the 500-level, and at least 29 units must be in Kinesiology. No more than 12 units of KIN 598, Graduate Directed Study, may be included. To develop the 45-unit course of study, each student consults with an assigned graduate adviser who must approve the courses selected. Approval of the student's graduate adviser is a specific prerequisite for enrollment in KIN 599, Thesis or Project, and students must enroll in a total of 6 units to complete this course.

**Common Core (13 units)**

Complete the following:

KIN 503 Applied Statistics in Kinesiology (4)  
 KIN 504 Research Design in Kinesiology (5)  
 KIN 507 Cultural Analyses of Sport in the United States (4)

**Options (32 units)**

Complete one of the following:

**Option I: Exercise Science (32 units)**

This Option prepares students for advanced professional positions in the fitness and rehabilitation exercise industries, and for advanced doctoral study.

**Required Courses (24 units):**

KIN 560 Cardiorespiratory Aspects of Human Performance (4)  
 KIN 561 Neuromuscular Aspects of Human Performance (4)  
 KIN 562 Exercise Interventions in Cardiac Rehabilitation (4)  
 KIN 563 Exercise Interventions in Neuromuscular Rehabilitation (4)  
 KIN 580 Exercise Psychology (4)

**Select one of the following:**

KIN 564 Exercise Interventions for Special Populations (4)  
 KIN 565 Endocrine Aspects of Human Performance (4)

**Electives (8 units).**

KIN 599 can be counted as an elective.

**Option II: Physical Education Instruction (32 units)**

This Option prepares students for advancement in professional positions involving teaching physical education in schools and other community settings, and for advanced doctoral study.

**Required Courses (16 units):**

KIN 545 Research on Effective Teaching in Physical Education (4)  
 KIN 546 Analysis of Physical Education Programming (4)  
 KIN 548 Physical Activity Program Leadership (4)  
 KIN 549 Portraits of Physical Activity Experiences (4)

**Electives (16 Units)**

KIN 599 can be counted as an elective.

**Option III: Community Leadership (32 units)**

This Option prepares students for advanced professional positions in physical activity programming for nonprofit, community, and government agencies; for general leadership positions in such agencies; and for advanced doctoral study.

**Required Courses (16-24 units):**

Required for students who did not complete a B.S degree in Kinesiology at Cal State L.A. with an option in community leadership (8 units):

- KIN 421 Youth Development and Physical Activity (4)  
 KIN 422 Community Service Learning and Physical Activity (4)

**Required for All Students (16 units):**

- KIN 548 Physical Activity Program Leadership (4)  
 KIN 549 Portraits of Physical Activity Experiences (4)  
 KIN 555 Community Development and Physical Activity Programming (4)  
 POLS 568 Seminar: Community Development Administration (4)

**Electives (8-16 units)**

KIN 599 can be counted as an elective.

**Culminating Experience (0 or 6 units)**

Students in all Options must complete one of the following:

- KIN 596 Comprehensive Examination (0)  
 KIN 599 Thesis or Project (6)

**Supplementary Authorization**

Holders of a Single Subject or Multiple Subject credential issued by the State of California may add a supplemental authorization to teach in another discipline by completing additional course work.

See School credential adviser for requirements for a supplementary authorization in physical education.

**Adapted Physical Education****Specialist Credential**

The program leading to the Adapted Physical Education Specialist credential meets the subject matter requirements and entitles the holder to teach adapted physical education in California to individuals between the ages of 3 and 21 years who have exceptional needs. The 36-unit program is based upon a basic authorization to teach physical education. Candidates must hold (or concurrently complete) a Single Subject credential in Physical Education, a Multiple Subject credential, or an equivalent authorization. They also must maintain a minimum 3.0 grade point average for all courses required in the program, complete directed teaching, and receive School recommendation.

**Required Courses (36 units)**

- KIN 425 Dimensions of Kinesiology for Individuals with Disabilities (4)  
 KIN 428 Psychomotor Assessment for Individuals with Disabilities (3)  
 KIN 431 Low-Incidence Disabilities: Physical Activity Programming and Instruction (3)  
 KIN 433 High-Incidence Disabilities: Physical Activity Programming and Instruction (3)  
 KIN 435 Physical Disabilities and Other Health Impairments: Physical Activity Programming and Instruction (3)  
 KIN 480A Educational Field Experiences in Adapted Physical Education (1)  
 KIN 480B Clinical Field Experiences in Adapted Physical Education (1,1,1)  
*(must be taken concurrently with KIN 431, 433, and 435 for a total of 3 units)*  
 KIN 491 Capstone Seminar in Adapted Physical Education (4)  
 KIN 535 Organizational Strategies for Adapted Physical Education (4)  
 KIN 536 Seminar: Issues in Adapted Physical Education (4)  
 EDCI 535 Teaching for Cross Cultural and Global Awareness (4)

**Undergraduate Programs in Nutritional Science****Bachelor of Science Degree in Nutritional Science**

Students must select one of two available options: the Nutrition option (which also prepares students to enter dietetics internships approved by the American Dietetic Association) or the Coordinated Dietetics Program (CDP) option. Graduates with the Coordinated Dietetics Program (CDP) option are fully eligible for membership in the American Dietetic Association and to take the national examination to become a Registered Dietitian (R.D.)

**Requirements for the Major (126–135 units)**

The Bachelor of Science degree in Nutritional Science requires a total of 185-189 units. The major requires 41 units in preparatory courses plus 85-94 units, 61 in the core and 24 or 33 in an option.

A minimum C grade is required in **all** courses used to meet major requirements.

**Preparatory Courses (41 units)**

- ANTH 250 Cultural Anthropology (4) **or**  
 SOC 201 Principles of Sociology (4)  
 BIOL 200AB Human Anatomy and Physiology I, II (5, 5)

- CHEM 151, 152 Fundamentals of Chemistry I, II (5, 5)  
 CHEM 353 Nutritional Aspects of Biochemistry (5)  
 ECON 150 Economics for the Citizen (4)  
 MICR 151 Introductory Microbiology (4)  
 PSY 150 Introductory Psychology (4)

**Required Core Courses (61 units)**

- NTRS 210 Foundations of Food (4)  
 NTRS 312 Cultural Cuisine (4)  
 NTRS 317 Fundamentals of Human Nutrition (4)  
 NTRS 355 Nutrition Computing Skills (3)  
 NTRS 410 Experimental Foods (4)  
 NTRS 411 Evaluation of Current Nutritional Concepts (3)  
 NTRS 413 Maternal and Child Nutrition (4)  
 NTRS 414 AB Institutional Food Service (4, 4)  
 NTRS 415 AB Medical Nutrition Therapy (4, 4)  
 NTRS 417 AB Advanced Nutrition (3, 3)  
 NTRS 417L Nutritional Assessment Laboratory (1)  
 NTRS 418 Community Nutrition (4)  
 NTRS 434 Management Principles in Dietetics (5)  
 NTRS 479 Professional Interactions and Writing Skills (4)



**Options (24-33 units)****Coordinated Dietetics Program Option (CDP)  
(33 units)**

The Coordinated Dietetics Program (CDP) option is designed for persons seeking both academic course work and supervised practice required to qualify to take the examination to become a Registered Dietitian. Students who complete the degree requirements in the CDP are eligible for membership in the American Dietetic Association (ADA). The four-year curriculum integrates academic preparation and clinical experience needed by the generalist in dietetics. Upon passing the national examination administered under the direction of the ADA, graduates are recognized as Registered Dietitians (R.D.). The Coordinated Dietetics Program (CDP) is currently granted accreditation status by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Chicago, Illinois 60606, (312) 899-0040, ext. 5400. Postbaccalaureate students enrolled in the graduate program in Nutritional Science also are eligible to apply for admission to the CDP.

**Eligibility**

Students who seek preliminary admission to the CDP must fulfill the following criteria:

- Eligible for admission to Cal State L.A.
- Minimum 2.75 overall grade point average (on a 4.0 scale).
- Minimum 2.75 grade point average in the major, with no grade lower than C in courses required for membership in the ADA.
- Students may repeat CDP courses and prerequisite science courses in which they earned a grade lower than C only once to meet program admission criteria.
- Students must repeat any nutrition and biochemistry prerequisite courses they completed more than three years before beginning the CDP before they may enter the program.
- Satisfactory health for full participation in the clinical program. Before they may enter the CDP, students must complete a physical examination, including Mantoux skin test or chest x-ray and other laboratory tests (including proof of immunity to rubella), as specified in contractual agreements with clinical facilities.
- Upper division standing and completion of the first two years of the Nutritional Science major. Because of the intensity of the CDP, undergraduate students must complete all lower division general education and preparatory courses before they may enter the program.
- Graduate students must have completed all preparatory courses for program admission. When admitted, graduate students enter the CDP as first year students in a two-year program.
- Valid California driver's license and access to an automobile, or transportation to clinical facilities.
- Professional liability, health, and automobile insurance.

Final approval for admission to the intensive clinical work in the senior year (NTRS 419ABC) is contingent upon recommendation of the CDP Review Board and maintenance of a minimum 2.75 grade point average.

**Required Professional Courses (33 units)**

NTRS 315\* Communication Skills in Dietetics (3)  
NTRS 419 ABC Supervised Practice in Dietetics (8, 8, 8)  
NTRS 419S Seminar: Dietetics (2, 2, 2)

\* Only CDP students are eligible to take this course.

**Option in Nutrition (Didactic Program) (24 units)**

The option in Nutrition leads to careers in businesses and agencies involved in nutrition-related products and services and enables students to complete the academic requirements needed to qualify for a dietetic internship or supervised practice needed to qualify to take the examination to become a Registered Dietitian (R.D.). The Didactic Program in Dietetics (DPD) is currently granted initial accreditation status by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Chicago, Illinois 60606, (312) 899-0040, ext. 5400.

**Required Professional Courses (7-8 units)**

NTRS 451 Nutrition and Aging (4)  
COUN 406 Behavioral Counseling and Self-Management (4) **or**  
COUN 450 Counseling Theories (3)

**Supporting Professional Courses (16-17 units)**

With approval of adviser, complete 16-17 units of additional supporting courses to specialize in an area of interest.

**Certificate Program: Alternative Nutrition**

This program requires 24 units to complete. Courses in this program may be taken by coordinated dietetics and nutritional science students to meet this standard. Students must be in upper division standing. A basic course in human nutrition (NTRS 250) is prerequisite to all courses. Health professionals in such disciplines as dietetic technician, health science, nursing, medicine, pharmacy, dentistry, biology and chemistry would also find this program useful. Students will qualify for the award of the Certificate in Alternative Nutrition upon the successful completion of the required courses with a minimum 2.0 grade point average.

**Requirements for the Certificate (24 units)****Required Courses (16 units)**

NTRS 462 Alternative Nutrition (4)  
NTRS 463 Functional Foods for Health (4)  
NTRS 465 Medicinal Herbs and Nutrition (4)  
NTRS 467 Functional Food Design for Health (4)

**Electives (8 units) Complete 2 courses from following:**

NTRS 312 Cultural Cuisine (4)  
NTRS 351 Adult Nutrition (4)  
NTRS 416 Child Nutrition (4)  
NTRS 451 Nutrition & Aging (4)  
NTRS 450N Nutrition & Well-Being (4)

**Certificate Program: Sports Nutrition**

The School of Kinesiology and Nutritional Science offers this certificate program in Sports Nutrition to adequately prepare fitness professionals, coaches, nutritionists, and others to provide fluid, and nutrient recommendations, as well as an appropriate exercise prescription to active people.

The program requires 24-25 units to complete. Courses in this program may be taken by Kinesiology and Nutritional Science students in upper division or graduate level standing. Students in other health related disciplines such as Dietetic Technician, Nursing, Health Science, Chemistry or Biology might also find this certificate program useful. Anatomy & Physiology (BIOL200AB) and Chemistry (Chemistry 151/152) are prerequisites to this certificate program. NTRS317 is a prerequisite for all 400/500 NTRS courses in this certificate program, and KIN 360 is a prerequisite for KIN 456. Students must be in upper division standing. Students will qualify for the award of the Certificate in Sports Nutrition upon the successful completion of the required courses with a minimum 2.0 grade point average.

**Requirements for the Certificate (24-25 units)****Required Courses: Nutrition: (11-12 units)**

NTRS 317	Fundamentals of Human Nutrition (4)
NTRS 430	Sports Nutrition (4)
NTRS 411	Evaluation of Current Nutrition Concepts (3) <b>or</b>
NTRS 513	Advanced Problems and Topics in Nutritional Science (4) ( <i>graduate students only</i> )

**Required Courses: Kinesiology: (13 units)**

KIN 360	Physiology of Exercise and Physical Activity (5)
KIN 325	Principles of Physical Fitness (4)
KIN 456	Sport and Exercise Ergogenic Aids (4)

**Graduate and Postbaccalaureate Programs in Nutritional Science****Master of Science Degree in Nutritional Science**

The Master of Science degree in Nutritional Science is an individualized program designed to develop specialized professional competence in the selected areas of food science, dietetics and nutrition, while also providing breadth in related areas. The program is designed for persons preparing for positions as public health nutritionists or supervisors in dietetics and food production and service, or doctoral study in nutrition and dietetics.

Graduate students seeking to qualify for the Registered Dietitian examination may complete appropriate course work and clinical experiences concurrently with requirements for the master's degree by also completing courses in the Coordinated Dietetics Program (CDP), or the Didactic Program in Dietetics (DPD). The CDP requires a separate application for admission.

**Admission to the Program**

Graduate degree applicants must meet the university requirements for admission, which include a baccalaureate degree from an accredited institution. To be admitted into the Master of Science degree program in Nutritional Science, applicants must also meet the following:

1. Grade point average of at least 2.75 in last 90-quarter units (60 semester units) attempted.
2. Appropriate undergraduate preparation for desired specialization within the discipline of nutritional science.
3. Two letters of recommendation.
4. Statement of goals for graduate study.
5. Submission of G.R.E. general test scores.
6. Completion of the following prerequisites:

BIOL 200AB	Human Anatomy and Physiology I, II (5, 5)
CHEM 151,152	Fundamentals of Chemistry I, II (5, 5)
CHEM 353	Nutritional Aspects of Biochemistry (5)
MICR 151	Introductory Microbiology (4)
NTRS 210	Foundations of Food (4)
NTRS 317	Fundamentals of Human Nutrition (4)

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 23 in 500-level courses.

**Required 400-level courses (0-20 units)**

All of the following courses are required. Students who took these courses as an undergraduate must select (with the approval of their adviser) additional 400 or 500-level courses that contribute to their professional and scholarly objectives.

Students may not enroll in 500-level courses in nutritional science before completing all of the 400-level courses listed below.

NTRS 410	Experimental Foods (4)
NTRS 415A,B	Medical Nutrition Therapy (4,4)
NTRS 417A,B	Advanced Nutrition I, II (3, 3)
NTRS 417L	Nutritional Assessment Laboratory (1)
<i>NTRS 419ABC and NTRS 419S may not be included in a student's course of study for the Master's Degree in Nutritional Science.</i>	

**Required 500-level courses (8-9 units)**

NTRS 511*	Research Concepts and Methodology in Nutritional Science (4) <b>or</b>
KIN 504*	Research Design in Kinesiology (5)
NTRS 513	Advanced Problems and Topics in Nutritional Science (4)

*\*An upper division statistics course, approved by adviser, must be completed prior to taking NTRS 511 or KIN 504*

**Select two or more of the following (8-16 units):**

NTRS 521	Advanced Topics in Eating Behaviors (4)
NTRS 523	Advanced Topics in Dietetics Management (4)
NTRS 525	Advanced Topics in Food Science and Technology (4)
NTRS 527	Nutritional Epidemiology (4)

**Electives (0-29 units)**

NTRS 519	Seminar: Special Topics in Food and Nutritional Science (4)
NTRS 595	Fieldwork in Nutritional Science (2-4)
NTRS 597	Graduate Research (4)

Other courses that contribute to the student's professional and scholarly objectives, selected with approval of adviser. No more than 12 units may be counted in disciplines other than nutritional science.

**Comprehensive Examination, Thesis or Project (0, 6 units)**

NTRS 596	Comprehensive Examination (0) <b>or</b>
NTRS 599	Thesis or Project (6)

Students planning to take the comprehensive exam should enroll in NTRS 596 during the quarter in which they complete all other course work listed on their course of study.

<b>List of Courses (KIN) - Undergraduate Level</b>
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*A student who has completed an intermediate or advanced course may not subsequently receive credit for a lower level course in the same activity.*

**Lower Division Courses****101A Aerobics – Beginning (1)**

Introduction and exploration of the fundamental skills of aerobics and cardiovascular development. Skill progression, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101B Weight Training – Beginning (1)**

Introduction and exploration of the fundamental skills of weight training. Skill progression, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101C Physical Conditioning – Beginning (1)**

Introduction and exploration of the fundamental skills of strength and cardiovascular conditioning. Skill progression, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units (Activity 2 hours)

**101D Jogging – Beginning (1)**

Introduction and exploration of the fundamental skills of jogging within a context of individual fitness development. Skill progression, conditioning, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101E Jazz Exercise – Beginning (1)**

Introduction and exploration of the fundamental skills of jazz exercise and cardiovascular development. Skill progression, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101F Swimming – Beginning (1)**

Introduction and exploration of the fundamental skills of swimming. Skill progression, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101G Aqua Aerobics – Beginning (1)**

Introduction and exploration of the fundamental skills of water-based aerobics. Skill progression, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101H Bicycling – Beginning (1)**

Introduction and exploration of the fundamental skills of bicycling. Physical conditioning, road safety, and equipment maintenance are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101R Karate – Beginning (1)**

Introduction and exploration of the fundamental skills and strategies of karate. Proper skill development in the areas of blocking, punching, and kicking forms is emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101S Jujitsu – Beginning (1)**

Introduction and exploration of the fundamental skills and strategies of jujitsu. Proper skill development in the areas of grappling, throwing, and self-defense are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101T Judo – Beginning (1)**

Introduction and exploration of the fundamental skills and strategies of Kodokan judo. Proper skill development in the areas of throwing, grappling, and self-defense are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101U Self Defense for Women (1)**

Fitness and self-defense activities designed to develop skill and knowledge about street defense for women. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101V Yoga – Beginning (1)**

Introduction and exploration of the practice of yoga including body positions, balance, and breathing. May be repeated to a maximum of 8 units. (Activity 2 hours)

**101W Tai Chi – Beginning (1)**

Development of a beginning understanding of Tai Chi Chuan that involves movement's forms, and positions that involve deep tranquil breathing creating a sense of centered well-being to help reduce stress, increase balance, and relax the body and mind. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102F Tennis – Beginning (1)**

Introduction and exploration of tennis including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102G Badminton – Beginning (1)**

Introduction and exploration of badminton including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102H Golf – Beginning (1)**

Introduction and exploration of golf including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102I Archery – Beginning (1)**

Introduction and exploration of archery including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102J Racquetball – Beginning (1)**

Introduction and exploration of racquetball including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102K Skiing – Beginning (1)**

Introduction and exploration of skiing including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102Q Indoor Soccer – Beginning (1)**

Introduction and exploration of the fundamental skills of indoor soccer. Games and activities are designed to develop skill, knowledge of rules and background and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102R Volleyball – Beginning (1)**

Exploration and introduction of volleyball including skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102S Basketball – Beginning (1)**

Introduction and exploration of basketball skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102T Track and Field Events – Beginning Field (1)**

Introduction and exploration of techniques in field events with regard to skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102U Track and Field Events – Beginning Running (1)**

Introduction and exploration of techniques in running events with regard to skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102V Soccer – Beginning (1)**

Introduction and exploration of soccer skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102X Baseball – Beginning (1)**

Introduction and exploration of baseball skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**102Y Softball – Beginning (1)**

Introduction and exploration of softball skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**103D Gymnastics and Tumbling – Beginning (1)**

Introduction and exploration of the fundamental skills of tumbling and basic skills on various gymnastics apparatus. Proper skill progression, conditioning, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**103E Folk Dance – Beginning (1)**

Introduction and exploration of folk dance skills, cultural ties, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**103F Social Dance – Beginning (1)**

Introduction and exploration of social dance skills, cultural ties, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**103G Square and Round Dance – Beginning (1)**

Introduction and exploration of square and round dance skills, cultural ties, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**105 Summer Bridge (1-2)**

Varied experiences for introducing Summer Bridge students to activities presented in the physical education activity program. Health related fitness level assessed. Activity 2 hours per unit. Graded CR/NC.

**110 Intramural Sports (1)**

Participation in university intramural sports. Elective credit only; may be repeated to maximum of 16 units. Activity 2 hours minimum. Graded CR/NC.

**150 Fitness and Wellness in Contemporary Society (4)**

Understanding self as integrated physiological, psychological, and sociological being. The impact of sociocultural experiences and health-related fitness on the individual, society and the environment is emphasized. Lecture 3 hours, laboratory 2 hours. **GE E**

**154 Special Activities in Physical Education (1)**

Varied experiences reflecting current interests of students in physical education and related experimental areas, as announced in *Schedule of Classes*. May be repeated as subject matter changes. Activity 2 hours.

**155 Individual Therapeutic Exercise (1-4)**

Prerequisite: Assignment by the University physician or personal physician. Individual programs of exercise for students who have a need for special exercise. Suitable for students with physical limitations or recuperation from accident or illness. May be repeated for credit as many times as indicated by the University physician or personal physician.

**201A Aerobics – Intermediate (1)**

Exploration and development of intermediate aerobic exercise techniques. Skill progression, cardiovascular functioning, individual fitness, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201B Weight Training – Intermediate (1)**

Exploration and development of intermediate weight training techniques. Skills, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201C Physical Conditioning – Intermediate (1)**

Exploration and development of intermediate strength and cardiovascular conditioning techniques. Skills, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201E Jazz Exercise– Intermediate (1)**

Exploration and development of intermediate jazz exercise techniques. Skills, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201F Swimming – Intermediate (1)**

Exploration and development of intermediate swimming techniques. Skills, conditioning, individual fitness, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201G Aqua Aerobics – Intermediate (1)**

Exploration and development of intermediate aqua aerobics techniques. Skills, conditioning, individual fitness development, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201R Karate – Intermediate (1)**

Exploration and development of intermediate karate skills. Blocking, punching, and kicking forms are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201V Yoga – Intermediate (1)**

Further development of a deeper and expanded study of the practice of yoga. New positions of balance and pranayama (the art of yogic breathing) are introduced. May be repeated to a maximum of 8 units. (Activity 2 hours)

**201W Tai Chi – Intermediate (1)**

Development of intermediate understanding of Tai Chi Chuan involving movements, forms, and body positions accompanied by deep, tranquil breathing creating a sense of centered well being. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202F Tennis – Intermediate (1)**

Exploration and development of intermediate tennis techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202G Badminton – Intermediate (1)**

Exploration and development of intermediate badminton techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202H Golf - Intermediate (1)**

Exploration and development of intermediate golf techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202I Archery – Intermediate (1)**

Exploration and development of intermediate archery techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202J Racquetball- Intermediate (1)**

Exploration and development of intermediate racquetball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202K Skiing – Intermediate (1)**

Exploration and development of intermediate skiing techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202R Volleyball – Intermediate (1)**

Exploration and development of intermediate volleyball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202S Basketball – Intermediate (1)**

Exploration and development of intermediate basketball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202T Track and Field Events - Intermediate Field (1)**

Exploration and development of intermediate techniques in field events with regard to skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202U Track and Field Events - Intermediate Running (1)**

Exploration and development of intermediate techniques in running events with regard to skills, strategies, rules, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**202V Soccer – Intermediate (1)**

Exploration and development of intermediate soccer techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**203D Gymnastics and Tumbling - Intermediate (1)**

Exploration of intermediate skills on various gymnastics apparatus. Students combine basic and intermediate skills to form routines. The importance of proper skill progression, conditioning, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**203E Folk Dance – Intermediate (1)**

Exploration and development of intermediate folk dance skills, cultural ties, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**203F Social Dance – Intermediate (1)**

Exploration and development of social dance skills, cultural ties, and analysis of techniques. May be repeated to a maximum of 8 units. (Activity 2 hours)

**204A Diet and Exercise for Weight Management (1)  
(also listed as NTRS 204A)**

Evaluation of personal diet and exercise patterns. Development, implementation, and evaluation of an individualized diet and exercise plan for weight management. Brief examination of diet and exercise regimens for purposes of weight management; importance of combining a healthy diet and appropriate exercise in daily activities. May be repeated to a maximum of 8 units. (Activity 2 hours)

**250 Introduction to Kinesiology (4)**

Introduction to the discipline of kinesiology; examination of the study of physical activity from the perspectives of experience, research, and professional practice.

**254L,P Selected Topics in Physical Education (1–3)**

Current activities, new and varied, of interest to general student body, as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**260 Computer Applications in Kinesiology (2)**

Prerequisite: Completion of the computing basics self-paced online learning module for KIN Majors. Application of personal computers in Kinesiology and physical education. Emphasis on delivery of discipline related content through available computing technology. Develop familiarity with current discipline specific software. Lecture 1 hr, laboratory 3 hrs.

**Upper Division Courses**

*Successful completion of UNIV 400, the Writing Proficiency Examination, is prerequisite to enrollment in all upper division major courses in kinesiology.*

**301F Swimming – Advanced (1)**

Exploration and development of advanced swimming techniques. Skills, conditioning, individual fitness, and safety are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**301R Karate – Advanced (1)**

Exploration and development of advanced skills in karate. Proper skill development in the areas of grappling, throwing, and self-defense are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**301S Jujitsu – Advanced (1)**

Exploration and development of advanced skills in jujitsu. Proper skill development in the areas of grappling, throwing, and self-defense are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**301T Judo – Advanced (1)**

Exploration and development of advanced skills in Kodokan judo. Proper skill development in the areas of grappling, throwing, and self-defense are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302F Tennis – Advanced (1)**

Exploration and development of advanced tennis techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302G Badminton – Advanced (1)**

Exploration and development of advanced badminton techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302H Golf – Advanced (1)**

Exploration and development of advanced golf techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302I Archery – Advanced (1)**

Exploration and development of advanced archery techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302J Racquetball – Advanced (1)**

Exploration and development of advanced racquetball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302K Skiing – Advanced (1)**

Exploration and development of advanced skiing techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302R Volleyball – Advanced (1)**

Exploration and development of advanced volleyball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302S Basketball – Advanced (1)**

Exploration and development of advanced basketball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302X Baseball – Advanced (1)**

Exploration and development of advanced baseball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**302Y Softball – Advanced (1)**

Exploration and development of advanced softball techniques. Skills, strategies, rules, and analysis of techniques are emphasized. May be repeated to a maximum of 8 units. (Activity 2 hours)

**304A Lifeguard Training (3)**

Prerequisite: Ability to swim 500 yards continuously and consent of instructor. Follows the American National Red Cross program for lifeguarding certification. Including the ability to apply rescue techniques and water front lifeguarding skills. Lecture 1 hour, laboratory 4 hours.

**304B Competitive Baseball (2)**

Introduction to tournament baseball competition. Development of advanced skills, knowledge of rules, and officiating competencies needed in tournament-level play. Participation in tournament play. May be repeated to a maximum of 8 units. (Activity 4 hours)

**305 Theory and Analysis of Aquatics (3)**

Prerequisite: Intermediate swimming skills. Must pass American Red Cross swim exam. Theory and analysis of performance techniques, historical knowledge, safety procedures, and conditioning. Enables students to become certified in Water Safety Instruction through the American Red Cross. Lecture 2 hours, demonstration-laboratory 2 hours.

**310 Written Communication for Kinesiology (4)**

Prerequisite: Successful completion of the Graduation Writing Assessment Requirement (GWAR). Written communication skills for the Kinesiology major with emphasis on techniques of writing formal reports, public relations information, and essays.

**315 Early Infusion in Physical Education (3)**

Prerequisite: KIN 250. Practical experiences in a school setting. Observation and participation under the direction of a professional at elementary/secondary physical education program site.

**319 Instructional Strategies in Physical Education (4)**

Prerequisites: KIN 310 and 315. Effective teaching strategies in physical education; pedagogical behaviors necessary for effective instruction on the subject matter. Effective teaching of physical education in both elementary and secondary schools.

**320A Professional Team Activity #1 - Basketball, Volleyball, Team Handball (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to the basic team activities of basketball, volleyball and team handball; teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**320B Professional Team Activity #2 - Flag Football, Soccer, Softball (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to the basic team activities of flag football, soccer, softball; teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**320C Professional Individual Activity - Archery, Golf, Track and Field (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to the basic individual activities of archery, golf and track and field, teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**320D Professional Racquet Activity - Badminton, Racquetball, Tennis (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to the basic racquet activities of badminton, racquetball, tennis, teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**320E Professional Aesthetic Activity - Combatives, Dance, Rhythmic Gymnastics (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to basic aesthetic activities of combatives, dance, and rhythmic gymnastics; teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**320F Professional Adventure Activity - Outdoor Education, Aquatics, Contemporary Games (3)**

Prerequisites: KIN 310, 315, and 319. Introduction to the basic outdoor education, aquatics and contemporary games, teaching methods in school physical education programs; developing and refining basic skills for performances; rules, safety and equipment.

**325 Principles of Physical Fitness (4)**

Prerequisites: BIOL 200AB. Prerequisite or Corequisite: KIN 310. Designing and conducting cardiovascular, resistance, and flexibility training programs for lifelong health and fitness.

**330 Exercise Psychology**

Prerequisite: PSY 150. Psychological issues associated with exercise prescription. Strategies for increasing exercise adherence.

**335 Anatomical Kinesiology (4)**

Prerequisites: BIOL 200AB. Structure and function of the musculoskeletal system in relation to human movement. Lecture 3 hrs, laboratory 3 hrs.

**340 Applied Biomechanics (5)**

Prerequisites: Prerequisites: MATH 102, MATH/ECON 109; PHYS 156 and BIOL 200B. Prerequisite or Corequisite: KIN 310. Analysis of anatomical and mechanical bases for efficiency of human movement. Lecture 4 hours, laboratory 3 hours.

**345 Physiological Effects of Exercise During Aging (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Age-related physiological changes with mature adults, and the impact of physical activity on physical capacity. Some sections of this course will include service learning as an option. **GE Theme F**

**360 Physiology of Exercise and Physical Activity (5)**

Prerequisites: MATH 102, MATH/ECON 109, and BIOL 200B. Prerequisite or Corequisite: KIN 310. Analysis of physiological bases of effect of movement and stress on human organism; factors affecting conditioning.

**365 Applied Motor Learning (4)**

Prerequisites: MATH 102; MATH/ECON 109. Prerequisite or Corequisite: KIN 310. Theory and research on how movements are controlled, learned and changed as a result of practice and/or experience. Synthesis of theory with skill acquisition is emphasized. Lecture 3 hours, laboratory 3 hours.

**370 Psychomotor Development (4)**

Prerequisites: BIOL 200B; PSY 150; SOC 201. Prerequisite or Corequisite: KIN 310. Analysis of the development of human motor skills from infancy to older adulthood.

**375 Historical Analyses of Physical Activity (4)**

Prerequisite: KIN 250. Prerequisite or Corequisite: KIN 310. Historical perspective of the development of physical activity programs; includes information about relevant philosophies in historical periods covered.

**380 Psychological Analyses of Physical Activity (4)**

Prerequisites: PSY 150 and SOC 201. Prerequisite or Corequisite: KIN 310. Discussion of theory-based research in motivation, arousal, aggression, personality, and audience effects, as applied to physical activity settings.

**385 Sociocultural Analyses of Physical Activity (4)**

Prerequisites: PSY 150 and SOC 201. Prerequisite or Corequisite: KIN 310. Sociocultural analyses of sport, exercise, and other physical activities; focus on the United States and Canada.

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by School and approval of graduate adviser: KIN 498, 499*

**400 Elementary School Physical Education Program Design (4)**

Prerequisites: Three courses from KIN 320A-F. Current elementary curricular and instructional practices, models of elementary physical education programs; strategies for effective teaching in a school setting; design and implementation of appropriate curriculum content.

**405 Secondary School Physical Education Program Design (4)**

Prerequisites: KIN 315. Development of meaningful and effective physical education curricula for middle school and high school student populations.

**415 Assessment of Physical Activity Instruction (4)**

Prerequisites: KIN 319. Theoretical understanding of evaluating and investigating physical education teaching effectiveness; current educational evaluation trends; emphasis on current technologies of assessment for physical education instruction.

**420 Development of Physical Activity (3)**

Movement experiences related to children's health and learning; health promotion and disease prevention through exercise; fundamental movements; models of elementary physical education programs; teaching strategies; curriculum design and lesson planning. Lecture 2 hours, activity 2 hours.

**421 Youth Development and Physical Activity (4)**

Prerequisite: YAA 290. Knowledge and skills of physical activity programming to assist underserved youth in the community.

**422 Community Service Learning and Physical Activity Programs (4)**

Prerequisite: KIN 421. Classroom and field-based experiences for students interested in using physical activity programs to assist in community development. This course requires service learning.

**425 Dimensions of Kinesiology for Individuals with Disabilities (4)**

Prerequisite: KIN 250; Prerequisite or Corequisite: KIN 310. Submission of a Certificate of Clearance to School of Kinesiology and Nutritional Science for students completing the Physical Education Single Subject Teaching options and, Community Leadership option. Conditions requiring special physical education including: learning disabilities, retardation, neurological and orthopedic conditions. Lecture 3 hours, practical teaching in programs for exceptional students 2 hours.

**428 Psychomotor Assessment for Individuals With Disabilities (3)**

Prerequisite: KIN 425. Study of prevalent disabilities, with implications for evaluation and diagnosis of motor problems utilizing assessment tools to develop specially designed instructional programs. Practical experience with assessment required.

**430 Clinical Techniques: Rehabilitation Modalities (4)**

Introduction to stretching and massage techniques for use in exercise therapies for individuals with physical impairments.

**431 Low-Incidence Disabilities: Physical Activity Programming and Instruction (3)**

Prerequisites: KIN 425. Corequisite: KIN 480B. Etiology, movement characteristics, learning problems of individuals with low-incidence disabilities in physical activity, including: severe/profound mental retardation, visual and hearing impairments, multiple disabilities, autism and traumatic brain injury.

**433 High-Incidence Disabilities: Physical Activity Programming and Instruction (3)**

Prerequisites: KIN 425. Corequisite: KIN 480B. Problems of pupils with high-incidence disabilities in physical activity context; implications for physical education program development.

**435 Physical Disabilities and Other Health Impairments: Physical Activity Programming and Instruction (3)**

Prerequisite: KIN 425. Corequisite: KIN 480B. Study of prevalent physical disabilities and other health impairments: implications for program development, organization, administration, and evaluation of adapted physical education students in elementary and secondary schools.

**436A Principles of Mobility Training (3)**

Prerequisites: BIOL 200A, BIOL 200B, and concurrent enrollment in KIN 436B. Introduction to mobility training techniques such as range of motion, flexibility, manual resistance exercises, posture, balance and gait training.

**436B Mobility Training Practicum (2)**

Prerequisite: KIN 436A (or concurrent enrollment in KIN 436A) Application of mobility training to physically impaired clients. May be repeated for a maximum of 12 units. Service learning is required.

**437 Disease and Plasticity in Neuromuscular Systems (4)**

Prerequisite: Upper division standing. Introduction to neuromuscular diseases and exercise-induced plasticity in neuromuscular systems.

**438A Principles of Exercise for Older Adults (3)**

Prerequisite: Upper division standing. Analyses of development and implementation processes of exercise programs for older adults.

**438B Field Experience in Exercise for Older Adults (2)**

Prerequisite: KIN 438A (or concurrent enrollment in KIN 438A). Directed practicum in an exercise program for older adults in a community setting. Regular conferences with supervisor. May be repeated for a maximum of 12 units. Service learning is required.

**439 Rehabilitation Exercise Machines (3)**

Prerequisite: KIN 340. Practical understanding of the function, design and selection of exercise machines. Understanding and addressing the special needs of users with a disability. May be repeated for a maximum of 9 units. Service learning is required.

**440 Psychosocial Aspects of Exercise During Aging (4)**

Prerequisite: Upper division standing. Psychological and social issues pertinent to exercise and physical activity for older adults.

**441 Gender, Sport, and Culture (4)  
(also listed as WOMN 441)**

Prerequisite: Upper division standing. Examination of the gendered nature of sport and physical activity. Analyzes theoretical and methodological assumptions pertaining to gender and physical activity/sport contexts. The feminist critique of socio-cultural sport studies is also considered.

**454L,P Special Topics in Physical Education (1-4)**

Prerequisite: Varies with topic. Current issues and interests of students in physical education and related experimental areas, as announced in *Schedule of Classes*. May be repeated as subject matter changes. Lecture and activity.

**455 Principles of Clinical Exercise Testing (4)**

Prerequisite: KIN 460. Diagnostic and prognostic aspects of clinical exercise testing, which provide information that could not be provided by testing patients at rest. Special consideration of exercise electrocardiography. Lecture 3 hours; Laboratory 3 hours.

**456 Sport and Exercise Ergogenic Aids (4)**

Prerequisite: KIN 360. Relevant issues in ergogenic aids and sport. Pharmacological and hormonal aids; dietary requirements and issues of individuals who engage in exercise and sport.

**460 Principles of Physical Fitness Assessment (5)**

Prerequisite: KIN 360. Physical fitness and performance assessment techniques employed within the laboratory environment: electrocardiography, electromyography, closed and open circuit indirect calorimetry, stress testing, hydrodensitometry, respirometry and cardiocirculatory. Lecture 4 hours; Laboratory 3 hours.

**461 Advanced Exercise Physiology (4)**

Prerequisite: KIN 360. Advanced topics in exercise physiology, including exercise responses in the neuroendocrine, cardiopulmonary, immune, and skeletal systems. Topics will also include system-level integration during exercise, and exercise in stressful environments. Lecture 3 hours; Laboratory 3 hours.

**465 Principles of Exercise Prescription (5)**

Prerequisite: KIN 460. Development and implementation of exercise prescription for aerobic endurance, anaerobic endurance, strength, flexibility, and optimal body composition in apparently healthy, special, and general populations. Lecture 4 hours; Laboratory 3 hours.

**475A Field Experience in  
Elementary Physical Education (2)**

Prerequisite: KIN 415. Submission of a Certificate of Clearance to School of Kinesiology and Nutritional Science. Laboratory experience in application of organization and management techniques related to effective conduct of physical education. Emphasis on application for elementary school level physical education class. Laboratory/practicum 6 hours.

**475B Field Experience in  
Secondary Physical Education (2)**

Prerequisite: KIN 415. Submission of a Certificate of Clearance to School of Kinesiology and Nutritional Science. Laboratory experience in application of organization and management techniques related to effective conduct of physical education. Emphasis on application for secondary school level physical education class. Laboratory/ practicum 6 hours.

**480A Educational Field Experiences  
in Adapted Physical Education (1)**

Prerequisite: Permission of instructor. Submission of a Certificate of Clearance to School of Kinesiology and Nutritional Science. Educational practices in teaching adapted physical education; processes and application of methods, materials, and individualized instructional units in meeting the needs of individuals with disabilities. Course may be repeated for a maximum of 2 units. Laboratory hours: 30.

**480B Clinical Field Experiences  
in Adapted Physical Education (1)**

Corequisites: KIN 431, 433 or 435. Prerequisite: Submission of a Certificate of Clearance to School of Kinesiology and Nutritional Science. Clinical practice in teaching adapted physical education; processes and application of methods, materials, and individualized instructional units in meeting the needs of individuals with disabilities. Course may be repeated for a maximum of 3 units. Laboratory hours: 30-90.



**485A Practicum in Exercise and Human Performance (2)**

Prerequisite: KIN 465. Directed on-campus practicum in a career related setting. Regular conferences with supervisor. Total of 100 hours. Graded *CR/NC*

**485B Field Experience in Exercise and Human Performance (4)**

Prerequisite: Upper division standing. Directed practicum in a career-related role in a community setting. Regular conferences with supervisor. Total of 200 hours. Graded *CR/NC*.

**490 Capstone Seminar in Physical Education (4)**

Prerequisite: KIN 415. Seminar setting to discuss and synthesis issues related to physical education teaching; emphasis on evaluation and application of knowledge gained throughout the degree program. Service learning required.

**491 Capstone Seminar in Adapted Physical Education (4)**

Prerequisite: KIN 480B. Seminar approach to examination of physical activity across the lifespan for individuals with disabilities, including current topics of interest.

**495 Directed Field Experience in Community Leadership (4)**

Prerequisite: Consent of Instructor. Student placement to provide experimental learning in leadership of physical activity programs under supervision in a community agency or school setting. May be repeated up to 3 times. Graded *CR/NC*

**496 Capstone Seminar in Exercise and Human Performance (4)**

Prerequisites: KIN 485B. Integration of concepts of other courses in both the exercise and human performance option and the core; provision of a forum for sharing experiences obtained in the practicum and field experience; preparation for certifications in exercise science provided by various professional organizations.

**497 Projects (1–3)**

**498 Cooperative Education - Advanced (2) (see UNIV 498)**

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and final report submitted. May be repeated for credit.

**Graduate Level Courses (KIN)**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by School and approval of graduate adviser: KIN 498, 499

Classified graduate standing is required for admission to 500-level courses.

**503 Applied Statistics in Kinesiology (4)**

Prerequisite: Undergraduate introductory course in statistics. Analysis of variables related to kinesiology, application of statistical procedures in basic research design.

**504 Research Design in Kinesiology (5)**

Prerequisites: KIN 503 or consent of instructor; undergraduate major in Kinesiology or related discipline. Must be completed within first 12 units of the student's approved program. Analysis, evaluation, and interpretation of research studies and investigations in kinesiology.

**507 Cultural Analyses of Sport in the United States (4)**

Prerequisite: Consent of instructor. Examination of research focused on cultural analyses of sport as a sociocultural system with an emphasis on diverse populations. Focuses on theoretical and conceptual issues in the sociology of sport.

**535 Organizational Strategies for Adapted Physical Education (4)**

Prerequisite: KIN 491. Advanced techniques for program, curriculum development in adapted physical education; effect of current legislation on roles and responsibilities of adapted physical educators; design and development of curricular materials for urban and rural environments.

**536 Seminar: Issues in Adapted Physical Education (4)**

Prerequisite: KIN 491. Individual survey and analysis of current issues in administration, supervision, instruction, curriculum, and assessment in adapted physical education.

**545 Research on Effective Teaching in Physical Education (4)**

Methods for research on teaching in physical education; knowledge of research results related to teaching and teacher effectiveness; and current trends in research on effective teaching in physical education.

**546 Analysis of Physical Education Programming (4)**

Prerequisite: Consent of instructor. Examination of scholarly literature concerning principles of program development and analysis; consideration of internal and external influences on program design; comparative analyses of contemporary school-based program models.

**548 Physical Activity Program Leadership (4)**

Prerequisite: Consent of instructor. Analysis of research concerning skills to lead, manage, and assess physical activity programs: advocacy; staff management, development and supervision; public relations and marketing; fundraising; assessing program needs. Service learning required.

**549 Portraits of Physical Activity Experiences (4)**

Prerequisite: Consent of instructor. Analysis and critique of research concerning experiences of physical activity participants, including children in school and community settings, and adults across the age span in a variety of community settings.

**554 Selected Topics in Kinesiology (4)**

Advanced study of selected contemporary topics in Kinesiology. May be repeated a maximum of 12 units as topics change.

**555 Community Development and Physical Activity Programming (4)**

Prerequisite: Consent of instructor. Examination and analysis of research on community development utilizing an asset-based model; application of knowledge to promote physical activity programs that support building and strengthening communities.

**560 Cardiorespiratory Aspects of Human Performance (4)**

Prerequisite: Consent of instructor. In-depth analysis of research concerning the functions of cardiovascular and pulmonary systems during rest, physical performance and recovery and their adaptation to exercise training. Seminar 3 hours, laboratory 3 hours.

**561 Neuromuscular Aspects of Human Performance (4)**

Prerequisite: Consent of instructor. Analysis of research concerning neuromuscular factors involved in human movement. Special emphasis upon the nervous and muscular systems related to the expression and enhancement of muscular strength, endurance and power. Lecture 3 hours, laboratory 3 hours.

**562 Exercise Interventions in Cardiac Rehabilitation (4)**

Prerequisite: Consent of instructor. Analysis of research concerning development and administration of cardiac rehabilitation programs with a special emphasis on exercise testing, prescription, and training of cardiac patients in outpatient phases.

**563 Exercise Interventions in Neuromuscular Rehabilitation (4)**

Prerequisite: Consent of instructor. Examination and analysis of state-of-the-art rehabilitation practices, research knowledge, and theories for regaining movement after neuromuscular injuries.

**564 Exercise Interventions for Special Populations (4)**

Prerequisite: Consent of instructor. Examination of research concerning physiological responses and adaptations to exercise of special populations. Includes exercise testing and prescription. Emphasis on exercise limitations and responses which differ from normal populations.

**565 Endocrine Aspects of Human Performance (4)**

Prerequisites: BIOL 200AB and consent of instructor. In-depth analysis of the normal and abnormal functions of the endocrine system during rest, physical performance, and recovery, and the system's adaptation to exercise training.

**580 Exercise Psychology (4)**

Prerequisite: Consent of instructor. Psychological issues associated with exercise and physical activity. Analysis and critique of research and theory relevant to exercise adherence, motivation, self-efficacy, and attributional style. Practical applications of theoretical concepts.

**581 Sport Psychology (4)**

Prerequisite: KIN 380 or equivalent or consent of instructor. Theoretical and applied bases of social psychology of sport and physical activity: motivation, arousal, group processes related to sport, physical activity, and coaching. Practical applications of theoretical concepts.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**598 Graduate Directed Study in Kinesiology (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics; regular conferences with sponsor. Maybe repeated to a maximum of 12 units.

**599 Thesis or Project (1-6)**

Prerequisites: Advancement to candidacy, consent of student's graduate adviser to act as sponsor. Independent research resulting in a thesis, or independent project that applies theoretical knowledge to professional problem solving. Must be repeated to a maximum of 6 units. Graded CR/NC.

**Undergraduate Level Courses (NTRS)****Lower Division Courses****204A Diet and Exercise for Weight Management (1)  
(also listed as KIN 204A)**

Evaluation of personal diet and exercise patterns. Development, implementation, and evaluation of an individualized diet and exercise plan for weight management. Brief examination of diet and exercise regimens for purposes of weight management; importance of combining a healthy diet and appropriate exercise in daily activities. May be repeated to a maximum of 8 units. (Activity 2 hours)

**210 Foundations of Food (4)**

Introduction to foods as a profession. Principles and procedures of food preparation including selection, storage, food sanitation, product evaluation, and meal management. Lecture 2 hours, laboratory 5 hours. **CAN FCS 8**

**250 Human Nutrition (4)**

Nutrition and its relation to health, behavior, growth, development, and aging. No credit towards nutrition majors.

**Upper Division Courses****300 Physiological and Nutritional Bases of Wellness (4)**

Prerequisite: Completion of Block B of the general education program. Physiological and nutritional bases of health and wellness; body energy, nutrients, diet modification, weight control, stress management and healthful lifestyles based on exercise and nutrition.

**311 Science of Nutrition (1)**

Prerequisites: CHEM 152, NTRS 250. Scientific principles of human nutrition.

**312 Cultural Cuisine (4)**

Prerequisite: NTRS 210. Cultural food patterns represented regionally, nationally and internationally; food choices, typical dishes, menus, nutritional aspects, purchasing, preparation techniques, equipment, and significance in cultural settings. Lecture 3 hours, laboratory 2 hours.

**315 Communication Skills in Dietetics (3)**

Prerequisites: NTRS 210, 317; PSY 150; COMM 150; admission to the Coordinated Dietetics Program (CDP). Basic communication skills needed by dietitian; sociopsychological aspects of nutritional care in outpatient or clinical setting. Lecture 1 hour, laboratory 6 hours.

**317 Fundamentals of Human Nutrition (4)**

Prerequisites: BIOL 200AB and CHEM 152. Scientific role of nutrients in the body and in development, growth, and maturation.

**320 Food Chemistry (4)**

Prerequisites: NTRS 210 and CHEM 353. This course explores structure and functional properties of food components and their chemical changes during food processing and utilization.

**323 Food Analysis (2)**

Prerequisites: CHEM 353 and NTRS 210. This course explores composition and analysis of food components. Basic laboratory experiments to provide understanding of the function and interactions of chemical components in food and an introduction to instrumental analysis.

**325 Food Microbiology (5)**

Prerequisite: MICR 151. Microbial ecology of foods, important food borne pathogens and principles of use of microorganisms in fermentation.

**332 Food Law (3)**

Prerequisites: NTRS 210 and MICR 151. An introduction to federal and state regulations that assure safety of food products in the market.

**351 Adult Nutrition (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Nutritional needs and common diseases afflicting adults; promotion of adult health by nutritional intervention.

**GE Theme F**

**355 Nutrition Computing Skills (3)**

Prerequisite: NTRS 317. Identification, implementation, and evaluation of computerized nutritional analysis procedures; lectures about computer applications in nutrition and dietetics, software demonstrations, software reviews, hands-on practice with state-of-the-art software and computers. Lecture 2 hours, laboratory 2 hours.

**400 Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the School and approval of the graduate adviser: NTRS 419ABC, 419S, 479*

**403 Environment and Food Customs (4)**

**(Also listed as GEOG 403)**

This course will examine the geographical distribution of various food cultures as well as the connections between those food cultures and the physical environments in which they have developed.

**410 Experimental Foods (4)**

Prerequisites: NTRS 210, CHEM 152. Application of scientific principles to experimental methods in food preparation and recipe analysis. Lecture 2 hours, laboratory 6 hours.

**411 Evaluation of Current Nutrition Concepts (3)**

Prerequisite: NTRS 317. Interpretation of nutrition research findings and consideration of possible applications for individuals and population groups.

**412 Advanced Foods (4)**

Prerequisites: NTRS 210, 311. Scientific principles and procedures concerned with food selection and preparation; experiences designed to broaden background in complex preparations; recipe analysis and development, and some analysis of foreign foods. Lecture 2 hours, laboratory 6 hours.

**413 Maternal and Child Nutrition (4)**

Prerequisite: NTRS 317. Nutritional requirements of pregnant women and of children; nutrition-related health considerations.

**414AB Institutional Food Service (4, 4)**

Prerequisites: NTRS 210; 250 or 317; MICR 151. Experience in organization and management of quantity food service, including menu writing, quantity food preparation, equipment selection, and institutional kitchen design.

**414A:**Lecture 3 hours, laboratory 3 hours.

**414B:**Lecture 2 hours, laboratory 6 hours.

**415AB Medical Nutrition Therapy (4, 4)**

Prerequisites: (for 415A) NTRS 210, 417B; (for 415B) NTRS 415A. Nutritional intervention in disease processes; special emphasis on interrelationships between pathophysiology of disease processes and dietary modifications. Lecture 3 hours, laboratory 3 hours.

**416 Child Nutrition (4)**

Prerequisite: CHDV 200. Nutritional needs of pregnant and lactating women and of children from conception through adolescence; strategies for nutrition education in early childhood.

**417AB Advanced Nutrition I, II (3, 3)**

Prerequisites: (for 417A) NTRS 317, BIOL 200B, CHEM 353, MICR 151; (for 417B) NTRS 417A. Scientific bases for nutritional needs of humans; factors involved in meeting such needs in individuals and population groups; metabolic factors in nutrition.

**417L Nutritional Assessment Laboratory (1)**

Prerequisites: NTRS 317, BIOL 200B, CHEM 353, MICR 151, each with a minimum C grade. Laboratory experience in nutritional assessment using anthropometric, dietary, biochemical, and clinical tests and criteria.

**418 Community Nutrition (4)**

Prerequisite: NTRS 417B. Community nutrition problems, agencies, and programs. Service learning course. Lecture 3 hours, activity 2 hours. A total of 40 hours of service learning required.

**419ABC Supervised Practice in Dietetics (8-8-8)**

Prerequisites: NTRS 415B, 434, 479; corequisite: NTRS 419S. Intensive learning experiences in food service administration and nutritional intervention in hospitals, public health facilities, or other health care facilities. Supervised experience 24 hours weekly; concurrent weekly professional colloquium required.

**419S Seminar: Dietetics (2)**

Prerequisites: NTRS 415B, 434, 479; corequisite: NTRS 419A, 419B, or 419C. Selected professional topics in food service administration and nutritional care.

**421 Sensory Evaluation of Food Products (4)**

Prerequisite: PSY150. The senses and their implication in sensory evaluation of food products.

**430 Sports Nutrition (4)**

Prerequisite: BIOL200AB or equivalent. Advanced topics in nutrition as related to athletic performance; current research on energy nutrient requirements and caloric distribution, fluid needs, ergogenic aids, supplementation, pre/post event meals, and biochemical pathways.

**431 Quality Assurance of Food Products (4)**

Prerequisites: NTRS 210, CHEM 353 and MATH/ECON 109. Quality assurance of food production dealing with management issues and statistical quality control.

**434 Management Principles in Dietetics (5)**

Prerequisite: NTRS 414AB. Principles of management for quality food service systems. Lecture 3 hours, laboratory 6 hours.

**438 Food-Borne Illnesses: Etiology, Prevention and Control (4) (also listed as HS 438)**

Prerequisites: MICR 151 and MICR 201, 202. Food-borne diseases and their causes, control and prevention.

**444 Food Safety Programs (3)**

Prerequisites: NTRS 210 and MICR 151. Overviews of food safety programs focused on HACCP and ServeSafe. It includes good manufacturing practices and prerequisite programs in the food industry and food service facilities.

**446 Food Product Development (4)**

Prerequisites: NTRS 210, MICR 151 and CHEM 353. This course introduces the principles of new product development and reviews special market segments such as nutraceuticals, functional foods, biotechnological products and ethnic foods.

**450N Nutrition and Well Being (4)**

Prerequisite: BIOL 165 or CHEM 158. Nutrition in the life cycle as related to maturation, aging, well being, emphasizing the individual as an integrated being.

**451 Nutrition and Aging (4)**

Prerequisite: BIOL 165 or CHEM 158. Relationship of nutrition to aging and diseases common among elderly; nutritional needs and problems of elderly.

**452 Nutrition for Educators (2)**

Prerequisite: Admission to teaching credential program. Role of nutrition in physiologic and cognitive development and common nutrition problems of school children.

**454L,P Selected Topics in Nutritional Science (1–6)**

Current topics of special interest in Nutritional Science as announced in *Schedule of Classes*. May be repeated for 16 units of credit as subject matter changes.

**458 Physical Aspects of Aging (4) (also listed as KIN 458)**

Aging process, fitness, and nutrition; influences on wellness, life styles, and recuperation; strategies for optimizing physical quality of life for elderly.

**462 Alternative Nutrition (4)**

Prerequisite: NTRS 250. Nutritional implication of alternative dietary behavior in health promotion and disease prevention; incorporation of functional foods, dietary supplements and medicinal herbs into nutrition as complementary care.

**463 Functional Foods for Health (4)**

Prerequisite: NTRS 250. Use of foods and biological active ingredients for treatment and prevention of diseases; non-nutritive and biochemical constituents of foods to protect human health.

**465 Medicinal Herbs and Nutrition (4)**

Nutritional implication of medicinal herbs in health promotion and disease prevention; incorporation of medicinal herbs as complementary treatment option in dietetics.

**467 Functional Food Design for Health (4)**

Prerequisite: NTRS 250. Physiological and food industry perspectives of functional food and health promoting food recipes; biochemical, technological and marketing aspects of functional foods in health promotion and disease prevention.

**471 Professional Writing in Nutritional Science (4)**

Prerequisites: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR), COMM 150, and a minimum of 20 units in NTRS. Aspects of written communication specific to nutritional science in education, community service, and business.

**479 Professional Interactions and Writing Skills (4)**

Prerequisites: NTRS 315, 415B; PSY 150, COMM 150. Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Role of the dietitian/nutritionist as an educator on the health care team, with emphasis on the development of written and oral communication skills. Lecture 3 hours, activity 2 hours. Concurrent weekly professional colloquium required.

**495 Field Work in Nutritional Science (2–4)**

Prerequisites: Thirty-five NTRS units, of which at least 15 must be upper division; School approval. Supervised experience utilizing professional preparation in field setting. Graded CR/NC

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and final report submitted. May be repeated for 12 units of credit.

<b>Graduate Level Courses (NTRS)</b>
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All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the School and approval of the graduate adviser: NTRS 419ABC, 419S, 479 Classified graduate standing is required for admission to 500-level courses.

**511 Research Concepts and Methodology in Nutritional Science (4)**

Prerequisites: NTRS 410, 415AB, 417ABL, KIN 503 (or equivalent). Examination of research methodology within conceptual framework of nutritional science. Utilization of the tools of research; review and critique of research reports, development of a research proposal and pilot project. Lecture 3 hours, laboratory 3 hours.

**513 Advanced Problems and Topics in Nutritional Science (4)**

Prerequisites: NTRS 410, 415AB, 417ABL. Contemporary problems and topics in nutritional science.

**519 Seminar:****Special Topics in Food and Nutritional Science (4)**

Prerequisites: 8 units of 400 or 500-level courses in nutrition, food, dietetics. Selected topics in nutrition, food, and dietetics. (May be repeated as subject matter changes to maximum of 12 units.)

**521 Advanced Topics in Eating Behaviors (4)**

Prerequisite: NTRS 417AB. An examination of current research trends and health problems associated with eating behaviors such as dieting, disordered eating, compulsive overeating, restrictive eating and unusual diet practices.

**523 Advanced Topics in Dietetic Management (4)**

Prerequisites: NTRS 414A, 414B, 434 or equivalent. Topics in foodservice and dietetic management will be examined, including trends, regulatory agencies, legislations, current research and controversies.

**525 Advanced Topics in Food Science and Technology (4)**

Prerequisite: NTRS 410. Current developments in food chemistry, food engineering and physical properties, food microbiology and safety, and sensory and nutritive qualities of foods.

**527 Nutritional Epidemiology (4)**

Prerequisite: Basic statistics course. Critical reading of nutritional epidemiology research. Basic research methods will be reviewed, and issues in design, analysis, and interpretation unique to nutritional epidemiology are addressed.

**530 Research Concepts in Nutritional Science (4)**

Prerequisite: A course in statistics. Examination of research methodology within a conceptual framework of Nutritional Science, utilization of the tools of research; review and critique of research reports; development of a research proposal and a pilot project.

**595 Fieldwork in Nutritional Science (2-4)**

Prerequisites: School approval; agency/business acceptance, and 23 units of upper division or graduate level units. Supervised experience at supervisory level. Four hours per week required for each unit. May be repeated to a maximum of 6 units. Combined units of 495, 595, 597, 598, and 599 may not exceed 15 units. Graded CR/NC.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1-4)**

Prerequisites: NTRS 511, instructor consent to act as sponsor, School approval of project before registration. Independent research under faculty guidance. May be repeated to maximum of 8 units; combined 587/598 units may not exceed 12 units; combined 595, 597, 598, 599 units may not exceed 15 units. Graded CR/NC.

**598 Graduate Directed Study (1-4)**

Prerequisite: NTRS 597, instructor consent to act as sponsor; School approval of topic prior to registration. Independent directed study of advanced topics. May be repeated to maximum of 8 units; combined 597 and 598 units may not exceed 12 units; combined 595, 597, 598, and 599 may not exceed 15 units.

**599 Thesis or Project (1-6)**

Prerequisites: NTRS 511 or KIN 504, NTRS 513, advancement to candidacy, minimum 3.0 GPA, instructor consent to act as sponsor, School approval of topic before registration. Independent research resulting in thesis or project; oral thesis defense required. May be repeated to maximum of 6 units; combined 595, 597, 598, 599 units may not exceed 15. Graded CR/NC.

## Program in

# Latin American Studies

College of Natural and Social Sciences

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**The Program and Its Mission**

Latin American Studies is an interdisciplinary program that combines subject matter from several academic disciplines to give the student a broad background encompassing the historical, social, cultural, and geographic aspects of the region and training in the Spanish language. It offers students interested in Latin America the opportunity to pursue a major in this field of study leading to the Bachelor of Arts and Master of Arts degrees. A minor is also available. The undergraduate program is described below, followed by the *Graduate* program section.

**The Faculty****Program Director:** Marjorie Bray**Associate Director:** Beth Baker-Cristales.

Instruction for the Latin American Studies program is provided by members of the faculty who are experts on Latin America from cooperating disciplines in the colleges of Natural and Social Sciences, Arts and Letters, Business and Economics, and the Charter College of Education, as well as instructors in Latin American Studies.

## Undergraduate Programs

**Bachelor of Arts Degree**

The Bachelor of Arts degree program in Latin American Studies affords the student a wide range of career opportunities in the U.S. and abroad. The growth of the Latina/Latino population in the U.S. has produced an increasing need for trained persons with a knowledge of the region to work in government, teaching, not-for-profit organizations, business, and other fields.

**Requirements for the Bachelor of Arts Degree (64-80 units)****Lower Division Required Courses (12 units)**

ANTH 250 Cultural Anthropology (4)  
 GEOG 155 Cultural Geography (4)  
 LAS 150 Introduction to Latin American Studies (4)

**Language Requirement (4-20 units)**

SPAN 200ABC Intermediate Spanish (4,4, 4) **or**  
 Demonstrated Competency (0)  
 SPAN 300A Composition and Grammar (4) **or**  
 SPAN 315 Spanish-American Civilization (4) **or**  
 PORT 100AB Elementary Portuguese (4, 4)

**Upper Division Courses (48 units)****Upper Division Required Courses (8 units)**

LAS 497A Interdisciplinary Approaches to Latin American Studies (4)  
 LAS 497B Proseminar: Methodology, Research, Writing on Selected Topics in Latin American Studies (4)

**Select 20 units from the following:**

ANTH 404 Peoples of South America (4)  
 ANTH 408 Peasant Cultures of Middle America (4)  
 GEOG 427 Mexico and Central America (4)  
 GEOG 428 South America (4)  
 POLS 451 Latin American Politics (4)  
 PAS/POLS 456 Politics of the Caribbean and Central America (4)

**Select 8 units in History**

HIST 459 Sexuality in the Americas (4)  
 HIST 461 Latin America: Colonial Period (4)  
 HIST 462 Latin America: 1810–1914 (4)  
 HIST 463 Latin America: 1914–Present (4)  
 HIST 464 Central America Since Independence (4)  
 HIST 465 Brazil (4)  
 CHS/HIST 466A Colonial Mexico (4)  
 CHS/HIST 466B Building the Mexican Nation (4)  
 CHS/HIST 466C The Mexican Revolution and its Legacy (4)  
 HIST 468 History of Columbia (4)  
 HIST 469 Indigenous Peoples of Mexico (4)

**Select 4 units in Latin American Studies**

LAS 335 Race and Culture in the Americas (4)  
 LAS/PAS 342 Cultural Impact of Development (4)  
 LAS/PAS/POLS 360 Dynamics of Change in the Developing World (4)  
 CHS/LAS 404 The Central American Experience in the US (4)  
 AAAS/CHS/LAS/PAS 408 Comparative Diaspora Studies (4)  
 CHS/LAS/RELS 423 Migration, Identity, and Religion (4)  
 LAS 424 The United States and Latin America (4)  
 LAS 425 Latin American Responses to Imperialism and Globalization (4)  
 LAS 430 Cuba and the World (4)  
 LAS 450 Special Studies in Latin American Studies (1-4)  
 LAS 470 Labor and Social Movements in the Americas (4)

**Select 8 units in Elective Courses**

AAAS/CHS/LAS/PAS 408  
 ANTH 404, 408, 428, 429, \*454L  
 ART 446, 447H, \*454L, 457H  
 CHS 311, 400, 406, 420, 430, 444, 446, 468  
 CHS/HIST 466ABC, 467  
 ECON 460, 465  
 GEOG 333, 427, 428, \*496, \*497  
 HIST 360, 444AB, \*450, \*451, 459, 461, 462, 463, 464, 465, 468, 469  
 LAS 335, 424, 425, 430, 450, 470

LAS/PAS	342
LAS/PAS/POLS	360
LAS/ TVF	434
MUS	458
PAS	423
PAS/POLS	456
PHIL	433
POLS	451, *454
SOC	442
SPAN	300AB, 315, 401, 411, 413, 417, 419, 421, 429, *454, *459, 475, 483, 485

\*when topic is Latin America

## Minor in Latin American Studies

The minor in Latin American Studies is designed to provide students not majoring in Latin American Studies with a concentration of courses that will impart a knowledge of the field and enhance their career opportunities and general knowledge in a focused manner. The minor requires a total of 36 units, 16 in required courses and 20 in electives.

### Requirements for the Minor (36 units)

#### Required Courses (16 units)

LAS	150	Introduction to Latin American Studies (4)
LAS	497A	Interdisciplinary Approaches to Latin American Studies (4)
LAS	497B	Proseminar: Methodology, Research, Writing on Selected Topics in Latin American Studies (4)

SPAN 200C\*\* Intermediate Spanish (4)

\*\*Requirement may be met by examination and unit requirement met with courses selected from elective list.

### Electives (20 units)

Select 20 units from the following, with courses from at least three fields including 4 units in Latin American Studies:

AAAS/CHS/LAS/PAS 408  
 ANTH 404, 408, 428, 429, \*454L  
 ART 446, 447H, \*454L, 457H  
 CHS 311, 400, 406, 420, 430, 444, 446, 468  
 CHS/HIST 466 ABC, 467  
 CHS/LAS 404  
 CHS/LAS/RELS 423  
 ECON 460, 465  
 GEOG 427, 428, 333#, 496\*, 497\*  
 HIST 360#, \*450, \*451, 459, 461, 462, 463, 464, 465, 468, 469  
 LAS 335, 424, 425, 430, 450, 470, 499  
 LAS/PAS 342#,  
 LAS/PAS/POLS 360#  
 LAS /TVF 434  
 MUS 458  
 PAS 423  
 PAS/POLS 456  
 PHIL 433  
 POLS 451, \*454  
 SOC 442  
 SPAN 300AB, 315, 401, 411, 413, 417, 419, 421, 429, \*454, \*459, 475, 483, 485

\*when topic is Latin America

#no more than two of these courses

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree

A master's degree in Latin American Studies affords students a wide range of career opportunities in the U.S. and abroad. Students are able to tailor their programs to fit career interests and goals. The program provides training and research as well as opportunity to work with community groups. A master's degree prepares students to work in policy-making management-level positions, to teach in community colleges, or to pursue Ph.D. study. Opportunities abroad are available to graduates with a master's degree who are qualified to teach at the university level in Latin American educational institutions.

### Admission to the MA Program

Admission is governed by University requirements for admission to graduate study. New graduate students must consult with the Latin American Studies graduate adviser before registration to evaluate their program prerequisites and for assistance in planning their program.

### Master of Arts Program Requirements

A minimum of 20 units in upper division Latin American content courses is prerequisite to the program; LAS 497A and 497B are corequisites. Students who have not met these requirements through courses taken as an undergraduate must take courses in two or more departments in postbaccalaureate standing. In exceptional cases, the Latin American Studies graduate studies committee may waive a portion of these prerequisites.

### Language Requirement

Before they may be advanced to candidacy, students must demonstrate written and oral competence in Spanish or Portuguese by passing a foreign language reading examination (ML 901) in the language selected, as offered by the Department of Modern Languages and Literatures and with approval of that department.

### Requirements for the Degree (minimum 45 units)

A total of 45 units is required, with at least 23 in 500-level courses. The program involves study in seminars and lecture courses. It offers considerable flexibility for students to pursue individual interests and particular career goals. Students must have a minimum of 5 graduate level courses, distributed in at least 3 fields, chosen from: anthropology, art, business, economics, education, geography, history, political science, sociology, and Spanish. Other fields may be included in consultation with the adviser. The necessary language proficiency is established by examination. Students have the option of passing a comprehensive examination or writing a thesis as the final phase of the degree program. Those who elect the thesis track work with three members of the faculty in choosing a thesis topic, developing a research plan and writing the thesis. To prepare for the comprehensive examination those who select that option will be given assigned readings to supplement class work by the examining faculty in each of the three fields selected. An oral defense of the thesis or examination completes the degree.

### Required Course (4 units)

LAS	508	Seminar: Latin-American Social Systems (4) or
LAS	590	Interdisciplinary Seminar in Latin American Studies (4)

### Additional Seminars (19–20 units)

Select 500-level courses from the following (include seminars in at least three disciplines):

*ANTH	501	Seminar: Ethnography (4)
*ANTH	530	Seminar: Social Organization (4)
*ANTH	594	Seminar: Problems in Cultural Anthropology (4)
*ART	501	Seminar: Art History (4)

*ECON 560	Seminar: Economic Growth in Underdeveloped Areas (3)
*EDFN 506	Comparative Education (4)
*GEOG 510	Seminar: Physical Geography (4)
*GEOG 520	Seminar: Regional Geography (4)
*GEOG 540	Seminar: Human Geography (4)
HIST 561	Seminar: History of Modern Mexico (4)
HIST 562	Seminar: Latin American History (4)
LAS 508	Seminar: Latin American Social Systems (4)
LAS 590	Interdisciplinary Seminar in Latin American Studies (4)
LAS 598	Graduate Directed Study (1–4)
*MKT 543	Seminar: International Marketing (3)
MUS 557	Seminar: Afro-Latin Music (4)
MUS 558	Histories and Literature of Afro-Latin Music (4)
POLS 531	Seminar: Latin American Government (4)
**SOC 514	Seminar: Contemporary Sociological Theory (4)
SPAN 510	Sociolinguistic Patterns in Spanish (4)
SPAN 545	Seminar: Contemporary Spanish-America Poetry After Ruben Dario (4)
*SPAN 575	Seminar: Hispanic Language (4)
*SPAN 583	Seminar: Contemporary Hispanic Prose (4)
	<i>*when emphasis is on Latin America</i>
	<i>**Area of emphasis should be applied to Latin America</i>

### Electives (21–22 units)

Additional units from among Latin American content courses, including appropriate departmental 499 and 598 courses, selected in consultation with the Latin American Studies graduate adviser.

### 400-level Courses

All 400-level courses listed in the undergraduate major, general option, may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: LAS 497AB

### Comprehensive Examinations or Thesis (0, 2–9 units)

Students must successfully complete either comprehensive examinations or a thesis.

Immediately following completion of the comprehensive examinations or thesis, students must pass an oral examination conducted by a three-member faculty committee.

### Comprehensive Examinations (0 units)

Comprehensive written examinations about Latin America must be passed successfully in three of the following academic fields: anthropology, art, comparative education, economics, geography, history, marketing, political science, or other fields approved by the graduate committee in Latin American Studies.

Students should expect to take the comprehensive examinations (LAS 596) the quarter they complete all course work on their program and must comply with college and program requirements. Students must notify the Coordinator of Latin American Studies in writing of their intention to take the examinations.

### Thesis (2–9 units)

Instead of the comprehensive examinations, students may choose to write an interdisciplinary thesis under the guidance of a three-member faculty committee selected in consultation with an adviser. Students who make this choice must enroll in LAS 599, in which a maximum of 9 units may be taken.

## List of Courses (LAS) - Undergraduate Level

### Lower Division Courses

#### 102 The African Diaspora in the United States (4) (also listed as PAS 102)

Diversity among the varied people of African descent in the United States and their relation to the dominant society. **GE D**

#### 108 Comparative Ethnic Studies (4) (also listed as CHS, AAAS, PAS 108)

This survey course examines comparatively the notions of "race" and ethnicity, the exploitation based on these statuses, and the resulting resistance and multi-ethnic social movements in the U.S. and elsewhere.

#### 150 Introduction to Latin American Studies (4)

A multidisciplinary introduction to the history, peoples, social structure, and geography of Latin America with emphasis on the formation of its diverse societies. **GE D**

#### 255 Diverse Latin American Populations in Southern California (4) (also listed as CHS 255)

The formation of and differences among the varied Latin American people in the Southern California region and their participation in contemporary society. **GE D**

### Upper Division Courses

#### 335 Race and Culture in the Americas (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Comparative study of race and ethnicity as expressed in the arts and culture of Latin America, the Caribbean and the United States. **GE Theme H**

#### 342 Cultural Impact of Development (4) (also listed as PAS 342)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Impact of colonialism, neocolonialism and globalization on art, literature, music and identity in developing countries. **GE Theme A**

#### 360 Dynamics of Change in the Developing World (4) (also listed as PAS and POLS 360)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Case studies illustrating why the Third World came into being and how it is changing in the context of the globalized world economy. **GE Theme A**

#### 380 Education and Development in the Third World (4) (also listed as PAS and EDFN 380)

Prerequisite: Completion of Basic Subjects (Block A) and one course from Block D. Comparative analysis of the systems of education in the Third World with particular emphasis on their educational problems and issues, and their relationship to economic development and social change. **GE Theme A**

#### 395 Community Service in Latin American Studies (1-4)

Prerequisites: Approval by departmental faculty adviser, acceptance by a community agency. Participation as a volunteer in work of a community agency or activity utilizing professional and/or vocational skills in service to community. Graded CR/NC. May be repeated to maximum of 9 units.

### 400-Level Courses

All 400-level courses listed in the undergraduate major, general option, may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: LAS 497AB.



**404 The Central American Experience in the US (4)**  
(also listed as CHS 404)

Prerequisite: CHS 111 or CHS/LAS 255. Aspects of the Central American experience in the U. S. with emphasis on the transnational connections between the countries of origin and the communities of residence in the U. S.

**408 Comparative Diaspora Studies (4)**  
(also listed as AAAS, PAS, CHS 408)

Prerequisite: Any lower division course in AAAS, PAS, CHS or LAS. The course is a comparative examination of diaspora among principally Africans, Asians and Latin Americans emphasizing the conditions of dispersal, the patterns of settlement, and the formations of global tribes.

**423 Migration, Identity, and Religion (4)**  
(also listed as CHS 423 and RELS 423)

Examines the role of Theology of Liberation and Evangelical Christianity in the lives of Mexicans and Latin Americans in their home countries as well as immigrants in the US.

**424 The United States and Latin America (4)**

Examination and analysis of relations between the U.S. and Latin American nations; the inter-American system.

**425 Latin American Responses to Imperialism and Globalization (4)**

The impact upon Latin America of U.S. world hegemony and the process of globalization and Latin American response to these forces. Major international issues confronting Latin America.

**430 Cuba and the World (4)**

An overview of Cuban society, politics and popular culture as well as its situation in the world.

**434 Latin American Radio Documentary Production (4)**  
(also listed as TVF 434)

Recommended prerequisites: TVF 320 or two upper division Latin American content courses in history, political science, or Latin American studies. Analysis of political, economic, and cultural issues in Latin America, utilizing primary sources; production of research in the form of broadcasting tapes.

**450 Special Studies in Latin American Studies (1-4)**

Prerequisites: Upper division standing, others as needed for specific topic. Selected topics in Latin American Studies differ each quarter; examined in manner of undergraduate seminar; individual readings, written/oral reports, discussion. Repeatable to maximum of 12 units as subject matter changes.

**470 Labor and Social Movements in the Americas (4)**

A theoretical and historical overview of labor and social movements in the Americas with an emphasis on 1945 to the present. Four hours of lecture/discussion; service learning option.

**497A Interdisciplinary Approaches to Latin American Studies (4)**

Prerequisites: LAS 150, Satisfactory completion of the Graduate Writing Assessment Requirement (GWAR). Reading ability in Spanish or Portuguese. Changing perspectives and varied methodological approaches to Latin America over the past five decades; selection of research topic; bibliography preparation.

**497B Research and Writing on Selected Latin American Topics (4)**

Prerequisite: LAS 497A. Senior course. Development of research skills and paper in English on topic selected in LAS 497A.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration, progress meetings held regularly, and final report submitted. May be repeated for credit.

## **Graduate Level Courses (LAS)**

*All 400-level courses listed in the undergraduate major, general option, may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: LAS 497AB.*

*Classified graduate standing is required for admission to all 500-level courses.*

**508 Seminar: Latin American Social Systems (4)**

Recommended prerequisites: ANTH 404 or 408, reading competence in Spanish or Portuguese. Analysis of selected aspects of contemporary Latin American social systems. May be repeated for credit.

**590 Interdisciplinary Seminar: Latin American Studies (4)**

Prerequisite: LAS 497AB. Interdisciplinary investigation and discussion of selected Latin American topics. May be repeated for credit.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599 Thesis (1-9)**

Prerequisites: Instructor consent to act as sponsor, approval of topic prior to registration. Independent research resulting in a thesis. May be repeated to maximum of 9 units. Graded CR/NC.

Department of**Liberal Studies**

## College of Arts and Letters

## PROGRAM OFFICE

Engineering and Technology A404

Phone: (323) 343-4100

Website: [www.calstatela.edu/academic/aa/lib\\_stud.htm](http://www.calstatela.edu/academic/aa/lib_stud.htm)

Liberal Studies is an interdisciplinary program that offers students the opportunity to pursue a Bachelor of Arts degree grounded in the social sciences and the humanities. The Liberal Studies major provides an appropriate foundation for professional training in education, librarianship, law, medicine, various fields of public service, and business and industry. In addition, with careful selection of electives, students may prepare for graduate study in such areas as education, American studies, art history, communications, English, history, film and television studies, and the social sciences.

**The Faculty****Professor:** Bryant Keith Alexander (Acting Chair).**Associate Professors:** Alejandra Marchevsky.**Assistant Professors:** D. Robert DeChaine, Patrick Sharp, Micol Seigel, Victor Viesca, Michael Willard.

In addition, faculty are drawn from cooperating departments.

**Undergraduate Programs****Bachelor of Arts Degree**

The Bachelor of Arts degree program in Liberal Studies offers three options: Option I: The General Option, Option II, The Elementary Subject Matter Teacher Preparation Program, and Option III, The Blended Elementary Subject Matter Teacher Preparation Program.

Option I: The General Option, provides students with the opportunity to design a major that focuses on understanding oneself, one's cultural heritage, the natural and social world, contemporary issues, and methods of analysis, inquiry, and problem solving. Courses in methods of interdisciplinary study also cover various topics from an interdisciplinary point of view and provide integrative learning experiences. The program draws extensively from courses throughout the University Curriculum.

Students may incorporate preparation for teaching at the elementary school level into the major by completing Option II: The Elementary Subject Matter Teacher preparation Option, or Option III: The Blended Elementary Subject Matter Teacher Preparation Option. Particular requirements and restrictions apply to candidates for teaching. Therefore, early consultation with a Liberal Studies adviser is essential. Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

**Advisement**

All students who intend to major in Liberal Studies must attend a group advisement session or confer with a Liberal Studies program adviser by the end of the first quarter of residence in order to devise an official degree program.

**Requirements for the Major (75-84 units)**

The General Option for this degree program consists of 84 units. Students seeking to combine the program in Liberal Studies with the Elementary Subject Matter Teacher Preparation Program can satisfy both goals with either Option II: The Elementary Subject Matter Teacher Preparation

Program described below, or Option III: The Blended Elementary Subject Matter Teacher Preparation Program. Option II requires the completion of 112 units from the Elementary Subject Matter Teacher Preparation Program common core, plus the 68 units specified below for this option. Option III: The Blended Elementary Subject Matter Teacher Preparation Program, is designed for students to complete the undergraduate degree program simultaneously with requirements for either a preliminary credential or eligibility for the Education Specialist Internship credential.

**Option I: The General Option (84 units)**

This option requires completion of 84 units, 20 in Liberal Studies and 64 in the four areas described below; at least 52 of the 84 units must be upper division. Courses that appear more than once in the following lists may be taken for credit in only one theme. With the approval of an adviser, LBS 454 may be repeated one time and applied to one of the four areas. Courses taken for credit within the major cannot be used to meet lower- or upper-division general education requirements; however, students can select general education courses that will serve as prerequisites for courses within the major.

**Required Courses (20 units)**

LBS	301	Interdisciplinary Investigation (4)
LBS	360	Interdisciplinary Approaches to Culture and Society (4)
LBS	454	Selected Topics in Liberal Studies (4)
LBS	489	Senior Project (4)
LBS	490	Proseminar in Liberal Studies (4)

**Area I: Cultural Heritage (16 Units)**

Select 16 units from one theme with no more than 9 units from any department. Certain sections of LBS 454 may be used with adviser approval.

**Theme 1: The Ancient and Medieval Heritages**

ANTH 425  
 ART 406, 411, 416, 476  
 ENGL 416, 424, 460, 480  
 HIST 410-413, 419, 421, 422, 445  
 MUS 370  
 PHIL 311, 452  
 POLS 410  
 RELS 300  
 COMM 470  
 TA 462

Any ancient or medieval language course

**Theme 2: European Heritage**

ART 421, 436, 451  
 ENGL 318-320, 417, 418, 446, 447, 461, 465, 484-486  
 FREN 310AB, 461  
 GEOG 423  
 HIST 420, 423-431, 437, 439, 440, 442, 446  
 MUS 370-372  
 PHIL 313, 474  
 POLS 433, 450, 455  
 SOC 412  
 SPAN 310  
 TA 463

Any modern European language course

**Theme 3: Cultures of the Developing World**

ANTH 401, 404, 408, 410, 413, 414  
 ART 431A, 446, 481  
 CHIN 310  
 CHS 400  
 ECON 460  
 GEOG 424, 425, 427, 428, 430, 333  
 HIST 414AB-420, 461, 462, 465, 466  
 491, 494ABC, 495AB  
 JAPN 307, 310, 311  
 LAS 424, 335  
 LAS/PAS 342, 360  
 MUS 458  
 PAS 423  
 PHIL 433  
 POLS 451-453  
 SPAN 315

Any foreign language course relevant to the developing world (Arabic, Chinese, Hebrew, Hindi, Japanese, Korean, Pidgin, Spanish, Swahili, Tagalog, etc.)

**Theme 4: United States Cultural Heritage**

ANTH 406, 407  
 ART 441  
 CHS 440, 444  
 ECON 350, 471  
 ENGL 401, 471-475ABC  
 GEOG 421, 431, 446  
 HIST 470 - 476, 477, 479  
 PAS 402, 403, 420  
 PHIL 430  
 POLS 435  
 SOC 448, 460  
 COMM 473AB  
 TA 313

**AREA II: The Natural World (16 units)**

Select 16 units from one theme with no more than 9 units from any one department. Certain constructions of LBS 454 may be used with adviser approval.

**Theme 1: Humanity and Its Natural Environment**

ANTH 260, 460-462  
 BIOL 100ABC, 155, 156, 165  
 CHEM 101, 102, 103, 152, 158, 159, 160, 353, 380N  
 GEOG 160, 410, 415  
 GEOL 155, 158, 252, 321  
 PHYS 150, 155  
 PSY 170, 401

**Theme 2: The Universe and Its Mathematical Rules**

ASTR 151, 152, 160  
 ECON 209 or 309 or PSY 302 or SOC 210AB  
 CS 190, 240, 290  
 ENGR/GEOG 358 or MATH 274  
 GEOG 160  
 MATH 206, 207, 242  
 PHIL 404, 405, 485  
 PHYS 150

**AREA III: Creative Dimensions (16 units)**

Select 16 units from one theme with no more than 9 units from any one department. Certain sections of LBS 454 may be used with adviser approval.

**Theme 1: Aesthetics and Religion**

ANTH 437, 445  
 ART 476, 482  
 ART/MUS 455  
 TVF 397  
 DANC 476, 477  
 ENGL 441, 451, 481, 482  
 ML 460  
 FREN 471  
 HIST 480  
 MUS 351, 355, 452  
 PHIL 415, 460, 475  
 SOC 445  
 RELS 300, 430, 450, 455, 461  
 COMM 467  
 TA 311, 312, 480

**Theme 2: Creative Use of Leisure**

In this theme, you may complete all 16 units in one academic discipline.

Art: With approval of a Liberal Studies adviser and the art instructor involved, you may include any art activity course numbered 202-493 (do not include art history, art appreciation, or literature classes).

ENGL 407, 408

MUS 230, 243ABC, 343ABC and

With approval of a Liberal Studies adviser and the music instructor involved, you may include any music performance course (do not include music appreciation, literature, theory, or history classes).

COMM 267 or 367; 268

With approval of a Liberal Studies adviser and the theatre arts and dance instructor involved, you may also include any DANC or TA performance courses numbered 100-485 (do not include dance or theatre arts history, appreciation, or theory courses).

**AREA IV: The Contemporary Idiom (16 units)**

Select 16 units from one theme with no more than 9 units from any department. Certain sections of LBS 454 may be used with adviser approval.

**Theme 1: 20th Century Conceptualizations**

ANTH 435, 443, 444, 450  
 ART 426  
 ENGL 308, 340, 405, 406, 451, 475ABC, 486  
 GEOG 455  
 MUS 372  
 PHIL 313, 410, 420, 440, 445, 459  
 POLS 411  
 PSY 308, 410AB, 412AB, 462  
 RELS 335  
 SOC 414, 425, 426, 441  
 COMM 482

**Theme 2: Current Domestic Problems**

ANTH 406  
 CHS 410, 430  
 ECON 350, 390, 433, 440  
 ENGL 308, 406  
 GEOG 377, 446, 475, 476  
 HIST 475, 476, 477, 480, 483, 486, 488, 489  
 MGMT 308  
 PAS 402, 403  
 POLS 405, 417, 462  
 PSY 422 or SOC 422  
 SOC 430, 447, 448, 460  
 COMM 489

**Theme 3: Current International Problems**

ANTH 434  
 ECON 426, 461, 480  
 ENGL 308, 406  
 GEOG 370, 377, 476, 455  
 HIST 415, 429, 447, 453, 459, 463, 478, 492, 494C  
 POLS 425-427, 446, 450, 455, 457

**Core Courses for Option II and Option III (112 Units)****University Requirements (2 units)**

UNIV 400 Writing Proficiency Examination (WPE) (0 Units)  
 AL 101 Introduction to Higher Education in Arts and Letters (2) **or**  
 AL 301 Transition to Cal State L.A. for Arts and Letters Majors (2)

(Note: AL 101 or AL 301 must be completed within the first two quarters of enrollment.)

**Reading, Language and Literature (24 units)**

\*COMM 150 Oral Communication (4)  
 \*ENGL 101 Composition I (4)  
 ENGL 102 Composition II (4)  
 ENGL 250 Understanding Literature (4) **or**  
 ENGL 258 Mythology in Literature (4)  
 ENGL 301 Introduction To Language (4)  
 ENGL 430 Children's Literature (4)

**Critical Thinking (4 units)**

\*COMM176 Argumentation (4) **or**  
 \*PHIL 160 Critical Thinking (4) **or**  
 \*PHIL 250 Introduction to Symbolic Logic (4) **or**  
 \*POLS 155 Critical Analysis of Political Communication (4)

**Mathematics (12 units)**

MATH 110 Foundations of the Real Number System for Elementary and Middle School Teachers (4)  
 \*MATH 115 Elements of Algebra and Statistics for Elementary and Middle School Teachers (4)  
 MATH 225 Explorations in Geometry for Elementary and Middle School Teachers (4)

*\*Basic Subject Courses - all basic subjects must be completed within the first 45 units counted toward the baccalaureate degree*

**History and Social Science (20 units)**

HIST 110A World Civilization I (4)  
 HIST 110B World Civilization II (4)  
 HIST 202A United States Civilization (4)  
 HIST 488 California (4) **OR**  
 CHS 443 History of the Chicano People in California (4)  
 POLS 150 Government and American Society (4)

**Science (18 units)**

BIOL 180 Life Science for Elementary Teachers (4)  
 BIOL 181 Life Science Seminar for Elementary Teachers (2)  
 PSCI 180 Motion and Energy for Elementary Teachers (3)  
 PSCI 181 Structure and Properties of Matter for Elementary Teachers (3)  
 PSCI 182 Topics In Space Science for Elementary Teachers (2)  
 PSCI 183 Earth Science for Elementary Teachers (4)

**Visual and Performing Arts (12 units)**

ART 400 Elementary Classroom Visual Arts (3)  
 DANC 400 Creative Dance in the Elementary Classroom (3)  
 MUS 400 Elementary Classroom Music (3)  
 TA 400 Creative Drama for the Elementary Classroom (3)

**Physical Education and Health (8 units)**

KIN 150 Fitness and Wellness in Contemporary Society (4)  
 KIN 420 Development of Physical Activity (3)  
 HS 457 Health Education for School Teachers (1)

**Human Development (12 units)**

CHDV 140 Child Development (4)  
 CHDV/PSY 343 Child and Adolescent Cognition (4)  
 CHDV 350 Social and Emotional Development (4) **or**  
 SOC 322 Socialization: Childhood and Adolescence (4)

**Option II: Elementary Subject Matter Teacher Preparation Option (180 units [68 Units, Plus 112 Common Core units])**

Students who select this Option must complete a total of 180 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher Preparation program common core requirements. In addition, students choosing this option must complete 68 units listed below, which consist of 20 units of required major area courses, 20 units of required depth area courses, 20 units for the completion of general education requirements, and 8 units of electives.

Students interested in securing a California Multiple Subject Teaching or Special Education Teaching Credential should consult the Charter College of Education section in the **Academic Programs: College-Based and University-Wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the core, the additional general education requirements listed below, and Option II will have fulfilled all university and general education requirements.

### Courses for Completion of General Education

#### Requirements for Option II (20 units)

**Block C** - Select one course from Block C (No C1) (4)

**Block D** - Select one course from Block D (No HIST) (4)

**Upper Division GE Theme** (12)

**Diversity Requirement:** If not met with the above courses, select 2 diversity courses from general education program

#### Major Courses (20 units)

LBS 301	Interdisciplinary Investigation (4)
LBS 360	Interdisciplinary Approaches to Culture and Society (4)
LBS 454	Selected Topics in Liberal Studies (4)
LBS 489	Senior Project (4)
LBS 490	Proseminar in Liberal Studies (4)

#### Depth Area (20 units)

Select one of the fifteen depth areas listed below.

### CULTURAL STUDIES

#### Required Courses: (8 units)

ANTH 250	Cultural Anthropology (4)
LBS 380	Introduction to Cultural Studies (4)

Pick three courses from the following (with no more than two courses in the same discipline counting towards the depth area). (12 units)

ANTH 450	Culture and Innovation (4)
ART 209	The Appreciation of Art Through World Culture (4)
ART 460	Multicultural Approaches to Visual Arts (4)
TVF 224	Survey of Film (4)
TVF/ENGL 324	Third Cinema/Video (4)
TVF 334	"Race", Justice and the Mass Media (4)
COMM/TAD 468	Performance and Social Change (4)
COMM 486	Communication and Cultural Studies (4)
COMM 489	Intercultural Communication (4)
CHS 250	The Chicano Experience in Film (4)
CHS/PAS 260	Introduction to Third World Images in Film (4)
CHS/ENGL/PAS 327	Ethnicity and Emotions in U.S. Film (4)
ENGL/TVF 379	Gender and Sexuality in Popular Culture (4)
ENGL 442	Contemporary Critical Theory (4)
ENGL 450	Analyzing Children's Film (4)
ENGL 451	Film and Literature (4)
KIN/WOMN 441	Gender, Sport, and Culture (4)
LAS/PAS 342	Cultural Impact of Development (4)
LAS 335	Race and Culture in the Americas (4)
PHIL 327	Philosophy, Gender, and Culture (4)
PHIL 413	Issues in Feminist Philosophy (4)

### EARTH SCIENCE

#### Required Courses: (8 units)

LBS 420	Science, Culture, and Representation (4)
PHIL 427	Environmental Ethics (4)

#### Select three of the following: (12 units)

GEOG 310	Urban Climatology (4)
GEOG 402	Geomorphology (4)
GEOG 407	Biogeography (4)
GEOG 410	Applied Climatology (4)
GEOG 415	Perspectives on Environment
GEOG/PHYS	350N Evolution of Universe and Earth (4)
GEOG 321	Geology of Southern California (4)
GEOG 351	Environmental Geology of Developing Nations (4)
GEOG 357	Urban Geology (4)
GEOG 435	Coastal Processes and Environments (4)

### ENGLISH LITERATURE

#### Required Course: (4 units)

ENGL 340	Writing the Critical Essay (4)
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#### Select one of the following: (4 units)

ENGL 207	Creative Writing (4)
ENGL/PHIL 210	Conceptions of Self In Philosophy and Literature (4)
ENGL/TVF 225	Interpreting World Cinema (4)
ENGL/TVF/TA 240	Film, Novel, Theatre (4)

#### Electives: (12 units)

Select three 400-level courses in English with adviser approval.

### ENVIRONMENTAL STUDIES

#### Required Courses: (8 units)

GEOG 160	Physical Geography (4)
LBS 420	Science, Culture, and Representation (4)

#### Select one of the following: (4 units)

CE 220	Our Oceans and Our Future (4)
CE 352	Technological Aspects of Urban Environment (4)
CE/GEOG 358	Environment, Earth Systems, and Technology (4)
GEOG 310	Urban Climatology (4)
GEOG 402	Geomorphology (4)
GEOG 321	Geology of Southern California (4)
GEOG 351	Environmental Geology of Developing Nations (4)
GEOG 357	Urban Geology (4)
GEOG 453	Coastal Processes and Environments (4)

#### Select one of the following: (4 units)

GEOG 341	World Resources and Environmental Issues (4)
GEOG 407	Biogeography (4)
GEOG 410	Applied Climatology (4)
GEOG 415	Perspectives on the Environment (4)
GEOG/POLS 322	Global Change and the Human Condition (4)

#### Select one of the following: (4 units)

ART 315	The Arts and the Environment (4)
COMM 372	Media, Communication, and the Environment (4)
ENGL 388	The Environment and Literature (4)
HIST/POLS 358	Environmental Policy and Politics (4)
LBS 454	Special Topics In Liberal Studies (4)
PHIL 427	Environmental Ethics (4)

**Electives: (4 units)**

In addition, choose 1 elective from courses listed above (in any area). At least three of the courses in the depth area must be upper-division; no more than two courses from a single department or discipline may count towards the depth area.

**GEOGRAPHY – REGIONAL****Required Courses: (8 units)**

GEOG 155 Cultural Geography (4)  
PHIL 427 Environmental Ethics (4)

**Select one of the following: (4 units)**

GEOG 431 California (4)  
GEOG 432 Metropolitan Los Angeles (4)

**Select two of the following: (8 units)**

GEOG 370 World Regions (4)  
GEOG 421 United States (4)  
GEOG 423 Europe (4)  
GEOG 424 South and Southeast Asia (4)  
GEOG 425 Japan (4)  
GEOG 427 Mexico and Central America (4)  
GEOG 428 South America (4)  
GEOG 430 China (4)  
GEOG 478 Middle Eastern Cities (4)

**GENDER AND SEXUALITY STUDIES****Required courses (8 units)**

WOMN 200 Introduction to Women's Studies (4)

or

WOMN 203 Gender and Race in the United States (4)  
LBS 421 Gender, Science, and Representation (4)

**Select one of the following: (4 units)**

ANTH 310 Evolutionary Perspectives on Gender (4)  
ANTH 338 Gender Roles in Cross-Cultural Perspective (4)  
BIOL/PSY 388 Sex and Gender (4)  
CHS 230 Latinas in Modern Society (4)  
HIST 357 Gender Representations and Self Identities In History (4)  
HIST 459 Sexuality in the Americas (4)  
HIST 485 US Women to 1877 (4)  
HIST 486 US Women 1877 to Present (4)  
KIN/WOMN 441 Gender, Sport, and Culture (4)  
PAS 412 Third World Women and Development (4)  
POLS 310 Gender, Politics, and Government (4)  
POLS 442 American Constitutional Law: Civil Rights (4)  
PSY 419 Psychology of Sex Roles (4)  
SOC 341 Sociology of Gender Roles (4)  
SOC 441 Theory and Research on Sex Roles (4)

**Select one of the following: (4 units)**

TVF/ENGL 379 Gender and Sexuality in Popular Culture (4)  
COMM/ENGL 385 Sex and Gender in Language and Literature (4)  
COMM 475 Feminism and Communication (4)  
COMM 479 Sex Roles in Communication (4)  
ENGL 260 Women and Literature (4)  
ENGL 453 Modern Women Writers (4)  
ENGL 470 American Women Writers (4)  
LBS 454 Special Topics (when relevant subject) (4)  
PHIL 327 Philosophy, Gender, and Culture (4)  
PHIL/WOMN 413 Issues in Feminist Philosophy (4)  
RELS 335 Gender in Diversity of World Religions (4)  
WOMN 454 Special Topics (4)

**Electives: (4 units)**

In addition, choose 1 elective from courses listed above (in any area). At least three of the courses in the depth area must be upper-division; no more than two courses from a single department or discipline may count towards the depth area.

**HISTORY -- UNITED STATES****Select one of the following: (4 units)**

HIST 470 The Colonial Heritage: The United States 1607-1763 (4)  
HIST 471 Era Of Revolution: The United States, 1763-1815 (4)

**Select one of the following: (4 units)**

HIST 472 Democracy, Dissent, and Disunion: The United States, 1815-1872 (4)  
HIST 473 The United States, 1877-1918 (4)  
HIST 484 Civil War and Reconstruction (4)

**Select one of the following: (4 units)**

HIST 457A American Intellectual History to the Civil War (4)  
HIST 477 United States Social History (4)  
HIST 479 Constitutional History of the United States (4)  
HIST 480 Ethnicity and Immigration in American History (4)  
HIST 481 Special Topics in the U.S. West (4)  
HIST 482A American Popular Culture to 1900 (4)  
HIST 485 U.S. Women to 1877 (4)  
HIST 490 Indians in Early America (4)

**Select one of the following: (4 units)**

PHIL 323 Human Diversity and Justice (4)  
PHIL 427 Environmental Ethics (4)  
PHIL 430 American Philosophy (4)  
RELS/HIST 455 American Religious History (4)

**Additional required course: (4 units)**

SOCS 497 Issues in Teaching History and Social Science (4)

*Note: This course should be taken last in the concentration.*

**HISTORY--WORLD****Select one of the following: (4 units)**

HIST 311 Classical Civilization and the Modern World (4)  
HIST 411 History of Ancient Greece (4)  
HIST 412A Early Rome: The Republic (4)  
HIST 412B The Roman Empire (4)  
HIST 421 The Early Middle Ages (4)  
HIST 422 The Later Middle Ages (4).

**Select one of the following: (4 units)**

HIST 410 Ancient Near East: 4000-323 B.C. (4)  
HIST 413 Greek History: The Alexandrian Age (4)  
HIST 418 History of Islamic Central Asia (4)  
HIST 419 Classical Age of Islamic Civilization: 600-1258 (4)  
HIST 420 Great Medieval Islamic Empires: 1258-1798 (4)  
HIST 494A Traditional China (4)  
HIST 495A Traditional Japan (4)

**Select one of the following: (4 units)**

HIST 357 Gender in History (4)  
HIST/PHIL/ CHEM 380 Ancient and Modern Science (4)  
HIST 469 Indigenous Peoples of Mexico 1325-1910.

**Select one of the following: (4 units)**

PHIL 311	History of Ancient Philosophy (4)
PHIL 321	Ancient Thought and its Modern Legacy (4)
RELS 300	Judaism, Christianity, Islam (4)
RELS 410	Asian Religions (4)

**Additional Required course: (4 units)**

SOCS 497	Issues in Teaching History and Social Science (4)
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Note: This course should be taken *last* in the concentration.

**LATIN AMERICAN STUDIES****Required course: (4 units)**

LAS 150	Introduction to Latin American Studies (4)
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**Select one of the following: (4 units)**

ANTH 408	Peasant Cultures of Middle America (4)
CHS 406	Hispanic Communities in U.S. Society (4)
CHS/HIST 466A	Colonial Mexico (4)
CHS/HIST 466B	Building the Mexican Nation (4)
CHS/HIST 466C	The Mexican Revolution and its Legacy (4)
GEOG 427	Mexico and Central America (4)
HIST 464	Central America Since Independence (4)
HIST 469	Indigenous Peoples of Mexico (4)
PAS/POLS 456	Politics of Mexico and the Caribbean (4)

**Select one of the following: (4 units)**

ANTH 404	Peoples of South America (4)
LAS/PAS/POLS 360	Dynamics of Change on the Developing World (4)
GEOG 428	South America (4)
HIST 360	Revolution and Society in Developing Countries (4)
HIST 461	Latin America: Colonial Period (4)
HIST 462	Latin America: 1810-1914 (4)
HIST 463	Latin America: 1914-Present (4)
HIST 465	Brazil (4)
HIST 468	Colombia (4)
POLS 451	Latin American Politics (4)
LAS 424	The United States and Latin America (4)
LAS 460Z	Labor and Social Movements in the Americas (4)

**Select one of the following: (4 units)**

SPAN 200A,B, or C	Intermediate Spanish (4)
SPAN 205A or B	Intermediate Written Spanish (4)
PHIL 433	Latin American Philosophy (4)
SPAN 315	Spanish-American Civilization (4)
SPAN 440	Hispanic Film (4)

**Elective: (4 units)**

ART 446	Art of Latin America (4)
MUS 458	Music of Latin America (4)

Or select one additional upper division course from the above lists. LAS 450 special topics (4) may be used in any block (with adviser approval) when topic is appropriate.

**MULTICULTURAL ARTS****Required courses: (8 units)**

LBS 234	Multicultural Arts L.A.
ART 460	Multicultural Approaches to Art (4)
or	
DANC 477	Multicultural Approach to Dance (4)

**Select three of the following: (12 units)**

ART 446	Art of Latin America (4)
ART 481	African Art (4)
COMM/TAD 467	Theory and Method in Performance Studies (4)

COMM/TAD 468	Performance and Social Change (4)
MUS 452	History of Jazz (4)
MUS 458	Music of Latin America (4)
TA 311	Development of World Theatre I (4)
TA 312	Development of World Theatre II (4)
TA 313	Development of World Theatre III (4)
TA 314	Staging Violence in World Theatre (4)
TAD 316	Theatre and Dance in 20 <sup>th</sup> Century Urban Context (4)

**PAN AFRICAN STUDIES****Select one of the following: (4 units)**

PAS 102	The African Diaspora in the Us (4)
PAS 251A,B	African American History (4,4)

**Select one of the following: (4 units)**

PAS 120	Elementary Igbo (4)
ENGL/CHS/PAS 327	Ethnicity and Emotions in U.S. Film (4)
PAS/ENGL 377	Literary Explorations of Justice and Racism (4)
PAS/LAS 342	Cultural Impact of Development (4)

**Select three of the following: (12 units)**

PAS 380	Education and Development in the Third World (4)
PAS 400	Psychology and African Americans (4)
PAS 401	Topics on Education and African American Advancement (4)
PAS 402	Black Political Economy (4)
PAS 403	The Black Intellectual Tradition (4)
PAS 404	The Black Family (4)
PAS 414	African Diaspora: Globalization, Locality, Community (4)
PAS 420	Afro-American Culture (4)
PAS 440	Power and African American Communities (4)
PAS 441	Power and African American Communities: Field Research (4)
PAS 490	Special Topics in Pan-African Studies (4)

**PHILOSOPHY-- WESTERN****Required courses: (12 units)**

PHIL 151	Philosophic Ideas: Knowledge and Reality (4)
PHIL 311	History of Ancient Philosophy (4)
PHIL 313	History of Modern Philosophy (4)

**Electives: (8 units)**

Select two 400-level philosophy courses (with adviser approval).

**PHILOSOPHY/RELIGIOUS STUDIES -- EASTERN AND WESTERN VALUES****Required courses (8 units)**

PHIL 152	Philosophical Ideas: Human Values (4) or
RELS 200	Introduction to Comparative Religions (4)
PHIL 304	Ethics (4)

**Choose one of the following courses: (4 units)**

PHIL 311	History of Ancient Philosophy (4)
PHIL 313	History of Modern Philosophy (4)
RELS 300	Judaism, Christianity, Islam (4)
HIST/RELS 455	American Religious History (4)

**Choose one of the following courses: (4 units)**

PHIL	436	South Asian Philosophy (4)
PHIL	437	East Asian Philosophy (4)
RELS	410	Asian Religions (4)

**Elective: (4 units)**

Choose one of the courses listed above or any appropriate upper-division philosophy or religious studies course (with adviser approval).

**RACE AND ETHNICITY****Required courses: (8 units)**

AAAS	108	Comparative Ethnic Studies (4)
LBS	410	Race, Ethnicity, and Identity (4)

**Select three of the following: (12 units)**

ART	317	Visual Arts in Urban Contexts (4)
TVF	324	Third Cinema/Video (4)
TVF	334	'Race', Justice, and Mass Media (4)
ECON	350	Economics of Poverty and Inequality in the U. S. (4)
ENGL/CHS/PAS	327	Ethnicity and Emotions in Film (4)
ENGL/PAS	377	Literary Explorations of Justice and Racism (4)
GEOG	446	U. S. Ethnic Communities (4)
HIST	352	Civil Rights in the U. S. (4)
HIST	480	Ethnicity and Immigration in American History (4)
LAS	335	Race and Culture in the Americas (4)
LBS	454	Special Topics (with adviser approval) (4)
PHIL	220	Moral Issues in Multicultural Society (4)
PHIL	323	Human Diversity and Justice (4)
PHIL/ANTH	385	Measurement of Human Difference (4)
SOC	330	Social Issues in the Urban Setting (4)
SOC	460	Race and Ethnic Relations (4)
SW	362	From Institutional Racism to Cultural Competency (4)
WOMN	203	Gender and Race in the United States (4)

**SCIENCE AND TECHNOLOGY****Required course: (4 units)**

LBS	420	Science, Technology, and Culture (4)
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**Select two of the following: (8 units)**

BIOL/GEOL	341N	Evolution of Earth and Life Through Time (4)
BIOL/CHEM/GEOL	355N	Scientific Perspectives on Global Change (4)
CE	352	Technological Aspects of Urban Environment (4)
CE/GEOG	358	Environment, Earth Systems, and Technology (4)
GEOG	333	Environment and Development in the Third World (4)
GEOL	351	Environmental Geology of Developing Nations (4)
GEOL	357	Urban Geology (4)
PHYS	363	The Creative Process in Physics (4)
HIST/PHIL/CHEM	380	Ancient and Modern Science (4)
SOC	432	Science, Technology, and Social Character (4)

**Select two of the following: (8 units)**

RELS	450	Art, Religion, and Technology (4)
LBS	421	Science, Technology, and Gender (4)
PHIL/ANTH	385	Measurement of Human Difference (4)
PHIL	428	Ethics of Human Genome Project (4)
PHIL	429	Bioethics (4)
PHIL	485	Philosophy of Science (4)

**Electives (8 units)**

Students who wish to minimize the time needed to complete the preparation program for the Multiple Subject Teaching Credential are advised to focus these electives on professional education courses. In any event, it is strongly recommended that students see both a teaching credential adviser in the Charter College of Education and their academic subject major adviser to plan these electives.

**Option III: Blended Elementary Subject Matter Teacher Preparation Option (86 units, plus 112 Common Core units)****Admissions**

This Option is available to students who:

- Meet the general university requirements for admission as a first year student or a transfer student; and
- Attain a GPA of at least 2.75 in the last 90-quarter units of coursework.

Students who select this option must complete a total of 198 units to graduate, of which 112 units must be selected in accord with the Elementary Subject Matter Teacher Preparation program Common Core requirements. In addition, students choosing this option must complete 86 units, which consist of 20 units of required major area courses, 20 units of required depth area courses and 46 units of professional education courses. Students interested in securing a California Multiple Subject Teaching or Special Education Internship Credential should consult the Charter College of Education section in the **Academic Programs: College-based and University-wide** chapter for the regulations governing all teacher credential programs.

Students completing the requirements of the Common Core and Option III will have fulfilled all university and general education requirements.

**Major courses (20 units)**

LBS	301	Interdisciplinary Investigation (4)
LBS	360	Interdisciplinary Approaches to Culture and Society (4)
LBS	454	Selected Topics in Liberal Studies (4)
LBS	489	Senior Project (4)
LBS	490	Proseminar in Liberal Studies (4)

**Depth Area (20 units)**

Select one of the fifteen depth areas listed above, under Option II.

**Required Professional Education Courses (46 units)**

A minimum GPA of 2.75 in the last 90 quarter units is prerequisite to enrollment in EDCI 300 or EDSP 300. See catalog, Multiple Subject Credential, for additional prerequisites. An overall 3.0 GPA must be attained in all professional education courses with a minimum grade of "C" in each course. Students should see both a major adviser and a multiple subject or special education credential adviser regarding completion of the degree and other credential requirements.

**Select one of the following emphases:****A. Multiple Subject Emphasis (46 units)**

(For a Multiple Subject Teaching Credential)

**Required Prerequisite Courses (2 units)**

EDCI	300	The Teaching Profession: Preparing the Urban Educator (2)
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**Complete the following 34 units:**

- EDFN 420 Introduction to Foundations of Urban Learning (2)  
*(It is recommended that this course be taken during block one)*
- EDSP 400 Foundations of Special Education (4)  
*(It is recommended that this course be taken prior to Block Three)*

**Block One (Must be completed before Block Two)**

- EDEL 402 Introduction to Classroom Management/ Assessment/Instructional Design (4)
- EDEL 405 Proseminar: Language Development in the Elementary Classroom (4)

**Block Two (Must be completed before Block Three)**

- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)
- EDEL 418 Proseminar: Curriculum and Teaching of Science (4)

**Block Three (Must be completed before Block Four)**

- EDEL 416 Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)

**Directed Teaching Credential Requirements (12 Units)****Block Four (Must attend a mandatory directed teaching meeting prior to enrolling in these courses)**

- EDEL 403B Directed Teaching (10)
- EDEL 403C Reflection, Synthesis, and Assessment of Directed Teaching (2)

**B. Education Specialist Emphasis (Eligibility for a Special Education Internship Credential) (46 Units)**

Completion of this emphasis and passage of the CBEST qualify students to be eligible for an Internship Credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential course work in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments). Students must consult a special education credential adviser for specific program requirements.

**Complete the following:**

- EDSP 300 Introduction to Special Education (2)
- EDSP 301 Individuals with Disabilities in Contemporary Society (3)
- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 417 Proseminar: Curriculum and Teaching of Mathematics (4)
- EDSP 407 Directed Teaching in Special Education (5)
- EDSP 408 Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (4)
- EDSP 409 Assessment Strategies and Curricular Modifications for Individuals with Exceptional Needs in Diverse Educational Settings (4)
- EDIT 430 Technology and Information Systems in Classrooms (4)
- EDFN 440 Schooling in a Diverse, Urban Society (4)
- EDSP 400 Foundations of Special Education (4)

**Internship Emphasis Requirement: Electives (8)**

With approval of a credential adviser, complete 8 units of appropriate course work in area of specialization.

**Interdisciplinary Minor in Comparative Linguistics**

This minor is comprised of courses from four departments: Anthropology, Communication Studies, English and Modern Languages. The array of courses offers intellectual stimulation and meets professional demands. Intellectually, the minor allows students to examine the theories, structures, and behaviors of multiple languages. Professionally, for students interested in teaching, the minor provides valuable expertise in language skills; for those interested in writing career, the minor provides opportunities to analyze and create discourse.

**Requirements for the Minor (32 units)****Two (2) courses are required (8 units)**

These courses provide a grammatical framework to compare English language constituents with the language and/or behavior constituents addressed in other courses.

- ENGL 401 English in America
- ENGL 405 Modern Grammar

**Three (3) courses are to be selected from the following. (12 units)**

These courses address the theoretical or technical aspects of a particular language or language behavior.

- ANTH 471/ENGL 400 Introduction to Linguistics
- ANTH 472 Linguistic Analysis
- FREN 305 French Phonetics
- JAPN 315 Language in Japanese Society
- SPAN 305 Introduction to Spanish Linguistics
- SPAN 400A Spanish Morphology
- SPAN 400B Syntax
- COMM 450 Communication Theory
- COMM 462 Non Verbal Communication

**Three (3) courses are to be selected from the following (12 units)**

These courses address language as it relates to other behaviors, other contexts, or languages.

- ANTH 470/ENGL 403 Language and Culture (4)
- ANTH 230/ ENGL230 Language and Society (4)
- ENGL 301 Introduction to Language (4)
- ENGL 402 History of English (4)
- FREN 403 Contrastive Analysis of French and English Structures (4)
- JAPN 403 Contrastive Analysis of Japanese and English Structures (4)
- JAPN 450 Proseminar in Japanese Linguistics (4)
- SPAN 403 Topics in Spanish Applied Linguistics: Languages in Contrast (4)
- SPAN 461 Proseminar in Spanish Linguistics (4)
- SPAN 463 Language and Communication Behavior (4)
- SPAN 494 Language and Communication Behavior in Childhood (4)

**Note:**

With the major department's approval, courses that satisfy requirements in this minor may also be used to satisfy major or general education requirements.

**Minor in Women's and Gender Studies**

The Women's and Gender Studies minor is a 32-unit interdisciplinary course of study that takes as its central object of study gender in culture and society.

The name of the program includes the two integrated strands of the minor that was formerly called Women's Studies, a name that reflects its original political context and its reliance on feminist scholarship in a wide variety of disciplines—from the natural and social sciences through the humanities and arts. Although the field of women's studies has always looked at the construction of gender and gendered roles and representations, the use of "gender studies" makes the focus both general and specific, as students engage in critical analysis of gender in the contexts of class, race, ethnicity, and sexual orientation, they explore gender as an instrument of power, as a set of cultural meanings to be interpreted, and as a set of bodily performances.

Students from any major may elect to minor in Women's and Gender Studies in order to understand the ways in which gender affects their other fields of study.

Courses that comprise the minor must be selected with the approval of a Women's and Gender Studies adviser.

### Requirements for the Minor (32 Units)

#### Required courses (20 units)

##### Lower division WOMN courses (8 units)

- WOMN 200 Introduction to Women's and Gender Studies (4)
- WOMN 203 Gender and Race in the United States (4)

##### At least one in Area 1: (4 units)

- \*ANTH 310 Evolutionary Perspectives on Gender (4)\*
- BIOL/PSY 388 Sex and Gender (4)

##### At least one in Area II: (4 units)

- ANTH 338 Gender Roles in Cross-Cultural Perspective (4)
- CHS 280 Chicanas and Latinas in Contemporary U.S. Society (4)
- CRIM 370 Women and Crime (4)
- \*HIST 357 Gender Representations and Self Identities in History (4)
- HIST 459 Sexuality in the Americas (4)
- HIST 485 US Women to 1877 (4)

- HIST 486 US Women 1877 to Present (4)
- KIN/WOMN 441 Gender, Sports, and Culture (4)
- PAS 412 Third World Women and Development (4)
- \*POLS 310 Gender, Politics, and Government (4)
- POLS 442 American Constitutional Law: Civil Rights (4)
- PSY 419 Psychology of Sex Roles (4)
- \*SOC 341 Sociology of Gender Roles (4)
- SOC 441 Theory and Research on Sex Roles (4)

##### At least one in area III: (4 units)

- COMM 475 Feminism and Communication (4)
- COMM 479 Sex Roles in Communication (4)
- ENGL 260 Women and Literature (4)
- \*ENGL/TVF 379 Gender and Sexuality in Popular Culture (4)
- \*ENGL/COMM 385 Sex and Gender in Language and Literature (4)
- ENGL 453 Modern Women Writers (4)
- ENGL 470 American Women Writers (4)
- LBS 454 Special Topics (when relevant subject) (4)
- LBS 421 Gender, Science, and Technology (4)
- \*PHIL 327 Philosophy, Gender, and Culture (4)
- PHIL/WOMN 413 Issues in Feminist Philosophy (4)
- \*RELS 335 Gender in Diversity of World Religions
- WOMN 454 Special Topics (4)
- WOMN 491 Proseminar: Women's Studies (1-4)
- WOMN 499 Undergraduate Directed Study (1-8)

*\*Students who choose these courses (one in each Area) will satisfy the upper division General Education Theme C, Gender in the Diversity of Human Experience. These 12 units may be used to satisfy both general education and Women's and Gender Studies minor requirements.*

WOMN courses and other special topics courses can be placed in Areas I, II, or III as appropriate to subject matter and advisor approval.

##### Electives (12 units)

Select three additional courses from the areas listed above. With the exception of WOMN courses, students cannot count more than two courses from a single department or discipline toward the minor.

## List of Courses - Undergraduate Level

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser

### Courses in Liberal Studies (LBS)

#### Lower Division Courses

##### 200 Methods and Materials of Library Research (4)

Development of library research skills, survey and analysis of major categories of research tools, and their application in various disciplines.

##### 234 Multicultural Arts, L. A. (4)

Cultural, historical, social context for community/ municipal arts in L.A. (performance, visual, musical, literary). Emphasis on race, ethnicity, class, gender, sexuality, and youth. Attend performances/museums; discussion with artists/experts. Some course sections may offer a service learning option. **GE C2**

#### Upper Division Courses

##### 301 Interdisciplinary Investigation (4)

Prerequisite: ENGL 102. Principles and techniques of interdisciplinary problem solving, nature and limitations of knowledge, evaluation of evidence, strategy and methods of integrating materials drawn from different disciplines.

##### 360 Interdisciplinary Approaches to Culture and Society (4)

Prerequisite: LBS 301. Interdisciplinary scholarship engaging everyday life; application of current theories and methods to primary, library, and online data collection and analysis.

##### 380 Introduction to Cultural Studies (4 units)

Introduction to Cultural Studies as an interdisciplinary mode of social inquiry, overview of historical, theoretical, and methodological underpinnings. Exploration of cultural identity, struggle, and representation.

##### 386 Gender in Science (4)

Prerequisites: Completion of GE Basic Subjects (Block A) and at least one course each from Blocks B, C, and D. Interdisciplinary exploration of scientific conceptions of gender and the effects of gender ideology on the history of science from the Scientific Revolution to the present. **GE Theme C**

**390 Race, Class, and Gender in the Classroom (4)**

Prerequisites: LBS 301 and LBS 360, or permission from instructor. Critical examination of the effects of race, ethnicity, socioeconomic class, and gender as they are experienced in educational settings. Emphasis on the cultural reproduction of values in the learning process.

**395 Sociocultural Impact of Globalization for the Developing World (4) (Also listed as COMM 395)**

Prerequisite completion of the lower division GE Basic Subjects, and at least one course each from Blocks B, C, and D. Critical examination of globalization and its economic, political, and sociocultural challenges for the developing world. Emphasis on globalizing institutions, transborder flows, international communication, social change, and cultural identity.

**GE Theme E****410 National Identity, Race, and Popular Culture (4)**

Prerequisite: LBS 301. Interdisciplinary focus on the formation of national identities; examines relationship between race, national identity and popular culture through fiction, film, music, consumerism, and cultural institutions such as written media, schools, and museums.

**420 Science, Culture, and Representation (4)**

Prerequisite: LBS 301. Interdisciplinary study of how science is represented in cultural texts—such as literature, film, and TV; also an emphasis on scientific texts as literature to examine how culture is embedded in science.

**421 Gender, Science, and Representation (4)**

Prerequisite: LBS 301. Interdisciplinary explorations of the relationships between history of gender and development of scientific knowledge. Topics include biological determinism, women in the sciences, and cultural representations of gender in science.

**422 Asian Americans in Science and Literature (4) (also listed as AAAS 422)**

Prerequisites: ENGL 102, upper division standing. Interdisciplinary exploration of how Asians have been represented - and how Asian Americans have represented themselves - in relation to science and technology.

**454 Selected Topics in Liberal Studies (1–4)**

Prerequisites: Upper division standing, and others as needed for specific topic. Intensive study of selected topic from interdisciplinary perspective; subjects vary. May be repeated to a maximum of 8 units for credit.

**489 Senior Project (4)**

Prerequisites: Satisfactory completion of the graduation writing assessment requirement (WPE/GWAR), LBS 360, senior standing. Advanced principles and techniques of interdisciplinary research, including research and methodology; supervised senior project. Requires concurrent enrollment in LBS 490.

**490 Proseminar in Liberal Studies (4)**

Advanced interdisciplinary study of structure and practice of knowledge at key institutional sites such as the family, school, media, and arts; and government. Requires concurrent enrollment in LBS 489.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: Instructor consent to act as sponsor, approval of coordinator, minimum 2.5 grade point average. Projects must be approved before registration, progress meetings held regularly, and final report submitted. May be repeated for credit.

**Courses in Women's and Gender Studies (WOMN) Lower Division Course****200 Introduction to Women's and Gender Studies (4)**

Theoretical foundation for the fields of women's studies and gender studies; introduction to feminist theories; interdisciplinary perspectives on gender, sex, and power.

**203 Gender and Race in the United States (4)**

Examines from an interdisciplinary perspective how concepts of race and gender intersect with each other in lived experience, and in relation to ethnicity, class, gender, and sexuality, and how other social categories shape the lives of women of color in the U.S., including such ethnic groups as African-American, Asian Americans, Chicanas/Latinas, and Native-Americans.

**GE D****Upper Division Courses****413 Issues in Feminist Philosophy (4)****(Also listed as PHIL 413)**

Prerequisite: one PHIL course. Central philosophical concepts and issues investigated from feminist perspectives for example, topics in epistemology, philosophy of science, ethics, and personal identity. May be repeated to a maximum of 8 units as topics vary.

**416 Feminist Theories and Contemporary Society (4)****(Also listed as SOC 416)**

Examination of the various feminist theories, all of which focus on some aspect of gender inequality. Implications of each theory and their applications to contemporary society are also discussed.

**441 Gender, Sports, and Culture (4)****(Also listed as KIN 441)**

Examines the gendered nature of sport and physical activity; analyzes theoretical and methodological assumptions pertaining to gender and physical activity/sport contexts; considers the feminist critique of socio-cultural sport studies.

**454 Special Topics in Women's Studies (4)**

Prerequisites: As needed for specific topic. Topics of special interest in women's studies with variable content announced in Schedule of Classes. May be repeated to total of 8 units as subject matter changes.

**491 Proseminar: Women's Studies (1-4)**

Prerequisite: WOMN 200. Topics of special interest in women's studies (variable content announced in Schedule of Classes. May be repeated for total of 4 units.

**499 Undergraduate Directed Study (1-8)**

Prerequisite: Project selected in conference with sponsor/instructor before registration, progress meetings held regularly, and final report submitted. May be repeated to total of 8 units as subject matter changes.

Department of**Management**

## College of Business and Economics

## DEPARTMENT OFFICE

Simpson Tower F717

Phone: (323) 343-2890

Website: <http://cbe.calstatela.edu>

The Department of Management prepares students to lead the businesses and organizations of society. The many aspects of the field of management are represented by three options for the Bachelor of Science degree in Business Administration, a Minor in Management, three certificate programs, a Master of Science in Business Administration degree option, and a Master of Science degree in Health Care Management. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors:** Mohammad Ala, Blair Berkley, Kwok Keung (Kern) Kwong, Mary Pat McEnrue (*Chair*), James M. Rosser, John F. Steiner, Paul V. Washburn.

**Associate Professors:** Cheng Li, [Stephen J. McGuire](#), Laura L. Whitcomb, Angela Young.

**Assistant Professor:** [Kevin S. Groves](#), [Leslie K. Williams](#)

**Emeriti:** Laird B. Allison, Keith R. Blunt, George Burstein, Rauf-Ur R. Khan, Donald G. Malcolm, William C. Waddell.

**Undergraduate Programs**

### Bachelor of Science Degree in Business Administration with Options in:

- *Human Resources Management (100 units)*
- *Management (100 units)*
- *Operations Management (100 units)*

**Advisement: Department of Management.**

The BSBA degree with any of these options requires completion of the BSBA Core (72 units) and one set of Option Requirements (28 units).

### Core Requirements for the Bachelor of Science in Business Administration (72 units)

**Lower Division Required Courses (28 units)**

ACCT	200AB	Principles of Accounting I, II (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics I (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)

Select on from the following:

ECON 303	Money, Banking, and the Economy (4)
ECON 310	Managerial Economics (4)

### Option Requirements for Human Resources Management (28 units)

The option prepares students for careers in human resources management in both the public and private sectors. Career paths include generalist and specialist, positions in human resources planning, recruitment and selection, compensation and benefits, job analysis, training and development, employment and labor relations, and other essential human resources functions.

**Required Courses (20 units)**

MGMT 473	Strategic Human Resources Management (4)
MGMT 474	Compensation Management (4)
MGMT 477	Staffing, Recruitment and Selection (4)
MGMT 489	High Performance Management (4)
ECON 472	Labor Relations and Collective Bargaining (4)

**Elective Courses**

Select 8 units from the following

MGMT 469, 470, 471, 475, 476
MKT 459
POLS 463

### Option Requirements for Management (28 units)

This option develops competence in management and supervisory processes used by executives, supervisors, and comparable administrative officers in industry, finance, government, and labor.

**Required Courses (16 units)**

MGMT 460	Case Studies in Operations Management (4)
MGMT 462	Comparative Management (4)
MGMT 479	Seminar: Business in Its Social Setting (4)
MGMT 489	High Performance Management (4)

**Electives (12 units)**

Select three adviser-approved courses from 400-level MGMT courses and/or FIN 434.

**Option Requirements for Operations Management (28 units)**

Operations refer to what an organization does to create value. This might involve delivering a service or manufacturing a product. Operations Management addresses the management of this value-creation process. Strategic issues include process and technology selection, facility and service design, capacity, quality, inventory, and work force management. Graduates pursue careers in a wide range of industries that include hospitality, health care, government, information services, banking and manufacturing.

**Required Courses (12 units)**

MGMT 460	Case Studies in Operations Management (4)
MGMT 464	Production and Inventory Management (4)
MGMT 489	High Performance Management (4)

**Electives**

Select 16 units from the following:

MGMT 463	Process Design and Improvement (4)
MGMT 465	Purchasing Management (4)
MGMT 466	Managerial Innovation (4)
MGMT 467	Quality Control (4)
MGMT 468	Small Business Management (4)
MGMT 473	Strategic Human Resources Management (4)
MGMT 485	Project Management (4)
MGMT 488	Managing Service Delivery in a Multicultural Marketplace (4)
MGMT 490	Service Management (4)

**Minor in Management**

A minor in management is available for students majoring in other fields. Twenty units are required. A minimum C (2.0) grade point average is required on all course work taken to complete the minor program. Students must complete a minimum of 12 units in residence at California State University, Los Angeles. The minor will be noted on the student's transcript only if minor requirements are completed by the time bachelor's degree requirements are completed.

**Requirements for the Minor (20 units)****Required Courses (12 units)**

MGMT 307	Management and Organizational Behavior (4)
MGMT 461	Management Theory and Practice (4)
MGMT 470	Managerial Leadership and Motivation (4)

**Electives (8 units)**

Select 8 units from the following in consultation with major and minor program advisers:

MGMT 462	Comparative Management (4)
MGMT 468	Small Business Management (4)
MGMT 473	Strategic Human Resources Management (4)
MGMT 485	Project Management (4)
MGMT 489	High Performance Management (4)
MGMT 490	Service Management (4)

**Certificate in General Management (24 units)**

The certificate program in General Management is designed to prepare non-Management option Business Administration majors and students in other majors for employment in a general management position and to provide working and professional people the general management knowledge necessary for rapid career advancement.

Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

This certificate program is jointly sponsored by Extended Education and the Department of Management. Non-matriculated students (those who are not formally admitted to the University) are eligible to enroll in the program through Open University enrollment with the consent of the instructors.

A minimum of 24 units is required: 12 units of required courses and 12 units of electives. Upon completion of all course requirements, participants will be awarded a certificate in General Management, authorized by the Management Department and, when appropriate, the Division of Extended Education.

**Required Courses (12 units)**

MGMT 306	Production and Operations Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 461	Management Theory and Practice (4)

**Elective Courses (12 units)**

Select 12 units from the following:

MGMT 308	Business Responsibilities in Society (4)
MGMT 460	Case Studies in Operations Management (4)
MGMT 462	Comparative Management (4)
MGMT 463	Process Design and Improvement (4)
MGMT 465	Purchasing Management (4)
MGMT 467	Quality Control (4)
MGMT 468	Small Business Management (4)
MGMT 469	Training and Development (4)
MGMT 470	Managerial Leadership and Motivation (4)
MGMT 471	Managing Positive Employment Relations (4)
MGMT 473	Strategic Human Resources Management (4)
MGMT 474	Compensation Management (4)
MGMT 477	Staffing, Recruitment and Selection (4)
MGMT 479	Seminar: Business in Its Social Setting (4)
MGMT 485	Project Management (4)
MGMT 490	Service Management (4)

**Certificate in Human Resources Management (24 units)**

The certificate program in Human Resources Management is designed to prepare non-Management option Business Administration majors and students in other majors for employment in human resources management positions and to provide working and professional people the human resources management knowledge necessary for rapid career advancement.

This certificate program is jointly sponsored by Extended Education and the Department of Management. Non-matriculated students (those who are not formally admitted to the University) are eligible to enroll in the program through Open University enrollment with the consent of the instructors.

A minimum of 24 units is required: 16 units of required courses and 8 units of electives. Upon completion of all course requirements, participants will be awarded a Certificate in Human Resources Management, authorized by the Management Department and, when appropriate, the Division of Extended Education.

### **Required Course (16 units)**

MGMT 307	Management and Organizational Behavior (4)
ECON 472	Labor Relations and Collective Bargaining (4)
MGMT 473	Strategic Human Resources Management (4)
MGMT 474	Compensation Management (4)

### **Elective Courses (8 units)**

Select 8 units from the following:

MGMT 469	Training and Development (4)
MGMT 470	Managerial Leadership and Motivation (4)
MGMT 471	Managing Positive Employment Relations (4)
MGMT 475	Current Topics and Cases in Human Resources Management (4)
MGMT 476	Employment Interviewing (4)
MGMT 477	Staffing, Recruitment, and Selection (4)
MKT 459	Intercultural Business Communication (4)

## **Certificate in Operations Management (24 units)**

The certificate program in Operations Management is designed to prepare non-Management option Business Administration majors and students in other majors for employment in an operations management position and to provide working and professional people the operations management knowledge necessary for rapid career advancement.

Refer to the **Undergraduate Studies: General Information** chapter of this catalog for general regulations governing all certificate programs.

This certificate program is jointly sponsored by Extended Education and the Department of Management. Non-matriculated students (those who are not formally admitted to the University) are eligible to enroll in the program through Open University enrollment with the consent of the instructors.

A minimum of 24 units is required: 16 units of required courses and 8 units of electives. Upon completion of all course requirements, the participant will be awarded a certificate in Operations Management, authorized by the Management Department and, when appropriate, the Division of Extended Education.

### **Required Courses (16 units)**

MGMT 306	Production and Operations Management (4)
MGMT 460	Case Studies in Operations Management (4)
MGMT 464	Production and Inventory Management (4)
MGMT 467	Quality Control (4)

### **Elective Courses (8 units)**

Select 8 units from Group 1 **or**

4 units from Group 1 **and** 4 units from Group 2:

#### **Group 1**

MGMT 463	Process Design and Improvement (4)
MGMT 465	Purchasing Management (4)
MGMT 468	Small Business Management (4)
MGMT 485	Project Management (4)
MGMT 488	Managing Service Delivery in a Multicultural Marketplace (4)
MGMT 490	Service Management (4)

#### **Group 2**

MGMT 307	Management and Organizational Behavior (4)
MGMT 461	Management Theory and Practice (4)
MGMT 462	Comparative Management (4)
MGMT 470	Managerial Leadership and Motivation (4)
MGMT 473	Strategic Human Resources Management (4)

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Business Administration with Option in Management (45 units)

This is a specialized degree program that permits concentration and research in one of several options.

#### Admission to the Program

Students must fulfill University requirements for admission to graduate study and must submit a separate graduate program application to the College of Business and Economics. The college admits applicants based on a comprehensive review of their prior education, work experience, GMAT scores, and letters of recommendation. Those without an undergraduate degree in business are required to complete 24 units of Foundations of Business courses listed below for admission to classified graduate standing for the M.S. degree in Business Administration.

The 24-unit requirement can be met either by completing the courses listed below or by submitting transcripts demonstrating that the equivalent subject material has been successfully completed either at the undergraduate or graduate level. In addition, competence must be demonstrated in statistics and the use of computers. The competency requirement can be met by successfully passing competency exams in each area of by submitting transcripts showing that the subject matter has been successfully completed at either the undergraduate or graduate level.

ACCT 500	Financial and Managerial Accounting (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

In addition to completing the 24-quarter units of acceptable basic business courses listed above, applicants must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 41 units in 500-level courses.

#### Required Core (16 units)

BUS 501	High Performance Management: Communication, Teamwork, and Leadership (4)
BUS 502A	Integrative Business Strategy I (4)
BUS 502B	Integrative Business Strategy II (2)
BUS 503	Managing Business Processes (6)

#### Thesis (5 units)

BUS 599AB	Thesis (2, 3)
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#### Required Courses for the Management Option (24units)

##### Required Courses

Select 20 units from the following:

MGMT 560	Seminar: Strategic Planning (4)
MGMT 572	Seminar: Power and Politics in Organizations (4)

MGMT 573	Seminar: Human Resources Management (4)
MGMT 574	Seminar: Managing Employee Motivation and Work Behavior (4)
MGMT 576	Seminar: Managing Health Care Organizations (4)
MGMT 577	Seminar: International Business Management (4)
MGMT 580	Seminar: Operations Management (4)

#### Electives (4 units)

Select 4 units of 400- or 500-level courses with adviser approval.

### Master of Science Degree in Health Care Management

The Master of Science degree in Health Care Management assists people presently or previously employed in health care settings to develop the necessary managerial skills and awareness of the most recent innovations in health care delivery systems to fulfill the responsibilities of management positions in the industry.

The program's unique interdisciplinary character permits students to take courses in many disciplines, including psychology, nursing, computer information systems, finance, and labor relations.

#### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must meet the following requirements:

A 2.75 grade point average or better in the last 90 quarter units.

A résumé that documents a minimum of one year of recent full-time work experience or equivalent in a health care setting.

Two letters of recommendation from persons who have supervised the applicant's work in a health care setting, sent to Health Care Management Coordinator, Department of Management, College of Business and Economics.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 32 units in 500-level courses.

#### Required Courses (28 units)

MGMT 478	Financial Management of Health Care Institutions (4)
MGMT 500	Management (4)
MGMT 564	Labor Relations Aspects of Health Care Delivery (2)
MGMT 565	Health Care Marketing Management (4)
MGMT 576	Seminar: Managing Health Care Organizations (4)
CIS 581	Health Care Information Systems (4)
NURS 562	Human Resource Utilization in Health Care Organizations (2)
NURS 564	Seminar: Health Care Administration (2)
MGMT 595	Advanced Field Study (2) <b>or</b>
NURS 595	Advanced Field Study (2)

**Electives (17 units)**

Select 17 units of 400- or 500-level courses with prior adviser approval.

**Comprehensive Examination (0 units)**

Students should expect to take the comprehensive examination (BUS 596) the quarter they complete all required courses and the quarter they complete all work on the program and must comply with college and departmental regulations.

## List of Courses (MGMT) - Undergraduate Level

Upper division standing is prerequisite to enrollment in 300- and 400-level MGMT courses.

### Upper Division Courses

#### 306 Production and Operations Management (4)

Prerequisites: ECON 209 and MATH 102 or 242. Analysis and applications of concepts and techniques of the quantitative approach, systems analysis, and operations analysis to managerial functions, with emphasis on production.

#### 307 Management and Organizational Behavior (4)

Analysis of management process with emphasis on business environment; interpersonal and intergroup processes and relationships in organizations.

#### 308 Business Responsibilities in Society (4)

The business person's responsibilities and obligations in contemporary society; principles and problem-solving techniques related to major social problems confronting business organizations.

#### 454 Special Topics in Management (1-4)

Prerequisite: Varies with topic; see Schedule of Classes for specific requirement. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.

#### 460 Case Studies in Operations Management (4)

Prerequisite: MGMT 306. Case studies used to illustrate product and process design, technology management, facilities design, location and layout, capacity and inventory management, and quality improvement in manufacturing and service firms.

#### 461 Management Theory and Practice (4)

Prerequisite: MGMT 307. Undergraduate seminar covering development of theory of management through analysis and integration of fundamental relationships and principles; current and past practices analyzed in planning, organizing, directing, and controlling.

#### 462 Comparative Management (4)

Prerequisite: Senior or graduate standing. Identification and analysis of management systems in differing national, functional, or institutional settings; impact of economic, social, political, and cultural variables on management systems; universality of management principles.

#### 463 Process Design and Improvement (4)

Prerequisite: MGMT 306. Operations Management issues related to the utilization of physical, human resources, technological and other interlocking factors in determining and improving the ways of organizing and doing work in manufacturing and service companies.

#### 464 Production and Inventory Management (4)

Prerequisite: MGMT 306. Design of information and decision systems for allocating resources and scheduling activities; development of conceptual structures guiding integrated production and inventory systems in manufacturing environments; introduction of computerized MRP systems.

#### 465 Purchasing Management (4)

Prerequisite: MGMT 306. Analysis and application of purchasing principles and procedures; organization of purchasing departments and relation to other departments; criteria for make-or-buy; supplier selection; quality, value, and cost analysis; supplier negotiations.

#### 466 Managerial Innovation (4)

Prerequisite: MGMT 307. Intensive investigation of managerial innovation through analysis of cases; determinants, strategies, and impact of invention, adoption and implementation of new techniques and approaches in managing organizations.

#### 467 Quality Control (4)

Prerequisite: ECON 309. Control of quality of manufactured products by statistical methods; control charts for variables, fraction defective, defects per unit; acceptance sampling; single, double, and multiple sampling methods; sampling tables.

#### 468 Small Business Management (4)

Prerequisite: Majority of Business Administration core courses. Use of case study methods to investigate and analyze problems related to business; emphasis is placed on service learning to apply business concepts. This course requires service learning.

#### 469 Training and Development (4)

Principles, methods, and procedures for orienting, inducting, developing skill-building programs for training and educating/developing employees at all levels of business, governmental, and third sector organizations.

#### 470 Managerial Leadership and Motivation (4)

Prerequisite: MGMT 307 or NURS 488. Nature, resources, strategies, and models of complex organizations; case analyses of process of managerial leadership, motivation, interpersonal relationships in work groups; impact on organizational effectiveness.

#### 471 Managing Positive Employment Relations (4)

Prerequisite: MGMT 473. Principles, methods, and processes for creating and managing positive relationships with individual employees at all levels of an organization, and with employees who are members of labor organizations (union or nonunion).

#### 473 Strategic Human Resources Management (4)

Prerequisite: MGMT 307. Principles, methods, and procedures in management of human resources; development and objectives of human resources management, planning, legal compliance, job analysis, recruitment, selection, training and development, compensation, and employment relations.

#### 474 Compensation Management (4)

Prerequisite: MGMT 473. Theory and practices of wage and salary administration: job analysis and preparation of job descriptions, use of job evaluation scales, establishment of pay systems, performance appraisal, and additional compensation techniques.



**475 Current Topics and Cases in Human Resources Management (4)**

Prerequisite: MGMT 473. Application of human resources management to case emphasizing proficiency in analyzing and managing current issues related to human resources planning, recruitment, selection, compensation, employment relations, and other human resources functions.

**476 Employment Interviewing (4)**

Prerequisite: MGMT 473. Principles, methods, and procedures in effective interviewing and selection of employees; analysis of the interview process, including issues of validity and reliability, legal and social constraints, and decision-making.

**477 Staffing, Recruitment and Selection (4)**

Prerequisite: MGMT 473. Principles, methods and procedures for analyzing the staffing process, including human resources planning, job analysis, internal and external recruiting, selection methods, and final selection decisions.

**478 Financial Management of Health Care Institutions (4)**

Financial management decision-making in health care institutions with emphasis on techniques of budget development.

**479 Seminar: Business in Its Social Setting (4)**

Prerequisite: MGMT 308 or graduate standing. Analytical interdisciplinary investigation of evolution and contemporary status of business relative to changing dynamic forces: social, political, legal, and economic.

**482 Management and Business Environment in the Asian Pacific Rim (4)**

Prerequisite: MGMT 307. Study of 'environment' of Asia Pacific Rim countries, including business philosophies and management practices, with a view to function effectively therein and learn to compete with them.

**485 Project Management (4)**

Project management theories for planning and controlling resources to accomplish complex projects; case analyses from business and nonprofit organizations; exercises with selected project management software.

**488 Managing Service Delivery in a Multicultural Marketplace (4)**

Prerequisites: MGMT 306 and 307. Cultural values, status and gender influences on the design and delivery of services; management concepts for design and delivery of services in a multicultural marketplace.

**489 High Performance Management (4)**

Prerequisite: MGMT 307. Focus on managerial skills, performance context conceptual understanding and self-assessment; in depth skill-learning, analysis, practice, and application including: creative and critical thinking, managing conflict, and building effective teams.

**490 Service Management (4)**

Prerequisites: MGMT 306 and 307. Design and management issues in high-contact services: process design, capacity and quality management, and human relations; lectures and readings cover theoretical material, and case studies provide applications.

**497 Capstone: Global Strategic Management (4)**

Prerequisite: Undergraduate Business Administration core requirements. Integration of business knowledge developed in core courses; interdisciplinary exposure to complex executive decisions in business, including global strategy under conditions of uncertainty.

## Graduate Level Courses (MGMT)

*Classified graduate standing and approval by the College of Business and Economics Graduate Programs Office are required for admission to all 500-level courses.*

**500 Management (4)**

Planning, organizing, leading and coordinating for achieving organizational goals. ; managing operations and organizational behavior; techniques for improving decisions, communications and quality; business responsibilities; ethics. Some sections may be technologically mediated.

**501 Administrative Behavior and Systems Management (4)**

Concepts and cases of managerial action in organizations, including decision making processes; organizations as open systems; methods for strategically aligning an organization's capabilities, structure, and environment.

**554 Special Topics in Management (1- 4)**

Current topics of special interest in management, as announced in *Schedule of Classes*. May be repeated for credit.

**560 Seminar: Strategic Planning (4)**

Development of comprehensive business strategy and long-range plans with consideration for the social, economic, political, and technological environments; current strategic principles and practices; analysis of planning processes and systems.

**561 Seminar: Organizing (4)**

Continued development of a management philosophy; emphasis upon process of organization, allocation of responsibility and authority, and formation and behavior of industrial work groups; critical analysis through case materials.

**562 Seminar: Control (4)**

Continued development of a management philosophy; emphasis on procedure analysis automation, operations research, control of operations, and morale; case materials, searching analysis of company operations.

**564 Labor Relations Aspects of Health Care Delivery (2)**

Prerequisite: NURS 562. Formal and informal relationships between health care facilities management and labor organizations; development of unions in health care industry; changing role of management; professional organizations; collective bargaining.

**565 Health Care Marketing Management (4)**

Prerequisite: Graduate standing. Methods used by health care providers to forecast needs for specific health services in their communities; hospital marketing strategies and cases; special problems and issues in marketing health care services.

**571 Seminar: Cases in Managing Health Care Policy (4)**

Prerequisite: MGMT 501. Cases involving payment systems, regulation, competition, organizational integration, legal precedents, legislation, health insurance, prevention, managing for ethical response.

**572 Seminar: Power and Politics in Organizations (4)**

Analysis of power and politics in organizations; sources determinants, strategies, impact on organizational decision making and effectiveness; implications for management. Case material and selected readings.

**573 Seminar: Human Resources Management (4)**

Selected problem areas focusing on policies, techniques, and legal and social restrictions in areas of recruitment, selection, training, compensation, and occupational health and safety.

**574 Seminar: Managing Employee Motivation and Work Behavior (4)**

Manager's function in leading, directing, motivating work behavior; research of cases of management processes relating to organizational behavior, growth, effectiveness.

**575 Seminar: Managing the Management Career (4)**

Cases, principles, and practices for developing individual career models, directing organizational management resources and utilization activities, and serving as mentor/coach for maximum management utilization with organizations.

**576 Seminar: Managing Health Care Organizations (4)**

Management processes and concepts as applied in health care organizations; issues in organizing, controlling, and changing health care services with emphasis on the aging population, long term and managed care.

**577 Seminar: International Business Management (4)**

Nature, environment, resources, strategies, and models of international business organization; analysis of managerial functions performed by international business managers; case studies pertaining to management in an international context.

**580 Seminar: Operations Management (4)**

Continuous measurable improvement techniques in manufacturing and service organizations. Contemporary topics and case studies.

**588 Seminar: New Venture Management (4)**

Assessment of business opportunities and competitive environments. Issues in designing and building management systems to produce and deliver a product or service. Dimensions of launching a business and managing long-term growth.

**590 Seminar: Productivity Management (4)**

Prerequisite: MGMT 501. Productivity perspectives, productivity measurement and evaluation methods, productivity improvement approaches, designing and executing successful productivity management program; cases in manufacturing and services sectors.

**594 Policy Integration and Strategy (4)**

Prerequisite: Business Administration master's degree core requirements. Applying knowledge, theories, and techniques derived from previous courses, using integrative cases to formulate policies under conditions of uncertainty. *Course must be taken in final quarter of student's program.*

**595 Advanced Field Study (1-6)**

Independent, supervised field experience in an applied area of business or health care management. Weekly tutorial sessions required for student-teacher synthesis of learning from course work and field experience. Graded CR/NC.

**598 Graduate Directed Study (1)**

Investigation of an approved project leading to a written report; project selected in conference with seminar professor, and arrangements made for regular meetings during quarter. May be repeated for credit.

Department of**Marketing**

College of Business and Economics

## DEPARTMENT OFFICE

Simpson Tower F917

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Website: http://cbe.calstatela.edu

The Department of Marketing prepares people for professional careers in the business of promotion and selling. The department offers both general and specialized degree and certificate programs. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors:** Linda Beamer, Jens D. Biermeier, Richard H. Kao (*Chair*), Shirley M. Stretch-Stephenson.

**Associate Professors:** H. Rika Houston, Tyrone Jackson

**Assistant Professors:** Ik Suk Kim, Eun-Ju Lee.

**Emeriti:** James D. Boulgarides, Bernard Codner, William A. Cohen, Moonsong (David) Oh, Marshall E. Reddick, H. Jean Waldrop.

**Undergraduate Programs**

### Bachelor of Science Degree in Business Administration with Options in:

- *Marketing Management (100 units)*
- *Retailing (100 units)*

**Advisement: Department of Marketing**

The BSBA degree with either of these options requires completion of the BSBA Core (72 units) and one set of Option Requirements (28 units).

### Core Requirements for the Bachelor of Science in Business Administration (72 units)

**Lower Division Required Courses (28 units)**

ACCT	200AB	Principles of Accounting (4, 4)
CIS	100	Business Computer Systems (4)
ECON	201, 202	Principles of Economics I, II (4, 4)
ECON	209	Applied Business and Economic Statistics (4)
FIN	205	Legal and Regulatory Environment of Business I (4)

**Upper Division Required Courses (44 units)**

ACCT	300	Managerial Accounting (4)
BUS	305	Business Communications (4)
CIS	301	Management Information Systems (4)
ECON	309	Applied Business and Economic Statistics II (4)
FIN	303	Business Finance (4)
MGMT	306	Production and Operations Management (4)
MGMT	307	Management and Organizational Behavior (4)
MGMT	308	Business Responsibilities in Society (4)
MGMT	497	Capstone: Global Strategic Management (4)
MKT	304	Principles of Marketing (4)

Select one from the following:

ECON	303	Money, Banking, and the Economy (4)
ECON	310	Managerial Economics (4)

### Option Requirements for Marketing Management (28 units)

The option develops an understanding of marketing techniques and strategies used to formulate plans and policies to deal with marketing environmental problems and to integrate marketing with other business functional areas.

**Required Courses (16 units)**

MKT	325	High Performance Professional Skills (4)
MKT	342	Consumer Behavior (4)
MKT	442	Marketing Management (4)
MKT	446	Marketing Research (4)

**Electives (12 units)**

Select 12 units with adviser approval

### Option Requirements for Retailing (28 units)

This option prepares students for positions in the retail industry or to become successful entrepreneurs in their own retail business.

**Required Courses (16 units)**

MKT	325	High Performance Professional Skills (4)
MKT	342	Consumer Behavior (4)
MKT	344	Principles of Retailing (4)
MKT	349	Retail Merchandising and Sales Promotion (4)

**Electives (12 units)**

Select 12 units from the following with adviser approval:

ART	430
MKT	340, 345, 346, 442, 443, 448, 452

## Certificate Program in Commercial Transportation

The Department of Marketing, in cooperation with the Office of Extended Education, offers a credit certificate program in Commercial Transportation, designed for individuals intending to pursue a career or enhance their advancement potential in the field of industrial traffic and transportation or carrier operation.

A total of 28 units is required. Refer to *the Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

### Requirements for the Certificate (28 units)

Students select seven courses, with approval of a transportation adviser. Five courses must be about transportation (the adviser may allow substitution of one or two GEOG or TECH courses when appropriate); the other two must be upper division courses in marketing or elsewhere within the College of Business and Economics.

## Certificate Program in Marketing

The Department of Marketing offers a credit certificate in Marketing designed to prepare students for professional careers in marketing in both profit and nonprofit organizations. A total of 24 units is required. Refer to *the Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

## Requirements for the Certificate (24 units)

### Required courses (12 units)

MKT 304	Principles of Marketing (4)
MKT 341	Salesmanship (4)
MKT 342	Consumer Behavior (4) <b>or</b>
MKT 446	Marketing of Services (4)

### Electives (12 units)

Select marketing electives with adviser approval.

## Certificate Program in Retail Professional Development

The Department of Marketing offers a credit certificate in Retail Professional Development designed to provide the skills required for executive positions in the retail industry and to prepare individuals to become successful entrepreneurs in their own retail business. A total of 24 units is required. Refer to the *Undergraduate Studies: General Information* chapter of this catalog for general regulations governing all certificate programs.

## Requirements for the Certificate (24 units)

### Required courses (16 units)

MKT 304	Principles of Marketing (4)
MKT 342	Consumer Behavior (4)
MKT 344	Principles of Retailing (4)
MKT 349	Retail Merchandising and Sales Promotion (4)

### Electives

Select 8 units from the following:

ART 430
MKT 340, 345, 346, 442, 443, 448, 452

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Business Administration with Option in Marketing (45 units)

This is a specialized degree program that permits concentration and research in one of several options.

#### Admission to the Program

Students must fulfill University requirements for admission to graduate study and must submit a separate graduate program application to the College of Business and Economics. The college admits applicants based on a comprehensive review of their prior education, work experience, GMAT scores, and letters of recommendation. Those without an undergraduate degree in business are required to complete 24 units of Foundations of Business courses listed below for admission to classified graduate standing for the M.S. degree in Business Administration.

The 24-unit requirement can be met either by completing the courses listed below or by submitting transcripts demonstrating that the equivalent subject material has been successfully completed either at the undergraduate or graduate level. In addition, competence must be demonstrated in statistics and the use of computers. The competency requirement can be met by successfully passing competency exams in each area or by submitting transcripts showing that the subject matter has been successfully completed at either the undergraduate or graduate level.

ACCT 500	Financial and Managerial Accounting (4)
ECON 500	MBA Economics (4)
ECON 501	Quantitative Methods for Business Decision Making (4)
FIN 500	Business Finance and Law (4)
MGMT 500	Management (4)
MKT 500	Marketing Principles and Concepts (4)

In addition to completing the 24-quarter units of acceptable basic business courses listed above, applicants must have an approved graduate degree program on file in the College of Business and Economics Advisement Center.

### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 41 units in 500-level courses.

#### Required Core (16 units)

BUS 501	High Performance Management: Communication, Teamwork, and Leadership (4)
BUS 502A	Integrative Business Strategy I (4)
BUS 502B	Integrative Business Strategy II (2)
BUS 503	Managing Business Processes (6)

#### Thesis (5 units)

BUS 599AB	Thesis (2, 3)
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### Marketing Option (24 units)

#### Required Courses (4 units)

MKT 542 and 598 Seminar:	Marketing Management (3 and 1)
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**Electives (20 units)**

Select 20 units from the following with adviser approval.

- MKT 540 and 598 Seminar: Marketing Communication (3 and 1)  
 MKT 543 and 598 Seminar: International Marketing (3 and 1)

- MKT 544 and 598 Seminar: Consumer Behavior (3 and 1)  
 MKT 545 Seminar: New Venture Marketing (4)  
 MKT 546 and 598 Seminar: Marketing Research (3 and 1)  
 MKT 547 Seminar: Retail Management (4)

## List of Courses (MKT) - Undergraduate Level

*Upper division standing is prerequisite to enrollment in 300- and 400-level MKT courses*

**Upper Division Courses****304 Principles of Marketing (4)**

Product planning, pricing, distribution, and promotion of goods and services; market research, consumer behavior, international business, and the industrial market.

**325 High Performance Professional Skills (4)**

Prerequisites: BUS 305 and MKT 304. Skills, performance context, conceptual understanding, self assessment, analysis, and application in negotiation, creativity, critical thinking, diversity management, and team-building in marketing, international business, retailing and entrepreneurship.

**340 Principles of Advertising (4)**

Prerequisite: MKT 304. Marketing and economic functions of advertising; survey of roles played by clients, agencies, advertising departments, media, and auxiliary organizations in field.

**341 Salesmanship (4)**

Prerequisite: MKT 304. Fundamentals of selling and sales management; concentration on sales techniques with student presentations of critiques and analyses; procedures for selection, training, compensation, and supervision of sales personnel.

**342 Consumer Behavior (4)**

Prerequisite: MKT 304. Reactions of consumer to promotional activities of retailers; concepts of consumer strategy and tactics; importance of product image, brand, package influence, and store image in influencing consumer purchases.

**344 Principles of Retailing (4)**

Structure of retailing industry; retailing trends; retail store organization; understanding retail consumers; store location, design, and layout; basic fundamentals of operating a retail business; retail controls and evaluation.

**345 Marketing Channels (4)**

Prerequisite: MKT 304. Marketing channels, their development, structure, and operation; transactional and physical distribution by manufacturers, wholesalers, and retailers as parts of total marketing system.

**346 Marketing of Services (4)**

Prerequisite: MKT 304. Marketing of services including promotion and pricing practices and strategies; practices of franchising and specific services sectors.

**349 Retail Merchandising and Sales Promotion (4)**

Prerequisite: MKT 304. Analysis of merchandising and sales promotion functions performed by retailers; covers market segmentation, merchandising policies, budgeting, buying, inventory management, and pricing; emphasis on retail promotional planning, implementation, and evaluation.

**350 Introduction to Transportation (4)**

Importance of water, railway, highway, air, and pipeline transport modes in modern economy; carrier management, government participation, and use of energy in transportation systems.

**352 World Air Transportation (4)**

Prerequisite: MKT 304. Role of domestic, international, and foreign airlines in moving people and goods; history, operations, and marketing; students analyze airline case studies and related materials concerned with identifying and satisfying air travel market.

**358 International Business (4)**

Business conducted within a world environment; transactions comprising international business; institutional setting abroad; scope of managerial decision-making in international business operations.

**440 Advanced Advertising and Promotion (4)**

Prerequisite: MKT 340. In-depth review of advertising and promotion management; emphasis on strategic decision-making through case study analyses; supplemental topic areas include sales promotion, agency/client relations, and measurement/evaluation techniques.

**441 Industrial Marketing (4)**

Prerequisite: MKT 304. Analysis of various types of industrial goods and markets for them, including government agencies; product planning; marketing research; determination of marketing channels; pricing policies; sales promotion; and cost distribution.

**442 Marketing Management (4)**

Prerequisite: MKT 304. Intensive study of marketing management; emphasis on marketing environment; development of marketing strategies and formulation of policies; integration of marketing with other functional areas of business through case studies.

**443 Marketing in a New Business (4)**

Prerequisite: MKT 304. Introduction of a new business or product concept into marketplace; emphasis on small business marketing entrepreneurship.

**445 Public Relations Methods for Business (4)**

Prerequisite: MKT 304. Public relations policies and techniques for business enterprises; development of good relationships with customer, employee, stockholder, government, and general public; role of research, publicity, and mass media in public relations.

**446 Marketing Research (4)**

Prerequisites: MKT 304 and ECON 209. Marketing research functions and procedures utilized in measuring and analyzing environmental factors in consumer demand, sales efficiency, effectiveness of promotional programs, and effects of competitor's strategies; methods of product distribution and pricing research. Projects emphasize current marketing research techniques.

**447 Business Consulting (4)**

Prerequisite: Majority of upper division Business Administration core courses. Analytic, administrative, and communicative aspects of consulting and counseling processes; application of functional knowledge and skills to consultation.

**448 Mail Order/Direct Response Marketing (4)**

Prerequisite: MKT 304. The growing direct marketing industry: catalogs, direct mail, broadcast and print media, and telemarketing; strategic applications in marketing/promotions plans of existing and entrepreneurship business situations.

**452 Physical Distribution Management (4)**

Prerequisite: MKT 304. Cases and problems in logistics to show how distribution manager uses systems concept and cost tradeoffs in procuring transportation, storage, and optimum inventory for business firm.

**453 Marketing for Nonprofit Organizations (4)**

Prerequisite: MKT 304. Relationship of marketing principles and marketing analyses to performance of nonprofit institutions in U.S. economy by use of case studies.

**454 Special Topics in Marketing (1–4)**

Prerequisite: Varies with topics; see Schedule of Classes for specific requirement. In-depth presentation and analysis of topics significant to contemporary business world; lectures, discussions, speakers, and research projects.

**455 Proseminar: International Transportation (4)**

Prerequisite: MKT 304. Use of ocean vessels, air transport, intermodal carriers, and foreign freight forwarders to move goods in our import/export trade; discussions of multimodal concept, documentation, and marine insurance.

**456 International Marketing Management (4)**

Prerequisite: MKT 304. International marketing operations: product policies, pricing, advertising, distributional channels, marketing research; factors governing the decision to engage in foreign transactions. In-depth market studies.

**457 Import-Export (4)**

Prerequisite: MKT 358. Import-export operations: organization, regulation, terms of access, documentation, shipment and financing involved with international movement of merchandise; trade patterns by countries and commodities.

**459 Intercultural Business Communication (4)  
(also listed as SPCH 459)**

Prerequisite: BUS 305 or SPCH 300. Analytical approach to understanding cultures in order to do business effectively. Steps in achieving intercultural communication competence, framework for understanding cultures, nonverbal communication, document organization from cultural priorities, and negotiation.

**460 Internet Marketing (4)**

Prerequisite or corequisite: MKT 304. Integration of Internet marketing into an organization's overall marketing effort; covers Internet research, consumer behavior, and marketing mix strategy development and execution; coordination with other e-commerce applications.

**462 Internet Marketing Research (4)**

Prerequisite: MKT 304, concurrent enrollment or CIS 405A. How to acquire, store, distribute, analyze and use electronic information to make strategic and operational marketing decisions and incorporate and manage marketing information systems and technology in organizations.

**464 Electronic Marketing and Retailing (4)**

Prerequisites: MKT 342 or 460 or 462. Creating and operating an electronic storefront on the World Wide Web; utilizing business models, technology platforms, content designs, promotion programs and consumer behavior strategies.

## Graduate Level Courses (MKT)

*Classified graduate standing and approval by the College of Business and Economics Advisement Center are required for admission to all 500-level courses.*

**500 Marketing Principles and Concepts (4)**

Understanding the researching, planning, developing, implementing, and controlling of marketing management plans and strategies relative to environmental factors, consumer behavior and organizational behavior. Some sections may be technologically mediated.

**540 Seminar: Marketing Communication (4)**

Strategic promotional variables considered individually and in combination to communicate want-satisfying attributes of products and services in the most effective and efficient manner.

**543 Seminar: International Marketing (4)**

Planning and implementing international marketing programs including those of multinational corporations; micro and macro marketing implications of economic development; consumer behavior, market research and strategy in other cultures.

**544 Seminar: Consumer Behavior (4)**

Interdisciplinary study about how consumers behave in the marketplace; the objective is to understand, explain, and predict consumers' actions under a variety of market conditions.

**545 Seminars: New Venture Marketing (4)**

Strategies for introducing new ventures, products, services, and businesses from conception of the idea through market testing to introducing the product/service successfully into the marketplace.

**546 Seminar: Marketing Research (4)**

Prerequisites: ECON 309; MKT 304; BUS 501. Role of marketing research in making marketing decisions and planning and implementing marketing research projects; state-of-the-art marketing research tools and techniques and their applications.

**547 Seminar: Retail Management (4)**

Policies, problems, and opportunities in today's complex and dynamic retail environment; procedures for interrelating, planning, and implementing retail strategy involving marketing, management, and financial tools and theory.

**598 Graduate Directed Study (1)**

Investigation of an approved project leading to a written report; project selected in conference with seminar professor, and arrangements made for regular meetings during quarter. May be repeated for credit.

## Department of

**Mathematics**

College of Natural and Social Sciences

## DEPARTMENT OFFICE

Simpson Tower F206

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The Department of Mathematics offers undergraduate programs leading to the Bachelor of Arts and Bachelor of Science in Mathematics, both with several options. Programs in the department allow preparation for graduate study and professional careers in a variety of directions.

The Department also offers a Master of Science degree program in Mathematics.

**The Faculty**

**Professors:** Vladimir N. Akis, Gerald Beer, Wayne W. Bishop, Derek K. Chang, Grant A. Fraser, Shirley B. Gray, Silvia P. Heubach, Michael J. Hoffman, Rina Ling, Daphne Liu, Hrushikesh N. Mhaskar, Pudukkottai Subramanian (*Chair*), Rodolfo G. Tamez, Nguyen Uy, Stewart M. Venit.

**Associate Professor:**

**Assistant Professors:** Gary Brookfield, Randolph Cooper, Borislava Gutarts, Debasree Raychaudhuri.

**Emeriti:** Butrus G. Basmaji, Marshall L. Cates, Paul L. Chabot, Charles L. Clark, John H. De Hardt, Evelyn B. Granville, Harry S. Hayashi, Nandlal Jhunjunwala, Richard Katz, Donald I. Kiel, Jagdish Prasad, Robert Tamaki, Andrei Verona.

**Undergraduate Programs****Bachelor's Degrees**

Two baccalaureates in mathematics are offered. A major in mathematics prepares students to teach in secondary schools, work as research assistants in industry and government, or enter graduate school to prepare for positions in higher education, industry, and government.

The Bachelor of Arts or Bachelor of Science degree may be obtained in four years if adequate preparation has been secured in high school, e.g., algebra (2 years), geometry, and trigonometry. Students who have not had this preparation or whose command of these subjects is weak may be advised to strengthen their knowledge before attempting college mathematics.

For each degree, a minimum C (2.0) grade point average is required in all upper division courses included in the major.

**Bachelor of Arts  
Degree in Mathematics**

The Bachelor of Arts in Mathematics degree curriculum prepares students for positions in education, business, industry, or government, as well as for graduate work in mathematics. (See the *Undergraduate Studies: General Information* chapter, especially the **General Education** section for information on requirements beyond those in the major.)

**Requirements for the Major (88–90 units)****Lower Division Required Courses (38 units)**

CS 201	Introduction to Programming (5)
MATH 206–209	Calculus I–IV (4,4,4,4)
MATH 248	Discrete Mathematics (4)
MATH 274	Introduction to Statistics (4)
MATH 255	Introduction to Matrix Theory (4)
PHYS 211	Mechanics (5)

**Electives in Related Areas (8 units)**

Select from among the following or other appropriate courses with approval of adviser and attention to prerequisites.

BIOL 300, 340, 408  
 CE 202  
 CHEM 101, 102, 103, 401, 402, 434  
 CS 312, 350, 386  
 ECON 309, 391, 401, 403, 410, 414, 415, 416  
 EE 244, 332, 334  
 MATH 215  
 ME 303, 306, 326A  
 PHIL 250, 404, 405, 406  
 PHYS 212–214, 410AB, 427, 428, 432A, 432B, 488

**Upper Division Required Courses (14 units)**

MATH 325	Mathematical Notation and Proof (4)
MATH 390	Technical Writing in Mathematics (2)
MATH 455	Modern Algebra I (4)
MATH 465	Advanced Calculus I (4)

**Options**

Students must select one of the following options.

**Option in General Mathematics (28 units)****Required Courses (20 units)**

MATH 420	Mathematical Logic (4) <i>or</i>
MATH 430	Modern Geometry (4) <i>or</i>
MATH 446	Theory of Numbers (4)
MATH 456	Modern Algebra II (4) <i>or</i>
MATH 457	Linear Algebra (4)
MATH 463	Introduction to Complex Analysis (4) <i>or</i>
MATH 466	Advanced Calculus II (4) <i>or</i>
MATH 467	Advanced Calculus III (4)
MATH 470	Numerical Analysis I (4) <i>or</i>
MATH 472	Linear Programming (4) <i>or</i>
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar (4)

**Electives (8 units)**

Select courses in mathematics or computer science with adviser approval.

**Option in Pure Mathematics (28 units)**

This option prepares students for graduate work in mathematics.

**Required Courses (28 units)**

MATH 446	Theory of Numbers (4)
MATH 456	Modern Algebra II (4)
MATH 457	Linear Algebra (4)
MATH 463	Introduction to Complex Analysis (4)
MATH 466	Advanced Calculus II (4)
MATH 420	Mathematical Logic (4) <i>or</i>
MATH 430	Modern Geometry (4) <i>or</i>
MATH 435	Topology (4) <i>or</i>
MATH 467	Advanced Calculus III (4)
MATH 490	Senior Seminar (4)

**Single Subject Teaching Option (30 units)**

This option is intended for students who are interested in teaching mathematics. Students should consult the credential adviser in mathematics regarding MATH 398, and the Charter College of Education for credential requirements. Refer to the **Charter College of Education** section of the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

**Required Courses (22 units)**

MATH 320	Selected Topics in History of Mathematics (4)
MATH 395	Classroom Experiences in Teaching High School Mathematics (2)
MATH 430	Modern Geometry (4)
MATH 446	Theory of Numbers (4)
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar in Mathematics (4)

**Electives (8 units)**

Select courses in mathematics or computer science with adviser approval. Students with a strong interest in computer science should consider completing the minor in Computer Science.

In addition to the required and elective courses in this option, MATH 398(1)(1)(1) is required to complete the Single Subject Matter Program in Mathematics (but is not required for the B.A. degree). These units can be applied toward the 60-unit upper division university requirement for graduation

## Bachelor of Science Degree in Mathematics

The Bachelor of Science degree curriculum is designed to prepare students for positions in business, industry, or government, as well as for graduate work in mathematics. (See the **Undergraduate Studies: General Information** chapter, especially the **General Education** section for information on requirements beyond those in the major.)

**Requirements for the Major (106-108 units)****Lower Division Required Courses (52 units)**

CS 201	Introduction to Programming (5)
MATH 206–209	Calculus I–IV (4,4,4,4)
MATH 215	Differential Equations (4)
MATH 248	Discrete Mathematics (4)
MATH 255	Introduction to Matrix Theory (4)
MATH 274	Introduction to Statistics (4)
PHYS 211	Mechanics (5)
PHYS 212	Waves, Optics and Thermodynamics (5)
PHYS 213	Electricity and Magnetism (5)

**Electives (8 units)**

Select from lower division natural science or engineering courses.

**Upper Division Required Courses (14 units)**

MATH 325	Mathematical Notation and Proof (4)
MATH 390	Technical Writing in Mathematics (2)
MATH 455	Modern Algebra I (4)
MATH 465	Advanced Calculus I (4)

**Options**

Students must select one of the following options.

**Option in General Mathematics (32 units)****Required Courses (20 units)**

MATH 420	Mathematical Logic (4) <i>or</i>
MATH 430	Modern Geometry (4) <i>or</i>
MATH 446	Theory of Numbers (4)
MATH 456	Modern Algebra II (4) <i>or</i>
MATH 457	Linear Algebra (4)
MATH 463	Introduction to Complex Analysis (4) <i>or</i>
MATH 466	Advanced Calculus II (4) <i>or</i>
MATH 467	Advanced Calculus III (4)
MATH 470	Numerical Analysis I (4) <i>or</i>
MATH 472	Linear Programming (4) <i>or</i>
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar (4)

**Electives (12 units)**

Select courses in mathematics or computer science with adviser approval.

**Option in Pure Mathematics (32 units)**

This option prepares students for graduate work in Mathematics.

**Required Courses (28 units)**

MATH 446	Theory of Numbers (4)
MATH 456	Modern Algebra II (4)
MATH 457	Linear Algebra (4)
MATH 463	Introduction to Complex Analysis (4)
MATH 466	Advanced Calculus II (4)
MATH 420	Mathematical Logic (4) <i>or</i>
MATH 430	Modern Geometry (4) <i>or</i>
MATH 435	Topology (4) <i>or</i>
MATH 467	Advanced Calculus III (4)
MATH 490	Senior Seminar (4)

**Electives (4 units)**

Select one course in mathematics with adviser approval.

**Option in Applied Mathematics (32 units)**

This option prepares students for graduate work in applied mathematics.

**Required Courses (24 units)**

MATH 457	Linear Algebra (4)
MATH 410	Vector Analysis (4) <i>or</i>
MATH 467	Advanced Calculus III (4)
MATH 463	Introduction to Complex Analysis (4)
MATH 470	Numerical Analysis I (4) <i>or</i>
MATH 472	Linear Programming (4)
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar (4)

**Electives (8 units)**

Select courses in mathematics or computer science with adviser approval. The following are strongly recommended:

MATH 310	Introduction to Computer Algebra Systems (4)
MATH 401	Differential Equations (4)
MATH 403	Partial Differential Equations (4)



MATH 411	Tensor Analysis (4)
MATH 475	Introduction to Mathematical Statistics (4)
MATH 484	Introduction to Graph Theory (4)

### Option in Applied Mathematics/Computer Science (32 units)

This option is intended for those with interests in both Mathematics and Computer Science.

#### Required Courses (20 units)

CS 312	Data Structures and Algorithms (4)
MATH 490	Senior Seminar (4)

Select 3 courses from

MATH 410	Vector Analysis (4)
MATH 457	Linear Algebra (4)
MATH 470	Numerical Analysis I (4)
MATH 472	Linear Programming (4)
MATH 474	Theory of Probability (4)

#### Electives (12 units)

Select 12 units of upper division courses in mathematics or computer science with adviser approval. At least 8 units must be in computer science.

### Single Subject Teaching Option (34 units)

This option is intended for students who are interested in teaching mathematics. Students should consult the credential adviser in mathematics regarding MATH 398, and the Charter College of Education for credential requirements. Refer to the undergraduate **Charter College of Education** of the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

#### Required Courses (22 units)

MATH 320	Selected Topics in History of Mathematics (4)
MATH 395	Classroom Experiences in Teaching High School Mathematics (2)
MATH 430	Modern Geometry (4)
MATH 446	Theory of Numbers (4)
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar in Mathematics (4)

#### Electives (12 units)

Select courses in mathematics or computer science with adviser approval.

In addition to the required and elective courses in this option, MATH 398(1)(1)(1) is required to complete the Single Subject Matter Program in Mathematics (but is not required for the B.A. degree). These units can be applied toward the 60-unit upper division university requirement for graduation.

### Minor in Mathematics

The Mathematics minor, available for students majoring in other fields, consists of 32 units, of which 12 are upper division. Students majoring in fields that require the same courses as those required for the minor in Mathematics need take only those courses in the minor program that are not incorporated into their major.

### Requirements for the Minor (32 units)

#### Lower Division Required Courses (20 units)

MATH 206–209	Calculus I–IV (4 each)
MATH 255	Introduction to Matrix Theory (4)

#### Upper Division Electives (12 units)

Select three upper division mathematics courses, with adviser approval.

## The Credential Program

The Single Subject Matter program listed below has been approved by the California Commission on Teacher Credentialing for the Single Subject Credential in Mathematics. In addition to consulting the credential adviser for mathematics, students should consult advisers in the **Charter College of Education** and refer to the **Charter College of Education** section of the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

Students who are seeking a Single Subject Credential in Mathematics must pass the appropriate subject examination (CSET Mathematics I-III) or complete the approved program of course work that is listed below. Students who are pursuing a baccalaureate in mathematics follow the Single Subject Teaching Option, which incorporates the courses listed below with the exception of MATH 398. Others who have already earned or are currently pursuing a baccalaureate in another discipline may qualify for the Single Subject Credential in Mathematics by completing the courses listed below or equivalent course work.

### Subject Matter Program for Single Subject Credential in Mathematics

It is assumed that students entering this program have completed one course in college algebra and one in trigonometry (MATH 102 and MATH 103). Competence in these courses can also be shown by taking the departmental exit exam.

#### Required Courses (77 units)

MATH 206–209	Calculus I–IV (4,4,4,4)
MATH 248	Discrete Mathematics (4)
MATH 255	Introduction to Matrix Theory (4)
MATH 274	Introduction to Statistics (4)
MATH 320	Selected Topics in History of Mathematics (4)
MATH 325	Mathematical Notation and Proof (4)
MATH 390	Technical Writing in Mathematics (2)
MATH 395	Classroom Experiences in Teaching High School Mathematics (2)
MATH 398	Cooperative Education (1)(1)(1)
MATH 430	Modern Geometry (4)
MATH 446	Theory of Numbers (4)
MATH 455	Modern Algebra I (4)
MATH 465	Advanced Calculus I (4)
MATH 474	Theory of Probability (4)
MATH 490	Senior Seminar in Mathematics (4)
CS 201	Introduction to Programming (5)
PHYS 211	Mechanics (5)

#### Electives (minimum 8 units)

Select from among the following or other appropriate courses in mathematics or related areas with adviser approval and attention to prerequisites.

BIOL 300, 340, 408
CE 202
CHEM 101, 102, 103, 401, 402
CS 312, 350, 386
ECON 309, 391, 401, 403, 410, 414, 415, 416
EE 244, 332, 334
MATH 215; upper division mathematics courses with adviser approval
ME 303, 306, 326A

PHIL 250, 404, 405, 406

PHYS 211-214, 410AB, 427, 428, 432A, 432B, 488

*Strongly Recommended: MATH 310; MATH 466 for those who may be teaching Advanced Placement calculus classes.*

## Supplementary Authorization for Single or Multiple Subject Teaching Credential (30–32 units)

Holders of a Single Subject or Multiple Subject credential issued by the California Commission on Teacher Credentialing may secure a supplementary authorization in Introductory Mathematics (on single subject credentials) or Mathematics (on multiple subject credentials) for teaching mathematics at any grade level through grade 9 by completing the following courses with a grade of C or higher in each course. Note that this supplementary authorization is not NCLB (No Child Left Behind) compliant, but that some school districts may hire candidates with a supplementary authorization on the condition that the candidate will work toward the Subject Matter Authorization in Introductory Mathematics (see below). For other requirements governing issuance of this authorization, consult the Charter College of Education.

**Complete or demonstrate proficiency in each of the following courses (30–32 units):**

### Required Courses (16 units)

MATH 102	College Algebra (4)
MATH 103	Algebra and Trigonometry (4)
MATH 206	Calculus I (4)
MATH 207	Calculus II (4)

**Select three courses from the following (12 units)**

MATH 208	Calculus III (4)
MATH 248	Discrete Mathematics (4)
MATH 255	Introduction to Matrix Theory (4)
MATH 274	Introduction to Statistics (4)
MATH 320	Selected Topics in History of Mathematics (4)
MATH 325	Mathematical Notation and Proof (4)
MATH 430*	Modern Geometry (4)
MATH 474**	Theory of Probability (4)

**Select one course from the following (2 or 4 units)**

CS 190	BASIC Programming (2)
CS 201	Introduction to Programming (5)
CS 290	Introduction to FORTRAN Programming (2)

\*prerequisite: MATH 325

\*\*prerequisite: MATH 209

## Subject Matter Authorization in Introductory Mathematics for Single or Multiple Subject Teaching Credential (48 units)

Holders of a Single or Multiple Subject Teaching Credential issued by the California Commission on Teacher Credentialing (CCTC) may add a Subject Matter Authorization in Introductory Mathematics. This allows the holder of the Subject Matter Authorization to teach mathematics curriculum usually taught in grades 9 and below (even though the students may be in grades K-12).

To obtain a Subject Matter Authorization in Introductory Mathematics (which satisfies the federal "No Child Left Behind" (NCLB) regulation), a total of 48 quarter units (=32 semester units) of course work applicable toward a bachelor's degree must be completed with a grade of C or better. A minimum of 4 quarter units of course work must be completed in each of the following core areas: Algebra; Advanced Algebra; Geometry; Probability or Statistics; and Development of the Real Number System or Introduction to Mathematics.

The core courses in the program below have been designed for students who have not taken any college level mathematics course. Students placing into a mathematics course at a level beyond MATH 102 should consult with the credential adviser in mathematics to select a different set of core courses. Additional information is available by downloading the CCTC guide for subject matter authorization ([www.ctc.ca.gov/credentials/manualshandbooks/subjectmatter-auth.pdf](http://www.ctc.ca.gov/credentials/manualshandbooks/subjectmatter-auth.pdf)) or through the credential adviser for mathematics. For other requirements governing issuance of this authorization, consult the charter college of education.

### Complete 48 units of Coursework:

The following five recommended core courses will satisfy the core area requirements. Alternative sets of course work may also be used to meet the core area requirements. Proper academic advisement is essential prior to the start of this authorization program.

#### Core Courses

MATH 110	Foundations of the Real Number System for Elementary and Middle School Teachers (4)
MATH 102	College Algebra (4)
MATH 103	Algebra and Trigonometry (4)
MATH 206	Calculus I (4)
MATH 274	Introduction to Statistics (4)

#### Elective Courses

Select courses as needed to reach a total of 48 units of coursework. MATH 248 and MATH 225 are highly recommended.

MATH 207	Calculus II (4)
MATH 208*	Calculus III (4)
MATH 209**	Calculus IV (4)
MATH 215***	Differential Equations (4)
MATH 225	Explorations in Geometry for Elementary and Middle School Teachers (4)
MATH 248*	Discrete Mathematics (4)
MATH 255**	Introduction to Matrix Theory (4)
MATH 270+	Introduction to Probability and Statistics (4)
MATH 310	Introduction to Computer Algebra Systems (4)
MATH 320*	Selected Topics in History of Mathematics (4)
MATH 325**	Mathematical Notation and Proof (4)
MATH 420+	Mathematical Logic (4)
MATH 430+	Modern Geometry (4)
MATH 446+	Theory of Numbers (4)
MATH 474***	Theory of Probability (4)
CS 190	Basic Programming (2) <b>or</b>
CS 201	Introduction to Programming (5)

\* Prerequisite: MATH 207

\*\* Prerequisite: MATH 208

\*\*\* Prerequisite: MATH 209

+ Prerequisite: MATH 325

++ Prerequisite: MATH 208 and 248

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Mathematics

The Master of Science degree in Mathematics is offered in two options. Option 1 is a flexible program that can be concentrated on pure mathematics or incorporate elements of both pure and applied mathematics. Option 2 emphasizes applied mathematics. Both options prepare the student for higher mathematical work in industry, business, or government, for teaching in a community college, and for further graduate work in the respective areas.

#### Admission to the Program

Admission is governed by general University requirements for admission to graduate study.

#### Requirements for the Degree (minimum 45 units)

A minimum of 45 units is required, with at least 23 in 500-level courses. Students must successfully complete either comprehensive examinations or a thesis in addition to course requirements.

#### **Comprehensive Examination or Thesis (0, 1–4 units)**

MATH 596 Comprehensive Examination (0) or  
MATH 599 Thesis (1–4)

#### A. Comprehensive Examination

Students must pass written comprehensive examinations in their selected option.

##### Option 1: Two exams must be passed:

- Topology or abstract algebra
- Complex analysis or real/functional analysis

##### Option 2: Two exams must be passed out of the following three choices:

- Applied linear analysis
- Complex analysis
- Numerical analysis.

Students should expect to take the comprehensive examinations (MATH 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

#### B. Thesis

Subject to approval by the graduate adviser, students may be permitted to do directed research with a faculty member and write a thesis in lieu of taking comprehensive examinations. If the thesis is accepted, a maximum of 4 units of MATH 599 may be applied to the master's degree program (electives).

#### **Option 1: General Mathematics (45 units)**

The candidate's baccalaureate preparation should be substantially equivalent to that required for Cal State L.A.'s Bachelor of Arts degree in Mathematics.

#### **Required Courses (22 units)**

MATH 530 Topology (4)  
MATH 540AB Abstract Algebra I, II (4,4)  
MATH 562 Advanced Complex Analysis (4)  
MATH 559 Mathematical Exposition (2)

#### **Select one from:**

MATH 580 Real Analysis (4)  
MATH 591 Functional Analysis (4)

#### **Electives (4 units - select a seminar)**

MATH 550, 551, 552, or 553

#### **Electives (20 units)**

Select from 400 and 500-level courses with graduate adviser approval and no more than 12 units in non-mathematics courses.

#### **Option 2: Applied Mathematics (45 units)**

The candidate's undergraduate preparation should be substantially equivalent to that required for Cal State L.A.'s Bachelor of Science degree in Mathematics.

#### **Required Courses (26 units)**

MATH 502AB Applied Linear Analysis (4, 4)  
MATH 521 Mathematical Models and Optimization (4)  
MATH 559 Mathematical Exposition (2)  
MATH 562 Advanced Complex Analysis (4)  
MATH 570AB Advanced Numerical Analysis (4, 4)

#### **Electives (16 units)**

Select 400 and 500-level MATH courses. With graduate adviser approval, 8 units may be taken in business, economics, engineering, or physics. At least 4 units must be 500 level.

## List of Courses - Undergraduate Level

### Courses in Mathematics (MATH)

*\*All prerequisites for the following MATH courses must have been completed within the past year: MATH 091, 100, 102, 103, 206, and 242. The ELM requirement must be met before enrollment in MATH 089, 090, 091, 100, 102, 103, 242. The ELM exam scores are good for one year for placement purposes.*

#### Subcollegiate Courses

##### **054 Special Topics at the Precollegiate Level (1-8)**

Selected topics in remedial mathematics with varying delivery methods. No credit towards baccalaureate degree. *Graded CR/NC.*

##### **089 Introduction to Algebra (4)**

Required of students scoring 29 or less on the ELM unless exempt. Fractions, signed numbers, measurement geometry, absolute value, simplifying algebraic expressions, linear equations and inequalities. *Graded CR/NC.* Students with CR or two NC grades for this course may not enroll again. *No credit towards baccalaureate.*

**090 Elementary Algebra (4)**

Prerequisite: Score of 30-41 on the ELM or credit in MATH 089. Introductory algebra including straight lines; graphing; systems of equations and polynomial operations; exponents, and factoring. *Graded ABC/NC*. Students with *CR* or two *NC* grades for this course may not enroll again. *No credit towards baccalaureate*.

**091 Intermediate Algebra (4)**

Prerequisite: MATH 090 or a score of 42-49 on the ELM. Polynomial, rational and radical expressions; quadratic equations, circles, functions, exponents and an introduction to counting principles. *Graded ABC/NC*. Students with *CR* or two *NC* grades for this course may not enroll again. *No credit towards baccalaureate*.

**Lower Division Courses****100 Introduction to College Mathematics (4)**

\*Prerequisites: Score of 50 or more on ELM; or MATH 091 with minimum *C* grade. Introduction to mathematical methods and reasoning, including logic, sets and set operations, combinatorics and probability, descriptive statistics, normal distribution, and margin of error. *No credit toward mathematics or computer science majors*. *Graded ABC/NC*

**101 Supplemental Instruction-College Algebra (1)**

This course is a supplement to MATH 102 and is required only of students who are enrolling in MATH 102 and who have a score between 50 and 54 on the ELM. DOES NOT SATISFY GENERAL EDUCATION. Corequisite: MATH 102. Rational expressions, quadratic equations, and complex numbers in a problem solving format. *Graded CR/NC*.

**102 College Algebra (4)**

\*Prerequisite: Score of 50 or more on ELM or MATH 091 with a minimum *C* grade. For ELM scores 50 to 54, MATH 101 must be taken concurrently with MATH 102. Logarithmic and exponential functions; polynomial equations; permutations, combinations, and probability; sequences and series; matrices and determinants. *Graded ABC/NC*

**103 Algebra and Trigonometry (4)**

\*Prerequisites: Satisfactory score on (or exemption from) ELM; MATH 102 with minimum *C* grade or satisfactory score on placement examination. Trigonometric functions, identities, and equations; solution of triangles; inverse trigonometric functions; complex numbers, DeMoivre's Theorem; parametric equations; polar coordinates.

**109 Quantitative Reasoning with Statistics (4)  
(also cross-listed as ECON 109)**

Prerequisite: Completion of remediation, if required, or score of 50 or above on ELM requirement. Principles of quantitative reasoning, data presentation, descriptive statistics, correlation, probability, distributions of random variables, sampling distributions, interval estimation, and statistical inference, with multi-disciplinary applications. *Graded ABC/NC* **GE A4**

**110 Foundations of the Real Number System for Elementary and Middle School Teachers (4)**

Prerequisite: Completion of remedial mathematics, if required, or exemption from the ELM requirement. Integers and elementary number theory, rational numbers, decimals and percent, ratio and proportion, alternate bases, and word problems. Restricted to students in multiple subjects credential programs. This course does not fulfill the General Education A-4 requirement. *Graded ABC/NC*

**115 Elements of Algebra and Statistics for Elementary and Middle School Teachers (4)**

Prerequisites: Math 110. Functions, relations, sequences, discrete structures, probability, data analysis, and descriptive statistics. Restricted to students in multiple subjects credential programs. *Graded ABC/NC*.

**154 Selected Topics in Mathematics (1- 4)**

Prerequisite: Completion of remediation, if required, or score of 50 or more on ELM. Other prerequisites as needed for specific topics. Current topics of interest to students in Mathematics as announced in the *Schedule of Classes*. May be repeated for credit as subject matter changes. *Graded CR/NC*.

**206 Calculus I: Differentiation (4)**

\*Prerequisites: Satisfactory score on (or exemption from) ELM; MATH 102 and 103, each with a minimum *C* grade or satisfactory score on placement examination; students with a grade less than B- in either MATH 102 or MATH 103 must enroll concurrently in MATH 206P. Functions, graphs, conics, limits, and continuity, derivatives, antidifferentiation, and applications.

**MATH 206+207+208 = CAN MATH SEQ B**

**MATH 206+207+208+209 = CAN MATH SEQ C**

**206P Calculus I Workshop (1)**

Activity for Math 206 students with emphasis on problem solving. Concurrent registration in Math 206 required. Open to all Math 206 students but mandatory for students whose grade in Math 102 and Math 103 is less than B-. *Graded CR/NC*

**207 Calculus II: Integration (4)**

Prerequisite: MATH 206 with minimum *C* grade; students with a grade less than B- in MATH 206 must enroll concurrently in MATH 207P. The definite integral, Fundamental Theorem of Calculus, transcendental functions, methods of integration, applications to physics and biology.

**MATH 206+207+208 = CAN MATH SEQ B**

**MATH 206+207+208+209 = CAN MATH SEQ C**

**207P Calculus II Workshop (1)**

Activity for Math 207 students with emphasis on problem solving. Concurrent registration in Math 207 required. Open to all Math 207 students but mandatory for students whose grade in Math 206 is less than B-. *Graded CR/NC*

**208 Calculus III: Sequences, Series, and Coordinate Systems (4)**

Prerequisite: MATH 207 with minimum *C* grade; students with a grade less than B- in MATH 207 must enroll concurrently in MATH 208P. Limits of sequences and series, indeterminate forms, Taylor Series, plane coordinate systems, and change of coordinates.

**MATH 206+207+208 = CAN MATH SEQ B**

**MATH 206+207+208+209 = CAN MATH SEQ C**

**208P Calculus III Workshop (1)**

Activity for Math 208 students with emphasis on problem solving. Concurrent registration in Math 208 required. Open to all Math 208 students but mandatory for students whose grade in Math 207 is less than B-. *Graded CR/NC*

**209 Calculus IV: Several Variables (4)**

Prerequisite: MATH 208 with minimum *C* grade. Three-dimensional analytic geometry, partial differentiation, multiple integration, spherical and cylindrical coordinate systems, line integrals.

**MATH 206+207+208+209 = CAN MATH SEQ C**

**215 Differential Equations (4)**

Prerequisite: MATH 209. Ordinary differential equations with concentration on methods of finding solutions; applications in science and engineering. **CAN MATH 24**

**225 Explorations in Geometry for Elementary and Middle School teachers (4)**

Prerequisites: A college level mathematics course with a minimum grade C. Topics include properties of two and three dimensional figures, measurement, constructions, structure, spatial relationships, transformations, and graph theory presented through multiple teaching modes. No credit for mathematics majors.

**230 Calculus for Biological Sciences (4)**

Prerequisite: MATH 206. Integration, ordinary differential equations, difference equations, partial differentiation, applications to problems arising in biological sciences.

**242 Mathematics for Business and Economics Majors (4)**

\*Prerequisites: Satisfactory score on (or exemption from) ELM; MATH 102 with minimum C grade or satisfactory score on placement examination. Differential calculus with applications; introduction to integral calculus.

**248 Discrete Mathematics (4)**

Prerequisite: MATH 207. Fundamentals of logic and set theory, counting techniques, relations, induction and recursion; graphs and trees.

**254 Selected Topics in Mathematics (1–6)**

Prerequisites: As needed for specific topic. Current topics of interest to students in mathematics, as announced in *Schedule of Classes*. May be repeated for credit.

**255 Introduction to Matrix Theory (4)**

Prerequisite: MATH 208. Vector spaces, linear transformations, linear equations, matrices, determinants, eigenvectors and eigenvalues, canonical forms. **CAN MATH 26**

**270 Introduction to Probability and Statistics (4)**

Prerequisites: MATH 208, MATH 248. Descriptive statistics, sample mean and variance, basic rules of probability, conditional probability, independence, random variables, special discrete and continuous distributions, expectation, central limit theorem. Application: Markov chains.

**274 Introduction to Statistics (4)**

Prerequisite: MATH 102. Graphical display of data, measures of variation, correlation, least-squares regression, design of samples and experiments, basic rules of probability, normal distribution, central limit theorem, sampling distributions, confidence intervals, hypothesis tests.

**Upper Division Courses****310 Introduction to Computer Algebra Systems (4)**

Prerequisite: Math 206 with grade C or Better; CS 201 recommended. Introduction to computer algebra systems such as Mathematica, Maple or Matlab; overview of built-in functions; 2-D and 3-D graphs; animations; data manipulation; introduction to basic programming structures; user-defined functions.

**320 Selected Topics in History of Mathematics (4)**

Prerequisite or corequisite: MATH 207. Traces development of fundamental concepts and techniques in fields of algebra, geometry, trigonometry, and calculus.

**325 Mathematical Notation and Proof (4)**

Prerequisite: MATH 208. Elementary set theory and number theory with emphasis on notation and types of proof. Axiomatic method, equivalence relations,  $\epsilon$ - $\delta$  arguments.

**354 Selected Topics in Mathematics (1-6)**

Prerequisites: As needed for specific topic. Current topics of interest to students in mathematics as announced in the *Schedule of Classes*. May be repeated for credit.

**390 Technical Writing in Mathematics (2)**

Prerequisites: MATH 325 with minimum C grade, satisfactory completion of the Graduation Writing Assessment Requirement (GWAR), concurrent enrollment in a 400-level MATH course (other than 402AB). Expository writing on mathematical topics selected by the instructor, including a technical report related to the 400-level course being taken concurrently.

**395 Classroom Experiences in Teaching High School Mathematics (2)**

Prerequisites: MATH 209, 248, 255, 325. Recommended: MATH 430. Effective teaching techniques, study of NCTM and California content standards and framework, connecting advanced mathematics to high school content together with practical experience. Early field experience course. Service learning required.

**398 Cooperative Education (1-4) (see UNIV 398)****401 Differential Equations (4)**

Prerequisites: MATH 209, 255, 325 with minimum C grade. Ordinary differential equations with concentration on properties of solutions, including existence and uniqueness. Emphasis on theory as opposed to applications.

**402A Advanced Mathematics I for Engineers and Physicists (4)**

Prerequisite: MATH 215 or 401. Vector analysis to include line and surface integrals, orthogonal curvilinear coordinates, complex variables to include contour integration and conformal mapping, Laplace transformation.

**402B Advanced Mathematics II for Engineers and Physicists (4)**

Prerequisite: MATH 402A. Implicit functions and Jacobians, infinite series and integrals, differentiation of integrals; Taylor series for several variables; Fourier series and boundary value problems, special functions (Bessel, Legendre, error, elliptic), calculus of variations.

**403 Partial Differential Equations (4)**

Prerequisite: MATH 215 or 401. Orthogonal sets of functions; Fourier series and integrals, with applications to the equations of mathematical physics; first order equations, Cauchy's method of characteristics.

**410 Vector Analysis (4)**

Prerequisites: MATH 209, 255. Vector algebra and calculus, vector fields, gradient, divergence, curl, divergence theorem, Stokes' theorem, applications to geometry and mathematical physics.

**411 Tensor Analysis (4)**

Prerequisite: MATH 410. Contravariant and covariant vectors and tensors, tensor algebra, Riemannian geometry, the metric tensor, geodesics, Christoffel symbols, derivatives of tensors, physical components of tensors. Applications to mechanics and differential geometry.

**420 Mathematical Logic (4)**

Prerequisite: MATH 325 with minimum C grade. The statement calculus, the predicate calculus, mathematical structures, and the deduction of valid consequences; the completeness theorem.

**430 Modern Geometry (4)**

Prerequisite: MATH 325 with minimum C grade. Topics selected from advanced Euclidean geometry, non-Euclidean geometry, projective geometry. May be repeated once for credit with approval of instructor as subject matter changes.

**435 Topology (4)**

Prerequisite: MATH 465. Introduction to point set topology, including continuity, product spaces, compactness, Tyconoff theorem, connectedness, metric spaces, and Urysohn lemma.

**446 Theory of Numbers (4)**

Prerequisite: MATH 325 with minimum C grade. Divisibility, Euclidean algorithm, prime numbers, fundamental theorem of arithmetic, distribution of primes, congruences, Fermat-Euler and Wilson theorems, residues and quadratic reciprocity law. Bernoulli numbers, quadratic forms, Diophantine equations.

**454 Selected Topics in Advanced Mathematics (1–6)**

Prerequisites: As needed for specific topic. Current topics of interest to students in mathematics, as announced in *Schedule of Classes*. May be repeated for credit.

**455 Modern Algebra I (4)**

Prerequisites: MATH 255, 325 with minimum C grade. Groups and rings, including normal subgroups, quotient groups, ideals, quotient rings, group and ring homomorphisms and isomorphisms.

**456 Modern Algebra II (4)**

Prerequisite: MATH 455. Additional topics in groups and rings, field extensions, modules.

**457 Linear Algebra (4)**

Prerequisite: MATH 455. Vector spaces over arbitrary fields, special types of linear transformations, eigenvalues and eigenvectors, canonical forms, scalar product spaces.

**463 Introduction to Complex Analysis (4)**

Prerequisite: MATH 465. Complex variables, analytic functions, complex integration, conformal mappings, applications.

**465 Advanced Calculus I (4)**

Prerequisites: MATH 209, 325 with minimum C grade. Real number system; topology of  $\mathbb{R}^n$  including compactness and completeness; sequences and series, including limit inferior and limit superior; continuity.

**466 Advanced Calculus II (4)**

Prerequisite: MATH 465. Differentiation and integration of functions of a real variable; sequences of functions.

**467 Advanced Calculus III (4)**

Prerequisites: MATH 255, 465. Functions of several variables; partial derivatives; generalized chain rule; inverse and implicit function theorems; line and surface integrals.

**470 Numerical Analysis I (4)**

Prerequisites: MATH 208, 255, CS 201. Errors in floating point representation, nonlinear equations, systems of linear equations, polynomial interpolation, numerical integration and differentiation.

**471 Numerical Analysis II (4)**

Prerequisites: MATH 215, 470. Numerical solution of ordinary and partial differential equations, spline and least square approximation, fast Fourier transform.

**472 Linear Programming (4)**

Prerequisite: MATH 255. Geometric solutions, simplex method, the transportation problem, elementary game theory.

**474 Theory of Probability (4)**

Prerequisite: MATH 209. General probability spaces, random variables, joint distributions, random sampling, law of large numbers, normal, gamma, and binomial distributions.

**475 Introduction to Mathematical Statistics (4)**

Prerequisite: MATH 474. Estimation and tests of hypotheses, decision theory and Bayes solutions.

**484 Graph Theory (4)**

Prerequisites: MATH 248 and MATH 325 with minimum C grade. Introduction to graph theory and its applications: graphs, trees, and directed graphs; isomorphism; connectivity; network flows; Hamiltonian graphs; planar graphs; coloring problems; matchings; Ramsey theory.

**490 Senior Seminar in Mathematics (4)**

Prerequisites: MATH 248, 390, 455, and 465. Capstone course in mathematics including written and oral exposition and senior assessment exam.

**495 Mathematics Instruction at the College Level (2)**

Prerequisite: Graduate standing or permission of instructor. Teaching strategies and learning styles in lower division mathematics courses. Course organization; syllabus and exam preparation; instructional techniques; dealing with special problems; University policies and procedures. Graded CR/NC.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as a sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit.

**Graduate Level Courses (MATH)**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by department and approval of graduate adviser: MATH 402A, 455, 465, 490, 495.

Classified graduate standing is required for admission.

**501 Nonlinear Differential Equations (4)**

Prerequisites: MATH 215 or 401; 466. Vector matrix notation, stability in nonlinear systems, Poincare phase plane, method of Liapounov, perturbation techniques.

**502AB Applied Linear Analysis (4, 4)**

**502A:** Prerequisites: MATH 215 or 401; 255; 410 or 467. Function spaces, convergence, inner product, bounded linear operators, integral operators and integral equations, adjoint operators, expansion in eigenfunctions, resolvent, kernel.

**502B:** Prerequisite: MATH 502A. Unbounded operators, differential operators of second order, Sturm-Liouville operators, eigenvalues and eigenfunctions, Green's Functions, and additional topics.

**520 Calculus of Variations (4)**

Prerequisites: MATH 255, 466. Euler-Lagrange equation for various types of extremal problems; fixed and variable end points; broken extremals; variational problems with constraints; canonical form and direct methods.

**521 Mathematical Models and Optimization (4)**

Prerequisites: MATH 215, 255, 474. Topics from Markov chains and decision theory, game theory, programming algorithms, models for growth processes, applied graph theory, and theory of maxima and minima.

**530 Topology (4)**

Prerequisite: MATH 435. Basic concepts of point set topology: mappings, compactness, connectedness, separation properties, and metrization.

**540AB Abstract Algebra I, II (4, 4)**

**540A:** Prerequisite: MATH 455. Theory of groups, introduction to rings.

**540B:** Prerequisite: MATH 540A. Theory of rings and fields.

**550 Seminar: Algebra (4)**

Prerequisite: Approval of instructor. Readings and discussion of topics from group theory, ring theory, linear algebra, discrete mathematics, and combinatorics. May be repeated to maximum of 8 units with approval of graduate adviser.

**551 Seminar: Analysis (4)**

Prerequisite: Approval of instructor. Readings and discussion of topics from real analysis, complex analysis, functional analysis, and applied analysis. May be repeated to maximum of 8 units with approval of graduate adviser.

**552 Seminar: Topology and Geometry (4)**

Prerequisite: Approval of instructor. Readings and discussion of topics from general and algebraic topology, differential topology and geometry, and geometrical foundations. May be repeated to maximum of 8 units with approval of graduate adviser.

**553 Seminar: Applied Mathematics (4)**

Prerequisite: Approval of instructor. Readings and discussions of selected topics in the field. May be repeated to maximum of 8 units with approval of graduate adviser.

**559 Mathematical Exposition (2)**

Prerequisite: Completion of at least 12 units of 500-level courses. Students will select an advanced topic in mathematics with the instructor's approval, prepare an expository paper and give an oral presentation on this topic.

**562 Advanced Complex Analysis (4)**

Prerequisite: MATH 463. Laurent series, singularities, residue problems, contour integration, conformal mappings, and additional topics.

**570ABC Advanced Numerical Analysis (4, 4, 4)**

**570A:** Prerequisite: MATH 470. Numerical solutions of linear systems of equations, and eigenvalue problems, direct solutions, interactive solutions, with additional topics in linear algebra as time permits.

**570B:** Prerequisite: MATH 570A. Numerical solutions of partial differential equations; finite-difference approximations, consistency, convergence, stability.

**570C:** Prerequisite: MATH 570B. Advanced topics in numerical analysis, as selected by the instructor.

**580 Real Analysis (4)**

Prerequisite: MATH 466. Theory of Lebesgue measure on the real line; theory of the Lebesgue integral and related convergence theorems.

**584 Advanced Probability Theory (4)**

Prerequisite: MATH 580. Probability spaces; random variables; abstract probability integrals, moments, convergence theorems; distribution and characteristic functions; central limit theorems; dependence.

**591 Functional Analysis (4)**

Prerequisites: MATH 435 or 530; 466. Banach spaces, Hilbert spaces, linear functionals and operators, spectral theory.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent. Independent study of advanced topics in mathematics; regular conferences with instructor. May be repeated once.

**599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis. May be repeated to maximum of 4 units. Graded *CR/NC*.

Department of

# Mechanical Engineering

College of Engineering, Computer Science, and Technology

**DEPARTMENT OFFICE**

Engineering and Technology A205

Phone: (323) 343-4490

E-mail: [mechengr@calstatela.edu](mailto:mechengr@calstatela.edu)Website: <http://www.calstatela.edu/academic/ecst/me/index.htm>

Mechanical engineering, one of the most general branches of engineering, requires broad knowledge in many fields: mechanics, thermal science, design, machinery, instrumentation, and more. The breadth and flexibility of a mechanical engineer's education provide a wide choice of careers and allow movement into a variety of engineering areas.

Mechanical engineers control the production, transmission, and use of power. They design and develop machines that produce and/or use power. Many mechanical engineers are employed in manufacturing. The technical versatility and importance of mechanical engineers are demonstrated by the diversity of industries that employ them.

**The Faculty**

**Professors:** Neda S. Fabris, Stephen F. Felszeghy, Lih-Min Hsia, Samuel E. Landsberger, Majdedin Mirmirani (*Chair*), Chivey C. Wu.

**Associate Professor:** Darrell W. Guillaume.

**Assistant Professor:** Adel Sharif.

**Emeriti:** Phillip I. Gold, Alfred H. Fritz, Charles M. Haberman, Raymond B. Landis, Ramachandra Manvi, Michael J. Maurer, Richard D. Roberto.

## Undergraduate Programs

### Bachelor of Science Degree in Mechanical Engineering

The mechanical engineering program provides instruction in the basic sciences and in engineering design and analysis. During the junior and senior years, students may choose from a broad spectrum of electives to match individual talents and interests with a career objective. The major areas of course concentration are applied mechanics, machine design, computer-aided engineering, manufacturing, fluids, thermal sciences, and fluid dynamics.

The program leading to the Bachelor of Science degree in Mechanical Engineering is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). All accredited programs are required to provide the following minimum level of instruction: one year of mathematics and basic sciences; one and one-half years of engineering science and design (engineering topics); and one-half year of humanities and social sciences.

**Requirements for the Major (146 units)****Lower Division Required Courses (68 units)**

CS 290*	Introduction to FORTRAN Programming (2)
CHEM 101	General Chemistry I (5)
EE 210	Electrical Measurements Lab (1)
ENGR 100	Introduction to Engineering (1)
ME 103	Introduction to Mechanical Design (3)
CE/ME 201	Statics (4)
ME 204	Mechanical Measurements and Instrumentation (4)
CE/ME 205	Strength of Materials I (4)
ENGR 207	Materials Science and Engineering (4)

CE/ME 210	Matrix Algebra for Engineers (2)
CE/ME 211	Statistics and Probability for Engineers (2)
MATH 206–209	Calculus I–IV (4 each)
MATH 215	Differential Equations (4)
PHYS 201–204	General Physics (4 each)

\* Students may substitute a course in any high-level programming language with department approval.

**Upper Division Required Courses (53 units)**

ENGR 300	Economics for Engineers (4)
ENGR 301	Ethics and Professionalism in Engineering (1)
CE/ME 303	Fluid Mechanics I (4)
ME 306	Heat Transfer I (4)
ME 310	Mechanical Engineering Writing Laboratory (1)
CE/ME 312	Strength of Materials Laboratory I (1)
CE/ME 313	Fluid Mechanics Lab (1)
ME 315	Thermal Systems Lab I (1)
CE/ME 320	Dynamics I (4)
ME 321	Kinematics of Mechanisms (4)*
ME 323	Machine Design I (4)
ME 326AB	Thermodynamics I, II (4, 4)
ME 327	Manufacturing Processes (4)
ME 421	Dynamics of Mechanisms (4)*
ME 497ABC	Mechanical Engineering Senior Project (4, 4, 4)

\*Students are required to take only one of the two courses ME 321 or ME 421. The other one taken will be counted as an elective.

**Electives (25 units)**

Select at least 24 units from lecture courses and one unit from laboratory courses listed below: Select in consultation with permanent advisor.

**Lecture Courses (24 units)**

EE 481, ME 321, 402, 403, 406-411, 414-416, 419, 421\*\*, 422, 428, 430, 454, 481

\*\*also listed as required

**Laboratory Courses (1 units)**

EE 491, ME 412, 413, 417, 431, 499



## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Mechanical Engineering

The Master of Science degree in Mechanical Engineering at Cal State L.A. is structured to prepare students for advancement in employment with opportunities in design, research, and development, as well as for further study at the doctoral level. Classes are offered year-round on the quarter system to accommodate the needs of working professionals.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 24 in 500-level courses. A thesis or comprehensive examination is required.

The advice and approval of the mechanical engineering graduate adviser must be obtained before enrolling in any course. MATH 402A or ME 409 is required of all students who have not already completed these or a comparable course.

#### Area of Specialization (24–45 units)

Students must choose in advance a group of courses that fulfills their objectives. Approval of adviser and department chair is required. Suggested groupings of courses that cover programs in thermo-fluid systems design and mechanical systems design are available from the department office.

Select a minimum of 24 units in 500-level engineering courses; at least 16 units must be selected from the following list of mechanical engineering courses:

ME	501A	Advanced Mechanics of Particles (4)
ME	501B	Advanced Mechanics of Rigid Bodies (4)
ME	503	Design of Mechanical Systems and Products (4)
ME	504	Thermal Radiation (4)
ME	505	Heat Conduction (4)
ME	506	Heat Convection (4)
ME	508	Compressible Fluids (4)
ME	511	Vibrational Analysis II (4)
ME	521	Dynamic Systems Analysis (4)
ME	522	Optimal Control of Mechanical Systems (4)
ME	525	Computational Fluid Dynamics (4)
ME	528	Metalforming Science and Applications (4)
ME	529	Machining Science and Applications (4)

#### Electives (0–21 units)

Select from 400 and 500-level courses in engineering or related fields, with adviser approval.

### Comprehensive Examination or Thesis (0, 4 units)

ME	596	Comprehensive Examination (0) or
ME	599	Thesis (4)

Students who select the comprehensive examination (ME 596) should expect to take it the quarter they complete all course work on their program, and must comply with college and department requirements.

### Certificate Program in Manufacturing

This certificate program in Manufacturing is designed to provide high quality, up-to-date, scientific, and practical knowledge of manufacturing processes, modern materials, automatic control, automated manufacturing, and robotics.

A baccalaureate degree in mechanical engineering, manufacturing engineering or in an allied field (physics, chemistry, mathematics) is required for admission to the program. A minimum of 27 units (including at least one elective laboratory) is required to complete the certificate program with a minimum grade point average of 3.0. At least one course has to be taken from each of the three designated areas of specialization below. Most courses require prerequisites taken previously either as a part of the B.S. degree or in preparation for this certificate program. Refer to the *Undergraduate Study: General Information* chapter of this catalog for general regulations governing all certificate programs.

#### Requirements for the Certificate (minimum of 27 units)

##### Areas of Specialization

##### Manufacturing and Automation

ME	327	Manufacturing Processes (4)
ME	428	Automation and Computer-Aided Manufacturing (4)
ME	528	Metalforming Science and Applications (4)
ME	529	Machining Science and Applications (4)
TECH	465	Automated Metal Machining (3)

##### Control and Robotics

ME	410	Control of Mechanical Systems (4)
EE/ME	481	Introduction to Robotics (4)
EE	491	Robotics Laboratory (1)
ME	521	Dynamic Systems Analysis (4)
ME	522	Optimal Control of Mechanical Systems (4)

##### Materials and Metallurgy

ENGR	207	Materials Science and Engineering (4)
ME	430	Properties and Selection of Engineering Materials (4)
ME	431	Material Laboratory (1)

## List of Courses - (ME) Undergraduate Level

### Lower Division Course

#### 103 Introduction to Mechanical Design (3)

Prerequisite: TECH 110 or one year of high school mechanical drafting. Graphics for mechanical engineering design, freehand sketching, use of computer-aided design (CAD) software for solid modeling, descriptive geometry, and selected design projects. Optional rehabilitation engineering service learning activities.

#### 114 Machine Shop (1)

Introduction to machine shop procedures, safety practices, hand tools, band saw, drill press, milling, turning, welding (Graded CR/NC).

#### 154 Special Topics in Mechanical Engineering (1-4)

Prerequisite: Instructor consent and as needed for specific topic. Current topics of special interest to students in mechanical engineering, as announced in Schedule of Classes. May be repeated for credit.

#### 201 Statics (4)

(also listed as CE 201)

Prerequisites: MATH 207, PHYS 201. Fundamental principles of statics, resolution and composition of forces, algebraic and graphic solutions, friction, center of gravity, moment of inertia.

#### 204 Mechanical Measurements and Instrumentation (4)

Prerequisite: PHYS 203. Introduction to electrical circuits, engineering measurements and instrumentation, introduction to automatic control systems and components.

#### 205 Strength of Materials I (4)

(also listed as CE 205)

Prerequisite: CE/ME 201. Stressed and strains under axial, shearing, and torsional forces; flexural stresses and deflections of simple beams; columns; and combined stresses.

#### 208 Statics and Strength of Materials (4)

(also listed as CE 208)

Prerequisites: MATH 207, PHYS 201. Principles of statics, force systems and equilibrium, structures, machines distributed force, centroid, moment of inertia, stresses, strains and deformation under axial, torsional, and bending loads. For Electrical Engineering students only.

#### 210 Matrix Algebra for Engineers (2)

(also listed as CE 210)

Prerequisites: MATH 208. Introduction to calculations using vectors; matrix operation; solution of linear simultaneous equations; coordinate transformation; application to engineering problems.

#### 211 Statistics and Probability for Engineers (2)

(also listed as CE 211)

Prerequisites: MATH 208. Introduction to calculations using probability distributions and densities; concepts in statistics; application to engineering problems.

### Upper Division Courses

#### 303 Fluid Mechanics I (4)

(also listed as CE 303)

Prerequisites: PHYS 202. Fundamental principles and methods of fluid mechanics; thermodynamics of fluid flow; Newtonian fluids; equations of fluid flow; laminar and turbulent flow; applications.

#### 306 Heat Transfer I (4)

Prerequisites: MATH 208, PHYS 202. Fundamental principles of heat transfer; conduction, convection, and radiation; applications.

#### 310 Mechanical Engineering Writing Laboratory (1)

Prerequisite: Satisfactory completion of WPE or UNIV 401, and ENGR 100. Technical and laboratory report writing, oral and written communication, introduction to information technology. Technical report writing. Laboratory 3 hours.

#### 312 Strength of Materials Laboratory I (1)

(also listed as CE 312)

Prerequisite: CE/ME 205. (may be taken concurrently). Tests of engineering materials in tension, compression, bending, and torsion; verification by experiment of basic theories learned in strength of materials. Laboratory 3 hours.

#### 313 Fluid Mechanics Laboratory I (1)

(also listed as CE 313)

Prerequisite: CE/ME 303. Experiments on fluid properties, fluid statics, conservation of mass, energy, and momentum, and fluid resistance. Laboratory 3 hours.

#### 315 Thermal Systems Laboratory I (1)

Prerequisites: ME 306, 326A. Experiments in heat transfer and thermodynamics; thermophysical properties of fluids; analysis, operation, and performance testing of thermal energy conversion systems. Laboratory 3 hours.

#### 319 Computer-Aided Problem Solving in Mechanical Engineering (4)

Prerequisites: CS 290, CE/ME 210, 211, MATH 215. Application of computer-aided numerical and graphical methods to the solution of problems drawn from various areas of mechanical engineering. The computer-aided methods will be implemented using a combination of one or more computer programming languages and/or existing software packages.

#### 320 Dynamics I (4)

(also listed as CE 320)

Prerequisite: CE/ME 201. Kinematics and kinetics of rigid bodies; work, kinetic energy, impulse, momentum in two and three dimensions; applications to space mechanics.

#### 321 Kinematics of Mechanisms (4)

Prerequisites: ME 319. Transmission of motion; theory of mechanisms; linkages; gears; cams; belts and chains.

**323 Machine Design I (4)**

Prerequisites: ME 103, CE/ME 205, ENGR 207, MATH 208. Application of principles of mechanics, properties of materials, and fabrication processes to design of simple machines and structural elements.

**326A Thermodynamics I (4)**

Prerequisites: MATH 208, PHYS 202. Concepts of equilibrium and temperature; first and second laws of thermodynamics. Properties of pure substances; ideal gases; application of thermodynamic principles to closed and open systems.

**326B Thermodynamics II (4)**

Prerequisite: ME 326A. Application of thermodynamic principles; steam generators, engines and turbines; combustion, vapor cycles; refrigeration; internal combustion engines.

**327 Manufacturing Processes (4)**

Prerequisite: ENGR 207. Manufacturing properties of metals, alloys, and nonmetallic materials; solidification processes; material forming; material removal; joining processes; unconventional processing; numerical control; and automated processes.

**398 Cooperative Education (1- 4)**

Prerequisites: Approval of student adviser and department chair. Integration of mechanical engineering work experience with academic program, individually planned through coordinator. Minimum of 10 hours per week required for each unit. Graded CR/NC

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

**402 Advanced Mechanics of Materials (4)**

Prerequisites: ME 323, MATH 215. Basic concepts; unsymmetrical beam bending, shear flow, energy methods; the finite element method; theories of failure; introduction to theory of elasticity, plane elastostatic problems; torsion of prismatic cylinders.

**403 Aerodynamics (4)**

Prerequisites: MATH 208, CE/ME 303. Air-foil characteristics; transonic, supersonic, and viscous effects on lift and drag; power considerations, airplane performances, introduction to airplane and missile stability and control.

**406 Heat Transfer II (4)**

Prerequisites: ME 303, ME 306. Numerical methods in conduction; theory and applications of convection; thermal radiation, condensing and boiling heat transfer; mass transfer special topics.

**407 Design of Thermal Systems (4)**

Prerequisites: ME 306, 326A. Design in engineering practice; system simulation and optimization; economic, environmental, other constraints; practical aspects of equipment selection; thermal design literature.

**408 Fluid Mechanics II (4)**

Prerequisites: CE/ME 303; MATH 209. Compressible and incompressible fluid dynamics; continuity, momentum, and energy equations for viscous fluids; circulation and vorticity, Navier-Stokes equation, boundary layer theory, turbulence, two-dimensional flow, three-dimensional flow.

**409 Mechanical Engineering Analysis (4)**

Prerequisites: MATH 215, and senior standing. Setup of vibration, heat transfer, fluid flow, and other mechanical engineering systems as ordinary and partial differential equations; analogies between various physical systems. Classical, transform, numerical, and computer-aided methods of solution.

**410 Control of Mechanical Systems (4)**

Prerequisites: PHYS 204, MATH 215, ME 306. Mathematical models of dynamic systems, fundamentals of feedback control, basic control actions and devices, applications to mechanical systems.

**411 Vibrational Analysis I (4)**

Prerequisites: CE/ME 320, MATH 215. Analysis of free and forced vibrations with and without damping, systems with several degrees of freedom, vibration isolation, mechanical transients, torsional vibrations, natural frequency computation techniques, finite element analysis software.

**412 Strength of Materials Laboratory II (1)**

Prerequisite: CE/ME 312; prerequisite or corequisite: CE 360 or ME 323. Fatigue tests of materials and connections, stress concentration, photoelasticity, creep tests, shock and vibration tests, combined stresses, and individual projects. Laboratory 3 hours.

**413 Fluid Mechanics Laboratory II (1)  
(also listed as CE 413)**

Prerequisite: CE/ME 313; prerequisite or corequisite: CE 387 or ME 408. Experiments on subsonic and supersonic flow, free surface flow, pumps, turbines, fans, and unsteady flow.

**414 Machine Design II (4)**

Prerequisite: ME 323. Design of unit assemblies and machines; materials, safety, lubrication, and construction.

**415 Air Conditioning (4)**

Prerequisites: ME 306, 326B. Psychometric properties of air, heat loads, air conditioning and heating equipment, and air distribution.

**416 Energy Systems (4)**

Prerequisite: ME 326A. Unconventional energy conversion systems, energy storage, thermoelectric power and refrigeration, absorption refrigeration and cryogenics.

**417 Machine Analysis Laboratory (1)**

Prerequisites: ME 310, 321, 323. Experimental analysis of steady state and transient characteristics of machine components and of complete machines. Laboratory 3 hours.

**419 Computer-Aided Mechanical Engineering (4)**

Prerequisite: ME 103, ME 323, ME 303, ME 306, CS 290 (or equivalent). Applications of modern engineering tools in computer-aided design, finite element analysis, computational fluid dynamics and control simulations. Problems in mechanics, heat transfer, fluid dynamics, and control, etc. are covered.

**421 Dynamics of Mechanisms (4)**

Prerequisite: CE/ME 320. Application of principles of statics, kinematics, and dynamics to analysis and design of mechanisms with rotating or reciprocating masses.

**422 Optimization of Mechanical Engineering Systems (4)**

Prerequisites: PHYS 204, MATH 215, ME 306. Design considerations of mechanical engineering systems; optimization techniques; application of existing computer programs and analytical methods to optimization of mechanical engineering systems.

**423 Introduction to the Finite Element Method (4)**

Prerequisites: CE/ME 210, CS 290, MATH 215. Corequisites: ME 306, ME 323. Derivation of element stiffness matrices for spring, bar, beam, and constant-strain triangle elements, from energy principles. Application to trusses and frames. Steady-state heat transfer. Use of finite element method software.

**428 Automation and Computer-Aided Manufacturing (4)**

Prerequisite: ME 327. Automation of manufacturing processes, numerical control, computer-aided manufacturing, group technology, flexible manufacturing, applications of robots in industry.

**430 Properties and Selection of Engineering Materials (4)**

Prerequisites: ENGR 207, ME 327. Production, strengthening, alloying and thermal treatment of metals. Types, properties of polymers, ceramics and composites. Semiconductor materials and devices. Material selection and protection against deterioration.

**431 Material Laboratory (1)**

Preparation of metallic samples and study of their internal structure by microscopic techniques. Mechanical testing of non-metallic materials: plastics, ceramics and composites.

**454 Special Topics in Mechanical Engineering (1-4)**

Prerequisites: Senior standing in mechanical engineering; enrollment subject to approval of instructor in charge. Group

study of selected topics not currently offered as technical electives; study groups may be organized in advanced mechanical engineering subjects upon approval of instructor. May be repeated for credit.

**481 Introduction to Robotics (4)  
(also listed as EE 481)**

Prerequisite: EE 360 or ME 410. General considerations of robotic manipulator; spatial description, homogeneous transformations; manipulator kinematics; inverse manipulator kinematics; motion trajectories; static forces.

**497ABC Mechanical Engineering Senior Project (4, 4, 4)**

Prerequisite: Satisfactory completion of the graduation writing assessment requirement (GWAR), senior standing and/or consent of the instructor. Study of engineering design processes. ME 497A includes case studies to discuss the impact of design constraints. 497B and 497C includes the selection and completion of a faculty-supervised project focusing on typical problems encountered in engineering practice and resulting in a formal report and oral presentation. Must be taken in sequence starting with ME 497A.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with the sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit.

## **Graduate Level Courses (ME)**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500 level courses*

**501A Advanced Mechanics of Particles (4)**

Prerequisite: ME 421. Analytical approach to kinematics and dynamics of particles in three-dimensional space.

**501B Advanced Mechanics of Rigid Bodies (4)**

Prerequisite: ME 501A. Analytical approach to kinematics and dynamics of rigid bodies in three-dimensional space.

**503 Design of Mechanical Systems and Products (4)**

Prerequisite: ME 414. Principles of design; value criteria; manufacturing and human factors; computer-aided simulation and analysis; synthesis of design.

**504 Thermal Radiation (4)**

Prerequisite: ME 406. Thermodynamics and physics of thermal radiation and its interactions with matter; formulation and solution of radiative transfer equations for surfaces and enclosures by means of exact, approximate, and numerical methods; applications to selected topics.

**505 Heat Conduction (4)**

Prerequisite: ME 406. Fundamentals of heat conduction, solution of steady and unsteady state heat conduction problems by means of exact, approximate, and numerical methods; applications to selected topics.

**506 Heat Convection (4)**

Prerequisite: ME 406 or 408. Development of equations describing fluid motion and heat convection. Analytical and experimental results for free and forced convection and for changes in phase.

**508 Compressible Fluids (4)**

Prerequisite: ME 408. One-dimensional gas dynamics; shock waves in supersonic flow; flow in ducts and nozzles; applications to high-speed aerodynamics; multidimensional and unsteady frictionless flow; solution by small perturbation theory and method of characteristics.

**511 Vibrational Analysis II (4)**

Prerequisite: ME 411. Analysis of multidegree of freedom systems, continuous systems, random vibrations, finite element software.

**514 Fatigue and Failure in Engineering Design (4)**

Prerequisite: ME 402 or ME 414. Elasticity, plastic deformation, imperfections, dislocations, creep, oxidation and corrosion, fatigue, fracture mechanics, cyclic stresses, design against fatigue, procedures for fatigue analysis, and influence of various factors on fatigue failure.

**521 Dynamic Systems Analysis (4)**

Prerequisite: ME 409 or 410. Dynamic behavior of physical systems; input-output and state space representation of linear continuous-time and discrete-time systems; controllability, observability, and stability of linear systems; examples of mechanical, thermal, fluid, and electrical systems.

**522 Optimal Control of Mechanical Systems (4)**

Prerequisite: ME 410 or 422. State space representation of continuous-time and discrete-time dynamic systems, problem statement of optimal control and performance index, maximum principle, design of linear optimal control systems, mechanical system examples.

**525 Computational Fluid Dynamics (4)**

Prerequisite: ME 406 or ME 408. Use of computational fluid dynamics for the study of fluid flow, heat transfer, and mass transfer. Transfer mechanisms include advection, convection, and diffusion. Sample applications include mass flow through piping systems and over objects, heat exchangers, evaporators, and boilers.

**528 Metalforming Science and Applications (4)**

Prerequisite: ME 414. Nature and purpose of metalworking theory, determination of working loads, drawing and rolling of flat slabs and strips, deep drawing, extrusion, forging, punching and piercing, friction and lubrication in metalworking.

**529 Machining Science and Applications (4)**

Prerequisite: ME 414. Deformation of materials during machining; mechanics of orthogonal cutting; cutting fluids; tool wear; tool life and machinability; vibrations in cutting; practical machining operations; and modern machining processes.

**530 Near-Net-Shape Manufacturing and Surface Treatment (4)**

Prerequisite: ME 430. Near-net-shape forging and casting of parts, powder metallurgy, metal injection molding. Sheet metal deformation, joining and fastening processes. Surface texture, treatments and coatings. Engineering metrology. Friction, wear and lubrication.

**531 Processing of and Design with Modern Engineering Materials (4)**

Prerequisite: ME 430. Manufacturing of ceramics, glasses and composites. Design using composites. Processing of polymers, semiconductors and superconductors. Rapid prototyping. Fabrication of printed wire boards. Introduction to microelectronic devices, microelectromechanical systems (MEMS) and nano-technology.

**554 Special Graduate Topics in Mechanical Engineering (1-4)**

Prerequisites: As needed for specific topic. Current topics of interest to graduate students in Mechanical Engineering, as announced in Schedule of Classes. May be repeated for credit as topic changes.

**560 Internet Marketing**

Prerequisite: BUS 513 or consent of instructor. Integration of Internet marketing into an organizations overall marketing effort. Topics include customer interface, experience and relationship, Internet marketing matrix development and execution.

**596 Comprehensive Examination (0)**

Permission needed by department. Students who select the comprehensive examination (ME 596) should expect to take it the quarter they complete all course work on their program, and must comply with college and department requirements.

**597 Graduate Research (1-5)**

Prerequisites: Instructor consent to act as sponsor, departmental approval of project prior to registration. Independent research under guidance of the faculty. May be repeated for credit to maximum of 5 units. Graded CR/ NC.

**598 Graduate Directed Study (1-4)**

Prerequisites: Instructor consent to act as sponsor, and departmental approval. Independent, directed study of advanced topics in the field, regular conferences with the sponsor. May be repeated for credit.

**599 Thesis (1-4)**

Prerequisites: Advancement to candidacy, instructor consent to act as a sponsor, college approval of the topic prior to registration. Independent research resulting in a thesis. Must be repeated to maximum of 4 units. Graded CR/ NC.

Department of

# Modern Languages and Literatures

College of Arts and Letters

**DEPARTMENT OFFICE**

King Hall D1054

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E-mail: [modlang@calstatela.edu](mailto:modlang@calstatela.edu)Website: [www.calstatela.edu/academic/ml/](http://www.calstatela.edu/academic/ml/)**LANGUAGE LABORATORY**

King Hall D1041

Telephone: (323) 343-4233

**ADVISEMENT OFFICE**

King Hall D1042

Telephone: (323) 343-4229

The Department of Modern Languages and Literatures offers programs leading to the Bachelor of Arts degree in Chinese, French, Japanese, and Spanish, as well as minors in Chinese, French, Japanese, and Spanish. In addition, classes are periodically offered in other languages such as Armenian, German, Korean, Italian, Latin, Portuguese, Russian, Thai, and Vietnamese. The Department also offers Master of Arts degrees in French and Spanish.

**The Faculty**

**Professors:** María Dolores Costa, Domnita Dumitrescu, Sachiko Matsunaga (Chair), Hildebrando Villarreal, Qingyun Wu.

**Associate Professors:** Gretchen Angelo, Kylie Hsu, Christophe Lagier, Ignacio López-Calvo.

**Assistant Professors:** Elena Ruzickova, Alejandro Solomianski, Toshiko Yokota.

**Emeriti:** Alfred F. Michael Atlee, Abdallah J. Beddawi, Dale Carter, Matilde O. Castells, Joseph A. Chrzanowski, Jeanine S. Gaucher-Morales, Alfonso Gonzalez, Kazumitsu Kato, Hugh W. Kennedy, Harold E. Lionetti, G. Grant MacCurdy, Alfredo O. Morales, Françoise M. Pasques, Elba Torres de Peralta, Leon Schwartz, Marie-Antoinette U. Zrimc.

**Advanced Placement Credit**

Course and unit credit are granted for a score of 4 or 5 on Advanced Placement Language and Literature Examinations. Students should consult the department for more information.

**Placement Examinations**

The Department of Modern Languages and Literatures administers placement examinations to assist students in determining their level of language proficiency.

**Sequence of Classes**

Prerequisite courses must be completed prior to enrollment. Prerequisites appear in course descriptions in this catalog. Exceptions may be approved by departmental petition for qualified students having compelling reasons. Petitions should be filed prior to registration.

**Reading Examinations**

The Department of Modern Languages and Literatures administers Reading Examinations in selected languages. Students in undergraduate or graduate programs needing to verify proficiency in a language other than English must enroll in ML 901, in the quarter in which it is to be taken.

**Limitation on Language Credit**

Equivalent courses taken at the college level may not be repeated for credit toward a degree. A student with one year of high school language would normally be expected to enter 100B; a student with two years of high school language would enter 100C; with three years, 200A, and so on. However, it is recognized that special circumstances may make it advisable

for some students to start at higher or lower levels. Therefore, the department will allow certain students who have studied a language other than English exclusively at the high school level to depart from the equivalency formula specified above after consultation and with the recommendation of a properly designated adviser.

Students who completed their secondary education in a foreign country where a language other than English is spoken natively may not receive credit for elementary language and Lower Division conversation courses in that language.

**Limitations on Credit for "Non-Traditional" Courses**

A total of eight units of the following courses may be applied to major programs in the department: FREN 499, JAPN 395, ML 392, 399, 496, and SPAN 499. Exceptions may be made only in extraordinary circumstances and with the approval of the departmental adviser and chair.

**Assessment**

Majors in the Department of Modern Languages and Literatures must demonstrate the skills and knowledge appropriate to their baccalaureate degree. This is done by means of assessment procedures that include completion of required and elective courses, evaluation of language proficiency upon enrollment at the Upper Division level, assignment to a faculty mentor, and the submission of a portfolio. For more information, students should contact the Department of Modern Languages and Literatures prior to enrolling in Upper Division courses.

## Undergraduate Programs

### The Credential Program

When designated courses are completed as part of the Bachelor of Arts degree programs in French, Japanese, and Spanish, these programs are approved by the California Commission on Teacher Credentialing to satisfy the requirements for subject area competency in those languages.

Students having less than a 3.0 average in courses in their major program should contact the Department of Modern Languages and Literatures for information regarding alternative ways of qualifying for admission to directed teaching.

Students who completed their baccalaureate in a modern language at another college or university and who wish to satisfy the requirements of an approved subject area program in that language should contact the Department of Modern Languages and Literatures for information.

Students who have passed the examination(s) approved by the California Commission on Teacher Credentialing to satisfy the requirements for subject area competency in lieu of completion of a program approved to satisfy competency requirements in a specific language should contact the Department of Modern Languages and Literatures for more information.

### Foreign Language Cooperative Program (FLCP)

Courses in the Foreign Language Cooperative Program (FLCP 288 lower division, FLCP 488 upper division) are designed to give eligible students the opportunity to study at UCLA a language other than English that is not offered at this campus or any neighboring CSU campus. For information regarding enrollment and qualifications, consult the Department of Modern Languages and Literatures.

## Chinese

### Bachelor of Arts Degree

The Chinese program includes a major for the Bachelor of Arts degree and a minor. It emphasizes functional communicative skills in Chinese and offers a broad and in-depth study of Chinese language, linguistics, literature, and culture.

Acquiring functional skills in listening, speaking, reading, and writing provides students with direct access to the Chinese people and society. They will also better understand and be able to interact with the people in mainland China, Taiwan, and Chinese communities in other countries. They study of Chinese language, linguistics, literature, and culture also broadens intellectual horizons, fosters appreciation for linguistic and cultural diversity, and helps prepare students to take their places as global citizens of the twenty-first century.

#### Requirements for the Major (65 units)

Students complete a common core of 37 upper-division required units and a minimum of 28 units of upper-division elective units. Prior to beginning the Bachelor of Arts program in Chinese, students must have completed the second year of college-level Chinese or demonstrate equivalent language competency.

#### Upper-Division Required Courses (37 units)

ML	150	Building a Modern Languages Portfolio (1)
CHIN	300A	Advanced Chinese I (4)
CHIN	300B	Advanced Chinese II (4)
CHIN	305	Introduction to Chinese Linguistics (4)
CHIN	310	Chinese Civilization and Culture (4)
CHIN	315	Language in Chinese Society (4)
CHIN	401	Introduction to <i>Wenyan</i> : Classical Chinese Language (4)
CHIN	408	Chinese Literature I (4)
CHIN	410	Chinese Literature II (4)
ML	400	Research Methods in Modern Languages (4)

#### Upper-Division Electives (28 units)

##### Select 7 courses from the following:

CHIN	320	Chinese Phonetics (4)
CHIN	322	Newspaper Chinese (4)
CHIN	350	Fundamentals of Translation (4)
CHIN	380	Business Chinese (4)
*CHIN	395	Chinese in Community Service (1-4)
CHIN	402	Classical Chinese Language (4)

CHIN	403	Contrastive Analysis of Chinese and English Structures (4)
CHIN	420	Chinese Poetry (4)
CHIN	422	Contemporary Chinese Fiction (4)
CHIN	426	Chinese Film (4)
CHIN	428	Chinese Women's Literature (4)
CHIN	430	Chinese Literature in Translation (4)
CHIN	451	Proseminar: Chinese Linguistics (4)
CHIN	452	Proseminar: Yuan Ming Drama (4)
CHIN	454L	Special Topics in Chinese (4)
CHIN	454P	Special Topics in Chinese (4)
CHIN	460	Proseminar: Masters of Chinese Culture and Thought (4)
ML	496	Instructional Practicum (4)

*\*Not applicable to major program.*

### Minor in Chinese

A minor in Chinese is available for students majoring in other fields. It may be of particular value to students interested in studying languages and literatures; history of East Asia in general and China especially; political science; or employment with the government, international business firms, or international agencies. A total of 32 units in Chinese is required, of which 12 are in Lower Division and 20 are in Upper Division courses.

#### Requirements for the Minor (32 units)

##### Lower Division Required Courses (12 units)

CHIN	200ABC	Intermediate Chinese (Mandarin) (4, 4, 4)
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##### Upper Division Required Courses (16 units)

CHIN	300AB	Advanced Chinese I, II (Mandarin) (4, 4)
CHIN	310	Chinese Civilization (4)
CHIN	322	Newspaper Chinese (4)

##### Electives

Select 4 - 16 units:

CHIN	408	Chinese Literature I (4)
CHIN	410	Chinese Literature II (4)
CHIN	454L	Special Topics in Chinese (4)
CHIN	454P	Special Topics in Chinese (4)
ML	399	Directed Reading (4)

## French

### Bachelor of Arts Degree

The study of French is conducive to proficiency in oral and written communication and also provides training in a humanistic discipline. It enhances enjoyment of travel abroad, foreign films, and great literary works. Students who achieve a mastery of French may enter the teaching profession or work as translators, interpreters, or bilingual secretaries. Their skills are also useful in careers associated with international business, the Foreign Service, and the news media.

The undergraduate program in French includes a major for the Bachelor of Arts degree and a minor to accompany a major in another field. The Master of Arts degree program is described in the Graduate Programs section.

### Requirements for the Major (73 or 77 units)

Students complete a common core of 13 Lower Division units and 36 Upper Division units, and a minimum of 24 units of Upper Division electives. Those seeking to qualify for the Single-Subject Credential in French must take all courses identified by an asterisk and complete a total of 77 units, including ML 396 and ML 403 (and both FREN 310A and 310B); other students complete 73 units. At least 24 units must be earned in residence at Cal State L.A. FREN 100ABC or 130 is prerequisite to entrance into the program and may be satisfied by appropriate high school preparation or by examination. Students entering at the 300-level must substitute 12 units of Upper Division courses for FREN 200AB and 201.

#### Lower Division Required Courses (13 units):

ML 150	Building a Modern Languages Portfolio (1)
FREN 200AB	Intermediate French (4, 4)
FREN 201	Conversation and Composition (4)

#### Upper Division Required Courses (36 units):

FREN 300AB	Advanced Grammar and Reading (4, 4)
FREN 305	Phonetics (4)
FREN 310A	French Culture and Institutions (4) <b>or</b>
FREN 310B	French Culture and Institutions (4)
FREN 401	Cours de Style (4)
FREN 410	Introduction to French Prose and Dramatic Literature I (4)
FREN 411	Introduction to French Prose and Dramatic Literature II (4)
FREN 413	Panorama de la Francophonie (4)
ML 400	Research Methods in Modern Languages (4)

#### Upper Division electives (24 or 28 units)

*FREN 310A	French Culture and Institutions (4)
*FREN 310B	French Culture and Institutions (4)
FREN 380	Commercial French (4)
*FREN 403	Contrastive Analysis of French and English Structures (4)
*FREN 405	Translation (4)
FREN 412	Masters of French Poetry (4)
FREN 450	Selected Topics in French Literary Prose (4)
FREN 451	Selected Topics in French Dramatic Literature (4)
FREN 454	Special Topics in French and Francophone Literature (4)
FREN 461	Masters of French Literature in Translation (4)
FREN 471	The French Film (4)
*ML 396	Early Field Experience in Language Teaching (4)
*ML 403	Current Approaches to Teaching and Assessment in Languages Other Than English (4)
ML 496	Instructional Practicum (4)

No more than 24 units of 300-level courses permitted.

*\*Required for the Subject Matter Preparation program in French.*

### Minor in French

A minor in French is available for students majoring in other fields. It may be of particular value to students interested in the study of languages and literatures, the history of Europe or of French-speaking countries, political science, or in employment with the government, international business firms, or international agencies.

#### Requirements for the Minor (40 units)

##### Lower Division required courses (12 units):

FREN 200AB	Intermediate French (4, 4)
FREN 201	Conversation and Composition (4)

##### Upper Division required courses (12 units):

FREN 300AB	Advanced Grammar and Reading (4, 4)
FREN 310A	French Culture and Institutions (4)
	<b>or</b>
FREN 310B	French Culture and Institutions (4)

##### Upper Division electives

Select 16 units from the following:

FREN 305, 310A, 310B, 380, 401, 405, 410, 411, 412, 413

## German and Italian

### German

The Department of Modern Languages and Literatures does not offer a major or a minor in German. However, courses in German are periodically offered for students majoring in other fields. The study of German may be of particular value to students of music, science, history, or political science. Knowledge of German may be helpful in securing employment with U.S. or international agencies or with international business firms.

### Italian

The Department of Modern Languages and Literatures does not offer a major or a minor in Italian. However, courses in Italian are periodically offered for students majoring in other fields. The study of Italian may be of value to students preparing to teach Romance languages; to those interested in the culture of Italy; or to those preparing for language prerequisites to graduate degrees.



## Japanese

### Bachelor of Arts Degree

The program in Japanese includes a major for the Bachelor of Arts degree and a minor. The program places emphasis on the development of functional communicative skills in Japanese and offers in-depth study of Japanese literature, language, and civilization.

Acquiring functional skills in listening, speaking, reading, writing, and culture gives students direct access to the Japanese people and society, enabling them to better understand and interact with the people of Japan today. The study of Japanese literature, language, and civilization broadens intellectual horizons, fosters appreciation of cultural and linguistic diversity, and helps equip students to take their place as global citizens of the twenty-first century.

Students who wish to qualify for the Single-Subject credential should note the requirements described below, and are referred to the **Charter College of Education** section of the **Undergraduate Studies: General Information** chapter of this catalog for regulations governing all teaching credential programs.

### Requirements for the Major (65-69 units)

A total of 65-69 units is required, including at least 24 units earned in residence at Cal State L.A. Elementary and Intermediate Japanese (JAPN 100ABC OR 130 AND JAPN 200ABC), or an equivalent level of proficiency, are prerequisite to the major.

All students take a required common core of 53 units and 12 units of electives for a total of 65 units. Students seeking the Single-Subject matter program in Japanese are required to take ML 396 (4 units) for a total of 69 units.

### Required Common Core Courses (53 Units)

ML 150	Building A Modern Languages Portfolio (1)
JAPN 300ABC	Advanced Japanese (4, 4, 4)
JAPN 310	Japanese Civilization to 1660 (4) and
JAPN 311	Japanese Civilization since 1600 (4)
*JAPN 315	Language in Japanese Society (4) <b>or</b>

*JAPN 320	Introduction to Japanese Linguistics (4)
JAPN 400ABC	Advanced Reading and Composition (4,4,4)
JAPN 408	Classical Japanese Literature (4) and
JAPN 410	Modern Japanese Literature (4)
*JAPN 450	Proseminar: Japanese Linguistics (4) <b>or</b>
JAPN 460	Proseminar: Masters of Japanese Culture and Thought (4)
ML 400	Research Methods in Modern Languages (4)

### Electives (12 units)

Select 8 units from the following:

JAPN 307, \*315, \*320, 380, \*403, \*450, 454L, P, 460

\*Required for the Subject Matter Preparation Program.

Additional required course for the Single-Subject Matter Program (4 units)

ML 396 Early Field Experience in Language Teaching (4)

### Minor in Japanese

A minor in Japanese is available for students majoring in other fields or those with an interest in East Asia in general. It may be of particular interest to students studying history, international relations, other languages and literatures, business, or technology, as well as to those seeking employment with the government or international agencies.

Prerequisite: Elementary and intermediate Japanese (JAPN 100ABC or 130 and JAPN 200ABC) or an equivalent level of proficiency. The minor requires completion of 36 units in Japanese as listed below.

### Requirements for the Minor (36 units)

#### Upper Division Required Courses (24 units):

JAPN 300ABC (4, 4, 4)

JAPN 400ABC (4, 4, 4)

#### Electives

Select 12 units from following:

310, 311, 315, 320, 403, 408, 410, 450, 460

## Latin, Portuguese and Russian

### Latin

The Department of Modern Languages and Literatures does not offer a major leading to the Bachelor of Arts degree in Latin, nor a minor to accompany a major in another field. However, courses in Latin are periodically offered for students majoring in other fields. The study of Latin may be of value to students anticipating graduate study, preparing to teach Romance languages, or who are interested in the Classics and in Roman and Early Christian history.

### Portuguese

The Department of Modern Languages and Literatures does not offer a major leading to a Bachelor of Arts degree in Portuguese or a minor to accompany a major in another field.

However, courses in Portuguese are periodically offered for students majoring in other fields. The study of Portuguese may be of value to students interested in Latin American Studies or to those preparing to teach Romance languages.

### Russian

The Department of Modern Languages and Literatures does not offer a major leading to a Bachelor of Arts degree in Russian or a minor to accompany a major in another field. However, courses in Russian are periodically offered for students majoring in other fields. The study of Russian may be of value to students who wish to acquire knowledge of the Russian language, culture, and literary forms.

## Spanish

### Bachelor of Arts

The undergraduate program includes a major for the Bachelor of Arts degree and a minor for students majoring in other fields. The Master of Arts degree is described in the Graduate Programs section.

### Requirements for the Major (73 or 77 units)

Students complete a common core of 33 Upper Division units and a minimum of 40 units of Upper Division electives.

Those seeking to qualify for the Single-Subject Credential in Spanish must take 44 units of upper-division electives, including all courses identified on the program by an asterisk. Prior to beginning the Bachelor of Arts program in Spanish, students must have completed the second year of college-level Spanish or demonstrate equivalent language competency on the department's placement examination.

### Upper Division Required Courses (33 units)

ML 150	Building a Modern Languages Portfolio (1)
SPAN 300AB	Composition and Grammar (4, 4)
SPAN 305	Introduction to Spanish Linguistics (4)
SPAN 401	Introduction to Hispanic Literary Analysis (4)
SPAN 408	Spanish Literature I (4)
SPAN 413	Spanish-American Literature II (4)
SPAN 310	Spanish Civilization (4) <b>or</b>
SPAN 315	Spanish-American Civilization (4)
ML 400	Research Methods in Modern Languages (4)

### Upper Division Electives (40 or 44 units)

SPAN 310	Spanish Civilization (4)
SPAN 315	Spanish-American Civilization (4)
*SPAN 320	Phonetics and Phonology (4)
*SPAN 350	Translation (4)
SPAN 351	Spanish for Interpreters (4)
SPAN 380	Commercial Spanish (4)
*ML 396	Early Field Experience in Language Teaching (4)
*SPAN 400A	Spanish Morphology (4)
*SPAN 400B	Syntax (4)
*SPAN 403	Topics in Spanish Applied Linguistics: Languages in Contrast (4)
*ML 403	Current Approaches to Teaching and Assessment in Languages Other Than English (4)
SPAN 461	Proseminar in Hispanic Linguistics (4)
SPAN 410	Spanish Literature II (4)
SPAN 414	Don Quixote de la Mancha (4)
SPAN 418	Golden Age Poetry and Prose (4)
SPAN 424	Golden-Age Drama (4)
SPAN 426	19th Century Spanish Novel (4)
SPAN 428	Generation of '98 (4)
SPAN 472	20 <sup>th</sup> and 21 <sup>st</sup> Century Spanish Prose (4)
SPAN 411	Spanish-American Literature I (4)
SPAN 417	Spanish-American Short Story (4)
SPAN 419	Colonial Spanish-American Literature (4)
SPAN 421	Mexican Literature of the 20th Century (4)
SPAN 429	19th Century Spanish-American Literature (4)
SPAN 431	Spanish-American Testimony (4)
SPAN 435	Ruben Dario and Modernismo (4)

SPAN 475	Proseminar: Spanish American Theater (4)
SPAN 483	Contemporary Spanish-American Novel (4)
SPAN 485	Southern Cone Fiction (4)
SPAN 440	Hispanic Film (4)
SPAN 454	Special Topics in Hispanic Literature (4)
**SPAN 459	Hispanic Play Production (4)
SPAN 460	Advanced Placement Spanish Authors (4)
SPAN 471	Spanish-American Literature and Original Populations (4)
MUS 458	Music of Spanish America (4)
ML 496	Instructional Practicum (4)

No more than 24 units of 300-Level courses permitted.

*\*Required for Single-Subject Credential in Spanish.*

*\*\*Not applicable to subject matter program.*

### Minor in Spanish

A minor in Spanish, totaling 40-44 units, depending on prior experience with the language, is available for students majoring in other fields. Following completion of a common core, students select a total of two to three electives. Electives encompass literature, linguistics, and civilization, as well as applied language.

Those interested in broadening their knowledge and understanding of the Hispanic language and culture would typically complete SPAN 320, 408 or 410, 411 or 413, and either 310 or 315. Students whose career goals require communicative proficiency in Spanish are encouraged to enroll in SPAN 350, 397, and 400A. SPAN 100ABC or 130 is prerequisite to this program and may be satisfied by appropriate high school preparation or by examination.

### Requirements for the Minor (40-44 units)

#### Lower Division Required Courses (8 or 16 units)

SPAN 115 (4) plus 200ABC (4, 4, 4) or SPAN 205AB (4, 4)

#### Upper Division Required Courses (20 units)

SPAN 300AB, 305, 401

Select from following (4 units):

SPAN 310, 315

#### Electives

Select 8-12 units from following:

SPAN 320, 350, 351, 380, 395N, 397, 400A, 408, 410, 411, 413

## Graduate and Postbaccalaureate Programs

### Proficiency Examinations

Foreign language proficiency examinations are administered by the Department of Modern Languages and Literatures. Students in programs requiring proficiency in a foreign language must enroll in ML 901 in the quarter in which it is to be taken.

### Master of Arts in French

The Master of Arts degree in French is designed to enable students to attain a high level of proficiency in the French language and its literature and to employ it skillfully in such pursuits as teaching, writing, translating, and communications, or as preparation for undertaking doctoral study.

### Admission to the Program

In addition to applying to the University, applicants must file a departmental application for admission along with official transcripts of all previous college work. These documents must reach the department early in the quarter preceding that in which course work for the degree is to begin. Applicants who hold a baccalaureate from Cal State L.A. and have not attended another college since graduation must also file a departmental application early in the quarter preceding graduate enrollment. No transcripts are required.

In addition to University requirements for admission to graduate study, applicants must have a Bachelor of Arts degree in French, or equivalent, and a minimum *B* (3.0) grade point average in Upper Division French courses. Applicants must also satisfy the departmental standards for oral proficiency in French. In addition, beginning Latin is recommended prior to enrollment in FREN 501.

**Requirements for the Degree (48 units)**

A total of 48 units is required, with at least 24 in 500-level courses.

**Required Courses (28 units)****Language and Linguistics (8 units)**

FREN 501 Development of French Language (4)  
FREN 509 Analytical and Interpretive Writing in French (4)

**Literature (16 units)**

FREN 450 Selected Topics in French Literary Prose (4)  
*or*  
FREN 451 Selected Topics in French Dramatic Literature (4)  
FREN 535 Seminar: French Literary Prose since World War II (4)  
FREN 575 Seminar: French Literature (4, 4)

**Culture (4 units)**

FREN 510 Seminar: French Culture (4)

**Electives (20 units)**

Select French courses below that have not been taken previously.

FREN \*401, \*403, 405, \*412, 450, 451, 461, 471, 575, 598

*\*Must be taken if not completed in undergraduate status*

**Comprehensive Examination (0 units)**

Students should expect to take the comprehensive examination (FREN 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

**Master of Arts Degree in Spanish**

The Master of Arts degree in Spanish is designed to enable students to attain a high level of proficiency in the Spanish language and its literature, and to employ it skillfully in such pursuits as teaching, writing, translating, and communications, or as preparation for doctoral study.

**Admission to the Program**

In addition to applying to the University, applicants must file a departmental application for admission along with official transcripts of all previous college work. These documents must reach the department early in the quarter preceding that in which course work for the degree is to begin.

Applicants who hold a baccalaureate from Cal State L.A. and have not attended another college since graduation must also file a departmental application early in the quarter preceding graduate enrollment. No transcripts are required.

Upon admission to the program, students must designate either a literature or linguistics emphasis.

In addition to University requirements for admission to graduate study, applicants must have a Bachelor of Arts degree in Spanish or equivalent, including SPAN 401, a minimum 2.75 grade point average in the last 90 quarter units, and a B (3.0) grade point average in Upper Division Spanish courses. Applicants are required to demonstrate proficiency in oral and written Spanish in accordance with criteria established by the department.

**Requirements for the Degree (48 units)**

A total of 48 units is required, with at least 28 in 500-level courses.

**Required Courses (28 units)**

SPAN 501 Development of Spanish Language (4)  
SPAN 504 Studies in Medieval Literature (4)  
SPAN 507 Literary Theory (4)  
SPAN 510 Sociolinguistic Patterns in Spanish (4)  
SPAN 540 Seminar: Spanish Poetry from Romanticism to the Present (4)  
SPAN 545 Seminar: Contemporary Spanish-America Poetry After Ruben Dario (4)  
SPAN 583 Seminar: Contemporary Hispanic Prose (4)

**Electives**

Select 20 units from following:

SPAN 414, 417, 418, 419, 421, 424, 426, 428, 429, 435, 460, 461, 472, 475, 483, 485, 499, 500, 506, 575, 583, 598

In extraordinary circumstances and with graduate adviser approval, students may select up to 8 units of electives from one or more related fields.

**Comprehensive Examination (0 units)**

Students should expect to take the comprehensive examination (SPAN 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

**List of Courses - Undergraduate Level****Courses in Modern Languages (ML)****Lower Division Courses****140 Modern Languages and the Criminal Justice System (4)**

Prerequisite: Completion of any course in a language other than English is recommended. Introduction to verbal behavior in languages other than English in settings common to the criminal justice system.

**150 Building a Modern Languages Portfolio (1)**

Assessment of language proficiency and portfolio design. Required of all Modern Languages majors upon beginning program. Graded CR/NC.

**154 Special Topics in (a) Modern Language (1-5)**

Topics of special interest to students of modern language, as announced in Schedule of Classes.

**180 Chinese Written Symbols in Asian and Asian American Communities (4) (also listed as AAAS 180)**

Development of Chinese characters, similarity and dissimilarity in their usage among Asian countries, and their impact on Asian's and Asian American's cultural identities.

**Upper Division Courses****300 Language Diversity in Urban America (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. NIS account required. Study of the nature and socio-cultural impact of language diversity in urban America.

**GE Theme D**

**312 Mediterranean and Pre-Columbian Myths in Latin America Literature (4) (also listed as CHS 312)**

Prerequisites: Completion of Basic Subjects (Block A) and one course in Block C. Critical readings of modern Latin American narrative fiction, poetry and drama, with interpretive emphasis in their allusions to Greco-Roman and Pre-Columbian myths.

**GE Theme I**

**354L,P Special Topics in (a) Modern Language (1-4)**

Prerequisites: As needed for specific topic. Topics of special interest to students in modern languages as announced in Schedule of Classes.

**382 Maturity and Aging in East Asian and Romance Literatures (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Critical examination and comparison of the themes of maturity, aging and human development in East Asian and Romance literatures. **GE Theme E**

**389 Human Emotions in Literary Expression (4) (also listed as ENGL 389)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Emotions such as love, anger, laughter, fear, joy, sorrow, guilt, pain or oppression, as represented in prose and poetic forms of various cultures. **GE Theme E**

**392 Literary Gazette (1-4)**

Prerequisites: Upper Division standing, instructor consent. Techniques of producing a university literary magazine. May be repeated to maximum of 6 units. Graded CR/NC.

**396 Early Field Experience in Language Teaching (4)**

Prerequisites: Major status in a single-subject matter preparation program and approval by chair or principal undergraduate advisor after completion of 12 upper-division units. Study of the Foreign Language Framework for California Public Schools in conjunction with practical field experience. Observe language classes in public schools.

**399 Directed Reading (1-4)**

Prerequisite: Consent of adviser. Readings in a modern language about topics of interest to student under direction of faculty member; regular oral and/or written reports in the language.

**400 Research Methods in Modern Languages (4)**

Prerequisite: Satisfactory completion of Graduation Writing Assessment Requirement (GWAR). Exploration of methods of research and documentation in the field of modern languages and literatures. Writing research papers, reports, and essays. All discussions and writing in English.

**403 Current Approaches to Teaching and Assessment in Languages Other Than English (4)**

Prerequisite: ML 396. Current approaches to teaching languages, emphasizing the communicative approach and technology-enhanced language learning. Introduction to language assessment. Study of LOTE Subject Matter Standards. Course taught in English.

**460 Cultural Crosscurrents in Literature (4)**

Prerequisite: Upper Division standing. Study of a distinctive theme, movement, or genre in a number of Western and non-Western literatures in languages other than English. Conducted in English. May be repeated to maximum of 8 units for credit as content changes.

**487 Latin American Literature in Translation (4) (Also listed as ENGL 487)**

Critical examination of Latin American literature, with emphasis on post-independence and modern periods.

**496 Instructional Practicum (4)**

Prerequisites: ML 403, and approval by chair. Required of all teaching associates; experience in the teaching of a second language at the university level. Weekly progress meetings required.

**Courses in Arabic (ARAB)****Lower Division Courses****100ABC Elementary Arabic (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structures of the language through hearing, speaking, reading, and writing Arabic. Introduction to the customs, culture, and institutions of the Arabic-speaking peoples.

**Courses in Armenian (ARM)****Lower Division Courses****100ABC Elementary Armenian (4-4-4)**

Prerequisite: See Departmental "Limitations on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of fundamental structure of the language through hearing, speaking, reading, and writing Armenian. Introduction to the customs, culture, and institutions of the Armenian-speaking people.

**Courses in Chinese (CHIN)****Lower Division Courses****100ABC Elementary Mandarin (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Mandarin. Introduction to the customs, culture, and institutions of the Chinese people. **GE C4**

**101ABC Elementary Cantonese (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Cantonese. Introduction to the customs, culture, and institutions of the regions where Cantonese is spoken. **GE C4**

**115 Spoken Mandarin (4)**

Emphasis on conversational communication in daily situations. Recommended for students with no knowledge of Chinese or Cantonese-speaking students who do not speak Mandarin.

**200ABC Intermediate Mandarin (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical development of intermediate communicative skills in Mandarin; grammar review; vocabulary building; study of the customs, culture, and institutions of the Chinese people. **GE C4**

**Upper Division Courses****300AB Advanced Chinese I, II (4, 4)**

Prerequisite: CHIN 200C. Must be taken in sequence. Practice in oral and written Mandarin. Emphasis on fluency, correct expression in writing, and vocabulary expansion through reading contemporary literature.

**303 Mandarin for Cantonese Speakers (4)**

Prerequisite: CHIN 201C. Emphasis on spoken Mandarin; drills for better understanding differences between Cantonese and Mandarin syntactic and idiomatic expressions.

**305 Introduction to Chinese Linguistics (4)**

Prerequisite: CHIN 300A. Basic concepts of linguistics as applied to Chinese language. Includes Chinese phonetics, phonology, morphology, syntax, semantics, and pragmatics.

**310 Chinese Civilization (4)**

Prerequisite: CHIN 200B. Major cultural and social trends of China from beginning to present.

**315 Language in Chinese Society (4)**

Prerequisite: CHIN 200C. Study of how Chinese language functions in contemporary society. Politeness, genderlects, slang, taboos, loan words, personal naming, and cross-dialectal influence and misunderstanding. Course taught in Chinese.

**320 Chinese Phonetics (4)**

Prerequisite: CHIN 305. Production of Chinese sounds, Chinese phonetic system in relation to pinyin, analysis of tones and syllables, laboratory practice in pronunciation.

**322 Newspaper Chinese (4)**

Prerequisite: CHIN 300B. Extensive reading in leading Chinese newspapers and magazines from People's Republic of China, Republic of China (Taiwan), Hong Kong, etc. Emphasis on abbreviated phrases used in contemporary newspapers and magazines.

**350 Fundamentals of Translation (4)**

Prerequisite: CHIN 300B. Intensive study of the art of translation, practice in English-to-Chinese and Chinese-to-English translation.

**380 Business Chinese (4)**

Prerequisite: CHIN 200C. Intensive study of Mandarin Chinese used in business; theory and practice of fundamentals of commercial correspondence and negotiations in Chinese.

**395 Chinese in Community Service (1-4)**

Prerequisite: CHIN300B, approval of department faculty adviser in consultation with the Department Chair, acceptance by community agency. Participation in work of a community agency or program utilizing communication skills in Chinese. May be repeated once to a maximum of 6 units. Graded CR/NC.

**401 Introduction to Wenyan:****Classical Chinese Language (4)**

Prerequisite: CHIN 300B. An introduction to classical Chinese language through selections from great classics such as Dao De Jing, Zhuang Zi, Lunyu, and Shiji.

**402 Classical Chinese Language II (4)**

Prerequisite: CHIN 401. Study of classical Chinese language through selected canonical writings in philosophy and literature.

**403 Contrastive Analysis of Chinese and English Structures (4)**

Prerequisite: CHIN 300AB and ENGL 401. Contrastive analysis of structures of Chinese and English describing similarities and differences of each, emphasis on studying structures that cause interference in language learning.

**408 Chinese Literature I (4)**

Prerequisite: CHIN 300B. Chinese literature from the beginnings to the 13th century.

**410 Chinese Literature II (4)**

Prerequisite: CHIN 300B. Chinese literature from the 13th century to the present.

**420 Chinese Poetry (4)**

Prerequisite: CHIN 300B. Study of major Chinese poets in different historical periods. Analysis of poetic form, image, and style.

**422 Contemporary Chinese Fiction (4)**

Prerequisite: CHIN 410. In-depth study of Chinese contemporary novelists from the 1980s to the present: Chinese modernism, postmodernism, and post colonialism.

**426 Chinese Film (4)**

Study of the history of Chinese film, cinematic theories, and the style and art of major directors. Analysis of film adaptation of literary texts. Conducted in English.

**428 Chinese Women's Literature (4)**

Prerequisite: CHIN 300B. Study of works by Chinese women writers from the classical period to the present.

**430 Chinese Literature in Translation (4)**

Study of Chinese Literature in English Translation. No knowledge of Chinese is required. May be repeated to a maximum of 8 units for credit as content changes.

**451 Proseminar: Chinese Linguistics (4)**

Prerequisites: CHIN 300B, CHIN 305, ENGL 401. In-depth study of selected topics in Chinese linguistics. May be repeated to a maximum of 8 units as subject matter changes.

**452 Proseminar Yuan Ming Drama (4)**

Prerequisite: CHIN 410. In-depth study of the Golden Age of Chinese Drama during the Yuan and the Ming Dynasties; political, cultural, and aesthetic values; and their influence on subsequent literary history and world culture.

**454L,P Special Topics in Chinese (1-4)**

Current topics of special interest to students in Chinese as announced in Schedule of Classes. May be repeated for credit to maximum of 8 units.

**460 Proseminar: Masters of Chinese Culture and Thought (4)**

Prerequisite: CHIN 300B. Study of major figures in Chinese intellectual history. May be repeated to a maximum of 8 Units as subject matter changes.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Instructor's Consent. Project selected in conference with instructor before registration; progress meetings held regularly and culminating in written reports. May be repeated to a maximum of 8 units for credit.

**Courses in French (FREN)****Lower Division Courses****100ABC Elementary French (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing French. Introduction to the customs, culture, and the institutions of the francophone people. **GE C4**

**130 Intensive Elementary French (12)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Not appropriate for student having a background in spoken French. Methodical development of elementary communicative skills in French; introduction to the customs, culture, and institutions of the francophone people. Credit allowed for only one of FREN 130 and FREN 100ABC. **GE C4**

**200AB Intermediate French (4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical development of intermediate communicative skills in French; grammar review; vocabulary building; study of the customs, culture, and institutions of the francophone people. **GE C4**

**201 Conversation and Composition (4)**

Prerequisite: FREN 200B. Practice in oral and written French expression of intermediate difficulty; development of fluency and accuracy.

## Upper Division Courses

**All Upper Division courses except 461 and 471 are conducted in French.**

### 300AB Advanced Grammar and Reading (4, 4)

Prerequisites: FREN 200B. Must be taken in sequence. Complete review of all French grammatical structures; grammatical and stylistic analysis of difficult French texts; reading for comprehension, vocabulary building, and oral practice.

### 305 Phonetics (4)

Prerequisites: FREN 200AB, 201. Production of French sounds such as assimilation, liaison, vowel length, rhythm, accent, intonation, etc. Laboratory practice in pronunciation.

### 310AB French Culture and Institutions (4, 4)

Prerequisite: FREN 300B. Contributions of France to western world; origin and development of its political and social institutions, as well as evolution of its literature, thought, and art.

### 380 Commercial French (4)

Prerequisite: FREN 300B. Intensive study of French used in business; theory and practice of fundamentals of commercial correspondence in French; translation of business English into business French.

### 401 Cours de Style (4)

Prerequisite: FREN 300B. Writing and analysis of literary French.

### 403 Contrastive Analysis of French and English Structures (4)

Prerequisites: FREN 300B and ENGL 401. Contrastive analysis of structures of French and English describing similarities and differences of each; emphasis on studying structures that cause interference in language learning.

### 405 Translation (4)

Prerequisites: FREN 300B, 401. Techniques of translation processes in rendering into French and English materials ranging from official documents to technical essays and literary texts.

### 410 Introduction to French Prose and Dramatic Literature I (4)

Prerequisite: FREN 300B. Development of French prose and dramatic literature from beginnings to French Revolution: cultural influences, literary landmarks, and analysis of genre and style.

### 411 Introduction to French Prose and Dramatic Literature II (4)

Prerequisite: FREN 300B. Development of French prose and dramatic literature from the French Revolution to the 20th century: cultural influences, literary landmarks, and analysis of genre and style.

### 412 Masters of French Poetry: Beginnings to Symbolism (4)

Prerequisite: FREN 300B. French poetic evolution as seen in the principal poets from Villon to Mallarme.

### 413 Panorama de la Francophonie (4)

Prerequisite: FREN 300B. Survey of Francophone literature and culture, including French-language literature of Canada, Belgium, the Antilles, the Maghreb, and Central Africa.

### 450 Selected Topics in French Literary Prose (4)

Prerequisite: FREN 410 or 411. Selected masters of French literary prose and their influence on world letters and ideas. Focus on cultural significance and literary theory. May be repeated for credit as subject matter changes.

### 451 Selected Topics in French Dramatic Literature (4)

Prerequisite: FREN 410 or 411. Selected masters of French dramatic literature and their influence on world letters and ideas. Focus on cultural significance and aesthetic theory. May be repeated to a maximum of 8 units for credit as subject matter changes.

### 454 Special Topics in French (1-4)

Prerequisites: As needed for specific topic. Current topics of special interest in French as announced in Schedule of Classes. May be repeated to a maximum of 8 units for credit.

### 461 Masters of French Literature in Translation (4)

Study of one or several French authors whose writings are of special significance today. Conducted in English. May be repeated to 8 units as subject matter changes.

### 471 The French Film (4)

Study of great traditions and personal styles of outstanding filmmakers. Critique and literary analysis of intellectual approach in French cinema. Conducted in English.

### 499 Undergraduate Directed Study (1-4)

Prerequisites: 3.0 grade point average in French, senior or graduate standing, adviser consent. Project selected in conference with instructor before registration; progress meetings held regularly and culminating in written reports. May be repeated to a maximum of 8 units for credit.

## Courses in German (GERM) Lower Division Courses

### 100ABC Elementary German (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing German. Introduction to the customs, culture, and institutions of the German people. **GE C4**

## Courses in Italian (ITAL) Lower Division Courses

### 100ABC Elementary Italian (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Italian. Introduction to the customs, culture, and institutions of the Italian people. **GE C4**

### 200AB Intermediate Italian (4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical development of intermediate communicative skills in Italian; grammar review; vocabulary building; study of the customs, culture, and institutions of the Italian people. **GE C4**

## Courses in Japanese (JAPN) Lower Division Courses

### 100ABC Elementary Japanese (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Japanese. Introduction to the customs, culture, and institutions of the Japanese people. **GE C4 C4**

**130 Intensive Elementary Japanese (12)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Not appropriate for students having a background in spoken Japanese. Methodical development of elementary communicative skills in Japanese; introduction to the customs, culture, and institutions of the Japanese people. Credit allowed for only one of JAPN 130 and JAPN 100ABC.

**GE C4****JAPN 150 Contemporary Japan through Popular Culture (4)**

Prerequisite: JAPN 100A or Permission of Instructor. Study of contemporary Japan (i.e., society, cultural identity, and daily life) through examination of its popular culture, such as songs, comics, animation, and films.

**200ABC Intermediate Japanese (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical development of intermediate communicative skills in Japanese; grammar review; vocabulary building; study of the customs, culture, and institutions of the Japanese people.

**GE C4****Upper Division Courses**

**All Upper Division courses except 307 are conducted in Japanese.**

**300ABC Advanced Japanese (4, 4, 4)**

Prerequisite: JAPN 200C. Advanced study of Japanese with emphasis on reading and writing. Continuation of aural-oral practice as an integral part of the course.

**307 Japanese Literature in Translation (4)**

Study of major works of Japanese literature organized around different themes. Subject matter may change with each offering. No knowledge of Japanese required. May be repeated to a maximum of 8 units for credit as content changes.

**310 Japanese Civilization to 1600 (4)**

Prerequisite: JAPN 200C. Origin and development of Japanese culture; religion, thought, literature, art, and patterns of life from Neolithic age to 1600 A.D.

**311 Japanese Civilization Since 1600 (4)**

Prerequisite: JAPN 200C. Significant aspects of Japanese culture from 1600 A.D. to present; their evolution, characteristics, and synthesis in modern period.

**315 Language in Japanese Society (4)**

Prerequisite: JAPN 200C. Study of how language functions in contemporary Japanese society. Politeness, gender, language attitudes, the mechanics of cross-cultural misunderstanding, how language incorporates Japanese social constructs.

**320 Introduction to Japanese Linguistics (4)**

Prerequisite: JAPN 200C. Overview of Japanese linguistics with comparisons to other languages. Includes Japanese phonetics, phonology, morphology, syntax, pragmatics, and typology.

**380 Business Japanese (4)**

Prerequisite: JAPN 200C. Intensive study of Japanese used in business; theory and practice of fundamentals of commercial correspondence and negotiations in Japanese.

**395 Japanese in Community Service (1-4)**

Prerequisites: JAPN 300C; approval by departmental faculty adviser in consultation with EPIC director, and acceptance by community agency.

Participation in work of a community agency or campus program utilizing communication skills in Japanese. May be repeated to maximum of 6 units. Graded CR/NC.

**400ABC Advanced Reading and Composition (4, 4, 4)**

Prerequisite: JAPN 300C. Should be taken in sequence. Improvement of reading ability in modern Japanese; expository writing and use of advanced vocabulary and composition.

**403 Contrastive Analysis of Japanese and English Structures (4)**

Prerequisites: JAPN 300ABC and ENGL 401. Contrastive analysis of structures of Japanese and English describing similarities and differences of each; emphasis on studying structures that cause interference in language learning.

**408 Classical Japanese Literature (4)**

Prerequisites: JAPN 300C. Selected works of Japanese prose and poetry from earliest times to 1868. Introduction of classical grammar and vocabulary as needed.

**410 Modern Japanese Literature (4)**

Prerequisite: JAPN 300C. Selected works of Japanese prose and poetry from 1868 to the present. Literary trends of Meiji, Taisho, and Showa periods.

**450 Proseminar: Japanese Linguistics (4)**

Prerequisites: JAPN 300B, JAPN 320, ENGL 401. In-depth study of selected topics in Japanese linguistics. May be repeated to a maximum of 8 units as subject matter changes.

**454L,P Special Topics in Japanese (1-4)**

Prerequisite: As needed for specific topic. Current topics of special interest to students in Japanese as announced in Schedule of Classes. May be repeated to maximum of 8 units.

**460 Proseminar:****Masters of Japanese Culture and Thought (4)**

Prerequisite: JAPN 300C. Original works of major figures in Japanese intellectual history. Individual subjects for study change with each offering. May be repeated to a maximum of 8 units as subject matter changes.

**Courses in Korean (KOR)****Lower Division Courses****100ABC Elementary Korean (4, 4, 4)**

Prerequisites: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Korean. Introduction to the customs, culture, and institutions of the Korean people.

**GE C4****Courses in Latin (LATN)****Lower Division Courses****100ABC Elementary Latin (4, 4, 4)**

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through reading and translating Latin classics. Introduction to roman contributions to western culture.

**GE C4****Upper Division Courses****354 Special Topics in Latin (1-4)**

Prerequisite: As needed for specific topic. Topics of special interest to students of Latin as announced in Schedule of Classes. May be repeated to maximum of 8 units for credit.

## Courses in Portuguese (PORT)

### Lower Division Courses

#### 100ABC Elementary Portuguese (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Portuguese. Introduction to the customs, culture, and institutions of the lusophone people. **GE C4**

## Courses in Russian (RUSS)

### Lower Division Courses

#### 101AB Elementary Russian (4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Russian. Introduction to the customs, culture, and institutions of the Russophone people. **GE C4**

## Courses in Spanish (SPAN)

### Lower Division Courses

#### 100ABC Elementary Spanish (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Spanish. Introduction to the customs, culture, and institutions of the Hispanophone people. **GE C4**

#### 105 Elementary Written Spanish (4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog; ability to speak Spanish; little or no knowledge of the written language. Emphasis on reading comprehension, vocabulary building, and writing; introduction to the customs, culture, and institutions of the Hispanophone world. Credit allowed for only one of SPAN 100A and SPAN 105. **GE C4**

#### 110 Spanish Conversation for Professions (4)

Prerequisite: SPAN 100A. Course in Spanish conversation which focuses, according to student need, upon vocabulary used in medicine, law enforcement, or the social sciences. Basic grammar presented inductively. May be repeated for credit. May not be taken for credit by Spanish majors. Graded CR/NC.

#### 130 Intensive Elementary Spanish (12)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Not appropriate for students having a background in spoken Spanish. Methodical development of elementary communicative skills in Spanish; introduction to the customs, culture, and institutions of the Hispanophone people. Credit allowed for only one of SPAN 130 and SPAN 100ABC. **GE C4**

#### 200ABC Intermediate Spanish (4, 4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical development of intermediate communicative skills in Spanish; grammar review; vocabulary building; study of the customs, culture, and institutions of the Hispanophone people. **GE C4**

#### 205AB Intermediate Written Spanish (4, 4)

Prerequisite: See departmental "Limitation on Language Credit" policy in this catalog; ability to speak Spanish, and basic knowledge of written Spanish or SPAN 105; must be taken in sequence. Emphasis on reading comprehension, vocabulary building, and writing; study of the customs, culture, and institutions of the Hispanophone world. May include a service learning option. Credit allowed for only one of SPAN 200AB and SPAN 205AB. **GE C4**

#### 242 Hispanic Literature and Drama in Translation (4)

Study of significant Hispanic literary and dramatic texts in English translation. No knowledge of Spanish required. **GE C1**

### Upper Division Courses

**All Upper Division courses except Spanish 440 are conducted in Spanish.**

#### 300AB Composition and Grammar (4, 4)

Prerequisite: SPAN 200C or 205B. Must be taken in sequence. Review of orthography and grammatical structures needed for linguistic accuracy in written communication. Practice in writing essays, including, but not limited to, description, narration, exposition, and argumentation. Introduction to MLA style.

#### 305 Introduction to Spanish Linguistics (4)

Prerequisite: SPAN 300A. Basic concepts of linguistics as applied to Spanish language; introduction to historical development of Spanish and regional dialects including Spanish spoken in the U.S.

#### 310 Spanish Civilization (4)

Prerequisite: SPAN 200C or 205B. Synthesis of cultural characteristics of Spain.

#### 315 Spanish-American Civilization (4)

Prerequisite: SPAN 200C or 205B. Synthesis of cultural characteristics of Spanish America.

#### 320 Phonetics and Phonology (4)

Prerequisite: SPAN 305. Production of Spanish sounds, analysis of intonation, rhythm, accentuation, vowel linkage; study of the phonological system of Latin American Spanish and of dialectal and sociolinguistic variation across the Spanish-speaking world.

#### 350 Fundamentals of Translation (4)

Prerequisite: SPAN 300B. Intensive study of art of translation; practice in English-to-Spanish and Spanish-to-English translation.

#### 351 Spanish for Interpreters (4)

Prerequisite: SPAN 300B. Intensive study and practice in the art of sight, consecutive, and simultaneous oral translation.

#### 380 Commercial Spanish (4)

Prerequisite: SPAN 300B. NIS account required. Intensive study of Spanish used in business Spanish; theory and practice of fundamentals of commercial correspondence and negotiation in Spanish; translation of English commercial documents into Spanish; introduction to the socio-economic panorama of Spanish-speaking countries.

#### 395N Spanish in Community Service (1-4)

Prerequisites: SPAN 300B, approval of departmental faculty adviser in consultation with EPIC director, acceptance by community agency. Participation in work of a community agency or program utilizing communication skills in Spanish. May be repeated once to maximum of 6 units. Graded CR/NC.



**397 Field Work in Spanish (1-4)**

Prerequisite: To be established by coordinator in consultation with host organization. Field work and internships in occupations in which communication skills in Spanish can be used and perfected. Minimum of 4 hours per week per credit hour. May be repeated to maximum of 4 units. Graded CR/NC.

**400A Spanish Morphology (4)**

Prerequisite: SPAN 305 and SPAN 300B. Study of parts of speech with attention given to nominal and verbal inflections, pronominal paradigms, and morphological structure of derived and compound Spanish words.

**400B Syntax (4)**

Prerequisite: SPAN 400A. Comprehensive review of Spanish syntax; analysis of structure of simple and complex sentences.

**401 Introduction to Literary Analysis (4)**

Prerequisite: SPAN 300B. Introduction to major forms and aesthetic concepts of, and critical approaches to, Hispanic literature.

**403 Topics in Spanish Applied Linguistics: Languages in Contrast (4)**

Prerequisites: SPAN 400B, ENGL 305. Addresses issues of Spanish applied linguistics relevant for teachers of Spanish in the US. Topics treated at both conceptual and language-specific levels from a cross-linguistic, cross-cultural perspective.

**408 Spanish Literature I (4)**

Prerequisite: SPAN 401. Introduction to Spanish literature from medieval period through the Golden Age.

**410 Spanish Literature II (4)**

Prerequisite: SPAN 401. Introduction to Spanish literature from 1700 to present.

**411 Spanish-American Literature I (4)**

Prerequisite: SPAN 401. Spanish-American literature from the Conquest to 1888.

**413 Spanish-American Literature II (4)**

Prerequisite: SPAN 401. Spanish-American literature from 1888 to present.

**414 Don Quixote de la Mancha (4)**

Prerequisite: SPAN 408. Reading and analysis of *Don Quixote de la Mancha*.

**417 Spanish-American Short Story (4)**

Prerequisite: SPAN 413. Spanish-American short story from the *Tradiciones* of Ricardo Palma to the present.

**418 Golden Age Poetry and Prose (4)**

Prerequisite: SPAN 401, SPAN 408. Reading and analysis of prominent poetry and prose writers of the Spanish Golden Age.

**419 Colonial Spanish-American Literature (4)**

Prerequisite: SPAN 411. Intensive study of colonial masterworks including prose, poetry, and theatre.

**421 Mexican Literature of Twentieth Century (4)**

Prerequisite: SPAN 413. Intensive study of significant works and movements of Mexican literature from 1900 to present.

**424 Golden Age Drama of Spain (4)**

Prerequisite: SPAN 408. Principal Spanish dramatists of the Golden Age; their thematic, poetic, social, and historical values and their influence on and contrast to subsequent literary history.

**426 Nineteenth Century Spanish Novel (4)**

Prerequisite: SPAN 410. Intensive study of novelists of 19th century Spain.

**428 The Generation of 1898 (4)**

Prerequisites: SPAN 410. Intensive study of poets, novelists, and essayists who promoted literary revival following 1898.

**429 Nineteenth Century Spanish-American Literature (4)**

Prerequisite: SPAN 411. Intensive study of 19th century masterworks including novel, poetry, and theatre.

**431 Spanish-American Testimony (4)**

Prerequisites: SPAN 315, SPAN 401. Study of Spanish-American testimonial narratives as a specific discursive and cultural genre. Theory, of "Testimony" and major testimonial works of Spanish American history.

**435 Ruben Dario and Modernismo (4)**

Prerequisite: SPAN 413. Analysis of representative works of modernist movement writers in Spanish America; their influences on literature of contemporary period. Lectures and reports in Spanish.

**440 Hispanic Film (4)**

Prerequisite: SPAN 401. History and development of film in the Spanish speaking world; study of cultural, historical and language diversity; film adaptations of literary works and original films. Course taught in Spanish.

**454L,P Special Topics in Spanish (1-4)**

Prerequisites: As needed for specific topic. Current topics of special interest in Spanish as announced in Schedule of Classes. May be repeated for credit to maximum of 8 units.

**459 Hispanic Play Production (3-4)  
(Also listed as TA 459)**

Prerequisite: Completion of intermediate Spanish. Introduction to major forms of Spanish drama; mechanics and production of a major work of Hispanic theatre. May be repeated to a total of 6-8 units of which a maximum of 4 may apply to major.

**460 Proseminar: Advanced Placement Spanish Authors (4)**

Prerequisites: Three Upper Division literature courses, including relevant introductory literature course. Outstanding Spanish and Spanish-American writers from Middle Ages to present. May be repeated to a maximum of 8 units as subject matter changes.

**461 Proseminar in Hispanic Linguistics (4)**

Prerequisite: Spanish 400B. Changing topics in Hispanic linguistics, with emphasis on the broad relationship between language, culture, and society.

**471 Spanish-American Literature and Original Populations (4)**

Prerequisites: SPAN 315, 401. Study of those Spanish-American literary masterpieces that are based on the Amerindian cultures and languages. Theory of transculturation and cultural heterogeneity.

**472 20<sup>th</sup> and 21<sup>st</sup> Century Spanish Prose (4)**

Prerequisite: SPAN 410. An exploration of the development of prose fiction in Spain throughout the Twentieth and Twenty-First centuries. Novels and short stories by representative authors will be studied.

**475 Proseminar: Spanish-American Theatre (4)**

Prerequisite: SPAN 413. Intensive study of selected Spanish-American playwrights from 17th century to present.

**483 Contemporary Spanish-American Novel (4)**

Prerequisite: SPAN 413. Intensive study of the Spanish-American novel after 1910.

**485 Southern Cone Fiction (4)**

Prerequisite: SPAN 413. Representative works of Chilean, Argentine and Uruguayan prose fiction.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and final report submitted. May be repeated to a maximum of 8 units for credit.

**Courses in Thai (THAI)****100ABC Elementary Thai (4-4-4)**

Prerequisite: See Departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of fundamental structure of the language through hearing, speaking, reading, and writing Thai. Introduction to the customs, culture, and institutions of the Thai-speaking people.

**Courses in Vietnamese (VIET)****100ABC Elementary Vietnamese (4-4-4)**

Prerequisite: See Departmental "Limitation on Language Credit" policy in this catalog. Must be taken in sequence. Methodical presentation of fundamental structure of the language through hearing, speaking, reading, and writing Vietnamese. Introduction to the customs, culture, and institutions of the Vietnamese-speaking people.

**Graduate Level Courses**

*Classified graduate standing is required for admission to all 500 level courses.*

**Courses in French (FREN)****501 Development of French Language (4)**

Prerequisites: FREN 305, 401; beginning Latin strongly recommended. Scientific analysis of written and spoken French from its inception through its current use in the French-speaking world.

**509 Analytical and Interpretive Writing in French (4)**

Prerequisite: FREN 450 or 451. Original analysis and interpretation of literary or nonliterary texts as well as independent research resulting in a report; emphasis on scholarly writing skills.

**510 Seminar: French Culture (4)**

Prerequisites: FREN 310AB. In-depth study of specific cultural developments including historical events and social, intellectual, and artistic movements in Francophone societies; includes lectures and student research projects.

**535 Seminar: French Literary Prose since World War II (4)**

Prerequisite: FREN 411. Studies in outstanding French prose writing and literary movements since World War II.

**540 Seminar: French Post-Symbolist Poetry (4)**

Prerequisite: FREN 412. Recent French poetic movements such as *fantaisisme*, cubism, surrealism; metaphysical and religious poets; traditional poets, revolutionaries, and poets of other French-speaking countries.

**575 Seminar: French Literature (4)**

Prerequisite: Undergraduate course(s) relevant to topic being studied. Intensive study of significant works of particular period, genre, or literary tendency from Middle Ages to present. May be repeated, as subject matter changes, to maximum of 12 units.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 8 units for credit.

**Courses in Spanish (SPAN)****400-level Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: SPAN 400AB, 401, 403, 408, 410, 411, 413, 440, 454, 459*

**500 Academic Writing in Spanish (4)**

Prerequisite: SPAN 401. Theory and practice of advanced scholarly writing in Spanish. Introduction to discourse analysis and the theory of argumentation; contrastive rhetoric and elements of style; research of electronic databases; and academic style sheets.

**501 Development of Spanish Language (4)**

Prerequisite: SPAN 320. Scientific analysis of written and spoken Spanish from its inception through its current use in the Hispanic world.

**504 Studies in Medieval Literature (4)**

Prerequisites: SPAN 408, 410. Principal Spanish literary works dating from twelfth to sixteenth century; their significance in historical development of various genres; their influence on subsequent literary history.

**506 Semantics and Pragmatics (4)**

Prerequisite: SPAN 400B. Analysis of meaning in sentences in Spanish and of main features of Spanish lexicon; selected problems of discourse pragmatics; functional meaning of the sentence in context.

**507 Literary Theory (4)**

Prerequisite: SPAN 401. Study of contemporary literary theories, Hispanic critical thought and text interpretation.

**510 Sociolinguistic Patterns in Spanish (4)**

Prerequisite: SPAN 305. Principles of sociolinguistics and dialectology; sociolinguistic patterns in Hispanic languages; social and geographic language varieties including main features of Spanish in U.S.

**540 Seminar:****Spanish Poetry from Romanticism to the Present (4)**

Prerequisites: SPAN 408, 410. Comprehensive and intensive study of Spanish poetry from Romantic period to present. The poets and their poetry will be studied in light of literary movements, influence, political and philosophical ideas.

**545 Seminar: Contemporary Spanish-American Poetry**

**After Ruben Dario (4)**

Prerequisites: SPAN 411, 413. Intensive study of Spanish American poets after Dario, including Mistral, Storni, Neruda, Vallejo, Guillen, Paz, Borges, and Cardenal. Literary Movements include Latin American posmodernismo, avant guard and post – avant guard.

**575 Seminar: Hispanic Literature (4)**

Prerequisites: SPAN 408 and 410 *or* 411 and 413. Intensive study of significant works of selected period in Spanish or Spanish-American literature. May be repeated to a maximum of 8 units as subject matter changes.

**583 Seminar: Contemporary Hispanic Prose (4)**

Prerequisites: SPAN 408 plus 410 *or* 411 plus 413. Recent Hispanic prose (novel, short story, essay); focus on Spanish or Spanish-American authors in alternate years. May be repeated to a maximum of 8 units for credit as subject matter changes.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 8 units for credit.

Department of**Music**

## College of Arts and Letters

## DEPARTMENT OFFICE

Music 127

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The Department of Music offers programs leading to the Bachelor of Music, Bachelor of Arts, Master of Music, and Master of Arts degrees. Many opportunities are provided for creative performance activities, both for majors and for students pursuing personal development in music along with career preparation in other fields. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors:** William Belan, Jeffrey W. Benedict, David N. Connors (Chair), Thomas Miyake, James Newton.

**Associate Professors:** Paul De Castro, Deborah Holland, John M. Kennedy, Beverly Stein.

**Assistant Professors:** James Ford, Sara Graef, Susan W. Kane, Abel Ramirez, Jay Zhong.

**Emeriti:** Francis H. Baxter, Millie Burnett, Lu Elrod, Robert M. Fowells, Louis A. Hansen, Byong-Kon Kim, Ellen King Kravitz, JoAn D. Kunselman, Vernon F. Leidig, Richard McComb, Milton Stern, Vito G. Susca, Olga Termini, Maurine Timmerman, Patti W. Schliestett Wiggins.

**Undergraduate Programs**

The undergraduate programs in Music are designed to provide students with a broad, general foundation in the theoretical branches of music, competence in artistic performance, and professional preparation for successful graduate study. The Bachelor of Music degree stresses composition, jazz studies, vocal performance, instrumental performance, or keyboard performance. The Bachelor of Arts degree serves students whose primary interest is music history, theory, and literature and those who wish to teach music or to achieve a liberal arts education with an emphasis in music.

Students who wish to major in music are required to audition in their performance area (voice, piano, or other principal instruments), upon entrance, to develop their performance ability, and to appear in at least one student solo or ensemble recital each year. All music majors must demonstrate progress in their major performing area before a faculty jury at the end of each quarter. Those who are not making satisfactory progress are asked to take additional work. Students must present a satisfactory senior recital before being approved for graduation.

The Music Department Handbook contains other policies and regulations, including a concert attendance policy, which pertains to all music majors and minors. It is each student's responsibility to obtain a copy of the handbook and to become familiar with its contents. Failure to comply with policies and regulations outlined in the handbook may affect continued enrollment in the program and/or eligibility for graduation.

Participation in performance organizations is required during the quarters in which students are registered for applied music credit. After ensemble performance requirements are met, that is, choir, symphony orchestra, symphonic band, or jazz ensemble, students will, while receiving applied music credit, select electives from the following MUS courses: 320, 321, 325, 326, 327, 420, 421, 422, 424, 425, 426, 427, 428, 429, 485.

Students should consult an adviser in their area for the appropriate ensemble.

Students who demonstrate competence in performance and theory above the minimum requirement may earn advanced standing. Lower division students may register for and earn credit in upper division performance courses.

Music majors are required to attend four (4) music department concerts or recitals per quarter. Students participating in a performance will be credited automatically. CSULA freshmen will be required to complete eight (8) quarters of MUS 101 Concert/recital Attendance (0). Transfer students will be required to complete four (4) quarters of MUS 101.

**Bachelor of Music Degree**

The Bachelor of Music degree curriculum is designed to provide professional training for musicians seeking preparation for careers in performance, composition or jazz studies. Students desiring entrance into this degree program should note the specific entrance program procedures for each option listed below. After acceptance, students are assigned to faculty advisers for guidance in planning course work.

In the core program in music, lower division courses emphasize music theory, literature and applied studies, while upper division courses explore advanced concepts in theory, music history, performance and related fields. All options include the required performance of a junior and senior recital and required participation in performing ensembles concurrent with applied music instruction.

Each option within this degree has been carefully designed to provide an education that encompasses the artistic and functional needs of the aspiring musician. Within the framework of each of these options lies the opportunity for individual needs to be addressed.

## Program Entrance Requirements

### Option I - Composition

All students desiring entrance into the Composition option must present a portfolio of compositions for the consideration of the theory/composition area faculty. This must occur prior to enrolling in upper division music courses. Prospective students should note applied music requirements necessary for the completion of the degree program found in the core program. All applied study requires audition by the appropriate area committee.

### Option II - Jazz Studies

All students seeking entrance into the Jazz Studies option must first gain acceptance into the program through audition by the jazz studies area and into the applied music course related to their instrument of study. Note: This option requires auditions by both the jazz studies area and the applied music area for your instrument of study.

### Option III - Vocal Performance

### Option IV - Instrumental Performance

### Option V - Keyboard Performance

All students desiring entrance into the Performance options must be accepted by audition before the appropriate area faculty. This normally occurs prior to commencing music studies at the University, but may occur at any time prior to enrollment in upper division music courses.

### Requirements for the Major (106-108 units)

Depending upon the option selected, a total of 189 units are required for the degree, of which 106 -108 are in the major: 55 units in the required core program and 51-53 units in one of the five options. See the *Undergraduate Study: General Information* chapter for details about the General Education and other requirements that constitute the units outside the major. A 30-minute junior recital (MUS 340) and a 50-minute senior recital (MUS 440) are required for graduation.

### Core Program (58 units)

All students complete a required core program of 58 units in Music.

#### Required Courses (58 units)

MUS 101	Concert/Recital Attendance (0)
MUS 161ABC	Music Theory I-III (3, 3, 3)
MUS 162ABC	Musicianship I-III (1, 1, 1)
MUS 169	Introduction to Music: Music Technology (2)
MUS 170	Introduction to Music: Music Literature (2)
MUS 243ABC	Class Piano Instruction (1, 1, 1)
MUS 261ABC	Music Theory IV-VI (3, 3, 3)
MUS 262ABC	Musicianship IV-VI (1,1, 1)
MUS 300	Career Planning and Writing in Music (3)
MUS 370-371-372	History of Music in Western Civilization I-III (4, 4, 4)
MUS 380	Beginning Conducting (3)
MUS 402	World Musics (3)

#### Applied Music

Select one area of specialization (6 units)

MUS 115B, 215B	Strings (2, 2, 2)
MUS 116B, 216B	Woodwinds (2, 2, 2)
MUS 117B, 217B	Brass (2, 2, 2)
MUS 118B, 218B	Percussion (2, 2, 2)
MUS 135B, 235B	Voice (2, 2, 2)
MUS 145B, 245B	Piano/Harpsichord (2, 2, 2)
MUS 146B, 246B	Organ (2, 2, 2)

All students are required to take a piano proficiency examination, MUS 243D, and pass it, or complete MUS 343C (Class Piano Instruction), before being approved for graduation.

Those who are deficient in this area should take appropriate additional course work as recommended by their adviser.

### Options

#### Option I: Composition (50 units)

A total of 50 units is required in this option, which prepares students in the field of composition.

#### Required Courses (41 units)

MUS 263	Introduction to Composition (2,2)
MUS 362	Orchestration and Arranging (4)
MUS 432	Computer Notation (2)
MUS 460	Composition (3,3,3)
MUS 462	Advanced Orchestration and Arranging (3)
MUS 463	Counterpoint (3)
MUS 464	Musical Form (3)
MUS 465	Contemporary Techniques (4)
MUS 467	Music Composition for Television and Film (3)
MUS 469	Music Technology (3)
MUS 488	Music Technology IV (3)

#### Ensemble Performance (3 units)

Select from the following:

MUS 320	Symphonic Band (1)
MUS 321	Orchestral Performance and Practice (1)
MUS 326	Concert Choir (1)
MUS 327	University Chorus (1)
MUS 425	Chamber Singers (1)

#### Recital Requirement

MUS 340	BM Junior Recital (0)
MUS 440	BM Senior Recital (0)

#### Electives (6 units)

Select upper division music courses with adviser approval.

#### Option II: Jazz Studies (50 units)

A total of 50 units is required in this option, which prepares students in jazz performance production, composition, recording, and conducting. Students must successfully complete a BM Junior Recital (MUS 340) and a BM Senior Recital (MUS 440).

There are two tracks in this option: Performance and Arranging/Composition.

#### Required Courses for Both Tracks (26 units)

MUS 328	Vocal Jazz Ensemble (1-1-1) <b>or</b>
MUS 424	Jazz Ensemble (1, 1, 1)
MUS 366	Elements of Jazz Harmony (3)
MUS 368AB	Jazz Improvisation (2, 2)
MUS 452	History of Jazz (4)
MUS 466A	Jazz Arranging: Beginning (3)
MUS 466B	Jazz Arranging: Advanced (3)
MUS 468	Jazz Pedagogy (3)
MUS 483	Analysis of Jazz Styles and Literature (3)

#### Performance Specialty (12 units)

Select one area of a performance specialty

MUS 315B-415B	Strings (2, 2, 2, 2, 2)
MUS 316B-416B	Woodwinds (2, 2, 2, 2, 2)
MUS 317B-417B	Brass (2, 2, 2, 2, 2)
MUS 318B-418B	Percussion (2, 2, 2, 2, 2)
MUS 335B-435B	Voice (2, 2, 2, 2, 2)
MUS 345B-445B	Piano (2, 2, 2, 2, 2)

#### Track I: Performance (12 units)

##### Required Courses (6 units)

MUS 427	Latin Jazz Ensemble (1, 1, 1, 1, 1, 1) <b>or</b>
MUS 429	Small Jazz Ensemble (1, 1, 1, 1, 1, 1)

#### Electives (6 units)

Select from upper division music courses with adviser approval.

## Track II: Arranging/Composition (12 units)

### Required Courses (9 units)

MUS 427 Afro-Latin Jazz Ensemble (1, 1, 1, 1, 1, 1) **or**  
MUS 429 Small Jazz Ensemble (1, 1, 1, 1, 1, 1) **and**  
MUS 469 Music Technology (3)

### Electives (3 units)

Select from upper division music courses with adviser approval.

### Option III: Vocal Performance (48-50 units)

A total of 48-50 units is required in this option which prepares students to perform art songs in the style and manner of the period in which they were written, to demonstrate awareness of poetic song content by translation from at least three foreign languages, and to prepare repertoire and recital programs. Prior to graduation, students prepare and successfully perform 30-minute BM Junior Recital (MUS 340) and a 50-minute BM Senior recital (MUS 440) of repertoire from at least three of the following historical periods: Renaissance, Baroque, Classic, Romantic, and Contemporary.

### Required Core Courses (23 units)

MUS 330 Principles of Applied Vocal Development (3)  
MUS 406 Comparative Vocal Techniques (3)  
\*MUS 426 Opera Repertory, Performance and Production (1, 1, 1)  
\*MUS 436 Diction for Singers (2, 2, 2)  
*\*MUS 426 and 436 are repeatable with limitations; see course descriptions.*

### Foreign Languages (8 units)

Four (4) units may be taken in the General Education program.

FREN 100A Elementary French (4)  
**and**  
FREN 100B Elementary French (4), **or**  
GERM 100A Elementary German (4), **or**  
ITAL 100A Elementary Italian (4) or the equivalent.

### Applied Music (12 units)

\*MUS 335B Voice (2, 2, 2)  
MUS 435B Voice (2, 2, 2)  
*\*See course descriptions for limitations on repeatability.*

### Performance Organizations (3 units)

Select from the following:

\*MUS 326 Concert Choir (1)  
\*MUS 327 University Chorus (1)  
\*MUS 328 Vocal Jazz Ensemble (1)  
\*MUS 425 Chamber Singers (1)

*\*See course descriptions for limitations on repeatability.*

### Theory/Jazz Studies (3-5 units)

Select from the following courses.

MUS 362 Orchestration and Arranging (4)  
MUS 368A Jazz Improvisation (2)  
MUS 463 Counterpoint (3)  
MUS 464 Musical Form (3)  
MUS 466A Jazz Arranging: Beginning (3)

### Musicology (4 units)

Select one  
MUS 470 History and Literature of Opera (4)  
MUS 472 History and Literature of Vocal Solo Music (4)

### Electives (3 units)

Select from upper division music courses with adviser approval.

### Option IV: Instrumental Performance (50 units)

A total of 50 units is required in this option, which prepares students for performance in small ensembles and in band or orchestra. Students study the preparation of repertoire and

recital programs. Prior to graduation, students prepare and successfully perform a 30-minute BM Junior Recital (MUS 340) and a 50-minute BM Senior recital (MUS 440) of repertoire from the Renaissance, Baroque, Classic, Romantic, and Contemporary periods.

### Conducting and Musicology (11 units)

Select two of the following three courses (8 units)

MUS 473 History and Literature of Symphonic Music (4)  
MUS 474 History and Literature of Chamber Music (4)  
MUS 477 History and Literature of Wind Band in U.S. (4)

### Required (3 units)

MUS 481 Instrumental Conducting (3)

### Performance Area (39 units)

Select courses from each area below, appropriate to instrument of specialization, for the numbered units specified in each area and for a total of 39 units. These courses are repeatable within limits specified in course descriptions.

### Instrumental Course (2 units)

MUS 411 Performance Pedagogy (2)

### Performing Organizations (6 units)

MUS 320 Symphonic Band (1, 1, 1, 1, 1, 1)  
MUS 321 Orchestral Performance and Practice (1, 1, 1, 1, 1, 1)

### Ensemble Courses (11 units)

MUS 420 String Ensemble (1)  
MUS 421AB Woodwind Ensemble (1, 1)  
MUS 422 Brass Ensemble (1)  
MUS 423 Percussion Ensemble (1)  
MUS 424 Jazz Ensemble (1)  
MUS 485 Chamber Music (1)

### Applied Music (12 units)

Select area of specialization:

MUS 315B, 415B Strings (2, 2, 2, 2, 2, 2)  
MUS 316B, 416B Woodwinds (2, 2, 2, 2, 2, 2)  
MUS 317B, 417B Brass (2, 2, 2, 2, 2, 2)  
MUS 318B, 418B Percussion (2, 2, 2, 2, 2, 2)

### Electives (8 units)

Select from upper division music courses with adviser approval.

### Option V: Keyboard Performance (50 units)

A total of 50 units are required in this option which emphasizes high standards in performance of solo and ensemble literature. Performance requirements include a BM Junior Recital (MUS 340) and a BM Senior Recital (MUS 440).

### Required Courses (28 units)

MUS 146 or 246 Organ (1, 1)  
MUS 405AB Piano Pedagogy (3, 3)  
MUS 463 Counterpoint (3)  
MUS 464 Musical Form (3)  
MUS 465 Contemporary Techniques (4)  
MUS 475 History and Literature of Keyboard Music (4)  
MUS 485 Chamber Music (1,1,1,1,1,1)

### Applied Music (12 units)

MUS 345B Piano (2, 2, 2)  
MUS 445B Piano (2, 2, 2)

### Ensemble (6 units)

MUS 325 Accompanying Ensemble (1,1,1,) **and**  
Select 3 units for the following:  
MUS 320 Symphonic Band (1)  
MUS 321 Orchestral Performance and Practice (1)  
MUS 326 Concert Choir (1)  
MUS 327 University Chorus (1)  
MUS 425 Chamber Singers (1)

### Electives (4 units)

Select from upper division music courses with adviser approval.

## Bachelor of Arts Degree

The Bachelor of Arts degree is available in two options: General and Teaching. The General option is intended for those students seeking a broad education in music. The Teaching option is offered for those who wish to pursue the Single Subject Credential in music. The curriculum in both options stresses theory, history and literature and performance of music.

### Requirements for the Major (95–101 units)

A total of 186 units is required for the degree. A common core of 64 units is required of all students. Students elect an option to complete requirements for the major. A senior recital or project is required of all majors. A BA Senior Recital (MUS 441) or Senior Project (MUS 487) is required for the General Option. A BA Senior Recital (MUS 441) is required for the Teaching Option.

(Students electing to complete a senior project in the General Option must register for at least 3 units of MUS 487 over a minimum of two quarters, including the quarter during which the final project is submitted. MUS 487 may be used as an elective in the BA General Option.)

See the *Undergraduate Study: General Information* chapter for details about the General Education and other requirements which constitute the units outside the major.

### Required Core (64 units)

All students must complete a common core of lower and upper division courses in theory, history and literature and performance of music.

#### Lower Division (31 units)

MUS 101	Concert/Recital Attendance (0)
MUS 161ABC	Music Theory I-III (3, 3, 3)
MUS 162ABC	Musicianship I-III (1, 1, 1)
MUS 169	Introduction to Music: Music Technology (2)
MUS 170	Introduction to Music: Music Literature (2)
MUS 243ABC	Class Piano Instruction (1, 1, 1)
MUS 261ABC	Music Theory IV–VI (3, 3, 3)
MUS 262ABC	Musicianship IV–VI (1,1, 1)

#### Upper Division (27 units)

MUS 300	Career Planning and Writing in Music (3)
MUS 370, 371, 372	History of Music in Western Civilization (4, 4, 4)
MUS 380	Beginning Conducting (3)
MUS 402	World Musics (3)

Select 6 units from the following repeatable ensemble courses. Instrumental teaching majors must register for band (MUS 320) or Orchestra Performance and Practice (MUS 321), choral teaching majors must register for choir (MUS 326, 327, or 425).

MUS 320	Symphonic Band (1)
MUS 321	Orchestral Performance and Practice (1)
MUS 326	Concert Choir (1)
MUS 327	University Chorus (1)
MUS 425	Chamber Singers (1)

### Applied Music (6 units)

Select from the following (6 units):

The units in applied music are lower or upper division depending upon audition results. It is expected that students will reach the 400 level of study prior to the senior recital.

MUS 115A, 215A, 315A, 415A	Strings (1, 1, 1, 1, 1, 1)
MUS 116A, 216A, 316A, 416A	Woodwinds (1, 1, 1, 1, 1, 1)
MUS 117A, 217A, 317A, 417A	Brass (1, 1, 1, 1, 1, 1)
MUS 118A, 218A, 318A, 418A	Percussion (1, 1, 1, 1, 1, 1)
MUS 135A, 235A, 335A, 435A	Voice (1, 1, 1, 1, 1, 1)
MUS 145A, 245A, 345A, 445A	Piano (1, 1, 1, 1, 1, 1)

MUS 146A, 246A, 346A, 446A Organ (1, 1, 1, 1, 1, 1)

### Piano Proficiency Requirement

All students are required to take a piano proficiency examination, MUS 243D, and pass it, or complete MUS 343C (Class Piano Instruction), before being approved for graduation. Those who are deficient in this area should take appropriate additional course work as recommended by their adviser.

### Options

Students select one of the following options to complete their major. Prerequisites are normally upper division standing and completion of the lower division required core.

#### General Option (31 units)

##### Required Courses in Music Theory (6–10 units)

Select from the following:

MUS 362	Orchestration and Arranging (4)
MUS 460	Composition (3)
MUS 463	Counterpoint (3)
MUS 464	Musical Form (3)
MUS 465	Contemporary Techniques (4)

#### Recital/Project Requirement

MUS 441	BA Senior Recital (0) <b>or</b>
MUS 487	BA Senior Project (3-4)

Select music courses with adviser approval.

#### Teaching Option (37 units)

##### Track I - Choral Teaching

The choral teaching track is designed for students with an aptitude in voice or keyboard who wish to become choral conductors.

##### Required Courses (34 units)

MUS 191	Introduction to Music in Schools (2)
MUS 312G	Percussion (2)
MUS 312H	Guitar (2)

Students must select:

MUS 312A	High Strings (2) <b>or</b>
MUS 312B	Low Strings (2) <b>and</b>
MUS 312C	Single Reeds (2) <b>or</b>
MUS 312D	Double Reeds/Flute (2) <b>and</b>
MUS 312E	High Brass (2) <b>or</b>
MUS 312F	Low Brass (2)
MUS 330	Principles of Applied Vocal Development (3)
MUS 362	Orchestration and Arranging (4)
MUS 405A	Piano Pedagogy (3)
MUS 406	Comparative Vocal Techniques (3)
MUS 441	BA Senior Recital (0)
MUS 461	Choral Arranging (3)
MUS 480	Choral Conducting (3)
MUS 489	Instructional Technology for The Music Educator (3)

##### Electives (3 units)

Select music courses with adviser approval.

##### Track II - Instrumental Teaching

The instrumental teaching track is designed for students with an aptitude in orchestral or band instruments who wish to become instrumental conductors.

##### Required Courses (37 units)

MUS 191	Introduction to Music in Schools (2)
MUS 312A-H	Orchestral Instruments (2,2,2)
MUS 320	Symphonic Band (1, 1) <b>or</b>
MUS 321	Orchestral Performance and Practice (1, 1)
MUS 330	Principles of Applied Vocal Development (3)
MUS 362	Orchestration and Arranging (4)
MUS 407	Instrumental Techniques I (3)
MUS 441	BA Senior Recital (0)
MUS 468	Jazz Pedagogy (3)

MUS 481	Instrumental Conducting (3)
MUS 489	Instructional Technology for the Music Educator (3)

Select 8 units from the following:

MUS 312A-H	Orchestral Instruments (2, 2, 2, 2)
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Students in the Instrumental Teaching Option must have all courses in the 312 series with the exception of the course for their major instrument.

### **Additional Requirements for Single Subject Credential (10 units)**

In addition to the Bachelor of Arts degree program, the following courses are required for the credential, are prerequisite to directed teaching in music, and may be taken either for elective credit, for the degree outside the major, or in postbaccalaureate standing. Refer to the **Charter College of Education** section in the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

#### **Required Courses (10 units)**

MUS 401	Elementary General Music Techniques (3)
MUS 408	Choral Techniques (3) <b>or</b>
MUS 409	Instrumental Techniques II (3)
MUS 480	Choral Conduction (3) <b>or</b>
MUS 481	Instrumental Conducting (3)
MUS 496	Demonstration of Competencies in Music Education (1)

### **Minor in Music**

A minor in music is available for students majoring in other fields. A minimum of 42 units is required. Students must be enrolled in or have completed MUS 161ABC and MUS 162ABC in order to enroll in applied lessons or ensembles.

### **Requirements for the Minor (minimum 42 units)**

#### **Lower Division Required Courses (19 units):**

MUS 161ABC	Music Theory (3, 3, 3)
MUS 162ABC	Musicianship (1, 1, 1)
MUS 169	Introduction to Music: Music Technology (2)
MUS 170	Introduction to Music: Music Literature (2)
MUS 243ABC*	Class Piano Instruction (1, 1, 1)

\*may be waived for keyboard minors.

### **Upper Division Required Course (14 units)**

MUS 402	World Music (3)
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Select 3 units from following:

MUS 320	Symphonic Band (1)
MUS 321	Orchestral Performance and Practice (1)
MUS 326	Concert Choir (1)
MUS 327	University Chorus (1)
MUS 424	Jazz Ensemble (1)
MUS 426	Opera Repertory, Performance, and Production (1)
MUS 427	Afro-Latin Ensemble (1)
MUS 428	New Music Ensemble (1)

Select 4 units from following:

MUS 370	History of Music in Western Civilization (4)
MUS 371	History of Music in Western Civilization (4)
MUS 372	History of Music in Western Civilization (4)

Select 4 units from following:

MUS 452	History of Jazz (4)
MUS 458	Music of Latin America (4)

### **Applied Music (3-6 units)**

MUS 115A-415A	Strings (1-1-1)
MUS 116A-416A	Woodwinds (1-1-1)
MUS 117A-417A	Brass (1-1-1)
MUS 118A-418A	Percussion (1-1-1)
MUS 135A-435A	Voice (1-1-1)
MUS 145A-445A	Piano (1-1-1)
MUS 146A-446A	Organ (1-1-1)

### **Electives (6 units)**

Select units in music with adviser approval

### **The Credential Program**

The Bachelor of Arts degree program in Music, including the additional requirements for the Single Subject credential, is the subject matter program designed to qualify students for the Single Subject credential in Music. Students should consult advisers in the department and the Charter College of Education.



## Graduate and Postbaccalaureate Programs

### Master of Arts Degree

The Master of Arts degree in Music is offered with three options. The first is designed for students desiring a general degree with breadth in all areas of music. The second focuses upon Music Education and the third is for students seeking a concentration in Musicology. Adjustments in the general option to meet specific interests and abilities may be made in consultation with graduate advisers.

### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a baccalaureate in music from an accredited college or university. All applicants must take a graduate placement examination in music. In addition, students must seek advisement and have a program filed in the Music Department before being admitted to classified standing.

### Requirements for the Degree (45 units)

A total of 45 units is required, including at least 23 in 500-level music courses: a required core of 6 units and 39 units in an option. Students may choose between three options: *Option I*, General; *Option II*, Music Education; or *Option III*, Musicology. Placement in applied music is by audition. Students in all options must take a comprehensive examination. The program concludes with a thesis or project. The Musicology option requires the thesis and a foreign language reading examination.

#### Required Core (6 units)

MUS 497	Research Techniques in Music (2)
MUS 596	Comprehensive Exam (0)
MUS 599	Thesis or Project (4)

#### Option I: General (39 units)

##### Required courses (12 units) to be taken in sequence

MUS 530AB	Advanced Style Analysis Seminar (4, 4)
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Select 4 units from the following:

MUS 502	Seminar: Music Education (4)
MUS 507	Seminar: Vocal Techniques (4)
MUS 508	Seminar: Choral Music (4)
MUS 509	Seminar: Instrumental Music Education (4)
MUS 568	Seminar: Performance (4)
MUS 569	Seminar: Composition (4)
MUS 579	Seminar: Musicology (4)

#### Applied Music or Performance (3 units)

Select 3 units from the following:

##### Applied

MUS 415A	Strings (1)
MUS 416A	Woodwinds (1)
MUS 417A	Brass (1)
MUS 418A	Percussion (1)
MUS 435A	Voice (1)
MUS 445A	Piano (1)
MUS 446A	Organ (1)
MUS 447	Accompanying (2)
MUS 519A	Applied Music: Instrumental (1)
MUS 535A	Applied Music: Voice (1)
MUS 549A	Applied Music: Keyboard Instruments (1)

#### Performance

MUS 420	String Ensemble (1)
MUS 421AB	Woodwind Ensemble (1, 1)
MUS 422	Brass Ensemble (1)
MUS 423	Percussion Ensemble (1)
MUS 424	Jazz Ensemble (1)
MUS 425	Chamber Singers (1)
MUS 426	Opera Repertory, Performance and Production (1)
MUS 428	New Music Ensemble (1)
MUS 510	Graduate Choral Ensemble (1)
MUS 511	Graduate Instrumental Ensemble (1)

#### History (12 units)

Select 12 units from the following:

MUS 454L	Special Topics in Music (4)
MUS 470	History and Literature of Opera (4)
MUS 471	History and Literature of Large Vocal Forms (4)
MUS 472	History and Literature of Vocal Solo Music (4)
MUS 473	History and Literature of Symphonic Music (4)
MUS 474	History and Literature of Chamber Music (4)
MUS 475	History and Literature of Keyboard Music (4)
MUS 477	History and Literature of Wind Band in U.S. (4)
MUS 570	Music of the Medieval Period (4)
MUS 571	Music of the Renaissance Period (4)
MUS 572	Music of the Baroque Period (4)
MUS 573	Music of the Classic Period (4)
MUS 574	Music of the Romantic Period (4)
MUS 575	20 <sup>th</sup> Century Music to 1945 (4)
MUS 576	20 <sup>th</sup> Century Music Since 1945 (4)

#### Electives (12 units)

Select 400- or 500-level courses with adviser approval

#### Option II: Music Education (39 units)

##### Prerequisite

MUS 489	Instructional Technology for Musicians (3)
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##### Required Courses (16 units)

MUS 501	Psychology of Music (4)
MUS 502	Seminar: Music Education (4)
MUS 503	Music in World Cultures for the Music Educator (4)
MUS 530B	Advanced Style Analysis (4)

#### History and Literature Requirement (4 units)

Select any 400- or 500-level music history course with adviser approval.

#### Track I: Vocal/General Music

##### Certification Program (12 units)

Select from the following:

##### Orff-Schulwerk Certification

MUS 495	Orff-Schulwerk Certification Level I (4)
MUS 587	Orff-Schulwerk Certification Level II (4)
MUS 589	Orff-Schulwerk Certification Level III (4)

or

##### Kodaly Certification

MUS 494	Kodaly Methodology Level I (4)
MUS 586	Kodaly Methodology Level II (4)
MUS 588	Kodaly Methodology Level III (4)

#### Electives (7 units)

Any 400- or 500-level course may be selected with the adviser's approval.

**Track II: Vocal/Choral Music****Required Courses (7 units)**

MUS 507 Seminar: Vocal Techniques (4) **or**  
 MUS 583 Seminar: Conducting (4) **and**  
 MUS 480 Choral Conducting (3)

**Electives (12 units)**

Any 400- or 500-level course may be selected with the adviser's approval.

**Track III: Instrumental Music****Required Courses (7 units)**

MUS 509 Seminar: Instrumental Music Education (4)  
 MUS 481 Instrumental Conducting (3)

**Electives (12 units)**

Any 400- or 500-level course may be selected with the adviser's approval.

**Option III: Musicology (39 units)****Foreign Language Requirement**

The Music Department Foreign Language Reading Examination in French, German, or Italian must be successfully completed prior to advancement to candidacy.

**Required Courses (12 units)**

To be taken in sequence:

MUS 530AB Advanced Style Analysis (4, 4)  
 MUS 579 Seminar: Musicology (4)

**Applied Music or Performances (3 units)**

Select 3 units from the following:

**Applied**

MUS 415A Strings (1)  
 MUS 416A Woodwinds (1)  
 MUS 417A Brass (1)  
 MUS 418A Percussion (1)  
 MUS 435A Voice (1)  
 MUS 445A Piano (1)  
 MUS 446A Organ (1)  
 MUS 519A Applied Music: Orchestral Instruments (1)  
 MUS 535A Applied Music: Voice (1)  
 MUS 549A Applied Music: Keyboard Instruments (1)

**Performance**

MUS 420 String Ensemble (1)  
 MUS 421AB Woodwind Ensemble (1, 1)  
 MUS 422 Brass Ensemble (1)  
 MUS 423 Percussion Ensemble (1)  
 MUS 424 Jazz Ensemble (1)  
 MUS 425 Chamber Singers (1)  
 MUS 426 Opera Repertory, Performance, and Production (1)  
 MUS 428 New Music Ensemble (1)  
 MUS 447 Accompanying (2)  
 MUS 510 Graduate Choral Ensemble (1)  
 MUS 511 Graduate Instrumental Ensemble (1)

**History (20 units)**

Select 20 units from the following:

MUS 570 Music of Medieval Period (4)  
 MUS 571 Music of Renaissance Period (4)  
 MUS 572 Music of the Baroque Period (4)  
 MUS 573 Music of Classic Period (4)  
 MUS 574 Music of Romantic Period (4)  
 MUS 575 20<sup>th</sup> Century Music to 1945 (4)  
 MUS 576 20<sup>th</sup> Century Music Since 1945 (4)

**Electives (4 units)**

Music courses in history, theory, independent directed study or related fields outside music with adviser approval.

**Recommended Courses**

MUS 454L Special Topics in Music (1-4)  
 MUS 460 Composition (3)  
 MUS 463 Counterpoint (3)  
 MUS 464 Musical Form (3)  
 MUS 470 History and Literature of Opera (4)  
 MUS 471 History and Literature of Large Vocal Forms (4)  
 MUS 472 History and Literature of Vocal Solo Music (4)  
 MUS 473 History and Literature of Symphonic Music (4)  
 MUS 474 History and Literature of Chamber Music (4)  
 MUS 475 History and Literature of Keyboard Music (4)  
 MUS 477 History and Literature of Wind Band in U.S. (4)  
 MUS 483 Analysis of Jazz Styles and Literature (3)  
 MUS 508 Seminar: Choral Music (4)  
 MUS 560 Advanced Composition (4)  
 MUS 580 Advanced Choral Conducting (4)  
 MUS 581 Advanced Instrumental Conducting (4)  
 MUS 598 Graduate Directed Study (1-4)

**Or the following, if not included in history:**

MUS 570 Music of the Medieval Period (4)  
 MUS 571 Music of Renaissance Period (4)  
 MUS 572 Music of Baroque Period (4)  
 MUS 573 Music of Classic Period (4)  
 MUS 574 Music of Romantic Period (4)  
 MUS 575 20<sup>th</sup> Century Music to 1945 (4)  
 MUS 576 20<sup>th</sup> Century Music Since 1945 (4)

**Master of Music Degree**

The Master of Music Program is offered with five options. The Composition option is designed for students desiring advanced study in acoustic or electronic composition. The Commercial Music option is designed for students who wish to acquire the requisite skills for writing, arranging and performing in the commercial music business. The curriculum is designed to provide basic background in a variety of additional skills, including recording, calligraphy and composition, and performance on electronic instruments. Two tracks are offered in the Commercial Music option. The Conducting option provides advanced training in conducting and research into performance practice. The Performance option is designed to improve individual performance skills through the study of pedagogy and the study and performance of appropriate literature. The Afro-Latin Music option will prepare the students for a professional career in the performance of Afro-Latin Music and related genres. The curriculum includes study in performance practices, rehearsal techniques and historical background.

**Admission to the Program**

In addition to University requirements for admission to graduate study, applicants must have a baccalaureate in music from an accredited college or university. All applicants must take a graduate placement examination in music history and music theory. Applicants for the Composition option must present a portfolio of their work to the composition area for consideration before acceptance to the program. Applicants for the Commercial Music options must either present an audition of appropriate material or present a portfolio of compositions or arrangements for consideration by the Jazz Studies/Commercial Music area. Students in the Conducting option must present a conducting audition for the appropriate area. Students desiring entrance into this option may also be required to have additional conducting experience or additional outside conducting responsibilities prior to admission to the program. Students in the Performance option must present an audition to the appropriate area committee for admission to the program.

## Requirements for the Degree

A total of 45 units is required for the individual options, including at least 23 units in 500-level music courses. A comprehensive examination (MUS 596) is required at the conclusion of the program. A project in the form of a composition, conducting recital, solo recital, lecture recital, or chamber music recital (candidate must play a primary role) is required at the end of each program (MUS 599).

### **MUS 596 Comprehensive Examination (0)**

Students may take the comprehensive examination no earlier than the quarter in which all course work is completed. Students must make arrangements for the comprehensive examination at least one quarter in advance. Students are urged to consult the Department of Music for information on additional procedures.

### **MUS 599 Thesis or Project (4)**

Students are encouraged to request a project director from their area early in their program of study to ensure that progress toward the final project is accomplished in a timely manner. Students should consult the Department of Music for information on procedures and required deadlines.

### **Required Core (10 units)**

MUS 497	Research Techniques in Music (2)
MUS 530B	Advanced Style Analysis (4) <b>or</b>
MUS 530C	Popular Music Style Analysis (4) (Commercial Music and Afro-Latin Music majors only)
MUS 599	Thesis or Project (4)

### **Option I: Composition (35 units)**

A total of 35 units is required in this option. The project for this option is a composition.

#### **Required Courses (22 units)**

MUS 460	Composition (3,3)
MUS 530A	Advanced Style Analysis (4)
MUS 560	Advanced Composition (4, 4)
MUS 569	Seminar: Composition (4)

#### **Electives (13 units)**

##### **History and Literature (4 units):**

Select one from the following:

MUS 470	History and Literature of Opera (4)
MUS 471	History and Literature of Large Vocal Forms (4)
MUS 472	History and Literature of Vocal Solo Music (4)
MUS 473	History and Literature of Symphonic Music (4)
MUS 474	History and Literature of Chamber Music (4)
MUS 475	History and Literature of Keyboard Music (4)
MUS 477	History and Literature of the Wind Band in the U.S. (4)
MUS 570	Music of the Medieval Period (4)
MUS 571	Music of Renaissance Period (4)
MUS 572	Music of Baroque Period (4)
MUS 573	Music of Classic Period (4)
MUS 574	Music of Romantic Period (4)
MUS 575	20th Century Music to 1945 (4)
MUS 576	20th Century Music Since 1945 (4)

### **Composition Electives (9 units)**

Select from the following with adviser approval.

MUS 454L	Special Topics in Music (1-4)
MUS 460	Composition (3)
MUS 469	Music Technology (4)
MUS 560	Advanced Composition (4)

Other courses in performance, conducting or applied music with adviser approval.

### **Option II: Commercial Music (35 units)**

A total of 35 units is required for this option. There are two tracks in this option. Track 1 is for Composition and Arranging. Track 2 is for Performance. A common core of 25 units is required for both tracks. The project for this option may be a recital, film score, or recording for Track 1, and a recital for Track 2.

#### **Required courses (24 units)**

MUS 488	Music Technology IV (3)
MUS 545	The Business of Music (3)
MUS 546	Seminar: Commercial Music (4)
MUS 547A	Advanced Orchestration and Arranging for Contemporary Media - Small Sized Combinations (4)

#### **Choose 10 units from the following:**

MUS 432	Computer Notation (2)
MUS 465	Contemporary Techniques (4)
MUS 481	Instrumental Conducting (3)
MUS 484	Songwriting (3)
MUS 486	Recording Techniques (2)
MUS 582	Music Technology V (3)
MUS 598	Graduated Directed Study (1-4)

### **Students must select one of the following tracks with adviser approval (11 units):**

#### **Track 1: Composition and Arranging**

##### **Required Courses (11units)**

MUS 467	Music Composition for Television and Film (3)
MUS 547B	Advanced Orchestration and Arranging for Contemporary Media -Medium Sized Combinations (4)
MUS 592	Advanced Film Scoring, Songwriting and Music Production (4)

#### **Track 2: Performance**

##### **Required Courses (11units)**

MUS 519B	Applied Music: Instrumental (2, 2, 2)
<b>or</b>	
MUS 535B	Applied Music: Voice (2, 2, 2) <b>or</b>
MUS 549B	Applied Music: Keyboard Instruments (2,2,2)

#### **Ensembles**

Select from MUS 421- 429 (1,1,1,1,1)

### **Option III: Conducting (35 units)**

A total of 35 units is required for this option. There are two tracks in this option. Track 1 is for choral conducting. Track 2 is for instrumental conducting. A common core of 24 units is required for both tracks. The project for this option is a conducting recital.

#### **Required Courses (24 units)**

MUS 480	Choral Conducting (3)
MUS 481	Instrumental Conducting (3)
MUS 520	Applied Music: Conducting (2,2,2)
MUS 530A	Advanced Style Analysis (4)
MUS 583	Seminar: Conducting (4,4)

**Students must select one of the following tracks with adviser approval (11 units):**

### **Track 1: Choral Conducting**

Participation in one choral ensemble per quarter of enrollment is required.

#### **Required Courses (11 units)**

MUS 435A Voice (1, 1, 1) or  
MUS 535A Applied Music: Voice (1, 1, 1)

### **History and Literature (8)**

Select two from the following:

MUS 570 Music of the Medieval Period (4)  
MUS 571 Music of Renaissance Period (4)  
MUS 573 Music of Classic Period (4)  
MUS 574 Music of Romantic Period (4)  
MUS 575 20th Century Music to 1945 (4)  
MUS 576 20th Century Music since 1945 (4)

### **Track 2: Instrumental Conducting**

Participation in one instrumental ensemble per quarter of enrollment is required.

#### **Required Courses (11 units)**

Applied Music: Instrumental (1, 1, 1) selected from  
MUS 415A – 418A or MUS 519A

### **History and Literature (8 units)**

MUS 473 History and Literature of Symphonic Music (4)

Select one from the following:

MUS 570 Music of the Medieval Period (4)  
MUS 571 Music of Renaissance Period (4)  
MUS 573 Music of Classic Period (4)  
MUS 574 Music of Romantic Period (4)  
MUS 575 20th Century Music to 1945 (4)  
MUS 576 20th Century Music since 1945 (4)

### **Option IV: Performance (35 units)**

A total of 35 units is required for this option. There are three tracks in this option. Track 1 is Vocal Performance. Track 2 is Keyboard Performance. Track 3 is Instrumental Performance. A common core of 14 units is required for all three tracks. The project for this option is a solo recital.

#### **Required Courses (14 units)**

MUS 519B, 535B or 549B Applied Music (2,2,2)  
MUS 568 Seminar in Performance (4)  
MUS 530A Advanced Style Analysis (4)

**Students must select one of the following tracks with adviser approval (21 units):**

### **Track 1: Vocal Performance**

Participation in one vocal/choral ensemble per quarter of enrollment is required.

#### **Required Courses (18 units)**

MUS 437 ABC Song Répertoire and Interprétation (2,2,2)  
MUS 507 Seminar: Vocal Techniques (4)

### **History and Literature (8 units)**

Select two from the following:

MUS 470 History and Literature of Opera (4)  
MUS 471 History and Literature of Large Vocal Forms (4)  
MUS 472 History and Literature of Vocal Solo Music (4)  
MUS 570 Music of the Medieval Period (4)  
MUS 571 Music of Renaissance Period (4)  
MUS 572 Music of Baroque Period (4)  
MUS 573 Music of Classic Period (4)

MUS 574 Music of Romantic Period (4)  
MUS 575 20th Century Music to 1945 (4)  
MUS 576 20th Century Music since 1945 (4)

### **Electives (3 units)**

Select 400-or 500-level courses in music with adviser approval.

### **Track 2: Keyboard Performance**

Participation in one ensemble per quarter of enrollment is required.

#### **Required Courses (18 units)**

MUS 405AB Piano Pedagogy (3, 3)  
MUS 475 History and Literature of Keyboard Music (4)

### **History and Literature (8 units)**

Select two from the following:

MUS 470 History and Literature of Opera (4)  
MUS 472 History and Literature of Vocal Solo Music (4)  
MUS 473 History and Literature of Symphonic Music (4)  
MUS 474 History and Literature of Chamber Music (4)  
MUS 570 Music of the Medieval Period (4)  
MUS 571 Music of Renaissance Period (4)  
MUS 572 Music of Baroque Period (4)  
MUS 573 Music of Classic Period (4)  
MUS 574 Music of Romantic Period (4)  
MUS 575 20th Century Music to 1945 (4)  
MUS 576 20th century Music since 1945 (4)

### **Electives (3 units)**

Select 400-or 500-level courses in music with adviser approval.

### **Track 3: Instrumental Performance**

Participation in one instrumental ensemble per quarter of enrollment is required.

#### **Required Courses (8 units)**

History and literature (8 units)

Select two from the following:

MUS 473 History and Literature of Symphonic Music (4)  
MUS 474 History and Literature of Chamber Music (4)  
MUS 477 History and Literature of Wind Band in the U.S. (4)  
MUS 570 Music of the Medieval Period (4)  
MUS 571 Music of Renaissance Period (4)  
MUS 572 Music of Baroque Period (4)  
MUS 573 Music of Classic Period (4)  
MUS 574 Music of Romantic Period (4)  
MUS 575 20th Century Music to 1945 (4)  
MUS 576 20th Century Music since 1945 (4)

### **Electives (13 units)**

Select 400-or 500-level courses in music with adviser approval.

### **Option V: Afro Latin Music (35 units)**

A total of 35 units is required for this option. The project for this option is a recital.

#### **Required Courses (24 units)**

MUS 519A, 535A, or 549A Applied Music (1-1-1)  
MUS 458 Music of Latin America (4)  
MUS 486 Recording Techniques (2)  
MUS 545 The Business of Music (3)  
MUS 548 Advanced Orchestration and Arranging for Latin Ensembles (4)  
MUS 557 Seminar: Afro-Latin Music (4)  
MUS 558 History and Literature of Afro-Latin Music (4)

#### **Performance (6 units)**

MUS 423B Percussion Ensemble: Latin Percussion (1-1-1)  
MUS 427 Afro-Latin Ensemble (1-1-1)

**Electives (5 units)**

Select 400- or 500-Level Courses in Music, Latin American Studies, Chicano Studies, or Pan-African Studies with adviser approval.

## List of Courses (MUS) - Undergraduate Level

### Lower Division Courses

#### 101 Concert/Recital Attendance (0)

Attendance at department recitals and concerts. Required attendance at a minimum of four recitals per quarter. May be repeated a maximum of 12 times. Graded CR/NC.

#### 115A Strings (1)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to a maximum of 6 units.

#### 115B Strings (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to maximum of 6 units.

#### 116A Woodwinds (1)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. May be repeated to a maximum of 6 units.

#### 116B Woodwinds (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. Maybe repeated to maximum of 6 units.

#### 117A Brass (2)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to a maximum of 6 units.

#### 117B Brass (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to maximum of 6 units.

#### 118A Percussion (1)

Prerequisite Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to a maximum of 6 units.

#### 118B Percussion (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to maximum of 6 units.

#### 121 Symphony Orchestra (1)

Prerequisite: Instructor consent through audition. Preparation and public performance of standard orchestral literature and contemporary orchestral works. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

#### 122 Wind Ensemble (1)

Prerequisite: Instructor consent through audition. Preparation and public performance of standard ensemble literature and contemporary ensemble work. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

#### 124 Jazz Ensemble (1)

Prerequisite: Instructor consent. . Rehearsal and performance of standard Jazz Orchestra literature, including original and published arrangements. Meets minimum of 3 hours weekly. May be repeated to a maximum of 12 units.

#### 126 Concert Choir (1)

Prerequisite: Instructor consent through audition. Preparation and public performance of standard choral literature and contemporary choral works. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

#### 127 Opera Workshop (1)

Prerequisite: Instructor consent through audition. Preparation and public performance of standard operatic literature both scenes and full productions. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

#### 128 Vocal Jazz Ensemble (1)

Prerequisite: Instructor consent through audition. Preparation and public performance of standard and contemporary vocal jazz literature. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

#### 135A Voice (1)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to a maximum of 6 units.

#### 135B Voice (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, anti pedagogy for students of voice. May be repeated to maximum of 6 units.

#### 145A Piano (1)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to a maximum of 6 units.

#### 145B Piano (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to maximum of 6 units.

#### 146A Organ (1)

Prerequisite: Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to a maximum of 6 units.

#### 146B Organ (2)

Prerequisite: For students in BM degree programs. Students admitted by audition only. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to maximum of 6 units.

**147 Keyboard Harmony and Sight Reading (1)**

Corequisite: MUS 145 or 343C. Keyboard harmony and sight reading music on the piano: chord progressions, harmonization, patterns of pitch and rhythmic notation. Activity: two hours. May be repeated to maximum of 3 units.

**150 Music in World Culture (4)**

Study of the music of many cultures within a broad humanities framework of visual arts, literature, history, and philosophy. A written project is required.

GE C2

**151 Classical Music in Western Culture (4)**

Introduces the student to the major styles, genres, and forms of Western classical music within the context of the many cultures in which it developed.

GE C2

**152 Music in American Popular Culture (4)**

The origins of popular music in the United States, and its place in contemporary society, culture, and diverse communities.

GE C2

**156 Jazz in American Culture (4)**

Study of different eras and styles of Jazz in the United States and the social forces that shape it.

GE C2

**157 Musical Expressions of the Latino Communities in the USA (4)**

Study of Latino musical expressions in the United States and the social forces that shape them.

GE C2

**160 Music Fundamentals (4)**

Exploring basic musical elements common to the major world cultures through improvisation; emphasis on rhythm, melody, harmony, texture, and form.

GE C2

**161ABC Music Theory I, II, III (3, 3, 3)**

Prerequisites: MUS 160 or instructor approval. Corequisite MUS 162ABC, 243ABC. Integrated approach to music theory: essentials of harmony, counterpoint, form, and keyboard experience emphasized. Meets 3 hours weekly.

**162ABC Musicianship I, II, III (1, 1, 1)**

Prerequisite: MUS 160 or instructor approval. Must be taken concurrently with 161ABC and 243 ABC; Sight-singing, ear-training, keyboard application, and aural analysis correlated with 161 ABC. Meets 2 hours weekly.

**169 Introduction to Music: Music Technology I (2)**

Introductory class in computer usage, computer sequencing, computer notation, MIDI and synthesizer basics, and other music software and hardware.

**170 Introduction to Music: Music Literature (2)**

Prerequisite: MUS 169. Introduction to music for majors and minors: listening, elements of music, and basic styles and genres of western classical and world musics.

**190 Exploring Sound, Movement, and Melody in Preschool Teaching (4)**

Pre-school child learning activities to explore sound, movement, song activities; learn basic song repertoire for young children and basic developmental movement skills. Not applicable to GE or credential requirements. Lecture 2 hours, laboratory 4 hours.

**191 Introduction to Music In Schools (2)**

Introduction to choral, instrumental, and general music teaching techniques. Current approaches to music education are explored and observed in area elementary and secondary schools.

**211 Orchestral Instruments (3 each)**

Class instruction in theory and performance of orchestral instruments; ensemble experience provided. Designed for all music majors and minors except those with an instrumental focus. Meets 4 hours weekly.

**211B Brass and Percussion****211S Strings****211W Woodwinds****215A Strings (1)**

Prerequisite: MUS 115A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to a maximum of 6 units.

**215B Strings (2)**

Prerequisite: For students in BM degree programs. MUS 115B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to maximum of 6 units.

**216A Woodwinds (1)**

Prerequisite: MUS 116A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. May be repeated to a maximum of 6 units.

**216B Woodwinds (2)**

Prerequisite: For students in BM degree programs. MUS 116B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. May be repeated to maximum of 6 units.

**217A Brass (1)**

Prerequisite: MUS 117A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to a maximum of 6 units.

**217B Brass (2)**

Prerequisite: For students in BM degree programs. MUS 117B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to maximum of 6 units.

**218A Percussion (1)**

Prerequisite: MUS 118A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to a maximum of 6 units.

**218B Percussion (2)**

Prerequisite: For students in BM degree programs. MUS 118B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to maximum of 6 units.

**230 Elementary Voice Instruction (2)**

Primarily for students not majoring in music. Technique of voice production, study of song interpretation, emphasis upon recreational singing, some attention to elementary musicianship and remedial problems. Meets 4 hours weekly. May be repeated to maximum of 6 units.

**235A Voice (1)**

Prerequisite: MUS 135A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to a maximum of 6 units.

**235B Voice (2)**

Prerequisite: For students in BM degree programs. MUS 135B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to maximum of 6 units.

**243ABC Class Piano Instruction (1, 1, 1)**

Prerequisite: MUS 160. Development of piano skills: technique harmonization and transposition, score reading, sightreading, and accompaniment. Activity 2 hours.

**244AB Introduction to Organ and Harpsichord (1, 1)****244A**

Corequisite: MUS 245. Introduction to Organ: Design, Technique, and Literature.

**244B**

Corequisite: MUS 245. Introduction to Harpsichord: Design, Technique and Literature.

**245A Piano (1)**

Prerequisite: MUS 145A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to a maximum of 6 units.

**245B Piano (2)**

Prerequisite: For students in BM degree programs. MUS 145B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to maximum of 6 units.

**246A Organ (1)**

Prerequisite: MUS 146A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to a maximum of 6 units.

**246B Organ (2)**

Prerequisite: For students in BM degree programs. MUS 146B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to maximum of 6 units

**247 Keyboard Sight Reading/Ensemble (1)**

Prerequisite: MUS 145. Development of sightreading skills and ensemble experience on the piano: score reading and reduction technique. May be repeated to total of 6 units.

**261ABC Music Theory IV, V, VI (3, 3, 3)**

Prerequisite: MUS 161C, 162C. Must be taken concurrently with 262ABC. Continued study of materials of music using more complex forms and more difficult techniques and styles. Writing emphasis on student's performing medium. Meets 3 hours weekly.

**262ABC Musicianship IV, V, VI (1, 1, 1)**

Prerequisites: MUS 161C, 162C. Must be taken concurrently with 261ABC. Sight singing, ear training, keyboard application, and aural analysis correlated with MUS 261ABC. Activity two hours.

**263 Introduction to Composition (2)**

Prerequisites: MUS 161C, 162C. Rudimentary skill in music composition including short works for instrumental duo and accompanied voice. Introduction to recent compositional practices. Must be completed in advance of the junior recital in music composition. May be repeated to a maximum of 4 units.

**Upper Division Courses****300 Career Planning and Writing in Music (3)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Combined career assessment/planning with writing skills. Career component includes assessment, job opportunities, and planning. Extensive writing practice of projects useful to the field.

**312 Orchestral Instruments A-H (2)**

Prerequisites: MUS 161ABC and 162ABC. Development of performance proficiencies on orchestral instruments and guitar. Emphasis on instrument pedagogy. Meets 3 hours weekly. Each section may be repeated to a maximum of 4 units if different instruments are studied.

**312A-High Strings****312B-Low Strings****312C-Single Reeds****312D-Double Reeds/Flute****312E-High Brass****312F-Low Brass****312G-Percussion****312H-Guitar****313 Instrumental Pedagogy (3)**

Prerequisite: MUS 312. Methods, materials, and techniques related to individualized instruction in woodwinds, brass, percussion, strings, and keyboard instruments; lecture and laboratory experience in teaching. Lecture 2 hours, activity 2 hours.

**315A Strings (1)**

Prerequisite: MUS 215A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to a maximum of 6 units.

**315B Strings (2)**

Prerequisite: For students in BM degree programs. MUS 215B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to maximum of 6 units.

**316A Woodwinds (1)**

Prerequisite: MUS 216A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute oboe, bassoon, clarinet, and saxophone. May be repeated to a maximum of 6 units.

**316B Woodwinds (2)**

Prerequisite: For students in BM degree programs. MUS 216B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. Maybe repeated to maximum of 6 units.

**317A Brass (1)**

Prerequisite: MUS 217A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to a maximum of 6 units.

**317B Brass (2)**

Prerequisite: For students in BM degree programs. MUS 217B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to maximum of 6 units.

**318A Percussion (1)**

Prerequisite: MUS 218A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to a maximum of 6 units.

**318B Percussion (2)**

Prerequisite: For students in BM degree programs. MUS 218B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet

instruments, multiple percussion, timpani, and Latin percussion. May be repeated to maximum of 6 units.

### **320 Symphonic Band (1)**

Prerequisite: Instructor consent. Preparation and performance of standard and contemporary literature of the symphonic band. Meets minimum of 4 hours weekly. May be repeated to maximum of 12 units.

### **321 Orchestral Performance and Practice (1)**

Prerequisite: Instructor consent by audition. Exploration in standard symphonic orchestral repertoire, performance practice, and audition preparation. Meets up to 4 hours per week. May be repeated to maximum of 12 units.

### **322 Wind Ensemble (1)**

Prerequisite: Instructor consent. Preparation and performance of standard and contemporary wind literature. Activity 4 hours. May be repeated to maximum of 12 units.

### **325 Accompanying Ensemble (1)**

Prerequisite: Instructor consent. Preparation and public performance of standard and contemporary ensemble literature, which includes a keyboard instrument. Meets minimum of 4 hours weekly. May be repeated to maximum of 12 units.

### **326 Concert Choir (1)**

Prerequisite: Instructor consent through audition. Preparation and public performance of standard choral literature and contemporary choral works. Concerts given on and off campus. Meets minimum of 4 hours weekly. May be repeated to maximum of 12 units.

### **327 University Chorus (1)**

Preparation and performance of standard choral literature, primarily in large forms, with accompaniment. Meets minimum of 4 hours weekly. May be repeated to maximum of 12 units.

### **328 Vocal Jazz Ensemble (1)**

Prerequisite: Faculty consent by audition. Preparation and public performance of standard and contemporary vocal jazz literature. May be repeated to maximum of 12 units.

### **329 International Choir (1)**

Prerequisite: Instructor consent. Preparation and performance of international choral literature, both masterworks and smaller works, from all cultural origins. Meets minimum of four hours weekly. May be repeated to a maximum of 12 units.

### **330 Principles of Applied Vocal Development (3)**

Prerequisite: MUS 230 or one year of choral experience. Open to music majors and minors only. Principles of correct vocal production development through lecture and demonstration with laboratory experience in solo singing. Analysis by class members and instructor. Lecture 2 hours, laboratory 2 hours.

### **335A Voice (1)**

Prerequisite: MUS 235A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to a maximum of 6 units.

### **335B Voice (2)**

Prerequisite: For students in BM degree programs. MUS 235B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to maximum of 6 units.

### **340 BM Junior Recital (0 units)**

Prerequisites: Consent of major professor. Junior level standing in applied music study.

Corequisites: One of the following: MUS 315, 316, 317, 335, 345, 346. Performance of a 30 minute Junior Recital.

### **343ABC Class Piano Instruction (1, 1, 1)**

Prerequisite: MUS 243C. Continuation of technical development from previous study. Emphasis on piano repertoire for individual student development. Activity 2 hours.

### **344 Functional Piano for Teachers (2)**

Prerequisites: MUS 161ABC, 162ABC, 343C, acceptable performance on placement examination or instructor consent. Development of keyboard competency by application of principles of musicianship, including harmonization, transposition, improvisation, score reading, playing by ear, and directing from the piano. Activity 4 hours. May be repeated to maximum of 4 units.

### **345A Piano (1)**

Prerequisite: MUS 245A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to a maximum of 6 units.

### **345B Piano (2)**

Prerequisite: For students in BM degree programs. MUS245B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to maximum of 6 units.

### **346 Organ (1)**

Prerequisite: MUS 246A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to a maximum of 6 units.

### **346B Organ (2)**

Prerequisite: For students in BM degree programs. MUS 246B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to maximum of 6 units.

### **351 Music Appreciation (4)**

Understanding and enjoying music through study of various musical cultures including those of Western Europe, Latin America, Asia, and Africa. Required attendance at selected concerts.

### **355 The Creative Aspects of Music (4)**

Prerequisite: MUS 160. Development of an awareness of our innate musicality: the natural physical and mental rhythms of everyday life and all the perceptual skills that are related to music.

### **357 Creative Experiences for Health and Wellness (4)**

**(also listed as ART 357, DANC 357, and TA 357)**

Prerequisites: ART 209 or MUS 150 or 160; DANC 157 or TA 152 or HS 150. Exploring health and wellness through participation in the creative arts - dance, visual arts, music and theatre arts.

### **358 Music of the Oppressed in Latin America (4)**

Prerequisite: Completion of GE Basic Subjects and at least one course each from blocks B, C, and D. Analysis of musical expressions within a social, political and historical context, that were created by oppressed groups in Latin America and Latinos in the United States.

### **362 Orchestration and Arranging (4)**

Prerequisites: MUS 261C, 262C; prior completion of MUS 211 or 312 recommended. Theory of writing for instrumental ensembles, Instrumentation, basic instrumental acoustics, study of orchestral scores, and introduction to symphonic orchestration and arranging.

### **366 Elements of Jazz Harmony (3)**

Prerequisite: MUS 261C. The study of the fundamental aspects of jazz harmony and composition, including harmonic progression, melodic design and rhythmic formulation.



**367ABC Jazz, Rock, and Popular Piano Techniques (1,1,1)**

Prerequisite: 343C or consent of instructor. Keyboard harmony, styles, and concepts employed in the commercial and popular music fields. Activity: 2 hours.

**368ABC Jazz Improvisation (2, 2, 2)**

**368A:**Prerequisites: MUS 161C, MUS 162C.

Basic improvisation technique, including scales, chords, simple harmonic progressions, and standard blues literature characteristic of jazz idiom. Meets 3 hours weekly.

**368B:**Prerequisite: MUS 368A. Continuation of development of improvisational techniques with emphasis on standard jazz literature. Meets 3 hours weekly.

**368C:**Prerequisite: MUS 368B. Continued development of improvisational techniques, composition, and transcription of jazz melodies. Meets 3 hours weekly.

**369 Music Technology II (2 Units)**

Prerequisites: MUS 161C, 162C, 243C. Continuing preparatory class in computer usage, computer sequencing, computer notation, MIDI and synthesizer basics, other music software and hardware, and basic music recording principles.

**370-371-372 History of Music in Western Civilization I-II-III (4 each)**

Prerequisites: 261C, 262C, and 170. Survey of music in general culture, emphasizing evolution of musical style and practice.

**380 Beginning Conducting (3)**

Prerequisites: MUS 261C, 262C. Elements of baton techniques, interpretation, score reading, and rehearsal techniques utilizing suitable choral and instrumental literature. Meets 4 hours weekly.

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser. MUS 400*

**400 Elementary Classroom Music (3)**

Investigation of the perceptual, expressive, historical and cultural components of music relevant to the elementary classroom. Meets 4 hours weekly.

**401 Elementary General Music Techniques (3)**

Prerequisites: MUS 261C and 262C. Comparison of ideas and practices relevant to the teaching of elementary general music in grades K-12. Observation and participation laboratory provided.

**402 World Musics (3)**

Prerequisites: MUS 161C and 162C. Introduction to musical styles of world cultures with emphasis on theory, forms, instruments and sociological implications. Influence of world musics on popular musical styles.

**403 Training Select Children's Choirs (3)**

Prerequisites: MUS 330, 380. Choral techniques as applied to children with vocal ability or interest prior to and during voice change. Arranged visits with school and community children's choir rehearsals. Meets 3 hours weekly.

**404 Acoustical Analysis of Instrument Construction (3)**

Prerequisite: MUS 312 A-H. Physical and acoustical principles of musical instrument construction with laboratory experience in evaluation and maintenance of instruments. Meets 4 hours weekly.

**405AB Piano Pedagogy (3, 3)**

Prerequisite: MUS 345.

**405A:Approaches to Piano Teaching.**

**405B:Materials for Beginning/Intermediate Piano Students;** observation of teaching.

**406 Comparative Vocal Techniques (3)**

Prerequisite: MUS 330. Comparative analysis of theories of vocal production as applied to the child voice, changing voice, and mature voice; study of the literature for each category.

**407 Instrumental Techniques I (3)**

Prerequisite: Completion of 312 series or equivalent knowledge of orchestral instruments. Comparison of ideas and practices relevant to the teaching of instrumental music at the elementary and junior high school levels. Observation and participation in laboratory provided. Lecture 2 hours, activity 2 hours.

**408 Choral Techniques (3)**

Prerequisites: MUS 261C, 262C, 330, 344, 480. Period, style, form, and other technical aspects of literature suitable for various types of vocal ensembles, and analysis of performance problems. Lecture 2 hours, activity 2 hours.

**409 Instrumental Techniques II (3)**

Prerequisite: Completion of 312 series or equivalent knowledge of orchestral instruments. Comparison of ideas and practices relevant to the teaching of instrumental music at the high school level. Observation and participation in laboratory provided. Lecture 2 hours, activity 2 hours.

**411 Performance Pedagogy (2)**

Prerequisite: 300-level applied music course. Solo repertoire for brass, winds, percussion, and strings; emphasis on analysis, interpretation, and performance of representative literature. May be repeated to maximum of 6 units. Lecture 1 hour, activity 2 hours.

**415A Strings (1)**

Prerequisite: MUS 315A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to a maximum of 6 units.

**415B Strings (2)**

Prerequisite: For students in BM degree programs. MUS 315B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of violin, viola, cello, bass, acoustic guitar, electric guitar, electric bass, and harp. May be repeated to maximum of 6 units.

**416A Woodwinds (1)**

Prerequisite: MUS 316A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. May be repeated to a maximum of 6 units.

**416B Woodwinds (2)**

Prerequisite: For students in BM degree programs. MUS 316B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of flute, oboe, bassoon, clarinet, and saxophone. May be repeated to maximum of 6 units.

**417A Brass (1)**

Prerequisite: MUS 317A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to a maximum of 6 units.

**417B Brass (2)**

Prerequisite: For students in BM degree programs. MUS 317B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of trumpet, French horn, trombone, baritone, and tuba. May be repeated to maximum of 6 units.

**418A Percussion (1)**

Prerequisite: MUS 318A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to a maximum of 6 units.

**418B Percussion (2)**

Prerequisite: For students in BM degree programs. MUS 318B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of snare drum, mallet instruments, multiple percussion, timpani, and Latin percussion. May be repeated to maximum of 6 units.

**420A String Ensemble: Orchestral Instruments (1)**

Prerequisite: Instructor consent. Rehearsal and performance of standard ensemble literature, including quartets, quintets, sextets, and larger works. Meets minimum of 4 hours weekly.

**420B String Ensemble: Guitars (1)**

Prerequisite: Instructor consent. Rehearsal and performance of standard guitar ensemble literature, including quartets, quintets, sextets, and larger works. Meets minimum of 4 hours weekly.

**421AB Woodwind Ensemble (1, 1)**

Prerequisite: Instructor consent. Rehearsal and performance of standard ensemble literature, including quartets, quintets, sextets, and larger works. Meets minimum of 3 hours weekly.

**421A:For mixed woodwind instruments** (for example, flute; oboe; clarinet and bassoon; and flute trios). May be repeated to maximum of 12 units.

**421B:For clarinet choir, clarinet, and saxophone trios.**

May be repeated to maximum of 12 units.

**422 Brass Ensemble (1)**

Prerequisite: Instructor consent. Rehearsal and performance of standard ensemble literature, including quartets, quintets, sextets, and larger works. Meets minimum of 3 hours weekly. May be repeated to maximum of 12 units.

**423A Percussion Ensemble: Orchestral Percussion (1)**

Prerequisite: Instructor's consent. Rehearsal and performance of standard ensemble literature, including quartets, quintets, sextets, and larger works. May be repeated to a maximum of twelve units. Meets a minimum of four hours weekly.

**423B Percussion Ensemble: Latin Percussion (1)**

Prerequisite: Instructor's consent. Rehearsal and performance of Latin-American percussion music using traditional Latin American percussion instruments. Historical background and instrument maintenance will be covered. May be repeated to a maximum of twelve units. Meets a minimum of four hours weekly.

**424 Jazz Ensemble (1)**

Prerequisite: Instructor consent. Rehearsal and performance of standard Jazz orchestra literature, including original and published arrangements. Meets minimum of 3 hours weekly. May be repeated to maximum of 12 units.

**425 Chamber Singers (1)**

Prerequisite: Instructor consent by audition. Choral music from 15th century to present with special attention to madrigals; music of all styles for choral ensemble of twenty or less. Concerts on and off campus. Meets minimum of 3 hours weekly. May be repeated to maximum of 12 units.

**426 Opera Repertory, Performance, and Production (1)**

Prerequisite: Instructor consent. Training in the preparation and performance of operatic repertory. Meets minimum of 3 hours weekly. May be repeated to maximum of 12 units.

**427 Afro-Latin Ensemble (1)**

Prerequisite: Consent of instructor. Rehearsal and performance of Latin-Jazz including Afro-Cuban music as well as rhythms from other Latin-American countries for a medium size ensemble. May be repeated to a maximum of 12 units.

**428 New Music Ensemble (1)**

Prerequisite: Instructor consent. Rehearsal and performance of 20th century chamber music literature with special emphasis on recent works and student compositions. Meets minimum of 3 hours weekly. May be repeated to maximum of 12 units.

**429 Jazz Ensemble: Small (1)**

Prerequisite: Instructor consent. Rehearsal and performance of jazz literature for small ensemble (2-9 players) in a variety of combinations. May be repeated to maximum of 12 units.

**431 Proseminar: Theory Pedagogy (4)**

Prerequisite: MUS 261C. Comparative study of various techniques, procedures, and instructional materials used in teaching music theory with special emphasis on new instructional media.

**432 Computer Notation (2)**

Prerequisites: MUS 369. Methods in the utilization of computer music software for professional music manuscript preparation. Lecture 1 hour, activity 2 hours.

**435A Voice (1)**

Prerequisite: MUS 335A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to a maximum of 6 units.

**435B Voice (2)**

Prerequisite: For students in BM degree programs. MUS 335B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of voice. May be repeated to maximum of 6 units.

**436 Foreign Language Diction for Singers (2)**

Prerequisite: Instructor consent. Italian, German, and French vocal texts in original language; phonetic pronunciation, comprehension through lectures, listening, speaking, and translation techniques; emphasis on one language each quarter. See Schedule of Classes for language emphasis. Lecture 2 hours, laboratory 1 hour. May be repeated to maximum of 6 units.

**437A Song Repertoire and Interpretation - French (2)**

Prerequisite: Upper division standing. Survey of French language song literature in all periods of music history. Emphasis on student performances of representative selections.

**437B Song Repertoire and Interpretation - German (2)**

Prerequisite: Upper division standing. Survey of German language song literature in all periods of music history. Emphasis on student performances of representative selections.

**437C Song Repertoire and Interpretation - English and Italian (2)**

Prerequisite: Upper division standing. Survey of English and Italian language song literature in all periods of music history. Emphasis on student performances of representative selections.

**439 Introduction to Music Librarianship (4)**

Course offered online only. Introduction to the necessary skills of music librarianship. The course is designed for someone working in a music library who is not a trained librarian, or a librarian with limited music background. Repeatability: None.

**440 BM Senior Recital (0 units)**

Prerequisites: Consent of major professor. Senior level standing in applied music study. Corequisites: One of the following: MUS 415, 416, 417, 435, 445, 446. Performance of a 50 minute Senior Recital.

**441 BA Senior Recital (0 units)**

Prerequisites: Consent of major professor. Senior level standing in applied music study. Corequisites: One of the following: MUS 415, 416, 417, 435, 445, 446. Performance of a 20 minute Senior Recital.

**445A Piano (1)**

Prerequisite: MUS 345A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to a maximum of 6 units.

**445B Piano (2)**

Prerequisite: For students in BM degree programs. MUS 345B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of piano. May be repeated to maximum of 6 units.

**446A Organ (1)**

Prerequisite: MUS 346A or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to a maximum of 6 units.

**446B Organ (2)**

Prerequisite: For students in BM degree programs. MUS 346B or jury examination. Instruction in technique, repertoire, literature, and pedagogy for students of organ. May be repeated to maximum of 6 units.

**447 Accompanying (2)**

Prerequisite: Instructor consent. Training in performance styles of different periods and combinations of performers and in the specific tasks of accompanying. Practical experience through guided performance with vocalists and instrumentalists. Meets 4 hours weekly. May be repeated to maximum of 6 units.

**452 History of Jazz (4)**

Nature and processes of jazz with concentration on its historical background and development in the U.S., and its resultant impact on culture and music worldwide.

**454L,P Special Topics in Music (1–4)**

Prerequisites: Upper division standing: specific prerequisites subject to course content. Selected topics reflecting specific issues, problems, and interests in music, as announced in Schedule of Classes. May be repeated to maximum of 12 units as subject matter changes.

**455 The Creative Genius in Art and Music (4) (also listed as ART 455)**

Great artists and musicians throughout history; their philosophy, innovations, accomplishments, and effects on culture and history.

**456 Nature, Environment, and the Arts (4)**

Human attitudes toward the natural environment as revealed in the visual arts and music. Analysis and interpretation of examples from various periods and cultures.

**458 Music of Latin America (4)**

Prerequisite: MUS 150 or 351. Development of understanding of and appreciation for music of Latin America; examination of representative works from folk and art music of the twenty republics.

**460 Composition (3)**

Prerequisites: MUS 261C, and 262C and 362. Writing for small instrumental and/or vocal ensembles. May be repeated to maximum of 18 units.

**461 Choral Arranging (3)**

Prerequisite: MUS 261C, 262C. Writing and arranging for vocal groups, problems in arranging for the usual school groups, and creative arranging in smaller vocal forms.

**462 Advanced Orchestration and Arranging (3)**

Prerequisite: MUS 362. Survey of techniques necessary for orchestrating compositions for symphonic band and symphony orchestra; special attention given to problems encountered in public school bands and orchestras.

**463 Counterpoint (3)**

Prerequisites: MUS 261C, 262C. Eighteenth century contrapuntal techniques, including some work in the species; invertible counterpoint, motive development, two- and three-part inventions, and the fugue.

**464 Musical Form (3)**

Prerequisites: MUS 261C, 262C. Analytic techniques for study of balance in organization of musical material.

**465 Contemporary Techniques (4)**

Prerequisites: MUS, 261C, 262C. Techniques used in contemporary composition.

**466A Jazz Arranging: Beginning (3)**

Prerequisite: MUS 368C. Basic arranging techniques. Emphasis on arranging for small jazz ensembles with practical writing experience. Will cover voicings, scoring practices, calligraphy and contemporary trends within the medium.

**466B Jazz Arranging: Advanced (3)**

Prerequisite: MUS 466A. Advanced arranging techniques for jazz and studio orchestras, including use of extended forms, woodwind doubles and unusual meter. May be repeated to maximum of 9 units.

**467 Music Composition for Television and Films (3)**

Prerequisites: 366, 462, 469. Techniques used in composing music for television and film productions; practical writing experience.

**468 Jazz Pedagogy (3)**

Prerequisite: MUS 368C or instructor consent. Techniques and materials for teaching jazz improvisation, jazz arranging, jazz history, and jazz ensemble.

**469 Music Technology III (3)**

Prerequisites: MUS 362, 369. Computer music composition and arranging; recording, sequencing, editing, mixing, sound sources. Lecture 2 hours, activity 2 hours.

**470 History and Literature of Opera (4)**

Prerequisites: MUS 370–372. Development of opera from Baroque to present; discussion and analysis of representative opera texts and scores with emphasis on visual experience.

**471 History and Literature of Large Vocal Forms (4)**

Prerequisites: MUS 370–372. Development of large vocal forms from Baroque to present; discussion and analysis of representative works including masses, cantatas, and oratorios.

**472 History and Literature of Vocal Solo Music (4)**

Prerequisites: MUS 370–372. Development of solo song from Baroque to present; discussion and analysis of representative art songs and vocal chamber music.

**473 History and Literature of Symphonic Music (4)**

Prerequisites: MUS 370–372. Development of symphonic music from pre-classicism to present; discussion and analysis of representative orchestral scores.

**474 History and Literature of Chamber Music (4)**

Prerequisites: MUS 370–372. Development of instrumental chamber music from Renaissance to present; discussion and analysis of representative works.

**475 History and Literature of Keyboard Music (4)**

Prerequisites: MUS 370–372. Development of keyboard music from Renaissance to present; discussion and analysis of representative works for keyboard instruments including harpsichord, organ, and piano.

**477 History and Literature of Wind Band in U.S. (4)**

Prerequisites: MUS 370–372. History of wind band in U.S.; emphasis on twentieth century literature.

**478 Music History Review (4)**

Prerequisites: MUS 370, 371, and 372 or consent of instructor. Comprehensive review of the history of music. Designed particularly for returning students who need to review the history of music. Does not fulfill MA or MM degree requirements.

**479 Music Theory Review (4)**

Prerequisites: MUS 261C and 262C, or consent of instructor. Comprehensive review of the principles of music theory and analysis. Designed particularly for returning students who need to review the principles of music theory and analysis. Does not fulfill MA or MM degree requirements.

**480 Choral Conducting (3)**

Prerequisite: MUS 380. Application of basic conducting techniques to problems of choral conducting. May be repeated to maximum of 9 units. Meets 4 hours weekly.

**481 Instrumental Conducting (3)**

Prerequisite: MUS 380; 312 recommended. Experience offered in transposition, score reading, baton technique, and interpretation of symphonic literature; recognition of psychologically sound rehearsal procedure. Meets 4 hours weekly.

**483 Analysis of Jazz Styles and Literature (3)**

Prerequisites: MUS 261C, 262C, 368C, 452. Survey of significant jazz composers, their contributions and performance practices; analyses of representative compositions and improvisations.

**484 Commercial Songwriting (3)**

Prerequisites: MUS 261C, 262C, 362, 366, 368AB. Techniques of songwriting. Melodic, harmonic writing with lyrics in the context of contemporary commercial music.

**485 Chamber Music (1)**

Study and performance of selected works from the duo, trio, quartet, or larger chamber ensemble literature. Activity 4 hours. May be repeated to maximum of 12 units.

**486 Recording Techniques (2)**

Prerequisite: Upper division standing. Techniques of audio recording currently in use in studio and concert settings. Multi-track and master recording using digital and analog formats. May be repeated to maximum of 6 units.

**487 Senior Project (1-4)**

Prerequisite/Corequisite: MUS 261C, MUS 372. Project in lieu of a recital for students enrolled in the Bachelor of Arts, General Option. The project is selected in consultation with the major adviser. May be repeated to a maximum of 4 units. Graded CR/NC.

**488 Music Technology IV (3)**

Prerequisite: MUS 469. Advanced computer music composition; digital recording, editing, mixing, sound sources. Continuation of MUS 469. Lecture 2 hours, activity 2 hours.

**489 Instructional Technology for the Music Educator (3)**

Prerequisite: MUS 261C. Computer applications for musicians, familiarity with available software, integrating computer technology into the music classroom and the development of a teaching module. Lecture 2 hours, activity 2 hours.

**490 Music for Early Childhood (4)**

Prerequisites: EDFN 413, CHDV 220, PSY 412A. Music activities suitable for the young child. Includes five field trips for observation of children in preschool or kindergarten and primary situations. May not be taken in lieu of MUS 400.

**491 Music as Therapy in Human Development (4)**

Exploration of music and movement as vehicles for therapy, including activities designed to promote a sense of health and well-being for disabled children and adults.

**492 Musical Creativity for Children (4)**

Prerequisite: MUS 400 or 490. Use of Orff-Schulwerk method to develop creativity in children through singing, movement, instruments, and language. Lecture 3 hours, activity 2 hours.

**493 Solfege I (3)**

Prerequisite: MUS 261C. Introduction to the pentatone through ear training, sight singing, reading, writing, and interval study. Explores pentatonic melodies with tonal counters on do, la, re and sol. Introduction to the Curwen hand signs.

**494 Kodaly Methodology Level I (4)**

Prerequisite: MUS 401. Philosophy and pedagogy of Zoltan Kodaly applied to American music education. Level I presents pedagogy for preschool through grade 2. Additional 15 contact hours required for national certification. Lecture 3 hours, activity 2 hours.

**495 Orff-Schulwerk Certification Level I (4)**

Prerequisite: MUS 401. Basic Orff pedagogy for working with pentatonics on do and la, beginning movement experiences and introduction to the soprano recorder. Follows AOSA guidelines for Level I certification. Lecture 3 hours, activity 2 hours.

**496 Demonstration of Competencies in Music Education (1)**

A capstone examination in which students must demonstrate musical competency in five areas: senior recital, piano proficiency, conducting skills, ear training/ sightsinging, and music history and theory.

**497 Research Techniques in Music (2)**

Basic bibliography, survey of literature, methods of research in music and music education, and practice in organizing and reporting data, both oral and written.

**498 Cooperative Education (2) (see UNIV 498)****499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated to a maximum of 12 units for credit.

## Graduate Level Courses (MUS)

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser. MUS 400

Classified graduate standing in Music or equivalent music background is required for admission to all 500 level courses.

### 501 Psychology of Music (4)

Prerequisites: MUS 497, introductory course in psychology or educational psychology, at least 30 units in music. Musical personality, perception of musical characteristics, musical taste, and theories of learning applied to music; survey of standardized tests of musical aptitude and achievement.

### 502 Seminar: Music Education (4)

Prerequisites: MUS 497, baccalaureate with major in music education, at least one year of teaching experience. Evaluation of research and various philosophies, methods, and trends in music education.

### 503 Musics in World Cultures for the Music Educator (4)

Gaining knowledge and understanding of musics of nonwestern origin through experiences in listening and active participation. Curriculum development projects in multicultural music education for students in K-12 programs.

### 504 Evaluation and Testing in Music (4)

Measurement and evaluation of music behaviors. Acquaints students with standardized tests in music aptitude and achievement. Emphasizes teacher-made tests measuring cognitive psychomotor and affective outcomes.

### 507 Seminar: Vocal Techniques (4)

Prerequisite: MUS 406. Seminar and critique on psychophysiological approach to vocal techniques. Designed for experienced teachers, soloists, and choir directors. Individual research and class demonstration.

### 508 Seminar: Choral Music (4)

Prerequisites: MUS 408, 497. Survey of choral literature with emphasis on stylistic and performance practice considerations.

### 509 Seminar: Instrumental Music Education (4)

Prerequisites: MUS 407 or 409; 497. Survey and criteria for selection and interpretation of instrumental music.

### 510 Graduate Choral Ensemble (1)

Prerequisite: Instructor consent by audition. Student will be required to perform additional duties such as: conducting sectionals, preparation of program notes. May be repeated to a maximum of 9 units.

### 511 Graduate Instrumental Ensemble (1)

Prerequisite: Instructor consent by audition to Symphonic Band or Symphony Orchestra. Student will be required to perform additional duties such as: conducting sectionals, preparation of program notes. May be repeated to a maximum of 9 units.

### 519A Applied Music: Orchestral Instruments (1)

Prerequisite: Jury examination or audition. Private instruction at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to a maximum of 6 units.

### 519B Applied Music: Instrumental (2)

Prerequisite: For students in MM degree programs. Jury examination or audition. Private instruction (at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to maximum of 6 units.

### 520 Applied Music: Conducting (2)

Prerequisite: Instructor consent. Private instruction in score preparation and conducting technique as applied to specific literature for band, orchestra, choir, or other selected ensembles. May be repeated to maximum of 6 units.

### 530AB Advanced Style Analysis (4, 4)

Prerequisites: MUS 464, 465. Advanced analytical techniques applied to study of musical styles as related to period, genre, geographic region, and individual composers.

### 530A:Chronological Survey to 1700.

### 530B:From 1700 to the Present

### 530C Popular Music Style Analysis (4)

Prerequisite: Admission to the M.M. Commercial Music option or permission of the Instructor. Advanced analytical techniques applied to the study of popular music styles as related to period, genre and individual composers.

### 535A Applied Music: Voice (1)

Prerequisite: Jury examination or audition. Private instruction at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to a maximum of 6 units.

### 535B Applied Music: Voice (2)

Prerequisite: For students in MM degree programs. Jury examination or audition. Private instruction at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to maximum of 6 units.

### 545 The Business of Music (3)

Review of contracts, copyright, licensing, unions and basic business practices used in the commercial music industry.

### 546 Seminar: Commercial Music (4)

Prerequisite: MUS 545. Practical, theoretical, and philosophical approaches for achieving success as a professional musician in the commercial music industry; emphasis on discourse with professionals in Los Angeles.

### 547ABC Advanced Orchestration and Arranging for Contemporary Media (4, 4, 4)

#### 547A: Small Sized Combinations

Prerequisites: MUS 462, 466B, 484, 488. Advanced techniques in arranging and orchestrating music for film, radio and television commercials, and records; emphasis on writing for medium-sized (4-8) MIDI instruments and live instrumental ensembles.

#### 547B: Medium Sized Combinations

Prerequisite: MUS 547A. Advanced techniques in arranging and orchestrating music for film, radio commercials, and records; emphasis on writing for medium-sized (9-24) instrumental and vocal ensembles with MIDI instruments included.

#### 547C:Large Sized Combinations

Prerequisite: MUS 547B. Advanced techniques in arranging and orchestrating music for film, radio commercials, and records; emphasis on writing for large studio orchestras.

### 548 Advanced Orchestration and Arranging for Afro-Latin Ensembles (4)

Prerequisite: MUS 362 or equivalent. Study of advanced arranging and orchestration techniques used in Afro-Latin music ensembles. Idiomatic writing for Afro-Latin instruments such as tumbadoras, timbales, bongos and maracas.

**549A Applied Music, Keyboard Instruments (1)**

Prerequisite: Jury examination or audition. Private instruction at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to a maximum of 6 units.

**549B Applied Music: Keyboard Instruments (2)**

Prerequisite: For students in MM degree programs. Jury examination or audition. Private instruction (at the graduate level in technique, repertoire, literature, and pedagogy. May be repeated to maximum of 6 units.

**557 Seminar: Afro-Latin Music (4)**

Prerequisite: Instructor's consent. Study of practical, theoretical and philosophical topics concerning Afro-Latin music; emphasis on discourse with professional musicians in Los Angeles. May be repeated to a maximum of 8 units.

**558 Histories and Literature of Afro-Latin Music (4)**

Prerequisite: MUS 458. Study of representative composers and music from the various Afro-Latin cultures. The course includes stylistic, formal, and thematic score analysis of representative works from the music literature.

**560 Advanced Composition (4)**

Prerequisite: MUS 460. Free composition in selected vocal and instrumental forms. May be repeated to maximum of 12 units.

**568 Seminar: Performance (4)**

Prerequisite: 400-level applied music course. Student performance with critiques highlighting stylistic, aesthetic, and practical components that influence musical performance; artist performances (taped or live) and critiques; preparation of graduate recital.

**569 Seminar: Composition (4)**

Prerequisites: MUS 497, 560. Philosophies and aesthetic theories involved in contemporary music; compositional problems and projects of an advanced nature intended to synthesize previous creative skills and techniques. May be repeated to maximum of 8 units.

**570 Music of the Medieval Period (4)**

Characteristics of Medieval period; analysis of representative works; music in relation to other arts and medieval society.

**571 Music of Renaissance Period (4)**

Discussion of stylistic characteristics of music of Renaissance; formal, technical, and thematic score analysis of representative works, accompanied by live or recorded performance.

**572 Music of Baroque Period (4)**

Characteristics of Baroque music; analysis of representative works and performance practices; music in relation to Baroque arts and society.

**573 Music of Classic Period (4)**

Characteristics of Classic period; analysis of representative works; music in relation to 18th century arts and society.

**574 Music of Romantic Period (4)**

Characteristics of Romantic period; analysis of representative works; music in relation to 19th century arts and society.

**575 20th Century Music to 1945 (4)**

Characteristics of 20th century music from 1900 to 1945; analysis of representative works; music in relation to early 20th century arts and society.

**576 20th Century Music Since 1945 (4)**

Characteristics of 20th century music from 1945 to present; analysis of representative works; music in relation to avant-garde arts and society.

**579 Seminar: Musicology (4)**

Prerequisite: MUS 497. Specific musicological problems reported by students and discussed by class. May be repeated to maximum of 12 units.

**580 Advanced Choral Conducting (4)**

Prerequisite: MUS 480. Analysis of conducting problems of standing choral literature, including both accompanied and unaccompanied music; study of metric relationships, less frequently used conducting patterns, and survey of literature. May be repeated to maximum of 8 units.

**581 Advanced Instrumental Conducting (4)**

Prerequisite: MUS 481. Analysis and preparation for conducting major works for symphonic band and orchestra. May be repeated to maximum of 8 units.

**582 Music Technology V (3)**

Prerequisite: MUS 488. Advanced sound design and production; the uses of Pro Tools for music composition and arranging.

**583 Seminar: Conducting (4)**

Prerequisites: MUS 480 or 481; 580 or 581; 508; 509; 497. Conducting topics; study of literature, analytical procedures, and rehearsal techniques applicable to choral and instrumental conducting. May be repeated to maximum of 12 units.

**584 Solfege II (3)**

Prerequisite: MUS 493. Further development of aural, vocal and visual skills through sight singing and ear training with emphasis on diatonic scales through the use of movable do solmization. Includes rhythmic, melodic and harmonic dictation.

**585 Solfege III (3)**

Prerequisite: MUS 584. Further development of aural, vocal and visual skills through sight singing and ear training with emphasis on modal scales, modulation and chromaticism. Includes a teaching practicum.

**586 Kodaly Methodology Level II (4)**

Prerequisite: MUS 494. Philosophy and pedagogy of Zoltan Kodaly applied to American music education. Level II presents pedagogy for grades 3-5. Additional fifteen contact hours required for national certification. Lecture 3 hours, activity 2 hours.

**587 Orff-Schulwerk Certification Level II (4)**

Prerequisite: MUS 495. Basic Orff pedagogy for working with modal music, folk dance in 5 and 7 meters and introduction to the alto recorder. Follows AOSA guidelines for Level II certification. Lecture 3 hours, activity 2 hours.

**588 Kodaly Methodology Level III (4)**

Prerequisite: MUS 586. Philosophy and pedagogy of Zoltan Kodaly applied to American music education. Level III presents pedagogy for middle school and high school instruction. Additional fifteen contact hours required for national certification. Lecture 3 hours, activity 2 hours.

**589 Orff-Schulwerk Certification Level III (4)**

Prerequisite: MUS 587. Orff pedagogy for major-minor, the addition of tenor and bass recorders and a teaching practicum of original music and movement. Follows AOSA guidelines for Level III certification. Lecture 3 hours, activity 2 hours.

**592 Advanced Film Scoring, Songwriting and Music Production (4 units)**

Prerequisites: MUS 467, 481, 484, and 488. Intensive scoring, songwriting, and music production techniques for students with previous experience. Enhanced sound and production skills. Specific relationships between music and film will be explored. Lecture: 3 hours, Activity: 2 hours.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to maximum of 12 units.

**599 Thesis or Project (1-4)**

Prerequisites: MUS 497, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to maximum of 4 units. Graded *CR/NC*.

## Programs in

# Natural Science

## College of Natural and Social Sciences

**PROGRAM OFFICE**

Department of Chemistry and Biochemistry

Physical Sciences 616

Phone: (323) 343-2300

E-mail: [natsci@calstatela.edu](mailto:natsci@calstatela.edu)Website: <http://www.calstatela.edu/academic/natsci>**Coordinators:** David Mayo, Robert Nakamura and Donald Paulson

Programs offered under the heading of Natural Science emphasize the interrelationships among the several natural science disciplines. They are designed primarily for prospective teachers, but are also of value to anyone seeking careers in such areas as government, environmental law, ecology, or other areas where a broad science background is useful. Two programs are offered: a Bachelor of Science degree major, and the subject matter preparation for the Single Subject teaching credential in Science. Courses in the Physical Sciences (PSCI 180 -183) and Biological Sciences (BIOL 180 -181) prepare future elementary school teachers.

**The Faculty**

Instruction is provided by the faculties of all natural science departments, i.e., Biological Sciences, Chemistry and Biochemistry, Geological Sciences, and Physics and Astronomy, as well as the Department of Mathematics and the Department of Geography and Urban Analysis. Advisement information is available from the Natural Science Coordinator.

## Undergraduate Programs

### Bachelor of Science Degree in Natural Science

The Bachelor of Science Degree in Natural Science is designed primarily to prepare students to teach science at the middle or high school level. Two options are available: Traditional (option I) and Blended (option II). Both options satisfy the subject matter requirement for a California Single Subject Teaching Credential in Science. Students select one of the following four areas of subject matter emphasis: biology, chemistry, geoscience, or physics. Total units for the degree depend on option and emphasis area. Option 1: 185 for Biology, 184 for Chemistry, 184 for Geoscience, and 185 for Physics. Option II: 203 for Biology, 202 for Chemistry, 201 for Geoscience, and 202 for Physics.

High school preparation is recommended in physics, chemistry, geometry, trigonometry, and algebra (two years).

In both options students must earn a grade of C or higher in all courses that satisfy the following university, general education or major requirements. See option II for additional GPA requirements. Students should speak with a Natural Science adviser before choosing an option.

**University Requirements (6 units)**

ENGL 102	Composition II (4)
NSS 101	Introduction to Higher Education for Natural and Social Sciences Majors (2) <b>or</b>
NSS 301	Transition to Cal State L.A. for Natural and Social Science Majors (2)
UNIV 400	Writing Proficiency Exam (WPE) (0)

(Note: Students must pass NSS 101 or 301 within their first two quarters of enrollment.)

**GE Basic Subjects (12 units)**

Note that the GE basic subjects math requirement is met within the natural science core courses. American Institutions (8 units)

**Natural Sciences (8 units)**

This requirement is met by completing the Natural Science core courses.

**Humanities (12 units)****Social Sciences (12 units)**

*Option I* - Select 12 units from three different disciplines in the Block D course listings

*Option II* -- PSY 150 and select 8 additional units from two disciplines other than psychology in the Block D course listings.

**Lifelong Understanding (4 units)****Upper Division Theme (12 units)****Option I - Bachelor of Science Degree in Natural Science (Traditional)**

The traditional option of the Bachelor of Science degree in Natural Science is designed primarily for prospective middle and high school science teachers, but it is also of value for anyone seeking a career where a broad science background is useful. Total number of units required for the degree is 184-185.

**Requirements for the Major (118-119 units)****Core Requirements (68 or 71 units)**

ASTR 151	Principles of Astronomy (3)
ASTR 152	Principles of Astronomy: Laboratory (1)
BIOL 100ABC	Introductory Biology I, II, III (5,5,5)
CHEM 101-103	General Chemistry I, II, III (5, 5, 5)
GEOL 150	Earth Revealed (4)
GEOL 155	Oceanography (4)
GEOL 252	Historical Geology (4)
MATH 206	Calculus I: Differentiation (4)
MATH 207	Calculus II: Integration (4)
NS 398	Field Observations in Science Education (2)
*PHYS 101-103	Physics (4, 4, 4)



\* PHYS 211-213 (5, 5, 5) is required for Physics emphasis students and recommended for Chemistry emphasis students in lieu of PHYS 101-103.

### Capstone Course (4 units)

NS 495 Natural Science Field Studies (4)

### Select One Emphasis

#### Biology Emphasis (47 units)

BIOL 300 Biometrics (4)  
 BIOL 320 Writing for Biologists (4)  
 BIOL 340 General Genetics (4)  
 BIOL 360 General Ecology (4)  
 BIOL 380 Cell Biology (4)  
 BIOL 418 Evolution (4)  
 CHEM 201 Quantitative Analysis (5)  
 CHEM 301ABC Organic Chemistry (3, 3, 3)  
 CHEM 302AB Organic Chemistry Laboratory (2, 2)  
 MICR 300 General Microbiology (5)

#### Chemistry Emphasis (46 units)

##### Required Courses (34 units)

CHEM 201 Quantitative Analysis (5)  
 CHEM 301ABC Organic Chemistry (3, 3, 3)  
 CHEM 302AB Organic Chemistry Laboratory (2, 2)  
 CHEM 360 Writing for Chemists (4)  
 CHEM 411 Fundamentals of Physical Chemistry (4)  
 CHEM 435 Introduction to Biochemistry (4)  
 MATH 208 Calculus III: Sequences, Series, and Coordinate Systems (4)

##### Electives (12 units)

Upper Division courses selected with approval of adviser.

#### Geoscience Emphasis (46 units)

##### Required courses (34 units)

BIOL 320 Writing for Biologists (4)  
 GEOG 268 Computer and Internet Applications in Geography (4)  
 GEOG 410 Applied Climatology (4)  
 GEOL 201 Mineralogy (4)  
 GEOL 203 Introductory Petrology (2)  
 GEOL 321 Geology of Southern California (4)  
 GEOL 357 Urban Geology (4)  
 GEOL 360 Geological Mapping (4)  
 GEOL 435 Coastal Processes and Environments (4)

##### Electives (12 units)

Upper division courses selected with approval of adviser

#### Physics Emphasis (44 units)

##### Required courses (20 units)

CHEM 360 Writing for Chemists (4)  
 MATH 208 Calculus III: Sequences, Series, and Coordinate Systems (4)  
 MATH 209 Calculus IV: Several Variables (4)  
 PHYS 214 Modern Physics (4)  
 PHYS 306 Modern Physics (4)

##### Electives (24 units)

Upper division courses selected with approval of adviser. A minimum of 16 units must be in physics. At least one laboratory course must be included.

## Option II-Bachelor of Science Degree in Natural Science (Blended)

The Blended option of the Bachelor of Science degree in Natural Science is designed specifically for pre-service middle and high school science teachers.

The blended degree program simultaneously satisfies Single Subject credential requirements for both subject matter and education, except directed teaching, which is taken as a post-baccalaureate course. Total number of units required for the degree is 201-203.

Minimum 2.75 GPA in last 90 quarter units attempted is required for enrollment in EDCI 300.

An overall GPA of 3.0 or better is required in professional education courses.

### Requirements for the Major (135-137 units)

#### Core Requirements (68 or 71 units)

ASTR 151 Principles of Astronomy (3)  
 ASTR 152 Principles of Astronomy: Laboratory (1)  
 BIOL 100ABC Introductory Biology I, II, III (5,5,5)  
 CHEM 101-103 General Chemistry I, II, III (5, 5, 5)  
 GEOL 150 Earth Revealed (4)  
 GEOL 155 Oceanography (4)  
 GEOL 252 Historical Geology (4)  
 MATH 206 Calculus I: Differentiation (4)  
 MATH 207 Calculus II: Integration (4)  
 NS 398 Field Observations in Science Education (2)  
 \*PHYS 101-103 Physics (4, 4, 4)

\* PHYS 211-213 (5, 5, 5) is required for Physics Emphasis students and recommended for Chemistry Emphasis students in lieu of PHYS 101-103.

#### Capstone Courses (6 units)

NS 496AB Natural Science Field Studies and Pedagogy (3,3)

### Select One Emphasis

#### Biology Emphasis (32 units)

BIOL 300 Biometrics (4)  
 BIOL 320 Writing for Biologists (4)  
 BIOL 340 General Genetics (4)  
 BIOL 360 General Ecology (4)  
 BIOL 380 Cell Biology (4)  
 BIOL 418 Evolution (4)  
 CHEM 301A Organic Chemistry (3)  
 MICR 300 General Microbiology (5)

#### Chemistry Emphasis (31 units)

CHEM 201 Quantitative Analysis (5)  
 CHEM 301ABC Organic Chemistry (3, 3, 3)  
 CHEM 302A Organic Chemistry Lab (2)  
 CHEM 318 Introduction to Inorganic Chemistry (3)  
 CHEM 360 Writing for Chemists (4)  
 CHEM 411 Fundamentals of Physical Chemistry (4)  
 CHEM 435 Introduction to Biochemistry (4)

#### Geoscience Emphasis (30 units)

BIOL 320 Writing for Biologists (4)  
 GEOG 268 Computer and Internet Applications in Geography (4)  
 GEOG 410 Applied Climatology (4)  
 GEOL 201 Mineralogy (4)  
 GEOL 203 Introductory Petrology (2)  
 GEOL 321 Geology of Southern California (4)  
 GEOL 357 Urban Geology (4)  
 GEOL 435 Coastal Processes and Environments (4)

**Physics Emphasis (28 units)****Required courses (20 units)**

CHEM 360	Writing for Chemists (4)
MATH 208	Calculus III: Sequence, Series, and Coordinate Systems (4)
MATH 209	Calculus IV: Several Variables (4)
PHYS 214	Modern Physics (4)
PHYS 306	Modern Physics (4)

**Physics Electives (8 units)**

Must be upper division courses in physics and include at least one laboratory course.

**Professional Education Courses (31 units)**

EDCI 300	The Teaching Profession: Preparing the Urban Educator (2)
EDFN 440	Schooling for Diverse, Urban Society (4)
EDSE 401	Instructional Strategies in Secondary Teaching (4)
EDSE 415	Classroom Management Secondary Schools (4)
EDSE 423	Literacy in Middle and High School Content Classrooms (4)
EDSE 430	Using ESL Techniques in the Content Areas (4)
EDSE 445A	Proseminar: Learning Environments and Instruction in Secondary Schools (4)
EDSP 400	Foundations of Special Education (4)
HS 457	Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (1)

**Directed Teaching Requirement (12 units)**

EDSE 445C	Directed Teaching in Secondary Schools (10)
EDSE 445D	Proseminar: Assessment of Teaching Performance (2)

Students Complete Directed Teaching as PostBaccalaureates.

**The Subject Matter Program**

For students who already possess a bachelor's degree, the California Commission on Teacher Credentialing has approved the following program as satisfying the subject matter requirements of the Single Subject teaching credential in Science. Students should consult with a Natural Science program adviser (in one of the following departments: Biological Sciences, Chemistry and Biochemistry, or Geological Sciences) and with a credential adviser in the **Charter College of Education** section in the **Academic Programs: College-based and Universitywide** chapter of this catalog for regulations governing all teaching credential programs.

**Single Subject Credential in Natural Science (105-108 units)****Core Requirements (66 or 69 units)**

Same as core requirements for the Bachelor of Science degree in Natural Science Option I, except that NS 398 is not required.

**Capstone Course (4 units)**

NS 495	Natural Science Field Studies (4)
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**Select One Emphasis****Biology Emphasis (36 units)****Required Courses (28 units)**

BIOL 300	Biometrics (4)
BIOL 340	General Genetics (4)
BIOL 360	General Ecology (4)
BIOL 380	Cell Biology (4)
BIOL 418	Evolution (4)
CHEM 301A	Organic Chemistry (3)
MICR 300	General Microbiology (5)

**Electives (8 units)**

Upper division courses selected with adviser approval.

**Chemistry Emphasis (38 units)****Required courses (30)**

CHEM 201	Quantitative Analysis (5)
CHEM 301ABC	Organic Chemistry (3, 3, 3)
CHEM 302AB	Organic Chemistry Laboratory (2, 2)
CHEM 411	Fundamentals of Physical Chemistry (4)
CHEM 435	Introduction to Biochemistry (4)
MATH 208	Calculus III: Sequences, Series, and Coordinate Systems (4)

**Electives (8 units)**

Upper division courses selected with adviser approval.

**Geoscience Emphasis (36 units)****Required Courses (26 units)**

GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 410	Applied Climatology (4)
GEOL 201	Mineralogy (4)
GEOL 203	Introductory Petrology (2)
GEOL 321	Geology of Southern California (4)
GEOL 360	Geological Mapping (4)
GEOL 435	Coastal Processes and Environments (4)

**Electives (10 units)**

Take upper division courses with adviser approval.

**Physics Emphasis (32 units)****Required Courses (16 units)**

MATH 208	Calculus III: Sequences, Series, and Coordinate Systems (4)
MATH 209	Calculus IV: Several Variables (4)
PHYS 214	Modern Physics (4)
PHYS 306	Modern Physics (4)

**Electives (16 units)**

Upper division courses selected with adviser approval.

Please refer to department sections for course descriptions.

## List of Courses - Undergraduate Level

### Courses in Natural Science (NS)

#### Upper Division Courses

##### **398 Field Observations in Science Education (2)**

Early field experiences of science education in 9th-12th grade schools, activities conducted in the course correlate with content/concepts from the California standards for professional teacher preparation programs.

#### 400-level Courses

##### **461 Topics in Physical Science Content and Pedagogy (4)**

Prerequisite: Completion of the GE natural science Block B. Topics in physical science are presented that illustrate both content and pedagogy appropriate for K-6 teachers. Lecture 3 hours, activity 2 hours.

##### **462 Topics in Life Science Content and Pedagogy (4)**

Prerequisite: Completion of the GE natural science Block B. Topics in life science are presented that illustrate both content and pedagogy for K-6 teachers. Lecture 3 hours, activity 2 hours.

##### **495 Natural Science Field Studies (4)**

Prerequisites: Completion of Natural Science core requirements and adviser approval. Interdisciplinary application of the concepts of science for field and laboratory studies of the physical and biological environments. Lecture 2 hours, Laboratory 6 hours.

##### **496A Natural Science Field Studies and Pedagogy (3)**

Prerequisites: Completion of the Natural Science core requirements, approval of the Natural Science adviser, admission to the Single Subject credential program, EDSE 401, EDSE 415. Design and proposal of an interdisciplinary science field/laboratory project and a related secondary instructional unit. Strategies, objectives, and methods of teaching science in the urban setting. Lecture 1 hour, Laboratory 6 hours.

##### **496B Natural Science Field Studies and Pedagogy (3)**

Prerequisite: NS 496A. Carry out and present the results of an interdisciplinary science field/laboratory project. Create a related secondary instructional unit and peer-teach selected lessons. Strategies, objectives, and methods in the teaching of science in the urban setting. Lecture 1 hour, Laboratory 6 hours.

### Courses in Physical Science (PSCI)

#### Lower Division Courses

##### **180 Motion and Energy for Elementary Teachers (3)**

Primarily for the Elementary Subject Matter program. Basic concepts in motion, energy, heat, sound light and electricity, which are correlated with the California science standards for the Multiple Subject credential. Topics illustrated by activities and demonstrations. Lecture 2 hours, activity 2 hours. Students may not receive credit for both PSCI 180 and PSCI 185.

##### **181 Structure and Properties of Matter for Elementary Teachers (3)**

Primarily for the Elementary Subject Matter Program. Basic concepts in chemistry, which are correlated with the California science standards for the Multiple Subject credential. Topics illustrated by activities and demonstrations. Lecture 2 hours, activity 2 hours.

##### **182 Topics in Space Science for Elementary Teachers (2)**

Primarily for students preparing for the Multiple Subject credential. Basic facts and concepts about the Universe required by California science standards for the Multiple Subject credential. Topics illustrated by activities and demonstrations. Lecture 1 hour, activity 2 hours.

##### **183 Earth Science for Elementary Teachers (4)**

Primarily for students preparing for the Multiple Subject credential. Basic concepts in earth science correlated with the California science standards for the Multiple Subject credential. Topics illustrated by demonstrations and activities. Lecture 3 hours, activity 2 hours.

##### **185 Everyday Science (4)**

Basic and selected topics in physics and chemistry made real and understandable through demonstrations and active participation in measurements. Lecture 3 hours, activity 2 hours continuous with lecture. Students may not receive credit for both PSCI 180 and PSCI 185.

SCHOOL OFFICE

Simpson Tower F417

Phone: (323) 343-4700

E-mail: [nursing@cslanet.calstatela.edu](mailto:nursing@cslanet.calstatela.edu)

Website: <http://www.calstatela.edu/dept/nursing/index.htm>

The faculty in the School of Nursing believes that nursing is a health care profession, which systematically assists patients/clients to achieve health or health-related goals. The focus of nursing is on a health promotion system of care and nurses provide health care for individuals, families and communities. Further, the faculty believes that students, endowed with the capacity for self-direction, are responsible for their own learning and self-development.

The nursing curriculum prepares nurses for professional careers in the maintenance and promotion of health and in supportive, preventive, therapeutic, and restorative nursing care for individuals, families, and communities in institutional and community-based settings. Students who complete the undergraduate program will have acquired knowledge and skills specific to generalized professional nursing practice and will be qualified to assume leadership roles. Students who complete the graduate program will be prepared to function in advanced nursing practice roles as nurse practitioners, clinical nurse specialists, or case managers or in nursing administration or education roles.

## The Faculty

**Professors:** Loretta Birkhead, Randy M. Caine, Evelyn Ruiz Calvillo, Patricia Ann Chin (*Acting Director*), Eleanor Ferguson-Marshalleck, Cynthia Hughes, Jung Kim Miller, Beatrice Yorker.

**Associate Professor:** Thomas Barkley, Jr., Lorie H. Judson.

**Assistant Professor:** Karen Nielsen-Menicucci, Paula Vuckovich, Gail Washington.

**Emeriti:** Marlohn Balas, Evelyn Malkin Barclay, Beverly R. Bigler, Henry Etta Brown Blackmon, Miriam M. Blomquist, Sarah P. Farnham, Marlene Farrell, Marilyn Friedman, Jo Ann Johnson, Eloise M. King, Wanda L. King, Irene M. Molloy, Freda V. O'Bannon-Lemmi, Helen M. O'Connell, Marjorie Elaine O'Leary, Judith L. Papenhausen, Barbara Peterson Sinclair, S. Winifred Utz, Diane Vernon, Rhea P. Williams, Ruth R. Wu, DeAnn Marie Young.

## Undergraduate Programs

### Bachelor of Science Degree

The professional nursing curriculum leads to the Bachelor of Science degree with a major in Nursing. The undergraduate program is approved by the California Board of Registered Nursing (BRN) and accredited by the National League for Nursing Accrediting Commission (NLNAC) 61 Broadway, New York, NY 10006. Some courses are open to non-majors who may find one or more courses helpful in achieving their own professional or personal goals.

### Admission to the Program

The program consists of two pathways to the degree. One is the basic program in which students are admitted to lower division nursing following completion of prerequisite courses. The second is the R.N. transfer program in which students transfer from community colleges with an Associate of Arts or Associate of Science in Nursing, or from an NLNAC accredited Diploma Program and have a California R.N. License. These students are admitted to upper division nursing.

Admission to the nursing major in the School of Nursing requires a separate application obtained in the School of Nursing advisement office. Applications are accepted September 1 to December 1 of each academic year. Applications are submitted the year prior to beginning nursing courses contact School of Nursing for further details.

### General Information

Students in the nursing program must carry malpractice insurance, personal health insurance, and workers' compensation when required by a clinical agency. Low-cost insurance is available for basic students through the Student

Nurses Association of California and through professional organizations for registered nurses or through many independent companies. Nursing students must have a valid California driver's license and access to an automobile covered by appropriate automobile insurance. Prior to entering the first clinical lab, students must have a current CPR card, a physical examination, proof of immunity to rubella and hepatitis B and other specified infectious diseases, a two-step Mantoux skin test and a chest X-ray, if there is proof of a positive TB skin test.

Additional immunizations may be necessary if required by clinical agencies. Annual renewal of CPR certification, an annual physical examination and a two step Mantoux skin test or chest x-ray, if indicated, will be required. Information about professional behavior, clinical attire and picture identification regulations can be found in the undergraduate student handbook. All nursing students are required to complete a background check upon admission to the program.

### School Regulations

- Students in the Nursing major must maintain good academic standing and attain grades of C or better in all nursing courses and in all natural and social science courses prerequisite or corequisite to the major. Nursing courses and prerequisite science courses for which the student earns less than a grade of C may be repeated only once, and then with instructor consent. To meet the requirement of continuing satisfactory performance, students on academic probation are not permitted to enroll in a nursing course until the probation has been removed.

- Students may not enroll in any course that requires other nursing prerequisites unless the prerequisite courses are completed with grades of C or better.
- \*\*\*Basic nursing students must take at least two diagnostic readiness tests for the R.N. licensure examination (NCLEX) at their own expense, one prior to NURS 487 and one while enrolled in NURS 487.

### Required Prerequisites (37 units)

The following courses are prerequisite to the Nursing major:

BIOL 200AB	Human Anatomy and Physiology I, II (5, 5)
CHEM 151	Fundamentals of Chemistry I, (5)
ENGL 101	Composition I (4)
*MICR 201	Microbiology for Health Related Sciences (4)
*MICR 202	Microbiology Laboratory for Health Related Sciences (2)
PSY 150	Introduction to Psychology (4)
COMM 150	Oral Communication (4)

Completion of one course meeting the general education requirement in critical thinking:

PHIL 160, 250
POLS 155, or
COMM 176

\*Students entering with 4 or more semester units (6 or more quarter units) of credit from an accredited college for a course including laboratory satisfy this requirement by transfer credit.

### Requirements for the Major (105-114 units)

The basic program requires a total of 198 units for the degree, including 114 units in required courses in nursing and related fields. The R.N. transfer program requires a total of 189 units for the degree, including 105 units in required courses in nursing and related fields. See **Undergraduate Studies: General Information** chapter for details about General Education and other requirements that constitute the units outside the major.

### Required in Related Fields (16-20 units)

ANTH 444	Medical Anthropology (4)
NTRS 317	Fundamentals of Human Nutrition (4) or
NTRS 250	Human Nutrition (4)
**PSY 160	Psychology of Developing Person (4)
SOC 201	Principles of Sociology (4)

A statistics course which includes inferential statistics (4)

\*\*R.N. Transfer Students are exempt

### Required in Nursing (89-94 units)\*

#### Lower Division Required Courses (44-48 units)

Lower division required courses are met by 44 nursing units of transfer credit granted by the School of Nursing for RN transfer students only.

NURS 100	Introduction to Professional Nursing Process and Skills I (1)
NURS 105	Introduction to Professional Nursing Process and Skills Laboratory I (1)
NURS 210	Introduction to Nursing Process and Skills II (3)
NURS 211	Introduction to Nursing Process and Skills Laboratory II (3)
NURS 214	Introduction to the Art and Science of Nursing (4)

NURS 215	Clinical Introduction to Professional and Clinical Practice Issues (1)
NURS 216	Nursing Care of Women, Childbearing Families and Infants (3)
NURS 217	Nursing Care of Women, Childbearing Families and Infants Lab (3)
NURS 220	Nursing Care of Children (3)
NURS 221	Nursing Care of Children Clinical Laboratory (3)
NURS 222	Acute Professional Nursing Care of the Adult I (3)
NURS 223	Acute Professional Nursing Care of Adults Laboratory I (4)
NURS 224	Acute Professional Nursing Care of Adults II (3)
NURS 225	Acute Professional Nursing Care of Adults Laboratory II (4)
NURS 250	Introduction to Pathophysiology for Nursing Practice (4)
NURS 272	Introduction to Health Assessment and Promotion Across the Life Span (3)
NURS 273	Introduction to Health Assessment and Promotion Across the Life Span Laboratory (2)

Students must complete the natural science courses before beginning upper division courses. R.N. students may enroll in the last natural science course concurrent with the first quarter of 300-level nursing courses.

### Upper Division Required Courses (45-46 units)

**NURS 300	Acute Nursing Care of Adults III (3)
**NURS 301	Acute Nursing Care of Adults Laboratory III (3)
**NURS 318	Nursing Care of Psychiatric Patients (3)
**NURS 319	Psychiatric Clinical Nursing Lab (3)
NURS 346	Family Nursing (3)
***NURS 348A	Development for Professional Practice (4)
***NURS 349A	Development for Professional Practice Lab (1)
***NURS 350	Pathophysiology for Nursing Practice (4)
***NURS 372	Health Assessment and Promotion Across the Life Span (3)
***NURS 373	Health Assessment and Promotion Across the Life Span Laboratory (2)
NURS 393	Health Assessment and Health Promotion in Community Setting Laboratory (2)
NURS 394	Nursing Concepts in Health Promotion, Prevention, and Treatment Adherence (4)
**NURS 398	Cooperative Education (2)
NURS 450	Nursing Leadership and Management Dynamics (2)
NURS 451	Nursing Leadership and Management Dynamics Laboratory (2)
NURS 470	Community/Public Health Nursing (4)
NURS 471	Community/Public Health Nursing Lab (3)
NURS 476	Nursing and the Health Care System (2)
**NURS 487	Transition to Professional Practice (1)
NURS 490	Introduction to Nursing Research (4)
NURS 496	Nursing Case Management of Vulnerable Populations (2)
NURS 497	Nursing Case Management of Vulnerable Populations Lab (3)

\* If after completion of all University and Nursing major requirements additional units are required for graduation, it is recommended that students complete up to six units in Nursing elective courses.

\*\* Required only of basic students.

\*\*\* Required only of R.N. transfer students.

# Graduate and Postbaccalaureate Programs

## Master of Science Degree

The Master of Science degree in Nursing provides advanced study in selected areas. A total of 45-85 units in nursing is required depending on the option chosen. Students must select one of the following options.

- **Acute Care Nurse Practitioner: Adult Option** (minimum 65 units)
- **Acute Care Nurse Practitioner: Pediatric Option** (minimum 72.5 units)
- **Clinical Nurse Specialization: Psychiatric/Mental Health Option (53 units)**
- **Nurse Case Manager: Adult Care Option (minimum 53 units)**
- **Nursing Administration Option (45 units)**
- **Nursing Education Option (45 units)**
- **Nurse Practitioner: Adult Option (minimum 65 units)**
- **Nurse Practitioner: Family Option (minimum 78 units)**
- **Nurse Practitioner Pediatric Option (minimum 64 units)**
- **Nurse Practitioner: Psychiatric/Mental Health Option (minimum 85 units)**

Every student is required to take 14 units of graduate core courses, 7-24 units of advanced nursing practice core courses (depending on option), and required specialty courses.

The Master of Science degree in Nursing is accredited by the National League for Nursing Accrediting Commission (NLNAC) 61 Broadway, New York, NY 10006.

## Admission to Accelerated Master's Program

### Track I. Admission Requirements for RNs with a Non-Nursing Baccalaureate

- A baccalaureate from an accredited institution with a major other than nursing;
- An A.A. or A.S. degree in Nursing from an accredited college or an NLN-accredited diploma program;
- Completion of current B.S. degree in Nursing course Prerequisites;
- Eligibility for University admission in conditionally classified graduate standing;
- A minimum 2.75 grade point average in the last 90 quarter units attempted; and
- Current licensure to practice nursing in California and malpractice insurance.

To continue in the accelerated program, students must:

- Complete one year of clinical employment as an RN before they enroll in NURS 470/471 and
- Maintain a *minimum B* (3.0) grade point average in and complete required upper division nursing courses to qualify for classified graduate standing.

## Requirements for Second Baccalaureate

A bachelor's degree is conferred in this accelerated master's degree program only to students who fulfill current general education requirements for a second bachelor's degree in addition to the nursing major undergraduate requirements

### Track II. Admission Requirements for RNs without a Baccalaureate

- An A.A. or A.S. degree in nursing from an accredited college or an NLN-accredited diploma program with a minimum 2.75 grade point average
- Completion of current B.S. degree in Nursing course prerequisites
- Current license to practice nursing in California; and malpractice insurance for professional nursing practice
- To qualify for classified graduate standing, students pursuing this accelerated program must:
- Complete one year of clinical employment as an RN
- Complete all required baccalaureate nursing courses
- Maintain a minimum *B* (3.0) grade point average in required upper division nursing courses

## Undergraduate Requirements for Track I and Track II:

### RNs with a Non-Nursing Baccalaureate and RNs without a Baccalaureate

A total of 180 units is required for the Bachelor of Science degree in Nursing, which is conferred concurrently with the Master of Science degree in Nursing\*.

*\*If after completion of all university and Nursing major requirements additional units are required for graduation, it is recommended that students complete up to six units in Nursing elective courses. See the Undergraduate Studies: General Information chapter for details about General Education and other requirements that constitute the units outside the major.*

### Prerequisites (33 units)

The following courses are Prerequisites to the Nursing major:

BIOL	200AB	Human Anatomy and Physiology I, II (5, 5)
CHEM	151	Fundamentals of Chemistry I (5)
ENGL	101	Composition I (4)
**MICR	201	Microbiology for Health Related Sciences (4)
**MICR	202	Microbiology Laboratory for Health Related Sciences (2)
COMM	150	Oral Communication (4)
PSY	150	Introduction to Psychology (4)

*\*\*Students entering with 4 or more semester units (6 or more quarter units) of credit from an accredited college for a course including laboratory satisfy this requirement by transfer credit.*

### Required in Related Fields (16 units)

ANTH 444 Medical Anthropology (4)  
NTRS 250 Human Nutrition (4) **or**  
NTRS 317 Fundamentals of Human Nutrition (4)  
SOC 201 Principles of Sociology (4) **and**  
Completion of a statistics course (four or more units which included inferential statistical content).

### Required in Nursing (79 units)

### Lower Division Required Courses (44 units)

Lower division required courses are met by 44 nursing units of transfer credit granted by the School of Nursing for RN transfer students only.

**Upper Division Required Courses (35 units)**

NURS 346	Family Nursing (3)
NURS 348A	Development for Professional Practice (4)
NURS 349A	Development for Professional Practice Lab (1)
NURS 372	Health Assessment and Health Promotion Across the Life Span (3)
NURS 373	Health Assessment and Health Promotion Across the Life Span Lab (2)
NURS 393	Health Assessment and Health Promotion in Community Settings Laboratory (2)
NURS 394	Nursing Concepts in Health Promotion, Prevention Treatment Adherence (4)
NURS 470	Community/Public Health Nursing (4)
NURS 471	Community/Public Health Nursing Lab (3)
NURS 490	Introduction to Nursing Research (4)
NURS 496	Nursing Case Management of Vulnerable Populations (2)
NURS 497	Nursing Case Management of Vulnerable Populations Lab (3)

**Track III. Admission requirements for Non-RNS with a Baccalaureate (or higher) degree (Entry Level Master's [ELM] Program in Nursing)**

- Completion of Bachelor's (or higher) degree in any field
- Minimum GPA 3.0 in last 90 units
- Completion of prerequisite courses
- A selected test of basic academic skills administered by the School of Nursing will be required prior to consideration for admission into the program.

**Prerequisite Courses**

Prior to beginning the ELM program students must have completed the following courses or their equivalents as approved by the school of nursing:

- CHEM 151 Fundamentals of Chemistry with Laboratory
- BIOL 200A & BIOL 200B Anatomy and Physiology
- MICR 201 /202 Microbiology with Laboratory
- ENGL 101 Freshman Composition
- PSY 160 Psychology of the Developing Person
- NTRS 250 Human Nutrition **or**  
NTRS 317 Fundamentals of Nutrition
- SOC 201 Principles of Sociology **or**  
ANTH 250 Cultural Anthropology
- HHS 400 Statistics in Health and Human Services **or**  
EDFN 452 Statistics in Education

**Accelerated Nursing Pre-licensure Requirements**

The following 76 units of basic nursing courses are required with a minimum 3.0 GPA and no less than a C in each course. These courses will be offered through special sessions via extended education.

NURS 320	Fundamentals of Nursing (5)
NURS 321	Practicum: Fundamentals of Nursing (5)
NURS 328	Pathophysiology (3)

NURS 362	Health Assessment and Health Promotion Across the Life Span (3)
NURS 322	Nursing Care of Adults and Older Adults (6)
NURS 323	Practicum: Nursing Care of Adults and Older Adults (6)
NURS 360	Pharmacology (2)
NURS 424	Introduction to Nursing Research (3)
NURS 324	Nursing Care of Women, Childbearing Families and Infants (4)
NURS 325	Practicum: Nursing Care of Women, Childbearing Families and Infants (3)
NURS 326	Nursing Care of Children (3)
NURS 327	Practicum: Nursing Care of Children (3)
NURS 434	Nursing Case Management of Clients with Chronic Illness Across the Life Span (4)
NURS 440	Psychiatric and Mental Health Nursing (3)
NURS 441	Practicum: Psychiatric and Mental Health Nursing (3)
NURS 442	Community Health Nursing (5)
NURS 443	Practicum: Community Health Nursing (4)
NURS 444	Advanced Nursing Concepts and Leadership (4)
NURS 445	Practicum: Advanced Nursing Concepts and Leadership (4)
NURS 498	Advanced Cooperative Education (3)

Successful completion of the 76 units of basic nursing courses and passing the NCLEX examination for RN licensure is required prior to changing from conditionally classified to classified graduate student status.

**Admission to the Master's Program**

Applicants must fulfill the following prerequisites and criteria:

- Equivalent of requirements for Bachelor of Science degree in Nursing from an NLN accredited program in effect at the time of admission as a graduate;
- Minimum *B* (3.0) grade point average in upper division nursing courses or permission of the school graduate studies committee;
- 2.75 grade point average in the last 90 quarter units attempted;
- Completion of a statistics course (four quarter units or more which included inferential statistical content);
- NURS 490 or equivalent;
- Recent physical assessment course for Nursing Case Management and Nurse Practitioner students;
- Current licensure to practice nursing in California and malpractice insurance for professional nursing.

**Requirements for the Master's Degree (45–85 units)**

A total of 45–85 units are required with at least half of the units in 500-level courses. The total units consist of a required core of 14 units and 31-72 units in an Option.

**Required Core (14 units)**

Required in addition to units specified for options

NURS 502	Role Development of the Advanced Practice Nurse (3)
NURS 504	Research Utilization in Nursing Practice (2)
NURS 590	Nursing Research Methods (4)
NURS 592	Theoretical Basis of Nursing Research and Practice (2)
NURS 594	Decision-Making in Nursing and Health Care Policy (3)

**Options (31-71 units)**

Select one of following options:

**Nursing Administration Option (31 Units)****Required Advanced Practice Courses (7 units)**

NURS 524	Care of Vulnerable Populations (4)
NURS 595	Advanced Field Study (3)

**Required Option Courses (7 units)**

NURS 562	Human Resources Utilization in Health Care Organizations (2)
NURS 564	Seminar: Health Care Administration (2)
NURS 595	Advanced Field Study (3)

**Electives: (12-17 units)**

Dependent upon Thesis (5 units) or Comprehensive Examination (0 units) selection.

**Nursing Education Option (31units)****Required Advanced Practice Courses (9 units)**

NURS 566	Advanced Pathophysiology (4)
NURS 524	Care of Vulnerable Populations (4)
NURS 595	Advanced Field Study (1)

**Required Option Courses (12 units)**

NURS 560AB	Development of Educational Programs for Nursing (3,3)
NURS 595	Advanced Field Study (3,3)

(Must be taken with NURS 560AB)

**Electives: (5-10 units)**

Dependent upon Thesis (5 units) or Comprehensive Examination (0 units) selection.

**Advanced Nursing Practice Option: Nurse Case Manager: Adult Care (Minimum 39 units)****Required Advanced Practice Courses (20 Units)**

NURS 524	Care of Vulnerable Populations (4)
NURS 528	Advanced Pharmacology (5)
NURS 566	Advanced Pathophysiology (4)
NURS 572A	Advanced Health Assessment and Health Promotion (4)
NURS 573A	Advanced Health Assessment and Health Promotion Laboratory (1)
NURS 595	Advanced Field Study (2)

**Required Option Courses (16 units)**

NURS 506A	Advanced Nurse Case Management Strategies I (4)
NURS 506B	Advanced Nurse Case Management Strategies II (4)
NURS 595	Advanced Field Study (4,4)

(must be taken with NURS 506AB)

**Electives: (3 units)**

THESIS: If selected this adds an additional 5 units to the program.

**Advanced Nursing Practice Option: Psychiatric/Mental Health Clinical Nurse Specialist (39 Units)****Required Advanced Practice Courses (12 units)**

NURS 524	Care of Vulnerable Populations (4)
NURS 528	Advanced Pharmacology (5)
NURS 595	Advanced Field Study (3)

(Must be taken with NURS 524)

**Required Option Courses (24 units)**

NURS 542ABC	Seminar: Psychiatric/Mental Health (6,3,3,)
NURS 595	Advanced Field Study (3,4,5)

(Must be taken with NURS 542ABC)

**Electives: (3 units)**

Thesis: If selected, this adds an additional 5 units to the program.

**Nurse Practitioner Options****Required Advanced Nursing Practice Core Courses: (23 units)**

All Nurse Practitioner Options require the inclusion of these 23 units of course work.

NURS 524	Care of Vulnerable Populations (4)
NURS 525	Vulnerable Populations Practicum (1,1)
NURS 528	Advanced Pharmacology (5)
NURS 566	Advanced Pathophysiology (4)
NURS 572A	Advanced Health Assessment and Health Promotion (4)
NURS 573A	Advanced Health Assessment and Health Promotion Laboratory (1)
NURS 573B	Advanced Health Assessment and Health Promotion Practicum (3)

**Nurse Practitioner: Pediatric Option (Minimum of 50 units)****Required Advanced Nursing Practice Core Courses (23 units)****Required Option Courses (25 units)**

NURS 498	Advanced Cooperative Education (1)
NURS 522A	Primary Care of Children with Acute Health Problems (4)
NURS 522B	Primary Care of Children with Chronic Health Problems (4)
NURS 522C	Primary Care of Adolescents (2)
NURS 523A	Primary Care Practicum: Children with Acute Illness (3)
NURS 523B	Primary Care Practicum: Children with Chronic Illness (3)
NURS 523C	Primary Care Practicum: Adolescents (3)
NURS 529	Advanced Pediatrics Clinical Practicum (3)
NURS 572B	Developmental Assessment and Health Promotions (2)

**Electives: (2 units)**

Thesis: If selected, this adds an additional 5 units to the program

**Nurse Practitioner: Adult Option (Minimum 51 units)****Required Advanced Nursing Practice Core Courses (23 units)****Required Option Courses (24 units)**

NURS 498	Advanced Cooperative Education (1)
NURS 512A	Primary Care of Adults with Acute Health Problems (4)



NURS 512B	Care of Aging Adults (2)
NURS 513A	Primary Care of Adults with Acute Health Problems Practicum (4)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 513C	Practicum: Advanced Care of Adults with Chronic Health Problems (4)
NURS 520	Seminar: Advanced Care of Adults with Chronic Health Problems (3)
NURS 522C	Primary Care of Adolescents (2)

**Electives: (4 units)**

Thesis: *If selected, this adds an additional 5 units to the program.*

**Acute Care Nurse Practitioner: Adult Option (Minimum 51 units)**

**Required Advanced Nursing Practice Core Courses (23 units)**

**Required Option Courses: (28 units)**

NURS 514	Management of Adults with Chronic Health Problems (4)
NURS 515	Management of Adults with Chronic Health Problems Practicum (2)
NURS 516A	Management of Adults with Acute Health Problems I (4)
NURS 517A	Advanced Therapeutics Practicum I (2)
NURS 516B	Management of Adults with Acute Health Problems II (4)
NURS 517B	Advanced Therapeutics Practicum II (4)
NURS 516C	Management of Adults with Acute Health Problems III (4)
NURS 517C	Advanced Therapeutics Practicum III (4)

Thesis: *If selected, this adds an additional 5 units to the program.*

**Acute Care Nurse Practitioner: Pediatric Option (Minimum 58.5 units)**

**Required Advanced Nursing Practice Core Courses (23 Units)**

**Required Option Courses: (33.5 units)**

NURS 498	Advanced Cooperative Education (0.5)
NURS 522A	Primary Care of Children with Acute Health Problems (4)
NURS 530A	Management of the Child with Cardiopulmonary Hematology/Oncology Problems (5)
NURS 530B	Management of the Child with Gastrointestinal/Renal Problems (4)
NURS 530C	Management of the Child with Trauma/Burns and Neurological Problems (4)
NURS 531A	Cardiopulmonary/Hematology/Oncology Pediatric Acute Care NP Practicum (4)
NURS 531B	Gastrointestinal/Renal Pediatric Acute Care NP Practicum (4)
NURS 531C	Neurological/Trauma/ Burns Pediatric Acute Care NP Practicum (4)
NURS 532	Child and Family Adaptation to Illness (2)
NURS 572B	Developmental Assessment and Health Promotion (2)

**Electives: (2 units)**

Thesis: *If selected, this adds an additional 5 units to the program.*

**Nurse Practitioner: Family Option (Minimum of 64 units)**

**Required Advanced Nursing Practice Core courses (23 units)**

**Required Option Courses (41 units)**

NURS 512B	Care of Aging Adults (2)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 518A	Primary Care of the Adult Client (4)
NURS 519A	Primary Care of the Adult Practicum (3)
NURS 518B	Primary Care of Children (4)
NURS 519B	Primary Care of Children Practicum (3)
NURS 518C	Adolescent and Young Adult Health Care (4)
NURS 519C	Adolescent and Young Adult Health Care Practicum (3)
NURS 518D	Women's Health Care (4)
NURS 519D	Women's Health Practicum (3)
NURS 572B	Developmental Assessment and Health Promotion (2)
NURS 573C	Advanced Health Assessment and Health Promotion Practicum (1)

NURS 578 International Health Perspectives (4)  
Thesis: *If selected, this adds an additional 5 units to the program.*

**Recommended Optional Experience**

NURS 545	International Health Care Experience (1)
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*If selected, this adds an additional 1 unit to the program.*

**Nurse Practitioner: Psychiatric/Mental Health Option (Minimum of 71 units)**

**Required Advanced Nursing Practice Core Courses (23 units)**

**Required Option Courses (48 units)**

NURS 498	Advanced Cooperative Education (1)
NURS 512A	Primary Care of Adults with Acute Health Problems (4)
NURS 512B	Care of Aging Adults (2)
NURS 513A	Primary Care of Adults with Acute Health Problems Practicum (4)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 513C	Practicum: Advanced Care of Adults with Chronic Disease (4)
NURS 520	Seminar: Advanced Care of Adults with Chronic Health Problems (3)
NURS 522C	Primary Care of Adolescents (2)
NURS 542 ABC	Seminar: Psychiatric/Mental Health Nursing (6, 3, 3)
NURS 595	Advanced Field Study: Must be taken with NURS 542 ABC (3, 4, 5)

Thesis: *If selected, this adds an additional 5 units to program*

**Comprehensive Examination, Thesis or Project (0, 5 units)**

NURS 596	Comprehensive Examination (0 units) or
NURS 597	Graduate Research (2) plus
NURS 599	Thesis or Project (3)

Students who select the comprehensive examination (NURS 596) must complete all required nursing courses prior to taking exam and must comply with college and School of Nursing requirements.

Students who elect the thesis project option (NURS 599) must complete 2 units of NURS 597 prior to the required 3 units of NURS 599 and must comply with University, college and school policies and procedures regarding theses.

## Post-Master's Certificate Programs

The School of Nursing offers post-master's Certificate Programs for nurses who have a master's degree in Nursing and who would like to take existing courses within the Master of Science degree in Nursing. At the completion of the course work, individuals who complete one of the Nurse Practitioner or Clinical Nurse Specialist certificates will qualify to apply to the California Board of Registered Nursing for state certification as nurse practitioners or clinical nurse specialists and are eligible to sit for a National Certification Examination so they can function as nurse practitioners in other states.

### Admission Requirements

#### for all Post-Master's Certificate Programs:

- Current California Registered Nurse License
- Master's degree in Nursing (MSN or MN)
- Malpractice insurance for professional nursing
- Recent physical assessment course for Nurse Practitioner Certificates
- Successful completion of application process

### Specific Requirements for Post-Master's Nurse Practitioner Certificate Programs

#### Required Advanced Nursing Practice Core Courses (26 units)

(Required for all post-master's nurse practitioner certificates)

NURS 502	Role Development of the Advanced Practice Nurse (3)
NURS 524	Care of Vulnerable Populations (4)
NURS 525	Vulnerable Populations Practicum (1,1)
NURS 528	Advanced Pharmacology (5)
NURS 566	Advanced Pathophysiology (4)
NURS 572A	Advanced Health Assessment and Health Promotion (4)
NURS 573A	Advanced Health Assessment and Health Promotion Laboratory (1)
NURS 573B	Advanced Health Assessment and Health Promotion Practicum (3)

### Acute Care Nurse Practitioner: Adult Specialty Certificate

The post-master's Acute Care Nurse Practitioner (ACNP): Adult Specialty certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within the Acute Care Nurse Practitioner: Adult Program, a specialty within the Master of Science degree in Nursing.

#### Additional Admission Requirements

- One year clinical practice working with acutely ill adults
- Advanced Cardiac Life Support Certification
- Specialty Nurse Certification (such as CCRN)

#### Requirements for the Certificate (54 units)

Students qualify for the post-master's certificate after they have successfully completed the specialty program courses with a 3.0 or higher GPA. This program consists of 54 units of theory and clinical practice. They will then be qualified to sit for the National Professional Adult ACNP certification examination and to apply for nurse practitioner certification from the California Board of Registered Nursing.

### Required Advanced Nursing Practice Core Courses (26 units)

#### Required Option Courses (28 units)

NURS 514	Management of Adults with Chronic Health Problems (4)
NURS 515	Management of Adults with Chronic Health Problems Practicum (2)
NURS 516A	Management of Adults with Acute Health Problems I (4)
NURS 517A	Advanced Therapeutics Practicum I (2)
NURS 516B	Management of Adults with Acute Health Problems II (4)
NURS 517B	Advanced Therapeutics Practicum II (4)
NURS 516C	Management of Adults with Acute Health Problems III (4)
NURS 517C	Advanced Therapeutics Practicum III (4)

### Adult Nurse Practitioner Specialty Certificate

The post-master's Adult Nurse Practitioner certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within Adult Nurse Practitioner option, a specialty within the Master of Science degree in Nursing.

#### Additional Admission Requirement

One year clinical practice working with adults.

#### Requirements for the Certificate (50 units)

Students qualify for the post-master's certificate after they have successfully completed the specialty program courses with a 3.0 higher GPA. This program consists of 50 units of theory and clinical practice in the following two areas: 1) seminar courses 26 units; and 2) clinical practice courses 24 units. They will then be qualified to sit for the National Professional Adult Nurse Practitioner certification examination and to apply for nurse practitioner certification from the California Board of Registered Nursing.

### Required Advanced Nursing Practice Core Courses (26 units)

#### Required Option Courses (24 units)

NURS 498	Advanced Cooperative Education (1)
NURS 512A	Primary Care of Adults with Acute Health Problems (4)
NURS 512B	Care of Aging Adults (2)
NURS 513A	Primary Care of Adults with Acute Health Practicum (4)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 513C	Practicum: Advanced Care of Adults with Chronic Disease (4)
NURS 520	Seminar Advanced Care of Adults with Chronic Health Problems (3)
NURS 522C	Primary Care of Adolescents (2)

### Family Nurse Practitioner Certificate Program (67-68 Units)

The School of Nursing offers a post-master's Family Nurse Practitioner certificate program. This program is for nurses who have a master's degree in nursing and who would like to take courses in the Family Nurse Practitioner Option within the Master of Science Degree in nursing.

#### Additional Admission Requirement

One year of clinical nursing experience is recommended.

**Requirements for the Certificate**

Students will qualify for the award of the post-master's certificate after they have successfully completed the required certificate program course with a 3.0 or higher GPA. This program consists of advanced practice core courses (23 units) and required option courses (41 - 42 units) for a total of 67 - 68 units. The program consists of 44 units of didactic seminar courses and 23-24 units of clinical practice courses. This will enable the graduate of this program to obtain State certification from the BRN as a nurse practitioner (NP) and to sit for national certification examinations.

**Required Advanced Nursing Practice Core Courses: (26 units)****Required Option Courses (41 Units)**

NURS 512B	Care of Aging Adults (2)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 518A	Primary Care of The Adult Client (4)
NURS 519A	Primary Care of The Adult Practicum (3)
NURS 518B	Primary Care of Children (4)
NURS 519B	Primary Care of Children Practicum (3)
NURS 518C	Adolescent and Young Adult Health Care (4)
NURS 519C	Adolescent and Young Adult Health Care Practicum (3)
NURS 518D	Women's Health Care (4)
NURS 519D	Women's Health Practicum (3)
NURS 572B	Developmental Assessment and Health Promotion (2)
NURS 573C	Advanced Health Assessment and Health Promotion Practicum (1)
NURS 578	International Health Perspectives (4)

**Recommended Optional Experience**

NURS 545	International Health Care Experience (1)
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*If selected, this adds an additional 1 Unit to the program.*

**Pediatric Acute Care Nurse Practitioner Certificate**

The post-master's Pediatric Acute Care Nurse Practitioner Certificate Program is offered for nurses who have a master's degree in nursing and who would like to take existing courses within the Pediatric Acute Nurse Practitioner option within the Master's of Science degree in Nursing.

**Additional Admission Requirements**

1. One year clinical practice working with children in an acute care setting.
2. Pediatric Advanced Life Support (PALS)

**Requirements for the Certificate (59.5 units)**

Students qualify for the post-master's certificate after they have successfully completed the specialty program courses with a 3.0 or higher GPA. This program consists of 59.5 units of theory and clinical practice in the following two areas: 1) seminar courses 41 units; and 2) clinical practice courses, 18.5 units. They will be qualified to sit for a National Certification examination and to apply for nurse practitioner certification from the California Board of Registered Nursing.

**Required Advanced Nursing Practice Core Courses (26 units)****Required Option Courses (33.5 units)**

NURS 498	Advanced Cooperative Education (0.5)
NURS 522A	Primary Care of Children with Acute Health Problems (4)
NURS 530A	Management of the Child with Cardiopulmonary/Hematology/Oncology Problems (5)

NURS 530B	Management of the Child with Gastrointestinal/Renal Problems (3)
NURS 530C	Management of the Child with Trauma/Burns/Neurological Problems (4)
NURS 531A	Cardiopulmonary/Hematology/Oncology Pediatric Acute Care Nurse Practitioner Practicum (4)
NURS 531B	Gastrointestinal/Renal Pediatric Acute Care Nurse Practitioner Practicum (4)
NURS 531C	Neurological/Trauma/Burns Pediatric Acute Care Nurse Practitioner Practicum (4)
NURS 532	Child and Family Adaptation to Illness (2)
NURS 572B	Developmental Assessment and Health Promotion (2)

**Pediatric Nurse Practitioner Specialty Certificate**

The post-master's Pediatric Nurse Practitioner certificate program is offered for nurses who have a master's degree in nursing and who would like to take the existing courses within Pediatric Nurse Practitioner option, a specialty within the Master of Science degree in Nursing.

**Additional Admission Requirement**

One year clinical practice working with children

**Requirements for the Certificate (51 units)**

Students qualify for the post-master's certificate after they have successfully completed the specialty program courses with a 3.0 higher GPA. This program consists of 51 units of theory and clinical practice in the following two areas: 1) seminar courses 32 units; and 2) clinical practice courses, 19 units. They will be qualified to sit for the National Professional Pediatric Nurse Practitioner certification examination and to apply for nurse practitioner certification from the California Board of Registered Nursing.

**Required Advanced Nursing Practice Core Courses (26 units)****Required Option Courses (25 units)**

NURS 498	Advanced Cooperative Education (1)
NURS 522A	Primary Care of Children with Acute Health Problems (4)
NURS 522B	Primary Care of Children with Chronic Health Problems (4)
NURS 522C	Primary Care of Adolescents (2)
NURS 523A	Primary Care Practicum: Children with Acute Illness (3)
NURS 523B	Primary Care Practicum: Children with Chronic Illness (3)
NURS 523C	Primary Care Practicum: Adolescents (3)
NURS 529	Advanced Pediatrics Clinical Practicum (3)
NURS 572B	Developmental Assessment and Health Promotion (2)

**Nurse Practitioner: Psychiatric/Mental Health Certificate Program (74 Units)**

The School of Nursing offers a post-master's Psychiatric/Mental Health Nurse Practitioner certificate. This program is for nurses who have a master's degree in nursing and who would like to take courses in the Nurse Practitioner: Psychiatric/Mental Health Option within the Master of Science degree in nursing.

**Requirements for Award of the Certificate**

Students will qualify for the award of the post-master's certificate after they have successfully completed the required certificate program course with a 3.0 or higher GPA.

This program consists of advanced practice core courses (26 units) and required option courses (48 units) for a total of 74 units. The program consists of 43 units of didactic seminar courses and 31 units of clinical practice courses. This will enable the graduate of this program to obtain State certification from the BRN as both a Clinical Nurse Specialist (CNS) and a nurse practitioner (NP) and to sit for national certification examinations.

### **Required Advanced Nursing Practice Core Courses: (26 units)**

#### **Required Option Courses (48 Units)**

NURS 498	Advanced Cooperative Education (1)
NURS 512A	Primary Care of Adults with Acute Health Problems (4)
NURS 512B	Care of Aging Adults (2)
NURS 513A	Primary Care of Adults with Acute Health Problems Practicum (4)
NURS 513B	Care of Aging Adults Practicum (4)
NURS 513C	Practicum: Advanced Care of Adults with Chronic Disease (4)
NURS 520	Seminar: Advanced Care of Adults with Chronic Health Problems (3)
NURS 522C	Primary Care of Adolescents (2)
NURS 542 ABC	Seminar: Psychiatric/ Mental Health Nursing (6, 3, 3)
NURS 595	Advanced Field Study: Must be taken with NURS 542 ABC (3, 4, 5)

### **Nursing Education Certificate Program (25 Units)**

The School of Nursing offers a post-master's Nursing Education certificate program. This program is for nurses who have a Master's degree in nursing and who would like to take courses in the Nursing Education Option, within the Master of Science degree in Nursing.

#### **Requirements for Award of the Certificate**

Students will qualify for the award of the Nursing Education post-master's certificate after they have successfully completed the required certificate courses with a 3.0 or higher GPA.

### **Required Advanced Nursing Practice Core Courses (9 units)**

NURS 566	Advanced Pathophysiology (4)
NURS 524	Care of Vulnerable Populations (4)
NURS 595	Advanced Field Study (1)

#### **Required Option Courses (16 units)**

NURS 560A & NURS 560B	Development of Educational Programs in Nursing (3/3)
NURS 595	Advanced Field Study (3/3)
EDFN 510	(directed elective) Advanced Study: Learning Theory and Education (4)

### **Post-Master's Certificate Program for Nurse Case Manager: Adult Care**

The School of Nursing offers a post-master's certificate program for nurses who have a master's degree in nursing and who would like to take the existing courses within the Nurse Case Manager option, a specialty within the Master of Science degree in Nursing. At the completion of the course work in the Nurse Case Manager program, these students work as advanced practice nurses in institutional and community-based settings involved with providing better continuity of care and cost effectiveness across clinical settings.

### **Additional Admission Requirement**

One year clinical practice working with adults.

### **Requirements for the Certificate (39 units)**

Students qualify for the post-master's certificate after they have successfully completed the specialty program courses with a 3.0 or higher GPA. This program consists of 39 units of theory and clinical practice in the following two areas: 1) seminar courses 28 units; and 2) clinical practice courses, 11 units.

#### **Required Advanced Practice Courses (23 units)**

NURS 502	Role Development of the Advanced Practice Nurse (3)
NURS 524	Care of Vulnerable Populations (4)
NURS 528	Advanced Pharmacology (5)
NURS 566	Advanced Pathophysiology (4)
NURS 572A	Advanced Health Assessment and Health Promotion (4)
NURS 573A	Advanced Health Assessment and Health Promotion Laboratory (1)
NURS 595	Advanced Field Study (2)

#### **Required Option Courses (16 units)**

NURS 506A	Advanced Nurse Case Management Strategies I (4)
NURS 506B	Advanced Nurse Case Management Strategies II (4)
NURS 595	Advanced Field Study (4,4) (must be taken with NURS 506AB)

### **Health Services Credential: School Nurse Services**

State of California credential requirements for a clear Professional School Nurse Service credential include a fifth year of study completed after the baccalaureate consisting of a minimum of 45 units. This program leads to certification as a school nurse for professional employment in California public schools.

School nurse candidates must be employed as a school nurse in the California public schools for two years full-time or the equivalent in part-time employment with a preliminary school nurse service credential under the supervision of a credentialed school nurse. Candidates must submit two letters of professional recommendation from their immediate supervisors confirming employment and satisfactory performance.

Candidates must also have a supervised, guided, and evaluated clinical practicum with a credentialed school nurse preceptor in elementary, secondary, and special education program settings with multicultural and multiethnic individuals.

### **Requirements for the Credential (45 units)**

#### **Required Courses (37–38 units)**

NURS 372	Health Assessment and Promotion Across the Life Span (3)
NURS 373	Health Assessment and Promotion Across the Life-Span Laboratory (2)
NURS 423	Nursing in School Health Programs Clinical Laboratory (6)
NURS 426	Nursing Management in Public Schools (4)
NURS 428	Nursing Assessment in Public Schools (4)
COMD 440	School Audiometry (4)
COUN 403	Psychosocial Dynamics of Child Maltreatment and Family Violence (4) <b>or</b>

COUN 480	Fundamentals of Counseling (4) <b>or</b>
NURS 456	Crisis Theory: Mental Health Promotion (3)
EDSP 400	Foundations of Special Education (4)
HS 456	Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)
HS 490	Administration of School Health Programs (3)

**Required Electives (7-8 units)**

Students select the remainder of the courses from at least two disciplines on the list below to allow flexibility in meeting individual professional needs and goals for their own specific public school nurse practice.

**Selected Electives**

ANTH 435, 437, 444
CHDV 340, 412, 424, 425, 431, 433, 437, 470
COMD 400, 401, 402, 452, 457
COMM 462, 489

COUN 403, 406, 460, 484
EDFN 452
EDIT 456
EDSP 408, 413, 416, 430, 431AB, 440, 460, 462, 465, 515
HS 455
MUS 491
NTRS 413, 416, 465
NURS 430, 456, 460, 462, 468, 490, 590
PHIL 429
PSY 403, 412A, 412B, 419, 426, 439, 465
SOC 425, 460, 482, 485
SW 456, 462, 476

May select only four units from language courses:

CHIN 100ABC, 101ABC
EDSP 430, 431AB
SPAN 110

**List of Courses (NURS) - Undergraduate Level****Lower Division Courses****100 Introduction to Professional Nursing Process and Skills I (1)**

Prerequisites: BIOL 200A/B; CHEM 151; MICR 201, 202; ENGL 101; PSY 150; and COMM 150. Corequisites: NURS 105; 214; 272; 273. Introduction to nursing therapeutics: nursing process, documentation, comfort measures and medical/surgical asepsis. Concepts of safety, elimination, hygiene, mobility and sleep and nutrition are included.

**105 Introduction to Professional Nursing Process and Skills Laboratory I (1)**

Prerequisites: BIOL 200A/B; CHEM 151; MICR 201, 202; ENGL 101; PSY 150 and COMM 150. Corequisites: NURS 100; 214; 272; 273. Clinical application of nursing therapeutics: nursing process, documentation, comfort measures and medical/surgical asepsis. Concepts of safety, elimination, hygiene, mobility and sleep and nutrition are included.

**210 Introduction to Professional Nursing Process and Skills II (3)**

Prerequisites: NURS 100; 105; 214; 272; and 273. Corequisites: NURS 211, 215 and 250. The nursing process will be the foundation for providing care to patients experiencing fluid/electrolyte imbalance, metabolic and musculoskeletal dysfunction and rehabilitation. Includes principles of pharmacology and I.V. therapeutics.

**211 Introduction to Professional Nursing Process and Skills Laboratory II (3)**

Prerequisites: NURS 100; 105; 214; 272; and 273. Corequisites: NURS 210, 215 and 250. Simulated/practical laboratory and clinical experience in caring for patients with electrolyte imbalance, endocrine and musculoskeletal dysfunction including the administration of medications and I.V. therapeutics.

**214 Introduction to the Art and Science of Nursing (4)**

Prerequisites: PSY 150, ENGL 101, COMM 150  
Corequisites: NURS 210, 211. Introduction to professional and clinical issues in nursing practice with a focus on coping with requirements of daily living during hospitalization.

**215 Clinical Introduction to Professional and Clinical Practice Issues (1)**

Prerequisites or Corequisites: COMM 150, NURS 214, SOC 201. Corequisites: NURS 210, 211. Structured clinical activities and experiences focused on professional and caregiver role development.

**216 Nursing Care of Women, Child-bearing Families and Infants (3)**

Prerequisites: NURS 224, 225; SOC 201. Corequisite: NURS 217. Assessment and clinical management of women, childbearing families and infants.

**217 Nursing Care of Women, Child-bearing Families and Infants Lab (3)**

Prerequisites: NURS 224, 225. Corequisite: NURS 216. Nursing care of women, childbearing families, and infants based on analysis of self-care requirements.

**220 Nursing Care of Children (3)**

Prerequisites: NURS 224, 225. Corequisite: NURS 221. Nursing care of children emphasizing health promotion and common health disturbances.

**221 Nursing Care of Children Clinical Laboratory (3)**

Prerequisites: NURS 224, 225; SOC 201. Corequisite: NURS 220. Clinical experience with children and their families in various settings emphasizing health promotion and common health deviations.

**222 Acute Professional Nursing Care of Adults I (3)**

Prerequisites: NURS 210, 211, 250. Corequisite: NURS 223. Introduction to nursing care and management of the preoperative and intraoperative patient and patients with basic cardiovascular, respiratory, integumentary and hemopoietic dysfunction.

**223 Professional Nursing Care of Adults Laboratory I (4)**

Prerequisites: NURS 210, 211, 250. Corequisite: NURS 222. Practice, demonstration and application of clinical skills necessary to care for adults in acute care settings who are experiencing fluid and electrolyte, metabolic, hematopoietic, cardiovascular and/or respiratory physiological dysfunction and preoperative care.

**224 Acute Professional Nursing Care of Adults II (3)**

Prerequisites: NURS 222, 223. Corequisite: NURS 225. Nursing assessment and management of adult patients experiencing oto-ophthalmic, genitourinary, gastrointestinal and hepatobiliary dysfunction including care of the adult during the post operative period.

**225 Acute Professional Nursing Care of Adults Laboratory II (4)**

Prerequisites: NURS 222, 223. Corequisite: NURS 224. Practice, demonstration and application of clinical skills necessary to care for patients experiencing genitourinary, hepatobiliary, gastrointestinal, and oto-ophthalmic dysfunctions, includes care during the post operative period.

**250 Introduction to Pathophysiology for Nursing Practice (4)**

Prerequisites: BIOL 200A/B, CHEM 151, MICR 201,202. Corequisites: NURS210; 211; 215. Basic concepts of pathophysiologic alterations throughout the lifespan including cellular function and growth; integrative body functions. Beginning understanding of the pathophysiological rationale for nursing interventions.

**254L,P Selected Topics in Nursing (1-6)**

Prerequisites: As needed for specific topic. Current topics of special interest to nursing students, as announced in *Schedule of Classes*. May be repeated for credit.

**272 Introduction to Health Assessment and Promotion Across the Life Span (3)**

Prerequisites: BIOL 200A/B; CHEM 151; MICR 201, 202; ENGL 101; PSY 150; SOC 201 and COMM 150. Corequisites: NURS 100, NURS 105, NURS 273. Generic students only. Introduction to health assessment including: history taking, physical examination and diagnostic testing, health promotion and patient education.

**273 Introduction to Health Assessment and Promotion Across The Life Span Laboratory (2)**

Prerequisites: BIOL 200A/B; CHEM 151; MICR 201, 202; ENGL 101; PSY 150; SOC 201 and COMM 150. Corequisites: NURS 100;105; 214; 272. Generic students only. Introduction to health assessment including history taking, physical examination and diagnostic testing, health promotion, and patient education.

**280 Contemporary Nursing (2)**

Prerequisite: HHS 101 (or equivalent). A survey of nursing in contemporary society, including historical perspectives, current trends, and scope of nursing education and practice.

**Upper Division Courses****300 Acute Nursing Care of Adults III (3)**

Prerequisites: All 200 level Nursing courses. Corequisite: NURS 301. Advanced theoretical and clinical nursing interventions, for the care of adults with complicated, acute and chronic problems in neurological, integumentary, neoplastic/immune and /or multisystem failure and/or dysfunction.

**301 Acute Nursing Care of Adults Laboratory III (3)**

Prerequisites: All 200 level Nursing courses. Corequisite: NURS 300. Practice, demonstration and application of advanced theoretical and clinical nursing interventions, necessary for adults with complicated, acute and chronic neurological, integumentary, neoplastic/immune, and/or multisystem failure and/or dysfunction.

**307 Physiology and Psychology of Violence and Aggression (4) (cross-listed as PSY 307)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Biological and psychobehavioral approaches to violent individuals; analysis of and research support for understanding violence drawn from natural, medical, and behavioral sciences. **GE Theme B**

**308 Psychophysiology of Substance Abuse and Violence (4) (cross-listed as HS 308)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Physiological effects of abused substance; examination of connection between substance abuse and violent behavior. **GE Theme B**

**318 Nursing Care of Psychiatric Patients (3)**

Prerequisites: NURS 224, 225. Corequisite: NURS 319. Introduction to nursing practice in a variety of psychiatric care settings caring for patients with problems in social and psychological functioning.

**319 Psychiatric Clinical Nursing Lab (3)**

Prerequisites: NURS 224, 225. Corequisite: NURS 318. Clinical experience in a variety of settings implementing the nursing process in the area of adult patient/clients demonstrating deficits in social and psychological functioning.

**320 Fundamentals of Nursing (5)**

Prerequisites: Admission to the Entry Level Master's or Entry Level Bachelor's Program in Nursing. Corequisites: NURS 321, 328, and 362. Introduction to professional and clinical issues in nursing. Theoretical and conceptual approaches to nursing, the nursing process, basic nursing skills, communication, legal/ethical issues, culture and client education concepts.

**321 Practicum: Fundamentals of Nursing (5)**

Prerequisite: Admission to the Entry Level Master's or Entry Level Bachelor's Program in Nursing. Corequisite: NURS 320, 328, and 362. Structured, clinical activities and experience focused on application of professional and care giver role including clinical skills, medication administration, and use of nursing process.

**322 Nursing Care of Adults and Older Adults (6)**

Prerequisites: Completion of NURS 320, 321, 328, and 362. Corequisites: NURS 323, 360, and 424. Nursing process in the care of adults and older adults experiencing health deviations in various body systems and across diverse health care settings.

**323 Practicum: Nursing Care of Adults and Older Adults (6)**

Prerequisites: Completion of NURS 320, 321, 328, and 362. Corequisites: NURS 322, 360, and 424. Clinical practice in the care of adults and older adults experiencing health deviations in various body systems and across diverse health settings.

**324 Nursing Care of Women, Childbearing Families and Infants (4)**

Prerequisites: Completion of NURS 320, 321, 322, 323, 328, 360, 362, and 424. Corequisites: NURS 325, 326, 327, and 434. Introduction to family nursing; assessment and nursing care of women, childbearing families and infants.

**325 Practicum: Nursing Care of Women, Childbearing Families, and Infants (3)**

Prerequisites: Completion of NURS 320, 321, 322, 323, 328, 360, 362, and 424. Corequisites: NURS 324, 326, 327, and 434. Clinical practice in the care of women and their families during the childbearing cycle.

**326 Nursing Care of Children (3)**

Prerequisites: Completion of NURS 320, 321, 322, 323, 328, 360, 362, and 424. Corequisites: NURS 324, 325, 327, and 434. Nursing care of children emphasizing health promotion and common health deviations.

**327 Practicum: Nursing Care of Children (3)**

Prerequisites: Completion of NURS 320, 321, 322, 323, 328, 360, 362, and 424. Corequisite: NURS 324, 325, 326, and 434. Patient care experiences with children encountering common health deviations in various settings.

**328 Pathophysiology (3)**

Prerequisites: Admission to the Entry Level Master's or Entry Level Bachelor's Program in Nursing. Corequisites: NURS 320, 321, and 362. The pathogenesis of clinical findings in health deviations, emphasis on pathophysiologic basis for nursing diagnosis and interventions during deviations from normal body system functioning.

**330 Human Reproductive Health (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Physical health needs and issues, emphasizing the reproductive systems for women and men across the age span; overview of physiology, pathophysiology, diagnostic technologies, and therapeutic management of common health problems.

**GE Theme C****346 Family Nursing (3)**

Pre- or corequisite: ANTH 444. Theoretical foundations of family nursing and its application to the nursing process with families.

**348A Development for Professional Practice (4)**

Prerequisites: Transfer RN nursing students, background check, personal health insurance and health clearance documentation. Socialization and development into professional nursing roles including the nurse as professional, advocate, provider, and coordinator of care. Focus on nursing process and selected issues in professional practice.

**349A Development for Professional Practice Laboratory (1)**

Prerequisites: Registered Nurse license, malpractice insurance. Corequisite: NURS 348A. Application of nursing process for professional practice within a self-care framework to patient care situation in clinical setting.

**350 Pathophysiology For Nursing Practice (4)**

Prerequisite: BIOL 200B; CHEM 151, MICR 201, 202. Corequisite: RN-BSN Transfer students only. Course builds upon the student's prior foundation of concepts of disease process throughout the lifespan including cellular function and integrative body functions. Focus on the pathophysiologic rationale for nursing interventions.

**354L,P Selected Topics in Nursing (1–6)**

Prerequisites: As needed for specific topic. Current topics of special interest to nursing students, as announced in *Schedule of Classes*. May be repeated for credit.

**355 Strategies for Preventing and Intervening in Family Violence and Abuse (4) (also cross-listed as SW 355)**

Prerequisites: Completion of Basic Subjects (Block A) and one course in Block D. Major theories used to explain family violence; emphasis on preventing abuse and intervening with victims across the age span; social, policy, and legal issues.

**GE Theme B****360 Pharmacology (2)**

Prerequisites: Completion of NURS 320, 321, 328, and 362. Corequisites: NURS 322, 323, and 424. Basic principles and contemporary issues in pharmacology for nurses; major drug classifications, mechanism of drug action and nursing implications throughout the nursing process.

**362 Health Assessment and Health Promotion Across the Life Span (3)**

Prerequisite: Admission to the Entry Level Master's or Entry Level Bachelor's Program in Nursing. Corequisites: NURS 320, 321, and 328. Health Assessment including history taking and physical examination; principles of health promotion across the life span.

**372 Health Assessment and Promotion Across the Life Span (3)**

Prerequisites: RN-BSN transfer students only; NURS 348A. Corequisite: NURS 373. Health assessment including history taking, physical examination and diagnostic testing; principles of health promotion across the life span and concepts of patient education.

**373 Health Assessment and Promotion Across the Life Span Laboratory (2)**

Prerequisites: RN-BSN transfer students only; NURS 348A. Corequisite: NURS 372. Health assessment including history taking, physical examination and diagnostic testing, health promotion and patient education experiences in a variety of settings.

**393 Health Assessment and Health Promotion in Community Setting Laboratory (2)**

Prerequisites: NURS 300, 301, 346, 272 or 373. Prerequisite or corequisite: NURS 394. Application of nursing concepts for the care of clients with chronic illness and/or disabilities outside of acute care settings, focusing on treatment adherence, coping and adaptation.

**393A Health Promotion and Illness Prevention in a Culturally-Diverse Community (2)**

Prerequisites: NURS 272, NURS 346, or 372. Prerequisite or corequisite: NURS 394. Nursing management and evaluation of health risks/problems of a vulnerable population. Emphasis on social and cultural structures specific to health promotion, health protection and disease prevention. Service learning required.

**394 Nursing Concepts in Health Promotion: Prevention, Treatment and Adherence (4)**

Prerequisites: NURS 272, 346 or 372. The development of strategies for assisting populations, across the age span, with self-care actions focused on promoting health, facilitating treatment adherence, coping and adaptation. A focused concentration on populations with chronic illnesses.

**398 Cooperative Education (2) (see UNIV 398)****400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the school and approval of the graduate adviser:*

**400 Acute Health Deviations in Cardiorespiratory Function (3)**

Prerequisite: Upper division standing or consent of instructor. Nursing management of patients who have health deviation self-care deficits because of critical physiological dysfunction of the cardiorespiratory system.

**402A Fundamentals of Electrocardiography (2)**

Fundamentals of vector analysis of the 12 lead electrocardiogram and basic arrhythmia detection.

**402B Advanced Electrocardiography (2)**

Prerequisite: NURS 402A. Advanced electrocardiography including detailed evaluation of 12 lead electrocardiogram in determining axis changes, conduction defect, cardiovascular hypertrophies, location of myocardial infarction, differentiation of complicated arrhythmias, and selected electrolyte and drug effects.

**404 Acute Health Deviations in Metabolic, Hematologic, and Sensorimotor Function (3)**

Prerequisite: Upper division standing or consent of instructor. Nursing care related to acute health deviations in metabolic, hematologic, and sensorimotor functions with their related pathophysiology and nursing care implications.

**423 Nursing in School Health Programs Clinical Laboratory (6)**

Prerequisites or corequisites: NURS 426, 428; COMD 440; admission to Health Services credential program. Clinical school nursing experience with multicultural and ethnic students in elementary, secondary, and special education settings under direction of credentialed school nurse preceptor.

**424 Introduction to Nursing Research (3)**

Prerequisites: Completion of NURS 320, 321, 328, and 362. Corequisites: NURS 322, 323, and 360. Introduction to the nursing research process with application of the process to clinical practice. Reading, critiquing and utilization of nursing research.

**426 Nursing Management in Public Schools (4)**

Prerequisite: Admission into Health Services Credential program. Introduction to organization and management of school health services through coordination and integration of human and material resources to accomplish health goals in the educational settings.

**428 Nursing Assessment in Public Schools (4)**

Prerequisites: NURS 372, 373; admission into Health Services Credential program. Assessment and case management of physical, psychosocial, developmental, and environmental processes and requisites of school students. Includes State mandated screening.

**430 Primary Health Care of Women (3)**

Prerequisite: Upper division standing or consent of instructor. Assessment and management of self-care requisites unique to women in primary health care settings.

**434 Nursing Case Management of Clients with Chronic Illness Across the Life Span (4)**

Prerequisites: Completion of NURS 320, 321, 322, 323, 328, 360, 362, and 424. Corequisites: NURS 324, 325, 326, 327. Nursing case management role, models and strategies for chronically ill clients; effects of chronic illness and comprehensive care coordination.

**440 Psychiatric and Mental Health Nursing (3)**

Prerequisites: Completion of NURS 300 series, NURS 424, and 434. Corequisites: NURS 441, 442, and 443. Nursing process in the care of clients with deviations in social and psychological functioning.

**441 Practicum: Psychiatric and Mental Health Nursing (3)**

Prerequisites: Completion of 300 series, NURS 424, and 434. Corequisites: NURS 440, 442, and 443. Clinical experience in a variety of settings implementing the nursing process with clients demonstrating deviations in social and psychological functioning.

**442 Community Health Nursing (5)**

Pre-requisites: NURS 300 course series, NURS 424, and 434. Corequisite: NURS 440, 441, and 443. Synthesis of nursing theories and public health science applied to assessing and promoting the health of at risk populations: communities, families and aggregates.

**443 Practicum: Community Health Nursing (4)**

Prerequisites: Completion of NURS 300 course series, NURS 424, and 434. Corequisite: NURS 440, 441, and 442. Nursing in the community: experiences in home health, family focused care, and population based nursing in the community.

**444 Advanced Nursing Concepts and Leadership (4)**

Prerequisite: NURS 300 course series, NURS 424, and 434. Corequisite: NURS 445, and 498. Advanced clinical nursing: principles of nursing leadership; care of hospitalized adults experiencing complex, acute and chronic multidimensional health problems including neurological, renal, integumentary, neoplastic, and immune diseases, or multi-system failure.

**445 Practicum: Advanced Nursing Concepts and Leadership (4)**

Prerequisite: Completion of NURS 300 course series, NURS 424, 434, 440, 441, 442, and 443. Corequisite: NURS 444, and 498. Practicum in nursing leadership and care of patients with acute and chronic complex medical surgical conditions; basic skills for critical care nursing and end-of-life care.

**450 Nursing Leadership and Management Dynamics (2)**

Prerequisites: Completion of 300 level courses. Corequisite: NURS 451. Introduction to the organizational theory and socio-economic political trends in nursing leadership and management. Skills and competencies for the frontline nurse manager with-in and beyond the wall of the acute care setting.

**451 Nursing Leadership and Management Dynamics Laboratory (2)**

Prerequisites Completion of 300 level courses. Corequisite: NURS450. Application of organizational theory in health care settings. Development of skills and competencies for the frontline nurse manager with-in and beyond the wall of the acute care setting.

**454L,P Selected Topics in Nursing (1-6)**

Prerequisites: As needed for specific topic. Current topics of special interest to nursing students announced in *Schedule of Classes*. May be repeated for credit.

**456 Crisis Theory: Mental Health Promotion (3)**

Prerequisite: Upper division standing or consent of instructor. Crisis theory as a basis for identification of maturational and situational high risk events that create an impact on mental health.

**460 Problems of Parenting (2)**

Prerequisites: PSY 150 and upper division standing. Parent and child health problems created by inadequate parent-child relationships. Health assessment and exploration of nursing intervention techniques.

**462 Behavior Modification in Health Care (4)**

Prerequisite: Upper division standing. Techniques for behavior modification in variety of health care problems.

**468 Legal Aspects of Health Care Provision in California (3)**

Prerequisite: Professional experience or upper division standing in a health related program. Exploration of legal aspects of health care provision: intentional torts, negligence and malpractice, practice acts, ethical-legal conflicts, and litigation procedure.

**470 Community/Public Health Nursing (4)**

Prerequisite: Completion of 300-level nursing courses or approval of instructor. Corequisite: NURS 471. Synthesis of nursing theories and public health science applied to assessing and promoting the health of communities and aggregates at risk in the population, including the risks to communities from bio-terrorism.

**471 Community/Public Health Nursing Lab (3)**

Corequisite: NURS 470 and access to an insured automobile. Application of nursing and public health theories assessment of communities and families/client group aggregates, and appropriate interventions.

**476 Nursing and the Health Care System (2)**

Prerequisites: Completion of all 300-level nursing courses or approval of instructor. Forces shaping health care delivery and their influences on the delivery of nursing care in today's dynamic health care arena. Nursing strategies for cost-effective care that increases access and ensures quality care. Some sections may use technologically mediated instruction.



**480 Assessment and Care of Patients' Spiritual Needs (4)**

Exploration of individual's spiritual needs in health care, and how spiritual care may be closely integrated with that of body and mind.

**487 Transitions to Professional Practice (1)**

Prerequisite: Completion of entire nursing course sequence. Clinical decision making in the care of selected patients in acute care settings.

**490 Introduction to Nursing Research (4)**

Prerequisites: Satisfactory completion of Graduation Writing Assessment Requirement (GWAR) and a statistics course that included inferential statistical content. Nursing research process and concepts applicable to clinical practice, reading, analyzing and critiquing research; development of skills in writing professional nursing papers according to the conventions of the genre. Some sections may use technologically mediated instruction.

**494 Ethics in Nursing (3)**

Lecture-seminar course covering the history and development of ethics in American nursing from 1800s to the present.

**496 Nursing Case Management for Vulnerable Populations (2)**

Prerequisites: NURS 476, 470, 471, or consent of instructor. Corequisite: NURS 497. Nursing case management roles, models, and strategies used for managing high-risk client populations. Focus on comprehensive care coordination: brokerage, monitoring, discharge planning, client/family advocacy, and nursing interventions. Courses stress: access, quality, and risk management.

**497 Nursing Case Management of Vulnerable Populations Lab (3)**

Corequisite: NURS 496. Clinical nursing case management laboratory for high-risk clients with complex health care problems. Focus on comprehensive care coordination: Brokerage, monitoring, discharge planning, client/family advocacy, and nursing interventions.

**498 Advanced Cooperative Education (1-4) (see UNIV 498)****499 Undergraduate Directed Study (1-6)**

Prerequisites: Instructor consent to act as sponsor; ability to assume responsibility for independent work and to prepare written and oral reports. Project selected with sponsor before registration; progress meetings held regularly. May be repeated to 20 units.

## **Graduate Level Courses (NURS)**

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the school and approval of the graduate adviser.

Classified graduate standing is required for admission to all 500-level courses.

**502 Role Development of the Advanced Practice Nurse (3)**

Prerequisites: Admission into graduate program in nursing or consent of instructor. Examination of advanced nursing practice roles within acute and primary care settings; critical analysis of issues related to legal scope of practice, licensure, certification, quality improvement, and reimbursement. Some sections may use technologically mediated instruction.

**504 Research Utilization in Nursing Practice (2)**

Prerequisite: NURS 592 Application of available knowledge to improve client outcomes using the research utilization process. Some sections may use technologically mediated instruction.

**506A Advanced Nurse Case Management Strategies I (4)**

Prerequisites: NURS 502, 524, 566, and 572A or consent of instructor. Corequisite: NURS 595. Analysis of theories related to interrelationship of the biopsychosocial components of and the human responses to acute and chronic illness and the development of nurse case management strategies and intervention.

**506B Advanced Nurse Case Management Strategies II (4)**

Prerequisite or corequisite: NURS 506A. Corequisite: NURS 595. Advanced adult patient management and other professional collaborative strategies used by nurse case managers in acute, outpatient, and community-based settings.

**512A Primary Care of Adults with Acute Health Problems (4)**

Prerequisite: NURS 572B. Theories and research related to health promotion and disease prevention, assessment, differential diagnosis, management, and education of adults with acute, episodic health problems in ambulatory care clinics.

**512B Care of Aging Adults (2)**

Prerequisite: Admission to graduate program in nursing or consent of instructor. Theory and research related to assessment, diagnosis, and management of problems specific to aging clients with emphasis on socioeconomic, political, environmental, and cultural influences affecting care of the elderly.

**513A Practicum:****Primary Care of Adults with Acute Health Problems (4)**

Prerequisite: NURS 573B. Clinical application of theory and research of health care to adult clients with acute, episodic health problems in ambulatory clinics.

**513B Care of Aging Adults Practicum (4)**

Prerequisite: NURS 513A. Corequisite: NURS 512B. Assessment, diagnosis, management and education/counseling of aging clients in outpatient clinics and long-term care facilities with an emphasis on clinical decision-making, health promotion, and disease complication prevention.

**513C Care of Adults with Chronic Health Care Problems Practicum (4)**

Prerequisites: NURS 572A, and 573A or consent of instructor. Corequisite: NURS 520. Clinical application of assessment, diagnosis, management, and education/counseling of adults with chronic health problems with an emphasis on lifestyle change, health promotion, and disease prevention in the students' selected specialty.

**514 Management of Adults with Chronic Health Problems (4)**

Prerequisite: NURS 573B. Corequisite: NURS 515. Theoretical basis for adult acute care nurse practitioner assessment, diagnosis, and management of adults and families with chronic stable problems with an emphasis on health promotion and disease prevention strategies.

**515 Management of Adults with Chronic Health Problems Practicum (2)**

Prerequisite: NURS 573B. Corequisite: NURS 514. Application of adult acute care nurse practitioner assessment, differential diagnosis, management, and education/counseling of adults and families with chronic stable problems.

**516A Management of Adults with Acute Health Care Problems I (4)**

Prerequisite: NURS 573B. Corequisite: NURS 517A. Theoretical and evidence-based course examines pathophysiologic and psychosociocultural issues related to nurse practitioner management of acutely ill adults. Content focuses on patients with cardiovascular, pulmonary, and hematological problems.

**516B Management of Adults with Acute Health Care Problems II (4)**

Prerequisite: NURS 514, 515, 516A, 517A. Corequisite: NURS 517B. Theoretical and evidence-based course examines pathophysiologic and psychosociocultural issues related to nurse practitioner management of acutely ill adults. Content focuses on patients with gastro-hepatic biliary, metabolic and renal problems.

**516C Management of Adults with Acute Health Problems III (4)**

Prerequisite: NURS 516B, 517B. Corequisite: NURS 517C. Theoretical and evidence-based course examines pathophysiologic and psychosociocultural issues related to nurse practitioner management of acutely ill and injured adults. Focuses on patients with neurologic problems, trauma and burns.

**517A Advanced Therapeutics Practicum I (2)**

Prerequisite: NURS 573B. Corequisite: NURS 516A. Clinical application course for adult acute care nurse practitioner option; emphasizes assessment, differential diagnosis, management, and education/counseling of adults and families with acute illness.

**517B Advanced Therapeutics Practicum II (4)**

Prerequisite: NURS 514, 515, 516A, 517A. Corequisite: NURS 516B. Clinical application course for adult acute care nurse practitioner option; emphasizes assessment, differential diagnosis, management, and education/counseling of adults and families with acute illness.

**517C Advanced Therapeutics Practicum III (4)**

Prerequisite: NURS 516B, 517B. Corequisite: NURS 516C. Clinical application course for adult acute care nurse practitioner option; emphasizes assessment, differential diagnosis, management, and education/counseling of adults and families with acute illness and injury.

**518A Primary Care of the Adult Client (4)**

Prerequisite: NURS 578, 573B, and 573C. Corequisite: NURS 519A. Theoretical basis for Family Nurse Practitioner assessment, diagnosis, and management of culturally diverse adults and families with acute and episodic problems, with emphasis on health promotion and disease prevention.

**518B Primary Care of Children (4)**

Prerequisites: NURS 578, 573B, and 573C. Corequisite: NURS 519B. Family Nurse Practitioner health promotion and disease prevention, assessment, differential diagnosis and management of culturally diverse children and their families with acute and chronic problems in the primary care environment.

**518C Adolescent and Young Adult Health Care (4)**

Prerequisites: NURS 578, 573B, and 573C. Corequisite: NURS 519C. Family Nurse Practitioner health promotion, disease prevention, and diagnosis and management of the culturally diverse adolescent and young adult clients and their families in the primary care setting.

**518D Women's Health Care (4)**

Prerequisites: NURS 578, 518C, 519C. Corequisite: NURS 519D. Management of gynecological concerns common to culturally diverse women and their families in the primary care setting. Role of the nurse practitioner in women's health.

**519A Primary Care of the Adult Practicum (3)**

Prerequisite: NURS 578, 572, 573B, and 573C. Corequisite: NURS 518A. Application of the theoretical and research-based assessment, diagnosis, and management of culturally diverse adults and families with acute and episodic problems, with emphasis on health promotion and disease prevention.

**519B Primary Care of Children Practicum (3)**

Prerequisites: NURS 578, 573B, 573C. Corequisite: NURS 518C. Clinical practice application of knowledge in the assessment, diagnosing, management of health concerns relating to culturally diverse children and their families in the primary care setting.

**519C Adolescent and Young Adult Health Care Practicum (3)**

Prerequisites: NURS 578, 573B, 573C. Corequisite: NURS 518C. Clinical application of assessment, diagnosis, management, and health promotion of culturally diverse adolescents, young adults, and their families in the primary care setting.

**519D Women's Health Practicum (3)**

Prerequisites: NURS 578, 572, 573B, and 573C. Corequisite: NURS 518D. Clinical application of assessment, diagnosis and management of culturally diverse women with gynecological health concerns in the primary care setting.

**520 Care of Adults with Chronic Health Problems (3)**

Corequisite: NURS 516A. Assessment, differential diagnosis, management, and education/counseling of adults and families with chronic health problems with an emphasis on lifestyle change, health promotion, and disease complication prevention.

**522A Primary Care of Children with Acute Health Problem (4)**

Prerequisite: NURS 572A. Corequisite: NURS 523A. Assessment, diagnosis and management of children with acute health problems and of their families, within primary care settings; health promotion, disease prevention, and multidimensional problems management strategies.

**522B Primary Care of Children with Chronic Health Problem (4)**

Prerequisite: NURS 573B or 522A. Assessment, diagnosis and management of children with chronic health problems and of their families, within primary care settings; health promotion, disease prevention, and multidimensional problems; management strategies.

**522C Primary Care of Adolescents (2)**

Prerequisite: NURS 573B. Corequisite: NURS 523C. Assessment, diagnosis, management of adolescents with special health problems and their families within primary care settings; health promotion, disease prevention, and multidimensional problems; management strategies.

**523A Primary Care Practicum: Children with Acute Illness (3)**

Corequisite: NURS 522A. Application of assessment knowledge and skills to appraise children and their families' health status; identification of acute health problems within primary care settings; management using multidimensional intervention strategies. Graded *CR/NC*.

**523B Primary Care Practicum: Children with Chronic Illness (3)**

Corequisite: NURS 522B. Application of knowledge and skills to appraise children and their families' health status; identification of chronic health problems within primary care settings; management using multidimensional intervention strategies. Graded *CR/NC*.

**523C Primary Care Practicum: Adolescents (3)**

Corequisite: NURS 522C. Application of assessment knowledge and skills to appraise adolescents' and their families' health status within primary care settings. Identification of health problems, management using multidimensional intervention strategies. Graded *CR/NC*.

**524 Care of Vulnerable Populations (4)**

Prerequisite: Admission to graduate program in nursing or consent of instructor. Examination of major health problems of vulnerable children, adults, and families from urban, underserved communities; assessment of risk factors; exploration of multidimensional, culturally-sensitive intervention strategies. Some sections may use technologically mediated instruction.

**525 Vulnerable Populations Practicum (1-2)**

Corequisite: NURS 524. Application of epidemiological model and provision of health care to clients from selected vulnerable populations. Identification of program deficiencies and programmatic changes to address needs. Graded *CR/NC*. Must complete 2 units in either one or two quarters.

**528 Advanced Pharmacology (5)**

Prerequisite: Admission to master's program in nursing. Pharmacokinetic principles and pharmacotherapeutic agents for promotion, prevention, diagnosis, and treatment of common client conditions encountered in primary care and acute health care settings. Some sections may use technologically mediated instruction.

**529 Advanced Pediatrics Clinical Practicum (3)**

Prerequisites: NURS 522C, 524. A preceptored clinical practicum designed to enhance the application of theory and acquisition of clinical skills in pediatric primary care settings. Graded *CR/NC*.

**530A Management of the Child with Cardiopulmonary/Hematology/Oncology Problems (5)**

Prerequisite: NURS 573B. Theoretical and practical basis for management of children with cardiopulmonary and hematologic illnesses; management of the child with cancer.

**530B Management of the Child with Gastrointestinal/Renal Problems (4)**

Prerequisite: NURS 530A. Theoretical and practical basis for management of children with acute dysfunction of gastrointestinal and renal systems.

**530C Management of the Child with Trauma/Burns and Neurological Problems (2)**

Prerequisite: NURS 530B. Theoretical and practical basis for management and evaluation of children with acute dysfunction of neurological system and/or suffering from trauma/burns.

**531A Cardiopulmonary/Hematology/Oncology Pediatric Acute Care Nurse Practitioner Practicum (4)**

Prerequisite: NURS 573B. Corequisite: NURS 530A. Management of children with multifaceted, complex cardiopulmonary, hematology, and oncology problems; emphasis on clinical decision-making, interventions and evaluation strategies related to child/family outcomes in pediatric health care settings.

**531B Gastrointestinal/Renal Pediatric Acute Care Nurse Practitioner Practicum (4)**

Prerequisite: NURS 531A. Corequisite: NURS 530B. Management of children with multifaceted, complex gastrointestinal and renal dysfunction; emphasis on clinical decision-making, interventions, and evaluation strategies related to child/family outcomes in pediatric health care settings.

**531C Neurological/Trauma/Burns Pediatric Acute Care Nurse Practitioner Practicum (4)**

Prerequisite: NURS 531B. Corequisite: NURS 530C. Management of children with trauma, burns and neurological problems; emphasis on clinical decision-making, interventions, and evaluation strategies related to child/family outcomes in pediatric health care settings.

**532 Child and Family Adaptation to Illness (2)**

Prerequisite: Admission to graduate program in nursing or consent of instructor. Theoretical base for identifying and strengthening physiological and psychological coping behaviors of the seriously ill or disabled child and family in pediatric health care settings.

**542ABC Seminar: Psychiatric Mental Health Nursing (6, 3, 3)**

Corequisite: NURS 595. Study and analysis of theories of psychotherapy, family therapy and group therapy; development of eclectic models; application of appropriate models to development of psychiatric/mental health nursing interventions.

**545 International Health Care Experience (1)**

Prerequisites: NURS 578, 524, 525 or permission of faculty. Student/faculty clinical application of assessment, diagnosis, management, and education/counseling of indigenous clients in their environment outside of the United States. Minimum B grade required for passing. May be repeated up to 3 units.

**560A Development of Educational Programs in Nursing I (3)**

Prerequisites: EDFN 510; NURS 592; One year of clinical experience as RN. Development of nursing educational programs in collegiate, staff development and client settings; roles of nurse educator including instruction and evaluation roles.

**560B Development of Education Programs in Nursing II (3)**

Prerequisites: EDFN 510; NURS 560A, NURS 592. Development of nursing educational program in collegiate, staff development and client settings; conceptual models for organization of nursing curricula; issues and trends in nursing education.

**562 Human Resource Utilization in Health Care Organizations (2)**

Analysis of procedures in health care personnel practices: licensure, recruitment, hiring, staffing, continuing education, performance evaluation, incentive plans; changing roles among health care personnel.

**564 Seminar: Health Care Administration (2)**

Corequisite: NURS 595. Administrative issues in health care settings: goal complexity, power distribution, administrative-professional conflict, decision-making process, introduction of change; systems concept as assessment tool; interdependence of management team members in a health agency.

**566 Advanced Pathophysiology (4)**

Prerequisite: Admission to graduate program in nursing or consent of instructor. Physical disease processes within human body; body's adaptive physiologic mechanisms resulting from pathophysiologic alterations; rationale for clinical intervention. Some sections may use technologically mediated instruction.

**572A Advanced Health Assessment and Health Promotion (4)**

Prerequisite: NURS 566. Corequisite: NURS 573A. Advanced health assessment of clients from holistic and contextual perspectives; analysis of physical, psychosocial, developmental, and environmental needs and processes of clients across the life span. Major health promotion strategies.

**572B Developmental Assessment and Health Promotion (2)**

Corequisite: NURS 572A. Developmental theories and tasks, nursing assessment strategies and health promotion in clients across the life span, as appropriate for advanced practice nurses.

**573A Advanced Health Assessment and Health Promotion Laboratory (1)**

Prerequisite: Successful completion of recent physical assessment course. Corequisite: NURS 572A. Clinical application of theory and research focusing on advanced assessment skills essential to practice in students' area of specialization.

**573B Advanced Health Assessment and Health Promotion Practicum (3)**

Prerequisite: NURS 573A. Application of advanced comprehensive health assessment and health promotion knowledge and skills to clients in selected adult or pediatric inpatient and/or outpatient clinical settings.

**573C Advanced Health Assessment and Health Promotion Practicum (1)**

Prerequisites: NURS 572 and 578. Corequisite: NURS 573B. Application of advanced comprehensive health assessment and health promotion knowledge and skills to culturally diverse families in primary health care settings.

**578 International Health Perspectives (4)**

Prerequisites: NURS 524 and 525 for Family Nurse Practitioner students only. Global nurse practitioner practice, meeting health care needs unique to developing, underserved nations and international travelers. Includes assessment, diagnosis, and management of tropical disease and health promotion/disease prevention.

**580 Introduction to Forensic Nursing (4)**

Prerequisite: Consent of Instructor. This course focuses on the principles of forensic nursing and the nursing care of patient populations including children who are abused, men and women who are sexually assaulted and battered and the men and women who commit these crimes. Some sections may use technologically mediated instruction.

**590 Nursing Research Methods (4)**

Prerequisite: NURS 592. Research designs and methodologies in nursing leading to proposal development. Some sections may use technologically mediated instruction.

**592 Theoretical Basis of Nursing Research and Practice (2)**

Prerequisites: NURS 490 or equivalent and 4-unit statistics course. An introduction to analysis and evaluation of selected nursing and interdisciplinary theories and the relationship to nursing research and practice. Some sections may use technologically mediated instruction.

**594 Decision-Making in Nursing and Health Care Policy (3)**

Prerequisite: Admission to graduate program or consent of instructor. Nursing decision-making for health care systems based on ethical, economical, legal, political and professional considerations; analysis of health care policy and role of nursing in changing health care delivery system. Some sections may use technologically mediated instruction.

**595 Advanced Field Study (1-15)**

Corequisite: One NURS seminar selected from 506AB, 524; 542ABC, 560AB, 564, or enrollment in MS–Health Care Management program. Experience in specialized clinical and functional areas assigned on an individual basis. Weekly tutorial sessions required for student-teacher synthesis of data from concurrent seminar and field experience. Graded *CR/NC*.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**597 Graduate Research (1–4)**

Prerequisites: NURS 590 and instructor consent to act as sponsor. Independent research under guidance of faculty sponsor. May be repeated for credit. Graded *CR/NR* only.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Directed study of advanced topics in field; regularly scheduled conferences with sponsor. May be repeated to maximum of 8 units.

**599 Thesis or Project (1–3)**

Prerequisites: Advancement to candidacy, two units of NURS 597, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to maximum of 3 units. Graded *CR/NC*.

# Pan-African Studies

College of Natural and Social Sciences

## DEPARTMENT OFFICE

King Hall C3095

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Pan-African Studies (PAS) encompasses the systematic investigation of the history, culture, social relationships, political economy, literature, arts, and languages of peoples of African descent and their contribution to world civilization. In order to give students a unique foundation for critical thinking and socio-cultural analysis, the curriculum combines in-depth and transnational approaches to the study of the black experience. In particular, PAS places African American studies in a larger comparative context. Students who elect the major will be equipped for graduate work in African American, African, ethnic, and cultural studies as well as in a range of traditional academic disciplines. Students interested in graduate work in a traditional academic discipline should consider a minor in that field. PAS degree holders have found careers in teaching, community development and leadership, international affairs, non-governmental organizations, public relations, social work, urban research, community law, civil service, industrial relations, and many other comparable professions.

As a program of study, PAS places the black experience in the larger context of Africa and the African Diaspora - thus the name "Pan African" Studies. The goal of the curriculum is to allow for flexibility in required core and upper division elective courses. This approach maximizes student ability to determine areas of emphasis and, with faculty advisement, to select a creative set of courses that expose majors or minors to the historical context, fundamental concepts, and central issues in the field of Pan African Studies.

## The Faculty

**Professors:** C.R.D. Halisi (Chair).

**Assistant Professor:** Melina Abdullah.

**Emeriti:** Jonathan Nwomonoh, Aida Takla O'Reilly.

## Undergraduate Programs

### Bachelor of Arts Degree in African American Studies

Students must promptly and regularly confer with the department adviser regarding course selection and availability.

#### Requirements for the Major (68 units)

The major in Pan African Studies consists of 32 required lower and upper division core courses and 36 upper division elective units. 16 units of electives may be taken in other fields of study. Students should work closely with department adviser on the selection of appropriate electives in other fields.

#### Required Core Courses (32 units)

##### Lower Division (12 units)

LAS/PAS 102 The African Diaspora in the United States (4)  
 PAS 250A African History (4) **or**  
 PAS 250B African History (4)  
 PAS 251A African American History (4) **or**  
 PAS 251B African American History (4)

##### Upper Division (20 units)

PAS 301 The Black Experience Across Disciplines: Intensive Writing and Research (4)  
 PAS 403 Black Intellectual Tradition (4) **or**  
 PAS 422 Themes in Black Literature (4)  
 PAS 405 Black Feminism (4) **or**  
 PAS 406 Black Women Leaders in Thought and Politics (4)  
 PAS 414 African Diaspora: Globalization, Community, Locality (4) **or**  
 PAS 416 Pan-Africanism and World Politics (4)  
 PAS 495 Senior Thesis (4)

#### Upper Division Electives (36 units)

Electives may be drawn from all Pan African Studies upper division courses not listed in the required core. Courses in the required core that are not selected may be used for elective credit. The following upper division courses may be used to fulfill elective credit:

CHS/ENGL/PAS 327 Ethnicity and Emotions in U.S. Film (4)  
 EDFN/LAS/PAS 380 Education and Development in the Third World (4)  
 ENGL/PAS 377 Literary Explorations of Justice and Racism (4)  
 ENGL/PAS 386 Literature and the Third World (4)  
 ENGL/PAS 426 African Literature (4)  
 LAS/PAS 342 Cultural Impact of Development (4)  
 LAS/PAS/POLS 360 Dynamics of Change in the Developing World (4)  
 PAS 400 Psychology and African Americans (4)  
 PAS 401 Topics on Education and African American Advancement (4)  
 PAS 402 Black Political Economy (4)  
 PAS 404 The Black Family (4)  
 PAS 412 Third World Women and Development (4)  
 PAS 414 African Diaspora: Globalization, Locality, Community (4)  
 PAS 416 Pan Africanism and World Politics (4)  
 PAS 417 Hip Hop as Political Expression (4)  
 PAS 418 African American Religion as Civic Culture (4)  
 PAS 420 African Foundations of African American Culture (4)  
 PAS 421 African American Music as History and Criticism (4)  
 PAS 423 Caribbean Literature (4)

PAS	440	Power and African American Communities (4)
PAS	441	Power and African American Communities: Field Research (4)
PAS/POLS	456	Politics of the Caribbean and Central America (4)
PAS	480	Education and Development in Africa (4)
PAS	490	Special Topics in Pan African Studies (4)
PAS	499	Undergraduate Directed Study (4)

Up to 16 units of course work may be taken from the following list of courses offered in other fields:

ANTH	413	Peoples of Africa (4)
ANTH	361	Race, Racism and Human Variation (4)
ART	481	African Art (4)
TVF	334	"Race," Justice and Mass Media (4)
COMM	489	Intercultural Communications (4)
GEOG	446	US Ethnic Communities (4)
HIST	352	Civil Rights in the US (4)
HIST	414A	Traditional Sub-Saharan Africa (4)
HIST	414B	Modern Sub-Saharan Africa (4)
HIST	415	Contemporary Sub-Saharan Africa (4)
HIST	465	Brazil (4)
LAS	335	Races and Culture in the Americas (4)

LAS	430	Cuba and the World (4)
MUS	452	History of Jazz (4)
MUS	458	Music of Latin America
POLS	406	Los Angeles City Politics (4)
POLS	409	Minority Politics in the US (4)
POLS	442	American Constitutional Law: Civil Rights (4)
POLS	453	Africa and the Middle East (4)
SOC	348	Class, Race/Ethnicity and Gender (4)
SOC	460	Race and Ethnic Relations (4)

## Minor in Pan-African Studies

### Requirements for the Minor (24 units)

A minor in Pan African Studies is designed to provide students with an emphasis on the black experience that complements course work in other majors. The PAS minor requires 8 units of lower division core, 8 units of upper division core and 8 units of elective courses. The University requires that minors complete at least 12 units of upper division coursework. Electives must be drawn from courses offered within the Department of Pan African Studies. Students may refer to the PAS major for a list of lower and upper division core courses as well as appropriate upper division elective courses.

## List of Courses (PAS)

### Courses in Pan-African Studies (PAS)

#### Lower Division Courses

#### 102 The African Diaspora in the United States (4)

(also listed as LAS 102)

Diversity among the varied people of African descent in the United States and their relation to the dominant society. **GE D**

#### 108 Comparative Ethnic Studies (4) (also listed as LAS, AAAS, CHS 108)

This survey course examines comparatively the notions of "race" and ethnicity, the exploitation based on these statuses, and the resulting resistance and multi-ethnic social movements in the U.S. and elsewhere.

#### 120 Elementary Igbo (4 Units).

Methodical presentation of fundamental structure of language through hearing, speaking, reading and writing Igbo. Introduction to the customs, culture, and institutions of the Igbo people. **GE C3**

#### 125 Elementary Conversational African Language (4)

Methodical presentation of structure of particular African language through hearing, speaking, reading, and writing the language. May be repeated to maximum of 12 units as language offered changes.

#### 250AB African History (4, 4)

Major themes of African history from origin of man and African civilization to institutional realities of Africa today. **GE D**

#### 251AB African American History (4, 4)

History of African Americans from the beginning of the nation to the present.

#### 253 Caribbean History (4)

Caribbean history and development including history of indigenous peoples, European colonialism, slavery, resistance, and independence. Includes Spanish-, English-, French-, and Dutch-speaking Caribbean islands.

#### 254 Special Topics in Pan-African Studies (1-4)

Prerequisite: As needed for specific topic. Current topics of special interest to students in Pan-African Studies, as announced in Schedule of Classes. May be repeated to maximum of 8 units as subject matter changes.

#### 260 Third World Images in Film (4)

(also listed as CHS 260)

Introduction to a critical examination of the historical and cultural representations of Third World peoples, including U.S. and Third World cinemas. **GE C2**

### Upper Division Courses

#### 301 The Black Experience Across Disciplines: Intensive Writing and Research (4)

Prerequisites: ENGL 102 and satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Interdisciplinary approach to Pan-African Studies that provides an intensive writing experience including: thesis-statement development, organization and structure, citations bibliography, data collection, argumentation/methodology, and utilization of editorial assessment.

#### 327 Ethnicity and Emotions in U.S. Film (4)

(also listed as ENGL 327 and CHS 327)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Critical analysis of the representations of ethnicity and emotions in U.S. film. **GE Theme E**

#### 342 Cultural Impact of Development (4)

(also listed as LAS 342)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Impact of colonialism, neocolonialism and globalization on art, literature, music and identity in developing countries. **GE Theme A**

#### 360 Dynamics of Change in the Developing World (4)

(also listed as LAS 360 and POLS 360)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Case studies illustrating why the third world came into being and how it is changing in the context of the globalized world economy. **GE Theme A**

#### 369 Race, Activism, and Emotions (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. With reference to historic and contemporary movements for racial justice, this course examines how human emotions both shape, and are shaped by, individual and group action. **GE Theme E**

**377 Literary Explorations of Justice and Racism (4)**  
(also listed as ENGL 377)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Analysis of the literary depiction of racism and justice, with emphasis on the treatment of civil rights issues in fiction, drama, and poetry. **GE Theme H**

**380 Education and Development in the Third World (4)**  
(also listed as EDFN 380 and LAS 380)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Comparative analysis of the systems of education in the Third World with particular emphasis on educational problems and issues, and their relationship to economic development and social change. **GE Theme A**

**386 Literature and the Third World (4)**  
(also listed as ENGL 386)

Prerequisites: Completion of Basis Subjects (Block A) and one course from Block C. Critically survey cultural representations, themes, and techniques of Third World literature and their Western diaspora writers. **GE Theme A**

**395 Service in Black Community (1–4)**

Prerequisites: Approval by department faculty adviser in consultation with EPIC Director, acceptance by community agency. Participation in work of community agency or activity utilizing professional and/or vocational skills in service to community. Graded CR/NC. Credit toward baccalaureate limited to 4 units.

**400 Psychology and African Americans (4)**

An examination of psychological research/theory relevant to African Americans, particularly the impact of racial discrimination on identity, class, gender, sexual orientation, biracialism, family-community relations, education, and mental health.

**401 Topics on Education and African American Advancement (4)**

Exposes students to controversies over education as a factor in African American advancement, including desegregation, busing, community control, inner-city education, affirmative action, performance ratings, multiculturalism, charter schools, vouchers and others.

**402 Black Political Economy (4)**

Examines American capitalism and government policy in relation to racial discrimination and inequality; course also explores strategies of economic empowerment and social justice in the black experience.

**403 The Black Intellectual Tradition (4)**

A comprehensive survey of the modern black intellectual tradition and relevant social movements, including thinkers associated with nationalism, socialism, communism, liberalism, populism, feminism, Pan-identity, conservatism and other approaches to thought.

**404 The Black Family (4)**

Examines transitions of the African American family from slavery to the present, including distinctive structures/values and interpretations of its African heritage.

**405 Black Feminism (4)**

Examines ideas associated with Black feminism -- social foundations of Black women's consciousness, Black male-female relations and engagement with other feminisms, both mainstream and amongst women of color.

**406 Black Women Leaders in Thought and Politics (4)**

Highlights the civic engagement of Black women in America and comparative contexts. The course emphasizes black gender identity as an influence on political, religious, social, professional and intellectual activism.

**408 Comparative Diaspora Studies (4)**  
(also listed as AAAS, CHS, LAS 408)

Prerequisite: Any lower division course in AAAS, PAS, CHS or LAS. The course is a comparative examination of diaspora among principally Africans, Asians and Latin Americans emphasizing the conditions of dispersal, the patterns of settlement, and the formations of global tribes.

**412 Third World Women and Development (4)**

Prerequisites: Upper division standing: ANTH 250 recommended. The status and role of Third World women in societal development with primary emphasis on black women in developing countries.

**414 African Diaspora: Globalization, Locality, Community (4)**

Concepts such as globalization, identity, locality and community are used to expose students to diversity within the African Diaspora and to countries with significant populations or subpopulations of African descendants.

**416 Pan Africanism and World Politics (4)**

The interplay of Pan-Africanism as a cultural and sociopolitical movement in world politics.

**417 Hip-Hop as Political Expression (4)**

Course examines Rap/Hip-Hop music as a form of political expression, with special emphasis on its domestic and international influence among youth in marginalized communities.

**418 African American Religion as Civic Culture (4)**

Examines African American religion as a unique civic culture, including protest movements, political engagement, leadership formation, public policy, intellectual/theological traditions, Pan African identity, Islam/ black nationalism, and international affairs.

**420 African Foundations of African American Culture (4)**

Exploration of existence of Africanisms, retentions, and syncretisms in the New World and their relationship to contemporary events and society.

**421 African American Music as History and Criticism (4)**

Relates definitive styles of African American music to their original historical and social contexts as well as to assessments of each genre's influence on black identity and race relations.

**422 Themes in Black Literature (4)**

Analysis and discussion of representative works of black authors from 18th century to present.

**423 Caribbean Literature (4)**

Early imitative Caribbean literature, its evolution into authentic original and individual expression of self; contemporary Caribbean writers, emphasis upon poetry, novels, and plays of Aime Cesaire.

**426 African Literature (4)**

(also listed as ENGL 426)

Prerequisite: ENGL 250. African literature and its cultural background. Intensive study of writers in English and others in translation. Critical compositions and reports required.

**440 Power and African American Communities (4)**

Study of power relations in African American communities, including the interaction of community and dominant institutions.

**441 Power and African American Communities: Field Research (4)**

Prerequisite: PAS 440 recommended. Supervised study and field research on topics relevant to power in African American communities.

**456 Politics of the Caribbean and Central America (4)**  
**(also listed as POLS 456)**

Prerequisite: POLS 150. Political development and dependency in the Caribbean and Central America.

**480 Education and Development in Africa (4)**

Prerequisite: Upper division standing. Study of the educational systems in Africa with emphasis on the social, economic, and political factors influencing educational objectives and strategies.

**490 Special Topics in Pan-African Studies (4)**

Prerequisite: Instructor consent. Presentation and discussion of academic papers relating to given topic; lectures aimed at critical analysis and appraisal. May be repeated once for credit.

**495 Senior Thesis (1-4)**

Prerequisites: ENGL 102\*; passing WPE score; PAS 301; senior standing; consent of full-time faculty member to serve as advisor and recommendation of department chair. Individual project/senior thesis on Pan African Studies topic; course emphasizes research techniques, problem identification, hypothesis formulation, data gathering/analysis, effective writing and academic standards of format/style.

*\*Students subject to earlier catalogs satisfy this prerequisite with ENGL 101 or 190.*

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Minimum of 8 units in Pan-African Studies, 3.0 grade point average, senior or graduate standing, consent of full-time faculty member to serve as sponsor, and recommendation of department chairperson. Term project selected in conference with sponsor, progress meetings held regularly, final report required. May be repeated to maximum of 8 units.



Department of

# Philosophy

## College of Arts and Letters

**DEPARTMENT OFFICE**

Engineering and Technology A432

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“The unexamined life is not worth living.”

One of the great insights of the philosopher Socrates, this truth underlies the study of Philosophy. The programs in philosophy are intended to provide students with principles of inquiry and evaluation relevant to many areas of human activity, such as science, law, religion, education, government, and art; to develop students' skills of analysis, criticism, and synthesis needed for advanced work in many fields; and to acquaint students with noteworthy contributions by philosophers to significant intellectual traditions. Those who study philosophy are valued by employers, graduate schools and professional schools in a wide range of fields for their analytic skills, their clear thinking and writing, and the broad base of their background and knowledge. Philosophy is an appropriate field of study for students hoping to attend law school.

An undergraduate major can be taken in Philosophy with either of two options: General and Prelaw. An undergraduate minor in Philosophy with General and Prelaw options is available for students majoring in other fields.

An interdisciplinary minor in Classics is administered by the Department of Philosophy. The faculty is drawn from cooperating departments of the College of Arts and Letters and the College of Natural and Social Sciences.

The Master of Arts degree in Philosophy offers students a broad background in both the history of philosophy and contemporary thought. The program is designed to accommodate various student goals; for example, preparation for further graduate study or for community college teaching as well as self-enrichment. In some specific areas of philosophy, career opportunities are available in institutions engaged in basic research.

A postbaccalaureate certificate program in Teaching Critical Thinking is available for those with an interest in the theory and techniques of teaching critical thinking at either the college or secondary school level.

Philosophy students have many opportunities to interact informally with faculty members and to work with each other. There is a student Philosophy Club and two student journals, *Philosophy in Practice*, and an online journal *Verdad*.

**The Faculty**

**Professors:** Mark Balaguer, Jennifer Faust, Ann Garry (Chair), Ricardo J. Gómez, Henry R. Mendell, Joseph B. Prabhu, Kayley Vernallis.

**Associate Professors:** Gregory Fried, Manuyl Im.

**Assistant Professors:** Talia Bettcher, David Pitt.

**Emeriti:** Sidney P. Albert, Thomas Annese, Sharon Bishop, Donald R. Burrill, George R. Vick.

## Undergraduate Programs

**Bachelor of Arts Degree**

The Bachelor of Arts degree in Philosophy is suited to the needs of several groups of students: those seeking a broad and integrated liberal education; those preparing for law school; those interested in careers in government, education, publishing, theology, or the ministry; and those planning to do graduate work in philosophy with an aim of teaching at the college level.

**Requirements for the Major (62-82 units)****General Option (62 units)**

A total of 62 quarter units in philosophy is required for the major with the General option.

**Lower Division Required Courses (8 units)**

PHIL 151 Philosophical Ideas: Knowledge and Reality (4)  
PHIL 250 Introduction to Symbolic Logic (4)

**Upper Division Required Courses (18 units)**

PHIL 300 Philosophical Research and Writing (4)  
PHIL 304 Ethics I (4)  
PHIL 311 History of Ancient Philosophy (4)  
PHIL 313 History of Modern Philosophy (4)  
PHIL 496 Senior Seminar (2)

**Electives (16 units)**

Select one from the following:

PHIL 410 Social and Political Philosophy (4)

PHIL 420 Ethics II (4)  
 PHIL 475 Aesthetics (4)

Select one from the following:

PHIL 452 Medieval Philosophy (4)  
 PHIL 458 Major Figures in Modern Philosophy (4)  
 PHIL 459 Recent Philosophy (4)

Select at least two from following including at least one from 405, 460, 470:

PHIL 404 Inductive Logic (4)  
 PHIL 405 Symbolic Logic (4)  
 PHIL 406 Advanced Logic (4)  
 PHIL 460 Metaphysics (4)  
 PHIL 470 Theory of Knowledge (4)  
 PHIL 480 Philosophy of Language (4)  
 PHIL 485 Philosophy of Science (4)

### Additional Electives (20 units)

At least 12 units must be at the 400-level. Select courses with adviser approval.

### Prelaw Option (82 units)

A total of 82 quarter units is required for the major with the Prelaw option, including 62 units in philosophy and 20 outside philosophy.

#### Lower Division Required Courses (8 units)

PHIL 151 Philosophical Ideas: Knowledge and Reality (4)  
 PHIL 160 Critical Thinking (4) **or**  
 PHIL 250 Introduction to Symbolic Logic (4)

#### Upper Division Required Courses (18 units)

PHIL 300 Philosophical Research and Writing (4)  
 PHIL 304 Ethics I (4)  
 PHIL 311 History of Ancient Philosophy (4)  
 PHIL 313 History of Modern Philosophy (4)  
 PHIL 496 Senior Seminar (2)

#### Electives in Philosophy (16 units)

Select two from following:

PHIL 410 Social and Political Philosophy (4)  
 PHIL 420 Ethics II (4)  
 PHIL 490 Philosophy of Law (4)

Select two from following:

PHIL 470 Theory of Knowledge (4)  
 PHIL 480 Philosophy of Language (4)  
 PHIL 485 Philosophy of Science (4)

### Additional Electives in Philosophy (20 units)

At least 12 units must be at the 400-level. Select courses with adviser approval.

### Additional Electives Outside Philosophy (20 units)

Select courses with adviser approval that supplement prelaw background.

## Minor in Philosophy

A total of 32 units is required, including at least 24 units in upper division courses.

### Requirements for the General Option Minor (32 units)

#### Lower Division Required Courses (8 units)

PHIL 151 Philosophical Ideas: Knowledge and Reality (4)  
**or**  
 PHIL 152 Philosophical Ideas: Human Values (4)  
 PHIL 250 Introduction to Symbolic Logic (4)

#### Upper Division Required Courses (12 units)

PHIL 304 Ethics (4)  
 PHIL 311 History of Ancient Philosophy (4)  
 PHIL 313 History of Modern Philosophy (4)

### Electives (12 units)

Select 12 philosophy units with adviser approval

### Requirements for the Prelaw Option Minor (32 units)

#### Lower Division Required Courses (8 units)

PHIL 151 Philosophical Ideas: Knowledge and Reality (4)  
**or**  
 PHIL 152 Philosophical Ideas: Human Values (4)  
 PHIL 160 Critical Thinking (4) **or**  
 PHIL 250 Introduction to Symbolic Logic (4)

#### Upper Division Required Courses (8 units)

PHIL 304 Ethics I (4)  
 PHIL 311 History of Ancient Philosophy (4) **or**  
 PHIL 313 History of Modern Philosophy (4)

### Electives (8 units)

Select two from the following:

PHIL 410 Social and Political Philosophy (4)  
 PHIL 420 Ethics II (4)  
 PHIL 490 Philosophy of Law (4)

### Additional Electives (8 units)

Select philosophy courses with adviser approval.

## Minor in Classics

The minor in Classics is an interdisciplinary program that provides students with an understanding of the culture of ancient Greece and Rome. In conjunction with a major program in anthropology, art history, English, history, philosophy, or political science, the classics minor will prepare students for graduate study in the major field. Alternatively, the Classics program can serve as a means of enriching one's experience and achieving a fuller understanding of contemporary Western culture.

The minor consists of 28 units, of which 4 are required in Classics and 24 are selected from the five areas listed below. Courses chosen must include at least one from each of three different areas. Prior approval must be obtained from the adviser for selected topics and directed study courses. No more than 8 units taken for credit in the student's major program can be used to meet requirements for the minor. Each student's program must be approved by the director and principal adviser of the Classics program.

### Requirements for the Minor (28 units)

#### Core course (4 units)

CLAS 300 Origins of Classical Thought (4)

#### Area I: Anthropology and Art

ANTH 425 Archaeology of the Old World (4)  
 ART 406 Ancient Near Eastern Art and Archaeology (4)  
 ART 411 Greek and Roman Art (4)  
 ART 476 Early Christian and Byzantine Art (4)

#### Area II: Mythology, Literature, and Rhetorical Theory

ENGL 258 Mythology in Literature (4) (when classical)  
 ENGL 354 Selected Topics in Literature (4) (when classical)  
 ENGL 424 Greek and Roman Drama in Translation (4)  
 ENGL 497 Special Studies in World Writers in Translation (1–4) (when classical)  
 COMM 454 Selected Studies in Communication (1–4) (when classical)  
 TA 460 Studies in Selected Dramatists (1–4) (when classical)

**Area III: History and Political Theory**

HIST	410	Ancient Near East: 4000–323 BC (4)
HIST	411	History of Ancient Greece (4)
HIST	412A	Early Rome, The Republic (4)
HIST	412B	The Roman Empire (4)
HIST	413	Greek History: The Alexandrian Age (4)
POLS	431	Classical Political Theory (4)

**Area IV: Philosophy**

PHIL	311	History of Ancient Philosophy (4)
PHIL	450	Plato (4)

PHIL	451	Aristotle (4)
PHIL	474	Philosophy in Literature (4) (when classical)

**Area V: Languages**

LATN 100ABC Elementary Latin (4, 4, 4)  
Greek (through directed study in any of those departments associated with this minor whose faculty are qualified to direct such study).

Directed study or independent study about a selected classical figure or topic is also available from each department associated with this minor program.

**Graduate and Postbaccalaureate Programs****Master of Arts Degree**

The Master of Arts degree in Philosophy draws students with a wide range of interests and professional goals, including further graduate study in philosophy, community college teaching and personal enrichment. Although the department is analytically oriented, it encourages work in other areas, for example, Asian philosophy, feminist philosophy, and the intersection between European and Anglo-American thought.

**Admission to the Program**

In addition to University requirements for admission to graduate study (a 2.5 grade point average in the last 90 quarter units) applicants must possess a baccalaureate in philosophy or a baccalaureate with a major in a field other than philosophy supplemented by appropriate preparation in philosophy.

Applicants must consult an adviser in philosophy to determine whether any academic deficiencies exist before admission to the program can be granted.

**Requirements for the Degree (45 units)****Required Courses**

A total of 45 units is required, with at least 36 in philosophy and 23 in 500-level courses. Courses outside philosophy must be relevant to the student's program.

**Prerequisites**

Students are required to include the following philosophy courses in their program, if not completed prior to admission to the program.

PHIL	405	Symbolic Logic (4)
PHIL	460	Metaphysics (4)

PHIL	470	Theory of Knowledge (4)
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**Comprehensive Examinations or Thesis (0, 1-6 units)**

PHIL	596	Comprehensive Examination (0) <i>or</i>
PHIL	599	Thesis (1-6)

**Comprehensive Examinations**

Students must comply with college and departmental eligibility requirements for registration for the comprehensive examinations (PHIL 596) and may take all three examinations during one quarter or spread them over successive quarters. Students are required to pass comprehensive examinations in three of the following four areas: History of philosophy (ancient, modern, and either medieval or recent); metaphysics and theory of knowledge; philosophy of science, philosophy of language, logic (any two); and ethics and either aesthetics or social and political philosophy.

Students are permitted two attempts to pass each comprehensive examination. Students who fail a comprehensive examination in the same area a second time will be disqualified from the program.

**Thesis**

Completion of the first 24 units of the master's degree program with a minimum 3.5 grade point average, approval of the thesis proposal by the department, enrollment in 1-6 units of PHIL 599, and an oral examination on the thesis are required for the thesis option. Students who have at any time attempted the comprehensive examination (PHIL 596) are ineligible for this option.

Students who select the thesis option must include seminars in at least three of the four major comprehensive examination areas in their master's degree program.

**Certificate Program in Teaching Critical Thinking**

The credit certificate program in Teaching Critical Thinking is designed for those with an interest in the theory and techniques of teaching critical thinking at either the college or secondary school level.

In addition to University requirements for admission to graduate study, applicants must have some background in philosophy or another humanistic discipline and have completed PHIL 250: Introduction to Symbolic Logic, or the equivalent. Interested students should consult the program coordinator in the Department of Philosophy. Deficiencies in preparation may be remedied during the first quarters of enrollment in the program.

This certificate program is **not** equivalent to any program that leads to a teaching credential. A total of 24 units is required, including 20 units in the required core and 4 in electives, with a minimum *B* (3.0) grade point average. All Philosophy courses except PHIL 580 and 581 are applicable to the Masters of Arts in Philosophy. Typically, no more than 25% of course work for the certificate may be transferred from another program. Refer to the **Graduate and Post-Baccalaureate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

**Requirements for the Certificate (24 units)****Required Core Courses (20 units)**

PHIL	580	Seminar: Critical Thinking--Models and Strategies (4)
PHIL	581	Projects in Teaching Philosophy (4)

**Select three from the following:**

PHIL	404	Inductive Logic (4)
PHIL	405	Symbolic Logic (4)

PHIL 406	Advanced Logic (4)
PHIL 470	Theory of Knowledge (4)
PHIL 480	Philosophy of Language (4)
PHIL 485	Philosophy of Science (4)

### **Electives (4 units)**

In consultation with an adviser, select one 400 or 500-level philosophy course or seminar or COMS 576 Seminar: Argumentation, Discussion, and Debate (4)

Students who are interested in teaching critical thinking courses in areas other than philosophy may substitute appropriate courses with adviser approval.

## **List of Courses - Undergraduate Level**

### **Course in Classics (CLAS)**

#### **Upper Division Course**

##### **300 Origins of Classical Thought (4)**

Beginnings of classical culture in ancient Greece; analysis of early classical conception of art, sciences, technology, politics, philosophy, and religion; emphasis on role of basic concepts in shaping Greek and Roman civilization.

### **Courses in Philosophy (PHIL)**

#### **Lower Division Courses**

##### **151 Philosophical Ideas: Knowledge and Reality (4)**

An examination of major philosophical issues concerning knowledge and reality, such as skepticism, belief, truth, the existence of God, personal identity, and the mind/body problem. **CAN PHIL 2 GE C3**

##### **152 Philosophical Ideas: Human Values (4)**

An examination of philosophical issues concerning human values, such as relativism, the good life, and value conflicts. **GE C3**

##### **160 Critical Thinking (4)**

Logical analysis of language and critical evaluation of arguments in everyday language; deductively valid and invalid argument forms; rudiments of inductive logic and scientific reasoning; informal fallacies. Some sections to be offered online. **GE A3**

##### **200 Introduction to Comparative Religions (4) (also listed as RELS 200)**

Methods and concepts in comparative religions; multidisciplinary approaches to the study of ancient and contemporary religious phenomena in literate and nonliterate cultures. **GE C3**

##### **210 Conceptions of the Self in Philosophy and Literature (4) (also listed as ENGL 210)**

Examination of various conceptions of the self as they arise in philosophical and literary texts; examination of methods and goals of the philosophical and literary arts. **GE C5**

##### **220 Contemporary Moral and Social Issues in a Multicultural Society (4)**

Philosophical examination of values, assumptions, and arguments concerning moral and social issues in a multicultural society. Possible topics include, reproductive rights, sexuality, racism, sexism, and justice. May include optional service learning. **GE C3**

##### **230 The Meanings of Human Life: A Multicultural Approach (4)**

Multicultural investigations of the diverse meanings of human life. Emphasis on contrasting accounts of the self and its place in the world: and connections between philosophy and life experience. **GE E**

##### **250 Introduction to Symbolic Logic (4)**

Introduction to modern symbolic logic and its relation to everyday language; methods of establishing the logical content of statements and of analyzing and/or criticizing arguments for validity and invalidity. **GE A3**

#### **Upper Division Courses**

##### **300 Philosophical Research and Writing (4)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Instruction and practice in philosophical analysis, research, and writing; survey of various forms of philosophical writing; reading, research, and writing strategies; preparation for advanced course work in philosophy.

##### **304 Ethics I (4)**

Analysis of empirical and normative factors involved in choice, types of ethical theory, nature of moral standards and judgments.

##### **311 History of Ancient Philosophy (4)**

Development of philosophical thought from the pre-Socratics to Plotinus; principal thinkers, major problems, and dominant trends in Western thought.

##### **313 History of Modern Philosophy (4)**

Prerequisite: One PHIL course. Development of philosophical thought from the Renaissance to Kant; principal thinkers, major problems, and dominant trends in Western thought.

##### **321 Ancient Thought and its Modern Legacy (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Major themes in classical thought and their ongoing influence, for example, the development of self-consciousness, the concept of rationality, human values and the meaning of life. **GE Theme H**

##### **323 Human Diversity and Justice (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Philosophical examination of justice and its relations to individual, social and political treatment of differences in race, ethnicity, gender, class, religion. Implications for individual and cultural pride, self-respect, cultural diversity. May include optional service learning. **GE Theme G**

##### **325 Violence and Ethics (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Philosophical examination of the nature of individual and societal violence including physical and psychological violence. Ethical issues: justification of violence, responsibility for violence, treatment or punishment. Moral psychology of violence. **GE Theme B**

##### **327 Philosophy, Gender and Culture (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Philosophical examination of concepts, values and assumptions relevant to gender in a multicultural context; for example, identity, power, culture and justice; moral issues concerning gender, sexual orientation, love and families. May include optional service learning. **GE Theme C**

### **334 Post-Colonial Values and Modernization in the Developing World (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Philosophical investigation of concepts and values underlying the modernization of developing countries in the areas of socio-economic development, cultural autonomy, ecological sustainability, and the post-colonial challenges of contemporary globalization. **GE Theme A**

### **354 Special Topics in Philosophy (1–6)**

Prerequisite: As needed for specific topic. Topics of special interest in philosophy as announced in Schedule of Classes. May be repeated to a maximum of 8 units for credit as subject matter changes.

### **372 Philosophy and the Emotions (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Philosophical examination of the nature of emotion; exploration of emotions such as anger, fear, love, shame, jealousy. Relations among emotion, reason, action, character and self-control. Contributions of nature and culture. **GE Theme E**

### **373 Themes of Adult Life in Philosophy (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Maturity and aging explored philosophically through perspectives of race, ethnicity, class, and gender. Challenges of adult life such as personal relations, self-understanding and responsibility, death and dying, meaningfulness of life. **GE Theme F**

### **380 Ancient and Modern Science (4) (also listed as HIST 380 and CHEM 380N)**

Prerequisites: Completion of GE Basic Subjects (Block A) and one course from Block B. Systematic analysis of ancient scientific thought and its relationship to modern science. **GE Theme H**

### **385 Measurement of Human Difference (4) (also listed as ANTH 385)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Exploration of issues of diversity and justice through examination of popularized accounts of scientific research into human difference; topics include I.Q. testing and race, "innate" gender differences, and sexuality. **GE Theme G**

### **395 Philosophy in Practice: Internships and Service Learning (1-3)**

Prerequisite: Consent of instructor and, for service learning, clearance through EPIC. Experiential learning for philosophy majors/minors. Service to legal clinics, courts, schools, law enforcement, art organizations, youth, senior centers, etc. Traditional pre-law internships also available. Written reflection and meetings with instructor. May be repeated up to a maximum of 6 units. Graded CR/NC

### **400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

### **400A Journal Editing and Production (2)**

Prerequisite: PHIL 300 or graduate standing. Overview of the techniques for producing a philosophical essay; peer review and copy editing techniques. Class will assist in producing a volume of the student philosophical journal. May be repeated for credit.

### **400B Advanced Philosophical Writing and Journal Production (4)**

Prerequisite: PHIL 300 or graduate standing. Advanced writing techniques, focusing on the production, evaluation, and revision of philosophical essays; peer review and copy editing techniques. Class will produce a volume of the student philosophical journal. May be repeated for credit.

### **404 Inductive Logic (4)**

Prerequisite: PHIL 250. Analysis of induction and probability in everyday affairs and in science, systematic development of inductive logic, elements of the probability calculus and applications, philosophical issues in inductive logic.

### **405 Symbolic Logic (4)**

Prerequisite: PHIL 250. Logic and language, nature of argument, meaning and truth, propositional calculus, and predicate calculus.

### **406 Advanced Logic (4)**

Prerequisite: PHIL 405. Selected topics in logic; e.g., identity, definite descriptions, foundations of mathematics, metalogic, philosophical logic, as announced in Schedule of Classes. May be repeated as content changes.

### **407 Philosophy and Artificial Intelligence (4)**

Philosophical investigation of computational technology, and the relation of the structure and operation of computers to human thought.

### **410 Social and Political Philosophy (4)**

Prerequisite: One PHIL course. Philosophical foundations of social and political thought; analysis of such concepts as state, law, obligation, and sanction, and their relation to issues in metaphysics, theory of knowledge, and ethics.

### **413 Issues in Feminist Philosophy (4) (Also listed as WOMN 413)**

Prerequisite: One PHIL course. Central philosophical concepts and issues investigated from feminist perspectives, for example, topics in epistemology, philosophy of science, ethics, and personal identity. May be repeated to a maximum of 8 units as topics vary.

### **415 Philosophy of Religion (4)**

Prerequisite: One PHIL course. Systematic approach to issues of noteworthy religious significance, such as eternity, faith, worship, the holy, with aim of distinguishing religion from other modes of human experience.

### **420 Ethics II (4)**

Prerequisite: PHIL 304. Contemporary meta-ethical theories, analyses of concept of good, analyses of concept of obligation, validation of moral statements, ethical relativism, praise and blame, moral responsibility.

### **425 Philosophy of History (4)**

Prerequisite: One PHIL course. Philosophical study of Western historical writing and thought, nature of historical knowledge, historical explanation, history and values, meaning of history.

### **427 Environmental Ethics (4)**

Prerequisite: One PHIL course. Philosophical examination of concepts, values and moral principles regarding the natural environment and its relationship to human life. Topics may include biodiversity, animal rights, population, world hunger, pollution, sustainable communities.

### **428 Ethics and Genetics (4)**

Prerequisite: One PHIL course. Ethical implications of "mapping" the human genome. Topics include: genetic testing, privacy and informed consent; behavioral genetics; genetic enhancement and eugenics; genetic discrimination; impact on minorities and indigenous peoples.

### **429 Bioethics (4)**

Prerequisite: One PHIL course. Philosophical consideration of moral issues concerning health and health care, such as decisions about death, reproductive choices, medical experimentation, and justice in allocating health resources.

**430 American Philosophy (4)**

Prerequisite: One PHIL course. Major movements of thought and principal thinkers in America from colonial times to 20th century; relationships of American philosophy to European intellectual currents; influence and effect of dominant doctrines on American life and outlook.

**433 Latin American Philosophy (4)**

Prerequisite: One PHIL course. Philosophical thought in Latin America with emphasis on contemporary philosophers, especially those of Mexico and Argentina.

**436 South Asian Philosophy (4)**

Prerequisite: One PHIL course. Exploration of the 4,000-year Indian/South-Asian philosophical traditions, encompassing the early classics, orthodox and unorthodox systems of Indian Philosophy, and modern developments.

**437 East Asian Philosophy (4)**

Prerequisites: One PHIL course. Exploration of the philosophical traditions of China, Japan and Korea and the development of those traditions, encompassing Confucianism, Taoism and Buddhism along with their rivals and offshoots.

**440 Contemporary Philosophy (4)**

Prerequisite: One PHIL course. Major problems, issues or trends in philosophy since 1900. May be repeated as topics change to a maximum of 8 units.

**445 Existentialism (4)**

Prerequisite: One PHIL course. Major works of existential philosophy; relation of existentialism to contemporary value problems; 19th century background and contemporary varieties of existential thought, both religious and nonreligious.

**446 Phenomenology (4)**

Prerequisite: One PHIL course. Descriptive and constitutive methodologies of phenomenology; application of phenomenological method to problems in ontology, aesthetics, language, psychology, and social theory.

**447 Hermeneutics and Critical Theory (4)**

Prerequisite: One PHIL course, preferably in history of modern philosophy. Major themes in hermeneutics and critical theory. Topics include: theories of meaning and interpretation, the nature of 'texts', the impact of politics, culture and economics on modes of understanding.

**448 Postmodernism (4)**

Prerequisite: One PHIL course, preferably in history of modern philosophy. Treatment of the major themes in postmodernism: the departure from modernism and structuralism; deconstruction; the critique of foundationalism in epistemology, ethics and politics; language and construction of meaning.

**450 Plato (4)**

Prerequisite: PHIL 311. Exposition and analysis of principal works of Plato.

**451 Aristotle (4)**

Prerequisite: PHIL 311. Exposition and analysis of principal works of Aristotle.

**452 Medieval Philosophy (4)**

Principal themes in neo-Platonic and/or neo-Aristotelian philosophy, with concentration on teachings of particular figures, e.g., Plotinus, Augustine, Pseudo-Dionysius, Anselm, Bonaventure, Aquinas, Duns Scotus, Ockham.

**458 Major Figures in Modern Philosophy (4)**

Selected philosophers in the modern era: e.g., Descartes, Hobbes, Spinoza, Locke, Berkeley, Hume, Rousseau and Kant. Specific topic listed in Schedule of Classes. May be repeated to a maximum of 8 units as content changes.

**459 Recent Philosophy (4)**

Prerequisite: One PHIL course. PHIL 313 recommended. Selected philosophical themes from Kant to late 19th century; contributions of selected philosophers, e.g.: Kant, Hegel, Marx, Nietzsche, Kierkegaard, Comte and Mill.

**460 Metaphysics (4)**

Prerequisite: One PHIL course. Investigation of fundamental nature of reality and of persons. Topics include some of the following: free will, personal identity, the mind/ body problem, universals and particulars, abstract objects, space/time and causality.

**470 Theory of Knowledge (4)**

Prerequisite: PHIL 250; one additional PHIL course. Investigation of fundamental nature of human knowledge and related concepts, including belief, truth, and justification; additional topics may include: realism and relativism, skepticism, critiques of traditional theory of knowledge.

**471 Philosophy of Mind (4)**

Prerequisite: One PHIL course. Philosophical analysis of concepts of mind, mental phenomena, actions, emotions, and will; philosophical theories of mind.

**474 Philosophy in Literature (4)**

Philosophical ideas and issues in selected literary works.

**475 Aesthetics (4)**

Prerequisite: One PHIL course. Main problems and principal theories of art creation, appreciation and criticism; aesthetic experience and the work of art; principles of aesthetic evaluation and their effect on morality, government, society, science and philosophy.

**480 Philosophy of Language (4)**

Prerequisites: PHIL 250; one additional PHIL course. Semantic, syntactic, and pragmatic dimensions of language; theories of signs and meaning; cognitive, emotive, and other features of language; ordinary language and formal language as analytical tools; philosophical importance of language.

**485 Philosophy of Science (4)**

Prerequisite: PHIL 250 or upper division standing in any major. Philosophical issues in the physical, life, and social sciences. Problems selected for study may include: concept formation, hypotheses and models, meaning and verification, prediction and explanation, causality and natural law.

**490 Philosophy of Law (4)**

Prerequisite: One PHIL course. Philosophical investigation of fundamental presuppositions of legal theory, analysis of basic legal concepts.

**495 Proseminar: Selected Works in Philosophy (4)**

Prerequisite: Varies according to subject matter. Close study of major philosophical writings, stressing meaning, methods of inquiry, and grounds upon which argued. Content varies. May be repeated to a maximum of 12 units for credit as subject matter changes.

**496 Senior Seminar (2)**

Prerequisite: Senior standing in Philosophy major. Reflection on the purposes, methods and styles of Philosophy. Students' self-assessment of their own philosophical development.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Consent of an instructor to act as sponsor; ability to assume responsibility for independent work and to prepare written and oral reports. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to a maximum of 8 units for credit.

## Graduate Level Courses (PHIL)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser. Classified graduate standing is required for admission.*

### **510 Seminar: History of Philosophy (4)**

Advanced study of selected figures and problems in history of philosophy. May be repeated to a maximum of 12 units as subject matter changes.

### **521 Seminar: Logic (4)**

Advanced study of selected problems in deductive or inductive logic. May be repeated to a maximum of 12 units as subject matter changes.

### **523 Seminar: Philosophy of Language (4)**

Advanced study of selected problems in philosophy of language. May be repeated to a maximum of 12 units as subject matter changes.

### **525 Seminar: Philosophy of Science (4)**

Advanced study of selected problems in philosophy of the sciences, including mathematics, natural sciences, psychology, and social sciences. May be repeated to a maximum of 12 units as subject matter changes.

### **531 Seminar: Metaphysics (4)**

Advanced study of selected problems in metaphysics. May be repeated to a maximum of 12 units as subject matter changes.

### **532 Seminar: Theory of Knowledge (4)**

Advanced study of selected problems in theory of knowledge. May be repeated to a maximum of 12 units as subject matter changes.

### **542 Seminar: Aesthetics (4)**

Advanced study of selected problems in aesthetics. May be repeated to a maximum of 12 units as subject matter changes.

### **543 Seminar: Ethics (4)**

Advanced study of selected problems in ethics, including moral theory and applied issues. May be repeated to a maximum of 12 units as subject matter changes.

### **544 Seminar: Social and Political Philosophy (4)**

Advanced study of selected problems in social and political philosophy, including social/political theory and applied issues. May be repeated to a maximum of 12 units as subject matter changes.

### **580 Seminar: Critical Thinking—Models and Strategies (4)**

Prerequisites: 12 units of Critical Thinking certificate coursework. PHIL 405 strongly recommended. Theoretical models of critical thinking and pedagogical strategies and materials for teaching different kinds of students.

### **581 Projects in Teaching Philosophy (1–4)**

Prerequisite: Consent of instructor. Planned preparation and critical evaluation of undergraduate philosophy classes, especially Critical Thinking. May be repeated to a maximum of 16 units. Graded CR/NC.

### **596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

### **598 Graduate Directed Study (1–4)**

Prerequisite: Consent of faculty sponsor before registration. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 8 units for credit.

### **599 Thesis (1–6)**

Prerequisites: minimum 3.5 grade point average in first 24 units of MA program, formal approval by department. Independent research resulting in a thesis. May be repeated to maximum of 6 units. Graded CR/NC. Not open to students with prior enrollment in comprehensive examinations (PHIL 596).

Department of

# Physics and Astronomy

## College of Natural and Social Sciences

**DEPARTMENT OFFICE**

Physical Sciences 315

Phone: (323) 343-2100

E-mail: physics@calstatela.edu

Website: www.calstatela.edu/dept/physics

The Department of Physics and Astronomy offers undergraduate and graduate programs in physics, with opportunities for professional preparation in a variety of directions, including astronomy, astrophysics, biophysics, condensed matter physics, and nuclear physics.

Undergraduate programs include one leading to the Bachelor of Science degree, one leading to the Bachelor of Arts degree, and a minor in Physics for students majoring in other fields. The Bachelor of Science curricula include the general program without specialization and an option in Biophysics. The department also participates in the interdisciplinary Bachelor of Science degree program in Natural Science and in the subject matter preparation for the Single Subject Teaching Credential in Science. Although no specific option is offered in astronomy, astronomy courses are available as electives for other options.

**The Faculty**

**Professors:** Radi A. Al-Jishi, Konrad A. Aniol, Edward H. Rezayi, Jose P. Rodriguez (*Acting Chair*).

**Associate Professors:** Oscar O. Bernal, Milan B. Mijic.

**Assistant Professors:** Susan Terebey, Guo-Meng Zhao.

**Student Services Professional:** Brian Magness

**Emeriti:** Roland L. Carpenter, Robert H. Carr, Berken Chang, Harold L. Cohen, Charles C. Coleman, Bruce Dayton, Martin B. Epstein, Perry S. Ganas, David T. Gregorich, Donald E. Hudson, Demetrius J. Margaziotis, Fernando B. Morinigo, Frieda A. Stahl, William A. Taylor, Hubert C. Winkler, John C. Woolum, Fleur Yano.

## Undergraduate Programs

### Departmental Honors Program

The Department of Physics and Astronomy offers an honors program for qualified students. Students may apply in their junior year after completing PHYS 211–214. Candidates must maintain a *B* (3.0) grade point average both in their major and overall. Completion of the honors program requires 3 units of independent, research-oriented study (PHYS 396) and presentation of the work in a colloquium. Graduation with honors in Physics is conferred upon those students whom the faculty of the department deem worthy after presentation of the colloquium.

Diplomas and transcripts of honors program graduates are designated: “*Graduated with Departmental Honors in Physics.*”

### Bachelor of Arts Degree in Physics

The Bachelor of Arts degree in Physics provides a program appropriate for students interested in such careers as teaching, public service, business, or science journalism. This program does not include the advanced study needed by students who wish to prepare for careers as physicists, but provides the breadth needed for many other innovative and challenging occupations.

### Requirements for the Major (96 units)

The major includes 96 units, 54 in lower division and 42 in upper division courses, with a total of 180 units required for the degree.

Students must earn a grade of *C* or higher in all courses used to meet major requirements.

### Lower Division Required Courses (54 units)

PHYS 211–214 General Physics (5,5,5,4)

CHEM 101-103 General Chemistry (5,5,5)

MATH 206–209 Calculus I–IV (4,4,4,4)

MATH 215 Differential Equations (4)

### Upper Division Required Courses (8 units)

PHYS 306 Modern Physics (4)

CHEM 360 Writing for Chemists (4)

### Upper Division Electives (20-30 units)

Select 20–30 units in upper division physics courses with approval of adviser.

### Additional Electives (4-14 units)

Select 4–14 units in other science fields, or science related fields, with adviser approval.

### Bachelor of Science Degree in Physics

The Bachelor of Science degree, which requires a total of 188 units, may be used as preparation for graduate work or as a qualifying degree for professional employment. Selection of electives in astronomy provides substantial background for students planning graduate study in that field.

Programs in physics are built on a foundation of high school studies in mathematics and physical sciences. For completion of a Bachelor of Science degree program in 12 quarters, high school preparation is recommended in physics, chemistry, geometry, trigonometry, and algebra (two years).

In planning their university programs, students who wish to prepare for graduate study in physics are advised to include 12 units of French, German, or Russian, a portion of which will earn general education credit. Student participation in research is strongly encouraged.



## General Program

### Requirements for the Major (116 units)

The major consists of 116 units in physics and related fields, of which 50 are in lower division and 66 in upper division courses. Students must earn a grade of C or higher in all courses used to meet major requirements.

#### Lower Division Required Courses (50 units)

PHYS 211-214 General Physics (5, 5, 5, 4)  
 CHEM 101-103 General Chemistry (5, 5, 5)  
 MATH 206-209 Calculus I-IV (4,4,4,4)

#### Upper Division Required Courses (46 units)

PHYS 306 Modern Physics (4)  
 PHYS 312 Basic Electronics (4)  
 PHYS 320 Physics Computing (3)  
 PHYS 410AB Mathematical Methods of Physics (4, 4)  
 PHYS 425A Introduction to Theoretical Physics (4)  
 PHYS 426AB Electricity and Magnetism (3, 3)  
 PHYS 427 Thermodynamics (4)  
 PHYS 432A Introductory Quantum Mechanics (3)  
 PHYS 470-471 Advanced Physics Laboratory I, II (3, 3)  
 CHEM 360 Writing for Chemists (4)

#### Upper Division Electives (20 units)

Selected with advisor approval

### Option in Biophysics

The Bachelor of Science degree in Physics, Biophysics option, may be used as preparation for graduate work in biophysics or as a degree for professional employment.

### Requirements for the Major (122 units)

The major with this option consists of 122 units in physics, biology, and related fields, of which 65 are in lower division and 57 in upper division courses. Students must earn a grade of C or higher in all courses used to meet major and option requirements.

#### Lower Division Required Courses (65 units)

PHYS 211-214 General Physics (5, 5, 5, 4)  
 BIOL 100A, 100B Introductory Biology I, II (5, 5)  
 CHEM 101-103 General Chemistry I-III (5,5,5)  
 MATH 206-209 Calculus I-IV (4,4,4,4)  
 MICR 300 General Microbiology (5)

#### Upper Division Required Courses (51 units)

PHYS 306 Modern Physics (4)  
 PHYS 312 Basic Electronics (4)  
 PHYS 410AB Mathematical Methods of Physics (4,4)  
 PHYS 432A Introductory Quantum Mechanics (3)  
 PHYS 443AB Biophysics (3, 2)  
 CHEM 301ABC Organic Chemistry (3, 3, 3)  
 CHEM 401 Physical Chemistry I (4)  
 CHEM 402 or 403 Physical Chemistry II or III (4)  
 CHEM 431AB Biochemistry (3, 3)  
 CHEM 360 Writing for Chemists (4)

#### Electives (6 units)

Select courses in physics or chemistry, with advisor approval.

## Minor in Physics

A Physics minor, available for students majoring in other fields, requires 59 units in physics and mathematics, of which 40 are in lower division and 19 in upper division courses. Students majoring in fields that require the same courses as those required for the Physics minor need take only those courses in the minor that are not incorporated into their major.

### Requirements for the Minor (59 units)

#### Lower Division Required Courses (39 units)

PHYS 211-214 General Physics (5, 5, 5, 4)  
 MATH 206-209 Calculus I-IV (4, 4, 4, 4)  
 MATH 215 Differential Equations (4)

#### Upper Division Required Course (4 units)

PHYS 306 Modern Physics (4)

#### Upper Division Electives (16 units)

Select physics courses with adviser approval.

## The Credential Program

The Department of Physics and Astronomy participates in the interdisciplinary Bachelor of Science degree in Natural Science which is approved by the California Commission on Teacher Credentialing for the Single Subject credential in Science. The program is described earlier in this chapter. In addition, the department offers the supplementary authorization in physics, described below, for holders of a Single Subject teaching credential in another field. Interested students should contact advisers in both the department and the Charter College of Education. Refer to the undergraduate **Charter College of Education** section of the *Academic Programs: College-based and University-wide* chapter for regulations governing all credential programs.

### Supplementary Authorization for Single Subject Teaching Credential (32 units)

Holders of a Single Subject teaching credential issued by the state of California may supplement that credential with an authorization in physics for teaching physics at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course. At least one of the courses must include a laboratory component. For other requirements governing issuance of this authorization, consult the Charter College of Education.

#### Complete or demonstrate proficiency in the following (32 units):

PHYS 211-214 General Physics (5, 5, 5, 4)  
 PHYS 306 Modern Physics (4)  
 MATH 206, 207 Calculus I-II (4,4)  
 ASTR 152 Principles of Astronomy - Laboratory (1)

In addition to the above courses, an astronomy course—such as ASTR 151 is strongly recommended.

## Graduate and Postbaccalaureate Programs

### Master of Science Degree in Physics

The Master of Science degree in Physics is designed to prepare students for community college teaching, employment in industry, or further graduate study toward the doctorate in Physics.

#### Admission to the Program

Applicants must meet University requirements for admission to graduate study. Before undertaking required graduate courses, students must complete the equivalent of an undergraduate major in physics, and must have specific competence in the subjects covered in PHYS 306, 425A, 426A and 432A.

New graduate students must consult with the departmental graduate adviser *before registration* for assistance in planning their programs. Students should achieve classified graduate standing as early as practicable in their graduate study because it is prerequisite to the completion for credit of any courses in the degree program.

#### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 25 in 500-level courses. Advancement to candidacy is prerequisite to filing the thesis or taking the comprehensive examination. Students should apply for candidacy immediately upon completing 16 units of their official program with the required grade point average.

#### Required Courses (25 units)

PHYS 510AB	Mathematical Methods of Physics (4, 4)
PHYS 530AB	Classical Physics (4, 4)
PHYS 532AB	Quantum Mechanics (4, 4)
PHYS 542	Physics Research Conference (1) (Minimum of one quarter required.)

#### Options

Students select Option A or Option B for completion of their program. *Option A* emphasizes research and requires a thesis. *Option B* emphasizes advanced study, which may be taken in a variety of physics areas. Option B programs may include research and directed study; such programs culminate in a comprehensive examination rather than a thesis. For special professional objectives, students may include graduate level work in engineering, another science or mathematics area in Option A or B, with approval of adviser.

The Interdisciplinary Studies Master's permits the combination of physics courses with courses in biology and chemistry in a program suited to interdisciplinary professional careers.

#### A. Research Option (20 units)

##### Required Courses (9 units)

Select from the following:

PHYS 598	Graduate Directed Study (1-4)
PHYS 599	Thesis (1-4)

#### Electives (11 units)

Select with adviser approval.

#### B. Course Option (20 units)

##### Required Courses (9–12 units)

Select three from following:

PHYS 411	Introduction to Astrophysics (3)
PHYS 412	Laboratory Applications of Minicomputer and Micro-computers (4)
PHYS 428	Statistical Physics (3)
PHYS 431	Modern Optics (4)
PHYS 433–434	Solid State Physics I, II (4, 4)
PHYS 443AB	Biophysics (3, 2)
PHYS 444	Nuclear Physics (4)
PHYS 471	Advanced Physics Laboratory II (3)
PHYS 491	Topics in Contemporary Experimental Physics (3)
PHYS 492	Topics in Contemporary Theoretical Physics (3)
PHYS 512AB	Modern Physics (4, 4)
PHYS 531	Topics in Electrodynamics (4)
PHYS 533	Solid State Theory (4)
PHYS 542	Physics Research Conference (1) (Repeat to total of 2 units)
PHYS 544	Theoretical Nuclear Physics (4)
PHYS 592	Seminar: Contemporary Physics (1-4)

#### Electives (8–11 units)

Select with adviser approval.

A maximum of 4 units of PHYS 598 may be included in the official program under this option. PHYS 597 and 599 may not be included in this option.

#### Comprehensive Examination (0 units)

All candidates must pass an examination administered by the department. For students who elect Option A (Research), this is an oral examination based on the thesis. For students who elect Option B (Course), this is a comprehensive examination (PHYS 596) about graduate level physics.

Normally, it will be a three-hour written examination, which may be supplemented by an oral examination at the discretion of the examining committee. The examination will be given at least twice a year as announced by the department.

Students should expect to take the comprehensive examination (PHYS 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

## List of Courses - Undergraduate Level

### Courses in Astronomy (ASTR)

#### Lower Division Courses

##### 151 Principles of Astronomy (3)

Recommended corequisite: ASTR 152. Nonmathematical survey of modern astronomy, primarily for non-majors in science. Properties and evolution of solar system, stars, and the universe. Lecture 3 hours. Together with ASTR 152, satisfies GE Block B2.

**GE B2**

##### 152 Principles of Astronomy: Laboratory (1)

Corequisite or prerequisite: ASTR 151. Laboratory experiments, take-home observational assignments, and field trips designed to complement ASTR 151 lecture. Laboratory 3 hours. Together with ASTR 151, satisfies GE Block B2.

**GE B2**

**160 Space, Time and the Universe (4)**

Current scientific understanding of the origin and evolution of the universe, presented in a non-mathematical form. Evolution of cosmological ideas through times and cultures. **GE B3**

**Upper Division Courses****311 Elements of Modern Astronomy (3)**

(also listed as **PHYS 311**)

Prerequisite: PHYS 214. Survey of modern astronomy, designed for students majoring in physical sciences, engineering, or mathematics.

**360 Ancient and Modern Views of the Universe (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Lecture 4 hours. Scientific theories of the origins and mechanics of the universe from ancient Mediterranean and Chinese cultures to present day Big Bang Cosmologies and the Inflationary Universe Theory. **GE Theme I**

**411 Introduction to Astrophysics (3)**

(also listed as **PHYS 411**)

Prerequisites: PHYS 306; PHYS 311 recommended. Celestial mechanics, stellar interiors, atmospheres, and evolution; introductory cosmology.

**488 Modern Topics in General Relativity (3)**

(also listed as **PHYS 488**)

Prerequisites: PHYS 410AB; 425AB strongly recommended. Introduction to basic ideas of general relativity: physics of spacetime, relativistic stars, gravitational collapse and black holes, gravitational waves, testing of general relativity.

**Courses in Physics (PHYS)****Lower Division Courses****101–103 Physics (4 each)**

Fundamental treatment of physics without use of calculus. Required for biological science majors; recommended for behavioral science majors. Biologists planning graduate work may find the 201-205 and 306 series in physics with calculus better suited to their needs. Lecture 3 hours, laboratory 3 hours for each course. **PHYS 101–103 = CAN PHYS SEQ A**

**101:** Prerequisite: Knowledge of elementary algebra and trigonometry. Mechanics of particles, rigid bodies; gravity; simple harmonic motion.

**101P Physics Recitation (1)**

Recitation for Physics 101 with emphasis on techniques of problem solving. Graded *CR/NC*.

**102:** Prerequisite: PHYS 101. Waves, sound, fluids, thermal physics, kinetic theory, electrostatics.

**102P Physics Recitation (1)**

Recitation for Physics 102 with emphasis on techniques of problem solving. Graded *CR/NC*.

**103:** Prerequisite: PHYS 102. Electricity and magnetism, light and optics, relativity, quanta, atoms, nuclei, and fundamental particles.

**103P Physics Recitation (1)**

Recitation for Physics 103 with emphasis on techniques of problem solving. Graded *CR/NC*.

**150 Principles of Physics (4)**

Prerequisite: Ability to use simple algebraic equations. Introductory course, not for science or engineering majors. Basic concepts of mechanics, sound, heat, electricity, light, relativity, atomic and nuclear structure. Lecture 3 hours, laboratory 3 hours.

**150P Physics Recitation (1)**

Recitation for Physics 150 with emphasis on techniques of problem solving. Graded *CR/NC*.

**154L,P Selected Topics in Physics (1–6)**

Prerequisite: Specific prerequisites announced in *Schedule of Classes*. Topics of current interest in physics and astronomy, as announced in *Schedule of Classes*; relevance of physics in solving problems of modern technological society.

**155 Nature of Physical World (4)**

Primarily for non-majors in science. Concepts of physics illustrated through everyday phenomena. Topics include mechanical forces, fluids, heat, waves, nuclear theory, radiation, and energy in operation of living and nonliving systems.

**156 Physics for the Twenty-first Century (4)**

Current topics in physics that will play a significant role in social and economic issues of the 21st century. Fundamental physics concepts necessary to understand these topics. Lecture 3 hours, laboratory 3 hours. **GE B2**

**157 Learning Science through Inquiry (4)**

(also listed as **BIOL 157**)

Hands-on exploration by the scientific method of biology and physics topics, e.g. plant growth and sound. The emphasis is on individual and group learning through inquiry-based investigation and student directed research. Activity 6 hours. No credit toward Biology/Physics major or minor. **GE B3**

**198 General Physics Laboratory (1)**

Prerequisites: Approval of the Physics Chair and student's major adviser. Provides registration mechanism for transfer students who require lower division laboratory to complete requirements for lower division physics course.

**201–205 General Physics (4 each)**

Two-year sequence for physical science and engineering majors, using calculus. Lecture 3 hours, laboratory 3 hours.

**201 General Physics** Prerequisites: High school physics or permission of department; MATH 206 (may be taken concurrently). Vectors, mechanics of particles and rigid bodies, basic conservation laws of mechanics.

**201P: Physics Recitation (1)**

Prerequisite: Concurrent registration in PHYS 201. Recitation for PHYS 201 with emphasis on techniques of problem solving. Graded *CR/NC*.

**202 General Physics**

Prerequisite: PHYS 201; prerequisite or corequisite: MATH 207. Mechanical vibrations and sound, elementary thermodynamics.

**202P: Physics Recitation (1)**

Corequisite: PHYS 202. Recitation for PHYS 202 with emphasis on techniques of problem solving. Graded *CR/NC*.

**203 General Physics**

Prerequisite: PHYS 202. Prerequisite or corequisite: MATH 208. Elementary field theory, basic electricity and magnetism, DC and AC circuits.

**203P: Physics Recitation**

Corequisite: Concurrent registration in PHYS 203. Recitation for PHYS 203 with emphasis on techniques of problem solving. Graded *CR/NC*.

**204 General Physics:**

Prerequisite: PHYS 203. Prerequisite or corequisite: MATH 209. Continuation of electricity and magnetism including oscillations and waves; geometrical and physical optics.

**204P Physics Recitation (1)**

Corequisite: Concurrent registration in PHYS 204. Recitation for PHYS 204 with emphasis on techniques of problem solving. Graded *CR/NC*.

**205 General Physics:**

Prerequisite: PHYS 204; prerequisite or corequisite: MATH 209. Topics in modern physics including special relativity, elementary quantum physics, atomic theory, Schrödinger's equation.

**211 Mechanics (5)**

Prerequisites: High school physics or equivalent, or permission of the department, MATH 206 or equivalent (may be taken concurrently). Motion in one and two dimensions, Newton's laws of motion, circular motion, work and energy, energy transfer, linear and angular momentum and their conservation, collisions, universal gravitation. Lecture 3 hrs, lab 3 hrs, tutorial workshop 2 hrs.

**212 Waves, Optics and Thermodynamics (5)**

Prerequisites: PHYS 211. Prerequisite or corequisite: MATH 207. Mechanical vibrations and sound, optics, elementary thermodynamics. Lecture 3 hrs, lab 3 hrs, tutorial workshop 2 hrs.

**213 Electricity and Magnetism (5)**

Prerequisite: PHYS 212. Prerequisite or corequisite: MATH 208. Elementary field theory, basic electricity and magnetism, DC and AC circuits. Oscillations and waves; geometrical and physical optics. Lecture 3 hrs, lab 3 hrs, tutorial workshop 2 hrs.

**214 Modern Physics (4)**

Prerequisite: PHYS 213. Prerequisite or corequisite: MATH 208. Quantization of charge, light and energy. Structure of the atom. Wave properties of particles. Schrödinger equation. Atomic physics. Molecular structure and spectra. Lecture 3 hrs, lab 3 hrs.

**Upper Division Courses****306 Modern Physics (4)**

Prerequisites: PHYS 213, MATH 209. Corequisite PHYS 214. Special relativity, statistical physics, solid state physics, nuclear and particle physics, astrophysics and cosmology.

**311 Elements of Modern Astronomy (3)****(also listed as ASTR 311)**

Prerequisite: PHYS 214. Survey of modern astronomy, designed for students majoring in physical sciences, engineering, or mathematics.

**312 Basic Electronics (4)**

Prerequisite: PHYS 213. AC and DC circuits, solid-state circuits and devices, feedback, operational amplifiers. Lecture 3 hours, laboratory 3 hours.

**313 Digital Electronics (4)**

Prerequisite: PHYS 312. Design and use of pulse circuits and digital logic circuits. Fundamentals of computer design and computer programming. Lecture 3 hours, laboratory 3 hours.

**320 Physics Computing (3)**

Prerequisites: MATH 206 and either PHYS 101 or PHYS 201. Corequisite: MATH 207. Introduction to the use of computers in physics. The use of numerical recipes and symbolic manipulation programs for the solution of scientific problems. Lecture 2 hours, laboratory 3 hours.

**333 Applied Modern Physics (4)**

Prerequisites: MATH 215, PHYS 213. Selected topics in modern physics of solids including special relativity, wave mechanics, photons, phonons, applications to lasers, semiconductors, and other devices.

**350N Evolution of Universe and Earth (4)****(also listed as GEOL 350N)**

Prerequisite: GE natural science requirement. Origin and evolution of the universe, elements, stars, sun, the Earth, and life upon it.

**363 The Creative Process in Physics (4)**

Prerequisite: GE natural science requirement. The creative process in physics past and present. Individual achievements from Galileo to modern times, both experimental and theoretical; examination of how large scientific groups work; implications for future research.

**396 Honors Studies in Physics (3)**

Prerequisite: Admission to departmental honors program. Study leading to colloquium presentation required for conferral of Bachelor of Science degree with *Departmental Honors in Physics*.

**400-level Courses**

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: *PHYS 410AB, 425A, 426AB, 427, 432A, 470, 497, 499*.

**410AB Mathematical Methods of Physics (4, 4)**

Prerequisites: PHYS 213; MATH 209. Vector calculus, integration, series, complex variables, special functions, boundary value problems, calculus of variations. Emphasis on mathematical solution of problems in physics.

**411 Introduction to Astrophysics (3)****(also listed as ASTR 411)**

Prerequisites: PHYS 306; PHYS 311 recommended. Celestial mechanics, stellar interiors, atmospheres, and evolution; introductory cosmology.

**412 Laboratory Applications of Minicomputers and Microcomputers (4)**

Prerequisite: PHYS 313 strongly recommended. The use of minicomputers and microcomputers in physics laboratories and research. Fundamentals of data acquisition, interfacing, and data display. Lecture 2 hours, laboratory 6 hours.

**425AB Introduction to Theoretical Physics (4, 4)**

Prerequisites: PHYS 214, 410A. Application of mathematics to solutions of problems in physics with emphasis on general area of mechanics; Newtonian, Lagrangian, and Hamiltonian mechanics, field theory, special relativity.

**426AB Electricity and Magnetism (3, 3)**

Prerequisites: PHYS 214, 410A. Theoretical electricity and magnetism; properties of electric and magnetic fields, electromagnetic waves; emphasis on mathematical solution of problems.

**427 Thermodynamics (4)**

Prerequisites: PHYS 214, MATH 209. Corequisite: 410A.  
Introduction to thermodynamics and statistical physics; emphasis on mathematical solution of problems.

**428 Statistical Physics (3)**

Prerequisite: PHYS 427. Introduction to statistical mechanics, transport phenomena, fluctuations; emphasis on mathematical solution of problems.

**431 Modern Optics (4)**

Prerequisites or corequisites: PHYS 214, 410AB; recommended corequisite: PHYS 471. Introduction to modern optics; geometric optics by matrix methods, partial polarization, coherence, diffraction, quantum optics, and developments in laser technology.

**432AB Introductory Quantum Mechanics (3, 3)**

Prerequisites: PHYS 306, 410A. Introduction to quantum mechanics with applications; emphasis on mathematical solution of problems.

**432A:** Fundamentals of wave mechanics, wave packets, and the uncertainty principle. Schrödinger's equation, operators and eigenfunctions, one-dimensional problems.

**432B:** Central potentials, spectroscopy, spin and angular momentum, symmetry and conservation laws.

**433 Solid State Physics I (4)**

Prerequisites: PHYS 306; 427 recommended. Crystal structure, thermal and electrical behavior of insulators, metals, and semiconductors; band theory.

**434 Solid State Physics II (4)**

Prerequisites: PHYS 432A; 427, 433 recommended. Fermi surface, transport theory, superconductivity, magnetic resonance, optical properties, superfluidity, ion implantation.

**443AB Biophysics (3, 2)**

Prerequisites: Lower division biophysics or biochemistry program; CHEM 401 or PHYS 427.

**443A: Physical aspects of living state. Lecture 3 hours.**

**443B: Theory of physical methods used in measurement of biological processes. Lecture 2 hours.**

**444 Nuclear Physics (4)**

Prerequisite: PHYS 306. Nuclear phenomenology; alpha, beta, and gamma decays; nuclear reactions, nuclear energy, radiation detectors; radioactivity.

**470 Advanced Physics Laboratory I (3)**

Prerequisites: PHYS 306, 312. Instrumentation, techniques, and analytical evaluation involved in current experimental practice; basic experiments in vacuum techniques, and in classical, solid-state, and nuclear physics. Lecture 1 hour, laboratory 6 hours.

**471 Advanced Physics Laboratory II (3)**

Prerequisite: PHYS 470. Further advanced laboratory experience in contemporary fields. Experiments in nuclear physics, solid-state physics, cryogenics, optics, laser physics, spectroscopy, and related topics, as selected by instructor. Lecture 1 hour, laboratory 6 hours. May be repeated to maximum of 9 units.

**488 Modern Topics in General Relativity (3)**

**(also listed as ASTR 488)**

Prerequisites: PHYS 410AB; 425AB strongly recommended. Introduction to basic ideas of general relativity: physics of spacetime, relativistic stars, gravitational collapse and black holes, gravitational waves, testing of general relativity.

**491 Topics in Contemporary Experimental Physics (3)**

Prerequisites: Upper division or graduate standing in physics; others as listed in department announcement. Each section of course is a lecture series designed to present current developments in research; laboratory program may be included. Specific topics listed in *Schedule of Classes* and in department. May be repeated for credit.

**492 Topics in Contemporary Theoretical Physics (3)**

Prerequisites: Upper division or graduate standing in Physics; others as listed in department announcement. Each section of course is a lecture series designed to present current developments in theory. Specific topic listed in *Schedule of Classes* and in department. May be repeated for credit.

**497 Undergraduate Research (1–4)**

Prerequisite: Consent of faculty sponsor prior to registration. Laboratory work organized on a project basis open to a limited number of qualified physics majors each year. Emphasis on developing experimental ability and initiative of the student. May be repeated for credit.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: Consent of faculty sponsor before registration and ability to work independently. Includes regular conferences with sponsor and preparation of a report. May be repeated for credit.

## Graduate Level Courses (PHYS)

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: PHYS 410AB, 425AB, 426AB, 427, 432AB, 470, 497, 499.

Classified graduate standing is required for admission.

**510AB Mathematical Methods of Physics (4, 4)**

Prerequisites: PHYS 410AB, 425A, 426A. Intended for beginning graduate students. Problem-solving using techniques current in theoretical physics. Series, integration, complex variables, integral transforms, matrices, eigenvalues, special functions, integral equations, numerical methods, probability and tensors.

**512AB Modern Physics (4, 4)**

Prerequisites: PHYS 425A, 426A.

**512A:** Hydrogen atom, atomic spectroscopy, electron shell structure, molecular binding, quantum statistics, and theory of solids.

**512B:** X-rays, properties of nuclei, radioactivity, nuclear forces, elementary particles, cosmic rays, nuclear astrophysics.

**530AB Classical Physics (4, 4)**

Prerequisite or corequisite: PHYS 510AB. Unified treatment of advanced topics in classical physics, including Lagrange's and Hamilton-Jacobi theory, special relativity, electrodynamics, and radiation theory.

**531 Topics in Electrodynamics (4)**

Prerequisite: PHYS 530AB. Continuation and expansion of topics covered in 530B. Emphasis on special topics and applications such as wave guides, scattering, diffraction, plasma physics, radiation damping, and self fields of a particle.

**532AB Quantum Mechanics (4, 4)**

Prerequisite or corequisite: PHYS 510AB.

**532A:** Formal structure of quantum mechanics, hermitian operators, Schrödinger theory and applications to soluble systems, angular momentum, and rotation matrices.

**532B:** Scattering theory and phase-shift analysis, matrix mechanics, spin, permutation symmetry and identical particles, and approximation methods.

**533 Solid State Theory (4)**

Prerequisites: PHYS 432A, 510AB; 433 recommended. Use of quantum field theory and group theory for development of solid state topics such as band theory, transport processes, and collective particle phenomena.

**542 Physics Research Conference (1)**

Weekly meetings of faculty and students for report and discussion of recent developments in physics. Includes presentations by faculty, advanced students, or invited speakers. May be repeated to maximum of 2 units. Graded *CR/NC*.

**544 Theoretical Nuclear Physics (4)**

Prerequisites: PHYS 510AB, 532A. Selected topics from theory of nuclear models, nuclear reactions, and symmetry properties of elementary particles.

**592 Seminar: Contemporary Physics (1–4)**

Prerequisite: Department approval. Current topics in theoretical and/or experimental physics. May be repeated to maximum of 16 units as subject matter changes.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1–4)**

Prerequisites: Consent of a faculty sponsor and departmental approval of project prior to registration. Independent research, under guidance of the faculty. May be repeated for credit. Graded *CR/NC*.

**598 Graduate Directed Study (1–4)**

Prerequisite: Consent of a faculty sponsor before registration. Independent study of advanced topics in the field; regular conferences with the sponsor. May be repeated for credit.

**599 Thesis (1–4)**

Prerequisites: Advancement to candidacy, consent of a faculty sponsor, departmental approval of topic prior to enrollment in course. Independent research resulting in a thesis. May be repeated to maximum of 9 units. Graded *CR/NC*.

Department of**Political Science**

## College of Natural and Social Sciences

## DEPARTMENT OFFICE

Engineering and Technology A523

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Faculty and students of the Department of Political Science engage in teaching and learning--critically and systematically--about government, politics, public affairs, and public policy in the United States and the world. Political Science courses embrace elements of the liberal arts, social sciences, and citizen education. We offer pre-professional education for a variety of careers in government, non-profit organizations, and business, as well as for admission to graduate and law school. The Department provides four options for our majors: General Political Science; Global Politics; Prelegal Studies; and Public Administration. We also offer minors in General Political Science, Prelegal Studies, Public Administration, and Global Politics to students majoring in other subjects.

The Department of Political Science offers undergraduate and graduate degree programs to prepare students for professional careers in public service, law, international relations, and teaching, and for more effective civic participation. The undergraduate program, the Master of Arts degree in Political Science and the Master of Science degree in Public Administration are described below.

**The Faculty**

**Professors:** J. Theodore Anagnoson, Gregory D. Andranovich, Naomi J. Caiden, Nadine S. Koch (*Chair*), Herman D. Lujan, Stephen K. Ma, James A. Regalado.

**Associate Professors:** Scott Bowman, Siegrun Fox Freyss, Timothy C. Lim, Michael J. Siler.

**Assistant Professors:** Jolly Emrey, Todd Kunioka, Michael Locke McLendon.

**Emeriti:** Donald W. Bray, Robert Bascom Callahan, Eugene P. Dvorin, Harry S. Hall, Stanley D. Hopper, Edward Malecki, Thomas A. Rusch, Ake Sandler, Robert H. Simmons, Benjamin W. Smith, Virgil H. Stevens, Kenneth A. Wagner.

**Undergraduate Programs****Bachelor of Arts Degree  
Political Science**

Four options are offered in the Bachelor of Arts degree in Political Science, each adapted to a different objective as follows:

The General Political Science option is a general program of undergraduate preparation for active participation in public life or for graduate study.

The Global Politics option is a general program of undergraduate preparation focusing on the changing nature of international politics and the emergence of a global political space and preparing students for graduate study and active participation in public life.

The Prelegal Studies option provides undergraduate preparation for professions in law, education, and public service. While a strong emphasis is placed on developing skills of legal analysis and research, courses in this option also provide students with a critical understanding of the interrelationship between law and politics in American society.

The Public Administration option provides undergraduate preparation for career government service or positions in nonprofit organizations. This option may be coordinated with a public service internship (*see Cooperative Education*).

The department also participates in the interdisciplinary Bachelor of Arts degree in Social Science, described in the **Social Science** section of this chapter.

**Requirements for the Major (69 units)**

Major requirements consist of a common core of three lower division and six upper division courses (37 units) to be taken by all political science majors, and eight elective courses (32 units) in a selected political science option. It is recommended that 200- and 300-level requirements are completed prior to enrolling in 400 level courses.

**Core Requirements (37 units)**

POLS 150	Government and American Society (4)
POLS 205	Introduction to Political Science (4)
POLS 281	Quantitative Methods in Political Science (5)
POLS 371	Foundations of American Politics (4)
POLS 372	Foundations of Political Philosophy (4)
POLS 373	Foundations of Comparative Politics (4)
POLS 374	Foundations of Global Politics (4)
POLS 490	Special Studies in Political Science (4)
POLS 498	Senior Capstone Seminar (4)

**Options (32 units)**

The following courses are required in addition to the core:

**General Political Science Option (32 units)**

Eight elective courses in political science, one of which may be at lower division level, with the approval of an adviser.

**Global Politics Option (32 units)**

Select one course from each of the following four areas (16 units):

**1. International Relations (4 units)**

- POLS 423 Political Sociology of Globalization and Resistance (4)  
 POLS 426 International Political Economy (4)  
 POLS 427 International Relations (4)

**2. Globalization and North America (4 units)**

- POLS 404 Urban Government and Politics (4)  
 POLS 414 Politics and the Media (4)  
 POLS 425 U. S. Foreign Policy in a Changing World (4)  
 POLS 429 U.S. National Security Policy (4)  
 POLS 455 Canadian Politics: A Comparative Perspective (4)  
 POLS 458 Politics in Asian-American Immigration (4)

**3. Regional Politics: Asia (4 units)**

- POLS 428 Asia and the Politics of Transnational Migration (4)  
 POLS 452 Government and Politics of China (4)  
 POLS 459 Politics of East Asia (4)

**4. Regional Politics: Other (4 units)**

- POLS 451 Latin American Politics (4)  
 POLS 453 Politics of Africa and the Middle East (4)  
 POLS 454 Selected Topics in Comparative Politics (4)  
 POLS 456 Politics of the Caribbean and Central America (4)

Select four elective courses in Political Science, one of which may be taken at lower division level (16 units).

**Prelegal Studies Option (32 units)****Required Courses (8 units)**

- POLS 440 Judicial Process (4)  
 POLS 441 American Constitutional Law: Federalism (4)

Select two courses from the following (8 units):

- POLS 442 American Constitutional Law: Civil Rights (4)  
 POLS 443 American Constitutional Law: Civil Liberties (4)  
 POLS 445 Judicial Behavior (4)  
 POLS 446 Comparative Legal Systems (4)  
 POLS 447 Legal Research and Writing (4)  
 POLS 476 Administrative Law (4)  
 PHIL 490 Philosophy of Law (4)  
 HIST 479 Constitutional History of the United States (4)

Select four elective courses in Political Science, one of which may be taken at lower division level (16 units).

**Public Administration Option (32 units)****Required Courses (8 units)**

- POLS 460 Foundations of Public Administration (4)  
 POLS 462 Public Policy (4)

Select two courses from the following (8 units):

- POLS 403 State and Local Government (4)  
 POLS 463 Public Sector Human Resource Management (4)  
 POLS 466 Public Financial Administration (4)  
 POLS 467 The Third Sector and Nonprofit Organizations (4)  
 POLS 472 Organization and Management (4)  
 POLS 479 Computers in the Public Sector (4)

Select four elective courses in political science, one of which may be taken at lower division level (16 units).

**Minors in Political Science**

The Department of Political Science offers four minor programs for students majoring in other fields. The General minor requires 28 units and may interest majors in such related fields as history, economics, geography, sociology, anthropology, or English. The Global Politics minor requires 20 units and is designed for students whose career or personal interests would be enhanced by a study of international relations and comparative government. The Prelegal Studies minor, which requires 20 units, is available to students who may be interested in attending law school. The minor in Public Administration requires 20 units and is designed for students who may be interested in government service at the local, state, or federal level. All students are expected to complete POLS 150 and, if listed below, lower division requirements before enrolling in upper division courses in the minor programs in political science.

**General Minor****Requirements for the Minor (28 units)****Required Courses (20 units)**

- POLS 205 Introduction to Political Science (4)  
 POLS 371 Foundations of American Politics (4)  
 POLS 372 Foundations of Political Philosophy (4)  
 POLS 373 Foundations of Comparative Politics (4)  
 POLS 374 Foundations of Global Politics (4)

**Elective Courses (8 units)**

Select 2 additional POLS courses with adviser approval to fulfill the goal for which the minor was chosen.

**Global Politics Minor****Requirements for the Minor (20 units)****Required Course (4 units)**

- POLS 374 Foundations of Global Politics (4)

**Elective Courses (16 units)**

Select two from the following: POLS 425, 426, 427  
 Select two from the following: POLS 450, 451, 452, 453, 455, 456, 457, 458

**Prelegal Studies Minor****Requirements for the Minor (20 units)****Required Courses (8 units)**

- POLS 440 Judicial Process (4)  
 POLS 441 American Constitutional Law: Federalism (4)

**Elective Courses (12 units)**

- POLS 442  
 POLS 443  
 POLS 445 or 446  
 POLS 447

NOTE: Specific courses should be chosen in consultation with a prelegal studies adviser.

**Public Administration Minor****Requirements for the Minor (20 units)****Required Courses (8 units)**

- POLS 460 Foundations of Public Administration (4)  
 POLS 462 Public Policy (4)

**Electives Courses (12 units)**

Select *one* from the following: POLS 403 or 404  
 Select *two* from the following: POLS 461, 463, 466, 467, 472, 476, 479

NOTE: Specific courses should be chosen in consultation with a public administration adviser.



## The Credential Program

The Bachelor of Arts degree in Social Science, administered by the Department of History has been approved for the Single Subject credential in Social Science by the California Commission on Teacher Credentialing. The program is listed under **Social Science** section of this chapter. In addition, the department offers two supplementary authorizations for persons who hold a Single Subject teaching credential in another field. These programs are described below.

### Supplementary Authorizations for Single Subject Teaching Credential

#### **Comparative Political Systems/International Relations (32 units)**

Holders of a Single Subject teaching credential, issued by the state of California, may supplement that credential with an authorization for teaching comparative political systems/international relations at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course. For other credential requirements, consult the Charter College of Education.

Complete or demonstrate proficiency in each of the following courses (32 units):

#### **Required Courses (16 units)**

POLS 150	Government and American Society (4)
POLS 155	Critical Analysis of Political Communication (4)
POLS 373	Foundations of Comparative Politics (4)
POLS 374	Foundations of Global Politics (4)

#### **Electives (16 units)**

Select two from the following (8 units): POLS 425, 426, 427, 457

Select one from the following (4 units): POLS 446, 450

Select one from the following (4 units): POLS 451, 452, 453, 456

#### **U.S. Government and Civics (34 units)**

Holders of a Single Subject teaching credential issued by the state of California may supplement that credential with an authorization for teaching U.S. Government and Civics at any grade level through grade 12 or in classes organized primarily for adults by completing the following program with a grade of C or higher in each course. For other credential requirements, consult the Charter College of Education.

Complete or demonstrate proficiency in each of the following courses (34 units):

#### **Required Courses (18 units)**

POLS 150	Government and American Society (4)
POLS 155	Critical Analysis of Political Communication (4)
POLS 200	California State and Local Government (2)
POLS 205	Introduction to Political Science (4)
POLS 371	Foundations of American Politics (4)

#### **Electives (16 units)**

Select one from the following (4 units): POLS 403, 414, 441

Select one from the following (4 units): POLS 400, 404, 462

Select one from the following (4 units): POLS 418, 435, 440

Select one from the following (4 units): POLS 250 or 425

## Graduate and Postbaccalaureate Programs

### The Graduate Program

Two master's degree programs are offered in political science, in order to satisfy varying career objectives of graduate students. The Master of Arts degree emphasizes advanced studies for those interested in teaching, preparing for doctoral studies in political science, or preparing for political journalism, similar occupations, or various forms of citizen leadership. Our nationally accredited Master of Science degree in Public Administration provides present and future public service employees the administrative skills and knowledge necessary for leadership of government and non-profit organizations.

#### **Admission to the Programs**

Application must be made to both the Department of Political Science and the University. Forms for both may be obtained from the department office. Please note that acceptance into the University does not guarantee admittance to the department.

Completed departmental applications with one copy of transcripts from all colleges attended and two letters of recommendation (normally from Cal State L.A. faculty in the case of recent Cal State L.A. graduates) must be sent to the Department of Political Science. University applications and two copies of official transcripts from all colleges attended must be sent to the Admissions Office. Deadlines and procedures for applying to the University can be found in the University Catalog or on the web at [www.csumentor.edu](http://www.csumentor.edu)

### Master of Arts Degree in Political Science

The program is built on the foundation of an undergraduate government or political science major and is designed to provide systematic study in political science and related fields at an advanced level.

#### **Departmental Requirements**

In addition to University requirements for admission to graduate study, applicants must have:

- A grade point average in the last 90 quarter (60 semester) units of 3.00 or better and a major in political science. Majors with GPAs below 3.00 may be admitted at the discretion of the department's graduate admissions committee after completing prerequisite or conditional courses, if necessary.
- Non political science majors who have a GPA of 3.00 or better may be accepted on a conditional basis. They must first complete the following conditional prerequisite courses from the upper division foundation core: POLS 371, 372, 373 and 374 (minimum of three courses with earned GPA of 3.3 or above). Students will not receive graduate credit for these prerequisite courses. Non political science majors with GPAs below 3.00 may be admitted at the discretion of the department's graduate admissions committee after completing prerequisite or conditional courses.
- Two letters of recommendation. At least one letter must come from a professor or an individual capable of evaluating the applicant's intellectual and academic qualifications.

- A statement of purpose letter. A letter stating the applicant's purpose in applying for graduate study, the particular area of specialization or interest (American politics, global politics, or political theory), any special research interests, plans for future occupation or profession and any additional information that may aid the selection committee in evaluating the applicant's preparation and aptitude for graduate study at CSULA. The essay should be specific, well-organized, and well-thought out. The statement of purpose is considered an integral element of the application.
- Applications will be considered for fall or spring admissions only. Students seeking admission to the program effective fall quarter must apply to the department by the preceding May 1 and those seeking admission spring quarter must apply to the department by the preceding January 15. Late applications will be considered on a space available basis.

### **Requirements for the Degree (45 units)**

A minimum of 45 units is required, with at least 23 in 500-level courses.

#### **I. Required Courses (24 units)**

POLS 504	Seminar: American Political Behavior (4)
POLS 505	Seminar: American Political Studies (4)
POLS 509	Seminar: Foundations of Empirical Political Theory (4)
POLS 510	Seminar: Political Theory (4)
POLS 527	Seminar: Advanced Studies in International Relations (4)
POLS 550	Seminar: Comparative Politics (4)

#### **II. Concentrations – Select one of the following concentrations (16 units)**

##### **A. Political Theory Concentration**

(Choose 4 courses from the following):

POLS 431	Classical Political Theory (4)
POLS 433	Modern Political Theory (4)
POLS 435	American Political Thought (4)
POLS 437	20 <sup>th</sup> Century Continental Political Thought (4)
POLS 598	Graduate Directed Study (4)
PHIL 410	Social and Political Philosophy (4) <b>or</b>
PHIL 413	Issues in Feminist Philosophy (4) <b>or</b>
PHIL 447	Hermeneutics and Critical Theory (4) <b>or</b>
PHIL 544	Seminar in Social and Political Philosophy (4)

##### **B. American Politics Concentration**

(Choose 4 courses from the following):

POLS 400	Power and Policy in Washington: Congress and the President (4)
POLS 404	Urban Government and Politics (4)
POLS 406	Los Angeles City Politics (4)
POLS 408	Political Socialization and Public Opinion (4)
POLS 409	Minority Politics in the U.S. (4)
POLS 414	Politics and the Media (4)
POLS 418	U.S. Political Parties, Campaigns, and Elections (4)
POLS 598	Graduate Directed Study (4)

##### **C. Global Politics Concentration**

###### **International Relations**

(Choose 2 courses from the following):

POLS 423	Political Sociology of Globalization and Resistance (4)
POLS 425	U.S. Foreign Policy in a Changing World (4)
POLS 426	International Political Economy (4)
POLS 427	International Relations (4)
POLS 428	Asia and the Politics of Transnational Migration (4)
POLS 429	U.S. National Security Policy (4)
POLS 598	Graduate Directed Study (4)

###### **Comparative Politics**

(Choose 2 courses from the following):

POLS 446	Comparative Legal Systems (4)
POLS 451	Latin American Politics (4)
POLS 452	Government and Politics of China (4)
POLS 453	Politics of Africa and the Mid-East (4)
POLS 455	Canadian Politics: A Comparative Perspective (4)
POLS 459	Politics of East Asia (4)
POLS 531	Seminar: Latin American Government (4)
POLS 598	Graduate Directed Study (4)

#### **III. Comprehensive Exam or Thesis (5 units)**

Students choose either to take the comprehensive exam or to write a thesis, the latter subject to the approval of the thesis chair, the M.A. graduate advisor, and the department chair. Students who take the comprehensive exam have the choice of doing 5 units of graduate research (POLS 597) directed by a faculty member or 5 units for a practicum (POLS 592) where they will intern in a political office, non-profit organization, campaign management firm, survey research center, or a comparable placement. Thus, students take either POLS 597 graduate research (5) or POLS 592 political science practicum (5) and POLS 596 comprehensive exam (0) or POLS 599 thesis (5).

Students electing to take the comprehensive examinations (POLS 596) should expect to take the examinations after the quarter they complete all course work on their program and must comply with college and departmental requirements. Students will be allowed a maximum of two attempts to complete the comprehensive examinations successfully. Failure to pass the comprehensive examinations, or any portion thereof, will result in disqualification from the program.

Students who have made one attempt on the comprehensive examinations may not change to the thesis option; students who have taken POLS 599 thesis units may not change to the comprehensive examination option.

#### **Master of Science Degree in Public Administration**

The mission of the Master of Science in Public Administration program is to educate students for professional public and community service within a diverse urban environment through the development of creative management and analytical skills, enhanced leadership capabilities, and clear understanding of the issues of governance and institutional adaptation in a fast changing world.

There are two options in the MSPA Program. One is the regular MSPA program. The other is the MSPA Fast Track Option for International Executives, which is designed for non-US experienced practitioners who undertake their degree completion using an intensive format.

## Admission to the Master of Science in Public Administration

Applications are accepted for the fall and spring quarters. Complete applications must be submitted to the Department of Political Science as follows:

<u>Deadline</u>	<u>Consideration For</u>
April 10	Fall (September)
November 10	Spring (April of the Next Year)

### Departmental Requirements

Admission to the Master of Science in Public Administration requires a grade point average in the last 90 units taken in undergraduate status of 2.75, plus an acceptable departmental application, personal statement, current resume and recommendations.

Applicants who have failed to earn at least a 2.75 grade point average in their last 90 quarter units taken in undergraduate status will not be admitted to the M.S. degree program in Public Administration in the absence of clear and compelling evidence of their current capacity for satisfactory graduate academic performance.

### Prerequisites (8 units)

Completion of the following political science courses or their equivalent is required of all students entering the MSPA program. Students must earn a minimum *B* (3.0) grade in each of these courses. These courses must be satisfactorily completed before taking any 500 level course.

POLS 460	Foundations of Public Administration (4)
POLS 462	Public Policy (4)

Additional prerequisites may be required depending on the student's academic background.

### Requirements for the Degree (minimum 48 units)

A minimum of 48 units is required. In addition to course requirements, students must complete the equivalent of a one-quarter full-time internship in public administration or an approved field project. This requirement may be waived if the candidate holds, or has held, a position entailing managerial or professional level of responsibility in a public or private nonprofit agency. To enroll in the following 500 level courses all students must have completed all required 400 level courses. All 500 level courses require a permit to enroll from the department of political science.

### Required Courses (36 units)

#### SKILLS CORE

POLS 578	Research Design for Public and Nonprofit Managers (4)
POLS 579	Public Sector Information Management and Computing (4)
POLS 580	Data Analysis for Public and Nonprofit Managers (4)
POLS 594	Applied Research in Public or Nonprofit Administration (4)

#### MANAGEMENT CORE

POLS 571	Intergovernmental Relations (4)
POLS 572	Public Sector Organization and Management (4)
POLS 573	Public Sector Human Resource Management (4)
POLS 574	Public Budgeting and Financial Administration (4)

### CAPSTONE COURSE

POLS 590	Seminar: Philosophy of Public Service (4)
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### Electives (12 units)

Take three 500-level courses, with adviser approval:

POLS 565	Seminar: Public Sector Labor Relations (4)
POLS 567	Seminar: The Third Sector and Nonprofit Organizations (4)
POLS 568	Seminar: Community Development Administration (4)
POLS 575	Seminar: Administrative Systems in Pacific Rim Nations (4)
POLS 583	Seminar: Health Politics and Policy (4)
POLS 584	Seminar: Issues in the Metropolitan Area (4)
POLS 585	Seminar: Regulation, The Environment and California Public Policy (4)
POLS 587	Seminar: Aging Policy, Politics, and Administration (4)
POLS 591	Seminar: Administrative Theory and Behavior (4)
POLS 595	Seminar: Selected Issues in Public Administration (4)
POLS 598	Graduate Directed Study (4)

### Comprehensive Examination or Thesis (0, 4 units)

POLS 596	Comprehensive Examination (0), or
POLS 599	Thesis (4)

After completing all coursework on their programs, students should expect to take the comprehensive examination (POLS 596) in the next quarter in which it is offered. All course work on their programs must comply with college and departmental requirements.

Students will be allowed a maximum of two attempts to complete the comprehensive examinations successfully. Failure to pass the comprehensive examinations, or any portion thereof, will result in disqualification from the program.

A thesis, in lieu of the written examinations, may be authorized for exceptional students who present a proposal the department deems worthy of study. POL 599 (4 units) may be taken in place of one of the elective courses.

### Master of Science Degree in Public Administration

#### Fast Track Option for International Executives Option Requirements

The Department of Political Science and the Institute for Executive Leadership will enforce identical MSPA admission requirements of a minimum grade point average in the last 90 units taken in undergraduate status of 2.75, and a TOEFL score of 550 or above, in addition to the institute requirement of four-year recent experience in a non-us administrative agency.

### Requirements for the Degree (minimum 48 units)

#### Required Courses

POLS 404	Urban Government and Politics (4)
POLS 441	American Constitutional Law: Federalism (4)
POLS 460	Foundations of Public Administration (4)
POLS 568	Seminar: Community Development Administration (4)
POLS 573	Public Sector Human Resource Management (4)
POLS 574	Public Budgeting and Financial Administration (4)

POLS 575	Seminar: Administrative Systems in Pacific Rim Nations (4)
POLS 579	Public Sector Information Management and Computing (4)
POLS 590	Seminar: Philosophy of Public Service (4)
POLS 591	Seminar: Administrative Theory and Behavior (4)

POLS 595	Seminar Selected Issues in Public Administration: Non-Profit Organizations (4)
POLS 595	Seminar: Selected Issues in Public Administration: Administrative Ethics (4)

**Comprehensive Examination (0 unit)**

POLS 596	Comprehensive Examination (0)
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**List of Courses (POLS) - Undergraduate Level****Lower Division Courses****120 Politics of Everyday Life (4)**

Learning how to negotiate a lifetime of personal politics: the politics of family, peers, and work. **GE E**

**150 Government and American Society (4)**

American political system with emphasis on role and function of government in social context of a democratic political system. Satisfies U.S. Constitution and California state and local government requirements. Not open to students who have completed an introductory college course in U.S. government. **CAN GOVT 2, GE AM**

**155 Critical Analysis of Political Communication (4)**

Critical analysis of ideological messages, political biases, and manipulative devices in all forms of communication, from newspaper reporting to scholarly texts, from films to television news. **GE A3**

**200 California State and Local Government (2)**

Functions and structure of California state and local government units, current aspects of governmental process and problems in state. Satisfies California state and local government requirement. **GE AM**

**205 Introduction to Political Science (4)**

Prerequisite: POLS 150. Lower Division Core Requirement. Introduction to the fundamental concepts, theories, and forms of analysis used by political scientists in the study of political phenomena. Emphasis on analysis of current events.

**250 World Politics (4)**

Major issues and problems among nations; international organization and conflict resolution. **GE D**

**254 Special Topics in Political Science (1–4)**

Current topics of special interest in political science and related disciplines, as announced in *Schedule of Classes*. May be repeated to maximum of 8 units.

**281 Quantitative Methods in Political Science (5)**

Prerequisite: POLS 150; MATH 091 or satisfactory performance on mathematics placement examination given during registration. Descriptive and inferential statistics; emphasis on practical applications in political science. Distributions on a single variable, associations between two variables, tests of hypotheses; bi-variate computer analysis, including individual projects. Lecture 4 hours, laboratory 2 hours.

**Upper Division Courses**

*POLS 150 is prerequisite to all upper division POLS courses except 310, 322, 330, 342, 351, 358, 360 and 426.*

**310 Gender, Politics, and Government (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. The influence of gender and sexual orientation on political behavior, on elective and appointive government institutions, and on public policies; historical reasons for gender-related differences, political movements to overcome discrimination, and analysis of emerging trends. **GE Theme C**

**322 Global Change and the Human Condition (4)**

(also listed as GEOG 322)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Explores the politics of global environmental concerns or the procedures by which states and organizations address pressing environmental problems. **GE Theme G**

**330 Politics of Aging (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Effects of older Americans on the political system. Political and policy analysis of retirement, Social Security, Medicaid, disability programs. Problems of intergenerational equity. **GE Theme F**

**342 Rights and Justice in Communication and Politics (4)**

(also listed as COMM 342)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Freedom of communication, political rights, diversity, and justice: the evolution of these rights in the United States; analysis of contemporary problems, global implications, and potential solutions in our multicultural world. **GE Theme H**

**351 Beyond Conflict, Violence, and War (4)**

(also listed as HIST 351)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Nature, functions, and interrelationship of conflict, violence, and war: strategies of conflict resolution and peace examined in a global setting through theory and case studies. **GE Theme B**

**358 Environmental Policy and Politics (4)**

(also listed as HIST 358)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Global environmental problems, United Nations programs, U.S. environmental movement, governmental policies on environment, politics, and the policy formations process. The role of government and policy in environmental sustainability. **GE Theme G**

**360 Dynamics of Change in the Developing World (4)**

(also listed as LAS 360 and PAS 360)

Prerequisites: Completion of G. E. Basic Subjects (Block A) and one course from Block D. How the Third World developed and how it is changing in relation to the rest of the world. **GE Theme A**

**371 Foundations of American Politics (4)**

Prerequisite: POLS 150. Recommended prerequisite: POLS 205. Upper division core requirement. Analysis of the structure, functions and relationships among American national institutions, including executive, legislative and judicial branches, media, political parties, citizens and groups.

**372 Foundations of Political Theory (4)**

Prerequisite: POLS 150. Recommended prerequisite: POLS 205. Upper division core requirement. From an institutional perspective, this course examines: Who should rule? What are the limits of political obligation? What is social justice? What is human nature?

**373 Foundations of Comparative Politics (4)**

Prerequisite: POLS 150. Recommended prerequisite: POLS 205. Upper division core requirement. Study of the comparative method and of major research traditions and topics in comparative politics.

**374 Foundations of Global Politics (4)**

Prerequisite: POLS 150. Recommended prerequisite: POLS 205. Upper division core requirement. Global politics examines the far-reaching political implications of globalization on nation-states, international regimes and organizations, global security, and non-state actors.

**395 Community Service in Political Science (1–4)**

Prerequisites: prior approval of Political Science adviser in consultation with EPIC director, acceptance by community agency. Participation in work of community agency or activity utilizing professional or vocational skills in service to community. Credit not applicable toward political science major. May be repeated to maximum of 9 units. Graded *CR/NC*.

**400-level Courses****400 Power and Policy in Washington: Congress and the President (4)**

Structure, functioning, and interaction between Congress and the presidency.

**403 State and Local Government (4)**

Nature of state politics, analysis of legislative, judicial, and administrative organization and process; local government in metropolitan areas; all with reference to California.

**404 Urban Government and Politics (4)**

Problems of political influence, public policy, intergovernmental relations, and formal structure in American urban areas.

**406 Los Angeles City Politics (4)**

Los Angeles within federal system; structures and functions; charter examination; policy issues; dominant individuals; social classes; minority influence; political coalitions; public vs. private sector relations and conflict.

**408 Political Socialization and Public Opinion (4)**

The study of how individuals acquire their political beliefs and ways in which these opinions are communicated to others in society. Emphasis on subcultural and gender differences.

**409 Minority Politics in the U.S. (4)**

Overview of ethnic politics in U.S. from both historical and contemporary perspectives; American Indian, Asian, black, and Hispanic political movements in U.S.

**414 Politics and the Media (4)**

Relationships between government and the media; news-gathering techniques, journalist/government relations, role of media in presidential campaign politics.

**418 U.S. Political Parties, Campaigns, and Elections (4)**

Role of political parties in campaigns and elections; role of the media, consultants, pollsters, and parties in recruiting, nominating, and electing candidates.

**423 Political Sociology of Globalization and Resistance (4) (also listed as SOC 423)**

Political and Sociological analysis of globalization as a contested process; emergence of global societies and movements; social forces advancing global neo-liberalism; resistance by workers, indigenous, women's, and environmental transnational movements.

**425 U.S. Foreign Policy in a Changing World (4)**

Theory and practice of contemporary American foreign policy.

**426 International Political Economy (4) (also listed as ECON 426)**

Prerequisites: Four units each in POLS and ECON. Interaction of politics and economics in the international arena.

**427 International Relations (4)**

Theories and practice of international politics.

**428 Asia and the Politics of Transnational Migration (4)**

Prerequisite: POLS 150. Systematic analysis of forced and voluntary migration within and to Asia. Political impact of migration on "host" and "sending" countries. Causes of migration.

**429 U.S. National Security Policy (4)**

The nexus between politics and military force in coercive diplomacy and limited war; nuclear weapons, arms control, and proliferation; the budgetary and operational consequences of defense organization.

**431 Classical Political Theory (4)**

Exposition and critical analysis of ideas of major political thinkers from Plato to 17th century.

**433 Modern Political Theory (4)**

Studies in character of contemporary normative political theory; systematic political theories of Liberalism, Conservatism, Nationalism, Marxism, Communism, Fascism, Socialism, Democracy, and Irrationalism.

**435 American Political Thought (4)**

American political ideas from Puritan period to present.

**437 Twentieth Century Continental Political Thought (4)**

Prerequisites: POLS 150 and 372. The course will examine answers to important questions of political theory from the perspective of several important European traditions of thought that developed in the twentieth century.

**440 Judicial Process (4)**

Judicial process as function of American government; survey of schools of legal thought, role of legal theory in functioning of courts.

**441 American Constitutional Law: Federalism (4)**

Recommended prerequisites for POLS majors in Prelaw option: POLS 440, HIST 479. Role of Supreme Court in American government; judicial review; relationship between national and state governments, especially in areas of commerce and taxation; relationship between executive, legislative, and judicial branches of government.

**442 American Constitutional Law: Civil Rights (4)**

Recommended prerequisite for POLS majors in prelaw option: POLS 440. The constitutional rights of persons arising from the First and Fourteenth Amendments to the constitution with particular emphasis on equal protection of the laws and discrimination, and the right to privacy.

**443 American Constitutional Law: Civil Liberties (4)**

Recommended prerequisite: POLS 440. The constitutional liberties of persons arising from the First and Fourteenth Amendments to the constitution with particular emphasis on freedom of speech, press, religion, assembly, and petition.

**445 Judicial Behavior (4)**

Recommended prerequisite for POLS majors in prelaw option: POLS 440. Contemporary approaches to study of judicial behavior, including judicial role, decision making, small group analysis, socialization, and analysis of judicial voting behavior.

**446 Comparative Legal Systems (4)**

Recommended prerequisite for POLS majors in prelaw option: POLS 440. Survey and systematic analysis of selected legal systems and functional relationships with social systems; emphasis on social context of legal systems and comparative approach to their study.

**447 Legal Research and Writing (4)**

Prerequisite: Satisfactory completion of the WPE. Recommended prerequisite: Completion of POLS 441, 442 and/or POLS 443. Individual and group research and writing projects in public law.

**450 European Politics (4)**

Course content varies, focusing on contemporary politics in selected European countries. May be repeated to maximum of 8 units as topic varies.

**451 Latin American Politics (4)**

Course content varies, focusing on contemporary politics of selected Latin American countries. May be repeated to maximum of 8 units as topic varies.

**452 Government and Politics of China (4)**

Analysis of the government and politics of China. Review of recent development in China's modernization and its international impact.

**453 Politics of Africa and the Mid-East (4)**

Course content varies, focusing on contemporary politics of selected African and Middle Eastern nations. May be repeated to maximum of 8 units as topic varies.

**454 Selected Topics in Comparative Politics (1-4)**

Selected topics in comparative government as announced in the schedule of classes. May be repeated to a maximum of 8 units as topic varies.

**455 Canadian Politics: A Comparative Perspective (4)**

Examining and evaluating government and politics in Canada and reviewing recent development in the relationship between Canada and the United States. Course includes research and writing projects in comparative politics.

**456 Politics of the Caribbean and Central America (4)  
(also listed as PAS 456)**

Political development and dependency in the Caribbean and Central America.

**458 Politics in Asian-American Immigration (4)**

Examining and evaluating the politics of Asian-American immigration in the United States, and reviewing the impact of Asian Americans on political development at home and abroad. Course includes research and writing projects in comparative politics.

**459 Politics of East Asia (4)**

Course content varies. Political and economic processes of development in East Asia. The region's impact on the world.

**460 Foundations of Public Administration (4)**

Politics of administrative power; methods of controlling bureaucracy; changing agency environments; dynamics and processes of public management; government as a career.

**461 Dynamics of Urban Administration (4)**

Politics of governing urban U.S.; problems caused by multiple governmental and administrative bodies, overlapping jurisdictions, tax revolts; existing system's capabilities to respond to those problems.

**462 Public Policy (4)**

Introduction to public policy making and implementation, stressing the politics of the policy making process.

**463 Public Sector Human Resource Management (4)**

Recommended prerequisite: POLS 460. Best practices and theories of human resource management in government; merit systems versus at-will employment; compensation policies; recruitment; performance management; grievance and disciplinary procedures; labor-management relations.

**466 Public Financial Administration (4)**

Recommended prerequisites: courses in accounting and statistics. Role of financial administration and budgeting in determination of governmental policy, administrative planning and management, control of government operations, intergovernmental relations, and relation to private economy.

**467 The Third Sector and Nonprofit Organizations (4)  
(also listed as YAA 467)**

Starting and managing nonprofit enterprises; differences between public, nonprofit, and for-profit organizations; nature and scope of the third sector; grant writing project.

**469 Administration of Human Service Programs (4)**

Recommended prerequisite: POLS 460. The course examines the changing roles and patterns of funding, organization, and providing community services by public agencies and not-for-profit organizations.

**472 Organization and Management (4)**

Recommended prerequisite: POLS 460. Organization structure, human factors in organization, dynamics of organizational change, internal adaptability to external environment; problems, limitations, and trends in governmental organization and management.

**476 Administrative Law (4)**

Recommended prerequisites: POLS 440, 460. Process in administrative adjudication, regulation, and rule making; duties and liabilities of public officers, appeal procedures, trends in regulation.

**479 Computers in the Public Sector (4)**

Prerequisites: CS 190; also recommended: POLS 460. Public sector computing and applications; governmental issues regarding computing.

**490 Special Studies in Political Science (4)**

Intensive study of selected areas and special problems in political science. May be repeated as subject matter changes.

**498 Senior Capstone Seminar (4)**

Prerequisites: Lower and Upper Division Required Core Courses, Senior Standing, and satisfactory completion of the WPE. Students will select a major research paper topic and further develop discipline based research, writing and oral communication skills. Examination of career paths and development of post graduation plan. Must pass with a grade of C or better.

**499 Undergraduate Directed Study (1-4)**

Prerequisite: Department approval. Project selected in conference with sponsor before registration; progress meetings held regularly. May be repeated to maximum of 8 units.

## Graduate Courses (POLS)

*Classified graduate standing is required for admission to all 500-level courses.*

### **504 Seminar: American Political Behavior (4)**

Prerequisite: Department approval. Research and quantitative analysis of various forms of American political behavior. Topics may include: voting, participation, group behavior, policymaking, institutional decision-making, public opinion.

### **505 Seminar: American Political Studies (4)**

Prerequisites: Baccalaureate; superior academic performance in political science. Analysis of selected issues and problems of national significance in the U.S. May be repeated as subject matter changes.

### **509 Seminar: Foundations of Empirical Political Theory (4)**

Prerequisite: Departmental approval. Values and limitations in past and current applications of philosophy and methods of science to study of politics.

### **510 Seminar: Political Theory (4)**

Prerequisites: POLS 431, 433, or 435. Selected topics in political philosophy. May be repeated as subject matter changes.

### **526 Seminar: International Political Economy (4) (also listed as ECON 526)**

Prerequisite: ECON/POLS 426 plus POLS 427. Research and analysis of the interactions of politics and economics in the international arena.

### **527 Seminar:**

#### **Advanced Studies in International Relations (4)**

Prerequisites: POLS 427 plus 4 units in POLS 425, 426 or 429, or LAS 424. Selected topics in international politics. May be repeated for a total of 8 units, with advisor approval, as subject matter changes.

### **531 Seminar: Latin American Government (4)**

Prerequisite: POLS 451. Analysis of selected topics in Latin American politics.

### **550 Seminar: Comparative Politics (4)**

Prerequisites: POLS 457 plus 4 units in POLS 450-456. Selected topics in comparative politics. May focus on specific geographic areas, particular political processes, and/or specific stages of political development.

### **565 Seminar: Public Sector Labor Relations (4)**

Prerequisites: POLS 460 and 462. Collective bargaining in federal, state and local government, with emphasis on California. Differences between the public and private sectors, bargaining legislation, negotiations, impasse resolution.

### **567 Seminar:**

#### **The Third Sector and Nonprofit Organizations (4)**

Study of increasingly integrated relationship between government and third sector service providers; professional management of nonprofit organizations in a complex environment; grant writing project.  
(Students who have taken POLS 467 cannot receive credit for POLS 567.)

### **568 Seminar: Community Development Administration (4)**

Prerequisite: Instructor consent. Theory and process of planned development; role of administration in formulating and implementing development goals at all political community levels; planning, strategy, obstacles, assistance, development of competent personnel, institution-building.

### **571 Intergovernmental Relations (4)**

Prerequisites: POLS 460 and 462. Dynamics and patterns of vertical and horizontal intergovernmental relations; challenges to the contemporary urban administrator in dealing with other governments at all levels.

### **572 Public Sector Organization and Management (4)**

Prerequisites: POLS 460 and 462. Organization structures and theories of management in the public sector. Decision-making, human relations, goal setting, leadership in government organizations.

### **573 Public Sector Human Resource Management (4)**

Prerequisite: POLS 460 and 462. Case studies of personnel problems encountered in governmental agencies; examination of varying roles of boards, commissions, and official legislative bodies; new frontiers in personnel research and personnel legislation.

### **574 Public Budgeting and Financial Administration (4)**

Prerequisites: POLS 460 and 462. Issues and problems in budget authorization, execution, and control, including public policy implications; special emphasis on program and performance budgeting.

### **575 Seminar:**

#### **Administrative Systems in Pacific Rim Nations (4)**

Prerequisites: POLS 460 and 462. Comparison of public sector administrative systems in selected Pacific Rim nations. Analysis of the impact of the administrative environment on governmental institutions.

### **578 Research Design for Public and Nonprofit Managers (4)**

Prerequisites: POLS 281 or equivalent, 460 and 462. Quantitative and qualitative approaches to research in public and nonprofit administration focusing on research designs and measurement, resulting in the preparation of an individual applied research design.

### **579 Public Sector Information Management and Computing (4)**

Prerequisites: POLS 460 and 462. Public sector computer management trends, issues and applications. Issues of particular concern to public sector managers; information policy and public access, privacy, security, computer crime.

### **580 Data Analysis for Public and Nonprofit Managers (4)**

Prerequisites: POLS 281, or equivalent, 460 and 462, 578 and 579. Concepts and techniques of data analysis for decision making, including measurement, sampling, graphical analysis, and computerized data analysis. Individual projects.

### **583 Seminar: Health Politics and Policy (4)**

Health politics and policy at the national level and in California. Role of Congress, executive branch, media, interest groups, and industry. Policy tradeoffs, design, implementation, and evaluation of health policy.

### **584 Seminar: Issues in the Metropolitan Area (4)**

Prerequisites: POLS 460 and 462. This seminar surveys the special problems of cities at the turn of the 21<sup>st</sup> century, focusing on the discovery of characteristics of the ideal community and their use in administration.

**585 Seminar: Regulation, the Environment and California Public Policy (4)**

Prerequisites: POLS 460 and 462. The interrelationships among regulatory policies, environmental problems and public policy in California.

**587 Seminar: Aging Policy, Politics, and Administration (4)**

Older Americans in the political system. Political and policy analysis of retirement, Social Security, Medicare, Medicaid, disability programs. Discussion of administration and policy alternatives, including privatization.

**590 Seminar: Philosophy of Public Service (4)**

Prerequisites: POLS 561, instructor consent. Past and present philosophies of public service; bureaucracy in modern society; social-psychological and ethical aspects of public service; case studies of decision making.

**591 Seminar: Administrative Theory and Behavior (4)**

Prerequisite: POLS 472. Analysis of administrative theory and utilization of advances in behavioral research as they apply to studies of administrative process and organization.

**592 Political Science Practicum (5)**

Prerequisite: Advisor approval. Independent supervised field experience in a political or non-profit organization, or public agency. Major report or paper required.

**594 Applied Research in Public and Nonprofit Administration (4)**

Prerequisites: POLS 578, 579, 580. Implementation and completion of applied research in public or nonprofit administration. Follows individual research design developed in POLS 578.

**595 Selected Issues in Public Administration (4)**

Prerequisite: Twelve units in public administration, including one seminar. Presentation and discussion of selected issues and trends in administrative processes at all levels of government. Topics change. May be repeated to maximum of 8 units with adviser approval.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (5)**

Prerequisites: Consent of faculty sponsor and graduate adviser; proposed study must be approved prior to registration. Directed research on a problem in Political Science from conception through design, data gathering, analysis and final written report.

**598 Graduate Directed Study (4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 8 units.

**599 Thesis (1-5)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis. Graded *CR/NC*.



Department of**Psychology**

College of Natural and Social Sciences

## DEPARTMENT OFFICE

King Hall C3104

Phone: (323) 343-2250

E-mail: [psych@calstatela.edu](mailto:psych@calstatela.edu)Website: [www.calstatela.edu/academic/psych/html/deptmenu.htm](http://www.calstatela.edu/academic/psych/html/deptmenu.htm)

Psychology is the scientific study of the behavior and mental and emotional processes of human beings, as well as the behavior of animals as it applies to humans. The field also encompasses the methods, procedures, and instruments necessary for the study of these processes.

Psychology majors do volunteer work or are employed at various levels of the job market, including community organizations, social service agencies, county and state civil service, business and industrial companies, personnel and public relations firms, hospitals, research centers, the professions, and many others.

The Department of Psychology offers programs leading to Bachelor of Arts, Master of Science, and Master of Arts degrees. The graduate degrees are described in the Graduate Programs section.

**The Faculty**

**Professors:** Theodore S. Bell (*Chair*), Desdemona Cardoza, Pamela C. Regan, Gloria J. Romero, David J. Weiss.

**Associate Professors:** Fary M. Cachelin, Ramani S. Durvasula, Mitchell Eisen, Kimberly King, Eric Kohatsu.

**Assistant Professors:** Joel Ellwanger, Gauthri Fernando, Brigitte Matthies.

**Emeriti:** Burton L. Alpers, Richard S. Balvin, Nancy Cobb, Annette Ehrlich, Stuart P. Fischhoff, Herbert Goldberg, Herbert Goldenberg, Harold J. Gottlieb, Thomas M. Graham, Patricia M. Hodges, Jean P. LaCour, John M. Leiman, Anson J. Levine, Seymour Levitan, Robert T. Lewis, Z. Barry Lowenkron, Irwin Lublin, Herbert Moskowitz, David R. Perrott, Jean S. Phinney, Michael W. Roffe, Bernard J. Somers, Judith E. Stevens-Long.

**Undergraduate Programs****Bachelor of Arts Degree**

The Bachelor of Arts degree in Psychology is both preparations for advanced study and a terminal liberal arts degree.

**Advisement**

Psychology majors should file an official program with the department, preferably in their first quarter of attendance, but under no circumstances later than the first quarter of their junior year.

**Requirements for the Major (72-80 units)**

The major requires a lower division core of 13 units, an upper division core of 19 to 20 units and 40 to 47 units of electives from designated categories as explained below. All Psychology majors must: (1) Receive a grade of C- or better in PSY 202 (or equivalent) in order to enroll in PSY 302; (2) receive a grade of C- or better in PSY 302 to enroll in PSY 304; and (3) receive a grade of C- or better in PSY 304 in order to graduate in the major.

**Lower Division Core Courses (13 units)**

PSY 150	Introductory Psychology (4)
PSY 170	Introductory Physiological Psychology (4)
PSY 202	Descriptive Statistics in Psychology (5)

**Upper Division Core Courses (19-20 units)**

PSY 302	Inferential Statistics in Psychology (5)
PSY 304	Research Methods in Psychology (6)
PSY 308	Theories and Systems in Psychology (4)
One course from Group V below (4-5 units)	

**Upper Division Electives (40-47)**

Select one Group from Groups I-IV as your area of emphasis. Select four courses from your area of emphasis (16-20 units). Select two courses each from remaining three Groups (24-27 units).

**Group I : Developmental**

PSY 362	Psychological and Psychosocial Developmental Stages in Maturity and Aging (4)
PSY 388	Gender Differences
PSY 403	The Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
PSY 412A	Psychology of Human Development: Infancy and Childhood (4)
PSY 412B	Psychology Human Development: Adolescence and Young Adulthood (4)
PSY 419	Psychology of Sex Roles (4)
PSY 426	Family Therapy Dynamics and Perspectives (4)
PSY 428	Introduction to Analysis of Behavior (4)
PSY 433	Psychology of Cognitive Development (4)
PSY 462	Psychology of Human Development: Maturity and Aging (4)

**Group II: Social/Community**

PSY 307	Physiology and Psychology of Violence and Aggression (4)
PSY 309	Human Violence and Individual Change (4)
PSY 330	Psychology of Prejudice and Discrimination (4)
PSY 395	Field Experience in Psychology (1-4)

PSY 402	Media Psychology (4)
PSY 403	The Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
PSY 407	The Psychological Impact of Film (4)
PSY 415	Interpersonal Relationships (4)
PSY 419	Psychology of Sex Roles (4)
PSY 422	Social Psychology (4)
PSY 426	Family Therapy Dynamics and Perspectives (4)
PSY 445	Community Psychology (4)
PSY 450	Principals of Health Psychology (4)
PSY 451	Applied Health Psychology (4)
PSY 464	Psychology and the Law (4)
PSY 465	Multicultural Psychology: Current Issues and Research (4)
PSY 485	Directed Field Experience in Community Clinical Psychology (4)

**Group III:**

**Cognition/Learning/Motivation/Physiological**

PSY 323	Psychology of Emotion (4)
PSY 401	Physiological Psychology (4)
PSY 421	Psychology of Learning and Behavior (4)
PSY 423	Motivation and Emotion (4)
PSY 424	Cognitive Psychology (4)
PSY 425	Sensation and Perception (4)
PSY 428	Introduction to Analysis of Behavior (4)
PSY 433	Psychology of Cognitive Development (4)
PSY 490	Human Memory (4)

**Group IV: Individual/Abnormal**

PSY 307	Physiology and Psychology of Violence and Aggression (4)
PSY 309	Human Violence and Individual Change (4)
PSY 388	Gender Differences (4)
PSY 403	The Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
PSY 410A	Abnormal Psychology (4)

PSY 410B	Abnormal Psychology (4)
PSY 415	Interpersonal Relationships (4)
PSY 418A	Introduction to Theories of Personality (4)
PSY 418B	Review of Research in Personality (4)
PSY 419	Psychology of Sex Roles (4)
PSY 436A	Counseling and Psychotherapy Theories, Methods, and Issues (4)
PSY 438	Introduction to Clinical Psychology (4)
PSY 450	Health Psychology (4)
PSY 451	Applied Health Psychology (4)
PSY 464	Psychology and the Law (4)

**Group V: Methodology**

PSY 409	Computer Techniques for Psychology (4)
PSY 411	Advanced Research Methods in Psychology (4)
PSY 414	Analysis of Variance (4)
PSY 417	Single Case Research Design (4)
PSY 431	Survey of Psychological Tests (5)
PSY 465	Multicultural Psychology: Current Issues and Research (4)
PSY 491	Multivariate Statistics (5)

**Minor in Psychology**

The Psychology minor, available to students majoring in other fields, requires 39 units of lower and upper division psychology courses.

**Requirements for the Minor (39 units)**

**Lower Division Required Courses (13 units)**

PSY 150	Introductory Psychology (4)
PSY 170	Physiological Psychology (4)
PSY 202	Descriptive Statistics in Psychology (5)

**Upper Division Required Courses (15 units)**

PSY 302	Inferential Statistics in Psychology (5)
PSY 304	Research Methods in Psychology (6)
PSY 308	Theories and Systems in Psychology (4)

**Electives (11 units) Select with adviser assistance**

**Graduate and Postbaccalaureate Programs**

**The Graduate Program**

The Department of Psychology offers both Master of Arts and Master of Science degrees. The Master of Arts degree in Psychology is a mentor-based, rigorous graduate program designed to develop research and conceptual skills for students whose primary interest is in continuing their education in a doctoral program. Students are encouraged to contact a faculty member in the area of research in which they are interested before applying to the university. Positions in the department are limited and acceptance into the program depends on students finding someone on the faculty who will agree to serve as a mentor. The department also offers the Master of Science degree with options in Applied Behavior Analysis (ABA), Forensic Psychology, and Marriage and Family Therapy (MFT). In addition, students may emphasize community college teaching in their M.S. program.

**General Admission Requirements**

In addition to submitting a University Admissions Application, applicants must also apply separately to the department. Please note that acceptance into the University does not guarantee admittance to the department. Application forms are available in the department graduate studies office. Completed applications and transcripts from all colleges and universities attended (except Cal State L.A.) must be received by the department as well as the admissions office before action on admission can be taken. Note that application deadlines for each program and required supporting materials are stated within the department's application form.

**The minimum requirements for admission to the graduate program in psychology are:**

- Completion of an undergraduate major in psychology with a grade point average of 2.75 or higher in the last 90 quarter units of work at an accredited institution.

**OR**

- For students who's bachelor's degree is not in psychology, completion of the non-major conditional program of 36 units (*described below*) with a GPA of 3.0 or higher.

*Note that these minimum admissions requirements apply to the MA degree and to the MS degree with MFT option only; both the ABA and the Forensic Psychology options of the MS degree require a minimum GPA of 3.0.*

**Special Action Admission**

Applicants who do not meet the minimum GPA requirements must petition directly to the department for admission by special action. All petitions must be accompanied by evidence that the applicant is qualified for graduate work. This evidence could include (but is not limited to) relevant experience or an advance psychology GRE score of 550 or higher. Students whose petitions are approved must complete a 16 unit conditional program of upper division course work in psychology with a minimum GPA of 3.0.

Students are cautioned that no credit toward a graduate degree can be earned before completion of the conditional program.

**Admission to the Master of Arts Program**

Students must submit a complete application by April 10 to be considered for September admission. Applicants will be notified of their status by June 1<sup>st</sup>.

**Admission to the Master of Science Program in Marriage and Family Therapy (MFT)**

Students must submit a complete departmental application by February 1 to be considered for September admission. Final acceptance into the program requires a personal interview.

**Admission to the Master of Science Program in Applied Behavior Analysis**

Students must submit a complete departmental application by March 1<sup>st</sup> to be considered for September admission. Students are required to have a grade point average of 3.0 or higher in the last 90 quarter units. Admission to the program requires an interview with faculty in the applied behavior analysis ms program. Applicants will be notified of their status by June 1st.

**Admission to the Master of Science Program in Forensic Psychology**

Students must submit a complete departmental application by April 1 to be considered for September admission. Applicants will be notified of their status by July 1.

Students are required to have a grade point average of 3.0 or higher in the last 90 quarter units to be eligible for the forensic psychology option. However, students with a GPA between 2.75 and 3.0 may be admitted if they present evidence that they are qualified for graduate work. This evidence could include relevant experience or an advanced psychology GRE score of 550 or higher. Students with a GPA below 2.75 will not be considered.

**Non-major conditional program for students whose baccalaureate is not in Psychology**

The following prerequisites (or their equivalents) must be completed before beginning the master's program.

**Required (20 units):**

PSY 202	Descriptive Statistics in Psychology (5)
PSY 302	Inferential Statistics in Psychology (5)
PSY 304	Research Methods in Psychology (6)
PSY 308	Theories and Systems (4)

**Required (8 units):**

Select 8 units from the following:

PSY 410A	Abnormal Psychology (4)
PSY 410B	Abnormal Psychology (4)
PSY 412A	Developmental Psychology (4)
PSY 412B	Developmental Psychology (4)
PSY 418A	Personality (4)

**Required (8 units):**

Select 8 units from the following:

PSY 401	Physiological Psychology (4)
PSY 421	Learning and Behavior (4)
PSY 422	Social Psychology (4)
PSY 423	Motivation and Emotion (4)
PSY 424	Cognitive Psychology (4)
PSY 425	Sensation and Perception (4)
PSY 433/CHDV 443	Cognitive Development (4)

**General Program Requirements****Departmental Core Requirements (4-5 units)**

Classified graduate students must complete within their first four courses one of the following with a grade of B or higher:

PSY 411	Advanced Research Methods in Psychology (required for MFT option) (4)
PSY 414	Analysis of Variance (4)
PSY 417	Single Case Research Design (required for Applied Behavior Analysis Option) (4)
PSY 491	Multivariate Statistics (5)
PSY 504	Advanced Experimental Methods (4)
PSY 515	Advanced Statistical Methods in Psychology (4)

**Advancement to Candidacy**

Upon satisfactory completion of one of the departmental core requirements listed above, the WPE exam, and 12 additional units (16 units total) selected in consultation with an adviser, students must file Advancement to Candidacy application form (GS-10) with the department.

Enrollment in PSY 585, 595, 597, 598, 599, and the Comprehensive Examination (PSY 596) is limited to students who have been advanced to candidacy.

**Master of Arts Degree (45 units)**

At least 50% of the required 45 units must be 500-level. A minimum of 10 units must come from courses other than PSY 595, 597, 598, and 599.

The M.A. degree is a rigorous program designed to develop research and conceptual skills for students whose primary interest is in continuing their education in a doctoral program. A key feature of the program is a close mentoring relationship with a faculty member who oversees the student's progress toward his or her individual research goals.

**Departmental Core Requirement (4-5 units) (see above)****Required Courses (2-4 units)**

Select 2-4 units of PSY 597 in consultation with adviser.

**Electives in Psychology/Related (32-35 units)**

Select 32-35 units of electives coursework in consultation with adviser to complete 45 units required for the degree.

**Thesis (4 units)**

PSY 599	Thesis (4)
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## Master of Science Degree (52–57 units)

A total of 52-57 units are required depending on the option selected. At least 50% of all units for the degree must be 500-level. The Applied Behavior Analysis option requires 57 units, the Forensic Psychology Option requires 52 units, and the Marriage, and Family and Therapy option requires 55 units. The Marriage and Family Therapy (MFT) program requires an additional 18-31 units to satisfy state licensure requirements.

### Master of Science: General Option (minimum 52 units)

**Departmental Core Requirements (4-5 units)  
(see above)**

#### Required Field Study (6 or 16 units)

PSY 585 Directed Clinical Practice (4,4,4,4) or  
PSY 595 Field Experience in Psychology (6)

This requirement may be waived for students with adequate prior experience in an appropriate field as determined by the department. Any combination of field and teaching experience that meets Charter College of Education requirements for the credential program with specialization in school psychology also satisfies this requirement.

#### Electives in Psychology and Related Fields (25-36 units)

Select 3-5 units of PSY 597 and an additional 25-36 units of adviser-approved courses.

Of the required 26 units of 500-level courses in psychology, at least 13 units must come from PSY 595, 597, and 599.

#### Thesis (4 units)

PSY 599 Thesis (4)

### Master of Science: Applied Behavior Analysis Option (57 units)

The MS program in Applied Behavior Analysis is accredited by the Association for Behavior Analysis. The program trains students in the concepts and techniques of behavior analysis as applied to the area of counseling, behavioral medicine, organizational behavior management (in industry), as well as to the formulation and evaluation of behavioral intervention plans for individual clients.

#### Departmental Core Requirements (4 units)

PSY 417 Single Case Research Design (4)

#### Required courses (53 units)

(See below)

#### Conceptual/Experimental Analysis of Behavior (12 units)

PSY 428 Introduction to Analysis of Behavior (4)  
PSY 421 Psychology of Learning and Behavior (4)  
PSY 500 Seminar: Learning and Behavior (4)

#### Applied Behavior Analysis (23 Units)

COUN 501 Behavior Analysis in School, Home, and Agency Settings (4)  
COUN 502 Advanced Behavioral Contingency Management in Schools (4)  
COUN 504 Advanced Topical Study in Application of Behavior Analysis in Education (4)

COUN 592 Behavior Interventions for Severe Behavior Problems (4)  
COUN 593 Practicum: Staff Development and Consultation (3)  
PSY 528 Seminar in Behavior Therapy (4)

#### Electives (4 Units)

Select one from following:

PSY 501 Seminar: Sensation and Perception (4)  
PSY 506 Seminar: Physiological Psychology (4)  
PSY 510 Seminar: Abnormal Psychology (4)  
PSY 511 Seminar: Developmental Psychology (4)  
PSY 512 Behavior Disorders in Children (4)

#### \*Field Work (6 Units)

Select one from the following:

PSY 595 Field Experience in Psychology (6) or  
COUN 586S Supervised Field Experience in Pupil Personnel Services: School Counseling (6)  
COUN 588 Supervised Practice in Rehabilitation Counseling (6)

*\*Interview required before admission to field work courses*

#### Graduate Research and Thesis (8 Units)

PSY 597 Graduate Research (2)  
PSY 599 Thesis (6)

### Master of Science: Marriage Family Therapy Option (55 units)

The major with this option is designed to partially fulfill state regulations for licensure in Marriage Family Therapy as outlined in the Business and Professions Code Section 4980.37. To complete state requirements for licensing, students in this option must take additional units. Generally, students will need a total of 73-86 units in order to meet all state requirements, depending upon prior coursework. This program further prepares students with the skills necessary for employment in mental health and related fields that utilize psychological and counseling services.

#### Departmental Core Requirement (4 units)

PSY 411 Advanced Research Methods in Psychology (4)

#### Required Courses (33 units)

PSY 412A Psychology of Human Development: Infancy and Childhood (4)  
PSY 426 Family Therapy Dynamics and Perspectives (4)  
PSY 436A Counseling and Psychotherapy: Theories, Methods and Issues (4)  
PSY 431 Survey of Psychological Tests (5)  
PSY 464 Psychology and the Law (4)  
PSY 510 Seminar in Abnormal Psychology (4)  
PSY 512 Behavior Disorders in Children (4)  
PSY 542 Human Sexuality: Dysfunction and Treatment (4)

#### Required Fieldwork (16 units)

PSY 585 Directed Clinical Practice (16)

#### Comprehensive Examination and Graduate Directed Study (2 units)

PSY 596 Comprehensive Examination (0)  
PSY 598 Graduate Directed Study (2)

The student should complete PSY 598 units under faculty supervision during the quarter prior to enrolling in the comprehensive exam. The Comprehensive Examination (PSY 596) should be taken the quarter all courses for the program are completed.

### **Electives to Qualify for Licensing (18-31 Units)**

PSY 410B	Abnormal Psychology (4)
PSY 412B	Psychology of Human Development: Adolescence and Young Adulthood (4)
PSY 462	Maturity and Aging (4)
COUN 552	Counseling and Human Sexuality (4)
SOC 460	Race and Ethnic Relations (4)
COUN 503	Sociological and Cultural Factors in Counseling (4)
PSY 465	Multicultural Psychology: Current Issues and Research (4)
PSY 427	Family Therapy Techniques: Strategies for Change (4)
PSY 436B	Counseling and Psychotherapy: Theories, Methods and Issues (4)
CHDV 412	Issues in Child Abuse, Neglect, and Family Violence (4)
COUN 450	Counseling Theories (4)
COUN 428	Measurement Issues in Counseling (4)
CHDV 504	Research Methods with Children and Families (4)
PSY/COUN 531AB**	Individual Testing and Case Study Techniques (4, 4)
HS 456	Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)

*\*\*Must be taken as a sequence and appear on graduate program.*

### **The Psychology Clinic (PSY 585)**

The Department of Psychology provides a training facility for those students in the MFT option admitted to the master's degree program. Qualified students who obtain departmental approval to work in the clinic must enroll in PSY 585, directed clinical practice. Students may counsel, children, families, and/or groups. All students accepted to work in the clinic will be subject to university policies and procedures governing the university's approved clinics.

### **Master of Science:**

#### **Forensic Psychology Option (52-53 Units)**

The M.S. in Forensic Psychology option is designed for students whose primary interest is in working or studying in areas of psychology that intersect with the Criminal Justice system. A key feature of the program is a close mentoring relationship with a faculty member who oversees the student's progress toward his or her individual career goals. All students begin their program in the fall quarter and take several core courses together. Students will also take part in a 9-month practicum (PSY 595) where they will receive hands-on training and on-site supervision.

#### **Prerequisites (17 units)**

PSY 150	Introductory Psychology (4)
PSY 302	Inferential Statistics in Psychology (5)
PSY 410A	Abnormal Psychology (4)
PSY 418A	Introduction to Theories of Personality (4)

#### **Departmental Core Requirement (4-5 units) (see above)**

#### **Required Courses (36 Units)**

PSY 464	Psychology and the Law (4)
PSY 531A	Individual Testing and Case Study Techniques (4)
PSY 531B	Individual Testing and Case Study Techniques (4)
PSY 595	Field Experience in Psychology (12)
CRIM 501	Seminar: Administration of Justice (4)
CRIM 511	Principles of Research (4)
CRIM 530	Theories and Perspectives (4)

#### **Electives in Psychology/Criminal Justice (8 Units)**

Select 8 units from following:

PSY 490	Human Memory (4)
PSY 586	Brief Psychotherapy and Crisis Intervention (4)
PSY 512	Behavior Disorders in Children (4)
CRIM 411	Interpretation of Evidence in the Courtroom (4)
PSY 510	Seminar: Abnormal Psychology (4)
CRIM 512	Quantitative Applications (4)
PSY 522	Seminar: Social Psychology (4)

#### **Thesis (4 Units)**

PSY 599	Thesis (4)
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## **List of Courses (PSY) - Undergraduate Level**

### **Lower Division Courses**

#### **150 Introductory Psychology (4)**

Psychological perspectives on human behavior; principles and methods of psychology as a science; introduction to major topic areas of psychology. Relationship of psychological principles to sociocultural experiences.

#### **160 Psychology of the Developing Person (4)**

Principles of life-span development from birth to death, from a psychological perspective. Salient physiological, social, and psychological factors relevant to understanding development of the integrated person. **GE E**

#### **170 Introductory Physiological Psychology (4)**

Relationship between behavior and its biological correlates; includes biological context of behavior, physiological determinants, sensory activity, perception, learning, arousal, and reaction.

#### **202 Descriptive Statistics in Psychology (5)**

Prerequisites: PSY 150, GE critical thinking and Math102. Basic numerical and graphical methods in psychology; statistical notation, data presentation, measures of central tendency, dispersion and covariation, probability; utilization of personal computers in statistics. Lecture 4 hours, laboratory 3 hours.

### **Upper Division Courses**

PSY 150 and GE blocks A and B are prerequisite to all upper division psychology courses.

#### **302 Inferential Statistics in Psychology (5)**

Prerequisite: PSY 202. Provides an introduction to inferential statistics. Topics include hypothesis testing, probability, parametric (Z, T, and F tests, correlation/regression) and nonparametric (chi-square) procedures, the written presentation of statistical results, and the use of statistical software packages. Lecture 4 hours, laboratory 3 hours.

#### **304 Research Methods in Psychology (6)**

Prerequisites: ENGL 102\*, PSY 302. \*\*WPE. Introduces experimental and non-experimental research design and methods. Topics include the scientific method, measurement and survey design, reliability and validity, and sampling. Students develop research projects and prepare APA - style scientific manuscripts. Use of statistical analysis software. Lecture 4 hours, recitation 1 hour, laboratory 3 hours.

*\*Students subject to earlier catalogs must satisfy this prerequisite with ENGL 101 or 190. \*\* Must have passed the WPE.*

**307 Physiology and Psychology of Violence and Aggression (4) (also listed as NURS 307)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Biological and psychobehavioral approaches to violent individuals; analysis of and research support for understanding violence drawn from natural, medical, and behavioral sciences. **GE Theme B**

**308 Theories and Systems in Psychology (4)**

Critical survey of "schools" era of psychology: structuralism, functionalism, Gestalt, behaviorism, psychoanalysis, humanism, and others, emphasizing their impact upon contemporary psychology.

**309 Human Violence and Individual Change (4) (also listed as COMD 309)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Examination of theories, research and practices for accomplishing individual change; application of models of change to alter violent or counterproductive behaviors and attitudes; improving human interaction, and reducing violence/abuse. Some sections of this class may include a service learning component where students volunteer in community program addressing violence for 2 hours per week. **GE Theme B**

**323 Psychology of Emotion (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. The influence of learning, cognition, psycho-dynamics, evolution, pharmacology and physiology on feelings and emotions. **GE Theme E**

**330 Psychology of Prejudice and Discrimination (4)**

Theories and research on causes and effects of prejudice and discrimination, focusing on racism, classism, sexism, and heterosexism. Examination of personal experiences and attitudes. Approaches to promoting tolerance and equality.

**343 Child and Adolescent Cognition (4 units) (also listed at CHDV 343)**

Prerequisites: CHDV 140 with a grade of c or better cognitive changes from birth to adolescence. Analysis of major theories of cognitive development. Cognitive processes examined include memory, language, problem solving. Social cognition, intelligence, symbolic thinking, reading, writing, math, and technology.

**354 Selected Topics in Psychology (4)**

Prerequisites: As needed for specific topic. Current topics of special interest to students in psychology, as announced in Schedule of Classes. May be repeated for credit.

**362 Psychological and Psychosocial Developmental Stages in Maturity and Aging (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Critical evaluation of psychological and psychosocial issues related to aging, with consideration of the relationship of gender, ethnicity and social class to the aging process. **GE Theme F**

**388 Sex and Gender (4) (also listed as BIOL 388N)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Biological and psychological differences between the sexes; topics include genetics of sexual determination, sexual development and anomalies, hormones in physiology and behavior, psychological differences in behavior. No credit toward Biology major or minor. **GE Theme C**

**395 Field Experience in Psychology (1-4)**

Prerequisite: Department approval. Opportunity to study psychological principles of behavior in nonlaboratory settings. May involve observation and participation in community, clinical, educational, business or other organizational settings. May be repeated to a maximum of 8 units. Graded CR/NC.

**400-level Courses**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

**401 Physiological Psychology (4)**

Prerequisite: PSY 170. Relationship between integrated behavior and physiological processes; theories that relate psychology and physiology.

**402 Media Psychology (4)**

Review of theoretical and research literature to determine mass communication impact (e.g., film, television, print) on social and psychological functioning of individuals and societies.

**403 The Psychosocial Dynamics of Child Maltreatment and Family Violence (4) (also listed as COUN 403)**

Psychosocial factors in child maltreatment and family violence: developmental considerations, assessment, interventions, legal and ethical issues, research findings, and community resources.

**407 The Psychological Impact of Film (4)**

Course examines theory and research concerning social, psychological and physiological dimensions of film and how audience demographics and cultural diversity dictate the kinds of films produced and those not produced.

**409 Computer Techniques for Psychology (4)**

Prerequisite: PSY 302. Available systems; introduction to programming, use and modification of library programs for analysis of psychological data; special techniques for subject-computer interaction in psychological research. No prior computer experience assumed.

**410AB Abnormal Psychology (4, 4)**

**410A: Definition,** history of abnormality; perspectives on maladaptive behavior, research, classification, assessment, diagnosis, legal issues and clinical procedures, coping with maladaptive stress, personality disorders, anxiety disorders, substance abuse and dependence.

**410B:** Prerequisites: PSY 410A. A review of diagnosis, research, and treatment of schizophrenia, affective and psychophysiological disorders, organic brain syndromes, and mental retardation throughout the life cycle.

**411 Advanced Research Methods in Psychology (4)**

Prerequisite: PSY 302 and PSY 304. Logic of research methodology and statistical analysis; evaluation of adequacy of research strategies; interpretation of results.

**412A Psychology of Human Development: Infancy and Childhood (4)**

Theory and empirical literature pertaining to infancy and childhood.

**412B Psychology of Human Development: Adolescence and Young Adulthood (4)**

Theory and empirical literature pertaining to adolescence and young adulthood.

**414 Analysis of Variance (4)**

Prerequisite: PSY 302. Various analysis-of-variance models in analysis and interpretation of psychological data.

**415 Interpersonal Relationships (4)**

Prerequisites: PSY 150. The psychology of interpersonal relationships. Conceptual, methodological, and statistical issues in relationships research. Attraction and mate selection; relationship cognition; relationship development, conflict, dissolution, affiliation, loneliness, social support. Writing project.

**417 Single Case Research Design (4)**

Prerequisite: PSY 304. Basic types of single case experimental designs including withdrawal, reversal, multiple baseline, and multi element designs; methods of observation, measurement, recording behavior; assessing reliability of observations.

**418A Introduction to Theories of Personality (4)**

Description and evolution of major theories of personality.

**418B Review of Research in Personality (4)**

Critical evaluation of research on selected aspects of personality.

**419 Psychology of Sex Roles (4)**

Prerequisites: GE critical thinking requirement, introductory social science course. Psychological, social, and physiological determinants of sex difference in behavior; emphasis on development of sex role identity and interpersonal interactions.

**421 Psychology of Learning and Behavior (4)**

Prerequisites: PSY 304, upper division standing. Principles of classical and operant (instrumental) conditioning. Emphasis on experimental findings with consideration of both current and historically relevant theories.

**422 Social Psychology (4)**

Introduction to major theories of social psychology with special emphasis on such topics as aggression, liking and loving, altruism, prejudice, and attitude theory and measurement.

**423 Motivation and Emotion (4)**

Prerequisites: PSY 170, 304. Critical examination of drives, needs, preferences, desires, feelings and emotions from experimental and theoretical perspectives.

**424 Cognitive Psychology (4)**

Prerequisite: PSY 304. Theories and experimental literature with respect to the nature of memory and cognition.

**425 Sensation and Perception (4)**

Prerequisites: PSY 170, 304. Examination of theories and experimental literature with respect to variables that determine the organism's ability to respond differentially to sense data.

**426 Family Therapy Dynamics and Perspectives (4)**

Prerequisite: PSY 410A or 418A. Theoretical perspectives in family processes; treatment approaches; significant issues in family life.

**427 Family Therapy Techniques: Strategies for Change (4)**

Prerequisites: PSY 426, instructor consent. General systems theory and analyses applied to marital and family problem-solving.

**428 Introduction to Analysis of Behavior (4)**

Basic phenomena of behavior analysis; applications for understanding human behavior, therapy, analysis of cognition, and verbal, social, and abnormal behavior; consideration of ethics involved in controlling human behavior.

**431 Survey of Psychological Tests (5)**

Prerequisite: PSY 202. Theoretical issues in individual differences; introduction to a variety of group and individual psychological tests and assessment techniques; role of tests in clinical evaluation; problems of reliability, validity, and interpretation. Lecture 3 hours, laboratory 3 hours.

**433 Psychology of Cognitive Development (4)**

Prerequisite: Completion of PSY 412A. Evolution of cognitive processes from simple organisms to adult human beings. Piaget's theory; development of dialectic operations; perceptual and language development and apprehension of reality; relationship of social development to cognitive development.

**436AB Counseling and Psychotherapy: Theories, Methods, and Issues (4, 4)**

**436A:** Prerequisites: Senior or graduate standing; PSY 410AB or 418AB. Theories of counseling and psychotherapy; systems approaches to individual, marital, and family dynamics; introduction to clinical interviewing techniques.

**436B:** Prerequisite: PSY 436A. Current issues in counseling and psychotherapy; application of systems/communication models to individual, marital, and family therapy; student participation in intensive evaluation of therapeutic techniques.

**438 Introduction to Clinical Psychology (4)**

Prerequisite: PSY 410A or 410B. Current trends and methods of clinical psychology; designed primarily for students considering careers in area. Problems of assessment, psychotherapy, research, and community involvement.

**439 Racial/Ethnic Minority Mental Health (4)**

Prerequisite: PSY 150. The course will critically evaluate the research and clinical applications of cross-cultural psychology on mental health issues relevant to Asian Americans, African Americans, and Latinos.

**445 Community Psychology – Service Learning (4)**

Applies principles of social and clinical psychology to community problems and well-being; analysis of social systems; introduction to community mental health and community change. Service learning class: students volunteer in community agency. Lecture 2½ hours, activity 2 hours per week.

**450 Principles of Health Psychology (4)**

Prerequisite: Psychology 170 or 401. The effects of health upon behavior and of behavior upon health. Psychological consideration in health care.

**451 Applied Health Psychology (4)**

Prerequisite: PSY 450. Focus on illnesses for which behavioral change is recommended. Lifespan and multicultural issues. Student participate in a research project in such domains as eating disorders, pain management and addictions.

**454 Special Topics in Psychology (1–6)**

Prerequisites: As needed for specific topic. Current topics of special interest to students in psychology, as announced in Schedule of Classes. May be repeated as subject matter changes.

**462 Psychology of Human Development: Maturity and Aging (4)**

Prerequisites: Upper division standing; PSY 412AB recommended. Psychological factors in behavior during middle and later years, including physical and mental health problems, role changes successful adjustment patterns, and family and community relationships in successive adult age groups.

**464 Psychology and the Law (4)**

Laws pertaining to psychology; rights and responsibilities of mental health providers; conflicts between legal and ethical practice of psychology; current legislative issues.

**465 Multicultural Psychology:  
Current Issues and Research (4)**

Prerequisite: PSY 304 or equivalent. Theoretical and empirical approaches to the psychological understanding of diverse cultural groups. Conceptualizations of similarity and difference. Current findings from multicultural research.

**485 Directed Field Experience in  
Community Clinical Psychology (4)**

Prerequisites: PSY 410A or 410B; 412A or 412B; 422 or 462; agency acceptance. Application of psychological principles (interviewing, counseling) in supervised settings: service agencies, mental health centers, halfway houses, etc. Lecture, problem solving meetings, self and agency evaluation reports. May be repeated to maximum of 8 units. Graded CR/NC.

**490 Human Memory (4)**

Prerequisites: PSY 304, Upper division standing. Principles of human memory. Emphasis on basic and applied experimental findings with a focus on individual differences and situation factors related to eyewitness memory and suggestibility in adults and children.

**491 Multivariate Statistics (5)**

Prerequisite: PSY 302. The use and interpretation of multivariate data analysis techniques for qualitative and quantitative information and the implementation of these techniques using standard computer packages.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and a final report submitted. May be repeated for credit. Graded CR/NC.

## Graduate Level Courses (PSY)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500-level courses.*

**500 Seminar: Learning and Behavior (4)**

Prerequisite: PSY 421. Examination of critical areas of the experimental literature in learning and behavior with a stress on issues related to the experimental analysis of behavior.

**501 Seminar: Sensation and Perception (4)**

Prerequisite: PSY 425. Critical review of current literature; theories, methods, and problems concerning sensation and perception.

**504 Advanced Experimental Methods (4)**

Prerequisite: Instructor consent. Nonstatistical issues in design of experimental psychological research. Topics include design logic, literature sources, apparatus, subjects. Emphasis on preparation of an experimental design in an area of student's interest.

**506 Seminar: Physiological Psychology (4)**

Prerequisite: PSY 401. Critical discussions, including physiological correlates and mechanisms of motivation and emotion, learning and memory, human psychopathology.

**510 Seminar: Abnormal Psychology (4)**

Prerequisite: PSY 410AB. Intensive analysis of major types of abnormal behavior, their development and prevention. Emphasis on relationship of abnormal behavior to theories of personality and research findings.

**511 Seminar: Developmental Psychology (4)**

Prerequisites: PSY 304. 412AB or comparable undergraduate work in research methods and human development. Intensive analysis of current theories and research in developmental psychology.

**512 Behavior Disorders in Children (4)**

Prerequisites: PSY 410AB, 412AB. Application of principles of psychology to behavior disorders in children. Designed primarily for clinicians, social workers, school psychologists, and parent educators.

**515 Advanced Statistical Methods in Psychology (4)**

Prerequisite: PSY 414. Topics include fixed, mixed, and random models of analysis of variance, interaction, analysis of covariance, and miscellaneous nonparametric statistics.

**522 Seminar: Social Psychology (4)**

Prerequisite: PSY 422. Theory, methodology, and applied problems dealing with the phenomena of social behavior. Individual projects required.

**528 Seminar in Behavior Therapy (4)**

Prerequisites: PSY 421 or 428; PSY 417 recommended. Basic principles of behavior and their application to behavior therapy. Common procedures of behavior therapy, including desensitization and flooding, applied behavior analysis, token economies and behavioral contracts.

**531AB Individual Testing and Case Study  
Techniques (4, 4) (also listed as COUN 531AB)**

Prerequisites: COUN 428 and one of the following sequences: PSY 410AB and 438; 410AB and 431; 418AB and 431; or 410A and COUN 405A, 501 and 529. Intensive practice in administration and interpretation of better known testing devices for mental ability, perceptual and motor functioning, and personality dynamics, with attention to integration of results in case studies. Lecture 3 hours, laboratory 3 hours.

**536 Seminar: Counseling (4)**

(general and special sections)

Prerequisites: PSY 410AB, 418AB, or 436AB and instructor consent. Intensive discussion of typical counseling situations coordinated with readings in area; evaluation of selected counseling theories. Offered in general and special sections, e.g., child, family, group. May be repeated in different sections, with maximum of 8 units applied to master's degree.

**542 Human Sexuality: Dysfunction and Treatment (4)**

Prerequisite: Eight units of course work in theory and techniques of counseling. Theoretical perspectives on treatment of sexual dysfunction; diagnosis, treatment, research findings, ethical considerations.

**555 Introduction to Graduate Study in Psychology (6)**

Prerequisites: PSY 304, 308. Critical evaluation of core areas in psychology including: learning, perception, personality, physiological, social, and developmental psychology. Extensive use of bibliographic resources and oral and written presentations.

**585 Directed Clinical Practice (4)**

Prerequisites: PSY 426; 436 AB; PSY 536; advancement to candidacy; departmental approval. Lecture, discussion, and supervised experience providing individual and family therapy in campus or community settings. May be repeated to 16 units. Graded CR/NC.



**586 Brief Psychotherapy and Crisis Intervention (4)**

Prerequisites: Advancement to candidacy; PSY 436A. Principles of brief psychotherapy and crisis intervention. Emphasis on understanding basic issues and techniques involved in brief therapy strategies. Also, crisis intervention techniques from a variety of perspectives will be covered.

**588 Critical Problems in Psychology (4)**

Prerequisite: Instructor consent. Critical problems in psychology as a science or as a profession. Topic varies each quarter. May be repeated for credit.

**595 Field Experience in Psychology (1–9)**

Prerequisites: Advancement to candidacy; instructor consent; application to department in quarter prior to enrollment. Independent supervised field experience in an applied area of psychology. May be repeated to maximum of 12 units. Graded CR/NC.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1–6)**

Prerequisites: Advancement to candidacy; instructor consent to act as sponsor; departmental approval of project prior to registration. Independent research under guidance of the faculty. May be repeated for credit. Graded CR/NC.

**598 Graduate Directed Study (1–4)**

Prerequisites: Advancement to candidacy; instructor consent to act as sponsor. Independent study of advanced topics in the field; regular conferences with sponsor. May be repeated for credit. Graded CR/NC.

**599 Thesis (1–9)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis. May be repeated to maximum of 9 units. Graded CR/NC.

## Program in

**Social Science**

College of Natural and Social Sciences

## PROGRAM OFFICE

King Hall C4066

Phone: (323) 343-2020

E-mail: [history@calstatela.edu](mailto:history@calstatela.edu)Website: <http://www.calstatela.edu/academic/socsci/>**Program Coordinator:** Choi Chatterjee.

The interdisciplinary program in Social Science offers a foundation for general and comparative study of societies and human events.

**The Faculty**

Instruction is provided by the faculties of all social science departments. Advisement information is available from the Social Science Coordinator.

**Undergraduate Programs****Bachelor of Arts Degree**

The Bachelor of Arts degree in Social Science provides the basis for a liberal arts education with major emphasis in social science. Prior to fall 2005 this major fulfilled all subject matter requirements for the Single Subject credential in Social Science. Students already enrolled in the program prior to fall 2005 will be permitted to complete their programs and thereby satisfy these subject matter credential requirements. Students interested in meeting these requirements beginning in fall 2005 and after should consult the on-line version of the catalog or contact the History Department. The major requires completion of 108 units. The program includes four options: Economics, History, Geography, and Political Science. Early consultation with the Social Science coordinator is advised in order to select an option.

**Requirements for the Major (108 units)****Lower Division Required Courses (40 units)**

ECON 201-202	Macro and Microeconomics (4, 4)
GEOG 155	Cultural Geography (4)
HIST 110ABC	World Civilization I, II, III (4, 4, 4)
HIST 202AB	United States Civilization (4, 4)
POLS 150	Government and American Society (4)
POLS 250	World Politics (4)

**Breadth Courses (40 units)****California Perspectives (12)**

GEOG 431	California (4) or
GEOG 432	Metropolitan Los Angeles (4)
HIST 488	California (4)
POLS 403	State and Local Government (4)

**World Geography (8 units)**

GEOG 370	World Regions (4)
GEOG 451	Historical Geography of North America (4)

**The Human Personality (4 units)**

PSY 150	Introductory Psychology (4)
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**Social Science Perspectives (4 units)**

Select one from the following:

ANTH 250	Cultural Anthropology (4)
HIST 150	Asian-American History (4)
SOC 263	Asian-American Experience (4)
SOCS 180	Race and Ethnicity in American Society (4)

**Diversity in U.S. History (4 units)**

Select one from the following:

ANTH 406	Indians of North America (4)
CHS 444	History of the Chicano People (4)
HIST 477	United States Social History (4)
HIST 480	Ethnicity and Immigration in American History (4)
PAS 420	Afro-American Culture (4)
SOC 460	Race and Ethnic Relations (4)

**Religion and Society (8 units)****Religion and Institutions (4 units)**

RELS/PHIL 200	Comparative Religion (4)
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**Religious Ideas (4 units)**

Select one from the following:

ENGL 258	Mythology in Literature (4)
PHIL 152	Human Values (4)

**Capstone Course (4 units)**

SOCS 497	Issues in Teaching History-Social Science (4)
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**Select one from the following three options (24 units):****History Option****Upper Division Required Courses (24 units)****Historiography (4 units)**

HIST 388	Historiography (4)
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**U.S. History (8 units)**

Select one from each group.

**Periods in U.S. History**

HIST 470	The Colonial Heritage: The United States, 1607-1763 (4)
HIST 471	Era of Revolution: The United States, 1763-1815 (4)
HIST 472	Democracy, Dissent and Disunion: The United States, 1815-1877 (4)
HIST 473	The United States, 1877-1918 (4)
HIST 474	The United States, 1918-1952 (4)
HIST 475	The United States, 1952-Present (4)

**Topics in History**

HIST 383	Rise of Urban America (4)
HIST 457A	American Intellectual History to the Civil War (4)
HIST 457B	American Intellectual History since the Civil War (4)
HIST 476	Economic History of the United States (4)
HIST 478	History of United States International Relations (4)
HIST 479	Constitutional History of the United States (4)
HIST 481	Special Topics in the U.S. West (4)
HIST 482A	American Popular Culture to 1900 (4)
HIST 482B	American Popular Culture from 1900 (4)
HIST 485	U.S. Women to 1877 (4)
HIST 486	U.S. Women, 1877 to present (4)
HIST 487	History of U.S. Work and Working People (4)
HIST 489	Los Angeles (4)

**World History (12 units)**

Select one course from each area.

**Western Civilization and Europe**

HIST 421	The Early Middle Ages (4)
HIST 422	The Later Middle Ages (4)
HIST 423	Renaissance and Reformation (4)
HIST 424	Seventeenth Century Europe (4)
HIST 425	Eighteenth Century Europe (4)
HIST 426	French Revolution and Napoleon (4)
HIST 429	Europe: 1914 to Present (4)
HIST 430	Europe: 1815-1914 (4)

**Topics in Western History**

HIST 311	Classical Civilization and the Modern World (4)
HIST 380	Ancient and Modern Science (4) (also listed as CHEM 380N and PHIL 380)
HIST 437	Social History of Europe (4)
HIST 438	Economic History of Europe (4)
HIST 439	Intellectual History of Europe (4)
HIST 443	The British Empire (4)
HIST 447	The Soviet Union (4)

**The Non-Western World**Africa

HIST 414A	Traditional Sub-Saharan Africa (4)
HIST 414B	Modern Sub-Saharan Africa (4)
HIST 415	Contemporary Sub-Saharan Africa (4)

Middle East

HIST 419	Classical Age of Islamic Civilization 600-1258 (4)
HIST 420	Great Medieval Islamic Empires 1258-1798 (4)
HIST 492	Nationalism, Revolution, and War in Middle East, 1919 to present (4)

Latin America

HIST 461	Latin America: Colonial Period (4)
HIST 462	Latin America: 1810-1914 (4)
HIST 463	Latin America: 1914 to Present (4)

Asia

HIST 494A	Traditional China (4)
HIST 494B	Modern China (4)
HIST 494C	People's Republic of China (4)
HIST 495A	Traditional Japan (4)
HIST 495B	Modern Japan (4)
HIST 496	History of Southeast Asia (4)

**Political Science Option****Upper Division Required Courses (24 units)****International Relations (4 units)**

Select one from the following:

POLS 425	U.S. Foreign Policy in a Changing World (4)
POLS/ECON 426	International Political Economy (4)
POLS 427	International Relations (4)

**American Politics and Institutions (16)****Fundamental Values and Institutions (8 units)**

Select two from the following:

POLS 400	Power and Policy in Washington: Congress and the President (4)
POLS 435	American Political Thought (4)
POLS 440	Judicial Process (4)

**Federal Institutions and National Perspectives (4 units)**

Select one from the following:

POLS 418	U.S. Political Parties, Campaigns, and Elections (4)
POLS 441	American Constitution Law: Federalism (4)
POLS 442	American Constitutional Law: Civil Rights (4)

**State and Local Institutions and Current Issues (4 units)**

Select one from the following:

POLS 402	Politics of Organized Labor (4)
POLS 404	Urban Government and Politics (4)
POLS 406	Los Angeles City Politics (4)
POLS 408	Political Socialization (4)
POLS 409	Minority Politics in the U.S. (4)
POLS 414	Politics and the Media (4)
POLS 419	Public Opinion and Polling (4)

**Economic Systems and Issues (4 units)**

Select one from the following:

ECON 350	Economics of Poverty and Inequality in the U.S. (4)
ECON/POLS 426	International Political Economy (4)
ECON 440	Urban and Regional Economics (4)
ECON 460	Economics of Developing Countries (4)
ECON 471	American Economic History (4)
ECON 480	Comparative Economic Systems (4)

**Geography Option****Upper Division Required Courses (24 units)****Human Geography (12 units)**

Select two from the following:

GEOG 341	World Resources (4)
GEOG 377	Urban Issues (4)
GEOG 442	Population Geography (4)
GEOG 467	Transportation Geography (4)
GEOG 475	Settlement (4)
GEOG 476	Urban Geography (4)

**U.S. Regional Geography (4 units)**

GEOG 421	United States (4)
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**Perspectives (4 units)**

Select one from the following:

GEOG 432	Metropolitan Los Angeles (4)
GEOG 446	U.S. Ethnic Communities (4)
GEOG 455	Political Geography (4)
GEOG 495	Senior Thesis (4)

**World Geography (8 units)**

GEOG 424	South and Southeast Asia (4)
GEOG 425	Japan (4)
GEOG 427	Mexico and Central America (4)
GEOG 428	South America (4)
GEOG 430	China (4)

**Economics Option****Upper Division Required Courses (24 units)****Federal Reserve System and the Macroeconomy (4 units)**

ECON 303 Money, Banking and the Economy (4)

**Microeconomics Perspectives (4 units)**

ECON 310 Managerial Economics (4)

**Public Economic Issues (8 units)****Select two from the following:**

ECON 350 Economics of Poverty and Inequality in the U.S. (4)

ECON 405 Economics of Regulation and Deregulation (4)

ECON 430 Labor Economics (4)

ECON 433 Economics of the Public Sector (4)

ECON 440 Urban and Regional Economics (4)

ECON 412 Development of Economic Thought (4) or

ECON 471 American Economic History (4)

**Global Economic Issues (8 units)****Select two from the following:**

ECON 426 International Political Economy (4)

ECON 460 Economics of Developing Countries (4)

ECON 461 Economics of International Trade (4)

ECON 462 International Monetary Economics (4)

ECON 490 Issues in the Economics of Globalization (4)

**The Credential Program**

The Bachelor of Arts degree in Social Science has been approved by the California Commission on Teacher Credentialing for the Single Subject credential in Social Science through Summer Quarter 2005. Students interested in a Single Subject credential in Social Science should consult advisers in the Department of History, which administers the program, and in the Charter College of Education. Refer to the **Charter College of Education** section of the **Academic Programs: College-based and University-wide** chapter of this catalog for regulations governing all teaching credential programs.

**List of Courses (SOCS) - Undergraduate Level****Lower Division Courses****180 Race and Ethnicity in American Society (4)**

An interdisciplinary examination of ethnic and racial groups in America. **GE D**

**230 The Social Sciences and Poverty Policy (4)**

Nature and causes of poverty from the viewpoints of the various social sciences. Government policies to alleviate poverty and their evaluation. Effects on, and effects of, the various social sciences. **GE D**

**Upper Division Courses****497 Issues in Teaching History-Social Science (4)**

Prerequisite: Senior standing. Explores issues and concepts involved in teaching History-Social Science in California public schools.

**499 Undergraduate Directed Study (1–4)**

Prerequisites: Consent of an instructor to act as sponsor; ability to assume responsibility for independent work and to prepare written and oral reports. Project selected in conference with sponsor before registration; progress meetings held regularly.

SCHOOL OFFICE

ST F816

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MSW Admissions Information Line (24 hours): (323) 343-5612

E-mail: [IndiraV@cslanet.calstatela.edu](mailto:IndiraV@cslanet.calstatela.edu)

Website: [http://www.calstatela.edu/dept/soc\\_work/index.htm](http://www.calstatela.edu/dept/soc_work/index.htm)

The mission of the School of Social Work:

The California State University, Los Angeles, School of Social Work is committed to preparing generalist social workers to work effectively in socially, culturally and economically diverse urban communities. Our strengths-focused approach to urban social work practice is based on understanding and combating the effects of prejudice, social inequality, and institutionalized discrimination on the social and economic well-being of individuals, families, groups, organizations and communities.

The School of Social Work offers the Bachelor of Arts degree in Social Work and the Master of Social Work degree (2 and 3 year options). Both programs are fully accredited by the Council on Social Work Education.

## The Faculty

**Professors:** Pauline Agbayani, E. Frederick Anderson, Karin Elliott Brown, Constance Corley, Roger Delgado, Alfredo G. González, Douglas Patino, Siyon Y. Rhee, Thanh V. Tran (*Director*).

**Associate Professors:** Joanne Altschuler, Susan Crimmins, Rita Ledesma, Dale Weaver, Valentine Villa.

**Assistant Professors:** Anh-Luu Huynh-Hohnbaum, Victor Manalo.

**Emeritus:** Shirley Jean Better, Phillip L. Carter, Neil A. Cohen.

## Undergraduate Programs

### Bachelor of Arts Degree

The Bachelor of Arts degree in Social Work enables students to explore and develop values, knowledge and generalist skills essential to the practice of social work in a multiethnic environment. The goals of the program include: providing continuing education for persons already employed in the field of social work or related human services; preparing students for professional entry-level positions in social work; and preparing students for further study in graduate schools of social work or related human services.

#### Required Advisement

All students in the Social Work major must see an academic adviser during their first quarter in the program. During this initial advisement, a summary of the program curriculum and School of Social work regulations will be reviewed.

All social work students are also required to meet with an adviser one quarter prior to beginning their fieldwork, to determine eligibility for field education. Finally, students must meet with an adviser two quarters before graduation to complete a graduation check.

Students who earn less than the minimum required grade for social work courses must meet with an academic adviser from the School of Social Work to prepare a revised academic plan to assure satisfactory progress.

#### School of Social Work Regulations

Students in the Social Work major must earn grades of C or higher in the following social work courses: SW 370, 372, 301, 474, 475, 478, 482. To meet the requirements of continuing satisfactory performance, students must also receive a passing grade (credit) for the Field Internship (SW 495) and a grade of C or better in their Integrative Seminar (SW 496). Students who are placed on academic probation are not permitted to enroll in a social work course until an academic adviser from the School of Social Work approves a revised academic plan.

The plan will provide students with guidelines to support their academic success.

Students are required to complete a criminal clearance check, prior to entering a field placement. Some field agencies will not accept students who cannot pass the criminal background clearance. Please note that difficulty or the inability to place a student in a required field practicum may delay or prevent the completion of the BASW degree.

#### Sequence Requirements

- The WPE must be passed prior to taking SW 301
- SW 370 is a prerequisite to all required social work courses except SW 301, SW 391, and SW 476
- Prerequisites to Field Education (SW 495) include: Passing the WPE; completion of SW 301, SW 370, SW 371A, SW 371B, and SW 372
- SW 372 is a prerequisite to the advanced social work practice courses (SW 474, SW 475, and SW 482)
- Students must take SW 495 and SW 496 concurrently.
- Field Education (SW 495, SW 496) must be taken in the last three quarter of the BASW Program

#### Requirements for the Major (86–87 units)

The BASW program requires a total of 180 units. For the degree, including 71 units in required courses in social work; 7-8 units of required courses in related fields; and 8 units of elective courses in social work and other fields. See the *Undergraduate Study: General information* chapter for details about general education and other requirements that constitute the unit, outside the major.

#### Required Courses in Related Fields (7-8 units)

The following courses must be completed **with a grade of C or higher** before any other courses in the major are attempted:

- PSY 150 or SOC 201 or SOC 202
- Elementary Statistics (HHS 400 or EDFN 452, or SOC 210A, or ECON/MATH 109)

### **Required Upper Division Courses (71 units)**

SW 301	Writing for Social Work (4)
SW 370	Field of Social Work (4)
SW 371A	Human Behavior and the Social Environment: Prenatal Through Early Adolescence (4)
SW 371B	Human Behavior and the Social Environment: Late Adolescence Through Old Age (4)
SW 372	Social Work Practice I: Communication and Interviewing Skills (4)
SW 391	Social Work Research Methods (4)
SW 411	Computer Applications in Social Work (4)
SW 461	Social Work Practice in Minority Communities (4)
SW 463	Women's Issues in Social Welfare (4)
SW 474	Social Work Practice II: Working with Individuals and Families (4)
SW 475	Social Work Practice III: Working with Groups (4)
SW 476	Child Welfare (4)
SW 478	Social Welfare Policy and Social Services (4)

SW 482	Social Work Practice IV: Community Organizing (4)
SW 495	Directed Field Experience (4, 4, 4)
SW 496	Integrative Seminar (1, 1, 1)

### **Electives in Social Work and other fields (8 units)**

Select with prior adviser approval.

### **Free Electives (18-19 units)**

Remaining units can be used to take free electives in social work or any other discipline to meet the required 180 units for graduation.

## **Certificate Programs**

The Applied Gerontology credit certificate, offered by the College of Health and Human Services through the Applied Gerontology Institute, contains course work in social work and is available to both social work majors and others. The school also offers course work applicable toward the interdisciplinary credit certificate in Child Maltreatment and Family Violence offered by the College of Health and Human Services.

## **Graduate and Postbaccalaureate Programs**

### **Master of Social Work Degree**

The Master of Social Work degree prepares graduate students for entry into advanced and specialized social work practice where they will be able to provide effective services to individuals, families, groups, organizations and communities.

The MSW program can be completed in a two year sequence or in a three year sequence.

The foundation year consists of generalist courses. The advanced year consists of advanced generalist courses and courses in one of three concentrations.

The Children, Youth, Women and Families concentration prepares students for practice in settings addressing the needs of children and their families, and consists of SW551, SW558, and SW575.

The Aging and Families concentration prep students for practice in settings addressing the needs of older adults and their families and consists of SW552, SW559, and SW576.

The Forensic Social Work concentration prepares students for practice with children, adults and their families in forensic settings, and consists of SW556, SW560 and SW577.

### **Admission Requirements**

Applicants must apply simultaneously to the University and to the School of Social Work. Admission to the school does not guarantee admission to the College of Health and Human Services and/or the University. Admission to the university does not guarantee admission to the school and/or College. In addition to an evaluation of the applicant's potential for advanced practice in the profession of social work, the minimum requirements for admission are:

- Acceptable bachelor's degree from an accredited college or university;
- Minimum 2.75 grade point average in the last 90 quarter units (60 semester units);
- Completion of one course each in human biology, research and statistics and 8 quarter units (6 semester units ) of upper division social science courses;
- Good academic standing at the last college or university attended; and
- Graduate Record Exam if GPA from last 90 quarter units (60 semester units) is below 3.25

In addition, the School Admissions Committee is guided by the following criteria:

- Voluntary and/or paid experience in human services;- Professional promise, which includes social consciousness and commitment to the values of the profession and the specific mission of the program, personal readiness, motivation, and ability to relate as an effective helping person to individual, organizational and societal needs.

### **Degree Requirements**

A total of 90 units are required.

### **Foundation Year Courses (45 units)**

SW 510A	Human Behavior and the Social Environment I (4)
SW 510B	Human Behavior and the Social Environment II (4)
SW 510C	Human Behavior and the Social Environment III (4)
SW 520A	Parameters of Practice (4)
SW 520B	Micro Practice (4)
SW 530A	Social Welfare History and Introduction to Macro Practice (4)
SW 530B	Social Welfare Policy Analysis (4)
SW 530C	Community Organizing (4)
SW 540	Social Welfare Research and Statistics (4)
SW 549ABC	Field Practicum (3, 3, 3)

### **Advanced Year Courses (45 units)**

SW 550	Advanced Social Welfare Research (3)
SW 551	Advanced Practice I: Children, Youth, Women and Families (4) <b>or</b>
SW 552	Advanced Practice I: Aging and Families (4) <b>or</b>
SW 556	Advanced Practice I: Forensic Casework (4)
SW 553	Advanced Practice II: Diversity Perspectives Over the Life Course (4)
SW 558	Advanced Practice III: Capstone Seminar: Children, Youth, Women and Families (4) <b>or</b>
SW 559	Advanced Practice III: Capstone Seminar: Aging and Families (4) <b>or</b>
SW 560	Advanced Practice III: Capstone Seminar: Forensic Social Work (4)

SW 571 Administration of Social Service Agencies (4)  
 SW 575 Policy and Services/ Applications: Children,  
 Youth, Women and Families (4) **or**  
 SW 576 Policy and Services/ Application: Aging and  
 Families (4) **or**

SW 577 Policy and Services/ Application:  
 Forensic Social Work (4)  
 SW 591ABC Field Practicum (4, 4, 4)  
 SW 599AB Thesis or Research Project I, II (3,3)

### Electives (4 units)

With adviser approval, complete 4 units of electives

## List of Courses (SW) - Undergraduate Level

### Upper Division Courses

PSY 150 or SOC 201 or 202, normally prerequisite to all upper division SW courses, may be waived only with instructor consent.

#### 301 Writing for Social Work (4)

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Reasoning and writing skills for comprehending and communicating information in social work. Minimum C grade required for passing.

#### 355 Strategies for Preventing and Intervening in Family Violence and Abuse (4) (crosslisted as NURS 355)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Major theories used to explain family violence; emphasis on preventing abuse and intervening with victims across the age span; social policy and legal issues.

**GE Theme B**

#### 362 From Institutional Racism to Cultural Competency (4)

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Theoretical and empirical data regarding institutional racism; increase understanding of diversity and cultural competency.

**GE Theme H**

#### 370 Field of Social Work (4)

Prerequisites: PSY 150 or SOC 201 or 202 and HHS 400 or EDFN 452 or SOC 210A or ECON/MATH 109 or an equivalent elementary statistics course. Overview of social work profession; including contemporary practices and policies of social welfare agencies. Minimum C grade required for passing.

#### 371A Human Behavior and the Social Environment: Prenatal Through Early Adolescence (4)

Prerequisite: SW 370. Application of social work practice principles, values, knowledge, and skills in assessment of human behavior within context of social environment from birth to early adolescence.

#### 371 B Human Behavior and the Social Environment: Late Adolescence Through Old Age (4)

Prerequisite: SW 370. Application of social work practice principles, values, knowledge, and skills in assessment of human behavior within context of social environment from late adolescence through old age.

#### 372 Social Work Practice I: Communication and Interviewing Skills (4)

Prerequisite: SW 370. Examines and applies communication theory and interviewing skills in working with individuals, families, small groups, and communities. Minimum C grade required for passing.

#### 391 Social Work Research Methods (4)

Prerequisite: HHS 400 or SOC 210A or EDFN 452 or ECON/MATH 109. Scientific, analytic approach to knowledge building and practice in social work; experimental, quasiexperimental, and single subject research designs; sampling, survey methods, case studies, exploratory-descriptive studies, and evaluation research.

### 400-Level Courses

Some 400-level courses may be applied toward master's degree requirements, subject to limits established by the school and approval of the graduate adviser:

#### 411 Computer Applications in Social Work (4)

Prerequisite: SW 370. Computers in field of social work and human service programs; includes use of major "applications" programs that have specific relevance to field of social work.

#### 450 Crosscultural Practice with Aging Populations (4)

Prerequisite: Upper division standing. Ethnic factors in aging; ethnic specific and comparative analysis of ethnicity as it influences sociocultural context of older persons, care giving, and service delivery and utilization.

#### 454 Selected Topics in Social Work (1-6)

Current topics of special interest in social work, as announced in *Schedule of Classes*. May be repeated for credit.

#### 456 Multidisciplinary Teams, Child Maltreatment, and Family Violence (4)

Prerequisite: PSY 150 or SOC 201. Personal and professional responsibility in reporting, preventing, and treating child maltreatment; a multidisciplinary team approach to problems of child maltreatment and family violence.

#### 461 Social Work Practice in Minority Communities (4)

Prerequisite: SW 370. Social work practice and its relationship to minority group communities; innovative methods of delivery of services; casework approaches, racism, role of social worker.

#### 462 Institutional Racism and Poverty (4)

Prerequisite: SOC 201. Development of institutional racism and poverty; impact on social policy development and social service delivery; methods to reduce racism and poverty in America.

#### 463 Women's Issues in Social Welfare (4)

Prerequisite: SW 370. Women's issues within social work practice areas; analysis of social welfare response to women's special concerns; social policy implications for future directions.

#### 465 Programs and Policies Related to the Elderly (4)

Prerequisite: Upper division standing. Policies, programs, and service delivery systems related to the elderly; descriptive and normative analysis of social problems related to aging with emphasis on ethnic minorities.

#### 466 Case Management with Older Adults (4)

Prerequisite: Upper division standing. Examination of frameworks and models lined to quality case management programs and services, with the underserved, culturally diverse, frail elderly; case finding, assessment, goal setting to promote community-based care.

#### 474 Social Work Practice II: Working with Individuals and Families (4)

Prerequisites: SW370, SW 372. Generalist social work practice methods: engagement, data collection, assessment, intervention case management, evaluation and termination. Covers ethnic sensitive social work practice. Minimum C grade required for passing.

**475 Social Work Practice III: Working with Groups (4)**

Prerequisites: SW 370, SW 372. Study of human behavior in groups; use of groups to accomplish individual, family, organizational, and/or community goals. Minimum C grade required for passing.

**476 Child Welfare (4)**

Services to families, children, and youth; the network of preventive and supportive services; child neglect and abuse; children and the legal system; foster care, institutional care, group homes, and adoptions.

**478 Social Welfare Policy and Social Services (4)**

Prerequisite: SW 370. Identifying, formulating, implementing, and evaluating social welfare policy options. Design and implementation of social service delivery systems. Minimum C grade required for passing.

**480 Social Work in the Criminal Justice System (4)**

Development and application of individual, group, social change methods of social work in criminal justice system. Focus on methods used with victims and communities as well as offenders.

**482 Social Work Practice IV: Community Organization (4)**

Prerequisites: SW 370, SW 372. Applies stages of the generalist social work method to community organizing, community analysis, dynamics of social power, and formal organizations. Minimum C grade required for passing

**485 The Homeless in Society (4)**

Prerequisite: SOC 201 or 202. The homeless and homelessness including cultural, health/mental health, sociopolitical, economic, legal issues, consequences; policy, programs, service delivery responses and options. Lecture 3 hours, laboratory 3 hours.

**486 Probation and Parole (4)**

(also listed as SOC 486)

Prerequisite: SOC 480 or 482. History, philosophy, legal bases, and procedures governing investigation, treatment, and supervision of adjudged juvenile offenders and adult violators placed on probation and parole.

**490 Latino Mental Health (4)**

Prerequisite: SW 474 or other upper division course in mental health or counseling. Psychosociocultural aspects of mental health problems and issues within Latino community; factors

affecting mental/emotional well-being, the design and delivery of culturally based services, and implications for practice and research. Service in an agency serving Latino clients is required. This course requires service learning.

**495 Directed Field Experience (4)**

Prerequisites: SW 301, SW 370, SW 371A, 371 B, SW 372, Pass WPE and complete criminal clearance. Corequisite: SW 496. Student internship social agency; supervised activities in application of theory and skills acquired in foundation courses. Must be repeated to total 12 units. Graded CR/NC. Students enter fieldwork in fall or winter quarters and must complete three consecutive quarters. If students receive a "NC" in any quarter, they may repeat the entire field practicum only once at another agency.

**496 Integrative Seminar (1)**

Prerequisites: SW 301, SW 370, SW 371A, SW 371B, SW 372 Corequisite: SW 495. Examination of the relationship between social work theory and practice to provide integration of academic and directed social work field experiences. Must be repeated consecutively to total of 3 units as a corequisite to fieldwork (SW495). Minimum C grade required for passing. If a student is required to repeat the fieldwork, they must repeat seminar as a corequisite for 3 additional units; however, if student passes fieldwork but receives less than minimum grade in seminar, course can be repeated only to 4 total units.

**497 Social Work Proseminar (4)**

Prerequisite: Sixteen upper division SW units. Comprehensive survey and analysis of selected areas of social work inquiry as announced in *Schedule of Classes*. May be repeated once for credit.

**498 Cooperative Education**

This cooperative education course may be repeated up to 16 units.

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Senior standing, 2.75 overall grade point average, consent of a faculty sponsor, approval of proposed project prior to registration, ability to assume responsibility for independent research and analysis. Regular discussion of progress with sponsor before presentation of final written report.

## Graduate Level Courses (SW)

*Some 400-level courses may be applied toward master's degree requirements, subject to limits established by the school and approval of the graduate adviser:*

*Classified graduate standing is required for admission to all 500-level courses.*

**510A Human Behavior and the Social Environment I (4)**

Prerequisite: Admission to the MSW program. Human growth and development from birth through adolescence including views based on biological, psychological, cultural, interpersonal, and social structural assumptions; applications to social work.

**510B Human Behavior and the Social Environment II (4)**

Prerequisite: SW 510A. Human growth and development from middle age through old age and death, including biopsychosocial, cultural, interpersonal, and structural assumptions.

**510C Human Behavior and the Social Environment III (4)**

Prerequisite: SW 510B. Review and critique of theories of human growth and development from a crosscultural perspective; emphasis on micro and mezzo theories for relevance to the biopsychosocial needs and problems of ethnic minority client systems.

**520A Parameters of Practice (4)**

Prerequisite: Admission to the MSW program. Historical development and theoretical foundations for generalist social practice; value base, principles and method for cross-cultural service delivery.

**520B Micro Practice (4)**

Prerequisite: SW 520A. Repertoire of practical skills derived from variety of theoretical frameworks for selective application for professional social work practice with diverse, micro-level client systems.

**530A Social Welfare History and Introduction to Macro Practice (4)**

Prerequisite: Admission to the MSW Program. Social Welfare policy; examination of history, philosophy, ethics, function and structure of the social welfare institution and the social work profession within sociopolitical, economic and cultural systems.



**530B Social Welfare Policy Analysis (4)**

Prerequisite: SW 530A. Programs of social insurance and social assistance, income transfer and income maintenance; analyses of issues with regard to entitlements, coverage and eligibility.

**530C Community Organizing (4)**

Prerequisite: SW 520B. Social work interventions with natural and formed groups, understanding for community development, especially in low-income minority communities; analyses of community organizations and their effect upon delivery of social services.

**540 Social Welfare Research and Statistics (4)**

Prerequisites: Admission to the MSW program; a course in statistics. Research designs and methodologies in social work; problem formulation, sampling techniques, instrument construction, evaluation research.

**549 ABC Field Practicum (3, 3, 3)**

Prerequisite: Admission to the MSW program. Supervised field placement for advanced generalist practice with individuals, families, groups and communities. Graded CR/NC.

**550 Advanced Social Welfare Research (3)**

Prerequisite: SW 540. Advanced research designs and methodologies in social work in preparation for the Master's Thesis. Research questions and hypotheses, protection of human subjects, sampling, instrument construction, data collection and data analysis.

**551 Advanced Practice I:****Children, Youth, Women and Families (4)**

Prerequisite: Completion of SW 549C. Advanced level of theory and practice focusing upon prevention, crisis intervention and short-term treatment with children, youth, women, and families.

**552 Advanced Practice I: Aging and Families (4)**

Prerequisite: Completion of Foundation Year. Advanced level of practice addressing theories of aging, health and medical needs of the elderly; critical care issues affecting this population.

**553 Advanced Practice II:****Diversity Perspectives Over the Life Course (4)**

Prerequisite: SW 551. Theory and practice with ethnically, racially, religiously diverse populations utilizing a multi-dimensional cross-cultural framework and case materials to analyze treatment issues and empowerment strategies for children, youth, women and families.

**556 Advanced Practice I: Forensic Casework (4)**

Prerequisite: SW 549 and instructor consent. Examination of theoretical and practice foundations for social casework with adult/juvenile forensic clients; overview of forensic social work practice.

**558 Advanced Practice III: Capstone Seminar:****Children, Youth, Women and Families (4)**

Prerequisite: SW 553. Interventions based on gender, race, age and class factors in service delivery to children, youth, women and their families; prevention, funding, grantsmanship and program evaluations. Special emphasis on disadvantaged communities.

**559 Advanced Practice III:****Capstone Seminar: Aging & Families (4)**

Prerequisite: SW 553. Interventions based on gender, race, age and class factors in service delivery to older adults and their families; prevention, funding, grantsmanship and program evaluations. Special emphasis on disadvantaged communities.

**560 Advanced Practice III:****Capstone Seminar: Forensic Social Work. (4)**

Prerequisite SW 556. Interventions based on gender, race, age and class factors in service delivery to clients and their families

involved in the criminal justice system, with special emphasis on disadvantaged communities.

**571 Administration of Social Service Agencies (4)**

Prerequisite: SW 530C. Issues in management and organizational behavior within human service systems; leadership; decision making; conflict resolution; program and staff development; fiscal management; working with boards and volunteers.

**575 Policy and Services/Applications:****Children, Youth, Women and Families (4)**

Prerequisite: SW 571. Critical analysis of social systems, policies and programs designed to provide human services to culturally diverse individuals, families and groups.

**576 Policy and Service/Applications: Aging and Families (4)**

Prerequisite: SW 571. Analysis of federal, state and local policies including Medicare and Medi-Cal; emphasis on financing and budgeting of program; legal mandate for various social work interventions.

**577 Policy and Services/Applications:****Forensic Social Work. (4)**

Prerequisite: SW 571. Critical analysis of current problems and policies in forensic social work, and community and institutional issues that impact culturally diverse individuals, families, and groups involved with the criminal justice system.

**581 Poverty and Institutional Racism (2)**

Prerequisite: Completion of SW 549C. Historical and contemporary manifestations of institutional racism in America and its effects upon the economic status of oppressed populations.

**582 Key Issues in DSM-IV:****Focus on Forensic Mental Health (2)**

Prerequisites: 520B and 530C. Issues of assessment, including mental status and diagnosis, for advanced social work practice. Emphasis on practice with forensic clients.

**583 Immigration, Social Policy and the Social Services (2)**

Prerequisite: Completion of SW 549C. Past and current issues in American immigrant legislation; impact upon the social services delivery system from perspectives of the social work practitioner and the recent immigrant.

**585 Policy and Practice In Public Child Welfare (2)**

Prerequisites: 520E and 530C. Contemporary practice in California's public child welfare systems in the context of current policy and administrative issues.

**589 Selected Topics in Social Work (1-6)**

Current topics of special interest in social work, announced in the Schedule of Classes. May be repeated for credit up to a total of 4 units.

**591ABC Field Practicum (4, 4, 4)**

Prerequisite: Completion of Foundation year. Advanced case and group management and community planning responsibilities in a supervised field setting. Graded CR/NC.

**598 Graduate Directed Study (1-4)**

Prerequisite: SW 549 and Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. Repeatable for up to 12 units.

**599A Thesis or Research Project I (3)**

Prerequisite: SW 540. Formulation and design of a thesis or research project incorporating quantitative and/or qualitative data obtained from the field practicum concentration. Graded CR/NC.

**599B Thesis or Research Project II (3)**

Prerequisite: SW 599A. Completion of the thesis or research project focusing upon the presentation of data and the conclusion, implication, and recommendations for individual, social or institutional change derived from the findings. Graded CR/NC.

Department of

# Sociology

## College of Natural and Social Sciences

**DEPARTMENT OFFICE**

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Sociology is the scientific study of social behavior, social institutions, and social structure. It provides a background of understanding and research skills for students interested in a variety of occupations. The department's programs prepare students for advanced professional study in sociology and social work, as well as positions in public and private social service agencies. Sociology will have a particular appeal to students whose intellectual and career interests are broad and unspecialized.

Sociology majors study a variety of subjects, including: race/ethnic relations, gender issues, interpersonal relationships, religion, law, health care, child development, aging, urban populations, social inequalities, crime, corrections, occupations, mass communication, social deviance, politics, social psychology, and classical and contemporary sociological theories. The primary purpose of the academic program in sociology is to enhance students' analytical abilities and understanding of social phenomena.

Students pursuing legal, educational, and governmental careers may benefit from sociological perspectives on human relations. Students who intend to follow careers in management, marketing, human resources, public relations, advertising, journalism, criminal justice, nursing, and comparable areas may find particular value in combining the study of sociology with their professional preparation.

Two Bachelor of Arts degree options in Sociology; minors in Sociology, in Law and Society, and in Social Gerontology; and the Master of Arts degree program are described below.

**The Faculty**

**Professors:** Janicemarie Allard, Cristina Bodinger-de Uriarte, Steven L. Gordon, Lawrence K. Hong (*Chair*), Terry R. Kandal, Janet Lever, Jon Snodgrass, Ronald T. Tsukashima.

**Associate Professors:** Bernard B. Berk, Yehudi Webster.

**Assistant Professors:** Elaine Draper, Gretchen Peterson, Mark J. Zimny.

**Emeriti:** William D. Darrough, Marion V. Dearman, Delos H. Kelly, Esther Penchef, Eleni N. Pitsiou-Darrough, Paul K. Rowan, Fred J. Shanley, Ralph Thomlinson, Eui-Young Yu.

## Undergraduate Programs

### Bachelor of Arts Degree

The Department of Sociology offers a Bachelor of Arts degree in Sociology with two options: The General Sociology option and the Law and Society option. Also offered are minors in Sociology, in Law and Society, and in Social Gerontology for students majoring in other fields.

**Required Advisement**

All students desiring to undertake a major or minor in sociology must confer with a department adviser during their first quarter in the program. During the first quarter of their junior year, students must meet again with an adviser to plan the remainder of their program. Transfer students must see an adviser in their first quarter of enrollment at Cal State L.A.

**Sequence Recommendation**

To facilitate scheduling, specific prerequisites have been omitted from most courses. It is highly recommended, however, that suggested sequences be observed, since later course work will assume familiarity with prior course material. The following are strongly recommended or required:

Students who transfer without having completed equivalent courses should include SOC 201 and 210AB among their first courses at Cal State L.A.

- SOC 390 should be taken soon after 210AB.
- Sociology majors should take SOC 412 before 414; and
- SOC 410 must be taken before 490.

### Requirements for the Major (66 units)

Major requirements combine a common set of 26 units of required coursework and 20 units of upper division electives as well as 20 additional units for one of two options: The General Sociology option or the Law and Society option.

**Required Courses (26 units)**

SOC 201	Principles of Sociology (4)
SOC 210AB	Elementary Statistics (3, 3)
SOC 301	Writing for Sociology (4)
SOC 390	Methods of Social Research (4)
SOC 412	Classical Sociological Theory (4)
SOC 414	Contemporary Sociological Theory (4)

**Upper Division Electives (20 units)**

Select courses in sociology and other fields, in consultation with adviser; a program may include SOC 398, SOC 498, and SOC 499, but no more than 8 units of any combination of these courses normally may be counted toward the major. With prior approval of adviser, students may select up to 8 units in other fields to complete a comprehensive sociological program with an interdisciplinary emphasis.

**Note:** SOC 325, SOC 330, and SOC 341 may not be used as electives in the sociology major program.

## Internship

By enrolling in SOC 398 or SOC 498, sociology majors can earn up to 4 credits per quarter for a maximum of 8 credits in a directed internship program. Students must arrange a work agreement with any approved agency. The intern meets with the departmental internship coordinator during the quarter and submits a journal of activities and a short final paper based on applying concepts studied in upper division Sociology courses (through prior or concurrent enrollment). See the internship coordinator for specific prerequisites, list of approved agencies, workload agreement, and other program details.

## Options (20 units)

The following courses in one of two options are required in addition to the courses described above.

### General Sociology Option (20 units)

#### Upper Division Electives

Select 20 units of upper division courses in sociology in consultation with adviser.

### Law and Society Option (20 units)

The Law and Society option explores a broad range of critical social and scientific issues concerning law and legal institutions from a sociological perspective. It prepares students for a wide variety of careers and professional programs and informs them about how social forces influence the legal system and how the law affects society. It is designed for students who wish to pursue advanced study in areas such as sociology, law, graduate law and society programs, public health, social welfare, education, and business administration; those who want to do applied research on law-related issues; and those who wish to gain a sociological understanding of law and society before seeking careers in health professions, criminal justice, social work, politics, public policy or policy analysis, public administration, urban and environmental planning, counseling, and other service occupations.

#### Upper Division Required Course (4 units)

SOC 488 Sociology of Law (4)

#### Upper Division Electives (16 units)

Select 16 units from these courses. This may include up to 8 units of independent work in law and society (internship or directed study) or law-related coursework from other departments with the Law and Society adviser's approval.

SOC 383	Violence in American Society (4)
SOC 426	Deviant Behavior (4)
SOC 433	Bioethics and Sociology (4)
SOC 449	Professionals in Society (4)
SOC 480	Criminology (4)
SOC 481	Policing America (4)
SOC 482	Juvenile Delinquency (4)
SOC 484	Corrections (4)
SOC 485	Conflict and Domestic Violence (4)
SOC 486	Probation and Parole (4)
SOC 487	Environmental Policy, Law; and Society (4)
SOC 489	Sociological Considerations for Jury Consultants (4)

### Field Experience and Independent Study Opportunities

The directed study course (SOC 499) allows students to expand on their special interests in law and society. A directed study is usually in an area that the department's normal course offerings do not cover.

Students meet regularly with their faculty supervisor and earn 1 to 4 units of credit and up to 8 units if the course is repeated. Individual research projects may involve library or field research.

### Internship Opportunities

Students can earn up to 8 units in a directed internship program (SOC 398 or 498) by arranging a work agreement with an approved agency (such as a government agency, business, or citizen group) and their faculty adviser the quarter before enrolling in the course.

### Honors Program in the Law and Society Option

The Law and Society option sponsors a senior honors program for our top undergraduates. During their final undergraduate year, students enroll in SOC 496, conduct an independent research project under the supervision of a faculty member in the Sociology department, and write a senior honors thesis. Students who complete the honors program graduate with distinction in the Law and Society option. Eligibility criteria are: A Law and Society option student with senior class standing, minimum of 3.5 grade point average, and completion of specific courses required for the major and Law and Society option (SOC 201, SOC 488, at least four upper division courses in the Sociology Major, and at least two additional upper division courses in the Law and Society option). Diplomas and transcripts of honors program graduates are designated: "Graduated with Departmental Honors in the Law and Society Option in Sociology."

## Minors in Sociology

The Department of Sociology offers minor programs for students majoring in other fields. The Minor in Sociology requires 28 units, the Law and Society Minor requires 28 units, and the Social Gerontology Minor requires 24-28 units.

### Minor in Sociology

A minor in Sociology provides valuable preparation for students majoring in business, criminal justice, journalism, recreation, and other fields.

A total of 28 units in required and elective courses comprises the minor in Sociology. Students who have an equivalent research methods course in their major may substitute another four-unit, 400-level sociology course for the SOC 390 requirement below. A statistics course normally is prerequisite to SOC 390.

### Requirements for the Minor (28 units)

#### Lower Division Required Course (4 units)

SOC 201 Principles of Sociology (4)

#### Upper Division Required Courses (8 units)

SOC 390 Methods of Social Research (4)

SOC 414 Contemporary Sociological Theory (4)

#### Electives (16 units)

Select additional upper division courses with adviser approval.

SOC 398, 498 and 499 may not be included as electives for the Minor in Sociology.

### Minor in Law and Society

The Minor in Law and Society is designed for students majoring in other fields who wish to study how social forces influence the legal system and how the law affects society from a sociological perspective. The minor helps prepare students for a wide variety of law related careers and professional programs.

**Requirements for the minor (28 units)****Lower Division Required course (4 units)**

SOC 201 Principles of Sociology (4)

**Upper Division Required course (4 units)**

SOC 488 Sociology of Law (4)

**Core Elective (4 units)**

Select one course from the following:

CRIM 126 Concepts of Criminal Law (4)  
 CRIM 203 Judicial Organization (4)  
 PHIL 490 Philosophy of Law (4)  
 POLS 441 American Constitutional law: Federalism (4)  
 POLS 442 American Constitutional Law: Civil Rights (4)  
 POLS 443 American Constitutional Law: Civil Liberties (4)

**Electives (16 units)**

Select 16 units from the following courses. These electives may include up to 8 units of independent work in Law and Society (internship or directed study) with the Law and Society adviser's approval. Law-related coursework from other departments requires adviser approval.

SOC 383 Violence in American Society (4)  
 SOC 426 Deviant Behavior (4)  
 SOC 433 Bioethics and Sociology (4)  
 SOC 449 Professionals in Society (4)  
 SOC 480 Criminology (4)  
 SOC 481 Policing America (4)  
 SOC 482 Juvenile Delinquency (4)  
 SOC 484 Corrections (4)  
 SOC 485 Conflict and Domestic Violence (4)  
 SOC 486 Probation and Parole (4)  
 SOC 487 Environmental Policy, Law, and Society (4)  
 SOC 489 Sociological Considerations for Jury Consultants (4)  
 CRIM 308 White Collar Crime (4)  
 CRIM 370 Women and Crime (4)  
 POLS 446 Comparative Legal Systems (4)

**Field Experience and****Independent Study Opportunities**

Directed study (SOC 499) allows students to expand on their special interests in law and society. A directed study is usually in an area that the department's normal course offerings do not cover. Students meet regularly with their faculty supervisor and earn 1 to 4 units of credit and up to 8 units if the course is repeated. Individual research projects may involve library or field research.

**Internship Opportunities**

Students can earn up to 8 units in a directed internship program (SOC 398 or 498) by arranging a work agreement with an approved agency (such as a government agency, business, or citizen group) and their faculty advisor the quarter before enrolling in the course.

**Minor in Social Gerontology**

The minor in Social Gerontology is designed to prepare individuals for occupations related to the needs and activities of older persons, and for advanced research in the field of aging. The minor requires completion of 24–28 units.

**Requirements for the Minor (24–28 units)****Lower Division Required Course (4 units)**

SOC 201 Principles of Sociology (4)

**Upper Division Required Courses (8 units)**

SOC 323 Socialization: Maturity and Aging (4)

SOC 450 Sociology of Aging (4)

**Electives (12-16 units)**

Select up to 8 units from each group, with adviser approval:

**Group I**

SOC 300 Cultural Emotions (4)  
 SOC 390 Methods of Social Research (4)  
 SOC 425 Medical Sociology (4)  
 SOC 427 Society and Mental Illness (4)  
 SOC 452 Life Span Transitions: The Retirement Years (4)  
 SOC 453 Social Aspects of Death and Bereavement (4)  
 SOC 485 Conflict and Domestic Violence (4)  
 \*SOC 497 Sociology Proseminar (4)

\*Only When Topical Area is Gerontology.

**Group II**

SW 450 Crosscultural Practice with Aging Populations (4)  
 SW 461 Social Work Practice in Minority Communities (4)  
 SW 465 Programs and Policies Related to the Elderly (4)  
 SW 482 Community Organization (4)  
 SW 478 Social Welfare Policy and Social Services (4)  
 PSY 462 Psychology of Human Development: Maturity and Aging (4)

**Graduate and Postbaccalaureate Programs****Master of Arts Degree**

The Master of Arts degree in Sociology provides advanced study in sociological theory and methods of research with a variety of subject matter emphases that students plan with a graduate adviser. The program prepares students for doctoral studies, teaching at the secondary or community college level, or working in a professional capacity in governmental or private agencies or organizations. Two options are offered. Option A requires a thesis, and Option B requires a comprehensive examination.

**Admission to the Program**

Prerequisites to admission are 36 undergraduate units in sociology. These must include SOC 201, 210AB, 390, 412, 414, and other courses as necessary. Satisfactory equivalents will be determined by a graduate adviser in sociology. Applicants must have achieved a grade point average of 2.75 or above in the last 90 quarter units and a Grade point average of 2.75 or above for all prerequisite courses, in addition to meeting university requirements for admission to graduate study.

**Requirements for the Degree (45 units)**

A total of 45 units is required, with at least 23 in 500-level courses.

**Required Courses (12–28 units)**

SOC 410*	Advanced Statistics (4)
SOC 490*	Quantitative Research Methods in Sociology (4)
SOC 491*	Qualitative Research Methods in Sociology (4)
SOC 497*	Proseminar: Introduction to Graduate Study, the Discipline and the Profession (4) <i>*(If not taken in undergraduate standing)</i>
SOC 512	Seminar: History of Sociological Theory (4)
SOC 514	Seminar: Contemporary Sociological Theory (4)
SOC 590	Seminar: Sociological Research (4)

**Electives (17–33 units)**

These must include 8 units of 500-level SOC seminars for students who elect Option A and 11 units for Students who elect Option B.

**Comprehensive Examination or Thesis (0, 6 units)**

Students elect Option A or Option B.

**Option A: Thesis (6 units)**

SOC 599 Thesis (6)  
Oral defense of the thesis is required.

**Option B: Comprehensive Examination (0 units)**

SOC 596 Comprehensive Examination (0)

The comprehensive examination (SOC 596) is a written examination in three fields of concentration: theory, methods, and one other field selected by the candidate and approved by the adviser. Students should expect to take the comprehensive examination the quarter they complete all course work on their program and must comply with college and department requirements. Students are allowed a maximum of two attempts to complete the comprehensive examination successfully.

**List of Courses (SOC) - Undergraduate Level****Lower Division Courses****101 Social Problems (4)**

Methods that social institutions and interest groups use to define "social problems" including poverty, substance abuse, delinquency, racism, sexism, crises in education and health care, and urban/environmental issues; policy implications.

**120 Intimate Relationships in our Diverse Society (4)  
(also listed as CHDV 120)**

Principles of interaction in intimate relationships in our diverse society. Understanding/valuing diversity and similarity (gender, ethnicity, class, etc.) in achieving intimacy. Developing knowledge/skills for dealing with relationship issues. **GE E**

**201 Principles of Sociology (4)**

Social institutions and group behavior; social order and change. Issues include hegemony, pluralism, distribution of privilege and power, sources of cooperation and conflict, deviance and social control. **CAN SOC 2 GE D**

**202 Society and Individual Development (4)**

*Service Learning Course. Some sections to be offered online with required community service.*

Social, psychological and physiological processes affecting individual development throughout the life span. Identity issues, family, socialization, and social institutions, as interconnected with gender, age, ethnicity/race, economics, and diverse populations. **GE E**

**209 Microcomputer Applications in Sociology (4)**

Use of microcomputers in sociology. Use of word processing, spreadsheet, database, and other software in preparing reports, charts, graphs, mass mailing, data processing, and managing information.

**210AB Elementary Statistics (3, 3)**

Recommended prerequisite: Basic college mathematics course. Basic social statistics, covering descriptive statistics, tables, charts, summary measures, regression and correlation, and statistical inference, sampling, predictive models, analysis of variance, non parametric and parametric tests, and simple multivariate analysis. Lecture 2 hours, laboratory 2 hours.

**263 Asian-American Experience (4)**

Comparative experiences of the Chinese, Japanese, Korean, Filipino, Pacific Islander, Southeast Asian refugee and other Asian groups in the United States. Immigration, adaptation, discrimination, identity, alienation, stratification, and other contemporary issues. **GE D**

**Upper Division Courses**

*SOC 201 normally is prerequisite to all upper division courses in sociology and may be waived only with instructor consent.*

**300 Cultural Emotions (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Human emotions as organized within social relationships and institutions of family, religion, education, government, and economy; cultural norms and vocabulary; ethnic, sex, and social class diversity in feeling and expression. **GE Theme E**

**301 Writing for Sociology (4)**

Prerequisite: ENGL 102\*, satisfactory completion of Graduation Writing Assessment Requirement (GWAR). Reasoning and writing skills for comprehending and communicating information in sociology.

*\*Students subject to catalogs earlier than 1993-95 satisfy this prerequisite with ENGL 101 or 190.*

**322 Socialization: Childhood and Adolescence (4)**

Social-psychological approaches to socialization, from early childhood to adolescence. Emphasis on basic issues of social control and change. Topics are correlated with the California standards for the Multiple Subject Credential.

**323 Socialization: Maturity and Aging (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Social-psychological approaches to socialization, comparing stages of development during adulthood and aging; emphasis on changes in family relationships, work, retirement; issues of social control and change; ethnic and cross-cultural comparisons. **GE Theme F**

### **325 Social Issues in Wellness (4)**

Prerequisite: Completion of lower division GE Block D requirement before enrollment. Changing social definitions of wellness; social expectations; role of society and culture in wellness-related decision making. *No credit toward sociology majors and minors.*

### **330 Social Issues in the Urban Setting (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Social issues in urban setting; ethnic, cultural and class diversity; cross-cultural comparisons; population and environmental concerns; and social planning.

**GE Theme D**

### **331 The Dynamics of Poverty (4)**

*Service Learning Course*

Some sections to be offered online with required community service. Extent and characteristics of poverty in the United States. Analysis of the social construction of poverty, including theoretical background and myths. Socio-structural responses, change models and community action are discussed.

*This course requires service learning. Student placements arranged through EPIC with community agencies are part of the course requirements.*

### **341 Sociology of Gender Roles (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Examination of: Research on changing roles of men and women across social institutions; social movements for equality; theories of gender role differentiation; historical, cross-cultural, and racial/ethnic/class variations.

**GE Theme C**

### **348 Class, Race/Ethnicity, and Gender (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Examination of social class, sex/gender, and ethnicity/race as bases of inequality and the processes by which inequalities are maintained or reproduced. Some course sections may require service learning.

**GE Theme H**

### **383 Violence in American Society (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block D. Forms of violence in American Society (e.g., criminal, domestic, revolutionary, official, sexual) examined through a critical review of social scientific literature; assessment of causes, consequences, and possibilities for control.

**GE Theme B**

### **390 Methods of Social Research (4)**

Prerequisite: SOC 210AB. Application of scientific method to sociological data; research design, data collection, elementary analysis procedures; survey and experimental designs, measurement, scale, and index construction, and prediction models. With instructor consent, one unit of SOC 499 may be taken concurrently.

### **398 Cooperative Education (1-4) (see UNIV 398)**

#### **400-level Courses**

*All 400-level courses may be applied toward master's degree requirements subject to limits established by the department and approval of the graduate adviser.*

### **410 Advanced Statistics (4)**

Prerequisite: SOC 210AB. Specialized treatment of probability and sampling, prediction and correlation, analysis of variance and covariance, experimental design and probability model construction. Recommended for Sociology majors planning graduate study.

### **412 Classical Sociological Theory (4)**

Historical development of sociological theory with special reference to its European origins; e.g., Comte, Saint-Simon, Marx, Spencer, Durkheim, Simmel, and Weber.

### **414 Contemporary Sociological Theory (4)**

Functionalism, conflict sociology, interactionism, critical-radical sociologies, systems analysis, and phenomenological perspective.

### **415 Political Sociology (4)**

Prerequisite: POLS 150 or SOC 201. Social factors underlying democracy and totalitarianism, social movements and revolutions, conflict and conflict resolution, voting behavior, and political socialization.

### **416 Feminist Theories and Contemporary Society (4) (also listed as WOMN 416)**

Examination of the various feminist theories, all of which focus on some aspect of gender inequality. Implications of each theory and their applications to contemporary society are also discussed.

### **418 Crowd Behavior and Social Movements (4)**

Analysis of crowd types, formation, and dynamics, including mobs, riots, panics, mass hysteria, rumors, fads, and fashion. Development, tactics, ideologies, and effects of social movements, cults, and rebellions.

### **420 Small Groups (4)**

Small group processes in industry, the family, schools, peer and colleague groups; reference-group behavior, relation to larger social systems, group structure and communication, development of research techniques.

### **421 Social Sources of Human Sexuality (4)**

Effects of social environment on emergence, justification, and maintenance of sexual attitudes and behavior; social factors influencing sexual behavior; changing sociosexual mores and behavioral patterns, and emerging sexual life styles.

### **422 Social Psychology (4)**

Inquiry into social-psychological dimensions of group behavior, emphasizing interactive processes involved in communication, group behavior, perception, attitude formation, motivation, socialization, and evolution of self-concept.

### **423 Political Sociology of Globalization and Resistance (4) (also listed as POLS 423)**

Political and sociological analysis of globalization as a contested process; emergence of global societies and movements; social forces advancing global neo-liberalism; resistance by workers', indigenous, women's, and environmental transnational movements.

### **424 Mass Communications and Public Opinion (4)**

Sociological analysis of print and electronic mass media of communications; examination of their functions, sociocultural evolution, organizational/occupational bases, cultural content, audiences; consideration of individual, collective effects on public opinion.

### **425 Medical Sociology (4)**

Role of the hospital and socialization process on professional development of personnel in the healing professions; social epidemiology of physical and mental disorders.

### **426 Deviant Behavior (4)**

Basic theoretical orientations to social and personal disorganization resulting from role conflict, social conflict, normlessness, or alienation; individual and social deviance related to group processes and structures.

### **427 Society and Mental Illness (4)**

Lay and professional ideas about mental illness in historical and crosscultural perspective; organizational treatment of the mentally ill; identity, stigma, and adaptations.

### **428 Self and Identity (4)**

The development and maintenance of the sense of self or identity among children and adults, particularly emphasizing how understanding theories of the self contributes to community service. Service learning required.

**430 Urban Sociology (4)**

Urban community and urbanization as contemporary social process; consideration of urban areas, institutions, values, and problems; social and demographic characteristics, urban and suburban change and planning.

**432 Science, Technology, and Social Character (4)**

Effects of scientific and technological development upon social life and culture, especially family, work and leisure, modes of thinking and feeling. Differences among social classes, ethnic groups women and men.

**433 Bioethics and Sociology (4)**

Sociological analysis of ethical and legal issues concerning health, including dilemmas in health care delivery, reproduction, the beginning and end of life, institutional ethics committees, genetic testing, and new medical technologies.

**434 Social Aspects of Population Trends (4)**

Population facts, changes, problems, and policies; population dynamics, especially births, deaths, and migration; national action programs; world coverage, with emphasis on the U.S.

**435 Asian Societies (4)**

Comparative analysis and exploration of transformations in Asian societies, through historical and contemporary examination of institutions, education, development, urbanization and deviance/crime.

**440 Marriage and the Family (4)**

The family as a social institution; historical and crosscultural perspectives, social change as it affects marriage and family life. Analysis of American courtship and marriage patterns, psychodynamics of family life.

**441 Theory and Research on Sex Roles (4)**

Advanced sociological analysis of sex role differences; implications of differential socialization of sexes; access to educational and occupational opportunities; differences in legal status; movements for equality.

**442 Social Change (4)**

Classical and contemporary theories of sources and consequences of social change; revolutions and alternative routes to modern world; issues in historical sociology; change and social contexts of creative achievements in arts and sciences.

**443 Diversity in Alternative Families (4)**

Cross-cultural examination of family diversity: Inter-racial/ethnic relationships; minority and love-income single-parent households; same-sex and step-families; international/ethnic adoption; socio-legal implications of reproductive technologies.

**444 Sociology of Popular Culture (4)**

Art, film, literature, music and television are examined in terms of social roles, social processes, context and the construction of meaning. Popular culture is studied as reflecting, reinforcing or challenging norms.

**445 Sociology of Religion (4)**

Social bases of religion, religious institutions, and their modern organizational life; comparative analysis and theories of religious behavior; religious institutions, their representatives, religious conflict, and public law.

**446 Sociology of Business Organizations (4)**

The sociological understanding of control in different technical, structural and commercial settings. Corporate culture, work subcultures, role constructions, and network processes are emphasized. Case studies are used.

**447 Work and the Workplace (4)**

Analysis of the social world of work: occupational trends and mobility, education and skills, meaningful work, alienation and stress, inequality and discrimination, globalization; study of selected occupations, professions and workplaces.

**448 Social Class and Inequality (4)**

Examination of sociological theory and research bearing on social stratification; social differentiation: class position, class interests, correlates of social class; trends in occupational mobility, comparison of stratification systems.

**449 Professionals in Society (4)**

Lawyers, doctors, and other professionals and their relationships with clients, managers, and unions; professional ethics, white-collar crime, and whistle blowing; stratification by class, race, and gender; technology and professional control.

**450 Sociology of Aging (4)**

Aging as a social process; emphasis on sociological theories of aging and social problems of the aged; nature of aging process, work, retirement, family relationships, housing, income maintenance; societal response to aged.

**452 Life Span Transitions: The Retirement Years (4)**

Critical evaluation of issues involved in planning for retirement; changing place of work and retirement in value system; anticipatory behavior, patterns and modes of adjustment, maladjustment; proposals and issues.

**453 Social Aspects of Death and Bereavement (4)**

Concepts and theories of dying; meaning of death and its implications for dying persons, survivors, and professionals who attend them.

**454 Selected Topics in Sociology (1–6)**

Current topics of special interest in sociology, as announced in *Schedule of Classes*. May be repeated for credit.

**460 Race and Ethnic Relations (4)**

Structure and change of minorities in society; theories and research: historical, contemporary, and comparative; processes of adjustment: patterns of immigration, prejudice, discrimination, assimilation, pluralism, conflict, and social movements.

**480 Criminology (4)**

Criminal law, crime, and deviance. Social and psychological factors in criminal behavior, criminal law, and criminal justice; prevention and control; trends in theory and correctional procedures.

**481 Policing America (4)**

Social role of American police. Historical, political and social contexts of policing. Selected issues; the controversial police mandate, use-of-force/accountability, community policing, the future of policing in America.

**482 Juvenile Delinquency (4)**

Extent and distribution of delinquency, with emphasis on the local area; meaning, implications, and treatment of delinquent behavior; personal and environmental conditioning factors; delinquency and the rights of children.

**484 Corrections (4)**

Survey of procedures used in processing the offender, from arrest, through trial, to prison and probation; contemporary theories of criminality and rehabilitation applied to the social evaluation of these procedures.

**485 Conflict and Domestic Violence (4)**

Sociological aspects of domestic violence in families (e.g., child, spouse, and elder abuse) examined in relation to ethnic, social, cultural, historical, economic, and political factors that affect individual behavior.

**486 Probation and Parole (4)**  
**(also listed as SW 486)**

Prerequisite: SOC 480 or 482. History, philosophy, legal bases, and procedures governing investigation, treatment, and supervision of adjudged juvenile offenders and adult violators placed on probation and parole.

**487 Environmental Policy, Law, and Society (4)**

Sociological aspects of environmental policy and law; relationship between societies and environmental problems regarding air and water quality, endangered species, toxic chemicals, energy, and natural resources; policy tools and analysis.

**488 Sociology of Law (4)**

Sociological perspectives on the relationship between law, culture, politics, the economy, and community; creation of law and its impact on class, race, and gender relationships; impact of globalization on law.

**489 Sociological Considerations for Jury Consultants (4)**

Social determinants of juror decision-making; social influences on jurors' responses to communications during trial; optimum presentation of witnesses and evidence; using juror questionnaires, focus groups and mock juries.

**490 Quantitative Research Methods in Sociology (4)**

Prerequisites: SOC 390, 410. SOC 410 must have been completed with a grade of B or above prior to taking this class. Advanced research techniques in sociology, including design of experiments, sample surveys and panel studies, scaling, multivariate and computer data analysis procedures. Individual projects; laboratory.

**491 Qualitative Research Methods in Sociology (4)**

Prerequisite: SOC 390. Qualitative research techniques in sociological research: research in field settings; problems of participant observation and interviewing; document analysis; typology construction; qualitative data interpretation and presentation.

**496 Law and Society Honors Thesis (4)**

Prerequisites: senior standing and admission to Law and Society Option Honors Program. Independent sociological research in law and society; regular consultations with faculty research adviser and written thesis required. Graded CR/NC. May be repeated once for credit.

**497 Proseminar: Introduction to Graduate Studies, the Discipline, and the Profession (4)**

Prerequisite: Admission to MA program or consent of instructor. Must be completed with a grade of B or above prior to taking SOC 512 and SOC 514. Survey of institutional history of sociology; current state of the field; careers, professional associations; competing conceptions of sociology.

**498 Cooperative Education (1-4) (see UNIV 498)**

**499 Undergraduate Directed Study (1-4)**

Prerequisites: Senior standing, 2.75 overall grade point average, consent of a faculty sponsor, approval of proposed project prior to registration, and ability to assume responsibility for independent research and analysis. Regular discussion of progress with sponsor before presentation of final written report. May be repeated for credit.

## **Graduate Level Courses (SOC)**

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission for all 500-level courses.*

**512 Seminar: History of Sociological Theory (4)**

Prerequisite: Completion of SOC 497 with a grade of B or above. Historical dimensions, European and American, of development of systematic sociological theory and method; continuity and critique of major contributions to theories of society and the social processes.

**514 Seminar: Contemporary Sociological Theory (4)**

Prerequisite: Completion of SOC 497 with a grade of B or above. Exploration and critique of problems, methods, and theories characteristic of contemporary sociological inquiry; their relationship and contribution to advancement of sociological theory and application to selected social problems.

**521 Seminar: Sociology of Knowledge (4)**

Relationships of scientific, artistic, legal, and intellectual activities to social structure, institutions, and historical change.

**522 Seminar: Social Psychology (4)**

Analysis and critique of current approaches and investigations of the social processes that bind individuals and groups.

**526 Seminar: Sociology of Deviant Behavior (4)**

Prerequisites: SOC 426, instructor consent. Analysis of major theoretical approaches and empirical studies in deviance; selected topics and current issues in study of social deviance.

**530 Seminar: Urban Social Systems (4)**  
**(also listed as GEOG 530)**

Prerequisite: Instructor consent. Growth and nature of urban social systems in selected cities and metropolitan areas, theories of urban structure and problems, improving quality of urban life, comparisons of cities in various countries.

**534 Seminar: Population (4)**

Prerequisite: SOC 434. Problems of population growth; social and psychological factors in population dynamics; population planning and policy.

**540 Seminar: Marriage and the Family (4)**

Advanced study of sociopsychodynamics of marriage and the family; emphasis on recent research on family change, parent-child relationships, and family instability; successful family life.

**541 Seminar: Gender and Labor (4)**

Advanced study of the sources and consequences of gender differentiation and inequality. Particular attention paid to occupations, earnings, household work, interactions between gender and race, and feminist perspectives.

**544 Seminar:**

**Social Organization, Institutions and Change (4)**

Selected macrosocial structures and their related processes and functions: total societies, institutions, complex organizations; the influence of class, ethnonational groups and gender on them; social change. Emphasis varies.

**560 Seminar: Racial and Ethnic Minorities (4)**

Prerequisite: SOC 460 Recommended. Examination in depth of critical problems and trends affecting American minority groups; emphasis on analysis of change in strategies, tactics, ideologies, theories, and consequences of minority group relations.

**580 Seminar: Criminology (4)**

Prerequisite: SOC 480. Advanced study of criminal behavior, social deviance, and social structure; comparative studies of contemporary criminality, criminal justice, and criminal codes; legal, medical, and psychiatric interpretation of criminal behavior.



**584 Seminar: Corrections (4)**

Advanced study of sociological aspects of treatment of offender from arrest to release process; discussion of cross-cultural practices and current theories.

**590 Seminar: Sociological Research (4)**

Prerequisite: Both SOC 490 and SOC 491 must have been completed with a grade of B or above prior to taking this class. Advanced study in behavioral research methodology; qualitative methods; survey design; experimental design, analysis; problems of interpretation, scaling techniques, models, simulation, computer data analysis, supervised application of methods.

**591 Sociology Methods Application (1)**

Prerequisites: SOC 590, 410 and SOC 490 or 491, with grades of B or better. Focused faculty and peer input on methodological issues related either to preparation for the thesis or comprehensive examination. May be repeated to a maximum of 2 units. Graded CR/NC

**592 Content Analysis (1)**

Prerequisite: SOC 490 or 491 with grades of B or better. Focused instruction from design through analysis. Students complete individually designed projects based on any appropriate content-analysis medium (historical or contemporary documents, speeches/narratives, arts, media, cyberspace, etc.). ABC/NC.

**593 Teaching Sociology at the College Level (4)**

Prerequisite: Advancement to Candidacy with a graduate program GPA of 3.0 or above. May be taken alone or concurrently with SOC 594. Higher educational pedagogy training in sociology instruction. Includes: lecture; group discussion; multi-modal teaching and learning styles; creating syllabi, lessons, class materials, and exams; grading practices; course and student outcomes assessment. ABC/NC.

**594 Teaching Sociology Internship (3)**

Prerequisite: Advancement to Candidacy with a graduate program GPA of 3.0 or above. May be taken alone or concurrently with SOC 593. This is a classroom-based internship. Mentor professor determines internship role (running discussion groups, guest lecturing). Non-traditional grading system. CR/NC.

**595 Critical Issues and Problems in Sociology (4)**

Prerequisite: Instructor consent. Critical areas of social inquiry and special problems of sociology as a social science and as a profession. Content varies; see *Schedule of Classes* for specific topic. May be repeated once for credit.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1–3)**

Prerequisite: Consent of faculty sponsor. Proposed study must be approved prior to registration. Directed empirical research on a problem in sociology from conception through design; data gathering, analysis, and final written report. May be repeated for credit. Graded CR/NC.

**598 Graduate Directed Study (1–4)**

Prerequisite: Consent of faculty sponsor. Proposed study must be approved prior to registration. Directed reading and critical analysis of a problem in sociology; written reports and conferences. May be repeated for credit.

**599 Thesis (1–3)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, department approval of topic prior to registration. Independent research resulting in a thesis. Must be repeated to maximum of 6 units. Graded CR/NC.

Division of**Special Education and Counseling**

## Charter College of Education

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**Program Advisement:**

The Charter College of Education's Division of Special Education and Counseling offers program advisement for the basic Level I credential in special education, and Level II credential programs in special education approved by the California Commission on Teacher Credentialing, and master's degrees in Special Education as well as the Ph.D. program in Special Education offered jointly with the University of California at Los Angeles (UCLA). The division also offers program advisement for the undergraduate B.S. degree in Rehabilitation Services, the Master's degree in Counseling, and for advanced credential programs approved by the California Commission on Teacher Credentialing. These programs are described in this section. Other general information about credentials and degree programs can be found in the *Undergraduate Study* and *Graduate and Postbaccalaureate Study* sections of this catalog.

**Courses offered in:**

- Counseling (COUN)
- Higher Education (EDHI)
- Special Education (EDSP)

**Credentials Offered:**

Educational Specialist in Special Education (The Educational Specialist Internship credential may be obtained in an undergraduate program. The Level I Basic credential preparation may begin in undergraduate status. The Level II can be obtained in post baccalaureate status), Early Childhood Special Education, Mild/Moderate Disabilities, Moderate/Severe Disabilities, Physical and Health Impairments, Visual Impairment and Blindness; and. Clinical Rehabilitative Services: Orientation and Mobility for Blind and Visually Impaired. Credentials also offered in Pupil Personnel Services with Advanced Specializations in School Counseling and Child Welfare and Attendance Services, including internship; School Psychology and Child Welfare and Attendance Services; and School Psychology, including internship.

**Degrees Offered:**

M.A. degree in Special Education with Options in: Autism, Early Childhood Special Education, Facilitating Behavior Change, Gifted Education, Inclusion Facilitator, Mild/Moderate Disabilities, Moderate/Severe Disabilities, Multicultural/Multilingual Special Education, Physical and Health Impairments, Transition Studies, Visual Impairment and Blindness: Orientation and Mobility, and Visual Impairment and Blindness: Teacher Education. Ph.D. in Special Education (offered jointly with UCLA). Degrees also offered for the B.S. in Rehabilitation Services and the M.S. in Counseling with Options in Applied Behavior Analysis, School Counseling Leadership; Marriage, Family and Child Counseling; and, School Psychology.

**Certificates Offered:**

Applied Behavior Analysis in Educational Settings, Autism, Career Counseling, Early Childhood Special Education, Transition Studies

**The Faculty**

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## Undergraduate Programs

### Bachelor of Science Degree in Rehabilitation Services

The Bachelor of Science degree in Rehabilitation Services specializes in preparing students to work in a variety of occupational settings. In these settings, they will advance the independence, integration, and full participation of individuals with rehabilitation needs in the workforce and the community.

#### Advisement

Rehabilitation Services majors must select their adviser by the end of the first quarter of their junior year to draw up an official degree program.

#### Requirements for the Major (93-103 units)

The degree requires a total of 180 units of which 93-103 are in the major. The major includes 14 lower division and 63-64 upper division required units plus 16-25 units of electives. See the *Undergraduate Study: General Information* chapter for information about General Education and other requirements concerning the units outside the major.

#### Lower Division Required Courses (14 units)

COUN 200AB	Introduction to Rehabilitation Services (3,3)
PSY 150	Introductory Psychology (4)
SOC 201	Principles of Sociology (4)

#### Upper Division Required Courses (63-64 units)

COUN 400AB	Lifespan Human Development (4,4)
COUN 406	Behavioral Counseling and Self-Management (4)
COUN 428	Measurement Issues in Counseling (4)
COUN 442	Medical Factors in Rehabilitation (3)
COUN 445	Developmental Self-Exploration (2)
COUN 448	Career Counseling for Adults (4)
COUN 449	Job Development and Work Evaluation (4)
COUN 450	Counseling Theories (3)
COUN 494	Seminar: Rehabilitation Services (3, 3)
COUN 495	Field Work in Rehabilitation Services (3,3,3)
EDFN 452	Statistics in Education (4) <b>or</b>
PSY 302	Statistical Methods in Psychology (5)
EDSP 400	Foundations of Special Education (4)

HS 456	Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)
SOC 301	Writing for Sociology (4)

#### Electives in Related Fields (16-25 units):

Select upper division courses as electives from the following departments: COUN, EDSP, HS, PSY, SOC, and SW, with adviser approval.

#### Minor in Rehabilitation Services

The minor in Rehabilitation Services is designed to provide valuable preparation for students majoring in psychology, sociology, social work, criminal justice, and other fields for occupations related to the needs and activities of people with disabilities.

A total of 23-24 units in required and elective courses comprise the minor in Rehabilitation Services.

#### Requirements for the Minor (23-24 units)

##### Lower Division Required Course (6 units)

COUN 200AB Introduction to Rehabilitation Services (3,3)

##### Upper Division Required Courses (14 units)

COUN 442	Medical Factors in Rehabilitation (3)
COUN 448	Career Counseling for Adults (4)
COUN 450	Counseling Theories (3)
EDSP 400	Foundations of Special Education (4)

##### Elective (3-4 units)

Select any 3-4 units from the following courses:

COMD 170	Introduction to Communication Disorders (4)
COUN 403/PSY 403	The Psychosocial Dynamics of Child Maltreatment and Family Violence (4)
COUN 406	Behavioral Counseling and Self Management (4)
COUN 449	Job Development and Work Evaluation (4)
EDSP 301	Individuals with Disabilities in Contemporary Society (3)
	and
COUN 499/EDSP 499	Undergraduate Directed Study (1)
YAA 490	Volunteer Management and Fund-Raising (4)

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Special Education

The Master of Arts degree in Special Education provides administrators, teachers, and therapists with advanced preparation for work with exceptional learners. Master's degree candidates must incorporate the specialist credential requirements in their area of specialization as a part of their program. (This requirement may be waived for personnel such as nurses, occupational or physical therapists, or orientation and mobility specialists.) The master's degree programs include a choice among 13 options.

#### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a 2.75 grade point average in their last 90 quarter units attempted, must have completed (or complete concurrently) requirements for a California credential in Special Education (except in selected areas), must complete all division application procedures, and must obtain approval from the division. A number of scholarships and traineeships are available to qualified students. Interested students should contact the division office.

#### Advisement

Students should seek advisement for all Special Education credential and graduate programs in the Division of Special Education.

Credential candidates must attend a group advisement session (offered at approximately two-week intervals) prior to admission.

## Requirements for the Degree (45 units minimum)

A minimum of 45 units is required, with at least one-half (23 units) in 500-level courses (At least 26 Units of 500-level courses for Autism Option). The candidate must maintain a minimum 3.0 (B) grade point average, with no grade lower than C. The program has four components: (1) Credential requirements; (2) M.A. Core; (3) required specialization courses and electives that are approved by the adviser; and (4) the comprehensive examination or thesis/project requirement. Students may pursue the thesis or project option only when they meet specified division and college criteria. See *Restriction on Credit Earned in Variable Unit Courses in the Charter College of Education* section of the **Academic Programs: College-based and University-wide** chapter.

### Required Core for all M.A. Options (12 units)

- EDSP 400 Foundations of Special Education (4)  
 EDSP 500 Research Methods in Special Education (4)  
 EDSP 501 Problems and Practices in Special Education (4)  
**or**  
 EDSP 511 Seminar: Issues and Strategies for Multicultural Special Education Students (4)

### Comprehensive Examination/Thesis/Project (0-7 units)

- EDSP 596 Comprehensive Examination (0) **or**  
 EDSP 599A Thesis or Project Planning (3) **and**  
 EDSP 599B Thesis or Project (2) **and**  
 EDSP 599C Thesis or Project (2)

Students should expect to take the comprehensive examination (EDSP 596) the quarter they complete all coursework on their program and must comply with college and division requirements. Students in Autism and Facilitating Behavior Change Options must elect the Thesis/Project (7 units).

### Options

Select one option from the following, with adviser consultation and approval. Special education credential and related courses may be included as approved by the faculty adviser.

#### Autism

##### Prerequisites (4 units)

- EDSP 551 Teaching Students with Moderate to Severe Disabilities (4)

##### Master's Core Courses (8 units)

- EDSP 500 Research Methods in Special Education (4)  
 EDSP 501 Problems and Practices in Special Education (4)  
**or**  
 EDSP 511 Seminar: Issues and Strategies for Multicultural Special Education Courses (4)

##### Required Courses (34 units)

- COUN 501 Behavior Analysis in School, Home and Agency Settings (4)  
 COUN 502 Advanced Behavioral Contingency Management In Schools (4)  
 COUN 504 Advanced Topical Study in Application of Behavioral Analysis in Education (4)  
 COUN 592 Behavior Interventions for Severe Behavior Problems (3)  
 EDSP 503 Fieldwork in Special Education (3)  
 EDSP 551 Teaching Students with Moderate to Severe Disabilities (4)

- EDSP 554 Educating Individuals with Emotional/Behavioral Disorders (4)  
 EDSP 586 Educating Students with Autism (4)  
 EDSP 587 Teaching Functional Communication (4)

##### Thesis/Project (7 units)

- EDSP 599A Thesis or Project Planning (3) and  
 EDSP 599B Thesis or Project (2) and  
 EDSP 599C Thesis or Project (2)

### Early Childhood Special Education

#### Required Courses (23 units)

- EDSP 503, 512, 514\*, 515\*, 516\*, 517

#### Electives

Select from the following list of courses or other related courses (to reflect an area of emphasis as approved by the adviser)

- CHDV 501, 504  
 COUN 403  
 EDEL 466  
 EDSP 462, 463, 568, 540  
 PSY 433

\* Courses marked with an asterisk are also required in the Credential program.

### Facilitating Behavior Change

#### Prerequisites (8)

- EDSP 409 Assessment for Individuals with Exceptional needs in Diverse Educational Settings (4) (or equivalent)  
 EDSP 413 Student Behavior and Social Interaction Skills (4) or equivalent

Note: A minimum GPA of 3.0 is required for admission to this option

#### Required Courses (23 units)

- COUN 501, 502, 504, 592, 593  
 EDSP 554

#### Electives (8)

- COUN 406, 442, 460  
 EDSP 555, 556, 582, 583

Note: Students will complete a thesis only. In applied settings, it is critical for individuals working in behavior change to be skilled at designing and conducting intervention programs. The thesis option will provide that experience.

### Gifted Education

Note: A multiple or single subject credential is a requisite for this option.

#### Required Courses (19 units)

- EDSP 440, 441, 503, 540, 541

#### Electives

Select from the following list of courses or other related courses as approved the adviser:

- COUN 450, 484  
 EDCI 453, 535  
 EDSP 408, 409, 512, 413

### Inclusion Facilitator

Note: A Mild/Moderate or Moderate/Severe Education Specialist Credential is a prerequisite for this option.

#### Required Courses (40 units)

- EDSP 409\*, 502\*, 503, 508, 512\*, 413\*, 450\*, 551\*, 555, 582\*, 583\*

\*Courses marked with an asterisk are also required for the credentials

**Mild/Moderate Disabilities****Required Courses (26 units)**

EDSP 409, 512, 413, 450, 552, 555, 556

**Electives (0 to 8 units) \*\***

Select from the credential program or from related courses below as approved by the adviser. For students electing the Comprehensive Examination Option, at least 4 units must be at 500-level.

*\*Students electing the Thesis Option are required to complete EDFN 452 or Equivalent as a prerequisite or corequisite to EDSP 599A.*

*\*\*Students may need additional electives to meet the minimum total of 45 units.*

**Moderate/Severe Disabilities****Required Courses (26 units)**

EDSP 409\*, 413\*, 450\*, 512\*, 551\*, 581, 582

**Electives**

Select from the credential program or from related courses as approved by the adviser.

**Multicultural/Multilingual Special Education****Required Courses (22 units)**

EDSP 408\*, 409\*, 413\*, 512\*, 551\*, 552\* or 553

**A. Select two courses in one of the methodology areas listed below (8 units)****Bilingual Methodology**

EDCI 453, 536, 549

EDFN 540

EDEL 400S

**or****ESL Methodology**

EDEL 405

EDSE 430

TESL 560

TESL 562, 563

**B. Select one culture course from the listing below:**

ANTH 443

EDSE 590

CHS 406, 410, 440, 470, 504

PAS 400, 401

EDCI 535

PHIL 436, 437

EDUC 437

COMM 489

**Electives**

as approved by the adviser.

**Physical and Health Impairments****Required Courses (12 units)**

EDSP 460\*, 462\*, 502

**Electives**

Select from the credential program or from the following list of related courses as approved by the adviser.

EDSP 508, 510, 515, 516, 540, 450, 551, 554, 580, 582

*\*Courses marked with an asterisk also required in the credential program.*

**Transition Studies****Required Courses (33 units)**

COUN 448, 449

EDSP 409, 413, 450, 512, 551, 581, 584

**Electives (4 or more units)**

EDSP 408, 508, 555, 556, 582, 598

COUN 428, 501, 506, 540A, 540B

**Visual Impairment and Blindness:****Orientation and Mobility****Required Courses (39 units)**

EDSP 465\*, 469\*, 475\*, 476A\* &amp; 476B \*, 503\*, 575A &amp; 575B \*, 576A &amp; 576B \*, 598

**Electives**

Select from the credential program or other related courses as approved by the adviser.

*\* Courses marked with an asterisk are also in the credential program.*

**Visual Impairment and Blindness:****Teacher Preparation****Required Courses (28 units)**

EDSP 409, 465\*, 466\*, 469\*, 512\*, 565, 567\*, 568\*

**Electives**

Select from the credential program or other related courses as approved by the adviser.

**Master of Science Degree in Counseling**

The Master of Science degree in Counseling includes the following options:

- Applied Behavior Analysis
- School Counseling Leadership
- Marriage, Family, and Child Counseling\*
- Rehabilitation Counseling
- School Psychology

*\*Includes school counseling focus*

**Admission to the Program**

In addition to University requirements for admission to graduate study, students must have a 2.75 grade point average in the last 90 quarter units attempted, submit the divisional application form, take additional examinations required by the division, and be interviewed by the divisional screening committee. Successful candidates are admitted to cohort groups and must take a prescribed sequence of cohort classes.

Applications are considered once a year for admission beginning with the Fall Quarter. Application deadline for submission of complete file to division office is March 1. Later applications may be considered if space is available.

Prior to admission to the program, graduate students are encouraged to obtain preliminary advisement and begin taking courses, not to exceed 13 units. Upon acceptance, each student is assigned a faculty adviser and a cohort group. Admission is conditional until successful completion of COUN 505 and COUN 400A or 500A.

**Requirements for the Degree (70–123 units)**

A total of 70-123 units are required, depending on the option, prior coursework, and culminating experience selected (Comprehensive Examination, Thesis or Project), with at least half in 500-level courses.

The School Psychology option requires at least two-thirds of the courses to be at the 500-level. The program consists of a required core, an option, related field, and clinical study, and a comprehensive examination or thesis.

Students must demonstrate proficiency in statistics and may do so by completing EDFN 452. There is a limit on credit that may be earned in variable-unit courses. See *Restriction on Credit Earned in Variable Unit Courses in the Charter College of Education* section of the **Academic Programs: College-based and University-wide** chapter of this catalog.

Before students may take courses to meet the field work requirement, they must be advanced to candidacy and must be recommended by their adviser. Written applications for fieldwork must be submitted to the Division Office during the fifth week of the quarter *prior* to the quarter in which the student desires a fieldwork placement. Fieldwork application forms are available in the Division Office for an option.

### **Comprehensive Examination or Thesis or Project (0, 7 units)**

COUN 596	Comprehensive Examination (0) <b>or</b>
COUN 599A	Thesis or Project Planning (3) <b>and</b>
COUN 599B	Thesis or Project (2) <b>and</b>
COUN 599C	Thesis or Project (2)

Students who select the comprehensive examination (COUN 596) must be advanced to candidacy and must comply with college and division requirements before enrolling to take the examination. These requirements include a formal application no later than March 1 for the Spring Quarter examination which is offered on the second Saturday of May, or October 1 for the Fall Quarter examination which is offered on the second Saturday of November. This application is available in the division office.

Students having research interests are encouraged to undertake the thesis. Selecting the thesis/project option may increase the number of units required for completion of the program. Students are encouraged to begin thesis planning as soon as possible.

### **Dual Option Requirements**

Students may complete the requirements for two options of the M.S. Degree in Counseling. In such a case, both options may be pursued either simultaneously or sequentially. Some courses can count toward both options, but by University policy, the second option must include at least 23 new units. In actual practice, the second option involves more than 23 units. Students should see advisers in both options to plan dual option requirements.

### **Required Core (29-32 units, includes self-development and special interest courses)**

COUN 400A	Lifespan Human Development (4) <b>or</b>
COUN 500A	Theoretical and Developmental Aspects of Behavior (4)
COUN 428	Measurement Issues in Counseling (4)
COUN 406	Behavioral Counseling and Self-Management (4) <b>or</b>
COUN 501	Behavior Analysis in School, Home, and Agency Settings (4)
COUN 503	Sociological and Cultural Factors in Counseling (4)
COUN 505	Practicum: Counseling (3)
COUN 529	Principles of Research and Program Evaluation in Counseling (4)

### **Self-Development and Special Interest (6-9 units)**

Select six - nine units of electives related to your program with adviser approval.

Appropriate substitutions may be made in special instances with adviser recommendation and division chair approval.

### **Options -**

Select one of following options:

#### **Applied Behavior Analysis**

**(41 units plus 29 units in the common core to total 70 to 77 units, depending upon prior coursework and culminating experience)**

The program is designed for graduate students who plan to work as behavior analysts, case managers or consultants, counselors in the schools, and for those who elect to specialize in the behavioral area for doctoral training. Students may obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services by completing additional courses as listed below.

#### **Prerequisites (8 units)**

May be met by the following courses or other current or prior coursework with adviser approval.

EDFN 452	Statistics in Education (4)
EDSP 400	Foundations of Special Education (4)

#### **Required Courses (41 units)**

Students who do **not** wish to obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services must complete the following:

COUN 406 or 501 (whichever is not taken to meet the common core requirement), 502, 504, 591 (for 6 units), 593

*Note: COUN 592 must be taken and counted within the 6-unit "Self-Development and Special Interest" requirement in the common core.*

PSY 417, 421, 428, 500, 528

#### **Behavior Intervention Case Management (86 to 93 units):**

Students may elect to complete the **Behavior Intervention Case Management** emphasis within the School Counseling Program and qualify for the Pupil Personnel Services Credential with Advanced Authorization in School Counseling and Child Welfare and Attendance in addition to the Masters Degree by completing the following courses in place of the above list:

#### **Prerequisites (11 units)**

May be met by the following courses or other current or prior coursework with adviser approval.

COUN 450	Counseling Theories (3)
EDFN 452	Statistics in Education (4)
EDSP 400	Foundations of Special Education (4)

#### **Required Courses (66 units)**

COUN 406 or 501 (whichever is not taken to meet the common core requirement)

COUN 400A or 500A, 460, 502, 504, 506, 516, 517, 557, 581, 586S (for 9 units), 586W (3 units), 591 (for 6 units).

*NOTE: COUN 592 and 593 must be taken and counted toward the 6-unit "Self-Development and Special Interest" requirement in the common core.*

## **Marriage, Family, and Child Counseling (66-73 plus 29 units in the common core to total 95 to 109 units, depending upon prior course work and culminating experience )**

This option is designed to train family systems oriented counselors who are eligible to: 1) obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services; and 2) apply for licensure in California as a Marriage, Family and Child Counselor. It meets state requirements for licensure in Marriage, Family, and Child Counseling as outlined in the Business and Professions Code, Section 4980.37. Students fulfill degree requirements by completing the required 29-units in the common core, plus option requirements of 66- 73 units, and completing either a thesis/project or comprehensive examination.

### **Prerequisites (15 units)**

May be met by the following courses or other current or prior coursework with adviser approval.

COUN 450 Counseling Theories (3)  
EDFN 452 Statistics in Education (4)  
EDSP 400 Foundations of Special Education (4)  
PSY 410A or B Abnormal Psychology (4)

### **Required Courses (61 units)**

Students who do not wish to obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services must complete the following (61 units):

COUN 400B or 500B  
COUN 403  
COUN 460 or PSY 464  
COUN 506, 516, 520, 521, 522, 523 (for 6 units), 538,  
COUN 552 or PSY 542  
COUN 557  
COUN 589 (repeated for 15 units.)  
HS 456

### **School-Based Family Counseling (73 units)**

Students may elect to complete training in **School-Based Family Counseling** and qualify for the Pupil Personnel Services Credential with Advanced Authorization in School Counseling and Child Welfare and Attendance Services in addition to the Masters Degree by completing the following in place of the above list (**73 units**):

COUN 403  
COUN 400B or 500B  
COUN 460 or PSY 464  
HS 456  
COUN 506, 516, 520, 521, 522, 523 (for 6 units), 538  
COUN 552 or PSY 542  
COUN 557, 581  
COUN 586S (repeated for 6 units and must be counted toward the "Self-Development and Special Interest" requirement in the common core).  
COUN 586W (3 units)  
COUN 589 (repeated for 9 units and must be counted toward the "Self-Development and Special Interest" requirement in the common core).

Students pursuing this path must take COUN 501 rather than COUN 406 in the core.

\*COUN 507 and 523 may be repeated once for credit as an elective or substitute for other required courses. See adviser.

An extensive MFCC Handbook, containing detailed description of the program, required form for registering with the Board of Behavioral Science Examiners, and the Site Practicum Manual is available in the division office.

## **Rehabilitation Counseling (48 units plus core, to total 77 to 84 units\*, depending upon prior course work)**

The Rehabilitation Counseling program prepares students to: a) function effectively as professional rehabilitation counselors in a variety of employment settings; and b) develop their own skills to function effectively at the time of graduation and beyond as the profession changes. Rehabilitation counselors must be knowledgeable in vocational and personal potentialities in order to carry on their main function of helping individuals to achieve satisfaction in areas including work, education, and personal social functioning. The program is accredited by the Council of Rehabilitation Education (CORE). The Master of Science degree in Counseling: Option in Rehabilitation offers concentrations in Student Development Counseling and in Transition Services.

\*NOTE: Graduates of the CSULA BS in Rehabilitation Services may complete the MS program with 63 minimum units.

### **Prerequisite (4 units)**

May be met by the following course or other current or prior coursework with adviser approval.

EDFN 452 Statistics in Education (4)

### **Required Courses (48 units)**

COUN 400B  
COUN 442, 448, 449, 506, 540AB, 542AB  
COUN 588 (repeated for 15 units)

### **Concentrations:**

#### **Student Development Counseling**

**(52-59 units plus 29 unit core, to total 81 to 88 units depending on prior coursework)**

The Student Development Counseling Concentration in the Rehabilitation Counseling program is designed to train students to work in higher education colleges and universities with an emphasis in disability. These students will be competent in: 1) providing and designing effective counseling services to higher education students; 2) evaluating social, psychological, educational, vocational and cultural issues as related to students with and without disabilities; and 3) assisting students to make the transition from high school to post-secondary education and beyond.

Rehabilitation Counseling students with a concentration in Student Development Counseling must take COUN 510 and 587 for the "Self-Development and Special Interest" requirement in the common core.

#### **Required Concentration Courses (41 units)**

COUN 400B, 442, 448, 449, 506, 540AB, 542AB, 588C, and EDSP 581

#### **Transition Services (52 units)**

The Transition Services Concentration in the Rehabilitation Counseling program trains transition specialists to be competent in: 1) providing and designing appropriate and effective transition services to secondary students with disabilities; 2) evaluating transition plans in light of collaboration among professionals including business and community leaders as well as parents, teachers, and other related service professionals in the multicultural/multilingual urban setting; and 3) conducting research in the transition field.

Rehabilitation Counseling students with a concentration in Transition Services must take EDSP 581 and 584 for the "Self-Development and Special Interest" requirement in the common core.

### Required Concentration Courses (52 units)

COUN 400B, 442, 448, 449, 506, 540AB, 542AB, 588 (15 units), EDSP 400

### School Counseling Leadership

**(61 units plus 32 units in the common core to total 93-100 units, depending on prior course work and culminating experience)**

The School Counseling Leadership program is designed for future school counselors who wish to develop leadership skills in school counseling and earn the Master of Science degree in Counseling: Option in School Counseling Leadership. Students who complete this option also qualify to apply for the Pupil Personnel Services Credential with advanced authorizations in School Counseling and Child Welfare and Attendance services.

Students who select this program recognize the challenges of today's urban schools and foresee the synergism possible when combining the skills and roles of an effective counselor with those of an effective leader. Students complete the counseling core, and the following requirements for the option.

#### Prerequisite (11 units)

May be met by the following courses or other current or prior coursework with adviser approval.

COUN 450 Counseling Theories (3)  
EDSP 400 Foundations of Special Education (4)

School Counseling Leadership students must take 9 units of the "Self-Development and Special Interest" courses in the common core with approval of adviser.

#### Required Courses (60 units)

COUN 400B Lifespan Human Development (4)  
COUN 506 Individual Counseling Strategies (4)  
COUN 507 Individual Clinical Counseling (3)  
COUN 516 Group Counseling (4)  
COUN 517 Group Counseling Practicum (3)  
COUN 536 Practicum: School-Based Consultation (3)  
COUN 557 Career Education and Guidance in the Schools (4)  
COUN 581 Seminar: Leadership in Pupil Personnel Services (4)

COUN 586S Supervised Field Experience in Pupil Personnel Services: School Counseling (12)  
COUN 460 Laws relating to the Child and Family (4)  
COUN 484 Conferences with Parents/Primary Caregivers (4)  
COUN 522 Family Counseling with Children (4)  
COUN 502 Advanced Behavioral Contingency Management in Schools (4)  
  
COUN 586W Supervised Experience in Child Welfare and Attendance (3)

### School Psychology

**(87 units plus 29-units in the common core, to total 116 to 123 units, depending upon prior course work and culminating experience)**

School psychologists focus on the psychoeducational development of individuals from birth to age 21, their abilities and potentialities, biological, emotional, behavioral, and cultural factors that influence the learning process. Students who earn the master's degree with this option also qualify for the Pupil Personnel Services credential with advanced specializations in School Psychology and advanced specialization in Child Welfare and Attendance Services. Students in this option should see information below regarding the School Psychology Internship credential. For accreditation reasons, undergraduate student access to 500-level courses in this program is not permitted.

*Note: School psychology students must take COUN 500A rather than COUN 400A in the core.*

#### Required Courses (87 units)

COUN 460, 502, 506, 516, 531AB, 532, 533, 534, 535, 536 or 593, 537, 581, 585, 586P (for 30 units), 586W, 592

Students must take COUN 501 instead of 406 and 500A instead of 400A to meet the common core requirement, and take COUN 507 or COUN 517 to meet 3 units of the "Self Development and Special Interest" common core area.

An internship manual, which contains guidelines, procedures, and other information, is available in the division office. School Psychology candidates must attempt the Nation School Psychology Examination Administered by Educational Testing Service (ETS/PRAXIS II #10400) as part of the degree requirement.

## Credential Programs

### Specialist Credential Programs

California credential programs, approved by the Commission on Teacher Credentialing, authorize the granting of Special Education credentials as "Basic" credentials rather than as an addition to the Multiple or Single Subject credential. The approved program at California State University, Los Angeles includes the following programs:

- Internship Credentials in Special Education
- Level I or Preliminary Credentials
- Level II or Professional Specialist Credentials
- Programs that combine a Specialist with a Multiple or Single Subject Credential
- Specialist Program combined with a Master of Arts Degree in Special Education

The following material provides general credential information. The student must also read the advisement material of the Division of Special Education and must consult with a faculty adviser.

**Note: Effective January 1, 2000, the RICA (Reading Instruction Competence Assessment) is required of all students seeking Educational Specialist Credentials in the following areas: Mild Moderate, Moderate/Severe, Physical and Health Impairments, Visual Impairments. This examination is required by the State of California and will not be waived for any reason. The RICA became a requirement for Multiple Subject Credential candidates October 1, 1998. Students are encouraged to take a RICA preparation workshop offered by the Division of Curriculum and Instruction.**



## Specialist Credential Program Areas

Education of Individuals with:

**Mild/Moderate Disabilities:** Preparation to teach students with mild/moderate learning disabilities, mental retardation and emotional/behavioral disabilities within the full range of placement options.

**Moderate/Severe Disabilities:** Preparation to teach students with moderate/severe disabilities, mental retardation, emotional/behavioral disabilities, and multiple disabilities within the full range of placement options.

**Physical and Health Impairments:** Preparation to teach students with orthopedic disabilities and other serious health impairments, traumatic brain injury, and multiple disabilities within the full range of placement options.

**Visual Impairments and Blindness:** Preparation to teach students birth-22 years who are blind or who have low vision within the full range of placement options.

### Other Program Areas:

**Early Childhood Special Education:** Preparation to work with infants and young children with disabilities or at-risk, and their families.

**Clinical Rehabilitative Services Credential:** The Clinical Rehabilitative Services Credential with authorization in Orientation and Mobility training prepares individuals to work with children and adults who have visual impairments and blindness or other disabilities that necessitate this type of training.

## Admission to Credential Programs

All students who plan to enter a program for one of the Educational Specialist credentials must apply for admission to the Charter College of Education Credential Program. Students in upper division standing at Cal State L. A. are eligible to apply and enter the program. A minimum of 45 units beyond the baccalaureate is needed to obtain the Level II Professional Credential. Credential candidates must attend a group advisement session (offered at approximately two-week intervals) prior to admission to the Preliminary Level I program.

## Preliminary Admission Requirements

Admission requirements are based on *Title 5, California Code of Regulations*, and University regulations. Students seeking admission to Cal State L. A. teaching credential programs must successfully complete CSET examination and enroll in EDSP 300, *Introduction to Special Education*. Requirements for preliminary admission to credential programs include the following:

- Students must complete all requirements listed below to receive credit in EDSP 300.
- Complete application form.
- Record of oral interview with faculty adviser and completion of Program Planning Sheet.
- Verification of academic ability, as evidenced by a grade point average of at least 2.75 in last 90 quarter units.
- Verification of negative TB test (taken within the last year) by a personal physician or at the Cal State L. A. Health Center.
- Verification of completion of PSY 150.
- Verification of having applied for the Certificate of Clearance.

- Successful completion of a supervised early field experience.
- A written personal history that includes a statement of professional goals and educational philosophy.
- Official transcripts and letters of reference received and evaluated.

## Completion of Admission Requirements

Students must satisfy the following three criteria before they are formally admitted to the program:

- Minimum C grade in COMM 150 or passing score on Cal State L. A. Speech Proficiency Evaluation.
- Pass UNIV 400, The Writing Proficiency Examination (WPE) or acceptable alternative by petition.
- Verification of having taken the CBEST. (Students who have not passed the CBEST prior to entry into the credential program must have an approved plan of remediation on file with the Student Services Center in the Charter College of Education.)

Students are formally admitted to the teaching credential program upon completion of requirements stated above.

## Admission Requirements for Internship Credential Programs

- Bachelor's degree from an accredited college or university.
- Admission to the University as a graduate student with a minimum GPA of 2.75 in the last 90 Quarter units of coursework.
- Admission to the credential program.
- Passing score on CBEST.
- Pass UNIV 400, the Writing Proficiency Examination (WPE), or acceptable alternative by petition.
- Verification of completion of POLS 150 or equivalent.
- Verification of completion of COMM 150 or equivalent.
- Completion of approved Multiple or Single Subject academic program or appropriate examination.
- EDIT 300 or its equivalent.
- Employment or commitment by a school district with a partnership agreement with Cal State L.A. to employ the individual as a full-time teacher.
- Interview with Division of Special Education internship adviser.
- Application to the Commission on Teacher Credentialing (through the Charter College of Education Office of Student Services) for the internship credential upon completion of option 1, 2,3 or 4.

## Admission Requirement for Students who hold a Preliminary Credential

Students who complete a preliminary (Level I) special education credential at Cal State L.A. may continue on for the professional clear credential. No additional application to the Charter College of Education is necessary.

## Directed Teaching Information

Directed Teaching is one of the most important phases of teacher education at Cal State L.A. Candidates are not automatically admitted to directed teaching by completion of course work alone; they must fulfill the following criteria:

- Formal admission to the teaching credential program.
- Application for directed teaching by application deadline (Wednesday of second week of quarter preceding the assignment).
- Attendance at Special Education directed teaching orientation meeting during finals week of quarter preceding the assignment.
- Verification of completion of passing score on CSET/SSAT Subject Assessments.
- Transcripts or grade reports verifying completion of at least 12 units at Cal State L.A. and all prerequisite courses. A minimum *B* (3.0) grade point average and grades of *C* or higher are required in all professional education courses.
- Verification of passing scores on all sections of CBEST.
- Present to the Office for Student Services (KH D2078) a Certificate of Clearance issued by the California Commission on Teacher Credentialing.
- Verification of negative TB test taken within one year before completion of directed teaching by a personal physician or at Cal State L.A. Health Center.

Students who meet all of the above criteria and who have completed the prerequisite course work will be approved for directed teaching. Because of the amount of time and work required for directed teaching, students must restrict the number of units in their program (maximum of 6 units) and curtail their out-of-school workload for the duration of such assignments.

## Education Specialist Credentials

### Special Education Specialist Credentials

#### Core requirements for Preliminary (Level I) Education Specialist Credentials except Early Childhood

- Bachelor's degree (including Constitution).
- Minimum GPA or 2.75 in last 90 quarter units of coursework.
- Passing score on the California Basic Educational Skills Test (CBEST).
- Approved Multiple Subject matter program or appropriate examination (CSET).
- EDSP 300 (or equivalent) is a prerequisite for admission to all Specialist Credential programs (includes field experience).
- Special Education group advisement
- EDIT 300 (or equivalent) is a prerequisite for admission to all Specialist Credential programs.

#### Required courses:

EDEL 415 or 415(S), 417 or 417(S)

EDFN 440

EDSP 400, 408, 409, 512\*, 413\*\*

EDSP 407 or 489, Directed Teaching I and II (includes seminar)

(Students who meet specified criteria may complete student teaching requirements in both regular and special education classes.)

\*The Visual Impairment and Blindness credential requires this course in Level II rather than Level I.

\*\*EDSP 413 is not required for the V. I. credential.

## Requirements for Professional (Level II) Education Specialist Credentials

- EDIT 430
- HS 457
- CPR
- An Induction Plan is required, to be jointly developed by the candidate, employing school district support provider and the CSULA faculty member.
- A minimum of 45 units after the bachelor's degree.

**Note:** Core requirements listed above in Levels I and II do not apply for the Early Childhood Special Education or the Orientation and Mobility credentials.

## Specialization Requirements for the Credentials for Mild/Moderate and Moderate/Severe Disabilities

### Preliminary (Level I) Credential

#### For Mild/Moderate Disabilities Credential

EDSP 450, 552, 553

#### For Moderate/Severe Disabilities Credential

EDSP 450, 551, 552, 463, or 587

### Professional (Level II) Credential

#### Completed Level I Credential

EDSP 595A, 595B

#### Professional Development Activities

EDSP 555 (for Mild/Moderate) or

EDSP 582 (for Moderate/Severe) and

#### Select one of the following strands:

##### Inclusion Cluster

EDSP 582, 555

##### Technology Cluster

EDSP 508, 463

##### Transition Cluster

EDSP 581, 584

##### Learning and Behavior Disorders

EDSP 502, 554

##### Autism Cluster

EDSP 586, 587

##### Secondary Education

EDSE 401, EDSP 581

## Specialization Requirements for the Credential for Physical and Health Impairments

### Core Requirements Preliminary - Level I - (37 units)

Bachelor's degree including Constitution, subject area program or appropriate examination, and approval by academic department.

EDFN 414 Social Foundations of Education (3)

EDEL 415 or 415 S Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

EDEL 416 or 416S Proseminar: Curriculum and Teaching of Writing/Language Arts (4)

EDEL 417 or 417S Proseminar: Curriculum and Teaching of Mathematics (4)

EDSP 400 Foundations of Special Education (4)

EDSP 408 Cognitive and Linguistic Processes in Individuals with special needs (4)

- EDSP 409 Assess Strategies and Curriculum Modification for Individuals with Exceptional Needs in Diverse Educational Settings (4)
- EDSP 512 Building Partnerships in Special Education (2)
- EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)
- EDSP 407 Directed Teaching in Special Education (5) **or**
- EDSP 489 Demonstration of Instructional Competencies (5)

*Note: Candidates who meet specified experience criteria and are approved by the faculty of the Division of Curriculum and Instruction may also be eligible for the Preliminary Multiple or Single Subject credential.*

### **Specialization Requirements for Preliminary - Level I (17 units)**

- EDSP 462 Survey of Physical and Health Impairments (4)
- EDSP 464 Assessment and Curricular Adaptations for Individuals with Low Incidence Disabilities (4)
- EDSP 407 Directed Teaching in Special Education (9) **or**
- EDSP 489 Demonstration of Instructional Competencies (9)

### **Core Requirements for Professional Level II (12 to 13 units)**

- EDIT 430 Introduction to Computers and Their Uses in the Classroom (4) **or**
- CS 160 Introduction to Computers (3) **and**
- EDIT 447 Computers in Classroom (2) **or**
- EDSP 508 Computer Applications in Special Education (4)
- HS 456 Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)  
CPR Required
- EDSP 595A Development of Induction Plan (2)
- EDSP 595B Seminar: Assessment of Induction Plan (2)  
Professional Development Activities

### **Specialization Requirements Professional - Level II (15 to 16 units)**

- EDEL 419 or 419S Proseminar: Curriculum and Teaching of Social Science (4)
- EDSP 460 Implications of Physical and Health Impairments (4)
- EDSP 463 Augmentative Communication and Adaptive Technology in Special Education (4)
- EDSP 570AB Low Incidence Early Childhood Special Education (2-2)

*Note: Credential candidates may choose to add the Multiple or Single Subject Professional Clear Credential by completing student teaching: EDEL 404 or 489, or EDSE 442B or 489. This requirement may be waived, by the faculty of the Division of Curriculum and Instruction, if specified experience and/or student teaching criteria are met.*

### **Specialization Requirement for the Credential for Visual Impairment and Blindness:**

#### **Core Requirements Preliminary - Level I - (32 units)**

Bachelor's degree including Constitution, subject area program or appropriate examination and approval by academic department.

- EDFN 414 Social Foundations of Education (3)
- EDEL 415 or 415S Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDEL 416 or 416S Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDEL 417 or 417S Proseminar: Curriculum and Teaching of Mathematics (4)

- EDSP 400 Foundations of Special Education (4)
- EDSP 408 Cognitive and Linguistic Processes in Individuals Special needs (4)
- EDSP 409 Assessment, Strategies and Curriculum Modifications for Individuals with Exceptional Needs in Diverse Educational Settings and Instructor (4)
- EDSP 407 Directed Teaching in Special Education (5) **or**
- EDSP 489 Demonstration of Instructional Competencies (5)

### **Specialization Requirements for Preliminary - Level I (32 units)**

- EDSP 464 Assessment and Curricular Adaptations for Individuals with Low Incidence Disabilities (4)
- EDSP 465 Introduction to Vision (3)
- EDSP 465L Functional Low Vision Assessment (1)
- EDSP 466 Literary and Mathematical Braille (5)
- EDSP 567 Academic Skills for Individuals with Visual Impairments and Blindness (4)
- EDSP 568 Functional Skills for Exceptional Individuals (2)
- EDSP 570AB Low Incidence Early Childhood Special Education (2-2)
- EDSP 407 Directed Teaching in Special Education (9) **or**
- EDSP 489 Demonstration of Instructional Competencies (9)

### **Core Requirements for Professional - Level II (12 units)**

- EDIT 430 Introduction to Computers and Their Uses in the Classroom (4) **or**
- EDSP 569 Specialized Technology for Individuals with Visual Impairments (4)
- HS 456 Health Studies on Alcohol, Narcotics, Nutrition and Tobacco (4)  
CPR Required
- EDSP 595A Development of Induction Plan (2)
- EDSP 595B Seminar: Assessment in Induction Plan (2)

#### **Professional Development Activities**

### **Specialization Requirements for Professional - Level II (10 units)**

- EDSP 469 Psychological, Sociological and Vocational Implications of Visual Impairments and Blindness (4)
- EDSP 512 Building Partnership in Special Education (2)
- EDSP 569 Adaptive Technology in Visual Impairments (4)

*Note: Credential candidates may choose to add the Multiple or Single Subject Professional Clear Credential by completing EDEL 419 or 402 and student teaching: EDEL 404 or 489, or EDSE 442B or 489. The student teaching requirement may be waived if specified experience and/or student teaching criteria are met by the Division of Curriculum and Instruction.*

## **Requirements for the Recommendation of Specialist Internship Credentials**

**(All Special Education Specialist Credentials issued for 2 years)**

### **Option I**

Candidates who have completed the requirements for a Preliminary or Professional Multiple Subject credential (who have met the admission requirements listed above) may apply for a Special Education Internship credential.

Out of state credential may be acceptable if the candidate has also met the requirements of the U.S. Constitution, subject matter competence, and a reading methods course.

### **Option II**

This option is restricted to individuals who are in cohort groups; where instruction in the required prerequisite courses is modified to emphasize the beginning skills that are needed by new teachers and where additional support can be provided to the intern. In this option, EDSP 300 and EDSP 409I are prerequisites for formal admission to the program and for recommendation for the internship credential.

### **Option III**

Candidates who have completed a pre-internship program at a school district in partnership with CSULA Special Education Internship program and who meet the admission requirements as listed above; may apply for admission to the Education Specialist Internship program.

**Note 1.** All internship credential students, upon completion of prerequisite courses in either options I, II or III should follow the recommended course sequence listed below for each specific credential as indicated. The course sequence indicated how the level I Education Specialist Credential can be completed in two years and the level II credential can be completed in an additional third year.

### **Sequence of required courses for candidates in the Mild/Moderate Credential program:**

#### **YEAR ONE**

##### *First Quarter*

EDSP 400 Foundations of Special Education (4)  
EDSP 409I Assessment Strategies and Curricular Modification for Individual with Exceptional Needs in Diverse Educational Settings (4)

##### *Second Quarter*

EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)  
EDEL 415  
or 415S Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

##### *Third Quarter*

EDSP 407 Directed Teaching in Special Education (5)  
EDEL 417  
or 417S Proseminar: Curriculum and Teaching of Mathematics (4)

#### **YEAR TWO**

##### *Fourth Quarter*

EDSP 408 Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (4)  
EDSP 595A Seminar: Development of Induction Plan (2)  
EDSP 450 Teaching Students with Mild to Severe Disabilities (4)

##### *Fifth Quarter*

EDSP 552 Teaching Students with Reading and Writing Disabilities (4)  
EDFN 414 Social Foundations of Education (3)  
EDSP 512 Building Partnerships in Special Education (2)

##### *Sixth Quarter*

EDSP 489 Demonstration of Instructional Competencies (9)  
EDSP 553 Teaching Students with Reading and Writing Disabilities II (4)

Pass Reading Instruction Competence Assessment (RICA): Eligible for level I credential.

#### **YEAR THREE**

##### *Seventh Quarter*

EDSP 555 Advanced Methods in Mild/Moderate Disabilities (4)  
HS 456 Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)

##### *Eighth Quarter*

EDIT 430 Information Technologies in the Classroom (4)  
First Strand course

##### *Ninth Quarter*

EDSP 595B Seminar: Assessment of Induction Plan (2)  
Second Strand course: Eligible for level II credential.

### **Sequence of required courses for candidates in the Moderate/Severe Credential program:**

#### **YEAR ONE**

##### *First Quarter*

EDSP 400 Foundations of Special Education (4)  
EDSP 409I Assessment Strategies and Curricular Modification for Individual with Exceptional Needs in Diverse Educational Settings (4)

##### *Second Quarter*

EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)  
EDEL 415  
or 415S Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

##### *Third Quarter*

EDSP 407 Directed Teaching in Special Education (5)  
EDEL 417  
or 417S Proseminar: Curriculum and Teaching of Mathematics (4)

##### *Summer Session*

EDSP 450 Teaching Students with Mild to Severe Disabilities (4)  
EDSP 408 Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (4)

#### **YEAR TWO**

##### *Fourth Quarter*

EDFN 414 Social Foundations of Education (3)  
EDSP 595A Seminar: Development of Induction Plan (2)  
EDSP 512 Building Partnerships in Special Education (2)

##### *Fifth Quarter*

EDSP 551 Teaching Students with Moderate to Severe Disabilities (4)  
EDSP 552 Teaching Students with Reading and Writing Disabilities (4)

##### *Sixth Quarter*

EDSP 489 Demonstration of Instructional Competencies (9)  
EDSP 463 Augmentative Communication and Adaptive Technology in Special Education (4) or  
EDSP 587 Teaching Functional Communication (4)  
Pass Reading Instruction Competence Assessment (RICA): Eligible for level I credential.

**YEAR THREE***Seventh Quarter*

- EDSP 582 Advanced Issues in the Education of Students with Moderate to Severe Disabilities (4)
- HS 456 Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)

*Eighth Quarter*

- EDIT 430 Information Technologies in the Classroom (4)  
First Strand course

*Ninth Quarter*

- EDSP 595B Seminar: Assessment of Induction Plan (2)  
Second Strand course: Eligible for level II credential.

**Sequence of required courses for candidates in the Physical and Health Impairments Credential program:**

**YEAR ONE***First Quarter*

- EDSP 409I Assessment Strategies and Curricular Modification for Individual with Exceptional Needs in Diverse Educational Settings (4)
- EDSP 462 Survey of Physical and Health Impairments (4)

*Second Quarter*

- EDSP 400 Foundations of Special Education (4)
- EDEL 415 Proseminar: Curriculum and Teaching of Reading/Language Arts (4)

*Third Quarter*

- EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)
- EDSP 489 Demonstration of Instructional Competencies (5)

*Summer Session*

- EDSP 512 Building Partnerships in Special Education (2)
- EDFN 414 Social Foundations of Education (3)

**YEAR TWO***Fourth Quarter*

- EDSP 408 Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (4)
- EDEL 416 Proseminar: Curriculum and Teaching or Writing/Language Arts (4)
- EDSP 595A Seminar: Development of Induction Plan (2)

*Fifth Quarter*

- EDSP 464 Assessment and Curricular Adaptations for Individuals with Low Incidence Disabilities (4)
- EDEL 417 Proseminar: Curriculum and Teaching of Mathematics

*Sixth Quarter*

- EDSP 463 Augmentative Communication and Adaptive Technology in Special Education (4)
- EDSP 489 Demonstration of Instructional Competencies (9)  
Pass Reading Instruction Competence Assessment (RICA):  
Eligible for level I credential.

**YEAR THREE***Seventh Quarter*

- HS 456 Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)
- EDEL 419 Proseminar: Curriculum and Teaching of Social Science (4)

*Eighth Quarter*

- EDIT 430 Information Technologies in the Classroom (4)
- EDSP 460 Implications of Physical and Health Impairments (4)

*Ninth Quarter*

- EDSP 595B Seminar: Assessment of Induction Plan (2)
- EDSP 570AB Low Incidence Early Childhood Special Education (2-2)  
Eligible for level II credential.

**Sequence of required courses for candidates in the Visually Impaired Credential program:**

**YEAR ONE***First Quarter*

- EDSP 400 Foundations of Special Education (4)
- EDSP 409I Assessment Strategies and Curricular Modification for Individual with Exceptional Needs in Diverse Educational Settings (4)

*Second Quarter*

- EDEL 415  
**or** 415S Proseminar: Curriculum and Teaching of Reading/Language Arts (4)
- EDSP 408 Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs (4)

*Third Quarter*

- EDEL 416  
**or** 416S Proseminar: Curriculum and Teaching of Writing/Language Arts (4)
- EDSP 407 Directed Teaching in Special Education (5)
- EDSP 568 Functional Skills for Exceptional Individuals (4)

*Summer Session*

- EDEL 417  
**or** 417S Proseminar: Curriculum and Teaching of Mathematics (4)
- EDFN 414 Social Foundations of Education (3)
- EDSP 595A Seminar: Development of Induction Plan (2)

**YEAR TWO***Fourth Quarter*

- EDSP 465 Introduction to Vision (3)
- EDSP 465L Functional Low Vision Assessment (1)
- EDSP 466 Literary and Mathematical Braille (4)

*Fifth Quarter*

- EDSP 567 Academic Skills for Individuals with Visual Impairment and Blindness (4)
- EDSP 464 Assessment and Curricular Adaptations for Individuals with Low Incidence Disabilities (4)

*Sixth Quarter*

- EDSP 570AB Low Incidence Early Childhood Special Education (2-2)
- EDSP 489 Demonstration of Instructional Competencies (9)  
Pass Reading Instruction Competence Assessment (RICA):  
Eligible for level I credential.

**YEAR THREE***Seventh Quarter*

- EDSP 512 Building Partnerships in Special Education (2)
- HS 456 Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)

*Eighth Quarter*

- EDSP 469 Psychological, Sociological, and Vocational Implications of Visual impairment and Blindness (4)

*Ninth Quarter*

- EDSP 595B Seminar: Assessment of Induction Plan (2)
- EDSP 569 Specialized Technology for Individuals with Visual Impairment (4)  
Eligible for level II credential.

## The Clinical Rehabilitative Services Credential: Orientation and Mobility (Visual Impairment and Blindness)

**Note:** This credential program does not have provisions for the Level I and Level II authorizations, and does not utilize the core requirements of the Education Specialist teaching credentials. The requirements, as shown below, provide for the Professional Clear Credential. EDSP 400, 406, 465, 469, 475, 476A, 476B, 500, 501 or 511, 503, 575A, 575B, 576A, 576B

## Early Childhood Special Education Credential

### Core Requirements for Preliminary (Level I) Specialist Credential

**Note:** The Early Childhood Specialist Credential Program does not utilize the core requirements of the other specialist credentials.

#### Prerequisites:

- B.A. Degree in Child Development or related field
- Admission to the university as a graduate student with a minimum GPA of 2.75 in last 90 quarter units of coursework
- Experience with young children under five years of age
- Passing score on CBEST
- EDCI 300 is a prerequisite for admission to all specialist credential programs
- Pass UNIV 400, the Writing Proficiency Examination (WPE), or acceptable alternative by petition
- Verification of completion of POLS 150, or equivalent
- Verification of completion of COMM 150, or equivalent
- Employment or commitment by a school district with a partnership agreement with CAL STATE L.A. to employ the individual in an Early Childhood Special Education program
- Application to the Commission on Teacher Credentialing (through the Charter College of Education Office for Student Services) for the internship credential

Prerequisite courses may be taken as part of the program (rather than as prerequisites) if approved by the program coordinator. Criteria for approval are based on evaluation of previous coursework and professional experience in Early Childhood programs.

### Sequence of required courses for candidates in the Visually Impaired Credential program:

#### YEAR ONE

##### First Quarter

EDSP 416	Working with Families of Young Handicapped Children (4)
EDEL 461	Curriculum Procedures and Materials for Early Childhood Education (4)

##### Second Quarter

EDSP 403	Special Education Laboratory (1-5)
EDSP 516	Medical and Behavioral Characteristics of Young Infants with Special Needs (4)
EDSP 515	Planning Programs for Exceptional Infants and Young Children (4)

##### Third Quarter

EDSP 541	Assessment of Infants and Young Children With Special Needs (4)
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EDSP 570B	Low Incidence Early Childhood Special Education (2)
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#### YEAR TWO

##### Fourth Quarter

EDSP 517	Advanced Issues in Early Childhood Special Education (4)
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##### Fifth Quarter

EDSP 407	Directed Teaching in Special Education (3-12) or
EDSP 489	Demonstration of Instructional Competencies (3-12)
*EDSP 512	Building Partnerships in Special Education (2)

##### Sixth Quarter

EDSP 407	Directed Teaching in Special Education (3-12) or
EDSP 489	Demonstration of Instructional Competencies (3-12)
EDSP 463	Augmentative Communication and Adaptive Technology in Special Education (4)
*EDSP 503	Field Work in Special Education (3-6)

Eligible for Level I credential.

#### YEAR THREE

##### Seventh Quarter

EDSP 595A	Seminar: Development of Induction Plan (2)
*EDSP 500	Research Methods in Special Education (4)

##### Eighth Quarter

EDSP 501	Educational Measurements in Special Education (4)
HS 456	Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)

##### Ninth Quarter

EDSP 595B	Seminar: Assessment of Induction Plan (2)
*M.A. Comps	

Eligible for level II credential.

*Note: Course with an \* are optional for credential candidate but are recommended for candidates who plan to complete an M.A. in Special Education.*

### General Special Education Requirements

EDSP 400, 408

### Early Childhood Special Education Core

EDEL 461  
EDSP 416, 514, 515, 516, 570B

### Student Teaching/Fieldwork

EDSP 403, 407/489 (Infant-Toddler), 407/489 (Preschool)

### Professional (Level II) Credential Requirements:

- Completed Level I Credential
- Employment as a teacher in an appropriate early childhood program
- CPR

### Level II Core Requirements:

HS 456  
EDSP 595AB (Induction)

### Specialization Requirements for Level II:

EDSP 463, 517

### **Education Specialist Minor Courses for Education Specialist Internship Credential - Urban Learning Major (45 units)**

Completion of ESDP 400 and this minor and passage of CBEST qualify students to be eligible for an internship credential with verification of employment from a cooperating school district. For a Preliminary Education Specialist Credential, students must complete the additional credential course work in their area of specialization (i.e., mild/moderate disabilities, moderate/severe disabilities, physical and health impairments or visual impairments).

Students must consult a special education credential adviser for specific program requirements.

EDSP 300	Introduction to Special Education (4) (Includes fieldwork) A minimum 2.67 grade point average in all postsecondary course work is prerequisite to enrolment in EDSP 300. See catalog, special education specialist, for additional prerequisites.
EDSP 301	Individuals with Disabilities in Contemporary Society (3)
EDFN 414	Social Foundations of Education (3)
EDEL 415	Proseminar: Curriculum and Teaching of Reading (4)
EDEL 417	Proseminar: Curriculum and Teaching of Mathematics (4)
EDSP 407	Directed Teaching in Special Education (5)
EDSP 408	Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs (4)
EDSP 409	Assessment Strategies and Curricular Modifications for Individuals with Exceptional Needs in Diverse Educational Settings (4)
EDIT 430	Technology and Information Systems in Classrooms (4)
HS 456	Health Studies on Alcohol, Narcotics, Nutrition, and Tobacco (4)

#### **Additional Internship Emphasis Requirement: Electives (8)**

With approval of a Special Education credential adviser, complete 8 units of appropriate course work in area of specialization.

### **Pupil Personnel Services Credential**

#### **Advanced Specializations in School Counseling and Child Welfare and Attendance Services**

The School Counseling program offers three areas of emphasis, each of which combines the Pupil Personnel Services credential (with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services) with an option of the M.S. Degree in Counseling. These areas of emphasis are designated as follows:

- Behavior Intervention Case Management: Combines the credential with the M.S. Degree in Counseling: Option in Applied Behavior Analysis;
- School-Based Family Counseling: Combines the credential with M.S. Degree in Counseling: Option in Marriage and Family Counseling.
- School Counseling Leadership: Combines the credential with the M.S. Degree in Counseling: Option in School

Counseling Leadership; and includes the Preliminary Administrative Services Credential as well.

For details on course requirements, see the listings for these combinations under the respective options of the degree, as described earlier.

The program does not routinely offer the credential separately from the masters degree because most career opportunities require the degree. Candidates who already have a Master of Science Degree in Counseling and wish to earn this credential without the accompanying degree should inquire at the Division office about current policy regarding such candidacy, which is based upon available resources and space in required courses.

If resources allow, the requirements for the Pupil Personnel Services credential with Advanced Specializations in School and Child Welfare and Attendance Services, without the master's degree, involve the completion of the following program with grades of A or B in all courses.

#### **Prerequisites (11 units)**

Demonstrated proficiency in statistics, introductory counseling theories and children with special needs. May be met by courses EDFN 452, COUN 450 and EDSP 400 respectively, or other current or prior course work with adviser approval.

#### **Required Courses (61–87 units)**

COUN 400AB	Lifespan Human Development (4,4) <b>or</b>
COUN 500AB	Theoretical and Developmental Aspects of Behavior (4,4)
COUN 406	Behavioral Counseling and Self-Management (4)
COUN 428	Measurement Issues in Counseling (4)
COUN 460	Laws Relating to Children and Child Welfare (4)
	<b>or</b>
EDAD 530	Leadership in School Law (4)
COUN 501	Behavior Analysis in School, Home, and Agency Settings (4)
COUN 502	Advanced Behavioral Contingency Management in Schools (4)
COUN 503	Sociological and Cultural Factors in Counseling (4)
COUN 505	Practicum: Counseling (3)
COUN 506	Individual Counseling Strategies (4)
COUN 516	Group Counseling (4)
COUN 517	Group Counseling Practicum (3)
	<b>or</b>
COUN 523	Family Counseling Laboratory (3)
COUN 557	Career Education and Guidance in Schools (4)
COUN 581	Seminar: Leadership in Pupil Personnel Services (4)
COUN 586S	Supervised Field Experience in School Counseling (9 for SBFC and BICM) and (12 for School Counseling Leadership)
COUN 586W	Supervised Field Experience in Child Welfare and Attendance (3)

Residency Requirement: Students must complete 18 units at Cal State LA within the required courses for the credential. All courses fulfilling the required program for credential must be completed within 8 years of applying for the credential.

All courses are competency based. Students who fail to meet all course competencies receive less than a *B* grade. Deficiencies must be cleared in order to obtain a "Letter of Competency" for the affected course. In addition to demonstrating competency in course work and internship,

students are required to pass the California Basic Educational Skills Test (CBEST) and either pass an oral examination covering the *School Counseling* competencies or complete requirements for the Master's degree in Counseling.

**Advanced Specializations in School Psychology and Child Welfare and Attendance Services**

Course requirements for this credential are identical with those listed above for the M.S. in Counseling: Option in School Psychology except that an oral exit examination may be substituted for the comprehensive examination.

**Internship Credential in School Counseling and Child Welfare and Attendance Services**

This internship credential allows a student to accept employment as a school counseling intern while completing advanced coursework toward the pupil personnel services credential with advanced authorizations in school counseling and child welfare and attendance.

To be admitted into the school counseling internship credential program, students must:

- 1) Meet all University, college and division admission requirements.
- 2) Be admitted to one of the M.S. options leading to the Pupil Personnel Services credential (PPS); Behavior Intervention Case Management (BICM), Counseling and Educational Leadership (CEL) or School-Based Family Counseling (SBFC).
- 3) Obtain a school district letter of appointment as a school counselor or child welfare and attendance counselor (to be employed at least 50%).
- 4) Assure that a written formal "Internship Agreement" between the school district and Cal State LA is on file with both agencies.
- 5) Have the California Basic Educational Skills Test (CBEST) and the Writing Proficiency Examination (WPE) or approved alternate criteria for the WPE.
- 6) Sign a written agreement to make regular progress while serving as an intern, toward fulfilling all requirements for the counseling credential (PPS) and Child Welfare and Attendance authorization (CWA).
- 7) Must have completed with a grade of B or better a minimum of 19 units in the following classes: COUN 400A COUN 501, 503, 505, and 506.
- 8) Must have completed 6 units of practicum in the following classes: COUN 507, 517, 523, and/or 593. Depending on the option selected, the following courses are recommended:

- Behavior Intervention Case Management** - COUN 517 and 593
- School-Based Family Counseling** - COUN 523 (6)
- Counseling and Educational Leadership** - COUN 507 and 517

- 9) Must have completed a minimum of 18 quarter units in residency by taking required classes.
- 10) Must hold California Certificate of Clearance.

Must enroll in minimum of three (3) units of fieldwork (COUN 586S) during each quarter of work as an intern.

**School Psychology Internship Credential**

This credential allows a student to accept employment as a School Psychology Intern while completing advanced coursework toward the School Psychology option of the M.S. degree in Counseling. Students are not admitted to the School Psychology Internship unless they have met *all requirements* for the M.S. degree in Counseling: Option in School Psychology, *except* for the courses COUN 533, 534, 585 and 586P, in addition to the requirements described in their School Psychology Internship Manual. Once these requirements are met, the student is eligible for the School Psychology Internship Credential. These remaining courses are taken concurrently with internship (or before) along with regular supervisory meetings with the student's University supervisor.

**Continued Professional Development**

Competence in the helping professions requires continuous efforts at self improvement and development of skills. To assist practicing counselors, school psychologists, and other educators in improving their professional skills, the Counselor Education faculty has developed the following programs of continued professional development leading toward certificates.

The programs provide an opportunity for educational practitioners to meet with their colleagues to keep abreast of innovative professional developments and to experience stimuli for continued personal and professional growth.

**Certificate Programs**

**Certificate Program in Autism**

This program is designed to better prepare educators in establishing the unique behavioral and educational program often required for students with autism and other pervasive developmental disorders. New resources and technologies for supporting students with autism in school and community settings are being developed at a rapid rate. This program will provide students with substantive opportunity to acquire a depth of knowledge in the understanding of the needs of individuals with autism and the skills to address those needs.

**Requirements:**

- EDSP 586 Educating Students with Autism (4)
- EDSP 587 Teaching Functional Communication (4)
- EDSP 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)
- EDSP 503 Field Work in Special Education (6)



Refer to *Graduate and Postbaccalaureate Study: General Information chapter* of this catalog for general regulations governing all certificate programs.

## Early Childhood Special Education University Certificates

These certificate programs are designed for professional persons who already hold a credential and/or master's degree, but who are seeking the professional preparation that is related to working in school, agency, or home settings with infants or young children with exceptional needs. One area of emphasis provides professional preparation for working with infants and their families; the other emphasis is for working with children three to five years of age and their families.

Completion of this credit certificate program requires 30 units of course work with a minimum *B* (3.0) grade point average. Refer to the *Graduate and Postbaccalaureate Study* chapter of this catalog for general regulations governing all certificate programs.

### Infancy Emphasis

#### Prerequisites:

- Bachelor's degree in Child Development or related field. Experience with infants and young children, ages birth to three.
- EDSP 400.
- Minimum 2.75 undergraduate grade point average in last 90 quarter units attempted.

#### Required Courses (30 units)

CHDV 501	Infants and Toddlers – Development and Care (4)
EDSP 408	Cognitive and Linguistic Processes in Exceptional Individuals with Special Needs (4)
EDSP 514	Assessment of Infants and Young Children with Special Needs (4)
EDSP 416	Working with Families of Young Handicapped Children (4)
EDSP 503	Field Work in Special Education (3) (Early Childhood Special Education: Center-based Program)
EDSP 515	Planning Programs for Infants and Young Children with Special Needs (4)
EDSP 516	Medical and Behavioral Characteristics of Young Infants with Special Needs (4)

### Preschool Emphasis

#### Prerequisites:

- Bachelor's degree in Child Development or related field.
- Multiple Subject or Special Education credential.
- EDSP 400.
- Minimum 2.75 undergraduate grade point average in last 90 quarter units attempted.

#### Required Courses (27 Units)

EDEL 461	Early Childhood Curriculum (4)
ULRN 462	The Role of Play in Learning (4)
EDSP 408	Linguistic and Cognitive Processes in Individuals with Exceptional Needs (4)
EDSP 416	Working with Families of Young Handicapped Children (4)

EDSP 503	Field Work in Special Education (3) (Preschool Setting)
EDSP 514	Assessment of Infants and Young Children with Special Needs (4)
EDSP 515	Planning Programs for Infants and Young Children with Special Needs (4)

### Transition Specialist

The purpose of this certificate program is to train teachers and counselors to be transition specialists. As a transition specialist, individuals will be competent in (1) assessing unique needs of students with disabilities who are in transition, (2) providing and designing appropriate and effective transition services, and (3) collaborating and consulting with other professionals who are involved in transition services.

#### Required Courses (18 units)

COUN 448	Career Counseling for Adults (4)
EDSP 579	Assessment in Transition Planning for Students (4)
EDSP 581	Transition planning for Secondary Students with Disabilities (4)
EDSP 584	Advanced Issues and Research in Transition (4)
EDSP 503	Fieldwork in Special Education/Counseling (3)
COUN 588	Supervised Practice in Rehabilitative Counseling (3)

## Certificate Programs

### Applied Behavior Analysis in Educational Settings

This credit certificate program is designed to prepare Behavioral Intervention Specialists, and provides practitioners an opportunity to develop skills for implementing and evaluating management, motivation, consultation, and teaching. The certificate is awarded upon the completion of the following courses in counselor education (18 units) with a minimum *B* (3.0) average. Refer to the *Graduate and Postbaccalaureate Study* chapter of this catalog for general regulations governing all certificate programs.

#### Requirements (19 units)

COUN 501	Behavior Analysis in School, Home, and Agency Settings (4)
COUN 502	Advanced Behavioral Contingency Management in Schools (4)
COUN 504	Advanced Topical Study in Application of Behavior Analysis to Education (4)
COUN 592	Behavior Interventions for Severe Behavior Problems (4)
COUN 593	Practicum: Staff Development and Consultation (3)

### Career Counseling

This program provides post baccalaureate students the competencies needed to succeed in the field of career counseling. Students will acquire competencies in the areas of: job development, integrated life planning, lifestyle and career development theory, career counseling, occupational information, community resources, assessment, cross-cultural counseling, and career counseling for special populations.

This certificate program requires the student to be in a graduate counseling program or to have already completed such a program. The student must have an adviser for this certificate program; course substitutions may be permitted only with adviser approval.

Professional standards in the field require that candidates possess a Master's Degree in Counseling for employment. The certificate requires evidence of completion of 11 units of prerequisites and 32 required units, with a minimum B (3.0) average. Refer to the **Graduate and Post Baccalaureate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

### Requirements (43 units)

#### Prerequisites (11 units)

COUN 428	Measurement Issues in Counseling (4)
COUN 503	Sociological and Cultural Factors in Counseling (4)
COUN 505	Practicum: Counseling (3)

#### Required Courses (32 units)

COUN 448	Career Counseling for Adults (4)
COUN 506	Individual Counseling Strategies (4)
COUN 510	Counseling Students in Higher Education (4)
COUN 516	Group Counseling (4)

COUN 587	Seminar: Higher Education Counseling (4)
COUN 588C	Supervised Practice in Rehabilitation/Career Counseling (8)
SOC 447	Sociology of Occupations and Professions (4)

## The Counseling and Assessment Clinic

The Counseling and Assessment Clinic is operated by the Division of Special Education and Counseling, and is located in King Hall C1067. It is an instructional laboratory that provides both training for counselors and counseling services to the community. Students working toward a master's degree or credential in counseling serve as student clinicians under direct faculty supervision.

## The Diagnostic Resource Center

The Diagnostic Resource Center (DRC) is located in King Hall C1063. It provides a lending service for psychological and educational assessment materials to qualified students for class and internship related activities.

## Doctoral Program

### Doctor of Philosophy Degree in Special Education

A doctoral program in Special Education, offered jointly by the University of California, Los Angeles (UCLA) and California State University, Los Angeles (CSULA), combines the unique resources of the two institutions. The program is designed to prepare graduates for teacher education in special education or other leadership positions in the field. This program offers a focus on disability issues in special education, emphasizing teacher education, theory and pedagogy, and research. Graduates are prepared to assume university faculty positions in which they will conduct teacher education, research, and other scholarly pursuits related to special education and disabilities. This program offers a Ph.D. in special education, thus students are required to obtain both breadth and depth of knowledge in special education and may specialize in specific areas that include but are not limited to: early childhood education, learning disabilities, emotional disturbance, mental retardation, severe disabilities, physical and health impairment, gifted education, multicultural education, bilingual special education, visual impairment, and transition to adulthood.

The degree requires major work in special education, and breadth work in related areas as well as work in a cognate field outside of education. Advanced courses and research seminars supply technical backgrounds in the specialization in which students plan to do their dissertation. Practicum, field work, and/or internship assignments are planned on an individual basis.

#### Admission to the Program

To be considered for admission, applicants must meet the following requirements:

Completion of a Master's degree in Special Education or a related field.

Acceptable minimum score on such examinations as may be specified by the Division of Special Education and Counseling joint doctoral program committee (currently a minimum of 1,000 combined verbal and quantitative scores on the Graduate Record Exam).

An upper division undergraduate grade point average of 3.0 and a minimum graduate grade point average of 3.5.

The potential to perform research as demonstrated in evidence submitted to the special education joint doctoral program committee.

At least three years' successful professional experience, such as teaching, with individuals with disabilities (if an exception is made at the time of admission, the requirement must be completed prior to advancement to candidacy).

Three letters of recommendation, two of which should be written by faculty from whom the student has taken graduate work.

Complete sufficient course work to merit recommendation for admission by at least two resident graduate faculty members and one professional field supervisor, or three resident faculty members from one or both campuses.

The program coordinator on the CSULA campus will assist in preparation of application materials. Applicants may be asked to participate in an oral interview as part of the screening process. Applicants will be considered for admission by a joint screening committee consisting of special education faculty from both CSULA and UCLA. Students are initially admitted to the CSULA campus. Upon recommendation of the CSULA special education joint doctoral program committee, students may make formal application to UCLA and be approved for admission to that campus to complete the program of study.

## **Planning the Program**

Upon admission to the program, students meet with an assigned CSULA adviser to plan their program of studies at the CSULA campus. At the time of transfer to the UCLA campus, a UCLA adviser is assigned to complete the program plan with UCLA course work. Course work is taken at both campuses. Course requirements include the following areas: depth and breadth in core content, research methods, research practicum, and cognate, or outside field of study. Specific courses in each of the required areas are determined by the candidate and the faculty advisers within approved program guidelines. Students' individual programs are based on the students' backgrounds and are designed to assure their competencies in the above areas.

The program is planned to provide a comprehensive understanding of the entire field of special education as well as an emphasis area. The program is designed to develop competence in statistics and research; provide an understanding of research relating to individuals with disabilities, strengthen background through study in a cognate area; and provide electives to complete a balanced program of study. The program is not built around specific unit requirements, but will be designed to ensure the candidate's competencies in the above areas.

## **Residence Requirements**

All doctoral candidates are required to engage in a minimum of one year of full-time residence on the UCLA campus. However, candidates are encouraged to engage in full-time residence throughout their entire doctoral program. The exact distribution of time on each campus will depend upon the individual program. Doctoral candidates must be enrolled in three of every four quarters unless on formal leave of absence.

Candidates are allowed a period of time not to exceed four years from the beginning of course work to advancement to candidacy, and four additional years from advancement to candidacy to completion of the dissertation.

## **Doctoral Written Qualifying Examination**

When the candidate has completed the course work recommended by the resident advisers, application is made for the written qualifying examination. The examination is written and scored by faculty at both campuses and follows the guidelines set forth by the UCLA Graduate School of Education. Students who fail this examination will be given a second opportunity to take the examination at the discretion of the student's CSULA and UCLA advisers, and a third opportunity upon majority vote of faculty from both campuses. No fourth sitting for the examination is permitted.

## **Doctoral Oral Qualifying Examination**

After the candidate has completed the written qualifying examinations successfully, a joint doctoral committee will be appointed by the deans of the graduate divisions of the two institutions. This committee will be composed of two approved faculty members from the UCLA Graduate School of Education, two from the Cal State L.A. Division of Special Education and Counseling, and one from the student's cognate area at UCLA. Additional committee members may be appointed at the student's or adviser's request.

This committee will conduct an oral examination covering topics from both special education and the cognate discipline related to the candidate's research proposal, to determine the candidate's qualifications to conduct meaningful research in the field. This oral examination is open only to the committee and the student. Upon majority vote of the joint doctoral committee, the oral qualifying examination may be repeated once.

## **Advancement to Candidacy**

Candidates who have passed both written and oral qualifying examinations file an application for advancement to candidacy at both campuses. Thereafter, enrollment is required each quarter such course or courses as the student's committee chair may direct, until the dissertation is completed.

## **Dissertation**

The dissertation, required of every candidate for the Ph.D. degree, embodies the results of the candidate's independent investigation. It must contribute to the body of knowledge in the field and draw upon interrelations between education and the cognate discipline. The dissertation must be approved by the candidate's assigned joint doctoral committee and, after approval, copies must be filed in the libraries of both institutions. An abstract must be submitted to University Microfilms for publication in Dissertation Abstracts. Candidates should check with the committee chairperson regarding the need for additional copies of the dissertation.

## **Final Oral Examination**

Candidates must pass a final oral examination conducted by the assigned joint doctoral committee stressing the interrelation of the dissertation and existing knowledge in education and in the cognate field. The major emphasis of this examination is on defense of the dissertation. The final oral examination is open to faculty, students, and other interested researchers at the discretion of the dissertation chairperson and the student.

## **Advisement**

A faculty member on each campus is designated as resident doctoral adviser for all students intending to apply for admission to the Joint Doctoral Program. As soon as the decision is made to seek admission, applicants should consult with the joint doctoral program coordinator at the CSULA campus regarding application deadlines and formal procedures required for consideration for admission to the program.

The addresses and telephone numbers for the resident doctoral advisers are as follows:

California State University, Los Angeles  
Division of Special Education  
5151 State University Drive  
Los Angeles, California 90032-8144  
King Hall C1064  
(323) 343-4400

University of California, Los Angeles  
Graduate School of Education  
405 Hilgard Avenue  
Los Angeles, California 90024  
(323) 825-8343

## List of Courses (COUN) - Undergraduate Level

### Lower Division

#### 101 Career Decision Making (3)

Development of decision-making skills applied to college major and career objectives. Graded *CR/NC*.

#### 200AB Introduction to Rehabilitation Services (3, 3)

Introduction to the profession of vocational and personal rehabilitation; characteristics of the "helping" process; qualities of "helper" techniques for working with people; exploration of settings that offer services. Field visits to agencies.

### Upper Division Courses

#### 400-level Courses

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.*

#### 400AB Lifespan Human Development (4,4)

Theories of human development, including stages of personality, cognitive, career and social development across the lifespan.

#### 403 The Psychosocial Dynamics of Child Maltreatment and Family Violence (4) (also listed as PSY 403)

Prerequisite: PSY 150. Psychosocial factors in child maltreatment and family violence: developmental considerations, assessment, interventions, legal and ethical issues, research findings, and community resources.

#### 406 Behavioral Counseling and Self-Management (4)

Prerequisite: PSY 150. Application of principles of learning personal counseling and behavioral self-control programs.

#### 428 Measurement Issues in Counseling (4)

Prerequisite: EDFN 452 or PSY 302. Principles, procedures, and ethical considerations underlying data collection and interpretation for purposes of client assessment in counseling settings.

#### 442 Medical Factors in Rehabilitation (3)

Selected facets of medical, developmental, and administrative factors in the rehabilitation process, including medical terminology, specialties in medical practice, and workers' compensation law. Implications for rehabilitation counseling. Lectures, case discussions, field trip.

#### 445 Developmental Self Exploration (2)

Personal attitudes, values, communication style, and professional development related to becoming a helping professional. Development of skills in building relationships, resolving conflicts, analyzing and synthesizing feedback from others. Graded *CR/NC*.

#### 448 Career Counseling for Adults (4)

Vocational counseling of college students, rehabilitation clients, persons making midcareer changes, and returning homemakers; emphasis on career development theory, occupational information, job analysis, and job placement.

#### 449 Job Development and Work Evaluation (4)

Prerequisites: COUN 428, 448; instructor consent. Methods for identifying, evaluating, and enhancing employment opportunities for people with physical, emotional, and mental disabilities; job analysis, work evaluation, employer development, job modification, assistive devices, community resources, placement planning, and work adjustment.

#### 450 Counseling Theories (3)

Prerequisite: All GE requirements. Theories of counseling appropriate for individual and group work; functions of theory in research and practice including substance abuse counseling; background for subsequent training in group counseling methods and individual counseling.

#### 460 Laws Relating to the Child and Family (4)

Legal and ethical guidelines for counselors, therapists, and child development practitioners; laws related to the family including marriage, divorce, and assessment and reporting of child abuse.

#### 484 Conferences with Parents/Primary Caregivers (4)

Research-based processes that facilitate student academic, emotional and social growth through parental involvement, including family and study rituals, motivation, self-esteem, assisting with homework, monitoring student progress and school-home community partnerships.

#### 489 Behavior Management Using Reinforcement in Classrooms (4)

Prerequisite: PSY 150. Constructive approaches to classroom management using individual and group reinforcing contingencies for preschool through high school age students.

#### 490 Problems in Guidance (1–5)

Prerequisite: Instructor consent. Investigation of unique problems in guidance as announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

#### 494 Seminar: Rehabilitation Services (3)

Prerequisites: COUN 200AB; prerequisites or corequisites: COUN 406, 448, 557. Enhancement and integration of techniques and skills needed for effective functioning in the field. May be repeated to maximum of 6 units.

#### 495 Field Work in Rehabilitation Services (3–9)

Prerequisites: Admission to Rehabilitation Services major, COUN 200AB, consent of field work supervisor; prerequisites or corequisites: COUN 406, 448; corequisite: COUN 494. Field placement arranged congruent with option area selected. Graded *CR/NC*.

#### 499 Undergraduate Directed Study (1–4)

Prerequisites: Instructor consent to act as sponsor and consent of division chair. Project selected in conference with sponsor before registration; progress meetings held regularly; final report submitted. May be repeated for credit.

## List of Courses (EDSP) - Undergraduate Level

All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the division and approval of the graduate adviser: EDSP 403, 407, 489.

### 300 Introduction to Special Education (2)

Learning theories, strategies, classroom management in multi-cultural communities. Verification of a minimum 45 hours participation with students without disabilities in general education settings. Required for the Education Specialist credential in special education.

### 301 Individuals with Disabilities in Contemporary Society (3)

Introduction to the construct of disability and services and accommodations which enable individuals to participate fully in all aspects of life. Participation in a minimum of ten hours of service learning activities that meet community needs. This course requires service learning.

## Upper Division Courses

### 400 Foundations of Special Education (4)

Legal, historical, and practice-based foundations of special education. Classification systems, characteristics, and individualization of services for students with disabilities and/or gifts and talents. Implications of risk factors for health and development.

### 403 Special Education Laboratory (1–5)

Prerequisite: EDSP 400. Practicum field experience with individuals with exceptional needs in designated areas of special education. Graded *CR/NC*.

### 406 Observation in Orientation and Mobility (1)

Prerequisite: Instructor consent. Opportunity for firsthand experience and observations in education and rehabilitation programs in orientation and mobility in general education and specialized settings. May be repeated to maximum of 2 units. Graded *CR/NC*.

### 407 Directed Teaching in Special Education (3–12)

Prerequisites: See *Directed Teaching* requirements; 12 units of directed teaching in an area of special education other than speech and hearing may be used to satisfy requirement for equivalent amount on teaching credential. Assignments in city and county schools under supervision and guidance of qualified teacher and University supervisor. Graded *CR/NC*.

### 408 Cognitive, Linguistic and Literacy Processes in Individuals with Special Needs (4)

Prerequisite: EDSP 400. Theories and sequences of cognitive, linguistic, and literacy development. Impact of disabilities and culture; informal techniques of assessment of communication skills.

### 409 Assessment for Individuals with Exceptional Needs in Diverse Educational Settings (4)

Prerequisite or Corequisite: EDSP 300. Principles, procedures interpretation, communication and application of various formal and informal assessment techniques for individuals with exceptional needs in diverse educational settings. Use of assessment data to develop IEPs and select appropriate curriculum.

### 409I Assessment Strategies and Curricular Modification for Individuals with Exceptional Needs in Diverse Educational Settings (4)

Corequisites: EDSP 300. Principles, procedures and application of various formal and informal assessment techniques for individuals with exceptional needs in diverse educational settings. Organize, develop, adapt, implement, and evaluate instruction and curricula.

### 413 Student Behavior and Social Interaction Skills: Support for Individuals with Special Needs (4)

Prerequisites: EDSP 400, 409. Introduction to issues related to facilitation of appropriate behavior and social interaction skills of students with special needs. Principles and application of behavioral support and intervention will be discussed.

### 416 Working with Families of Young Handicapped Children (4)

Prerequisites: EDSP 400, course work in child development. Techniques for teachers and other professionals working with families of young handicapped children in infant and preschool programs.

### 420 Implications of Communication Handicaps (4)

Prerequisite: EDSP 400. Survey of educational, psychological, and vocational implications of communication handicaps; emphasis on impact of auditory impairment.

### 430 Sign Language (3)

Methods of manual communication and relationships to other forms of communication; use of nonoral communication in therapeutic and educational settings.

### 431A Laboratory: Sign Language, Beginning (1)

Intensive sign language practice in the habilitation of pre-lingually hearing impaired individuals.

### 431B Laboratory: Sign Language, Advanced (1)

Advanced practice in sign language for the habilitation of pre-lingually hearing impaired individuals.

### 440 The Gifted Individual I (4)

Characteristics, needs, and identification of gifted individuals, with emphasis on early nurture. Problems of personal, educational, and social development of gifted individuals; overview of current and innovative programs.

### 441 The Gifted Individual II (4)

Prerequisite: EDSP 440. Strategies for education of gifted individuals, pre-kindergarten through grade 12. Methods of assessment; program planning to meet individual needs; evaluation of development. Emphasis on developing higher cognitive skills, including techniques of inquiry, simulation, open structure, and problem solving.

### 450 Teaching Students with Mild to Severe Disabilities (4)

Prerequisite: EDSP 409. Teaching students with mild to severe disabilities in elementary and secondary settings. Focus on language arts, literacy, communication, mathematics, critical thinking and social competence.

**460 Implications of Physical and Health Impairments (4)**

Prerequisite: EDSP 462. Impact of physical and health impairments on psychological and sociological interactions and outcomes; implications for lifespan development, career preparation, and independent living.

**462 Survey of Physical and Health Impairments (4)**

Prerequisite: EDSP 400. Survey of major physical and health impairments, including neuromotor impairments, degenerative diseases, orthopedic and musculoskeletal disorders, health impairments, and infectious diseases. Effects on development, treatment and educational implications.

**463 Augmentative Communication and Adaptive Technology in Special Education (4)**

Prerequisites: EDSP 400, 408. Assistive technology available to meet educational needs of individuals with severe disabilities. Emphasis on assessment, design, and implementation of augmentative and alternative communication technologies for persons with severe communication challenges.

**464 Assessment and Curricular Adaptations for Individuals with Low Incidence Disabilities (4)**

Prerequisite: EDSP 409. Assessment and curricular adaptations for individuals with low incidence disabilities. Modification of academic content areas, the arts, and functional curriculum. Emphasis on curricular adaptations, including low and high assistive technology.

**465 Introduction to Vision (3)**

Prerequisite or corequisite: EDSP 400 or instructor consent. Anatomy, physiology, and pathology of the eye; principles of optics, low vision devices; components of an eye exam and report; vision screening programs.

**465L Functional Low Vision Assessment (1)**

Prerequisite or concurrent enrollment: EDSP 465. Principles of functional low vision assessment including techniques for administering assessments to infants/toddlers, school-age children, and children with multiple disabilities. Practical applications and implications for educational programming.

**466 Literary and Mathematical Braille (5)**

Prerequisite or concurrent enrollment: EDSP 400. Fundamentals of specialized communication skills for individuals with visual impairment and blindness, including literary Grade 2 Braille, mathematical Braille, slate and stylus, computer Brail and Braille reading.

NOTE: This course will be offered through a distance learning model that uses Web-based learning, students must be

proficient in, and have access to current technology (hardware and software). They must be proficient in using e-mail and sending attachments.

**469 Psychological, Sociological, and Vocational Implications of Visual Impairment and Blindness (4)**

Psychosocial implications of visual impairment and blindness through the life span including family systems, cultural diversity, adjustment, and guidance. Vocational/transition issues in the blindness system and development of professional advocacy.

**475 Orientation and Mobility for the Blind (6)**

Prerequisite: Approval of instructor. Principles and techniques of orientation and mobility for individuals who are blind. Practical application of techniques during simulated blindfold experiences. Content seminars address foundations and methods of orientation and mobility.

**476A Orientation and Mobility Instructional Seminar (5)**

Prerequisites: C or better in EDSP 475, instructor consent. Seminar in methods of assessment, planning and instruction in orientation and mobility for diverse learners who are visually impaired; development of concepts and spatial awareness; development and utilization of appropriate instructional materials and resources. (Seminar 1 hour)

**476B Clinical Practice in Orientation and Mobility (5)**

Prerequisites: C or better in EDSP 475, instructor consent. Prerequisite or corequisite: EDSP 476A. Clinical practicum in methods of assessment, planning and instruction in orientation and mobility for diverse learners with visual impairments; development of concepts and spatial awareness; development/utilization of instructional materials and resources. (Laboratory 12 hours)

**489 Demonstration of Instructional Competencies (3–12)**

Prerequisite: Approval of division chairperson or designee. Demonstration of competencies related to instructional skills specified for components leading to completion of approved credential, certificate, or degree program requirements. May be repeated for credit with division approval. Graded *CR/NC*.

**490 Problems in Special Education (2–5)**

Prerequisite: Instructor consent. Investigation and study of unique problems in special education. Specific subject announced in *Schedule of Classes*. May be repeated for credit as subject matter changes.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly; final report submitted. May be repeated for credit.

## **Graduate Level Courses (COUN)**

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the division and approval of the graduate adviser.

Classified graduate standing is required for admission, except that postbaccalaureate students may enroll in 500-level courses that are required in a credential program.

**500AB Theoretical and Developmental Aspects of Behavior (4,4)**

Study of psychological, social and cognitive developmental themes in childhood. Emphasis on issues related to counseling and school psychology.

**501 Behavior Analysis in School, Home, and Agency Settings (4)**

Prerequisite: COUN 406 or 489 or PSY 428. Principles and application of behavioral contingency management procedures.

**502 Advanced Behavioral Contingency Management in Schools (4)**

Prerequisites: 501, instructor consent. Behavioral research, ethics, and recent developments in applying behavioral procedures to school and consulting relationships.

**503 Sociological and Cultural Factors in Counseling (4)**

Effect of social environment and cultural group membership on behaviors related to counseling; relationship of social and cultural background to counseling theory and techniques to our changing cultures; implications of cross-cultural research for counseling practice.

**504 Advanced Topical Study in Application of Behavior Analysis to Education (4)**

Prerequisite: COUN 502. In-depth study of particular topics within behavior analysis. May be repeated to maximum of 8 units as subject matter changes.

**505 Practicum: Counseling (3)**

Corequisites: Admission to a degree or credential program or employment as a counselor. Practical experience preparatory to working with clients, knowledge and skills in listening and helping. Students initiate a professional portfolio and develop a plan for gaining necessary counseling competencies. Graded CR/NC.

**506 Individual Counseling Strategies (4)**

Prerequisites: COUN 505; instructor consent. Techniques in individual counseling that apply to specific settings or derive from specific theories of counseling.

**507 Individual Clinical Counseling (3)**

Prerequisites: COUN 428, 557, or 448; 406 or 501; 505; 506; admission to school psychology or school counseling program or instructor/adviser consent; and evidence of current student liability insurance. Supervised individual career and personal counseling through the campus Counseling and Assessment clinic. Students implement theory, develop case management strategies, and develop their own counseling behavior. Lecture 1 hour, clinical field experience 3 hours scheduled plus 3 hours arranged. May be repeated to a maximum of 6 units for credit. Graded CR/NC.

**510 Counseling Students in Higher Education (4)**

Characteristics and problems of American college students; impact of college life on individual, psychosocial aspects of student culture and college environment as well as cultural differences.

**516 Group Counseling (4)**

Prerequisites: 406 or 501; 505. Theory and practice of group processes, leadership, membership skills; group skills appropriate to school, college, agency settings; counseling group and guidance group processes; current research in group theory and practice.

**517 Group Counseling: Practicum (3)**

Prerequisite: COUN 516. Supervised group counseling through campus' Counseling and Assessment Clinic or local school or agency. Lecture 1 hour, 6 hours approved clinical experience. May be repeated once for credit. Graded CR/NC.

**520 Introduction to Family Evaluation and Counseling (4)**

Prerequisites: COUN 506, 507; corequisite: COUN 523. Introduction to major counseling theories and practices for working with relationships in family contexts; focus on methods of initial family assessment and family counseling with individual family members.

**521 Advanced Family and Marriage Counseling (4)**

Prerequisite: COUN 520; corequisite: COUN 589. Approaches to joint family counseling and marriage counseling within family systems framework.

**522 Family Counseling with Children (4)**

Prerequisite: COUN 589 or 586. Theory and methods of counseling children in families; includes assessment and study of child's role in family structure; applications of verbally- and activity-based therapy.

**523 Family Counseling Laboratory (3)**

Prerequisites: COUN 406 or 501; 507; corequisite: COUN 520. Supervised counseling of couples and families utilizing strategies and techniques of systems theory; practical experience designed to enhance students' skills as family counselors. Lecture 1 hour, laboratory 3 hours. May be repeated to maximum of 6 units.

**529 Principles of Research and Program Evaluation in Counseling (4)**

Prerequisite: EDFN 452 or PSY 302. Principles, procedures, and ethical considerations underlying collection, analysis, and interpretation of data for research and evaluation of counseling programs.

**531AB Individual Testing and Case Study Techniques (4, 4) (also listed as PSY 531AB)**

Prerequisites: COUN 428 plus one of following sequences: PSY 410AB and 438; 410AB and 431; 418AB and 431; or PSY 410A, 428A, and 501. Intensive practice in administration and interpretation of better known testing devices for mental ability, perceptual and motor functioning, and personality dynamics, with attention to integration of results in case studies. Lecture 3 hours, laboratory 3 hours.

**532 Diagnosis of Learning Problems and Remedial Procedures (4)**

Prerequisite: COUN 531B. Methods used by classroom teachers and school specialists in diagnosis and remediation of learning disabilities.

**533 Psychological Testing Applied to Mentally, Physically Atypical (4)**

Prerequisite: COUN 531B. Selection, administration, and interpretation of tests used for appraising the atypical individual. Lecture 3 hours, laboratory 3 hours.

**534 Methods of Personality Assessment (4) (also listed as PSY 534)**

Prerequisite: COUN 531AB. Study and evaluation of current personality tests, objective and projective. Administration, scoring, interpretation, and reporting of results; findings of empirical research. Lecture 3 hours, laboratory 3 hours.

**535 Alternative Assessment (3)**

Prerequisite: COUN 531A. Selection, educational implications, and use of alternative assessment techniques and findings; implications for least restrictive placement.

**536 Practicum: School-Based Consultation (3)**

Prerequisites: COUN 501, COUN 505. Conceptual basis for school-based consultation including knowledge about preventive approaches applicable for use in school settings. Students will initiate and carry out a consultation role with assigned teachers.

**537 Practicum: School Psychology (1-3)**

Prerequisites: Admission to the School Psychology Program; Certificate of Clearance; Approved School Site; Consent of instructor.

Supervised school-based activities providing direct and indirect pupil services. Meets California Commission on Teacher Credentialing standards for School Psychology. May be repeated for up to 6 units. Graded CR/NC.

**538 Seminar:**

**Methods of Diagnostic Assessment in Counseling (4)**

Prerequisites: COUN 428, 506; PSY 410A or B. Use of statistical and clinical methods as bases for diagnostic appraisal in counseling; emphasis on individual case reports. Includes utilization of current versions of professionally mandated resources like the APA Diagnostic and Statistical Manual (DSM).

**540AB Foundations of Rehabilitation (4, 4)**

Prerequisite: Admission to graduate rehabilitation option. Introduction to rehabilitation counseling profession, including study of roles and functions of rehabilitation counselors, case management, and impact of disability on individual's psychological, physical, and social life. Participation in field observation required.

**542AB Medical Aspects of Disability (3, 3)**

Review of literature and research implications for rehabilitative counseling of major physical and psychiatric conditions leading to disablement; etiology, therapy, and prognosis of rehabilitation.

**552 Counseling and Human Sexuality (4)**

Prerequisites: COUN 450 or 506 or 516 or 520; corequisite: SOC 421. Latest developments in theory and research in area of human sexuality as these pertain to role of counselor.

**557 Career Education and Guidance in Schools (4)**

Career education and guidance covering elementary through high school years. Use of activities, theory, and information in the construction of career education programs.

**581 Seminar: Leadership in Pupil Personnel Services (4)**

Organization, administration, and evaluation of comprehensive, competency-based pupil personnel programs in Public K-12 schools or Community Colleges. Program development and implementation; collaboration with school administration, other helping professionals and community; child welfare and attendance procedures and laws related to minors.

**585 Seminar: School Psychology (4)**

Prerequisite: Instructor consent; corequisite: COUN 586P. History and foundations of school psychology. Legal, ethical and professional issues and standards. Roles and functions of the school psychologist.

**586 Supervised Field Experience in Pupil Personnel Services (2-10)**

Prerequisite: Admission by application filed with division by fifth week of preceding quarter and approved by adviser and division chair/associate chair. Supervised field experience in school counseling, school psychology or child welfare and attendance involving work with pupils, school personnel parents, community agencies. Graded CR/NC. May be repeated to maximum of 30 units. One unit of credit equals fifty (50) hours of supervised field experience. Candidates for Services credential with Pupil Personnel Services specialization enroll in an appropriate field experience as follows:

**586P School Psychology**

**586S School Counseling**

**586W Child Welfare and Attendance**

**587 Seminar: Higher Education Counseling (4)**

Prerequisites: Advancement to candidacy in Higher Education Counseling option and instructor consent. Examination and investigation of critical issues in higher education counseling. Seminar reports required.

**588 Supervised Practice in Rehabilitation Counseling (3-10)**

Prerequisites: COUN 505, instructor consent, application filed with division by fifth week of preceding quarter. Supervised professional experience. One unit requires 40 hours of practice. Graded CR/NC. May be repeated to maximum of 15 units.

**588C Supervised Practice in Rehabilitation/Career Counseling (3-5)**

Prerequisites: COUN 505, instructor consent, application filed with division by fifth week of preceding quarter. Supervised professional experience. One unit requires 40 hours of practice. Graded CR/NC. May be repeated to maximum of 15 units.

**589 Site Practicum in Marriage, Family, and Child Counseling (2-10)**

Prerequisites: COUN 505, 520, 517 or 523; corequisite: COUN 521; admission by application filed with division by fifth week of preceding quarter. Supervised counseling involving work with individuals, children, couples, and families. Graded CR/NC. May be repeated to maximum of 30 units.

**590 Special Topics in Counselor Education (1-4)**

Prerequisite: Consent of division chair. Intensive study of designated problems in counselor education. May be repeated for credit as subject matter changes.

**591 Supervised Field Experience in Applied Behavior Analysis (3)**

Prerequisites: COUN 593, application filed with division by fifth week of preceding quarter. Supervised professional experience; one unit requires 40 hours of practice. Graded CR/NC only. May be repeated to maximum of 6 units.

**592 Behavior Interventions for Severe Behavior Problems (4)**

Prerequisites: COUN 501; recommended prerequisite: COUN 502. Biological, psychological and developmental factors affecting severe behavior problems. Emphasis is on conducting functional analysis assessments and on programs for specific severe behavior problems.

**593 Practicum: Staff Development and Consultation (3)**

Prerequisites: COUN 502, 586S. Practical experience consulting with parents and teachers regarding behavior management problems and assisting school personnel in providing in-service training. Lecture 1 hour, clinical field experience 3 hours scheduled plus 3 hours arranged. May be repeated to a maximum of 6 units for credit. Graded CR/NC.



**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the Masters Degree section of this chapter.

**597 Graduate Research (1–4)**

Prerequisites: COUN 529, instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated for credit. Graded *CR/NC*.

**598 Graduate Directed Study (1–4)**

Prerequisites: A B (3.0) grade point average in all graduate work in education, consent of division chair and of instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599A, Thesis or Project Planning (3)**

Prerequisites: EDFN 452 and 500, or EDFN 553, or COUN 529, advancement to candidacy, written approval of thesis chair. Prior to completion, students will have completed draft of thesis or project proposal, selected a thesis committee, and submitted draft of thesis or project proposal to thesis committee. Graded *CR/NC*.

**599B, Thesis or Project (2)**

Prerequisites: COUN 599A, written approval of thesis committee chair. Prior to completion, student will have submitted final draft of thesis or project proposal to thesis committee. Graded *CR/NC*.

**599C, Thesis or Project (2)**

Prerequisites: COUN 599B, written approval of thesis committee chair. Completion of thesis or project under direct supervision of thesis committee. Graded *CR/NC*.

**Graduate Level Courses (EDSP)**

*All 400-level courses may be applied toward master's degree requirements except the following, subject to limits established by the division and approval of the graduate adviser: EDSP 403, 407, 489. Classified graduate standing is required for admission, except that postbaccalaureate students may enroll in 500-level courses that are required in a credential program.*

**500 Research Methods in Special Education (4)**

Prerequisite: EDSP 400. Study of research relating to psychological and educational problems of exceptional children, introduction to methodological problems in developing, conducting, and reporting research in special education.

**501 Problems and Practices in Special Education (4)**

Prerequisite: EDSP 400. Problems of organization, administration, and supervision of special education programs; evaluation of recent proposed needed legislation; review of current literature for advanced students and administrators.

**502 Educational Measurements in Special Education (4)**

Prerequisites: EDSP 400, 409, basic courses in student's special field. Interpretation and use of test and other measurements for study of the exceptional child. May not be substituted for the credential requirement of administration of individual psychological tests.

**503 Field Work in Special Education (3–6)**

Prerequisite: Consent of division chair. Supervised field training in problems relating to instruction, supervision, administration, evaluation, and guidance of exceptional individuals. Special assignments in schools, diagnostic centers, rehabilitation centers or community agencies. May be repeated to maximum of 9 units.

**504 Selected Studies in Special Education (3–5)**

Prerequisite: EDSP 400. Intensive study of designated problems in special education. May be repeated for credit as subject matter changes.

**508 Technology Applications in Special Education (4)**

Prerequisites: EDIT 430 and admissions to Level II Credential program or Masters program. Students need to be proficient in and have access to current technology and Internet. Advanced online, web-based seminar in integration of various technologies into curriculum of students with exceptionalities. Examination of relevant research and development of authentic application projects.

**509 Advanced Methods and Models for Teaching Special Populations in General Education (4)**

Prerequisite: EDSP 400 or equivalent. Advanced methodology and models designed to make possible the social and academic inclusion of students identified with disabilities or as gifted/talented in the general education classroom.

**511 Seminar: Issues and Strategies for Multicultural Special Education Students (4)**

Prerequisites: EDSP 408 or COMD 455. Special education for multicultural/bilingual exceptional students, issues in nondiscriminatory assessment, instructional strategies for multicultural/bilingual special education students.

**512 Building Partnerships in Special Education (2)**

Prerequisite: EDSP 400. Theory and methods of communication and collaboration with students, families, school and community personnel. Role of culture in communication, collaboration. Issues and concerns related to building partnerships.

**514 Assessment of Infants and Young Children with Special Needs (4)**

Prerequisites: EDSP 408, 416. Assessment and educational planning for infants and young children at risk and those with disabilities, including standardized, team-based, authentic, and play-based approaches.

**515 Planning Programs for Exceptional Infants and Young Children (4)**

Prerequisites: EDSP 415, 416, 514. A study of research and issues related to assessment, planning, and implementation (intervention) of services for at-risk and exceptional infants and young children.

**516 Medical and Behavioral Characteristics of Young Infants with Special Needs (4)**

Characteristics of the high-risk infant in the Neonatal Intensive Care Unit and after hospital discharge; characteristics of infants with identified disabilities; assessment and intervention strategies.

**517 Advanced Issues in Early Childhood Special Education (4)**

Prerequisites: EDSP 514, 515, 516. Current research and practices related to program development, intervention methods and parent-professional relationships in early childhood special education.

**540 Affective Development of Exceptional Individuals (4)**

Prerequisite: EDSP 400. Relationship of affective factors, e.g., receiving, responding, valuing, self-concept of learner and teacher, to cognitive growth of exceptional individual. Emphasis on affective area applicable to all exceptionalities, as approached through current research related to exceptional individuals.

**541 Advanced Studies in Gifted Education (4)**

Prerequisite: EDSP 441. Exploration of issues, research trends, and current practices for gifted individuals in educational programs.

**551 Teaching Students with Moderate to Severe Disabilities (4)**

Prerequisite: EDSP 450. Methods for teaching students access to the core curriculum as well as personal care, mobility, functional academics, and transition skills.

**552 Teaching Students with Reading and Writing Disabilities I (4units)**

Prerequisite: EDEL 415 EDSP 409. Methods for assessment and instruction in literacy for students with reading and writing disabilities. Includes development of basic reading, writing, language skills in grades K-12 and across service delivery settings.

**553 Teaching Students with Reading and Writing Disabilities II (4 units)**

Prerequisite: EDSP 552. Methods related to the education of students with mild/moderate disabilities including optimizing access to core curriculum and developing advanced literacy skills.

**554 Educating Individuals with Emotional/Behavioral Disorders (4)**

Prerequisites: EDSP 450 or instructor consent. Etiology, characteristics, instructional impact, and support of students with emotional/behavioral disorders (EBD). Emphasis is placed on issues of identification, assessment, educational planning, and positive behavioral support.

**555 Advanced Methods in Mild/Moderate Disabilities (4)**

Prerequisites: EDSP 553 or permission of instructor. Advanced methods for identification and instruction of individuals with mild to moderate disabilities, including specific learning disabilities, mental retardation, and behavior disorders; current issues, emerging trends, transition to adulthood.

**556 Research in Mild/Moderate Disabilities (4)**

Prerequisite: EDSP 555. Intensive investigation of several research bases concerning topics relevant to the education of mild to moderate disabilities.

**560 Seminar:**

**Education of Individuals with Physical Disabilities (4)**

Prerequisite: EDSP 462. Identification and analysis of problems and current issues relating to the education of individuals with physical disabilities and those with multiple disabilities; review of research on specific disabilities.

**565 Advanced Problems in Education of Visually Handicapped (4)**

Prerequisite: Completion of requirements for credential for teaching visually impaired. (May be taken concurrently with EDSP 407.) Identification and analysis of problems and current issues relating to education of visually impaired; review of recent research specifically related to visual impairment and its application to educational practice.

NOTE: This course will be offered through a distance learning model that uses Web-based learning, students must be proficient in, and have access to current technology (hardware and software). They must be proficient in using e-mail and sending attachments.

**567 Academic Skills for Individuals with Visual Impairment and Blindness (4)**

Prerequisites or concurrent enrollment: EDSP 409, 466. Assessments, methods, and strategies related to the teaching of academic skills to individuals with visual impairment and blindness. Specialized curriculum, adaptive materials, aids, and media. Braille reading and writing proficiency.

**568 Functional Skills for Exceptional Individuals (4)**

Prerequisites or corequisite: EDSP 409, 567 or approval of instructor. Assessment, intervention, and issues related to individuals with visual impairment and additional disabilities including orientation and mobility basics.

**569 Specialized Technology for Individuals with Visual Impairments (4 units)**

Prerequisite: EDSP 508 or equivalent. Hands-on instructional training and applied practicum in adaptive technology specific to individuals with visual impairments, including electronic notetakers, tactile graphics, computer-generated Braille translation, and computer screen programs.

**570AB Low Incidence Early Childhood Special Education (2-2 units)**

Pre- or corequisite: EDSP 408 or course equivalent. Early intervention procedures and strategies for working with infants, toddlers, and young children with low incidence disabilities (deaf and hard-of-hearing, visual impairment, and physical and health impairments) and multiple disabilities.

**575A Advanced Seminar in Orientation and Mobility (1)**

Prerequisite: C or better in EDSP 475, instructor consent. Advanced seminar in orientation and mobility issues, systems and processes (Seminar 1 hour). This course may be offered using a combination of web-based and field-based learning.

**575B Advanced Clinical Practice in Orientation and Mobility (4)**

Prerequisite: EDSP 476A&B, instructor consent. Prerequisite or corequisite: EDSP 575A. Advanced clinical training in orientation and mobility processes and application of methods, materials, and individualized instructional units in meeting the needs of individuals who are blind and visually impaired. (Laboratory 12 hours)

**576A Orientation and Mobility: Seminar in Multiple Disabilities (2)**

Prerequisites: EDSP 476A&B, instructor consent. Seminar in strategies for teaching orientation and mobility to visually impaired individuals with multiple disabilities. Seminar emphasizes the modification of typical instructional strategies and techniques, and use of adaptive devices. (Seminar 2 hours)

**576B Clinical Practice in Orientation and Mobility: Emphasis Multiple Disabilities (2)**

Prerequisites: EDSP 476 A&B, instructor consent. Prerequisite or corequisite: EDSP 576A. Clinical practice in teaching orientation and mobility to visually impaired individuals with multiple disabilities, emphasizing modification of typical instructional strategies and techniques, and use of adaptive devices. Field practicum 6 hours. (Laboratory 4-6 hours)

**579 Assessment in Transition Planning (4)**

Prerequisite: Permission of instructor. Review Of assessment strategies for transition planning for students with disabilities. Formal/informal assessments will be presented for gaining knowledge and competencies in conducting assessments with multicultural/multilingual understanding.

**580 Biomedical Aspects of Mental Retardation (4)**

Prerequisite: PSY 406. Etiological and developmental aspects of mental retardation from biological and medical points of view.

**581 Transition Planning for Secondary Students with Disabilities (4)**

Principles and issues of transition planning for secondary – level students with disabilities in postsecondary education, employment (including supportive employment/entrepreneur) independent living, leisure/recreation, and community living; needs assessment in curriculum; instructional strategies; collaboration among family and professionals.

**582 Advanced Issues in the Education of Students with Moderate to Severe Disabilities (4)**

Prerequisite: EDSP 551. Issues and research relevant to current practices in education of students with moderate to severe disabilities.

**583 Advanced Issues and Research in Inclusive Education (4)**

Prerequisites: EDSP 450. Issues and research relevant to current practices in inclusive educational practices.

**584 Advanced Issues and Research in Transition (4)**

Prerequisites: EDSP 400. Issues and research relevant to current practices in transition services of individuals with disabilities.

**585 Organization and Administration of Special Education Programs (4)**

Prerequisite: Consent of division of Special Education and Counseling. Planning and financing special education programs. Organization of local, state, federal, and private agencies related to education of exceptional children.

**586 Educating Students with Autism (4)**

Prerequisite: EDSP 551. Overview of characteristics of autism. Review of assessment strategies, current interventions for behavior, communication, and social deficits. Classroom arrangement and organizational strategies. Interdisciplinary approaches. Augmentative communication technique

**587 Teaching Functional Communication (4)**

Prerequisite: EDSP 413. Methods for assessing communication needs of students with severe cognitive disabilities. Approaches for teaching communication skills using verbal and augmentative strategies.

**595A Seminar: Development of Induction Plan (2)**

Prerequisite: A valid California Education Specialist Level I Credential, or for interns, completion of first year of Level I Credential program. Development of individualized induction plan by candidate, university supervisor, and district support provider. Induction plan is designed for the support and professional development of the beginning special educator. CR/NC

**595B Seminar: Assessment of Induction Plan (2)**

Prerequisite: EDSP 595A, completion of individualized induction plan. Final assessment of Induction Plan and Level II competencies conducted by candidate, university supervisor, and district support provider. Satisfactory completion leads to Level II Specialist Credential in Special Education. Graded CR/NC.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**597 Graduate Research (1–4)**

Prerequisites: EDFN 500 or instructor consent to act as sponsor, division approval of project prior to registration. Independent research under guidance of faculty. May be repeated for credit. Graded CR/NC.

**598 Graduate Directed Study (1–4)**

Prerequisites: A B (3.0) grade point average in all graduate work in education, consent of division chair and instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

**599A Thesis or Project Planning (3)**

Prerequisites: EDFN 452 and 500 or EDSP 500, advancement to candidacy, written approval of thesis chair. Prior to completion, students will have completed draft of thesis or project proposal, selected a thesis committee, and submitted a draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599B Thesis or Project (2)**

Prerequisites: EDSP 599A, written approval of thesis committee chair. Prior to completion, students will have submitted a final draft of thesis or project proposal to thesis committee. Graded CR/NC.

**599C Thesis or Project (2)**

Prerequisites: EDSP 599, written approval of thesis committee chair. Completion of thesis or project under direct supervision of thesis committee. Graded CR/NC.

## Doctoral Courses in Higher Education (EDHI)

### **600 Seminar: Research in Special Education (4)**

Prerequisite: Post-master's degree standing or permission of instructor, adviser, and division chair. Research in special education; development of skills for analysis and synthesis of research in special education, critical analysis of research in special education, and development of professional writing style.

### **602 Practicum:**

#### **Program Development and Evaluation (1-3)**

Prerequisite: Post-master's degree standing. Development of proposals and grant applications for submission to federal, state, and private agencies for research, training, and public school program funding. May be repeated for credit.

### **604 Legal and Policy Issues in Special Education (4)**

Prerequisite: Post-master's degree standing or permission of instructor, adviser, and division chair. Current legal, policy, and leadership issues at an advanced level in special education. Review of important laws, court cases, policy documents, and legal procedures.

### **610 Research, Issues, and Practices in College and University Teaching (4)**

Prerequisite: Post-master's degree standing. Current research, issues, and practices in college and university teaching; instructional planning and preparation; student and program evaluation; noninstructional responsibilities of faculty.

### **611 Seminar:**

#### **Supervision in College and University Teaching (4)**

Prerequisite: Post-master's degree standing. Review of research and practices in higher education supervision of students; discussion of college/university student field and laboratory teaching assignments and evaluation.

### **612 Program Proposal, Development, and Evaluation in Higher Education (4)**

Prerequisite: Post-master's degree standing. Procedures for needs assessment, development, evaluation of special programs/projects; development of proposals and grant applications.

### **615 Research Seminar in**

#### **Early Childhood Special Education (4)**

Prerequisite: Post-master's degree standing. Research seminar about early childhood special education issues including emphasis on current research, theory and practice; research and evaluation of program models; intervention methods.

### **620 Seminar: Low Incidence Disabilities (4)**

Prerequisite: Permission of instructor, adviser, and division chair. Theories and research related to infants, toddlers, children and youth with low incidence disabilities including deafness, visual impairments, and severe physical impairments.

### **640 Research in Education of Gifted (4)**

Prerequisites: EDSP 400, 440. Intensive study of current research about gifted, talented, and creative; factors in intellectual development; experimental school programs.

### **650 Research Seminar:**

#### **Adolescents and Adults with Disabilities (4)**

Prerequisite: Post-master's degree standing or permission of instructor, adviser, and division chair. Adolescents and adults with disabilities; review of major transition models, methods, materials, and resources; need for transition services; conceptualization and development of transition model/programs.

### **660 Seminar:**

#### **Learning Disabilities and Behavior Disorders (4)**

Prerequisites: Post-master's degree standing or permission of instructor, adviser, and division chair. Research, theory, and policy related to educating individuals with learning disabilities or behavior disorders; issue related to identification, placement, and intervention.

### **680 Seminar: Moderate to Severe Disabilities (4)**

Prerequisite: Post-master's degree standing or permission of instructor, adviser and division chair. Medical research, public policy, social adjustment and integration research, program development, evaluation, design, and other current issues.

### **698 Graduate Directed Study (1-8)**

Prerequisite: Consent of an instructor to act as sponsor. Independent directed study of advanced topics in field; regular conferences with sponsor. May be repeated for credit.

### **699 Doctoral Dissertation (4-8)**

Prerequisites: Advancement to candidacy for Ph.D. degree, consent of an instructor to act as sponsor, division approval of topic prior to registration. Continuous enrollment required while student is working on dissertation.

Department of

# Technology

College of Engineering, Computer Science, and Technology

**DEPARTMENT OFFICE**

Engineering and Technology A337

Phone: (323) 343-4550

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Website: <http://www.calstatela.edu/academic/ecst/tech/index.htm>

The Department of Technology offers four undergraduate programs in areas designed to prepare students for management-oriented careers in aviation, fire safety and prevention, graphic communications, industrial/production technology and one undergraduate program to prepare technology education teachers. Graduates of these programs are employed in a wide range of careers including supervisors, managers, management representatives, trainers, technical support specialists, analysts, planners, and teachers. The department also offers several upper division certificate programs to provide further technical depth.

**The Faculty**

**Professors:** Benjamin L. Lee, Ethan B. Lipton, Paul Liu, Don M. Maurizio, A. Keith Mew, Stephanie Nelson, Virgil A. Seaman (Chair), Ray O. Shackelford, Le D. Tang.

**Associate Professors:**

**Assistant Professor:** Jai Hong.

**Emeriti:** Cortland C. Doan, Raymond E. Fausel, Gregory S. Graham, Kenneth F. Hird, Pamela D. Jablonsky, John LaMonica, Kenneth Phillips, Kenneth N. Sweetnam, Norwood Teague.

## Undergraduate Programs

### Bachelor of Arts Degree in Industrial Arts

A total of 186 units is required for the Bachelor of Arts degree in Industrial Arts. The program is designed primarily for students who plan to become Technology Education teachers. Refer to the **Charter College of Education** section of the **Undergraduate Studies: General Information** chapter of this catalog for regulations governing all teaching credential programs.

#### Requirements for the Major (84 units)

Required for the major are 84 units of professional and technical courses in technology.

The professional component requires 27 units and the technical program requires 57 units, distributed as follows: foundation courses, 24 units; area of concentration, 21–27 units; and additional specialization, 6–12 units.

#### Professional Courses (27 units)

**Required Courses**

TECH 101	Industrial Safety for Industrial Education (3)
TECH 200	History of Technology (3)
TECH 300AB	Foundations of Industrial Education (2, 2)
TECH 380	Communication Technology (3)
TECH 381	Materials, Process, and Fabrication Technology (3)
TECH 382	Power Technology (3)
TECH 400	Written Communications Skills for Industrial Technology (4)
TECH 481	Practicum in Industrial Technology (4)

#### Technical Courses (57 units)

A minimum of 57 units is required in technical courses, chosen from the three areas below.

#### Foundation Program (24 units)

**Required Courses**

ART 287	Introduction to Photography (3)
TECH 100	Introduction to Automotive Mechanisms (3)
TECH 110	Introduction to Drafting (3)
TECH 120	DC Electronics (3)
TECH 130	Introduction to Graphic Communications (3)
TECH 144	Introduction to Industrial Design (3)
TECH 160	Introduction to Metalworking (3)
TECH 170	Introduction to Wood Technology (3)

#### Area of Concentration (21–27 units)

Select a total of 21–27 units of intermediate and advanced courses and laboratory work from one of the following areas:

- Power, Energy and Transportation
- Design
- Electronics Technology
- Graphic Communications
- Manufacturing Technology
- Technology

When needed, select additional related courses with adviser approval. As a rule, one or two of these courses will be lower division (3 or 6 units) and the remainder upper division (15–24 units).

#### Additional Specialization (6–12 units)

The remaining units needed to satisfy the technical requirement are used to strengthen the area of concentration or to develop a second area of concentration. Add the following courses to the designated areas of specialization.

**Power, Energy and Transportation**

TECH 361	Welding Technology (3)
TECH 463	Metal Machining I (3)

**Design**

TECH 271	Wood Construction Technology (3)
TECH 464	Metal Machining II (3)

**Electronics Technology**

TECH 415	Electromechanical Drafting and Design (3)
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**Manufacturing Technology**

TECH 411	Tool Design (3)
TECH 312	Technical Illustration (3)
TECH 234	Photo Offset Lithography (3)
TECH 311	Architectural Drafting (3)

## Bachelor of Science Degree in Aviation Administration

The Bachelor of Science in Aviation Administration requires a total of 180 units including 21 semester units (32 quarter units) of community college work for students who have completed a two-year community college program in airframe and power plant maintenance, air traffic control, air transportation, commercial pilot, travel management, or similar aviation-oriented program.

The lower division program is completed at the community college or other four-year institutions. Students who have not completed lower division general education requirements at the time of entrance to Cal. State L.A. must fulfill these remaining requirements in addition to upper division general education and major requirements. Transfer students must also complete prerequisites to required upper division courses in accounting, economics and finance.

**Required Courses (56 units)**

TECH 341	General Aviation Operations and Administration (4)
TECH 342	Airline Administration (4)
TECH 343	Airport Administration (4)
TECH 344	Aviation Law (4)
TECH 345	Air Cargo (4)
TECH 400	Written Communication Skills (4)
TECH 440	Safety Factors in Aviation (4)
TECH 447	Senior Seminar - Aviation Problems (4)
CIS 100	Business Computer Systems (4)
ACCT 300	Managerial Accounting (4)
MKT 304	Principles of Marketing (4)
FIN 303	Business Finance (4)
ECON 310	Managerial Economics (4)
GEOG 457	Transportation Geography (4)

**Technical Electives (8 units)**

Select a minimum of 2 classes of 300 or 400 level courses with prior advisor approval.

TECH 340	Airline Operations(4)
TECH 346	National Airspace System and Air Traffic Control (4)
TECH 441	Aviation Sales (4)
TECH 442	Airport Planning (4)
TECH 443	Air Transportation (4)
TECH 444	Airline Equipment and Personnel (4)
TECH 445	Quality Control and Inspection in Aviation (4)
TECH 446	Airport Fiscal Administration (4)
TECH 448	Case Studies in Airline Finance (4)

**Options, Concentrations or Special Emphasis**

Select as an option 2 classes from one of the following categories; administration, computer application technology, criminal justice, and public administration.

**Administration Elective**

FIN 305	Legal and Regulatory Environment of Business (4)
FIN 338	Real Estate Principles (4)
FIN 339	Real Estate Practice (4)
MGMT 306	Production and Operations Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 485	Project Management (4)
MKT 352	World Air Transportation (4)
MKT 452	Physical Distribution Management (4)
MKT 455	Pro-seminar: International Transportation (4)

**Computer Application Technology Elective**

CIS 283	Introduction to Application Programming (4)
CIS 301	Management Information Systems (4)
CIS 484	Communications Systems (4)
GEOG 268	Computer and Internet Applications in Geography (4)
GEOG 269	Introduction to Geographic Information Systems (4)
TECH 110	Introduction to Drafting (4)

**Criminal Justice Elective**

CRIM 126	Concepts of Criminal Law (4)
CRIM 303	Theories and Perspectives in Criminal Justice (4)
CRIM 365	Personal Identification Systems (4)
CRIM 405	Ethics and Professional Responsibility (4)
CRIM 406	Comparative Justice Systems (4)
CRIM 409	Forensic Science (4)

**Public Administration Elective**

POLS 403	State and Local Government (4)
POLS 460	Foundations of Public Administration (4)
POLS 461	Dynamics of Urban Administration (4)
POLS 463	Public Personnel Administration (4)
POLS 466	Public Financial Administration (4)
POLS 472	Organization and Management (4)

## Bachelor of Science Degree in Fire Protection Administration and Technology

The Bachelor of Science degree in Fire Protection Administration and Technology was designed to meet the needs of various fire services for educational experiences that provide both technical and administrative skills. The curriculum was developed through close consultation with representatives of all levels of the fire services from local groups to state committees and boards.

Required for the degree are 180 quarter units, including applicable lower division preparation at a community college. The major requires a total of 100–108 quarter units.

## Required Community College Preparation

A minimum of 15 semester units (23 quarter units) of community college courses is required, as follows (semester units shown):

Building Construction for Fire Protection (3)  
 Fire Company Organization and Management (3)  
 Fire Behavior and Control (3)  
 Fire Protection Equipment and Systems (3)  
 Fundamentals of Fire Prevention (3)

A maximum of 6 semester units (9 quarter units) of community college coursework may be used as lower division electives. Select from the following (semester units shown):

Fire Apparatus and Equipment (3)  
 Fire Hydraulics (3)  
 Fire Investigation I (3)  
 Fire Service Communications Systems (3)  
 Fire Service Records and Reports (3)  
 Hazardous Materials I and II (3 each)  
 Related Codes and Ordinances (3)  
 Rescue Practices (3)  
 Wildland Fire Control (3)

## Requirements for the major (100-108 quarter units)

A total of 15–21 semester units (22–32 quarter units) of community college courses may be included in the major program.

The remainder of the major is primarily upper division work, with 68–86 quarter units required beyond the community college preparation. Of these units, a maximum of 12 may be taken in lower division courses.

### Required Courses (52 units)

BUS 305 Business Communications (4)  
 POLS 403 State and Local Government (4)  
 POLS/SOC 415 Political Sociology (4)  
 POLS 460 Foundations of Public Administration (4)  
 POLS 463 Public Personnel Administration (4)  
 POLS 466 Public Financial Administration (4)  
 TECH 350 Fire Protection and the Community (4)  
 TECH 351AB Fire Defense Planning (4, 4)  
 TECH 352AB Fire Protection Aspects of Building Design (4, 4)  
 TECH 353 Fire Disaster Administration (4)  
 TECH 452 Fire Prevention Administration (4)

### Electives (16–34 units)

Select from following with adviser approval and attention to prerequisites.

Select 8–10 units from following:

ENGR 300  
 POLS 281 or SOC 210AB  
 POLS 461, 472, 496

Select 8 units from following:

POLS 404  
 SOC 201, 202, 420  
 TECH 355

Select 0–16 units from following:

TECH 451, 453AB

## Bachelor of Science Degree in Graphic Communications

The Bachelor of Science in Graphic Communications is designed to provide technical management opportunities for students who have an interest in a career in graphic communications or those employed in the digital media and print industry. It was developed in response to needs identified by this industry and in cooperation with the area community colleges offering two-year graphic communications/printing programs.

### Admission to the Program

All students must meet the admission requirements of the California State University, Los Angeles. Generally, if a student were in good standing at the last college attended, he/she may be admitted as an undergraduate transfer student.

### Requirements for the Program (104 units)

A total of 104 units are required with 60 quarter units of required courses, 36 quarter units of technical elective courses in graphic communications, and eight quarter units in emphases.

### Required Courses (60 units)

TECH 101 Industrial Safety for Technology (3)  
 TECH 130 Introduction To Graphic Communications (3)  
 TECH 150 Introduction To Higher Education in Technology (2)  
 TECH 231 Imposition and Electronic Image Assembly (3)  
 TECH 232 Electronic Prepress Systems (3)  
 TECH 233 Presswork Procedures (3)  
 TECH 234 Photo Offset Lithography (3)  
 ACCT 200A Principles of Accounting (4)  
 ACCT 200B Principles of Accounting (4)  
 ECON 201 Principles of Economics (4)  
 ECON 202 Principles of Economics (4)  
 FIN 205 Legal and Regulatory Environment of Business I (4)  
 CIS 283 Introduction to Application Programming with Java (4)  
 CIS 100 Business Computer Systems (4)  
 CIS 301 Management Information Systems (4)  
 ACCT 300 Managerial Accounting (4)  
 TECH 400 Written Communication Skills for Industrial Technology (4)

### Technical Electives (36 units)

**Select 36 units of courses with prior adviser approval.**

TECH 330 Graphic Communications Processes and Materials (3)  
 TECH 332 Typography (3)  
 TECH 432 Typographical Layout and Design (3)  
 TECH 433A Printing Estimating (3)  
 TECH 433B Computer Aided Printing Estimating and Job Costing (3)  
 TECH 434A Graphic Communications Production Management I (3)  
 TECH 434B Graphic Communications Production Management II (3)  
 TECH 435 Color Theory, Reproduction, and Management (3)  
 TECH 436 Electronic Publishing Technology and Management (3)  
 TECH 437 Alternative Media Production (3)  
 TECH 438 Image Capture, Processing, and Management (3)  
 TECH 439 Digital Workflow Management (3)  
 TECH 454L Special Topics in Technology (3)  
 TECH 490G Adv. Problems in Technology (3)

### Options. Concentrations or Special Emphasis (8 units)

Select two courses from one of the following categories: management, marketing and sales, or digital imaging and document management.

#### Management Elective:

ECON 303	Money, Banking, and the Economy (4)
FIN 303	Business Finance (4)
FIN 305	Legal and Regulatory Environment of Business II (4)
MGMT 460	Case Studies in Business Management (4)
MGMT 468	Small Business Management (4)

#### Marketing and Sales Elective:

MKT 304	Principles of Marketing (4)
MKT 341	Salesmanship (4)
MKT 346	Marketing of Services (4)
MKT 442	Marketing Management (4)
MKT 448	Mail Order/Direct Response Marketing (4)

#### Digital Imaging and Document Management Elective:

CIS 410	Hardware and Software Architecture (4)
CIS 405A	Analysis and Logical Design I: Data Base (4)
CIS 484	Communications Systems (4)

## Bachelor of Science Degree in Industrial Technology

The Bachelor of Science degree in Industrial Technology is available with a Production Technology option.

### Production Technology Option

The Production Technology option was created to provide technical management personnel for industry. The curriculum combines design, manufacturing, and service courses with leadership and business courses. This program was developed in close cooperation with the various local industries that employ large numbers of these professionals.

### Requirements for the Major (107-109 units)

The Bachelor of Science degree in Industrial Technology with the Production Technology option requires a total of 192 units, including 107-109 units in the major: 70-74 in technical courses and 33-40 in related courses in mathematics, natural sciences, and the College of Business and Economics.

### Required Prerequisite Courses (8 units)

MATH 102	College Algebra (4)
PHYS 156	Physics for the 21 <sup>st</sup> Century (4)

*These required courses or their equivalents must be taken as part of the General Education Program and are not counted in the units to take for the major.*

### Required Professional Core (30 units)

TECH 101	Industrial Safety for Industrial Education (3)
TECH 200	History of Technology (3)
TECH 291	Computers in Technology (3)
TECH 380	Communication Technology (3)
TECH 381	Materials, Process, and Fabrication Technology (3)
TECH 382	Power Technology (3)

TECH 400	Written Communication Skills for Industrial Technology (4)
TECH 481	Practicum in Industrial Technology (4)
TECH 489	Industrial Training Methods (4)

### Other Required Courses (23-25 Units)

CS 190	BASIC Programming (2) (or any programming language course of 2-4 units)
CHEM 151	Fundamentals of Chemistry I (5)
TECH 414	Robotics in Industry (2)
TECH 482	Metrics for Industry (3)
TECH 484	Automated Manufacturing Systems (4)
TECH 488	Fluid Power (3)
TECH 398	Cooperative Education (4)

### Required Technical Core (12 units)

Select 12 units from following:

TECH 100	Introduction to Automotive Mechanisms (3)
TECH 110	Introduction to Drafting (3)
TECH 120	DC Electronics (3)
TECH 130	Introduction to Graphic Communications (3)
TECH 144	Introduction to Industrial Design (3)
TECH 160	Introduction to Metalworking (3)
TECH 170	Introduction to Wood Technology (3)
ART 287	Introduction to Photography (3)

### Advanced Technology Courses (12-16 Units)

Select 12-16 units with adviser's approval from following with attention to prerequisites: \*

TECH 234	Photo Offset Lithography (3)
TECH 301	Fuel and Ignition Systems (3)
TECH 403	Chassis and Suspension Systems (3)
TECH 405	Engine Design (3)
TECH 411	Tool Design (3)
TECH 412	Manufacturing and Construction Drafting (3)
TECH 415	Electromechanical Drafting and Design (3)
TECH 321	Solid State Electronics (3)
TECH 325	Industrial Controls (3)
TECH 425	Programmable Controls (3)
TECH 434A	Graphic Communications Production Management I (3)
TECH 435	Color Theory, Reproduction, and Management (3)
TECH 461	Industrial Casting (3)
TECH 463	Metal Machining (3)
TECH 465	Industrial Machining Processes (3)
TECH 372	Wood Finishing and Preservation (3)
TECH 472	Wood Manufacturing Technology I (3)
TECH 473	Wood Manufacturing Technology II (3)
ART 387	Color Photography (3)
ART 483	Advertising and Photography (3)
ART 487	Functional Photography (3)

*\*If 12 units are taken in this section, then must take 8 units from the Management Electives section. If 16 units are taken, then only 4 units are needed from the Management Electives section. Total of both sections to equal a minimum of 20 units.*

### Required Management Courses (22 Units)

ACCT 202	Survey of Accounting (4)
ECON 209	Applied Business and Economic Statistics I (4)
ECON 309	Applied Business and Economic Statistics II (4)
MATH 242	Mathematics for Business and Economics Majors (4)
MGMT 306	Production and Operations Management (4)
MGMT 467	Quality Control (4)



### Management Electives (4-8 Units)

Select 4 or 8 units from following with attention to prerequisites\*:

ENGR 300	Economics for Engineers (4)
MGMT 460	Case Studies in Production and Operations Management (4)
MGMT 462	Comparative Management (4)
MGMT 463	Process Design & Improvement (4)
MGMT 464	Production and Material Control (4)
MGMT 473	Personnel Management (4)

\*If 4 units are taken in this section, then must take 16 units from Advanced Technology section. If 8 units are taken, then only 12 units are needed from the Advanced Technology section. Total of both sections to equal a minimum of 20 units.

## Bachelor of Vocational Education Degree

The Bachelor of Vocational Education degree in Vocational Arts is offered for vocational teachers recommended by the California State Board of Examiners for Vocational Teachers. Vocational teachers interested in details regarding this program should see the BVE degree adviser in the Department of Technology.

Students on time schedules that require the completion of 500-level courses before completion of the BVE degree may petition to enroll in the following graduate level secondary education courses and apply them toward the degree:

EDAC 581	The Community College (3)
EDAC 582	Instruction in Community College (4)
EDAC 589	Directed Teaching in Community College (6)

The procedure to determine eligibility for enrolling in the above courses is as follows:

1. Students must present evidence of employment as an instructor in a community college. Verification may be presented in the form of a letter from the community college dean of instruction.

2. As evidence of the necessity to complete coursework related to teaching at the community college level, students must submit the evaluation sent to them by the Credentials Section of the Chancellor's Office of the California Community Colleges.

Evidence of employment and certification of 500-level course requirements described above must be submitted to the Cal State L.A. BVE degree adviser who will then certify to the registrar the student's eligibility to enroll in the 500-level courses for baccalaureate credit.

### Requirements for the Major (91–100 units)

A total of 180 units is required for the Bachelor of Vocational Education degree, of which 91–100 units are taken in the following areas:

The Vocational Teacher Education program has a requirement of 33–42 units. Candidates should contact a university that offers the required teacher education courses in vocational education.

The major in Vocational Education has a requirement of 58 units. Credit awarded by the state Board of Examiners for Vocational Teachers fulfills a portion of this major. Applicants for credit should contact the BVE adviser.

### Minor in Industrial Studies

A minimum of 36 units is required for a minor in Industrial Studies. Included in a typical program for the minor are 3–9 units in lower division courses.

However, the number of units may vary according to the selection of an area of concentration and the selection of electives.

### Requirements for the Minor (36 units)

#### Area of Concentration (24 units)

At least 24 units are selected as a sequence in one of the eight areas of concentration listed for the Industrial Arts major. The normal pattern for an area of concentration consists of the introductory course and seven additional courses in the same area of industrial studies. When needed, select related courses in other areas with approval of adviser.

#### Required Course (4 units)

TECH 300AB Foundations of Industrial Education (2, 2)

#### Electives (8 units)

Select additional technology courses, with prior approval of adviser. If a basic college course in drafting has not been taken, TECH 110 is required for 3 of the 8 units.

## Certificate Program in Electronics Technology

The Department of Technology offers a credit certificate program in Electronics Technology. This program is designed to prepare individuals for technical careers in electronics manufacturing, electronics field servicing, and electronics design-assisted environments. Possible job titles include electronics technician, electronics technologist, product testing specialist, field service representative, electronics control specialist, electronics design technician, product design specialist, and technical support specialist. The program emphasizes application-oriented knowledge and hands-on experiences in electronics. Every course has a lab component that provides opportunities for knowledge and skills integration.

The program contains a total of 30 units: 15 units of required courses and 15 units of electives. Courses taken to meet requirements of this program may also be applied toward the majors in Industrial Arts and Industrial Technology. Refer to the *Undergraduate Study: General Information* chapter of this catalog for general regulations governing all certificate programs.

#### Prerequisite (3 units)

TECH 321 Solid State Electronics (3)

### Requirements for the Certificate (30 units)

#### Required Courses (15 units):

TECH 323	Industrial Electronics (3)
TECH 324	Linear Electronics (3)
TECH 325	Industrial Controls (3)
TECH 326	Digital Electronics (3)
TECH 327	Microprocessors (3)

#### Electives (select 15 units from the following)

TECH 421, 422, 425, 426, 427, 428, 490E

## Certificate Program in Fire Protection Risk Analysis and Reduction

The Department of Technology offers a credit certificate program in Fire Protection Risk Analysis and Reduction. This program is designed to offer students and individuals in the insurance industry or in private sector fire protection positions a series of professionally related courses in fire protection and fire safety. The courses complement each other and, as a whole, prepare individuals to serve as fire protection and safety specialists, inspectors, evaluators, and managers.

The program contains a total of 32 units of upper division course work. Courses taken to meet requirements of this program may also be applied toward the major in Fire Protection Administration and Technology. Refer to the Undergraduate Study chapter of this catalog for general regulations governing all certificate programs.

An associate level degree (A.A. or A.S.), or its equivalent, in related subjects, or employment in a fire protection-related position is prerequisite to enrollment in the program.

### Requirements for the Certificate (32 units)

#### Required Courses (32 units)

TECH 352AB	Fire Protection Aspects of Building Design (4,4)
TECH 451	Fire Prevention and Building Codes: Interpretation and Enforcement (4)
TECH 452	Fire Prevention Administration (4)
TECH 453AB	Fire Protection Systems Design (4, 4)
TECH 455AB	Fire Protection of Structural Members and Building Components (4, 4)

A fire protection administration program adviser may approve appropriate substitute courses to suit individual student needs.

### Certificate Program in Fire Service Administration

The Departments of Technology and Political Science offer a credit certificate program in Fire Service Administration. This program is designed to offer fire department personnel who hold an associate degree an opportunity to continue their education. Course work covers effective functioning in modern fire departments: planning, prevention and disaster administration, public administration, and personnel and budgeting administration.

The program contains a total of 32 units of upper division course work: 28 units of required courses and 4 units of electives. Courses taken to meet requirements of this program may also be applied toward the major in Fire Protection Administration and Technology. Refer to the Undergraduate Study chapter of this catalog for general regulations governing all certificate programs.

An associate degree (A.A. or A.S.), or its equivalent in a related subject, or employment in a fire protection-related position is prerequisite to enrollment in the program.

### Requirements for the Certificate (32 units)

#### Required Courses (28 units)

TECH 351AB	Fire Defense Planning (4, 4)
TECH 353	Fire Disaster Administration (4)
TECH 452	Fire Prevention Administration (4)
POLS 460	Foundations of Public Administration (4, 4)
POLS 463	Public Personnel Administration (4)
POLS 466	Public Financial Administration (4)

#### Electives (select 4 units from the following)

POLS 403, 404, 461, 462, 472, 479

A fire protection administration program adviser may approve appropriate substitute courses to suit individual student needs.

### Credential Programs

#### Single Subject Credential

Both the Bachelor of Arts degree in Industrial Arts and the Bachelor of Science degree in Industrial Technology with the Production Technology option - have been approved by the California Commission on Teacher Credentialing as subject matter programs designed to qualify students for the Single Subject Credential in Industrial and Technology Education. Students should consult advisers in both the department and the Charter College of Education.

#### Designated Subjects Credential (Vocational)

This teaching credential authorizes the holder to teach vocational classes in the subject(s) listed on the credential at preschool, grades 1–12, and adult levels. This credential requires qualifying industrial and/or professional work experience in the subject(s) listed on it. The initial preliminary part-time or full-time credential shall be issued for five years, but shall authorize service for no more than two years from the date of issuance of the credential unless the holder presents verification of having met all Level 1 requirements. Interested applicants should contact the Department of Technology Designated Subjects Credential adviser.

The Department of Technology offers a Master of Arts degree in Industrial and Technical Studies to further develop leadership skills for business, industry, and teaching, and to meet credential requirements. Graduate degree programs are described below.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Industrial and Technical Studies

This program is designed to increase the effectiveness of industry professionals and industrial arts teachers in their professional service area by allowing specialization in two of three areas of interest, as follows:

*Teaching* emphasizes advanced subject matter content.

*Technical:* emphasizes advanced subject matter preparation.

*Supervision:* emphasizes industrial supervision.

#### Admission to the Program

In addition to University requirements for admission to graduate study, applicants must have a baccalaureate in a related field with combined course work and industrial experience acceptable to the department.

### Requirements for the Degree (45 units)

A total of 45 units is required, with at least 23 in 500-level courses.

#### Required Courses (13 units)

TECH 485	History, Philosophy, and Organization of Industrial Education (3)
TECH 487	Seminar: Comprehensive Career Education for Industrial Studies and Vocational Education (3)
TECH 502	Modern Industry (3)
EDFN 500	Evaluation of Educational Research (4)

**Areas of Interest (20–24 units)**

Select two of the following areas and complete 10–12 units in each:

**Teaching (10–12 units)**

With adviser approval, complete TECH 506 (4 units), TECH 583 (4 units), and 2–4 units of technology or education courses to total 10–12 units.

**Technical (10–12 units)**

With adviser approval, complete 10–12 units in 400-level TECH courses; TECH 598 may be included for 3–6 units.

**Supervision (10–12 units)**

With adviser approval, complete TECH 486 (3 units), TECH 505 (4 units), and 3–5 units of technology, business, or education courses to total 10–12 units; may include second enrollment in TECH 486.

**Additional Electives**

*(select 3–7 units in technology and related fields with adviser approval)*

**Thesis or Project (5 units)**

TECH 599AB Thesis or Project (2, 3)

**Credit Certificate Programs**

The Department of Technology offers several credit certificate programs which are open to all students who meet stated prerequisites. These programs are listed with the department's bachelor's degree curricula, above. Regulations governing all certificate programs are found in the **Undergraduate Study: General Information** chapters.

**List of Courses (TECH) - Undergraduate Level**

All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.

Undergraduate technology courses are arranged alphabetically according to subject matter areas, as follows:

- **Power, Energy and Transportation**
- **Aviation Administration**
- **Design**
- **Electronics Technology**
- **Fire Protection Administration**
- **Graphic Communications**
- **Industrial Crafts**
- **Industrial Design**
- **Manufacturing Technology**
- **Professional and Elective**
- **Construction Technology**

**Introduction to Higher Education in Technology****150 Introduction to Higher Education in Technology (2)**

Must be taken once during the first two quarters at Cal State LA. Orientation to the role of higher education in society and development of personal awareness of graduation requirements in order to obtain a baccalaureate degree in the Department of Technology. Graded CR/NC. NIS Account Required.

**Power, Energy and Transportation****100 Introduction to Automotive Mechanisms (3)**

Designed to meet general industrial education needs of Industrial Arts majors. Emphasis on general mechanical concepts and related physical principles, maintenance procedures, and consumer data. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**201 Automotive Electrical System (3)**

Operating principles of battery, starter, and charging and accessory circuits of automobile; skill in diagnosis, testing, and repair procedures. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**301 Fuel and Ignition Systems (3)**

Prerequisite: TECH 100. Theories of design and operation of ignition and fuel system components; techniques of engine trouble shooting and tune-up procedures. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**401 Engine Rebuilding (3)**

Prerequisite: TECH 404. Theory of engine design, function, and operation, skill in engine rebuilding and engine machine tool operation. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**402 Power Transmission Systems (3)**

Prerequisite: TECH 100. Theory of clutch mechanisms, fluid couplings, torque converters, automatic transmissions, overdrive and rear axle assemblies; repair and service of the power train. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**403 Chassis and Suspension Systems (3)**

Prerequisite: TECH 100. Theory and design of brakes, front ends, wheel alignment and balance; includes testing, trouble diagnosis, and repair procedures. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**404 Small Power Plants (3)**

Prerequisite: TECH 100. Design, construction, and service operations of one-cylinder engines, outboard motors, and gas turbines; emphasis on preventive maintenance procedures and testing. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**405 Engine Design and Performance (3)**

Prerequisite: TECH 401. Theory of engine design and operation; requirements of modern gasoline power plants studied and performance factors analyzed under varying operating conditions; emphasis on dynamometer testing, engine disassembly, and assembly. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Aviation Administration****340 Airline Operations (4)**

Prerequisite: Upper division standing. Operational techniques and current problems confronting airlines: control tower operations, airport lighting, radio and meteorological service, reservations, ticketing, passenger trends, feasibility route studies, fire and crash protection, and air route traffic control centers. Field trips included.

**341 General Aviation Operations and Administration (4)**

Prerequisite: Upper division standing. Airport administration; organization, personnel, maintenance, zoning, facilities adequacy, financing, planning, operations, revenues and expenses, public relations, evaluation and safety; socioeconomic effect of airports on communities served.

**342 Airline Administration (4)**

Prerequisite: TECH 340 or 341. Airline operation and organization; air carrier familiarization; effect of federal regulations; industrial, financial, and economic decision-making.

**343 Airport Administration (4)**

Prerequisite: TECH 340 or 341. Airport operations: lighting, fuel systems, field marking, field buildings, hangars, communications, maintenance, protection/security, firefighting, and surrounding community problems.

**344 Aviation Law (4)**

Prerequisite: TECH 340 or 341. Local, state, federal, and international aviation laws and regulations, safety and economic regulations; air legal systems.

**345 Air Cargo (4)**

Prerequisite: TECH 340 or 341. Efficient cargo handling by air mail, air express and air freight; research and utilization, comparison of scheduled and nonscheduled operations and contract or charter operations; flight equipment, stowage, and tie-down; insurance, tariffs, and operations.

**346 National Airspace System and Air Traffic Control (4)**

Prerequisites: Upper division standing; TECH 340 or 341. U.S. system of air navigation and air traffic control; communications, facilities, airways, controlled and special use airspace, and authorized flight procedures.

**440 Safety Factors in Aviation (4)**

Prerequisite: TECH 342 or 343. Safety related to air traffic control, passenger service, maintenance, and ground/air operations; history, accidents, terminology, liability, worker performance, information sources, and safety program organization.

**441 Aviation Sales (4)**

Prerequisite: TECH 342 or 343. Sales in airline operation and aviation industry; research, demand analysis, advertising and promotion, traffic, and price determination.

**442 Airport Planning (4)**

Prerequisite: TECH 342 or 343. Concepts of airport planning and construction; community surveys related to social, economic, and physical characteristics; political influences and phases of airport construction.

**443 Air Transportation (4)**

Prerequisite: TECH 342 or 343. Facilities, state and federal regulations, legal characteristics, problems, and services of U.S. carriers; organizational function of Federal Aviation Agency, Civil Aeronautics Board, and U.S. Bureau of Transportation.

**444 Airline Equipment and Personnel (4)**

Prerequisite: TECH 342 or 343. Legislation and regulation of airport finance, capital management, operating costs, airport-airline leasing, intergovernmental relations; airport policies and practices.

**445 Quality Control and Inspection in Aviation (4)**

Prerequisite: TECH 342 or 343. Inspection of aircraft, ground equipment, quality standards, sampling methods, equipment use, materials testing, and processes. Field trips to commercial airline maintenance shops and aircraft industries required.

**446 Airport Fiscal Administration (4 units)**

Introduction to airport finance and the tools to analyze it. Includes interactive spreadsheet analyses of airport operating budgets, airport development feasibility, and project financial evaluation.

**447 Senior Seminar: Aviation Problems (4)**

Prerequisite: TECH 443. Selected topics about current aeronautical administration problems; interaction with aviation executives. Field trips may be required.

**448 Case Studies in Airline Finance (4 units)**

Prerequisite ACCT 300. Case studies of airline finances and the tools to analyze them. Includes interactive spreadsheet analysis of airline economic base, financial statements, sources and uses of funds, and financial planning.

**Design****110 Introduction to Drafting (3)**

Application of theory and fundamentals of drafting: orthographic projection techniques applied for a basic understanding of architectural, machine, forging, casting, welding, and electronic drafting. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**311 Architectural Drafting I (3)**

Prerequisite: TECH 110. Architectural design with reference to building codes, construction details, financing, and planning of residential or light commercial structures; critical analysis and comparison of various types of architecture and framing systems. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**312 Technical Illustration (3)**

Prerequisite: TECH 110. Basic principles of technical illustration with emphasis on industrial techniques; introduction to newest mechanical aids, grids, and templates for production of isometric, dimetric, and perspective drawings. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**411 Tool Design (3)**

Prerequisite: TECH 110. Application of principles of precision dimensioning, mechanics, and drafting to design of machines, tools, gears, and cams; selection and design of tools for mass production. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**412 Manufacturing and Construction Drafting (3)**

Prerequisite: TECH 110. Introduction to structural, piping, fluid power, and sheet metal drafting, with emphasis on production drafting techniques and practices leading to production release. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**413 Architectural Drafting II (3)**

Prerequisite: TECH 311 for Industrial Arts majors. Techniques of architectural rendering; application of color, shades, and shadows; use of grids and other mechanical devices; construction of architectural models. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**415 Electromechanical Drafting and Design (3)**

Prerequisites: TECH 110, 120. Application of industrial methods of electromechanical drafting and design documentation through block diagrams, elementary diagrams, conversion drawings, master drawings, detail and assembly drawings, and generation of hardware. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**416 Piping Design Models (3)**

Prerequisite: TECH 110. Exploration of concept of designing with models (rather than drawings) using petrochemical process piping as an exemplary learning vehicle. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Electronics Technology****120 DC Electronics (3)**

DC circuits; hands-on experiences in using VOM and DVM for basic electrical measurement and troubleshooting. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**221 AC Electronics (3)**

Prerequisite: TECH 120. AC circuits; hands-on experiences testing inductors and capacitors and using oscilloscope for various voltage, frequency, and phase relationships measurement. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**321 Solid State Electronics (3)**

Prerequisite: TECH 221. Behaviors of solid state devices (diode, BJT, MOSFET, IC) and their applications; project experiences in printed circuit board involving solid state devices. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**323 Industrial Electronics (3)**

Prerequisite: TECH 321. SCR, TRIAC, DIAC, UJT, SSR; timers, optoelectronics, machine vision, operational amplifiers, and their applications; practical experiences in component testing, circuit operation, and applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**324 Linear Electronics (3)**

Prerequisite: TECH 321. Linear circuits operations and applications; hands-on circuit testing and trouble-shooting plus applications projects. Lecture 1 1/2 hours; laboratory 4 1/2 hours.

**325 Industrial Controls (3)**

Prerequisite: TECH 321. Sensors and their control applications; process control and data acquisition; motor controls; practical control applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**326 Digital Electronics (3)**

Prerequisite: TECH 321. Digital circuits with SSI and MSI chips applications; hands-on experiences in digital circuits and digital applications; trouble-shooting. Lecture 1 1/2 hours; laboratory 4 1/2 hours.

**327 Microprocessors (3)**

Prerequisite: TECH 326. Architecture, programming, interface, and applications of microprocessors; hands-on programming and interfacing applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**421 Electronic Communication I (3)**

Prerequisite: TECH 321. Analog electronic communication devices and systems; hands-on experiences in various analog modulation methods. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**422 Electronic Communication II (3)**

Prerequisite: TECH 421. Digital electronic communication devices and systems; hands-on experiences in various digital modulations methods. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**425 Programmable Controls (3)**

Prerequisite: TECH 325. Applications, programming, and trouble-shooting of programmable logic controllers (PLC) and motion controls with servo and stepper motors; hands-on applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**426 Advanced Digital Electronics (3)**

Prerequisite: TECH 326. Digital electronics with MSI chips plus programmable logical devices; hands-on projects. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**427 Advanced Microprocessors (3)**

Prerequisite: TECH 327. Interfacing microprocessors with various electronic devices; hands-on applications, trouble-shooting skills, and project experiences. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**428 Computer Assisted Design (CAD) in Printed Circuit Board (PCB) Design and Manufacturing (3)**

Prerequisite: TECH 326. Principles and uses of CAD software in productivity improvement of printed circuit board design and manufacturing processes; CAD experiences and field trips. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Fire Protection Administration****350 Fire Protection and the Community (4)**

Relationship of fire service and fire protection needs to critical urban issues, affirmative action, public education, communication with minority groups, interdepartmental and intradepartmental relations.

**351AB Fire Defense Planning (4, 4)**

Community fire defense needs, facilities, master plan development, federal assistance. Application of ISO Grading Schedule and Guide for Determining Fire Flow Requirements; impact of insurance. Field trips required.

**352AB Fire Protection Aspects of Building Design (4,4)**

Building construction including fire resistive materials, protective systems, testing of fire assemblies, heat and smoke detection devices, high-rise structures; plan checking. Field trips required.

**353 Fire Disaster Administration (4)**

Fire disaster protection organization; disaster laws; establishment of central communications and field control centers; support groups, manpower, and equipment; overhaul and security; disaster and civil defense relationships.

**355 Fire Protection Laws (4)**

Authority for fire department operations; pertinent federal, state, and local laws; fire department liability, member and citizen liability; fire department trial boards.

**451 Fire Prevention and Building Codes: Interpretation and Enforcement (4)**

Prerequisite: TECH 352AB. Interpretation of building, fire prevention, and State Fire Marshal codes; review of building plans; enforcement procedures and techniques; case studies and problems in code enforcement.

**452 Fire Prevention Administration (4)**

Prerequisite: TECH 451. Organization of Fire Prevention Bureau; laws and regulations, building and fire code administration; coordination with governmental and other organizations; functions of Fire Prevention Bureau; planning and training.

**453AB Fire Protection Systems Design (4, 4)**

Theories, principles, and types of fire protection systems; design and hydraulic calculations for sprinkler systems; review of fire protection systems plans.

**455AB Fire Protection of Structural Members and Building Components (4, 4)**

Fire protection of structural members, building components, and materials; their reaction under tension, compression, and shear during fire exposure.

## Graphic Communications

### 130 Introduction to Graphic Communications (3) (also listed as JOUR 130)

General technology course emphasizing the importance of graphic communications in our culture. History, theory, and laboratory application of varied graphic communications processes. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 231 Imposition and Electronic Image Assembly (3)

Prerequisite: TECH 130 or consent of instructor based upon previous training experience. Applications of principles of imposition with emphasis on electronic image assembly techniques. This course requires service learning. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 232 Electronic Prepress Systems (3)

Prerequisite: TECH 130 or consent of instructor based upon previous experience. Theory and application of electronic prepress systems to solve problems of digital image generation of image carriers for production printing. This course requires service learning. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 233 Presswork Procedures (3)

Prerequisite: TECH 130 or consent of instructor based upon previous experience. Principles and procedures and practices of graphic reproduction utilizing ink and press technology with emphasis on the photo offset lithographic process. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 234 Photo Offset Lithography (3)

Prerequisite: TECH 130 or consent of instructor based upon previous experience. Lithographic theory and its reproduction, image conversion, preparation of image carriers, image transfer, quality control, chemistry of lithography, printing inks and paper. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 330 Graphic Communications Processes and Materials (3)

Prerequisite: Junior standing in Graphic Communications, Production Technology, or consent of instructor based upon previous experience. Examination, application, and control of processes used in the graphic communications industry including prepress, press, postpress operations, major printing processes, electronic publishing, and new media production. Nature and control of materials used in graphic communications reproduction processes with emphasis on ink on paper relationships. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 332 Typography (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Intensive study and application of typographic principles with emphasis on their use in a production printing environment. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 333 Presswork Procedures (3)

Prerequisite: TECH 130. Letterpress principles and procedures on platen and cylinder presses, make-ready, inks, automatic feeders. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 430 Computer Aided Graphic Communications Management (3)

Prerequisite: TECH 330 or consent of instructor. Concept, theory, and procedures of applications of computers to the solution of printing job planning, job tracking, data collection, purchase orders, inventory, production scheduling, system utilities, digital file preparation, and file maintenance with emphasis on problems found in the current graphic communications industry. This course requires service learning and cooperative learning. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 432 Typographical Layout And Design (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Principles of design applied to graphic communication; selection of type, printing substrates and processes for reproduction; use of layouts and dummies to solve problems of graphic communications production. This course requires service learning. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 433A Printing Estimating (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Elements of estimating all classes of printing and photo offset lithography including prepress operations, presswork, bindery, paper, and cost-finding problems.

### 433B Computer-Aided Printing Estimating and Job Costing (3)

Prerequisite: TECH 433A or consent of instructor based upon previous experience. Applications of computers to the solution of estimating problems discussed in TECH 433A with emphasis on problems found in the contemporary printing industry. Theory and application of principles for determining actual costs of specific operation to verify validity of estimates. Lecture 1 1/2 hours, Laboratory 4 1/2 hours.

### 434A Graphic Communications Production Management I (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Organization and management of the graphic communications production, planning procedures and application of industrial management strategies.

### 434B Graphic Communications Production Management II (3)

Prerequisite: TECH 434A or consent of instructor based upon previous experience. Application of graphic communications and management principles, strategies, and procedures in the operation of all levels of a simulated printing company. Lecture 1 1/2 hours, Laboratory 4 1/2 hours.

### 435 Color Theory, Reproduction, and Management (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Color theory and its application to solving problems in the printing industry; emphasis on examination and evaluation of processes, proofing, reproduction, management, and quality control. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

### 436 Electronic Publishing Technology and Management (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Theory and application of publishing systems; emphasis on information integration, system configuration, management, and producing digital output. This course requires Service Learning and Cooperative Learning. Lecture 1 1/2 hours, Laboratory 4 1/2 hours.

### 437 Alternative Media Production (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Theory of media development processes; emphasis on multimedia production and management. Lecture 1 1/2 hours, Laboratory 4 1/2 hours.

### 438 Image Capture, Processing, and Management (3)

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Theory and procedures of digital image capture, processing and management; emphasis on total capture technology, image integration and producing open image files. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**439 Digital Workflow Management (3)**

Prerequisite: TECH 330 or consent of instructor based upon previous experience. Concept, theory, and procedures of digital workflow planning and management; emphasis on open digital file formats and pre-flighting. Lecture 1 1/2 hours, Laboratory 4 1/2 hours.

**Industrial Crafts****448 Plastics Technology (3)**

History, materials, processes, and application of plastics technology; principles and procedures of modern application in industry. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Industrial Design****144 Introduction to Industrial Design (3)**

Creative problem-solving and aesthetics, application through two- and three-dimensional exploratory exercises in color, texture, shape, form, structure, and space through simple industrial design problems. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**Manufacturing Technology****160 Introduction to Metalworking (3)**

Basic metal properties, metalworking processes, and hand and machine tool applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**261 Sheet Metal Layout and Development (3)**

Prerequisite: TECH 160. Sheet metal layout and development, cutting, forming, fastening, finishing; industrial applications of these processes. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**361 Welding Technology (3)**

Prerequisite: TECH 160. Inert gas, oxyacetylene, and electric arc welding, cutting, brazing, and testing theory and practice. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**362 Heat Treating and Metallurgy (3)**

Prerequisite: TECH 160. History, techniques and principles of forging, heat treating, and metallurgy. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**461 Molding and Casting (3)**

Prerequisite: TECH 160. Techniques, principles, practices of metal molding and casting. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**463 Metal Machining I (3)**

Prerequisite: TECH 160. Construction, utilization, and laboratory applications of the engine lathe, shaper, and milling machines. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**464 Metal Machining II (3)**

Prerequisite: TECH 160. Advanced study of engine lathe, shaper, milling machines, grinding machines; emphasis on special setups and applications. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**465 Automated Metal Machining (3)**

Prerequisite: TECH 160. Advanced study of metal machining with emphasis on semi-automatic, automatic tape controlled, and grinding operations. Lecture 1 1/2 hours, laboratory 4 1/2 hours. May be repeated to maximum of 9 units.

**Professional and Elective****101 Industrial Safety for Industrial Education (3)**

Industrial safety related to industry and school shops; history, accident facts, liability, psychology, worker performance, sources of information, and industrial methods of operation.

**200 History of Technology (3)**

Human accomplishment in areas of discovery, invention, and industry from prehistoric times to present.

**250 Impact of Technology on the Individual and Society (4)**

An exploration of the ways technology impacts individual human development within global social systems. Including an emphasis on lifelong acquisition of technology skills with an optional service-learning component. **GE E**

**280 Tools for the Artist (3)**

Safe, efficient, and appropriate operation, adjustment, and maintenance of power and hand tools used by artist. Not appropriate for Industrial Technology majors or minors; Art majors and minors have enrollment preference.

**291 Computers in Technology (3)**

Prerequisite: CS 190 or any programming language course. Introduction to computers with applications for the technologist. Designed to assist students in becoming literate in topics applicable to technological areas such as production, manufacturing, and CAD/CAM. Service learning required. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**300AB Foundations of Industrial Education (2, 2)**

Philosophy and development of industrial education; its present place and function in elementary and secondary education.

**380 Communication Technology (3)**

Concept of communication technology in the information age. Emphasis on practices in modern industry; examination of recent and projected technological development.

**381 Materials, Process, and Fabrication Technology (3)**

Technologies in conversion of raw materials to products; essential concepts and manipulative operations for cutting, forming, fastening, finishing, and testing wood, ferrous and nonferrous metals, plastics, and ceramic materials.

**382 Power Technology (3)**

Power technology concept in industrial education; survey of available energy, various forms of power conversion; utilization of power in modern industry and in industrial production processes.

**383 Ancient and Modern Technology (4)****(also listed as ENGR 383)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block B. Systematic analysis of ancient technology and technological thought and its relationship to modern science and technological thought.

**385 Orientation to Vocational Education (3)**

Prerequisite: Admission to BVE program. Introduction to requirements and content of BVE degree program including Swan Bill (career experience credit) evaluation.

**395 Community Service in Technology (1-4)**

Prerequisites: Eight units of upper division TECH courses, approval by faculty sponsor in consultation with EPIC Director; acceptance by a community agency. Participation in work of community agency or activity utilizing professional skills in community service. Graded CR/NC. May be repeated to maximum of 8 units.

**398 Cooperative Education (1-4) (see UNIV 398)****400 Written Communication Skills for Industrial Technology (4)**

Prerequisites: ENGL 102 and UNIV 400. Written communication skills for the professional needs of Industrial Technology students with emphasis on education, public, industrial, business education and public sector requirements.

**414 Robotics in Industry (2)**

Prerequisite: Upper division or graduate standing. History, terminology, economics, applications, and implications of industrial robots in the work place.

**454L,P Special Topics in Industrial Studies (1-4)**

Prerequisites: Upper division standing; others as needed for specific topic. Current issues, problems, and interests in technology. May be repeated to maximum of 9 units as subject matter changes.

**480 Comprehensive General Shop (3)**

Prerequisite: Completion of required foundation program for Industrial Arts major. General shop movement, organization and operation of multiple laboratory programs, design and construction of projects and aids; laboratory organization and management procedures. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**481 Practicum in Industrial Technology (4)**

Prerequisites: Completion of an area of concentration and instructor consent. Application of industrial studies concepts and skills to design, production, and/or serving of commercial and industrial products and devices. Lecture 2 1/2 hours, laboratory 4 1/2 hours. May be repeated to maximum of 8 units.

**482 Metrics for Industry (3)**

Adapting industrial operations to metric system; standards and application; development of instructional materials; special problems for industrial educators.

**483AB Construction of Teaching Aids (2, 2)**

Development for industrial education of instructional aids such as cutaway models, mock-ups, assignment boards, checking devices for course coverage, blown-up models, electrical identification panels, procedure boards, specimens, and project materials. Activity 4 hours.

**484 Automated Manufacturing Systems (4)**

Applications and theories of advanced production systems in automated manufacturing environments; emphases include direct and computer numerical control, computer integrated manufacturing CAD/CAM; flexible manufacturing; group technology. Lecture 2 1/2 hours, laboratory 4 1/2 hours.

**485 History, Philosophy, and Organization of Industrial Education (3)**

Prerequisites: TECH 300AB, upper division standing, Industrial Arts major or minor or Vocational Education major. History and philosophy of industrial education in Western civilization; comparative study of development and organization of industrial education in the U.S.

**486 Seminar: Vocational Education (1-4)**

Prerequisite: Upper division standing. Problems in maintaining and modifying vocational education programs. Emphasis on changing philosophies, concepts, practices, legislation, technical content, instruction, organization, and management. May be repeated with instructor consent.

**487 Seminar: Comprehensive Career Education for Industrial Studies and Vocational Education (3)**

Prerequisite: Upper division standing in the Department of Technology. Development, organization, and implementation of comprehensive career education for industrial arts and vocational education; emphasis on concepts, techniques, strategies, implementation, levels of instruction, leadership, administration, and organization. May be repeated to maximum of 9 units as subject matter changes.

**488 Fluid Power (3)**

Prerequisite: PHYS 150. Application of principles of industrial hydraulic and pneumatic circuits; emphases on basic laws and operation of pressure, directional control valves, and actuators as they apply to manual and automated circuits. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**489 Industrial Training Methods (4)**

Training approaches for industrial/technical management personnel; overview of design and management of the training function in the modern work world, instructional design, and delivery systems.

**490 Advanced Problems in Industrial Studies (1-9)**

Prerequisites: Completion of an area of concentration and instructor consent. Advanced problems in a specific industrial arts area of concentration. Lecture 1 1/2 hours, laboratory 4 1/2 hours for 3 units; other unit values use same ratio. Each industrial arts area of concentration may be repeated for 9 units

**490A Automotive****490D Drafting****490E Electronics****490G Graphic Communication****490M Metal Technology****490W Wood Technology****499 Undergraduate Directed Study (1-4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor before registration; progress meetings held regularly, and final report submitted. May be repeated for 8 units of credit.

**Construction Technology****170 Introduction to Wood Technology (3)**

Woodworking industries, their origins, developments, technical aspects, and influences upon human occupational, social, cultural, recreational, and consumer activities; safety, common properties, characteristics, structure, shaping, finishing processes of wood and its industrial usage. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**271 Wood Construction Technology I (3)**

Prerequisite: TECH 170. Physical and mechanical properties of wood and its architectural usage; application of uniform building code to construction of dwellings. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**272 Wood Construction Technology II (3)**

Prerequisite: TECH 170. Cabinetmaking and mill work procedures used in industry; design, joinery, hardware, and manufacture of plywood and veneers. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**372 Wood Finishing and Preservation (3)**

Prerequisite: TECH 170. Protection of wood against deterioration by fire, moisture, insects, fungus, and weather; surface enrichment emphasized; experiments and application of protective materials including finishes. Lecture 1 1/2 hours, laboratory 4 1/2 hours.



**374 Wood Shaping Processes (3)**

History, materials, processes, and application of wood carving; principles and procedures of modern application in industry. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**471 Lamination, Forming, Bonding (3)**

Prerequisite: TECH 170. Processes of lamination and forming of wood and other materials. Equipment and bonding materials; laminating and forming characteristics of various materials; laboratory includes design and construction. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**472 Wood Manufacturing Technology I (3)**

Prerequisite: TECH 170. Structure, identification, defects, curing, grading, joining, and fastening of commercial woods and related materials; design and construction of furniture and accessories. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

**473 Wood Manufacturing Technology II (3)**

Prerequisite: TECH 472. Mass production of products using wood as a basic material; design and development of jigs, fixtures, and tooling; design and production of items. Lecture 1 1/2 hours, laboratory 4 1/2 hours.

## Graduate Level Courses (TECH)

*All 400-level courses may be applied toward master's degree requirements, subject to limits established by the department and approval of the graduate adviser.*

*Classified graduate standing is required for admission to all 500 level courses*

**502 Modern Industry (3)**

Prerequisites: An acceptable undergraduate major in Industrial Technology, Industrial Arts or Vocational Education, or comprehensive background of industrial experience, and TECH 300AB. Advanced study of growth, development, and organization of industry; new materials and processes. Problems of industry with significance for present social order.

**505 Supervision and Organization of Vocational Education (4)**

Responsibilities of supervisor for organizing vocational education programs at various levels and for improving instruction. May be repeated to maximum of 8 units with permission of instructor.

**506 Seminar: Industrial Education (4)**

Investigation of teaching problems in industrial education. Individual and group studies of special problems.

**507 Seminar: Industrial Studies (4)**

Prerequisite: TECH 502. Advanced study of developments in industrial materials, processes, machines, and equipment; relationships between industrial developments and society; emphasis on research and investigation.

**521 Advanced Internetwork Routing (3)**

Prerequisites: CCNA-certified, CCNA program completion, or instructor approval. This is the first course in the CISCO's CCNP program. Topics include IP addressing with VLSM, single and multiarea OSPF, EIGRP, route optimization, BGP and its scaling, and security in routing.

**522 Remote Access Networks (3)**

Prerequisites: TECH 521 or instructor approval. This is the second course in the CISCO's CCNP program. Topics include configuring remote access from modem dial-up, PPP, ISDN BRI and PRI, DDR dialer profiles, frame relay, dial-backup, NAT, AAA, and VPN.

**523 Multiplayer Switched Networks (3)**

Prerequisites: TECH 521 or instructor approval. This is the third course in the CISCO's CCNP program. Topics include multilayer switching, STP, VLAN and inter-VLAN routing, redundant links, HSRP, and IP multicast.

**524 Internetwork Troubleshooting (3)**

Prerequisites: TECH 521, 522, & 523 or instructor approval. This is the last course in the CISCO's CCNP program. Topics include troubleshooting methods and tools, troubleshooting TCP/IP, IPX, AppleTalk, VLANs, EIGRP, OSPF, BGP, frame relay and ISDN.

**583 Development, Use, and Evaluation of Industrial Education Instructional Materials (4)**

Advanced course in development, use, and evaluation of instructional materials, with emphasis on three-dimensional teaching aids, charts, slides, and displays.

**598 Graduate Directed Study (1-4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to maximum of 9 units.

**599A Thesis or Project (1-2)**

Prerequisites: Instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to total of 2 units. Graded CR/NC.

**599B Thesis or Project (1-3)**

Prerequisites: TECH 599A, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. Must be repeated to total of 3 units. Graded CR/NC.

Department of**Theatre Arts and Dance**

College of Arts and Letters

## DEPARTMENT OFFICE

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The Department of Theatre Arts and Dance offers undergraduate programs leading to the Bachelor of Arts degree in Theatre Arts and Dance, as well as a minor in Theatre Arts and Dance for students majoring in other fields. The Theatre Arts and Dance major includes options in Theatre Arts and Dance. The department offers a Master of Arts degree in Theatre Arts. The department also participates in an Interdisciplinary Studies Minor in Multimedia that enables students to develop interactive, multimedia products. For more information, please refer to University Programs.

**The Faculty**

**Professors:** Pamela Dunne, José Cruz González, Clifford D. Harper, Grace Shizuko Herrera, Linda I. Kostalik, Nancy E. Kupka, Theresa Larkin, Hae Kyung Lee, Susan Mason, Stephen Rothman (*Chair*).

**Assistant Professors:** Christopher Acebo, Paul Stuart Graham, Meredith Greenburg, Tanya Kane-Parry, San San Kwan.

**Emeriti:** Lawrence P. Goodman.

**Undergraduate Programs****Bachelor of Arts Degree in Theatre Arts and Dance**

The Bachelor of Arts degree in Theatre Arts and Dance is designed for students who plan to engage in careers that utilize skills in theatre and dance.

Department policy requires that all undergraduate Theatre Arts and Dance majors make themselves available for participation in scheduled department productions.

**Requirements for the Major (99 units)**

The major requires a total of 99 units, including core and option requirements. The core of 40 units includes courses in theatre arts, dance, and combined theatre and dance. Each option (Theatre Arts or Dance) includes 59 units in required courses and electives.

**Core Requirements (40 units)****Lower Division Required Courses (22 units)**

DANC 100A	Beginning Ballet (3)
DANC 140A	Beginning Modern Dance (3)
DANC 272	Choreography I: Improvisation (3)
TA 141	Acting Fundamentals: Games and Exercises (3)
TAD 101	Introduction to Theatre Arts and Dance (1)
TAD 132	Stagecraft II (3)
TAD 133	Stagecraft III (3)
TAD 149	Breath, Movement, Voice I (3)

**Upper Division Required Courses (18 units)**

TAD 339	Stage Management (3)
TAD 390	Performance Research and Writing (4)
TAD 467	Theory and Method in Performance Studies (4)
TAD 468	Performance and Social Change (4)

**Performance Practicum in the Community**

Select 3 units from:

DANC 483	University Dance Ensemble Tour (3)
DANC 484	Educational Dance Tour (3)
TA 402	Children's Theatre Tour (3)
TAD 486	Cross Cultural Approaches to Social Performance (3)

**Options**

Select one of the following options, with adviser approval.

**Theatre Arts Option (59 units)****Lower Division Required Courses (13 units)**

TA 142	Acting Fundamentals: Character Study (3)
TA 143	Acting Fundamentals: Scene Study (3)
TA 276	Introduction to Playwriting (4)
TAD 131	Stagecraft I (3)

**Upper Division Required Courses (35 units)**

TA 301	Creative Dramatics (4)
TA 311	Development of World Theatre I (4)
TA 312	Development of World Theatre II (4)
TA 313	Development of World Theatre III (4)
TA 322	Theatrical Makeup (3)
TAD 348	Breath, Movement, Voice II (3)
TAD 439	Arts Management (4)
TA 445	Principles of Directing I (3)
TA 446	Principles of Directing II (3)

Select one from:

TA 426	Introduction to Stage Costuming (3)
TA 431	Introduction to Stage Scenery (3)
TA 434	Introduction to Stage Lighting (3)

**Electives (11 units)**

Select 11 units with adviser approval:

TA 300	Production Support (1-2)
TA 306	Children's Theatre (4)
TA 310	Play Performance (2)
TA 341	Advanced Performance I: Classical Acting (3)
TA 342	Advanced Performance II: Scene Study (3)
TA 343	Advanced Performance III: Acting Collaboration (3)
TA 400	Development of Drama Literacy (4)
TA 401	Advanced Creative Dramatics (4)
TA 422	Advanced Theatrical Makeup (4)
TA 426	Introduction to Stage Costuming (3)
TA 427	Stage Costume Design (3)
TA 431	Introduction to Stage Scenery (3)
TA 432	Stage Scenery Design (3)

TA	434	Introduction to Stage Lighting (3)
TA	435	Stage Lighting Design (3)
TA	450	Principles of Directing III (3)
TA	454L,P	Selected Topics in Theatre Arts (1-4)
TA	460	Studies in Selected Dramatists (1-4)
TA	461	Nature of Dramatic Comedy (4)
TA	462	Nature of Dramatic Tragedy (4)
TA	463	Shakespeare as Living Theatre (4)
TA	464	Contemporary U.S. Theatre (4)
TA	471	Theatre of the Avant -Garde (4)
TA	475	Dramaturgy (4)
TA	476	Playwriting (4)
TA	478	Therapeutic and Educational Uses of Drama (4)
TA	479	Life Scripts (4)
TA	480	Cinema as a Dramatic Art (4)
TA	485	Children's Film (4)
TA	489	Advanced Creative Workshop (2)
TAD	349	Breath, Movement, Voice III (3)

**Dance Option (59 units)****Lower Division Required Courses (18 units)**

DANC	100B	Beginning Ballet (3)
DANC	140BC	Beginning Modern Dance (3,3)
DANC	240ABC	Intermediate Modern Dance (3,3,3)

**Upper Division Required Courses (27 units)**

DANC	340	Advanced Modern Dance (2)
DANC	372	Choreography II: Dance Composition (3)
DANC	470	Theory and Analysis of Dance (3)
DANC	471	Rhythmic Form and Analysis for Dance (3)
DANC	472	Choreography III: Advanced Dance Composition (3)
DANC	475	Choreographic Accompaniment (3)
DANC	476A	Dance History-Primitive to 21st Century (4)
DANC	476B	Dance History - Twentieth and Twenty-First Century (4)
DANC	480	University Dance Ensemble (2)

**Electives in Dance (14 units)**

(Select 14 units with adviser approval)

DANC	100C	Beginning Ballet (3)
DANC	120ABC	Beginning Jazz Dance (3,3,3)
DANC	160	Beginning Tap Dance (2)
DANC	200ABC	Intermediate Ballet (3,3,3)
DANC	220ABC	Intermediate Jazz Dance (3,3,3)
DANC	240ABC	Intermediate Modern Dance (3,3,3)
DANC	260	Intermediate Tap Dance (2)
DANC	272	Choreography I: Improvisation (3)
DANC	300	Advanced Ballet (2)
DANC	320	Advanced Jazz Dance (2)
DANC	340	Advanced Modern Dance (2)
DANC	372	Choreography II: Dance Composition (3)
DANC	400	Development of Dance Arts Literacy (4)

DANC	401	Dance Techniques and Creativity in Elementary Education (4)
DANC	435ABC	Dance Movement and Identity (4)
DANC	454L,P	Special Topics in Dance (1-3)
DANC	461	Ethnic Dance (4)
DANC	472	Choreography III: Advanced Dance Composition (3)
DANC	477	Experiential Dance History (4)
DANC	478	Choreography for Camera (3)
DANC	480	University Dance Ensemble (2)
DANC	483	University Dance Ensemble Tour (3)
DANC	484	Educational Dance Tour (3)
DANC	485	Dance Production for the 21 <sup>st</sup> Century (3)
TA	300	Production Support (1-2)
TA	322	Theatrical Makeup (3)
TAD	131	Stagecraft I (3)
TAD	348	Breath, Movement, Voice II (3)
TAD	349	Breath, Movement, Voice III (3)
TAD	439	Arts Management (4)

**Minor in Theatre Arts and Dance**

The Theatre Arts and Dance Minor is designed for students interested in expanding their knowledge in using theatre and/or dance as it relates to their performing careers, technical theatre, history/theory, teaching or related fields in the Liberal Arts. The Theatre and Dance curriculum provides a variety of coursework for students preparing for professional performance careers as well as using theatre and/or dance in humanistic, multicultural and/or educational settings. A total of 38 units is required.

**Requirements for the Minor (38 units)****Required Courses (11 Units)****Lower Division Required Courses (7 units)**

DANC	140A	Beginning Modern Dance (3)
TA	141	Acting Fundamentals: Games and Exercises (3)
TAD	101	Introduction to Theatre Arts and Dance (1)

**Upper Division Required Courses (4 units)**

TAD	468	Performance and Social Change (4)
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**Electives (27 units)**

Select a Program, in consultation with a Department Adviser, to meet the goals for which the Minor is chosen. A minimum of 16 units must be taken in upper division courses.

**The Credential Program**

The Department of Theatre Arts and Dance does not have a program for the Single Subject credential in English approved by the Commission on Teacher Credentialing. Students interested in this credential should consult advisers in the Department of English or Communication Studies and in the Charter College of Education.

## Graduate and Postbaccalaureate Programs

### Master of Arts Degree in Theatre Arts

#### Admission to the Program

Application must be made to both the Department of Theatre Arts and Dance and the University. Forms for both may be obtained from the department office.

Applicants must submit completed departmental applications with one copy of transcripts from all colleges attended, three letters of recommendation, a statement of purpose for undertaking graduate studies, an artistic resume and/or portfolio (if appropriate). All applicants must submit a writing sample illustrating command of research and writing skills. Applications and supporting documentation must be received by the department of Theatre Arts and Dance before June 15 for admission Fall Quarter, October 1 for Winter Quarter, February 1 for Spring Quarter, and April 1 for Summer Quarter.

University applications and two copies of official transcripts from all colleges attended must be sent to the Admissions Office in accordance with University admission deadlines. GRE examinations are recommended for those students considering the MA as preparation for a Ph.D. International students must submit TOEFL scores. Campus interview and visits with faculty are encouraged for all applicants seeking admission.

In addition to University requirements for admission to graduate study, applicants must have a baccalaureate in theatre arts, dance, or performance studies from an accredited college or university with a minimum 3.0 average in the major, or have completed a baccalaureate in a related field with at least 24 quarter units of approved upper division courses in one or more of these areas with a minimum 3.0 average. Of the 24 quarter units, at least 9 quarter units must be in theatre history, literature, and/or dance history courses and 6 quarter units of upper division work in technical theatre. Deficiencies will be determined by the Director of Graduate Studies, and undergraduate coursework may be required.

#### Requirements for the Degree (45 units)

A total of 45 units are required, with at least 23 in 500-level courses.

#### Required Core (20 units)

- TA 500 Graduate Research in Theatre (4)
- TA 511 Seminar: Special Studies in Theatre History (4)
- TA 512 Seminar: Asian Theatre (4)
- TA 570 Seminar: Experimental Theatre (4)
- TA 574 Seminar: Theory in Theatre and Performance (4)

#### Electives (22–25 units)

Select 3 units in one of following

(for students who select comprehensive examinations):

TA 595 Graduate Performance (3) **or**

TA 598 Graduate Directed Study (3)

Select 12-16 units from following: (at least 4 units must be in a 500 level seminar; no more than 8 units outside TA and TAD):  
TA 510, 541, 566, 572, 598, COMM 567, TA 454L, 460, 461, 462, 463, 464, 471, 475, 476, TAD 467, 468, ENGL 417, 418, 424, 427, 428, 461

Select 6-10 units from following: (6 if 16 above; 10 if 12 above)  
TA 595, 598, 401, 402, 422, 426, 427, 431, 432, 434, 435, 441, 442, 443, 445, 446, 454P, 459, 479, TAD 439, 486

#### Comprehensive Examination or

#### Thesis or Project

(0, 3 units)

\*\*TA 596 Comprehensive Examination (0) **or**

TA 599 Thesis or Project (3)

*\*\*To be taken in combination with 3 units of TA 595 and/or 598*

The choice of comprehensive examination or thesis or project is to be made with adviser approval.

Students should expect to take the comprehensive examination (TA 596) the quarter they complete all course work on their program and must comply with college and departmental requirements.

## List of Courses – Undergraduate Level

### Courses in Dance (DANC)

#### Lower Division Courses

##### 100A Beginning Ballet (3)

Activities to develop technical skills at the beginning ballet level. Supporting information including ballet vocabulary and historical developments. Nonmajors may repeat to a maximum of 9 units.

##### 100B Beginning Ballet (3)

Prerequisite: DANC 100A or instructor consent. Beginning ballet technique emphasizing additional materials for ballet barre, center practice and vocabulary. Introduction of contemporary concepts in the classical idiom. Nonmajors may repeat to maximum of 9 units.

##### 100C Beginning Ballet (3)

Prerequisite: DANC 100B or instructor consent. Beginning technique emphasizing center practice, classical and contemporary enchainments. Introducing styles of ballet, historical information relevant to the style and form. Nonmajors may repeat to maximum of 9 units.

##### 120A Beginning Jazz Dance (3)

Activities designed to develop beginning skills in jazz dance accompanied by background information relevant to the dance form. May be repeated to maximum of 9 units.

##### 120B Beginning Jazz Dance (3)

Prerequisites: DANC120A or Instructor Consent. Activities to develop technical skills at the intermediate-beginning jazz dance level. Supporting information including jazz vocabulary and historical developments. May be repeated to a maximum of 9 units.

##### 120C Beginning Jazz Dance (3)

Prerequisite: DANC120B or instructor consent. Activities to develop technical skills at the advanced-beginning jazz dance level. Supporting information including jazz vocabulary and historical developments. May be repeated to a maximum of 9 units.

##### 135 Therapeutic Uses of Dance (1)

Dance therapy as a process that affects an individual's transformation of ongoing energy flow to overt body movement to imagery to verbalization. May be repeated to maximum of 3 units.

### **140A Beginning Modern Dance (3)**

Activities to develop technical skills in modern dance at the beginning level. Relevant modern dance vocabulary; historical developments presented. Nonmajors may repeat to maximum of 9 units.

### **140B Beginning Modern Dance (3)**

Prerequisite: DANC 140A or instructor consent. Beginning modern technique emphasizing center practice, traditional and contemporary combinations. Introducing modern dance history, exploring technical styles, creative studies. Nonmajors may repeat to maximum of 9 units.

### **140C Beginning Modern Dance (3)**

Prerequisite: DANC 140B or instructor consent. Beginning modern dance technique, emphasizing center practice, floor work, relevant modern dance vocabulary. Introducing contemporary concepts in the classical idiom. Nonmajors may repeat to maximum of 9 units.

### **154 Special Topics in Dance (1)**

Current topics of special interest in dance, as announced in Schedule of Classes. May be repeated as subject matter changes.

### **157 Crosscultural Themes in Dance (4)**

Analyzing developments in dance and cultivating imagination and sensitivity to cross-cultural themes in human behavior. Understanding ongoing cultural dance traditions.

Lecture 3 hours; activity 1 hour.

**GE C2**

### **160 Beginning Tap Dance (2)**

Activities designed to develop beginning skills in tap accompanied by background information relevant to the dance form. May be repeated to maximum of 6 units.

### **200A Intermediate Ballet (3)**

Prerequisite: TAD major, DANC 100C, or instructor consent. Activities developing skills at intermediate level of ballet. Material on vocabulary and relevant theoretical considerations. Beginning a foundation of knowledge of ballet aesthetics. May repeat to a maximum of 6 units.

### **200B Intermediate Ballet (3)**

Prerequisite: DANC 200A or instructor consent. Activities developing skills at the intermediate level. Supporting materials on vocabulary and relevant theoretical considerations. Continued building of the foundation of knowledge of ballet aesthetics. May repeat to a maximum of 6 units.

### **200C Intermediate Ballet (3)**

Prerequisite: DANC 200B or instructor consent. Activities to continue mastering intermediate ballet technique. Supporting materials on vocabulary, relevant theoretical information and broadening knowledge of ballet aesthetics. May repeat to maximum of 6 units.

### **210 Body and Identity in Dance, Theatre, Film (4)**

**(also listed as TVF and TA 210)**

The aesthetic bases of dance, theatre and mass media will be established using the human body as core focus. Exploration of body representation as affected by culture, gender and class.

**GE C2**

### **220A Intermediate Jazz Dance (3)**

Prerequisite: DANC 120C or instructor consent. Activities designed to develop intermediate skills in jazz dance accompanied by background information relevant to the dance form. May be repeated to maximum of 9 units.

### **220B Intermediate Jazz Dance (3)**

Prerequisite: DANC 220A or instructor consent. Activities to develop technical skills at the advanced-intermediate jazz dance level. Supporting information including jazz vocabulary and historical developments. May be repeated to maximum of 9 units.

### **220C Intermediate Jazz Dance (3)**

Prerequisite: DANC 220B or instructor consent. Activities to develop technical skills at the advanced-intermediate jazz dance level. Supporting information including jazz vocabulary and historical developments. May be repeated to maximum of 9 units.

### **240A Intermediate Modern Dance (3)**

Prerequisite: TAD major, DANC 140C, or instructor consent. Activities to develop technical skills at the intermediate modern dance level. Relevant modern dance vocabulary and varied theories presented. May repeat to maximum of 6 units.

### **240B Intermediate Modern Dance (3)**

Prerequisite: DANC 240A or instructor consent. Intermediate modern dance technique emphasizing center and across floor materials; relevant dance vocabulary and aesthetic considerations. Set and original combinations from varied theorists. May repeat to maximum of 6 units.

### **240C Intermediate Modern Dance (3)**

Prerequisite: DANC 240B or instructor consent. Intermediate modern dance technique emphasizing center and across floor materials; choreographic sequences introduced; varied theories presented; relevant dance vocabulary and aesthetic considerations. May repeat to maximum of 6 units.

### **254L,P Special Topics in Dance (1-3)**

Current topics of special interest in dance, as announced in Schedule of Classes. May be repeated to maximum of 12 units as subject matter changes.

### **260 Intermediate Tap Dance (2)**

Prerequisite: DANC 160. Techniques and practice of tap dance; single, duple, triple, and quadruple tap sounds combined in rhythmic sequences and developed into dances. May be repeated to maximum of 6 units.

### **272 Choreography I: Improvisation (3)**

Prerequisites: TAD Major or instructor consent; DANC 140A; DANC 100A. Improvisational techniques utilizing dance movements to develop individual/group sensitivities, concentration and discoveries to begin the forming process used in creating dances. May be repeated to maximum of 12 units.

## **Upper Division Courses**

### **300 Advanced Ballet (2)**

Prerequisite: TAD major, DANC 200C, or instructor consent. Continued development of technical skills, choreographic combinations, knowledge of history and styles: Italian, Russian, French, English, Danish, American. May repeat to maximum of 12 units.

### **320 Advanced Jazz Dance (2)**

Prerequisite: DANC 220C or instructor consent. Expanded development of skills, knowledge, analysis ability, and study of application of elements of jazz dance in solo and group work. May be repeated to maximum of 6 units.

### **340 Advanced Modern Dance (2)**

Prerequisite: TAD major, DANC 240C, or instructor consent. Continued development of technical skills, creative dance study, knowledge of history and aesthetics appropriate for the advanced level of modern dance. May be repeated to maximum of 12 units.

### **360 Advanced Tap Dance (2)**

Prerequisites: DANC 260 or Instructor consent. Expanded development of tap skills. Study of advanced elements of Swing tap, Rhythm tap and Jazz tap. May be repeated to a maximum of 6 units.

**357 Creative Experiences for Health and Wellness (4)**  
**(also listed as ART 357, MUS 357, and TA 357)**

Prerequisites: ART 209 or MUS 150 or 160; DANC 157 or TA 152 or HS 150. Exploring health and wellness through participation in the creative arts - dance, visual arts, music and theatre arts.

**372 Choreography II: Dance Composition (3)**

Prerequisite: TAD major; DANC 272; or instructor consent. Principles of dance composition through individual experiences with varied stimuli, differing construction processes, simple musical forms. May be repeated to maximum of 12 units.

**400 Creative Dance in the Elementary Classroom (3)**

Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through dance. Meets 4 hours weekly.

**401 Dance Techniques and Creativity in Elementary Education (4)**

Prerequisite: DANC 400. Ballet basics, modern dance technique, improvisation and creative problem solving for the elementary educator. Viewing and critical analysis of dance.

**435ABC Dance Movement and Identity (4,4,4)**

Prerequisites: DANC 157, DANC 400 or instructor consent. Theoretical framework, conceptual development and practice of using dance to promote awareness, insight and growth, allowing for integration of cognitive, emotional and physical functions. Lecture 2 hours, activity 2 hours.

**454L,P Special Topics in Dance (1-3)**

Current topics of special interest in dance, as announced in Schedule of Classes. May be repeated to a maximum of 12 units as subject matter changes.

**461 Ethnic Dance (4)**

Prerequisite: DANC 372. Study of specific ethnic cultures and the political, social, economic and religious structures that influence and shape their dances, music, movement and meaning. Content varies.

**470 Theory and Analysis of Dance (3)**

Prerequisite: KPE Single Subject Credential Major with an option in Dance, TAD major, or instructor consent; advanced level in dance technique. Theory, analysis, and advanced performance of dance; structural elements, rhythm, creativity, and selection of accompaniment. Lecture 2 hours, demonstration laboratory 2 hours each.

**471 Rhythmic Form and Analysis for Dance (3)**

Prerequisites: DANC 140C, DANC 272. Historical analysis of rhythmic elements inherent in music and movement; application and appreciation of their organization as a basis of form in dance. Seminar 1 hr, Laboratory 3 hrs.

**472 Choreography III: Advanced Dance Composition (3)**

Prerequisite: TAD major, DANC 372, or instructor consent. Application of principles/materials of dance, developing solo and group dances for concert productions. Applied theories of contemporary choreographers/their composers. May be repeated to maximum of 12 units.

**475 Choreographic Accompaniment (3)**

Corequisite: DANC 476A or Instructor consent. Analysis of music for dance from historical periods. Students' choreographies reflective of primitive through 21st Century musical forms, compositions. Seminar 1 hr, Laboratory 3 hrs.

**476A Dance History -**

**Antiquity Through Nineteenth Century (4)**

Prerequisite: DANC 272. Surveys dance practices antiquity through nineteenth-century, examining major developments in western theatrical dance, Asian dance theater, and North American folk/ritual practices. Approaches dance as enactment/component of larger cultural, socio-political history.

**476B Dance History - Twentieth and Twenty-First Century (4)**

Prerequisite: DANC 272. Surveys contemporary dance practices, examining major developments and emerging trends in classical ballet, western modern dance, and world dance forms. Approaches dance as enactment/component of larger cultural, socio-political history.

**477 Multicultural Approaches to Dance (4)**

Prerequisite: DANC 400. Experiencing world dance forms. Multicultural approaches to analyzing dance movement as it preserves and reflects cultural beliefs, traditions and ceremonies of diverse cultures. Includes Field trips.

**478 Choreography for Camera (3)**

Prerequisite or corequisite: DANC 472; TVF 201 recommended. Investigation and application of choreographic principles appropriate to television and/or cinema. Lecture 2 hours, laboratory 2 hours.

**480 University Dance Ensemble (2)**

Prerequisite: Instructor consent. Preparation of lecture-demonstrations and dance performances. May be repeated to maximum of 12 units.

**483 University Dance Ensemble Tour (3)**

Prerequisite: DANC 480 or instructor consent. Rehearsals and tour into community / schools of dance concert and/ or lecture-demonstration. Satisfies core requirement of performance practicum in the community. May be repeated to maximum of 6 units.

**484 Educational Dance Tour (3)**

Prerequisites: DANC 400 or 477 or instructor consent. Rehearsals and tour into schools of material generated in Dance Arts Literacy or experiential survey courses. Practicum in integrating arts into elementary education. May be repeated to maximum of 6 units.

**485 Dance Production for the 21<sup>st</sup> Century (3)**

Prerequisite: DANC 472 or instructor consent. Experimentation and preparation of dance materials for performance; choreography, directing, lighting, costuming, and/or make-up for dance. May be repeated to 12 units. Lecture 1 hour, laboratory 4 hours.

**Courses in Theatre Arts (TA)**  
**Lower Division Courses**

**100 Play Practicum (1)**

Active participation in University-sponsored dramatic activities. Assignments may include acting, directing assistance, lighting, scenery, costuming, props, and house management. May be repeated to maximum of 4 units.

**141 Acting Fundamentals: Games and Exercises (3)**

Basic principles and techniques of acting. Exploration of creative processes through theatre games and improvisational exercises. Additional hours required. CAN DRAM 8

**142 Acting Fundamentals: Character Study (3)**

Prerequisite: TA 141. Basic principles and techniques of acting. Building a character through textual analysis and practical work based on text. Additional hours required.

**143 Acting Fundamentals: Scene Study (3)**

Prerequisite: TA 142. Basic principles and techniques of acting. Analysis of scene structure, use of subtext, actions, and objectives. Performance of selected scenes. Additional hours required.

**152 Analysis of Drama and Theatre (4)**

Principles of drama and theatre; social relevance of theatre; dramatic structures and styles of diverse forms of theatre; practical theatre exercises; evaluation and appreciation of plays in performance.

**GE C1**

**154L,P Selected Topics in Theatre Arts (1–4)**

Prerequisite: Instructor consent and as needed for specific topic. Current topics of special interest to students in Theatre Arts as announced in Schedule of Classes.

**160 Living Theatre (4)**

Survey of live theatre; appreciating and understanding actual theatrical productions and practices: acting, playwriting, costumes and makeup design, nature of the theatrical event. Lecture 2 hours, demonstrations-practical work-field trips, 4 hours.

**210 Body and Identity in Dance, Theatre, Film (4)  
(also listed as TVF and DANC 210)**

The aesthetic bases of dance, theatre and mass media will be established using the human body as core focus. Exploration of body representation as affected by culture, gender and class. **GE C5**

**240 Film, Novel, Theatre (4)**

(also listed as TVF and ENGL 240)

Prerequisite: Completion of ENGL 101.

An exploration of film, theatre, and fiction through the process of adaptation. Analysis of the roles of audience, modes of delivery, concepts of form and structure, and cultural impact. **GE C5**

**276 Introduction to Play Writing (4)**

(also listed as ENGL 276)

Prerequisite: ENGL 200A or 200B or 200C or TAD 101. Collaborative approach to writing for the stage; emphasis on writing theory and techniques; introduction to dramaturgy, directing, literary management, and staged reading.

**Upper Division Courses****300 Production Support (1–2)**

Technical preparation/presentation of University-sponsored production. Transfer majors must complete at least 6 units. Non majors must enroll whenever cast in department productions. Meets more than 6 hours per week. May be repeated to a maximum of 24 units.

**301 Creative Dramatics (4)**

Philosophies and techniques of creative dramatics. Emphasis on improvisation, play making, pantomime, ongoing drama, story dramatization, role playing; selected projects and demonstrations.

**306 Children's Theatre (4)**

Philosophies, attitudes, and forces shaping current practices in children's theatre; selected scripts and production techniques.

**310 Play Performance (2)**

Prerequisite: Admission by audition only. Detailed work on a major production with rehearsal and performance requirements. Enrollment required for performance participation. Meets more than 6 hours each week. May be repeated to maximum of 12 units.

**311 Development of World Theatre I (4)**

Significant developments in world dramatic literature and theatre from origins through 17th century with emphasis on classical Greece/Rome, Medieval, Sanskrit, Renaissance Italy, Spain, France and England, and pre-Columbian American.

**312 Development of World Theatre II (4)**

Prerequisite: TAD majors must complete TA 311 or have instructor consent. Significant developments in world dramatic literature and theatre from the 17th to 21st century; emphasis on traditional Japanese and Chinese, 17th through 19th century romanticism, realism, early revolts against realism.

**313 Development of World Theatre III (4)**

Prerequisite: TAD majors must complete TA 312 or have instructor consent. Significant developments in world dramatic literature and theatre in the 20th century with emphasis on German expressionism, social realism, fascist Europe, absurdism, and contemporary theatre forms and artists.

**314 Staging Violence in World Theatre (4)**

Prerequisites: Completion of Basic Subjects (Block A) and one course from Block C. Examines representations of violence on stage in various cultures and eras of world theatre from live, graphic violence, to violence beautifully or horribly described. Studies theatre in its social context. **GE Theme B**

**322 Theatrical Makeup (3)**

Prerequisite: Instructor consent. Basic concepts and skills in makeup for stage, television, and cinema; straight and corrective makeup; old age and character modeling; introduction to facial prosthetics; basic techniques in building facial hair pieces. Laboratory hours required.

**323 Intermediate Theatrical Makeup (3)**

Prerequisite: TA 322. Concepts and skills of three-dimensional techniques; special effects and fantasy makeup for stage and screen; makeup design; techniques for handling hair and wigs. Additional hours required.

**341 Advanced Performance I: Classical Acting (3)**

Prerequisites: TA 141–143. Advanced principles and techniques of classical acting. Grounding in textual analysis through initial exposure to Shakespeare and other classical texts in performance. Additional hours required.

**342 Advanced Performance II: Scene Study (3)**

Prerequisite: TA 341 or instructor approval. Advanced principles and techniques of acting; developing characters through scene study. Additional hours required.

**343 Advanced Performance III: Acting Collaboration (3)**

Prerequisite: TA 342 or instructor approval. Advanced principles and techniques of acting; analysis and exercises designed to work on acting as collaborating. Additional hours required.

**357 Creative Experiences for Health and Wellness (4)**

(also listed as ART 357, DANC 357, and MUS 357)

Prerequisites: ART 209 or MUS 150 or 160; DANC 157 or TA 152 or HS 150. Exploring health and wellness through participation in the creative arts - dance, visual arts, music and theatre arts.

**380 Emotion in Theatre and Film (4)**

(also listed as TVF 380)

Prerequisites: Completion of Basic Subject (Block A) and one course from Block C. Analysis of emotion as motivational force in theatre and film. Emotion as critical factor in performance, narrative development and the essential mediating component compelling audiences to the theatrical/cinematic experience. **GE Theme E**

**400-level Courses**

*All 400-level courses in Theatre Arts (TA) may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: TA 499.*

**400 Creative Drama for the Elementary Classroom (3)**

Exploration/integration of artistic perception, creative expression, historical/cultural contexts, aesthetic valuing as components of teaching/learning through drama. Meets 4 hrs weekly.

**401 Advanced Creative Dramatics (4)**

Prerequisite: TA 301. Exploration and application of advanced techniques and concepts of informal drama; special emphasis on European approaches to dramatics; practical experience through selected projects.

**402 Children's Theatre Tour (3)**

Prerequisite: Instructor consent, completion of lower division requirements, TA 301, TAD 339, TAD majors must be junior or senior standing. Participation as actors, designers, stage managers, and drama leaders in touring children's theatre productions; theatre with special populations. Additional hours required. May be repeated to maximum of 16 units.

**422 Advanced Theatrical Makeup (3)**

Prerequisite: TA 322. Advanced techniques in creation and application of latex, polyurethane, and wax dental prosthetics for stage, television, and cinema; ventilation processes for beard and wig construction; experimental design of stylized nonrealistic makeup. Laboratory hours required.

**426 Introduction to Stage Costuming (3)**

Prerequisites: Two dramatic literature courses. Basic principles of costume design and construction; historical survey of costumes from ancient to modern times as related to stage costume. Additional hours required.

**427 Stage Costume Design (3)**

Prerequisite: TA 426. Theory and application of costume design and construction for stage; research methods, principles of design, dramatic analysis, rendering layout, and construction techniques. Additional hours required.

**431 Introduction to Stage Scenery (3)**

Prerequisites: TAD 131, 132. Theory, practice of scenery design; physical stage, script, director demands; working drawings, models, sketches; perspective rendering. Additional hours required.

**432 Stage Scenery Design (3)**

Prerequisite: TA 431. Advanced design problems, projects in design of drama, comedy, and musical theatre. Additional hours required.

**434 Introduction to Stage Lighting (3)**

Prerequisites: TAD 131, 132. Theory and practice of lighting design; functions and properties of light on stage; basic electricity, optics, color; light plots and plans, lighting equipment and its use, control systems. Additional hours required.

**435 Stage Lighting Design (3)**

Prerequisite: TA 434. Advanced problems in lighting design; projects in conception and execution of designs for the stage. Additional hours required.

**441–443 Acting Studio I, II, III (3, 3, 3)**

Prerequisites: TA 341–343. Organic approach to the physical and emotional demands of acting. Admission by audition only. Each course may be repeated to maximum of 6 units.

**441: Material from the American English Realist tradition.**

**442: Material from the Early Realist tradition.**

**443: Material from classical and Musical Theatre.**

**445 Principles of Directing I (3)**

Prerequisites: Completion of lower division requirements, TA 313 and TAD 339; or graduate standing. Introduction to the process of directing plays: script analysis, blocking, auditions, casting, design concepts, scheduling and conducting rehearsals, communication techniques for artistic collaboration, and presentation of scenework. Additional hours required.

**446 Principles of Directing II (3)**

Prerequisites: Completion of lower division requirements, TAD 339, 439, and TA 445; or graduate standing. Advanced techniques of stage directing; developing of concept, style, and approaches to directing classical, modern, and nonrealistic plays; collaborative approaches working with actors and designers; scene presentations. Additional hours required.

**447–449 Acting for Musical Theatre I, II, III (3, 3, 3)**

Performance approach to acting demands of musical theatre; characterization through voice, singing, speaking, movement, and scene study. Each course may be repeated once for credit. Suggested sequence: 447, 448, 449; however, none of the three courses is prerequisite to the others.

**447: The maturation of the book musical (1940–1967).**

**448: Beginning to rise of book musical (1940).**

**449: The contemporary, avant garde (1967–present).**

**450 Principles of Directing III (3)**

Prerequisite: TA 446. Directing laboratory in which each director selects a one-act play to explore through script analysis and rehearsal, culminating in performance. May be repeated to maximum of 6 units.

**454L,P Selected Topics in Theatre Arts (1–4)**

Prerequisite: Instructor consent and as needed for specific topic. Current topics of special interest to students in theatre arts as announced in Schedule of Classes.

**459 Hispanic Play Production (3–4)  
(also listed as SPAN 459)**

Prerequisite: Intermediate Spanish. Introduction to major forms of Spanish drama; mechanics and production of a major work of Hispanic theatre. May be repeated to total of 12 units, of which maximum of 4 may apply toward major.

**460 Studies in Selected Dramatists (1–4)**

Prerequisite: Two dramatic literature courses. Intensive study of one or several important dramatists; specific course content varies. May be repeated to maximum of 8 units as subject matter changes.

**461 Nature of Dramatic Comedy (4)**

Prerequisite: TA 152 or a course in dramatic literature. Theory and techniques of comedy in literature and entertainment arts; emphasis on kinds of comedy in historical perspective.

**462 Nature of Dramatic Tragedy (4)**

Prerequisite: TA 152. Stage tragedy from ancient Greece to present; major theories and kinds of tragedy, and evolution of tragic hero and heroine.

**463 Shakespeare as Living Theatre (4)**

Prerequisites: TA 152; ENGL 417. History and theories involved in bringing Shakespeare's drama to life on stage. Analysis of major plays in relation to their potential production in contemporary theatre.

**464 Contemporary U.S. Theatre (4)**

Prerequisites: TA 311, 312, 313. Significant directors, designers, companies, playwrights, and plays in U.S. theatre since the 1960's. Effects of government funding, Civil Rights movement, the international avant garde, and multiculturalism will be examined.

**471 Theatre of the Avant-Garde (4)**

Prerequisite: TA 152. Translation studies in development of avant-garde in French-, German-, and English-speaking theatres. Emphasis on experimental drama as producible, living theatre.



**472 History and Analysis of Lyric Theatre (4)**

Study and evaluation of lyric theatre from its origin to present; emphasis on development of form and style, analysis of representative works, emergence of American lyric theatre.

**475 Dramaturgy (4)**

Prerequisites: TA 311, 312, 313; or consent of the instructor. The theory and practice of process, production, and institutional dramaturgy. Practical exercises with directors and playwrights.

**476 Play Writing (4)**

Prerequisites: TAD majors must have completed all lower division requirements, TA 313 or instructor consent. Workshop in planning, preparing, and writing manuscripts for stage; emphasis on handling dramatic materials, play structure, characterization, and appropriate dialogue. May be repeated to a maximum of 8 units for credit.

**477 Psychodrama (4)**

Prerequisites: Twelve units selected from following: TA 301; PSY 308, 412AB, 418AB. Theory and practice of psychodrama and role playing; experience in psychodrama sessions as protagonists, doubles, and auxiliaries; warm-ups, role reversal, soliloquy, and other techniques. May be repeated to maximum of 8 units.

**478 Therapeutic and Educational Uses of Drama (4)**

Prerequisite: TA 301. Theory and practice of drama as a creative art in education and therapy: theatre games, video, photography, psychodrama, puppets and masks. May be repeated to a maximum of 8 units.

**479 Life Scripts (4)**

Individual life programming employing drama therapy; effects of family/cultural messages on choices; writing and enactment of scenes revealing life scripts providing alternatives. Additional hours required. May be repeated to maximum of 8 units.

**480 Cinema as a Dramatic Art (4)**

Comparative analysis of dramatic media, consideration of media as art forms; emphasis on "Great Films" series. May be repeated to a maximum of 8 units with instructor consent.

**485 Children's Film (4)**

Prerequisite: PSY 412A recommended. Instructional and aesthetic elements in films for preschool to adolescent children; film techniques, audience analysis, and development of a rationale for designating films appropriate for various age levels.

**489 Advanced Creative Workshop (2)**

Prerequisite: Instructor consent. Active participation in student-generated, University-sponsored dramatic activities. Assignments may include acting, directing, playwriting, dramaturgy, design, choreography, or stage management. May be repeated a maximum of 6 units.

**499 Undergraduate Directed Study (1–4)**

Prerequisite: Consent of an instructor to act as sponsor. Project selected in conference with sponsor prior to registration; progress meetings held regularly and final report submitted. May be repeated to a maximum of 12 units for credit.

**Courses in Theatre Arts and Dance (TAD)****Lower Division Courses****101 Introduction to Theatre Arts and Dance (1)**

Introduction to the fundamentals of performance training in theatre arts and dance in the university. Portfolio preparation. Additional hours required.

**131 Stagecraft I (3)**

Technical theatre and dance practices developed in lectures, demonstrations, and workshop experience; basic tools and techniques of scenery construction; reading technical drawings; technical theatre procedures and organization. Additional hours required. CAN DRAM 12

**132 Stagecraft II (3)**

Technical theatre and dance practices developed in lectures, demonstrations, and workshop experience; stage properties, drafting techniques, basic stage lighting, and sound effects. Additional hours required.

**133 Stagecraft III (3)**

Introduction to basic materials, tools, construction techniques, costume paint and dye techniques, and wardrobe plotting used in costuming for the performing arts. Lecture 2 hours, laboratory 3 hours. Additional hours required.

**149 Breath, Movement, Voice I (3)**

Fundamentals of vocal training for the performer with an emphasis on effective breathing techniques. Yoga, centering and alignment; awareness of and development of correct vocal production and placement; physical exercise. CAN DRAM 6.

**316 Theatre and Dance in 20<sup>th</sup> Century Urban Contexts (4)**

Prerequisites: Completion of Basic Subject (Block A) and one course from Block C. Examines prominent 21st century dance and theatre artists, companies and venues in the context of their urban environments. Field work in Los Angeles includes visiting artists and attending local performances. **GE Theme D**

**339 Stage Management (3)**

Prerequisites: TAD 132-133 or equivalent. Assembling prompt book, blocking and movement notation, and organization and communication procedures; application to production; detailing the process from preproduction and rehearsals through performance to post production. Additional hours required.

**348 Breath, Movement, Voice II (3)**

Prerequisites for TAD majors: TAD 133, TAD 149, TA 143 or instructor consent. Development of movement as well as techniques in physicalization, composition and evaluation will be investigated. May be repeated to a maximum of 9 units.

**349 Breath, Movement, Voice III (3)**

Prerequisite: TAD 149, TAD 348 or instructor consent. Voice, diction, and dialect training for the stage. Development of natural and responsive voice production and the technique of diction and dialects appropriate to the demands of performance.

**390 Performance Research and Writing (4)**

Prerequisite: Satisfactory completion of the Graduation Writing Assessment Requirement (GWAR). Advanced research and writing practice with emphasis on critical and mechanical skills appropriate for theatre arts and dance majors.

**439 Arts Management (4)**

Prerequisites: Completion of lower division requirements, or graduate standing. Historical evolution, theory development and practice of arts administration and theatre management. Additional hours required.

**467 Theory and Method in Performance Studies (4) (also listed as COMM 467)**

Prerequisite: Upper division course in COMM, TA or DANC. Introduction to major theoretical perspectives in performance studies and to key methodologies for investigating performance in/as culture. Central concepts include social drama and performance ethnography.

**468 Performance and Social Change (4) (also listed as COMM 468)**

Prerequisite: COMM 367 or 467 or upper division theory course in TA, DANC or rhetoric. Aesthetic, pedagogical underpinnings of performance and social change. Relationship between performance and liberation in avant-garde works and across cultures. Theoretical and pragmatic concerns as these emerge in production.

**486 Cross Cultural Approaches to Social Performance (3)**

Prerequisites: TAD 467, 468. Crosscultural applications of improvisation experimental performance and playback techniques in the development of social action activities in community and educational setting. Fulfills community performance practicum requirement.

## Graduate Level Courses in Theatre Arts (TA)

All 400-level courses in Theatre Arts (TA) may be applied toward master's degree requirements except the following, subject to limits established by the department and approval of the graduate adviser: TA 499.

Classified graduate standing is required for admission to all 500-level courses.

**500 Graduate Research in Theatre (4)**

Introduction to research techniques, critical approaches, play analysis, and performance criticism. Survey of current journals.

**510 Projects in Teaching Theatre, Performance and Dance (1- 4)**

Planned preparation, ongoing supervision and critical evaluation of undergraduate theatre and dance courses taught by current graduate students. May be repeated to a maximum of 8 units.

**511 Seminar: Special Studies in Theatre History (4)**

Prerequisites: TA 311–313. Significant era or movement in theatre history. Specific subject announced in *Schedule of Classes*. May be repeated to a maximum of 8 units for credit.

**512 Seminar in Asian Theater (4 Units)**

An overview of the theory, history and practice of performance in Asia and the Pacific Islands from ancient times to the present.

**541 Seminar: Theories of Acting (4)**

Prerequisite: At least one upper division course in acting or directing. Major theories of acting from Diderot to present with special emphasis on origins, esthetics, and psychology of acting.

**566 Seminar: Dramatic Theory (4)**

Prerequisite: At least one upper division course in dramatic theory or dramatic literature. Backgrounds in theatrical art, analysis of aesthetic principles and content of theatre; selected problems in philosophy of dramatic art.

**570 Seminar: Experimental Theatre (4)**

Prerequisites: TA 471 plus an upper division course in dramatic literature and/or dramatic theory. Significant theatrical and dramatic theorists and practitioners who have influenced the search for new forms in 21st century performance.

**572 Seminar:****Topics in the Research of Performance Literature (4)**

Research in performance literature; Survey of writings in various areas of contemporary dance and theatre scholarship; Emphasis on current journal publications. Individual research including abstracts, thesis proposals and/or chapters. The course may be repeated for a maximum of 8 units.

**574 Theory in Theatre and Performance (4)**

Theoretical approaches to, and critiques of, identity, meaning, representation and power as these emerge in and affect theatre studies. Includes primary and secondary sources that are theatre specific.

**577 Seminar: Drama Therapy Techniques (4)**

Prerequisite: TA 478. Advanced psychodramatic and projective drama therapy techniques exploring video, photography, puppetry, face painting, sand play, masks, and other creative media. May be repeated to maximum of 8 units.

**578 Seminar: Drama Therapy Assessment and Treatment (4)**

Theories of drama therapy, research, assessment, diagnosis, and treatment interventions. May be repeated to maximum of 8 units.

**579 Seminar: Case Studies in Drama Therapy (4)**

Prerequisites: TA 478, 479. Advanced theories and techniques of drama therapy applied to individual casework. May be repeated to maximum of 8 units.

**594 Field Work/Internship Drama Therapy (1-4)**

Prerequisite: TA 478. Independent supervised field experience in drama therapy internships with individuals, groups, and families. May be repeated to maximum of 16 units.

**595 Graduate Performance (1–4)**

Prerequisite: Consent of graduate adviser. Demonstration of graduate level proficiency in a major performance situation; research or analytical written project directly related to performance. May be repeated to maximum of 4 units.

**596 Comprehensive Examination (0)**

See the Comprehensive Examination in the requirements for the (Masters) Degree section of this chapter.

**598 Graduate Directed Study (1–4)**

Prerequisite: Instructor consent to act as sponsor. Independent study of advanced topics in field; regular conferences with sponsor. May be repeated to a maximum of 12 units for credit.

**599 Thesis or Project (1–6)**

Prerequisites: Advancement to candidacy, instructor consent to act as sponsor, departmental approval of topic prior to registration. Independent research resulting in a thesis or project. May be repeated to maximum of 6 units. Graded *CR/NC*.

Program in

# Youth Agency Administration

College of Health and Human Services

School of Kinesiology and Nutritional Science

**PROGRAM OFFICE**

Physical Education 237

Phone: (323) 343-4580

Fax: (323) 343-4622

E-mail: [alarson2@calstatela.edu](mailto:alarson2@calstatela.edu)Website: [http://www.calstatela.edu/dept/yth\\_age/index.htm](http://www.calstatela.edu/dept/yth_age/index.htm)

Youth Agency Administration at Cal State L.A. provides a unique opportunity for students interested in nonprofit administration careers to receive a specific, practical, educational emphasis. In addition to the course work and internship required for completion of the Youth Agency Administration certificate program (listed below), the program affords participants many other services and opportunities. Among these are the Student Association, conferences and seminars, personal counseling, career placement, an annual retreat, and independent study.

**The Faculty****Program Director:** Anne Larson.

The faculty for the program is interdisciplinary in nature, representing the various departments whose courses comprise the certificate program offered. The program is coordinated by the program director.

## Undergraduate Programs

### Certificate Program in Youth Agency Administration

This credit certificate program, which prepares individuals for careers in nonprofit management, requires a minimum of 36 units, selected in consultation with the Youth Agency Administration director. The program includes course work in four major areas and an internship designed specifically for the program.

Students should plan their program with careful attention given to prerequisites for upper division courses. Refer to the **Undergraduate Study: General Information** chapter of this catalog for general regulations governing all certificate programs.

Non-matriculated students enrolled through Extended Education are required to complete at least one designated diversity course in order to receive the certificate.

**Requirements for the Certificate (36 units)****Required Core (16 Units)**

SW 370	Field of Social Work (4)
YAA 290	Introduction to Youth Agency Administration (4)
POLS /YAA 467	The Third Sector and Nonprofit Organizations (4)
YAA 490	Volunteer Management and Fundraising (4)

**Required Courses in Related Fields (16 units)**

Select one course from each of the following four areas:

**Communications**

COMM 370	Business and Professional Communications (4)
COMM 389	Intercultural Communication in the Urban Environment (4)
COMM 430	Dynamics of Organizational Communication (4)
COMM 489	Intercultural Communication (4)
SW 372	Social Work Practice I: Communication and Interviewing Skills (4)*

**Organizational, Personnel and Fiscal Management**

ACCT 202	Survey of Accounting (4)
KIN 422	Community Service Learning and Physical Activity Programs (4)
POLS 466	Public Financial Administration (4)
POLS 472	Organization and Management (4)
MGMT 307	Management and Organizational Behavior (4)
MGMT 469	Training and Development (4)
MGMT 485	Project Management (4)
*SW 475	Social Work Practice III: Working with Groups (4)

\*Prerequisite: SW 372

**Marketing**

MKT 304	Principles of Marketing (4)
*MKT 453	Marketing for Nonprofit Organizations (4)

\*Prerequisite: MKT 304

**Youth and Family**

CHDV 321	Urban Families: Contemporary Trends (4)
CHDV 412	Issues in Child Abuse, Neglect and Family Violence (4)
ICP 483	Intercultural Proficiency: Diverse Urban Families (4)
KIN 421	Youth Development and Physical Activity (4)
SW 476	Child Welfare (4)

**Internship (4 units)**

KIN 495	Directed Field Experience in Community Leadership (4) <b>or</b>
SW 495	Directed Field Experience (4) * <b>or</b>
YAA 495	Directed Field Experience (4)

\*Social Work Majors only

## **List of Courses (YAA) - Undergraduate Level**

### **Lower Division Course**

#### **290 Introduction to Youth Agency Administration (4)**

History, philosophy, programs, and organization of the major national voluntary youth service agencies from a professional management perspective; role of the professional executive; the nature of volunteerism. Required field visits.

### **Upper Division Courses**

#### **467 The Third Sector and Nonprofit Organizations (4) (also listed as POLS 467)**

Starting and managing nonprofit enterprises; differences between public, nonprofit, and for-profit organizations; nature and scope of the third sector; grant writing project.

#### **490 Volunteer Management and Fund-Raising (4)**

Prerequisite: YAA 290. Development of executive skills in managing volunteers and raising funds for youth-serving agencies; sources and techniques of financial development for community agencies; management of voluntary staff and directorial boards.

#### **495 Directed Field Experience (4–6)**

Prerequisites: YAA 290, instructor consent, agency acceptance. Student placement to provide experience under supervision in a youth agency; individual evaluative conferences. Graded *CR/NC*.

#### **499 Undergraduate Directed Study (1–4)**

Prerequisites: YAA 290, upper division standing, consent of a faculty sponsor, approval of program coordinator, approval of proposed project prior to registration, ability to assume responsibility for independent research and analysis. Project selected in conference with sponsor; progress meetings held regularly and a final report submitted. May be repeated to maximum of 16 units.

# Faculty Lists

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**Full-time Tenured and Tenure-track Faculty**

**Emeriti Faculty**

# Full-time Tenured and Tenure-track Faculty

Listings corrected to June 15, 2005. Year in parentheses indicates year of appointment as a full-time tenure-track faculty member.

**Russell J. Abbott (1987)** .....Professor of Computer Science  
B.A., 1962, Columbia University; M.A., 1963, Harvard University;  
Ph.D., 1973, University of Southern California

**Melina Abdullah (2002)** Assistant Professor of Pan African Studies  
B.A., 1994, Howard University, M.A., 1996 University of Southern  
California

**Kodzo O. Abledu (1985)**.....Professor of Electrical Engineering  
B.Sc., 1976, University of Science and Technology, Ghana; M.Sc.,  
1979, University of British Columbia; Ph.D., 1983, Iowa State  
University; Registered Professional Electrical Engineer, 1992,  
California

**Christopher Acebo (2003)** ..... Assistant Professor of Theatre Arts  
B.A., 1992, Cal Poly San Luis Obispo, M.F.A., 1998, University of  
California, San Diego

**Raquel Ackerman (1987)** ..... Associate Professor of Anthropology  
B.A., 1976, Columbia University; Ph.D., 1986, Kings' College,  
University of Cambridge, U.K.

**Laura Chey Acuña (1990)** ..... Professor of Broadcasting  
B.A., 1978, California State College, Long Beach; M.F.A., 1986,  
University of California, Los Angeles

**Pauline Agbayani (2002)** ..... Professor of Social Work  
B.A., 1981, M.S.W., 1984, Ph.D., 1993, University of California, Los  
Angeles

**Manuel Aguilar-Moreno (1999)**..... Associate Professor of Art  
Diploma in Education, 1994, Instituto Tecnológico y de Estudios  
Superiores de Occidente, Mexico; Diploma in History of Mexico,  
1995, Colegio de Jalisco, Mexico; M.A., 1997; Ph.D., 2000,  
University of Texas, Austin

**Vladimir N. Akis (1982)** .....Professor of Computer Science  
B.A., 1976, California State College, Sacramento; M.A., 1977,  
University of California, Berkeley; Ph.D., 1982, University of  
California, Davis

**Mohammad Ala (1985)** ..... Professor of Management  
B.S., 1976, Tehran College of Insurance, Iran; M.B.A., 1978,  
Emporia State University; D.B.A., 1983, Louisiana Tech University

**Kathryn L. Alesandrini (1984)**.....Professor of Education  
B.A., 1970, Ed.M., 1971, University of Illinois; Ph.D., 1979, University  
of California, Los Angeles

**Bryant Alexander (1998)** ..... Professor of Speech Communication  
B.A., 1985, M.S., 1987, University of Southwestern Louisiana; Ph.D.,  
1998, Southern Illinois University

**Radi A. Al-Jishi (1986)**..... Professor of Physics  
B.S., 1975, American University of Beirut, Lebanon; Ph.D., 1982,  
Massachusetts Institute of Technology

**Janicemarie Allard (1970)**..... Professor of Sociology  
B.A., 1966, M.A., 1968, Ph.D., 1973, University of California, Los  
Angeles

**Joanne Altschuler (1995)**.....Associate Professor of Social Work  
A.B., 1971, Indiana University; M.A., 1975, Hebrew Union College;  
M.A., 1975, Ph.D., 1994, University of Southern California

**J. Theodore Anagnoson (1983)**.....Professor of Political Science  
B.A., 1965, Lehigh University; M.A., 1969, American University; M.A.,  
1975, Ph.D., 1977, University of Rochester

**E. Frederick Anderson (1991)** .....Professor of Social Work  
B.A., 1965, California State University, Los Angeles; M.S.W., 1967,  
San Diego State University; Ph.D., 1976, University of Southern  
California; L.C.S.W., 1969, M.F.C.C., 1969, California

**Gary Anderson (1998)** ..... Professor of Education  
B.A., 1971, University of Iowa; M.A., 1981, Columbia University;  
Ph.D., 1988, Ohio State University

**Gregory D. Andranovich (1993)**..... Professor of Political Science  
B.A., 1978, Clinch Valley College; M.A., 1980, George Mason  
University; Ph.D., 1984, University of California, Riverside

**Lois N. Andre-Bechely (2001)** ..... Assistant Professor of Education  
B.A., 1988, M.A., 1989, Ph.D., 1999, University of California, Los  
Angeles

**Gretchen Angelo (1995)** Associate Professor of French and Spanish  
B.A., 1987, State University of New York at Buffalo; Ph.D., 1994,  
Yale University

**Konrad A. Aniol (1984)** ..... Professor of Physics  
B.S., 1970, University of Illinois; M.S., 1973, McMaster University,  
Canada; Ph.D., 1977, Australian National University

**Paula Arvedson (1999)** .....Associate Professor of Education  
B.A., 1982, M.A., 1984, California State University, Los Angeles;  
Ph.D., 1999, University of California, Los Angeles

**Sheri Atwater (2003)** ..... Assistant Professor of Education  
B.A., 1996, Stanford University; M.A., 1999; Ph.D., 2003, University  
of California, Berkeley

**Mohammad Auwal (1994)**..... Associate Professor of Speech  
Communication  
B.A., 1981, Jahangirnagar University, Bangladesh; M.A., 1991,  
Ph.D., 1994, Ohio University

**Mohammad B. Ayati (1982)**..... Professor of Information Systems  
B.S., 1966, University of Tehran, Iran; M.S., 1975, Ph.D., 1980,  
University of California, Los Angeles

**Yong Ba (2000)**..... Associate Professor of Chemistry  
B.S., 1986, M.A., 1989, Jilin University, China, Ph.D., 1995, Gerhard-  
Mercator-University of Duisburg, Germany

**Kevin Baaske (1988)**.....Professor of Speech Communication  
B.A., 1976, M.A., 1978, University of Wisconsin–Milwaukee; Ph.D.,  
1989, University of Southern California

**George Bachmann (1978)** ..... Special Assistant for Student Affairs  
B.A., 1965, M.A., 1971, California State College, Los Angeles

**Chunsheng Bai (1998)**..... Associate Professor of  
Speech Communication  
B.A., 1984, Tianjin Foreign Language Institute, People's Republic of  
China; M.A., 1988, State University of New York, Albany; Ph.D.,  
1998, University of Southern California

**Beth Baker-Cristales (2002)**... Assistant Professor of Anthropology  
B.A., 1989, Sarah Lawrence College; M.A., 1991, Ph.D., 1999,  
University of New Mexico

**Mark Balaguer (1992)** .....Professor of Philosophy  
B.A., B.S., 1986, University of Colorado; Ph.D., 1992, City University  
of New York

**Francisco E. Balderrama (1984)**.....Professor of Chicano Studies  
and History  
B.A., 1970, Loyola University of Los Angeles; M.A., 1972, Ph.D.,  
1978, University of California, Los Angeles

**Betty Bamberg (1996)**.....Professor of English  
B.A., 1960, Ph.D., 1976, University of California, Los Angeles; MAT,  
1961, Radcliffe College

**Ann Barbour (1998)**.....**Professor of Education**  
B.A., 1969, Mills College; M.Ed., 1971, Tufts University; Ph.D., 1993, University of Texas

**Thomas Barkley, Jr. (2001)** ..... **Associate Professor of Nursing**  
B.S.N., 1986, University of Alabama; M.S.N., 1989, University of Virginia; D.S.N., 1994, University of Alabama at Birmingham

**Carol A. Bartell (2003)** .....**Dean, Charter College of Education**  
B.A., 1967, Concordia University; M.A., 1972, University of Michigan, Ann Arbor; Ed.D., 1985, Virginia Polytechnic Institute and State University

**Deborah R. Baskin (1995)**.....**Director and Professor of Criminal Justice and Criminalistics**  
B.A., 1975, State University of New York-Buffalo; M.S., 1976, Northeastern University; Ph.D., 1984, University of Pennsylvania

**Jon Beaupré (2002)**.....**Assistant Professor of Communication Studies**  
B.A., 1976, University of Nevada, M.F.A., 1978, New York University

**Gerald Beer (1971)** .....**Professor of Mathematics**  
B.A., 1967, University of California, Santa Barbara; M.A., 1969, Ph.D., 1971, University of California, Los Angeles

**William Belan (1982)** ..... **Professor of Music**  
B.M., 1972, University of California, Los Angeles; M.M., 1975, University of Tulsa; D.M.A., 1984, University of Oklahoma

**Theodore S. Bell (1998)** .....**Chair and Professor of Psychology**  
B.M., 1977, M.A., 1981, University of Louisville; Ph.D., 1986, University of California, Los Angeles

**Beryl L. Bellman (1989)**..... **Professor of Speech Communication**  
B.A., 1964, M.A., 1966, University of California, Los Angeles; Ph.D., 1971, University of California, Irvine

**Dolores Beltran (2003)**..... **Assistant Professor of Education**  
B.A., 1976, Pacific Oaks College

**Alfred Bendixen (1988)** ..... **Professor of English**  
B.A., 1973, State University of New York at Binghamton; M.A., 1974, Ph.D., 1979, University of North Carolina at Chapel Hill

**Jeffrey W. Benedict (1989)** ..... **Professor of Music**  
B.Mus., 1980, M.A., 1982, University of Denver; D.M.A., 1992, University of Texas, Austin

**Bernard B. Berk (1973)** ..... **Associate Professor of Sociology**  
B.A., 1956, University of California, Los Angeles; M.A., 1957, Ph.D., 1961, University of Michigan

**Blair J. Berkley (1995)**..... **Professor of Management**  
B.S., 1979, Ohio State University; M.B.A., 1980, M.A., 1985, University of Arizona; Ph.D., 1988, University of Southern California

**Luis Bermudez (2002)**..... **Assistant Professor of Art**  
B.A., 1976, CSU, Northridge, M.A., 1978, CSU, Northridge, M.F.A., 1980, University of California, Los Angeles

**Oscar O. Bernal (1997)**.....**Associate Professor of Physics**  
B.S., 1986, Universidad Nacional de Colombia, Bogota; M.S., 1989, California State University, Los Angeles; Ph.D., 1994, University of California, Riverside

**Enrique Berumen (1997)**.....**Associate Professor of Broadcasting**  
B.A., 1988, University of California, Santa Cruz; M.F.A., 1991, University of Southern California

**Sherwood Best (1993)** ..... **Professor of Education**  
B.A., 1973, Pitzer College; M.A., 1980, California State University, Los Angeles; Ph.D., 1995, University of California, Riverside

**Talia Bettcher (2000)**..... **Assistant Professor of Philosophy**  
B.A., 1991, York University, Canada; Ph.D., 1999, University of California, Los Angeles

**Jeffrey Beyon (2002)**.....**Associate Professor of Electrical and Computer Engineering**  
B.S., 1989, Kyung Hee University, Korea; M.S., 1992, University of Wisconsin-Madison; Ph.D., 1997, Pennsylvania State University

**Anjan K. Bhaumik (1966)**.....**Professor of Civil Engineering**  
B.E., 1961, Calcutta University, India; M.S., 1963, Ph.D., 1966, University of Minnesota

**Jens D. Biermeier (1985)**.....**Professor of Marketing**  
B.S., 1974, Fachhochschule of Cologne, Germany; M.B.A., 1977, Ph.D., 1982, University of Essen, Germany

**Loretta Birkhead (1987)**..... **Professor of Nursing**  
B.S., 1968, University of Richmond; B.S., 1971, M.S., 1973, Medical College of Virginia; Ed.D., 1978, Boston University; R.N., P.H.N., 1978, California

**Kim M. Bishop (1993)** ..... **Professor of Geological Sciences**  
B.S., 1979, University of California, Los Angeles; M.S., 1985, California State University, Northridge; Ph.D., 1994, University of Southern California

**Wayne W. Bishop (1971)** .....**Professor of Mathematics**  
B.A., 1964, University of Northern Iowa; M.A., 1967, Northwestern University; Ph.D., 1971, Western Michigan University

**Carol Blaszczyński (1997)**..... **Professor of Information Systems**  
B.S., 1978, M.A., 1982, California State University, Los Angeles; Ph.D., 1997, Claremont Graduate School

**Alan J. Bloom (1981)** ..... **Professor of Broadcasting**  
B.A., 1973, Sonoma State College; M.F.A., 1975, California College of Arts and Crafts

**Cristina Bodinger-de Uriarte (1994)** .....**Professor of Sociology**  
B.A., 1978, Yale University; Ph.D., 1989, Harvard University

**Daniel Borough (2002)** ..... **Assistant Professor of Geography**  
B.A., 1993, M.A., 1999, California State University, Los Angeles; Ph.D., 2002, Arizona State University.

**Maria Kathleen Boss (1988)**.....**Professor of Finance and Law**  
B.A., 1965, University of California, Davis; J.D., 1974, University of California, Hastings College of Law; Admitted to the Bar, 1974, California

**Roger R. Bowers (1972)** ..... **Professor of Biological Sciences**  
B.S., 1966, Creighton University; M.S., 1968, Ph.D., 1971, University of Nebraska

**Scott Bowman (1997)** .....**Associate Professor of Political Science**  
B.A., 1971, University of California, Berkeley; M.A., 1974, Ph.D., 1989, University of California, Los Angeles

**Barbara Ann Boyer (1989)**.....**Professor of Art**  
B.S., 1958, State University of New York, College at Buffalo; M.A., 1968, California State College, San Jose; Ph.D., 1980, University of Oregon

**James Brady (1998)**.....**Associate Professor of Anthropology**  
B.A., 1970, University of California, Berkeley; M.A., 1974, California State College, Los Angeles; Ph.D., 1989, University of California, Los Angeles

**Diane K. Brantley (2001)**..... **Assistant Professor of Education**  
B.A., 1985, San Diego State University; M.A., 1997, California State University, San Bernardino; Ph.D., 2001, University of Nevada, Las Vegas

**Scott Breivold (2000)**.....**Associate Librarian**  
B.A., 1985, Minnesota State University-Moorehead; M.L.S., 1986, University of Wisconsin-Madison

**Dwan M. Bridges (1991)** .....**Professor of Kinesiology**  
B.S., 1975, M.Ed., 1976, Louisiana State University; M.S., 1984, Loyola University, Louisiana; Ph.D., 1992, Ohio State University



**698 / Full-time Tenured and Tenure-track Faculty**

**Martin G. Brodwin (1988)**.....**Professor of Education**  
B.A., 1966, University of California, Los Angeles; M.S., 1969, California State College, Los Angeles; Ph.D., 1973, Michigan State University

**Gary Brookfield (2003)**.....**Assistant Professor of Mathematics**  
B.S., 1978, M.S. 1981, University of British Columbia Vancouver; Ph.D., 1997, University of California Santa Barbara

**Costello L. Brown (1969)**.....**Professor of Chemistry**  
B.A., 1963, Hampton Institute; M.S., 1966, Ph.D., 1968, Iowa State University

**Karin A. Elliot Brown (1998)**.....**Professor of Social Work**  
B.S.W., 1984, Cornell University; M.S.W., 1986; M.A., 1988, Ph.D., 1990, University of Michigan

**Elizabeth R. Bryant (1990)**.....**Professor of Art**  
B.F.A., 1973, Moore College of Art; M.F.A., 1980, University of Florida

**Lawson Bush (2002)**.....**Associate Professor of Education**  
B.S., 1993, M.A., 1994, California Polytechnic State University, San Luis Obispo; Ph.D., 1998, Claremont Graduate School

**Mary E. Bush (1993)**.....**Professor of English**  
B.A., 1972, State University of New York at Buffalo; M.A., 1980, D.A., 1984, Syracuse University

**Valerie Talavera-Bustillos (2003)**.....**Assistant Professor of Chicano Studies**  
B.A., 1992, University of California, Irvine; Ph.D., 1998, University of California, Los Angeles

**John Butler (1988)**.....**Professor of Art**  
B.A., 1970, M.A., 1972, California State College, Los Angeles; M.F.A., 1979, University of California, Los Angeles

**Cesar Caballero (2003)**.....**Acting University Librarian**  
B.B.A., 1972, University of Texas, El Paso; M.L.I.S., 1974, University of Texas, Austin

**Fary M. Cachelin (1997)**.....**Associate Professor of Psychology**  
B.A., 1988, Stanford University; M.A., 1992, Ph.D., 1996, Harvard University

**Naomi J. Caiden (1993)**.....**Professor of Political Science**  
B.S., 1959, University of London; M.A., 1966, Australian National University (Canberra); Ph.D., 1978, University of Southern California

**Randy Marion Caine (1998)**.....**Professor of Nursing**  
B.S.N., 1969, University of Miami; M.S., 1973, Hunter College of the City University of New York; Ed.D., 1989, Pepperdine University

**Michael A. Calabrese (1994)**.....**Professor of English**  
B.A., 1983, Columbia University; M.A., 1986, Ph.D., 1991, University of Virginia

**Laura Calderon (1993)**.....**Professor of Nutritional Science**  
B.A., 1972, M.A., 1982, California State University, Los Angeles; Dr.P.H., 1992, Loma Linda University

**Evelyn Ruiz Calvillo (1990)**.....**Professor of Nursing**  
B.S., 1983, University of Texas at Galveston; M.S., 1986, Loma Linda University; D.N.Sc., 1991, University of California, Los Angeles; R.N., Texas, 1964, California, 1984

**Randy V. Campbell (1991)**.....**Professor of Education**  
B.A., 1976, B.S., 1976, University of the Pacific; M.S., 1981, Ph.D., 1988, Southern Illinois University at Carbondale

**Giorgio Canarella (1973)**.....**Professor of Economics and Statistics**  
Laurea in Economia, 1966, University of Milan, Italy; Ph.D., 1973, University of Virginia

**Roberto Cantú (1976)**.....**Professor of Chicano Studies and English**  
B.A., 1968, M.A., 1970, California State College, San Diego; Ph.D., 1982, University of California, Los Angeles

**Sandra E. Card (1989)**.....**Systems Librarian**  
B.A., 1969, M.L.S., 1978, C. Phil., 1975, University of California, Los Angeles

**Desdemona Cardoza (1988)**.....**Dean, College of Natural and Social Sciences and Professor of Psychology**  
B.A., 1975, University of California, Berkeley; M.A., 1979, Ph.D., 1982, University of California, Riverside

**Samantha Carrington (1986)**.....**Associate Professor of Economics and Statistics**  
B.A., 1974, National University of Iran; M.A., 1981, Ph.D., 1985, University of California, Santa Barbara

**Michael J. Carter (1990)**.....**Associate Professor of Education**  
B.A., 1979, University of California, Los Angeles; M.A., 1982, California State University, Northridge; MFCC, 1984, Ph.D., 1993, University of California, Los Angeles

**Susan B. Cash (1991)** **Assistant Vice President for Academic Affairs and Professor of Art**  
B.A., 1980, California State University, Fullerton; M.F.A., 1982, University of California, Irvine

**Ramon A. Castillo (2003)**.....**Assistant Professor of Economics and Statistics**  
B.A., 1993, California State University, Northridge; M.A., 1998, University of Southern California, Irvine; Ph.D., 2000, University of California, Irvine

**Roberto S. Chamul (2002)** **Assistant Professor of Nutritional Science**  
B.S., 1986, Universidad Jose Matias Delgado, El Salvador; M.S., 1990, Ph.D., 2000, Mississippi State University

**Lisa Chan (2002)** **Assistant Professor of Child and Family Studies**  
B.A., 1993, Loyola Marymount University; M.A., 1997, Ph.D., 2001, University of California, Santa Barbara

**Derek K. Chang (1983)**.....**Professor of Mathematics**  
M.S., 1978, Ph.D., 1983, University of California, Riverside

**Jack S. K. Chang (1985)**.....**Professor of Finance and Law**  
B. Eng., 1972, National Taiwan University, Taiwan; M. Eng., 1975, University of Toronto, Canada; M.B.A., 1979, Ph.D., 1983, University of Houston

**Lena Chao (1993)**.....**Professor of Speech Communication**  
B.A., 1978, University of California, Los Angeles; M.A., 1983, Ph.D., 1991, University of Southern California

**Hema Chari (1992)**.....**Associate Professor of English**  
M.A., 1988, Ph.D., 1992, University of Southern California

**Choi Chatterjee (1994)**.....**Associate Professor of History**  
B.A., 1984, M.A., 1989, University of Calcutta, India; Ph.D., 1994, Indiana University

**Anna Chee (1998)**.....**Associate Professor of Education**  
B.A., 1986, California State University, Los Angeles; M.S., 1995, University of Southern California

**Li-Hsueh Chen (1998)**.....**Associate Professor of Economics and Statistics**  
B.A., 1992, National Taiwan University; M.A., 1995, Ph.D., 1998, University of Michigan

**Pearl Chen (2002)**.....**Assistant Professor of Education**  
B.A., 1984, Chinese Culture University, Taiwan, M.S., 1992, Ph.D., 1999, Kansas State University, Manhattan

**Patricia A. Chin (1989)**.....**Professor of Nursing**  
B.S.N., 1979, M.S.N., 1984, California State University, Los Angeles; D.N.S., 1992, University of San Diego

**Mikyung Mika Cho (1991)**.....**Professor of Art**  
B.F.A., 1982, M.F.A., 1984, Sook Myung Women's University, Korea; M.A., 1988, Ph.D., 1992, Illinois State University

**Wooseok Choi (2004)**.....**Assistant Professor of Accounting**  
B.B.A., 1993, Korea University; M.B.A., 1995, Korea University; M.B.A., 1999, University of Texas; Ph.D., 2004, Michigan State

**Doris A. Christopher (1990)**..**Associate Dean for Student Services, College of Business and Economics**  
B.S., 1976, University of the Ozarks; M.Ed., 1981, Ed.D., 1989, University of Arkansas

**Margaret D. Clark (1999)**..... Associate Professor of Education  
B.A., 1980, M.A., 1983, California State University, Los Angeles;  
Ph.D., 1998, University of California, Los Angeles/California State  
University, Los Angeles

**Steven D. Classen (2000)**..... Associate Professor of  
Communication Studies  
B.A., 1978, Biola University; M.A., 1986, University of Oregon; Ph.D.,  
1995, University of Wisconsin

**John L. Cleman (1971)** .....Acting Chair, Department of History,  
and Professor of English  
A.B., 1965, Stanford University; M.A., 1967, Washington State  
University; Ph.D., 1973, University of Wisconsin

**David N. Connors (1990)**.....Chair and Professor of Music  
B.Mus., B.M.E., 1980, Bradley University; M.M., 1988, D.M.E., 1995,  
University of Cincinnati

**Randolph Cooper (2001)**.....Assistant Professor of Mathematics  
B.S., 1992, California State University, Los Angeles; Ph.D., 1996,  
University of California, Los Angeles

**Constance S. Corley (2001)** ..... Professor of Social Work  
B.A., 1975, Webster College; M.S.W., 1978, M.A., 1981, Ph.D.,  
1982, University of Michigan

**Andrew Cornwell (1997)** ..... Associate Professor of Kinesiology  
B.S., 1983, Portsmouth Polytechnic, England; M.S., 1987,  
Southampton University, England; M.S., 1992, Colorado State  
University; Ph.D., 1997, Louisiana State University

**Maria Dolores Costa (1992)**..... Professor of Spanish  
B.A., 1985, M.A., 1987, Kent State University; Ph.D., 1992,  
University of Massachusetts

**Anthony Cox (2002)**..... Assistant Professor of  
Communication Studies  
B.A., 1970, M.F.A., 1972, University of California, Los Angeles

**Valentino Crespi (2003)** ..... Assistant Professor of  
Computer Science  
Laurea Degree, 1992, Ph.D., 1997, University of Milan

**Cheryl A. Cruz (1992)**.... Associate Dean of Undergraduate Studies,  
and Professor of Accounting  
B.S., 1969, University of Massachusetts; M.B.A., 1975, Northeastern  
University; J.D., 1978, University of California, Los Angeles; M.B.T.,  
1988, University of Southern California; C.P.A., California; Member,  
State Bar of California

**Fred Daneshgaran (1987)** ..... Professor of Electrical Engineering  
B.S., 1984, M.S., 1985, California State University, Los Angeles;  
Ph.D., 1992, University of California, Los Angeles

**Abbas Daneshvari (1982)**..... Professor of Art  
B.S., 1969, California State College, Hayward; M.A., 1971, University  
of Massachusetts; Ph.D., 1977, University of California, Los Angeles

**Rebecca L. Davis (1990)**..... Associate Professor of Art  
B.S., 1977, University of Delaware; Ph.D., 1984, University of  
Maryland

**Ralph W. Dawson (1968)** ..... Counselor  
B.A., 1968, California State College at Los Angeles; M.P.A., 1974,  
University of California, Los Angeles

**Paul De Castro (1997)** ..... Associate Professor of Music  
B.A., 1989, M.A., 1992, California State University, Los Angeles;  
D.M.A., 2002, University of Texas at Austin

**Ray D. de Leon (2001)**..... Associate Professor of Kinesiology  
B.S., 1990, Ph.D., 1998, University of California, Los Angeles

**Roger Delgado (1979)** ..... Professor of Social Work  
B.S., 1967, Brigham Young University; M.S.W., 1970, University of  
Texas; Ph.D., 1984, University of Southern California

**D. Robert DeChaine (2004)**....Assistant Professor of Liberal Studies  
B.A., 1994, CSU, San Bernardino, M.A., 1996, CSU, Los Angeles,  
Ph.D., 2002, The Claremont Graduate University

**Robert A. Desharnais (1988)**..... Professor of Biological Sciences  
B.A., 1976, University of Massachusetts at Boston; M.S., 1979,  
Ph.D., 1982, University of Rhode Island

**Mustafah Dhada (2005)** .....Dean, Extended Education  
B.A., 1977, University of Sussex, England; FRSA, 1984, Fellow of  
the Royal Society of Arts; B.S.A.D., 1985, The British System  
Analysis Examination Board; D.Phil., 1987, St. Catherine's,  
University of Oxford, England

**Mary L. Díaz (1977)** ..... Counselor  
B.A., 1971, San Fernando Valley State College; M.S.W., 1973, San  
Diego State College; Ph.D., 1994, Claremont Graduate School

**Jesus F. Dominguez (2002)** ....Assistant Professor of Kinesiology  
B.A., 1984, Occidental College; M.P.T., 1988 Ph.D., 2002, University  
of Southern California

**Melvin Donalson (2004)**..... Associate Professor of English  
B.A., 1973, Bates College, M.A., 1975, University of Iowa, Ph.D.,  
1981, Brown University

**Jianyu (Jane) Dong (2002)** ..... Assistant Professor of Electrical  
and Computer Engineering  
B.S., 1995, M.S., 1998, University of Science and Technology,  
China; Ph.D., 2002, Ohio State University

**Adelaide Doyle-Nichols (1999)** ....Associate Professor of Education  
B.A., 1981, M.A., 1990, California State University, Los Angeles;  
Ph.D., 1997, University of Southern California

**Elaine Draper (2002)**..... Assistant Professor of Sociology  
B.A., 1976, University of California, Santa Cruz; M.A., 1979, Ph.D.,  
1985, University of California, Berkeley

**Domnita Dumitrescu (1987)** ..... Professor of Spanish  
Diploma, University of Bucharest, Rumania; M.A., 1987, Ph.D., 1990,  
University of Southern California

**Carol M. Dunn (1981)**..... Director of Intercollegiate Athletics  
B.S., 1973, M.Ed., 1976, Frostburg State College

**Pamela Dunne (1974)** ..... Professor of Theatre Arts  
B.A., 1967, University of California, Los Angeles; M.A., 1970,  
University of Washington; Ph.D., 1974, Florida State University

**Ramani S. Durvasula (1999)**..... Associate Professor of Psychology  
B.S., 1988, University of Connecticut; M.A., 1993, Ph.D., 1997,  
University of California, Los Angeles.

**Tim Ebner (2001)**..... Assistant Professor of Art  
B.F.A. 1979, M.F.A., 1982, California Institute of the Arts

**John Eichinger (1992)** ..... Professor of Education  
B.S., 1974, M.S., 1980, California State Polytechnic College,  
Pomona; Ph.D., 1990, Claremont Graduate School

**Mitchell L. Eisen (1997)** ..... Associate Professor of Psychology  
B.A., 1983, University of New Mexico; M.A., 1987, University of  
Chicago; Ph.D., 1993, University of Miami

**Marilyn R. Elkins (1991)** ..... Professor of English  
B.A., 1964, Tennessee Technological University; M.A.T., 1968,  
University of Tennessee at Chattanooga; M.A., 1970, Vanderbilt  
University; Ph.D., 1991, University of North Carolina at Chapel Hill

**Rafik Z. Elias (2003)**..... Associate Professor of Accounting  
B.S., 1991, Rutgers University-New Jersey; M.S., 1993, Long Island  
University; Ph.D., 1997, Louisiana Tech University

**El-Hussein E. El-Masry (2002)** ... Assistant Professor of Accounting  
Bachelor of Management Science, 1993; Sadat Academy for  
Management Science (Egypt); M.B.A., 1996; University of Memphis;  
Ph.D., 2003, University of Florida

**Joel Ellwanger (2002)**..... Assistant Professor of Psychology  
B.A., 1989, University of Wisconsin-Madison; M.S., 1994, Ph.D.,  
1997, Northwestern University

**Christopher Endy (2000)** ..... Associate Professor of History  
B.A., 1994, Duke University, M.A., 1996, Ph.D., 2000, University of  
North Carolina, Chapel Hill

## 700 / Full-time Tenured and Tenure-track Faculty

**George N. Engler (1975)** ..... **Professor of Finance and Law**  
B.S., 1965, University of Southern California; M.B.A., 1966, Ph.D.,  
1969, University of California, Los Angeles

**Sergio Escorza-Trevino (2002)**.....**Assistant Professor**  
**of Biological Sciences**  
B.A., 1990, University of La Laguna (Spain); Ph.D., 1998, University  
of California, San Diego

**Dionne Espinoza (2002)**.... **Associate Professor of Chicano Studies**  
B.A., 1990, University of California, Berkeley; M.A., 1994, Ph.D.,  
1996, Cornell University

**Stephanie Evans (1987)**.....**Professor of Education**  
B.A., 1963, Los Angeles State College; M.A., 1965, California State  
College, Los Angeles; Ed.D., 1976, University of California, Los  
Angeles

**Neda S. Fabris (1979)**..... **Professor of Mechanical Engineering**  
Diploma Engineering, 1965, University of Sarajevo, Yugoslavia;  
M.S., 1972, Ph.D., 1976, Illinois Institute of Technology

**Mary A. Falvey (1980)**.....**Acting Director of Student**  
**Services Office, Charter College of Education and**  
**Professor of Education**  
B.A., 1972, California State University, Sacramento; M.A., 1977, San  
Francisco State University; Ph.D., 1980, University of Wisconsin-  
Madison

**Hsing Fang (1987)** .....**Chair and Professor of Finance and Law**  
B.A., 1974, National Taiwan University; M.A., 1977, National  
Chengchi University; Ph.D., 1986, Arizona State University

**Jennifer Faust (1993)** ..... **Professor of Philosophy**  
B.S., 1986, Spring Hill College; M.A., 1988, Ph.D., 1995, University  
of Illinois, Chicago

**Diane Fazzi (1992)** ..... **Chair, Division of Special Education**  
**and Counseling and Professor of Education**  
B.S., 1983, Kutztown University of Pennsylvania; M.Ed., 1984,  
University of Arkansas; Ph.D., 1993, California State University, Los  
Angeles/University of California, Los Angeles

**Stephen F. Felszeghy (1979)**. **Professor of Mechanical Engineering**  
B.S., 1961, M.S., 1963, University of California, Los Angeles; Ph.D.,  
1974, University of California, Berkeley

**Eleanor Ferguson-Marshalleck (1991)** ..... **Acting Associate Dean,**  
**College of Health and Human Services**  
**and Professor of Nursing**  
B.S., 1964, University of Illinois; M.P.H., 1971, University of  
California, Berkeley; M.A., 1982, M.A., 1984, Ph.D., 1997, Stanford  
University

**Gaithri Fernando (2002)**..... **Assistant Professor of Psychology**  
B.A., 1986, University of Toronto, Canada; M.A., 1987, Yale  
University, M.A., 1994, Ph.D., 1996, Fuller Theological Seminary

**Kristine Ferry (2005)** .....**Digital Resource Librarian**  
B.A., 1996, University of Windsor, Canada; M.S., 2001, University of  
Michigan

**Joan Fingon (2003)** ..... **Associate Professor of Education**  
B.S., 1973, Southern Connecticut State University; M.A., 1980,  
Castleton State College; Ed.D., 1990, Vanderbilt University

**Miles M. Finney (1991)** .....**Professor of Economics and Statistics**  
B.A., 1986, University of Texas, San Antonio; M.A., 1989, Ph.D.,  
1992, University of Houston

**Cari Flint (1999)** ..... **Associate Professor of**  
**Communication Disorders**  
B.A., 1987, M.A. 1989, Ph.D., 1995, University of California, Santa  
Barbara

**James Ford III (2003)**..... **Assistant Professor of Music**  
B.M., 1994, Valdosta State University, M.M., M.M.E., 1997,  
University of North Texas

**Krishna L. Foster (2000)**..... **Assistant Professor of Chemistry**  
B.S., 1992, Spelman College, Ph.D., 1998, University of Colorado,  
Boulder

**Carolyn Frank (1998)** ..... **Assistant Professor of Education**  
B.A., 1966, M.A., 1992, University of Nevada, Reno; Ph.D., 1997,  
University of California, Santa Barbara

**Daniel Frankl (1991)**.....**Professor of Kinesiology**  
B.A., 1982, State University of New York at Brockport; M.S., 1984,  
Ph.D., 1989, Southern Illinois University at Carbondale

**Grant A. Fraser (1982)** ..... **Professor of Mathematics**  
A.B., 1964, M.A., 1969, Ph.D., 1970, University of California, Los  
Angeles

**William Frea (1997)**.....**Associate Professor of Education**  
B.A., 1989, M.A., 1990, Ph.D., 1995, University of California, Santa  
Barbara

**Gregory Fried (2001)**.....**Associate Professor of Philosophy**  
B.A., 1984, Harvard College; M.A., 1989, Ph.D., 1994, University of  
Chicago

**Siegrun Fox Freyss (1996)**..... **Associate Professor**  
**of Political Science**  
B.A., 1967; M.A., 1970, Technical University, Munich, Germany;  
Ph.D., 1978, Claremont Graduate School

**John Funakura (1988)** .....**Professor of Art**  
B.A., 1956, Tokyo Metropolitan University, Japan; M.F.A., 1988,  
California State University, Los Angeles

**David A. Gadish (2002)**..... **Assistant Professor**  
**of Information Systems**  
B.Sc., 1991, M.Sc., 1995, Ph.D., 2001, University of Guelph, Canada

**José L. Galván (1990)**..... **Dean, Graduate Studies**  
**and Research and Professor of Education**  
B.S., 1970, M.A., 1972, Ph.D., 1980, University of Texas

**John A. Gamon (1991)**..... **Professor of Biological Sciences**  
B.S., Yale University; M.S., Ph.D., University of California, Davis

**Nandakumar Ganesan (1985)** ..... **Professor of Information Systems**  
B.Sc., 1975, University of Ceylon, Sri Lanka; M.A., 1977, University  
of Lancaster, England; Ph.D., 1981, University of Birmingham,  
England

**Margaret Garcia (1993)**.....**Associate Professor of Education**  
B.A., 1986, University of California, Los Angeles; M.A., 1990,  
University of California, Berkeley; Ph.D., 1996, University of  
California, Los Angeles

**Raymond E. Garcia (1982)** ..... **Professor of Biochemistry**  
B.S., 1966, California Polytechnic State College, San Luis Obispo;  
B.A., 1970, Ph.D., 1976, University of California, Riverside

**Steven N. Garcia (1997)**..... **Vice President for Administration**  
**and Finance and Professor of Education**  
B.G.S., 1975, M.P.A., 1979, University of Kansas; Ed.D., 1993,  
University of Washington

**Ann Garry (1969)**..... **Chair and Professor of Philosophy**  
B.A., 1965, Monmouth College; M.A., 1966, University of Chicago;  
Ph.D., 1970, University of Maryland

**James Garrett (2003)** .....**Assistant Professor of English**  
B.A., 1982, University of California, Los Angeles, M.A., 1993, CSU,  
Los Angeles, Ph.D., 1999, University of Southern California

**Neil H. Garston (1975)** ..... **Professor of Economics and Statistics**  
B.A., 1965, Brooklyn College; Ph.D., 1973, Brown University

**Christine Gladish (1988)** ..... **Government Information and**  
**Special Collections Librarian**  
B.A., 1970, Ithaca College; M.L.S., 1971, Case Western Reserve  
University; M.P.A., 1976, University of Southern California

**David J. Godoy (1979)** ..... **Assistant Vice President for Student**  
**Affairs—Student Services**  
B.A., 1972, California State University, Los Angeles; M.A., 1987,  
National University

**Frank A. Gomez (1993)** .....Professor of Chemistry  
B.A., 1986, California State University, Los Angeles; Ph.D., 1991, University of California, Los Angeles

**Ricardo J. Gomez (1983)** ..... Professor of Philosophy  
M.A., 1978, Ph.D., 1982, Indiana University

**Alfredo G. González (1977)**.....Dean, Undergraduate Studies and Professor of Social Work  
B.S., 1971, California State Polytechnic College, Pomona; M.S.W., 1973, D.S.W., 1981, University of California, Berkeley

**José Cruz González (1990)**..... Associate Professor of Theatre Arts  
B.A., 1980, University of California, San Diego; M.A., 1982, Arizona State University; M.F.A., 1985, University of California, Irvine

**Ambika Gopalakrishnan (2001)**.... Assistant Professor of Education  
B.A., 1991, Bangalore University, India; M.A., 1993, University of Hyderabad, India; Ph.D., 2001, Ohio State University

**Steven L. Gordon (1977)**..... Professor of Sociology  
B.A., 1967, M.A., 1972, Ph.D., 1979, University of California, Los Angeles

**Sara Graef (2002)** ..... Assistant Professor of Music  
B.M., 1992, Southern Methodist University, M.M., 1994, D.M.A., 2000, University of Southern California

**Paul Stuart Graham (2002)**..... Assistant Professor of Theatre Arts  
B.A., 1976, North Dartmouth, M.F.A., 1997, California State University, Long Beach

**Shirley B. Gray (1994)**.....Professor of Mathematics  
B.A., 1957, Western Kentucky University; M.A., 1966, Columbia University; Ph.D., 1991, University of Southern California

**Meredith Greenburg**..... Assistant Professor of Theatre Arts  
B.A., 1991, Emerson College

**Scott D. Grover (1983)** ..... Professor of Biochemistry  
B.A., 1972, University of California, Santa Barbara; Ph.D., 1980, University of California, Los Angeles

**Kevin S. Groves (2003)** ..... Assistant Professor of Management  
B.A., 1997, Eastern Washington University; M.A., 1999, Claremont Graduate University; Ph.D., 2002, Claremont Graduate University

**Darrell W. Guillaume (1999)**..... Associate Professor of Mechanical Engineering  
B.S., 1983, M.S., 1987, San Diego State University; Ph.D., 1997, University of California, Irvine. Registered Professional Mechanical Engineer, 1987, California

**Huiping Guo (2005)** .....Assistant Professor of Computer Science  
B.S., 1992, Nanjing University of Aeronautics and Astronautics; M.S., 1999, Nanjing University of Aeronautics and Astronautics; Ph.D., 2003, University of Ottawa

**Jiang Guo (2002)** .....Assistant Professor of Computer Science  
B.S., 1989, University of Science and Technology of China; M.S., 1992, Computing Center of Chinese Academy of Sciences; Ph.D., 1996, Beijing University of Aeronautics and Astronautics, People's Republic of China

**Borislava Gutarts (2004)**.....Assistant Professor of Mathematics  
B.S., 1999, M.A., 2001, Ph.D. 2004, University of California, Los Angeles

**Carlos G. Gutiérrez (1976)**.....Professor of Chemistry  
B.S., 1971, University of California, Los Angeles; Ph.D., 1975, University of California, Davis

**Diane Haager (1992)**..... Professor of Education  
B.S.Ed., 1976, Miami University; M.Ed., 1986, University of Miami; Ph.D., 1992, University of Wisconsin

**Kristiina Hackel (2004)**..... Assistant Professor of Communication Studies  
B.A., 1992, Case Western Reserve University, M.A., 1997, University of Southern California, M.F.A., 2000, University of Southern California, Ph.D., 2003, University of Southern California

**Anne L. Hafner (1993)** ..... Professor of Education  
B.A., 1974, University of California, Santa Cruz; M.F.A., 1983, University of Southern California; Ph.D., 1990, University of California, Los Angeles

**G. Timothy Haight (1998)** ..... Dean, College of Business and Economics and Professor of Finance and Law  
B.S., 1970, M.B.A., 1972, University of Dayton; D.B.A., 1980, George Washington University

**C.R.D. Halisi (2001)**..... Chair and Professor of Pan African Studies  
B.A., 1971, California State Polytechnic University, Pomona; M.A., 1973, Ph.D., 1988, University of California, Los Angeles

**Judith Hamera (1987)**..... Acting Dean, College of Arts and Letters and Professor of Speech Communication  
B.A., 1980, Wayne State University; M.A., 1982, Ph.D., 1987, Northwestern University

**Grady Hanrahan (2003)** ..... Assistant Professor of Chemistry  
B.S., 1991, Indiana State University; M.S., 1996, Southern Illinois University; Ph.D., 2001, University of Plymouth, England

**Kathryn S. Hansen (1998)** ..... Associate Professor of Accounting  
B.S., 1989, Winona State University; M.B.A., 1990, University of Wisconsin-La Crosse; Ph.D., 1996, George Washington University

**Catherine Marley Haras (2005)** ..... Information Literacy Coordinator  
B.S., 1981, Boston University; M.L.I.S., 2002, University of Washington

**Clifford D. Harper (1982)** ..... Executive Director, Luckman Fine Arts Complex, and Professor of Theatre Arts  
B.A., 1962, University of Illinois; M.A., 1969, Ph.D., 1972, St. Louis University

**Janet Harris (1998)** ..... Director, School of Kinesiology and Nutritional Science and Professor of Kinesiology  
B.S., 1965, M.S., 1966, University of California, Los Angeles; Ph.D., 1972, University of California, Berkeley

**Hassan Hashemian (1980)** .....Professor of Civil Engineering  
B.S., 1972, M.S., 1974, University of Wisconsin; Ph.D., 1981, University of California, Berkeley; Registered Professional Civil Engineer, 1982, Wisconsin

**Steven A. Hawkins (1999)** .....Associate Professor of Kinesiology  
B.S., 1983, M.S., 1985, Emporia State University; Ph.D., 1999, University of Southern California

**Cherie Hawley (1989)**. Acting Associate Dean for Student Services, Charter College of Education and Professor of Education  
B.S., 1971, California State College at San Diego; M.A., 1979, Ph.D., 1989, University of California, Santa Barbara

**Michelle Hawley (1999)** ..... Associate Professor of English  
B.A., 1989, Pomona College; M.A., 1990, Ph.D., 1999, University of Chicago

**Rick Stephan Hayes (1990)**..... Professor of Accounting  
B.A., 1969, M.B.A., 1972, University of California, Los Angeles; M.Sc., 1986, Ph.D., 1989, London School of Economics

**Haihong He (2004)** ..... Assistant Professor of Accounting  
B.A., 1993, Anhui Institute of Financial & Trade (China); M.A., 1996, Xiamen University (China); Ph.D., 2004, University of Connecticut

**Michael J. Henderson (1994)** .....Associate Professor of Art  
B.F.A., M.F.A., 1972, Otis Art Institute

**Anthony Cruz Rivera Hernandez (1999)**..... Associate Professor of Education  
B.A., 1980, University of California, Riverside; M.A., 1983, Ph.D., 1990, University of California, Los Angeles

**Ester Hernandez (2002)**..Assistant Professor of Chicano Studies  
B.A., 1991, M.A., 1996, Ph.D., 2002, University of California, Irvine

**Fernando A. Hernandez (1972)** ..... Professor of Education  
B.A., 1969, California State College, Long Beach; M.A., 1971, Occidental College; Ph.D., 1977, United States International University

**Grace Shizuko Herrera (1990)** ..... Professor of Theatre Arts  
B.A., 1979, M.A., 1991, California State University, Los Angeles

**Christopher J. Herr (2000)** ..... Associate Professor of English  
B.A., 1988, Marquette University; M.A., 1991, University of Toledo; Ph.D., 1998, University of Toronto

## 702 / Full-time Tenured and Tenure-track Faculty

**Denise C. Herz (2002)** .....Associate Professor of Criminal Justice  
B.A., 1991, Hood College; M.A., 1994, Ph.D., 1997, University of Maryland at College Park

**Silvia P. Heubach (1994)**.....Professor of Mathematics  
B.A., 1983, University of Ulm, Germany; Ph.D., 1992, University of Southern California

**Barry Hibbs (1997)** .....Associate Professor of Geological Sciences  
B.S., 1985, Arizona State University; M.S., 1989, University of Nebraska-Lincoln; Ph.D., 1993, University of Texas at Austin

**Michael J. Hoffman (1981)**.....Professor of Mathematics  
B.S., 1970, Massachusetts Institute of Technology; M.A., 1973, Ph.D., 1979, University of California, Berkeley

**Deborah Holland (1997)**..... Associate Professor of Music  
B.A., 1976, Mason Gross School of the Arts; M.M., 1996, California State University, Los Angeles

**Suling Cheng Homsey (2000)**.....Assistant Professor of Child and Family Studies  
B.A., 1994, University of Texas, Austin; M.A., 1997, Ph.D., 2000, West Virginia University

**George K. Hong (1990)** ..... Professor of Education  
B.Soc.Sc., 1974, Hong Kong Chinese University; M.A., 1978, University of North Carolina; M.A., 1979, Ph.D., 1982, Hofstra University

**Jai Hong (2002)** ..... Assistant Professor of Technology  
B.A., 1983, Kyungwon College, Korea; B.A., 1986, William Penn College; M.S., 1989, Ph.D., 1993, Iowa State University

**Lawrence K. Hong (1970)** ..... Professor of Sociology  
B.A., 1964, University of Portland; M.A., 1966, Ph.D., 1970, University of Notre Dame

**Mohammed (David) I. Hossain (2003)**.....Assistant Professor of Accounting  
B.S., 1984, Texas A&M University; M.S., 1986, Texas A&M University; Ph.D., 2003, State University of New Jersey, Rutgers Newark

**H. Rika Houston (1997)**..... Assistant Professor of Marketing  
B.S., 1987, Kansas State University; M.B.A., 1990, California State University, Long Beach; Ph.D., 1997, University of California, Irvine

**Lih-Min Hsia (1983)** ..... Professor of Mechanical Engineering  
B.S., 1966, National Taiwan University; M.S., 1973, M.Eng., 1974, Cornell University; Ph.D., 1979, University of California, Davis; Registered Professional Mechanical Engineer, 1982, California

**Edward W. T. Hsieh (1989)** .....Chair and Professor of Economics and Statistics  
B.A., 1978, National Taiwan University; Ph.D., 1988, University of Houston

**Kylie Hsu (1997)** ..... Associate Professor of Chinese  
B.A., 1980, University of Michigan; M.A., 1994, California State University, Northridge; Ph.D., 1996, University of California, Los Angeles

**Adam S. Huarng (1999)**.....Professor of Information Systems  
B.A., 1982, Tunghai University, Taiwan; M.S., 1985, United States International University; Ph.D., 1993, University of Memphis

**Cynthia Hughes (2000)** .....Professor of Nursing  
B.S., 1968, University of Wisconsin; M.Ed., 1975, Ed.D., 1980, Columbia University

**Martin Huld (1998)**..... Associate Professor of English  
B.A., 1972, California State University, Los Angeles; Ph.D., 1979, University of California, Los Angeles

**Nancy A. Hunt (1981)** ..... Associate Professor of Education  
B.A., 1970, Canisius College; M.A., 1971, Teachers' College, Columbia University; Ph.D., 1982, University of Southern California

**Richard W. Hurst (1978)**..... Professor of Geological Sciences  
B.S., 1970, State University of New York at Stony Brook; Ph.D., 1975, University of California, Los Angeles

**Anh-Luu T. Huyn-Hohnbaum (2003)**..... Assistant Professor of Social Work  
B.A., 1995, Occidental College, Los Angeles; M.S.W., 1999, CSU, Long Beach; Ph.D., 2003, University of California, Los Angeles

**Manyul Im (1997)**.....Associate Professor of Philosophy  
B.A., 1987, University of California, Berkeley; M.A., 1993, Ph.D., 1997, University of Michigan

**Peter J. Ivory (2004)**..... Assistant Professor of Communication Disorders  
B.A., 1975, University of California, Santa Barbara; M.S., 1978, University of Wisconsin-Stevens Point; Ph.D., 1983, University of Kansas

**Blake Jackson (2001)**Assistant Professor of Communication Studies  
B.F.A., 1984, Tulane University, M.F.A., 1991, University of Southern California

**Tyrone W. Jackson (2003)**..... Associate Professor Marketing  
B.A./B.S., 1979, Morgan State University; M.S., 1982, Yale University; Ph.D./M.S., 1995, University of California, Berkeley

**Pera Jambazian (1997)**. Associate Professor of Nutritional Science  
B.S., 1981, California Lutheran University; M.S., 1988, California State University, Northridge

**Marianne L. James (1998)**..... Associate Professor of Accounting  
B.A., 1989, M.A., 1991, Ph.D., 1998, Florida International University

**Manisha Javeri (2003)** ..... Assistant Professor of Education  
B.S., 1989; M.S. 1992; B.A. 1993, University of Bombay; Ph.D., 2003, University of Northern Colorado

**Carol S. Jeffers (1993)**.....Associate Professor of Art  
B.A., 1972, M.A., 1989, Ph.D., 1991, University of Maryland

**Margaret Jefferson (1977)**.....Professor of Genetics  
B.S., 1969, University of Dubuque; M.A., 1971, University of Colorado; Ph.D., 1977, University of Arizona

**Donald J. Johnson (2003)**. Assistant Professor of Criminal Justice and Criminalistics  
B.S., 1961, Springfield College; M.A., 1969, William Patterson University; Ed.D., 1985, Rutgers University

**Albert F. Jones (1999)** .....Associate Professor of Education  
B.A., 1990, University of Mississippi; M.Ed., 1993; Ed.D., 1998, Tennessee State University

**Steven S. Jones (1983)**..... Chair and Professor of English  
B.A., 1971, Haverford College; M.A., 1974, Ph.D., 1979, University of California, Davis

**Rebecca Joseph (2003)**..... Assistant Professor of Education  
B.A., 1995, Harvard University; M.A., 1994, Towson State University

**Anupama Joshi (1996)**.....Associate Professor of Child and Family Studies  
B.S., 1987, College of Home Science, India; M.S., 1989, M.Phil., 1990, Maharaja Savajirao University, India; Ph.D., 1997, Purdue University

**Lorie H. Judson (1997)**..... Associate Professor of Nursing  
B.S.N., 1973, University of Wisconsin; M.N., 1976, University of California, Los Angeles; Ph.D., 2002, University of San Diego

**James P. Kallusky (1995)**.....Associate Professor of Kinesiology  
B.A., 1989, M.A., 1991, California State University, Chico; Ed.D., 1997, University of Northern Colorado

**Lia Kamhi-Stein (1997)**..... Professor of Education  
B.A., 1979, Salvador University, Argentina; M.A., 1991, California State University, Los Angeles; Ph.D., 1995, University of Southern California

**Terry R. Kandal (1968)**.....Professor of Sociology  
A.B., 1965, M.A., 1967, Ph.D., 1974, University of California, Berkeley

**Susan W. Kane (2001)**.....Assistant Professor of Music  
B.M., 1983, University of Iowa; M.M., 1990, D.M.A., 2000, University of Cincinnati

**Tanya Kane-Parry (2002)** ..... Assistant Professor of Theatre Arts  
B.F.A., 1988, New York University; M.F.A., 2001, University of Massachusetts Amherst

**Eun-Young Elaine Kang (2004)**.... Assistant Professor of Computer Science  
B.S., Sejong University, 1992, M.S., Hongik University, 1995, PhD, 2003, University of Southern California

**Richard H. Kao (1983)**.....Chair and Professor of Marketing  
B.C., 1964, National Chengchi University, Taiwan; M.B.A., 1971, Michigan State University; Ph.D., 1978, University of Michigan

**Maria Karafilis (1999)**..... Associate Professor of English  
B.A., 1990, University of California, Berkeley; M.A., 1993, University of Maryland at College Park; Ph. D., 1999, University of Maryland at College Park

**Kamran Karimlou (1984)**.....Professor of Electrical Engineering  
B.S., 1977, University of Sussex, England; M.S., 1978, University of North Wales; Ph.D., 1983, University of Southern California

**Xiaofen Deng Keating (1999)** ... Associate Professor of Kinesiology  
B.Ed., 1984, M.Ed., 1987, Beijing University of Physical Education, People's Republic of China; Ph.D., 1999, University of Illinois at Urbana-Champaign

**Valerie C. Kehm (1979)** .Associate Professor of Family Studies and Consumer Sciences  
B.S., 1967, M.S., 1971, University of Nebraska; Ph.D., 1977, Pennsylvania State University

**Michael J. Kelly (1997)**.....Professor of Engineering  
B.A., 1955, Marist College; B.S., M.S., 1961, Catholic University of America; Ph.D., 1968, University of Detroit

**John M. Kennedy (1996)**..... Associate Professor of Music  
B.M., 1984, Wallace College; M.M., 1988, D.M.A., 2002, University of Michigan

**Julie Anne Kerekes (2001)** ..... Assistant Professor of Education  
B.A., 1987, University of California, Berkeley; M.A., 1992, University of Hawaii at Manoa; Ph.D., 2001, Stanford University

**Irving Kett (1971)**..... Professor of Civil Engineering  
B.C.E., 1943 City College of New York; M.C.E., 1949, Polytechnic Institute of Brooklyn; M.B.A., 1954, D.Sc.Eng. 1965, New York University; Registered Professional Engineer, 1949, New York; Licensed Land Surveyor, 1956, New York; Registered Professional Civil Engineer, 1972, California

**Crist S. Khachikian (1999)**..... Associate Professor of Civil Engineering  
B.S., 1995, University of California Los Angeles; M.S., 1996, Massachusetts Institute of Technology; Ph.D., 1999, University of California, Los Angeles

**Nazareth Khodiguiian (1990)**..... Professor of Kinesiology  
Diploma, 1973, Armenian State Institute of Physical Education; Ph.D., 1986, University of Southern California

**George B. Killinger (1982)** ..... Associate Professor of Electrical Engineering  
B.S.E.E., 1955, M.S.E.E., 1958, Ph.D., 1968, University of Pittsburgh

**Ik-suk Kim (2003)**..... Assistant Professor of Marketing  
B.A., 1986, Hang Yang University (Korea); M.S., 1989, Han kuk University of Foreign Studies (Korea); M.S., 1994, University of Pittsburgh; M.E., 1997, Purdue University; Ph.D., 2001, Purdue University

**Lori Yoonkung Kim (1992)**.....Professor of Education  
B.S., 1979, University of California, Los Angeles; M.S., 1987, Ph.D., 1992, University of Southern California

**Neung-Jip Kim (1988)** ..... Associate Professor of Accounting  
B.S., 1975, Seoul National University, Korea; M.B.A., 1981, Ph.D., 1987, Temple University

**Sun K. Kim (1964)**..... Professor of Economics and Statistics  
B. Comm., 1956, Seoul National University, Korea; A.M., 1959, University of Missouri; Ph.D., 1966, University of Southern California

**Taewon Kim (1987)**..... Professor of Finance and Real Estate  
B.A., 1974, Yonsei University, Korea; M.A., 1982, Ph.D., 1986, University of Georgia

**Ui-jing Kim (2002)** ..... Assistant Professor of Education  
B.S., 1987, Pusan National University, Korea, M.A., 1993, Ph.D., 2000, University of Texas, Austin

**Young C. Kim (1965)**..... Chair and Professor of Civil Engineering  
B.S.C.E., 1958, University of Southern California; M.S.C.E., 1959, California Institute of Technology; Ph.D., 1964, University of Southern California

**Christina H. Kimm (1993)**..... Professor of Education  
B.A., 1979, M.A., 1982, Dankook University, Korea; Ph.D., 1991, University of Minnesota

**Kimberly R. King (1998)** ..... Associate Professor of Psychology  
B.A., 1988, Yale University; M.A., 1991, Ph.D., 1998, University of California, Los Angeles

**John A. Kirchner (1979)** ..... Professor of Geography  
B.A., 1966, San Jose State College; M.A., 1970, Ph.D., 1979, University of Chicago

**Edward S. Klein (1999)**..... Chair and Professor of Communication Disorders  
B.A., 1973, M.A., 1975, George Washington University; Ph.D., 1981, Pennsylvania State University

**M. Diane Klein (1982)**..... Professor of Education  
B.A., 1967, Central Michigan University; M.A., 1969, Western Michigan University; Ph.D., 1980, Michigan State University

**Nadine S. Koch (1987)**..... Chair and Professor of Political Science  
B.A., 1978, San Diego State University; M.A., 1982, Ph.D., 1985, Ohio State University

**Eric Kohatsu (1993)**..... Associate Professor of Psychology  
B.A., 1982, M.A., 1986, University of Hawaii; Ed.M., 1987, Rutgers University; Ph.D., 1992, University of Maryland

**Grigori Kolesnik (1984)** ..... Professor of Mathematics  
M.S., 1965, Moscow State University, Russia; Ph.D., 1972, Kiev State University, U.S.S.R.

**Cheryl Koos (1999)** ..... Associate Professor of History  
B.A., 1988, Biola University, M.A., 1991, Ph.D., 1996, University of Southern California.

**Linda I. Kostalik (1986)**..... Professor of Dance  
B.A., 1971, M.F.A., 1973, University of California, Irvine

**Beverly Krilowicz (1990)** ..... Professor of Biological Sciences  
B.S., 1977, California State College at Fullerton; Ph.D., 1984, University of California, Riverside

**Patrick Krug (2002)**..... Assistant Professor of Biological Sciences  
B.A., 1992, Princeton University; Ph.D., 1998, University of California, San Diego

**Todd Kunioka (2002)** ..... Assistant Professor of Political Science  
B.A., 1987, California State University, Los Angeles; M.A., 1991, Ph.D., 1996, University of Rochester

**J. Gregory Kunkel (1993)** ..... Chair and Professor of Accounting  
B.S., 1973, Ohio State University; M.B.A., 1975, Ph.D., 1980, University of California, Berkeley

**Antony Kunnan (1992)**..... Chair, Division of Applied and .....Advanced Studies in Education and Professor of Education  
B.A., 1974, M.A., 1976, Bangalore University, India; Post-master's Diploma in the Teaching of English, 1980, M. Litt., 1984, Central Institute of English and Foreign Languages, India; Ph.D., 1991, University of California, Los Angeles

**Nancy E. Kupka (1982)** ..... Professor of Dance  
B.A., 1975, California State University, Los Angeles; M.A., 1979, University of California, Los Angeles

- Frances Kuwahara-Chinn (1998)** ..... Acting Chair, Division of Curriculum and Instruction and Professor of Education  
B.A., 1971, M.A., 1993, California State University, Los Angeles; Ph.D., 1998, Claremont Graduate School
- SanSan Kwan (2004)**..... Assistant Professor of Theatre Arts  
B.A., 1992, UC, Berkeley, M.A., 1996, New York University, Ph.D., 2003, New York University
- Kwok Keung (Kern) Kwong (1986)** ..... Professor of Management  
B.S., 1980, Chinese University of Hong Kong; M.B.A., 1985, Ph.D., 1986, Georgia State University
- Stephen E. G. LaDochy (1987)** ...Associate Professor of Geography  
B.A., 1967, University of California, Los Angeles; M.S., 1969, Colorado State University; Ph.D., 1985, University of Manitoba, Canada
- Christophe Lagier (1998)**..... Associate Professor of French  
B.A., 1986, University of Paris, France; M.A., 1989, San Diego State University; Ph.D., 1996, Princeton University.
- Kon S. Lai (1987)** ..... Professor of Economics and Statistics  
B.S.S., 1980, University of Hong Kong; M.S., 1981, London School of Economics; Ph.D., 1987, University of Pennsylvania
- Robert Land (1998)**..... Professor of Education  
B.A., 1973, University of Pittsburgh; M.A., 1974, Duquesne University; Ph.D., 1983, University of Pittsburgh
- Samuel E. Landsberger (2001) Professor of Mechanical Engineering and Kinesiology**  
B.S., 1980, University of North Carolina, Chapel Hill; S.M., 1984, 1988, Sc.D., 1988, Massachusetts Institute of Technology
- Philip S. LaPolt (1996)**.....Professor of Biological Sciences  
B.S., 1982, Ph.D., 1988, University of California, Los Angeles
- Theresa Larkin (1990)** ..... Associate Professor of Theatre Arts  
B.A., 1977, Loyola-Marymount University; M.F.A., 1983, University of California, Irvine
- Anne A. Larson (2000)** .....Assistant Professor of Kinesiology and  
B.A., 1984, Jamestown College; M.A., 1985, University of South Florida; Ed.D., 1999, Columbia University
- Tom E. Larson (1987)**.....Professor of Economics and Statistics  
B.A., 1979, University of California, Santa Cruz; Ph.D., 1986, University of California, Berkeley
- Marixa Lasso (2002)**..... Assistant Professor of History  
B.A., 1993, Universidad Nacional de Panamá; M.A., 1996, University of Pittsburgh; Ph.D., 2002, University of Florida
- Richard Tinwah Lau (1989)** ..... Associate Professor of Accounting  
B.S., 1984, University of Southwestern Louisiana; M.S., 1986, Ph.D., 1989, Louisiana State University
- Rita Ledesma (1995)** ..... Associate Professor of Social Work  
B.A., 1979; M.S.W., 1981, Ph.D., 1997, University of California, Los Angeles
- Benjamin L. Lee (1997)** ..... Acting Associate Dean, College of  
..... Electrical and Computer Engineering  
.....and Professor of Technology  
B.S., 1980, Chinese Culture University; M.S., 1981, Central Missouri State University; Ph.D., 1992, University of Northern Iowa
- Dong-Woo Lee (1995)** ..... Associate Dean, College of Business and Economics and Professor of Accounting  
B.B.A., 1979, Seoul National University, Korea; M.B.A., 1987, Yonsei University, Korea; Ph.D., 1995, University of Michigan
- Eun-Ju Lee (2002)** ..... Assistant Professor of Marketing  
B.S., 1994, M.S., 1996, Seoul National University, Korea, Ph.D., 2002, University of Tennessee
- Hae Kyung Lee (1993)**.....Professor of Dance  
B.A., 1976, Ewha University, Seoul, Korea; M.A., 1982, University of California, Los Angeles
- Ronald S. Lemos (1993)**.....Professor of Information Systems  
B.S., 1970, California State College, Los Angeles; M.B.A., 1972, Ph.D., 1977, University of California, Los Angeles
- Janet Lever (1990)** .....Professor of Sociology  
B.A., 1968, Washington University; M.Ph., 1971, Ph.D., 1974, Yale University
- Cheng Li (1988)**..... Associate Professor of Management  
B.Eng., 1982, Shanghai Institute of Mechanical Engineering; M.B.A., 1986, Ph.D., 1989, Indiana University
- Timothy C. Lim (1997)** .....Associate Professor of Political Science  
B.S., 1982, Lewis and Clark College; M.I.A., 1987, Columbia University; Ph.D., 1996, University of Hawaii, Manoa
- Rina Ling (1976)**..... Professor of Mathematics  
B.S., 1970, M.S., 1972, Ph.D., 1976, University of Illinois
- Ethan B. Lipton (1984)**..... Assistant Vice President for Academic Affairs, Dean, Educational Support Services and Professor of Technology  
B.A., 1976, M.A., 1983, California State University, Los Angeles; Ph.D., 1990, University of Southern California
- Charles Liu (1999)**..... Assistant Professor of Electrical Engineering  
B.S., 1991, National Taiwan University, Taiwan; M.S., 1994, Ph.D., 1998, University of Southern California.
- Daphne Liu (1991)**..... Professor of Mathematics  
B.S., National Central University, Taiwan; Ph.D., University of South Carolina
- Jun Liu (1992)** ..... Professor of English  
B.A., 1975, Xi'an Foreign Languages University, People's Republic of China; Postgraduate Certificate in Translation (M.A., equivalent), 1981, United Nations Postgraduate Translation Program, Beijing Foreign Languages Institute, People's Republic of China; M.A., 1987, Ph.D., 1992, University of Massachusetts
- Paul Cheng-Hsin Liu (2000)** .....Professor of Technology  
B.S., 1980, Tunghai University in Taiwan; M.S., 1984, University of Oklahoma; Ph.D., 1990, Auburn University
- Tony Longson (1986)**.....Professor of Art  
B.A., 1971, Reading University, England; (M.A., equivalent) Bicentennial Arts Fellow, England, 1981
- Yafen Lo (2003)** .... Assistant Professor of Child and Family Studies  
B.A., 1987, Chinese Culture University, Taiwan; M.A., 1994, Ph.D., 1999, Ohio State University
- Jean Loo (1985)** .....Professor of Finance and Law  
B.A., 1976, National Taiwan University, Taiwan; M.A., 1978, University of Cincinnati; Ph.D., 1984, Ohio State University
- Ignacio Lopez-Calvo (1997)** ..... Associate Professor of Spanish  
B.A., 1991, Universidad Complutense, Spain; M.A., 1993, Ph.D., 1997, University of Georgia
- Herman D. Lujan (2001)**.....Provost and Vice President for Academic Affairs and Professor of Political Science  
A.B., 1958, St. Mary's College of California; M.A., 1960, University of California, Berkeley; Ph.D., 1964, University of Idaho
- Stephen K. Ma (1990)** ..... Professor of Political Science  
B.A., 1966, Shanghai Institute of Foreign Languages; M.A., 1985, Ph.D., 1994, University of Alberta, Canada
- Kelly Madison (1994)** ..... Associate Professor of Broadcasting  
B.A., 1988, University of California, Los Angeles; M.A., 1991, Ph.D., 1996, University of Southern California
- Jennifer N. Mahdavi (2001)** ..... Assistant Professor of Education  
B.A. 1990, California State Polytechnic University, Pomona; M.A. 1996, Ph.D. 2000, University of California, Riverside
- Victor A. Manalo (2002)** ..... Assistant Professor of Social Work  
B.A., 1985, Marquette University; M.S.W., 1993, California State University, Long Beach; Ph.D., 2001, University of Southern California
- Nancy J. Manasse (2001)** ....Assistant Professor of Communication Disorders  
B.A., 1993, University of California, Santa Barbara; M.A., 1994, University of the Pacific; Ph.D., 2001, University of Nebraska-Lincoln

- Alejandra Marchevsky (1999)**.....**Associate Professor of Liberal Studies**  
B.A., 1992, University of California at Berkeley; M.A., 1995, Ph.D., 2004, University of Michigan, Ann Arbor
- Chogollah Maroufi (1988)**..... **Professor of Education**  
B.S., 1978, M.A., 1979, California Polytechnic State College, San Luis Obispo; Ph.D., 1987, University of California, Los Angeles
- Patricia Martz (1990)**..... **Chair and Professor of Anthropology**  
B.A., 1974, California State College, Long Beach; Ph.D., 1984, University of California, Riverside
- Susan Mason (1990)**..... **Professor of Theatre Arts**  
B.A., 1979, San Jose State University; M.A., 1973, Idaho State University; Ph.D., 1980, University of Oregon
- Afshin Matin-asgari (2001)**..... **Associate Professor of History**  
B.A., 1979, M.A., 1980, California State University, Los Angeles; Ph.D., 1993, University of California, Los Angeles
- Sachiko Matsunaga (1995)**... **Chair MLL and Professor of Japanese**  
B.A., 1986, University of Oregon; M.A., 1989, Ph.D., 1994, University of Hawaii at Manoa
- Brigitte Matthies (2003)**..... **Assistant Professor of Psychology**  
Psychology B.A., 1983, Queens University, Canada; Ph.D., 1993, McGill University, Canada
- Don M. Maurizio (1979)**..... **Professor of Technology**  
B.A., 1971, California State College, Los Angeles, M.A., 1979, California State University, Los Angeles; Ed.D., 1983, United States International University
- Andrea P. Maxie (1986)**..... **Professor of Education**  
B.A., 1971, M.S., 1974, University of Southern California; Ph.D., 1987, University of California, Los Angeles
- G. Roy Mayer (1969)**..... **Professor of Education**  
B.A., 1962, San Diego State College; M.S., 1965, Ed.D., 1966, Indiana University
- David P. Mayo (2001)** .. **Assistant Professor of Geological Sciences**  
B.M.E., 1982, University of Texas, Arlington; M.S., 1990, California State University, Los Angeles; Ph.D., 1996, University of Southern California
- Alison McCurdy (2002)**..... **Assistant Professor of Chemistry**  
B.S., 1988, University of Chicago; Ph.D., 1995, California Institute of Technology
- Mary Pat McEnrue (1981)**..... **Chair and Professor of Management**  
B.A., 1975, Boston College; M.A., 1979, Ph.D., 1980, Wayne State University
- Stephen J. McGuire (2003)**..... **Assistant Professor of Management**  
B.A., 1982, Providence College; M.B.A., 1984, IESE University-Navarro (Spain); Ph.D., 2003, The George Washington University
- Carolyn Yvonne McIntosh (1992)**..... **Health & Human Services Liaison Librarian**  
A.B., 1964, Clark College; M.L.S., 1974, Indiana University
- Michael Locke McLendon (2003)** **Assistant Professor of Political Science**  
B.A., 1992, University of Wisconsin; M.A., 1993, Columbia University; Ph.D., 2001, University of Texas at Austin
- Caroline H. McManus (1993)**..... **Professor of English**  
B.A., 1982, Occidental College; M.A., 1986, University of Exeter, England; Ph.D., 1992, University of California, Los Angeles
- Nancy L. McQueen (1989)** **Chair and Professor of Biological Sciences**  
B.S., 1975, California State Polytechnic College, Pomona; Ph.D., 1986, University of California, Los Angeles
- Leah Melber (2003)**..... **Assistant Professor of Education**  
B.A. 1992, University of New Hampshire; M.A. 1993, University of California, Pepperdine; Ph.D., 2004, University of Southern California
- Henry R. Mendell (1983)**..... **Professor of Philosophy**  
A.B., 1971, Cornell University; M.A., 1974, Cambridge University, England; Ph.D., 1986, Stanford University
- Ramakrishnan Menon (2000)**..... **Professor of Education**  
B.A., 1973, University of Malaya, Malaysia; M.A., 1983, University of Northern Iowa, Ph.D., 1993, University of British Columbia, Canada
- Holly Menzies (2002)**..... **Assistant Professor of Education**  
B.A., 1987, California State University, Los Angeles, M.A., 1999, University of California, Riverside
- Pauline Mercado (1983)**..... **Professor of Education**  
B.A., 1974, M.A., 1976, San Diego State University; Ph.D., 1983, University of California, Santa Barbara
- Andrew Keith Mew (1997)**..... **Professor of Technology**  
B.A., 1974, West London Polytechnic, England; M.A., 1997, Lanchester Polytechnic, England; Ph.D., 1983, Warsaw University, Poland
- Robert L. Meyer (1970)**..... **Associate Professor of Mathematics**  
B.S., 1963, M.A., 1964, University of Missouri; Ph.D., 1969, Michigan State University
- Hrushikesh N. Mhaskar (1980)**..... **Professor of Mathematics**  
B.S., 1974, Nagpur University, India; M.S., 1976, Indian Institute of Technology, India; M.S., 1977, Ph.D., 1980, Ohio State University
- Darlene M. Michener (1985)**..... **Professor of Education**  
B.S.Ed., 1979, Northern Illinois University; M.A., 1982, Ph.D., 1985, University of South Florida
- Milan B. Mijic (1991)**..... **Associate Professor of Physics**  
Diploma in Physics, 1979, Belgrade University, Yugoslavia; M.S., 1982, Ph.D., 1983, California Institute of Technology
- Elizabeth Miller (1997)**..... **Associate Professor of Anthropology**  
B.S., 1985, M.A., 1989, Texas A&M University; Ph.D., 1995, Arizona State University
- Jung Kim Miller (1989)**..... **Professor of Nursing**  
B.S., 1974, California State College, Los Angeles; M.N., 1978, University of California, Los Angeles; Ph.D., 1988, University of Southern California
- Joan Sabrina Mims (1987)**..... **Professor of Education**  
B.A., 1977, University of Southern California; M.A., 1980, San Diego State University; Ph.D., 1988, Claremont Graduate School/San Diego State University
- Majdedin Mirmirani (1981)**..... **Chair and Professor of Mechanical Engineering**  
B.S., 1967, Tehran Polytechnic, Iran; M.S., 1971, Ph.D., 1977, University of California, Berkeley
- Thomas M. Miyake (1988)**..... **Professor of Music**  
B.M.E., 1965, M.M., 1972, Adams State College of Colorado; D.M.A., 1985, University of Missouri, Kansas City
- Ali Modarres (1990)**..... **Professor of Geography and Urban Analysis**  
B.L.A., 1983, M.L.A., 1985, Ph.D., 1990, University of Arizona
- Madhu S. Mohanty (1990)**..... **Professor of Economics and Statistics**  
B.A., 1977, M.A., 1979, M.Phil., 1983, Utkal University, India; Ph.D., 1990, University of Wisconsin–Milwaukee
- Jamil A. Momand (1999)**..... **Associate Professor of Biochemistry**  
B.S., 1983, Ph.D. 1989, University of California, Los Angeles
- Edward L. Monsour (2002)**..... **Assistant Professor of Accounting**  
B.B.A., 1978 M.B.A., 1983, Cleveland State University, J.D., 1982, Cleveland-Marshall College of Law
- Rosario Morales (1993)**..... **Professor of Education**  
B.A., 1977, M.A., 1984, California State University, Los Angeles; Ed.D., 1993, University of San Francisco
- Margaret Moustafa (1997)**..... **Professor of Education**  
B.S., 1963, University of Illinois; M.A., 1969, American University in Cairo; Ph.D., 1990, University of Southern California
- Alan E. Muchlinski (1979)** **Chair and Professor of Biological Sciences**  
B.A., 1975, St. John's University; Ph.D., 1979, Michigan State University



## 706 / Full-time Tenured and Tenure-track Faculty

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B.A., 1985, State University of New York at Buffalo; M.A., 1995, University of Maryland; Ph.D., 1999, Ohio State University

**Robert R. Nakamura (1991) Associate Professor of Biological Sciences**

B.S., 1976, Stanford University; M.Phil., 1979, Ph.D., 1983, Yale University

**Paul Jean Narguizian (2002) ..... Assistant Professor of Education**

B.A., 1994, M.S., 1998 California State University, Northridge; Ed.D., 2002, University of Southern California

**Karen Nielsen-Menicucci (2004) ..... Assistant Professor of Nursing**

B.S., 1978, Loma Linda University; M.S., 1984 Loma Linda University; Ph.D., 2004, University of San Diego

**Louis R. Negrete (1972) ..... Professor of Chicano Studies**

B.A., 1957, Los Angeles State College; M.A., 1970, Occidental College; Ph.D., 1976, United States International University

**Stephanie Jean Nelson (2000) ..... Professor of Technology**

B.F.A., 1974, California Institute of the Arts; M.A., 1988, Ph.D., 1994, University of Southern California

**James Newton (2000) ..... Professor of Music**

B.M., 1980, California State University, Los Angeles

**ChorSwang Ngin (1993)..... Associate Chair and Professor of Anthropology, Director of Asian and Asian American Studies**

B.A., 1972, Wellesley College; M.A., 1975, Ph.D., 1985, University of California, Davis

**Scott L. Nickolaisen (1994)..... Professor of Chemistry**

B.S., 1985, M.S., 1986, Utah State University; Ph.D., 1991, University of Southern California

**Gary A. Novak (1970) ..... Associate Dean, College of Natural and Social Sciences and Professor of Geological Sciences**

B.S., 1965, University of Dayton; M.S., 1967, Pennsylvania State University; Ph.D., 1970, Virginia Polytechnic Institute and State University

**Enrique C. Ochoa (1995)..... Professor of History**

B.A., 1986, M.A., 1987, Ph.D., 1993, University of California, Los Angeles

**Deborah M. Oh (2001) ..... Associate Professor of Education**

B.A., 1987, California State University, Los Angeles; M. Divinity 1990, Fuller Theological Seminary; M. Ed., 1994, M. Phil., 1995, Ph.D., 1998, Columbia University, New York

**Lisa O'Connor (1995)..... Associate Professor of Communication Disorders**

B.A., 1973, M.A., 1975, California State University, Los Angeles

**David Olsen (1993) ..... Professor of Speech Communication**

B.A., 1984, Cedarville College; M.A., 1987, University of Virginia; Ph.D., 1993, Northwestern University

**Teresa Portilla Omidmalar (1997) ..... Education Liaison Librarian**

B.A., 1977, California State University, Los Angeles; M.L.S., 1979, University of California, Los Angeles

**John Orta (1990)..... Professor of Nutritional Science**

B.S., 1973, M.S., M.S. Ed., 1975, Florida International University; M.Ed., 1980, M.A., 1983, Ed.D., 1987, Columbia University

**Joseph C. Otto (1986) ..... Professor of Information Systems**

B.S., 1978, Iowa State University; M.S., 1982, Eastern Illinois University; Ed.D., 1987, Memphis State University

**David Palmer (1997) ..... Assistant Professor of Education**

B.S., 1982, M.S., 1988, California State University, Long Beach; Ph.D., 1995, University of California, Riverside

**Raj S. Pamula (1987)..... Professor of Computer Science**

B.Tech., 1980, Jawaharlal Nehru Technological University, India; M.Tech., 1982, Indian Institute of Technology, India; Ph.D., 1987, Southern Illinois University

**Leslie Jane Park (1989)..... Professor of Accounting**

B.S., 1960, University of Texas; M.S., 1977, University of Houston; Ph.D., 1965, University of Illinois

**Parviz Partow-Navid (1983)..... Chair and Professor of Information Systems**

B.B.A., 1973, Tehran Business College, Iran; M.B.A., 1976, Ph.D., 1981, University of Texas, Austin

**Behzad Parviz (1986)..... Professor of Computer Science**

B.S., 1974, College of Accounting, Tehran, Iran; M.S., 1976, Marywood College; M.S., 1979, Ph.D., 1986, State University of New York at Binghamton

**Douglas X. Patino (1998)..... Professor of Social Work**

B.A., 1962, M.A., 1966, San Diego State College; Ph.D., 1972, United States International University

**Heidi Paul (2002)..... Assistant Professor of Education**

B.A., 1979, California State University, Los Angeles, B.S., 1985, Los Angeles College of Chiropractic, M.S., 1996, California State University, Los Angeles

**Betsy Peitz (1977) ..... Professor of Biological Sciences**

B.A., 1970, Carlow College; Ph.D., 1975, Case Western Reserve University

**Jose Perez-Carballo (2004) Associate Professor of Information Systems**

B.Sci, 1982, Nacional Autonoma de Mexico; M.S., 1984; New York University, Ph.D., 1991, New York University

**Elizabeth Perluss (2001) ..... Assistant Professor of Education**

B.A. 1984, Westmont College; M.S. 1991, California State University, Los Angeles

**Kimberly Persiani-Becker (2003). Assistant Professor of Education**

B.A., 1996; M.A., 2000, California State University, Long Beach; Ed.D., 2003, University of San Francisco

**Gretchen Peterson (2000) ..... Assistant Professor of Sociology**

B.A., 1995, Bates College; M.A., 1997, Ph.D., 2000, University of Arizona

**Miles Peterson (1987)..... Professor of Communication Disorders**

B.S., 1980, M.A., 1982, Utah State University; Ph.D., 1987, University of Washington; Certificate of Clinical Competence–Audiology, 1983, American Speech-Language-Hearing Association

**Birte Pflieger (2004)..... Assistant Professor of History**

B.A., 1993, California State University, Dominguez Hills, M.A., 1995, California State University, Long Beach, Ph.D., 2003, University of California, Irvine

**David Pitt (2003)..... Assistant Professor of Philosophy**

B.A., 1981, Haverford College; M.A., 1985, Queens College, City University of New York; Ph.D., 1994, Graduate Center, City University of New York

**Stephen K. Pollard (1982) ... Professor of Economics and Statistics**

B.A., 1978, Sonoma State College; M.S., 1980, Ph.D., 1982, Ohio State University

**Edith Porter (2001)..... Assistant Professor of Biological Sciences**

M.D., 1989, University of Mainz, Germany; Thesis, 1990, University of Mainz, Germany

**Joseph B. Prabhu (1978)..... Professor of Philosophy**

B.A., 1966, M.A., 1968, Delhi University, India; M.A., 1975, Cambridge University, England; Ph.D., 1982, Boston University

**Nikolai Pulchritudoff (1972) ..... Associate Professor of Economics and Statistics**

B.A., 1964, Sacramento State College; M.S., 1965, Ph.D., 1971, University of California, Davis

**Rupa P. Purasinghe (1988) ..... Professor of Civil Engineering**

B.S., 1978, University of Sri Lanka; M.S., 1981, Portland State University; Ph.D., 1985, Case Western Reserve University; Registered Professional Civil Engineer, 1994, California

**Hong-lie Qiu (1996)..... Associate Professor of Geography**

B.S., 1982, Fujian Teacher's University, People's Republic of China; Ph.D., 1994, Louisiana State University

**Juli Quinn (1998)** ..... Associate Professor of Education  
B.A., 1971, University of Southern California; M.A., 1982, Point Loma College; Ph.D., 1998, University of Southern California

**Ruben D. Quintero (1988)** ..... Professor of English  
B.A., 1978 (Philosophy), B.A., 1980 (English), California State College, Los Angeles; A.M., 1983, Ph.D., 1988, Harvard University

**Raj S. Ramchandani (1976)** ..... Professor of Electrical Engineering  
B.Sc., 1964, Birca Institute of Technology, India; M.S., 1966, Pennsylvania State University; Ph.D., 1975, Ohio State University; Registered Professional Electrical Engineer, 1964, Ohio

**Lauri Ramey (2004)** ..... Associate Professor of English  
B.A., 1974, Oberlin College, M.A., 1975, University of Chicago, Ph.D., 1996, University of Chicago

**Abel Ramirez (2003)** ..... Assistant Professor of Music  
B.M.E., 1993, University of Texas, M.M.E., 2000, Texas A&M-Kingsville; D.M.A. University of California, Los Angeles

**John J. Ramirez (1989)** ..... Professor of Broadcasting  
B.A., 1977, M.A., 1980, Ph.D., 1991, University of California, Los Angeles

**Pedro C. Ramirez (1991)** Chair and Professor of Geological Sciences  
B.A., 1977, Ph.D., 1990, University of California, Santa Cruz

**Debasree Raychaudhuri (2002)** Assistant Professor of Mathematics  
B.S., 1985, St. Xavier's College, India; M.S., 1990, Indian Institute of Technology, India; M.S. 1995, Ph.D. 2001, Simon Fraser University, Canada

**Adam Reed (2000)** ..... Associate Professor of Information Systems  
B.S., 1967, M.S., 1970, Massachusetts Institute of Technology; Ph.D., 1984, University of Oregon

**James F. Refalo (2003)** ... Associate Professor of Finance and Law  
B.S., 1983, University of California, Irvine; M.B.A., 1992, Cornell University; Ph.D., 2000, Lenard M. Stern Graduate School of Business

**James A. Regalado (1987)** ..... Executive Director, Edmund G. "Pat" Brown Institute of Public Affairs, and Professor of Political Science  
B.A., 1971, M.A., 1973, California State University, Los Angeles; Ph.D., 1980, University of California, Riverside

**Pamela C. Regan (1996)** ..... Professor of Psychology  
B.A., 1988, Williams College; M.A., Ph.D., 1994, University of Minnesota

**Suzanne E. Regan (1979)** ..... Professor of Broadcasting  
B.A., 1971, Simmons College; M.A., 1974, University of California, Los Angeles; Ph.D., 1981, University of Massachusetts

**Kathryn C. Reilly (1999)** ..... Professor of Education  
A.B., 1967, M.A., 1969, Smith College; M.S., 1972, Southern Illinois University; Ph.D., 1978, St. Louis University

**Edward H. Rezayi (1983)** ..... Professor of Physics  
B.S., 1972, Worcester Polytechnic Institute; Ph.D., 1979, Stanford University

**Siyon Y. Rhee (1993)** ..... Professor of Social Work  
B.A., 1974, Seoul National University, Korea; M.S.W., 1981, D.S.W., 1988, University of California, Los Angeles

**Katherine A. Roberts (1998)** Associate Professor of Criminal Justice and Criminalistics  
B.Sc., 1987, King's College, University of London, England; M.Sc., 1989, University of Strathclyde, Scotland; M.Phil., 1998, Ph.D., 2002, City University of New York

**Carlos D. Robles (1979)** ..... Professor of Biological Sciences  
B.A., 1972, University of California, Santa Barbara; Ph.D., 1979, University of California, Berkeley

**José P. Rodriguez (1992)** ..... Professor of Physics and Astronomy  
B.S., 1982, Massachusetts Institute of Technology; Ph.D., 1987, University of Illinois at Urbana-Champaign

**Richard T. Rodriguez (2001)** ..... Assistant Professor of Chicano Studies  
B.A., 1993, University of California, Berkeley; Ph.D., 2000, University of California, Santa Cruz

**Gloria J. Romero (1989)** ..... Professor of Psychology  
B.A., 1978, California State College, Long Beach; M.A., 1980, Ph.D., 1983, University of California, Riverside

**Paul H. Rosenthal (1988)** ..... Professor of Information Systems  
B.S.Ed., 1950, M.A., 1953, Temple University; M.B.A., 1963, University of California, Los Angeles; D.B.A., 1980, University of Southern California

**Anthony R. Ross (2000)** ..... Vice President for Student Affairs and Associate Professor of Education  
B.A., 1975, M.Ed., 1978, St. Lawrence University; Ed.D, 1984, Northern Arizona University

**James M. Rosser (1979)** ..... President of the University and Professor of Biological Sciences  
B.A., 1962, M.A., 1963, Ph.D., 1969, Southern Illinois University

**Stephen Rothman (2001)** ..... Chair and Professor of Theatre Arts  
B.S., 1972, M.F.A., 1974, Florida State University

**James Rudd (2003)** ..... Assistant Professor of Chemistry  
B.S., 1992, Harvey Mudd College; M.S., 1999, Ph.D., 2001, Iowa State University

**Amelia A. Russo-Neustadt (1999)** Associate Professor of Biological Sciences  
B.S., 1983, Chapman University; Ph.D., 1988, M.D., 1990, University of California, Irvine

**Elena Ruzickova (2003)** ..... Assistant Professor of Spanish  
B.A., 1992, Comenius University, Bratislava, Slovakia, M.A., 1994, Ph.D., 1998, University of Pittsburgh

**Helen A. Ryaciotaki-Boussalis (1985)** ..... Professor of Electrical and Computer Engineering  
B.S., 1974, New York Institute of Technology; M.S., 1976, Ph.D., 1980, New Mexico State University

**Kenneth Ryan (1988)** ..... Acting Associate University Librarian  
B.A., 1963, M.A., 1967, University of Texas at Austin; M.L.S., 1978, North Texas State University

**Rania Sabty-Daily (2002)** ..... Assistant Professor of Health Science  
B.S., 1988, American University of Beirut, Lebanon; M.P.H, 1991, Ph.D., 2001, University of California, Los Angeles

**Sharon B. Sacks (2001)** ..... Professor of Education  
B.A., 1973, San Jose State University; M.A., 1974, San Francisco State University; Ph.D., 1987, University of California, Berkeley/San Francisco State University

**Romelia Salinas (1999)** ..... Social Sciences Liaison Librarian  
B.A., 1992, University of California, Santa Barbara; M.L.I.S., 1994, University of California, Los Angeles

**Tina Salmassi (2002)** ..... Assistant Professor of Biological Sciences  
B.S., 1996, University of California, Los Angeles; M.S., 1998, Ph.D. 2001, California Institute of Technology

**David Sandoval (1979)** ..Director, Educational Opportunity Program  
B.A., 1975, M.A., 1987, California State University, Los Angeles

**Sunil K. Sapra (1991)** ..... Professor of Economics and Statistics  
B.S., 1973, University of Delhi, India; M.A., 1976, Delhi School of Economics, India; M. Phil., 1981, Ph.D., 1983, Columbia University

**Deborah Schaeffer (1988)** ..... Community Outreach/ Education Liaison Librarian  
B.A., 1977, California State College, Long Beach; M.L.S., 1979, University of California, Los Angeles

**Jonah Schlackman (2003)** ..... Assistant Professor of Education  
B.S., 1993; M.A., 1994; Ph.D., 2002, University of California, Los Angeles

## 708 / Full-time Tenured and Tenure-track Faculty

**Rennie B. Schoepflin (2004)**..... **Professor of History**  
B.S., 1974, Walla Walla College; M.A., 1980, Loma Linda College;  
Ph.D., 1995, University of Wisconsin, Madison

**Virgil A. Seaman (1987)** ..... **Chair and Professor of Technology**  
B.S., 1979, Lake Superior State College; M.A., 1983, Ph.D., 1987,  
Indiana State University

**Micol Seigel (2003)**..... **Assistant Professor of Liberal Studies**  
B.A., 1990, Yale University, Ph.D., 2001, New York University

**Matthias Selke (1998)**..... **Associate Professor of Chemistry**  
B.S., 1990, University of Southern California; Ph.D., 1994, University  
of California, Los Angeles

**Carl M. Selkin (1970)** ..... **Dean, College of Arts and Letters,  
and Professor of English**  
B.A., 1965, Syracuse University; M.A., 1967, Ph.D., 1974, State  
University of New York at Binghamton

**Tamar Z. Semerjian (2001)** ..... **Assistant Professor of Kinesiology**  
B.A., 1994, University of California, Berkeley; M.A., 1996, University  
of Iowa; Ph.D., 2001, University of Iowa

**Penelope Semrau (1988)**..... **Professor of Education**  
B.S.E., 1972, University of Wisconsin–Whitewater; M.A., 1980,  
Illinois State University; Ph.D., 1987, Ohio State University

**Ray O. Shackelford (1995)**..... **Professor of Technology**  
B.A., 1972; M.A., 1974, California State University, Los Angeles

**Adel A. Sharif (2002)** ..... **Associate Professor of Mechanical  
Engineering**  
B.S., 1992, California State University, Los Angeles, Ph.D., 1998,  
University of California, Irvine

**Behjat A. Sharif (1991)** ..... **Professor of Health Science**  
B.A., 1973, Teachers' Training University, Iran; M.S., 1982, Southern  
Illinois University; Ph.D., 1989, Texas Women's University; Certified  
Mediator

**Patrick B. Sharp (2002)**..... **Assistant Professor of Liberal Studies**  
B.A., 89, M.A., 1994, Ph.D., 1999, University of California, Santa  
Barbara

**Sandra B. Sharp (1986)**..... **Professor of Biological Sciences**  
B.A., 1967, University of California, Berkeley; Ph.D., 1981, University  
of California, Los Angeles

**Andrew Shin (1999)**..... **Associate Professor of English**  
B.A., 1984, University of Toronto, Canada; Ph.D., 1996, University of  
Virginia

**John V. Shindler (2001)** ..... **Associate Professor of Education**  
B.A., 1985, M.Ed., 1990, Seattle University; Ph.D. 1996, Washington  
State University

**Andrew D. Shroyer (1997)** ..... **Library Periodicals Specialist**  
B.A., 1980, University of Oklahoma; M.L.S., 1983, University of  
Texas at Austin

**Peter H. Sigal (1997)** ..... **Associate Professor of History**  
B.A., 1986, Bucknell University; M.A., 1992, Ph.D., 1995, University  
of California, Los Angeles

**Michael J. Siler (1993)**..... **Associate Professor of Political Science**  
B.S., M.S., 1977, University of California, Los Angeles; M.P.A., 1979,  
University of Washington; Ph.D., 1992, University of Southern  
California

**Harmit Singh (2004)** ..... **Assistant Professor of Nutritional Science**  
B.S., 1986, M.S., 1987, M.Phil., 1988, Ph.D., 1993, Guru Nanak Dev  
University, India

**Simeon P. Slovacek (1981)**..... **Professor of Education**  
B.A., 1971, Syracuse University; M.S., 1974, Ph.D., 1976, Cornell  
University

**Ludwig Slusky (1985)**..... **Professor of Information Systems**  
M.S., 1961, Institute of Mechanical Engineering (Bauman), U.S.S.R.;  
Ph.D., 1968, Academy of Municipal Economy, U.S.S.R.

**Jon Snodgrass (1972)** ..... **Professor of Sociology**  
B.A., 1965, M.A., 1967, University of Maryland; Ph.D., 1972,  
University of Pennsylvania; Ph.D., 1983, Reiss-Davis Child Study  
Center

**Marguerite Ann Snow (1988)** ..... **Professor of Education**  
B.A., 1977, M.A., 1979, Ph.D., 1985, University of California, Los  
Angeles

**Alejandro Solomianski (2001)**..... **Assistant Professor of  
Modern Languages and Literatures**  
M.A., 1998, Ph.D., 2001, University of Pittsburgh

**Ira Sommers (1996)** ..... **Professor of Criminal Justice  
and Criminalistics**  
B.A., 1974, State University of New York; M.S., 1976, Boston  
University; D.S.W., 1983, University of Pennsylvania

**Yongyi Song (2004)**. **Technical Services/Collection Services Librarian**  
B.A., Shanghai Institute of Education, M.A., 1992 University of  
Colorado, M.L.S., 1992, Indiana University

**Marcel Soriano (1990)** ..... **Professor of Education**  
B.A., 1968, M.A., 1972, University of California, Riverside; Ph.D.,  
1984, United States International University

**Carole Srole (1984)**..... **Associate Professor of History**  
B.A., 1970, M.A., 1973, Ph.D., 1984, University of California, Los  
Angeles

**Timothy Steele (1987)**..... **Professor of English**  
B.A., 1970, Stanford University; M.A., 1971, Ph.D., 1977, Brandeis  
University

**Alan P. Stein (1977)** ..... **Business and Economics Liaison Librarian**  
B.A., 1969, B.I.M., 1970 Graduate School of International  
Management (Thunderbird); M.L.S., 1970, University of Denver;  
M.P.A., 1977, University of Arizona; J.D., 1982, Glendale College of  
Law

**Beverly Stein (1999)**..... **Associate Professor of Music**  
B.A., 1981, The Juilliard School; M.A., 1988, Ph.D., 1994, Brandeis  
University

**John F. Steiner (1973)** ..... **Professor of Management**  
B.S., 1967, Southern Oregon College; M.A., 1970, Ph.D., 1973,  
University of Arizona

**Shirley M. Stretch-Stephenson (1987)** ..... **Professor of Marketing**  
B.S., 1971, University of Nebraska-Lincoln; M.S., 1972, Kansas  
State University; M.B.A., 1977, Ph.D., 1982, Ohio State University

**Tieting Su (2002)**..... **Assistant Professor of Sociology**  
B.A., 1981, Huazhong University of Science and Technology, China;  
M.A., 1983, Boston University; M.A., 1986, Ph.D., 1989, University of  
Massachusetts at Amherst

**Kaveri Subrahmanyam (1996)** ..... **Associate Professor of  
Child and Family Studies**  
B.A., 1984, University of Madras, India; M.A., 1986, University of  
Mysore, India; M.A., 1989, Ph.D., 1993, University of California, Los  
Angeles

**Pudukkottai K. Subramanian (1985)** ..... **Chair, Department  
of Mathematics and Professor of Mathematics, and  
Adjunct Professor of Computer Science**  
B.S., 1957, Delhi University, India; M.S., 1965, Miami University of  
Ohio; Ph.D., 1971, University of Wisconsin–Milwaukee; Ph.D., 1985,  
University of Wisconsin–Madison

**Chengyu Sun (2004)** ... **Assistant Professor of Computer Science**  
B.E., 1996, Tsinghua University; Ph.D., 2004, University of  
California, Santa Barbara

**Hershel Swinger (1980)**..... **Professor of Education**  
B.A., 1966, M.S., 1968, California State College, Los Angeles; Ph.D.,  
1978, University of Southern California

**Jennifer Symon (2002)**.....Assistant Professor of Education  
B.A. 1992, M.A. 1995, 2000, Ph.D., 2002, University of California,  
Santa Barbara

**Lili Tabrizi (1988)**.....Professor of Electrical Engineering  
B.S., 1975, Arya-Mehr University of Technology, Iran; M.S., 1978,  
Ph.D., 1983, Michigan State University

**Lillian Taiz (1992)** ..... Professor of History  
B.A., 1981, M.A., 1983, San Francisco State University; Ph.D., 1993,  
University of California, Davis

**Narendra B. Taly (1977)** ..... Professor of Civil Engineering  
B.Sc., 1959, Banaras Hindu University, India; M.S., 1971, Bucknell  
University; Ph.D., 1976, West Virginia University; Registered  
Professional Civil Engineer, 1976, West Virginia; Registered  
Professional Civil Engineer, 1977, California

**Chick F. Tam (1982)** .....Professor of Nutritional Science  
B.S., 1967, Chinese University of Hong Kong; M.S., 1971, Dr.P.H.,  
1974, University of California, Los Angeles

**Rodolfo G. Tamez (1989)** .....Professor of Mathematics  
B.A., 1981, University of California, Santa Barbara; M.A., 1983,  
Ph.D., 1988, University of California, Berkeley

**Le D. Tang (1986)** ..... Professor of Technology  
B.Ed., 1972, National Taiwan Normal University; M.A., 1979, East  
Tennessee State University; Ph.D., 1981, Ohio State University

**Alison Taufer (1990)**..... Professor of English  
B.A., 1980, Loyola-Marymount University; M.A., 1984, Ph.D., 1988,  
University of California, Los Angeles

**L. Clinton Taylor,** .....Professor of Education  
B.A., 1968, University of California, Santa Cruz; M.S., 1975, Ed.D.,  
1981, University of Southern California.

**Carlos Tejeda (1998)** ..... Associate Professor of Education  
B.A., 1987, University of California, Santa Cruz; M.A., 1994,  
California State University, Los Angeles, Ph.D., 2000, University of  
California, Los Angeles

**Susan Terebey (2001)** .....Assistant Professor of Physics  
and Astronomy  
B.A., 1977, University of California, Santa Cruz; Ph.D., 1984,  
University of California, Berkeley

**Wayne R. Tikkanen (1986)**..... Chair, Department of Chemistry and  
Biochemistry and Professor of Chemistry  
B.S., 1976, University of Rhode Island; M.A., 1980, Ph.D., 1982,  
University of California, Santa Barbara

**Elizabeth Torres (1998)**Associate Professor of Biological Sciences  
B.S., 1989, Arizona State University; Ph.D., 1997, University of  
California, Los Angeles

**Dang T. Tran (1987)**.....Professor of Economics and Statistics  
Licence en droit, 1964, Saigon University, Vietnam; B.Ec., 1969,  
University of Western Australia; M.A., 1975, Ph.D., 1977, Syracuse  
University

**Thanh V. Tran (2001)**..... Director, School of Social Work and  
Professor of Social Work  
B.A. 1979, University of Texas at Arlington; M.A., 1982, Jackson  
State University; Ph.D. 1985, M.S.S.W., 1986, University of Texas at  
Arlington

**Kuei-wu Tsai (2001)** .....Dean, College of Engineering,  
Computer Science and Technology  
and Professor of Civil Engineering  
B.S., 1962, National Taiwan University; M.S., M.A., 1965, Ph.D.,  
1967 Princeton University; Registered Professional Civil Engineer,  
California

**Ronald T. Tsukashima (1972)**.....Professor of Sociology  
B.A., 1965, California State College, Los Angeles; M.A., 1967, Ph.D.,  
1973, University of California, Los Angeles

**Mark R. Tufenkjian (1997)**..... Professor of Civil Engineering  
B.S., 1986, California State University, Fresno; M.S., 1989, Ph.D.,  
1993, University of California, Los Angeles; Registered Professional  
Civil Engineer, California

**Linda M. Tunstad (1992)**..... Professor of Chemistry  
B.S., 1983, California State University, Los Angeles; Ph.D., 1990,  
University of California, Los Angeles

**Carol F. Tuntland (1988)**.....Associate Professor of Art  
B.S., 1965, North Dakota State University; M.A., 1987, California  
State University, Long Beach; Ed.D., 1995, Pepperdine University

**Fawn Teresa Ukpolo (2001)** ..... Assistant Professor of Education  
B.S., 1991, M.A., 1992, Austin Peay State University; Ed.D., 1998,  
Tennessee State University

**Sharon Hilda Ulanoff (2001)**.....Associate Professor of Education  
B.A., 1974, State University of New York at Buffalo; M.A., 1982,  
California State University, Los Angeles; Ph.D., 1993, University of  
Southern California

**Connie Utterback (1991)** .....Professor of Art  
B.F.A., 1969, Washington University; M.F.A., 1981, University of  
California, Los Angeles

**Frederick Uy (1998)** .....Associate Professor of Education  
B.A., 1986, University of Philippines, Quezon; M.A., 1990, Montclair  
State University; Ed.D., 1996, Teachers College, Columbia  
University

**Nguyen Uy (1984)**..... Professor of Computer Science  
B.A., 1968, University of Saigon, Vietnam; M.A., 1972, University of  
California, Los Angeles; M.S., 1973, State University of New York;  
Ph.D., 1974, University of California, Los Angeles

**Elizabeth Chisato Uyeki (2003)**.Library Reference Desk Coordinator  
B.A., 1993, Earlham College, Richmond, VA., M.L.I.S., 2003,  
University of California, Los Angeles

**Thomás J. Vásquez (1976)**.....Director, Office of Students with  
Disabilities  
B.A., 1972, California State University, Los Angeles

**Robert L. Vellanoweth (1994)** ..... Professor of Biochemistry  
B.S., 1982, California State University, Los Angeles; Ph.D., 1988,  
University of California, Berkeley

**Stewart M. Venit (1971)** ..... Professor of Mathematics  
B.A., 1966, Queens College; M.A., 1969, Ph.D., 1971, University of  
California, Berkeley

**Kayley Vernallis (1993)**.....Professor of Philosophy  
A.B., 1982, Stanford University; Ph.D., 1993, University of California,  
Berkeley

**Robert Vianello (1984)**..... Professor of Broadcasting  
B.A., 1972, University of Michigan; M.A., 1982, Ph.D., 1988,  
University of California, Los Angeles

**Valentine Villa (2003)**..... Associate Professor of Social Work  
B.A., 1983, University of Southern California; M.S. & M.A., 1985,  
University of Southern California; Ph.D., 1993, University of Southern  
California

**Hildebrando Villarreal (1976)**.....Professor of Spanish  
B.A., 1964, M.A., 1969, University of New Mexico; Ph.D., 1976,  
University of California, Los Angeles

**Paula Vuckovich (2003)**..... Assistant Professor of Nursing  
B.S., 1967, Boston University; M.S., 1972, Wayne State University;  
Ph.D., 2003, University of San Diego

**Ming Wang (2002)** ..... Assistant Professor of Information  
Systems  
B.A., 1982, Northeast Normal University, China; M.A., 1988, Ph.D.,  
1993, Southern Illinois University; M.S., 1998, Nova Southeastern  
University, Florida

**Nancy Warter-Perez (1994)** ..... Acting Chair and  
Professor of Electrical Engineering  
B.S., 1985, Cornell University; M.S., 1989, Ph.D., 1993, University of  
Illinois, Urbana

**Judith M. Washburn (1974)**..... Professor of Education  
B.S., 1969, University of Wisconsin; M.A., 1971, Ph.D., 1974, Ohio  
State University

## 710 / Full-time Tenured and Tenure-track Faculty

**Paul V. Washburn (1973)** ..... **Professor of Management**  
B.A., 1969, Wake Forest University; M.A., 1972, Ph.D., 1973, Ohio State University

**Gail Washington (2003)** ..... **Assistant Professor of Nursing**  
B.S., 1993, Drake University; M.S., 1997, Drake University; D.N.S., 2003, Louisiana State University Health Science Center

**Knox B. Wasley (1981)** ..... **Associate Professor of Information Systems**  
B.S., 1972, M.B.A., 1976, University of Colorado

**Dale Weaver (1998)** ..... **Associate Professor of Social Work**  
A.B., 1973, University of California, Berkeley; M.S.W., 1984, University of Southern California; Ph.D., 1994, University of California, Los Angeles

**Yehudi Webster (1993)** ..... **Associate Professor of Sociology**  
M.S., 1970, Warsaw University, Poland; M.A., 1974, University of London, England; Ph.D., 1977, Warwick University, England

**Lois Weinberg (2002)** ..... **Associate Professor of Education**  
B.A., 1969, M.A., 1973, Ph.D., 1978, University of California, Los Angeles

**David J. Weiss (1970)** ..... **Professor of Psychology**  
B.A., 1966, University of Pennsylvania; Ph.D., 1973, University of California, San Diego

**Scott Wells (2003)** ..... **Assistant Professor of History**  
B.A. 1992, Columbia University; M.A., 1995, Ph.D., 2002, New York University

**Laura L. Whitcomb (1989)** ..... **Associate Professor of Management**  
A.B., 1978, M.A., 1985, M.B.A., 1986, Ph.D., 1991, Indiana University

**Henry Mark Wild (2001)** ..... **Assistant Professor of History**  
B.A., 1992, Princeton University; M.A., 1997, Ph.D., 2000, University of California, San Diego

**Leslie K. Williams (2003)** ..... **Assistant Professor of Management**  
B.S., 1988, Carnegie Mellon University; M.S., 1989, Carnegie Mellon University; Ph.D., 1999, University of California, Berkeley

**Andrew J. Winnick (1996)** ..... **Professor of Economics and Statistics**  
B.A., 1961, University of California, Berkeley; M.A., 1967, Ph.D., 1971, University of Wisconsin, Madison

**Jongwook Woo (2003)** **Assistant Professor of Information Systems**  
B.S., 1989, Yonsei University (Korea); M.S., 1991, Yonsei University (Korea); M.S., 1998, University of Southern California; Ph.D., 2001, University of Southern California

**Ann Wood (2002)** ..... **Assistant Professor of Education**  
B.A., 1968, M.A. 1970, Ph.D. 1982, Michigan State University

**Chivey C. Wu (1983)** ..... **Professor of Mechanical Engineering**  
B.S.M.E., 1976, National Cheng Kung University, Taiwan; M.S.M.E., 1979, Ph.D., 1983, University of Illinois

**Lifan Wu (1998)** ..... **Associate Professor of Finance and Law**  
M.A., 1986, Nankai University, People's Republic of China; Ph.D., 1994, University of Illinois

**Qingyun Wu (1991)** ..... **Professor of Chinese**  
B.A., 1975, Kaifeng Teachers' University, People's Republic of China; M.A., 1987, Southern Illinois University at Carbondale; Ph.D., 1991, Pennsylvania State University

**Song Xing (2003)** ..... **Assistant Professor of Information Systems**  
B.S., 1985, Southeast University; M.S., 1990, Southeast University; Ph.D., 2003, George Mason University

**H. Howard Xu (2004)** ..... **Assistant Professor of Biological Sciences**  
B.S., 1982, Wulan University, M.S., 1988, Bowling Green State University, Ph.D., 1992, University of Minnesota

**Ying Xu (1992)** ..... **Arts & Letters Liaison Librarian**  
B.A., 1978, Fudan University, People's Republic of China; M.A., 1985, Leeds University, England; M.L.S., 1989, Rutgers University

**Ping Yao (1997)** ..... **Associate Professor of History**  
B.A., 1982, Eastern Normal University, Shanghai, People's Republic of China; M.A., 1984, Fudan University, People's Republic of China; M.A., 1992, Ph.D., 1997, University of Illinois at Urbana-Champaign

**Hengchun Ye (2001)** ..... **Associate Professor of Geography**  
B.S., 1985, M.S., 1988, Hangzhou University, People's Republic of China; Ph.D., 1995, University of Delaware

**Lamont Yeakey (1982)** ..... **Associate Professor of History**  
B.A., 1967, M.A., 1969, Roosevelt University; M.A., 1970, M.Phil., 1978, Ph.D., 1979, Columbia University

**Jong-Hwan Yi (1996)** ..... **Associate Professor of Finance and Law**  
B.A., 1990, M.A., 1990, University of Chicago; Ph.D., 1997, University of Southern California

**Killian P. H. Ying (1988)** ..... **Chair and Professor of Geography and Urban Analysis**  
B.S., 1979, University of Houston; M.A., 1980, Ph.D., 1985, Ohio State University

**Toshiko Yokota (2002)** ..... **Assistant Professor of Modern Languages and Literatures**  
B.A., 1977, Sophia University, Japan, M.A., 1981, 1990, University of California, Santa Barbara, Ph.D., 2000, University of California, Irvine

**Mann J. Yoon (1991)** ..... **Professor of Economics and Statistics**  
B.A., 1983, Yonsei University, Korea; M.S., 1985, Indiana State University; Ph.D., 1991, University of Illinois

**Beatrice Yorker (2005)** ..... **Dean, College of Health and Human Services and Professor of Nursing**  
B.S., 1975, Indiana University; M.S., 1978, University of California, San Francisco; J.D., 1988, Georgia State University, College of Law

**Angela M. Young (1997)** ..... **Associate Professor of Management**  
B.S., 1984, University of Nebraska; M.B.A., 1992, California State University, Sacramento; Ph.D., 1997, Florida State University

**Holly Yu (2001)** ..... **Associate Librarian**  
B.A., 1982, Nanjing University, Nanjing, China; M.L.S., 1995, University of Western Ontario, Canada

**Gay Yuen (1989)** ..... **Professor of Education**  
B.A., 1975, University of California, Los Angeles; Ph.D., 1995, University of Southern California

**Marlene Zepeda (1990)** ..... **Chair and Professor of Child and Family Studies**  
B.A., 1972, California State College, Los Angeles; M.A., 1978, Ph.D., 1984, University of California, Los Angeles

**Andrea G. Zetlin (1989)** ..... **Professor of Education**  
B.A., 1972, Queens College, City University of New York; M.A., 1973, New York University; Ed.D., 1977, Columbia University Teachers' College

**Guo-meng Zhao (2002)** ..... **Assistant Professor of Physics**  
B.S., 1985, Zhejiang University, China; M.A., 1990, University of Southern California; Ph.D., 1997, University of Zurich, Switzerland

**Jay Zhong (2004)** ..... **Assistant Professor of Music**  
B.M. 1994, Manhattan School of Music, M.F.A., 1997, State University of New York at Purchase

**Feimeng Zhou (1997)** ..... **Professor of Chemistry**  
B.S., 1984, Wuhan University, People's Republic of China; Ph.D., 1993, University of Texas at Austin

**Mark J. Zimny (2003)** ..... **Assistant Professor of Sociology**  
B.S., 1994, Cornell University; M.A., 1995, Cornell University; Ph.D., 2000, Yale University

# Emeriti Faculty

(Corrected as of May 25, 2005. Years in parentheses indicate term of service.)

Adnan M. Abdeen (1986–2003)	Professor of Accounting
Leonard L. Adams (1951–1983)	Professor of Physical Education
T. Jean Adenika-Morrow (1992–2003)	Professor of Education
Sidney P. Albert (1956–1979)	Professor of Philosophy
Wayne Paul Alley (1969–2000)	Professor of Biology
Laird B. Allison (1956–1983)	Professor of Management
John Allswang (1968–2000)	Professor of History
Burton L. Alperson (1974–2002)	Professor of Psychology
Thomas Annese (1961–1992)	Professor of Philosophy
Kenneth Anderson (1970–2002)	Professor of Microbiology
Ratna Appadurai (1969–1987)	Professor of Education
Ralph Arroyo (1978–2006)	Professor of Education
Walter M. Askin (1956–1992)	Professor of Art
Alfred F. Michael Atlee (1965–1986)	Professor of Spanish
Marlohn Balas (1965–2000)	Professor of Nursing
Jerry Reed Ball (1989–1992)	Professor of Physical Education
Frank R. Balle (1992–1998)	Professor of Civil Engineering
Cornelia Balogh (1962–1989)	Associate Librarian
Richard S. Balvin (1956–1990)	Professor of Psychology
Evelyn Malkin Barclay (1957–1969)	Professor of Nursing
Sharon Bassett (1967–2001)	Professor of English
Francis H. Baxter (1950–1978)	Professor of Music
Abdallah J. Beddawi (1963–2003)	Professor of French
Isaac Berman (1965–1988)	Professor of Education
Gary A. Best (1968–2002)	Professor of Education
Shirley J. Better (1969–2001)	Professor of Social Work
V. Patricia Beyer (1973–1990)	Professor of Education
Beverly R. Bigler (1973–2002)	Professor of Nursing
Nancy J. Billett (1975–1985)	Professor of Business Education and Office Administration
David Bilovsky (1956–1979)	Professor of Education
Ann Bingham-Newman (1974–2006)	Professor of Education
Sharon Bishop (1967–2004)	Chair and Professor of Philosophy
Evan E. Black (1983–1991)	Librarian
Henry Etta Brown Blackmon (1968–1986)	Professor of Nursing
Robert E. Blackmon (1960–1986)	Professor of Journalism
Carlton Blanton (1970–1999)	Professor of Health Science
Keith R. Blunt (1967–1994)	Professor of Management
James A. Bolton (1969–1997)	Professor of Education
Charles E. Borman (1960–1992)	Professor of Art
James D. Boulgarides (1977–2003)	Professor of Marketing
George B. Bouse (1959–1994)	Professor of Electrical Engineering
Roger D. Brandt (1962–1998)	Professor of Electrical Engineering
Donald W. Bray (1961–1997)	Professor of Political Science
Peter A. Brier (1972–1998)	Professor of English
Charles E. Brinkley (1961–1991)	Librarian
Allen P. Bristow (1959–1983)	Professor of Criminal Justice
Helen Brocklehurst (1960–1971)	Counselor and Associate Professor of Education
Harold C. Brown (1966–1992)	Professor of Education
Marilyn Buccellati (1973–2003)	Professor of Art
Millie Burnett (1978–1998)	Professor of Music
Richard Dean Burns (1960–1992)	Professor of History
Donald R. Burrill (1962–1992)	Professor of Philosophy
George Burstein (1979–1992)	Professor of Management
Stanley M. Burstein (1968–2004)	Chair and Professor of History
Butrus G. Basmaji (1969–2005)	Professor of Mathematics
H. Randall Butler (1954–1985)	Associate University Librarian
Herminia G. Cadenas (1990–2004)	Professor of Education
Robert Bascom Callahan (1960–1983)	Professor of Political Science
Samuel M. Caplin (1960–1980)	Professor of Botany
Brian Capon (1961–1992)	Professor of Biology
Roland L. Carpenter (1968–1994)	Professor of Physics
Robert Carr (1964–1999)	Professor of Physics
E. Dale Carter (1966–1997)	Professor of Spanish
Phillip L. Carter (1970–1988)	Associate Professor of Social Work
Joseph Casanova, Jr. (1961–1994)	Professor of Chemistry
Barbara S. Case (1973–2002)	Reference Librarian
Matilde O. Castells (1969–1986)	Professor of Spanish
Marshall L. Cates (1971–2004)	Professor of Mathematics
Paul L. Chabot (1970–2004)	Professor of Mathematics
Berken Chang (1969–1996)	Professor of Physics
Emily C. Chang (1959–1983)	Professor of Accounting
May E. Chin (1975–1998)	Professor of Communication Disorders
Doris C. Ching (1962–1991)	Professor of Education
Philip C. Chinn (1988–2000)	Professor of Education
Joseph A. Chrzanowski (1969–2001)	Professor of Spanish
Barbara J. Clark (1968–2000)	Professor of Education
Charles L. Clark (1957–1981)	Professor of Mathematics
Lawrence Clark (1960–1992)	Professor of Business Law
Nancy Cobb (1965–2003)	Professor of Psychology
Bernard Codner (1955–2002)	Professor of Marketing
Harry C. Coffin (1960–1980)	Professor of Geography
Harold L. Cohen (1969–2000)	Professor of Physics
Irving J. Cohen (1959–1988)	Associate Librarian
Neil A. Cohen (1976–2002)	Professor of Social Work
William A. Cohen (1979–2002)	Professor of Marketing
Ivan P. Colburn (1964–1990)	Professor of Geology
William M. Cole (1964–1992)	Professor of Safety Studies
Charles Coleman (1968–2000)	Professor of Physics
Joanne A. Collins (1982–2003)	Professor of Accounting
Alan A. Colville (1962–1996)	Professor of Geology
Mary Conroy (1969–2000)	Professor of Physical Education
Webster E. Cotton (1966–1997)	Professor of Education
Clifford J. Craft (1977–1987)	Professor of Accounting
Alan N. Crawford (1969–2002)	Professor of Education
Daniel Crecelius (1964–2001)	Professor of History
Leslie Cromwell (1953–1980)	Dean, School of Engineering, and Professor of Electrical Engineering
Theodore J. Crovello (1987–2004)	Dean of Graduate Studies and Research and Professor of Biological Sciences
Douglas L. Currell (1957–1991)	Professor of Chemistry
Ivan N. Cury (1990–2004)	Professor of Broadcasting
John A. Dahl (1955–1983)	Professor of Education
Saralyn R. Daly (1962–1988)	Professor of English
Peter Marc Damien (1972–1992)	Professor of Art
William D. Darrough (1973–2002)	Professor of Sociology
Shirlee D. Davis (1967–1992)	Professor of Education
Terry E. Davis (1968–1999)	Professor of Geology
Bruce Dayton (1965–1980)	Professor of Physics
Phoebe K. Dea (1976–1996)	Professor of Chemistry
Marion V. Dearman (1971–1992)	Professor of Sociology
Louis C. De Armond (1950–1979)	Professor of History
Cameron Scott Deeds (1951–1985)	Professor of Physical Education

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John H. DeHardt (1961-1992).....	Professor of Mathematics	Gregory S. Graham (1968–2001) .....	Professor of Technology
Patricia A. Delaney (1962-1994).....	Professor of Recreation	Thomas M. Graham (1959–1992) .....	Professor of Psychology
Earl W. Denny (1959–1983). Associate Dean, School of Education, and Professor of Education		Evelyn B. Granville (1967–1984).....	Professor of Mathematics
Donald O. Dewey (1962-1996) .....	Dean, School of Natural and Social Sciences, and Professor of History	Marilyn W. Greenberg (1974-1992) .....	Professor of Education
Geraldine Dimondstein (1972–1989).....	Professor of Art	David T. Gregorich (1968-2000).....	Professor of Physics
Wachtang Djobadze (1968–1988) .....	Professor of Art	Charles M. Haberman (1959–1991) Professor of Mechanical Engineering	
Cortland C. Doan (1965–1989).....	Professor of Technology	Robert G. Hadley (1965-1992).....	Professor of Education
Jim D. Donohoo (1981–2003).....	Professor of Accounting	Robert O. Hahn (1956–1980) .....	Professor of Education
Robert L. Douglass (1951–1987) Professor of Communication Disorders		Rosmary L. Hake (1980–2002).....	Professor of English
Daniel Douke (1982–2003).....	Professor of Art	Harold D. Hall (1956–1980).....	Professor of Education
Eugene P. Dvorin (1958-1992) .....	Professor of Political Science	Harry S. Hall (1965–1990) .....	Professor of Political Science
Louis W. Eggers, Jr. (1962–1991) ...	Professor of Electrical Engineering	Edmond C. Hallberg (1965–1994).....	Professor of Education
Annette Ehrlich (1969-1994).....	Professor of Psychology	Sin Fong Han (1971-2004) .....	Professor of Geography
Robert A. Eisenberg (1967-1992) .....	Professor of Education	Louis A. Hansen (1956–1980).....	Professor of Music
Norman L. Ellenberg (1969-1991) .....	Professor of Education	William R. Hanson (1960–1987).....	Professor of Biology
Patricia Wright Ellis (1970–1986).....	Professor of Family Studies and Consumer Sciences	Timothy Fox Harding (1963–1994) .....	Professor of History
Lu Elrod (1978–2004) .....	Professor of Music	Margaret J. Hartman (1970-2000) .....	Provost and Vice President for Academic Affairs and Professor of Biology
Ray Engelke (1964–1983) .....	Associate Librarian	James W. Harvey (1955–1971) ..	Professor of Botany and Nature Study
Martin B. Epstein (1970-2004).....	Professor of Physics	Audrey Graff Hawk (1960–1981) .....	Associate Librarian
Robert H. Ewald (1957–1986).....	Professor of Anthropology	Harry S. Hayashi (1965-1992) .....	Professor of Mathematics
Linda Fahey (1976-1999).....	Professor of Nursing	Peter D. Hechler (1973–2005).....	Professor of Management
Sarah P. Farnham (1971-1996).....	Professor of Nursing	J. Dennis Heim (1966–2001).....	Professor of Education
Marlene Farrell (1963-1998) .....	Professor of Nursing	Leonard W. Hein (1956–1983) .....	Professor of Accounting
Rod A. Faurot (1959–1999) .....	Professor of Kinesiology and Physical Education	W. Keith Henning (1966-2002) ....	Professor of Speech Communication
Raymond E. Fausel (1962–1990) .....	Professor of Technology	James Henrickson (1966–2000-).....	Professor of Biology
Robert L. Fennessy (1965-1992) .....	Professor of Health Science	Jack C. Heppe (1949–1977).....	Director of Campus Development
Lloyd N. Ferguson (1965–1986) .....	Professor of Chemistry	John W. Hermann (1966–1990) .....	Professor of Physical Education
Otto W. Fick (1956–1982).....	Professor of English	Anne Hess (1968-2002).....	Reference Librarian
Robert R. Fiedler (1961-1997) .....	Professor of Art	Udo Heyn (1969-1998) .....	Professor of History
Eugene R. Fingerhut (1962-1997) .....	Professor of History	Raymond E. Hillis (1965-2003).....	Professor of Education
Stuart P. Fischhoff (1972–2004) .....	Professor of Psychology	Kenneth F. Hird (1974-1994).....	Professor of Technology
Anita H. Fisher (1956–1980).....	Professor of Physical Education	Patricia M. Hodges (1970–1986).....	Professor of Psychology
Janet C. Fisher-Hoult (1986–2001).....	Director, Center for Effective Teaching and Learning, and Professor of Education	Virginia Hoffman (1952–1987).....	Professor of Art
Edward C. Forde (1971–2004).....	Professor of Art	Stanley D. Hopper (1957-1991).....	Professor of Political Science
Robert M. Fowells (1962–1988).....	Professor of Music	Robert Howard (1966-1996) .....	Professor of Electrical Engineering
Anthony Fratiello (1963–1999).....	Professor of Chemistry	Jackie L. Hoyt (1958-1992).....	Professor of Physical Education
Marilyn Friedman (1967–2000).....	Professor of Nursing	Ke Ting Hsia (1963–1989).....	Professor of Economics and Statistics
Alfred H. Fritz (1971–1988).....	Professor of Mechanical Engineering	Donald E. Hudson (1964–1983) .....	Professor of Physics
Norman Fruman (1959–1980).....	Professor of English	Charles J. Inacker (1974-1991) .....	Dean, School of Business and Economics, and Professor of Office Systems and Business Education
Perry S. Ganas (1970-2001).....	Professor of Physics	Melva E. Irvin (1995–2001).....	Director, Center for Effective Teaching and Learning and Professor of Kinesiology and Physical Education
Jewell L. Garner (1961–1982).....	Professor of Education	Pamela D. Jablonsky (1978-1996) .....	Professor of Technology
Jeanine S. Gaucher-Morales (1965–2001).....	Professor of French and Spanish	Durward P. Jackson (1981–2001) .....	Professor of Information Systems
Phillip L. Gold (1967-1984) .....	Professor Of Mechanical Engineering	Raleigh Jackson (1973-1992) .....	Professor of Education
Herbert Goldberg (1965-2002).....	Professor of Psychology	George E. Jakway (1961-1991) .....	Associate Professor of Biology
Herbert Goldenberg (1955–1986).....	Professor of Psychology	Colleen Jamison (1965-1997).....	Professor of Education
Harold Goldwhite (1962-2004).....	Professor of Chemistry	Raymond I. Jeng (1968 - 2003) .....	Professor of Civil Engineering
Alfonso González (1975-2002) .....	Professor of Spanish	Nandlal Jhunjhunwala (1967-2001) Associate Professor of Mathematics	
Lawrence P. Goodman (1961-1994).....	Professor of Theatre Arts	JoAnn Johnson (1968-1997) .....	Professor of Nursing
Leonard Gordon (1962–1987).....	Associate Librarian	Joan D. Johnson (1955-1992) .....	Professor of Physical Education
Harold J. Gottlieb (1972-2002).....	Professor of Psychology	Karen M. Johnson (1965-2001) .....	Associate Dean, College of Health and Human Services, and Professor of Kinesiology and Physical Education
G. Douglas Gourley (1957–1977) .....	Professor of Criminal Justice	Lois V. Johnson (1950–1976).....	Professor of Education
Richard C. Grace (1969–1992).....	Professor of Criminal Justice	Ruth S. Johnson (1990–2006).....	Professor of Education
Gloria S. Graham (1959–1986).....	Professor of Education	Sharon Johnson (1989–2006) .....	Professor of Education
		Kazumitsu Kato (1963-1992) .....	Professor of Japanese

Richard Katz (1969-2002) .....	Professor of Mathematics	Catherine Martin (1970-1996).....	Professor of Anthropology
Dorothy L. Keane (1973-2002).....	Professor of Education	Leonard G. Mathy (1950-1983).....	Professor of Economics
Delos H. Kelly (1976-2004).....	Professor of Sociology	Masako M. Matsuda (1977-2004).....	Professor of Communication Disorders
Michael P. Kelley (1972-2001).....	Professor of Speech Communication	Michael J. Maurer (1970-1997).....	Professor of Mechanical Engineering
Hugh W. Kennedy (1963-1988).....	Professor of Spanish	C. Lamar Mayer (1965-1992)	Associate Dean, School of Education, and Professor of Education
Richard T. Keys (1959-1996).....	Professor of Chemistry	G. Roy Mayer (1969-2003).....	Professor of Education
Hendrik Keyzer (1967-1995).....	Professor of Chemistry	Vincent Mazzucchelli (1971-1996).....	Professor of Geography
Rauf-Ur R. Khan (1968-2001).....	Professor of Management	Malcolm A. McClain (1965-1988).....	Professor of Art
Donald I. Kiel (1960-1992).....	Professor of Mathematics and Computer Science	Richard McComb (1979-1992) .....	Professor of Music
Byong-Kon Kim (1968-1994).....	Professor of Music	Carol G. McKenzie (1970-1999).....	Professor of Kinesiology and Physical Education
Eloise M. King (1960-1988).....	Professor of Nursing	David McNutt (1968-2004) ....	Professor of Instructional Media Services
Wanda L. King (1965-1980).....	Professor of Nursing	Margaret E. McWilliams (1961-1992) ..	Professor of Family Studies and Consumer Sciences
Norman Klein (1971-2004).....	Professor of Anthropology	Robert F. Meade (1960-1993) .....	Professor of Geology
Dale L. Knapp (1959-1995).....	Professor of Education	Milton W. Meyer (1959-1986) .....	Professor of History
MaryLynne Knutson (1972-1992).....	Professor of Office Systems and Business Education	Maxine L. Miller (1955-1980).....	Professor of Home Economics
Mary A. Kramer (1972-1991)	Associate Professor of Family Studies and Consumer Sciences	Robert A. Miller (1966-1997) .....	Professor of Physical Education
Ellen King Kravitz (1967-1999) .....	Professor of Music	Frederic E. Mints (1970-1981) .....	Professor of Accounting
Robert D. Kully (1956-1992) .....	Professor of Speech Communication	Marguerite Mochel (1949-1973).....	Professor of Physical Education
JoAn D. Kunselman (1990-2004).....	Professor of Music	Irene M. Molloy (1972-1990).....	Professor of Nursing
Jean P. La Cour (1977-2001) .....	Professor of Psychology	Lorraine Monnin (1960-1991) ...	Professor of Communication Disorders
David Laird (1958-1990) .....	Professor of English	Raquel Montenegro (1969-1992) .....	Professor of Education
John LaMonica (1956-1980) .....	Professor of Industrial Studies	Donald A. Moore (1956-1982) ...	Professor of Economics and Statistics
Raymond B. Landis (1985-2001) .....	Dean, School of Engineering and Technology and Professor of Mechanical Engineering	Alfredo O. Morales (1965-1989) .....	Professor of Spanish
Chor Tin Lau (1985-2003).....	Professor of Accounting	Joy Ann Morin (1993-2002).....	Professor of Education
Jean Utley Lehman (1963-1974).....	Professor of Education	Fernando B. Morinigo (1963-1990).....	Professor of Physics
Vernon F. Leidig (1950-1982).....	Professor of Music	Robert R. Morman (1956-1991) .....	Professor of Education
John M. Leiman (1967-1983).....	Associate Professor of Psychology	Robert H. Morneau, Jr. (1977-1988).....	Professor of Criminal Justice
Philip Yuen-Sang Leung (1986-2000).....	Professor of History	Ronald H. Morris (1960-1998) .....	Professor of Physical Education
Anson J. Levine (1969-2001).....	Associate Professor of Psychology	Donald G. Mortensen (1949-1978) .....	Dean, School of Fine and Applied Arts, and Professor of Education
Jack G. Levine (1960-2001).....	Professor of Electrical Engineering	Herbert Moskowitz (1962-1985).....	Professor of Psychology
Seymour Levitan (1961-1992).....	Professor of Psychology	Anthony Moyer (1962-1996) .....	Professor of Chemistry
Jane Sanford Lewis (1968-1991).....	Professor of Family Studies and Consumer Sciences	Paul T. Mu (1969-1992) .....	Professor of Economics and Statistics
Robert T. Lewis (1952-1982).....	Professor of Psychology	Dennis M. Murphy (1975-2001) .....	Professor of Accounting
Charles F. Leyba (1965-1992) .....	Professor of Education	Louis Negrete (1972-2001).....	Professor of Chicano Studies
Roy Liebman (1969-2000).....	Librarian, Collection Services	Edward A. Nelson (1959-1980).....	Professor of Finance
Randall B. Lindsey (1981-2003) .....	Professor of Education	Helen Isabel Nicklin (1964-1986).....	Professor of Education
Harold E. Lionetti (1956-1982).....	Professor of Spanish	Arthur H. Niehoff (1968-1986) .....	Professor of Anthropology
Jasper Little (1978-1992) .....	Professor of Education	Donald A. Nielsen (1968-1992).....	Professor of Education
Peter P. Lockett (1969-1994).....	Professor of Accounting	Reed E. Nilsen (1955-1985) .....	Professor of Physical Education
William F. Long (1967-1983).....	Associate Director of Institutional Research	Naomi P. Norton (1961-1974).....	Professor of Home Economics
Genaro A. Lopez (1981-2004) .....	Professor of Biological Sciences	Jonathan Nwomonoh (1970-2002) .....	Professor of Pan African Studies
Z. Barry Lowenkron (1973 - 2004) .....	Professor of Psychology	Freda V. O'Bannon-Lemmi (1968-1998) .....	Professor of Nursing
Irwin Lublin (1965-1992) .....	Professor of Psychology	Helen M. O'Connell (1963-1981) .....	Professor of Nursing
G. Grant MacCurdy (1970-2001) .....	Professor of Spanish	Marjorie Elaine O'Leary (1980-1993)....	Associate Professor of Nursing
Daniel Mahoney (1972-1998).....	Associate Professor of Biology	Aida Takla O'Reilly (1970-2000).....	Professor of Pan-African Studies
Donald G. Malcolm (1972-1981).....	Dean, School of Business and Economics, and Professor of Management	Moonsong (David) Oh (1980-2005).....	Professor of Marketing
Leonel A. Maldonado (2000-2004) .....	Professor of Chicano Studies	Marie Ohlsen (1961-1977) .....	Assistant Professor of English
Edward Malecki (1968-2002) .....	Professor of Political Science	Jon L. Olson (1970-2000).....	Professor of Anthropology
Jean Maloney (1960-1984) .....	Professor of English	Thomas P. Onak (1959-1997) .....	Professor of Chemistry
M. Morris Mano (1960-1990).....	Professor of Electrical Engineering	Sumiye N. Onodera (1970-1986)	Associate Professor of Family Studies and Consumer Sciences
Ramachandra Manvi (1971-2003)	Professor of Mechanical Engineering	Elliott Oring (1971-2003).....	Professor of Anthropology
Demetrius J. Margaziotis (1964-2003) .....	Professor of Physics	Elaine Osio (1970-2005).....	Professor of English
Judith S. Margolis (1973-1992) .....	Professor of Education	Selmer Ostlie (1958-1972).....	Professor of Education
Rosemarie Marshall (1978-2000) .....	Professor of Microbiology	Jesse L. Ott (1957-1977) .....	Director, Audiovisual Services, and Professor-Administration



Evan K. Oyakawa (1961-1991).....	Professor of Biology	Leon Schwartz (1959-1987).....	Professor of French
Clement Padick (1960-1995) .....	Professor of Geography	Janet A. Seaman (1972-1997).....	Professor of Physical Education
Anne M. Palmer (1953-1971).....	Assistant Professor of Education	Burton M. Seidler (1965-1990).....	Professor of Physical Education
Judith L. Papenhausen (1972-2004) ..	Director and Professor of Nursing	Joseph T. Seto (1960-1988) .....	Professor of Microbiology
Francoise M. Pasques (1961-1992) .....	Associate Professor of French	Gordon B. Severance (1956-1980).....	Professor of Business Law
Donald R. Paulson (1970-2003) .....	Professor of Chemistry	Fred J. Shanley (1965-1980) .....	Professor of Sociology
Victor Payse, Jr. (1959-1983) .....	Professor of Electrical Engineering	Carleton B. Shay (1962-1989) ....	Associate Dean, School of Education and Professor of Education
Esther Penchef (1948-1973) .....	Professor of Sociology	Lilly Shen (1963-1992) .....	Professor of Family Studies and Consumer Sciences
Elba Torres de Peralta (1967-1992) .....	Professor of Spanish	Mary Elizabeth Shutler (1988-1994) .....	Provost and Vice President for Academic Affairs and Professor of Anthropology
David R. Perrott (1968-2001).....	Professor of Psychology	Gunjit Sikand (1958-1981).....	Professor of Civil Engineering
Thomas H. Peterson (1970-1999).....	Professor of English	Ronald H. Silverman (1955-1988) .....	Professor of Art
Gray Phillips (1962-1992) .....	Professor of Art	Robert H. Simmons (1962-1985).....	Professor of Political Science
Kenneth Phillips (1971-1986).....	Professor of Technology	Patricia Bates Simun (1968-1991).....	Professor of Education
Jean S. Phinney (1977-2004) .....	Professor of Psychology	Barbara Peterson Sinclair (1961-1999) .....	Professor of Nursing
Ronald L. Pierce (1973-2000) .....	Associate Professor of Accounting	Katherine Sistrom (1956-1971).....	Assistant Professor of Education
Arnold Pincus (1961-1992) .....	Assistant Professor of History	Carol J. Smullenburg (1950-1985).....	Professor of Education
Stanley H. Pine (1964-1998).....	Professor of Chemistry	Arthur L. Smith (1957-1992) .....	Professor of History
Eleni N. Pitsiou-Darrouh (1973-2002).....	Professor of Sociology	Benjamin W. Smith (1963-2000).....	Professor of Political Science
Vilma Potter (1961-1992) .....	Professor of English	Marjorie M. Smith (1959-1979) .....	Professor of Theatre Arts
Jagdish Prasad (1969-2004).....	Professor of Mathematics	Sidney Soclof (1960-2000) .....	Professor of Electrical Engineering
Kenneth J. Pratt (1958-1992).....	Professor of History	Joseph E. Soldate (1966-2002) .....	Professor of Art
Lamar Price (1964-1986) .....	Professor of Education	David L. Soltz (1973-1988 and 1996-2001) ...	Dean, College of Natural and Social Sciences and Professor of Biology
Fred Pycszak, Jr. (1970-2001) .....	Professor of Education	Bernard J. Somers (1960-1983) .....	Professor of Psychology
Neil Rabynov (1968-1991) .....	Professor of History	Ralph S. Spanswick (1970-2000) ....	Chair and Professor of Accounting
Carolyn Radakovich (1970-1997) .....	Professor of Art	Frieda A. Stahl (1959-1992) .....	Professor of Physics
Raj Ramchandani (1976-2005).....	Professor of Electrical Engineering	J. Leonard Steinberg (1962-1992) .....	Professor of Education
D. Lynn Rans (1984-1999).....	Professor of Accounting	Milton Stern (1960-1992) .....	Professor of Music
Gerald R. Rasmussen (1964-1989) .....	Professor of Education	William L. Sternal (1966-2004) .....	Counselor and Associate Dean, Student Affairs
John W. Rathbun (1956-1990).....	Professor of English	Judith E. Stevens-Long (1971-1993) .....	Professor of Psychology
Marshall E. Reddick (1970-2000).....	Professor of Marketing	Virgil H. Stevens (1963-1985) .....	Associate Professor of Political Science
John D. Rees (1968-1997).....	Professor of Geography	Richard M. Straw (1956-1981).....	Professor of Biology
Robert D. Reeser (1971-1994).....	Associate Dean, School of Arts Letters, and Professor of Art	Kenneth S. Strobel (1955-1975) ....	Associate Director of Photographic Services, Audio-Visual Center
Warren E. Reeves (1950-1982) .....	Professor of Physical Education	Gaby Stuart (1964-1991) .....	Professor of English
Fred M. Reinman (1967-1989).....	Professor of Anthropology	Joseph Stubbins (1959-1980).....	Professor of Education
Lois M. Rhinesperger (1959-1981) .....	Professor of Home Economics	Robert J. Stull (1969-2001).....	Professor of Geology
Fred G. Rhodes (1954-1980) .....	Professor of Education	James T. Sullivan (1969-2000).....	Professor of English
Patricia Richard-Amato (1984-1991).....	Professor of Education	Vito G. Susca (1964-1991) .....	Professor of Music
Sidney Richman (1962-1992) .....	Professor of English	Rose-Marie Swallow (1970-1992) .....	Professor of Education
Richard D. Roberto (1966-1999).....	Professor of Mechanical Engineering	R. Carol Sweeney (1986-1994).....	Professor of Education
Martin S. Roden (1968-2005).....	Professor of Electrical Engineering	Kenneth N. Sweetnam (1957-1983) .....	Director, Instructional Media Services, and Professor of Industrial Studies
Edythe Rodriguez (1952-1983) .....	Associate Professor of Education	Ellenore C. Takeda (1959-1978).....	Librarian
Michael W. Roffe (1973-2004).....	Professor of Psychology	Lydia M. Takeshita (1955-1989) .....	Professor of Art
Howard Rosen (1970-2002).....	Professor of Biology	Robert Tamaki (1969-2001).....	Associate Professor of Mathematics
J. Murray Ross (1965-1992).....	Librarian	Elfreda J. Tate (1966-1983) .....	Professor of Education
Paul K. Rowan (1956-1990).....	Professor of Sociology	William A. Taylor (1970-2004) .....	Professor of Physics
Alice M. Roy (1984-2002) .....	Professor of English	Norwood Teague (1958-1977).....	Professor of Industrial Studies
Thomas A. Rusch (1959-1980) .....	Professor of Political Science	Olga A. Termini (1972-1996) .....	Professor of Music
Mercer Price Russell (1964-1992) .....	Professor of Biology	Raymond D. Terrell (1973-1992) .....	Dean, School of Education, and Professor of Education
Harold Sackman (1980-1998) .....	Professor of Information Systems	F. Annette Tessier (1969-1986).....	Professor of Education
Noriko Saito (1991-2005).....	Professor of Education	Ralph Thomlinson (1959-1988) .....	Professor of Sociology
Ake Sandler (1949-1980) .....	Professor of Political Science	John E. Thornbury (1988 - 1999).....	Librarian/Reference
Rolando A. Santos (1965-2004) .....	Professor of Education	Maurine Timmerman (1950-1974) .....	Professor of Music
Patricia Savich (1979-2004).....	Professor of Communication Disorders	Roy Tozier (1952-1965) .....	Professor of Education
Pauline E. Schatz (1969-1983) .....	Professor of Home Economics	Nathaniel Trives (1969-1997) .....	Professor of Criminal Justice
Ben F. Scherer (1963-1986) .....	Professor of Safety Studies		
Martin J. Schiesl (1970-2001) .....	Professor of History		
William B. Schneider (1978-2002) .....	Professor of Accounting		
Jeanne Schnitzler (1959-1997).....	Professor of Art		
Mary L. Schreiber (1967-1992) .....	Professor of Physical Education		

Alvin E. Tuohino (1956–1976) ..... Professor of Accounting  
 Norman Unrau (1993–2006) ..... Professor of Education  
 Sarah Winifred Utz (1969–1992) ..... Professor of Nursing  
 Philip D. Vairo (1973–1982) ..... Dean, School of Education, and  
 Professor of Education  
 Velma J. Vance (1956–1991) ..... Professor of Biology  
 Robert C. Verkler (1970–1988) ..... Professor of Information Systems  
 Diane Vernon (1969–2002) ..... Professor of Nursing  
 Andrei Verona (1984–2005) ..... Professor of Mathematics  
 Elizabeth A. Viau (1992–2002) ..... Professor of Education  
 Richard J. Vogl (1961–1994) ..... Professor of Biology  
 George R. Vick (1967–1997) ..... Professor of Philosophy  
 William C. Waddell (1967–1992) ..... Professor of Management  
 Kenneth A. Wagner (1969–2001) ..... Professor of Political Science  
 Patricia L. Wagner (1962–1996) ..... Professor of Physical Education  
 Marian E. Wagstaff (1952–1976) ..... Professor of Education  
 Roy H. Walden (1967–1992) ..... Professor of Art  
 H. Jean Waldrop (1962–1986) ..... Professor of Marketing  
 Edwin Wandt (1954–1983) ..... Professor of Education  
 Wen L. Wang (1967–1996) ..... Professor of Civil Engineering  
 Beverly Y. Warner (1953–1975) ..... Professor of Physical Education  
 Hugh E. Warren (1976–2003) ..... Associate Dean, College of Business  
 and Economics, and Professor of Accounting  
 Alice V. Watkins (1969–1995) ..... Associate Dean, School of Education,  
 and Professor of Education  
 Gary Steele Watson (1974–1999) ..... Professor of Business Law  
 John H. Weston (1971–1992) ..... Professor of English  
 Lee J. Wexler (1959–1986) ..... Professor of Art  
 Patricia M. White (1962–1982) ..... Professor of Physical Education  
 William E. R. Whiteley (1958–1986) ..... Professor of Health Science  
 Patti W. Schliestett Wiggins (1956–1990) ..... Professor of Music  
 William E. Wilgus (1963–1992) ..... Professor of Physical Education  
 Rhea Williams (1989–2005) ..... Professor of Nursing  
 Erika G. Wilson (1968–2001) ..... Professor of Economics  
 and Religious Studies  
 Joan B. Wilson (1981–1992) ..... Professor of Education  
 Hubert C. Winkler (1968–1979) ..... Professor of Physics  
 Jeannette Renner Witucki (1967–1986) ..... Professor of Anthropology  
 John B. Wood (1962–1999) ..... Reference Librarian  
 John C. Woolum (1970–2001) ..... Professor of Physics  
 Emil Wroblicky (1956–1987) ..... Professor of Physical Education  
 Ruth R. Wu (1971–1995) ..... Dean, School of Health and Human Services,  
 and Professor of Nursing  
 Kenneth Wynsma (1962–1980) ..... Associate Professor of Art  
 Fleur B. Yano (1964–1996) ..... Professor of Physics  
 DeAnn Marie Young (1969–2001) ..... Professor of Nursing  
 Eui-Young Yu (1968–2001) ..... Professor of Sociology  
 Robert G. Zahary (1972–1994) ..... Professor of Accounting  
 Paul M. Zall (1957–1986) ..... Professor of English  
 Vicente S. Zapata (1978–1999) ..... Professor of Health Science  
 Wayne S. Zimmerman (1961–1980) ..... Professor, Counseling Center  
 Wanna M. Zinsmaster (1962–1992) ..... Professor of Education  
 Marie-Antoinette U. Zrimc (1964–1992) ..... Professor of French

# **THE WANG FAMILY EXCELLENCE AWARD**

---

## **Two Professors Receive CSU Wang Award for Excellence**

**Education professor Martin G. Brodwin and history professor Stanley M. Burstein were recently named winners of the California State University (CSU) system-wide Wang Family Excellence Award. Cal State L.A. is the only university out of the 23 CSUs to have received two of these prestigious awards in the same year.**

# **The California State University System**

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**The California State University**

**Map of CSU Office and Campus Locations**

**CSU Officials**

**CSU Campuses**

# The California State University

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The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges, and in 1982 the system became The California State University. Today the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. The newest—CSU Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003.

Responsibility for The California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers of the respective campuses.

The Trustees, the Chancellor, and the Presidents develop systemwide policy, with implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of the California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

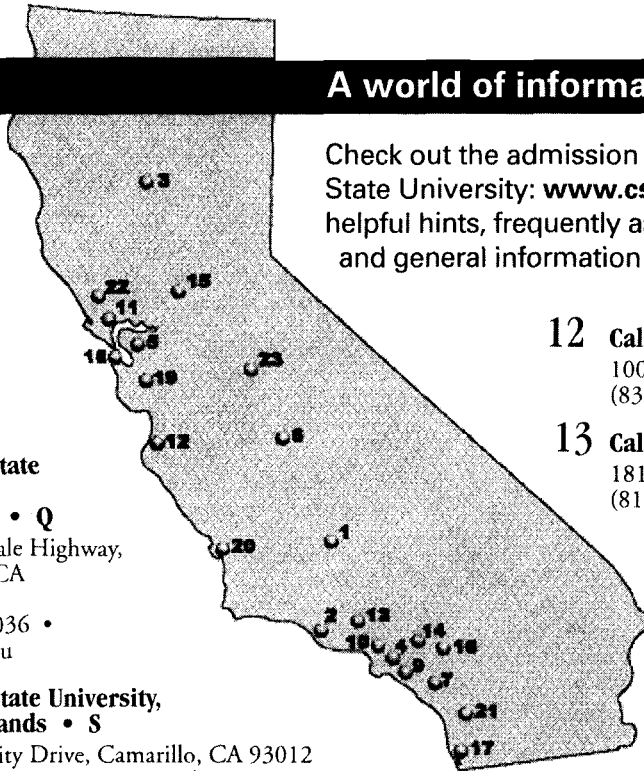
Academic excellence has been achieved by The California State University through a distinguished faculty, whose primary responsibility is superior teaching. Although each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require, for graduation with the baccalaureate, a basic program of “General Education Requirements” regardless of the type of bachelor’s degree or major field selected by the student.

The CSU offers more than 1,800 bachelor’s and master’s degree programs in some 240 subject areas. Many of these programs are offered so that students can complete all upper division and graduate requirements by part-time late afternoon and evening study, or by distance learning from home or work via computer or television. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private institutions in California.

Enrollments in fall 2004 totaled 397,000 students, who were taught by some 21,000 faculty. The system awards more than half of the bachelor’s degrees and 30 percent of the master’s degrees granted in California. Nearly 2 million persons have been graduated from CSU campuses since 1960.

Created by the  
CSU Office of the  
Chancellor  
Student Academic  
Support

Check out the admission website for the entire California State University: [www.csumentor.edu](http://www.csumentor.edu). You will find helpful hints, frequently asked questions, campus tours, and general information about all 23 campuses.



- 1 California State University, Bakersfield • Q**  
9001 Stockdale Highway, Bakersfield, CA 93311-1099  
(661) 664-3036 • [www.csub.edu](http://www.csub.edu)
- 2 California State University, Channel Islands • S**  
One University Drive, Camarillo, CA 93012  
(805) 437-8500 • [www.csuci.edu](http://www.csuci.edu)
- 3 California State University, Chico • S**  
400 W. First Street, Chico, CA 95929-0722  
(530) 898-6321 • [www.csuchico.edu](http://www.csuchico.edu)
- 4 California State University, Dominguez Hills • S**  
1000 East Victoria Street, Carson, CA 90747  
(310) 243-3696 • [www.csudh.edu](http://www.csudh.edu)
- 5 California State University, East Bay • Q**  
25800 Carlos Bee Blvd., Hayward, CA 94542-3035  
(510) 885-2624 • [www.csueastbay.edu](http://www.csueastbay.edu)
- 6 California State University, Fresno • S**  
5150 North Maple Avenue, Fresno, CA 93740-0057  
(559) 278-2261 • [www.csufresno.edu](http://www.csufresno.edu)
- 7 California State University, Fullerton • S**  
800 N. State College Blvd., Fullerton, CA 92834-9480  
(714) 278-2300 • [www.fullerton.edu](http://www.fullerton.edu)
- 8 Humboldt State University • S**  
1 Harpst Street, Arcata, CA 95521-4957  
(707) 826-4402 • (866) 850-9556 • [www.humboldt.edu](http://www.humboldt.edu)
- 9 California State University, Long Beach • S**  
1250 Bellflower Blvd., Long Beach, CA 90840-0106  
(562) 985-5471 • [www.csulb.edu](http://www.csulb.edu)
- 10 California State University, Los Angeles • Q**  
5151 State University Drive, Los Angeles, CA 90032-8530  
(323) 343-3901 • [www.calstatela.edu](http://www.calstatela.edu)
- 11 California Maritime Academy • S**  
200 Maritime Academy Drive, Vallejo, CA 94590  
(800) 561-1945 • [www.csum.edu](http://www.csum.edu)
- 12 California State University, Monterey Bay • S**  
100 Campus Center Drive, Seaside, CA 93955-8001  
(831) 582-3518 • [www.csUMB.edu](http://www.csUMB.edu)
- 13 California State University, Northridge • S**  
18111 Nordhoff Street, Northridge, CA 91330-8207  
(818) 677-3700 • [www.csun.edu](http://www.csun.edu)
- 14 California State Polytechnic University, Pomona • Q**  
3801 West Temple Avenue, Pomona, CA 91768-4003  
(909) 869-3210 • [www.csupomona.edu](http://www.csupomona.edu)
- 15 California State University, Sacramento • S**  
6000 J Street, Sacramento, CA 95819-6048  
(916) 278-3901 • [www.csus.edu](http://www.csus.edu)
- 16 California State University, San Bernardino • Q**  
5500 University Parkway, San Bernardino, CA 92407-2397  
(909) 880-5188 • [www.csusb.edu](http://www.csusb.edu)
- 17 San Diego State University • S**  
5500 Campanile Drive, San Diego, CA 92182-7455  
(619) 594-6336 • [www.sdsu.edu](http://www.sdsu.edu)
- 18 San Francisco State University • S**  
1600 Holloway Avenue, San Francisco, CA 94132-4002  
(415) 338-1113 • [www.sfsu.edu](http://www.sfsu.edu)
- 19 San José State University • S**  
One Washington Square, San José, CA 95192-0009  
(408) 283-7500 • [www.sjsu.edu](http://www.sjsu.edu)
- 20 California Polytechnic State University, San Luis Obispo • Q**  
One Grand Avenue, San Luis Obispo, CA 93407  
(805) 756-2311 • [www.calpoly.edu](http://www.calpoly.edu)
- 21 California State University, San Marcos • S**  
333 S. Twin Oaks Valley Road, San Marcos, CA 92096-0001  
(760) 750-4848 • [www.csusm.edu](http://www.csusm.edu)
- 22 Sonoma State University • S**  
1801 East Cotati Avenue, Rohnert Park, CA 94928  
(707) 664-2778 • [www.sonoma.edu](http://www.sonoma.edu)
- 23 California State University, Stanislaus • 4-1-4**  
801 West Monte Vista Avenue, Turlock, CA 95382  
(209) 667-3152 • [www.csustan.edu](http://www.csustan.edu)

S - Semester system  
Q - Quarter system

**Note:** Telephone numbers are to the campus admission office.

# Officials of the California State University

## Office of the Chancellor

The California State University  
401 Golden Shore  
Long Beach, CA 90802-4210  
(562) 951-4000

Dr. Charles B. Reed ..... Chancellor - CSU System  
Dr. David Spence ..... Executive Vice Chancellor  
and Chief Academic Officer  
Mr. Richard P. West ..... Executive Vice Chancellor and  
Chief Financial Officer  
Ms. Jackie McClain..... Vice Chancellor, Human Resources  
Ms. Christine Helwick ..... General Counsel  
Dr. Keith Boyum ..... Associate Vice Chancellor,  
Academic Affairs

## The CSU Board of Trustees

In adopting the Donahoe Higher Education Act of 1960, the State Legislature established the Board of Trustees of The California State College (designated "The California State University" on Jan. 1, 1982) to "succeed to the powers, duties and functions with respect to the management, administration and control of the state colleges." Prior to this, the State Board of Education had jurisdiction over the separate colleges.

The Donahoe Act also restructured the individual campuses into the nation's largest system of senior higher education. The Board of Trustees governs this diverse and complex 23-campus system by:

1. Developing broad administrative policy for the campuses
2. Providing broad direction and coordination to campus curricular development
3. Overseeing the efficient management of funds, property, facilities and investments by the system and the campuses
4. Appointing the Chancellor and Vice Chancellors for the system, and the Presidents for the campuses as chief executives with certain delegated responsibilities
5. Communicating to the people of California an understanding and appreciation of the current effectiveness and the future needs of the California State University.

Under present law there are 24 voting Trustees. Five Trustees are ex officio members: the Governor, Lieutenant Governor, Speaker of the Assembly, State Superintendent of Public Instruction, and the Chancellor. The Alumni Trustee is appointed by the CSU Statewide Alumni Council. The Student and Faculty Trustee are appointed by the Governor from nominees proposed by the California State Student Association and the Statewide Academic Senate respectively. The Student, Alumni, and Faculty Trustees serve for two years. The sixteen remaining Trustees are appointed by the Governor, confirmed by the State Senate, and serve for eight years. Trustees remain on the Board until a replacement is named or 60 days after their term expires.

The Governor is designated as the President of the Board; the Chancellor serves as Secretary-Treasurer. Other officers, including the Board's Chair and Vice Chair, are elected by Board members for one-year terms. One Trustee serves as representative to the California Postsecondary Education Commission.

Currently there are nine standing committees of the Board: Audit; Campus Planning, Buildings and Grounds; Collective Bargaining; Educational Policy; Finance; Governmental Relations; Institutional Advancement; Organization and Rules; and University and Faculty Personnel.

Board meetings are held in the headquarters building in Long Beach six times a year. Board meetings are arranged to allow for public comment and also to promote communication between the Trustees and campus Presidents, Executive Committee members of the Statewide Academic Senate, representatives of the California State Student Association, and officers of the Statewide Alumni Council.

The Donahoe Act - which grew out of the recommendations contained in A Master Plan for Higher Education in California, 1960-1975 - was added to the California Education Code as Division 16.5. Along with Division 18 of the Code, it defines the composition, appointments, terms, powers, and functions of the Board of Trustees.

Section 89030 of the Code provides that "the Trustees shall adopt rules and regulations not inconsistent with the laws of this State for: a) the government of the Trustees, b) the government of their appointees and employees, c) the government of the California State University." Section 66607 stipulates that "The California State University shall be entirely independent of all political and sectarian influence and kept free therefrom in the appointment of its Trustees and in the administration of its affairs."

## List of CSU Board of Trustees

### Ex Officio Trustees

The Honorable Arnold Schwarzenegger  
*Governor of California*  
State Capitol  
Sacramento, CA 95814

The Honorable Cruz Bustamante  
*Lieutenant Governor of California*  
State Capitol  
Sacramento, CA 95814

The Honorable Fabian Núñez  
*Speaker of the Assembly*  
State Capitol  
Sacramento, CA 95814

The Honorable Jack O'Connell  
*State Superintendent of Public Instruction*  
721 Capitol Avenue  
Sacramento, CA 95814

Dr. Charles B. Reed  
*Chancellor of The California State University*  
401 Golden Shore  
Long Beach, CA 90802-4210

### Appointed Trustees

Appointments are made for a term of eight years, student, alumni, and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

Roberta Achtenberg .....(2007)  
Larry Adamson ..... (2005)  
Jeffrey Bleich ..... (2010)  
Herbert L. Carter ..... (2011)  
Carol Chandler ..... (2012)  
Moctesuma Esparza ..... (2008)  
Debra S. Farar ..... (2006)  
Robert Foster..... (2006)  
Murray L. Galinson ..... (2007)  
George Gowgani ..... (2010)  
Eric Guerra ..... (2005)  
William Hauck ..... (2009)  
Raymond W. Holdsworth Jr. .... (2011)  
Ricardo F. Icaza ..... (2008)  
Corey A. Jackson ..... (2006)  
Kathleen Kaiser ..... (2005)  
Shailesh J. Mehta ..... (2005)  
Melina Guzman Moore ..... (2012)  
Kyriakos Tsakopoulos ..... (2009)  
Anthony M. Vitti ..... (2005)

### Officers of the Trustees

The Honorable Arnold Schwarzenegger ..... President  
Murray Galinson..... Chair  
Roberta Achtenberg ..... Vice Chair  
Christine Helwick..... Secretary  
Richard West ..... Treasurer

Correspondence with Trustees should be sent to:  
c/o Trustees Secretariat  
The California State University  
401 Golden Shore  
Long Beach, CA 90802-4210



# Campuses of the California State University

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**California State University, Bakersfield**

9001 Stockdale Highway  
Bakersfield, CA 93311-1099  
Dr. Horace Mitchell, President  
(661) 664-2011  
[www.csub.edu](http://www.csub.edu)

**California State University, Channel Islands**

One University Drive  
Camarillo, CA 93012  
Dr. Richard R. Rush, President  
(805) 437-8400  
[www.csuci.edu](http://www.csuci.edu)

**California State University, Chico**

400 West First Street  
Chico, CA 95929-0150  
Dr. Paul J. Zingg, President  
(530)-898-4636  
[www.csuchico.edu](http://www.csuchico.edu)

**California State University, Dominguez Hills**

1000 East Victoria Street  
Carson, CA 90747-0005  
Dr. James E. Lyons Sr., President  
(310) 243-3696  
[www.csudh.edu](http://www.csudh.edu)

**California State University, East Bay**

25800 Carlos Bee Boulevard  
Hayward, CA 94542  
Dr. Norma Rees, President  
(510) 885-3000  
[www.csueastbay.edu](http://www.csueastbay.edu)

**California State University, Fresno**

5241 North Maple Avenue  
Fresno, CA 93740  
Dr. John D. Welty, President  
(559) 278-4240  
[www.csufresno.edu](http://www.csufresno.edu)

**California State University, Fullerton**

800 North State College Boulevard  
Fullerton, CA 92834-9480  
Dr. Milton A. Gordon, President  
(714) 278-2011  
[www.fullerton.edu](http://www.fullerton.edu)

**Humboldt State University**

One Harpst Street  
Arcata, CA 95521-8299  
Dr. Rollin C. Richmond, President  
(707) 826-3011  
[www.humboldt.edu](http://www.humboldt.edu)

**California State University, Long Beach**

1250 Bellflower Boulevard  
Long Beach, CA 90840-0115  
Dr. Robert C. Maxson, President  
(562) 985-4111  
[www.csulb.edu](http://www.csulb.edu)

**California State University, Los Angeles**

5151 State University Drive  
Los Angeles, CA 90032  
Dr. James M. Rosser, President  
(323) 343-3000  
[www.calstatela.edu](http://www.calstatela.edu)

**California Maritime Academy**

200 Maritime Academy Drive  
Vallejo, CA 94590  
Mr. William B. Eisenhardt, President  
(707) 654-1000  
[www.csum.edu](http://www.csum.edu)

**California State University, Monterey Bay**

100 Campus Center  
Seaside, CA 93955-8001  
Dr. Peter P. Smith, President  
(831) 582-3000  
[www.csumb.edu](http://www.csumb.edu)

**California State University, Northridge**

18111 Nordhoff Street  
Northridge, CA 91330  
Dr. Jolene Koester, President  
(818) 677-1200  
[www.csun.edu](http://www.csun.edu)

**California State Polytechnic University, Pomona**

3801 West Temple Avenue  
Pomona, CA 91768  
Dr. J. Michael Ortiz, President  
(909) 869-7659  
[www.csupomona.edu](http://www.csupomona.edu)

**California State University, Sacramento**

6000 J Street  
Sacramento, CA 95819  
Dr. Alexander Gonzalez, President  
(916) 278-6011  
[www.csus.edu](http://www.csus.edu)

**California State University, San Bernardino**

5500 University Parkway  
San Bernardino, CA 92407-2397  
Dr. Albert K. Karnig, President  
(909) 880-5000  
[www.csusb.edu](http://www.csusb.edu)

**San Diego State University**

5500 Campanile Drive  
San Diego, CA 92182  
Dr. Stephen L. Weber, President  
(619) 594-5000  
[www.sdsu.edu](http://www.sdsu.edu)

**San Francisco State University**

1600 Holloway Avenue  
San Francisco, CA 94132  
Dr. Robert A. Corrigan, President  
(415) 338-1111  
[www.sfsu.edu](http://www.sfsu.edu)

**San José State University**

One Washington Square  
San Jose, CA 95192-0001  
Mr. Don Kassing, Interim President  
(408) 924-1000  
[www.sjsu.edu](http://www.sjsu.edu)

**California Polytechnic State University, San Luis Obispo**

One Grand Avenue  
San Luis Obispo, CA 93407  
Dr. Warren J. Baker, President  
(805) 756-1111  
[www.calpoly.edu](http://www.calpoly.edu)

**California State University, San Marcos**

333 S. Twin Oaks Valley Road  
San Marcos, CA 92096-0001  
Dr. Karen S. Haynes, President  
(760) 750-4000  
[www.csusm.edu](http://www.csusm.edu)

**Sonoma State University**

1801 East Cotati Avenue  
Rohnert Park, CA 94928-3609  
Dr. Ruben Armijañana, President  
(707) 664-2880  
[www.sonoma.edu](http://www.sonoma.edu)

**California State University, Stanislaus**

801 West Monte Vista Avenue  
Turlock, CA 95382  
Dr. Hamid Shirvani, President  
(209) 667-3122  
[www.csustan.edu](http://www.csustan.edu)

# Appendices

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**Appendix A Eligibility Index**

**Appendix B Determination of Residence for Nonresident Tuition Purposes**

**Appendix C Average Annual Costs and Fund Sources Per Full-time Equivalent Student**

**Appendix D Academic Honesty**

**Appendix E Student Discipline**

**Appendix F Privacy Rights of Students in Education Records**

**Appendix G Institutional and Financial Assistance Information**

**Appendix H Procedure for Establishment or Adjustment of a Student Body Fee and Other Mandatory Fees**

**Appendix I Student Grievance Procedures**

**Appendix J Freeway Map to the Campus**

# Appendix A - Eligibility Index

The following table is used in determining the eligibility of graduates of California high schools and California legal residents for admission as freshmen at a California State University campus. For an explanation of how the eligibility index works, see *Eligibility Index* in the **Admissions** chapter. Applicants whose grade point average is 3.0 or higher (3.6 for nonresidents) are eligible for admission and exempted from the test requirement, but are urged to take the SAT or ACT because all campuses use the test results for advising and placement purposes. Applicants whose grade point average is lower than 2.0 are not eligible.

The minimum eligibility index for California residents and California high school graduates is 2900 using the SAT and 694 using the ACT score. If you neither graduated from a California high school nor are a legal resident of California for tuition purposes, you need a minimum index of 3502 (SAT I) or 842 (ACT). The method used to compute the index is explained below:

SAT: Multiply the grade point average by 800, add it to the total SAT I score.

ACT: Multiply the grade point average by 200 and add it to 10 times the composite ACT score.

<b>Eligibility Index Table</b> <i>for</i> <b>California High School Graduates</b> <i>or</i> <b>Residents of California</b>														
GPA	ACT Score	SAT I Score	GPA	ACT Score	SAT I Score	GPA	ACT Score	SAT I Score	GPA	ACT Score	SAT I Score	GPA	ACT Score	SAT I Score
3.00 and above qualifies with any score			2.81	14	660	2.60	18	820	2.39	22	990	2.18	26	1160
			2.80	14	660	2.59	18	830	2.38	22	1000	2.17	26	1170
			2.79	14	670	2.58	18	840	2.37	22	1010	2.16	27	1180
2.99	10	510	2.78	14	680	2.57	18	850	2.36	23	1020	2.15	27	1180
2.98	10	520	2.77	14	690	2.56	19	860	2.35	23	1020	2.14	27	1190
2.97	10	530	2.76	15	700	2.55	19	860	2.34	23	1030	2.13	27	1200
2.96	11	540	2.75	15	700	2.54	19	870	2.33	23	1040	2.12	27	1210
2.95	11	540	2.74	15	710	2.53	19	880	2.32	23	1050	2.11	28	1220
2.94	11	550	2.73	15	720	2.52	19	890	2.31	24	1060	2.10	28	1220
2.93	11	560	2.72	15	730	2.51	20	900	2.30	24	1060	2.09	28	1230
2.92	11	570	2.71	16	740	2.50	20	900	2.29	24	1070	2.08	28	1240
2.91	12	580	2.70	16	740	2.49	20	910	2.28	24	1080	2.07	28	1250
2.90	12	580	2.69	16	750	2.48	20	920	2.27	24	1090	2.06	29	1260
2.89	12	590	2.68	16	760	2.47	20	930	2.26	25	1100	2.05	29	1260
2.88	12	600	2.67	16	770	2.46	21	940	2.25	25	1100	2.04	29	1270
2.87	12	610	2.66	17	780	2.45	21	940	2.24	25	1110	2.03	29	1280
2.86	13	620	2.65	17	780	2.44	21	950	2.23	25	1120	2.02	29	1290
2.85	13	620	2.64	17	790	2.43	21	960	2.22	25	1130	2.01	30	1300
2.84	13	630	2.63	17	800	2.42	21	970	2.21	26	1140	2.00	30	1300
2.83	13	640	2.62	17	810	2.41	22	980	2.20	26	1140	Below 2.00 does not qualify for regular admission		
2.82	13	650	2.61	18	820	2.40	22	980	2.19	26	1150			

Graduates of secondary schools in **foreign countries** must be judged to have academic preparation and abilities equivalent to applicants eligible under this section.

# Appendix B - Determination of Residence for Nonresident Tuition Purposes

The law governing residence for tuition purposes at the California State University is California Education Code sections 68000-68090, 68120-68134, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41916. This material can be viewed on the Internet by accessing the California State University's website at [www.calstate.edu/GC/resources.shtml](http://www.calstate.edu/GC/resources.shtml)

Each campus's Admissions Office is responsible for determining the residence status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residence for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least one full year prior to the residence determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residence for tuition purposes. A minor normally derives residence from the parent(s) they reside with or most recently resided with.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Adult noncitizens establish residence in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States. Unmarried minor noncitizens derive their residence in the same manner as unmarried minor citizens except that both parent and minor must have an immigration status consistent with establishing domicile in the United States.

Exceptions to the general residence requirements are contained in California Education Code sections 68070-68084 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.5, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three years of high school in California and graduated or attained the equivalent. Whether an exception applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Nonresident students seeking reclassification are required to complete a supplemental questionnaire including questions

concerning their financial dependence, which will be considered along with physical presence and intent in determining reclassification.

The residence determination dates are set each term. They are:

## Quarter Term Campuses

Fall Quarter .....	September 20
Winter Quarter .....	January 5
Spring Quarter .....	April 1
Summer Quarter .....	July 1

## Semester Term Campuses

Fall Semester .....	September 20
Winter Semester* .....	January 5
Spring Semester .....	January 25
Summer .....	June 1

\*Applies only to winter term at California State University, Stanislaus.

The residence determination dates for the four stages on CalStateTEACH are as follows:

Stage 1	September 20
Stage 2	January 5
Stage 3	June 1
Stage 4	September 20

There are several exceptions from nonresident tuition, including:

1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues until the student has resided in the state the minimum time necessary to become a resident.
2. Minors who have been present in California with the intent of acquiring residence for more than a year before the residence determination date and have been entirely self-supporting for that period of time. The exception continues until the student has resided in the state the minimum time necessary to become a resident.
3. Persons below the age of 19 who have lived with and been under the continuous direct care and control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adult must have been a California resident for the most recent year. The exception continues until the student has resided in the state the minimum time necessary to become a resident.
4. Dependent children and spouse of persons in active military service stationed in California on the residence determination date. There is no time limitation on this exception unless the military person transfers out of California or retires from military service. If either of those events happen, the student's eligibility for this exception continues until he or she resides in the state the minimum time necessary to become a resident.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education.

This exception continues until the military personnel has resided in the state the minimum time necessary to become a resident.

6. Effective January 1, 1996, military personnel in active service in California for more than one year immediately prior to being discharged from the military. Eligibility for this exception runs from the date the student is discharged from the military until the student has resided in state the minimum time necessary to become a resident.
7. Dependent children of a parent who has been California resident for the most recent year. This exception continues until the student has resided in the state the minimum time necessary to become a resident, so long as the student has maintained continuous attendance at an institution.
8. Graduates of any school located in California that is operated by the United States Bureau of Indian Affairs, including, but not limited to, the Sherman Indian High School. The exception continues so long as continuous attendance is maintained by the student at an institution.
9. Certain credentialed, full-time employees of California school districts.
10. Full-time California State University employees and their children and spouses; state employees assigned to work outside the state and their children and spouses. This exception continues until the student has resided in the state the minimum time necessary to become a California resident.
11. Children of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of law enforcement or fire suppression duties.
12. Certain amateur student athletes in training at the United States Olympic Training Center in Chula Vista, California. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
13. Federal civil service employees and their natural or adopted dependent children if the employee has moved to California as result of a military mission realignment action that involves the relocation of at least 100 employees. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
14. State government legislative or executive fellowship program enrollees. The student ceased to be eligible for this exception when he or she is no longer enrolled in the qualifying fellowship.

Students classified as non-residents may appeal a final campus decision within 120 days of notification by the campus. A campus residence classification appeal must be in writing and submitted to:

The California State University  
Office of General Counsel  
401 Golden Shore, 4<sup>th</sup> Floor  
Long Beach, CA 90802-4210

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review.

Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office.

Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residence for tuition purposes in California between the time this information is published and the relevant residence determination date. Students are urged to review the statutes and regulations stated above.

## Appendix C - Average Support Cost Per Full-Time Equivalent Student and Sources of Funds

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The total support cost per full-time equivalent student includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of full-time equivalent students (FTES). The total CSU 2004/05 final budget amounts were \$2,447,958,000 from state General Fund appropriations (not including capital outlay funding), \$908,371,663 from State University Fee Revenue, 123,383,885 from other fee revenues, and \$276,977,207 from reimbursements for a total of \$3,756,690,755. The number of projected 2004/05 full-time equivalent students (FTES) is 324,120. The number of full-time equivalent students is determined by dividing the total academic student load by 15 units per term (the figure used here to define a full-time student's academic load).

The 2004/05 average support cost per full-time equivalent student based on General Fund appropriation and State University Fee revenue only is \$10,736 and when including all sources as indicated below is \$11,591. Of this amount, the average student fee support per FTE is \$3,183, which includes fee revenue in the state higher education fund (e.g. State University Fee and nonresident tuition).

<b>2004/2005</b>	<b>Amount</b>	<b>Average Cost per FTE Student</b>	<b>Percentage</b>
Total Support Cost	\$3,756,690,755	\$11,591	100%
State Appropriation	2,447,958,000	7,553	65%
Student Fee Support <sup>1</sup>	1,031,755,548	3,183	28%
Reimbursements	276,977,207	855	7%

<sup>1</sup>Student fee support represents fee revenue deposited in the State Treasury/state higher education fund. The average CSU 2004/05 academic year, resident, undergraduate student fees required to apply to, enroll in, or attend the university is \$2,917. However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

# Appendix D - Academic Honesty

(Senate: 7/25/00, 7/27/04; President: 2/5/01, 11/24/04; Editorial Amendment: 8/01)

## Preamble

The University in its quest for truth and knowledge embraces honesty and integrity. These fundamental values must not be compromised. The trust and respect among professors, students and the society need to be vigilantly protected. Cheating and plagiarism can be neither justified nor condoned as this would destroy the ideals and purposes of higher education. Students enter the University to gain the knowledge and tools necessary for participation in society. Academic integrity is a foundation for society based on trust and honesty. Therefore, the University takes seriously its responsibility for academic honesty.

## I. Cheating

At Cal State L. A., cheating is defined as the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. The following examples are intended to be representative, but not all-inclusive:

### (a) Examinations/Tests

- Copying from another student's paper
- Employing signals to obtain answers from others
- Stealing or arranging for the theft of an examination
- Knowingly reviewing an unauthorized copy of an examination
- Using lecture notes or textbooks during an examination when prohibited
- Possessing crib notes at the location and during the time of the examination
- Having someone else take an examination in your place
- Feigning illness or telling falsehoods to avoid taking an examination at the scheduled time
- Claiming falsely that you took an examination at the scheduled time
- Storing and/or accessing course subject matter in a calculator, computer or recording device, without authorization from the instructor, when such instruments are otherwise permitted to be used during an examination period
- Utilizing calculators and/or other learning aids forbidden by the instructor
- Obtaining assistance in answering questions on a take-home examination, when such action is specifically prohibited
- Attempting to use or using bribery to obtain an undeserved grade
- Changing an answer on a graded test and claiming the student's response to the question was incorrectly marked wrong

### (b) Papers/Reports, Laboratory/Homework

- Copying the work of other persons in whole or in part and submitting it as your own

- Submitting a paper obtained\* from a commercial service providing and/or selling research/term papers
  - Using a ghost writer to compose a paper for you
  - Claiming an assigned share of a team report, toward which insufficient or no contribution was made
  - Lying about the reason for not submitting a report on time
  - Pretending to have submitted a paper to an instructor
  - Stealing another student's report and submitting it as one's own work
  - Submitting the same term paper to two or more different instructors for credit in their courses without their prior permission
  - Inventing, falsifying, or altering data for a research survey or laboratory experiment
  - Misrepresenting the authorship of an experiment or exercise
  - Depending upon others to complete laboratory assignments or homework when instructions call for independent work
  - Sabotaging someone else's laboratory work or other exercise
- ### (c) Fabrication
- Knowingly including references in the bibliography that were not examined
  - Using false references in the bibliography
  - Falsely citing bibliographic references in footnotes

## II. Plagiarism

At Cal State L. A., plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources.

The following examples of plagiarism are intended to be representative, but not all-inclusive:

- Failing to give credit via proper citations for others' ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions
- Failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof
- Paraphrasing the expressions of thought by others without appropriate quotation marks or attribution
- Assembling parts from various works and submitting the synthesis or single paper as one's own creation
- Representing another's artistic/scholarly works, such as musical compositions, computer programs, photographs, paintings, drawings, sculptures, or similar works as one's own

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\*Web sites offer many free papers as well as sliding price scales for longer/higher quality (allegedly) papers.



### III. Consequences and Sanctions

Violations of academic honesty have a dual aspect, constituting both a breach of ethics and a form of academic non-performance. Hence the consequences of violating this policy may fall into two categories. Addressing the violation as an academic matter does not preclude the imposition of further administrative sanctions.

#### **Academic Consequences:**

Faculty have the right to establish the standards by which the academic performance of students will be evaluated, including the consequences of students not meeting some portion or all of the academic requirements of a course through acts of cheating or plagiarism. These consequences may range from assigning a lowered grade, zero or "F" on an individual assignment to lowering the students grade or assigning and "F" in the course. Faculty may alternatively permit the student to repeat an assignment/test or complete and submit additional assignments. Furthermore, before these consequences can be effected, the faculty member must have verified instances of academic dishonesty by personal observation and/or documentation. In all cases the violation should be reported to the University Judicial Affairs Officer either on the [Academic Honesty Resolution Form](#) or on the Academic Dishonesty Report Form (see IV, No. 4 and 5).

#### **Administrative Sanctions:**

In addition to academic consequences, the University can impose administrative sanctions. As stipulated in Title 5, California Code of Regulations, Section 41301, cheating or plagiarism in connection with an academic program or campus may warrant

- Expulsion
- Suspension
- Probation
- Withdrawal of a degree
- A lesser sanction

### IV. Reporting Procedures

When a faculty member suspects that a student has committed an academically dishonest act, it is the faculty member's responsibility to take the following steps:

1. The faculty member must first carefully consider the evidence of the apparent dishonesty. A perception, which is not supported by reasonable evidence, will not suffice. Examples (not necessarily comprehensive) of evidence sufficient to pursue action are:
  - Documentation regarding the source of text which the student has used without proper attribution or has attempted to represent as his/her own work
  - A demonstrably marked difference in the writing style of the student, as compared to his/her work on previous assignments
  - Testimony from others regarding a student's use of dishonest means to fulfill the assignment at hand
  - Firsthand observation of the student engaging in a dishonest act, in a situation in which the student cannot effectively deny that the act took place

- Admission by the student that he/she undertook a dishonest act in fulfillment of the assignment at hand
- An unusual or suspicious degree of similarity in work done by different students

Faculty members are encouraged to discuss any perception of dishonesty and the evidentiary basis for an action with the CSULA Judicial Affairs Officer (ext. 3-3100) prior to discussing perceptions of wrongdoing with the affected student.

2. When satisfied that a reasonable evidentiary standard has been met and as soon as possible after discovering the alleged violation, the faculty member should arrange an office conference in order to inform the student of the allegations and of the due process rights (see Academic Honesty Resolution Form). The purpose of the informal office conference is to bring together the persons involved to discuss the issues informally and to discuss the action, if any. At that time, the student should be informed of the supporting evidence and the consequences and procedures regarding academic dishonesty.
3. Although the student may elect to make a decision at the office conference, the student shall be informed by the instructor that he/she may have five (5) business days to inform the University Judicial Affairs Officer whether he/she agrees to the charges of academic dishonesty proposed by the instructor or whether he/she requests a hearing.
4. If the student agrees to the charges of academic dishonesty, an Academic Honesty Resolution Form, signed by the student and the instructor, will be filed with the University Judicial Affairs Officer for informational purposes. This information may be used for administrative sanctions in the case of repeat offenders.
5. In cases when the student does not agree to the charges of academic dishonesty, does not provide a satisfactory explanation of the alleged violation, fails to attend the scheduled conference to discuss the alleged dishonesty, or when the alleged dishonesty is detected at the close of the quarter and the instructor has not been successful in a good-faith effort to contact the student, then the following procedures apply:
  - An Academic Dishonesty Report form describing the alleged incident shall be referred to both the student and the University Judicial Affairs Officer by the instructor. The instructor shall not assign a grade until the case is resolved.
  - All notes and discussions between the faculty member and the student will remain confidential except as may be relevant in subsequent disciplinary proceedings or subsequent legal proceedings. Charges of academic dishonesty cannot be brought against a student more than 120 calendar days after the discovery of the alleged violation.
  - In the event that the faculty member cannot, for serious and compelling reasons, participate in any one or more parts of the above process, the department/division chair or school director shall represent the faculty.

#### **Due Process:**

It is incumbent upon the academic community that students are assured of fair and equitable treatment.

To that end, the students have the right of due process and procedural safeguards. Through these procedures, students can be assured that their rights are reasonably protected, the facts are fairly determined, and that the sanctions imposed are justified by the evidence and appropriate to the seriousness of the offense.

For purposes of this policy, the Academic Dishonesty Report form shall be the statement of charges against the student. The University Judicial Affairs Officer will conduct an investigation of the charges and decide on their merit. The burden of proof lies with the instructor making the charges. The student may appeal the decision of the Judicial Affairs Officer by requesting a hearing as described in E.O. 628. The faculty member making the charge may also appeal the University Judicial Affairs Officer's decision before a panel composed of a student, a faculty member, and a University administrator. The request will be made in writing to the Vice President for Student Affairs. The panel members will be chosen from colleges other than that of the faculty member making the request. Only the merits of the charges of academic dishonesty will be considered in this process. The right and responsibility to determine the academic consequences of the violation will remain with the faculty.

## **V. Finality of the Academic Dishonesty Process**

Notwithstanding any other policy, regulation, or rule, the grade appeal procedure for the university, or for any school or department therein, shall not be available to a student to challenge a course grade on the grounds that the charges of academic dishonesty were unwarranted. This does not preclude a student from pursuing a grade grievance against a professor in a course in which an academic honesty charge was made providing the grievance is based on issues other than the charge of academic dishonesty.

Notwithstanding any other policy, regulation, or rule and unless concrete and significant new evidence is discovered, the decision and findings of fact following a hearing, or the admission of cheating or plagiarism by a student, made in accord with this policy, shall be deemed conclusive as to any subsequent investigation or hearing arising from or relating to the same events.

## **VI. Confidentiality**

When a faculty member alleges an incident of cheating or plagiarism, that faculty member is expected to arrange an informal conference with the student(s), advise the student(s) of the allegation(s) as well as supporting evidence thereof, and provide the student(s) with a copy of the Academic Honesty Resolution Form so that the student(s) may become fully apprised of the allegation(s). The student will also receive a copy of the University policy documents and procedures. All parties to these and all subsequent deliberations regarding incidents of cheating and plagiarism have the right to expect that such deliberations will occur in a setting of strictest confidentiality.

Concomitant with this right of confidentiality is the obligation of all parties to refrain from any discussions of these issues regarding cheating or plagiarism outside of the informal and formal conferences and meetings as outlined elsewhere in this document, except in any subsequent legal action. Violations of this principle of confidentiality are themselves subject to university disciplinary action.

In the matter of student records and according to Federal and State privacy laws, students have the right to protections against improper disclosure of personal information. However, it is permissible for transcripts of student academic records to contain information regarding a student's academic status including such disciplinary actions as suspension or expulsion. Being a temporary action, suspension may be expunged from the record upon the student's reinstatement.

### ***Threats/Retaliation:***

Any threats or acts of retaliation against any member of the faculty or staff as a consequence of implementing this policy on Academic Honesty will be cause for disciplinary action under section 41301, Title 5, California Code of Regulations, in addition to civil and criminal liabilities.

## **VII. Evaluation of Academic Performance**

Nothing in this policy is intended to limit a faculty member's ability to assign a grade to a student in a course based solely on the faculty member's individual determination of the extent to which the student achieved the objectives of the course whether or not the faculty member files a report regarding the student's honesty.

# Appendix E - Student Conduct

Inappropriate conduct by students or by applicants for admission is subject to discipline as provided in Sections 41301 and 41302 of Title 5, *California Code of Regulations*. These sections are as follows

## 41301. Standards for Student Conduct.

The University is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community must choose behaviors that contribute toward this end. Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

### (a) Student Responsibilities

Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and to contribute positively to student and university life.

### (b) Unacceptable Student Behaviors

The following behavior is subject to disciplinary sanctions:

#### (1) Dishonesty, including:

- (A) Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
- (B) Furnishing false information to a University official, faculty member, or campus office.
- (C) Forgery, alteration, or misuse of a University document, key, or identification instrument.
- (D) Misrepresenting one's self to be an authorized agent of the University or one of its auxiliaries.

#### (2) Unauthorized entry into, presence in, use of, or misuse of University property.

(3) Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.

(4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.

(5) Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus University related activity.

(6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.

(7) Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.

(8) Hazing, or conspiracy to haze, as defined in Education Code Sections 32050 and 32051:

"Hazing" includes any method of initiation or pre-initiation into a student organization, or any pastime or amusement engaged in with respect to such an organization which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any student or other person attending any school, community college, college, university or other educational institution in this state; but the term "hazing" does not include customary athletic events or other similar contests or competitions.

A group of students acting together may be considered a 'student organization' for purposes of this section whether or not they are officially recognized. Neither the express or implied consent of a victim of hazing, nor the lack of active participation while hazing is going on is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

(9) Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and University regulations) or the misuse of legal pharmaceutical drugs.

(10) Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and University regulations), or public intoxication while on campus or at a University related activity.

(11) Theft of property or services from the University community, or misappropriation of University resources.

(12) Unauthorized destruction, or damage to University property or other property in the University community.

(13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a University related activity.

(14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

#### (15) Misuse of computer facilities or resources, including:

- (A) Unauthorized entry into a file, for any purpose.
- (B) Unauthorized transfer of a file.
- (C) Use of another's identification or password.
- (D) Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community.
- (E) Use of computing facilities and resources to send obscene or intimidating and abusive messages.
- (F) Use of computing facilities and resources to interfere with normal University operations.
- (G) Use of computing facilities and resources in violation of copyright laws.
- (H) Violation of a campus computer use policy.

(16) Violation of any published University policy, rule, regulation or presidential order.

- (17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.
- (18) Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well being of members of the University community, to property within the University community or poses a significant threat of disruption or interference with University operations.
- (19) Violation of the Student Conduct Procedures, including:
- (A) Falsification, distortion, or misrepresentation of information related to a student discipline matter.
  - (B) Disruption or interference with the orderly progress of a student discipline proceeding.
  - (C) Initiation of a student discipline proceeding in bad faith.
  - (D) Attempting to discourage another from participating in the student discipline matter.
  - (E) Attempting to influence the impartiality of any participant in a student discipline matter.
  - (F) Verbal or physical harassment or intimidation of any participant in a student discipline matter.
  - (G) Failure to comply with the sanction(s) imposed under a student discipline proceeding.
- (20) Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

#### (c) Procedures for Enforcing This Code

The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the University imposes any sanction for a violation of the Student Conduct Code.

#### (d) Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending.

Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

*Note: Authority cited: Sections 66017, 66452, 66600, 69810, 89030 and 89035, Education Code. Reference: Sections 66450, 69813 et seq. and 89030, Education Code. Reference: Sections 66300 and 66450 et seq. Education Code.*

#### 41302. Disposition of Fees:

##### Campus Emergency; Interim Suspension

The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

*Note: Authority cited: Sections 66300, 66600, 89030, 89031 and 89035, Education Code. Reference: Sections 66017, 66300, 66600, 69810-69813, 89030, 89031, 89700, Education Code; and Section 626.2, Penal Code. Authority cited: Sections 66300, 66600, 89030, 89031 and 89035, Education Code. Reference: Sections 66017, 66300, 66600, 69810-69813, 89030, 89031, 89700, Education Code; and Section 626.2, Penal Code.*

## Appendix F - Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code, Section 67100 et seq., set out requirements designed to protect students privacy in their records maintained by the campus, the statute and regulations govern access to records maintained by the campus, and the release of such records. The law provides that the campus must give students access to official records directly related to the student, and must also provide opportunity for a hearing to challenge the records if the student claims they are inaccurate, misleading, or otherwise inappropriate. The right to a hearing under the law does not include any right to challenge the appropriateness of a grade determined by the instructor.

The law generally requires the institution to receive a student's written consent before releasing personally identifiable data about the student.

Cal State L.A. has adopted a set of policies and procedures governing implementation of the statute and the regulations. Copies of these policies and procedures may be obtained at the Office of the Vice President for Student Affairs, Student Affairs 108. Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records maintained and the information they contain; (2) the official responsible for maintaining each type of record; (3) the location of access lists indicating persons requesting or

receiving information from the record; (4) policies for reviewing and expunging records; (5) student access rights to their records; (6) the procedures for challenging the content of student records; (7) the cost to be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: The Family Policy Compliance Office, U.S. Department of Education, Washington, D.C. 20202-4605.

Cal State L.A. is authorized under the act to release "directory information" about students. "Directory information" includes the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors, and awards received, and the most recent previous educational agency or institution attended by the student. The above-designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying what information the student requests not be released. Such written objections should be directed to the University Registrar.

Cal State L.A. is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus' academic, administrative, or service functions and have reason for using student records associated with their campus or other related academic responsibilities. Student records may also be disclosed to other persons or organizations under certain conditions (e.g., as part of accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring).

## **Addendum to the Privacy Rights of Students in Education Records**

Cal State L.A. is authorized under the act to release "directory information" about students. "Directory information" includes the student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors, and awards received, and the most recent previous educational agency or institution attended by the student. For bargaining unit student employees, directory information also includes: the name of the department employing the student, the student employee's telephone listing within the department, the student employee's e-mail address within the department, and the student employee's job classification. The above-designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying information that the student requests not be released. Such written objections should be directed to the University Registrar.

# Appendix G - Availability of Institutional and Financial Assistance Information

The following information concerning student financial assistance may be obtained from the Center for Student Financial Aid, located in Student Affairs 124, phone (323) 343-1784:

1. A description of the federal, state, institutional, local, and private student financial assistance programs available to students who enroll at Cal State L.A.;
2. For each aid program, a description of procedures and forms by which students apply for assistance, student eligibility requirements, criteria for selecting recipients from the group of eligible applicants, and criteria for determining the amount of a student's award;
3. A description of the rights and responsibilities of students receiving financial assistance, including federal Title IV student assistance programs, and criteria for continued student eligibility under each program;
4. The satisfactory academic progress standards that students must maintain for the purpose of receiving financial assistance and criteria by which a student who has failed to maintain satisfactory progress may reestablish eligibility for financial assistance;
5. The method by which financial assistance disbursements will be made to students and the frequency of those disbursements;
6. The terms of any loan received as part of the student's financial aid package, a sample loan repayment schedule, and the necessity for repaying loans;
7. The general conditions and terms applicable to any employment provided as part of the student's financial aid package;
8. The responsibility of Cal State L.A. for providing and collecting exit counseling information for all student borrowers under the federal student loan programs; and
9. The terms and conditions for deferral of loan payments for qualifying service under the Peace Corps Act, the Domestic Volunteer Service Act of 1973, or comparable volunteer community service.

Information concerning the cost of attending Cal State L.A. is available from the Center for Student Financial Aid, located in Student Affairs 124, phone (323) 343-1784, and includes fees and tuition (where applicable); the estimated costs of books and supplies; estimates of typical student room, board, and transportation costs; and, if requested, additional costs for specific programs.

Information concerning the refund policies of Cal State L.A. for the return of unearned tuition and fees or other refundable portions of institutional charges is available from Disbursement Office, located in Administration 128, phone (323) 343-3630.

Information concerning policies regarding the return of federal Title IV student assistance funds as required by regulation is available from the Center for Student Financial Aid, located in Student Affairs 124, phone (323) 343-1784.

Information regarding special facilities and services available to students with disabilities may be obtained from the Office of Students with Disabilities, located in Student Affairs 115, phone (323) 343-3140 (TDD 3139).

Information concerning Cal State L.A. policies, procedures, and facilities for students and other to report criminal actions or other emergencies occurring on campus may be obtained from Public Safety Office, Building C, (323) 343-3700.

Information concerning Cal State L.A. annual campus security report may be obtained from Public Safety Office, Building C, phone (323) 343-3700.

Information concerning the prevention of drug and alcohol abuse and rehabilitation programs may be obtained from the Health Promotions and Education Center at the Student Health Center, (323) 343-3340.

Information concerning athletic opportunities available to male and female students and the financial resources and personnel that Cal State L.A. dedicates to its men's and women's teams may be obtained from the Division of Intercollegiate Athletics, Chris Hughes, P.E. 212, (323) 343-5308.

Information concerning teacher preparation programs at Cal State L.A., including the pass rate on teacher certification examinations, may be obtained from the Associate Dean of Student Services, Charter College of Education, (323) 434-4300.

Information concerning grievance procedures for students who feel aggrieved in their relationships with the university, its policies, practices and procedures, or its faculty and staff may be obtained from Office of the Vice President for Student Affairs, Judicial Affairs Officer, (323) 343-3100.

The federal Military Selective Service Act (the "Act") requires most males residing in the United States to present themselves for registration with the Selective Service System within thirty days of their eighteenth birthday. Most males between the ages of 18 and 25 must be registered. Males born after December 31, 1959, may be required to submit a statement of compliance with the Act and regulations in order to receive any grant, loan, or work assistance under specified provisions of existing federal law. In California, students subject to the Act who fail to register are also ineligible to receive any need-based student grants funded by the state or a public postsecondary institution.

Selective Service registration forms are available at any U.S. Post Office, and many high schools have a staff member or teacher appointed as a Selective Service Registrar. Applicants for financial aid can also request that information provided on the Free Application for Federal Student Aid (FAFSA) be used to register them with the Selective Service. Information on the Selective Service System is available and the registration process may be initiated online at <http://www.sss.gov>.

# Appendix H - Procedure for the Establishment or Abolishment of a Student Body Fee

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The law governing the California State University provides that fees defined as mandatory, such as a *student body association fee* and a *student body center fee*, may be established. A *student body association fee* must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (Education Code, Section 89300). A *student body center fee* may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (Education Code, Section 89304). The *student body fee* was established at Cal State L.A. by student referendum in 1959. The campus president may adjust the *student body association fee* only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose (Education Code, Section 89300). The required fee shall be subject to referendum at any time upon the presentation of a petition to the campus president containing the signatures of 10 percent of the regularly enrolled students at the University. Once bonds are issued, authority to set and adjust *student body center fees* is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, Education Code, sections 90012, 90027, and 90068. *Student body association fees* support a variety of cultural and recreational programs, childcare centers, and special student support programs.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum. The campus President may use alternate consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the campus President. The President may also request the Chancellor to establish the mandatory fee.

# Appendix I – Student Grievance Procedures

(Senate: 1/23/68, 11/9/71, 7/15/75, 10/5/77, 2/27/79, 3/11/80;  
5/13/80, 12/2/80, 3/2/99;

President 3/26/68/, 11/18/71, 12/31/75, 11/1/77, 3/8/79, 6/23/80,  
12/9/80, 4/30/99;

Editorial Amendment: 9/00)

It is believed by the makers of this statement that adequate safeguards have been included to protect the rights of all concerned parties and to insure that grievances are handled fairly. However, no rule, regulation, or policy should substitute for open, honest communication; nor should any grievance procedure take the place of negotiating in good faith. The grievance procedure described herein is but one channel for solving problems. It is the least desirable method, but may become a necessary method for solving problems. It should not be used to avoid the personal communication that is necessary to the academic process. Information regarding procedures for filing a grievance may be obtained from the Office of the Vice President for Student Affairs.

## 1. Purposes and Definition.

- a. The purpose of this section is to set forth the procedures by which students may seek redress of grievances concerning actions of the University or faculty, administrators, and officers of the University. Further, the purpose is to establish standardized procedures and safeguards, which shall be followed by the University in the adjudication of grievances.
- b. Before attempting to initiate a formal grievance as described in section 2 of this document, it is incumbent upon the student to consult the party involved (staff or faculty member or administrator) and then, if possible, to seek informal resolution of the complaint on the department and college level, using accepted procedures where they exist.
- c. A grievance is a formal complaint by a student arising out of an alleged action of the University or faculty, administrators or officers of the University, such action being alleged by the student to be unauthorized or unjustified and adversely to affect the status, rights, or privileges of the student, including actions based on race, color, religion, sex, sexual orientation, national origin, age, handicap (as defined in section 504 of the Rehabilitation Act of 1973), or veteran status.
- d. The student shall have the right to use this grievance procedure for redress of grievances, including, but not limited to, grievances arising from alleged denial of rights guaranteed in this statement.

## 2. Grievance Procedures.

Steps toward redress must begin with informal discussion between the concerned parties. Attempts to establish open communication and understanding should always precede the initiation of the formal grievance process. Allegation of the denial of rights is a serious matter. If attempts to resolve the problem at this level fail, the student shall have the right to initiate the grievance procedure.

The following steps shall be taken, in order, by the student who decides to initiate a formal grievance. At any stage in the grievance proceedings, a student has the right to withdraw that grievance. Grievance proceedings shall immediately terminate. However, if the grievance is continued, the burden of proof shall be on the student.

### Step One

If possible, the student should seek to resolve the grievance informally by meeting with the person alleged to have aggrieved her or him. If that person cannot be reached by reasonable efforts, if the nature of the grievance is such that an informal meeting is not possible or if an informal resolution cannot be reached, the student may then proceed to step two.

### Step Two

If the basis for possible grievance is an action by a professor, the student must first meet informally with the chair of the professor's department or coordinator of the program. The chair's or coordinator's role at this stage shall be that of mediator. This stage of the grievance process shall be considered informal and the involved parties are strongly encouraged to participate and cooperate with the chair's or coordinator's attempts to resolve the dispute. If after 10 working days,\* a resolution satisfactory to the disputing parties is not found, the chair or coordinator shall meet with and so inform the student. If the student chooses to file a formal grievance, the student must then transmit a written statement of grievance (see section 7 below) to the chair or coordinator of the program in which the faculty member was performing duties at the time of the alleged action. The notification must be made prior to the last day of classes of the first quarter following the quarter in which the alleged action occurred. If the alleged action is a continuing one rather than a single event, the notification must be made no more than one calendar year after the beginning of the situation on which the grievance is to be based.

Upon receipt of the formal grievance statement, the chair's or designee's role shall be that of fact finder. The chair may or may not refer this grievance to a department-level committee, which will recommend action to the chair. The chair, the designee, or the committee shall investigate the allegations, and determine on the basis of their findings whether grounds for a grievance exist. If evidence which might support grounds for a grievance cannot be discovered, the grievant and the person against whom the grievance was filed shall be notified in writing. If evidence which might support grounds for a grievance is discovered, the chair or coordinator shall notify the grievant and the person against whom the grievance was filed in writing and make such recommendations as necessary in an attempt to resolve the grievance. The chair's or coordinator's written response shall be made within 15 working days following the date on which the student's written grievance statement was submitted. If either the grievant or the person against whom the grievance was filed disagrees with the chair's or coordinator's findings and recommendations, that person may appeal under step three.

*\*"Campus working day" means any day during the university year, other than a Saturday, Sunday, or campus academic holiday as the latter term is used in Title 5, Administrative Code, section 42800.*

### Step Three

If the student or person against whom the grievance was filed is not satisfied with the results of step two, or if the grievance is against the chair of a department or coordinator of a program, the student must next transmit a written statement of grievance (see section 7 below) to the



appropriate college dean, who shall apprise all parties concerned of procedures at this level. This written notification of the student or by the person against whom the grievance was filed must be made within 10 working days after the student receives the chair's written report response on step two. In cases where the chair does not respond with the period specified in step two, the initiation of step three must be made within 19 working days of the time the chair was required to respond. In addition to this written notification, the student may consult with the college dean in person.

The college dean shall refer the grievance to a committee established at the college level, which will recommend action to the dean. This committee shall be elected by procedures developed by the college. It shall include at least one student member with voting privileges for each two or fewer faculty or administrative members with voting privileges. In no case shall any member of this committee be a faculty member or student from the same department as the grievant or the person against whom the grievance is filed. The dean should respond to the student in writing within 30 working days of receipt of the written initiation of step three. The dean may extend the working period at the request of the college grievance committee. The formal response shall contain the dean's and college committee's findings on the complaint, the action the dean will take, and the justification for that action.

#### Step Four

If the student is not satisfied with the results of step three, or if the grievance is against the dean of the college or a university administrator of equivalent or higher rank, the student may file a written statement of grievance with the University Student Grievance Committee. If the grievance involved the teaching responsibility of such an administrator, however, steps one, two, and three may not be bypassed.

Such statements of grievance should be addressed to:

University Student Grievance Committee  
c/o Office of the President  
California State University, Los Angeles  
5151 State University Drive  
Los Angeles, California 90032-8500

This written statement must be filed within 15 working days of the dean's response of step three.

### 3. University Student Grievance Committee.

#### a. Membership.

The University Student Grievance Committee shall consist of one or more panels, each consisting of one faculty member, one student, and a member of the faculty or administration. When a student grievance is filed against the action of a staff employee, the Vice President for Administration and Finance shall appoint a staff member to serve on the committee. The first faculty member shall be selected by the Committee on Committees of the Academic Senate and shall serve a single three-year term. The Committee on Committees shall also select an alternate faculty member. The student shall be selected by the Board of Directors of the Associated Students and shall serve for a period of time determined by that body at the time of appointment, or until resignation, but in no case longer than three years nor less than one year.

The Associated Students Board of Directors shall also select an alternate student member. The third member shall be a member of the faculty or administration and shall be appointed by the President of the University for a term of no more than three years. The same person may be appointed at most for two consecutive terms. An alternate member shall serve only in the absence of the regular member, and shall serve for the complete hearing of a grievance. The regular appointee shall not hear any part of a grievance for which the alternate is serving.

#### b. Panels.

The number of panels of the University Student Grievance Committee shall be determined by the President. There must always be at least one panel. In the event that there are two or more panels, panels shall alternate consideration of grievances in the order in which they are received, with the exception stated in section c below. No panel shall be considered superior or inferior to another, and the decision of any one panel may not be appealed to another panel.

#### c. Conflict of Interest.

In the event of any conflict of interest or possible conflict of interest among any of the panel members, or if any panel member is a faculty member, student, or administrator from the same department as the grievant or the person against whom the grievance is filed, the grievance shall be referred to the grievance panel next in line. In the event that there are no further grievance panels, the panel member with the conflict shall be excused from hearing this grievance, and a replacement shall be appointed by the appointer of the original excused member, in order to hear this grievance only. This replacement member shall be appointed within 10 working days.

#### d. Related Grievances.

In the event that identical or closely related grievances are separately submitted by two or more students, these grievances may be consolidated and considered as one by the same panel, provided that these grievances are received within 10 working days of the first grievance and provided that the person against whom the grievance is filed approves.

#### e. Recommendations.

The committee shall recommend action to the President within 30 working days of receipt of the grievance (with consolidated grievances as discussed in section c above, this time refers to the last grievance submitted). The President or designee shall respond to the student in writing within 10 working days of the President's receipt of recommendation from the grievance committee.

### 4. Confidentiality of Grievances.

- a. At every level, a grievance shall be considered confidential and information relating to a grievance shall not be divulged to individuals or organizations not party to the grievance. Parties to a grievance may include the grievant, the person against whom the allegations are made, advisers for either of the former, witnesses, members of any grievance committee receiving the grievance, administrators processing the grievance, and those staff members with designated responsibilities for handling grievance materials.
- b. No materials or information shall be placed in any student's academic files or records which relate to a grievance filed by that student or another student.

## 5. Hearing Procedures, Findings and Recommendations.

The grievance process is intended to find facts, and recommend remedies for the grievance, if the finding of facts shows the allegations to be valid.

At the levels described in steps two, three and four, the following procedures shall be followed:

- a. A hearing shall be held if it is requested by the grievant, by the person who against whom the grievance is lodged, or by the committee itself. Both the grievant and person against who the grievance is filed shall have the right to meet with the department/division/school, college and/or University grievance committees in order to present evidence and answer questions.
- b. Any hearing shall be closed to persons who are not party to the grievance, although either party to the dispute may bring witnesses for purposes of testimony or advisers, with prior notification to the committee and the other party. No party may be advised any person who is admitted to practice law before any state or federal court.
- c. Electronic tape recording or written transcripts may be used to record hearings only if agreed to by both parties. Such recordings or transcripts must be placed under the closest security. These records may not be made available to any persons other than the grievant, the faculty member, and the hearing committee, and then only in a specially supervised place. Copies of tapes or transcripts are expressly forbidden.
- d. No meeting, hearing or other deliberations, whether formal or informal, shall be conducted by the committee with less than a quorum present. A quorum shall consist of a majority or more of the voting membership of the committee.
- e. A simple majority of the committee members present shall be required to carry a vote.
- f. Normally, the committee will hear each party separately. However, if both parties agree they may be heard together.
- g. Whether or not a hearing is held, the person against whom the allegations are made shall receive from the committee a copy of the statement of grievance made by the student. Copies of all written allegations, charges, counter-charges, defenses, and related statements shall be transmitted by the committee to all parties concerned. The committee should set reasonable deadlines for its receipt of responses, allegations, charges, counter-charges, defenses, and related statements. The committee shall have the right to terminate without action the grievance of a student who does not comply with the deadlines as set forth by the committee.
- h. The committee shall transmit in writing a statement of its findings of fact and recommendations for action, along with a summary of the means used to find facts, to the appropriate administrator for action, with copies to the grievant and the person against whom the grievance is lodged. Findings of fact and recommendations for action shall be based solely on the allegations contained in the grievance and shall be confined to those topics only.

"Appropriate administrator" shall be the dean of the college for a grievance reviewed by committee at the college level and the President of the University for grievances reviewed by the University Student Grievance Committee.

- i. The dean at step three or the President at step four shall transmit in writing to the parties to the grievance a report of what action is planned. If that action differs from the recommendation of the committee, the dean or President shall submit to the committee and to both parties to the grievance written detailed reasons for that action.

## 6. Recommendations for Resolution Shall and Remedy of Grievance.

The student filing a grievance should be aware that there may be no equitable remedy to be justified grievance other than the finding that the student has in fact been aggrieved. Nonetheless, there are possible remedies to many justified grievances.

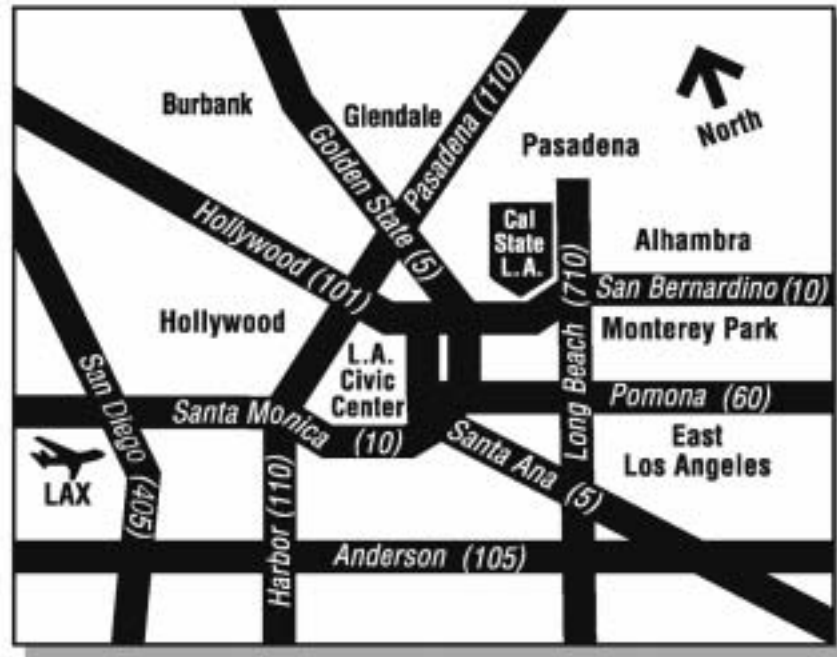
- a. Grievance committees may recommend, and the appropriate administrator may act, when within the administrator's authority, to amend the student's academic record or programs, within the limits of California State Code, State University regulations, and university policy.
- b. Grievance committee may recommend, and the appropriate administrative body may act, when within its authority, to effect the change or establishment of policy or procedure, in order to prevent repetition of actions shown by the findings of fact to be unauthorized or unjustified and which adversely affect the status, rights, or privileges of the student.
- c. Grievance committees may recommend, and the appropriate administrator may act, when within the administrator's authority, to establish a means by which the student may be evaluated, if the grievance finding is that the student was subject to improper academic evaluation. The appropriate administrator (dean or President) may authorize a change of grade if the grievance committee finds that the student may subject to improper academic evaluation.
- d. Grievance committees may ask the President to appoint an administrative officer under Executive Order 245 to determine whether or not further proceedings are warranted that may lead to disciplinary action.

## 7. Format for Grievance Statement.

In order to facilitate the adjudication of a grievance, written statements of grievance should include the following information:

- a. Names and positions of persons(s) against whom the grievance is filed.
- b. Causes of action: What right has been denied, and what harm has been done.
- c. Facts: What evidence supports the grievance allegation, and how this may be verified.
- d. History: What steps have previously been taken to remedy this situation; whom has been consulted and when.
- e. Remedy: What solution, if any, the student seeks to the grievance.
- f. Identification: Name, signature, address, telephone, and permanent file number of student submitting the grievance.

# Appendix J - Freeway Map To The Campus



Public transportation to and from Cal State L.A. is excellent. In addition to being easily accessible by freeway, the campus also is served by Metrolink train and bus lines from all parts of the greater Los Angeles area and portions of Riverside and San Bernardino counties. Many train and most bus lines stop at the campus station; a few run along surface streets north and south of the campus. Detailed information about all bus lines that serve the campus appears each quarter in the *Schedule of Classes* and is available at the *University-Student Union information and Ticket Service Counter*.

Cal State L.A. participates in efforts to improve the air quality in the South Coast Air Basin by encouraging employees and students to use alternative modes of transportation such as carpool, public transit, walking or riding a bicycle. Students and employees may visit the Commuter Services Office located in Building C for more information or call (323) 343-KARS or (323) 343-5277.

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